The following rubric is used to assess the level of student learning in CSC 276 as it relates to creating a plan to develop software. See the class syllabus for details on how this rubric is used. For purposes of computing an assignment grade, any criteria deemed unacceptable shall have a numeric value of (50%). All criteria are weighted equally when averaging for an assignment grade.

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| **Criteria** | **Acceptable (C=75%)** | **Better (B=85%)** | **Best (A=100%)** |
| Spiral Sequence | * Three or four requirements seem out of sequence, making it harder for you to evolve the project design and code | * One or two requirements seem out of sequence, making it harder for you to evolve the project design and code. | * The requirements in each spiral describe a reasonable way to evolve the project design and code. |
| Spiral Size | * The amount of work in two spirals seems unreasonable (each either describes too much or too little work). * Three or four estimates seem unreasonable given the amount of work in the spiral. | * The amount of work in one spiral seems unreasonable (it either describes too much or too little work). * One or two estimates seem unreasonable given the amount of work in the spiral. | * The amount of work in each spiral seems reasonable. * Your estimate for each spiral seems to match the amount of work in the spiral. |
| Plan Complete | * Plan elements are missing for two spirals. * No estimates are provided. | * Plan elements are missing for one spiral. * An estimate is missing for one of the first two spirals. | * Plan elements (i.e., requirements and explanation) are provided for each spiral. * An estimate is provided for at least the first two spirals. |