Xiao Chu

MASTER OF ENGINEERING, ECE, QUEEN'S UNIVERSITY

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Queen's University, Kingston, Ontario, Canada

Master of Engineering, Electronic and Computer Engineering, Sep' 19 - Dec' 20 (Expected)

GPA: 4.0/4.3

Wuhan University of Technology, Wuhan, Hubei, China

Bachelor of Engineering, Computer Science and Technology,

GPA: 90.17/100 (3.78/4.0) Ranked 10th over 227 students (top 5%)

RESEARCH INTERESTS

Machine Learning, Nature Language Processing

Sentiment Analysis, Automatic Text Generation, Text Extraction

AWARDS & ACHIEVEMENTS

Outstanding Graduate

Apr' 2019, Wuhan University of Technology

The Third-Class Scholarship

TOP 5% in all students Sep' 2018, Wuhan University of Technology

Academic Excellence Award
Awarded to the outstanding student

who got the highest GPA in the whole year Apr' 2018, Wuhan University of Technology

The Second-Class Scholarship

TOP 3% in all students Sep' 2017, Wuhan University of Technology

The Third-Class Scholarship

TOP 5% in all students Sep' 2016, Wuhan University of Technology

RESEARCH PROJECTS

SemEval2020 Task5 Modelling Casual Reasoning in Language: Detecting Counterfactuals

 $Supervisor: \ Dr. Xiaodan\ Zhu$

Sep '19 - Jan '20

Sep' 15 - Jun' 19

- Constructed the dataset with more than 10,000 text instances. Collected the original data from Internet and removed all non-linguistic information from original data.
- Revised the annotations made by annotators, split the whole dataset into training dataset and test dataset respectively.
- Built a binary classification model as baseline model in subtask 1 using SVM.
- Built a sequence labelling model as baseline model in subtask 2 using CRF.
- Devised a word-level Precision/Recall/F1-score metric and a sentence-level Exact Match metric. Compared with existed metric functions provided by Pytorch, these two metrics could better measure models' performance in subtask 2.
- For more details about this project, please refer to SemEval 2020 Task5.

Verbal Irony Detection

Supervisor: Dr.Xiaodan Zhu Apr'20 - Now

- Constructed the dataset which includes more than 1,500 text-audio bi-modality instances.
- Built the audio-modality model based on Transformer, extracted the audio feature using OpenSmile and IS09 feature dataset. This model was a baseline model for audio-modality in this dataset.
- Built the text-modality model based on BERT, This model was a baseline model for text-modality in this dataset.
- Built two multi-modality fusion model as baseline models for multi-modality fusion in this dataset.
- Devised a bi-linear fusion model based on cartesian product, compared with original fusion model, this model improved 6% performance in this dataset.
- We plan release our dataset, code on Github and submit our paper to Language Resource and Evaluation this December.

COMPUTER SKILLS

Languages

Python (Proficient), C++/C, Matlab, LATEX

Deep Learning Framework

Pytorch (Proficient). Read the Python source code of Pytorch 1.7, skilled at building customized neural network and large-scale pre-trained neural network.

Tensorflow (Experienced). I have the experience of re-writing the Tensorflow-based code to Pytorch.

Others

Experienced with Ubuntu(a Linux-based operation system) and Web Development.

MACHINE

LEARNING AND DEEP LEARNING BACKGROUND

Mathematics

- Passed undergraduate course "Probability and Mathematics Statistic" and graduate course "Probability, Random Variable, Stochastic Process" (ELEC 861) in full mark.
- Read the book "Introduction to Linear Algebra" (Gilbert Strang) to enhance my linear algebra skill.

ML&DL

- Passed graduate course "Machine Learning and Deep Learning" (ELEC 845) at 4.0 GPA.
- Read the book "Deep Learning" (Ian Goodfellow et al.) and "Pattern Recognize and Machine Learning" (Christopher Bishop) to enhance my knowledge and understanding in this field.

Extra Interests

Caligraphy: Chinese Caligraphy uses writing brush made by weasel's or sheep's hair to write Chinese characters in different forms such as Song, Cao, Xing. It is a traditional art form in China. I practiced caligraphy for 6 years since I was ten year's old.

Computer Hardware: Very interested in computer hardware, assembled a personal computer at very young age independently, helped many classmates choose hardwares (graphic card, cpu, memory, motherboard etc.) and assemble their own computers.