College of Arts and Sciences

Course: ECON 4970-002

Section Title: Economics of Education

Instructor: Tyler Ransom

Course Level: Upper 3000 - 4000 Section Size: Medium 26-59

Total Enrollment: 31

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
Extent to which the instructor contributed to your learning	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	90.83
	DEPARTMENT	4.19598	4	0.87432		199	1.01	3.52	13.57	38.69	43.22		
	SIMILAR_COL	4.15885	4	0.90433	0.59	3,582	1.01	3.69	17.11	34.81	43.38		
	COLLEGE	3.98301	4	0.97851	0.72	36,377	1.96	5.21	21.32	35.57	35.93		
2. Ability of the instructor to respond to a wide range of questions about	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	85.71	78.90
the material in this course	DEPARTMENT	4.50000	5	0.77884		198	0.00	2.53	10.10	22.22	65.15		
	SIMILAR_COL	4.45343	5	0.85423	0.37	3,575	1.06	2.74	9.48	23.22	63.50		
	COLLEGE	4.24509	5	1.00601	0.52	36,338	2.05	5.25	13.31	24.92	54.47		
Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	78.57	88.99
	DEPARTMENT	4.48744	5	0.73071		199	0.00	2.51	6.53	30.65	60.30		
	SIMILAR_COL	4.17235	5	1.02643	0.58	3,580	2.32	4.83	17.12	24.75	50.98		
	COLLEGE	4.01482	4	1.13590	0.66	36,311	4.10	6.93	18.42	24.50	46.05		
Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	94.04
	DEPARTMENT	4.26633	5	0.97152		199	1.01	4.52	17.59	20.60	56.28		
	SIMILAR_COL	4.26764	5	0.96453	0.60	3,572	1.65	4.17	14.28	25.56	54.34		
	COLLEGE	4.09135	4	1.03926	0.73	36,290	2.28	6.08	17.89	27.69	46.05		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	94.50
	DEPARTMENT	4.14646	4	1.03921		198	2.53	5.56	15.66	27.27	48.99		
	SIMILAR_COL	4.15828	5	1.08704	0.63	3,576	3.10	6.40	14.57	23.41	52.52		
	COLLEGE	3.95450	4	1.16707	0.76	36,286	4.61	8.03	18.72	24.58	44.06	400.00	22.22
Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	99.08
	DEPARTMENT	4.20603	5	1.00139	0.74	199	1.51	6.53	13.07	27.64	51.26		
	SIMILAR_COL	4.19206	5	1.03234	0.71	3,577	2.35	5.76	14.15	25.83	51.92		
7. Instructor's management of the course was	COLLEGE	4.00686	4	1.13317	0.81	36,277	4.08	7.34	17.37	26.24	44.97	400.00	00.00
	INDIVIDUAL DEPARTMENT	4.76923	5	0.43853		13 196	0.00	0.00	0.00	23.08	76.92	100.00	90.83
		4.33673 4.24166	5 5	0.85867	0.53		1.02 1.99	2.04 4.93	13.27 14.05	29.59 24.98	54.08		
	SIMILAR_COL COLLEGE	4.24100	4	0.99968	0.53	3,567	3.33				54.05		
8. Amount you learned in this class	INDIVIDUAL	4.69231	5	1.09232 0.48038	0.64	36,265 13	0.00	6.34 0.00	17.20 0.00	25.82 30.77	47.30 69.23	100.00	97.65
6. Amount you realised in this class	DEPARTMENT	4.09231	4	0.46036		196	1.53	3.06	18.37	37.24	39.80	100.00	97.05
	SIMILAR COL	4.10714	4	0.91337	0.70	3,522	1.39	3.38	21.58	36.17	37.48		
	COLLEGE	3.85043	4	0.92123	0.70	34,939	1.93	5.85	26.20	37.31	28.72		
9. Workload of this course compared to others a similar level	INDIVIDUAL	4.15385	5	0.89872	0.07	13	0.00	0.00	30.77	23.08	46.15	100.00	97.65
	DEPARTMENT	3.50000	3	0.89414		198	1.01	7.07	50.00	24.75	17.17	100.00	97.03
	SIMILAR_COL	3.39728	3	0.87216	0.87	3,524	1.02	7.69	57.12	18.87	15.30		
	COLLEGE	3.40390	3	0.86035	0.87	34,957	1.37	7.05	55.20	22.56	13.81		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	4.46154	5	0.77625	0.01	13	0.00	0.00	15.38	23.08	61.54	92.86	85.45
	DEPARTMENT	3.99495	4	0.95852		198	1.01	5.05	24.75	31.82	37.37	02.00	00.40
	SIMILAR COL	3.93489	4	1.01076	0.52	3,517	1.91	6.68	23.06	32.73	35.63		
	COLLEGE	3.68633	4	1.04376	0.74	34,890	2.83	9.08	30.84	31.11	26.13		
11. Overall, this course was	INDIVIDUAL	4.84615	5	0.37553	0	13	0.00	0.00	0.00	15.38	84.62	100.00	97.18
	DEPARTMENT	4.11616	4	1.01343		198	2.53	4.55	17.17	30.30	45.45	. 2 3.00	27.110
	SIMILAR COL	4.12898	4	1.01976	0.70	3,520	2.24	5.40	16.70	28.52	47.13		
	COLLEGE	3.89203	4	1.10659	0.86	34,925	3.62	8.03	21.41	29.42	37.52		
12. This course was graded fairly	INDIVIDUAL	4.92308	5	0.27735	0.00	13	0.00	0.00	0.00	7.69	92.31	71.43	78.40
	DEPARTMENT	4.74747	5	0.58481		198	0.00	1.52	3.03	14.65	80.81	10	. 5.40
	SIMILAR COL	4.67539	5	0.65348	0.38	3,515	0.28	1.31	4.75	17.89	75.76		
	COLLEGE	4.56807	5	0.75648	0.47	34,881	0.69	2.16	5.73	22.50	68.92		

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Section Title: Economics of Education Course Level: Upper 3000 - 4000 Section Size: Medium 26-59 Instructor: Tyler Ransom Question 1. What were the strong points of the course? 2. What were the weak points of the course? 3. What should the instructor do to improve their teaching? 4. What is your overall opinion of this course? Comment 1. Problem sets, practice exams and videos. 2. N/A 3. N/A 4. Interesting course. 1. Dr. Ransom made it interesting, and provided interesting studies and research to go along with the topics. He encouraged us to participate and made the course relevant. During discussion Dr. Ransom was very respectful of all students, and made us feel like we could speak up in class.

4. I really liked it.

2. I can't think of any!

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- 1. Dr. Ransom's ability to stimulate interest in the subject at hand.
- 2. There was a lot of breadth of subject, but not a whole lot of depth.
- 3. Possibly cut one chapter down in order to dive deeper in to some of the more important subjects.
- 4. The class was structured well and contributed greatly to my knowledge of economics of education.
- 1. Almost everything! I enjoyed Professor Ransom and his course!
- 2. Throwing extra pop quizzes in the mix that where not seen before hand in the grade book.
- 3. I have nothing here. I thought Professor Ransom did a great job teaching this course.
- 4. I enjoyed Professor Ransom and the course! Look forward to taking more classes with him.
- 1. good
- 2. none
- 3. none
- 4. good
- .. 90
- 2.
- 4. I really enjoyed the course. No complaints here.
- 1. The use of outside sources to illustrate points
- 2.
- 3. Nothing.
- 4. Really enjoyed it. Learned a lot more than I thought I would.
- 1. Dr. Ransom is a fantastic professor. His teaching style is very effective as he only focuses on the true key points and doesn't waste time on unnecessary material. Dr. Ransom frequently asked the class to engage in discussion which personally made the material much easier to understand. Dr. Ransom made the material enjoyable and interesting which made learning and succeeding in the class very easy.
- 2. I had no problems with Dr. Ransom's class. My only issue was with my classmates as my political beliefs differed from theirs.
- 3. Try getting a class with no pillar in the middle haha.
- 4. Dr. Ransom did a fantastic job with the class. His teaching style is fresh and effective. This class was constantly engaged. The material was easy to understand and retain come testing day. I hope to take one of his offered courses in the future.

- 1. Kept the course very interesting and students active in discussing topics. Taught what was on the test.
- 2. Did not have many.
- 3. Thought it the class was excellent.
- 4. Enjoyed the course and will be taking another course by Ransom next semester.
- 1. This class was the most interesting class I have had in my time at the University of Oklahoma. You learn about the economic motives behind education.
- 2. No weak points in this class. Everything was good.
- 3. I would not change one thing, you only fail this class if you don't pay attention or miss class.
- 4. I enjoyed this class. Prof. Ransom encourages students to engage in conversation about topics that are very important.
- 1. Very direct in what he wants from us
- 2. None
- 3. Doing a great job
- 4. Great course better teacher
- 1. Levtures
- Didn't really understand the book
- 3. Go over homework questions more
- 4. Dr. Ransom is great would've hated the class probably if it wasn't for him

Response Key

- 1. Extent to which the instructor contributed to your learning
- 2. Ability of the instructor to respond to a wide range of questions about the material in this course
- 3. Instructor's promptness in returning exams and assignments so they could be useful for learning
- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 7. Instructor's management of the course was
- 8. Amount you learned in this class
- 9. Workload of this course compared to others a similar level
- 10. Quality of readings and/or assigned course materials
- 11. Overall, this course was
- 12. This course was graded fairly

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1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Never, 2 = Seldom, 3 = Occasionally, 4 = Usually, 5 = Always