Pill 2: About Machine Learning.

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Machine Learning

2016

Acknowledgements

This work is inspired in the courses of T. Jaakkola, M. Collins, L. Kaelbling, and T. Poggio at MIT, Andrew Ng at Stanford, Y. Abu-Mostafa at CalTech, E. Xing at CMU, P. Domingos at Georgia Tech, D. MacKay at Cambridge, and all my mentors and people who made me realize Machine Learning is one of my passions.

Learning goals.

- To know what machine learning is and what kind of problems can be addressed with it.
- Identify the different tasks in the machine learning pipeline.
- Understand the concepts of training, test, and validation.

Outline

- What is machine learning?
- Types of machine learning
- Examples of machine learning
- Introducing the basics, Machine learning pipeline
- Applying the machine learning model.

What is machine learning?

Definition 1

Improve the performance of a software system, based on previous experience.

Definition 2

Set of methods that can automatically detect patterns in data, and then use the uncovered patterns to predict future data, or to perform other kinds of decision making under uncertainty. - Kevin P. Murphy



Figure: Document classification and email spam filtering



Figure: Image classification



Figure: Style transfer



Figure: Skype translator



Figure: Advertisement optimizers CTR

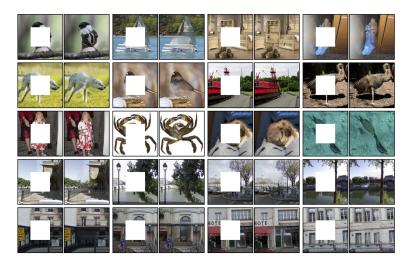


Figure: Image impainting.

Key elements for machine learning.

Machine learning is used when

- There is a pattern
- We can not pin it down mathematically
- We have data on it

Which is the most important of the three?

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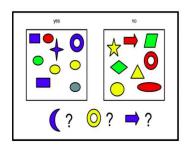
- There is a pattern
- We can not pin it down mathematically
- We have data on it

Which is the most important of the three? That's why we also call it Learning from data.

Types of machine learning

- **Predictive** or **supervised learning**: given a labelled data set $\mathcal{D} = \{(x_i, y_i)\}_{i=1}^N$ pairs called *training set*, find a mapping from x to y, e.g. regression, classification (sometimes called *pattern recognition*).
- **Descriptive** or **unsupervised learning** (aka *knowledge discovery*): given a data set of $\{x\}_{i=1}^{N}$, find something interesting or useful about their structure, e.g. density estimation, clustering, dimensionality reduction.
- **Reinforcement learning**: given an external system upon which you can exert control action a and receive percepts p, a reward signal r indicating good performance, find a mapping from $P \rightarrow A$ that maximizes some long-term measure of r

An example of supervised learning.



Color	Shape	Size (cm)
Blue	Square	10
Red	Ellipse	2.4
Red	Ellipse	20.7

Label	
1	
1	
0	

This figure is copyrighted to Kevin P. Murphy.

Notation

Input (features): x (a description of the figures)

Output (labels): $y \in \{\text{left}, \text{right}\}\ (\text{box containing the figure})$

Data: Examples of inputs and output pairs: $\{(\mathbf{x}_1, y_1), \dots, (\mathbf{x}_N, y_N)\}$

Generalization in supervised learning

We want to find a model that will perform the best on future examples

- We don't know what the future data will be.
- We have some past data
- We hope that future data will remember past data in a way that while let us use the past data to construct a model that will perform well in the future.

Let us discuss about the following problems

- I want to know if tomorrow is going to rain.
- I want to retrieve similar movies to the one i like the most.
- I want to know if a customer is susceptible to a certain marketing strategy.

Another example.

Suppose you want to know which grade I may obtain at the end this course.

If you know information (students record) about people who passed this course (data \mathbf{x}), and their performance (label y), then, given your own record you may ask the system to predict your grade based on the previous experience and the power of the learning algorithm.

An example.

Av. math grade	Grade in ML
5.0	4.2
6.2	5.9
7.4	8.1
i:	÷

Supervised learning:

Given the "right" answer for each example in de data.

Regression problem:

Predict a real-value output.

Notation

Input (features): $x \in \mathbb{R}$ (your grade in maths)

Output (labels): $y \in \mathbb{R}$ (your grade in machine learning)

Data: Examples of inputs and output pairs: $\{(\mathbf{x}_1, y_1), \dots, (\mathbf{x}_N, y_N)\}$

Dataset jargon

We will usually use column-wise notation for each sample.

Common jargon:

Rows: features/ attributes/ dimensions.

Columns: instances/ examples/ samples.

The feature to be predicted: target/ outcome/ response/ label/ dependent variable.

The other features: independent variables/ covariates/ predictors/ regressors.

Data is observable, can be raw or derived, and we believe it tells something about the relationship we are looking for. Ex. the student record can have direct information (the grades), or derived information (the average number of credits per semester, average grade on math courses, etc).

According to the type of data, we can talk about:

- iid (independent identically distributed) vectors
- Time series (dependent vectors)
- Images (matrices)
- Variable-size non-vector data (e.g. strings, trees, graphs, text)
- Objects (e.g. within a relational schema)

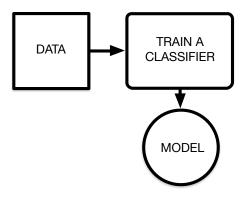
First steps in modeling the machine learning problem

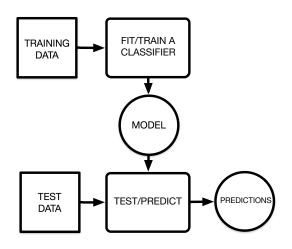
Identifying an interesting question to answer:

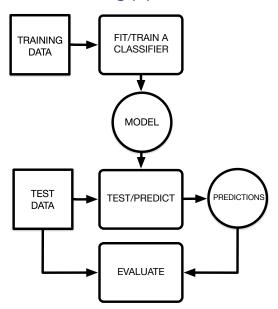
- If our question is answered by YES/NO or a finite set of answers, we are in front of a **classification** problem.
 - Given the results of a clinical test, does this patient suffers from diabetes?
 - Given the past activity associated to a credit card, is the current operation a fraud?
 - Given my skills and marks in computer science and maths, will I pass the data science course?
- If our question is a prediction of a (usually real valued) quantity, we are in front of a regression problem
 - Given the past records of user activities on Apps, how long is a certain client be hocked to our App?
 - Given my skills and marks in computer science and maths, what mark will I achieve?

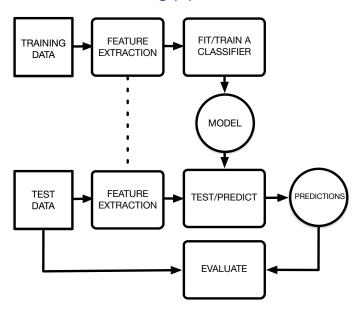
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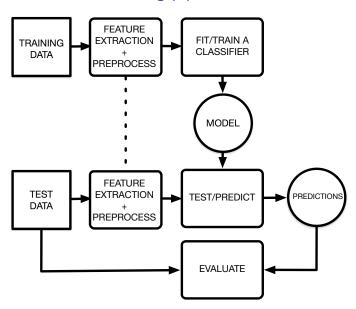
- Stock options prediction.
- Where is my car in an aerial image of a parking lot?











Application of the learning model.

Training

We are given a dataset \mathcal{D} which we use to learn our model parameters, e.g. the parameters of the linear regressor.

Exploitation

Apply the learned model to new data and **hope** it predicts correctly.

But... we want to know approximately how well it will perform during the exploitation step!!. What to do?

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The simplest evaluation strategy: Simulate exploitation data.

We are given a dataset $\ensuremath{\mathcal{D}}$ and it is divided in two sets

$$\mathcal{D} = \mathcal{D}_{\textit{train}} \cup \mathcal{D}_{\textit{test}}$$

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We are given a dataset ${\mathcal D}$ and it is divided in two sets

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Training

Use \mathcal{D}_{train} to learn the model.

Evaluation

Use $\mathcal{D}_{\textit{test}}$ to compute the performance of the method.

Exploitation

Apply the model to new data and hope it predicts correctly.

Suppose that we have two different models. We want to select the one that has a better performance during the exploitation step. But... we don't have exploitation data to evaluate on. What to do?

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Training

Use \mathcal{D}_{train} to learn both models.

Evaluation

Use $\mathcal{D}_{validation}$ to decide which of the two models better adapts to our problem.

Apply the selected model to new data and hope it predicts correctly.

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Training and model selection

Use \mathcal{D}_{train} to learn both models. Use $\mathcal{D}_{validation}$ to decide which of the two models better adapts to our problem.

Evaluation

Use \mathcal{D}_{test} to compute the performance of the selected method.

Apply the selected model to new data and **hope** it predicts correctly.

Question

Supose that we also evaluate the second model and realize that it has better performance in the test set. What do we do?