ximera — Simultaneously write print and online interactive materials.*

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Abstract

"Ximera begins where TEX ends." The ximera class aids in the creation of handouts, worksheets, exercises, and sections of textbooks to be used either individually or "glued" together via a xourse file. All ximera documents can be deployed in an online interactive form via xake See: Ximera Project and the source code on GitHub.

1 Introduction

Ximera, pronounced "chimera," (Ximera: Interactive, Mathematics, EResources, for All) is an open-source platform that provides tools for authoring and publishing (PDF and Online), open-source, interactive educational content, such as textbooks, assessments, and online courses. The Ximera document class provides the following features:

Formatting for different domains The Ximera document class provides built-in support for formatting documents in both PDF and online formats, which can be a big time-saver for authors. Additionally, it allows for the simultaneous creation of solution manuals and teaching editions, which can be especially useful for educators.

Compiling individually or as a whole With the Ximera document class, authors can easily compile individual documents or an entire collection of documents. This flexibility can be helpful when making changes to specific documents without having to re-compile the entire collection. Moreover, this allows an author to share large portions of a text with another, with minimal changes.

Interactive content The Ximera document class allows for the inclusion of interactive content, such as answer boxes that are validated by a client-side computer algebra system. Additionally, it allows for the embedding of YouTube videos, Desmos graphs, and GeoGebra interactives.

All content displayed By default, the Ximera document class displays all content to the author. This means the author see what the students see, along with answers and solutions, and links (that can be checked) to various interactive elements (when deployed, the interactive elements are truly embedded). This can be especially helpful for catching errors or inconsistencies in the content.

Online examples can be found at

https://go.osu.edu/ximera-examples

^{*}This file describes version v1.5.1, last revised 2024/05/12.

2 ximera.cls

2.1Options for the class

We start by listing the options for the ximera document class. Note, since the xourse class is based on the ximera class, all listed options are available there too.

1 (*classXimera)

handout

The default behavior of the class is to display all content. This means that if any questions are asked, all answers are shown. Moreover, some content will only have a meaningful presentation when displayed online. When compiled without any options, this content will be shown too. This option will supress such content and generate a reasonable printiable "handout."

- 2 \newif\ifhandout
- 3 \handoutfalse
- 4 \DeclareOption{handout}{\handouttrue}

By default, authors are listed at the bottom of the first page of a document. This option noauthor will supress the listing of the authors.

- 5 \newif\ifnoauthor
- $6 \setminus noauthorfalse$
- 7 \DeclareOption{noauthor}{\noauthortrue}

nooutcomes

By default, learning outcomes are listed at the bottom of the first page of a document. This option will supress the listing of the learning outcomes.

- 8 \newif\ifnooutcomes
- 9 \nooutcomesfalse
- 10 \DeclareOption{nooutcomes}{\nooutcomestrue}

instructornotes

This option will turn on (and off) notes written for the instructor.

- 11 \newif\ifinstructornotes
- 12 \instructornotesfalse
- 13 \DeclareOption{instructornotes}{\instructornotestrue}

noinstructornotes This option will turn off (and on) notes written for the instructor.

hints When the handout options is used, hints are not shown. This option will make hints visible in handout mode.

- 15 \newif\ifhints
- 16 \hintsfalse
- 17 \DeclareOption{hints}{\hintstrue}

This option will start each problem-like environment (exercise, question, problem, and exploration) start on a new page.

- 18 \newif\ifnewpage
- 19 \newpagefalse
- 20 \DeclareOption{newpage}{\newpagetrue}

This option will number the titles of the activity. By default the activities are unnum-

- 21 \newif\ifnumbers
- 22 \numbersfalse
- 23 \DeclareOption{numbers}{\numberstrue}

wordchoicegiven

This option will replace the choices shown by wordChoice with the correct choice. No indication of the wordChoice environment will be shown.

- 24 \newif\ifwordchoicegiven
- 25 \wordchoicegivenfalse
- 26 \DeclareOption{wordchoicegiven}{\wordchoicegiventrue}
- 27 \newif\iffirstinlinechoice% Support for other wordchoice command contents.
- 28 \firstinlinechoicetrue

```
30 \newif\ifxake
31 \xakefalse
32 \DeclareOption{xake}{\xaketrue}
34 \newif\iftikzexport
35 \tikzexportfalse
36 \DeclareOption{tikzexport}{%
    \tikzexporttrue%
    \handoutfalse%
38
    \numbersfalse%
    \newpagefalse%
40
41
    \hintsfalse%
    \nooutcomesfalse%
42
43 }
44
45 \DeclareOption*{%
    \PassOptionsToClass{\CurrentOption}{article}%
46
47 }
48 \ProcessOptions\relax
49 \LoadClass{article}
51 \ifdefined\HCode
52
    \xaketrue%
    \tikzexporttrue%
53
    \handoutfalse%
54
    \numbersfalse%
55
    \newpagefalse%
56
57
    \hintsfalse%
58
    \nooutcomesfalse%
59 \fi
_{61} \langle / classXimera \rangle
62 (*classXimera)
```

2.2 Loading packages

Since we want \cancel to work, we load it here to avoid polluting the .jax output.

```
63 \RequirePackage[makeroom]{cancel}
```

Quite a few packages are required by the document class. This is a list of required packages. As packages are added to this list, we should include a comment as to where they are being utilized. This will help keep this list from being redundant and/or outdated.

```
64 \RequirePackage[inline] {enumitem}
65 \RequirePackage[pagestyles] {titlesec}
66 \RequirePackage{titletoc}
67 \RequirePackage{titling}
68 \RequirePackage{url}
69 \RequirePackage[table] {xcolor}
70 \RequirePackage{tikz}
71 \RequirePackage{pgfplots}
72 \usepfplotslibrary{groupplots}
73 \usetikzlibrary{calc}
74 \RequirePackage{fancyvrb}
```

Load forloop for the problem environment dynamic naming and building.

```
75 \RequirePackage{forloop}
```

Now we load even more packages.

```
76 \RequirePackage{environ}% Included to allow saving of environment contents. This does *not* properties of the state of the same of the state of the same of the
```

```
81 \RequirePackage{multido}% http://ctan.org/pkg/multido
 82 \RequirePackage{listings} %% is this required???
 84 \RequirePackage{xkeyval}
 86 \RequirePackage{comment}
 87 (/classXimera)
Various packages must be loaded early to avoid polluting the .jax file.
 88 (*classXimera)
 89 \RequirePackage{gettitlestring}
 90 \ensuremath{\mbox{\sc NequirePackage\{nameref\}}}
 91 \RequirePackage{epstopdf}
 92 (/classXimera)
2.3
      Page setup
We want non-indented spaced-out paragraphs.
 93 (*classXimera)
 94 \setlength{\parindent}{0pt}
 95 \setlength{\parskip}{5pt}
 96 (/classXimera)
To avoid weird margins in 2-sided mode, change the margins.
 97 (*classXimera)
 98 \oddsidemargin 62pt
 99 \evensidemargin 62pt
 100 \textwidth 345pt
 101 \headheight 14pt
 102 (/classXimera)
On the HTML side, there is more complicated page setup to perform.
 103 (*cfgXimera)
104 \Preamble{xhtml, mathjax}
106 % We don't want to translate font suggestions with ugly wrappers like
 107 % <span class="cmti-10"> for italic text
 108 \NoFonts
110 % Don't output xml version tag
111 % \Configure{VERSION}{}
112
113 % Output HTML5 doctype instead of the default for HTML4
114 % \Configure{DOCTYPE}{\\HCode{<!doctype html>\\Hnewline}}
116\ \% Custom page opening
117 % \Configure{HTML}{\HCode{<html lang="en">\Hnewline}}{\HCode{\Hnewline</html>}}
119 % Reset <head>, aka delete all default boilerplate; alternatively set up new content
120 % \Configure{@HEAD}{\HCode{<meta name="generator" content="TeX4ht (http://www.cse.ohio-state
121 \Configure{@HEAD}{\HCode{<meta name="ximera" content="version 2.0.1" />\Hnewline}}
 122 \Configure{@HEAD}{\HCode{<link href="https://ximera.osu.edu/public/stylesheets/standalone.cs
 123 \Configure{@HEAD}{\HCode{<script type="text/javascript" async src="https://ximera.osu.edu/pul
124 \langle /cfgXimera \rangle
Disable certain ligatures in HTML.
125 (*htXimera)
126 \usepackage{microtype}
 127 \DisableLigatures[f]{encoding=*}
128 (/htXimera)
I am not sure what this does.
 129 (*htXimera)
 130 \NewEnviron{html}{\HCode{\BODY}}
131 (/htXimera)
```

2.4 Structure

2.4.1 Macros

```
Makes everymath display style even when inline, could be optional.
```

133 \everymath{\displaystyle}

134 (/classXimera)

Ok not everything, we also need to configure "display style" limits.

```
135 (*classXimera)
```

136 \let\prelim\lim

137 \renewcommand{\lim}{\displaystyle\prelim}

138 (/classXimera)

2.4.2 Theorem and theorem-like environments

On the web, a theorem is emitted as a special <div>.

```
139 (*htXimera)
```

140 \newcommand{\ConfigureTheoremEnv}[1]{%

141 \renewenvironment{#1}[1][]{\refstepcounter{problem}%

 $142 \left\{ \frac{\#1}{}\right\}$

\HCode{}##1\HCode{}%

144 }}{}

145 \ConfigureEnv{#1}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div class=

146 }

147 (/htXimera)

 $148 \ \langle {\it classXimera} \rangle {\it theoremstyle} \{ {\it definition} \} \ \% \ {\it No italic (because this makes also text in TikZ italic)} \} \\$

The key is to make sure that the theorem environments are defined in a corresponding fashion on the web and on paper.

theorem Theorem

> 149 (classXimera) \newtheorem{theorem}{Theorem} 150 (htXimera) \ConfigureTheoremEnv{theorem}

Algorithm algorithm

> 151 (classXimera) \newtheorem{algorithm}{Algorithm} $152 \langle htXimera \rangle$ \ConfigureTheoremEnv{algorithm}

axiom Axiom

> 153 (classXimera) \newtheorem{axiom}{Axiom} 154 (htXimera) \ConfigureTheoremEnv{axiom}

claim Claim

> 155 (classXimera) \newtheorem{claim}{Claim} 156 (htXimera) \ConfigureTheoremEnv{claim}

conclusion Conclusion

> 157 (classXimera) \newtheorem{conclusion}{Conclusion} 158 (htXimera) \ConfigureTheoremEnv{conclusion}

condition Condition

> 159 (classXimera) \newtheorem{condition}{Condition} 160 (htXimera) \ConfigureTheoremEnv{condition}

conjecture Conjecture

> 161 (classXimera) \newtheorem{conjecture}{Conjecture} 162 (htXimera) \ConfigureTheoremEnv{conjecture}

corollary Corollary

> 163 (classXimera) \newtheorem{corollary}{Corollary} 164 (htXimera) \ConfigureTheoremEnv{corollary}

criterion Criterion

> 165 (classXimera) \newtheorem{criterion}{Criterion} 166 (htXimera) \ConfigureTheoremEnv{criterion}

definition	Definition	
	$_{167}$ $\langle classXimera \rangle$ $_{168}$ $\langle htXimera \rangle$	<pre>\newtheorem{definition}{Definition} \ConfigureTheoremEnv{definition}</pre>
example	Example	
	$_{169}$ $\langle classXimera \rangle$ $_{170}$ $\langle htXimera \rangle$	<pre>\newtheorem{example}{Example} \ConfigureTheoremEnv{example}</pre>
explanation	Explanation	
	$171 \; \langle classXimera \rangle$ $172 \; \langle htXimera \rangle$	\newtheorem*{explanation}{Explanation} \ConfigureTheoremEnv{explanation}
fact	Fact	
	$173~\langle {\sf classXimera} angle \ 174~\langle {\sf htXimera} angle$	<pre>\newtheorem{fact}{Fact} \ConfigureTheoremEnv{fact}</pre>
lemma	Lemma	
	$_{175}$ $\langle classXimera angle$ $_{176}$ $\langle htXimera angle$	<pre>\newtheorem{lemma}{Lemma} \ConfigureTheoremEnv{lemma}</pre>
formula	Formula	
	177 $\langle classXimera \rangle$ 178 $\langle htXimera \rangle$	<pre>\newtheorem{formula}{Formula} \ConfigureTheoremEnv{formula}</pre>
idea	Idea	
	$_{179}$ $\langle classXimera \rangle$ $_{180}$ $\langle htXimera \rangle$	<pre>\newtheorem{idea}{Idea} \ConfigureTheoremEnv{idea}</pre>
notation	Notation	
	$_{181}$ $\langle classXimera \rangle$ $_{182}$ $\langle htXimera \rangle$	<pre>\newtheorem{notation}{Notation} \ConfigureTheoremEnv{notation}</pre>
model	Model	
	$_{183}$ $\langle classXimera \rangle$ $_{184}$ $\langle htXimera \rangle$	<pre>\newtheorem{model}{Model} \ConfigureTheoremEnv{model}</pre>
observation	Observation	
	$185~\langle classXimera \rangle$ $186~\langle htXimera \rangle$	<pre>\newtheorem{observation}{Observation} \ConfigureTheoremEnv{observation}</pre>
proposition	Proposition	
	$187~\langle {\sf classXimera} angle$ $188~\langle {\sf htXimera} angle$	<pre>\newtheorem{proposition}{Proposition} \ConfigureTheoremEnv{proposition}</pre>
paradox	Paradox	
	$189 \langle classXimera \rangle$ $190 \langle htXimera \rangle$	<pre>\newtheorem{paradox}{Paradox} \ConfigureTheoremEnv{paradox}</pre>
procedure	Procedure	
	191 $\langle classXimera \rangle$ 192 $\langle htXimera \rangle$	<pre>\newtheorem{procedure}{Procedure} \ConfigureTheoremEnv{procedure}</pre>
remark	Remark	
	$193~\langle classXimera angle \ 194~\langle htXimera angle$	<pre>\newtheorem{remark}{Remark} \ConfigureTheoremEnv{remark}</pre>
summary	Summary	
	$_{195}$ $\langle classXimera angle$ $_{196}$ $\langle htXimera angle$	<pre>\newtheorem{summary}{Summary} \ConfigureTheoremEnv{summary}</pre>
template	Template	
	$_{197}$ $\langle classXimera angle$ $_{198}$ $\langle htXimera angle$	<pre>\newtheorem{template}{Template} \ConfigureTheoremEnv{template}</pre>
warning	Warning	
	$199 \langle classXimera \rangle$ $200 \langle htXimera \rangle$	<pre>\newtheorem{warning}{Warning} \ConfigureTheoremEnv{warning}</pre>

2.4.3 Enumerate fixes

```
Make enumerate use a letter

201 (*classXimera)

202 \renewcommand{\theenumi}{\textup{(\alph{enumi})}}

203 \renewcommand{\labelenumi}{\theenumi}}

204 \renewcommand{\theenumii}{\textup{(\roman{enumii})}}

205 \renewcommand{\labelenumii}{\theenumii}

206 (/classXimera)
```

2.4.4 Proofs

proof A mathematical proof environment.

2.4.5 Problem environments

These are problem environment decorations (these should be user invoked, not default). The decoration for these environments were inspired by http://tex.stackexchange.com/questions/11098/nice-formatting-for-theorems

220 (*classXimera)

latexProblemContent

Added for those that want to use UF problems without using the problem filter code. This command is renewed into something meaningful in the 'ProblemSelector.sty'.

```
221 \providecommand{\latexProblemContent}[1]{#1}
222 % Iterate count for problem counts.
223 \Make@Counter{Iteration@probCnt}
224 \newcommand{\hang}{% top theorem decoration
     \begingroup%
225
     \setlength{\unitlength}{.005\linewidth}% \linewidth/200
226
       \begin{picture}(0,0)(1.5,0)%
227
         \linethickness{1pt} \color{black!50}%
228
         \t(-3,2){\line(1,0){206}}\ Top line
229
         \mbox{multido}(iA=2+-1,\iB=50+-10){5}{\%} Top hangs
230
231
           \color{black!\iB}%
232
           \t(-3,\lambda){\left(0,-1){1}\right)}% Top left hang
233
           \ Top right hang
234
       \end{picture}%
235
     \endgroup%
236
237 }%
238 \newcommand{\hung}{% bottom theorem decoration
239
     \nobreak
     \begingroup%
240
       \setlength{\unitlength}{.005\linewidth}% \linewidth/200
241
242
       \begin{picture}(0,0)(1.5,0)%
         \linethickness{1pt} \color{black!50}%
243
         \poline{1,0}{143}}\% Bottom line
244
         \mbox{multido}(iA=0+1,\iB=50+-10){5}{\%} Bottom hangs
245
           \color{black!\iB}%
246
```

```
\ put(-3,\iA){\line(0,1){1}}\% Bottom left hang
                       \put(203,\iA){\langle (0,1)\{1\}}\ Bottom right hang
 248
 249
                       \ \footnote{Months} \ \ Left fade out
                  }%
 250
               \end{picture}%
 251
 252
           \endgroup%
 253 }%
      Configure environment configuration commands
     The command \problemNumber contains all the format code to determine the number
(and the format of the number) for any of the problem environments.
 254 \MakeCounter{problem}
 255 \newcommand{\problemNumber}{
 256 % First we determine if we have a counter for this question depth level.
 257 \ifcsname c@depth\Roman{problem@Depth}Count\endcsname% Check to see if counter exists
 258 %If so, do nothing.
 259 \else
 260 %If not, create it.
 261 \expandafter\newcounter{depth\Roman{problem@Depth}Count}
 262 \expandafter\setcounter{depth\Roman{problem@Depth}Count}{0}
 263 \fi
 264
 265 \expandafter\stepcounter{depth\Roman{problem@Depth}Count}
 266 \arabic{depthICount}% The first problem depth, what use to be |\theproblem|.
 267
 268 \forloop{Iteration@probCnt}{2}{\arabic{Iteration@probCnt} < \numexpr \value{problem@Depth} +
               . \end{ter} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \ \mbox{Get the problem number of the problem number} \end{ter} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \ \mbox{Get the problem number} \arabic {\tt depth\Roman{Iteration@probCnt}Count} \% \ \mbox{Get the problem number} \ \mbox{Get the problem number} \ \mbox{Get the probCnt} \ \mbox{Get the problem
 269
 270 }
 271 %\@ifpackageloaded{shuffle}{<true>}{<false>}% Check if Shuffle has been added. If so, add sp
 272 %\ifhandout % Currently handout mode doesn't allow hints. Putting this code in place in case
 273 % \theproblem
 274 %\else
 275 % \theproblem
 276 %\fi
 277 }
 278
 280 %%%%% Configure various problem environment commands
 281 \Make@Counter{problem@Depth}
 282
 283
 284
 285 %%% Configure environments start content
 287 \newcommand{\problemEnvironmentStart}[2]{%
 288\ \% This takes in 2 arguments.
 289 % The first is optional and is the old optional argument from existing environments.
 290 % This is passed down to the associated problem environment name in case you want a global va
 291 % The second argument is mandatory and is the name of the 'problem' environment,
 292 % such as problem, question, exercise, etc.
 293 % It then configures everything needed at the start of that environment.
 295 \stepcounter{problem@Depth}% Started a problem, so we've sunk another problem layer.
 296 \def\spaceatend{#1}%
 297 \begin{trivlist}%
 298 \item%
 299
               \hskip\labelsep\sffamily\bfseries
 300
 301
               #2 \problemNumber% Determine the correct number of the problem, and the format of that n
 302 1%
 303 \slshape
 304 }
 305
 306
```

```
307
308 %%%% Configure environments end content
310 \newcommand{\problemEnvironmentEnd}{%This configures all the end content for a problem.
311 %
312 % First we need to see if we've dropped fully out of a depth level,
313 % so we can reset that counter back to zero for the next time we enter that depth level.
314 \stepcounter{problem@Depth}
{\tt 315 \ \ \ } Count\ \ {\tt Count\ \ \ } Count\ \ \ \\
316 \expandafter\ifnum\expandafter\value{depth\Roman{problem@Depth}Count}>0
317 \expandafter\setcounter{depth\Roman{problem@Depth}Count}{0}
318 \fi
319 \fi
320
321 \addtocounter{problem@Depth}{-2}% Exited a problem so we've exited a problem layer. Need -2
322
323 \par\addvspace{.5ex}\nobreak\noindent\hung %% line at the bottom
324
325 \ifhandout
326 \ifnewpage
327 \newpage
328 \fi
329 \fi
330 \end{trivlist}
331 }
332
333
334
335 %%% Now populate the old environment names
337 % Old environments were "problem", "exercise", "exploration", and "question".
338 % Note that you can add content to the start/end code on top of these base code pieces if you
339
340
341 \newenvironment{problem}[1][2in]%
342 {%Env start code
343 \problemEnvironmentStart{#1}{Problem}
344 }
345 {%Env end code
346 \problemEnvironmentEnd
347 }
349 \newenvironment{exercise}[1][2in]%
350 {%Env start code
351 \problemEnvironmentStart{#1}{Exercise}
352 }
353 {%Env end code
354 \problemEnvironmentEnd
355 }
356
357 \newenvironment{exploration}[1][2in]%
358 {%Env start code
359 \problemEnvironmentStart{#1}{Exploration}
360 }
361 {%Env end code
362 \problemEnvironmentEnd
363 }
364
365 \newenvironment{question}[1][2in]%
366 {%Env start code
367 \problemEnvironmentStart{#1}{Question}
368 }
369 {%Env end code
```

```
370 \problemEnvironmentEnd
  371 }
  372 (/classXimera)
       Use an "identification" counter to assign IDs to the various problem-related DOM
elements
  373 (*htXimera)
  374 \newcounter{identification}
  375 \setcounter{identification}{0}
  377 \newcommand{\ConfigureQuestionEnv}[2]{%
  378 % refstepcounter ensures that labels get updated within these environments
  380 \ConfigureEnv{#1}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\\Code{<div role="attack continuous continu
  381 }
  382
  383 \ConfigureQuestionEnv{problem}{problem}
  384 \ConfigureQuestionEnv{exercise}{exercise}
  385 \ConfigureQuestionEnv{question}{question}
  386 \ConfigureQuestionEnv{exploration}{exploration}
  387 \ConfigureQuestionEnv{hint}{hint}
  388 %%%%\ConfigureQuestionEnv{shuffle}{shuffle}
  389 (/htXimera)
2.4.6 Hints
Hint environments can be embedded inside problems.
  390 (*classXimera)
Create a counter that will track how deeply nested the current hint is
  391 \newcounter{hintLevel}
  392 \setcounter{hintLevel}{0}
Create an empty shell to renew
  393 \newenvironment{hint}{}{}
Now we renew the environment as needed, this should allow support for any transition
code that treats some parts as a "handout" and some parts as non-handout. renewing
the environment on the fly is a bit hacky.
  394 \renewenvironment{hint}
  395 {
  396 \ifhandout
  397 \setbox0\vbox\bgroup
  399 \begin{trivlist}\item[\hskip \labelsep\small\slshape\bfseries Hint:\hspace{2ex}]
  400 \slashape
  401 \fi
Step up hint level to track the nested level of the hint. This will be used for problem
numbering.
  402 \stepcounter{hintLevel}
  403 }
  404 {
  405 \ifhandout
  406 \egroup\ignorespacesafterend
  407 \ensuremath{\setminus} \text{else}
  408 \end{trivlist}
  409 \fi
Detract from hint level counter to track hint nested level
  410 \addtocounter{hintLevel}{-1}
  411 }
  412
  413 \ifhints
```

 $414 \renewenvironment{hint}{}$

```
416 \small\slshape}
                                       417 {\end{trivlist}}
                                       418 \fi
                                       419
                                       420 (/classXimera)
                                     2.4.7 Solution
                                     The solution to a problem.
             solution
                                       421 (*classXimera)
                                       422 %% solution environment
                                       423 \ifhandout % what follows is handout behavior
                                       424 \newenvironment{solution}%
                                       425
                                                              {%
                                                 \setbox0\vbox\bgroup
                                       426
                                       427
                                                              }
                                                                                 {%
                                       428
                                       429
                                                 \egroup
                                       430
                                       431 \ensuremath{\setminus} else
                                       432 \newenvironment{solution}%
                                                              {%
                                       433
                                                \begin{trivlist}
                                       434
                                                 \item[\hskip \labelsep\bfseries Solution:\hspace{2ex}]
                                       436
                                                              }
                                       437
                                                              % %% line at the bottom}
                                                              {
                                       438
                                       439 \end{trivlist}
                                                \par\addvspace{.5ex}\nobreak\noindent\hung
                                       440
                                                              }
                                       441
                                       442 \fi
                                       443
                                       444
                                       445
                                       446 (/classXimera)
                                     2.4.8 Code listing environments
                                     A code answer environment You cannot use Environ with the fancyvrb/listings package
                                     if you want nested environments.
                                       447 (*classXimera)
                                       448 \DefineVerbatimEnvironment{code}{Verbatim}{numbers=left,frame=lines,label=Code,labelpositions}
                                       449 (/classXimera)
                                     A python answer environment You cannot use Environ with the fancyvrb/listings package
                                     if you want nested environments
                                       450 (*classXimera)
                                       451 \DefineVerbatimEnvironment{python}{Verbatim}{numbers=left,frame=lines,label=Python,labelposi
                                       452 (/classXimera)
javascriptCode
                                     A JavaScript answer environment Unfortunately the name javascript is already used
                                     for the actual, executed (!) JavaScript interactive. environments
                                       453 (*classXimera)
                                       454 \label{lem:prop:code} \label{lem:code} We relatin \cite{lem:code} where \cite{lem:code} and \cite{lem:code} are considered as the latest and \cite{lem:code}. The latest are considered as the latest are considered 
                                       455 (/classXimera)
                                       456 (*cfgXimera)
                                       457 \renewenvironment{javascriptCode}{\NoFonts}{\EndNoFonts}
                                       458 \ScriptEnv{javascriptCode}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\\Code{<d.
                                       459 (/cfgXimera)
                                     On the web, translate verbatim and lstlisting blocks into  elements.
```

415 \begin{trivlist}\item[\hskip \labelsep\small\slshape\bfseries Hint:\hspace{2ex}]

461 \ConfigureEnv{verbatim}{\ifvmode\IgnorePar\fi\EndP\HCode{}}}{\ifvmode\IgnorePar\fi\EndP\l

```
462 \ConfigureEnv{lstlisting}{\ifvmode\IgnorePar\fi\EndP\HCode{}}{\ifvmode\IgnorePar\fi\Endle
463 (/cfgXimera)
```

512 \ifinstructornotes

{%

}

514

515

516

513 \newenvironment{instructorIntro}%

\setbox0\vbox\bgroup

```
2.4.9 Dialogues
          A dialogue between people.
dialogue
           464 (*classXimera)
           465 \newenvironment{dialogue}{%
                  \renewcommand\descriptionlabel[1]{\hspace{\labelsep}\textbf{##1:}}
           467
                  \begin{description}%
           468 }{%
           469
                  \end{description}%
           470 }
           471 (/classXimera)
          On the web, the resulting <dl> should have an appropriate class set.
           473 \renewenvironment{dialogue}{\begin{description}}{\cdot end{description}}
           474
           475 \ConfigureList{dialogue}%
                  {\EndP\HCode{<dl \a:LRdir class="dialogue">}%
           476
                     \PushMacro\end:itm
           477
           478 \global\let\end:itm=\empty}
                  {\PopMacro\end:itm \global\let\end:itm \end:itm
           479
           480 \endP\HCode{</dd></dl>}\ShowPar}
                  {\end:itm \global\def\end:itm{\EndP\Tg</dd>}\HCode{<dt
           481
                       class="actor">}\bgroup \bf}
           482
                  {\egroup\EndP\HCode{</dt><dd\Hnewline class="speech">}}
           483
           484 (/htXimera)
          2.4.10 Instructor notes
           485 (*classXimera)
           486
           487 %% instructor intro/instructor notes
           489 \ifhandout % what follows is handout behavior
           490 \ifinstructornotes
           491 \newenvironment{instructorIntro}%
                      {%
               \begin{trivlist}
           493
               \item[\hskip \labelsep\bfseries Instructor Introduction:\hspace{2ex}]
           494
           495 }
                      % %% line at the bottom}
           496
                      {
           497
                \end{trivlist}
           498
                \par\addvspace{.5ex}\nobreak\noindent\hung
           499
           500
           502 \newenvironment{instructorIntro}%
                      {%
           503
           504
                \setbox0\vbox\bgroup
           505
                      }
                      {%If this mysteriously starts breaking
           506
                                        % remove \ignorespacesafterend
           507
                \egroup\ignorespacesafterend
           508
           509
                      }
           510
                              \fi
           511 \else% for handout, so what follows is default
```

```
517 {%
518
     \egroup
519 }
520
                    \else
            \newenvironment{instructorIntro}%
521
522 {%
     \begin{trivlist}
523
     \item[\hskip \labelsep\bfseries Instructor Introduction:\hspace{2ex}]
524
525 }
526 \% \% line at the bottom}
527 {
528
     \end{trivlist}
     \par\addvspace{.5ex}\nobreak\noindent\hung
529
530 }
                    \fi
531
532 \fi
533
534
535
536
537 %% instructorNotes environment
538 \ifhandout % what follows is handout behavior
539 \ifinstructornotes
540 \newenvironment{instructorNotes}%
          {%
541
    \begin{trivlist}
542
    \item[\hskip \labelsep\bfseries Instructor Notes:\hspace{2ex}]
543
          }
544
          % %% line at the bottom}
545
546
547 \end{trivlist}
    \par\addvspace{.5ex}\nobreak\noindent\hung
549
          }
550
          \else
551 \newenvironment{instructorNotes}%
          {%
552
             \setbox0\vbox\bgroup
553
554
555 {%
556
     \egroup
557 }
                    \fi
559 \else% for handout, so what follows is default
560 \ifinstructornotes
561 \newenvironment{instructorNotes}%
          {%
562
563
    \setbox0\vbox\bgroup
          }
564
          {%
565
566
    \egroup
567
568
           \else
           \newenvironment{instructorNotes}%
569
570
                  {%
571
            \begin{trivlist}
            \item[\hskip \labelsep\bfseries Instructor Notes:\hspace{2ex}]
572
573
                  }
                  % %% line at the bottom}
574
                  {
575
            \end{trivlist}
576
            \par\addvspace{.5ex}\nobreak\noindent\hung
577
578
                           \fi
```

```
580
                                                                                                                       \fi
                                 582 (/classXimera)
                               2.4.11 Only
                               The prompt part for mathmode
         prompt
                                 583 (*classXimera)
                                 584 \ifxake
                                 585
                                                              \newenvironment{prompt}{}{}
                                 586 \ensuremath{\setminus} else
                                 587 \ifhandout
                                 588 \NewEnviron{prompt}{}
                                 589 % Currently breaks when put in mathmode!
                                 590 % \newenvironment{prompt}{\suppress}{\endsuppress}
                                 591 \else
                                 592 \newenvironment{prompt}
                                 593
                                                      {\bgroup\color{gray!50!black}}
                                 594
                                                              {\egroup}
                                 595 \fi
                                 596 \fi
                                       Only display it online
onlineOnly
                                 597 \ifhandout
                                 598 \NewEnviron{onlineOnly}{
                                 599 \iftikzexport
                                 600 \BODY
                                 601 \ensuremath{\setminus} \texttt{else}
                                 602 \fi
                                 603 }
                                 604 \else
                                 605 \newenvironment{onlineOnly}
                                                       {\bgroup\color{red!50!black}}
                                 607 {\egroup}
                                 608 \fi
                                 610 \newcommand{\pdfOnly}[1]{\iftikzexport\else #1\fi}
                                 611 (/classXimera)
                               2.4.12
                                                  Foldable
                               The package mdframed is used to make pretty foldable, but the amsthm/mdframed con-
                               flict also messes up the .jax file so we don't load mdframed when performing the xake
                               step. But even the below isn't enough to fix this.
                                 612 %\iftikzexport\else\RequirePackage[framemethod=TikZ]{mdframed}\fi
                               Does it fold?
     foldable
                                 613 \langle *classXimera \rangle
                                 615 \colorlet{textColor}{black} % since textColor is referenced below
                                 616 \c) 16 \c) 16 \c) 17 \c) 18 \c)
                                 618\ \% The core environments. Find results in 4ht file.
                                 619 %% pretty-foldable
                                 620 %\iftikzexport
                                 621 \newenvironment{foldable}{%
                                 622 }{%
                                 623 }
                                 624 %\else
                                 625 %\renewmdenv[
                                 626 % font=\upshape,
                                 627 % outerlinewidth=3,
                                 628 % topline=false,
```

629 % bottomline=false,

```
631 % rightline=false,
        632 % leftmargin=0,
        633 % innertopmargin=Opt,
        634 \% innerbottommargin=0pt,
        635 % skipbelow=\baselineskip,
        636 % linecolor=textColor!20!white,
        637 % fontcolor=textColor,
        638 % backgroundcolor=background
        639 %] {foldable}%
        640 %\fi
        641
        642 %% pretty-expandable
        643 %\iftikzexport
        644 \newenvironment{expandable}{%
        645 }{%
        646 }
        647 %\else
        648 %\newmdenv[
        649 % font=\upshape,
        650 % outerlinewidth=3,
        651 % topline=false,
        652\% bottomline=false,
        653 % leftline=true,
        654 % rightline=false,
        655 % leftmargin=0,
        656 \% innertopmargin=0pt,
        657 % innerbottommargin=Opt,
        658 % skipbelow=\baselineskip,
        659 % linecolor=black,
        660 %] {expandable}%
        661 %\fi
        662
        663 \newcommand{\unfoldable}[1]{#1}
        664
        _{665}~\langle/\mathsf{classXimera}\rangle
       On the web, these foldable elements could be HTML5 details and summary.
        666 (*htXimera)
        667 \renewenvironment{foldable}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<
        669 \renewenvironment{expandable}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode-
        670
        671 }{\HCode{</div>}\IgnoreIndent}
        673 \renewcommand{\unfoldable}[1]{\HCode{<span class="unfoldable">}#1\HCode{</span>}}
        674 (/htXimera)
       2.4.13 Leashes
leash Put content inside a scrollable box.
        675 (*classXimera)
        677 \newenvironment{leash}[1]{%
        678 }{%
        679 }
        680
        681
        682 (/classXimera)
        683 (*htXimera)
        684 \renewenvironment{leash}[1]{\ifvmode \IgnorePar\fi \EndP\HCode{<div style="overflow: auto; here..."
        685 (/htXimera)
```

630 % leftline=true,

2.5 Document metadata

2.5.1 Metadata

To encourage authors to include relevant parseable metadata in the preamble, we define some currently ignored commands.

\license

In the preamble, use \license with an SPDX license expression.

```
686 (*classXimera)
```

687 \newcommand{\license}{\excludecomment}

688 (/classXimera)

\acknowledgement

In the preamble, use **\acknowledgement** to credit others who contributed to the intellectual content beside the author.

```
689 (*classXimera)
```

690 \newcommand{\acknowledgement}{\excludecomment}

691 (/classXimera)

\tag

In the preamble, a \tag provides a free-form taxonomy.

```
692 (*classXimera)
```

693 \renewcommand{\tag}{\excludecomment}

694 (/classXimera)

On the HTML side, we mark the file as the appropriate kind of object—either activity or xourse.

```
695 (*htXourse)
```

696 % Mark this as a xourse file

 $697 \verb|\Configure{QHEAD}{\HCode{<meta name="description" content="xourse" />\Hnewline}}|$

698 (/htXourse)

2.5.2 Abstract

abstract Every activity should include a short abstract.

```
699 (*classXimera)
```

700 \let\abstract\relax

701 \let\endabstract\relax

 $702\;\text{\%}$ Use of environ package, may want to find a better way.

 $703 \ensuremath{\tt NewEnviron{abstract}{\tt protected@xdef\theabstract{\tt BODY}}}$

704 (/classXimera)

The abstract has been stored in **\theabstract** and should be emitted as a div. The code below is required for the abstract to show online.

```
705 (*cfgXimera)
```

706 \let\abstract\relax

707 $\left(\right)$

708 (/cfgXimera)

2.5.3 Titles and authors

2.5.4 Authors

\author Activities have authors. Warn the user if no author is provided.

```
709 (*classXimera)
```

710 \let\@emptyauthor\@author

711 $\def\author#1{\gdef\@author{#1}}$

 $712 \end{author} \end{author} One of \end{author} in $$ \end{author}$

713 (/classXimera)

Include author name in meta tags

```
714 (*htXimera)
```

 $715 \verb|\Configure{QHEAD}{\HCode{<meta name="author" content="}\Qauthor\HCode{" />\Hnewline}}|$

716 (/htXimera)

The \and command would emit tabular environments which really should not appear in a meta tag.

717 (htXimera | classXimera)\def\and{and }

2.5.5 Title

775

```
\title Activities have titles.
                        718 (*classXimera)
                        719 \let\title\relax
                        720 \newcommand{\title}[1][]{{\protected@xdef\@pretitle{#1}}\protected@xdef\@title}
                        722 \title{}
                        723
                        724 \newcounter{titlenumber}
                        725 \renewcommand{\thetitlenumber}{\arabic{titlenumber}}
                        726 %\renewcommand{\thesection}{\arabic{titlenumber}} %% Makes section numbers work
                        727 \setcounter{titlenumber}{0}
                        728
                        729 \newpagestyle{main}{
                        730 \sethead[\texts1{\ifnumbers\thetitlenumber\hspace{1em}\fi\@title}][] \% even
                        731 {}{}{\texts1{\ifnumbers\thetitlenumber\hspace{1em}\fi\@title}} % odd
                        732 \setfoot[\thepage][][] % even
                        733 {}{}{\thepage} % odd
                        735 \pagestyle{main}
                      In a ximera document, redefine \maketitle and put them in a table of contents. The
\maketitle
                       \phantomsection is to fix the hrefs.
                        736 \renewcommand\maketitle{%
                                 \addtocounter{titlenumber}{1}%
                        737
                        738
                                 {\flushleft\large\bfseries \@pretitle\par\vspace{-1em}}
                                 {\flushleft\LARGE\bfseries {\ifnumbers\thetitlenumber\fi}{\ifnumbers\hspace{1em}\else\hspace{1em}}
                        739
                        740
                                 \phantomsection%
                        741
                                  \ifnumbers\addcontentsline{toc}{section}{\thetitlenumber~\@title}\else\addcontentsline{toc}
                        742
                                 \vskip .6em\noindent\textit\theabstract\setcounter{problem}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setcounter{section}{0}\setco
                        743
                                 \ifnooutcomes\else\let\thefootnote\relax\footnote{Learning outcomes: \theoutcomes}\fi
                                 744
                                 \aftergroup\@afterindentfalse
                        745
                                 \aftergroup\@afterheading}
                        746
                        747
                        748 \ifnumbers
                        749 \setcounter{secnumdepth}{2}
                        750 \renewcommand{\thesection}{\arabic{titlenumber}.\arabic{section}}
                        751 \renewcommand{\thesubsection}{\arabic{titlenumber}.\arabic{section}.\arabic{subsection}}
                        753 \setcounter{secnumdepth}{-2}
                        754 \fi
                        755
                        756 \def\activitystyle{}
                        757 \newcounter{sectiontitlenumber}
                        758 \setcounter{secnumdepth}{2}
                        759 \setcounter{tocdepth}{2}
                        760 \newcommand\chapterstyle{%
                                  \def\activitystyle{activity-chapter}
                        761
                                  \def\maketitle{%
                        762
                        763
                                     \addtocounter{titlenumber}{1}%
                        764
                                                                   {\flushleft\small\sffamily\bfseries\@pretitle\par\vspace{-1.5em}}%
                                                                   {\flushleft\LARGE\sffamily\bfseries\thetitlenumber\hspace{1em}\@title \pa
                        765
                                                                   {\vskip .6em\noindent\textit\theabstract\setcounter{problem}{0}\setcounter
                        766
                        767
                                                                   \par\vspace{2em}
                                                                   \phantomsection\addcontentsline{toc}{section}{\textbf{\thetitlenumber\hs}
                        768
                        769 }}
                        770
                        771
                        772 \newcommand\sectionstyle{%
                                 \def\activitystyle{activity-section}
                                 \def\maketitle{%
                        774
                                     \addtocounter{section}{1}
```

```
\setcounter{sectiontitlenumber}{\value{section}}
                       {\flushleft\small\sffamily\bfseries\@pretitle\par\vspace{-1.5em}}%
  777
  778
                       {\flushleft\Large\sffamily\bfseries\thetitlenumber.\thesectiontitlenumber\hspace{1em}\Qt.
  779
                       {\vskip .6em\noindent\textit\theabstract\setcounter{subsection}{0}}%
  780
                       \par\vspace{2em}
                       \verb|\phantomsection| add contents line \{toc\} \{section\} \{the title number. \verb|\thesection| title number| the section title number | the section title number |
  781
              \renewcommand\section{\@startsection{subsection}{2}{\z@}%
  782
                                                                                                                            {-3.25ex}\ -1ex \ minus -.2ex}%
  783
                                                                                                                            {1.5ex \@plus .2ex}%
  784
  785
                                                                                                                            {\normalfont\large\bfseries}}
  786
              \renewcommand\subsection{\@startsection{subsubsection}{3}{\z@}%
  787
                                                                                                                                     {-3.25ex}\ -1ex \@minus -.2ex}%
  788
  789
                                                                                                                                     {1.5ex \@plus .2ex}%
                                                                                                                                     {\normalfont\normalsize\bfseries}}
  790
  791
  792 }}
  793
  794
  795 \iftikzexport%% allows xake to handle \chapterstyle and \sectionstye
  796 \renewcommand\chapterstyle{\def\activitystyle{chapter}}
  797 \renewcommand\sectionstyle{\def\activitystyle{section}}
  798 \else
  799 \fi
  800
  801 (/classXimera)
Eliminate some formatting that we'll handle later with CSS
  802 (*htXimera)
  803 \renewcommand{\maketitle}{}
  804 (/htXimera)
```

2.5.6 Learning Outcomes

\out.come

776

Specify a learning outcome, either at the level of a problem or an entire document in the preamble.

```
805 (*classXimera)
806 \def\theoutcomes{}
807
808 \ifdefined\HCode%
     \newcommand{\outcome}[1]{}
809
810 \else%
811
     \newwrite\outcomefile
812
     \immediate\openout\outcomefile=\jobname.oc
814
     \newcommand{\outcome}[1]{\edef\theoutcomes{\theoutcomes #1~}%
815
     \immediate\write\outcomefile{\unexpanded{\outcome}{#1}}}
816
     \fi%
817 (/classXimera)
```

These can appear in either the preamble or in problem environments. with pdflatex, we produce the .oc file which includes ALL the outcomes; in the tex4ht world, we just produce spans for the specific outcomes.

```
818 (*cfgXimera)
819 \renewcommand{\outcome}[1]{
     \Configure{@HEAD}{\HCode{<meta name="learning-outcome" content="#1"/>\Hnewline}}
820
821 }
822 \% Sometimes there are no outcomes at all
823 \IfFileExists{\jobname.oc}{\input{\jobname.oc}}{}
824
825 \renewcommand{\outcome}[1]{%
     \HCode{<span class="learning-outcome">#1</span>}
826
827 }
828 (/cfgXimera)
```

2.5.7 Labels and references

Labels and refs both generate anchors. A \label can be referenced from any file in the xourse.

```
829 (*htXimera)
830 \let\oldlabel\label
831 \ensuremath{$\all = $$ 1 \leq \all = $$ class="ximera-label" id="#1"></a>}}
832 (/htXimera)
```

\ref A \ref can connect one TEX file to another if they are in the same xourse.

```
833 (*htXimera)
834 \renewcommand{\ref}[1]{\HCode{<a class="reference" href="\##1">#1</a>}}
835 (/htXimera)
```

Images 2.6

2.6.1 Images

image Place images inside an image environment. On paper, this centers the image. On the web, this provides additional benefits.

```
836 (*classXimera)
837 %\newenvironment{image}[1][]{\begin{center}}{\end{center}}
838 \NewEnviron{image}[1][3in]{%
     \begin{center}\resizebox{#1}{!}{\BODY}\end{center}% resize and center
840 }
841 (/classXimera)
```

Inside an image environment, \alt provides alt-text for assistive technology like screenreaders.

```
842 (*classXimera)
843 \mbox{ } \mbox{newcommand} \mbox{\label{local} [1] {}}
844 (/classXimera)
```

The image environment doesn't actually work in tex4ht as defined with NewEnviron; so this renewenvironment is needed. image-environment also gets formatted in a well, and when the user clicks on the image, it zooms in.

```
845 (*htXimera)
846 \newcounter{imagealt}
847 \setcounter{imagealt}{0}
848 \renewenvironment{image}[1][]{\stepcounter{imagealt}%
     \ifvmode \IgnorePar\fi \EndP%
     \HCode{<div class="image-environment" role="img" aria-labelledby="image-alt-\arabic{imageal
850
851 }{\HCode{</div>}}
852 \renewcommand{\alt}[1]{\HCode{<div style="display: none;" id="image-alt-\arabic{imagealt}">};
853 (/htXimera)
854 (*cfgXimera)
855 %% Although we accept many formats, SVG is preferred on the web.
856 %% Since we have a different mechanism for producing |alt| text, we
857\,\%\!\% want to ignore tex4ht's own method fo producing alt text.
858 %% 2024: is now in TeX4ht ...
859 % \DeclareGraphicsExtensions{.jpg,.png,.gif,.svg}
860 % \Configure{graphics*}
861 % {svg}{
        {\Configure{Needs}{File: \Gin@base.svg}\Needs{}}
862 %
        \Picture[]{\csname Gin@base\endcsname.svg \csname a:Gin-dim\endcsname}%
863 %
864 % }
865 (/cfgXimera)
This is a hack to kill includegraphics commands in \documentclass{standalone}
866 (*cfgXimera)
867 \ifcsname ifstandalone\endcsname
      \ifstandalone
        \renewcommand\includegraphics[2][]{}
870
      \fi
```

```
871 \langle \text{rcfgXimera} \rangle PGF sometimes causes trouble, but we simply don't care in tex4ht mode. 872 \langle \text{htXimera} \rangle 873 \text{providecommand{pgfsyspdfmark}[3]{}} 874 \langle \text{htXimera} \rangle
```

2.6.2 TikZ export

2024: We DON NOT ANYMORE generate SVGs and PNGs for any TikZ images, via the "externalize" feature of TikZ.

Previously TikZ didn't compile natively into the website because of how the xake bake compilation works. In order to make Tikz work, you need to get the tool mutool on the machine that is performing xake bake.

```
875 (*classXimera)
876 \% everything skipped, assumle TeX4ht does the jjb now
877 \ifdefined\reallyneverever
879 \ifdefined\HCode
     \tikzexporttrue
880
881 \fi
882
883 \iftikzexport
     \usetikzlibrary{external}
884
885
886
     \ifdefined\HCode
887
       % in htlatex, just include the svg files
888
       \def\pgfsys@imagesuffixlist{.svg}
889
       \tikzexternalize[prefix=./,mode=graphics if exists]
890
891
     \else
892
       % in pdflatex, actually generate the svg files
       \tikzset{
893
         /tikz/external/system call={
894
           pdflatex \tikzexternalcheckshellescape
895
896
            -halt-on-error -interaction=batchmode
            -jobname "\image" "\\PassOptionsToClass{tikzexport}{ximera}\texsource";
897
           mutool draw -F svg \image.pdf > \image.svg ;
                                                               \% mutool adds "1" to filename ????
898
           mutool draw -o \image.svg \image.pdf ;
899
           mutool draw -r 150 -c rgbalpha -o \image.png \image.pdf ;
900
901
           ebb -x \image.png
902
       }
903
       \tikzexternalize[optimize=false,prefix=./]
904
     \fi
905
906
907
     \fi
908 \fi
909 (/classXimera)
```

2.6.3 XKCD

\xkcd Reference an XKCD cartoon.

```
910 \langle *classXimera \rangle
911 \newcommand{\xkcd}[1]{\#1}
912 \langle /classXimera \rangle
```

On the web, this should be an image linked to the actual XKCD website.

```
913 \langle *htXimera \rangle
```

914 \renewcommand{\xkcd}[1]{\ifvmode \IgnorePar\fi \EndP\\Code{<img src="https://imgs.xkcd.com/co

2.7 Links

We put hyperref after all other packages because that is better.

```
916 (*classXimera)
917 % Don't use hyperref when using Tex4ht
918 \ifdefined\HCode
919 \RequirePackage{hyperref}
920 \else
921 \RequirePackage[pdfpagelabels,colorlinks=true,allcolors=blue!30!black]{hyperref}
922 \pdfstringdefDisableCommands{\def\hskip{}}%% quiets warning
923 \fi
924 \( /classXimera \)
```

2.8 Interactives

2.8.1 Including widgets

\includeinteractive

Cognate to includegraphics but instead of a graphics file, accepts a .js file which will be loaded as an interactive widget.

```
925 \*classXimera\
926 \define@key{interactive}{id}{\def\interactive@id{#1}}
927 \setkeys{interactive}{id=}
928 \newcommand{\includeinteractive}[2][]{
929 \setkeys*{interactive}{#1}%
930 \ifthenelse{\equal{\interactive@id}{}}{\recordvariable{\interactive@id}}
931 Interactive
932 }
933 \/classXimera\
934 \*htXimera\
935 \renewcommand{\includeinteractive}[2][]{\stepcounter{identification}\ifvmode \IgnorePar\fi \Newcommand{\includeinteractive}[2][]{\stepcounter{identification}\ifvmode \IgnorePar\fi \Newcommand{\includeinteractive}[2][]
```

2.8.2 Google Sheet

\googleSheet

googleSheet command. Requires id, width, and height as arguments. optional arguments are gid for sheet ID and range for cell range. command definition

```
937 (*classXimera)
938 % Google Spreadsheet link (read only)
939 \newcommand{\googleSheet}[5]{\%
                     \label{link: link: lin
940
941 }
942 (/classXimera)
943 (*htXimera)
944 \renewcommand{\googleSheet}[5]{%
945
                      \ifthenelse{\equal{#4}{}}%
                               {\HCode{<iframe width="#2px" height="#3px" src="https://docs.google.com/spreadsheets/d/#
946
947
                                {\ifthenelse{\equal{#5}{}}%
                                            {\HCode{<iframe width="#2px" height="#3px" src="https://docs.google.com/spreadsheets/
948
                                              {\HCode{<iframe width="#2px" height="#3px" src="https://docs.google.com/spreadsheets/
949
950
                              }%
                     }%
951
952 (/htXimera)
```

2.8.3 Geogebra

\geogebra Geogebra command. Requires id, width, and height as arguments.

```
953 \langle *classXimera \rangle
954 %Geogebra link
955 \newcommand{\geogebra}[3]{Geogebra link: \url{https://www.geogebra.org/m/#1}}
956 \langle /classXimera \rangle
```

```
Define keys for answer geogebra key=value pairs.
                                                      957 (*htXimera)
                                                      958 \ensuremath{\mbox{\sc heine@key{geogebra}{rc}[true]{\ensuremath{\mbox{\sc heine}}}} \ensuremath{\mbox{\sc heine}} \ensur
                                                      959 \define@key{geogebra}{sdz}[true]{\def\geo@sdz{#1}}
                                                      960 \end{fine} \end{
                                                      961 \ensuremath{$\ $$ \ensuremath{$}$ \ensur
                                                      962 \end{fine} \end{
                                                      963 \ensuremath{$ \define@key{geogebra}{ld}[true]{\def\geo@ld{#1}}}
                                                      964 \ensuremath{\mbox{define@key{geogebra}{sri}[true]{\mbox{def}\mbox{geo@sri{#1}}}}
                                                      965 %set default key values
                                                      966 \setkeys{geogebra}{rc=false,sdz=false,smb=false,stb=false,stbh=false,ld=false,sri=false}
                                                      967 %command definition
                                                      968 \renewcommand{\geogebra}[4][]{%
                                                                            \setkeys{geogebra}{#1}% Set new keys
                                                                               \HCode{<iframe scrolling="no" src="https://www.geogebra.org/material/iframe/id/#2/width/#3,
                                                      971 (/htXimera)
                                                  2.8.4 Desmos
                                                 Desmos command. Requires id, width, and height as arguments.
    \desmos
                                                      972 (*classXimera)
                                                      973 \newcommand{\desmos}[3]{Desmos link: \url{https://www.desmos.com/calculator/#1}}
                                                      974 \newcommand{\desmosThreeD}[3]{Desmos3D link: \url{https://www.desmos.com/3d/#1}}
                                                      975 (/classXimera)
                                                      976 (*htXimera)
                                                      977 \renewcommand{\desmos}[3]{\HCode{<iframe src="https://www.desmos.com/calculator/#1" width="10"
                                                      978 \renewcommand{\desmosThreeD}[3]{\HCode{<iframe src="https://www.desmos.com/3d/#1" width="#2p:
                                                      979 (/htXimera)
                                                  2.8.5 Graphs
                                                 An embedded graph (in math mode).
          \graph
                                                      980 (*classXimera)
                                                      981 \newcommand{\graph}[2][]{\text{Graph of $#2$}}
                                                      982 (/classXimera)
                                                      983 (*htXimera)
                                                      984 \renewcommand{\graph}[2][]{\HCode{<div class="graph" data-options="#1">}#2\HCode{</div>}}
                                                      985 (/htXimera)
                                                  2.8.6 Video
                                                  Youtube command. Requires id.
\youtube
                                                      986 (*classXimera)
                                                      987 \newcommand{\youtube}[1]{YouTube link: \url{https://www.youtube.com/watch?v=#1}}
                                                      988 (/classXimera)
                                                      989 (*htXimera)
                                                      990 \renewcommand{\youtube}[1]{\ifvmode \IgnorePar\fi \EndP\HCode{<div class="video youtube-played"
                                                      991 (/htXimera)
                                                  Video commands are also emitted, slightly differently, when placed at top-level in a
                                                  xourse file.
                                                      992 (*htXourse)
                                                      993 \renewcommand\youtube[1]{%
                                                      994\ifvmode \IgnorePar\fi \EndP\HCode{<a class="youtube" href="https://www.youtube.com/watch?v=
                                                      995 }
                                                      996 (/htXourse)
```

2.8.7 JavaScript

```
Code inside a javascript environment is printed on paper, but executed on the web.
javascript
             997 (*classXimera)
             998 \DefineVerbatimEnvironment{javascript}{Verbatim}{numbers=left,frame=lines,label=JavaScript,label=JavaScript,label=JavaScript}
             999 (/classXimera)
            1000 (*htXimera)
            1001 % for programming javascript
            1002 \renewenvironment{javascript}{\NoFonts}{\EndNoFonts}
            1003 \ScriptEnv{javascript}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div C
            1004 \langle /htXimera \rangle
                Code inside a \js macro is evaluated and replaced with its value.
       \js
            1005 (*classXimera)
            1006 \def\js#1{\mbox{\texttt{\detokenize{#1}}}}
            1007 (/classXimera)
            1008 (*htXimera)
            1009 \def\js#1{\stepcounter{identification}\HCode{<span class="inline-javascript" id="javascript\aigma"
            1010 (/htXimera)
                   SageMath support
            Load SageT<sub>F</sub>X if it exists.
            1011 (*classXimera)
            1012 \IfFileExists{sagetex.sty}{\RequirePackage{sagetex}}{}
            1013 (/classXimera)
  sageCell
                Create an interactive SageMath widget.
            1014 (*classXimera)
            1015 \DefineVerbatimEnvironment{sageCell}{Verbatim}{numbers=left,frame=lines,label=SAGE,labelposi
            1016 (/classXimera)
            1017 (*htXimera)
            1018 \renewenvironment{sageCell}{\NoFonts}{\EndNoFonts}
            1019 \ScriptEnv{sageCell}{\ifvmode \IgnorePar\fi \EndP\HCode{<div class="sage"><script type="text,
            1020 (/htXimera)
sageOutput
                Execute SageMath code and output the result.
            1021 (*classXimera)
            1022 \ensuremath{\mbox{\sc Numbers=left,frame=lines,label=SAGE-Output)}}. \\
            1023 (/classXimera)
            1024 (*htXimera)
            1025 \renewenvironment{sageOutput}{\NoFonts}{\EndNoFonts}
            1026 \ScriptEnv{sageOutput}{\ifvmode \IgnorePar\fi \EndP\HCode{<div class="sageOutput"><script ty
            1027 (/htXimera)
                Execute SageMath code without outputting the result.
sageSilent
            1028 (*htXimera)
            1030 \ifdefined\sagesilent
                  \renewenvironment{sagesilent}{\NoFonts}{\EndNoFonts}
            1031
            1033 \ScriptEnv{sagesilent}{\ifvmode \IgnorePar\fi \EndP\HCode{<script type="text/sagemath">}\Htm.
            1034 (/htXimera)
                    Answerables
            2.10
            2.10.1
                    Answers
```

```
\answer A math answer

1035 \langle*classXimera\rangle
1036
1037 \ifdefined\HCode
```

```
1038 \newcommand{\recordvariable}[1]{}
1039 \else
1040 \newwrite\idfile
1041 \mbox{ \label{limited} 1041 \label{limited} idfile=\jobname.ids}
1042 \end{recordvariable} [1] {\end{#1}{}} {\end{te} write idfile {var #1;}} $$
Determines if answer is shown in handout mode. when given=true, show answer in
handout mode, show answer in "given box" outside handout mode. When given=false,
do not show answer in handout mode, show answer outside handout mode
1044 \end{answer} \{given\} [true] {\end{ans@given} \{\#1\}}
Used for setting numeric answer tolerance for online student input.
Used to run dynamic js code on student provided answers. Note: currently pdf outputs
the validator code itself.
1046 \define@key{answer}{validator}{}
Used for assigning a js ID to answer for dynamic code (eg validators).
1047 \end{answer} id} {\end{ans@id} \#1}}
Used to set anticipated input format; eg "string".
1048 \define@key{answer}{format}{}
Used to hide the answer input box on the web.
1049 \define@key{answer}{onlinenoinput}[false]{}
Used to add a 'show answer' button to the answer blank.
1050 \define@key{answer}{onlineshowanswerbutton}[false]{}
Set default values for \answer command key=value pairs. Default values are given = false.
1051 \setkeys{answer}{id=,given=false,onlinenoinput=false,onlineshowanswerbutton=false}
Basic code for \answer.
1052
1053 % Options for handout
1054 \newcommand{\answerFormatLength}{2cm}
1056 \mbox{newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\newcommand}{\mbox{\
1057 \ \texttt{\answerFormatLine} [1] {\texttt{\answerFormatLength}} \{0.4pt\} \}
1058 \mbox{ \newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\newcommand{\new
1059 \mbox{\command{\answerFormatFlexibleBox}[1]{\fbox{\scalebox{2}{\phantom{$\#1$}}}}}
1060
1061 % options for default (i.e with answers filled in)
1062 \newcommand{\answerFormatPlain}[1]{\ensuremath{#1}}
1063 \newcommand{\answerFormatBlue}[1]{\color{blue}\ensuremath{#1}}
1064 \newcommand{\nswerFormatBoxed}[1]{\fbox{\nswerEndth}{\#1}}}
1065 \newcommand {\nswerFormatBoxedGiven} [1] {\newcommand{\nswerFormatBoxedGiven} [1] {\newcommand{\nswerFormatBoxed
1066
1067\,\% defaults for handout and default mode, and for \answer[given]
1068 \let\handoutAnswerFormat\answerFormatDots
1069 \let\defaultAnswerFormat\answerFormatBlue
1070 \let\givenAnswerFormat\answerFormatBoxedGiven
1072 \newcommand{\answer}[2][]{%}
1073 \ifmmode%
1074 \setkeys{answer}{#1}%
1075 \recordvariable{\ans@id}
1076 \ \texttt{\local{ans@given}} \\
1077 {% Start then statement
1078 \ifhandout
1079 #2
1080 \else
1081 \givenAnswerFormat{#2} %% in case the argument helps formatting
1083 }% End then statement
```

```
1084 {% Start else statement
1085 \ifhandout
1086 \handoutAnswerFormat{#2} %% in case the argument helps formatting
1087 \else% show answer in box outside handout mode
1088 \defaultAnswerFormat{#2} %% in case the argument helps formatting
1089 \fi
1090 }% End else statement
1091 \else%
1092 \GenericError{\space\space\space\space}% Throw an error based on... something? -- Jason
1093 {Attempt to use \@backslashchar answer outside of math mode}
1094 {See https://github.com/ximeraProject/ximeraLatex for explanation.}
1095 {Need to use either inline or display math.}%
1096 \fi
1097 }
1098 (/classXimera)
On the HTML side, \answer emits spans—but it is usually just handled directly by
MathJax.
1099 (*htXimera)
1100 \renewcommand{\answer}[2][false]{\HCode{<span class="answer respondable">}#2\HCode{</span>}}
1102 \def\validator[#1] {\stepcounter{identification}\HCode{<div class="validator" id="validator\a:
1103 \def\endvalidator{\HCode{</div>}}
1104
_{1105}~\langle/\text{htXimera}\rangle
2.10.2 Multiple choice and the like
Multiple choice
1106 (*classXimera)
1107 % Jim: Originally this was \renewcommand{\theenumi}{$(\mathrm{\alph{enumi}})$}
1108 % but that breaks tex4ht because mathmode can only be processed by mathjax.
1109 % so now I made this just italicized.
2.10.3 Options
1110 \define@key{choice}{value}[]{\def\choice@value{#1}}
This flags the answer as the correct answer
1111 \define@boolkey{choice}{correct}[true]{\def\choice@correct{#1}}
Use an ID to refer to the choice.
\otherchoice outputs the item if correct and nothing if incorrect.
1113 \end{fine} \end{fine} \label{limits} $$1113 \end{fine} \end
\label{limit} $$1114 \end{fine} on the choice {\correct} [true] {\correct} (\correct) $$
Default key choices for multiple choice options. Default for choice pairs. Default: answers
without the option "correct=true" is "incorrect".
1115 \setkeys{choice}{correct=false,value=}
Defaults for multipleChoice pairs. Default to no id? – Jason
1116 \setkeys{multipleChoice}{id=}
Defaults for otherchoice pairs. Default "otherchoice" to behave like "choice" for error
1117 \setkeys{otherchoice}{correct=false,value=}
1118 (/classXimera)
2.10.4 Choices
Like \item but for choice environments. choice command denotes a possible answer
choice for the multiple choice question.
1119 (*classXimera)
1120 \newcommand{\choice}[2][]{%
```

multipleChoice

\choice

1121 \setkeys{choice}{#1}%

1122 \item{#2}

```
1123 \ifthenelse{\boolean{\choice@correct}}
                           {% Begin then result
1124
1125
                           \ifhandout% if it's a handout do nothing.
                           \else% otherwise place a checkmark when you select the "correct choice"... maybe? -- Jase
1126
1127
                                          \,\checkmark\,\setkeys{choice}{correct=false}
1128
                          }% End then result
1129
1130
                           {}% Begin/End else result.
1131 }
1132
1133 %Define an expandable version of choice Not really meant to be used outside this package (use
1134~\% Is there a reason we can't just always use this as default? -- Jason
1135 \newcommand{\choiceEXP}[2][]{%
1136 \expandafter\setkeys\expandafter{choice}{#1}%
1137 \times \{42\}
1138 \ifthenelse{\boolean{\choice@correct}}
1139 {% Begin then result
1140 \ifhandout
1141 \else
1142 \,\checkmark\,\setkeys{choice}{correct=false}
1143 \fi
1144 }% End then result
1145 {}% Begin/End else result.
1146 } %% note all the {} are needed in case the choice has [] in it.
1147
1148 % \otherchoice is the \choice used in wordChoice command.
1149 \newcommand{\otherchoice}[2][]{%
1150 \ignorespaces%
1151 \setkeys{otherchoice}{#1}%
1152 \ifthenelse{\boolean{\otherchoice@correct}}%
1153 {% Start then result
1154 #2\ignorespaces\setkeys{otherchoice}{correct=false}\ignorespaces%
1155 }% End then result
1156 {}% Start/End else result
1157 \ignorespaces%
1158 }%
1159 \newcommand{\inlinechoice}[2][]{%
1160 \setkeys{choice}{#1}%
1161 \iffirstinlinechoice
1162 (\hspace{-.25em}
1163 \firstinlinechoicefalse
1164 \else
1165 /
1166 \fi
1167 #2
1168 \ifthenelse{\boolean{\choice@correct}}%
1169 {% Start then result
1170 \ \texttt{ifhandout} else \ \texttt{checkmark} ignorespaces \ \texttt{choice} \ \texttt{correct=false} \ \texttt{ignorespaces} \ \texttt{ii} \ \texttt{ignorespaces} \ \texttt{ignorespaces} \ \texttt{ii} \ \texttt{ignorespaces} \ \texttt{ii} \ \texttt{ignorespaces} \ \texttt{ignorespaces} \ \texttt{ii} \ \texttt{ignorespaces} \ \texttt{ignorespaces} \ \texttt{ignorespaces} \ \texttt{ii} \ \texttt{ignorespaces} \ \texttt{ig
1171 }% End then result
1172 {}% Start/End else result
1173 \hspace{-.25em}\ignorespaces%
1174 }
1176 (/classXimera)
On the HTML side, \choice emits <span>s.
1177 (*htXimera)
1178 \newcounter{choiceId}
1179 \renewcommand{\choice}[2][]{%
1180 \setkeys{choice}{correct=false}%
1181 \setkeys{choice}{#1}%
1182 \stepcounter{choiceId}\IgnorePar%
1183 \HCode{<span class="choice }%
1184 \verb|\fthenelse{\boolean{\choice@correct}}{\choice@correct}}{\choice@correct}{\choice@correct}}{\choice@correct}{\choice@correct}}{\choice@correct}{\choice@correct}}{\choice@correct}{\choice@correct}}{\choice@correct}{\choice@correct}}{\choice@correct}{\choice@correct}}{\choice@correct}{\choice@correct}}{\choice@correct}{\choice@correct}{\choice@correct}}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\choice@correct}{\
```

```
1185 \HCode{" }
\label{lem:like_like} $$1186 \left( \choice@value \right) {} {\choice@value \choice@value \ch
1187 \HCode{id="choice\arabic{choiceId}">}%
1188 #2\HCode{</span>}}
1189 \let\inlinechoice\choice
1190 (/htXimera)
```

2.10.5 Environment(s)

multipleChoice

The environment multipleChoice@ is for internal use only. Wrap \choices in a multipleChoice environment to make a multiple choice question.

```
1191 (*classXimera)
1192 \newenvironment{multipleChoice}[1][]
1193 {% Environment Start Code
1194 \setkeys{multipleChoice}{#1}%
1195 \recordvariable{\mc@id}%
1196 \begin{trivlist}
1197 \item[\hskip \labelsep\small\bfseries Multiple Choice:]\hfil
1198 \begin{enumerate}
1199 }% Note this means that \item has to be the first line after \begin{multipleChoice}.
1200 {% Environment End Code
1201 \end{enumerate}
1202 \end{trivlist}
1203 }
1204
1205 %multipleChoice@ is for internal use only! (used in wordChoice)
1206 %this is simply a wrapper for the sole showing (other)choice.
1207 \newenvironment{multipleChoice@}[1][]{}{)}
1208 (/classXimera)
   On the web, you might also expect these to be "problem environments" but they
aren't - they're respondables. You might expect a \setcounter{choiceId}{0} here —
that would be wrong, because then the generated IDs would no longer be unique.
```

```
1211 {\setkeys{multipleChoice}{#1}%
1212 \stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div class="multiple-choice" ]
1213 \ifthenelse{\equal{\mc@id}{}}{\HCode{data-id="\mc@id" }}%
1214 \HCode{id="problem\arabic{identification}">}%
1215 }{\HCode{</div>}\IgnoreIndent}
1216 \ConfigureEnv{multipleChoice}{}{}{}{}
```

1210 \renewenvironment{multipleChoice}[1][]

2.11Word choice

1209 (*htXimera)

1217 (/htXimera)

1233 }%

\wordChoice

An in-line version of multipleChoice: uses enumitem package note, it is coded as a single line to avoid unwanted spaces in "given" mode.

```
1218 (*classXimera)
1219 \newcommand{\wordChoice}[1]{%
1220 \let\choicetemp\choice% Assign a "choicetemp" command to duplicate choice.
1221 \ifwordchoicegiven% If wordchoice option is on, we need to juggle around some definitions.
1222 \let\choice\otherchoice%
1223 %\begin{multipleChoice@}% -unnecessary (REMOVE THIS LINE IF THE YEAR IS 2019 or Beyond)
1225 %\end{multipleChoice@}% -unnecessary (REMOVE THIS LINE IF THE YEAR IS 2019 or Beyond)
1226 \else% If it isn't the regular "choice" command should work.
1227 \let\choice\inlinechoice%
1228 \begin{multipleChoice@}%
1229 #1%
1230 \end{multipleChoice@}%
1231 \fi%
1232 \let\choice\choicetemp% Now that choicetmp has been manipulated to what we want, replace choicetemp
```

```
1234
1235
1236 (/classXimera)
This is actually just word choice
1237 (*htXimera)
1238 \renewenvironment{multipleChoice@}{\refstepcounter{problem}}{}%
1239 \ConfigureEnv{multipleChoice@}{\stepcounter{identification}\IgnorePar\HCode{<span class="word 1240 (/htXimera)"
```

2.12 Select all

selectAll A multiple-multiple choice question

In the future we need this to (optionally) be displayed in the problem, while the actual code lives in the solution. Here is how this could be implemented: Like the title/maketitle commands, the multiple-choice could be stored in \themultiplechoice, flip a boolean, and execute \makemultiplechoice at the \end of the problem. We should also make a command called \showchoices that will show choices in the handout.

On the web, selectAll is handled just like multipleChoice.

2.12.1 Free response

freeResponse

A freeform input box.

```
1250 (*classXimera)
1251 \ensuremath{\mbox{\sc hewboolean}}\xspace \ensuremath{\mbox{\sc h
1252 \setboolean{given}{true} %% could be replaced by a key=value pair later if needed
1253
1254 \ifhandout
1255 \newenvironment{freeResponse}[1][false]%
1257 \def\givenatend{\boolean{#1}}
1258 \ifthenelse{\boolean{#1}}
1259 {% Begin then result
1260 \begin{trivlist}
1261 \item
1262 }% End then result
1263 {% Begin else result
1264 \setbox0\vbox\bgroup
1265 }% End else result
1266 % {}% Don't think this is doing anything? -- Jason
1267 }
1268 {%
1269 \ifthenelse{\givenatend}
1270 {% Begin then result
1271 \end{trivlist}
1272 }% End then result
1273 {% Begin else result
1274 \egroup
1275 }% End else result
1276 % {}% Don't think this is doing anything? -- Jason
1277 }
1278 \else
1279 \newenvironment{freeResponse}[1][false]%
```

```
1280 {% Environment Beginning Code
      \ifthenelse{\boolean{#1}}%% Could probably change this with just putting the (given) in the
1282
       {% Begin then result
1283
       \begin{trivlist}
1284
       \item[\hskip \labelsep\bfseries Free Response (Given):\hspace{2ex}]
1285
       }% End then result
1286 {% Begin else result
1287 \begin{trivlist}
1288 \item[\hskip \labelsep\bfseries Free Response:\hspace{2ex}]
1289 }% End else result
1290 }
1291 {% Environment Ending Code
1292 \end{trivlist}
1293 }
1294\fi
1295
1296 (/classXimera)
1297 (*htXimera)
1298
1299 \renewenvironment{freeResponse}{\refstepcounter{problem}}{}%
1300 \ConfigureEnv{freeResponse}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<
1302 (/htXimera)
```

2.12.2 Feedback

feedback

An initially hidden environment that uncovers itself at an appropriate time. New Validator rewrite code added by Jason Nowell. Original code orovided by Jim Fowler Validator is an environment designed to run a custom check on answers (usually) using javascript code.

Define a placeholder command for validator and feedback.

```
1303 \langle *classXimera \rangle
1304 \newcommand{\PH@Command}{}
```

Validator should take an argument and detokenize it and display it at the start of the environment. The original Validator environment had everything framed in an mbox; presumably to make the text look a bit nicer, although this seems redundant with texttt. It shouldn't cause any harm so I have left it in for now.

```
1305 \newenvironment{validator}[1][]{
```

1306 \def\PH@Command{#1}% Use PH@Command to hold the content and be a target for "\expandafter" to 1307 \mbox{\texttt{\detokenize\expandafter{\PH@Command}}}% Now expand PH@Command once and then de 1308 }{}

First, if it's a handout, we want feedback to eat everything and then disappear entirely. So we do this:

1317 \else

If this isn't a handout, then we want to display the Feedback by using a label, positioned and formated as a \item in a trivlist. It is important that we also detokenize the content of the optional argument, as it is likely to contain javascript or other code that latex won't be able to make sense of.

```
1318 \newenvironment{feedback}[1][attempt]{
```

 $1320 \def\PH@Command{#1}$ % Use PH@Command to hold the content and be a target for "\expandafter" to 1321

```
1322 \begin{trivlist}% Begin the trivlist to use formating of the "Feedback" label.
1323 \item[\hskip \labelsep\small\slshape\bfseries Feedback% Format the "Feedback" label. Don't fo
1324 (\texttt{\detokenize\expandafter{\PH@Command}}):% Format (and detokenize) the condition for
1325 \hspace{2ex}]\small\slshape% Insert some space before the actual feedback given.
1326 }{
1327 \end{trivlist}
1328 }
1329
1330 \fi
1331 (/classXimera)
Feedback environments take an optional parameter (which describes when the feedback
is to be provided)
1332 (*htXimera)
1333 \def\feedback{\@ifnextchar[{\@feedbackcode}{\@feedbackattempt}}
1334 \def\@feedbackattempt{\@feedbackcode[attempt]}
1335 \def\@feedbackcode[#1]{\stepcounter{identification}%
1336 \ifvmode \IgnorePar\fi \EndP%
1337 \ifthenelse{\equal{#1}{attempt}}{\HCode{<div class="feedback" data-feedback="attempt" id="feedback" data-feedback="attempt" id="feedback="attempt" id="feedba
1338 {\ifthenelse{\equal{#1}{correct}}{\HCode{<div class="feedback" data-feedback="correct" id="fe
1339 {\HCode{<div class="feedback" data-feedback="script" id="feedback\arabic{identification}"><se
1340 \def\endfeedback{\HCode{</div>}\IgnoreIndent}
1341 (/htXimera)
```

2.12.3 Ungraded activities

1342 (*classXimera)

ungraded

The ungraded environment is used to record that certain parts of activities should not be worth points. For example, if you want to use a multipleChoice as a survey question, you can place it inside an ungraded environment. On the LATEX side, the ungraded environment does nothing.

```
1343 \newenvironment{ungraded}{}{}
1344 \langle /classXimera \rangle
But on the html side, ungraded wraps the activities in a div in order to assign some weight to them for grading.

1345 \rangle *htXimera \rangle
1346 \rangle renewenvironment \left\{ungraded} \rangle \rangle
1347 \ifvmode \IgnorePar\fi \EndP\\Code\{\div\}\IgnoreIndent \rangle
1348 \rangle \rangle
1349 \ifvmode \IgnorePar\fi \EndP\\Code\{\div\}\IgnoreIndent \rangle
1350 \rangle
1351 \langle /htXimera \rangle
```

2.13 Support for the web

2.13.1 MathJax support

```
When using mathjax, dump all the \newcommands to a .jax file.
   First, create the .jax file.
1352 (*classXimera)
1353 \setminus ifdefined \setminus HCode
1354
      \else
1355
         \newwrite\myfile
1356
         \immediate\openout\myfile=\jobname.jax
1357 \fi
1358 (/classXimera)
From only.dtx we must also create prompt on the MathJax side.
1359 (*classXimera)
1360 \ifdefined\HCode
1361
      \else
         \immediate\write\myfile{\unexpanded{\newenvironment}{prompt}{}}}
1362
1363 \fi
```

```
1364 (/classXimera)
         Redefine newcommand appropriately.
         1365 (*classXimera)
         1366 \fi
         1367 \else
         1368 \let\@oldargdef\@argdef
         1369 \long\def\@argdef#1[#2]#3{%
         1371 \@oldargdef#1[#2]{#3}%
         1372 }
         1373
         1374 \let\@OldDeclareMathOperator\DeclareMathOperator
         1375 \renewcommand{\DeclareMathOperator}[2]{\@OldDeclareMathOperator{#1}{#2}\immediate\write\myfi
         1376
         1377 \fi
         1378 (/classXimera)
         Include the jax'ed newcommands
         1379 (*cfgXimera)
         1380\ \% Remove commands that use @
         1381 \immediate\write18{sed -i "/@/d" \jobname.jax}
         1382\ \% Replace ##1 with #1 and so forth
         1383 \immediate\write18{sed -i "s/\string#\string\\([0-9]\string\\)/\string#\string\\1/g"
         1384
         1385 \Configure{BVerbatimInput}{}{}{}}
         1386
         1387 \Configure{verbatiminput}{}{}{}{}
         1388
         1389 \% Instead of a nonbreaking space, use a standard space
         1390 \makeatletter
         1391 \def\FV@Space{\space}
         1392 \text{ } \text{makeatother}
         1393
         1394\,\% Include the mathjax newcommands in a math/tex script right at the beginning of the body
         1395 \Configure{BODY}{%
         1396 \HCode{<body>\Hnewline}%
         1397 \Tg<div class="preamble">%
         1398 \verb|\IfFileExists{\jobname.jax}{|} \\
         1399 \Tg<script type="math/tex">%
         1400 \verb|\BVerbatimInput{\jobname.jax}| \%
         1401 \Tg</script>%
         1403 {\Hnewline\HCode{<!-- mm, no \newcommands provided -->}\Hnewline}
         1405 \verb| IfFileExists{\jobname.ids}{\label{script type="text/javascript">\label{lem:hell}} \\
         1406 \BVerbatimInput{\jobname.ids}%
         1407 \HCode{</script>\Hnewline}%
         1408 }{}
         1409 \Tg</div>%
         1410 }{%
         1411 \ifvmode\IgnorePar\fi\EndP\HCode{</body>\Hnewline}%
         1412 }
         1414\,\% This is a fix for the LAODE book, which uses matlabEquation as if it were an equation
         1415 \ScriptEnv{matlabEquation}{\ifvmode \IgnorePar\fi \EndP\HCode{<script type="math/tex; mode=d:
         1417 (/cfgXimera)
         2.13.2 Semantic HTML
\textbf Using \textbf emits a <strong> tag.
         1418 (*cfgXimera)
         1419 \verb|\Configure{textbf}{\ifvmode\ShowPar\fi\HCode{<strong>}}{\hCode{</strong>}}}
```

```
1420 \(\rho \textit \textif \textit \textit \textit \textit \textit \textit \textit \t
```

2.14 Tools

2.14.1 Suppress

suppress

The suppress environment is a good way to suppress output without commenting it. This way we can avoid many of the places we use environ package and this should also avoid most of the verbatim conflicts. This is code adapted from syntonly.sty.

```
1428 (*classXimera)
1429 \font\dummyft@=dummy \relax
1430 \def\suppress{%
      \begingroup\par
1431
1432
      \parskip\z@
1433
      \offinterlineskip
1434
      \baselineskip=\z@skip
1435
      \lineskip=\z@skip
      \lineskiplimit=\maxdimen
1436
      \dummyft@
1437
      \count@\sixt@@n
1438
      \loop\ifnum\count@ >\z@
1439
        \advance\count@\m@ne
1440
        \textfont\count@\dummyft@
1441
        \scriptfont\count@\dummyft@
1442
        \scriptscriptfont\count@\dummyft@
1443
1444
      \repeat
      \let\selectfont\relax
1445
1446
      \let\mathversion\@gobble
1447
      \let\getanddefine@fonts\@gobbletwo
1448
      \tracinglostchars\z@
      \frenchspacing
1449
      \hbadness\@M}
1451 \def\endsuppress{\par\endgroup}
1452 (/classXimera)
```

2.14.2 The End

It seems that some of the files need to conclude with something or another.

```
1453 (*htXimera)
1454 \Hinput{ximera}
1455 (/htXimera)
1456 (*htXourse)
1457 \Hinput{xourse}
1458 (/htXourse)
1459 (*cfgXimera)
1460 \begin{document}
1461 \EndPreamble
1462 (/cfgXimera)
```

3 xourse.cls

```
notoc The default behavior of the class is to provide a table of contents listing all activities in the course. This option will supress this table of contents.

1464 \newif\ifnotoc
1465 \notocfalse
1466 \DeclareOption{notoc}{\notoctrue}

nonewpage The default behavior of the class is to start each activity on a new page. This option will start activities without making a new page.

1467 \newif\ifnonewpage
1468 \nonewpagefalse
1469 \DeclareOption{nonewpage}{\nonewpagetrue}

1470 \DeclareOption*{\PassOptionsToClass{\CurrentOption}{ximera}}
```

3.1 Activities

1474 (/classXourse)

1473 %

1471 \ProcessOptions\relax 1472 \LoadClass{ximera}

\begin{macrocode}

The core of the xourse system. It works by redefining the document environment, thus making the \begin and \end{document} of the subfile 'transparent' to the inclusion. The redefinition of \documentclass is analogous, just having a required and an optional arguments which mean nothing to \subfile.

```
1475 (*classXourse)
1476 \newcommand{\skip@preamble}{%
1477 \let\document\relax\let\enddocument\relax%
1478 \newenvironment{document}{\let\input\otherinput}{}%
1479 \renewcommand{\documentclass}[2][subfiles]{}}
```

Note that the new command \subfile calls for \skip@preamble within a group. The changes to document and \documentclass are undone after the inclusion of the subfile.

Numbering starts a page too soon without this:

```
1480 \verb|\let\otherinput\input|
```

Store usual \maketitle as \othermaketitle

1481 \let\othermaketitle\maketitle

\maketitle In a xourse file, \maketitle is redefined to give course packet title page and toc.

```
1482 \renewcommand{\maketitle}{ %
1483 \pagestyle{empty}
1484 \begin{center}
1485 ~\ %puts space at top of page to move title down.
1486 \vskip .25\textheight
1487 \hrulefill\\
1488 \vskip 1em
1489 \bfseries{\Huge \@title} \\
1490 \hrulefill\\
1491 \vskip 3em
1492 {\Large \@author}
1493 \vskip 2em
1494 {\large \@date}
1495 \end{center}
1496 \clearpage
```

When notoc option is used, we do not include a table of contents. Otherwise we include a table of contents in every course packet.

```
1497 \ifnotoc
1498 \else
1499 \tableofcontents\clearpage
```

```
1500 \clearpage
1501 \fi

Switch to main pagestyle, just like a document with document class ximera.
1502 \pagestyle{main}

Renew maketitle to usual definition.
1503 \let\maketitle\othermaketitle

And we finish with our redefinition of \maketitle.
1504 }
1505 \relax
1506 \( / \classXourse \)
```

3.1.1 Regular activities

\activity

Documents included with \activity will be included in the body of the xourse document. Any \input commands within included ximera documents will be ignored. Any \usepackage commands within included ximera documents will cause an error. Overlapping \newcommand definitions within multiple ximera documents included simultaneously will cause an error. The \activity command inputs the file name provided without \documentclass, without \begin{document}/\end{document} and without any inputs in the preamble of the included file.

```
1507 (*classXourse)
1508 \ifnonewpage
1509 \newcommand{\activity}[2][]{%
1510 \setkeys{activity}{#1}
      \renewcommand{\input}[1]{}
1511
1512
      \begingroup\skip@preamble\otherinput{#2}\endgroup\par\vspace{\topsep}
1513
      \let\input\otherinput}
1514 \else
1515 \newcommand{\activity}[2][]{%
1516 \setkeys{activity}{#1}
     \renewcommand{\input}[1]{}
      \begingroup\skip@preamble\otherinput{#2}\endgroup\clearpage
1518
      \let\input\otherinput}
1519
1520 \fi
1521 \relax
1522 (/classXourse)
1523 (*htXourse)
1524 \renewcommand\activity[2][]{%
1525 \ifvmode \IgnorePar\fi \EndP\HCode{<a class="activity card \activitystyle" href="#2" data-op
1526 }
1527 (/htXourse)
   When running xake, we can just ignore activities
1528 (*classXourse)
1529 \ifxake
```

3.1.2 Practice activities

1531 \fi

1532 (/classXourse)

1530 \renewcommand\activity[2][]{}

```
\practice Like \activity but not expecting a title.

1533 \(^*\classXourse\)
1534 \iffhandout
1535 \newcommand{\practice}[2][]{
1536 \setkeys{\practice}{\#1}\%!!!!!
1537 \renewcommand{\input}[1]{}
1538 \begingroup\skip@preamble\otherinput{\#2}\endgroup
1539 \let\input\otherinput}
1540 \else
```

```
1541 \newcommand{\practice}[2][]{\texttt{\detokenize{#2}}}% gives file name for practice
               1542 \setkeys{practice}{#1}%!!!!!
                     \renewcommand{\input}[1]{}
               1544
                     \begingroup\skip@preamble\otherinput{#2}\endgroup
               1545
                     \let\input\otherinput}
               1546 \fi
               1547 \relax
               1548 (/classXourse)
                   The practice environment does nothing, but will eventually produce exercises at the
               end of an activity
               1549 (*classXourse)
               1550 \ifxake
               1551 \renewcommand\practice[2][]{}
               1552 \fi
               1553 (/classXourse)
                   I suppose it is reasonable for practice cards to NOT have an activity tyle, since the
               activitystyle is basically PRACTICE.
               1554 (*htXourse)
               1555 \renewcommand\practice[2][]{%
                     \ifvmode\IgnorePar\fi\EndP%
                     \HCode{<a class="activity card practice" href="#2" data-options="#1">#2</a>}%
               1557
               1558
                     \IgnoreIndent%
               1559 }
               1560 (/htXourse)
                      Sectioning
               Makes the table of contents look a bit better. This can be redefined in the preamble if
     \section
               you do not like the appearance. The name of a section inside an activity.
               1562 \renewcommand*\l@section{\@dottedtocline{1}\{1.5em\}\{4.2em\}\}
               1563 (/classXourse)
  \subsection
               The name of a subsection inside an activity.
               1564 (*classXourse)
               1565 \renewcommand*\l@subsection{\@dottedtocline{2}{3.8em}{4.2em}}
               1566 (/classXourse)
               Xourse files can have parts. The name of a large part of a xourse.
        \part
               1567 (*htXourse)
               1568 \newcounter{ximera@part}
               1569 \setcounter{ximera@part}{0}
               1570 \renewcommand\part[1]{%
               1571 \stepcounter{ximera@part}%
               1572 \ifvmode \IgnorePar\fi \EndP%
               1573 %\HCode{<h1 id="part\arabic{ximera@part}" class="card part">}#1\HCode{</h1>}% makes cards dis
               1575 \IgnoreIndent%
               1576 }
               1577 (/htXourse)
               Paragraph commands emit spans. A small heading.
   \paragraph
               1578 (*cfgXimera)
               1579 \renewcommand{\paragraph}[1]{%
                     \HCode{<span class="paragraphHead">}%
               1580
               1581
                     #1%
                     \HCode{</span>}\par\IgnorePar}
               1582
               1583 (/cfgXimera)
               An even smaller heading.
\subparagraph
               1584 (*cfgXimera)
               1585 \renewcommand{\subparagraph}[1]{%
               1586 \HCode{<span class="subparagraphHead">}%
```

```
1587 #1%
1588 \HCode{</span>}\par\IgnorePar}
1589 \( / cfgXimera \)
```

3.3 Grading by points

graded The graded environment does nothing in latex, but in html, it wraps the activities in a div in order to assign some weight to them for grading.

```
1590 (*classXourse)
1591 \newenvironment{graded}[1]{}{}
1592 (/classXourse)
```

So indeed this environment in html wraps the activities in a div in order to assign some number of points to them.

3.4 Logos

```
\logo A logo for the xourse.
```

```
1600 (*classXourse)
1601 \newcommand*{\logo}[1]{%
      \ifx\@onlypreamble\@notprerr
1602
        \ClassError{xourse}{logo can only be used in the preamble}
1603
1604
          {Move your logo command to the preamble}
1605
      \else %
1606
        \IfFileExists{#1}%
1607
          {\gdef\xourse@logo{#1}}%
1608
          {\ClassError{xourse}{logo file does not exist}
1609
            {To use logo, make sure that the referenced image file exists}}%
1610
      \fi%
1611 }
1612
1613 (/classXourse)
   The xourse logo is an og:image in the opengraph taxonomy.
1614 (*htXourse)
1615 \Configure{@HEAD}{%
      \HCode{<meta name="og:image" content="}%
1617 \ifdefined\xourse@logo%
1618 \xourse@logo%
1619 \fi%
1620 \HCode{" />\Hnewline}}%
1621 (/htXourse)
```