

# ximera — Simultaneously write print and online interactive materials.\*

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## Abstract

“Ximera begins where  $\text{\TeX}$  ends.” The `ximera` class aids in the creation of hand-outs, worksheets, exercises, and sections of textbooks to be used either individually or “glued” together via a `xourse` file. All `ximera` documents can be deployed in an online interactive form via `xake`. See: [Ximera Project](#) and the source code on [GitHub](#).

## 1 Introduction

Ximera, pronounced “chimera,” (**X**imera: **I**nteractive, **M**athematics, **E**Resources, for **A**ll) is an open-source platform that provides tools for authoring and publishing (PDF and Online), open-source, interactive educational content, such as textbooks, assessments, and online courses. The Ximera document class provides the following features:

**Formatting for different domains** The Ximera document class provides built-in support for formatting documents in both PDF and online formats, which can be a big time-saver for authors. Additionally, it allows for the simultaneous creation of solution manuals and teaching editions, which can be especially useful for educators.

**Compiling individually or as a whole** With the Ximera document class, authors can easily compile individual documents or an entire collection of documents. This flexibility can be helpful when making changes to specific documents without having to re-compile the entire collection. Moreover, this allows an author to share large portions of a text with another, with minimal changes.

**Interactive content** The Ximera document class allows for the inclusion of interactive content, such as answer boxes that are validated by a client-side computer algebra system. Additionally, it allows for the embedding of YouTube videos, Desmos graphs, and GeoGebra interactives.

**All content displayed** By default, the Ximera document class displays all content to the author. This means the author sees what the students see, along with answers and solutions, and links (that can be checked) to various interactive elements (when deployed, the interactive elements are truly embedded). This can be especially helpful for catching errors or inconsistencies in the content.

Online examples can be found at

<https://go.osu.edu/ximera-examples>

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\*This file describes version v1.5.1, last revised 2024/05/12.

## 2 ximera.cls

```
1 \classXimera
2 \newif\ifnumberedProblems
3 \numberedProblemsfalse% Default to no numbers, as that was previous behavior.
4 \DeclareOption{onlineProblemNumbers}{\numberedProblemstrue}
5 \endclassXimera
```

### 2.1 Options for the class

We start by listing the options for the ximera document class. Note, since the xourse class is based on the ximera class, all listed options are available there too.

```
6 \classXimera
```

The default behavior of the class is to display **all** content. This means that if any questions are asked, all answers are shown. Moreover, some content will only have a meaningful presentation when displayed online. When compiled without any options, this content will be shown too. This option will suppress such content and generate a reasonable printable “handout.”

```
7 \newif\ifhandout
8 \handoutfalse
9 \DeclareOption{handout}{\handouttrue}
```

By default, authors are listed at the bottom of the first page of a document. This option will suppress the listing of the authors.

```
10 \newif\ifnoauthor
11 \noauthorfalse
12 \DeclareOption{noauthor}{\noauthortrue}
```

By default, learning outcomes are listed at the bottom of the first page of a document. This option will suppress the listing of the learning outcomes.

```
13 \newif\ifnooutcomes
14 \nooutcomesfalse
15 \DeclareOption{nooutcomes}{\nooutcomesttrue}
```

**instructornotes** This option will turn on (and off) notes written for the instructor.

```
16 \newif\ifinstructornotes
17 \instructornotesfalse
18 \DeclareOption{instructornotes}{\instructornotesttrue}
```

**noinstructornotes** This option will turn off (and on) notes written for the instructor.

```
19 \DeclareOption{noinstructornotes}{\instructornotesttrue}
```

**hints** When the **handout** options is used, hints are not shown. This option will make hints visible in handout mode.

```
20 \newif\ifhints
21 \hintsfalse
22 \DeclareOption{hints}{\hintstrue}
```

**newpage** This option will start each problem-like environment (**exercise**, **question**, **problem**, and **exploration**) start on a new page.

```
23 \newif\ifnewpage
24 \newpagefalse
25 \DeclareOption{newpage}{\newpagetrue}
```

**numbers** This option will number the titles of the activity. By default the activities are unnumbered.

```
26 \newif\ifnumbers
27 \numbersfalse
28 \DeclareOption{numbers}{\numberstrue}
```

`wordchoicegiven` This option will replace the choices shown by `wordChoice` with the correct choice. No indication of the `wordChoice` environment will be shown.

```

29 \newif\ifwordchoicegiven
30 \wordchoicegivenfalse
31 \DeclareOption{wordchoicegiven}{\wordchoicegiventrue}
32 \newif\iffirstinlinechoice% Support for other wordchoice command contents.
33 \firstinlinechoicetrue

34
35 \newif\ifxake
36 \xakefalse
37 \DeclareOption{xake}{\xaketrue}
38
39 \newif\iftikzexport
40 \tikzexportfalse
41 \DeclareOption{tikzexport}{%
42   \tikzexporttrue%
43   \handoutfalse%
44   \numbersfalse%
45   \newpagefalse%
46   \hintsfalse%
47   \nooutcomesfalse%
48 }
49
50 \DeclareOption*{%
51   \PassOptionsToClass{\CurrentOption}{article}%
52 }
53 \ProcessOptions\relax
54 \LoadClass{article}
55
56 \ifdefined\HCode
57   \xaketrue%
58   \tikzexporttrue%
59   \handoutfalse%
60   \numbersfalse%
61   \newpagefalse%
62   \hintsfalse%
63   \nooutcomesfalse%
64 \fi

65 </classXimera>
66 <*classXimera>

```

## 2.2 Loading packages

Since we want `\cancel` to work, we load it here to avoid polluting the `.jax` output.

```
67 \RequirePackage[makeroom]{cancel}
```

Quite a few packages are required by the document class. This is a list of required packages. As packages are added to this list, we should include a comment as to where they are being utilized. This will help keep this list from being redundant and/or outdated.

```

68 \RequirePackage[inline]{enumitem}
69 \RequirePackage[pagestyles]{titlesec}
70 \RequirePackage{titletoc}
71 \RequirePackage{titling}
72 \RequirePackage{url}
73 \RequirePackage[table]{xcolor}
74 \RequirePackage{tikz}
75 \RequirePackage{pgfplots}
76 \usepgfplotslibrary{groupplots}
77 \usetikzlibrary{calc}
78 \RequirePackage{fancyvrb}

```

Load `forloop` for the problem environment dynamic naming and building.

```
79 \RequirePackage{forloop}
```

Now we load even more packages.

```
80 \RequirePackage{environ}% Included to allow saving of environment contents. This does *not* p
81 \RequirePackage{amssymb}% Included to have access to math typeset.
82 \RequirePackage{amsmath}% Included to have access to math typeset.
83 \RequirePackage{amsthm}% Included to have access to math typeset.
84 \RequirePackage{xifthen}% http://ctan.org/pkg/xifthen
85 \RequirePackage{multido}% http://ctan.org/pkg/multido
86 \RequirePackage{listings} %% is this required???
87
88 \RequirePackage{xkeyval}
89
90 \RequirePackage{currfile}
91 \RequirePackage{comment}
92 \end{classXimera}
```

Various packages must be loaded early to avoid polluting the `.jax` file.

```
93 \begin{classXimera}
94 \RequirePackage{getttitlestring}
95 \RequirePackage{nameref}
96 \RequirePackage{epstopdf}
97 \RequirePackage{translations}
98 \end{classXimera}
```

## 2.3 Page setup

We want non-indented spaced-out paragraphs.

```
99 \begin{classXimera}
100 \setlength{\parindent}{0pt}
101 \setlength{\parskip}{5pt}
102 \end{classXimera}
```

To avoid weird margins in 2-sided mode, change the margins.

```
103 \begin{classXimera}
104 \oddsidemargin 62pt
105 \evensidemargin 62pt
106 \textwidth 345pt
107 \headheight 14pt
108 \end{classXimera}
```

On the HTML side, there is more complicated page setup to perform.

```
109 \begin{cfgXimera}
110 \Preamble{xhtml,mathjax}
111
112 % We don't want to translate font suggestions with ugly wrappers like
113 % <span class="cmti-10"> for italic text
114 \NoFonts
115
116 % Don't output xml version tag
117 % \Configure{VERSION}{\HCode{}}
118
119 % Output HTML5 doctype instead of the default for HTML4
120 % \Configure{DOCTYPE}{\HCode{<!doctype html>\Hnewline}}
121
122 % Custom page opening
123 % \Configure{HTML}{\HCode{<html lang="en">\Hnewline}}{\HCode{\Hnewline</html>}}
124
125 % Reset <head>, aka delete all default boilerplate; alternatively set up new content
126 % \Configure{@HEAD}{\HCode{<meta name="generator" content="TeX4ht (http://www.cse.ohio-state
127 \Configure{@HEAD}{\HCode{<meta name="ximera" content="version 2.5.1" />\Hnewline}}
128 \Configure{@HEAD}{\HCode{<link href="https://ximera.osu.edu/public/stylesheets/standalone.css
129 \Configure{@HEAD}{\HCode{<script type="text/javascript" async src="https://ximera.osu.edu/pub
```

```

130
131 % OVERWRITE css in ximera-server (to be removed whenever this has been fixed in the server;
132 \catcode'\%=11
133 \Configure{@BODY}{\HCode{<style>
134 .activity-body pre {
135     white-space: pre;
136     background-color: lightgray;
137 }
138 .xmyoutube {
139     aspect-ratio: 16/9;
140     min-width: 75%;
141 }
142 .image-environment img {
143     width: unset;
144 }
145 </style>\Hnewline}}
146 \catcode'\%=14
147
148 </cfgXimera>

```

Disable certain ligatures in HTML.

```

149 <*htXimera>
150 \usepackage{microtype}
151 \DisableLigatures[f]{encoding=*}
152 </htXimera>

```

I am not sure what this does.

```

153 <*htXimera>
154 \NewEnviron{html}{\HCode{\BODY}}
155 </htXimera>

```

## 2.4 Structure

### 2.4.1 Macros

Makes everymath display style even when inline, could be optional.

```

156 <*classXimera>
157 \everymath{\displaystyle}
158 </classXimera>

```

Ok not everything, we also need to configure “display style” limits.

```

159 <*classXimera>
160 \let\prelim\lim
161 \renewcommand{\lim}{\displaystyle\prelim}
162 </classXimera>

```

### 2.4.2 Theorem and theorem-like environments

On the web, a theorem is emitted as a special <div>.

```

163 <*htXimera>
164 \newcommand{\ConfigureTheoremEnv}[1]{%
165 \renewenvironment{#1}[1] [] {\refstepcounter{problem}%
166 \ifthenelse{\equal{##1}{}}{\}{\%
167 \HCode{<span class="theorem-like-title">}##1\HCode{</span>}}%
168 }}{\}
169 \ConfigureEnv{#1}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div class=
170 }
171 </htXimera>
172 <classXimera>\theoremstyle{definition} % No italic (because this makes also text in TikZ itali

```

The key is to make sure that the theorem environments are defined in a corresponding fashion on the web and on paper.

**theorem (env.)**      Theorem

```

173 <classXimera>      \newtheorem{theorem}{\GetTranslation{theorem}}
174 <htXimera>      \ConfigureTheoremEnv{theorem}

```

<code>algorithm (env.)</code>	Algorithm	
	175 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{algorithm}{\GetTranslation{algorithm}}</code>
	176 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{algorithm}</code>
<code>axiom (env.)</code>	Axiom	
	177 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{axiom}{\GetTranslation{axiom}}</code>
	178 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{axiom}</code>
<code>claim (env.)</code>	Claim	
	179 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{claim}{\GetTranslation{claim}}</code>
	180 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{claim}</code>
<code>conclusion (env.)</code>	Conclusion	
	181 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{conclusion}{\GetTranslation{conclusion}}</code>
	182 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{conclusion}</code>
<code>condition (env.)</code>	Condition	
	183 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{condition}{\GetTranslation{condition}}</code>
	184 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{condition}</code>
<code>conjecture (env.)</code>	Conjecture	
	185 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{conjecture}{\GetTranslation{conjecture}}</code>
	186 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{conjecture}</code>
<code>corollary (env.)</code>	Corollary	
	187 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{corollary}{\GetTranslation{corollary}}</code>
	188 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{corollary}</code>
<code>criterion (env.)</code>	Criterion	
	189 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{criterion}{\GetTranslation{criterion}}</code>
	190 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{criterion}</code>
<code>definition (env.)</code>	Definition	
	191 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{definition}{\GetTranslation{definition}}</code>
	192 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{definition}</code>
<code>example (env.)</code>	Example	
	193 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{example}{\GetTranslation{example}}</code>
	194 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{example}</code>
<code>explanation (env.)</code>	Explanation	
	195 <code>&lt;classXimera&gt;</code>	<code>\newtheorem*{explanation}{\GetTranslation{explanation}}</code>
	196 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{explanation}</code>
<code>fact (env.)</code>	Fact	
	197 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{fact}{\GetTranslation{fact}}</code>
	198 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{fact}</code>
<code>lemma (env.)</code>	Lemma	
	199 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{lemma}{\GetTranslation{lemma}}</code>
	200 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{lemma}</code>
<code>formula (env.)</code>	Formula	
	201 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{formula}{\GetTranslation{formula}}</code>
	202 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{formula}</code>
<code>idea (env.)</code>	Idea	
	203 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{idea}{\GetTranslation{idea}}</code>
	204 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{idea}</code>
<code>notation (env.)</code>	Notation	
	205 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{notation}{\GetTranslation{notation}}</code>
	206 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{notation}</code>
<code>model (env.)</code>	Model	
	207 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{model}{\GetTranslation{model}}</code>
	208 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{model}</code>
<code>observation (env.)</code>	Observation	
	209 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{observation}{\GetTranslation{observation}}</code>
	210 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{observation}</code>

<b>proposition</b> ( <i>env.</i> )	Proposition	
	211 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{proposition}{\GetTranslation{proposition}}</code>
	212 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{proposition}</code>
<b>paradox</b> ( <i>env.</i> )	Paradox	
	213 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{paradox}{\GetTranslation{paradox}}</code>
	214 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{paradox}</code>
<b>procedure</b> ( <i>env.</i> )	Procedure	
	215 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{procedure}{\GetTranslation{procedure}}</code>
	216 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{procedure}</code>
<b>remark</b> ( <i>env.</i> )	Remark	
	217 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{remark}{\GetTranslation{remark}}</code>
	218 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{remark}</code>
<b>summary</b> ( <i>env.</i> )	Summary	
	219 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{summary}{\GetTranslation{summary}}</code>
	220 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{summary}</code>
<b>template</b> ( <i>env.</i> )	Template	
	221 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{template}{\GetTranslation{template}}</code>
	222 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{template}</code>
<b>warning</b> ( <i>env.</i> )	Warning	
	223 <code>&lt;classXimera&gt;</code>	<code>\newtheorem{warning}{\GetTranslation{warning}}</code>
	224 <code>&lt;htXimera&gt;</code>	<code>\ConfigureTheoremEnv{warning}</code>

### 2.4.3 Enumerate fixes

Make enumerate use a letter

```

225 <*classXimera>
226 \renewcommand{\theenumi}{\textup{(\alph{enumi})}}
227 \renewcommand{\labelenumi}{\theenumi}
228 \renewcommand{\theenumii}{\textup{(\roman{enumii})}}
229 \renewcommand{\labelenumii}{\theenumii}
230 </classXimera>

```

### 2.4.4 Proofs

**proof** (*env.*) A mathematical proof environment.

```

231 <*classXimera>
232 \renewcommand{\qedsymbol}{\blacktriangle}
233 \renewenvironment{proof}[1][\proofname]
234 {
\begin{trivlist}
\item[\hskip \labelsep \itshape \bfseries #1]{\hspace{2ex}}
235 {\qed\end{trivlist}}
236 </classXimera>
237 <*htXimera>
238 % Mmm, (why) do we want/need this ...?
239 \ConfigureTheoremEnv{proof}
240 \ConfigureEnv{proof}{\ifvmode\IgnorePar\fi\EndP\HCode{<div class="proof">}
241 \ConfigureList{trivlist}{\ifvmode\IgnorePar\fi\EndP}{\}{\}{}
242 }{\ifvmode\IgnorePar\fi\EndP\HCode{</div>}}{\}{}
243 </htXimera>

```

### 2.4.5 Problem environments

These are problem environment decorations (these should be user invoked, not default). The decoration for these environments were inspired by <http://tex.stackexchange.com/questions/11098/nice-formatting-for-theorems>

```

244 <*classXimera>

```

```

245 \newcommand{\hang}{% top theorem decoration
246   \begin{group}%
247   \setlength{\unitlength}{.005\linewidth}% \linewidth/200
248   \begin{picture}(0,0)(1.5,0)%
249     \linethickness{1pt} \color{black!50}%
250     \put(-3,2){\line(1,0){206}}% Top line
251     \multido{\iA=2+-1,\iB=50+-10}{5}{% Top hangs
252       \color{black!\iB}%
253       \put(-3,\iA){\line(0,-1){1}}% Top left hang
254       \put(203,\iA){\line(0,-1){1}}% Top right hang
255     }%
256   \end{picture}%
257   \end{group}%
258 }%
259 \newcommand{\hung}{% bottom theorem decoration
260   \nobreak
261   \begin{group}%
262   \setlength{\unitlength}{.005\linewidth}% \linewidth/200
263   \begin{picture}(0,0)(1.5,0)%
264     \linethickness{1pt} \color{black!50}%
265     \put(60,0){\line(1,0){143}}% Bottom line
266     \multido{\iA=0+1,\iB=50+-10}{5}{% Bottom hangs
267       \color{black!\iB}%
268       \put(-3,\iA){\line(0,1){1}}% Bottom left hang
269       \put(203,\iA){\line(0,1){1}}% Bottom right hang
270       \put(\iB,0){\line(60,0){10}}% Left fade out
271     }%
272   \end{picture}%
273   \end{group}%
274 }%

```

Configure environment configuration commands

The command `\problemNumber` contains all the format code to determine the number (and the format of the number) for any of the problem environments.

```

275 \MakeCounter{Iteration@probCnt}
276 \MakeCounter{problem}
277 \newcommand{\problemNumber}{
278   % First we determine if we have a counter for this question depth level.
279   \ifcsname c@depth\Roman{problem@Depth}Count\endcsname% Check to see if counter exists
280     %If so, do nothing.
281   \else
282     %If not, create it.
283     \expandafter\newcounter{depth\Roman{problem@Depth}Count}
284     \expandafter\setcounter{depth\Roman{problem@Depth}Count}{0}
285   \fi
286
287   \expandafter\stepcounter{depth\Roman{problem@Depth}Count}
288   \arabic{depthICount}% The first problem depth, what use to be |\theproblem|.
289
290   \forloop{Iteration@probCnt}{2}{\arabic{Iteration@probCnt} < \numexpr \value{problem@Depth} +
291     .\expandafter\arabic{depth\Roman{Iteration@probCnt}Count}}% Get the problem number of the next
292 }
293 }
294 %%%% Configure various problem environment commands
295 \Make@Counter{problem@Depth}
296 %%% Configure environments start content
297 \newcommand{\problemEnvironmentStart}[2]{%
298   \stepcounter{problem@Depth}% Started a problem, so we've sunk another problem layer.
299   \def\spaceatend{#1}%
300   \begin{trivlist}%
301     \item[\hspace\labelsep\ssfamily\bfseries\GetTranslation{#2} \problemNumber% Determine the cor
302   ]%
303   \slshape
304 }

```



```

305 %%%% Configure environments end content
306 \newcommand{\problemEnvironmentEnd}{%This configures all the end content for a problem.
307 \stepcounter{problem@Depth}
308 \ifcsname c@depth\Roman{problem@Depth}Count\endcsname
309 \expandafter\ifnum\expandafter\value{depth\Roman{problem@Depth}Count}>0
310 \expandafter\setcounter{depth\Roman{problem@Depth}Count}{0}
311 \fi
312 \fi
313 \addtocounter{problem@Depth}{-2}% Exited a problem so we've exited a problem layer. Need -2
314 \ifhandout
315 \ifnewpage
316 \newpage
317 \fi
318 \fi
319 \end{trivlist}
320 }
321 %% Add a simple command that handles all the problem creation aspects:
322 \newcommand{\createProblemEnv}[2]{% This is a nice command to define a new problem-like environment
323 \newenvironment{#1}[1][2in]%
324 {%Env start code
325 \problemEnvironmentStart{#1}{#2}
326 }
327 {%Env end code
328 \problemEnvironmentEnd
329 }
330 }
331
332 %%%% Now populate the old environment names
333 %
334 % Old environments were "problem", "exercise", "exploration", and "question".
335 % Note that you can add content to the start/end code on top of these base code pieces if you
336 %
337 % These definitions will be overwritten in ximera.4ht !
338
339 \createProblemEnv{problem}{Problem}
340 \createProblemEnv{exercise}{Exercise}
341 \createProblemEnv{exploration}{Exploration}
342 \createProblemEnv{question}{Question}
343 </classXimera>
344 <*htXimera>
345 \newcounter{identification}
346 \setcounter{identification}{0}
347 \newcommand{\ConfigureQuestionEnv}[2]{%
348 \renewenvironment{#1}{
349 }
350 {
351 }%
352 \ConfigureEnv{#1}
353 {
354 % \ifnumberedProblems% The code below is all to generate online problem numbering if optional
355 % \stepcounter{problem@Depth}% Started a problem, so we've sunk another problem layer.
356 % \ifcsname c@depth\Roman{problem@Depth}Count\endcsname
357 % \else
358 % \expandafter\newcounter{depth\Roman{problem@Depth}Count}
359 % \expandafter\setcounter{depth\Roman{problem@Depth}Count}{0}
360 % \fi
361 % \expandafter\stepcounter{depth\Roman{problem@Depth}Count}
362 % \def\problemNumDisp{
363 % \arabic{depthICount}% Top Level Problem Number: X.1.1.1.1 Number.
364 % \ifcsname c@depthIICount\endcsname\ifnum\value{problem@Depth}>1 .\arabic{depthIICount}\fi
365 % \ifcsname c@depthIIICount\endcsname\ifnum\value{problem@Depth}>2 .\arabic{depthIIICount}\fi
366 % \ifcsname c@depthIVCount\endcsname\ifnum\value{problem@Depth}>3 .\arabic{depthIVCount}\fi
367 % \ifcsname c@depthVCount\endcsname\ifnum\value{problem@Depth}>4 .\arabic{depthVCount}\fi

```

```

368 %    \fi\fi\fi\fi
369 %    }
370 %  \else
371    \def\problemNumDisp{}% Otherwise don't display a problem number.
372 %  \fi
373    \stepcounter{identification}
374    \ifvmode
375      \IgnorePar
376    \fi
377 \EndP
378 \HCode{<div role="article" class="problem-environment #1" id="problem\arabic{identification}"
379 }
380 {
381 \stepcounter{problem@Depth}
382 \ifcsname c@depth\Roman{problem@Depth}Count\endcsname
383 \expandafter\ifnum\expandafter\value{depth\Roman{problem@Depth}Count}>0
384 \expandafter\setcounter{depth\Roman{problem@Depth}Count}{0}
385 \fi
386 \fi
387 \addtocounter{problem@Depth}{-2}% Exited a problem so we've exited a problem layer. Need -2
388 \ifvmode
389 \IgnorePar
390 \fi
391 \EndP
392 \HCode{</div>}\IgnoreIndent
393 }{}{}%
394 }
395
396 \ConfigureQuestionEnv{problem}{Problem}
397 \ConfigureQuestionEnv{exercise}{Exercise}
398 \ConfigureQuestionEnv{question}{Question}
399 \ConfigureQuestionEnv{exploration}{Exploration}
400
401 \ifdefined\xmNotHintAsExpandable
402   \ConfigureQuestionEnv{hint}{hint} % 2024: hint is no longer a 'question-environment'.
403 \fi
404 </htXimera>

```

## 2.4.6 Hints

**hint** (*env.*) Hint environments can be embedded inside problems.

```
405 <{*classXimera}
```

Create a counter that will track how deeply nested the current hint is

```
406 \newcounter{hintLevel}
407 \setcounter{hintLevel}{0}
```

Create an empty shell to renew

```
408 \newenvironment{hint}{}{}
```

Now we renew the environment as needed, this should allow support for any transition code that treats some parts as a "handout" and some parts as non-handout. renewing the environment on the fly is a bit hacky.

```

409 \renewenvironment{hint}
410 {
411   \ifhandout
412     \setbox0\vbox\bgroup
413   \else
414     \begin{trivlist}\item[\hskip \labelsep\small\slshape\bfseries \GetTranslation{hint}:\hspace{1cm}]
415     \small\slshape
416   \fi

```

Step up hint level to track the nested level of the hint. This will be used for problem numbering.

```

417 \stepcounter{hintLevel}
418 }
419 {
420 \ifhandout
421 \egroup\ignorespacesafterend
422 \else
423 \end{trivlist}
424 \fi

```

Detract from hint level counter to track hint nested level

```

425 \addtocounter{hintLevel}{-1}
426 }
427
428 \ifhints
429 \renewenvironment{hint}{
430 \begin{trivlist}\item[\hskip \labelsep\small\slshape\bfseries \GetTranslation{hint}:\hspace
431 \small\slshape}
432 {\end{trivlist}}
433 \fi
434
435 \</classXimera>

```

### 2.4.7 Solution

`solution (env.)` The solution to a problem.

```

436 \<classXimera>
437 %% solution environment
438 \ifhandout % what follows is handout behavior
439 \newenvironment{solution}%
440     {%
441     \setbox0\vbox\bgroup
442     }
443     {%
444     \egroup
445     }
446 \else
447 \newenvironment{solution}%
448     {%
449     \begin{trivlist}
450     \item[\hskip \labelsep\bfseries \GetTranslation{Solution}:\hspace{2ex}]
451     }
452     % %% line at the bottom}
453     {
454     \end{trivlist}
455     % (202410: no longer \par\addvspace{.5ex}\nobreak\noindent\hung
456     }
457 \fi
458
459
460
461 \</classXimera>

```

### 2.4.8 Code listing environments

`code (env.)` A code answer environment You cannot use Environ with the fancyvrb/listings package if you want nested environments.

```

462 \<classXimera>
463 \DefineVerbatimEnvironment{code}{Verbatim}{numbers=left,frame=lines,label=Code,labelposition=
464 \</classXimera>

```

`python (env.)` A python answer environment You cannot use Environ with the fancyvrb/listings package if you want nested environments

```

465 \<classXimera>

```

```

466 \DefineVerbatimEnvironment{python}{Verbatim}{numbers=left,frame=lines,label=Python,labelposi
467 \}

```

javascriptCode (*env.*) A JavaScript answer environment Unfortunately the name javascript is already used for the actual, executed (!) JavaScript interactive. environments

```

468 \*classXimera
469 \DefineVerbatimEnvironment{javascriptCode}{Verbatim}{numbers=left,frame=lines,label=JavaScrip
470 \}
471 \*cfgXimera
472 \renewenvironment{javascriptCode}{\NoFonts}{\EndNoFonts}
473 \ScriptEnv{javascriptCode}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<d
474 \}

```

On the web, translate verbatim and lstlisting blocks into `<pre>` elements.

```

475 %\*cfgXimera
476 %\ConfigureEnv{verbatim}{\ifvmode\IgnorePar\fi\EndP\HCode{<pre style="white-space: pre; back
477 %\ConfigureEnv{lstlisting}{\ifvmode\IgnorePar\fi\EndP\HCode{<pre>}}{\ifvmode\IgnorePar\fi\En
478 %\}
479 %

```

## 2.4.9 Dialogues

dialogue (*env.*) A dialogue between people.

```

480 \*classXimera
481 \newenvironment{dialogue}{%
482 \renewcommand\descriptionlabel[1]{\hspace{\labelsep}\textbf{##1:}}
483 \begin{description}%
484 }{%
485 \end{description}%
486 }
487 \}

```

On the web, the resulting `<dl>` should have an appropriate `class` set.

```

488 \*htXimera
489 \renewenvironment{dialogue}{\begin{description}}{\end{description}}
490
491 \ConfigureList{dialogue}%
492 {\EndP\HCode{<dl \a:LRdir class="dialogue">}}%
493 \PushMacro\end:itm
494 \global\let\end:itm=\empty
495 {\PopMacro\end:itm \global\let\end:itm \end:itm \end:itm
496 \EndP\HCode{</dd></dl>}\ShowPar}
497 {\end:itm \global\def\end:itm{\EndP\Tg</dd>}\HCode{<dt
498 class="actor">}\bgroup \bf}
499 {\egroup\EndP\HCode{</dt><dd\Hnewline class="speech">}}
500 \}

```

### 2.4.10 Instructor notes

```

501 \*classXimera
502
503 %\instructor intro/instructor notes
504 %
505 \ifhandout % what follows is handout behavior
506 \ifinstructornotes
507 \newenvironment{instructorIntro}%
508 {%
509 \begin{trivlist}
510 \item[\hspace{\labelsep}\bfseries \GetTranslation{Instructor Introduction}: \hspace{2ex}]
511 }
512 %\line at the bottom
513 {
514 \end{trivlist}
515 \par\addvspace{.5ex}\nobreak\noindent\hung

```

```

516     }
517 \else
518 \newenvironment{instructorIntro}%
519     {%
520     \setbox0\vbox\bgroup
521     }
522     {%If this mysteriously starts breaking
523     % remove \ignorespacesafterend
524     \egroup\ignorespacesafterend
525     }
526     \fi
527 \else% for handout, so what follows is default
528 \ifinstructornotes
529 \newenvironment{instructorIntro}%
530     {%
531     \setbox0\vbox\bgroup
532     }
533     {%
534     \egroup
535     }
536     \else
537     \newenvironment{instructorIntro}%
538     {%
539     \begin{trivlist}
540     \item[\hskip \labelsep\bfseries \GetTranslation{Instructor Introduction}:\hspace{2ex}]
541     }
542     % %% line at the bottom}
543     {
544     \end{trivlist}
545     \par\addvspace{.5ex}\nobreak\noindent\hung
546     }
547     \fi
548 \fi
549
550
551
552
553 %% instructorNotes environment
554 \ifhandout % what follows is handout behavior
555 \ifinstructornotes
556 \newenvironment{instructorNotes}%
557     {%
558     \begin{trivlist}
559     \item[\hskip \labelsep\bfseries \GetTranslation{Instructor Notes}:\hspace{2ex}]
560     }
561     % %% line at the bottom}
562     {
563     \end{trivlist}
564     \par\addvspace{.5ex}\nobreak\noindent\hung
565     }
566     \else
567 \newenvironment{instructorNotes}%
568     {%
569     \setbox0\vbox\bgroup
570     }
571     {%
572     \egroup
573     }
574     \fi
575 \else% for handout, so what follows is default
576 \ifinstructornotes
577 \newenvironment{instructorNotes}%
578     {%

```

```

579 \setbox0\vbox\bgroup
580 }
581 {%
582 \egroup
583 }
584 \else
585 \newenvironment{instructorNotes}%
586 {%
587 \begin{trivlist}
588 \item[\hskip \labelsep\bfseries \GetTranslation{Instructor Notes}:\hspace{2ex}]
589 }
590 % %% line at the bottom}
591 {
592 \end{trivlist}
593 \par\addvspace{.5ex}\nobreak\noindent\hung
594 }
595 \fi
596 \fi
597
598 </classXimera>

```

### 2.4.11 Foldable

The package `mdframed` is used to make pretty foldable, but the `amsthm/mdframed` conflict also messes up the `.jax` file so we don't load `mdframed` when performing the `xake` step. But even the below isn't enough to fix this.

```

599 %\iftikzexport\else\RequirePackage[framemethod=TikZ]{mdframed}\fi
foldable (env.) Does it fold?
600 <classXimera>
601
602 \colorlet{textColor}{black} % since textColor is referenced below
603 \colorlet{background}{white} % since background is referenced below
604
605 % The core environments. Find results in 4ht file.
606 %% pretty-foldable
607 %\iftikzexport
608 \newenvironment{foldable}{%
609 }{%
610 }
611 %\else
612 %\renewmdenv[
613 % font=\upshape,
614 % outerlinewidth=3,
615 % topline=false,
616 % bottomline=false,
617 % leftline=true,
618 % rightline=false,
619 % leftmargin=0,
620 % innertopmargin=0pt,
621 % innerbottommargin=0pt,
622 % skipbelow=\baselineskip,
623 % linecolor=textColor!20!white,
624 % fontcolor=textColor,
625 % backgroundcolor=background
626 %]{foldable}%
627 %\fi
628
629 %% pretty-expandable
630 %\iftikzexport
631 %% Overwritten in .4ht, but probably also in accordion!
632 \ifdefined\xmNotExpandableAsAccordion
633 \newenvironment{expandable}{}{}
634 \else

```

```

635 \newenvironment{expandable}[2]{\fi
636 \fi
637 %\else
638 %\newmdenv[
639 % font=\upshape,
640 % outerlinewidth=3,
641 % topline=false,
642 % bottomline=false,
643 % leftline=true,
644 % rightline=false,
645 % leftmargin=0,
646 % innertopmargin=0pt,
647 % innerbottommargin=0pt,
648 % skipbelow=\baselineskip,
649 % linecolor=black,
650 %]{expandable}%
651 %\fi
652
653 \newcommand{\unfoldable}[1]{#1}
654
655 \end{classXimera}

```

On the web, these foldable elements could be HTML5 details and summary.

```

656 \begin{htXimera}
657 \renewenvironment{foldable}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">}}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{</div>}}
658
659 \ifdefined\xmNotExpandableAsAccordion
660 \renewenvironment{expandable}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">}}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{</div>}}
661 \fi
662
663 \renewcommand{\unfoldable}[1]{\HCode{<span class="unfoldable">#1\HCode{</span>}}}
664 \end{htXimera}

```

### 2.4.12 Leashes

`\leash (env.)` Put content inside a scrollable box.

```

665 \begin{classXimera}
666
667 \newenvironment{leash}[1]{%
668 }{%
669 }
670
671
672 \end{classXimera}
673 \begin{htXimera}
674 \renewenvironment{leash}[1]{\ifvmode \IgnorePar\fi \EndP\HCode{<div style="overflow: auto; height: 100px; border: 1px solid black; padding: 5px;">}}{\ifvmode \IgnorePar\fi \EndP\HCode{</div>}}
675 \end{htXimera}

```

## 2.5 Document metadata

### 2.5.1 Metadata

To encourage authors to include relevant parseable metadata in the preamble, we define some currently ignored commands.

`\license` In the preamble, use `\license` with an SPDX license expression.

```

676 \begin{classXimera}
677 \newcommand{\license}{\excludecomment}
678 \end{classXimera}

```

`\acknowledgement` In the preamble, use `\acknowledgement` to credit others who contributed to the intellectual content beside the author.

```

679 \begin{classXimera}
680 \newcommand{\acknowledgement}{\excludecomment}
681 \end{classXimera}

```

`\tag` In the preamble, a `\tag` provides a free-form taxonomy.

```
682 <*classXimera>
683 \renewcommand{\tag}{\excludecomment}
684 </classXimera>
```

On the HTML side, we mark the file as the appropriate kind of object—either activity or xourse.

```
685 <*htXourse>
686 % Mark this as a xourse file
687 \Configure{@HEAD}{\HCode{<meta name="description" content="xourse" />\Hnewline}}
688 </htXourse>
```

## 2.5.2 Abstract

`abstract (env.)` Every activity should include a short abstract.

```
689 <*classXimera>
690 \let\abstract\relax
691 \let\endabstract\relax
692 % Use of environ package, may want to find a better way.
693 % see the messing around with \theabstract in title.dtx ... Is this really needed/wanted?
694 \NewEnviron{abstract}{\protected@xdef\theabstract{\BODY}}
695 </classXimera>
```

The abstract has been stored in `\theabstract` and should be emitted as a div. The code below is required for the abstract to show online.

```
696 <*cfgXimera>
697 \ifvmode\IgnorePar\fi\EndP
698 \ConfigureEnv{abstract}{\ifvmode\IgnorePar\fi\EndP\HCode{\Hnewline<div class="abstract">}\par}
699 </cfgXimera>

700 <*htXimera>
701 \RenewEnviron{abstract}{\BODY}
702 <*htXimera>
```

## 2.5.3 Titles and authors

### 2.5.4 Authors

`\author` Activities have authors. Warn the user if no author is provided.

```
703 <*classXimera>
704 \let\@emptyauthor\@author
705 \def\author#1{\gdef\@author{#1}}
706 \def\@author{\@latex@warning@no@line{No \noexpand\author given}}
707 </classXimera>
```

Include author name in meta tags

```
708 <*htXimera>
709 \Configure{@HEAD}{\HCode{<meta name="author" content="\@author\HCode{" />\Hnewline}}
710 </htXimera>
```

The `\and` command would emit tabular environments which really should not appear in a meta tag.

```
711 <htXimera | classXimera>\def\and{and }
```

### 2.5.5 Title

`\title` Activities have titles.

```
712 <*classXimera>
713 \let\title\relax
714 \newcommand{\title}[1][ ]{{\protected@xdef\@prettitle{#1}}\protected@xdef\@title{
715
716 \title{
717
718 \newcounter{titlenumber}
719 \renewcommand{\thetitlenumber}{\arabic{titlenumber}}}
```



```

720 %\renewcommand{\thesection}{\arabic{titlenumber}} %% Makes section numbers work
721 \setcounter{titlenumber}{0}
722
723 \newpagestyle{main}{
724 \sethead[\textsl{\ifnumbers\thetitlenumber\hspace{1em}\fi\@title}][] % even
725 {}{\textsl{\ifnumbers\thetitlenumber\hspace{1em}\fi\@title}} % odd
726 \setfoot[\thepage]{} % even
727 {}{\thepage} % odd
728 }
729 \pagestyle{main}

\maketitle In a ximera document, redefine \maketitle and put them in a table of contents. The
\phantomsection is to fix the hrefs.

730 \renewcommand\maketitle{%
731 \addtocounter{titlenumber}{1}%
732 {\flushleft\large\bfseries \@pretitle\par\vspace{-1em}}
733 {\flushleft\LARGE\bfseries {\ifnumbers\thetitlenumber\fi}{\ifnumbers\hspace{1em}\else\hspace{1em}}\@title}
734 \phantomsection%
735 \ifnumbers\addcontentsline{toc}{section}{\thetitlenumber~\@title}\else\addcontentsline{toc}{section}{\@title}%
736 \vskip .6em\noindent\textit{theabstract}\setcounter{problem}{0}\setcounter{section}{0}\setcounter{subsection}{0}%
737 %\ifnooutcomes\else\let\thefootnote\relax\footnote{Learning outcomes: \theoutcomes}\fi% Dependent on \ifnooutcomes
738 \ifnoauthor\else\let\thefootnote\relax\footnote{Author(s):~\@author}\fi
739 \aftergroup\@afterindentfalse
740 \aftergroup\@afterheading}
741
742 \ifnumbers
743 \setcounter{secnumdepth}{2}
744 \renewcommand{\thesection}{\arabic{titlenumber}.\arabic{section}}
745 \renewcommand{\thesubsection}{\arabic{titlenumber}.\arabic{section}.\arabic{subsection}}
746 \else
747 \setcounter{secnumdepth}{-2}
748 \fi
749
750 \def\activitystyle{}
751 \newcounter{sectiontitlenumber}
752 \setcounter{secnumdepth}{2}
753 \setcounter{tocdepth}{2}
754 \newcommand\chapterstyle{%
755 \def\activitystyle{activity-chapter}
756 \def\maketitle{%
757 \addtocounter{titlenumber}{1}%
758 {\flushleft\small\sffamily\bfseries\@pretitle\par\vspace{-1.5em}}%
759 {\flushleft\LARGE\sffamily\bfseries\thetitlenumber\hspace{1em}\@title\par\vspace{-1.5em}}%
760 {\vskip .6em\noindent\textit{theabstract}\setcounter{problem}{0}\setcounter{section}{0}\setcounter{subsection}{0}%
761 \par\vspace{2em}}
762 \phantomsection\addcontentsline{toc}{section}{\textbf{\thetitlenumber\hspace{1em}\@title}}%
763 }}
764
765
766 \newcommand\sectionstyle{%
767 \def\activitystyle{activity-section}
768 \def\maketitle{%
769 \addtocounter{section}{1}
770 \setcounter{sectiontitlenumber}{\value{section}}
771 {\flushleft\small\sffamily\bfseries\@pretitle\par\vspace{-1.5em}}%
772 {\flushleft\Large\sffamily\bfseries\thetitlenumber.\thesectiontitlenumber\hspace{1em}\@title\par\vspace{-1.5em}}%
773 {\vskip .6em\noindent\textit{theabstract}\setcounter{subsection}{0}}%
774 \par\vspace{2em}}
775 \phantomsection\addcontentsline{toc}{section}{\thetitlenumber.\thesectiontitlenumber\hspace{1em}\@title}%
776 \renewcommand\section{\@startsection{subsection}{2}{\z@}%
777 {-3.25ex\@plus -1ex \@minus -.2ex}%
778 {1.5ex \@plus .2ex}%
779 {\normalfont\large\bfseries}}
780

```

```

781 \renewcommand\subsection{@startsection{subsubsection}{3}{\z@}%
782 {-3.25ex\@plus -1ex \@minus -.2ex}%
783 {1.5ex \@plus .2ex}%
784 {\normalfont\normalsize\bfseries}}
785
786 }}
787
788
789 \iftikzexport%% allows xake to handle \chapterstyle and \sectionstyle
790 \renewcommand\chapterstyle{\def\activitystyle{chapter}}
791 \renewcommand\sectionstyle{\def\activitystyle{section}}
792 \else
793 \fi
794
795 \end{classXimera}

```

Eliminate some formatting that we'll handle later with CSS

```

796 \begin{htXimera}
797 \renewcommand{\maketitle}{}
798 \end{htXimera}

```

### 2.5.6 Only in HTML or PDF

Ximera provides several techniques to display some content only in the PDF, or only online. The `prompt` environment can be used to hide the data-entry part of a problem from the PDF: it's contents only get displayed online.

The lower level commands `\pdfOnly` and `\htmlOnly` also limit the output to either PDF or online, similarly to the environments `onlyPdf` and `onlyHtml`.

If `\xmPrintHtmlOnlyAlsoInPdf` is set, the online/html only things are printed in the PDF anyway (e.g. for review).

Unfortunately it is not possible in L<sup>A</sup>T<sub>E</sub>X to have a command and an environment with the same name. We opted for the above (confusing...) names.

For backward compatibility, the deprecated environment `onlineOnly` is identical to `onlyHtml`.

For more advanced usage also commands `\ifonline` and `ifonlineTF` are provided.

The technique used to distinguish between the PDF-version and the online HTML-version is always the existence of the TeX4ht macro `\HCode`. Older distinctions such as `\ifxake`, `ifhandout` or `\iftikzexport` should no longer be used for this purpose.

`prompt (env.)` The prompt part for mathmode

```

799 \begin{classXimera}
800 \ifxake
801 \newenvironment{prompt}{}{}
802 \else
803 \ifhandout
804 \NewEnviron{prompt}{}
805 % Breaks when put in mathmode ?
806 % \newenvironment{prompt}{\suppress}{\endsuppress}
807 \else
808 \newenvironment{prompt}{\bgroup\color{gray!50!black}}{\egroup}
809 \fi
810 \fi

```

`onlyHtml (env.)` Only display online

`onlyPdf (env.)` Only display in the PDF

`onlineOnly (env.)` Only display online (deprecated: use `onlyHtml` instead)

```

811 \ifdefined\HCode
812 \newenvironment{onlyPdf}{\setbox0\vbox\bgroup}{\egroup}
813 \newenvironment{onlyHtml}{\bgroup}{\egroup}
814 \newenvironment{onlineOnly}{\bgroup}{\egroup}
815 \else
816 \newenvironment{onlyPdf}{\bgroup}{\egroup}
817 \ifdefined\xmPrintHtmlOnlyAlsoInPdf
818 \newenvironment{onlyHtml}{\bgroup\color{red!50!black}}{\egroup}

```

```

819 \newenvironment{onlineOnly}{\bgroup\color{red!50!black}}{\egroup}
820 \else
821 \newenvironment{onlyHtml}{\setbox0\vbox\bgroup}{\egroup}
822 \newenvironment{onlineOnly}{\setbox0\vbox\bgroup}{\egroup}
823 \fi
824 \fi
825
\htmlOnly Only display online
\pdfOnly Only display in the PDF

826
827 \ifdefined\HCode
828 \newcommand{\pdfOnly}[1]{ }
829 \newcommand{\htmlOnly}[1]{#1}
830 \else
831 \ifdefined\xmPrintHtmlOnlyAlsoInPdf
832 \newcommand{\pdfOnly}[1]{#1}
833 \newcommand{\htmlOnly}[1]{\bgroup\color{red!50!black}#1\egroup}
834 \else
835 \newcommand{\pdfOnly}[1]{#1}
836 \newcommand{\htmlOnly}[1]{ }
837 \fi
838 \fi
839
\ifonline Only execute online (ie in HTML version)
\ifonlineTF Different output online vs PDF

840 % An alternative for \pdfOnly/\begin{htmlOnly} :
841 % Usage: Hello \ifonlineTF{online reader}{PDF reader}
842 \providecommand{\ifonlineTF}[2]{\htmlOnly{#1}\pdfOnly{#2}}
843 \newif{\ifonline}
844 \ifdefined\HCode
845 \online>true
846 \else
847 \online>false
848 \fi
849 \end{classXimera}

```

### 2.5.7 Learning Outcomes

```

850 \classXimera
851 \newcommand{\preOutputLine}{\item }
852 \newcommand{\postOutputLine}{}
853 \newcommand{\preOutputBlock}{At the end of this section, students should be able to... \begin{itemize}
854 \newcommand{\postOutputBlock}{\end{itemize} So go forth and learn!}
855
856 \newcommand{\outcomeHeader}{Goals for this Section (Hover over me to see!)}
857 \htmlOnly{
858 \newcommand{\outcomeBlock}{\ifvmode\IgnorePar\fi\EndP\HCode{<div class="outcomeHead">} \out
859 }
860
861
862 \newwrite\outcomefile
863 \immediate\openout\outcomefile=\jobname.oc
864 \newcommand{\outcome}[1]{%
865 \immediate\write\outcomefile{\expandafter\unexpanded\expandafter{\preOutputLine #1} \expand
866 }
867
868 \newcommand{\displayOutcomes}[1][ ]{%
869 \immediate\closeout\outcomefile
870 \IfFileExists{\currfiledir\currfilebase.oc}{
871 \htmlOnly{\outcomeBlock}
872 \expandafter\preOutputBlock
873 \input{\currfiledir\currfilebase.oc}

```

```

874     \postOutputBlock
875     \htmlOnly{\ifvmode\IgnorePar\fi\EndP\HCode{</div>}}
876 }
877 {
878   \IfFileExists{\currfilebase.oc}{
879     \htmlOnly{\outcomeBlock}
880     \expandafter\preOutputBlock
881     \input{\currfilebase.oc}
882     \postOutputBlock
883     \htmlOnly{\ifvmode\IgnorePar\fi\EndP\HCode{</div>}}
884   }
885   {
886     No outcome file found.
887   }
888 }
889 }
890 %
891 </classXimera>

```

These can appear in either the preamble or in problem environments. with pdf<sub>l</sub>atex, we produce the .oc file which includes ALL the outcomes; in the tex4ht world, we just produce spans for the specific outcomes.

```

892 <*cfgXimera>
893 \renewcommand{\outcome}[1]{
894   \Configure{@HEAD}{\HCode{<meta name="learning-outcome" content="#1"/>\Hnewline}}
895 }
896 % Sometimes there are no outcomes at all
897 \IfFileExists{\jobname.oc}{\input{\jobname.oc}}{}
898
899 \renewcommand{\outcome}[1]{%
900   \HCode{<span class="learning-outcome">#1</span>}}
901 }
902 </cfgXimera>

```

### 2.5.8 Labels and references

**\label** Labels and refs both generate anchors. A **\label** can be referenced from any file in the xourse.

```

903 <*htXimera>
904 \let\oldlabel\label
905 \renewcommand{\label}[1]{\oldlabel{#1}\HCode{<a class="ximera-label" id="#1"></a>}}
906 </htXimera>

```

**\ref** A **\ref** can connect one T<sub>E</sub>X file to another if they are in the same xourse.

```

907 <*htXimera>
908 \renewcommand{\ref}[1]{\HCode{<a class="reference" href="#1">#1</a>}}
909 </htXimera>

```

## 2.6 Images

### 2.6.1 Images

**image (env.)** Place images inside an **image** environment. On paper, this centers the image. On the web, this provides additional benefits. Base graphicspath, default '/xmPictures'. Can only be changed BEFORE loading ximera.cls!

```

910 <*classXimera>
911 % Provide a default graphicspath
912 % (somewhat tricky: an activity can be included in a xourse in a wildly different path !)
913 % Suggested convention: put all images in i /pictures folder in the root of your project
914 \providecommand{xmDefaultGraphicsPath}{/xmPictures}
915 \graphicspath{ %% When looking for images,
916 {./}          %% look here first,
917 {.\xmDefaultGraphicsPath/} %% then look for a pictures folder,
918 {..\xmDefaultGraphicsPath/} %% then look for a pictures folder,
919 {../../xmDefaultGraphicsPath/} %% then look for a pictures folder,

```

```

920 {../../..\xmDefaultGraphicsPath/}    %% then look for a pictures folder,
921 }
922 %\newenvironment{image}[1][\begin{center}]{\end{center}}
923 \NewEnviron{image}[1][3in]{%
924   \begin{center}\resizebox{#1}{!}{\BODY}\end{center}% resize and center
925 }
926 \end{classXimera}

```

\alt Inside an image environment, \alt provides alt-text for assistive technology like screen-readers.

```

927 \begin{classXimera}
928 \newcommand{\alt}[1]{}
929 \end{classXimera}

```

The `image` environment doesn't actually work in tex4ht as defined with `NewEnviron`; so this `renewenvironment` is needed. `image-environment` also gets formatted in a well, and when the user clicks on the image, it zooms in.

```

930 \begin{htXimera}
931 \newcounter{imagealt}
932 \setcounter{imagealt}{0}
933 \renewenvironment{image}[1][\stepcounter{imagealt}%
934   \ifvmode \IgnorePar\fi \EndP%
935   \HCode{<div class="image-environment" role="img" aria-labelledby="image-alt-\arabic{imagealt}"}
936 }{\HCode{</div>}}
937 \renewcommand{\alt}[1]{\HCode{<div style="display: none;" id="image-alt-\arabic{imagealt}">}}
938 \end{htXimera}
939 \begin{cfgXimera}
940 %% Although we accept many formats, SVG is preferred on the web.
941 %% Since we have a different mechanism for producing |alt| text, we
942 %% want to ignore tex4ht's own method fo producing alt text.
943 %% 2024: is now in TeX4ht ...
944 % \DeclareGraphicsExtensions{.jpg,.png,.gif,.svg}
945 % \Configure{graphics*}
946 % {svg}{
947 %   {\Configure{Needs}{File: \Gin@base.svg}\Needs{}}
948 %   \Picture[]{\csname Gin@base\endcsname.svg \csname a:Gin-dim\endcsname}%
949 % }
950 \end{cfgXimera}

```

This is a hack to kill `includegraphics` commands in `\documentclass{standalone}` files

```

951 \begin{cfgXimera}
952 \ifcsname ifstandalone\endcsname
953   \ifstandalone
954     \renewcommand\includegraphics[2][{}]{
955       \fi
956     }
957 \end{cfgXimera}

```

PGF sometimes causes trouble, but we simply don't care in tex4ht mode.

```

957 \begin{htXimera}
958 \providecommand{\pgfsyspdfmark}[3]{}
959 \end{htXimera}

```

## 2.6.2 TikZ export

2024: We DON NOT ANYMORE generate SVGs and PNGs for any TikZ images, via the “externalize” feature of TikZ.

Previously TikZ didn't compile natively into the website because of how the xake bake compilation works. In order to make Tikz work, you need to get the tool `mutool` on the machine that is performing `xake bake`.

```

960 \begin{classXimera}
961 % everything skipped, assume TeX4ht does the jjb now
962 \ifdefined\reallyneverever
963

```

```

964 \ifdefined\HCode
965   \tikzexporttrue
966 \fi
967
968 \iftikzexport
969   \usetikzlibrary{external}
970
971   \ifdefined\HCode
972     % in htlatex, just include the svg files
973     \def\pgfsys@imagesuffixlist{.svg}
974
975     \tikzexternalize[prefix=./,mode=graphics if exists]
976   \else
977     % in pdflatex, actually generate the svg files
978     \tikzset{
979       /tikz/external/system call={
980         pdflatex \tikzexternalcheckshellescape
981         -halt-on-error -interaction=batchmode
982         -jobname "\image" "\PassOptionsToClass{tikzexport}{ximera}\texsource";
983         mutool draw -F svg \image.pdf > \image.svg ;      % mutool adds "1" to filename ???
984         mutool draw -o \image.svg \image.pdf ;
985         mutool draw -r 150 -c rgbalpha -o \image.png \image.pdf ;
986         ebb -x \image.png
987       }
988     }
989     \tikzexternalize[optimize=false,prefix=./]
990 \fi
991
992 \fi
993 \fi
994 \end{classXimera}

```

### 2.6.3 XKCD

`\xkcd` Reference an XKCD cartoon.

```

995 \begin{classXimera}
996 \newcommand{\xkcd}[1]{#1}
997 \end{classXimera}

```

On the web, this should be an image linked to the actual XKCD website.

```

998 \begin{htXimera}
999 \renewcommand{\xkcd}[1]{\ifvmode \IgnorePar\fi \EndP\HCode{}
1064 \catcode'\% =14
1065 \renewcommand{\desmosThreeD}[3]{\HCode{\iframe src="https://www.desmos.com/3d/#1" width="100%" height="150px" style="border: 1px solid black; margin: 10px 0;"/>}
1066 \endhtXimera

```

## 2.8.5 Graphs

`\graph` An embedded graph (in math mode).

```

1067 \classXimera
1068 \newcommand{\graph}[2][\text{Graph of } \mathcal{G}]{}
1069 \endclassXimera

1070 \htXimera
1071 \renewcommand{\graph}[2][\text{Graph of } \mathcal{G}]{\HCode{\div class="graph" data-options="#1">\mathcal{G}\div}}
1072 \endhtXimera

```

## 2.8.6 Video

`\youtube` Youtube command. Requires id.

```

1073 \classXimera
1074 \newcommand{\youtube}[1]{YouTube link: \url{https://www.youtube.com/watch?v=#1}}
1075 \endclassXimera

1076 \htXimera
1077 %% \renewcommand{\youtube}[1]{\ifvmode \IgnorePar\fi \EndP\HCode{\div class="video youtube-p"}
1078 % Fixes no-youtube-when-no-cookies-accepted. Class xmyoutube allows for css customization.
1079 \renewcommand{\youtube}[1]{\ifvmode \IgnorePar\fi \EndP\HCode{\div class="xmyoutube" src="https://www.youtube.com/watch?v=#1" style="width: 100%; height: 150px; border: 1px solid black; margin: 10px 0;"/>}
1080
1081 \endhtXimera

```

Video commands are also emitted, slightly differently, when placed at top-level in a xourse file.

```

1082 \htXourse
1083 \renewcommand{\youtube}[1]{\HCode{\a class="youtube" href="https://www.youtube.com/watch?v=#1" style="width: 100%; height: 150px; border: 1px solid black; margin: 10px 0;"/>}
1084 \ifvmode \IgnorePar\fi \EndP\HCode{\a class="youtube" href="https://www.youtube.com/watch?v=#1" style="width: 100%; height: 150px; border: 1px solid black; margin: 10px 0;"/>}
1085 }
1086 \endhtXourse

```

## 2.8.7 JavaScript

`javascript (env.)` Code inside a javascript environment is printed on paper, but executed on the web.

```

1087 \classXimera
1088 \DefineVerbatimEnvironment{javascript}{Verbatim}{numbers=left,frame=lines,label=JavaScript,language=JavaScript}
1089 \endclassXimera

1090 \htXimera
1091 % for programming javascript
1092 \renewenvironment{javascript}{\NoFonts}{\EndNoFonts}
1093 \ScriptEnv{javascript}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{\div class="javascript" style="border: 1px solid black; padding: 5px; margin: 10px 0;"/>}
1094 \endhtXimera

```

`\js` Code inside a `\js` macro is evaluated and replaced with its value.

```

1095 \classXimera
1096 \def\js#1{\mbox{\texttt{\detokenize{#1}}}}
1097 \endclassXimera

1098 \htXimera
1099 \def\js#1{\stepcounter{identification}\HCode{\span class="inline-javascript" id="javascript-#1" style="border: 1px solid black; padding: 5px; margin: 10px 0;"/>}
1100 \endhtXimera

```



## 2.9 SageMath support

Load SageTeX if it exists.

```
1101 \classXimera
1102 \IfFileExists{sagetex.sty}{\RequirePackage{sagetex}}{}
1103 \endclassXimera
```

**sageCell** (*env.*) Create an interactive SageMath widget.

```
1104 \classXimera
1105 \DefineVerbatimEnvironment{sageCell}{Verbatim}{numbers=left,frame=lines,label=SAGE,labelposi
1106 \endclassXimera

1107 \htXimera
1108 \renewenvironment{sageCell}{\NoFonts}{\EndNoFonts}
1109 \ScriptEnv{sageCell}{\ifvmode \IgnorePar\fi \EndP\HCode{<div class="sage"><script type="text
1110 \endhtXimera
```

**sageOutput** (*env.*) Execute SageMath code and output the result.

```
1111 \classXimera
1112 \DefineVerbatimEnvironment{sageOutput}{Verbatim}{numbers=left,frame=lines,label=SAGE-Output,
1113 \endclassXimera

1114 \htXimera
1115 \renewenvironment{sageOutput}{\NoFonts}{\EndNoFonts}
1116 \ScriptEnv{sageOutput}{\ifvmode \IgnorePar\fi \EndP\HCode{<div class="sageOutput"><script ty
1117 \endhtXimera
```

**sageSilent** (*env.*) Execute SageMath code without outputting the result.

```
1118 \htXimera
1119 %%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%
1120 \ifdefined\sagesilent
1121 \renewenvironment{sagesilent}{\NoFonts}{\EndNoFonts}
1122 \fi
1123 \ScriptEnv{sagesilent}{\ifvmode \IgnorePar\fi \EndP\HCode{<script type="text/sagemath">}\Htm
1124 \endhtXimera
```

## 2.10 Answerables

### 2.10.1 Answers

**\answer** A math answer

```
1125 \classXimera
1126
1127 \ifdefined\HCode
1128 \newcommand{\recordvariable}[1]{}
1129 \else
1130 \newwrite\idfile
1131 \immediate\openout\idfile=\jobname.ids
1132 \newcommand{\recordvariable}[1]{\ifthenelse{equal{#1}}{}{\immediate\write\idfile{var #1};}
1133 \fi
```

Determines if answer is shown in handout mode. when **given=true**, show answer in handout mode, show answer in “given box” outside handout mode. When **given=false**, do not show answer in handout mode, show answer outside handout mode

```
1134 \define@key{answer}{given}[true]{\def\ans@given{#1}}
```

Used for setting numeric answer tolerance for online student input.

```
1135 \define@key{answer}{tolerance}{\def\ans@tol{#1}}
```

Used to run dynamic js code on student provided answers. Note: currently pdf outputs the validator code itself.

```
1136 \define@key{answer}{validator}{}

```

Used for assigning a js ID to answer for dynamic code (eg validators).

```
1137 \define@key{answer}{id}{\def\ans@id{#1}}
```

Used to set anticipated input format; eg ”string”.

```
1138 \define@key{answer}{format}{}

```

Used to hide the answer input box on the web.

```
1139 \define@key{answer}{onlinenoinput}[false]{}

```

Used to add a ‘show answer’ button to the answer blank.

```
1140 \define@key{answer}{onlineshowanswerbutton}[false]{}

```

Set default values for `\answer` command key=value pairs. Default values are given = false.

```
1141 \setkeys{answer}{id=,given=false,onlinenoinput=false,onlineshowanswerbutton=false}

```

Basic code for `\answer`.

```
1142
1143 % Options for handout
1144 \newcommand{\answerFormatLength}{2cm}
1145
1146 \newcommand{\answerFormatDots}[1]{\ldots\ldots}
1147 \newcommand{\answerFormatLine}[1]{\protect\rule{\answerFormatLength}{0.4pt}}
1148 \newcommand{\answerFormatFlexibleLine}[1]{\protect\rule{\widthof{$\#1$}*2}{0.4pt}}
1149 \newcommand{\answerFormatFlexibleBox}[1]{\fbox{\scalebox{2}{\phantom{$\#1$}}}}
1150
1151 % options for default (i.e with answers filled in)
1152 \newcommand{\answerFormatPlain}[1]{\ensuremath{\#1}}
1153 \newcommand{\answerFormatBlue}[1]{\color{blue}\ensuremath{\#1}}
1154 \newcommand{\answerFormatBoxed}[1]{\fbox{\ensuremath{\#1}}}
1155 \newcommand{\answerFormatBoxedGiven}[1]{\underset{\scriptstyle\mathrm{given}}{\fbox{\ensuremath{\#1}}}}
1156
1157 % defaults for handout and default mode, and for \answer[given]
1158 \let\handoutAnswerFormat\answerFormatDots
1159 \let\defaultAnswerFormat\answerFormatBlue
1160 \let\givenAnswerFormat\answerFormatBoxedGiven
1161
1162 \newcommand{\answer}[2][]{%
1163   \ifmode%
1164     \setkeys{answer}{\#1}%
1165     \recordvariable{ans@id}
1166     \ifthenelse{\boolean{ans@given}}{
1167       {% Start then statement
1168         \ifhandout
1169           \#2
1170         \else
1171           \givenAnswerFormat{\#2} %% in case the argument helps formatting
1172         \fi
1173       }% End then statement
1174     }{% Start else statement
1175       \ifhandout
1176         \handoutAnswerFormat{\#2} %% in case the argument helps formatting
1177       \else% show answer in box outside handout mode
1178         \defaultAnswerFormat{\#2} %% in case the argument helps formatting
1179       \fi
1180     }% End else statement
1181   \else%
1182     \GenericError{\space\space\space\space}% Throw an error based on... something? -- Jason
1183     {Attempt to use \@backslashchar answer outside of math mode}
1184     {See https://github.com/ximeraProject/ximeraLatex for explanation.}
1185     {Need to use either inline or display math.}%
1186   \fi
1187 }
1188 \endclassXimera

```

On the HTML side, `\answer` emits spans—but it is usually just handled directly by MathJax.

```
1189 \newcommand{\answer}[2][]{%
1190   \renewcommand{\answer}[2][false]{\HCode{<span class="answer_respondable">\#2\HCode{</span>}}
1191
1192   \def\validator{\stepcounter{identification}\HCode{<div class="validator" id="validator\answer">
1193   \def\endvalidator{\HCode{</div>}}

```

```

1194
1195 </htXimera>

```

## 2.10.2 Multiple choice and the like

`multipleChoice (env.)` Multiple choice

```

1196 <*classXimera>
1197 % Jim: Originally this was \renewcommand{\theenumi}{$(\mathrm{\alph{enumi}})$}
1198 % but that breaks tex4ht because mathmode can only be processed by mathjax.
1199 % so now I made this just italicized.

```

## 2.10.3 Options

```

1200 \define@key{choice}{value}[]{\def\choice@value{#1}}

```

This flags the answer as the correct answer

```

1201 \define@boolkey{choice}{correct}[true]{\def\choice@correct{#1}}

```

Use an ID to refer to the choice.

```

1202 \define@key{multipleChoice}{id}{\def\mc@id{#1}}

```

`\otherchoice` outputs the item if correct and nothing if incorrect.

```

1203 \define@key{otherchoice}{value}[]{\def\otherchoice@value{#1}}

```

```

1204 \define@boolkey{otherchoice}{correct}[true]{\def\otherchoice@correct{#1}}

```

Default key choices for multiple choice options. Default for choice pairs. Default: answers without the option "correct=true" is "incorrect".

```

1205 \setkeys{choice}{correct=false,value=}

```

Defaults for multipleChoice pairs. Default to no id? – Jason

```

1206 \setkeys{multipleChoice}{id=}

```

Defaults for otherchoice pairs. Default "otherchoice" to behave like "choice" for error checking.

```

1207 \setkeys{otherchoice}{correct=false,value=}

```

```

1208 </classXimera>

```

## 2.10.4 Choices

`\choice` Like `\item` but for choice environments. `choice` command denotes a possible answer choice for the multiple choice question.

```

1209 <*classXimera>
1210 \newcommand{\choice}[2][]{%
1211 \setkeys{choice}{#1}%
1212 \item{#2}
1213 \ifthenelse{\boolean{\choice@correct}}{
1214     {% Begin then result
1215     \ifhandout% if it's a handout do nothing.
1216     \else% otherwise place a checkmark when you select the "correct choice"... maybe? -- Jason
1217         \,\checkmark\,\setkeys{choice}{correct=false}
1218     \fi
1219     }% End then result
1220     }{% Begin/End else result.
1221 }
1222
1223 %Define an expandable version of choice Not really meant to be used outside this package (use
1224 % Is there a reason we can't just always use this as default? -- Jason
1225 \newcommand{\choiceEXP}[2][]{%
1226 \expandafter\setkeys\expandafter{choice}{#1}%
1227 \item{#2}
1228 \ifthenelse{\boolean{\choice@correct}}{
1229     {% Begin then result
1230     \ifhandout
1231     \else
1232         \,\checkmark\,\setkeys{choice}{correct=false}
1233     \fi
1234     }% End then result
1235     }{% Begin/End else result.

```

```

1236 } %% note all the {} are needed in case the choice has [] in it.
1237
1238 % \otherchoice is the \choice used in wordChoice command.
1239 \newcommand{\otherchoice}[2][ ]{%
1240 \ignorespaces%
1241 \setkeys{otherchoice}{#1}%
1242 \ifthenelse{\boolean{\otherchoice@correct}}{%
1243 {% Start then result
1244 #2\ignorespaces\setkeys{otherchoice}{correct=false}\ignorespaces%
1245 }% End then result
1246 }% Start/End else result
1247 \ignorespaces%
1248 }%
1249 \newcommand{\inlinechoice}[2][ ]{%
1250 \setkeys{choice}{#1}%
1251 \iffirstinlinechoice
1252 (\hspace{-.25em}
1253 \firstinlinechoicefalse
1254 \else
1255 /
1256 \fi
1257 #2
1258 \ifthenelse{\boolean{\choice@correct}}{%
1259 {% Start then result
1260 \ifhandout\else\checkmark\ignorespaces\setkeys{choice}{correct=false}\ignorespaces\fi%
1261 }% End then result
1262 }% Start/End else result
1263 \hspace{-.25em}\ignorespaces%
1264 }
1265
1266 \end{classXimera}

```

On the HTML side, \choice emits <span>s.

```

1267 \begin{htXimera}
1268 \newcounter{choiceId}
1269 \renewcommand{\choice}[2][ ]{%
1270 \setkeys{choice}{correct=false}%
1271 \setkeys{choice}{#1}%
1272 \stepcounter{choiceId}\IgnorePar%
1273 \HCode{<span class="choice }%
1274 \ifthenelse{\boolean{\choice@correct}}{\HCode{correct}}{}
1275 \HCode{" }
1276 \ifthenelse{\equal{\choice@value}{}}{\HCode{data-value="\choice@value" }}
1277 \HCode{id="choice\arabic{choiceId}">}%
1278 #2\HCode{</span>}}
1279 \let\inlinechoice\choice
1280 \end{htXimera}

```

### 2.10.5 Environment(s)

**multipleChoice** (*env.*) The environment `multipleChoice@` is for internal use only. Wrap \choices in a `multipleChoice` environment to make a multiple choice question.

```

1281 \begin{classXimera}
1282 \newenvironment{multipleChoice}[1][ ]
1283 {% Environment Start Code
1284 \setkeys{multipleChoice}{#1}%
1285 \recordvariable{mc@id}%
1286 \begin{trivlist}
1287 \item[\hspace{\labelsep}\small\bfseries \GetTranslation{Multiple Choice}:]\hfil
1288 \begin{enumerate}
1289 }% Note this means that \item has to be the first line after \begin{multipleChoice}.
1290 {% Environment End Code
1291 \end{enumerate}
1292 \end{trivlist}

```

```

1293 }
1294
1295 %multipleChoice@ is for internal use only! (used in wordChoice)
1296 %this is simply a wrapper for the sole showing (other)choice.
1297 \newenvironment{multipleChoice}[1][{}]{%
1298 \classXimera

```

On the web, you might also expect these to be "problem environments" but they aren't – they're responsables. You might expect a `\setcounter{choiceId}{0}` here — that would be wrong, because then the generated IDs would no longer be unique.

```

1299 (*htXimera)
1300 \renewenvironment{multipleChoice}[1][{}
1301 {\setkeys{multipleChoice}{#1}%
1302 \stepcounter{identification}\ifmode \IgnorePar\fi \EndP\HCode{<div class="multiple-choice"
1303 \ifthenelse{\equal{\mc@id}{}}{\}{\HCode{data-id="\mc@id" }}%
1304 \HCode{id="problem\arabic{identification}" titletext=" \GetTranslation{Multiple Choice}">}}%
1305 }\HCode{</div>}\IgnoreIndent}
1306 \ConfigureEnv{multipleChoice}{\}{\}{\}
1307 \end{htXimera}

```

## 2.11 Word choice

`\wordChoice` An in-line version of `multipleChoice`: uses `enumitem` package note, it is coded as a single line to avoid unwanted spaces in "given" mode.

```

1308 (*classXimera)
1309 \newcommand{\wordChoice}[1]{%
1310 \let\choicetemp\choice% Assign a "choicetemp" command to duplicate choice.
1311 \ifwordchoicegiven% If wordchoice option is on, we need to juggle around some definitions.
1312 \let\choice\otherchoice%
1313 %\begin{multipleChoice}% -unnecessary (REMOVE THIS LINE IF THE YEAR IS 2019 or Beyond)
1314 #1
1315 %\end{multipleChoice}% -unnecessary (REMOVE THIS LINE IF THE YEAR IS 2019 or Beyond)
1316 \else% If it isn't the regular "choice" command should work.
1317 \let\choice\inlinechoice%
1318 \begin{multipleChoice}%
1319 #1%
1320 \end{multipleChoice}%
1321 \fi%
1322 \let\choice\choicetemp% Now that choicetmp has been manipulated to what we want, replace choi
1323 }%
1324
1325
1326 \end{classXimera}

```

This is actually just word choice

```

1327 (*htXimera)
1328 \renewenvironment{multipleChoice}{\refstepcounter{problem}}{\}%
1329 \ConfigureEnv{multipleChoice}{\stepcounter{identification}\IgnorePar\HCode{<span class="word
1330 \end{htXimera}

```

## 2.12 Select all

`selectAll (env.)` A multiple-multiple choice question

```

1331 (*classXimera)
1332 \newenvironment{selectAll}[1][{}
1333 {\begin{trivlist}\item[\hskip \labelsep\small\bfseries \GetTranslation{Select All Correct Ans
1334 {\end{enumerate}\end{trivlist}}
1335 \end{classXimera}

```

In the future we need this to (optionally) be displayed in the problem, while the actual code lives in the solution. Here is how this could be implemented: Like the `title/maketitle` commands, the multiple-choice could be stored in `\themultiplechoice`, flip a boolean, and execute `\makemultiplechoice` at the `\end` of the problem. We should also make a command called `\showchoices` that will show choices in the handout.

On the web, `selectAll` is handled just like `multipleChoice`.

```

1336 <*htXimera>
1337 \renewenvironment{selectAll}{\refstepcounter{problem}}{}%
1338 \ConfigureEnv{selectAll}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div
1339 </htXimera>

```

## 2.12.1 Free response

`freeResponse (env.)` A freeform input box.

```

1340 <*classXimera>
1341 \newboolean{given} %% required for freeResponse
1342 \setboolean{given}{true} %% could be replaced by a key=value pair later if needed
1343
1344 \ifhandout
1345 \newenvironment{freeResponse}[1][false]%
1346 {%
1347 \def\givenatend{\boolean{#1}}
1348 \ifthenelse{\boolean{#1}}
1349 {% Begin then result
1350 \begin{trivlist}
1351 \item
1352 }% End then result
1353 {% Begin else result
1354 \setbox0\vbox\bgroup
1355 }% End else result
1356 % {}% Don't think this is doing anything? -- Jason
1357 }
1358 {%
1359 \ifthenelse{\givenatend}
1360 {% Begin then result
1361 \end{trivlist}
1362 }% End then result
1363 {% Begin else result
1364 \egroup
1365 }% End else result
1366 % {}% Don't think this is doing anything? -- Jason
1367 }
1368 \else
1369 \newenvironment{freeResponse}[1][false]%
1370 {% Environment Beginning Code
1371 \ifthenelse{\boolean{#1}}%% Could probably change this with just putting the (given) in t
1372 {% Begin then result
1373 \begin{trivlist}
1374 \item[\hskip \labelsep\bfseries \GetTranslation{Free Response (Given)}:\hspace{2ex}]
1375 }% End then result
1376 {% Begin else result
1377 \begin{trivlist}
1378 \item[\hskip \labelsep\bfseries \GetTranslation{Free Response}:\hspace{2ex}]
1379 }% End else result
1380 }
1381 {% Environment Ending Code
1382 \end{trivlist}
1383 }
1384 \fi
1385
1386 </classXimera>
1387 <*htXimera>
1388
1389 \renewenvironment{freeResponse}{\refstepcounter{problem}}{}%
1390 \ConfigureEnv{freeResponse}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div
1391
1392 </htXimera>

```

## 2.12.2 Feedback

**feedback** (*env.*) An initially hidden environment that uncovers itself at an appropriate time. New Validator rewrite code added by Jason Nowell. Original code provided by Jim Fowler. Validator is an environment designed to run a custom check on answers (usually) using javascript code.

Define a placeholder command for validator and feedback.

```
1393 \newcommand{\PH@Command}{}
1394 \newcommand{\PH@Command}{}%
```

Validator should take an argument and detokenize it and display it at the start of the environment. The original Validator environment had everything framed in an mbox; presumably to make the text look a bit nicer, although this seems redundant with `texttt`. It shouldn't cause any harm so I have left it in for now.

```
1395 \newenvironment{validator}[1]{}{
1396   \def\PH@Command{#1}% Use PH@Command to hold the content and be a target for "\expandafter"
1397   \mbox{\texttt{\detokenize\expandafter{\PH@Command}}}% Now expand PH@Command once and then
1398 }%
```

First, if it's a handout, we want feedback to eat everything and then disappear entirely. So we do this:

```
1399 \ifhandout%
1400 \newenvironment{feedback}
1401   {}
1402   \setbox0\vbox\bgroup
1403   }
1404   {}
1405   \egroup
1406   }
```

If this isn't a handout, then we want to display the Feedback by using a label, positioned and formatted as a `\item` in a trivlist. It is important that we also detokenize the content of the optional argument, as it is likely to contain javascript or other code that latex won't be able to make sense of.

```
1407 \else
1408 \newenvironment{feedback}[1][attempt]{
1409
1410 \edef\PH@Command{\GetTranslation{#1}}% Use PH@Command to hold the content and be a target for
1411
1412 \begin{trivlist}% Begin the trivlist to use formatting of the "Feedback" label.
1413 \item[\hspace{1em}\labelsep\small\slshape\bfseries \GetTranslation{feedback}]% Format the "Feedback"
1414 (\texttt{\expandafter\detokenize\expandafter{\PH@Command}}):% Format (and detokenize) the content
1415 \hspace{2em}\small\slshape% Insert some space before the actual feedback given.
1416 }{
1417 \end{trivlist}
1418 }
1419
1420 \fi
1421 \end{classXimera}
```

Feedback environments take an optional parameter (which describes when the feedback is to be provided)

```
1422 \newenvironment{feedback}[1][attempt]{
1423 \def\feedback{\ifnextchar[{\@feedbackcode}{\@feedbackattempt}}
1424 \def\@feedbackattempt{\@feedbackcode[attempt]}
1425 \def\@feedbackcode[#1]{\stepcounter{identification}%
1426 \ifvmode \IgnorePar\fi \EndP%
1427 \ifthenelse{\equal{#1}{attempt}}{\HCode{<div class="feedback" data-feedback="attempt" id="feedback-
1428 {\ifthenelse{\equal{#1}{correct}}{\HCode{<div class="feedback" data-feedback="correct" id="feedback-
1429 {\HCode{<div class="feedback" data-feedback="script" id="feedback\arabic{identification}" ti
1430 \def\endfeedback{\HCode{</div>}\IgnoreIndent}
1431 \end{classXimera}
```

### 2.12.3 Ungraded activities

`ungraded` (*env.*) The `ungraded` environment is used to record that certain parts of activities should not be worth points. For example, if you want to use a `multipleChoice` as a survey question, you can place it inside an `ungraded` environment. On the L<sup>A</sup>T<sub>E</sub>X side, the `ungraded` environment does nothing.

```
1432 \newenvironment{ungraded}{}{}
1433 \end{ungraded}
1434 \end{ungraded}
```

But on the html side, `ungraded` wraps the activities in a `div` in order to assign some weight to them for grading.

```
1435 \newenvironment{ungraded}{}{}
1436 \ifvmode \IgnorePar\fi \EndP\HCode{<div class="ungraded">}\IgnoreIndent%
1437 }{
1438 \ifvmode \IgnorePar\fi \EndP\HCode{</div>}\IgnoreIndent%
1439 }
1440 }
1441 \end{ungraded}
```

## 2.13 Support for the web

### 2.13.1 MathJax support

When using mathjax, dump all the `\newcommands` to a `.jax` file.

First, create the `.jax` file. Redefine newcommand appropriately.

```
1442 \newcommand{\newcommand}{\newcommand}
1443 %% Pre-202412: .jax file written in non-\HCode, and in a next run inserted by ximera.cfg in
1444 %% Post-202412: .mjax file written in \HCode, and in luaxake post-processing inserted in .html
1445 %% For backward-compatibility, the pre-202412 code is kept around for some time
1446 %% (and the extension .mjax was used to make both versions coexist...)
1447 \newwrite\myfile
1448 \ifdefined\HCode
1449 \immediate\openout\myfile=\jobname.xmjax
1450 \else
1451 \immediate\openout\myfile=\jobname.jax
1452 \fi
1453
1454 %% From |only.dtx| we must also create |prompt| on the MathJax side.
1455 \immediate\write\myfile{\unexpanded{\newenvironment}{\prompt}}{}{}
1456
1457 %% Write all newcommands to .xmjax file, that will be included in the .html via luaxake
1458 \let\oldargdef\argdef
1459 \long\def\argdef#1[#2]#3{%
1460 \immediate\write\myfile{\unexpanded{\newcommand}{\unexpanded{#1}}[\unexpanded{#2}]{\unexpanded{#3}}}
1461 \oldargdef#1[#2]#3%
1462 }
1463
1464 %% Same for \DeclareMathOperator
1465 \let\oldDeclareMathOperator\DeclareMathOperator
1466 \renewcommand{\DeclareMathOperator}[2]{\oldDeclareMathOperator{#1}{#2}\immediate\write\myfile{\unexpanded{\newcommand}{\unexpanded{#1}}[\unexpanded{#2}]{\unexpanded{#3}}}}
1467
1468 \end{ungraded}
```

Include the jax'ed newcommands (pre-202412 versions ....)

```
1469 \newcommand{\newcommand}{\newcommand}
1470 % Remove commands that use @
1471 \immediate\write18{sed -i "/[:*@]/d" \jobname.jax}
1472 % Replace ##1 with #1 and so forth
1473 \immediate\write18{sed -i "s/\string#\string#\string\([0-9]\string\)/\string#\string\1/g"}
1474
1475 \Configure{BVerbatimInput}{}{}{}
1476
1477 \Configure{verbatiminput}{}{}{}
1478
1479 \end{ungraded}
```



```

1478
1479 % Instead of a nonbreaking space, use a standard space
1480 \makeatletter
1481 \def\FV@Space{\space}
1482 \makeatother
1483
1484 % Include the mathjax newcommands in a math/tex script right at the beginning of the body
1485 % (post 202412: this will hopefully (only) be done via luaxake post-processing!)
1486 \Configure{BODY}{\%
1487 \HCode{<body>\Hnewline}%
1488 \Tg<div class="preamble">%
1489 %% If there is a .jax file, but no .xmjax file: include it
1490 %% (If there is only a .xmjax file, it will presumably be included by luaxake post-processing)
1491 %% Once post-202412 functionality is considered stable, this whole thing can be removed here
1492 \IfFileExists{\jobname.jax}{
1493 \IfFileExists{\jobname.xmjax}{
1494 %% DO NOTHING HERE, as the .xmjax file will presumably be added to the .html by luaxake
1495 }{
1496 \Tg<script type="math/tex">%
1497 \BVerbatimInput{\jobname.jax}%
1498 \Tg</script>%
1499 }}
1500 {\Hnewline\HCode{<!--Mmm, no newcommands provided -->}\Hnewline}
1501
1502 %% Include the .ids file
1503 \IfFileExists{\jobname.ids}{\HCode{<script type="text/javascript">\Hnewline}%
1504 \BVerbatimInput{\jobname.ids}%
1505 \HCode{</script>\Hnewline}%
1506 }{
1507 \Tg</div>%
1508 }{
1509 \ifvmode\IgnorePar\fi\EndP\HCode{</body>\Hnewline}%
1510 }
1511
1512 % prevent spaces as in "\begin{align}" (it confuses Mathjax2)
1513 \renewcommand\VerbMathToks[2]{%
1514 \HCode{\string\begin{#2}}%
1515 \alteqtoks{#1}%
1516 \HCode{\string\end{#2}}%
1517 }
1518
1519 % This is a fix for the LAODE book, which uses matlabEquation as if it were an equation
1520 \ScriptEnv{matlabEquation}{\ifvmode \IgnorePar\fi \EndP\HCode{<script type="math/tex; mode=d
1521
1522 \cfigXimera)

```

## 2.13.2 Semantic HTML

`\textbf` Using `\textbf` emits a `<strong>` tag.

```

1523 \cfigXimera)
1524 \Configure{textbf}{\ifvmode\ShowPar\fi\HCode{<strong>}}{\HCode{</strong>}}
1525 \cfigXimera)

```

`\textit` Using `\textit` or similar emits an `<em>` tag.

```

1526 \cfigXimera)
1527 \Configure{textit}{\ifvmode\ShowPar\fi\HCode{<em>}}{\HCode{</em>}}
1528 \Configure{emph}{\ifvmode\ShowPar\fi\HCode{<em>}}{\HCode{</em>}}
1529 \cfigXimera)

```

`\texttt` Using `\texttt` emits a `<code>` tag.

```

1530 \cfigXimera)
1531 \Configure{texttt}{\ifvmode\ShowPar\fi\HCode{<code>}}{\HCode{</code>}}
1532 \cfigXimera)

```

## 2.14 Tools

### 2.14.1 Suppress

**suppress** (*env.*) The suppress environment is a good way to suppress output without commenting it. This way we can avoid many of the places we use environ package and this should also avoid most of the verbatim conflicts. This is code adapted from `syntonly.sty`.

```
1533 <*classXimera>
1534 \font\dummyft@=dummy \relax
1535 \def\suppress{%
1536   \begingroup\par
1537   \parskip\z@
1538   \offinterlineskip
1539   \baselineskip=\z@skip
1540   \lineskip=\z@skip
1541   \lineskiplimit=\maxdimen
1542   \dummyft@
1543   \count@\sixt@@n
1544   \loop\ifnum\count@ >\z@
1545     \advance\count@\m@ne
1546     \textfont\count@\dummyft@
1547     \scriptfont\count@\dummyft@
1548     \scriptscriptfont\count@\dummyft@
1549   \repeat
1550   \let\selectfont\relax
1551   \let\mathversion\@gobble
1552   \let\getanddefine@fonts\@gobbletwo
1553   \tracinglostchars\z@
1554   \frenchspacing
1555   \hbadness\@M}
1556 \def\endsuppress{\par\endgroup}
1557 </classXimera>
```

### 2.14.2 The End

It seems that some of the files need to conclude with something or another.

```
1558 <*htXimera>
1559 \Hinput{ximera}
1560 </htXimera>

1561 <*htXourse>
1562 \Hinput{xourse}
1563 </htXourse>

1564 <*cfgXimera>
1565 \begin{document}
1566 \EndPreamble
1567 </cfgXimera>
```

## 3 xourse.cls

```
1568 <*classXourse>
```

**notoc** The default behavior of the class is to provide a table of contents listing all activities in the course. This option will suppress this table of contents.

```
1569 \newif\ifnotoc
1570 \notocfalse
1571 \DeclareOption{notoc}{\notoctrue}
```

**nonewpage** The default behavior of the class is to start each activity on a new page. This option will start activities without making a new page.

```
1572 \newif\ifnonewpage
1573 \nonewpagefalse
1574 \DeclareOption{nonewpage}{\nonewpagetrue}
```

```

1575 \DeclareOption*{\PassOptionsToClass{\CurrentOption}{ximera}}
1576 \ProcessOptions\relax
1577 \LoadClass{ximera}
1578 % \begin{macrocode}
1579 \end{macrocode}

```

### 3.1 Activities

The core of the `xourse` system. It works by redefining the `document` environment, thus making the `\begin` and `\end{document}` of the subfile ‘transparent’ to the inclusion. The redefinition of `\documentclass` is analogous, just having a required and an optional arguments which mean nothing to `\subfile`.

```

1580 (*classXourse)
1581 \newcommand{\skip@preamble}{%
1582   \let\document\relax\let\enddocument\relax%
1583   \newenvironment{document}{\let\input\otherinput}{}%
1584   \renewcommand{\documentclass}[2][subfiles]{}}

```

Note that the new command `\subfile` calls for `\skip@preamble` *within a group*. The changes to `document` and `\documentclass` are undone after the inclusion of the subfile.

Numbering starts a page too soon without this:

```
1585 \let\otherinput\input
```

Store usual `\maketitle` as `\othermaketitle`

```
1586 \let\othermaketitle\maketitle
```

`\maketitle` In a `xourse` file, `\maketitle` is redefined to give course packet title page and toc.

```

1587 \renewcommand{\maketitle}{%
1588 \pagestyle{empty}
1589 \begin{center}
1590 ~\ \ %puts space at top of page to move title down.
1591 \vskip .25\textheight
1592 \hrulefill\
1593 \vskip 1em
1594 \bfseries{\Huge \@title} \
1595 \hrulefill\
1596 \vskip 3em
1597 {\Large \@author}
1598 \vskip 2em
1599 {\large \@date}
1600 \end{center}
1601 \clearpage

```

When `notoc` option is used, we do not include a table of contents. Otherwise we include a table of contents in every course packet.

```

1602 \ifnotoc
1603 \else
1604   \tableofcontents\clearpage
1605   \clearpage
1606 \fi

```

Switch to main `pagestyle`, just like a document with `documentclass ximera`.

```
1607 \pagestyle{main}
```

Renew `\maketitle` to usual definition.

```
1608 \let\maketitle\othermaketitle
```

And we finish with our redefinition of `\maketitle`.

```

1609 }
1610 \relax
1611 \end{classXourse}

```

### 3.1.1 Regular activities

`\activity` Documents included with `\activity` will be included in the body of the xourse document. Any `\input` commands within included ximera documents will be ignored. Any `\usepackage` commands within included ximera documents will cause an error. Overlapping `\newcommand` definitions within multiple ximera documents included simultaneously will cause an error. The `\activity` command inputs the file name provided without `\documentclass`, without `\begin{document}`/`\end{document}` and without any inputs in the preamble of the included file.

```

1612 \*classXourse
1613 \ifnonewpage
1614 \newcommand{\activity}[2][]{%
1615   \setkeys{activity}{#1}
1616   \renewcommand{\input}[1]{
1617     \begingroup\skip@preamble\otherinput{#2}\endgroup\par\vspace{\topsep}
1618     \let\input\otherinput}
1619 \else
1620 \newcommand{\activity}[2][]{%
1621   \setkeys{activity}{#1}
1622   \renewcommand{\input}[1]{
1623     \begingroup\skip@preamble\otherinput{#2}\endgroup\clearpage
1624     \let\input\otherinput}
1625 \fi
1626 \relax
1627 \*classXourse
1628 \*htXourse
1629 \renewcommand\activity[2][]{%
1630 \ifvmode \IgnorePar\fi \EndP\HCode{<a class="activity card \activitystyle" href="#2" data-op
1631 }
1632 \*htXourse

```

When running xake, we can just ignore activities

```

1633 \*classXourse
1634 \ifxake
1635 \renewcommand\activity[2][]{
1636 \fi
1637 \*classXourse

```

### 3.1.2 Practice activities

`\practice` Like `\activity` but not expecting a title.

```

1638 \*classXourse
1639 \ifhandout
1640 \newcommand{\practice}[2][]{
1641   \setkeys{practice}{#1}%!!!!
1642   \renewcommand{\input}[1]{
1643     \begingroup\skip@preamble\otherinput{#2}\endgroup
1644     \let\input\otherinput}
1645 \else
1646 \newcommand{\practice}[2][]{\texttt{\detokenize{#2}}}% gives file name for practice
1647 \setkeys{practice}{#1}%!!!!
1648 \renewcommand{\input}[1]{
1649   \begingroup\skip@preamble\otherinput{#2}\endgroup
1650   \let\input\otherinput}
1651 \fi
1652 \relax
1653 \*classXourse

```

The practice environment does nothing, but will eventually produce exercises at the end of an activity

```

1654 \*classXourse
1655 \ifxake
1656 \renewcommand\practice[2][]{

```

```
1657 \fi
1658 \endclassXourse
```

I suppose it is reasonable for practice cards to NOT have an `activitystyle`, since the `activitystyle` is basically PRACTICE.

```
1659 \htXourse
1660 \renewcommand\practice[2][]{%
1661   \ifvmode\IgnorePar\fi\EndP%
1662   \HCode{<a class="activity card practice" href="#2" data-options="#1">#2</a>}%
1663   \IgnoreIndent%
1664 }
1665 \endhtXourse
```

## 3.2 Sectioning

Makes the table of contents look a bit better. This can be redefined in the preamble if you do not like the appearance. The name of a section inside an activity.

```
\section
1666 \classXourse
1667 \renewcommand*\l@section{\@dottedtocline{1}{1.5em}{4.2em}}
1668 \endclassXourse
```

`\subsection` The name of a subsection inside an activity.

```
1669 \classXourse
1670 \renewcommand*\l@subsection{\@dottedtocline{2}{3.8em}{4.2em}}
1671 \endclassXourse
```

`\part` Xourse files can have parts. The name of a large part of a xourse.

```
1672 \htXourse
1673 \newcounter{ximera@part}
1674 \setcounter{ximera@part}{0}
1675 \renewcommand\part[1]{%
1676   \stepcounter{ximera@part}%
1677   \ifvmode \IgnorePar\fi \EndP%
1678   \% \HCode{<h1 id="part\arabic{ximera@part}" class="card part">#1\HCode{</h1>}}% makes cards dis
1679   \HCode{<h1 id="part\arabic{ximera@part}" class="card part">#1</h1>}}%
1680   \IgnoreIndent%
1681 }
1682 \endhtXourse
```

`\paragraph` Paragraph commands emit spans. A small heading.

```
1683 \cfgXimera
1684 \renewcommand{\paragraph}[1]{%
1685   \HCode{<span class="paragraphHead">}%
1686   #1%
1687   \HCode{</span>}\par\IgnorePar}
1688 \endcfgXimera
```

`\subparagraph` An even smaller heading.

```
1689 \cfgXimera
1690 \renewcommand{\subparagraph}[1]{%
1691   \HCode{<span class="subparagraphHead">}%
1692   #1%
1693   \HCode{</span>}\par\IgnorePar}
1694 \endcfgXimera
```

## 3.3 Grading by points

`graded (env.)` The `graded` environment does nothing in latex, but in html, it wraps the activities in a div in order to assign some weight to them for grading.

```
1695 \classXourse
1696 \newenvironment{graded}[1]{}{}
1697 \endclassXourse
```

So indeed this environment in html wraps the activities in a div in order to assign some number of points to them.

```

1698 <*htXourse>
1699 \renewenvironment{graded}[1]{%
1700 \ifvmode \IgnorePar\fi \EndP\HCode{<div class="graded" data-weight="#1">}\IgnoreIndent%
1701 }{
1702 \ifvmode \IgnorePar\fi \EndP\HCode{</div>}\IgnoreIndent%
1703 }
1704 </htXourse>

```

### 3.4 Logos

`\logo` A logo for the xourse.

```

1705 <*classXourse>
1706 \newcommand*{\logo}[1]{%
1707   \ifx\@onlypreamble\@notprerr
1708     \ClassError{xourse}{logo can only be used in the preamble}
1709     {Move your logo command to the preamble}
1710   \else %
1711     \IfFileExists{#1}%
1712     {\gdef\xourse@logo{#1}}%
1713     {\ClassError{xourse}{logo file does not exist}
1714      {To use logo, make sure that the referenced image file exists}}%
1715   \fi%
1716 }
1717
1718 </classXourse>

```

The xourse logo is an `og:image` in the opengraph taxonomy.

```

1719 <*htXourse>
1720 \Configure{@HEAD}{%
1721   \HCode{<meta name="og:image" content="}%
1722   \ifdefined\xourse@logo%
1723     \xourse@logo%
1724   \fi%
1725   \HCode{" />\Hnewline}}%
1726 </htXourse>

```