

ximera — Simultaneously write print and online interactive materials.*

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Abstract

“Ximera begins where \TeX ends.” The `ximera` class aids in the creation of hand-outs, worksheets, exercises, and sections of textbooks to be used either individually or “glued” together via a `xourse` file. All `ximera` documents can be deployed in an online interactive form via `xake`. See: [Ximera Project](#) and the source code on [GitHub](#).

1 Introduction

Ximera, pronounced “chimera,” (**X**imera: **I**nteractive, **M**athematics, **E**Resources, for **A**ll) is an open-source platform that provides tools for authoring and publishing (PDF and Online), open-source, interactive educational content, such as textbooks, assessments, and online courses. The Ximera document class provides the following features:

Formatting for different domains The Ximera document class provides built-in support for formatting documents in both PDF and online formats, which can be a big time-saver for authors. Additionally, it allows for the simultaneous creation of solution manuals and teaching editions, which can be especially useful for educators.

Compiling individually or as a whole With the Ximera document class, authors can easily compile individual documents or an entire collection of documents. This flexibility can be helpful when making changes to specific documents without having to re-compile the entire collection. Moreover, this allows an author to share large portions of a text with another, with minimal changes.

Interactive content The Ximera document class allows for the inclusion of interactive content, such as answer boxes that are validated by a client-side computer algebra system. Additionally, it allows for the embedding of YouTube videos, Desmos graphs, and GeoGebra interactives.

All content displayed By default, the Ximera document class displays all content to the author. This means the author sees what the students see, along with answers and solutions, and links (that can be checked) to various interactive elements (when deployed, the interactive elements are truly embedded). This can be especially helpful for catching errors or inconsistencies in the content.

Online examples can be found at

<https://go.osu.edu/ximera-examples>

*This file describes version v1.5.1, last revised 2024/05/12.

2 ximera.cls

2.1 Options for the class

We start by listing the options for the ximera document class. Note, since the xourse class is based on the ximera class, all listed options are available there too.

```
1 \*classXimera
```

handout The default behavior of the class is to display **all** content. This means that if any questions are asked, all answers are shown. Moreover, some content will only have a meaningful presentation when displayed online. When compiled without any options, this content will be shown too. This option will suppress such content and generate a reasonable printable “handout.”

```
2 \newif\ifhandout
3 \handoutfalse
4 \DeclareOption{handout}{\handouttrue}
```

noauthor By default, authors are listed at the bottom of the first page of a document. This option will suppress the listing of the authors.

```
5 \newif\ifauthor%           Flag for whether or not any author is
6   \authorfalse%           Defaults to false.
7 \newif\ifsuppressAuthorDisplay% A flag for deliberately suppressing au
8   \suppressAuthorDisplayfalse% Default to not suppressing the display
9 \DeclareOption{noauthor}{\suppressAuthorDisplaytrue}
```

nooutcomes By default, learning outcomes are listed at the bottom of the first page of a document. This option will suppress the listing of the learning outcomes.

```
10 \newif\ifoutcomes%       Flag for whether or not outcomes are g
11   \outcomesfalse%       Defaults to false.
12 \newif\ifsuppressOutcomesDisplay% Flag for if outcome displays should be
13   \suppressOutcomesDisplayfalse% Default to not suppressing the display
14 \DeclareOption{nooutcomes}{\suppressOutcomesDisplaytrue}
```

instructornotes This option will turn on (and off) notes written for the instructor.

```
15 \newif\ifinstructornotes
16 \instructornotesfalse
17 \DeclareOption{instructornotes}{\instructornotesttrue}
```

noinstructornotes This option will turn off (and on) notes written for the instructor.

```
18 \DeclareOption{noinstructornotes}{\instructornotesttrue}
```

hints When the **handout** options is used, hints are not shown. This option will make hints visible in handout mode.

```
19 \newif\ifhints
20 \hintsfalse
21 \DeclareOption{hints}{\hintstrue}
```

newpage This option will start each problem-like environment (exercise, question, problem, and exploration) start on a new page.

```
22 \newif\ifnewpage
23 \newpagefalse
24 \DeclareOption{newpage}{\newpagetrue}
```

numbers This option will number the titles of the activity. By default the activities are unnumbered.

```
25 \newif\ifnumbers
26 \numbersfalse
27 \DeclareOption{numbers}{\numberstrue}
```

`wordchoicegiven` This option will replace the choices shown by `wordChoice` with the correct choice. No indication of the `wordChoice` environment will be shown.

```

28 \newif\ifwordchoicegiven
29 \wordchoicegivenfalse
30 \DeclareOption{wordchoicegiven}{\wordchoicegiventrue}
31 \newif\iffirstinlinechoice% Support for other wordchoice command contents.
32 \firstinlinechoicetrue

33
34 \newif\ifxake
35 \xakefalse
36 \DeclareOption{xake}{\xakettrue}
37
38 \newif\iftikzexport
39 \tikzexportfalse
40 \DeclareOption{tikzexport}{%
41   \tikzexporttrue%
42   \handoutfalse%
43   \numbersfalse%
44   \newpagefalse%
45   \hintsfalse%
46   \outcometrue%
47 }
48
49 \DeclareOption*{%
50   \PassOptionsToClass{\CurrentOption}{article}%
51 }
52 \ProcessOptions\relax
53 \LoadClass{article}
54
55 \ifdefined\HCode
56   \xakettrue%
57   \tikzexporttrue%
58   \handoutfalse%
59   \numbersfalse%
60   \newpagefalse%
61   \hintsfalse%
62   \outcometrue%
63 \fi
64
65 </classXimera>
66 <*classXimera>

```

2.2 Loading packages

Since we want `\cancel` to work, we load it here to avoid polluting the `.jax` output.

```
67 \RequirePackage[makeroom]{cancel}
```

Quite a few packages are required by the document class. This is a list of required packages. As packages are added to this list, we should include a comment as to where they are being utilized. This will help keep this list from being redundant and/or outdated.

```

68 \RequirePackage[inline]{enumitem}
69 \RequirePackage[pagestyles]{titlesec}
70 \RequirePackage{titletoc}
71 \RequirePackage{titling}
72 \RequirePackage{url}
73 \RequirePackage[table]{xcolor}
74 \RequirePackage{tikz}
75 \RequirePackage{pgfplots}
76 \usepgfplotslibrary{groupplots}
77 \usetikzlibrary{calc}
78 \RequirePackage{fancyvrb}

```

Load `forloop` for the problem environment dynamic naming and building.

```
79 \RequirePackage{forloop}
```

Now we load even more packages.

```
80 \RequirePackage{environ}% Included to allow saving of environment contents. This does *not* pl
```

```
81 \RequirePackage{amssymb}% Included to have access to math typeset.
```

```
82 \RequirePackage{amsmath}% Included to have access to math typeset.
```

```
83 \RequirePackage{amsthm}% Included to have access to math typeset.
```

```
84 \RequirePackage{xifthen}% http://ctan.org/pkg/xifthen
```

```
85 \RequirePackage{multido}% http://ctan.org/pkg/multido
```

```
86 \RequirePackage{listings} %% is this required???
```

```
87
```

```
88 \RequirePackage{xkeyval}
```

```
89
```

```
90 \RequirePackage{comment}
```

```
91 \end{classXimera}
```

Various packages must be loaded early to avoid polluting the `.jax` file.

```
92 \begin{classXimera}
```

```
93 \RequirePackage{getttitlestring}
```

```
94 \RequirePackage{nameref}
```

```
95 \RequirePackage{epstopdf}
```

```
96 \end{classXimera}
```

2.3 Page setup

We want non-indented spaced-out paragraphs.

```
97 \begin{classXimera}
```

```
98 \setlength{\parindent}{0pt}
```

```
99 \setlength{\parskip}{5pt}
```

```
100 \end{classXimera}
```

To avoid weird margins in 2-sided mode, change the margins.

```
101 \begin{classXimera}
```

```
102 \oddsidemargin 62pt
```

```
103 \evensidemargin 62pt
```

```
104 \textwidth 345pt
```

```
105 \headheight 14pt
```

```
106 \end{classXimera}
```

On the HTML side, there is more complicated page setup to perform.

```
107 \begin{cfgXimera}
```

```
108 \Preamble{xhtml}
```

```
109
```

```
110 % We don't want to translate font suggestions with ugly wrappers like
```

```
111 % <span class="cmti-10"> for italic text
```

```
112 \NoFonts
```

```
113
```

```
114 % Don't output xml version tag
```

```
115 \Configure{VERSION}{}
```

```
116
```

```
117 % Output HTML5 doctype instead of the default for HTML4
```

```
118 \Configure{DOCTYPE}{\HCode{<!doctype html>\Hnewline}}
```

```
119
```

```
120 % Custom page opening
```

```
121 \Configure{HTML}{\HCode{<html lang="en">\Hnewline}}{\HCode{\Hnewline</html>}}
```

```
122
```

```
123 % Reset <head>, aka delete all default boilerplate; alternatively set up new content
```

```
124 \Configure{@HEAD}{\HCode{<meta name="generator" content="TeX4ht (http://www.cse.ohio-state.edu
```

```
125 \Configure{@HEAD}{\HCode{<meta name="ximera" content="version 0.0.1" />\Hnewline}}
```

```
126 \Configure{@HEAD}{\HCode{<link href="https://ximera.osu.edu/public/stylesheets/standalone.css"
```

```
127 \Configure{@HEAD}{\HCode{<script type="text/javascript" async src="https://ximera.osu.edu/publ
```

```
128 \end{cfgXimera}
```

Disable certain ligatures in HTML.

```
129 <*htXimera>
130 \usepackage{microtype}
131 \DisableLigatures[f]{encoding=*}
132 </htXimera>
```

I am not sure what this does.

```
133 <*htXimera>
134 \NewEnviron{html}{\HCode{\BODY}}
135 </htXimera>
```

2.4 Structure

2.4.1 Macros

Makes everymath display style even when inline, could be optional.

```
136 <*classXimera>
137 \everymath{\displaystyle}
138 </classXimera>
```

Ok not everything, we also need to configure “display style” limits.

```
139 <*classXimera>
140 \let\prelim\lim
141 \renewcommand{\lim}{\displaystyle\prelim}
142 </classXimera>
```

2.4.2 Theorem and theorem-like environments

On the web, a theorem is emitted as a special <div>.

```
143 <*htXimera>
144 \newcommand{\ConfigureTheoremEnv}[1]{%
145 \renewenvironment{#1}[1][\refstepcounter{problem}%
146 \ifthenelse{\equal{##1}{}}{}{}%
147 \HCode{<span class="theorem-like-title">##1\HCode{</span>}}%
148 }{}%
149 \ConfigureEnv{#1}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div class="t
150 }
151 </htXimera>
152 <classXimera>\theoremstyle{definition} % No italic (because this makes also text in TikZ italic
```

The key is to make sure that the theorem environments are defined in a corresponding fashion on the web and on paper.

theorem	Theorem	
	153 <classXimera>	\newtheorem{theorem}{Theorem}
	154 <htXimera>	\ConfigureTheoremEnv{theorem}
algorithm	Algorithm	
	155 <classXimera>	\newtheorem{algorithm}{Algorithm}
	156 <htXimera>	\ConfigureTheoremEnv{algorithm}
axiom	Axiom	
	157 <classXimera>	\newtheorem{axiom}{Axiom}
	158 <htXimera>	\ConfigureTheoremEnv{axiom}
claim	Claim	
	159 <classXimera>	\newtheorem{claim}{Claim}
	160 <htXimera>	\ConfigureTheoremEnv{claim}
conclusion	Conclusion	
	161 <classXimera>	\newtheorem{conclusion}{Conclusion}
	162 <htXimera>	\ConfigureTheoremEnv{conclusion}
condition	Condition	
	163 <classXimera>	\newtheorem{condition}{Condition}
	164 <htXimera>	\ConfigureTheoremEnv{condition}

conjecture	Conjecture	
	165 \langle classXimera \rangle	<code>\newtheorem{conjecture}{Conjecture}</code>
	166 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{conjecture}</code>
corollary	Corollary	
	167 \langle classXimera \rangle	<code>\newtheorem{corollary}{Corollary}</code>
	168 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{corollary}</code>
criterion	Criterion	
	169 \langle classXimera \rangle	<code>\newtheorem{criterion}{Criterion}</code>
	170 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{criterion}</code>
definition	Definition	
	171 \langle classXimera \rangle	<code>\newtheorem{definition}{Definition}</code>
	172 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{definition}</code>
example	Example	
	173 \langle classXimera \rangle	<code>\newtheorem{example}{Example}</code>
	174 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{example}</code>
explanation	Explanation	
	175 \langle classXimera \rangle	<code>\newtheorem*{explanation}{Explanation}</code>
	176 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{explanation}</code>
fact	Fact	
	177 \langle classXimera \rangle	<code>\newtheorem{fact}{Fact}</code>
	178 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{fact}</code>
lemma	Lemma	
	179 \langle classXimera \rangle	<code>\newtheorem{lemma}{Lemma}</code>
	180 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{lemma}</code>
formula	Formula	
	181 \langle classXimera \rangle	<code>\newtheorem{formula}{Formula}</code>
	182 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{formula}</code>
idea	Idea	
	183 \langle classXimera \rangle	<code>\newtheorem{idea}{Idea}</code>
	184 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{idea}</code>
notation	Notation	
	185 \langle classXimera \rangle	<code>\newtheorem{notation}{Notation}</code>
	186 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{notation}</code>
model	Model	
	187 \langle classXimera \rangle	<code>\newtheorem{model}{Model}</code>
	188 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{model}</code>
observation	Observation	
	189 \langle classXimera \rangle	<code>\newtheorem{observation}{Observation}</code>
	190 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{observation}</code>
proposition	Proposition	
	191 \langle classXimera \rangle	<code>\newtheorem{proposition}{Proposition}</code>
	192 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{proposition}</code>
paradox	Paradox	
	193 \langle classXimera \rangle	<code>\newtheorem{paradox}{Paradox}</code>
	194 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{paradox}</code>
procedure	Procedure	
	195 \langle classXimera \rangle	<code>\newtheorem{procedure}{Procedure}</code>
	196 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{procedure}</code>
remark	Remark	
	197 \langle classXimera \rangle	<code>\newtheorem{remark}{Remark}</code>
	198 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{remark}</code>
summary	Summary	
	199 \langle classXimera \rangle	<code>\newtheorem{summary}{Summary}</code>
	200 \langle htXimera \rangle	<code>\ConfigureTheoremEnv{summary}</code>

```

template      Template
201 <classXimera>      \newtheorem{template}{Template}
202 <htXimera>      \ConfigureTheoremEnv{template}

warning      Warning
203 <classXimera>      \newtheorem{warning}{Warning}
204 <htXimera>      \ConfigureTheoremEnv{warning}

```

2.4.3 Enumerate fixes

Make enumerate use a letter

```

205 <*classXimera>
206 \renewcommand{\theenumi}{\textup{(\alph{enumi})}}
207 \renewcommand{\labelenumi}{\theenumi}
208 \renewcommand{\theenumii}{\textup{(\roman{enumii})}}
209 \renewcommand{\labelenumii}{\theenumii}
210 </classXimera>

```

2.4.4 Proofs

proof A mathematical proof environment.

```

211 <*classXimera>
212 \renewcommand{\qedsymbol}{\text{\blacksquare$}}
213 \renewenvironment{proof}[1][\proofname]
214   {\begin{trivlist}\item[\hskip \labelsep \itshape \bfseries #1]{\hspace{2ex}}}
215   {\qed\end{trivlist}}
216 </classXimera>

```

2.4.5 Problem environments

These are problem environment decorations (these should be user invoked, not default). The decoration for these environments were inspired by <http://tex.stackexchange.com/questions/11098/nice-formatting-for-theorems>

```

217 <*classXimera>

```

latexProblemContent Added for those that want to use UF problems without using the problem filter code. This command is renewed into something meaningful in the 'ProblemSelector.sty'.

```

218 \providecommand{\latexProblemContent}[1]{#1}
219 % Iterate count for problem counts.
220 \Make@Counter{Iteration@probCnt}

221 \newcommand{\hang}{% top theorem decoration
222   \begingroup%
223   \setlength{\unitlength}{.005\linewidth}% \linewidth/200
224   \begin{picture}(0,0)(1.5,0)%
225     \linethickness{1pt} \color{black!50}%
226     \put(-3,2){\line(1,0){206}}% Top line
227     \multido{\iA=2+-1,\iB=50+-10}{5}{% Top hangs
228       \color{black!\iB}%
229       \put(-3,\iA){\line(0,-1){1}}% Top left hang
230       %\put(203,\iA){\line(0,-1){1}}% Top right hang
231     }%
232   \end{picture}%
233   \endgroup%
234 }%
235 \newcommand{\hung}{% bottom theorem decoration
236   \nobreak
237   \begingroup%
238   \setlength{\unitlength}{.005\linewidth}% \linewidth/200
239   \begin{picture}(0,0)(1.5,0)%
240     \linethickness{1pt} \color{black!50}%
241     \put(60,0){\line(1,0){143}}% Bottom line
242     \multido{\iA=0+1,\iB=50+-10}{5}{% Bottom hangs

```

```

243         \color{black!\iB}%
244         %\put(-3,\iA){\line(0,1){1}}% Bottom left hang
245         \put(203,\iA){\line(0,1){1}}% Bottom right hang
246         \put(\iB,0){\line(60,0){10}}% Left fade out
247     }%
248     \end{picture}%
249     \endgroup%
250 }%

Configure environment configuration commands
The command \problemNumber contains all the format code to determine the number
(and the format of the number) for any of the problem environments.

251 \MakeCounter{problem}
252 \newcommand{\problemNumber}{
253 % First we determine if we have a counter for this question depth level.
254 \ifcsname c@depth\Roman{problem@Depth}Count\endcsname% Check to see if counter exists
255 %If so, do nothing.
256 \else
257 %If not, create it.
258 \expandafter\newcounter{depth\Roman{problem@Depth}Count}
259 \expandafter\setcounter{depth\Roman{problem@Depth}Count}{0}
260 \fi
261
262 \expandafter\stepcounter{depth\Roman{problem@Depth}Count}
263 \arabic{depthICount}% The first problem depth, what use to be |\theproblem|.
264
265 \forloop{Iteration@probCnt}{2}{\arabic{Iteration@probCnt} < \numexpr \value{problem@Depth} + 1
266     .\expandafter\arabic{depth\Roman{Iteration@probCnt}Count}}% Get the problem number of the n
267 }
268 %\@ifpackageloaded{shuffle}{<true>}{<false>}% Check if Shuffle has been added. If so, add spec
269 %\ifhandout % Currently handout mode doesn't allow hints. Putting this code in place in case t
270 % \theproblem
271 %\else
272 % \theproblem
273 %\fi
274 }
275
276
277 %%%% Configure various problem environment commands
278 \Make@Counter{problem@Depth}
279
280
281
282 %%%% Configure environments start content
283
284 \newcommand{\problemEnvironmentStart}[2]{%
285 % This takes in 2 arguments.
286 % The first is optional and is the old optional argument from existing environments.
287 % This is passed down to the associated problem environment name in case you want a global val
288 % The second argument is mandatory and is the name of the 'problem' environment,
289 % such as problem, question, exercise, etc.
290 % It then configures everything needed at the start of that environment.
291
292 \stepcounter{problem@Depth}% Started a problem, so we've sunk another problem layer.
293 \def\spaceatend{#1}%
294 \begin{trivlist}%
295 \item%
296 [%
297     \hskip\labelsep\sffamily\bfseries
298     #2 \problemNumber% Determine the correct number of the problem, and the format of that num
299 ]%
300 \slshape
301 }
302

```



```

303
304
305 %%%% Configure environments end content
306
307 \newcommand{\problemEnvironmentEnd}{%This configures all the end content for a problem.
308 %
309 % First we need to see if we've dropped fully out of a depth level,
310 % so we can reset that counter back to zero for the next time we enter that depth level.
311 \stepcounter{problem@Depth}
312 \ifcsname c@depth\Roman{problem@Depth}Count\endcsname
313 \expandafter\ifnum\expandafter\value{depth\Roman{problem@Depth}Count}>0
314 \expandafter\setcounter{depth\Roman{problem@Depth}Count}{0}
315 \fi
316 \fi
317
318 \addtocounter{problem@Depth}{-2}% Exited a problem so we've exited a problem layer. Need -2 be
319
320 \par\addvspace{.5ex}\nobreak\noindent\hung %% line at the bottom
321
322 \ifhandout
323 \ifnewpage
324 \newpage
325 \fi
326 \fi
327 \end{trivlist}
328 }
329
330
331
332 %%%% Now populate the old environment names
333 %
334 % Old environments were "problem", "exercise", "exploration", and "question".
335 % Note that you can add content to the start/end code on top of these base code pieces if you
336
337
338 \newenvironment{problem}[1][2in]%
339 {%Env start code
340 \problemEnvironmentStart{#1}{Problem}
341 }
342 {%Env end code
343 \problemEnvironmentEnd
344 }
345
346 \newenvironment{exercise}[1][2in]%
347 {%Env start code
348 \problemEnvironmentStart{#1}{Exercise}
349 }
350 {%Env end code
351 \problemEnvironmentEnd
352 }
353
354 \newenvironment{exploration}[1][2in]%
355 {%Env start code
356 \problemEnvironmentStart{#1}{Exploration}
357 }
358 {%Env end code
359 \problemEnvironmentEnd
360 }
361
362 \newenvironment{question}[1][2in]%
363 {%Env start code
364 \problemEnvironmentStart{#1}{Question}
365 }

```

```

366 {%Env end code
367 \problemEnvironmentEnd
368 }
369 \endclassXimera

```

Use an “identification” counter to assign IDs to the various problem-related DOM elements

```

370 \beginXimera
371 \MakeCounter{identification}
372
373 \providecommand{\ConfigureQuestionEnv}[2]{%
374 % refstepcounter ensures that labels get updated within these environments
375 \renewenvironment{#1}{\refstepcounter{problem}}{}}%
376 \ConfigureEnv{#1}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div role="ar
377 }}
378
379 \ConfigureQuestionEnv{problem}{problem}
380 \ConfigureQuestionEnv{exercise}{exercise}
381 \ConfigureQuestionEnv{question}{question}
382 \ConfigureQuestionEnv{exploration}{exploration}
383 \ConfigureQuestionEnv{hint}{hint}
384 %%%\ConfigureQuestionEnv{shuffle}{shuffle}
385 \endXimera

```

2.4.6 Hints

hint Hint environments can be embedded inside problems.

```

386 \beginclassXimera

```

Create a counter that will track how deeply nested the current hint is

```

387 \newcounter{hintLevel}
388 \setcounter{hintLevel}{0}

```

Create an empty shell to renew

```

389 \newenvironment{hint}{}{}

```

Now we renew the environment as needed, this should allow support for any transition code that treats some parts as a “handout” and some parts as non-handout. renewing the environment on the fly is a bit hacky.

```

390 \renewenvironment{hint}
391 {
392 \ifhandout
393 \setbox0\vbox\bgroup
394 \else
395 \begin{trivlist}\item[\hskip \labelsep\small\slshape\bfseries Hint:\hspace{2ex}]
396 \small\slshape
397 \fi

```

Step up hint level to track the nested level of the hint. This will be used for problem numbering.

```

398 \stepcounter{hintLevel}
399 }
400 {
401 \ifhandout
402 \egroup\ignorespacesafterend
403 \else
404 \end{trivlist}
405 \fi

```

Detract from hint level counter to track hint nested level

```

406 \addtocounter{hintLevel}{-1}
407 }
408
409 \ifhints
410 \renewenvironment{hint}{

```

```

411 \begin{trivlist}\item[\hskip \labelsep\small\slshape\bfseries Hint:\hspace{2ex}]
412 \small\slshape}
413 {\end{trivlist}}
414 \fi
415
416 \end{classXimera}

```

2.4.7 Solution

solution The solution to a problem.

```

417 \begin{classXimera}
418 %% solution environment
419 \ifhandout % what follows is handout behavior
420 \newenvironment{solution}%
421     {%
422     \setbox0\vbox\bgroup
423     }
424     {%
425     \egroup
426     }
427 \else
428 \newenvironment{solution}%
429     {%
430     \begin{trivlist}
431     \item[\hskip \labelsep\bfseries Solution:\hspace{2ex}]
432     }
433     % %% line at the bottom}
434     {
435     \end{trivlist}
436     \par\addvspace{.5ex}\nobreak\noindent\hung
437     }
438 \fi
439
440
441
442 \end{classXimera}

```

2.4.8 Code listing environments

code A code answer environment You cannot use Environ with the fancyvrb/listings package if you want nested environments.

```

443 \begin{classXimera}
444 \DefineVerbatimEnvironment{code}{Verbatim}{numbers=left,frame=lines,label=Code,labelposition=right}
445 \end{classXimera}

```

python A python answer environment You cannot use Environ with the fancyvrb/listings package if you want nested environments

```

446 \begin{classXimera}
447 \DefineVerbatimEnvironment{python}{Verbatim}{numbers=left,frame=lines,label=Python,labelposition=right}
448 \end{classXimera}

```

javascriptCode A JavaScript answer environment Unfortunately the name javascript is already used for the actual, executed (!) JavaScript interactive. environments

```

449 \begin{classXimera}
450 \DefineVerbatimEnvironment{javascriptCode}{Verbatim}{numbers=left,frame=lines,label=JavaScript}
451 \end{classXimera}
452 \begin{cfgXimera}
453 \renewenvironment{javascriptCode}{\NoFonts}{\EndNoFonts}
454 \ScriptEnv{javascriptCode}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div
455 \end{cfgXimera}

```

On the web, translate verbatim and lstlisting blocks into <pre> elements.

```

456 \begin{cfgXimera}
457 \ConfigureEnv{verbatim}{\HCode{<pre>}}{\HCode{</pre>}}{}{}

```

```

458 \ConfigureEnv{lstlisting}{\HCode{<pre>}}{\HCode{</pre>}}{}{}
459 </cfgXimera>

```

2.4.9 Dialogues

dialogue A dialogue between people.

```

460 <*classXimera>
461 \newenvironment{dialogue}{%
462   \renewcommand\descriptionlabel[1]{\hspace{\labelsep}\textbf{##1:}}
463   \begin{description}%
464 }{%
465   \end{description}%
466 }
467 </classXimera>

```

On the web, the resulting <dl> should have an appropriate class set.

```

468 <*htXimera>
469 \renewenvironment{dialogue}{\begin{description}}{\end{description}}
470
471 \ConfigureList{dialogue}%
472   {\EndP\HCode{<dl \a:LRdir class="dialogue">}}%
473   \PushMacro\end:itm
474 \global\let\end:itm=\empty
475   {\PopMacro\end:itm \global\let\end:itm \end:itm
476 \EndP\HCode{</dd></dl>}\ShowPar}
477   {\end:itm \global\def\end:itm{\EndP\Tg</dd>}\HCode{<dt
478     class="actor">}\bgroup \bf}
479   {\egroup\EndP\HCode{</dt><dd>\Hnewline class="speech">}}
480 </htXimera>

```

2.4.10 Instructor notes

```

481 <*classXimera>
482
483 %% instructor intro/instructor notes
484 %%
485 \ifhandout % what follows is handout behavior
486 \ifinstructornotes
487 \newenvironment{instructorIntro}%
488   {%
489   \begin{trivlist}
490   \item[\hskip \labelsep\bfseries Instructor Introduction:\hspace{2ex}]
491   }
492     % %% line at the bottom}
493     {
494   \end{trivlist}
495   \par\addvspace{.5ex}\nobreak\noindent\hung
496   }
497 \else
498 \newenvironment{instructorIntro}%
499   {%
500   \setbox0\vbox\bgroup
501   }
502   {%If this mysteriously starts breaking
503     % remove \ignorespacesafterend
504   \egroup\ignorespacesafterend
505   }
506   \fi
507 \else% for handout, so what follows is default
508 \ifinstructornotes
509 \newenvironment{instructorIntro}%
510   {%
511   \setbox0\vbox\bgroup
512   }

```

```

513 {%
514   \egroup
515 }
516         \else
517         \newenvironment{instructorIntro}%
518 {%
519   \begin{trivlist}
520   \item[\hskip \labelsep\bfseries Instructor Introduction:\hspace{2ex}]
521   }
522   %% line at the bottom}
523   {
524     \end{trivlist}
525     \par\addvspace{.5ex}\nobreak\noindent\hung
526   }
527         \fi
528 \fi
529
530
531
532
533 %% instructorNotes environment
534 \ifhandout % what follows is handout behavior
535 \ifinstructornotes
536 \newenvironment{instructorNotes}%
537   {%
538   \begin{trivlist}
539   \item[\hskip \labelsep\bfseries Instructor Notes:\hspace{2ex}]
540   }
541   %% line at the bottom}
542   {
543   \end{trivlist}
544   \par\addvspace{.5ex}\nobreak\noindent\hung
545   }
546   \else
547 \newenvironment{instructorNotes}%
548   {%
549   \setbox0\vbox\bgroup
550   }
551 {%
552   \egroup
553 }
554         \fi
555 \else% for handout, so what follows is default
556 \ifinstructornotes
557 \newenvironment{instructorNotes}%
558   {%
559   \setbox0\vbox\bgroup
560   }
561   {%
562   \egroup
563   }
564   \else
565   \newenvironment{instructorNotes}%
566     {%
567     \begin{trivlist}
568     \item[\hskip \labelsep\bfseries Instructor Notes:\hspace{2ex}]
569     }
570     %% line at the bottom}
571     {
572     \end{trivlist}
573     \par\addvspace{.5ex}\nobreak\noindent\hung
574     }
575         \fi

```

```

576                                     \fi
577
578 \end{classXimera}

```

2.4.11 Only

prompt The prompt part for mathmode

```

579 \begin{classXimera}
580 \ifxake
581     \newenvironment{prompt}{}{}
582 \else
583 \ifhandout
584 \NewEnviron{prompt}{}
585 % Currently breaks when put in mathmode!
586 % \newenvironment{prompt}{\suppress}{\endsuppress}
587 \else
588 \newenvironment{prompt}
589     {\bgroup\color{gray!50!black}}
590     {\egroup}
591 \fi
592 \fi

```

onlineOnly Only display it online

```

593 \ifhandout
594 \NewEnviron{onlineOnly}{
595 \iftikzexport
596 \BODY
597 \else
598 \fi
599 }
600 \else
601 \newenvironment{onlineOnly}
602     {\bgroup\color{red!50!black}}
603 {\egroup}
604 \fi
605
606 \newcommand{\pdfOnly}[1]{\iftikzexport\else #1\fi}
607 \end{classXimera}

```

2.4.12 Foldable

The package `mdframed` is used to make pretty foldable, but the `amsthm/mdframed` conflict also messes up the `.jax` file so we don't load `mdframed` when performing the `xake` step. But even the below isn't enough to fix this.

```

608 %\iftikzexport\else\RequirePackage[framemethod=TikZ]{mdframed}\fi

```

foldable Does it fold?

```

609 \begin{classXimera}
610
611 \colorlet{textColor}{black} % since textColor is referenced below
612 \colorlet{background}{white} % since background is referenced below
613
614 % The core environments. Find results in 4ht file.
615 %% pretty-foldable
616 %\iftikzexport
617 \newenvironment{foldable}{%
618 }{%
619 }
620 %\else
621 %\renewmdenv[
622 % font=\upshape,
623 % outerlinewidth=3,
624 % topline=false,
625 % bottomline=false,

```

```

626 % leftline=true,
627 % rightline=false,
628 % leftmargin=0,
629 % innertopmargin=0pt,
630 % innerbottommargin=0pt,
631 % skipbelow=\baselineskip,
632 % linecolor=textColor!20!white,
633 % fontcolor=textColor,
634 % backgroundcolor=background
635 %]{foldable}%
636 %\fi
637
638 %% pretty-expandable
639 %\iftikzexport
640 \newenvironment{expandable}{%
641 }{%
642 }
643 %\else
644 %\newmdenv[
645 % font=\upshape,
646 % outerlinewidth=3,
647 % topline=false,
648 % bottomline=false,
649 % leftline=true,
650 % rightline=false,
651 % leftmargin=0,
652 % innertopmargin=0pt,
653 % innerbottommargin=0pt,
654 % skipbelow=\baselineskip,
655 % linecolor=black,
656 %]{expandable}%
657 %\fi
658
659 \newcommand{\unfoldable}[1]{#1}
660
661 \end{classXimera}

On the web, these foldable elements could be HTML5 details and summary.

662 \htXimera>
663 \renewenvironment{foldable}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div
664
665 \renewenvironment{expandable}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<
666
667 }{\HCode{</div>}\IgnoreIndent}
668
669 \renewcommand{\unfoldable}[1]{\HCode{<span class="unfoldable">#1\HCode{</span>}}
670 \htXimera>

```

2.4.13 Leashes

leash Put content inside a scrollable box.

```

671 \htXimera>
672
673 \newenvironment{leash}[1]{%
674 }{%
675 }
676
677
678 \end{classXimera}

679 \htXimera>
680 \renewenvironment{leash}[1]{\ifvmode \IgnorePar\fi \EndP\HCode{<div style="overflow: auto; hei
681 \htXimera>

```

2.5 Document metadata

2.5.1 Metadata

To encourage authors to include relevant parseable metadata in the preamble, we define some currently ignored commands.

`\license` In the preamble, use `\license` with an SPDX license expression.

```
682 \*classXimera)
683 \newcommand{\license}{\excludecomment}
684 \*classXimera)
```

`\acknowledgement` In the preamble, use `\acknowledgement` to credit others who contributed to the intellectual content beside the author.

```
685 \*classXimera)
686 \newcommand{\acknowledgement}{\excludecomment}
687 \*classXimera)
```

`\tag` In the preamble, a `\tag` provides a free-form taxonomy.

```
688 \*classXimera)
689 \renewcommand{\tag}{\excludecomment}
690 \*classXimera)
```

On the HTML side, we mark the file as the appropriate kind of object—either activity or xourse.

```
691 \*htXourse)
692 % Mark this as a xourse file
693 \Configure{@HEAD}{\HCode{<meta name="description" content="xourse" />\Hnewline}}
694 \*htXourse)
```

2.5.2 Abstract

`abstract` Every activity should include a short abstract.

```
695 \*classXimera)
696 \let\abstract\relax% We kill off abstract as we will want to remake it as an Environ to capture
697 \let\endabstract\relax
698 % Use of environ package, may want to find a better way.
699 \NewEnviron{abstract}{\protected@xdef\theabstract{\BODY}}% Define abstract as an Environ and c
700 \*classXimera)
```

The abstract has been stored in `\theabstract` and should be emitted as a div, but confusingly I guess `<div class="abstract">` is defined somewhere deeper inside `tex4ht`, so the code below is probably unnecessary.

```
701 \*cfgXimera)
702 \let\abstract\relax% Config file helps interface between tex and html conversion code.
703 \let\endabstract\relax% So we want to kill off abstract here too. As noted above it may not be
704 \*cfgXimera)
```

2.5.3 Titles and authors

`i/classXimera`

2.5.4 Authors

`\author` Activities have authors. Warn the user if no author is provided.

```
705 \*classXimera)
706 \let\emptyauthor\@author
707 \def\author#1{
708   \gdef\@author{#1}% Defines activity author
709   \ifauthortrue% Flags author as given.
710   }
711 \def\@author{\@latex@warning@no@line{No \noexpand\author given}}
712 \*classXimera)
```


Include author name in meta tags

```
713 <*htXimera>
714 \Configure{@HEAD}{\HCode{<meta name="author" content="\"@author\HCode{" />\Hnewline}}
715 </htXimera>
```

The `\and` command would emit tabular environments which really should not appear in a meta tag.

```
716 <htXimera | classXimera>\def\and{and }
```

2.5.5 Title

`\title` Activities have titles.

```
717 <*classXimera>
718 \let\title\relax
719 \newcommand{\title}[1] []{{\protected@xdef\@pretitle{#1}}\protected@xdef\@title}
720
721 \title{}
722
723 \newcounter{titlenumber}
724 \renewcommand{\thetitlenumber}{\arabic{titlenumber}}
725 %\renewcommand{\thesection}{\arabic{titlenumber}} %% Makes section numbers work
726 \setcounter{titlenumber}{0}
727
728 \newpagestyle{main}{
729 \sethead[\textsl{\ifnumbers\thetitlenumber\hspace{1em}\fi\@title}] [] [] % even
730 {}{}{\textsl{\ifnumbers\thetitlenumber\hspace{1em}\fi\@title}} % odd
731 \setfoot[\thepage] [] [] % even
732 {}{}{\thepage} % odd
733 }
734 \pagestyle{main}
```

`\maketitle` In a ximera document, redefine `\maketitle` and put them in a table of contents. The `\phantomsection` is to fix the hrefs.

```
735 \renewcommand\maketitle{%
736 \addtocounter{titlenumber}{1}%
737 {\flushleft\large\bfseries \@pretitle\par\vspace{-1em}}
738 {\flushleft\LARGE\bfseries {\ifnumbers\thetitlenumber\fi}{\ifnumbers\hspace{1em}\else\hspace{
739 \phantomsection%
740 \ifnumbers\addcontentsline{toc}{section}{\thetitlenumber~\@title}\else\addcontentsline{toc}{
741 \vskip .6em\noindent\textit{theabstract}\setcounter{problem}{0}\setcounter{section}{0}\setcou
742 %%% Design Question:
743 % Would it make more sense to have author/outcomes in the header and reserve footer for foot
744 % Or some other method to distinguish between the two now that footnotes are viable?
745 \ifoutcomes%                                If we have learning outcomes, we should
746 \bgroup
747 \let\thefootnote\relax%                        Kills off the symbol of the footnote
748 \footnote{Learning outcomes: \theoutcomes}
749 \setcounter{footnote}{0}%                        Reset the footnote to zero to fix numb
750 \egroup
751 \fi
752 \ifauthor%                                If we have an author, we should displa
753 \bgroup
754 \let\thefootnote\relax%                        Kills off the symbol of the footnote
755 \footnote{Author(s): ~\@author}
756 \setcounter{footnote}{0}%                        Reset the footnote to zero to fix numb
757 \egroup
758 \fi
759 \aftergroup\@afterindentfalse
760 \aftergroup\@afterheading}
761
762 \ifnumbers
763 \setcounter{secnumdepth}{2}
764 \renewcommand{\thesection}{\arabic{titlenumber}.\arabic{section}}
765 \renewcommand{\thesubsection}{\arabic{titlenumber}.\arabic{section}.\arabic{subsection}}
```

```

766 \else
767 \setcounter{secnumdepth}{-2}
768 \fi
769
770 \def\activitystyle{}
771 \newcounter{sectiontitlenumber}
772 \setcounter{secnumdepth}{2}
773 \setcounter{tocdepth}{2}
774 \newcommand\chapterstyle{%
775   \def\activitystyle{activity-chapter}
776   \def\maketitle{%
777     \addtocounter{titlenumber}{1}%
778     {\flushleft\small\sffamily\bfseries\@pretitle\par\vspace{-1.5em}}%
779     {\flushleft\LARGE\sffamily\bfseries\thetitle\hskip{1em}\@title \par
780     {\vskip .6em\noindent\textit{theabstract}\setcounter{problem}{0}\setcounter
781     \par\vspace{2em}
782     \phantomsection\addcontentsline{toc}{section}{\textbf{\thetitle\hskip
783 }}
784
785
786 \newcommand\sectionstyle{%
787   \def\activitystyle{activity-section}
788   \def\maketitle{%
789     \addtocounter{section}{1}
790     \setcounter{sectiontitlenumber}{\value{section}}
791     {\flushleft\small\sffamily\bfseries\@pretitle\par\vspace{-1.5em}}%
792     {\flushleft\Large\sffamily\bfseries\thetitle.\thesectiontitlenumber\hskip{1em}\@tit
793     {\vskip .6em\noindent\textit{theabstract}\setcounter{subsection}{0}}%
794     \par\vspace{2em}
795     \phantomsection\addcontentsline{toc}{section}{\thetitle.\thesectiontitlenumber\hspac
796 \renewcommand\section{\@startsection{subsection}{2}{\z@}%
797     {-3.25ex\@plus -1ex \@minus -.2ex}%
798     {1.5ex \@plus .2ex}%
799     {\normalfont\large\bfseries}}
800
801 \renewcommand\subsection{\@startsection{subsubsection}{3}{\z@}%
802     {-3.25ex\@plus -1ex \@minus -.2ex}%
803     {1.5ex \@plus .2ex}%
804     {\normalfont\normalsize\bfseries}}
805
806 }}
807
808
809 \iftikzexport%% allows xake to handle \chapterstyle and \sectionstyle
810 \renewcommand\chapterstyle{\def\activitystyle{chapter}}
811 \renewcommand\sectionstyle{\def\activitystyle{section}}
812 \else
813 \fi
814
815 \end{classXimera}

```

Eliminate some formatting that we'll handle later with CSS

```

816 \end{htXimera}
817 \renewcommand{\maketitle}{}
818 \end{htXimera}

```

2.5.6 Learning Outcomes

`\outcome` Specify a learning outcome, either at the level of a problem or an entire document in the preamble.

```

819 \begin{classXimera}
820 \def\theoutcomes{}
821
822 \ifdefined\HCode%

```

```

823 \newcommand{\outcome}[1]{}
824 \else%
825 \newwrite\outcomefile
826 \immediate\openout\outcomefile=\jobname.oc
827
828 \newcommand{\outcome}[1]{
829     \ifoutcomestrue% If we invoke |\outcome|, then we should have outcomes and thus we will
830     \edef\theoutcomes{\theoutcomes #1~}%
831     \immediate\write\outcomefile{\unexpanded{\outcome}{#1}}
832 }
833 \fi%
834 \end{classXimera}

```

These can appear in either the preamble or in problem environments. with pdflatex, we produce the .oc file which includes ALL the outcomes; in the tex4ht world, we just produce spans for the specific outcomes.

```

835 \begin{cfgXimera}
836 \renewcommand{\outcome}[1]{
837     \Configure{@HEAD}{\HCode{<meta name="learning-outcome" content="#1"/>\Hnewline}}
838 }
839 % Sometimes there are no outcomes at all
840 \IfFileExists{\jobname.oc}{\input{\jobname.oc}}{}
841
842 \renewcommand{\outcome}[1]{%
843     \HCode{<span class="learning-outcome">#1</span>}
844 }
845 \end{cfgXimera}

```

2.5.7 Labels and references

\label Labels and refs both generate anchors. A **\label** can be referenced from any file in the xourse.

```

846 \begin{htXimera}
847 \let\oldlabel\label
848 \renewcommand{\label}[1]{\oldlabel{#1}\HCode{<a class="ximera-label" id="#1"></a>}}
849 \end{htXimera}

```

\ref A **\ref** can connect one T_EX file to another if they are in the same xourse.

```

850 \begin{htXimera}
851 \renewcommand{\ref}[1]{\HCode{<a class="reference" href="#1">#1</a>}}
852 \end{htXimera}

```

2.6 Images

2.6.1 Images

image Place images inside an **image** environment. On paper, this centers the image. On the web, this provides additional benefits.

```

853 \begin{classXimera}
854 %\newenvironment{image}[1][\begin{center}]{\end{center}}
855 \NewEnviron{image}[1][3in]{%
856     \begin{center}\resizebox{#1}{!}{\BODY}\end{center}% resize and center
857 }
858 \end{classXimera}

```

\alt Inside an **image** environment, **\alt** provides alt-text for assistive technology like screen-readers.

```

859 \begin{classXimera}
860 \newcommand{\alt}[1]{}
861 \end{classXimera}

```

The **image** environment doesn't actually work in tex4ht as defined with **NewEnviron**; so this **renewenvironment** is needed. **image-environment** also gets formatted in a well, and when the user clicks on the image, it zooms in.

```

862 <*htXimera>
863 \newcounter{imagealt}
864 \setcounter{imagealt}{0}
865 \renewenvironment{image}[1][\stepcounter{imagealt}]%
866   \ifvmode \IgnorePar\fi \EndP%
867   \HCode{<div class="image-environment" role="img" aria-labelledby="image-alt-\arabic{imagealt}
868 }{\HCode{</div>}}
869 \renewcommand{\alt}[1]{\HCode{<div style="display: none;" id="image-alt-\arabic{imagealt}">#1
870 </htXimera>

```

Although we accept many formats, SVG is preferred on the web. Since we have a different mechanism for producing alt text, we want to ignore tex4ht's own method for producing alt text.

```

871 <*cfgXimera>
872 \DeclareGraphicsExtensions{.jpg,.png,.gif,.svg}
873 \Configure{graphics*}
874 {svg}{
875   {\Configure{Needs}{File: \Gin@base.svg}\Needs{}}
876   \Picture[]{\csname Gin@base\endcsname.svg \csname a:Gin-dim\endcsname}%
877 }
878 </cfgXimera>

```

This is a hack to kill includegraphics commands in \documentclass{standalone} files

```

879 <*cfgXimera>
880 \ifcsname ifstandalone\endcsname
881   \ifstandalone
882     \renewcommand\includegraphics[2][\fi
883   \fi
884 </cfgXimera>

```

PGF sometimes causes trouble, but we simply don't care in tex4ht mode.

```

885 <*htXimera>
886 \newcommand{\pgfsyspdfmark}[3]{}
887 </htXimera>

```

2.6.2 TikZ export

We generate SVGs and PNGs for any TikZ images, via the “externalize” feature of TikZ.

Currently TikZ doesn't compile natively into the website because of how the xake bake compilation works. In order to make Tikz work, you need to get the tool mutool on the machine that is performing xake bake.

```

888 <*classXimera>
889 \ifdefined\HCode
890   \tikzexporttrue
891 \fi
892
893 \iftikzexport
894   \usetikzlibrary{external}
895
896   \ifdefined\HCode
897     % in htlatex, just include the svg files
898     \def\pgfsys@imagesuffixlist{.svg}
899
900     \tikzexternalize[prefix=./,mode=graphics if exists]
901   \else
902     % in pdflatex, actually generate the svg files
903     \tikzset{
904       /tikz/external/system call={
905         pdflatex \tikzexternalcheckshellescape
906         -halt-on-error -interaction=batchmode
907         -jobname "\image" "\PassOptionsToClass{tikzexport}{ximera}\texsource";
908         mutool draw -F svg \image.pdf > \image.svg ;      % mutool adds "1" to filename ???
909         mutool draw -o \image.svg \image.pdf ;

```

```

910         mutool draw -r 150 -c rgbalpha -o \image.png \image.pdf ;
911         ebb -x \image.png
912     }
913 }
914 \tikzexternalize[optimize=false,prefix=./]
915 \fi
916
917 \fi
918
919 \end{classXimera}

```

2.6.3 XKCD

`\xkcd` Reference an XKCD cartoon.

```

920 \begin{classXimera}
921 \newcommand{\xkcd}[1]{#1}
922 \end{classXimera}

```

On the web, this should be an image linked to the actual XKCD website.

```

923 \begin{htXimera}
924 \renewcommand{\xkcd}[1]{\ifvmode \IgnorePar\fi \EndP\HCode{#2\HCode{</div>}}
995 \end{htXimera}

```

2.8.6 Video

`\youtube` Youtube command. Requires id.

```

996 <*classXimera>
997 \newcommand{\youtube}[1]{YouTube link: \url{https://www.youtube.com/watch?v=#1}}
998 </classXimera>

999 <*htXimera>
1000 \renewcommand{\youtube}[1]{\ifvmode \IgnorePar\fi \EndP\HCode{<div class="video youtube-player
1001 </htXimera>

```

Video commands are also emitted, slightly differently, when placed at top-level in a xourse file.

```

1002 <*htXourse>
1003 \renewcommand\youtube[1]{%
1004 \ifvmode \IgnorePar\fi \EndP\HCode{<a class="youtube" href="https://www.youtube.com/watch?v=#1
1005 }
1006 </htXourse>

```

2.8.7 JavaScript

`javascript` Code inside a javascript environment is printed on paper, but executed on the web.

```

1007 <*classXimera>
1008 \DefineVerbatimEnvironment{javascript}{Verbatim}{numbers=left,frame=lines,label=JavaScript,labelpositi
1009 </classXimera>

1010 <*htXimera>
1011 % for programming javascript
1012 \renewenvironment{javascript}{\NoFonts}{\EndNoFonts}
1013 \ScriptEnv{javascript}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div cla
1014 </htXimera>

```

`\js` Code inside a `\js` macro is evaluated and replaced with its value.

```

1015 <*classXimera>
1016 \def\js#1{\mbox{\texttt{\detokenize{#1}}}}
1017 </classXimera>

1018 <*htXimera>
1019 \def\js#1{\stepcounter{identification}\HCode{<span class="inline-javascript" id="javascript\ar
1020 </htXimera>

```

2.9 SageMath support

Load SageTeX if it exists.

```

1021 <*classXimera>
1022 \IfFileExists{sagetex.sty}{\RequirePackage{sagetex}}{}
1023 </classXimera>

```

`sageCell` Create an interactive SageMath widget.

```

1024 <*classXimera>
1025 \DefineVerbatimEnvironment{sageCell}{Verbatim}{numbers=left,frame=lines,label=SAGE,labelpositi
1026 </classXimera>

1027 <*htXimera>
1028 \renewenvironment{sageCell}{\NoFonts}{\EndNoFonts}
1029 \ScriptEnv{sageCell}{\ifvmode \IgnorePar\fi \EndP\HCode{<div class="sage"><script type="text/x
1030 </htXimera>

```

`sageOutput` Execute SageMath code and output the result.

```

1031 <*classXimera>
1032 \DefineVerbatimEnvironment{sageOutput}{Verbatim}{numbers=left,frame=lines,label=SAGE-Output,la
1033 </classXimera>

1034 <*htXimera>
1035 \renewenvironment{sageOutput}{\NoFonts}{\EndNoFonts}
1036 \ScriptEnv{sageOutput}{\ifvmode \IgnorePar\fi \EndP\HCode{<div class="sageOutput"><script type
1037 </htXimera>

```

sageSilent Execute SageMath code without outputting the result.

```

1038 <*htXimera>
1039 %%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%
1040 \renewenvironment{sagesilent}{\NoFonts}\EndNoFonts}
1041 \ScriptEnv{sagesilent}{\ifvmode \IgnorePar\fi \EndP\HCode{<script type="text/sagemath">}\HtmlP
1042 </htXimera>

```

2.10 Answerables

2.10.1 Answers

\answer A math answer

```

1043 <*classXimera>
1044
1045 \ifdefined\HCode
1046 \newcommand{\recordvariable}[1]{}
1047 \else
1048 \newwrite\idfile
1049 \immediate\openout\idfile=\jobname.ids
1050 \newcommand{\recordvariable}[1]{\ifthenelse{\equal{#1}{}}{\immediate\write\idfile{var #1;}}{}}
1051 \fi

```

Determines if answer is shown in handout mode. when `given=true`, show answer in handout mode, show answer in “given box” outside handout mode. When `given=false`, do not show answer in handout mode, show answer outside handout mode

```

1052 \define@key{answer}{given}[true]{\def\ans@given{#1}}

```

Used for setting numeric answer tolerance for online student input.

```

1053 \define@key{answer}{tolerance}{\def\ans@tol{#1}}

```

Used to run dynamic js code on student provided answers. Note: currently pdf outputs the validator code itself.

```

1054 \define@key{answer}{validator}{}

```

Used for assigning a js ID to answer for dynamic code (eg validators).

```

1055 \define@key{answer}{id}{\def\ans@id{#1}}

```

Used to set anticipated input format; eg “string”.

```

1056 \define@key{answer}{format}{}

```

Used to hide the answer input box on the web.

```

1057 \define@key{answer}{onlinenoinput}[false]{}

```

Used to add a ‘show answer’ button to the answer blank.

```

1058 \define@key{answer}{onlineshowanswerbutton}[false]{}

```

Set default values for `\answer` command key=value pairs. Default values are `given = false`.

```

1059 \setkeys{answer}{id=,given=false,onlinenoinput=false,onlineshowanswerbutton=false}

```

Basic code for `\answer`.

```

1060
1061 % Options for handout
1062 \newcommand{\answerFormatLength}{2cm}
1063
1064 \newcommand{\answerFormatDots}[1]{\ldots\ldots}
1065 \newcommand{\answerFormatLine}[1]{\protect\rule{\answerFormatLength}{0.4pt}}
1066 \newcommand{\answerFormatFlexibleLine}[1]{\protect\rule{\widthof{#1$}*2}{0.4pt}}
1067 \newcommand{\answerFormatFlexibleBox}[1]{\fbox{\scalebox{2}{\phantom{#1$}}}}
1068
1069 % options for default (i.e with answers filled in)
1070 \newcommand{\answerFormatPlain}[1]{\ensuremath{#1}}
1071 \newcommand{\answerFormatBlue}[1]{\color{blue}\ensuremath{#1}}
1072 \newcommand{\answerFormatBoxed}[1]{\fbox{\ensuremath{#1}}}
1073 \newcommand{\answerFormatBoxedGiven}[1]{\underset{\scriptstyle\mathrm{given}}{\fbox{\ensuremath{#1}}}}
1074
1075 % defaults for handout and default mode, and for \answer[given]

```



```

1076 \let\handoutAnswerFormat\answerFormatDots
1077 \let\defaultAnswerFormat\answerFormatBlue
1078 \let\givenAnswerFormat\answerFormatBoxedGiven
1079
1080 \newcommand{\answer}[2] [] {%
1081   \ifmmode%
1082     \setkeys{answer}{#1}%
1083     \recordvariable{\ans@id}
1084     \ifthenelse{\boolean{\ans@given}}{
1085       {% Start then statement
1086         \ifhandout
1087           #2
1088         \else
1089           \givenAnswerFormat{#2} %% in case the argument helps formatting
1090         \fi
1091       }% End then statement
1092     {% Start else statement
1093       \ifhandout
1094         \handoutAnswerFormat{#2} %% in case the argument helps formatting
1095       \else% show answer in box outside handout mode
1096         \defaultAnswerFormat{#2} %% in case the argument helps formatting
1097       \fi
1098     }% End else statement
1099   \else%
1100     \GenericError{\space\space\space\space}% Throw an error if the \answer command is not in mathm
1101     {Attempt to use \@backslashchar answer outside of math mode}
1102     {See https://github.com/ximeraProject/ximeraLatex for explanation.}
1103     {Need to use either inline or display math.}%
1104   \fi
1105 }
1106 \end{classXimera}

On the HTML side, \answer emits spans—but it is usually just handled directly by
MathJax.

1107 \end{htXimera}
1108 \renewcommand{\answer}[2] [false]{\HCode{<span class="answer_respondable">}#2\HCode{</span>}}
1109
1110 \def\validator[#1]{\stepcounter{identification}\HCode{<div class="validator" id="validator\ara
1111 \def\endvalidator{\HCode{</div>}}
1112
1113 \end{htXimera}

```

2.10.2 Multiple choice and the like

`multipleChoice` Multiple choice

```

1114 \begin{classXimera}
1115 % Jim: Originally this was \renewcommand{\theenumi}{\(\mathrm{\alph{enumi}}\)}$}
1116 % but that breaks tex4ht because mathmode can only be processed by mathjax.
1117 % so now I made this just italicized.

```

2.10.3 Options

```

1118 \define@key{choice}{value}[]{\def\choice@value{#1}}

```

This flags the answer as the correct answer

```

1119 \define@boolkey{choice}{correct}[true]{\def\choice@correct{#1}}

```

Use an ID to refer to the choice.

```

1120 \define@key{multipleChoice}{id}{\def\mc@id{#1}}

```

`\otherchoice` outputs the item if correct and nothing if incorrect.

```

1121 \define@key{otherchoice}{value}[]{\def\otherchoice@value{#1}}

```

```

1122 \define@boolkey{otherchoice}{correct}[true]{\def\otherchoice@correct{#1}}

```

Default key choices for multiple choice options. Default for choice pairs. Default: answers without the option "correct=true" is "incorrect".

```
1123 \setkeys{choice}{correct=false,value=}
```

Defaults for multipleChoice pairs. Default to no id? – Jason

```
1124 \setkeys{multipleChoice}{id=}
```

Defaults for otherchoice pairs. Default "otherchoice" to behave like "choice" for error checking.

```
1125 \setkeys{otherchoice}{correct=false,value=}
```

```
1126 \endclassXimera
```

2.10.4 Choices

`\choice` Like `\item` but for choice environments. `choice` command denotes a possible answer choice for the multiple choice question.

```
1127 \beginclassXimera
```

```
1128 \newcommand{\choice}[2] [] {%
```

```
1129 \setkeys{choice}{#1}%
```

```
1130 \item{#2}
```

```
1131 \ifthenelse{\boolean{\choice@correct}}{
```

```
1132   {% Begin then result
```

```
1133   \ifhandout% if it's a handout do nothing.
```

```
1134   \else% otherwise place a checkmark when you select the "correct choice"... maybe? -- Jason
```

```
1135     \,\checkmark\,\setkeys{choice}{correct=false}
```

```
1136   \fi
```

```
1137   }% End then result
```

```
1138   }% Begin/End else result.
```

```
1139 }
```

```
1140
```

```
1141 %Define an expandable version of choice Not really meant to be used outside this package (used
```

```
1142 % Is there a reason we can't just always use this as default? -- Jason
```

```
1143 \newcommand{\choiceEXP}[2] [] {%
```

```
1144 \expandafter\setkeys\expandafter{choice}{#1}%
```

```
1145 \item{#2}
```

```
1146 \ifthenelse{\boolean{\choice@correct}}{
```

```
1147 {% Begin then result
```

```
1148 \ifhandout
```

```
1149 \else
```

```
1150 \,\checkmark\,\setkeys{choice}{correct=false}
```

```
1151 \fi
```

```
1152 }% End then result
```

```
1153 }% Begin/End else result.
```

```
1154 } %% note all the {} are needed in case the choice has [] in it.
```

```
1155
```

```
1156 % \otherchoice is the \choice used in wordChoice command.
```

```
1157 \newcommand{\otherchoice}[2] [] {%
```

```
1158 \ignorespaces%
```

```
1159 \setkeys{otherchoice}{#1}%
```

```
1160 \ifthenelse{\boolean{\otherchoice@correct}}{
```

```
1161 {% Start then result
```

```
1162 #2\ignorespaces\setkeys{otherchoice}{correct=false}\ignorespaces%
```

```
1163 }% End then result
```

```
1164 }% Start/End else result
```

```
1165 \ignorespaces%
```

```
1166 }%
```

```
1167
```

```
1168 \newcommand{\inlinechoice}[2] [] {%
```

```
1169 \setkeys{choice}{#1}%
```

```
1170 \iffirstinlinechoice
```

```
1171 (\hspace{-.25em}
```

```
1172 \firstinlinechoicefalse
```

```
1173 \else
```

```
1174 /
```

```
1175 \fi
```

```
1176 #2
```

```
1177 \ifthenelse{\boolean{\choice@correct}}{
```

```

1178 {% Start then result
1179 \ifhandout\else\checkmark\ignorespaces\setkeys{choice}{correct=false}\ignorespaces\fi%
1180 }% End then result
1181 {% Start/End else result
1182 \hspace{-.25em}\ignorespaces%
1183 }
1184
1185 </classXimera>
    On the HTML side, \choice emits <span>s.
1186 <*htXimera>
1187 \newcounter{choiceId}
1188 \renewcommand{\choice}[2][]{%
1189     \setkeys{choice}{correct=false}% Set default to false
1190     \setkeys{choice}{#1}% Load choice keys to set which are correct.
1191     \stepcounter{choiceId}\IgnorePar% Step counter to get a unique choice ID.
1192     \HCode{<span class="choice }%
1193     \ifthenelse{\boolean{\choice@correct}}% Check to see if a choice is "correct"
1194         {\HCode{correct}}% Notify html it is correct (if it is).
1195         }% Otherwise, do nothing.
1196     \HCode{" }
1197     \ifthenelse{\equal{\choice@value}{}}% If choice value is empty...
1198         {}% Do nothing.
1199         {\HCode{data-value="\choice@value" }}% Otherwise, load the data in choice value.
1200     \HCode{id="choice\arabic{choiceId}">}% Set the choice ID.
1201     #2\HCode{</span>}% End the choice div.
1202 }
1203 \let\inlinechoice\choice
1204 </htXimera>

```

2.10.5 Environment(s)

multipleChoice The environment `multipleChoice@` is for internal use only. Wrap `\choices` in a `multipleChoice` environment to make a multiple choice question.

```

1205 <*classXimera>
1206 \newenvironment{multipleChoice}[1]{}
1207 {% Environment Start Code
1208 \setkeys{multipleChoice}{#1}%
1209 \recordvariable{\mc@id}%
1210 \begin{trivlist}
1211 \item[\hskip \labelsep\small\bfseries Multiple Choice:]\hfil
1212 \begin{enumerate}
1213 }% Note this means that \item has to be the first line after \begin{multipleChoice}.
1214 {% Environment End Code
1215 \end{enumerate}
1216 \end{trivlist}
1217 }
1218
1219 %multipleChoice@ is for internal use only! (used in wordChoice)
1220 %this is simply a wrapper for the sole showing (other)choice.
1221 \newenvironment{multipleChoice@}[1][]{\{}{\}}
1222 </classXimera>

```

On the web, you might also expect these to be "problem environments" but they aren't – they're *responsibles*. You might expect a `\setcounter{choiceId}{0}` here — that would be wrong, because then the generated IDs would no longer be unique.

```

1223 <*htXimera>
1224 \renewenvironment{multipleChoice}[1]{}
1225 {
1226     \setkeys{multipleChoice}{#1}%
1227     \stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div class="multiple-ch
1228     \ifthenelse{\equal{\mc@id}{}}{\}{\HCode{data-id="\mc@id" }}%
1229     \HCode{id="problem\arabic{identification}">}%
1230 }

```

```

1231 {
1232     \HCode{</div>}\IgnoreIndent
1233 }
1234
1235 \ConfigureEnv{multipleChoice}{-}{-}{-}{-}
1236 </htXimera>

```

2.11 Word choice

\wordChoice An in-line version of multipleChoice: uses enumitem package note, it is coded as a single line to avoid unwanted spaces in “given” mode.

```

1237 <*classXimera>
1238 \newcommand{\wordChoice}[1]{%
1239 \let\choicetemp\choice% Assign a "choicetemp" command to duplicate choice.
1240 \ifwordchoicegiven% If wordchoice option is on, we need to juggle around some definitions.
1241 \let\choice\otherchoice%
1242 %\begin{multipleChoice@}% -unnecessary (REMOVE THIS LINE IF THE YEAR IS 2019 or Beyond)
1243 #1
1244 %\end{multipleChoice@}% -unnecessary (REMOVE THIS LINE IF THE YEAR IS 2019 or Beyond)
1245 \else% If it isn't the regular "choice" command should work.
1246 \let\choice\inlinechoice%
1247 \begin{multipleChoice@}%
1248 #1%
1249 \end{multipleChoice@}%
1250 \fi%
1251 \let\choice\choicetemp% Now that choicetmp has been manipulated to what we want, replace choic
1252 }%
1253
1254
1255 </classXimera>

```

This is actually just word choice

```

1256 <*htXimera>
1257 \renewenvironment{multipleChoice@}{\refstepcounter{problem}}{}%
1258 \ConfigureEnv{multipleChoice@}{\stepcounter{identification}\IgnorePar\HCode{<span class="word-
1259 </htXimera>

```

2.12 Select all

selectAll A multiple-multiple choice question

```

1260 <*classXimera>
1261 \newenvironment{selectAll}[1]{}
1262 {\begin{trivlist}\item[\hskip \labelsep\small\bfseries Select All Correct Answers:]\hfil\begin
1263     {\end{enumerate}\end{trivlist}}
1264 </classXimera>

```

In the future we need this to (optionally) be displayed in the problem, while the actual code lives in the solution. Here is how this could be implemented: Like the title/maketitle commands, the multiple-choice could be stored in `\themultiplechoice`, flip a boolean, and execute `\makemultiplechoice` at the `\end` of the problem. We should also make a command called `\showchoices` that will show choices in the handout.

On the web, `selectAll` is handled just like `multipleChoice`.

```

1265 <*htXimera>
1266 \renewenvironment{selectAll}{\refstepcounter{problem}}{}%
1267 \ConfigureEnv{selectAll}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<div c
1268 </htXimera>

```

2.12.1 Free response

freeResponse A freeform input box.

```

1269 <*classXimera>
1270 \newboolean{given} %% required for freeResponse
1271 \setboolean{given}{true} %% could be replaced by a key=value pair later if needed

```

```

1272
1273 \ifhandout
1274 \newenvironment{freeResponse}[1][false]%
1275 {%
1276 \def\givenatend{\boolean{#1}}
1277 \ifthenelse{\boolean{#1}}
1278 {% Begin then result
1279 \begin{trivlist}
1280 \item
1281 }% End then result
1282 {% Begin else result
1283 \setbox0\vbox\bgroup
1284 }% End else result
1285 % {}% Don't think this is doing anything? -- Jason
1286 }
1287 {%
1288 \ifthenelse{\givenatend}
1289 {% Begin then result
1290 \end{trivlist}
1291 }% End then result
1292 {% Begin else result
1293 \egroup
1294 }% End else result
1295 % {}% Don't think this is doing anything? -- Jason
1296 }
1297 \else
1298 \newenvironment{freeResponse}[1][false]%
1299 {% Environment Beginning Code
1300 \ifthenelse{\boolean{#1}}{% Could probably change this with just putting the (given) in the
1301   {% Begin then result
1302     \begin{trivlist}
1303       \item[\hskip \labelsep\bfseries Free Response (Given):\hspace{2ex}]
1304     }% End then result
1305   {% Begin else result
1306     \begin{trivlist}
1307       \item[\hskip \labelsep\bfseries Free Response:\hspace{2ex}]
1308     }% End else result
1309   }
1310   {% Environment Ending Code
1311   \end{trivlist}
1312 }
1313 \fi
1314
1315 \</classXimera>
1316 \<htXimera>
1317
1318 \renewenvironment{freeResponse}{\refstepcounter{problem}}{%
1319 \ConfigureEnv{freeResponse}{\stepcounter{identification}\ifvmode \IgnorePar\fi \EndP\HCode{<di
1320
1321 \</htXimera>

```

2.12.2 Feedback

feedback An initially hidden environment that uncovers itself at an appropriate time. New Validator rewrite code added by Jason Nowell. Original code provided by Jim Fowler. Validator is an environment designed to run a custom check on answers (usually) using javascript code.

Define a placeholder command for validator and feedback.

```

1322 \<classXimera>
1323 \newcommand{\PH@Command}{}

```

Validator should take an argument and detokenize it and display it at the start of the environment. The original Validator environment had everything framed in an mbox;

presumably to make the text look a bit nicer, although this seems redundant with `texttt`.
It shouldn't cause any harm so I have left it in for now.

```

1324 \newenvironment{validator}[1] []
1325     {% Start env code.
1326     \def\PH@Command{#1}% Use PH@Command to hold the content and be a target for "\expandafter"
1327     \mbox{\texttt{\detokenize\expandafter{\PH@Command}}}% Now expand PH@Command once and then d
1328 }
1329     {% End env code.
1330     }

```

First, if it's a handout, we want feedback to eat everything and then disappear entirely.
So we do this:

```

1331 \ifhandout%
1332 \newenvironment{feedback}
1333     {% Start env code.
1334     \setbox0\vbox\bgroup
1335     }
1336     {% End env code.
1337     \egroup
1338     }

```

If this isn't a handout, then we want to display the Feedback by using a label, positioned and formatted as a `\item` in a `trivlist`. It is important that we also `detokenize` the content of the optional argument, as it is likely to contain javascript or other code that latex won't be able to make sense of.

```

1339 \else
1340 \newenvironment{feedback}[1][attempt]{
1341
1342 \def\PH@Command{#1}% Use PH@Command to hold the content and be a target for "\expandafter" to
1343
1344 \begin{trivlist}% Begin the trivlist to use formatting of the "Feedback" label.
1345 \item[\hspace\labelsep\small\slshape\bfseries Feedback% Format the "Feedback" label. Don't for
1346 (\texttt{\detokenize\expandafter{\PH@Command}}):% Format (and detokenize) the condition for fe
1347 \hspace{2ex}]\small\slshape% Insert some space before the actual feedback given.
1348 }{
1349 \end{trivlist}
1350 }
1351
1352 \fi
1353 \end{classXimera}

```

Feedback environments take an optional parameter (which describes when the feedback is to be provided)

```

1354 \htXimera
1355 \def\feedback{\ifnextchar[{\@feedbackcode}{\@feedbackattempt}}% Set default to attempt.
1356 \def\@feedbackattempt{\@feedbackcode[attempt]}
1357 \def\@feedbackcode[#1]
1358     {% Start "begin feedback" code.
1359     \stepcounter{identification}%
1360     \ifvmode \IgnorePar\fi \EndP%
1361     \ifthenelse{equal{#1}{attempt}}
1362         {% If we flag it as just an attempt then:
1363         \HCode{<div class="feedback" data-feedback="attempt" id="feedback\arabic{ident
1364         }}% End of "attempt" flag code.
1365         {% If it isn't an "attempt" flag code...
1366         \ifthenelse{equal{#1}{correct}}
1367             {% Check to see if it is a "correct" flag instead. If so...
1368             \HCode{<div class="feedback" data-feedback="correct" id="feedback\arabic{i
1369             }}% End "correct" flag.
1370             {% If it isn't a "correct" flag then we assume there is some kind of js script
1371             \HCode{<div class="feedback" data-feedback="script" id="feedback\arabic{id
1372             }}% End "if not correct" flag.
1373         }}% End "if not attempt" flag

```

```

1374     }% Terminate "begin feedback" code.
1375 \def\endfeedback
1376     {% Start "end feedback" code.
1377         \HCode{</div>}\IgnoreIndent
1378     }% Terminate "end feedback" code.
1379 </htXimera>

```

2.12.3 Ungraded activities

ungraded The **ungraded** environment is used to record that certain parts of activities should not be worth points. For example, if you want to use a `multipleChoice` as a survey question, you can place it inside an **ungraded** environment. On the L^AT_EX side, the **ungraded** environment does nothing.

```

1380 <*classXimera>
1381 \newenvironment{ungraded}{}{}
1382 </classXimera>

```

But on the html side, **ungraded** wraps the activities in a `div` in order to assign some weight to them for grading.

```

1383 <*htXimera>
1384 \renewenvironment{ungraded}{%
1385 \ifvmode \IgnorePar\fi \EndP\HCode{<div class="ungraded">}\IgnoreIndent%
1386 }{
1387 \ifvmode \IgnorePar\fi \EndP\HCode{</div>}\IgnoreIndent%
1388 }
1389 </htXimera>

```

2.13 Support for the web

2.13.1 MathJax support

When using `mathjax`, dump all the `\newcommands` to a `.jax` file.

First, create the `.jax` file.

```

1390 <*classXimera>
1391 \ifdefined\HCode
1392 \else
1393 \newwrite\myfile
1394 \immediate\openout\myfile=\jobname.jax
1395 \fi
1396 </classXimera>

```

From `only.dtx` we must also create `prompt` on the MathJax side.

```

1397 <*classXimera>
1398 \ifdefined\HCode
1399 \else
1400 \immediate\write\myfile{\unexpanded{\newenvironment}{prompt}}{}{}
1401 \fi
1402 </classXimera>

```

Redefine newcommand appropriately.

```

1403 <*classXimera>
1404 \ifdefined\HCode
1405 \else
1406 \let\oldargdef\argdef
1407 \long\def\argdef#1[#2]#3{%
1408 \immediate\write\myfile{\unexpanded{\newcommand}{\unexpanded{#1}}[\unexpanded{#2}]{\unexpanded{#3}}%
1409 \oldargdef#1[#2]{#3}%
1410 }
1411
1412 \let\oldDeclareMathOperator\DeclareMathOperator
1413 \renewcommand{\DeclareMathOperator}[2]{\oldDeclareMathOperator{#1}{#2}\immediate\write\myfile{
1414
1415 \fi
1416 </classXimera>

```

Include the jax'ed newcommands

```

1417 \*cfgXimera)
1418 % Remove commands that use @
1419 \immediate\write18{sed -i "/@/d" \jobname.jax}
1420 % Replace ##1 with #1 and so forth
1421 \immediate\write18{sed -i "s/\string#\string#\string\\([0-9]\string\\)/\string#\string\\1/g" \
1422
1423 \Configure{BVerbatimInput}{-}{-}{-}{-}
1424
1425 \Configure{verbatiminput}{-}{-}{-}{-}
1426
1427 % Instead of a nonbreaking space, use a standard space
1428 \makeatletter
1429 \def\FV@Space{\space}
1430 \makeatother
1431
1432 % Include the mathjax newcommands in a math/tex script right at the beginning of the body
1433 \Configure{BODY}{%
1434 \HCode{<body>\Hnewline}%
1435 \Tg<div class="preamble">%
1436 \Tg<script type="math/tex">%
1437 \BVerbatimInput{\jobname.jax}%
1438 \Tg</script>%
1439 \IfFileExists{\jobname.ids}{\HCode{<script type="text/javascript">\Hnewline}%
1440 \BVerbatimInput{\jobname.ids}%
1441 \HCode{</script>\Hnewline}%
1442 \Tg</div>%
1443 }{}
1444 }{%
1445 \HCode{</body>\Hnewline}%
1446 }

```

Now I just need to add a newcommand command which outputs the appropriate new-commands to MathJax; then this should be "good enough" for our purposes.

```

1447 \newtoks\eqtoks
1448 \def\AltMath#1${\eqtoks{#1}%
1449 \HCode{<script type="math/tex">\the\eqtoks</script>}}
1450 \Configure{${-}{-}{-}\expandafter\AltMath}
1451
1452 \def\Alt1MathI#1\){\eqtoks{#1}%
1453 \HCode{<script type="math/tex">\the\eqtoks</script>}\)}
1454 \Configure{()}{\Alt1MathI}{-}
1455
1456 \def\Alt1Display#1\]{\eqtoks{#1}%
1457 \HCode{<script type="math/tex; mode=display">\the\eqtoks</script>}\]}
1458 \Configure{[]}{\Alt1Display}{-}
1459
1460 \def\Alt1DisplayI#1$$${\eqtoks{#1}%
1461 \HCode{<script type="math/tex; mode=display">\the\eqtoks</script>}}
1462 \Configure{$$$}{-}{-}\expandafter\Alt1DisplayI}

```

Need to turn off htmlpar too, as explained in <http://tex.stackexchange.com/questions/204930/vertical-spaces-in-htlatex-scriptenv>

```

1463 \newcommand\VerbMath[1]{%
1464 \renewenvironment{#1}{\NoFonts}{\EndNoFonts}
1465 \ScriptEnv{#1}{\ifvmode \IgnorePar\fi \EndP\HCode{<script type="math/tex; mode=display"> \stri
1466 }

```

This is a fix for the LAODE book, which uses matlabEquation as if it were an equation

```

1467 \ScriptEnv{matlabEquation}{\ifvmode \IgnorePar\fi \EndP\HCode{<script type="math/tex; mode=dis
1468
1469 \VerbMath{equation}
1470 \VerbMath{equation*}
1471 \VerbMath{align}

```



```

1472 \VerbMath{align*}
1473 \VerbMath{alignat}
1474 \VerbMath{alignat*}
1475 \VerbMath{eqnarray}
1476 \VerbMath{eqnarray*}
1477
1478 \</cfgXimera>

```

2.13.2 Semantic HTML

\textbf Using **\textbf** emits a `` tag.

```

1479 \<*cfgXimera>
1480 \Configure{textbf}{\ifvmode\ShowPar\fi\HCode{<strong>}}{\HCode{</strong>}}
1481 \</cfgXimera>

```

\textit Using **\textit** or similar emits an `` tag.

```

1482 \<*cfgXimera>
1483 \Configure{textit}{\ifvmode\ShowPar\fi\HCode{<em>}}{\HCode{</em>}}
1484 \Configure{emph}{\ifvmode\ShowPar\fi\HCode{<em>}}{\HCode{</em>}}
1485 \</cfgXimera>

```

\texttt Using **\texttt** emits a `<code>` tag.

```

1486 \<*cfgXimera>
1487 \Configure{texttt}{\ifvmode\ShowPar\fi\HCode{<code>}}{\HCode{</code>}}
1488 \</cfgXimera>

```

2.14 Tools

2.14.1 Suppress

suppress The suppress environment is a good way to suppress output without commenting it. This way we can avoid many of the places we use `environ` package and this should also avoid most of the verbatim conflicts. This is code adapted from `syntonly.sty`.

```

1489 \<*classXimera>
1490 \font\dummyft@=dummy \relax
1491 \def\suppress{%
1492   \begingroup\par
1493   \parskip\z@
1494   \offinterlineskip
1495   \baselineskip=\z@skip
1496   \lineskip=\z@skip
1497   \lineskiplimit=\maxdimen
1498   \dummyft@
1499   \count@\sixt@@n
1500   \loop\ifnum\count@ >\z@
1501     \advance\count@\m@ne
1502     \textfont\count@\dummyft@
1503     \scriptfont\count@\dummyft@
1504     \scriptscriptfont\count@\dummyft@
1505   \repeat
1506   \let\selectfont\relax
1507   \let\mathversion\@gobble
1508   \let\getanddefine@fonts\@gobbletwo
1509   \tracinglostchars\z@
1510   \frenchspacing
1511   \hbadness\@M}
1512 \def\endsuppress{\par\endgroup}
1513 \</classXimera>

```

2.14.2 The End

It seems that some of the files need to conclude with something or another.

```

1514 \<*htXimera>

```

```

1515 \Hinput{ximera}
1516 \end{htXimera}

1517 \begin{htXourse}
1518 \Hinput{xourse}
1519 \end{htXourse}

1520 \begin{cfgXimera}
1521 \begin{document}
1522 \EndPreamble
1523 \end{cfgXimera}

```

3 xourse.cls

```

1524 \begin{classXourse}

```

notoc The default behavior of the class is to provide a table of contents listing all activities in the course. This option will suppress this table of contents.

```

1525 \newif\ifnotoc
1526 \notocfalse
1527 \DeclareOption{notoc}{\notoctrue}

```

nonewpage The default behavior of the class is to start each activity on a new page. This option will start activities without making a new page.

```

1528 \newif\ifnonewpage
1529 \nonewpagefalse
1530 \DeclareOption{nonewpage}{\nonewpagetrue}

1531 \DeclareOption*{\PassOptionsToClass{\CurrentOption}{ximera}}
1532 \ProcessOptions\relax
1533 \LoadClass{ximera}
1534 % \begin{macrocode}
1535 \end{classXourse}

```

3.1 Activities

The core of the xourse system. It works by redefining the `document` environment, thus making the `\begin` and `\end{document}` of the subfile ‘transparent’ to the inclusion. The redefinition of `\documentclass` is analogous, just having a required and an optional arguments which mean nothing to `\subfile`.

```

1536 \begin{classXourse}
1537 \newcommand{\skip@preamble}{%
1538   \let\document\relax\let\enddocument\relax%
1539   \newenvironment{document}{\let\input\otherinput}{}%
1540   \renewcommand{\documentclass}[2][subfiles]{}}

```

Note that the new command `\subfile` calls for `\skip@preamble` *within a group*. The changes to `document` and `\documentclass` are undone after the inclusion of the subfile.

Numbering starts a page too soon without this:

```

1541 \let\otherinput\input

Store usual \maketitle as \othermaketitle

1542 \let\othermaketitle\maketitle

```

\maketitle In a xourse file, `\maketitle` is redefined to give course packet title page and toc.

```

1543 \renewcommand{\maketitle}{ %
1544 \pagestyle{empty}
1545 \begin{center}
1546 ~\ %puts space at top of page to move title down.
1547 \vskip .25\textheight
1548 \hrulefill\
1549 \vskip 1em
1550 \bfseries\Huge \@title\ \
1551 \hrulefill\

```

```

1552 \vskip 3em
1553 {\Large \@author}
1554 \vskip 2em
1555 {\large \@date}
1556 \end{center}
1557 \clearpage

```

When `notoc` option is used, we do not include a table of contents. Otherwise we include a table of contents in every course packet.

```

1558 \ifnotoc
1559 \else
1560   \tableofcontents\clearpage
1561   \clearpage
1562 \fi

```

Switch to main pagestyle, just like a document with documentclass `ximera`.

```
1563 \pagestyle{main}
```

Renew `maketitle` to usual definition.

```
1564 \let\maketitle\othermaketitle
```

And we finish with our redefinition of `\maketitle`.

```

1565 }
1566 \relax
1567 \</classXourse>

```

3.1.1 Regular activities

`\activity` Documents included with `\activity` will be included in the body of the xourse document. Any `\input` commands within included `ximera` documents will be ignored. Any `\usepackage` commands within included `ximera` documents will cause an error. Overlapping `\newcommand` definitions within multiple `ximera` documents included simultaneously will cause an error. The `\activity` command inputs the file name provided without `\documentclass`, without `\begin{document}`/`\end{document}` and without any inputs in the preamble of the included file.

```

1568 \<*classXourse>
1569 \ifnonepage
1570 \newcommand{\activity}[2] [] {%
1571 \setkeys{activity}{#1}
1572 \renewcommand{\input}[1] {}
1573 \begingroup\skip@preamble\otherinput{#2}\endgroup\par\vspace{\topsep}
1574 \let\input\otherinput}
1575 \else
1576 \newcommand{\activity}[2] [] {%
1577 \setkeys{activity}{#1}
1578 \renewcommand{\input}[1] {}
1579 \begingroup\skip@preamble\otherinput{#2}\endgroup\clearpage
1580 \let\input\otherinput}
1581 \fi
1582 \relax
1583 \</classXourse>

```

```

1584 \<*htXourse>
1585 \renewcommand\activity[2] [] {%
1586 \ifvmode \IgnorePar\fi \EndP\HCode{<a class="activity card \activitystyle" href="#2" data-opti
1587 }
1588 \</htXourse>

```

When running `xake`, we can just ignore activities

```

1589 \<*classXourse>
1590 \ifxake
1591 \renewcommand\activity[2] [] {}
1592 \fi
1593 \</classXourse>

```

3.1.2 Practice activities

`\practice` Like `\activity` but not expecting a title.

```

1594 <*classXourse>
1595 \ifhandout
1596 \newcommand{\practice}[2] [] {
1597 \setkeys{practice}{#1}%!!!!
1598 \renewcommand{\input}[1] {}
1599 \begingroup\skip@preamble\otherinput{#2}\endgroup
1600 \let\input\otherinput}
1601 \else
1602 \newcommand{\practice}[2] [] {\texttt{\detokenize{#2}}}% gives file name for practice
1603 \setkeys{practice}{#1}%!!!!
1604 \renewcommand{\input}[1] {}
1605 \begingroup\skip@preamble\otherinput{#2}\endgroup\clearpage
1606 \let\input\otherinput}
1607 \fi
1608 \relax
1609 </classXourse>

```

The practice environment does nothing, but will eventually produce exercises at the end of an activity

```

1610 <*classXourse>
1611 \ifxake
1612 \renewcommand\practice[2] [] {}
1613 \fi
1614 </classXourse>

```

I suppose it is reasonable for practice cards to NOT have an `activitystyle`, since the `activitystyle` is basically PRACTICE.

```

1615 <*htXourse>
1616 \renewcommand\practice[2] [] {%
1617 \ifvmode\IgnorePar\fi\EndP%
1618 \HCode{<a class="activity card practice" href="#2" data-options="#1">#2</a>}%
1619 \IgnoreIndent%
1620 }
1621 </htXourse>

```

3.2 Sectioning

Makes the table of contents look a bit better. This can be redefined in the preamble if you do not like the appearance. The name of a section inside an activity.

```

\section
1622 <*classXourse>
1623 \renewcommand*\l@section{\@dottedtocline{1}{1.5em}{4.2em}}
1624 </classXourse>

```

`\subsection` The name of a subsection inside an activity.

```

1625 <*classXourse>
1626 \renewcommand*\l@subsection{\@dottedtocline{2}{3.8em}{4.2em}}
1627 </classXourse>

```

`\part` Xourse files can have parts. The name of a large part of a xourse.

```

1628 <*htXourse>
1629 \newcounter{ximera@part}
1630 \setcounter{ximera@part}{0}
1631 \renewcommand\part[1] {%
1632 \stepcounter{ximera@part}%
1633 \ifvmode \IgnorePar\fi \EndP%
1634 %\HCode{<h1 id="part\arabic{ximera@part}" class="card part">#1\HCode{</h1>}}% makes cards disappear
1635 \HCode{<h1 id="part\arabic{ximera@part}" class="card part">#1</h1>}}%
1636 \IgnoreIndent%
1637 }
1638 </htXourse>

```

`\paragraph` Paragraph commands emit spans. A small heading.

```
1639 <*cfgXimera>
1640 \renewcommand{\paragraph}[1]{%
1641   \HCode{<span class="paragraphHead">}%
1642   #1%
1643   \HCode{</span>}\par\IgnorePar}
1644 </cfgXimera>
```

`\subparagraph` An even smaller heading.

```
1645 <*cfgXimera>
1646 \renewcommand{\subparagraph}[1]{%
1647   \HCode{<span class="subparagraphHead">}%
1648   #1%
1649   \HCode{</span>}\par\IgnorePar}
1650 </cfgXimera>
```

3.3 Grading by points

`graded` The `graded` environment does nothing in latex, but in html, it wraps the activities in a div in order to assign some weight to them for grading.

```
1651 <*classXourse>
1652 \newenvironment{graded}[1]{%{}%
1653 </classXourse>
1654   So indeed this environment in html wraps the activities in a div in order to assign some
1655   number of points to them.
1656   \htXourse
1657   \renewenvironment{graded}[1]{%
1658   \ifvmode \IgnorePar\fi \EndP\HCode{<div class="graded" data-weight="#1">}\IgnoreIndent%
1659   }{
1660   \ifvmode \IgnorePar\fi \EndP\HCode{</div>}\IgnoreIndent%
1661   }
1662 </htXourse>
```

3.4 Logos

`\logo` A logo for the xourse.

```
1661 <*classXourse>
1662 \newcommand*\logo[1]{%
1663   \ifx\@onlypreamble\@notprerr
1664     \ClassError{xourse}{logo can only be used in the preamble}
1665     {Move your logo command to the preamble}
1666   \else %
1667     \IfFileExists{#1}%
1668     {\gdef\xourse@logo{#1}}%
1669     {\ClassError{xourse}{logo file does not exist}
1670      {To use logo, make sure that the referenced image file exists}}%
1671   \fi%
1672 }
1673
1674 </classXourse>
```

The xourse logo is an `og:image` in the `opengraph` taxonomy.

```
1675 <*htXourse>
1676 \Configure{@HEAD}{%
1677   \HCode{<meta name="og:image" content="%
1678   \ifdefined\xourse@logo%
1679   \xourse@logo%
1680   \fi%
1681   \HCode{" />\Hnewline}}}%
1682 </htXourse>
```