

# Managing and Manipulating Data Using R

## Lecture 1.1

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1. Student introductions
2. About your instructor
3. What is R
4. What is this course about?
5. Course logistics
6. Create “R project” and directory structure

# 1 Student introductions

# Student introductions

1. Preferred name
2. Preferred pronouns
3. Academic program (and how far along)
4. GA, RA, TA, and/or job?
5. Why are you interested in this course?
6. Tell us about your name (e.g., what is the origin story?)

## 2 About your instructor

## My start in data management/statistical analysis

- SPSS
  - ▷ evaluated retention programs within institutional research and assessment offices
  - ▷ student-level data on math remediation courses
  - ▷ College Academy for Parents, Think Tank, Assessment Institute
- Stata
  - ▷ used loops and user-defined functions to work with national datasets (IPEDS, Survey of Earned Doctorates)

## Got sick of the limitations of survey data and/or available data

- No survey asked questions on what I was interested in
  - ▷ universities pledge commitment to access, but enrollments don't tell the whole story
  - ▷ who do they actually recruit?
- We realized “data science” could create data from publicly available data sources
  - ▷ Twitter
  - ▷ travel schedules on admissions websites

# Recruiting research program and “data science”

- Python
  - ▷ web-scraping
  - ▷ connecting to Application Program Interfaces (API) (e.g., census data, Twitter, LinkedIn)
  - ▷ Natural Language Processing
- R
  - ▷ R can do all “data science” tasks Python can
  - ▷ R can do all statistical analyses that Stata can (and more!)
  - ▷ R has amazing mapping capabilities

Examples:

- The off-campus recruiting project
- Dissertation Defense

### 3 What is R



# What is R

According to the Inter-university consortium for political and social research (ICPSR):

*R is “an alternative to traditional statistical packages such as SPSS, SAS, and Stata such that it is an extensible, open-source language and computing environment for Windows, Macintosh, UNIX, and Linux platforms. Such software allows for the user to freely distribute, study, change, and improve the software under the [Free Software Foundation's GNU General Public License](#).”*

- For more info visit [R-project.org](https://www.R-project.org)

# Base R vs. R packages

There are “default” packages that come with R. Some of these include:

- `as.character`
- `print`
- `setwd`

And there are R packages developed and shared by others. Some R packages include:

- `tidyverse`
- `stargazer`
- `foreign`

more about these in later weeks...

# Installing and Loading R packages

You only need to install a package once. To install an R package use `install.package()` function.

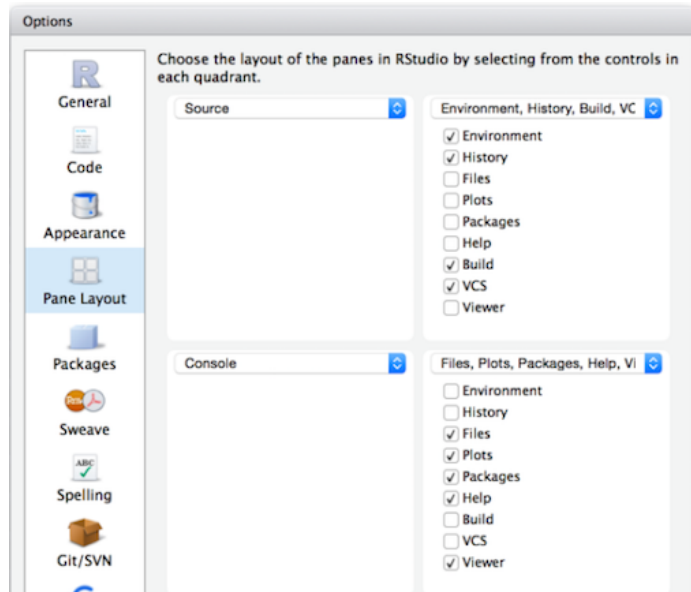
```
#install.packages("tidyverse")
```

However, you need to load a package everytime you plan to use it. To load a package use the `library()` function.

```
library(tidyverse)
#> -- Attaching packages -----
#> v ggplot2 3.2.1      v purrr   0.3.2
#> v tibble  2.1.3      v dplyr  0.8.3
#> v tidyr   0.8.3      v stringr 1.4.0
#> v readr   1.3.1      v forcats 0.4.0
#> -- Conflicts -----
#> x dplyr::filter() masks stats::filter()
#> x dplyr::lag()    masks stats::lag()
```

# RStudio

“RStudio is an integrated development environment (IDE) for R. It includes a console, syntax-highlighting editor that supports direct code execution, as well as tools for plotting, history, debugging and workspace management.”



# R Markdown

R Markdown produces dynamic output formats in html, pdf, MS Word, dashboards, Beamer presentations, etc.

- We will be using R Markdown for lectures and homeworks.

# Why R? Capabilities of R

- Graphs
- Presentation
- Websites
- Journals
- Interactive tutorials
- Web apps
- Dashboards
- Books
- Web scraping
- Maps

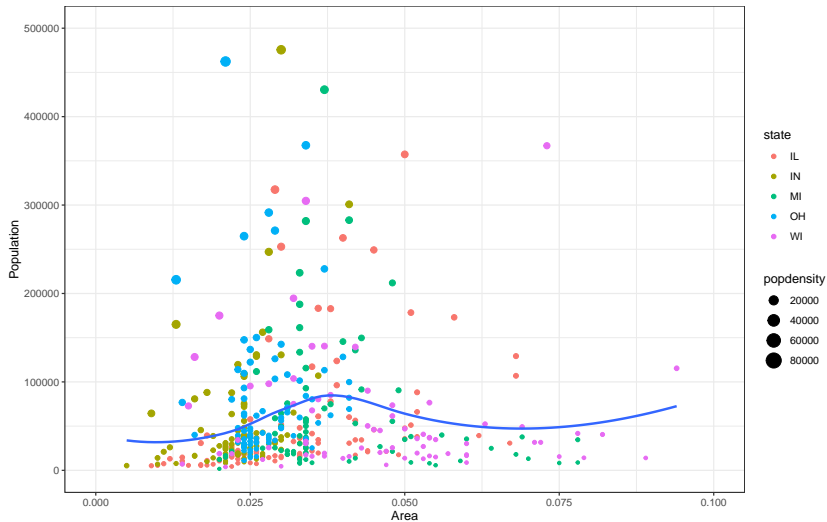
For more info [visit](#)

# Graphs

- Create graphs with `ggplot2` package

Scatterplot

Area Vs Population



Source: midwest

- Journal articles with [rticles](#) package



## Title of submission to PLOS journal

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<sup>1</sup> Department, Street, City, State, Zip

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## Abstract

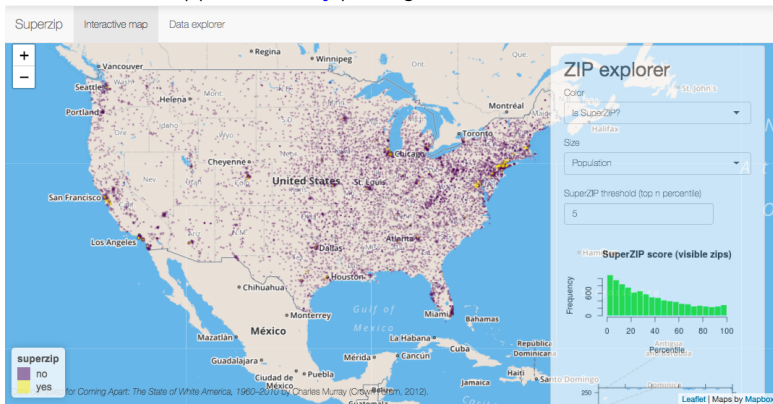
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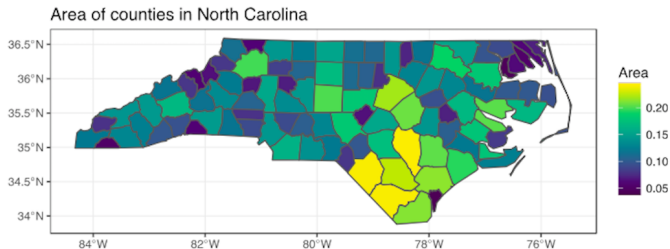
# Interactive web apps

- Interactive web apps with [shiny](#) package



# Mapping

- Mapping with `sf` package & `ggplot`



## 4 What is this course about?

# What is data management?

- All the stuff you have to do to create analysis datasets that are ready to analyze:
  - ▷ collect data
  - ▷ read/import data into statistical programming language
  - ▷ clean data
  - ▷ integrate data from multiple sources (e.g, join/merge, append)
  - ▷ change organizational structure of data so it is suitable for analysis
  - ▷ create “analysis variables” from “input variables”
  - ▷ Make sure that you have created analysis variables correctly

# Why I don't call this class “R for data science”

Learn to walk before you can run!

- “data science” implies doing “fancy” things like mapping, network analysis, web-scraping, etc.
- But if you don't know how to clean data, these “fancy” analyses and visualizations will be useless
- “80% of data science is data cleaning”
- The skills you learn in this data management class are foundational to data science tasks! (and a prerequisite to taking data science seminar)

# Who is this class for?

This class is for anyone who wants to work with data, that is people who want to be:

- researchers working with survey data and doing traditional statistical analyses
- researchers who want to do “data science” oriented research involving
- analysts working at think tanks or non-profits
- “Data scientists”

## 5 Course logistics

# Course logistics

- follow the syllabus



## 6 Create “R project” and directory structure

# What is an R project? Why are you doing this?

What is an “R project”?

- helps you keep all files for a project in one place
- When you open an R project, the file-path of your current working directory is automatically set to the file-path of your R-project

Why am I asking you to create R project and download a specific directory structure?

- I want you to be able to run the .Rmd files for each lecture on your own computer
- Sometimes these .Rmd files point to certain sub-folders
- If you create R project and create directory structure I recommend, you will be able to run .Rmd files from your own computer without making any changes to file-paths!

# Follow these steps to create “R project” and directory structure

1. Download this zip folder: [LINK HERE](#)
  - ▶ Unzip the folder: this is a shell of the file directory you should use for this class
  - ▶ Change the name to “rclass”
  - ▶ Move it to your preferred location (e.g, documents, desktop, dropbox, etc)
2. In RStudio, click on “File” >> “New Project” >> “New Directory” >> “New Project”
  - ▶ In “Directory name”, type “rclass\_project” as the title of the Rproject for the course
  - ▶ In “Create project as subdirectory of”, click browse and:
    - save the R Project within the rclass folder (same general folder as data and lectures)
3. Save the following files in “rclass/lectures/lecture1”
  - ▶ lecture1.1\_ua.Rmd
  - ▶ lecture1.1\_ua.pdf
  - ▶ lecture1.2\_ua.Rmd
  - ▶ lecture1.2\_ua.Pdf
  - ▶ lecture1.2\_ua.R

## After you follow these steps

- you can add any additional sub-folders you want to the “rclass” folder
  - ▷ e.g., “syllabus”, “resources”
- You can add any additional files you want to the sub-directory folders you unzipped
  - ▷ e.g., in “rclass/lectures/lecture1” you might add an additional document of notes you took