# Lecture 9: Writing functions

EDUC 263: Managing and Manipulating Data Using R

Ozan Jaquette

# What we will do today

- 1. Introduction
  - 1.1 What are functions
  - 1.2 When and why write functions
- 2 Function basics
  - 2.1 How to write a function
  - 2.2 Practice: z\_score function
  - 2.3 Practice: count events function
  - 2.4 Student tasks
- 3. Conditional execution
- 4. Function arguments
  - 4.1 Default values
  - 4.2 Dot-dot-dot (...)
- 5. Return values
  - 5.1 Practice: the read admit function
- 6. Functions are for humans and computers

1 Introduction

# Libraries and data we will use today

#### Libraries

#### Data frames

```
#load dataset with one obs per recruiting event
load("../../data/recruiting/recruit_event_somevars.Rdata")
#load dataset with one obs per high school
load("../../data/recruiting/recruit_school_somevars.Rdata")
```

# Logistics

### **Remaining lectures**

- Lecture 9 (today): Functions
- Lecture 10: Accessing object elements and looping

These topics are important, but challenging.

 Learning goals: Develop strong conceptual understanding of the basics; some practice applying these skills

#### **Problem sets**

- The final two problem sets will be very "scaffolded"; we walk you through process of using functions/loops to do useful things
  - ▶ Will give big hints; less emphasis on "figure it out on your own"
  - ▶ More about following steps, undestand "why these steps," how each step works

### Reading to do before next class:

- o Grolemund and Wickham chapter 19 (Functions)
- o [OPTIONAL] Any slides from lecture we don't cover
  - ▶ I wrote this lecture knowing we won't have time to get through all sections
  - Slides we don't cover are mainly for your future reference

1.1 What are functions

## What are functions

**Functions** are pre-written bits of code that accomplish some task. Functions generally follow three sequential steps:

- 1. take in an input object(s)
- 2. process the input.
- 3. return. Returns a new object, which may be a vector, data-frame, plot, etc.

We've been working with functions all quarter.

**Example**: the select() function:

```
#type ?select in console
#?select
```

- 1. **input**. takes in a data frame object as the input
- 2. **processing**. keeps selected variables that you specify
- return. Returns a new object, which is a data frame containing variables you specify

```
select(df_event,event_type,event_state,zip) %>% str()
df_event %>% select(event_type,event_state,zip) %>% str() # same result
```

## What are functions

**Functions** are pre-written bits of code that accomplish some task. Functions generally follow three sequential steps:

- 1. take in an **input** object(s)
- 2. process the input.
- 3. return. Returns a new object, which may be a vector, data-frame, plot, etc.

# **Example**: The sum() function:

```
#?sum
```

- 1. **input**. takes in a vector of elements (class must be numeric or logical)
- 2. processing. Calculates the sum of elements
- 3. return. Returns numeric vector: length=1; value is sum of input vector

```
sum(c(1,2,3))
#> [1] 6
sum(c(1,2,3)) %>% str()
#> num 6
```

# What are user-written functions

### "user-written functions" [my term]

 functions you write to perform some specific task, often a data-manipulation or analysis task specific to your project

Like all functions, user-written functions usually follow three steps:

- 1. take in one or more inputs
- 2. process the inputs
  - ▶ this may include using pre-written functions like select() or sum()
- 3. return a new object

Things we might want to write a function to do:

- Given total population in zip-code and population for each race/ethnicity group, write function that create variables for percent of people in each race/ethnicity group in each zip-code?
- Modify this function, so that it can create zip-code level variables AND statelevel variables
- o Write function to read in annual data; call function for each year
- Create new version of variable that converts negative values to NAs

1.2 When and why write functions

# When should you write a function

Let's introduce task we might want to achieve by writing a function

- Dataset df\_event : one observation for each university-recruiting\_event
  - ▶ Variable event\_type : location type of recruiting event (e.g., public high school)

#### Task:

- o Create the following descriptive statistics tables for each university
  - ▶ Table A: count of number of recruiting events by event type and the average of median income at each event type
  - ▶ **Table B**: same as Table A, but separately for in-state and out-of-state events

Here is some code to create these tables for Stonybrook University in New York

# When should you write a function

#### To write a function or not

- A function is a self-contained bit of code that performs some specific task; functions allow you to "automate" tasks that you perform more than once
  - e.g., for off-campus recruiting descriptive stats (above): we would write a function, then "call" the function separately for each university
- The alternative to writing a function to perform some specific task is to copy and paste the code each time you want to perform a task
  - e.g., for off-campus recruiting descriptive stats: we would copy above code for each university and change the university ID

### Advice about when to write a function from experts

- o Grolemund and Wickham chapter 19:
  - "You should consider writing a function whenever you've copied and pasted a block of code more than twice (i.e. you now have three copies of the same code)."
- o Darin Christenson refers to the programming mantra DRY
  - ▶ "Do not Repeat Yourself (DRY)"
  - "Functions enable you to perform multiple tasks (that are similar to one another) without copying the same code over and over"

# Why write functions

Advantages of writing functions to complete a task compared to the copy-and-paste approach

- As task requirements change (and they always do!), you only need to revise code in one place rather than many places
- Functions give you an opportunity to make continual improvements to the way you complete a task
  - Often, I have two tasks and I write a separate function for each task.
  - Over time, I realize that these two tasks have many things and common and that I can write a single function that completes both tasks.
- Reduce errors that are common in copy-and-paste approach (e.g., forgetting to change variable name or variable value)

Learning how to write functions is a requirement for anybody working on my research projects

 When the RAs move on, I need to be able to efficiently modify tasks they completed. This is only possible when they write functions.

# Why write functions (my own experience)

How I use functions in my research (acquiring, processing, and analyzing data)

- Acquiring data. Since I often create longitudinal datasets from annual "input data," I usually write a function or loop to read-in the data and do initial processing
  - After writing a function for a specific data source, I generalize the function to read-in other data sources that share commonalities
- 2. **Processing data** (the big step between acquiring data and analyzing data). Write functions for data processing steps:
  - sometimes these are small/quick steps that I do over and over
    - e.g., cleaning a "string" ID variable
  - sometimes these are big/multi-step processes
    - e.g., write function that takes-in longitudinal data on number of degrees awarded by field an award-level for each university, and creates measures of "degree adoption"
- Analyzing data (after creating analysis datasets). I ALWAYS write functions to automate analyses and the creation of tables/graphs
  - As a young research assistant, bosses were always asking me to change the variables and then recreate the regression tables
  - Write functions that allow me to specify which which models to run, which variables to include, etc and then "spit out" polished, publication-ready tables

# 2 Function basics

# Strategy for learning to write functions

### How I'll approach teaching you how to write functions

- 1. Introduce the basic components of a function
- 2. Non-practical example:
  - start by writing a function that simply prints "hello"
  - ▶ then, we'll make iterative improvements to this function
- Practical example: create descriptive tables for off-campus recruiting project
  - start by writing simple version of this function
  - then, we'll make iterative improvements to this function
- 4. student tasks: practice writing functions with a partner
- Then, we'll introduce more complicated elements of writing a function (e.g., conditional execution)

### Central theme is the importance of continually revising your functions

2.1 How to write a function

# Three components of a function

The function() function tells R that you are writing a function

```
function_name <- function(x,y,z) {
   #function body
}
#?base #for help on `function()` type "`?base`" in console, click on "index," and</pre>
```

Three components of a function:

#### 1. function name

specify function name before the assignment operator <-</p>

# function arguments (sometimes called "inputs")

- Inputs that the function takes
  - can be vectors, data frames, logical statements, etc.
- ▶ in above hypothetical code, the function took three inputs x , y , z
  - we could have written this instead: function(Larry, Curly, Moe)
- ▶ In "function call," you specify values to assign to these function arguments

### 3. function body

- What the function does to the inputs
- Above hypothetical function doesn't do anything

**Task**: First example is to write a function that simply prints "Hello!"

#### Perform task outside of function

 First step in writing a function to perform a task is always to perform the task outside of a function

```
"Hello!"
#> [1] "Hello!"
```

#### Create the function

```
print_hello <- function() {
   "Hello!"
}</pre>
```

- 1. function name
  - ▶ function name is print\_hello
- 2. function arguments (sometimes called "inputs")
  - ▶ the print\_hello function doesn't take any arguments
- 3. **function body** (what the function does to the inputs)
  - ▶ body of print\_hello simply prints "Hello!"

#### **Call the function**

```
print_hello()
#> [1] "Hello!"
```

**Task**: modify print\_hello function so it also prints our name, which we specify as an input.

### First, perform task outside a function. A few approaches we could take:

1. This seems wrong because my name is not an input

```
"Hello! My name is Ozan Jaquette"
#> [1] "Hello! My name is Ozan Jaquette"
```

# 2. Why doesn't this approach work?

```
x <- "Ozan Jaquette"
x
#> [1] "Ozan Jaquette"
"Hello! My name is x"
#> [1] "Hello! My name is x"
```

### 3. Why doesn't this approach work?

```
"Hello! My name is " x
```

## 4. This approach sort of works

```
"Hello! My name is "
#> [1] "Hello! My name is "
x
#> [1] "Ozan Jaquette"
```

**Task**: modify print\_hello function so it also prints our name, which we specify as an input.

### First, perform task outside a function.

o Let's take another approach. Experiment with the print() function

```
#?print
print("Hello! My name is")
#> [1] "Hello! My name is"
print(x)
#> [1] "Ozan Jaquette"
```

 Want our print\_hello function to print everything on one line. Why doesn't this work?

```
print("Hello! My name is") print(x)
print("Hello! My name is"), print(x)
```

What went wrong? seems like print() function:

- o Can only print one object at a time
- Can't put two instances of print() on same line of code
- Each instance of print() will be printed on separate line

**Task**: modify print\_hello function so it also prints our name, which we specify as an input.

## First, perform task outside a function.

- We need to find an alternative to print() that can print multiple objects on the same line
- Let's experiment with cat() function [I had to Google this]

```
#?cat
cat("Hello! My name is ")
#> Hello! My name is
cat(x)
#> Ozan Jaquette

cat("Hello! My name is ",x)
#> Hello! My name is Ozan Jaquette
cat("Hello! My name is",x)
#> Hello! My name is Ozan Jaquette
```

Success! Now we can write a function for this task

Task: modify print\_hello function so that it also prints our name

#### Perform task outside a function.

```
x <- "Ozan Jaquette"
cat("Hello! My name is",x)
#> Hello! My name is Ozan Jaquette
```

#### **Create function**

```
print_hello <- function(name) {
  cat("Hello! My name is",name)
}</pre>
```

- function name is print\_hello
- 2. **function arguments**. "inputs" to the function
  - b takes one argument, name; could have named this argument x or Ralph
- 3. **function body**. What function does to the inputs
  - ▷ cat("Hello! My name is",name)

### **Call function**

```
print_hello("Patricia Martin")
#> Hello! My name is Patricia Martin

#print_hello(Patricia Martin) #note: this doesn't work
```

**Task**: modify print\_hello function so that it also takes our year of birth as an input and states our age

#### Perform task outside of function

```
x <- "Ozan Jaquette"
y <- 1979
z <- 2018 - 1979
cat("Hello! My name is",x,". In 2018 I will turn",z,"years old")
#> Hello! My name is Ozan Jaquette . In 2018 I will turn 39 years old
```

### Improvements we could make (before writing function):

- 1. Remove extra space between name and the period
  - ▶ sep argument of cat() defines what to put after each element
  - ▶ default is sep = " "; change to sep="" and specify spaces manually

```
#?cat
cat("Hello! My name is ",x,". In 2018 I will turn ",z," years old", sep="")
#> Hello! My name is Ozan Jaquette. In 2018 I will turn 39 years old
```

#### 2 use date functions to:

- specify current date (rather than manually typing "2018")
- > calculate age exactly (rather than as current year minus birth year)
- But we haven't learned date functions, so hold off

**Task**: modify print\_hello so it takes year of birth as input and states our age

### Perform task outside of function

```
cat("Hello! My name is ",x,". In 2018 I will turn ",z," years old", sep="")
#> Hello! My name is Ozan Jaquette. In 2018 I will turn 39 years old
```

#### **Create function**

```
print_hello <- function(name,birth_year) {
   age <- 2018 - birth_year
   cat("Hello! My name is ",x,". In 2018 I will turn ",age," years old", sep="")
}</pre>
```

- function name is print\_hello
- 2. **function arguments**. "inputs" to the function
  - ▶ print\_hello function takes two arguments, name and birth\_year
- 3. **function body**.What function does to the inputs

  - ▷ cat("Hello! My name is",name,"and in 2018 I will turn",age,"years old")

### **Call function**

```
print_hello("0zan Jaquette",1979)
#> Hello! My name is Ozan Jaquette. In 2018 I will turn 39 years old
```

# Recipe for writing a function

Recipe for first version of a function:

- 1. Experiment with performing the task outside of a function
  - experiment with performing task with different sets of inputs
  - sometimes you will have to revise this code, when an approach that worked outside a function does not work within a function
- 2. Write the function
- 3. Test the function; try to "break" it

As you use this function, make continual improvements going back-and-forth between steps 1-3

2.2 Practice: z\_score function

# z score function

**Task**: Write function that calculates z-score for each element of a vector

 $\circ$  Z-score for observation i = number of standard deviations from mean

$$\circ Z_i = \frac{x_i - \bar{x}}{so(x)}$$

Create a vector of numbers we'll use to develop z\_score function

```
v=c(seq(5,15))
v
#> [1] 5 6 7 8 9 10 11 12 13 14 15
typeof(v) # type==integer vector
#> [1] "integer"
class(v) # class == integer
#> [1] "integer"
length(v) # number of elements in object v
#> [1] 11
v[1] # 1st element of v
#> [1] 5
v[10] # 10th element of v
#> [1] 14
```

Components of z-score using mean() and sd() functions

```
mean(v)
#> [1] 10
sd(v)
#> [1] 3.316625
```

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## First experiment calculating z-score without writing function

Calculate z-score for some value

```
(5-mean(v))/sd(v)

#> [1] -1.507557

(10-mean(v))/sd(v)

#> [1] 0
```

• Calculate z-score for particular elements of vector v

```
v[1]

#> [1] 5

(v[1]-mean(v))/sd(v)

#> [1] -1.507557

v[8]

#> [1] 12

(v[8]-mean(v))/sd(v)

#> [1] 0.6030227
```

Calculate z\_i for multiple elements of vector v

```
c(v[1],v[8],v[11])
#> [1] 5 12 15
c((v[1]-mean(v))/sd(v),(v[8]-mean(v))/sd(v),(v[11]-mean(v))/sd(v))
#> [1] -1.5075567 0.6030227 1.5075567
```

```
z_score function, Z_i = \frac{x_i - \bar{x}}{sd(x)}
```

Next, write function to calculate z\_score for each element of vector

```
z score <- function(x) {</pre>
  (x - mean(x))/sd(x)
#test function
z \text{ score}(c(5,6,7,8,9,10,11,12,13,14,15))
#> [1] -1.5075567 -1.2060454 -0.9045340 -0.6030227 -0.3015113 0.0000000
   [7] 0.3015113 0.6030227 0.9045340 1.2060454 1.5075567
v=c(seq(5,15))
z score(v)
#> [1] -1.5075567 -1.2060454 -0.9045340 -0.6030227 -0.3015113 0.0000000
    [7] 0.3015113 0.6030227 0.9045340 1.2060454 1.5075567
z score(c(seq(20,25)))
#> [1] -1.3363062 -0.8017837 -0.2672612 0.2672612 0.8017837 1.3363062
```

### **Components of function**

- 1. **function name** is z score
- 2. **function arguments**. Takes one input, which we named x
  - inputs can be vectors, dataframes, logical statements, etc.
- 3. **function body**.What function does to the inputs
  - for each element of x, calculate difference between value of element and mean value of elements, then divide by standard deviation of elements

```
z_score function, z_i = \frac{x_i - \bar{x}}{sd(x)}
```

Improve our function by trying to break it

```
w=c(NA,seq(1:5),NA)
w
#> [1] NA 1 2 3 4 5 NA
z_score(w)
#> [1] NA NA NA NA NA NA NA
```

• What went wrong?

#### Let's revise our function

```
z_score function, z_i = \frac{x_i - \bar{x}}{sd(x)}
```

Does our z\_score function work when applied to variables from a data frame?

o Create data frame called df

```
set.seed(12345) # set "seed" so we all get the same "random" numbers

df <- tibble(
    a = c(NA,rnorm(9)),
    b = c(NA,rnorm(9)),
    c = c(NA,rnorm(9))
)

class(df) # class of object df

df # print data frame

df$a # print element "a" (i.e., variable "a") of object df (data frame)

str(df$a) # structure of element "a" of df: a numeric vector</pre>
```

Apply z\_score function to variables in data frame

```
mean(df$a, na.rm=TRUE) # mean of variable "a"
sd(df$a, na.rm=TRUE) # std dev of variable "a"

df$a # print variable "a"
z_score(df$a) # z_score function to calculate z-score for each obs of variable "
(df$a[2] - mean(df$a, na.rm=TRUE))/sd(df$a, na.rm=TRUE) # check result
z_score(df$b) # z-score for each obs of variable "b"
```

z\_score function, 
$$z_i = \frac{x_i - \bar{x}}{sd(x)}$$

### **Task**

 Use our z\_score function to create a new variable that is the z-score version of a variable

### Base R approach

Why learn "Base R" approach?

 For some tasks, using Tidyverse functions within a user-written function or within a loop (next week) requires more advanced programming skills

Show how to create and delete variables using "Base R" approach

```
df # print data frame df

df$one <- 1 # create variable "one" that always equals 1
df # print data frame df
df$one <- NULL # remove variable "one"
df

df$c_plus2 <- df$c+2 #create variable equal to "c" plus 2
df
df$c_plus2 <- NULL # remove variable "c_plus2"
df</pre>
```

```
z_score function, z_i = \frac{x_i - \bar{x}}{sd(x)}
```

#### Task

 Use our z\_score function to create a new variable that is the z-score version of a variable

### **Base R approach**

```
z_score <- function(x) { # note: same function as before
  (x - mean(x, na.rm=TRUE))/sd(x, na.rm=TRUE)
}
#Simply calling function doesn't create new variable
z_score(df$c)</pre>
```

Assign new variable, using z\_score function to create variable values

o Note: Preferred approach is to not create new variable within the function

#### Examine data frame

```
df
df$c_z <- NULL # remove variable</pre>
```

```
z_score function, z_i = \frac{x_i - \bar{x}}{sd(x)}
```

#### Task

 Use our z\_score function to create a new variable that is the z-score version of a variable

# **Tidyverse approach**

### Changes not retained unless we assign

```
names(df)
df <- df %>% mutate(
   a_z = z_score(a),
   c_z = z_score(c)
   )
df
```

# z\_score function, $z_i = \frac{x_i - x}{sd(x)}$

We can apply our function to a "real" dataset too

```
df_event_small <- df_event[1:10,] %>% # keep first 10 observations
 select(instnm,univ_id,event_type,med_inc) # keep 4 vars
#df event small
#show mean, std dev for variable med inc
df event small %>% summarise_at(
 .vars = vars(med inc),
  .funs = funs(mean, sd, .args=list(na.rm=TRUE)))
#> # A tibble: 1 x 2
#> mean sd
#> <dbl> <dbl>
#> 1 78643, 11392,
#use z score function to create new variable
df_event_small %>% mutate(
   med_inc_z = z_score(med_inc)) %>% head(n=5)
#> # A tibble: 5 x 5
#> instnm univ_id event_type med_inc med_inc_z
#> <chr> <int> <chr> <dbl> <dbl>
#> 1 UM Amherst 166629 public hs 71714. -0.608
#> 2 UM Amherst 166629 public hs 89122. 0.920
#> 3 UM Amherst 166629 public hs 70136. -0.747
#> 4 UM Amherst 166629 public hs 70136. -0.747
#> 5 Stony Brook 196097 public hs 71024. -0.669
```

2.3 Practice: count\_events function

### count events function

Let's write a function for a practical data analysis task

- Dataset df\_event : one observation for each university-recruiting\_event
- Variable event\_type : location type of recruiting event (e.g., public HS)

Task: Create the following descriptive statistics tables for each university

- Table A: count of number of recruiting events by event type and the average of median income at each event type
- o **Table B**: same as Table A, but separately for in-state and out-of-state

Before writing function, we perform task outside a function.

First, identify value of ID variable for each university (this took me some time)

```
names(df_event)
df_event %>% count(univ_id) # "univ_id" is id var for each university
df_event %>% count(instnm) #"instnm" is the name for university
#identify univ_id value assoicated with each university name
df_event %>% select(instnm,univ_id) %>%
    group_by(univ_id) %>% # group by university ID
    filter(row_number()==1) %>% # grab first row for each group (univ_id)
    arrange(univ_id) # sort by univ_id
```

### count\_events function

Task: calculate number of events and avg. household income by:

- 1. event-type (Table A)
- 2. event-type and whether event is in-state/out-of-state (Table B)

### Create "by event-type" table outside function (Table A)

Number of events by type

```
df_event %>% count(event_type)
```

Number of events by type and avg. income for all public universities

```
df_event %>% group_by(event_type) %>% summarise(
    n_events=n(),
    mean_inc=mean(med_inc, na.rm = TRUE))
```

- $\circ\,$  Number of events by type and avg. income for particular university
  - ▶ e.g., U. Arkansas univ\_id==106397

```
df_event %>% filter(univ_id==106397) %>% group_by(event_type) %>%
    summarise(
    n_events=n(),
    mean_inc=mean(med_inc, na.rm = TRUE))
```

### count events function

**Task**: calculate number of events and avg. household income by:

- 1. event-type (Table A)
- 2. event-type and whether event is in-state/out-of-state (Table B)

### Create "by event-type and in/out state" table outside function (Table B)

Number of events by type and in/out state

```
df_event %>% count(event_inst,event_type)
```

 Number of events and avg. income by type and in/out state for all universities

```
df_event %>% group_by(event_inst,event_type) %>% summarise(
    n_events=n(),
    mean_inc=mean(med_inc, na.rm = TRUE))
```

- Number of events and avg. income by type and in/out state for particular universities
  - e.g., U. Arkansas univ\_id==106397

```
df_event %>% filter(univ_id==106397) %>%
  group_by(event_inst,event_type) %>%
  summarise(
   n_events=n(),
   mean_inc=mean(med_inc, na.rm = TRUE))
```

### count\_events function

Task: calculate number of events and avg. household income by:

- 1. event-type (Table A)
- 2. event-type and whether event is in-state/out-of-state (Table B)

### **Create function**

```
count_events <- function(id) {
#by event-type

df_event %>% filter(univ_id==id) %>% group_by(event_type) %>%
    summarise(n_events=n(), mean_inc=mean(med_inc, na.rm = TRUE))
#by event-type and in/out state

df_event %>% filter(univ_id==id) %>% group_by(event_inst,event_type) %>%
    summarise(n_events=n(), mean_inc=mean(med_inc, na.rm = TRUE))
}
```

- 1. function name: count events
- 2. function arguments: Takes one input, which we named id
- 3. function body. What function does to the inputs

#### **Call function**

```
count_events(106397) # U. Arkansas
count_events(215293) # U. of Pittsburgh
```

### count events function

Success! But do we like this function?

```
count_events <- function(id) {
#by event-type

df_event %>% filter(univ_id==id) %>% group_by(event_type) %>%
    summarise(n_events=n(), mean_inc=mean(med_inc, na.rm = TRUE))
#by event-type and in/out state

df_event %>% filter(univ_id==id) %>% group_by(event_inst,event_type) %>%
    summarise(n_events=n(), mean_inc=mean(med_inc, na.rm = TRUE))
}
```

I don't like that there is a lot of repeated code within function.

Function should be able to create the group\_by(event\_type) table and/or the group\_by(event\_inst,event\_type) table without repeating code

What improvements should we make?

- 1. specify group\_by() variables in function call
- 2. specify which variable(s) to calculate mean of in function call
- 3. specify which statistic(s) we want to calculate (e.g., mean, median, max)
- 4. A title with university name and other info to make table readable

Turns out that several of these improvements require additional programming concepts that we have not introduced yet

### 2.4 Student tasks

# Student task: fix\_missing function

Taken from Ben Skinner's programming 1 R Workshop HERE

A common task when working with survey data is to replace negative values with  $\,{\tt NA}$ 

Let's create a sample dataset with some negative values

```
\#> \# A \text{ tibble: } 100 \times 4
#>
            age sibage parage
     <int> <dbl> <dbl> <dbl>
#>
        1
             17
                          49
#>
#>
          15
                -97
                      46
         3 -97
                -97
                       53
#>
         4 13
                12
                        -4
#>
#>
         5 -97
                10
                      47
         6 12
                 10
                       52
#>
#>
        7 -99
                  5
                         51
#>
        8 -97
                10
                       55
#>
         9
          16
                   6
                         51
#>
  10
       10
          16
                  -99
                          -8
#> # ... with 90 more rows
```

# Student task: fix\_missing function

Taken from Ben Skinner's programming 1 R Workshop HERE

A common task when working with survey data is to replace negative values with  $\,{\tt NA}$ 

#### Task:

 count the number of observations with negative values for a specific variable

Hints:

# Student task: num\_missing function [SOLUTION]

#### Task:

 count the number of observations with negative values for a specific variable

### Perform task outside of function

```
names(df)
#> [1] "id" "age" "sibage" "parage"
df$age
#>
            15 -97 13 -97 12 -99 -97
                                      16 16 -98
                                                20 -99
                                                        20
   Γ187
            19 17 -97 -99 12 13 11
                                         20 14 -99
                                                        20 -98
#>
                                      15
                                                    11
                                                               11 -98
   [35]
            16 12 18
                      12
                          19 12 -97 20 17 11
                                                19
                                                    19
#>
                                                       12 -98
#>
        18
            15 -98 15
                       19 -97 13 -98
                                     16 13 12
                                                16
                                                    19 -99 19 -98
   Γ691 -97
            20 15 19
                      15 12 18 -99 18 -98 -98 -98 -97 12 14
#>
                                                              19 -97
#>
   [86] 11 20 18 14 -99 15 20 -97 14 14 19 18
                                                   17
                                                        20 15
sum(df$age<0)</pre>
#> [1] 27
```

```
num_missing <- function(x){
   sum(x<0)
}</pre>
```

# Student task: num\_missing function

#### Task:

 modify function, so that function includes a second argument where you specify values associated with missing

#### Perform task outside of function

```
sum(df$age %in% c(-97,-98,-99))
#> [1] 27
```

```
num_missing <- function(x, miss_vals){
    sum(x %in% miss_vals)
}
num_missing(df$age,c(-97,-98,-99))
#> [1] 27
num_missing(df$sibage,c(-97,-98,-99))
#> [1] 22
num_missing(df$parage,c(-4,-7,-8))
#> [1] 17
```

# Student task: prop\_missing function

#### Task:

 modify function, so that function includes a second argument where you specify values associated with missing and calculates the proportion missing

```
prop_missing <- function(x, miss_vals){
    mean(x %in% miss_vals)
}

prop_missing(df$age,c(-97,-98,-99))
#> [1] 0.27
prop_missing(df$sibage,c(-97,-98,-99))
#> [1] 0.22
prop_missing(df$parage,c(-4,-7,-8))
#> [1] 0.17
```

# Student task: fix\_missing function [PUT BEN'S TASK LATER?]

Perform task outside of function

```
df_temp <- df
names(df_temp)

df_temp %>% mutate(
   age_na = ifelse(age %in% c(-97,-98,-99),NA,age)
) %>% select(age,age_na)
```

```
fix_missing <- function(x, miss_vals) {

#df <- df %>% mutate(age_na = ifelse(x %in% mss_vals,NA,x))

#x[x %in% miss_vals] <- NA

x <- ifelse(x %in% c(-97,-98,-99),NA,x)

## return instead of print because we want to store it
 return(x)
}

#call function
fix_missing(df$age, c(-97,-98,-99))
df</pre>
```

# 3 Conditional execution

### Conditional execution

if statements allow you to conditionally execute certain blocks of code depending on whether some condition is satisfied

From (http://r4ds.had.co.nz/functions.html#conditional-execution)

```
if (TRUE/FALSE condition) {
    # code executed when condition is TRUE
} else {
    # code executed when condition is FALSE
}
```

Review TRUE / FALSE conditions and type==logical

Examples of TRUE / FALSE conditions

```
(2+2==4)

#> [1] TRUE

(2+2==5)

#> [1] FALSE
```

How do you know if "condition" is TRUE / FALSE? It has type==logical

```
typeof(2+2==4)
#> [1] "logical"
typeof(2+2==5)
#> [1] "logical"
typeof(2+2)
#> [1] "double"
```

### Conditional execution, simple example

#### Task

- Imagine you are developing an administrative software program that sends students an email about whether they are on academic probation
- o Write a function that takes gpa as an input and does the following:
  - ▶ if gpa is less than 2, function prints GPA and says they are on probation;
  - otherwise, function prints GPA and says they are not on probation

```
email gpa <- function(gpa) {</pre>
  if (gpa<2) {
    cat("Students with a GPA below 2.0 are on academic probation. Your GPA is",
        gpa, "and you are on academic probation. You must follow these steps...")
 } else {
    cat("Your GPA is", gpa, "and you are not on academic probation.")
email gpa(1.9)
#> Students with a GPA below 2.0 are on academic probation. Your GPA is 1.9 and
email gpa(3)
#> Your GPA is 3 and you are not on academic probation.
```

### condition must evaluate to either TRUE or FALSE

The condition must evaluate to either TRUE or FALSE. This means:

- 1. condition must evaluate to type==logical
- 2. condition must have length==1

To demonstrate, we write function that takes one input, x, and does this:

- o prints the type and length of x
- o if condition x evaluates to TRUE, prints: "condition is true"
- o otherwise, prints: "condition is not true"

```
eval_condition <- function(x) {
  cat("condition type is:",typeof(x), fill=TRUE)
  cat("condition length is:",length(x), fill=TRUE)
  if (x) {
    "condition is true"
 } else {
    "condition is not true"
eval condition (4==4)
eval_condition(4==3)
eval condition("hello")
eval_condition(NA)
eval_condition(c(4==4))
eval condition(c(4==4,4==3))
```

# Conditions with multiple logical expressions

A condition can have multiple logical expressions as long as the condition evaluates to  $\ensuremath{\mathsf{TRUE}}$  /  $\ensuremath{\mathsf{FALSE}}$ 

- o Use || (or) and && (and) to combine multiple logical expressions
- GW: "Never use | or & in an if statement: these are vectorised operations that apply to multiple values (that's why you use them in filter())"

- o if weekday==1 and temp less than 99, print: "Kid goes to daycare!"
- o otherwise, print: "Kid stays home"

```
go_to_daycare <- function(weekday,temp) {
   if (weekday==1 && temp<99) {
     "Kid goes to daycare!"
   } else {
     "Kid stays home"
   }
}
go_to_daycare(1,98)
go_to_daycare(1,101)
go_to_daycare(1,99)
go_to_daycare(0,98)</pre>
```

# Multiple conditions

Can chain multiple if statements together you want to specify code for more than two conditions

```
if (condition) {
    # run this code if condition TRUE
} else if (condition) {
    # run this code if previous condition FALSE and this condition TRUE
} else {
    # run this code if all previous conditions FALSE
}
```

**Student exercise**. Write function <code>email\_gpa</code> that takes one input, <code>gpa</code>, and prints the following text based on <code>gpa</code> (text would go in email to student):

- $\circ$  if  $\,$  gpa  $\,$  less than 2, prints: "Your GPA is [INSERT  $\,$  gpa  $\,$  ]. You are on academic probation."
- else if gpa is greater than or equal to 3.5, prints: "Your GPA is [INSERT gpa]. You made the Dean's list. Congratulations!"
- o otherwise, prints: "Your GPA is [INSERT gpa ]"

#### SOLUTION ON NEXT SLIDE

### Multiple conditions

**Student exercise**. Write function email\_gpa that takes one input, gpa, and prints the following text based on gpa (text would go in email to student):

- $\circ$  if  $\,$  gpa  $\,$  less than 2, prints: "Your GPA is [INSERT  $\,$  gpa  $\,$  ]. You are on academic probation."
- else if gpa is greater than or equal to 3.5, prints: "Your GPA is [INSERT gpa]. You made the Dean's list. Congratulations!"
- o otherwise, prints: "Your GPA is [INSERT gpa ]"

### Solution

```
email_gpa <- function(gpa) {
   if (gpa<2) {
      cat("Your GPA is ",gpa,". You are on academic probation.", sep="")
   } else if (gpa>=3.5) {
      cat("Your GPA is ",gpa,". You made the Dean's list. Congratulations!", sep="
   } else {
      cat("Your GPA is ",gpa,".", sep="")
   }
}
email_gpa(1.9)
email_gpa(3.5)
email_gpa(3)
```

# Conditional execution: coding style?

PATRICIA - DO YOU THINK WE SHOULD HAVE A SLIDE ON THIS EITHER HERE OR ABOVE? OR JUST POINT STUDENTS TO TO WHERE THEY CAN FIND RECOMMENDATIONS ON CODING STYLE FOR CONDITIONAL EXECUTION?

# 4 Function arguments

# Types of function arguments

Recall that user-written functions have three components

- 1. function name
- 2. **function arguments** (sometimes called "inputs")
  - ▶ Inputs that the function takes
  - ▶ In "function call," you specify values to assign to these function arguments

### 3. function body

What the function does to the inputs

Two broad types of arguments (according to Grolemund and Wickham):

- Data arguments. Arguments that supply the data that will be processed by the function
- 2. **Detail arguments**. Arguments that control details of the computation

Recommended order of arguments (according to Grolemund and Wickham):

- o data arguments come first
- detail arguments should come at the end and should often have a default value

4.1 Default values

### Default values for arguments

A **default value** is the value that will be assigned to a function argument if the function call does not explicitly assign a value to that argument

Most functions we have been working with have default values

**Example**: help file for the mean() function shows the default values

```
o mean(x, trim = 0, na.rm = FALSE, ...)
```

- o na.rm is an argument of mean()
  - $\triangleright$  default value of  $_{\tt na.rm}$  is  $\tt FALSE$  , meaning that missing values will not be removed prior to calculating mean

```
#?mean
mean(c(2,4,6,NA))
#> [1] NA
mean(c(2,4,6,NA), na.rm=FALSE) # same as default
#> [1] NA
mean(c(2,4,6,NA), na.rm=TRUE)
#> [1] 4
```

# Default values for arguments

When writing function, specify **default values** for an argument the same way you would specify values for that argument when calling the function

Task. Modify go\_to\_daycare function that says whether kid goes to daycare

- Replace input temp with input fever (0/1 indicator)
- o fever should have default value of 0

```
go to daycare <- function(weekday, fever = 0) {
  cat("weekday==",weekday,"; fever==",fever,sep="", fill=TRUE)
  if (weekday==1 && fever==0) {
    "Kid goes to daycare!"
 } else {
    "Kid stavs home"
 }
go_to_daycare(1,0)
#> weekday==1; fever==0
#> [1] "Kid goes to daycare!"
go_to_daycare(weekday=1,fever=0)
#> weekday==1; fever==0
#> [1] "Kid goes to daycare!"
go_to_daycare(weekday=1,fever=1)
#> weekday==1; fever==1
#> [1] "Kid stays home"
go_to_daycare(weekday=1)
#> weekday==1; fever==0
```

4.2 Dot-dot-dot (...)

# Dot-dot-dot ( ... )

Many functions take an arbitrary number of arguments/inputs, e.g. <code>select()</code>

```
select(df_event,instnm,univ_id,event_type,med_inc) %>% names()
#> [1] "instnm" "univ_id" "event_type" "med_inc"
```

These functions rely on a special argument ... (pronounced dot-dot-dot)

 the ... argument captures any number of arguments that aren't otherwise matched

#### CUT THIS OR PUT IN AN EASIER EXAMPLE

```
letters[1:10]
#> [1] "a" "b" "c" "d" "e" "f" "g" "h" "i" "j"
commas <- function(...) {
   stringr::str_c(..., collapse = ", ")
}
commas(letters[1:10])
#> [1] "a, b, c, d, e, f, g, h, i, j"
letters[1:10]
#> [1] "a" "b" "c" "d" "e" "f" "g" "h" "i" "j"
```

# Dot-dot-dot ( . . . ) example: count\_events function revisited

Recall our simple count events function to produce descriptive tables:

```
count_events <- function(id) {
  df_event %>% filter(univ_id==id) %>% group_by(event_type) %>%
    summarise(n_events=n(), mean_inc=mean(med_inc, na.rm = TRUE))
  df_event %>% filter(univ_id==id) %>% group_by(event_inst,event_type) %>%
    summarise(n_events=n(), mean_inc=mean(med_inc, na.rm = TRUE))
}
count_events(106397)
```

Want to revise our function so to specify  $group_by()$  variables at program call

```
    Problem: number of group_by() variables indeterminate (e.g.,
group_by(event_type) or group_by(event_inst,event_type))
```

# Dot-dot-dot ( . . . ) example: count\_events function revisited Solution

```
count_events <- function(id, ...) {
  df_event %>% filter(univ_id==id) %>% group_by_(...) %>%
     summarise(n_events=n(), mean_inc=mean(med_inc, na.rm = TRUE))
}

count_events(id=106397, "event_type")
count_events(id=106397, "event_inst", "event_type")
count_events(id=106397, "event_state")
```

### 2. function arguments/inputs

function(id, ...) states the first argument is named id and the function will additionally take any number of un-named arguments

### 3. function body

%-% group\_by\_(...) means substitute the un-named arguments (which you specify in function call) as inputs to group by () function

#### 4 function call

- count\_events(id=106397, "event\_inst", "event\_type"):insert "event\_inst"
  and "event\_type" as values for unnamed arguments
- Program body group\_by\_(...) is executed as group\_by\_(event\_inst,event\_type)

Note: group\_by\_() differs from group\_by()

# 5 Return values

### Return values

The **return value** of a function is the object created ("returned") after the function runs

o this could be a vector, a list, a data frame, etc

In the help-file for any function, the section **Value** describes return value for that function

o e.g., the sum() function

?sum

# Return values in functions you write

By default, the value returned by a user-written function is the last statement evaluated by the function

 $\circ$  e.g., our z\_score function **returns** a numeric vector with length equal to length of its input

You can override this default behavior - that is, "choose to return early" - by using the return() function

see Grolemund and Wickham 19.6 for details

### Return value and pipeable functions

See (http://r4ds.had.co.nz/functions.html#writing-pipeable-functions)

Two types of pipeable functions, transformations and side-effects

- transformations "an object is passed to the function's first argument and a modified object is returned"
- side effects "the passed object is not transformed. Instead, the function performs an action on the object, like drawing a plot or saving a file"

If you are writing a side-effect type function, you should "invisibly" return the first argument (i.e., input object) so that this object is not printed but it can still be used in a pipeline

 $\circ$  do this using the <code>invisible()</code> function

Example from Grolemund and Wickham

```
show_missings <- function(df) {
  n <- sum(is.na(df))
  cat("Missing values: ", n, "\n", sep = "")
  invisible(df)
}</pre>
```

We can still use this in a pipe

```
mtcars %>%
  show_missings() %>%
  mutate(mpg = ifelse(mpg < 20, NA, mpg)) %>%
```

5.1 Practice: the read\_admit function

In previous lecture on appending/stacking data, we read in several annual IPEDS datasets on admissions characteristics

Lots of repeated code here. and often, I read in ten to twenty years of annual data. Can we write a function to read in annual data?

Task:

o write a function to read in annual IPEDS admissions data

We already performed the task outside of a function, so let's try writing a function

```
read_admit <- function(ayear) {
   admit_ayear <- read_dta(file="../../data/ipeds/ic/ayear_admit.dta") %>%
   select(unitid,endyear,sector,contains("admcon"),
        contains("numapply"),contains("numadmit"))
}
read_admit(ayear=16_17)
#rm(list = ls())
```

### What went wrong?

- in assignment statement admit\_ayear <- , we wanted text "16\_17" to be substituted for text "ayear"
- 2. in file-path, we wanted the text "16\_17" to be substituted for text "ayear"

Before attempting to revise function, let's develop an approach for completing this task outside a function that is more conducive being placed in the body of a function

Task: write a function to read in annual IPEDS admissions data

Perform task outside of a function.

o First, create an object for desired name for data frame (admit 16 17)

```
x <- "16 17" #create an object for academic year
Х
#> [1] "16 17"
#use cat() to create object w/ desired name for data frame
cat("admit_",x) #we need to remove spaces
#> admit 16 17
#?cat.
cat("admit_",x, sep="")
#> admit 16 17
dfname <- cat("admit_",x, sep="")</pre>
#> admit 16 17
dfname #problem is that cat() function can't be used for variable assignment be
#> NUT.I.
#use paste() to create object w/ desired name for data frame
paste("admit ",x, sep="")
#> [1] "admit 16 17"
dfname <- paste("admit_",x, sep="")</pre>
dfname
#> [1] "admit 16 17"
```

Task: write a function to read in annual IPEDS admissions data

Perform task outside of a function.

 Next, let's try to a different way to specify file-path and name of the dataset as objects

```
#name of the dataset we are reading, eg ic16 17 admit.dta
paste("ic",x," admit.dta",sep="")
#> [1] "ic16_17_admit.dta"
dtaname=paste("ic",x,"_admit.dta",sep="")
dtaname
#> [1] "ic16_17_admit.dta"
#Create object for filepath, eg. "../../data/ipeds/ic/ic15_16_admit.dta"
 #?file.path # this function creates a file path
dir <- file.path("..","..","data","ipeds","ic")</pre>
dir
#> [1] "../../data/ipeds/ic"
setwd(dir)
list.files()
#> [1] "ic14 15 admit.dta" "ic15 16 admit.dta"
#> [3] "ic16_17_admit.dta" "ic2017ay_small.csv"
#> [5] "ipeds hd 2017 small.csv" "meta university dp.csv"
#> [7] "text"
```

#rm(list = ls())

Task: write a function to read in annual IPEDS admissions data Perform task outside of a function.

o Now, we can put it all together

x <- "16 17" # academic year

```
dfname <- paste("admit_",x, sep="") # name we want to assign to data frame
dtaname=paste("ic",x," admit.dta",sep="") # name of Stata dataset we are reading
dir <- file.path("..","..","data","ipeds","ic") # name of filepath to Stata data
#read data
getwd()
#> [1] "C:/Users/ozanj/Documents/rclass/lectures/lecture9"
setwd(dir)
df <- read_dta(file=dtaname) %>% # read in data and assign default name df
  select(unitid, endyear, sector, contains("admcon"),
         contains("numapply"),contains("numadmit"))
assign(dfname,df) # create new object that has values of df; object name is value
rm(df)
```

Task: write a function to read in annual IPEDS admissions data

Now we can create function for task

```
\#rm(list = ls())
read admit <- function(ayear) {
  dfname <- paste("admit_",ayear, sep="") # name we want to assign to data frame
  dtaname=paste("ic",ayear,"_admit.dta",sep="") # name of Stata dataset we are r
  dir <- file.path("..","..","data","ipeds","ic") # name of filepath to Stata da
  #read data
  getwd()
  setwd(dir)
  df <- read_dta(file=dtaname) %>% # read in data and assign default name df
    select(unitid, endyear, sector, contains("admcon"),
           contains("numapply"),contains("numadmit"))
  #default is that the return value is the last statement executed so we don't m
  return(df)
admit 16 17 <- read_admit(ayear="16 17")
admit_15_16 <- read_admit(ayear="15_16")
admit_14_15 <- read_admit(ayear="14_15")
```

6 Functions are for humans and computers

# Functions are for humans and computers

From Grolemund and Wickham (http://r4ds.had.co.nz/functions.html#functions-are-for-humans-and-computers)

Functions you write are processed by computers, but important for humans to be able to understand your function too.

### Be thoughtful about

- o function names
- o names of arguments/inputs
- o commenting your code
- o coding style

### **Function names**

### Grolemund and Wickham recommendations:

- functions perform actions on inputs, so name of function should be verbs name of inputs/arguments should be nouns
  - ▶ e.g, we named functions print\_hello and count\_events
- But better to name the function a noun if the verb that comes to mind feels too generic
  - ▶ e.g., the name z\_score is better than calculate\_z\_score
- Recommend using "snake\_case" to separate words
  - ▶ e.g., print\_hello rather than print.hello or PrintHello

# Commenting code

#### Grolemund and Wickham recommendations:

"Use comments, lines starting with #, to explain the "why" of your code. You generally should avoid comments that explain the "what" or the "how". If you can't understand what the code does from reading it, you should think about how to rewrite it to be more clear"

#### Ozan recommendations

- I use comments to explain why
- o I also use comments to explain what the code does and/or how it works
  - ▶ Writing these comments help me work through each step of a problem
  - ▶ These comments help me/others understand code when I return to it after several months

