Lecture 4: Creating variables via tidyverse (pipes & `mutate()`) and base R

Managing and Manipulating Data Using R

1 Introduction

What we will do today

Logistics

Required reading for next week:

- Grolemund and Wickham 5.5 (Add new variables with `mutate()`)
- Xie, Allaire, and Grolemund (XAG) section 3.3 (R Markdown, PDF document) LINK HERE

Syllabus (on class website has been revised to reflect this); these readings are also listed on the problem set due next week

Libraries we will use today

"Load" the package we will use today (output omitted)

you must run this code chunk

```
library(tidyverse)
```

If package not yet installed, then must install before you load. Install in "console" rather than .Rmd file

Generic syntax: `install.packages("package_name")`

Install "tidyverse": `install.packages("tidyverse")`

Note: when we load package, name of package is not in quotes; but when we install package, name of package is in quotes:

```
install.packages("tidyverse")
```

```
library(tidyverse)
```

1.1 Data for lecture 3

Lecture 3 data: prospects purchased by Western Washington U.

The "Student list" business

- Universities identify/target "prospects" by buying "student lists" from College Board/ACT (e.g., $.40 per prospect)
- Prospect lists contain contact info (e.g., address, email), academic achievement, socioeconomic, demographic characteristics
- Universities choose which prospects to purchase by filtering on criteria like zip-code, GPA, test score range, etc.

```
#load prospect list data
load(url("https://github.com/ozanj/rclass/raw/master/data/prospect_list/wwlist_m
```

Object `wwlist`

- De-identified list of prospective students purchased by Western Washington University from College Board
- We collected these data using FOIA request
  - ASIDE: Become an expert on collecting data via FOIA requests and you will become a superstar!

Lecture 3 data: prospects purchased by Western Washington U.

Observations on `wwlist`

- each observation represents a prospective student

```
typeof(wwlist)
#> [1] "list"
dim(wwlist)
#> [1] 268396     41
```

Variables on `wwlist`

- some vars provide de-identified data on individual prospects
  - e.g., `psat_range`, `state`, `sex`, `ethn_code`
- some vars provide data about zip-code student lives in
  - e.g., `med_inc`, `pop_total`, `pop_black`
- some vars provide data about school student enrolled in
  - e.g., `fr_lunch` is number of students on free/reduced lunch
  - note: bad merge between prospect-level data and school-level data

```
names(wwlist)
str(wwlist)
```

2 Pipes

What are “pipes”, %>%

Pipes are a means of perfoming multiple steps in a single line of code

Pipes are part of **tidyverse** suite of packages, not **base R**

When writing code, the pipe symbol is `%>%`

Basic flow of using pipes in code:

```
object %>% some_function %>% some_function, \ldots
```

Pipes work from left to right:

The object/result from left of `%>%` pipe symbol is the input of function to the right of the `%>%` pipe symbol

In turn, the resulting output becomes the input of the function to the right of the next `%>%` pipe symbol

Intuitive mnemonic device for understanding pipes

whenever you see a pipe `%>%` think of the words “**and then...**”

Example: `wwlist %>% filter(firstgen == "Y")`

in words: start with object `wwlist` **and then** filter first generation students

Do task with and without pipes

Task:

Using object `wwlist` print data for "first-generation" prospects (`firstgen == "Y"`)

```
filter(wwlist, firstgen == "Y") # without pipes
wwlist %>% filter(firstgen == "Y") # with pipes
```

Comparing the two approaches:

In the "without pipes" approach, the object is the first argument `filter()` function

In the "pipes" approach, you don't specify the object as the first argument of `filter()`

Why? Because `%>%` "pipes" the object to the left of the `%>%` operator into the function to the right of the `%>%` operator

Main takeaway:

When writing code using pipes, functions to right of `%>%` pipe operator should not explicitly name object that is the input to the function.

Rather, object to the left of `%>%` pipe operator is automatically the input.

More intuition on the pipe operator, `%>%`

The pipe operator "pipes" (verb) an object from left of `%>%` operator into the function to the right of the %>% operator

Example:

```
str(wwlist) # without pipe

wwlist %>% str() # with pipe
```

Do task with and without pipes

Task: Using object `wwlist`, print data for "first-gen" prospects for selected variables [output omitted]

```
#Without pipes
select(filter(wwlist, firstgen == "Y"), state, hs_city, sex)
#With pipes
wwlist %>% filter(firstgen == "Y") %>% select(state, hs_city, sex)
```

Comparing the two approaches:

- In the "without pipes" approach, code is written "inside out"
  - The first step in the task – identifying the object – is the innermost part of code
  - The last step in task – selecting variables to print – is the outermost part of code
- In "pipes" approach the left-to-right order of code matches how we think about the task
  - First, we start with an object ***and then*** (`%>%`) we use `filter()` to isolate first-gen students ***and then*** (`%>%`) we select which variables to print

Think about what object was "piped" into `select()` from `filter()`

```
wwlist %>% filter(firstgen == "Y") %>% str()
```

Aside: the `count()` function [students work on their own]

`count()` function from `dplyr` package counts the number of obs by group

Syntax [see help file for full syntax]

`count(x,...)`

Arguments [see help file for full arguments]

`x` : an object, often a data frame

`...` : variables to group by

Examples of using `count()`

Without vars in `...` argument, counts number of obs in object

```
count(wwlist)
wwlist %>% count()
```

With vars in `...` argument, counts number of obs per variable value

note: by default, `count()` always shows `NAs` [this is good!]

```
count(wwlist,school_category)
wwlist %>% count(school_category)
```

Aside: pipe operators and new lines

Often want to insert line breaks to make long line of code more readable

When inserting line breaks, **pipe operator `%>%` should be the last thing before a line break, not the first thing after a line break**

This works

```
wwlist %>% filter(firstgen == "Y") %>%
  select(state, hs_city, sex) %>%
  count(sex)
```

This works too

```
wwlist %>% filter(firstgen == "Y",
                  state != "WA") %>%
  select(state, hs_city, sex) %>%
  count(sex)
```

This doesn't work

```
wwlist %>% filter(firstgen == "Y")
  %>% select(state, hs_city, sex)
  %>% count(sex)
```

Do task with and without pipes

Task:

> Count the number “first-generation” prospects from the state of Washington

Without pipes

```
count(filter(wwlist, firstgen == "Y", state == "WA"))
#> # A tibble: 1 x 1
#>       n
#>   <int>
#> 1 32428
```

With pipes

```
wwlist %>% filter(firstgen == "Y", state == "WA") %>% count()
#> # A tibble: 1 x 1
#>       n
#>   <int>
#> 1 32428
```

Do task with and without pipes

Task: frequency table of `school_type` for non first-gen prospects from WA

without pipes

```
wwlist_temp <- filter(wwlist, firstgen == "N", state == "WA")
table(wwlist_temp$school_type, useNA = "always")
#>
#> private  public    <NA>
#>      11   46146   12489
rm(wwlist_temp) # cuz we don't need after creating table
```

With pipes

```
wwlist %>% filter(firstgen == "N", state == "WA") %>% count(school_type)
#> # A tibble: 3 x 2
#>   school_type     n
#>   <chr>       <int>
#> 1 private        11
#> 2 public      46146
#> 3 <NA>        12489
```

Comparison of two approaches

- without pipes, task requires multiple lines of code (this is quite common)
  - first line creates object; second line analyzes object
- with pipes, task can be completed in one line of code and you aren't left with objects you don't care about

Student exercises with pipes

1. Using object `wwlist` select the following variables (state, firstgen, ethn_code) and assign `<-` them to object `wwlist_temp`. (ex. wwlist_temp <- wwlist)

2. Using the object you just created `wwlist_temp`, create a frequency table of `ethn_code` for first-gen prospects from California.

3. **Bonus**: Try doing question 1 and 2 together. Use original object `wwlist`, but do not assign to a new object.

Once finished you can `rm(wwlist_temp)`

Solution to exercises with pipes

1. Using object `wwlist` select the following variables (state, firstgen, ethn_code) and assign them to object `wwlist_temp`

```
wwlist_temp <- wwlist %>%
  select(state, firstgen, ethn_code)
```

Solution to exercises with pipes

2. Using the object you just created `wwlist_temp`, create a frequency table of `ethn_code` for first-gen prospects from California.

```
#names(wwlist)
wwlist_temp %>%
  filter(firstgen == "Y", state == "CA") %>% count(ethn_code)
#> # A tibble: 10 x 2
#>    ethn_code                                          n
#>    <chr>                                          <int>
#>  1 american indian or alaska native                   4
#>  2 asian or native hawaiian or other pacific islander    86
#>  3 black or african american                         10
#>  4 cuban                                              1
#>  5 mexican/mexican american                         643
#>  6 not reported                                     113
#>  7 other spanish/hispanic                           179
#>  8 other-2 or more                                 4197
#>  9 puerto rican                                       8
#> 10 white                                          2933
```

Solution to exercises with pipes

3. **Bonus**: Try doing question 1 and 2 together.

```
wwlist %>%
  select(state, firstgen, ethn_code) %>%
  filter(firstgen == "Y", state == "CA") %>%
  count(ethn_code)
#> # A tibble: 10 x 2
#>    ethn_code                                          n
#>    <chr>                                          <int>
#>  1 american indian or alaska native                   4
#>  2 asian or native hawaiian or other pacific islander    86
#>  3 black or african american                         10
#>  4 cuban                                              1
#>  5 mexican/mexican american                         643
#>  6 not reported                                     113
#>  7 other spanish/hispanic                           179
#>  8 other-2 or more                                 4197
#>  9 puerto rican                                       8
#> 10 white                                          2933
#rm(wwlist_temp)
```

```
rm(wwlist_temp)
```

3 Creating variables using mutate

Our plan for learning how to create new variables

Recall that `dplyr` package within `tidyverse` provide a set of functions that can be described as "verbs": **subsetting**, **sorting**, and **transforming**

What we've done	Where we're going
Subsetting data	**Transforming data**
- `select()` variables	- `mutate()` creates new variables
- `filter()` observations	- `summarize()` calculates across rows
Sorting data	- `group_by()` to calculate across rows within groups
- `arrange()`	

Today

we'll use `mutate()` to create new variables based on calculations across columns within a row

Next week

we'll combine `mutate()` with `summarize()` and `group_by()` to create variables based on calculations across rows

Create new data frame based on `df_school_all`

Data frame `df_school_all` has one obs per US high school and then variables identifying number of visits by particular universities

```
load(url("https://github.com/ozanj/rclass/raw/master/data/recruiting/recruit_sch
names(df_school_all)
#>  [1] "state_code"         "school_type"        "ncessch"
#>  [4] "name"               "address"            "city"
#>  [7] "zip_code"           "pct_white"          "pct_black"
#> [10] "pct_hispanic"       "pct_asian"          "pct_amerindian"
#> [13] "pct_other"          "num_fr_lunch"       "total_students"
#> [16] "num_took_math"      "num_prof_math"      "num_took_rla"
#> [19] "num_prof_rla"       "avgmedian_inc_2564" "latitude"
#> [22] "longitude"          "visits_by_196097"   "visits_by_186380"
#> [25] "visits_by_215293"   "visits_by_201885"   "visits_by_181464"
#> [28] "visits_by_139959"   "visits_by_218663"   "visits_by_100751"
#> [31] "visits_by_199193"   "visits_by_110635"   "visits_by_110653"
#> [34] "visits_by_126614"   "visits_by_155317"   "visits_by_106397"
#> [37] "visits_by_149222"   "visits_by_166629"   "total_visits"
#> [40] "inst_196097"        "inst_186380"        "inst_215293"
#> [43] "inst_201885"        "inst_181464"        "inst_139959"
#> [46] "inst_218663"        "inst_100751"        "inst_199193"
#> [49] "inst_110635"        "inst_110653"        "inst_126614"
#> [52] "inst_155317"        "inst_106397"        "inst_149222"
#> [55] "inst_166629"
```

Create new data frame based on `df_school_all`

Let's create new version of this data frame, called `school_v2`, which we'll use to introduce how to create new variables

```
school_v2 <- df_school_all %>%
  select(-contains("inst_")) %>% # remove vars that start with "inst_"
  rename(
    visits_by_berkeley = visits_by_110635,
    visits_by_boulder = visits_by_126614,
    visits_by_bama = visits_by_100751,
    visits_by_stonybrook = visits_by_196097,
    visits_by_rutgers = visits_by_186380,
    visits_by_pitt = visits_by_215293,
    visits_by_cinci = visits_by_201885,
    visits_by_nebraska = visits_by_181464,
    visits_by_georgia = visits_by_139959,
    visits_by_scarolina = visits_by_218663,
    visits_by_ncstate = visits_by_199193,
    visits_by_irvine = visits_by_110653,
    visits_by_kansas = visits_by_155317,
    visits_by_arkansas = visits_by_106397,
    visits_by_sillinois = visits_by_149222,
    visits_by_umass = visits_by_166629,
    num_took_read = num_took_rla,
    num_prof_read = num_prof_rla,
    med_inc = avgmedian_inc_2564)

names(school_v2)
```

3.1 Introduce mutate() function

Introduce `mutate()` function

`mutate()` is **tidyverse** approach to creating variables (not **Base R** approach)

Description of `mutate()`

creates new columns (variables) that are functions of existing columns

After creating a new variable using `mutate()`, every row of data is retained

`mutate()` works best with pipes `%>%`

Task:

Using data frame `school_v2` create new variable that measures the pct of students on free/reduced lunch (output omitted)

```
school_sml <- school_v2 %>% # create new dataset with fewer vars; not necessary
  select(ncessch, school_type, num_fr_lunch, total_students)

school_sml %>%
  mutate(pct_fr_lunch = num_fr_lunch/total_students) # create new var

rm(school_sml)
```

Syntax for `mutate()`

Let's spend a couple minutes looking at help file for `mutate()`

Usage (i.e., syntax)

`mutate(.data,...)`

Arguments

`.data` : a data frame

if using `mutate()` after pipe operator `%>%`, then this argument can be omitted

Why? Because data frame object to left of `%>%` "piped in" to first argument of `mutate()`

`...` : expressions used to create new variables

Can create multiple variables at once

Value

returns an object that contains the original input data frame and new variables that were created by `mutate()`

Useful functions (i.e., "helper functions")

These are standalone functions can be called *within* `mutate()`

e.g., `if_else()`, `recode()`, `case_when()`

will show examples of this in subsequent slides

Introduce `mutate()` function

New variable not retained unless we **assign** `<-` it to an object (existing or new)

`mutate()` without assignment

```
school_v2 %>% mutate(pct_fr_lunch = num_fr_lunch/total_students)

names(school_v2)
```

`mutate()` with assignment

```
school_v2_temp <- school_v2 %>%
  mutate(pct_fr_lunch = num_fr_lunch/total_students)

names(school_v2_temp)
rm(school_v2_temp)
```

Aside: Base R approach to creating new variables

Task: Create measure of percent of students on free-reduced lunch

dplyr/tidyverse approach

```
school_v2_temp <- school_v2 %>%
  mutate(pct_fr_lunch = num_fr_lunch/total_students)
```

Base R approach

```
school_v2_temp <- school_v2 # create copy of dataset; not necessary

school_v2_temp$pct_fr_lunch <- school_v2_temp$num_fr_lunch/school_v2_temp$total_

names(school_v2_temp)
rm(school_v2_temp)
```

Good to know both Base R and tidyverse approaches; sometimes you need to use one or the other

- But overwhelming to learn both approaches at once
- We'll focus mostly on learning tidyverse approaches
- But I'll try to work-in opportunities to learn Base R approach

`mutate()` can create multiple variables at once

`mutate()` can create multiple variables at once

```
school_v2 %>%
  mutate(pct_fr_lunch = num_fr_lunch/total_students,
         pct_prof_math= num_prof_math/num_took_math) %>%
  select(num_fr_lunch, total_students, pct_fr_lunch,
         num_prof_math, num_took_math, pct_prof_math)
```

Or we could write code this way:

```
school_v2 %>%
  select(num_fr_lunch, total_students, num_prof_math, num_took_math) %>%
  mutate(pct_fr_lunch = num_fr_lunch/total_students,
         pct_prof_math= num_prof_math/num_took_math)
```

Student exercise using mutate()

1. Using the object `school_v2`, select the following variables (`num_prof_math`, `num_took_math`, `num_prof_read`, `num_took_read`) and create a measure of percent proficient in math `pct_prof_math` and percent proficient in reading `pct_prof_read`.

2. Now using the code for question 1, filter schools where at least 50% of students are proficient in math **&** reading.

3. If you have time, count the number of schools from question 2.

Solutions for exercise using mutate()

1. Using the object `school_v2`, select the following variables (`num_prof_math`, `num_took_math`, `num_prof_read`, `num_took_read`) and create a measure of percent proficient in math `pct_prof_math` and percent proficient in reading `pct_prof_read`.

```
school_v2 %>%
  select(num_prof_math, num_took_math, num_prof_read, num_took_read) %>%
  mutate(pct_prof_math = num_prof_math/num_took_math,
         pct_prof_read = num_prof_read/num_took_read)
#> # A tibble: 21,301 x 6
#>    num_prof_math num_took_math num_prof_read num_took_read pct_prof_math
#>            <dbl>         <dbl>         <dbl>         <dbl>         <dbl>
#>  1          24.8           146          25.0           147         0.17
#>  2           1.7            17           1.7            17         0.10
#>  3           3.5            14           3.5            14         0.25
#>  4           3              30           3              30         0.1
#>  5           2.8            28           2.8            28         0.10
#>  6           2.5            25           2.4            24         0.1
#>  7           1.55           62           1.55           62         0.025
#>  8           2.1            21           2.2            22         0.1
#>  9           2.3            23           2.3            23         0.10
#> 10           1.9            19           1.9            19         0.10
#> # ... with 21,291 more rows, and 1 more variable: pct_prof_read <dbl>
```

Solutions for exercise using mutate()

2. Now using the code for question 1, filter schools where at least 50% of students are proficient in math **&** reading.

```
school_v2 %>%
  select(num_prof_math, num_took_math, num_prof_read, num_took_read) %>%
  mutate(pct_prof_math = num_prof_math/num_took_math,
         pct_prof_read = num_prof_read/num_took_read) %>%
  filter(pct_prof_math >= 0.5 & pct_prof_read >= 0.5)
#> # A tibble: 7,760 x 6
#>    num_prof_math num_took_math num_prof_read num_took_read pct_prof_math
#>            <dbl>         <dbl>         <dbl>         <dbl>         <dbl>
#>  1          135.           260          149.           261         0.520
#>  2          299.           475          418            475         0.63
#>  3          213.           410          332.           410         0.52
#>  4           54.6          105           96.6          105         0.52
#>  5          111.           121          118.           121         0.92
#>  6         1057.          1994         1477.          2204         0.530
#>  7          100.           103          125.           128         0.975
#>  8           56.4           99           84.4          148         0.570
#>  9          445.           586          392.           594         0.76
#> 10           56.0           59           53.1           61         0.95
#> # ... with 7,750 more rows, and 1 more variable: pct_prof_read <dbl>
```

Solutions for exercise using mutate()

3. If you have time, count the number of schools from question 2.

```
school_v2 %>%
  select(num_prof_math, num_took_math, num_prof_read, num_took_read) %>%
  mutate(pct_prof_math = num_prof_math/num_took_math,
         pct_prof_read = num_prof_read/num_took_read) %>%
  filter(pct_prof_math >= 0.5 & pct_prof_read >= 0.5) %>%
  count()
#> # A tibble: 1 x 1
#>       n
#>   <int>
#> 1  7760
```

3.2 Using ifelse() function within mutate()

Using `ifelse()` function within `mutate()`

```
?if_else
```

Description

if `condition` `TRUE`, assign a value; if `condition` `FALSE` assign a value

Usage (i.e., syntax)

```
if_else(logical condition, true, false, missing = NULL)
```

Arguments

`logical condition`: a condition that evaluates to `TRUE` or `FALSE`

`true`: value to assign if condition `TRUE`

`false`: value to assign if condition `FALSE`

Value

"Where condition is TRUE, the matching value from true, where it's FALSE, the matching value from false, otherwise NA."

missing values from "input" var are assigned missing values in "output var", unless you specify otherwise

Example: Create 0/1 indicator of whether got at least one visit from Berkeley

```
school_v2 %>%
  mutate(got_visit_berkeley = ifelse(visits_by_berkeley>0,1,0)) %>%
  count(got_visit_berkeley)
```

`ifelse()` within `mutate()` to create 0/1 indicator variables

We often create dichotomous (0/1) indicator variables of whether something happened (or whether something is TRUE)

- Variables that are of substantive interest to project
  - e.g., did student graduate from college
- Variables that help you investigate data, check quality
  - e.g., indicator of whether an observation is missing/non-missing for a particular variable

Using `ifelse()` within `mutate()`

Task

Create 0/1 indicator if school has median income greater than $100,000

Usually a good idea to investigate "input" variables **before** creating analysis vars

```
str(school_v2$med_inc) # investigate variable type
school_v2 %>% count(med_inc) # frequency count, but this isn't very helpful

school_v2 %>% filter(is.na(med_inc)) %>% count(med_inc)
# shows number of obs w/ missing med_inc
```

Create variable

```
school_v2 %>% select(med_inc) %>%
  mutate(inc_gt_100k= ifelse(med_inc>100000,1,0)) %>%
  count(inc_gt_100k) # note how NA values of med_inc treated
#> # A tibble: 3 x 2
#>   inc_gt_100k     n
#>         <dbl> <int>
#> 1           0 18632
#> 2           1  2045
#> 3          NA   624
```

Using `ifelse()` function within `mutate()`

Task

Create 0/1 indicator variable `nonmiss_math` which indicates whether school has non-missing values for the variable `num_took_math`

note: `num_took_math` refers to number of students at school that took state math proficiency test

Usually a good to investigate "input" variables before creating analysis vars

```
school_v2 %>% count(num_took_math) # this isn't very helpful
school_v2 %>% filter(is.na(num_took_math)) %>% count(num_took_math) # shows numb
```

Create variable

```
school_v2 %>% select(num_took_math) %>%
  mutate(nonmiss_math= ifelse(!is.na(num_took_math),1,0)) %>%
  count(nonmiss_math) # note how NA values treated
#> # A tibble: 2 x 2
#>   nonmiss_math     n
#>          <dbl> <int>
#> 1            0  4103
#> 2            1 17198
```

Student exercises `ifelse()`

1. Using the object `school_v2`, create 0/1 indicator variable `in_state_berkeley` that equals `1` if the high school is in the same state as UC Berkeley (i.e., `state_code=="CA"`).
2. Create 0/1 indicator `berkeley_and_irvine` of whether a school got at least one visit from UC Berkeley **AND** from UC Irvine.
3. Create 0/1 indicator `berkeley_or_irvine` of whether a school got at least one visit from UC Berkeley **OR** from UC Irvine.

Exercise `ifelse()` solutions

1. Using the object `school_v2`, create 0/1 indicator variable `in_state_berkeley` that equals `1` if the high school is in the same state as UC Berkeley (i.e., `state_code=="CA"`).

```
str(school_v2$state_code) # investigate input variable
school_v2 %>% filter(is.na(state_code)) %>% count() # investigate input var

#Create var
school_v2 %>% mutate(in_state_berkeley=ifelse(state_code=="CA",1,0)) %>%
  count(in_state_berkeley)
```

Exercise `ifelse()` solutions

2. Create 0/1 indicator `berkeley_and_irvine` of whether a school got at least one visit from UC Berkeley **AND** from UC Irvine.

```
#investigate input vars
school_v2 %>% select(visits_by_berkeley, visits_by_irvine) %>% str()
school_v2 %>% filter(is.na(visits_by_berkeley)) %>% count()
school_v2 %>% filter(is.na(visits_by_irvine)) %>% count()
#create variable
school_v2 %>%
  mutate(berkeley_and_irvine=ifelse(visits_by_berkeley>0 & visits_by_irvine>0,1,
  count(berkeley_and_irvine)
```

Exercise `ifelse()` solutions

3. Create 0/1 indicator `berkeley_or_irvine` of whether a school got at least one visit from UC Berkeley **OR** from UC Irvine.

```
school_v2 %>%
  mutate(berkeley_or_irvine=ifelse(visits_by_berkeley>0 | visits_by_irvine>0,1,0
  count(berkeley_or_irvine)
```

3.3 Using recode() function within mutate()

Using `recode()` function within `mutate()`

Description: Recode values of a variable

Usage (i.e., syntax)

recode(.x, ..., .default = NULL, .missing = NULL)

Arguments [see help file for further details]

`.x` A vector (e.g., variable) to modify

`...` Specifications for recode, of form `current_value = new_recoded_value`

`.default` : If supplied, all values not otherwise matched given this value.

`.missing` : If supplied, any missing values in .x replaced by this value.

Example: Using data frame `wwlist` , create new 0/1 indicator `public_school` from variable `school_type`

```
str(wwlist$school_type)
wwlist %>% count(school_type)

wwlist_temp <- wwlist %>% select(school_type) %>%
  mutate(public_school = recode(school_type,"public" = 1, "private" = 0))

wwlist_temp %>% head(n=10)
str(wwlist_temp$public_school)
wwlist_temp %>% count(public_school)
rm(wwlist_temp)
```

Using `recode()` function within `mutate()`

Recoding `school_type` could have been accomplished using `if_else()`

Use `recode()` when new variable has more than two categories

Task: Create `school_catv2` based on `school_category` with these categories: "regular"; "alternative"; "special"; "vocational"

Investigate input var

```
str(wwlist$school_category)
wwlist %>% count(school_category)
```

Recode

```
wwlist_temp <- wwlist %>% select(school_category) %>%
  mutate(school_catv2 = recode(school_category,
    "Alternative Education School" = "alternative",
    "Alternative/other" = "alternative",
    "Regular elementary or secondary" = "regular",
    "Regular School" = "regular",
    "Special Education School" = "special",
    "Special program emphasis" = "special",
    "Vocational Education School" = "vocational")
  )
str(wwlist_temp$school_catv2)
wwlist_temp %>% count(school_catv2)
wwlist %>% count(school_category)
rm(wwlist_temp)
```

Using `recode()` within `mutate()` [do in pairs/groups]

Task: Create `school_catv2` based on `school_category` with these categories: "regular"; "alternative"; "special"; "vocational"

This time use the `.missing` argument to recode `NAs` to "unknown"

```
wwlist_temp <- wwlist %>% select(school_category) %>%
  mutate(school_catv2 = recode(school_category,
    "Alternative Education School" = "alternative",
    "Alternative/other" = "alternative",
    "Regular elementary or secondary" = "regular",
    "Regular School" = "regular",
    "Special Education School" = "special",
    "Special program emphasis" = "special",
    "Vocational Education School" = "vocational",
    .missing = "unknown")
  )
str(wwlist_temp$school_catv2)
wwlist_temp %>% count(school_catv2)
wwlist %>% count(school_category)
rm(wwlist_temp)
```

Using `recode()` within `mutate()` [do in pairs/groups]

Task: Create `school_catv2` based on `school_category` with these categories:

"regular"; "alternative"; "special"; "vocational"

This time use the `.default` argument to assign the value "regular"

```
wwlist_temp <- wwlist %>% select(school_category) %>%
  mutate(school_catv2 = recode(school_category,
    "Alternative Education School" = "alternative",
    "Alternative/other" = "alternative",
    "Special Education School" = "special",
    "Special program emphasis" = "special",
    "Vocational Education School" = "vocational",
    .default = "regular")
  )
str(wwlist_temp$school_catv2)
wwlist_temp %>% count(school_catv2)
wwlist %>% count(school_category)
rm(wwlist_temp)
```

Using `recode()` within `mutate()` [do in pairs/groups]

Task: Create `school_catv2` based on `school_category` with these categories:

This time create a numeric variable rather than character:

`1` for "regular"; `2` for "alternative"; `3` for "special"; `4` for "vocational"

```
wwlist_temp <- wwlist %>% select(school_category) %>%
  mutate(school_catv2 = recode(school_category,
    "Alternative Education School" = 2,
    "Alternative/other" = 2,
    "Regular elementary or secondary" = 1,
    "Regular School" = 1,
    "Special Education School" = 3,
    "Special program emphasis" = 3,
    "Vocational Education School" = 4)
  )
str(wwlist_temp$school_catv2)
wwlist_temp %>% count(school_catv2)
wwlist %>% count(school_category)
rm(wwlist_temp)
```

Student exercise using `recode()` within `mutate()`

```
load(url("https://github.com/ozanj/rclass/raw/master/data/recruiting/recruit_eve
names(df_event)
```

1. Using object `df_event` , assign new object `df_event_temp` and create `event_typev2` based on `event_type` with these categories:
    - `1` for "2yr college"; `2` for "4yr college"; `3` for "other"; `4` for "private hs"; `5` for "public hs"
2. This time use the `.default` argument to assign the value `5` for "public hs"

Exercise using `recode()` within `mutate()` solutions

Check input variable

```
names(df_event)
str(df_event$event_type)
df_event %>% count(event_type)
```

Exercise using `recode()` within `mutate()` solutions

1. Using object `df_event`, assign new object `df_event_temp` and create `event_typev2` based on `event_type` with these categories:

   `1` for "2yr college"; `2` for "4yr college"; `3` for "other"; `4` for "private hs"; `5` for "public hs"

```
df_event_temp <- df_event %>%
  select(event_type) %>%
  mutate(event_typev2 = recode(event_type,
                               "2yr college" = 1,
                               "4yr college" = 2,
                               "other" = 3,
                               "private hs" = 4,
                               "public hs" = 5)
         )
str(df_event_temp$event_typev2)
df_event_temp %>% count(event_typev2)
df_event %>% count(event_type)
```

Exercise using `recode()` within `mutate()` solutions

2. This time use the `.default` argument to assign the value `5` for "public hs"

```
df_event %>% select(event_type) %>%
  mutate(event_typev2 = recode(event_type,
    "2yr college" = 1,
    "4yr college" = 2,
    "other" = 3,
    "private hs" = 4,
    .default = 5)
  )
str(df_event_temp$event_typev2)
df_event_temp %>% count(event_typev2)
df_event %>% count(event_type)
```

3.4 Using case_when() function within mutate()

Using `case_when()` function within `mutate()`

Description Useful when the variable you want to create is more complicated than variables that can be created using `ifelse()` or `recode()`

Useful when new variable is a function of multiple "input" variables

Usage (i.e., syntax): `case_when(...)`

Arguments [from help file; see help file for more details]

`...` : A sequence of two-sided formulas.

The left hand side (LHS) determines which values match this case.

LHS must evaluate to a logical vector.

The right hand side (RHS) provides the replacement value.

Example task: Using data frame `wwlist` and input vars `state` and `firstgen`, create a 4-category var with following categories:

"instate_firstgen"; "instate_nonfirstgen"; "outstate_firstgen"; "outstate_nonfirstgen"

```
wwlist_temp <- wwlist %>% select(state,firstgen) %>%
  mutate(state_gen = case_when(
    state == "WA" & firstgen =="Y" ~ "instate_firstgen",
    state == "WA" & firstgen =="N" ~ "instate_nonfirstgen",
    state != "WA" & firstgen =="Y" ~ "outstate_firstgen",
    state != "WA" & firstgen =="N" ~ "outstate_nonfirstgen")
  )
str(wwlist_temp$state_gen)
wwlist_temp %>% count(state_gen)
```

Using `case_when()` function within `mutate()`

Task: Using data frame `wwlist` and input vars `state` and `firstgen`, create a 4-category var with following categories:

"instate_firstgen"; "instate_nonfirstgen"; "outstate_firstgen"; "outstate_nonfirstgen"

Let's take a closer look at how values of inputs are coded into values of outputs

```
wwlist %>% select(state,firstgen) %>% str()
count(wwlist,state)
count(wwlist,firstgen)

wwlist_temp <- wwlist %>% select(state,firstgen) %>%
  mutate(state_gen = case_when(
    state == "WA" & firstgen =="Y" ~ "instate_firstgen",
    state == "WA" & firstgen =="N" ~ "instate_nonfirstgen",
    state != "WA" & firstgen =="Y" ~ "outstate_firstgen",
    state != "WA" & firstgen =="N" ~ "outstate_nonfirstgen")
  )

wwlist_temp %>% count(state_gen)
wwlist_temp %>% filter(is.na(state)) %>% count(state_gen)
wwlist_temp %>% filter(is.na(firstgen)) %>% count(state_gen)
```

Take-away: by default var created by `case_when()` equals `NA` for obs where one of the inputs equals `NA`

Student exercise using `case_when()` within `mutate()`

1. Using the object `school_v2` and input vars `school_type` , and `state_code` , create a 4-category var `state_type` with following categories:

   "instate_public"; "instate_private"; "outstate_public"; "outstate_private"

   Note: We are referring to CA as in-state for this example

Exercise using `case_when()` within `mutate()` solution

Investigate

```
school_v2 %>% select(state_code,school_type) %>% str()
count(school_v2,state_code)
school_v2 %>% filter(is.na(state_code)) %>% count()

count(school_v2,school_type)
school_v2 %>% filter(is.na(school_type)) %>% count()
```

Exercise using `case_when()` within `mutate()` solution

1. Using the object `school_v2` and input vars `school_type` , and `state_code` , create a 4-category var `state_type` with following categories:

"instate_public"; "instate_private"; "outstate_public"; "outstate_private"

```
school_v2_temp <- school_v2 %>% select(state_code,school_type) %>%
  mutate(state_type = case_when(
    state_code == "CA" & school_type == "public"  ~ "instate_public",
    state_code == "CA" & school_type == "private" ~ "instate_private",
    state_code != "CA" & school_type == "public" ~ "outstate_public",
    state_code != "CA" & school_type == "private" ~ "outstate_private")
  )

school_v2_temp %>% count(state_type)
#> # A tibble: 4 x 2
#>   state_type           n
#>   <chr>            <int>
#> 1 instate_private    366
#> 2 instate_public    1404
#> 3 outstate_private  3456
#> 4 outstate_public  16075
#school_v2_temp %>% filter(is.na(state_code)) %>% count(state_type) #no missing
#school_v2_temp %>% filter(is.na(school_type)) %>% count(state_type) #no missing
```