
TEACHING EXPERIENCE

Instructor of Record

Solely responsible for developing syllabus, course structure, assignments, and exams for approximately 35 students

Providence College, Providence, RI

- *Introduction to Economic Concept* (MBA) (Fall 2018) Ongoing

University of Connecticut, Storrs, CT

- *Mathematical Economics* (Spring 2017) 4.0/5.0
- *Mathematical Economics* (Fall 2017) 4.0/5.0
- *Mathematical Economics* (Spring 2018) 4.0/5.0

Teaching Assistant

Prepare and lead weekly discussion sections, assist professors with preparing and proctoring exams, grade assignments and exams.

University of Connecticut, Storrs, CT

- *Introduction to Game Theory* (Spring 2015)
- *Principles of Macroeconomics* (Spring 2016)
- *Principles of Microeconomics* (Fall 2016)



Student Evaluation of Teaching Spring 2018

Individual Report for ECON-2301-002-STORR- Mathematical Economics

Instructor: **Xin Liang** (SET Primary Instructor)

Response Table

Spring 2018 Student Evaluation of Teaching	
Raters	Students
Responded	20
Invited	34
Response Ratio	59%

What is your overall rating of Xin Liang's teaching?

Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
What is your overall rating of the instructor's teaching?	4.0	4.0	4.2	4.1

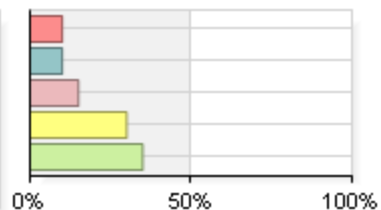
What is your overall rating of the course?

Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
What is your overall rating of the course?	4.0	3.8	3.9	3.9

Overall Rating

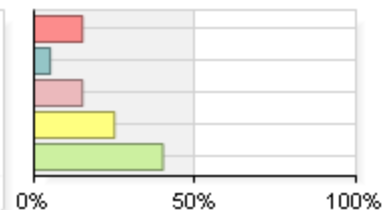
1. What is your overall rating of the instructor's teaching?

1 Poor	2	10%
2 Fair	2	10%
3 Good	3	15%
4 Very Good	6	30%
5 Excellent	7	35%
Total	20	



2. What is your overall rating of the course?

1 Poor	3	15%
2 Fair	1	5%
3 Good	3	15%
4 Very Good	5	25%
5 Excellent	8	40%
Total	20	



Section 1. Summary

Please respond to the following question about instructor Xin Liang.

Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
The instructor presented the course material clearly.	4.5	4.3	4.5	4.5
The instructor was well prepared for class.	5.0	4.5	4.7	4.6
The instructor responded to questions adequately.	4.0	4.4	4.6	4.6
The instructor stimulated interest in the subject.	4.0	4.5	4.6	4.6
The instructor showed interest in helping students learn.	4.5	4.6	4.7	4.7
The instructor gave clear assignments.	5.0	4.6	4.6	4.6
The instructor was accessible to students.	5.0	4.6	4.6	4.6
The instructor gave useful feedback on my performance.	4.5	4.3	4.5	4.4
The instructor returned graded work in a reasonable amount of time.	5.0	4.5	4.6	4.5
The instructor used class time effectively.	5.0	4.5	4.6	4.6
The instructor treated all students with respect.	5.0	4.7	4.8	4.8
The instructor graded fairly.	5.0	4.7	4.7	4.6
The instructor's teaching methods promoted student learning.	5.0	4.3	4.5	4.5

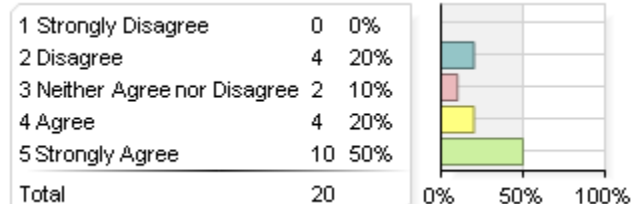
Please respond to the following question about the course.

Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
The methods of evaluating student learning seemed appropriate.	5.0	4.5	4.4	4.4
The course content was well organized.	5.0	4.5	4.5	4.5
The course objectives were clear.	5.0	4.5	4.5	4.5
The course objectives were met.	5.0	4.4	4.5	4.5
The textbook made a valuable contribution.	4.0	4.0	4.0	4.0
The other course materials made a valuable contribution.	5.0	4.3	4.4	4.4
The pace of the course seemed appropriate.	5.0	4.5	4.4	4.4

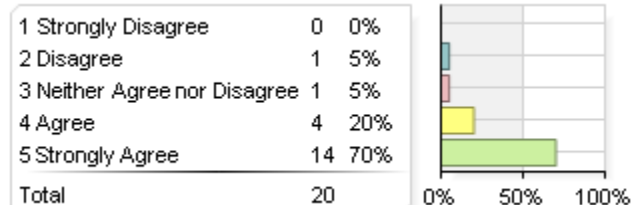
Section 2. Questions About the Instructor

Please respond to the following question about instructor Xin Liang.

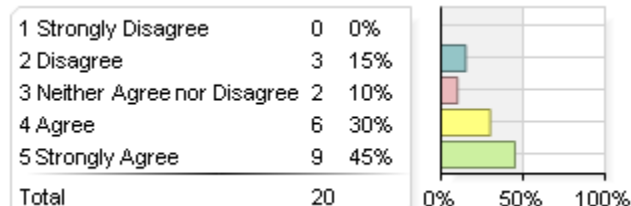
1. The instructor presented the course material clearly.



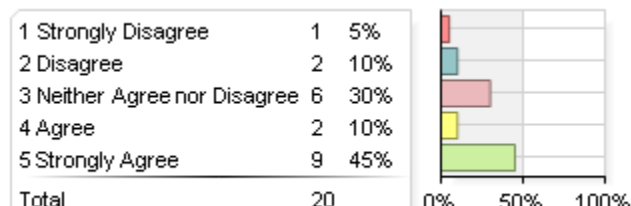
2. The instructor was well prepared for class.



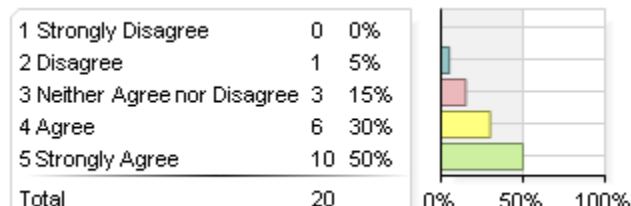
3. The instructor responded to questions adequately.



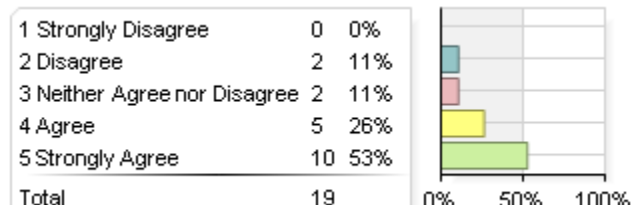
4. The instructor stimulated interest in the subject.



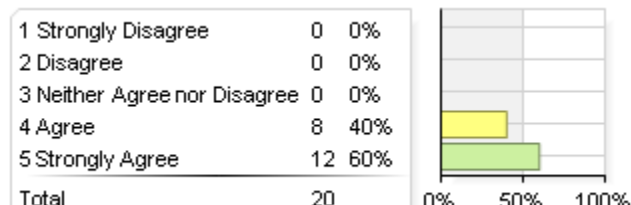
5. The instructor showed interest in helping students learn.



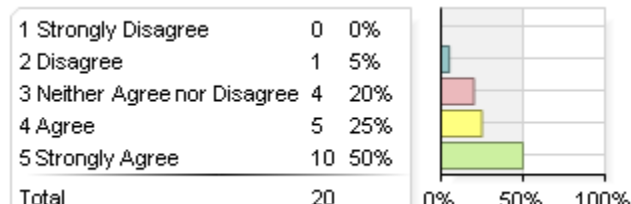
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

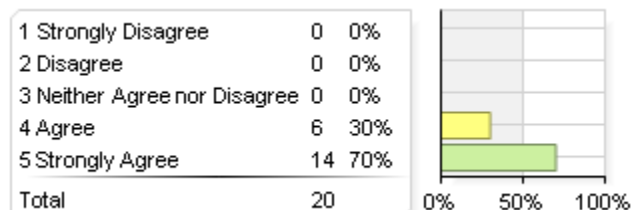


8. The instructor gave useful feedback on my performance.

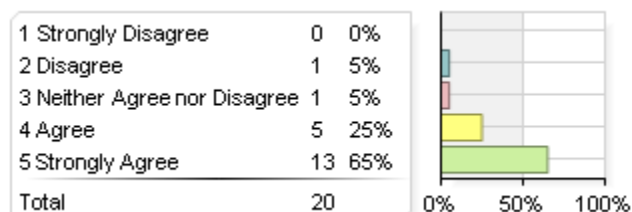


Please respond to the following question about instructor Xin Liang. (continued)

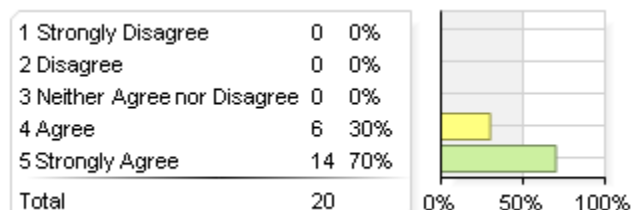
9. The instructor returned graded work in a reasonable amount of time.



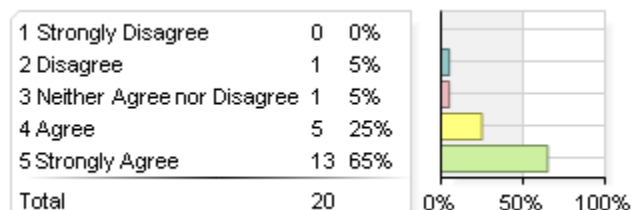
10. The instructor used class time effectively.



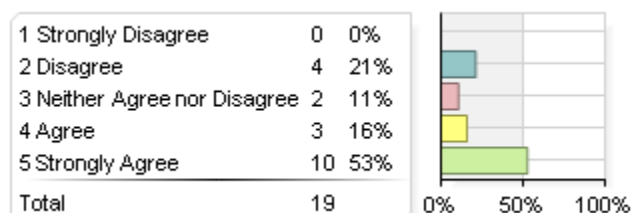
11. The instructor treated all students with respect.



12. The instructor graded fairly.



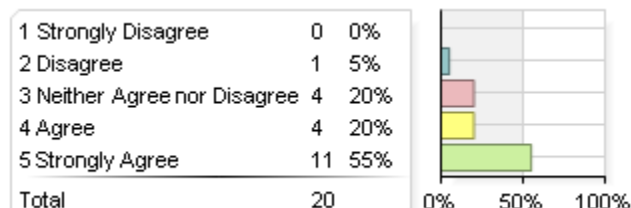
13. The instructor's teaching methods promoted student learning.



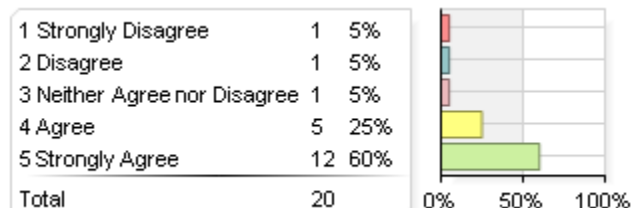
Section 3. Questions About the Course

Please respond to the following question about the course.

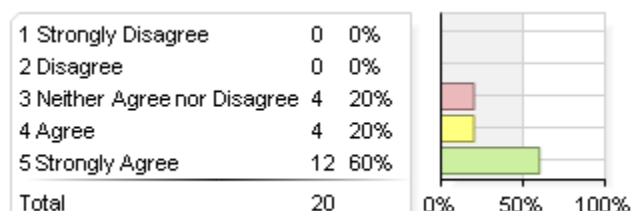
1. The methods of evaluating student learning seemed appropriate.



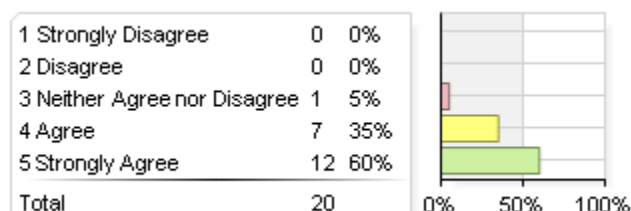
2. The course content was well organized.



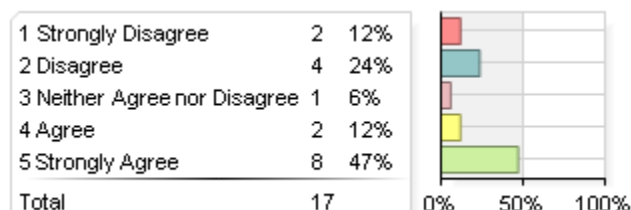
3. The course objectives were clear.



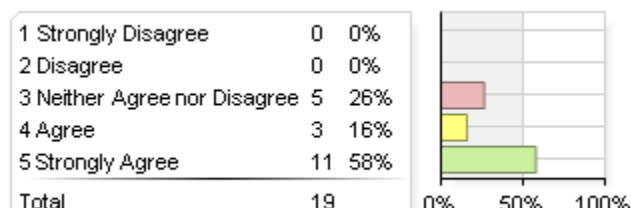
4. The course objectives were met.



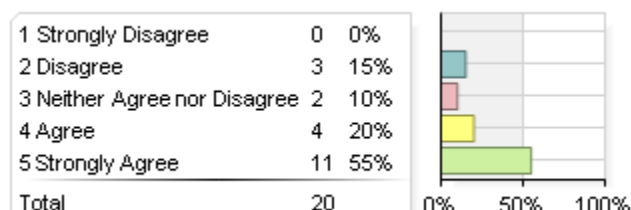
5. The textbook made a valuable contribution.



6. The other course materials made a valuable contribution.



7. The pace of the course seemed appropriate.



Section 4. Student Information

What is your Academic Level?

Options	Count	Percentage
Freshman	0	0%
Sophomore	4	20%
Junior	15	75%
Senior	1	5%
Graduate	0	0%
Other	0	0%

What is your expected grade in this course?

Options	Count	Percentage
A	11	55%
B	6	30%
C	3	15%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

What is your cumulative average (GPA)?

Options	Count	Percentage
3.5 and above	7	37%
3.0-3.4	9	47%
2.5-2.9	3	16%
2.0-2.4	0	0%
< 2.0	0	0%

How many times did you miss this class?

Options	Count	Percentage
0-2	10	53%
3-4	4	21%
5-6	3	16%
> 6	2	11%

Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

Options	Count	Percentage
0	0	0%
1-3	13	65%
4-6	5	25%
7-9	2	10%
10-14	0	0%
15+	0	0%

Which best describes this course for you?

Options	Count	Percentage
Requirement for my major	12	60%
General Education Requirement	0	0%
Other Requirement	3	15%
Elective	2	10%
Elective for my major	3	15%

My desire to take this course was:

Options	Count	Percentage
Much more than most courses	4	20%
More than most courses	2	10%
About the same as most courses	11	55%
Less than most courses	3	15%
Much less than most courses	0	0%

For me, the level of difficulty of the course content was:

Options	Count	Percentage
Much more than most courses	6	30%
More than most courses	6	30%
About the same as most courses	6	30%
Less than most courses	1	5%
Much less than most courses	1	5%

Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Options	Count	Percentage
Much more than most courses	3	15%
More than most courses	9	45%
About the same as most courses	7	35%
Less than most courses	1	5%
Much less than most courses	0	0%

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comment
clear goal and great class
Grades very quickly
The professor gave many examples for a variety of problems that helped student learning
.
No homework
I like how liang writes out all the equations and steps for all the problems.
The instructor seemed to know what he was teaching and showed interest in the course.
He made an effort to present all the information to the class but not much to guide the students in the method of learning it.
Around for conference period to help
his interpretation is very clear and comprehensive very good professor
Used many examples as well as practice examples for students to try, this was very helpful in learning. Went through basically all the steps many times required for calculations which helped clarify the process a lot. Pleasant instructor tried to help student understand as much as possible.
No homework.
instructor is handsome

What can this instructor do to improve teaching effectiveness in the classroom?

Comment
nothing perfect
Slow down his pace and be able to explain his work better
For his presentations, he could give a list of possible models to use, finding the model was the most difficult part of the class.
.
Slow down during lectures. Don't be so robotic.
He could use more example problems
More in class problems to help us learn the methods, as well as maybe slowing down the pace for some students.
Slow down
Slow down the speed of writing on the board
very good professor, don't have to improve
The calculations become to messy on the board and the notes are a bit hard to follow online. If notes can be expended with fully completed practice answers it would be helpful. Also would be helpful to do the calculations more clearly on the board. There are often many extensive and long calculations required that tend to get hard to follow as they are quickly written across the board a bit messily. Needs to slow down a bit when writing calculations on board.
be more handsome, do some makeup

Please write any comments you have about the course or course materials.

Comment

the order of the learning process is not good
Textbook was not that useful, but his class notes that he posted online were very useful.
.
Exams difficulty is very good but not enough time to complete them
This course is excellent
This course was one of my favorites that I have taken here at UConn. At first I did not realize how much effort was needed for this class, bur after the first exam I improved my grade. I would recommend this class.
very very good professor
Please add at-least one completed practice problem with full method on notes for each method. The time given for the exams is very short as many students found and were not always able to complete or double check their exam work. Exams need to be shortened.
good

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comment
no lad or discussion
N/A
.
Not applicable
NA
yes very good professor



Student Evaluation of Teaching Fall 2017

Individual Report for ECON-2301-002-STORR- Mathematical Economics

Instructor: **Xin Liang** (SET Primary Instructor)

Response Table

Fall 2017 Student Evaluation of Teaching	
Raters	Students
Responded	14
Invited	30
Response Ratio	47%

What is your overall rating of Xin Liang's teaching?

Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
What is your overall rating of the instructor's teaching?	4.0	3.8	4.1	4.1

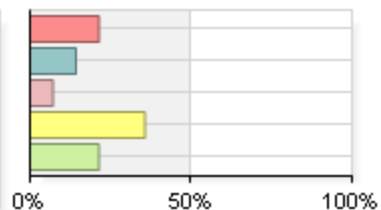
What is your overall rating of the course?

Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
What is your overall rating of the course?	4.0	3.6	3.8	3.8

Overall Rating

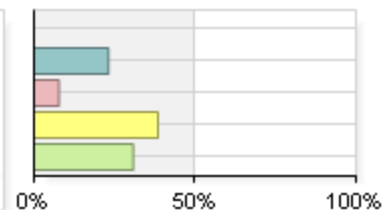
1. What is your overall rating of the instructor's teaching?

1 Poor	3	21%
2 Fair	2	14%
3 Good	1	7%
4 Very Good	5	36%
5 Excellent	3	21%
Total	14	



2. What is your overall rating of the course?

1 Poor	0	0%
2 Fair	3	23%
3 Good	1	8%
4 Very Good	5	38%
5 Excellent	4	31%
Total	13	



Section 1. Summary

Please respond to the following question about instructor Xin Liang.

Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
The instructor presented the course material clearly.	4.0	4.1	4.4	4.4
The instructor was well prepared for class.	5.0	4.5	4.7	4.6
The instructor responded to questions adequately.	4.0	4.3	4.6	4.6
The instructor stimulated interest in the subject.	4.0	4.3	4.6	4.6
The instructor showed interest in helping students learn.	4.5	4.5	4.7	4.6
The instructor gave clear assignments.	4.0	4.5	4.5	4.5
The instructor was accessible to students.	4.0	4.5	4.6	4.6
The instructor gave useful feedback on my performance.	4.0	4.2	4.4	4.4
The instructor returned graded work in a reasonable amount of time.	5.0	4.3	4.5	4.5
The instructor used class time effectively.	4.5	4.3	4.6	4.5
The instructor treated all students with respect.	5.0	4.7	4.8	4.8
The instructor graded fairly.	4.5	4.5	4.6	4.6
The instructor's teaching methods promoted student learning.	4.0	4.2	4.5	4.4

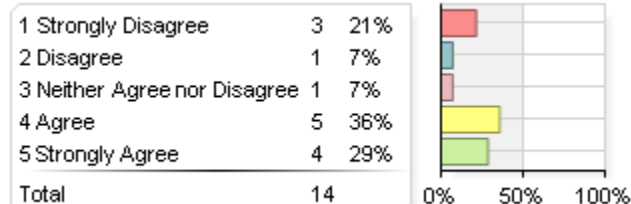
Please respond to the following question about the course.

Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
The methods of evaluating student learning seemed appropriate.	4.0	4.2	4.4	4.4
The course content was well organized.	4.0	4.2	4.4	4.4
The course objectives were clear.	4.0	4.2	4.5	4.4
The course objectives were met.	4.5	4.3	4.4	4.4
The textbook made a valuable contribution.	4.0	3.9	4.2	4.1
The other course materials made a valuable contribution.	5.0	4.2	4.4	4.4
The pace of the course seemed appropriate.	4.0	4.2	4.4	4.3

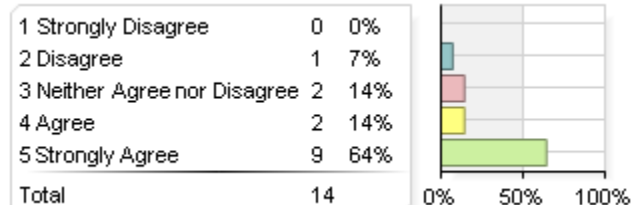
Section 2. Questions About the Instructor

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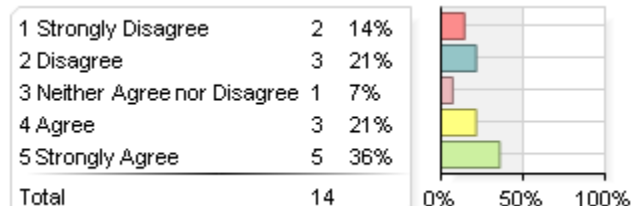
1. The instructor presented the course material clearly.



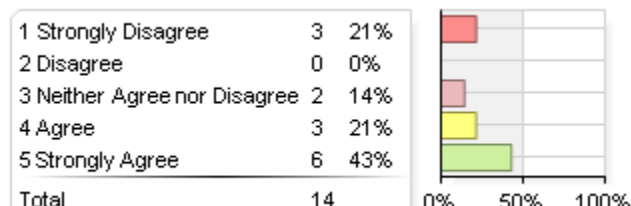
2. The instructor was well prepared for class.



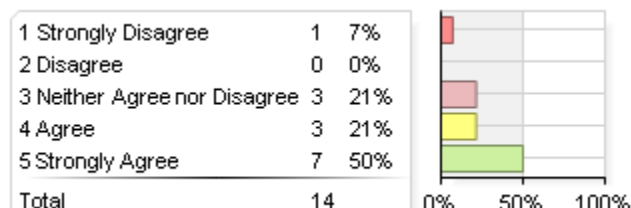
3. The instructor responded to questions adequately.



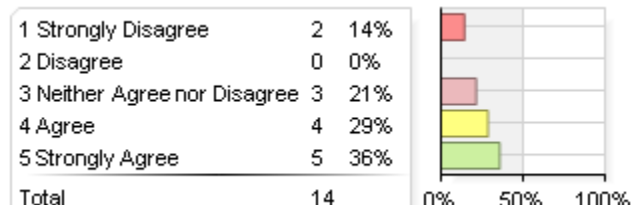
4. The instructor stimulated interest in the subject.



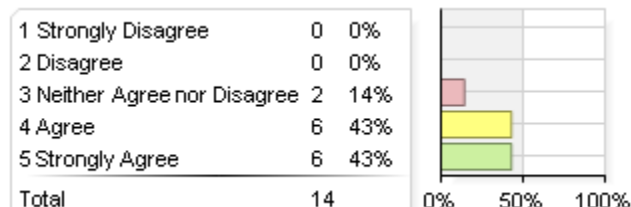
5. The instructor showed interest in helping students learn.



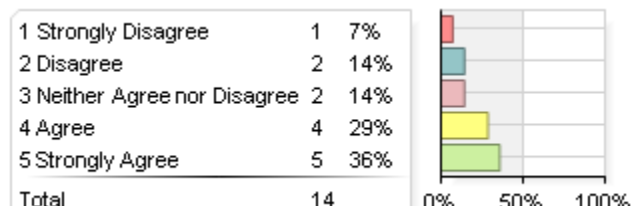
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

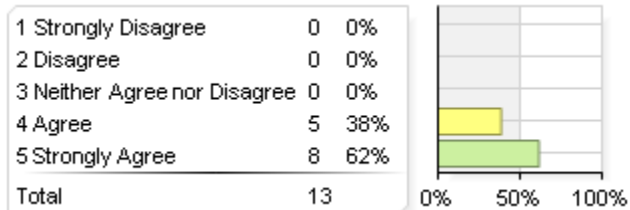


8. The instructor gave useful feedback on my performance.

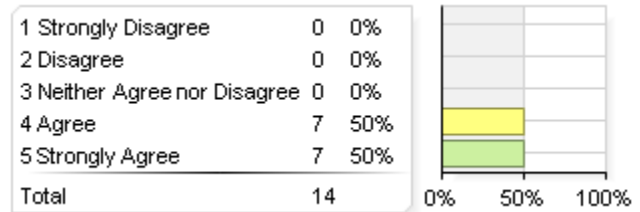


Please respond to the following question about instructor Xin Liang. (continued)

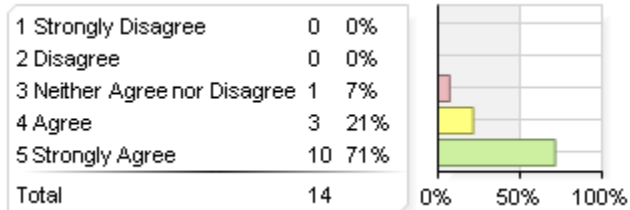
9. The instructor returned graded work in a reasonable amount of time.



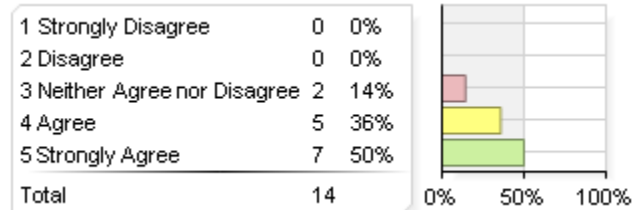
10. The instructor used class time effectively.



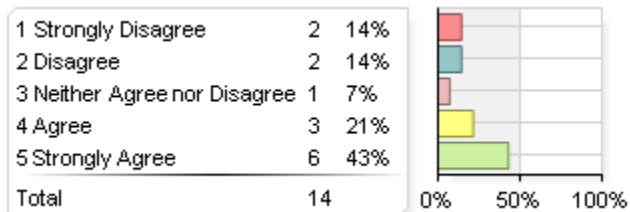
11. The instructor treated all students with respect.



12. The instructor graded fairly.



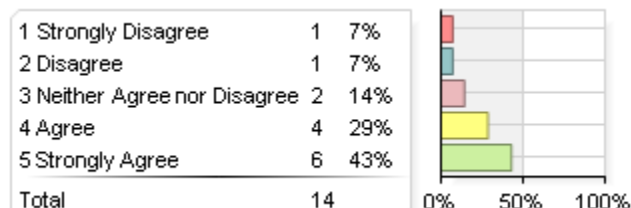
13. The instructor's teaching methods promoted student learning.



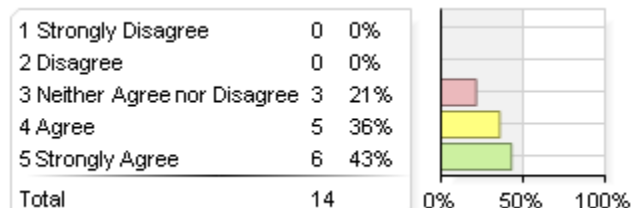
Section 3. Questions About the Course

Please respond to the following question about the course.

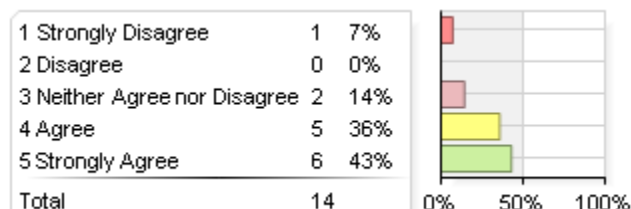
1. The methods of evaluating student learning seemed appropriate.



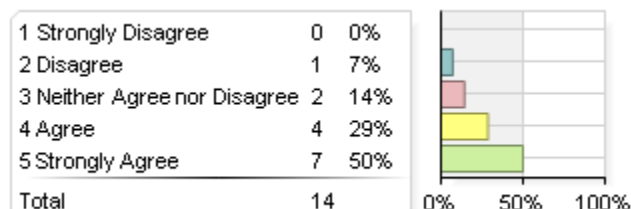
2. The course content was well organized.



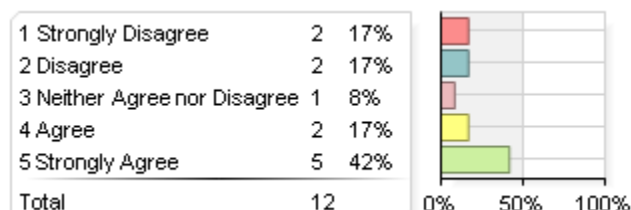
3. The course objectives were clear.



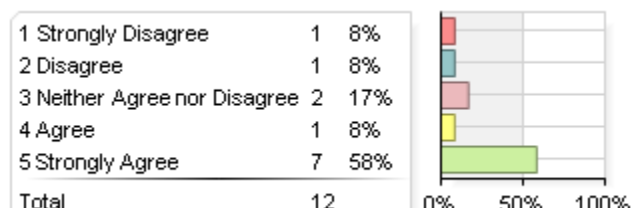
4. The course objectives were met.



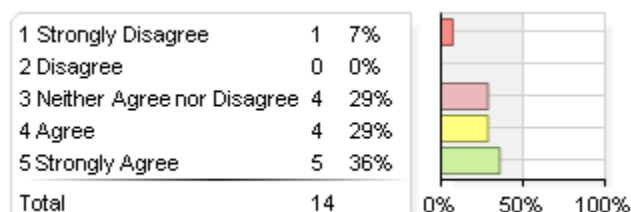
5. The textbook made a valuable contribution.



6. The other course materials made a valuable contribution.



7. The pace of the course seemed appropriate.



Section 4. Student Information

What is your Academic Level?

Options	Count	Percentage
Freshman	0	0%
Sophomore	0	0%
Junior	6	43%
Senior	8	57%
Graduate	0	0%
Other	0	0%

What is your expected grade in this course?

Options	Count	Percentage
A	8	57%
B	3	21%
C	3	21%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	0	0%

What is your cumulative average (GPA)?

Options	Count	Percentage
3.5 and above	6	43%
3.0-3.4	6	43%
2.5-2.9	2	14%
2.0-2.4	0	0%
< 2.0	0	0%

How many times did you miss this class?

Options	Count	Percentage
0-2	5	36%
3-4	8	57%
5-6	0	0%
> 6	1	7%

Section 4. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

Options	Count	Percentage
0	3	21%
1-3	6	43%
4-6	3	21%
7-9	2	14%
10-14	0	0%
15+	0	0%

Which best describes this course for you?

Options	Count	Percentage
Requirement for my major	9	64%
General Education Requirement	0	0%
Other Requirement	1	7%
Elective	0	0%
Elective for my major	4	29%

My desire to take this course was:

Options	Count	Percentage
Much more than most courses	2	14%
More than most courses	2	14%
About the same as most courses	8	57%
Less than most courses	1	7%
Much less than most courses	1	7%

For me, the level of difficulty of the course content was:

Options	Count	Percentage
Much more than most courses	4	29%
More than most courses	4	29%
About the same as most courses	3	21%
Less than most courses	3	21%
Much less than most courses	0	0%

Section 4. Student Information (continued)

Overall, how much do you feel you've learned in this course?

Options	Count	Percentage
Much more than most courses	1	7%
More than most courses	7	50%
About the same as most courses	3	21%
Less than most courses	3	21%
Much less than most courses	0	0%

Section 5. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comment
Present the materials very clearly.
He explained everything clearly and showed us the methods and steps of how to solve fro the problem very clearly. He has practices for us to do in class and he'll walk around to make sure every students know and understand the concept
Solving for examples and practice questions together after learning new concept helps a lot.
Very clear , showed examples in class so we can see how problem are done .
Class was taught in an organized manner, with assignments and examples designed to reinforce the lecture.
He's really patient with the students and the questions they asked. His uses his office hour adequately and helped students a lot.
N/A

What can this instructor do to improve teaching effectiveness in the classroom?

Comment
Organize better on the board writing or maybe needs a classroom with larger whiteboard.
This instructor can write out all of the solutions with the steps on how he arrived at the solutions. I sometimes had to miss class and couldn't rely on his notes he posts online because none of the problems he would post had an explanation. It was very hard to learn outside of class because of this reason.
Nothing really. He's a really great professor very kind and really want the students to do well and get an A in the course
It would be better to see the steps and answers for the practice questions and examples on the note slides. Also, it would be great if the professor writes on board more clearly and more organized.
At times it was hard to understand becuase of the heavy accent
Hard to understand what he is saying and writing. When he writes he'll erase one small area of the board to go onto the next thing and cram the new thing into that small area meshing with the old things.
Instructor moved through the course material at a very quick pace. Slowing down a little would do a lot for helping students absorb the material.
Teach in a more clear manner so that students can understand the course better.
Slow down when lecturing. Do not teach math from a projector. Assign homework so students have incentive to practice material. Only grades were exams and presentations. I do not think student presentations are a valuable lesson tool.

Please write any comments you have about the course or course materials.

Comment
The professor is very helpful during the office hour time and always willing to help.
I enjoy this course so much. The professor is so easy to reach out when i have questions about the problems.
Well thought course , the examples defiantly helped to understand the material presented
I think having projects in this course didn't make much sense. Then, we were asked to choose models in which it was nearly impossible to find many and then criticized when we had a similar model to other students.
I only understood what was going on in the course through the few practice problems we had in class. When he was teaching the actual theory it made no sense.
When he posted study guides for exams they were often riddled with mistakes in the solution section.
Enjoyed the course, don't know how useful the textbook was aside from reviewing equations/concepts covered in the

lecture.

Hard course made even harder by a teacher who was difficult to follow along with.

We never used the textbook in or out class.

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comment

N/A



Student Evaluation of Teaching Spring 2017

Individual Report for ECON-2301-003-STORR- Mathematical Economics

Instructor: **Xin Liang** (SET Primary Instructor)

Response Table

2017 Spring Student Evaluation of Teaching (SET)	
Raters	students
Responded	13
Invited	31
Response Ratio	42%

Section 1. Summary

Please respond to the following question about instructor Xin Liang.

Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
The instructor presented the course material clearly.	4.0	4.1	4.4	4.4
The instructor was well prepared for class.	4.0	4.2	4.6	4.6
The instructor responded to questions adequately.	4.0	4.1	4.5	4.5
The instructor stimulated interest in the subject.	4.0	4.1	4.5	4.5
The instructor showed interest in helping students learn.	4.0	4.2	4.6	4.6
The instructor gave clear assignments.	5.0	4.4	4.5	4.5
The instructor was accessible to students.	5.0	4.3	4.6	4.5
The instructor gave useful feedback on my performance.	4.0	4.0	4.4	4.3
The instructor returned graded work in a reasonable amount of time.	5.0	4.3	4.5	4.5
The instructor used class time effectively.	4.0	4.3	4.5	4.5
The instructor treated all students with respect.	5.0	4.5	4.7	4.7
The instructor graded fairly.	4.0	4.3	4.6	4.6
The instructor's teaching methods promoted student learning.	4.0	4.0	4.4	4.4

What is your overall rating of Xin Liang's teaching?

Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
What is your overall rating of the instructor's teaching?	4.0	3.6	4.1	4.0

Please respond to the following question about the course.

Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
The methods of evaluating student learning seemed appropriate.	4.0	4.0	4.3	4.3
The course content was well organized.	4.0	4.0	4.4	4.4
The course objectives were clear.	4.0	4.1	4.4	4.4
The course objectives were met.	4.0	4.1	4.4	4.4
The textbook made a valuable contribution.	5.0	3.7	4.1	4.1

The other course materials made a valuable contribution.	4.0	3.9	4.3	4.3
The pace of the course seemed appropriate.	4.0	4.0	4.3	4.3

What is your overall rating of the course?

Question	Course	Department (ECON- Course Level 2000- FEIN)	School (CLAS- Course Level 2000- FEIN)	University (Course Level 2000- FEIN)
	Median	Median	Median	Median
What is your overall rating of the course?	4.0	3.2	3.8	3.8

Section 2. Student Information

What is your Academic Level?

Options	Count	Percentage
Freshman	0	0%
Sophomore	4	31%
Junior	6	46%
Senior	2	15%
Graduate	0	0%
Other	1	8%

What is your expected grade in this course?

Options	Count	Percentage
A	7	54%
B	3	23%
C	2	15%
D	0	0%
F	0	0%
Pass	0	0%
Fail	0	0%
Other	1	8%

What is your cumulative average (GPA)?

Options	Count	Percentage
3.5 and above	5	42%
3.0-3.4	4	33%
2.5-2.9	2	17%
2.0-2.4	1	8%
< 2.0	0	0%

How many times did you miss this class?

Options	Count	Percentage
0-2	7	58%
3-4	4	33%
5-6	0	0%
> 6	1	8%

Section 2. Student Information (continued)

On average, how many hours a week did you spend outside of class preparing for this course?

Options	Count	Percentage
0	0	0%
1-3	4	33%
4-6	6	50%
7-9	0	0%
10-14	2	17%
15+	0	0%

Which best describes this course for you?

Options	Count	Percentage
Requirement for my major	9	69%
General Education Requirement	0	0%
Other Requirement	2	15%
Elective	0	0%
Elective for major	2	15%

My desire to take this course was:

Options	Count	Percentage
Much more than most courses	5	38%
More than most courses	3	23%
About the same as most courses	4	31%
Less than most courses	1	8%
Much less than most courses	0	0%

For me, the level of difficulty of the course content was:

Options	Count	Percentage
Much more than most courses	3	23%
More than most courses	3	23%
About the same as most courses	4	31%
Less than most courses	1	8%
Much less than most courses	2	15%

Section 2. Student Information (continued)

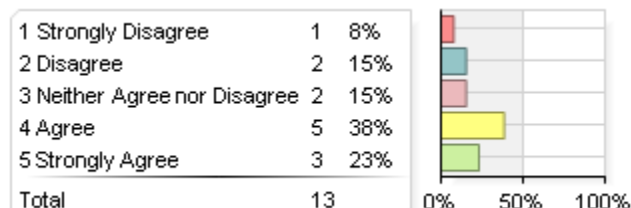
Overall, how much do you feel you've learned in this course?

Options	Count	Percentage
Much more than most courses	3	23%
More than most courses	3	23%
About the same as most courses	5	38%
Less than most courses	2	15%
Much less than most courses	0	0%

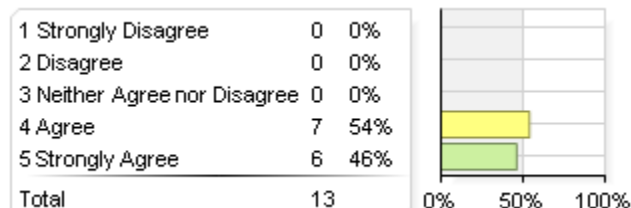
Section 3. Questions About the Instructor

Please respond to the following question about instructor Xin Liang.

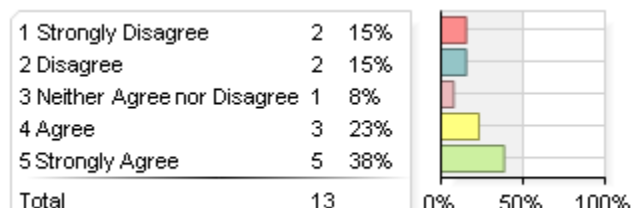
1. The instructor presented the course material clearly.



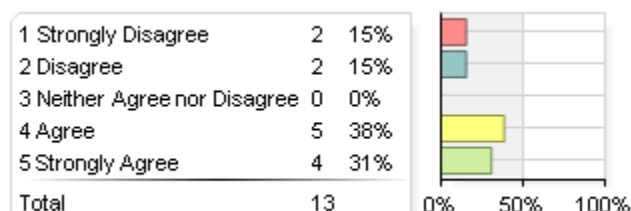
2. The instructor was well prepared for class.



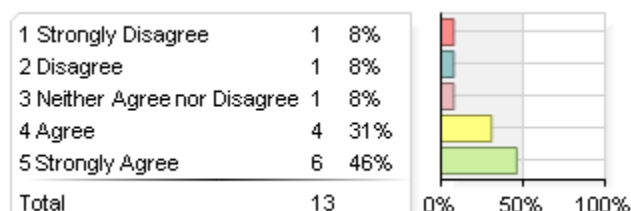
3. The instructor responded to questions adequately.



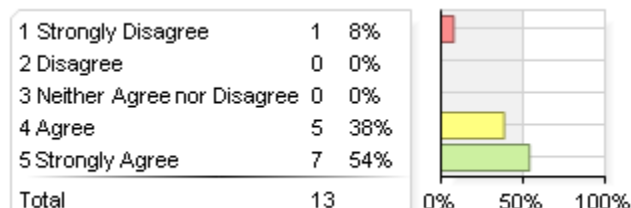
4. The instructor stimulated interest in the subject.



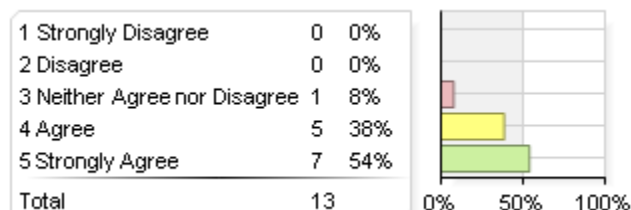
5. The instructor showed interest in helping students learn.



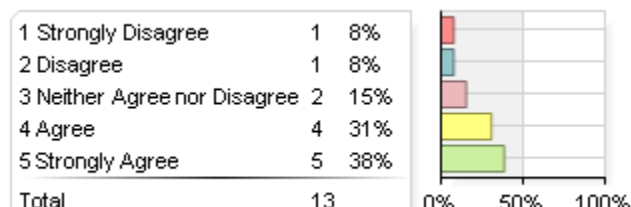
6. The instructor gave clear assignments.



7. The instructor was accessible to students.

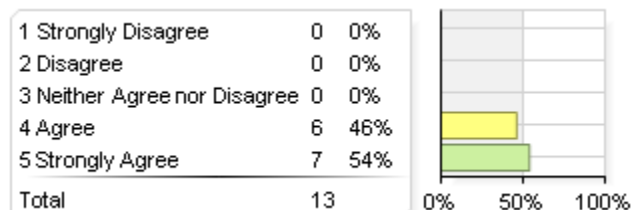


8. The instructor gave useful feedback on my performance.

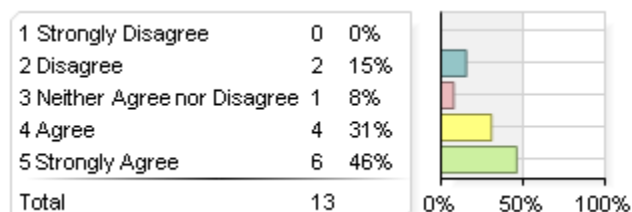


Please respond to the following question about instructor Xin Liang. (continued)

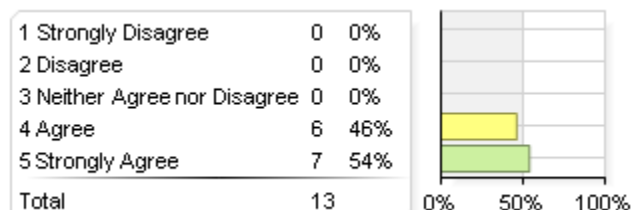
9. The instructor returned graded work in a reasonable amount of time.



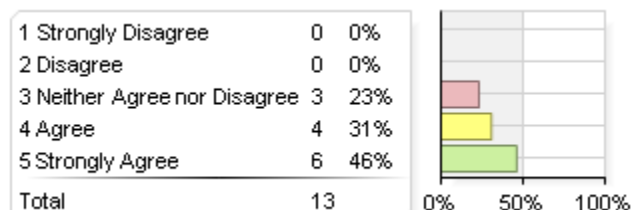
10. The instructor used class time effectively.



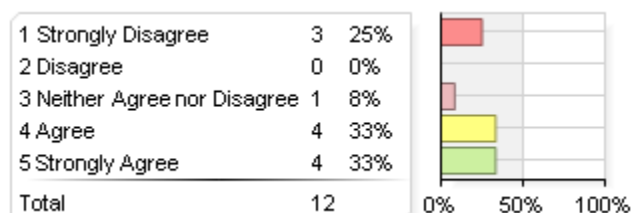
11. The instructor treated all students with respect.



12. The instructor graded fairly.



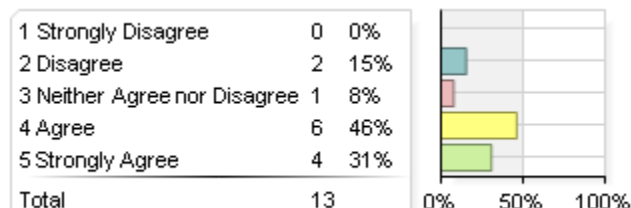
13. The instructor's teaching methods promoted student learning.



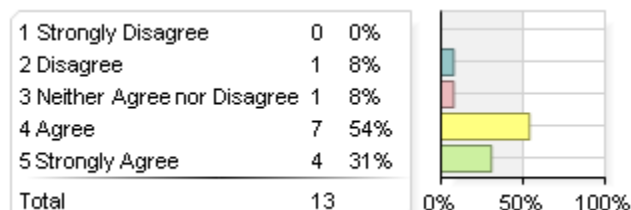
Section 4. Questions About the Course

Please respond to the following question about the course.

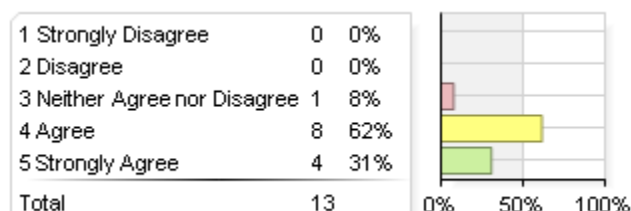
1. The methods of evaluating student learning seemed appropriate.



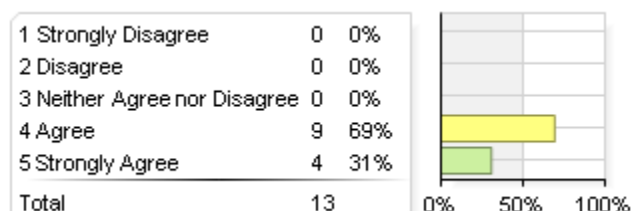
2. The course content was well organized.



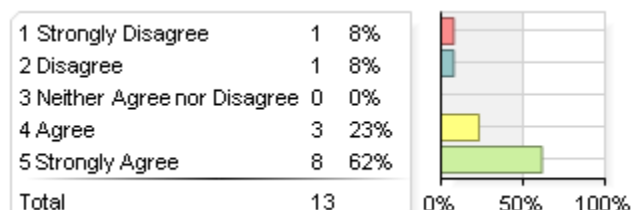
3. The course objectives were clear.



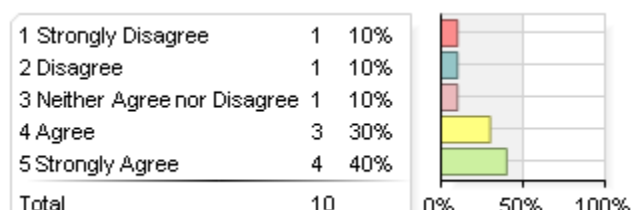
4. The course objectives were met.



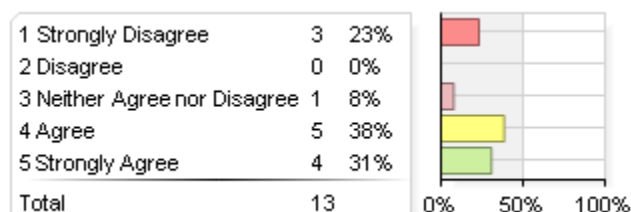
5. The textbook made a valuable contribution.



6. The other course materials made a valuable contribution.



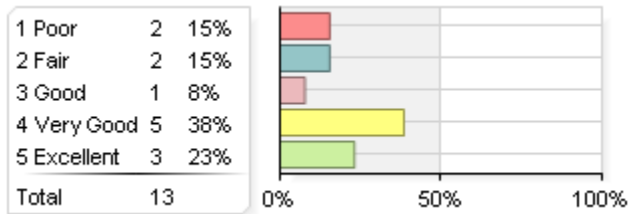
7. The pace of the course seemed appropriate.



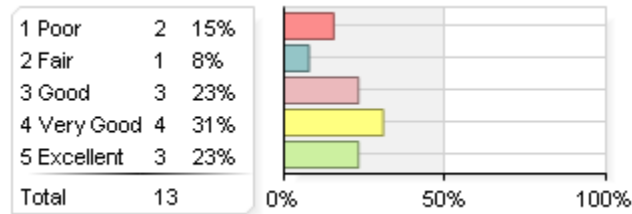
Section 5. Aggregate Report on "Overall Questions"

Overall Rating

1. What is your overall rating of the instructor's teaching?



2. What is your overall rating of the course?



Overall Rating

Question	Good, Very Good & Excellent	Very Good & Excellent	Excellent
What is your overall rating of the instructor's teaching?	69%	62%	23%
What is your overall rating of the course?	77%	54%	23%

Section 6. Comments

What was the most positive aspect of the way in which this instructor taught this course?

Comment
Liang is a talent instructor and he is really helpful.
Patient
Mr.Liang is a good professor. I can see that he is trying hard to be a good teacher.
Everything is laid out clearly and if you put in the work it is easy to do well.
He was very helpful and patient and comitted to the max to help you with whatever issue you came with to him. He was also very knowledgeable on his subject.
Instructor followed the book very closely which was helpful to refer to along the way. Class notes were very detailed which was helpful! What was expected of us was very straight-forward and fair. Very good instructor!
He usually was able to prove that concepts he used worked as stated mathematically.
He broke everything down and provided the background and general equations.
He taught clearly and patiently.
Professor can be difficult to understand but teaches directly from textbook, word for word. He would slow down for questions but could not always answer in the best way.

What can this instructor do to improve teaching effectiveness in the classroom?

Comment
be more lenient on deducting points on exams
If he could make PPT during the lecture it will be more helpful to understand the material.
More passion
He could go over exam material more before the exam.
He somtimes talks very technical. It would be better for me if he could explain just more down to earth how to effectively solve for certain questions, more than creating very technical and confusing underlying mathematical theory. Because if you're not very familiar with the jargon, it gets hard sometimes to follow the instructions.
Maybe condense the notes a little to differentiate what is really important to know.
First off, he could be factually correct. As a particular example, when Hessian matrices are neither positive-definite nor negative-definite, it merely means that the test fails and is inconclusive, not that it is neither a maximum or minimum. Secondly, he could teach methods that are better appropriate for the required processes. Row reduction is the gold standard for solving simultaneous linear equations, finding inverses, etc, but was not taught in the course. Instead, a method only useful for square matrices was taught, which has more limited applications given that real systems are very likely potentially linearly dependent and therefore not always square or invertible.
Also, his pacing was pretty ridiculous. Spending several weeks on basic derivatives, and almost no time on more complex applications was just silly, especially given that Calculus is a prerequisite for the course.
The instructor could slow down because they went way too fast. They tried to fit as much material into every class and the pace was way too fast and advanced for me personally. The instructor did everything in general form and this was the biggest difficulty for me. I wish there were a lot more examples with numbers to better understand the methods. The instructor was very messy in terms of making mistakes and their writing on the board.
Being more clear about what is going on. Using the simple methods to solve examples done in class as well as answering questions clearly.
He could slow down a little bit.
Stop teaching directly from textbook. Use more examples. Make exams easier, many students did very poorly on them. Not grading so harshly on homework.

Please write any comments you have about the course or course materials.

Comment
Good content
It was an interesting course
N/A
Grading layout was very fair! Homework was helpful each week and exams were very fair. No unnecessary projects, quizzes, or participation which I liked a lot.
The textbook was dense, overpriced, and generally useless.
As far as the course goes, it's seemingly devoid of content. Seriously, there's basically no content in the course syllabus that isn't contained (in more detail) in either Math 2110 or 2210. As a result, this course seems superfluous, and could be better designed by making those prerequisites, then covering more advanced material.
This course could have been a really cool and interesting course but it was the most stressful and difficult course for me by far. This was due to the instructors teaching style and the pace at which they went.
It's excellent.
I did not really feel comfortable asking questions, as when other students seemed lost, he'd almost laugh a little. The subject is not very easy to understand and I did not find the professor's teaching style student-friendly and spent most of the class trying to teach myself.

For courses with laboratory and/or discussion sections: were the laboratory/discussion sections helpful to your learning?

Comment
Yes
NA
N/A
n/a