XIN JIN

University of Tennessee - Knoxville, Department of Economics (865) 409-7240, xjin11@vols.utk.edu

EDUCATION

University of Tennessee, Knoxville
Ph.D. in Economics

Zhengzhou University
M.A. in Applied Economics

University of West Florida
M.S. in Mathematics

Zhengzhou University
B.A. in Economics

PROFESSIONAL EXPERIENCE

Environmental Economics, Economics of Education, and Labor Economics.

RESEARCH

Ground Shakes, Academic Performance Falls? Evidence from Earthquakes in Mexico [JMP]

Abstract: Earthquakes impose a significant adverse impact on local development. Although the direct damages to infrastructure and human life are evident, the disruptions to educational outcomes are less apparent. Using administrative student-level panel data and precise measures of local ground tremors, I investigate the effect of earthquakes on elementary school students' low-stakes test performance. I exploit plausibly exogenous variation in the timing of earthquakes within a difference-in-differences event study framework, while addressing school switching by including student fixed effects and adopting an intent-to-treat approach. The findings show that students are more likely to switch to a new school after earthquake exposure. Affected students' test scores decline by 2.5 percent of a standard deviation in the year of first exposure to an earthquake. The effect appears transitory, as scores recover two years after the exposure. Analysis of earthquake characteristics reveals that test performance falls more sharply in the year of exposure when shaking intensity is higher and when the earthquake occurs shortly before the exam.

Air Pollution and Students' High-stakes Exam Performance: Evidence from Mexico with J. Scott Holladay and María Padilla-Romo [Under review]

Beyond Tuition: Assessing the Impact of Free Community College on Local Arrests

From Familiar Faces to Academic Gains: Network Effect During School Transition with María Padilla-Romo

TEACHING EXPERIENCE

University of Tennessee

Instructor

Econ 311: Intermediate Microeconomics

Spring 2024, Summer 2024, Summer 2025

Teaching Assistant

Ph.D. courses:

Econ 513: Macroeconomic Theory

Econ 514: Macroeconomic Theory

Undergraduate courses:

Econ 381: Introduction to Econometrics

Fall 2022, Fall 2023

Spring 2023

Spring 2025

Econ 213: Principles of Macroeconomics Fall 2021, Spring 2022 Econ 201: Introductory Economics: A Survey Course Fall 2021, Spring 2022

University of West Florida Teaching Assistant Calculus I & II

Fall 2019, Spring 2020

PRESENTATIONS

American Society of Health Economists, 14th Annual Conference	Summer 2025
Association for Education Finance and Policy, 50th Annual Conference	Spring 2025
Southern Economics Association, 94th Annual Conference	Fall 2024
Development Economics in the South Workshop	Spring 2024
Association for Education Finance and Policy, 49th Annual Conference	Spring 2024
University of Tennessee, Economics Brown Bag Seminar Series	Spring 2024
University of Tennessee, Applied Micro Group	Fall 2023

PROFESSIONAL EXPERIENCE

University of Tennessee - Knoxville, TN	2021 - present
Graduate Research & Teaching Assistant	
University of West Florida - Pensacola, FL	2019 - 2020
Graduate Teaching Assistant	
Zhengzhou University - Zhengzhou, HN	2018 - 2021
Graduate Research Assistant	
China Construction Bank - Zhengzhou, HN	2017
Corporate Banking Intern	

HONORS AND AWARDS

Charles B. Garrison Award for Excellence in Teaching, University of Tennessee	2025
J. Fred and Wilma Holly Award for Excellence in Presented Research, University of Tennessee	2025
Graduate Summer Fellowship, University of Tennessee	2025
Graduate Assistantship, University of Tennessee	2021 - present
Graduate Assistantship, University of West Florida	2019 - 2020
Graduate Academic Scholarship, Zhengzhou University	2018 - 2021
Merit-based Scholarship, Zhengzhou University	2014 - 2018

PROFESSIONAL AFFILIATIONS

Southern Economics Association Association for Education Finance and Policy American Society of Health Economists

SKILLS

Programming Languages: STATA, Python, R, LaTeX, ArcGIS Pro

Languages: Chinese (native), English (fluent)