

INTRO DEV PSYCH (2018-2019 Autumn)

Term: **2018-2019 Autumn**
 Subject: **PSYCH**
 Catalog & Section: **60 1**
 Course Title: **INTRO DEV PSYCH**

Instructor: **Yoon, Erica**
 Enrollment: **99**
 Responses Incl Declines: **76**
 Declines: **3**

Learning Goals

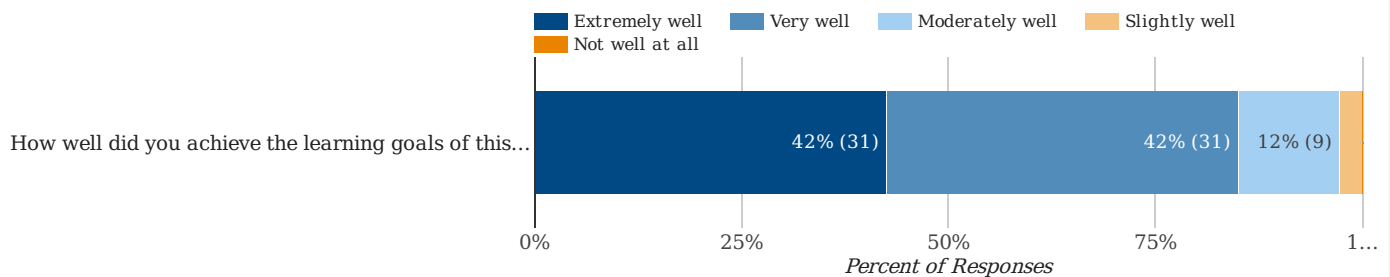
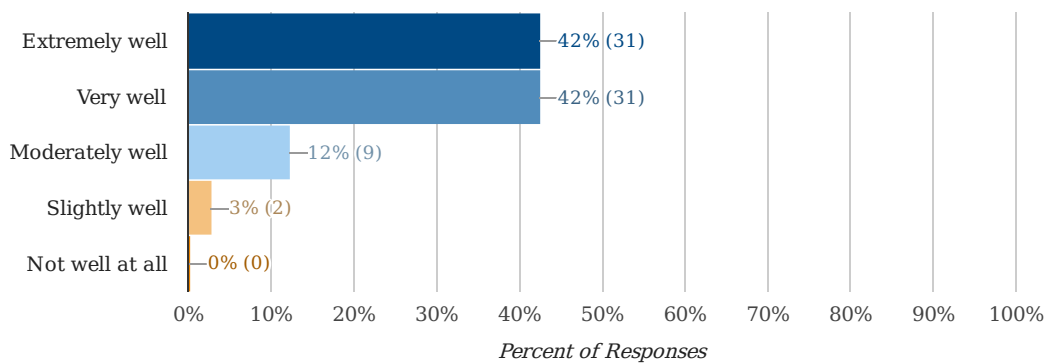
We want your feedback about your experience using the course evaluation system and reporting. To provide your feedback, please click [HERE \(https://stanforduniversity.qualtrics.com/jfe/form/SV_9WxxjNycVY9uOj3\)](https://stanforduniversity.qualtrics.com/jfe/form/SV_9WxxjNycVY9uOj3) to answer one question.

Students are most likely to say their learning goals have been met when

- The goals are clearly articulated in the syllabus and/or directly to students
- There's a clear connection between the goals and the exams, quizzes, and/or assignments in the class
- Students have adequate practice doing work that is relevant to the goals

For information on writing effective learning goals, please see Writing Learning Goals (<https://evals.stanford.edu/end-term-feedback/how-write-learning-goals>).

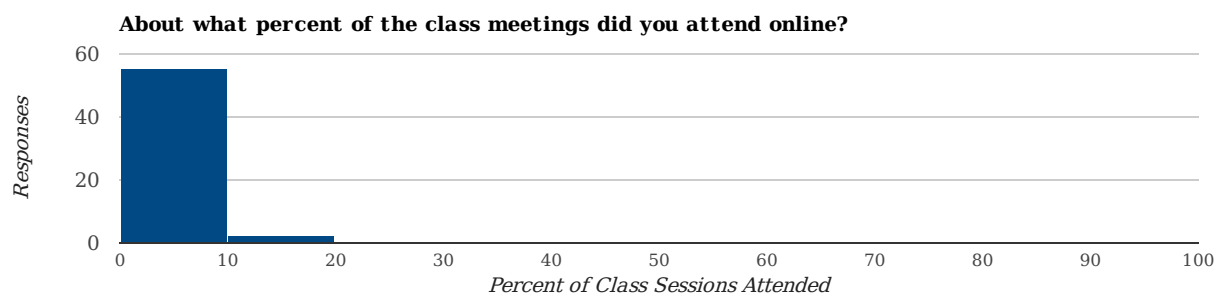
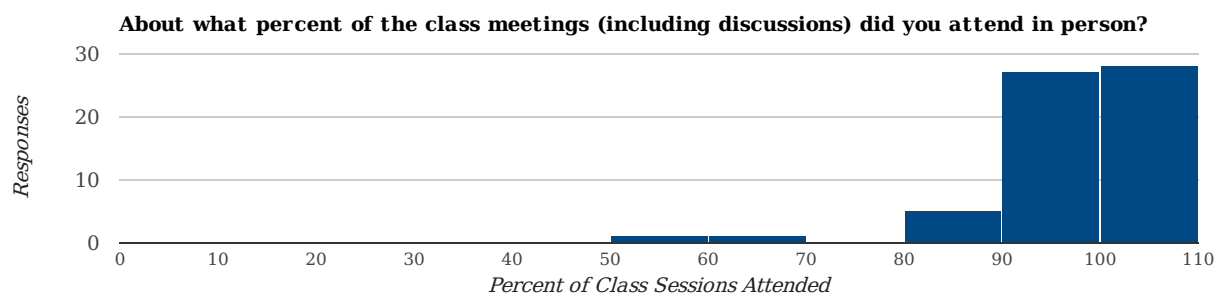
How well did you achieve the learning goals of this course?



Question	Number of Responses	Response Rate	Course Mean	Course Median	STDEV	5	4	3	2	1
How well did you achieve the learning goals of this course?	73	73%	4.2	4	0.8	42%	42%	12%	3%	0%

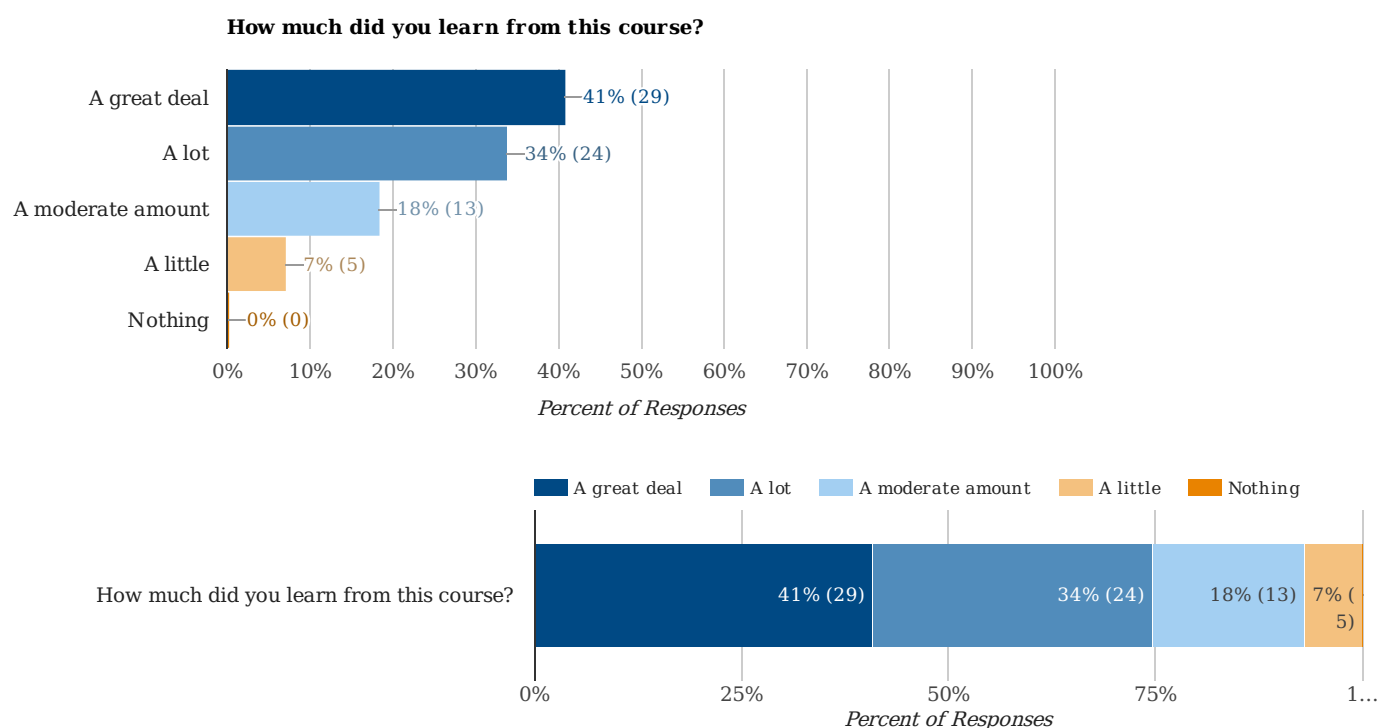
Note: 5:Extremely well; 4:Very well; 3:Moderately well; 2:Slightly well; 1:Not well at all;

Attendance and Engagement



Student Learning

For information on factors that contribute to students' learning, please see Interpreting Your Course Evaluation Report (<https://vptl.stanford.edu/teaching-learning/teaching-practices/evaluation-feedback/stanfords-new-course-evaluations>).



Question	Number of Responses	Response Rate	Course Mean	Course Median	STDEV	5	4	3	2	1
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How much did you learn from this course?	71	71%	4.1	4	0.9	41%	34%	18%	7%	0%
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Note: 5:A great deal; 4:A lot; 3:A moderate amount; 2:A little; 1:Nothing;

(48 comments)

Q: What skills or knowledge did you learn or improve?

- 1 It was a good extension of PSYCH 1 and I learned a lot more about myself and my own development.
- 2 How diverse the word "development" can mean
- 3 how children think and develop
- 4 I learned more about reading papers and developmental psychology
- 5 developmental psychology and the many areas of research within the field
- 6 Learned about some studies I hadn't learned about before
- 7 knowledge of child development and the most important concepts
- 8 I learned about studies and got better at evaluating data
- 9 Developmental psych knowledge
- 10 I just learned a lot about humans and how children develop. It made me so much more attentive to what is going on around me/ the things people do.
- 11 SO MUCH!!! I learned a bunch about developmental psych. Some highlights: how infants can understand causation, the best way to get kids to learn, the importance of early experience. I also found the two reflection assignments to be really useful--Erica pushed us to think deeply about the content covered in the course and apply it to our own lives.
- 12 about how children develop and learn skills and are impacted by things in their environment
- 13 How to read research articles, how children develop, integration of different research methods.
- 14 I learned a lot about developmental psych that I didn't know before.
- 15 I learned a lot about how children develop and what factors go into their development. I also learned a lot about really cool experiments that have been used to study children.
- 16 I learned a lot about different aspects of children's development. I was exposed to numerous research about how children's learning, attachment, and perspectives are shaped.
- 17 I learned so much about child development through play, language, the brain and social interactions.
- 18 I learned about research strategies and ways in which to analyze the results of an experiment. I also learned about how children develop in different aspects of their lives, and how environmental factors can influence their development.
- 19 developmental psych, how kids learn
- 20 I learned about infant and child development from before birth to the time when children are forming beliefs about the world and the people around them.
- 21 Evaluating research papers and studies
- 22 I learned about new studies about different aspects of developmental psychology that I had not before.
- 23 I improved on my ability to think critically about experiments
- 24 what factors affect childhood and how this affects development and future outcomes
- 25 More about developmental psych, how young infants develop cognitively, socially, physically, and more. Developmental disorders, perception, schooling, and more.
- 26 study specific knowledge of developmental psychology
scientific process involved in dev psych
- 27 How to think critically of psychology studies
- 28 Stages of development in children and the correlation between later life outcomes
- 29 I learned a lot about babies and how we influence their learning more than we think

30 Psychological Knowledge
Understanding of Development

31 How a child develops physically, mentally, and socially, and how nature and nurture both collaborate for child development

32 Analyzing real-world examples of developmental psych concepts.

33 All about the different facets of development, as well as many things about how to design developmental psychology experiments.

34 I learned about how children grow and develop, how they become who they become

35 n/a

36 Understanding of developmental psychology; stages and disparate elements of development; different areas such as education, social perception, bonding, developmental disorders, etc...

37 I learned a lot about how to scientifically observe child behavior

38 Learned a lot of new studies and some new terminology

39 Dev psych, how to experiment on children (habituation)

40 learning how cognitive psychology in our early childhood affects us!

41 I learned more about the social, cognitive, emotional, and physical development of children.

42 I learned about basic developmental psychology

43 So much about specific research behind child development! Loved the emphasis on backing up findings with strong evidence, sometimes more than one study to support!

44 basic concepts of developmental psychology

45 Learned all about developmental psychology!

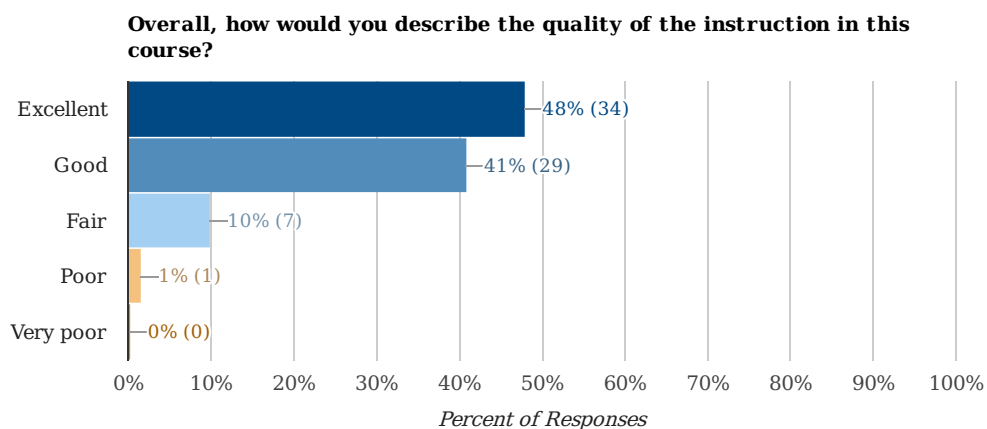
46 I learned more about specific details from developmental psychology studies and improved skills for analysis of studies.

47 I learned so much more about development and child psychology than I thought I would, and greatly improved on my critical thinking and connecting different subjects we learned in class.

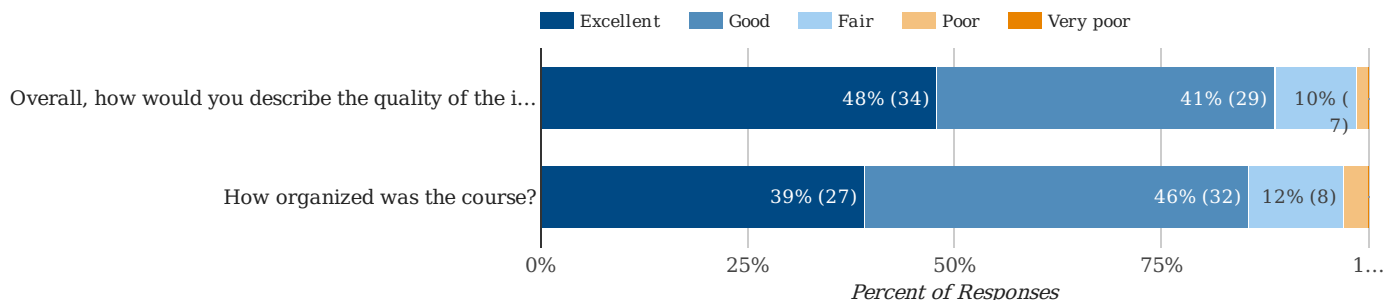
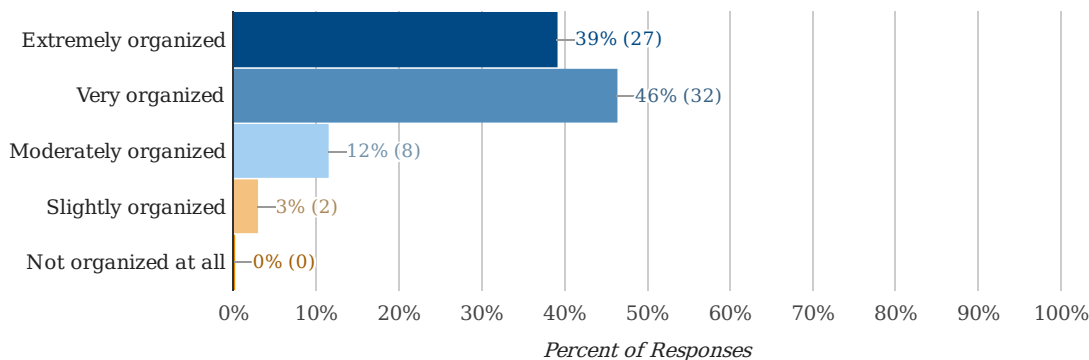
48 A lot about how our environment and surroundings shape our childhood and thus, our adult outcome.

Instruction and Organization

For information about effective teaching in a variety of contexts, please see Teaching Strategies (<https://teachingcommons.stanford.edu/resources/teaching-resources/teaching-strategies>).



How organized was the course?



Question	Number of Responses	Response Rate	Course Mean	Course Median	STDEV	5	4	3	2	1
Overall, how would you describe the quality of the instruction in this course?	71	71%	4.4	4	0.7	48%	41%	10%	1%	0%
How organized was the course?	69	69%	4.2	4	0.8	39%	46%	12%	3%	0%

Note: 5:Excellent; 4:Good; 3:Fair; 2:Poor; 1:Very poor;

Course Elements

No Data.

Additional Student Comments

Answers to this question will be viewable by the Stanford student community four weeks after the release of reports to instructors. If you have a question about a comment, please review the guidelines under "Questions or concerns?" at <http://evals.stanford.edu/results/respond-feedback> (<http://evals.stanford.edu/results/respond-feedback>) and write to VPTLevaluations@stanford.edu (<mailto:vptlevaluations@stanford.edu>).

(61 comments)

Q: What would you like to say about this course to a student who is considering taking it in the future?

- 1 Make sure you go to class because there are in class assignments. Don't miss out on the live baby demos because the babies are super cute and it was refreshing to see their knowledge development.

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- 2 Easy class, but take it for more than just the grade! It's actually really fascinating and you get to see real applications of concepts in Erica's cute baby son.
-
- 3 You might learn a few things here and there. The main thing you learn, however, is how unrigorous and statistically irrelevant so much of developmental psychology is. Many of the arguments made in the course are plain silly. The teachers discredit the theory that vaccines increase chances of autism because the sample size of the study was 15 and too small, when a number of the studies we are led to accept in the course use also only 15 samples. Erica Yoon seems to have it together, however. She is very organized and knowledgeable, relatively. The TAs, however, are terribly incompetent and clueless. The bar for developmental psychology is really really low!
-
- 4 Very interesting, had low expectations as I am not personally very interested in developmental psych but Erica Yoon made it very interesting, entertaining, and straightforward. Great teacher,
-
- 5 It was a fun and enjoyable class. You learn a decent amount and I think it's worth taking
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- 6 This class revisits a lot of themes from Psych 1 but goes into more depth on some of them. The emphasis is on early childhood development (so think infants), less so on middle schoolers and teenagers.
- Erica is a great instructor and the class atmosphere always feels relaxed but engaged. She doesn't believe in "busy work" so the assignments, readings, etc. are all designed really well, in a way that I can engage with the material without feeling stressed.
- The class doesn't have a textbook, so it can be hard to synthesize/review material because it's just the lecture slides/content and some readings.
-
- 7 good course, would recommend taking it with the supplement, 60A. It's a broad look at developmental psych, with not a demanding workload, just weekly short readings, two short papers, and a midterm and final. the instructors care about you and want you to succeed.
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- 8 Dr. Yoon is new to teaching this course and it's clear that she means well and cares a lot, but there is a lot of overlap with psych one and the majority of assignments/readings/lectures aren't super helpful in helping you understand the course content. It definitely improved over the course of the quarter, but in general the class was frustrating because lecture attendance was mandatory but not super valuable. Also grading seemed somewhat arbitrary/expectations were unclear, which was frustrating. PSYCH 60A was a really valuable experience though, and you can only take that class if you're enrolled in this one.
-
- 9 Really interesting if you are interested in young kids. I really enjoyed the professor. It does not go into adulthood much, so be aware of that
-
- 10 It's a good class but it was the lecturer's first time teaching it because she's a PhD student. She was very nice and extremely responsive to feedback, but the lectures were a bit awkward and sometimes took way too long to go over basic stuff so it seemed a bit redundant/drawn out some times. But the work load is extremely manageable and the midterm was easy if you study/have taken psych classes before!
-
- 11 Fantastic course! One of my favorite psychology courses at Stanford. Would take again.
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- 12 This was Erica's first time teaching the course. It was a bit rough early going as she struggled to finish a lecture within a single lecture. To her credit, she took in the comments given to her at mid-quarter eval and vastly improved the course in the second half. I was happy with the course I received.
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- 13 This class is great! I would say definitely take it. Most of the information was new to me even though I had already taken Psych 1. The lectures are also genuinely very interesting. One thing is that the instructor can spend a lot of time answering questions that didn't always interest me, but other than that, great experience!
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- 14 Pay attention in lecture! Super interesting and important for exams.
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- 15 There is some overlap between psych1 material and this course. This course focuses heavily on research and knowing/understanding studies and their significance is important.
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- 16 It's really interesting if you like psychology, but make sure you clarify what assignments are asking for (like the reflections) because sometimes they are graded more harshly than is advertised. Overall, it's not that much work, and is interesting! Take it if you have the opportunity.
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- 17 Erica is a very clear and direct instructor - she always made a point to answer our lingering questions, sometimes at the cost of lecture time. She clearly puts a lot of effort into organizing and presenting this material and cares a lot about the field and students' understanding of the course material. There are also some classes where babies come in for demonstrations!
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- 18 It's a really good and not too tricky class! Lots of interesting concepts.
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- 19 Make sure to keep on top of the readings and take notes on them
-
- 20 Great Psych course! You'll learn a lot, see some adorable infants in action, and have a very reasonable workload.
-
- 21 take it
-
- 22 Erica is super nice and the photos of Somy are A
-
- 23 This class is interesting and Erica Yoon is very sweet, but it repeats a lot of content from psych 1 and the class was relatively disorganized.
-
- 24 Great class. Erica is a great instructor, very passionate about developmental psych.

- 25 This course just brushes the surface of many topics.
- 26 Erica is a good instructor, but developmental psych is a surprisingly straightforward field. 90% of the things you see in class you should already know if you regularly think about how minds work.
- 27 erica has really wonderful energy and really cares about her students and class. lecture is pretty interesting but can a bit dull at times. overall i would recommend!
- 28 highly recommend the class if you are interested, organized and very interesting topics
- 29 Erica Yoon is the best instructor I have had at Stanford thus far. She cares deeply about the material and helping students understand it. The organization and flow of the class are very well-thought out and lectures are never boring.
- 30 Go to lecture. Not all of the information is on the slides and if you don't get all the information on the studies the exams quite will be quite difficult.
- 31 Take it! Pretty easy and informative
- 32 Most of what we learned was interesting, but I wish that there had been less a focus of memorizing empirical studies and more of a focus on thinking of their implications, including societal ones
- 33 Take it! This class was so enjoyable. I really felt like i was learning simply because I enjoyed the material. Haven't felt like that in a while. Very refreshing. Also, Erica, the instructor, is great.
- 34 PLEASE TAKE THIS CLASS. Psych60 was so fun!! The workload was everything it should be--I definitely learned a lot, but it wasn't stressful, and everything we did had a clear, meaningful purpose. Erica is a great lecturer!! Class was engaging and interesting. Even if you've taken Psych1, there is A TON of new information covered in Psych60, which was really exciting for me. (Note: you could take Psych60 without Psych1 if you wanted to.) Also, Erica is super approachable and nice!! She promptly answered all of my emails throughout the quarter. In addition, if you ask a question during lecture, she will follow-up and re-read details from the relevant study to make sure your questions are answered. Something else that was really cool about this class was that they did a mid-quarter feedback survey, and seriously implemented all of our changes! Some examples of this include: making sure to finish lectures on time (rather than having lectures span two class periods) and providing more detailed rubrics/feedback for assignments. Also you get to watch lots of cute baby videos during lecture so tl; dr please take this class!!
- 35 It's really fascinating and not too much work. Take it!
- 36 Attend all lectures! All the lectures are full of helpful knowledge you can use outside of the classroom.
- 37 a very easy course, caring instructor, fun
- 38 Make sure that you clearly understand the studies and attend lecture because they are explained well
- 39 Definitely take it! super interesting and super manageable
- 40 Take it! Erica is awesome and she really cares a lot about her students and making sure things understand. It's very refreshing to take a class by a professor who cares so much about students' well being and learning and the material is very interesting
- 41 This is a great intro class for developmental psychology. The topics are interesting and the tests aren't super hard. You can ask a lot of questions and the teachers and TAs are nice.
- 42 spend time reading the studies!! they're really interesting and you learn a lot about scientific process
- 43 Take it!! Erica is kind, patient, and a very engaging lecturer. It's not too much work and the reading assignments are very manageable. You'll love it if you like learning about kids and early development.
- 44 I would definitely take it. I think it was a great class and it was not incredibly hard but I learned a lot
- 45 Take it with Erica if you can. She was phenomenal. Not only does she present the material in an engaging way, she is truly passionate about the subject, and genuinely wants you to succeed. Her presentations are laced with easy to comprehend interpretations of studies, graphics, and the occasional pictures of her son. A must take!!
- 46 Erica is an AMAZING instructor! She makes the course super engaging, and she also is clearly very cognizant of student feedback. Much as we talk a lot about growth mindset in the class, she honestly shows how much she wants to grow as an instructor. I came into the course not super interested in dev psych (and only taking it to fulfill requirements), but I'm leaving with a better respect and understanding for children.
- 47 Reading is manageable and informative. Overall good class.
- 48 I would say to take it, however the lectures were mandatory and I felt like they probable did not need to be mandatory.
- 49 n/a
- 50 A lot of overlap with PSYCH 1, a lot of emphasis on experimental design and not enough on the actual psychological phenomena or child behavior
- 51 Very fun and "energetic" class - Erica clearly loves the field and her enthusiasm while lecturing is infectious. In-class assignments give you the opportunity to discuss with your classmates, and any questions that you have in class will either be addressed on the spot or in a different lecture. Since developmental psychology is extremely relevant to everyone's childhoods, Erica and the teaching team have made the assignments so they allow you to apply the knowledge both to your own life and other things like children's toys!

- 52 Definitely take this class it is really interesting and manageable
- 53 Great class. Not too much work, all pretty easy, material is interesting and the prof is so very sweet.
- 54 Great class!
- 55 Awesome class! It's so interesting, and Erica was an awesome lecturer. Very low work - just a midterm and final, and 2 essays weekly reading responses. Great class, learn a lot!
- 56 It doesn't require a lot of work and is interesting
- 57 I would say be ready to learn some material on your own, also take psych 60A along with it- it will make the course so much more interesting
- 58 Take take take! Lots of fun material, child-demonstrations, not too much reading (but what is assigned is potent), fair assessments. And take 60A with it! Totally enriches the experience.
- 59 This course was very disappointing. I read great reviews about it on Carta, but unfortunately this year did not live up to expectations. I think it was Professor Yoon's first time teaching the course. The lectures were really dry and boring. Lots of overlap material with Psych 1. In terms of workload, there's not that much, but the teaching team grades the assignments absurdly difficultly with little guidance of what they're looking for. The midterm was so short, but again graded in this unreasonably harsh manner. All in all, I was super disappointed with how this course ended up. I would not recommend it, or I would take it with the past instructor if its offered.
- 60 Erica is such a great lecturer. She had super engaging videos for all the topics, she genuinely wanted to answer everyone's questions (and if she didn't have an answer she would follow up the next class), and she really listens to class feedback. I'm so happy this counts as a CS elective for HCI because I wouldn't have had a chance to take it otherwise. I'm definitely going to try all these developmental techniques on my kids one day lol
- 61 This is an amazing course with an amazing instructor, who has an incredibly grasp on the course material and great compassion and understanding for their students! They greatly valued students' questions, and even followed up with definitive answers for them, as well as gave incredible lectures on subjects they, admittedly, were not specializing in. There was incredible structure and organization within this course, and if you have a chance to take this course with this instructor, take it!

(36 comments)

Q: Would you like to provide any other comments about this course?

- 1 N/A
- 2 the reflection assignments seem a bit pointless, can be improved on
- 3 Sometimes it would help if the lectures were a bit more efficient - we ran over a lot at times
- 4 n/a
- 5 Erica is really good! She knows what she's talking about and class is entertaining
- 6 No
- 7 No
- 8 Great job!!
- 9 It's repetitive on some material from other psych classes but Erica is very nice and helpful and responsive to feedback, so provide feedback if you want something to change!
- 10 I loved our instructor, but wished we could have had an actual professor instead of a grad student.
- 11 :)
- 12 No
- 13 Erica was amazing! She explained the information in a fun and helpful way. Super interesting class.
- 14 I enjoyed how the professor listens to feedback and addresses all questions. I also enjoyed how she brought children and used the theory in real life!
- 15 Erica is such a sweet instructor and wants the best for her students!
- 16 grade the midterms and papers faster please.
- 17 Erica and the teaching team did a truly amazing job -- I loved this class!
- 18 This course is very organized and the professor is very receptive to feedback and tailors the class around students. It is a worthwhile class and the professor is nice and understands the students!

- 19 I didn't think the TA's were super helpful.
- 20 NA
- 21 Professor Erica Yoon is amazing and organized; she is very accomadating and teaches the class well.
- 22 thank you for a wonderful quarter. I'm very grateful that you expanded the class. Wouldn't have liked it as much with anyone else.
- 23 Thank you!
- 24 I was motivated in this class up until the midterm, but because I felt the midterm was not very happening I couldn't really find the motivation to attend class or work hard after that.
- 25 Thanks for such a great quarter (and say hi to Somy for me!).
- 26 n/a
- 27 The professor is very sweet and well intentioned, but asks really basic questions of the class.
- 28 Nope!
- 29 n/a
- 30 Great class!
- 31 Erica is great! Super nice and very easy
- 32 no
- 33 Erica— you did amazing! I hope you feel proud of your work in your first solo-taught class. One thing I wish we had done just as an overview at the end of the class is a simplified timeline that shows relevant studies and milestones over the course of development.
- 34 n/a
- 35 This course was the best psychology course I have taken, to date! I loved all the subjects and every lecture I went to! This class actually made me excited to come to class every day, as well as reinvigorated my faith in the quality of instruction at Stanford.
- 36 n/a

Instructor Added Questions

Close-Ended Questions

No Data.

Interpreting these results and deciding what changes you might want to make in your course can benefit greatly from a conversation with a colleague and/or a teaching consultant. To discuss your course evaluation feedback with a consultant in the Office of the Vice Provost for Teaching and Learning, please click here: [VPTL Consultation Request Form \(https://vptl.stanford.edu/getting-started-vptl\)](https://vptl.stanford.edu/getting-started-vptl)