



ELEC-E7120 Wireless Systems

Teacher's evaluation form for group assignment presentation

Presenting group: # 11

Evaluator's name: Dr/Mr/Ms chen

Presentation date: Mon. 9.10. / Wed. 11.10. Order in session: 1st / 2nd / 3rd. Room: TUS

Score scale: 5 (Excellent) 4 (Very good) 3 (Good) 2 (Weak) 1 (Poor)

Circle a number for each category, and then consider the numbers you chose to decide an overall score for the presentation (not necessarily mathematical average of each sub-category)

1. Scenario						
1.1 Relevance of the selected scenario		(5)	4	3	2	1
1.2 Consistency of measurement methodology		(5)	4	3	2	1
2. Contents of presentation (slides)						
2.1 Introduction (grabs attention, has main points)		(5)	4	3	2	1
2.2 Body (focused on main ideas)		(5)	4	3	2	1
2.3 Conclusion (convinced to buy their advert)		(5)	4	3	2	1
3. Presentation of the topic (speech)						
3.1 Effective use of slides to support presentation		(5)	4	3	2	1
3.2 Confidence and enthusiasm		(5)	4	3	2	1
3.3 Everybody had an equal share in the presentation		5	(4)	3	2	1
4. Discussion after presentation						
4.1 Ability to handle challenging questions (content)		(5)	4	3	2	1
4.2 Cordial, coherent and upshifting responses (delivery)		(5)	4	3	2	1
Overall score (does not need to be the average)		(5)	4	3	2	1

Strongest features (whole group)

1. good introduction
2. very detailed data
3. _____

Suggestions for further development

1. conclusions need to be more detailed
2. _____
3. _____



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Presenting group: # 6

Evaluator's name: Dr/Mr/Ms chen

Presentation date: Mon. 9.10 / Wed. 11.10. Order in session: 1st / 2nd / 3rd Room: TU5

Score scale: 5 (Excellent) 4 (Very good) 3 (Good) 2 (Weak) 1 (Poor)

Circle a number for each category, and then consider the numbers you chose to decide an overall score for the presentation (not necessarily mathematical average of each sub-category)

1. Scenario					
1.1 Relevance of the selected scenario	(5)	4	3	2	1
1.2 Consistency of measurement methodology	(5)	4	3	2	1
2. Contents of presentation (slides)					
2.1 Introduction (grabs attention, has main points)	5	(4)	3	2	1
2.2 Body (focused on main ideas)	5	(4)	3	2	1
2.3 Conclusion (convinced to buy their advert)	(5)	4	3	2	1
3. Presentation of the topic (speech)					
3.1 Effective use of slides to support presentation	(5)	4	3	2	1
3.2 Confidence and enthusiasm	(5)	4	3	2	1
3.3 Everybody had an equal share in the presentation	(5)	4	3	2	1
4. Discussion after presentation					
4.1 Ability to handle challenging questions (content)	(5)	4	3	2	1
4.2 Cordial, coherent and upshifting responses (delivery)	(5)	4	3	2	1
Overall score (does not need to be the average)	(5)	4	3	2	1

Strongest features (whole group)

1. detailed measurements
2. _____
3. _____

Suggestions for further development

1. The content of slides is a bit confusing
2. _____
3. _____

A?Aalto University
School of Electrical
Engineering

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Teacher's evaluation form for group assignment presentation

Presenting group: # 4Evaluator's name: Dr/Mr/Ms chenPresentation date: Mon. 9.10 / Wed. 11.10. Order in session: 1st / 2nd / 3rd. Room: TU5.Score scale: **5** (Excellent) **4** (Very good) **3** (Good) **2** (Weak) **1** (Poor)

Circle a number for each category, and then consider the numbers you chose to decide an overall score for the presentation (not necessarily mathematical average of each sub-category)

1. Scenario					
1.1 Relevance of the selected scenario	(5)	4	3	2	1
1.2 Consistency of measurement methodology	(5)	4	3	2	1
2. Contents of presentation (slides)					
2.1 Introduction (grabs attention, has main points)	(5)	4	3	2	1
2.2 Body (focused on main ideas)	(5)	4	3	2	1
2.3 Conclusion (convinced to buy their advert)	(5)	4	3	2	1
3. Presentation of the topic (speech)					
3.1 Effective use of slides to support presentation	(5)	4	3	2	1
3.2 Confidence and enthusiasm	(5)	4	3	2	1
3.3 Everybody had an equal share in the presentation	(5)	4	3	2	1
4. Discussion after presentation					
4.1 Ability to handle challenging questions (content)	(5)	4	3	2	1
4.2 Cordial, coherent and upshifting responses (delivery)	5	(4)	3	2	1
Overall score (does not need to be the average)	(5)	4	3	2	1

Strongest features (whole group)

1. detailed measurement plan
2. very careful analysis
3. _____

Suggestions for further development

1. collect more data
2. _____
3. _____