

# Statics – Fall 2020 – OSU/SWJTU

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TEACHING ASSISTANTS	Calvin Wynn (OSU campus), <a href="mailto:calvin.wynn@okstate.edu">calvin.wynn@okstate.edu</a> Jason Kong (SWJTU campus), <a href="mailto:jason.kong@okstate.edu">jason.kong@okstate.edu</a>
EMAIL	All course correspondence should filter through the faculty emails above. Correspondence is encouraged and you are asked to put “SWJTU-Statics” in your subject line. An instructor or TA will respond no later than two business days.
PREREQUISITES	Successful completion of Physics and Calculus
TEXTBOOK	<u>Engineering Mechanics: STATICS</u> , 14 <sup>th</sup> Ed., Hibbeler, R. C., Prentice Hall, New Jersey, 2016.
COURSE INFORMATION	Up-to-date information about the course (Videos, Syllabus, Assignments, Course Calendar, Examples, Solutions, Images for videos, and Newsfeed) may be found on our course website <a href="https://my.okstate.edu">https://my.okstate.edu</a> .
OFFICE HOURS	To Be Determined
EXAMS	Exams are listed in the course schedule. All examinations will be closed book and notes, with calculators and pencils only. <b>Cell phones and other unapproved electronics are not allowed.</b> Failure to abide by this policy will result in academic integrity procedures. Exams 1 through 3 will occur on the dates indicated in the syllabus. The Final Exam will be similar to the 3 hour exams in form, except that it will be comprehensive and cover topics addressed during the semester. Exams will be emailed the following week and any grade concerns must be addressed at that time. “Re-grading” of exams will not occur past one week of date emailed.
HOMEWORK	Homework in PDF form is required to be uploaded to the appropriate dropbox by <b>8:00 am</b> on Tuesdays (Beijing time) with the file name including your last name and assignment number. For example, <b>Ramming_HWK #1.pdf</b> . All homework must be worked by hand and on “engineering or grid paper”. Work is to be presented on one side of the paper and there is to be only one problem per page, using the faint line side of the engineering paper to work problems. <b>Homework will be submitted as one pdf file to the appropriate Dropbox folder.</b> Late homework will not be accepted without the consent of the instructor. Penalties are given for homework that does not follow the

required format. Homework is not to be copied from a solution manual and will result in zero credit or noted as an academic integrity violation.

## HOMEWORK FORMAT

Homework format steps include:

- 1) Write out the statement of the problem and what is required
- 2) Sketch the given problem (part of the statement).
- 3) Sketch all Free-Body Diagrams showing all dimensions & forces.
- 4) Write out all equations & solutions
- 5) The answer must be presented to completely define the problem. It is to be set apart from the calculations and underlined or boxed, with proper units given.

11-18-13 | ASMT. NO. 3 | DOE, JOHN Q. 2/5

PROBLEM NO. 1

NAME, DATE, & ASMT. NO. ON EACH PAGE

NO. OF THIS SHEET

NO. OF SHEETS IN ASSIGNMENT

USE A CONSISTENT LETTERING STYLE—NO SCRIPT/CURSIVE

$F = 100 \#$

$\theta_x = 20^\circ$

$\theta_{x'} = 50^\circ$

DETERMINE THE COMPONENTS OF  $\vec{F}$  ALONG (1)  $x$ ; (2)  $x'$  AND  $y'$ ; (3)  $x'$  AND  $y$ .

(1)  $y$

$F = 100 \#$

$F_x$

$\theta_x$

(1)  $F_x = F \cos \theta_x = (100\#) \cos 20^\circ$

$= (100\#)(0.940)$

$F_x = 94.0 \#$

DIAGRAMS ON LEFT

(2)  $y'$

$F = 100 \#$

$F_{x'}$

$F_{y'}$

$\theta_{x'}$

(2)  $F_{x'} = F \cos \theta_{x'} = (100\#) \cos 50^\circ$

$= (100\#)(0.643)$

$F_{x'} = 64.3 \#$

$F_{y'} = F \sin \theta_{y'} = (100\#) \sin 50^\circ$

$= (100\#)(0.766)$

$F_{y'} = 76.6 \#$

CALCULATIONS ON RIGHT

(3)  $y$

$F = 100 \#$

$F_x$

$F_y$

$60^\circ$

$70^\circ$

$50^\circ$

(3) LAW OF SINES

$\frac{F_{x'}}{\sin 70^\circ} = \frac{F}{\sin 60^\circ} = \frac{F_y}{\sin 50^\circ}$

$\Rightarrow F_{x'} = (100\#)(0.940/0.866)$

$F_{x'} = 108.5 \#$

$F_y = (100\#)(0.766/0.866)$

$F_y = 88.5 \#$

BOX ANSWERS

ONE PROBLEM PER SHEET; NEVER WRITE ON BACK

**FINAL GRADES** In calculating your final grade for the course, the following percentages will be used:

Homework	20%
Exam 1	20%
Exam 2	20%
Exam 3	20%
Final Exam	20%

A = 85% to 100%  
B = 75% to 84%  
C = 60% to 74%  
F = 0% to 59%

**COURSE OBJECTIVES**

- Ability to place forces into component form
- Ability to draw free-body diagrams
- Ability to determine support reactions for single and multi-member systems
- Ability to calculate internal forces, including: axial (tension and compression), shear, and bending moment
- Ability to calculate static friction: slipping, tipping, and wedges
- Ability to calculate section properties: cross-sectional area, centroids, and moment of inertia

**ABET STUDENT OUTCOMES**

ABET student outcomes that will be assessed for this course include:

- (1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- (7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

**LEARNING EXERCISES**

The homework problems are to develop proficiency in the analysis of various types of force systems.

**EXPECTED PERFORMANCE**

The student is expected to have a good working knowledge in Physics and Calculus, as well as develop the ability to analyze various types of force systems. Principles of equilibrium are important in many engineering courses in the curriculum. This course builds upon itself through the semester, thus students must not fall behind in the course.

**CONDUCT**

Academic Integrity will be upheld in this course, and it is the responsibility of every student behave respectfully.