



## FPST 3013 – Safety Management

### The Incident Investigation Process

Lecture 6

Investigative Techniques

1



*A systemic approach to prevent injuries and illnesses*

2



## The Incident Investigation Process

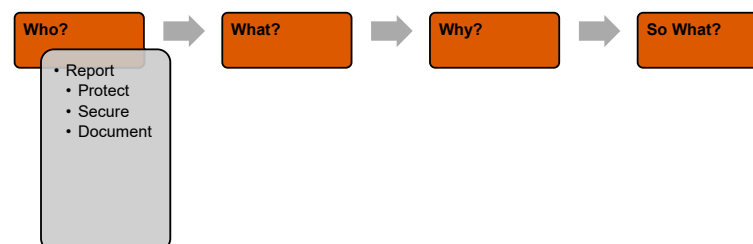
Flow of Incident Investigation



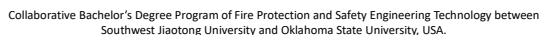
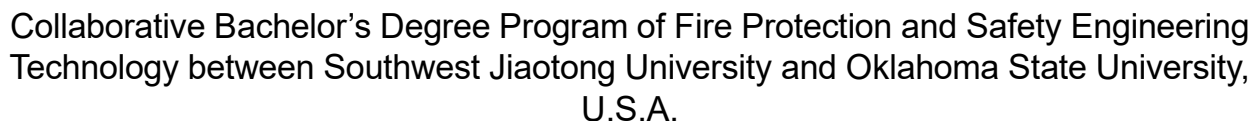
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## Flow of Incident Investigation



4



## The Incident Investigation Process – Who?

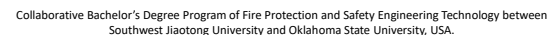
## Initial Emergency Response Actions

Provide emergency medical care to the injured

- Rescue, first aid, first responder, local EMS etc.

### Make initial notifications

- Family of injured
- Organization



## The Incident Investigation Process – Who?

## Incident Reporting

Establish a process for employees to report incidents

- Notify supervisor
- Use forms/data systems

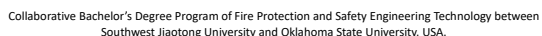
Ensure that employees do not feel intimidated to report an incident

Certain types of incidents may require AHJ notification

- OSHA – Fatality, Hospitalization, Amputation, loss of an eye
- Workers' Compensation (varies by location)

## CAUTION

Beware of safety incentive programs that inhibit the reporting of incidents



## The Incident Investigation Process – Who?

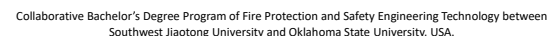
### Typical reasons for failing to report an incident

- Fear of punishment
- Concern about safety record, safety goals
  - Personal, work group, organization as a whole
- Concern about reputation
- Fear of medical treatment
- Desire to avoid work interruption
- Poor understanding of importance



Supervisors and Managers must set the tone that reporting incidents is important, must be done timely, and will not result in disciplinary action.

- Must establish a culture of learning and continuous improvement



# OSHA's Form 301 Injury and Illness Incident Report

**Attention:** This form contains information relating to employee health and must be handled in a manner that protects the confidentiality of employees to the extent possible with the information necessary for occupational safety and health purposes.

U.S. Department of Labor  
Occupational Safety and Health Administration

Form 301 (10-10-90)

This Injury and Illness Incident Report is one of the forms you must fill out when a recordable work-related injury or illness has occurred. Complete this report for each recordable injury or illness that occurs during the calendar year of the reporting business. Some forms begin with the employer and OSHA (California) version of the extent and severity of work-related incidents.

When a recordable work-related injury or illness has occurred, you fill out the form as an employer. Some cases require compensation, insurance, or other reports not on this form. This form is to be completed in addition to those reports. It is to be completed in addition to all other information that you are required to submit to the Bureau of Census.

According to Public Law 94-497 and PHS 1964, OSHA's recordkeeping rule, you must keep this form for the 3 years following the year to which it pertains.

If you need additional copies of this form, you may photocopy and use as many as you need.

Completed by _____	
Title _____	Date _____
Phone _____	Site _____

## Information about the employee

1. Full name \_\_\_\_\_  
 2. Sex \_\_\_\_\_  
 3. Date of birth \_\_\_\_\_  
 4. Date of hire \_\_\_\_\_  
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## Information about the physician or other health care professional

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## Information about the case


## Documentation




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Documentation

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## The Incident Investigation Process – Who?


Establish a process to notify the organization when an incident occurs

Incident level	Initial Reporting Timeline
All Incidents	Report Immediately or as soon as awareness occurs
Minor Incident Near Miss	Notify immediate supervisor
Major	Notify Department Manager within 1 hour
Severe	Notify Senior Leadership within 1 hour
Catastrophic	Notify Crisis Management Team as soon as practical

Incident notification process should be part of overall Emergency Management Plan

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## The Incident Investigation Process

### Reporting and Notifications

- ◆ Incident Management Software Systems
  - ~ Real time reporting
  - ~ Smart phone/tablet enabled
  - ~ Built in workflows for notifications, due dates, etc.
  - ~ Trend tracking, KPIs, Dashboards, etc.




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## Preserve/Document Scene

Begin the investigation **immediately** or as soon as possible to help ensure material evidence and memory are more reliable and stable because:


- **Material Evidence** – Such as tools and equipment can move or disappear from the scene
- **Memory** – As time passes, conversations with others and individual emotions distort witnesses' memories of what they actually saw and heard

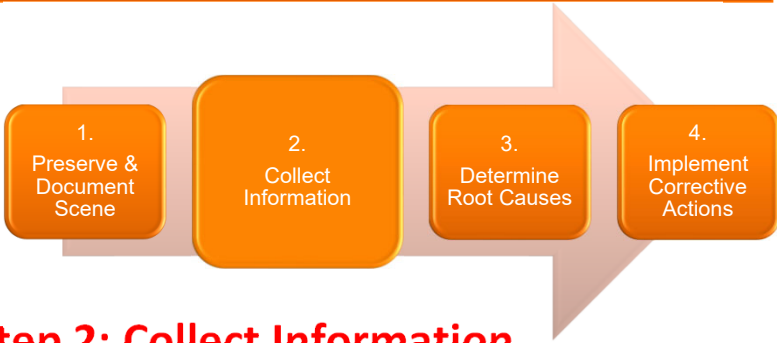
1.  
Preserve & Document Scene

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## Step 2: Collect Information

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## Collect Information

Once the scene is **preserved** and documented it is important to start digging for details and collecting information

Incident information is collected through **interviews**, **document reviews** and other means


Interviewing doesn't stop at just asking questions, there are **"Why?"** and follow-up questions that need to be asked

Information can be obtained from **people** and **documents/reports**


2.  
Collect Information

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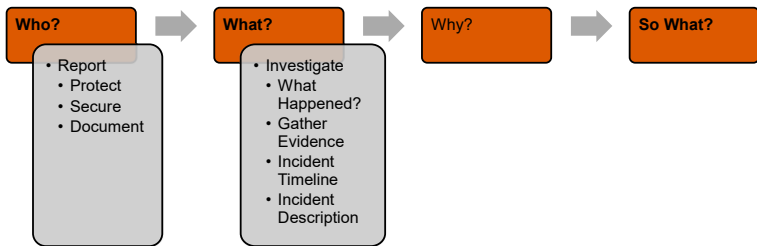
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## Flow of Incident Investigation



```
graph LR; Who[Who?] --> What[What?]; What --> Why[Why?]; Why --> SoWhat[So What?];
```

• Report  
• Protect  
• Secure  
• Document

• Investigate  
• What Happened?  
• Gather Evidence  
• Incident Timeline  
• Incident Description

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2.  
Collect  
Information

## Information Sources

Interviews  
Equipment manuals  
Industry guidance documents  
Company policies and records  
Maintenance schedules, records  
and logs

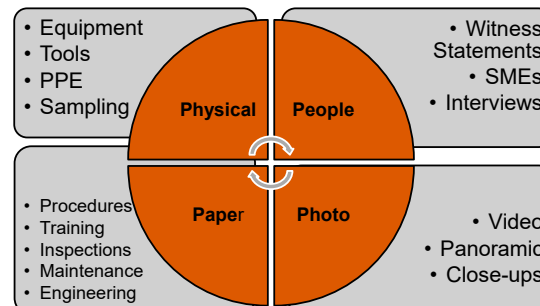
Training records  
Audit and follow-up reports  
Enforcement policies and  
records  
Previous corrective action  
recommendations

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## Gather Evidence – The Four P's



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## Gather Evidence – the Four P's

- Hardware and solid material related to the incident
- Damaged equipment
- Non-destructive testing
- Material failure analysis
- Atmospheric/chemical sampling
- Guarding equipment
- Personal protective equipment

**Physical**

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## Gather Evidence – the Four P's

- Obtain witness statements as soon as possible
- People forget or change story over time
- Written statements if possible
- Who to interview
  - Injured workers
  - Eye-witnesses
  - Emergency responders
  - Operators/maintenance workers
  - Operational technical experts

**People**

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## Which Interview Technique is Best?

Watch two videos


- Bad Interview
- Good Interview

2. Collect Information

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## Interview Preparation

2. Collect Information

When is it best to interview?

- ASAP


Where should the interview be conducted?

- The incident scene, if possible, to help jog memory
- Otherwise a quiet place


When shouldn't interviews be conducted?

- Hospital
- When witness is too upset

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## Interview Tips


2. Collect Information

- Put the person at ease
- Build rapport
- Ask them to recount their version of the incident
- Ask open-ended questions
- Let the individual talk and allow the interviewee to complete their statements
- Repeat the facts & sequence of events back to the person
- Keep in mind the focus is determining root causes of the incident
- Take notes

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## Investigator Do's and Don'ts

2. Collect Information

✓ Do explain who you are	✗ Don't argue
✓ Do be specific as to why you're there	✗ Don't ask "yes/no" questions
✓ Do be positive. Their knowledge is important	✗ Don't be defensive
✓ Do be diplomatic and understanding	✗ Don't suggest answers
✓ Do be adaptable	✗ Don't accuse
✓ Do express concern and desire to prevent similar incidents	✗ Don't rush
✓ Do ask their opinion	✗ Don't interview in a crowd
✓ Do thank them for their cooperation	

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## Gather Evidence – the Four P's

- Policies and Procedures
- Training records of personnel involved
- Audit/Inspection Records
- Maintenance/PM records
- Equipment O&M Manuals
- Any prior incidents
- Engineering drawings
- HazOps, PHA, JHA's, Etc.

Paper

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## Gather Evidence – the Four P's

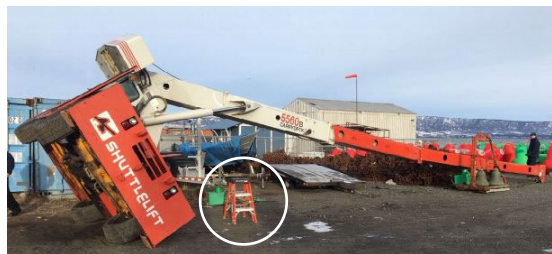
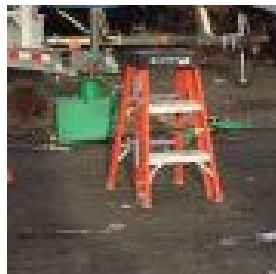
- Take "Big Picture" photos of the overall scene
- Take close-ups of damaged equipment
  - Include measurement devices to show perspective
- Include time/date stamp on all photos
- Keep a photo log to identify pictures and note their purpose.
- Take videos if appropriate

Photo

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## Write a coherent Incident Description

- Be objective
  - Tell what you have decided actually happened in detail. Don't assume or guess. Prove what you say.
  - State the facts of the incident
  - Do not assign blame
- Write in a style that everyone can follow
- Do not include individual names
  - Respect individual dignity
  - Use Job titles
- Do not include narrative that is irrelevant to the incident.

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**Use a bullet list**

- Item 1
- Item 2
- Item 3
- Item 4

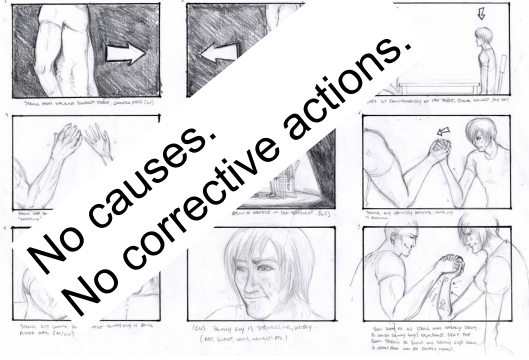
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**Sequence of events**



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## Incident Description Example

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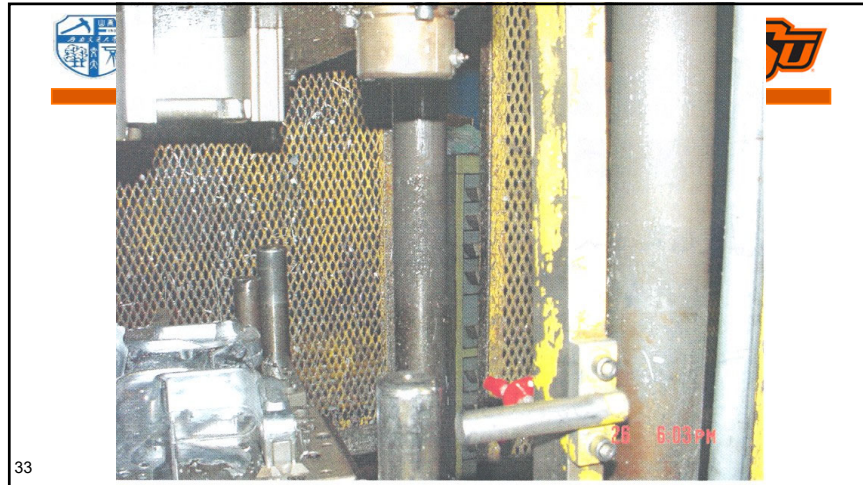
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### Incident Description

While employee was using trim press and caught his finger between the guide pin and bushing resulting in fingertip amputation.

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### Incident Description

Employee was trimming a part in a press. He had already trimmed hundreds of parts that day. He pulled back the pull bars with his wrists on the handles. When the press closed, the tip of his right index finger was caught between the guide pin and bushing resulting in an amputation to the tip of the finger.

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It was a dark and stormy night, last night (1/25/19 11:45 pm) on graveyard shift. Bill went on his break in the breakroom. After he finished eating his dinner, he started to walk back to his work area. The hallway was very dark because a lightbulb had been burned out for months. He grabbed a ladder to change the bulb and then Rick ran into him with the forklift, knocking him off the ladder and breaking his arm. Mark, the foreman grabbed him up and took him to the hospital in his truck in the rain. They X-rayed him, found the arm to be broken, put him in a cast and gave him painkillers and sent him home for the night. He was cleared to come back to work tonight on light duty.

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On January 25, 2019 at 11:45 pm, employee (A) was standing on a ladder to change a lightbulb in the south hallway of Warehouse B. The hallway was dark due to light being burned out for 2 months.

Employee (B) was driving a forklift westbound in the south hallway. He turned the corner by the employee breakroom, but did not see employee A on the ladder. Employee B struck the ladder, causing Employee A to fall to the ground causing injury.

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## Establishing a Timeline

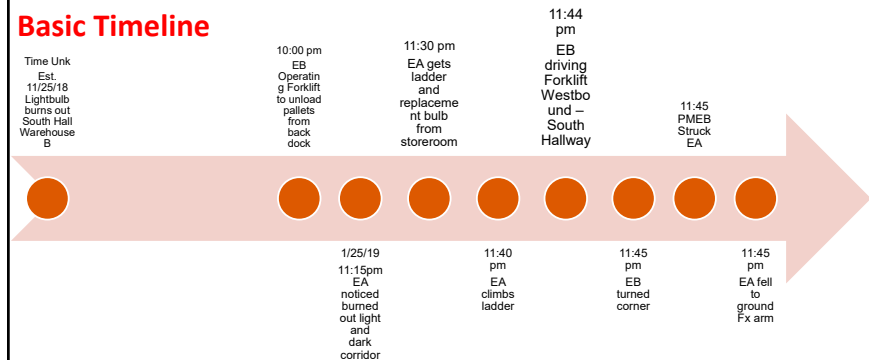
39



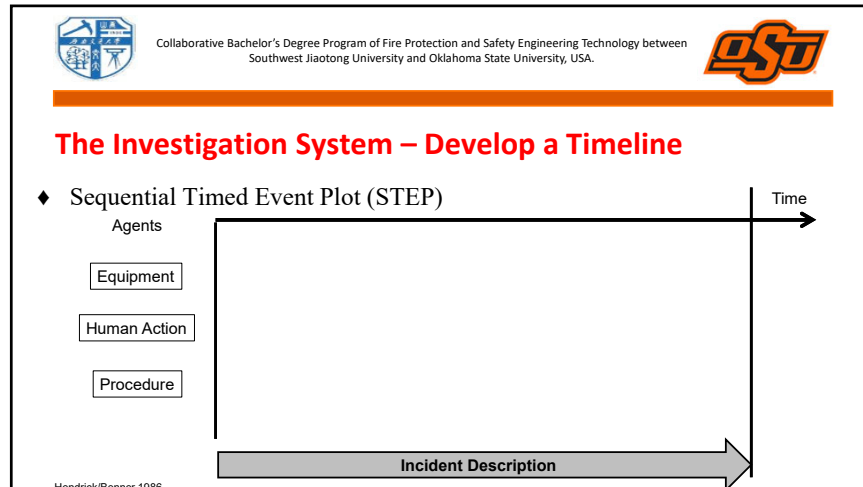
Collaborative Bachelor's Degree Program of Fire Protection and Safety Engineering Technology between Southwest Jiaotong University and Oklahoma State University, USA.



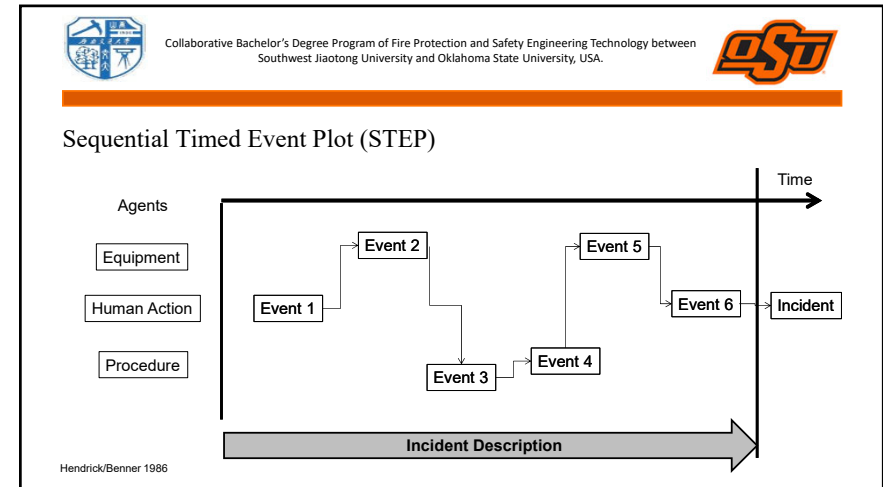
### Basic Timeline



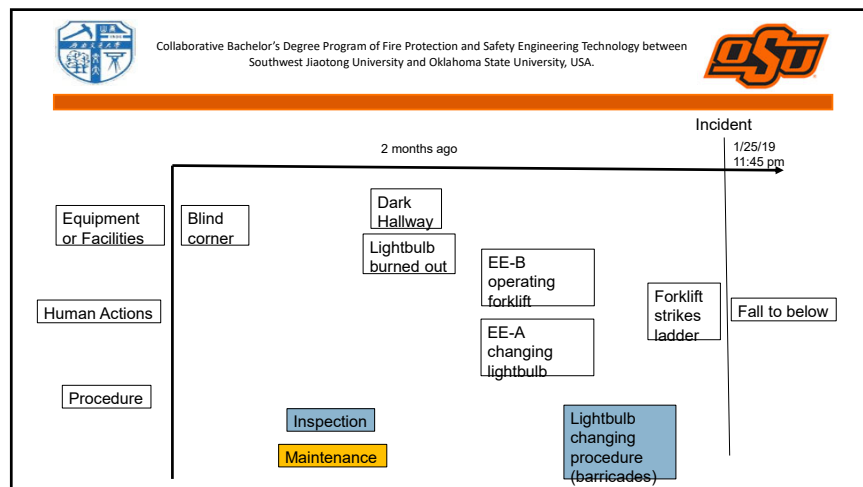
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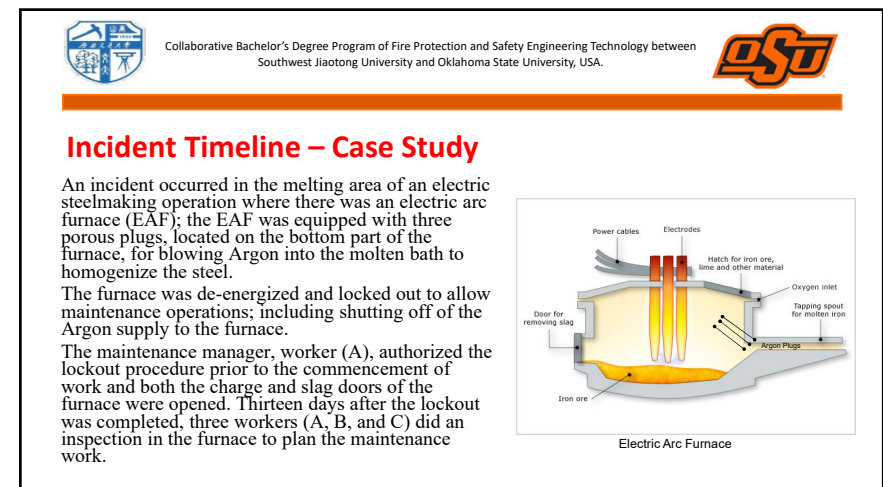
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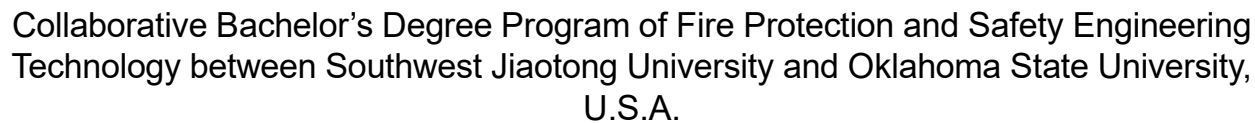
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## Incident Timeline – Case Study

Before going into the furnace, worker (B) checked to ensure the Argon valves were closed. During this inspection, worker (C) squatted twice to collect some materials from the bottom of the furnace, without any difficulties. One day later, the maintenance manager, worker (A), and worker (D) were seen outside the furnace ready to perform the maintenance. After about 20 minutes, they were found dead inside the furnace.

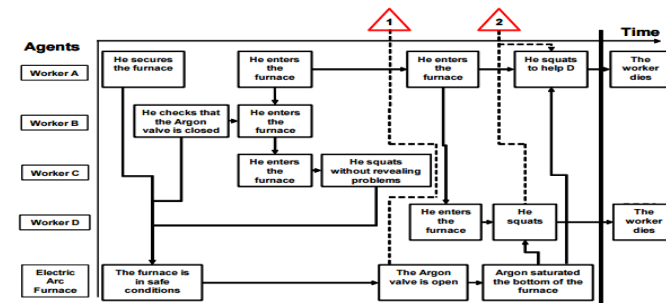
Once they have entered in the furnace, they began to make repairs on the upper part of the oven (time estimated for the activity: 10-15 min); at a certain point, one of the workers, probably (D), squatted to change the disk of the grinding wheel. Because the Argon valve has been opened (it is unknown how the valve was opened), the bottom of the furnace (between the floor and the slag door, located at about 4 ft from the sole) was saturated by the gas, given that it is heavier than air.

Under these conditions, in a low oxygen environment, worker (D) lost consciousness and his death occurred within a few moments. Worker (A) saw him on the ground, he knelt to help him but he lost consciousness also and subsequently died.

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## Case Study – STEP diagram



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## The Incident Investigation Process



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## FPST 3013 – Safety Management

## The Incident Investigation Process

## Lecture 6

## Investigative Techniques

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