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## Objectives

- Understand display design
- Understand different control design parameters
- Know how people will use different interfaces
- Be able to select the right tool

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## General Design Guidelines

- The goal of the ergonomist is designing equipment to be within the strength, endurance, reach, sensory, and information-processing capabilities of a large number of people

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## General Design Guidelines

- Machines are designed to improve the performance of the human system
- Machine sizing ("right-sizing") should consider

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## Maintenance

- Horizontal clearance of at least 46" each side
- Vertical clearance of 80" if it requires overhead maintenance
- Access to components should accommodate both hands
- 1.8" clearance around each side of a component to be grasped

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## Maintenance

- Need to see equipment
- Lock-out/Tag-out
- Replaceable units

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## Displays

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**This one...**

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**...or this one?**

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**Displays**

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- Need to know
- Nice to know
- Historical

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## Displays

- Tactile/haptic
- Auditory
- Visual

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**Visual Versus Auditory Presentation of Communication in a Production Environment**  
(adapted from Deatherage 1972; Ivergard 1999)

**Use visual presentation if:**

- The person's job allows him or her to remain in one position
- The message does not call for immediate action
- The message is complex
- The message is long
- The message will be referred to later
- The auditory system of the person is overburdened
- The message deals with location in space
- The receiving location is too noisy

**Use auditory presentation if:**

- The person's job requires him or her to move about continually
- The message calls for immediate action, as auditory alarms can be detected from any direction
- The message is simple
- The message is short
- The message will not be referred to later
- The visual system of the person is overburdened
- The message deals with events in time
- The receiving location is too bright or if preservation of dark adaptation is necessary
- The signal is originally acoustic
- The operator lacks training and experience of coded messages
- The situation is stressful and additional attention-getting is needed

**Use tonal presentation rather than speech if:**

- The operator is trained to understand coded messages
- In situations where it is difficult to hear speech (tones can be heard in situations where speech is inaudible)
- Where it is undesirable or unnecessary for others to understand the message
- If the operator's job involves constant talking
- In cases where speech could interfere with other speech messages

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## Visual Displays

**• Static**

| SAFETY BOARD                        |               |
|-------------------------------------|---------------|
| DATE 29/09/2014                     | TIME 12:25:30 |
| TARGET ZERO ACCIDENT                |               |
| LAST REPORTED ACCIDENT DATE         | 29/09/2014    |
| TOTAL REPORTABLE ACCIDENT FREE DAYS | 260           |
| TOTAL SAFE MAN HOURS                | 25350         |

**• Dynamic**

- Light
- Instrument
- Electronic



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## Light Displays

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- A basic lamp display is usually color-coded and size-coded
  - Red
    - Danger, warning, fire
    - Small red – malfunction
    - Large RED – emergency condition
  - Yellow
    - Caution, slow, power on
  - Green
    - Go, ready, functioning correctly

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
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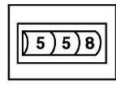
## Examples of Visual Displays

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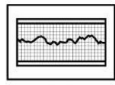
- An annunciator light typically has written instructions on it




(a)  
Moving  
Pointer




(b)  
Digital  
Readout



(c)  
Graph  
(Pen Recorder)



(d)  
Annunciator  
Light

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## Instrument Displays

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- Circular or semicircular dials are preferable to rectangular gauges**
- Should only have two, four, or five marked intervals in between to avoid confusion
- Place zero at the 9 o'clock or 12 o'clock position
- Make the direction of increasing value

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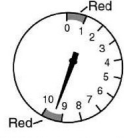
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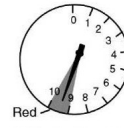
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(a) No Target Zone

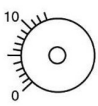


(b) Perimeter Target Zone  
(Can be read about 25% faster than the dial in a)

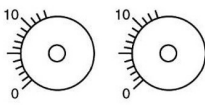


(c) Sector Target Zone  
(Can be read about 85% faster than the dial in a and is easier to interpret)


Why?



(a) Poor



(b) Good

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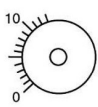
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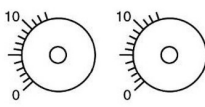


## Instrument Displays

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(a) Poor



(b) Good

Conformity

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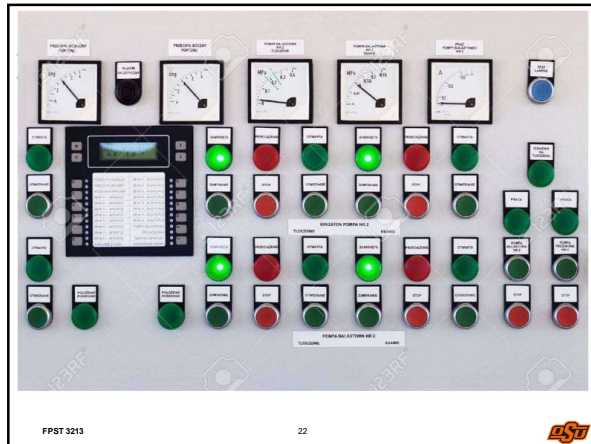
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www.shutterstock.com • 85259

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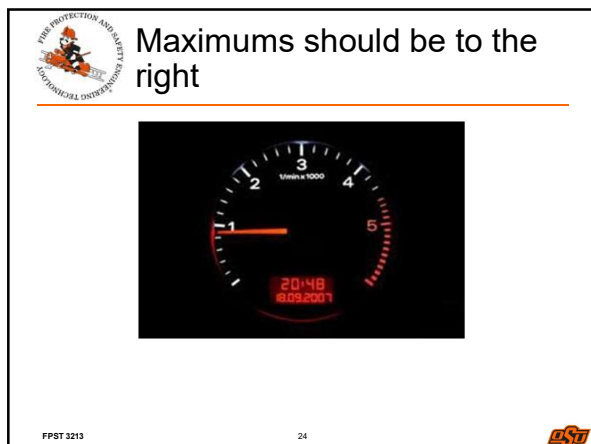
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**Use whole numbers oriented upright not radially**

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**Avoid the need for interpolation for quantitative readings**

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**Avoid the need for interpolation for quantitative readings**

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## Instrument Displays

- Rapid reading = faster response time
- Use white markings on a black background
- Digital vs analog

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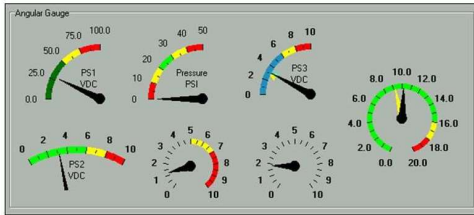
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|   |                  |                  |                  |                 |                 |
|--|------------------|------------------|------------------|-----------------|-----------------|
| <b>Minimum Diameter of Inner Ring Inside the Scale Markings of a Dial at Various Viewing Distances (adapted from Woodson, Tillman, and Tillman 1992)</b> |                  |                  |                  |                 |                 |
| No. of Scale Marks   | Viewing Distance |                  |                  |                 |                 |
|  | 50 cm (20 in.)   | 91 cm (3 ft.)    | 1.8 m (6 ft.)    | 3.6 m (12 ft.)  | 6 m (20 ft.)    |
| 50   |                  | 3.3 cm (1.3 in.) | 6.6 cm (2.6 in.) | 13 cm (5.0 in.) | 23 cm (9.0 in.) |
| 100  | 3.5 cm (1.4 in.) | 6.6 (2.6)        | 12.7 (5.0)       | 25.4 (10.0)     | 43.2 (17.0)     |
| 150  | 5.1 (2.0)        | 9.9 (3.9)        | 20.3 (8.0)       | 38.0 (15.0)     | 66.0 (26.0)     |
| 200  | 7.4 (2.9)        | 12.7 (5.0)       | 25.4 (10.0)      | 53.3 (21.0)     | 86.4 (34.0)     |
| 250  | 8.9 (3.5)        | 16.3 (6.4)       | 33.0 (13.0)      | 66.0 (26.0)     | 109.2 (43.0)    |
| 300  | 10.2 (4.0)       | 19.5 (7.7)       | 38.0 (15.0)      | 78.7 (31.0)     | 129.5 (51.0)    |
| 350  | 12.7 (5.0)       | 22.9 (9.0)       | 45.7 (18.0)      | 91.4 (36.0)     | 152.4 (60.0)    |

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## Instrument Displays

- Installation
  - Avoid shadows and optical distortion
  - Align groups of dials uniformly
  - Provide adequate illumination
  - Clearly labeled
  - Remove or cover unused displays

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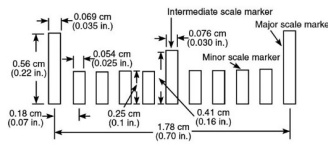
32





## Instrument Displays

- Ensure the markings are of sufficient thickness to be discernable from the viewing distance



- Recommended scale mark dimensions for 28" viewing distance

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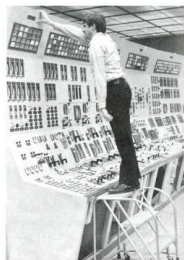
33





## Instrument Displays

- Installation
  - Standing work: between 42" and 62" from the floor
  - Seated work: no higher than 20" above the work service



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## Electronic Displays

- Organization of information
- Design of graphical objects
- Coding techniques
- LED most common method

LED stands for **Light Emitting Diode**  
 CRT stands for **Cathode-Ray Tube**

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## Electronic Displays

- CRT versus LED
  - LEDs have superior contrast
  - Do not flicker
  - Lighter weight and smaller footprint
  - CRTs have wider viewing angles

CRT stands for **Cathode-Ray Tube**  
 LED stands for **Light Emitting Diode**

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## Guideline for LED Displays

- Minimize the use of segmented alphanumeric

*1 2 3 4 5 6 7 8 9 0*

Good example?

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## Guideline for LED Displays

- Vertical numbers

**1 2 3 4 5 6 7 8 9 0**

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## Controls

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## Design of Controls

- A control is anything used by a person to affect performance of a system such as .....

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## Control Design, Selection and Location

- Minimum
- Frequent posture adjustment
- Use hand control for precision operation
- Use feet controls for large forces
- Distinguish between normal and emergency operations

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## Prevent accidental activation of controls

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**Spacing**

| Control         | Type of Use                                  | Measurement of Separation | Recommended Separation |     |           |     |
|-----------------|--|---------------------------|------------------------|-----|-----------|-----|
|                 |  |                           | Minimum                |     | Desirable |     |
|                 |  |                           | mm                     | in. | mm        | in. |
| Push Button     | One Finger (Randomly)                        |                           | 12                     | 1/2 | 51        | 2   |
|                 | One Finger (Sequentially)                    |                           | 6                      | 1/4 | 25        | 1   |
|                 | Different Fingers (Randomly or Sequentially) |                           | 12                     | 1/2 | 12        | 1/2 |
| Toggle Switch   | One Finger (Randomly)                        |                           | 20                     | 3/4 | 51        | 2   |
|                 | One Finger (Sequentially)                    |                           | 12                     | 1/2 | 25        | 1   |
|                 | Different Fingers (Randomly or Sequentially) |                           | 16                     | 5/8 | 20        | 3/4 |
| Crank and Lever | One Hand (Randomly)                          |                           | 51                     | 2   | 100       | 4   |
|                 | Two Hands (Simultaneously)                   |                           | 76                     | 3   | 127       | 5   |
| Knob            | One Hand (Randomly)                          |                           | 25                     | 1   | 51        | 2   |
|                 | Two Hands (Simultaneously)                   |                           | 76                     | 3   | 127       | 5   |
| Pedal           | One Foot (Randomly)                          |                           | d = 100                | 4   | 152       | 6   |
|                 | One Foot (Sequentially)                      |                           | D = 203                | 8   | 254       | 10  |
|                 |  |                           | d = 51                 | 2   | 100       | 4   |
|                 |  |                           | D = 152                | 6   | 203       | 8   |

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**Shape coding**

- Varying the shape, size and color on complex panels



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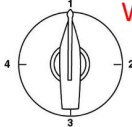
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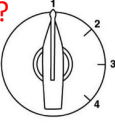
**Control Resistance**

- Design controls so that they
  - Are large enough to grasp
  - Less than 22 psi grip pressure

Why?



(a) Poor



(b) Good

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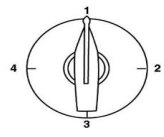
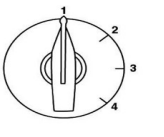
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## Control Resistance

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(a) Poor                      (b) Good

Have the shortest  
amount of  
movement

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## Control Resistance

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- Provide a positive indication of activation so malfunction is obvious
- Provide feedback to the operator
- Integrate use of arms or foot support to avoid static loading
- Provide a backrest for seated operator if push force greater than 22 N

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## Control Types

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- Toggle switches
  - Used when operation has only two options
    - On/off



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## Control Types


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- Push buttons
  - Frequently used to enter information into a piece of equipment for each button represents a separate response
    - Vending machine



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## Control Types


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- Rotary selector switches
  - 3 to 24 values



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## Control Types


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- Knobs
  - Extend the range of rotary selector switches
  - Can be rotated more than 360°



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## Control Types


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- Valves
  - Denote direction of operation
  - Label as
    - normally open (NO)
    - normally closed (NC)



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## Control Types


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- Crank
  - Provide either fine or course adjustment over a wide range



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## Control Types


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- Levers
  - Useful in providing accurate adjustment over a small range



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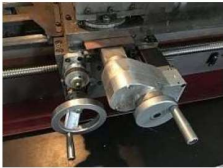
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## Control Types

- Hand wheels
  - Used for two handed operation when high force is required



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## Behavioral stereotypes

- Very loud sounds or blinking visual displays imply \_\_\_\_\_
- Large or dark objects denote \_\_\_\_\_
- Small or light-colored objects denote \_\_\_\_\_
- In addition to red, yellow, and green, blue indicates \_\_\_\_\_
- Coolness associated with \_\_\_\_\_ and warmth is associated with \_\_\_\_\_

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## Control movement stereotypes

**TABLE 4.6**  
General Movement Expectations of Controls (adapted from Alexander 1976; Woodson, Tillman, and Tillman 1992)

| Function                      | Direction of Control Movement           |
|-------------------------------|---|
| * On/start/engage             | * Up, right, forward, press†            |
| * Off/stop/disengage          | * Down, left, rearward, pull†           |
| Right                         | right, clockwise                        |
| Left                          | left, counterclockwise                  |
| Up                            | Up, rearward                            |
| Down                          | Down, forward                           |
| Retract (raising)             | Up, rearward, counterclockwise, pull    |
| Extend (lowering)             | Down, forward, clockwise, push          |
| Increase                      | Up, right, forward, clockwise‡          |
| Decrease                      | Down, left, rearward, counterclockwise‡ |
| Open (liquids, gases, doors)  | Down, left, counterclockwise            |
| Close (liquids, gases, doors) | Up, right, clockwise                    |

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This one...



**FPST 3213**

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...or this one?



**FPST 3213**

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**FPST 3213**

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## Tools

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## Tools

<https://www.youtube.com/watch?v=tDvV0pY0ISQ>

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## The best tool is one that...

- Fits the job you are doing
- Fits the work space available
- Fits your hand and force
- Can be used in a comfortable work position
- It is safe in all aspects

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## Key concepts

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- Understanding the User
- Computer Interface
- Matching Expectations

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## Understanding the User

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- Limits of human memory and attention
- Early in the design stage, gather user characteristics such as \_\_\_\_\_

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## Matching Expectations

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- System should tell operator
  - Where they are
  - What they have done
  - Whether it was successful

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## Matching Expectations

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- Don't describe the symptoms of a problem, tell the operator the cause
- Keep false alarm rate low
- Make controls self-explanatory

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## Computer Devices

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INPUT
BOTH
OUTPUT



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## Computer Input Device

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SmartFish ergonomic keyboard and tilting mouse



<http://www.youtube.com/watch?v=c3Cwfz25Jeg>

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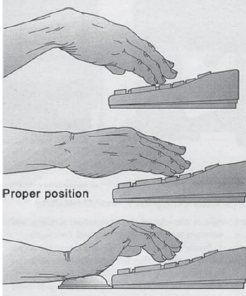
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## Working with a Keyboard



**The arch**  
Computer users leaning forward often assume this posture. It tends to produce pain in the back of the hand and wrist. The hand's strong functional curve also is lost.

**The natural**  
The hands work at their best mechanical advantage when the wrist is straight and the fingers fall into a gentle curve.

**The lazy**  
Resting on a wrist rest or table forces the hand from its natural curvature and places stress on the fingers and wrist tendons.

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## Working with a Soldering Iron

Extended and bent tip, elbows closer to his side  
Reduce muscle fatigue

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## Electric Drill with Stabilizing Handle





Give the operator the opportunity to use the other hand to stabilize it

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## Saw Handle Dimensions

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- Keeps the wrist closer to neutral
- Length of the hole no less than 5"
- Width should be at least 2.5"

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## Double-handle Tools

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Closed grip span

Open grip span

- Tool with a grip span at least 2.5" when fully closed and no more than 3.5" inches when fully open
- Use tools that spring open

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## Safety Aspects

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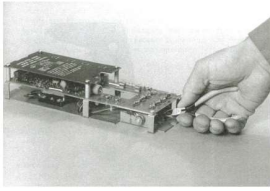
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## Safety Aspects

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- Ensure handles are long enough

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## Safety Aspects

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- Holding tool for a chisel



- Martor safety knife

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## Safety Aspects

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- Martor safety knife
- [Safety knife MARTOR SECUPRO 625 product video GB - Bing video](#)

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## Tool Designs

**GOOD**


hand and wrist in neutral, stress-free position




soft grip ergonomic handle

**POOR**

stretched tendons on upper wrist; compressed tissues on lower wrist; callouses on palm




stressful less force



<https://www.youtube.com/watch?v=E9DVp7YvQVU>

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## Tool Designs



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## Tool Designs



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## Tools



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## Tools



**ERGONOMICS**

<https://www.youtube.com/watch?v=i6WMP5nFoQY>

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## Tools

|   |   |
|---|---|
| <p><b>For power tasks</b></p> <p>Single-handle tools</p> <p>Handle diameter for power tasks is 1.25-2 in.</p>   |   |
|    | <p>Double-handle tools</p> <p>Open grip span for power tasks is not more than 3.5 in.</p>  |
|    | <p>Closed grip span for power tasks is not less than 2 in.</p>                             |

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**For precision tasks**




Single-handle tools

Handle diameter for precision tasks is 0.25-0.5 in.




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Double-handle tools


Open grip span for precision tasks is not more than 3 in.



Closed grip span for power tasks is not less than 1 in.

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Whenever possible use a power grip

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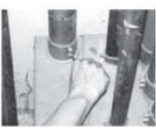
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Use the handle that is best suited for the task

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Posture can affect the performance of a task

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### Additional Tool Selection Guidelines

- Handle Length at least 5"
- Proper handle thickness
  - Vibration absorbing material if needed
- Strip trigger instead of single finger
  - Avoid thumb triggers
- Weight less than 5 pounds
  - If more, then use a balancer
- Precision tool weight less than 1 pound

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### Power tools

- Force to active it!

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## Ergonomic Balancer



<https://www.youtube.com/watch?v=wjb3zo06bOI>

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## Tools



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## Tools



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## To do list

- HW 6
- HW 7

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