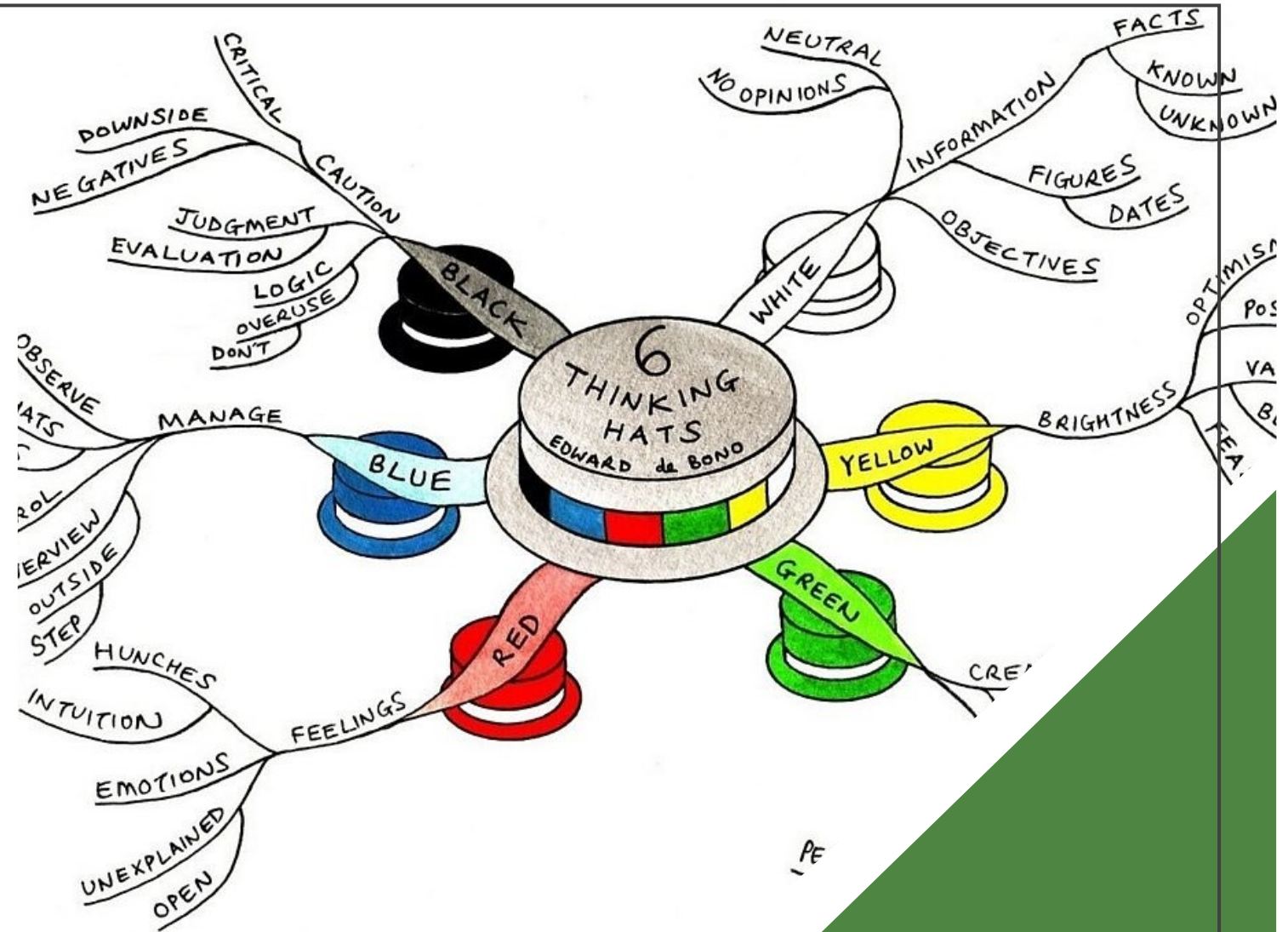


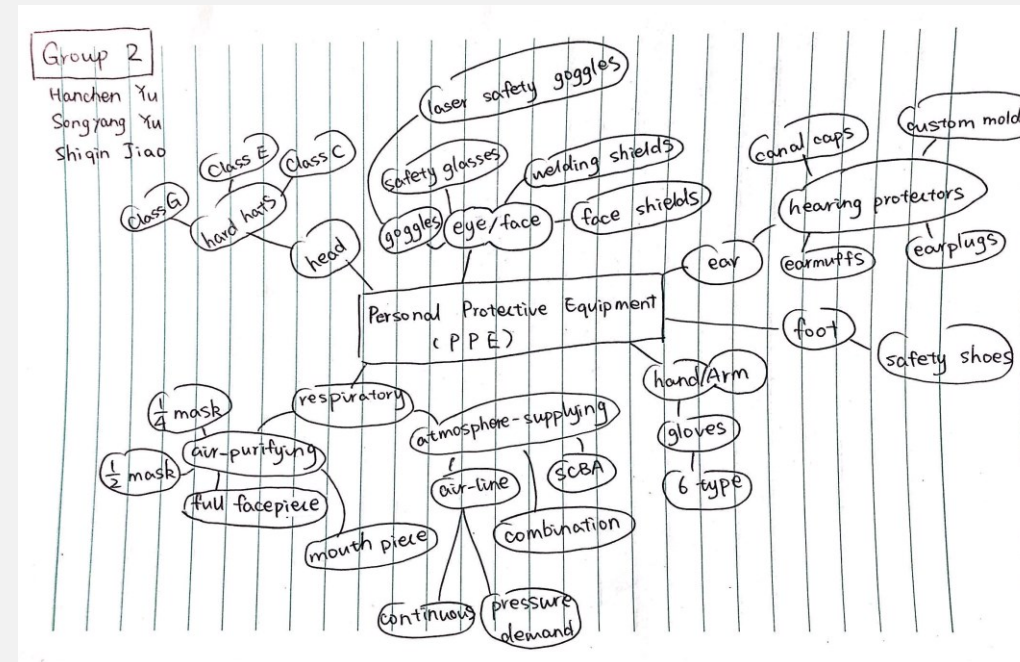
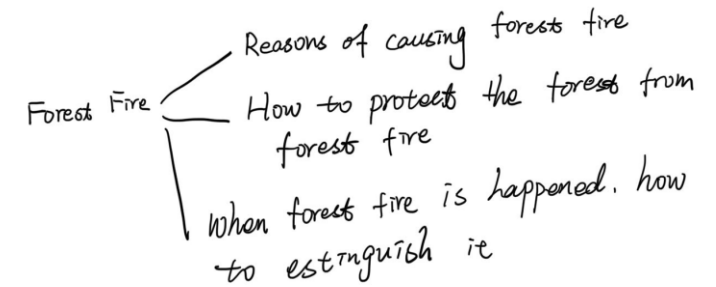
Once again to the Subject Mindmapping

Scientific Communication



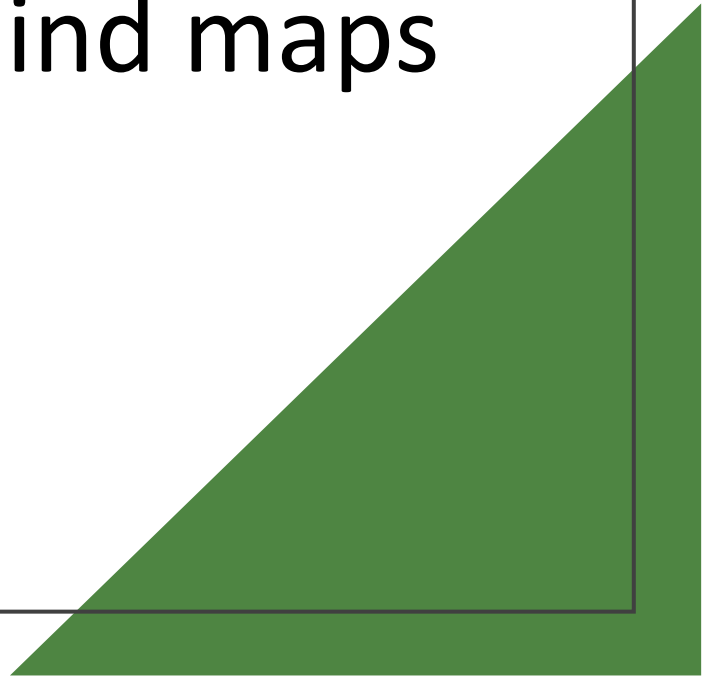
Last Lecture

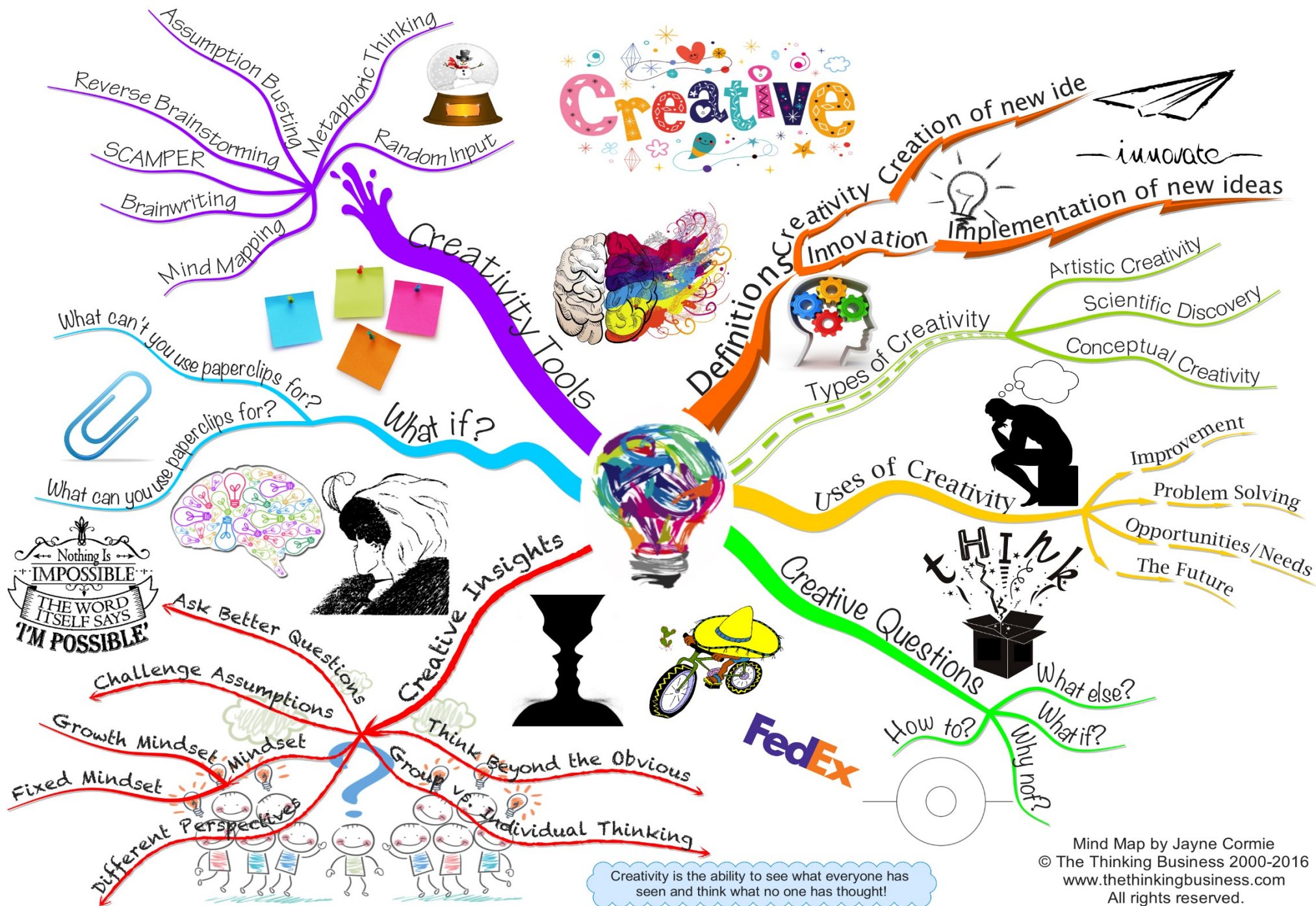
- you have designed mind maps to structure your presentations
- either a hierarchical outline – or even a complicated network of ideas
- today we want to improve the usage of mind maps
- „Mind Mapping“
- Associative
- Sketchy, with drawings
- not really well structured – instead: map your ideas to a piece of paper



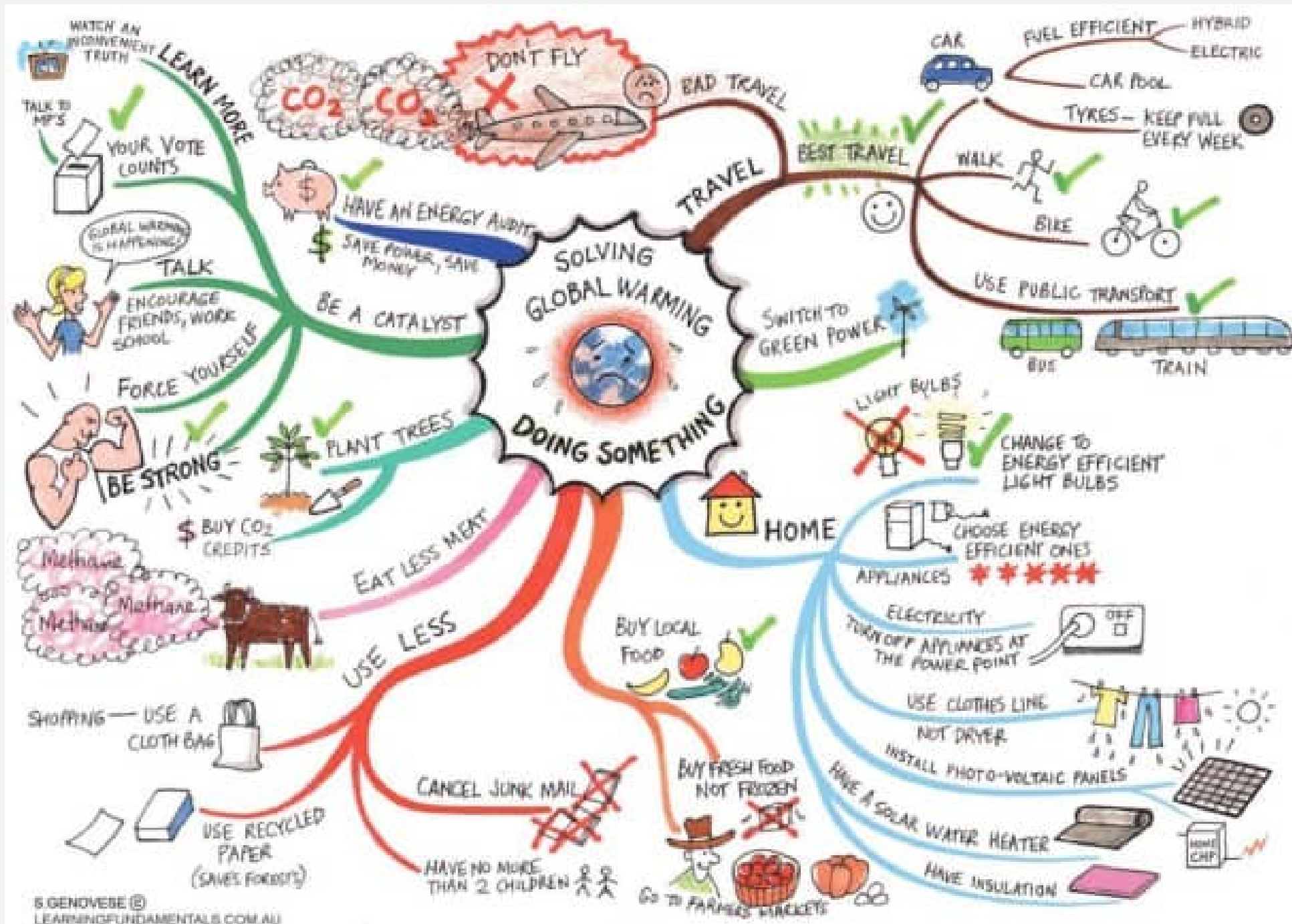
Some Examples from the Net

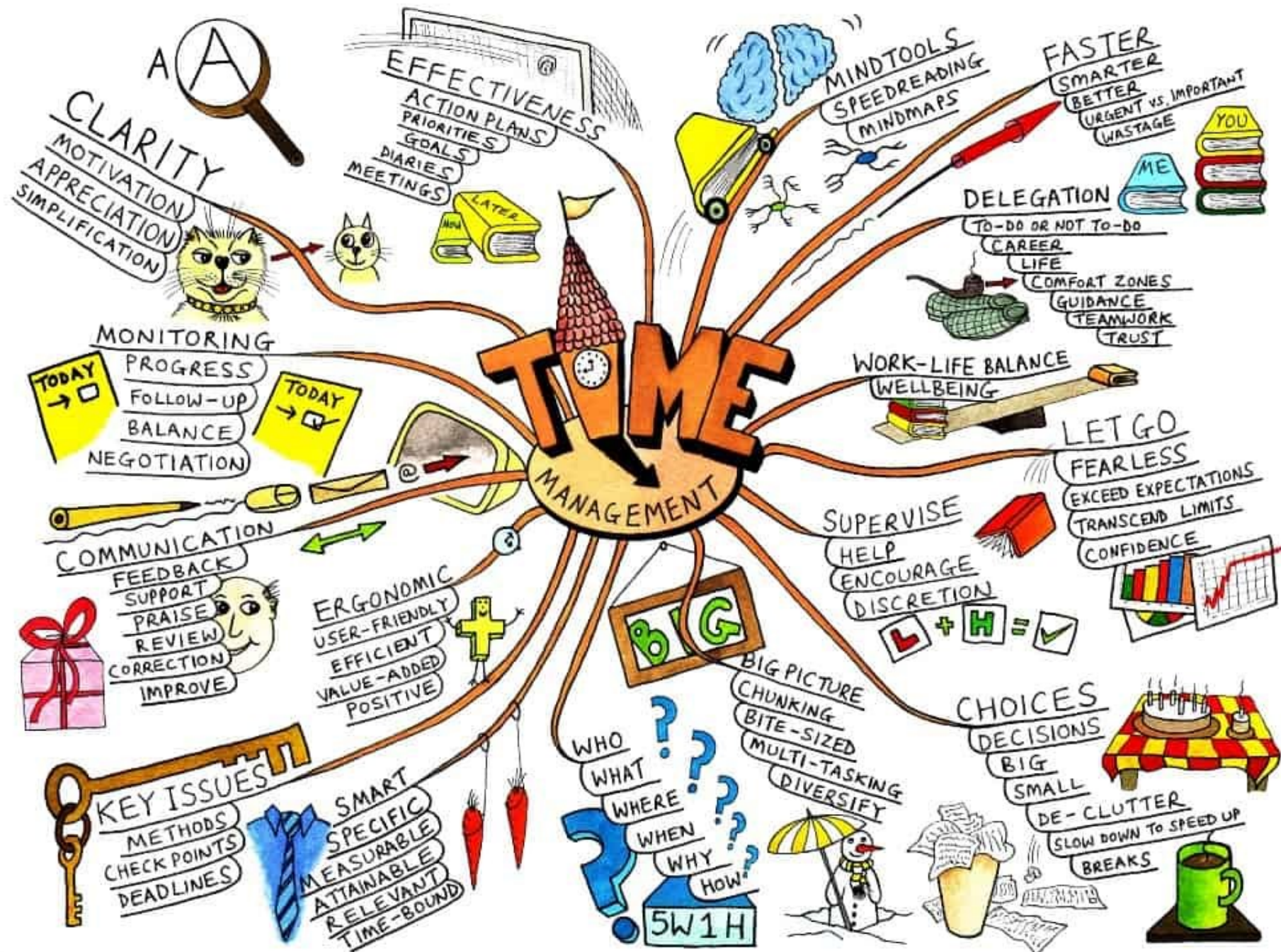
Mind maps

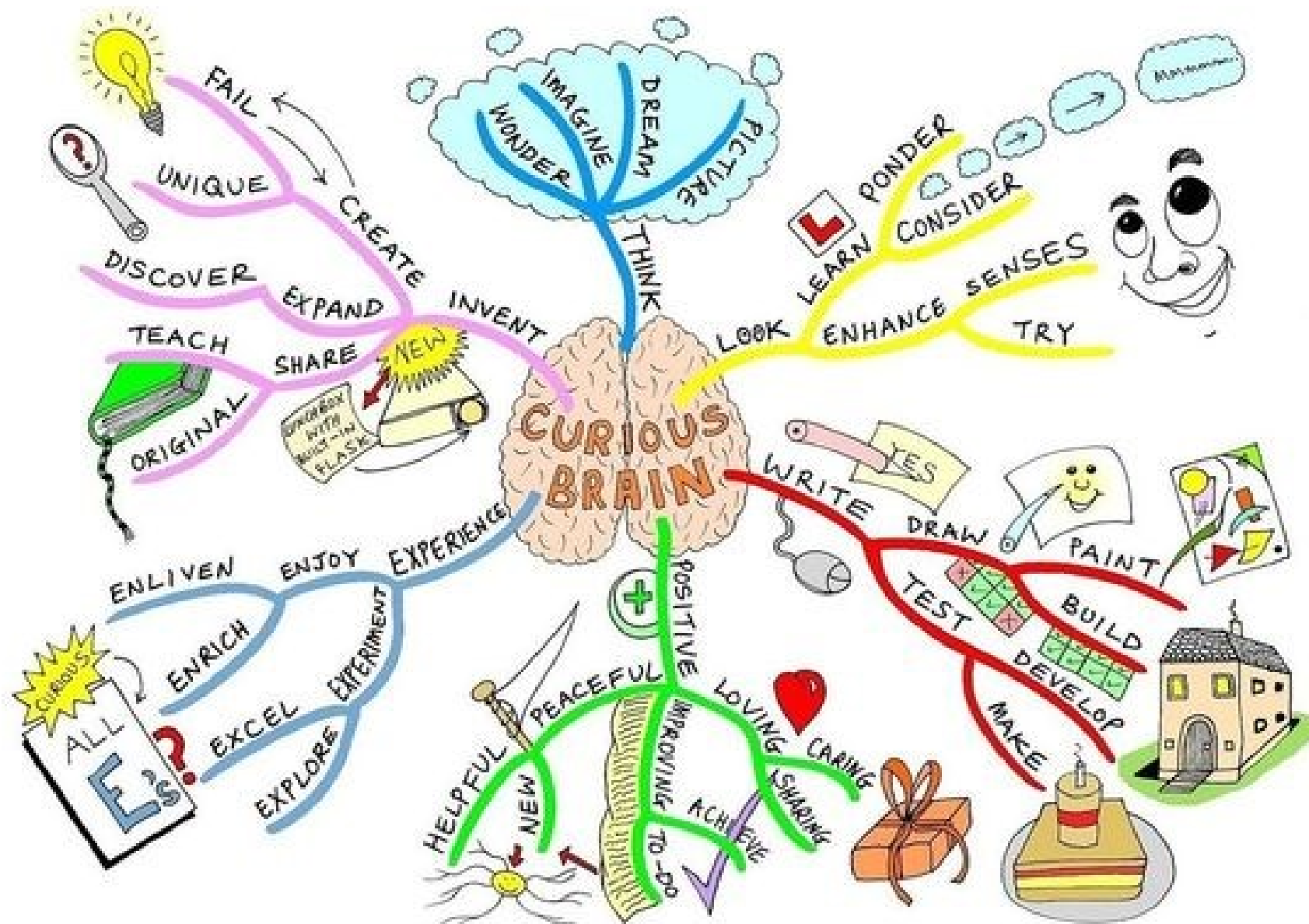




Creativity is the ability to see what everyone has seen and think what no one has thought!

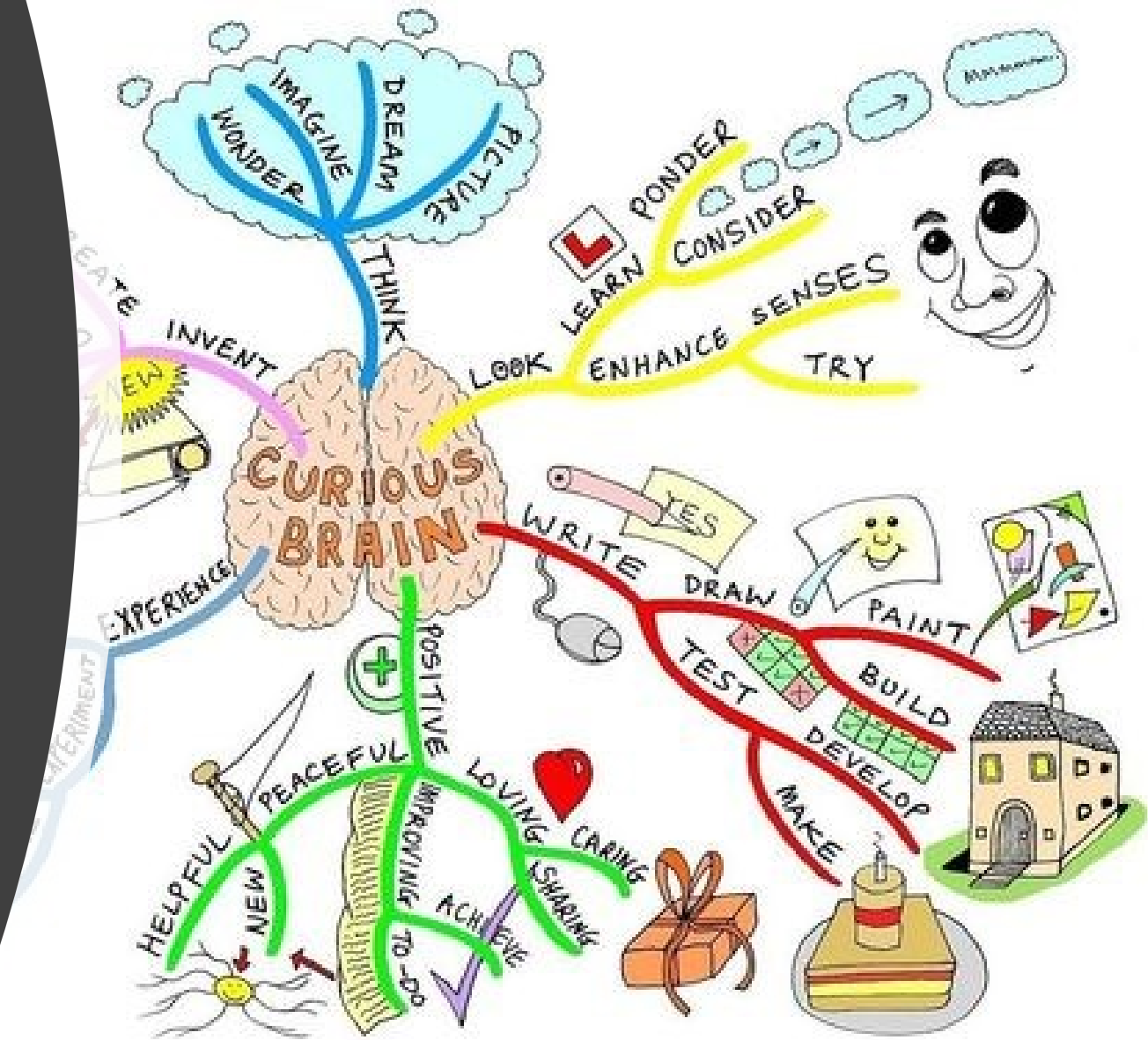






Classroom Exercise

- For every group
- Define the topic of your **Poster**
 - could be similar as the last presentation
 - but more **technical**, best based on a **scientific** journal article
- **Sketch** a mind map
 - as detailed as possible
 - as **spontaneous** as possible
 - associative as possible
 - **not** well structured
 - sketched illustrations are fine



- Break of 15 Minutes
- another 25 Minutes for the Mindmap
- at the end send a picture by wechat
- and at **xxx** we meet again and go through all your mindmaps