

Engineering Design ENGR 13x2

Communications

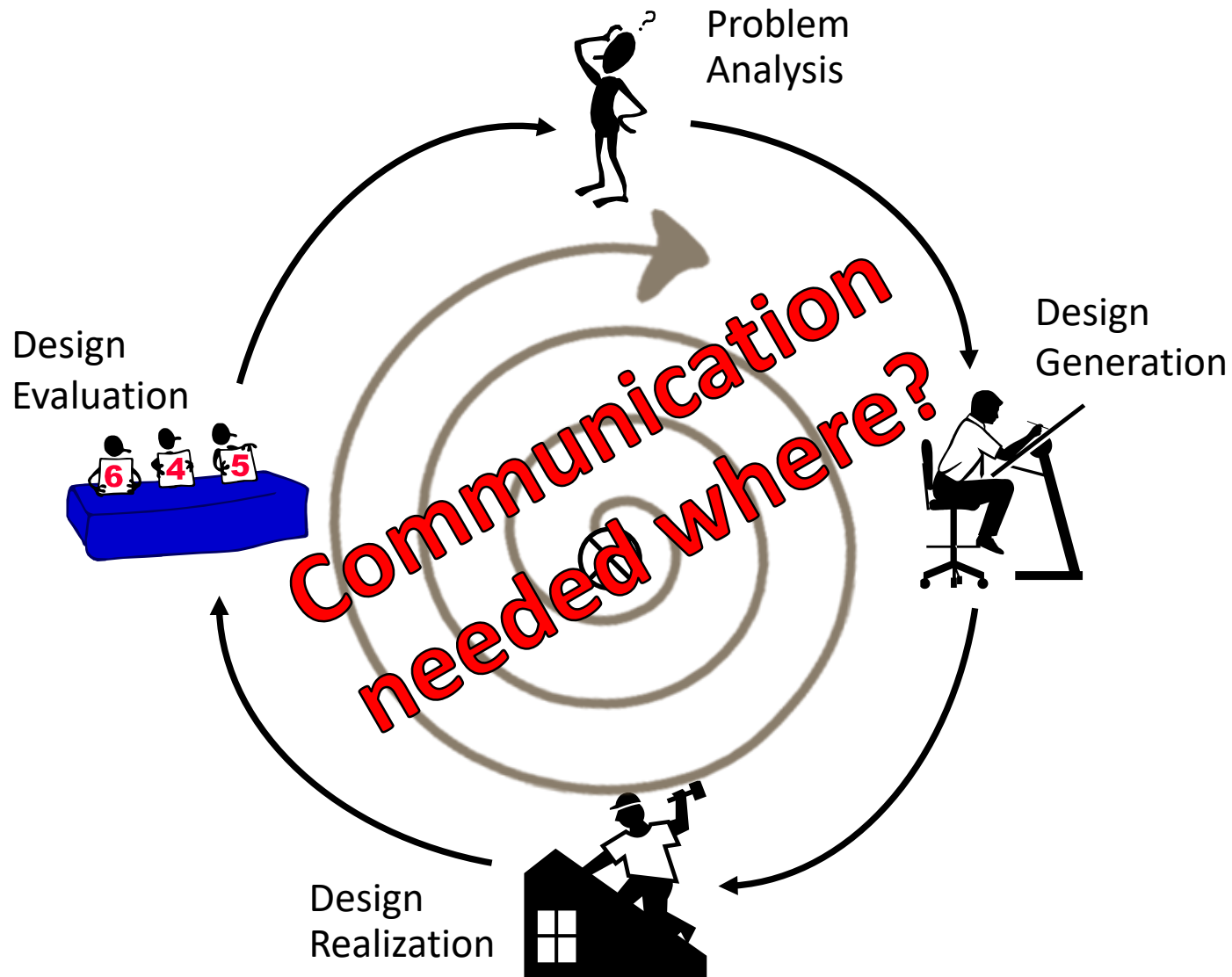


Agenda

Engineering Communications:

- Purpose/Process
- Barriers
- Methods -- strategies & shortfalls
 - Electronic Comm. (email, texting, IM)
 - Data Depositories
 - Presentations
 - Proposals and Reports
 - Manuals

Engineering Design Process



Forms of Technical Communication

- Emails
- Reports
- Presentations
- Drawings
- Proposals
- Demonstrations
- Meetings

Communication

- Your ability to communicate effectively will probably impact your career more than anything else.
- What good is a computer with no interface or output devices?

Purpose & Processes of Communication

- Convey or request information
 - I need to know something
- Convey feelings
 - I need to express an emotion
- Develop relationships
 - I want to know you better



Purpose & Processes of Communication

- Modes:
 - Written (reading)
 - Verbal (voice)
 - Visual (graphics)
 - Physical behaviors
 - Body language
 - Tone of Voice
 - Proximity
 - Gestures

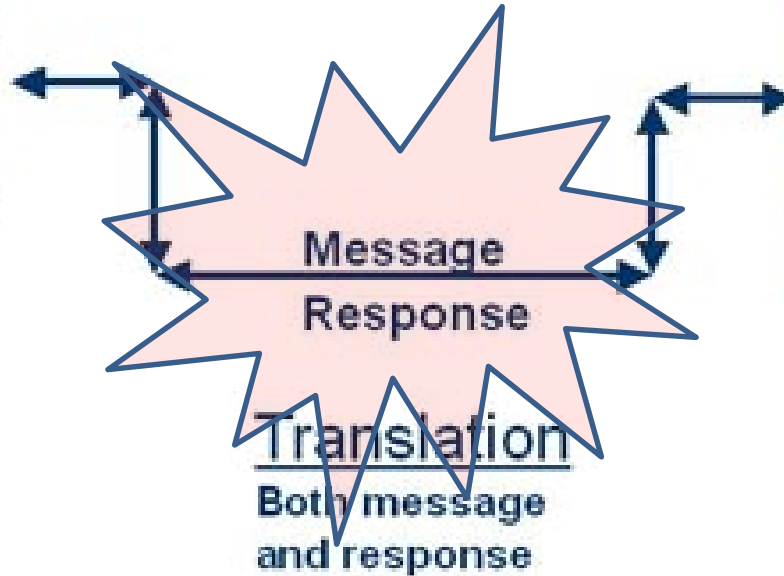


Purpose & Processes of Communication



Sender

Forms message
Chooses medium
Chooses symbols



Receiver

Converts symbols
“Understands” message
Formats response

- True communication requires feedback (was the message understood as intended?)
- Sender and receiver change roles with each iteration (talk & listen)
- Listening is one of the most difficult skills for many people.
 - Active listening: Listen, process, and restate to ensure you got the message right (feedback) before making your response (taking turns).

Not Just Words...

- Body language
- Eye contact
- Facial expressions
- Posture
- Gestures
- Proximity
- Tone of voice

Information Transmission

Words – ??

Voice Tone – ??

Body Language – ??



Not Just Words...

- Body language
- Eye contact
- Facial expressions
- Posture
- Gestures
- Proximity
- Tone of voice

Information Transmission

Words – 7%

Voice Tone – 38%

Body Language – 55%



If verbal and non-verbal do not match, people typically believe the non-verbal!

Barriers to Communication

- If what I **mean to say** and what you **think I said** do not match then there is a communication breakdown
- What can cause this?

Barriers to Communication

- Sender issues
 - I do not know what I want to say
 - I do not choose the right words
 - My word structure is incorrect or confusing
- Receiver issues
 - I am not listening
 - I have preconceived notions about what you are saying
 - I don't understand the vocabulary, jargon, acronyms, etc.

Barriers to Communication

- Environmental issues
 - Something is distracting (noise, activity, temperature, hunger, etc.)
- Cultural issues
 - We communicate through our cultural “filter”
 - Some examples . . .

Improving Communication

- Know your audience
 - Technical or non-technical?
 - Cultural issues?
 - Business or casual communication?
- Sender issues (what can you control?)
 - English Comp 1: Proper word usage, grammar, spelling
 - Non-verbal communication
- Environmental issues
 - Control what you can
 - **When** you say and **where** you say can be as important as **what** you say

Communications Exercises

- Visual Skills – Counting Experiment

<https://www.youtube.com/watch?v=vJG698U2Mvo>

Impact of Technology

- Technology has improved our ability to communicate over great distance, but exacerbates some of the communication barriers.



Electronic Communications

- Electronic communication issues:
 - Not face to face: No body language
 - If text only: No voice tone or expression
 - May be asynchronous
 - May be re-broadcast to other audiences
 - Many opportunities to be mis-understood
 - Anonymity may foster candid response or callous response



Electronic Communications

- Email considerations:
 - No chance to adjust your message based on the reaction of the recipient
 - E-mail is permanent and very easy to forward to someone else
 - Carefully consider who should receive a copy of your e-mail (CC and BCC)
 - Sender: Be courteous, concise, and *proofread*.
 - Receiver: Assume good will on the part of the sender.
- Texting and IM:
 - Good for transient and time critical info
 - “I’m running late – start the meeting without me.”

Data Depositories

- Common data locations (Dropbox, Google Docs, etc.) can aid communications
 - Put the big stuff there and reference it
- Need to watch version control
 - Who is making changes and why?
- Don't assume uploading a document replaces telling the team the document is ready for them

Presentations

- Informal
 - Example: Meeting with manager and/or coworkers on project status
 - Short preparation time
 - Bring key materials and know key points to make
- Formal
 - Example: Design Review for project sponsor; Presentation at a technical conference
 - Longer preparation time
 - Prepared materials
 - Audio-Visual Equipment often used
- Tips for all presentations:
 - Know your purpose (why are you there?)
 - Know your audience (why are they there?)
 - Know your venue (size, layout, equipment, ...)



Reports and Proposals

- Usually between 2 and 20 pages
 - Longer and no-one will read it
- Introduction
 - Summary of entire report
 - Reader can quickly determine if report is useful for them
- Setup - If an experiment was conducted, discuss the physical setup
- Data – display and explain how data was collected
- Analysis – Discuss method and equations used
- Conclusions – Summarize your claims and immediately refer back to their justification
- What really happens: Readers skim!
 - Summary – Is anything here useful to me?
 - Conclusions – OK, did they really do anything useful?
 - Data – this is great what kind of tests did they run?
 - Analysis – I want to do this as well... Better learn their method.

Steps to Make a Good Report

- **Define the Reader**
- Create Topic Headings (skeleton or outline)
- Divide and conquer (writing assignments)
 - Define format, font, deadline & content expectations
- Assemble inputs and tie together (1st Draft)
- Read & Revise
 - Writer + Separate Reviewer/Editor(s)
 - Circulate draft to group to search for errors, gaps and unintended redundancies
- Revise Again!!!
- Group Lead/PM review final version personally

GOAL: Clear story told with one voice

Instruction Manual

- User's perception of a product is often derived directly from the quality of the instruction manual.
- Typical contents:
 - Introduction
 - Setup
 - Operation
 - Safety
 - Troubleshooting
- Likely used as a “reference source.”
 - Make information easily extractible and understandable without reading the entire manual.

Typical Writing Errors

- Grammar list on pg 284 of textbook
- Typo's & spelling
- Poor grammar & construction
- Poor logic

Good Resource:

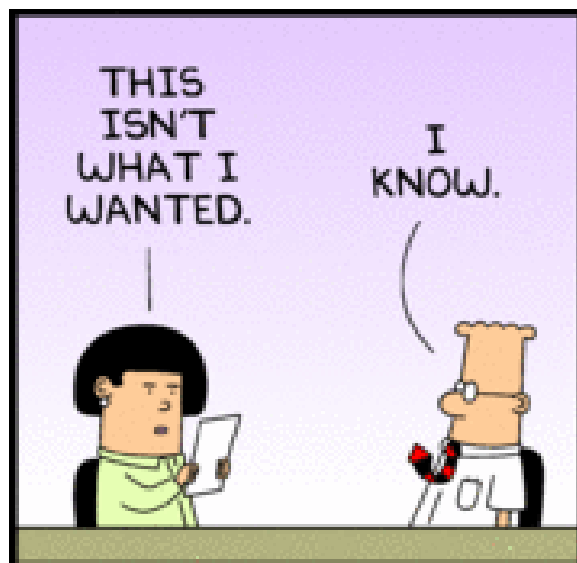
OSU Writing Center



- *Appointments and walk-in sessions*
 - *440 Student Union (main office)*
 - *Satellite offices across campus*
 - *Additional resources on website*
- <https://osuwritingcenter.okstate.edu/>

YOU'RE	YOU ARE.
YOUR	IT BELONGS TO YOU.
THEY'RE	THEY ARE.
THEIR	IT BELONGS TO THEM.
THERE	A PLACE.
WE'RE	WE ARE.
WERE	PAST TENSE OF ARE.
WHERE	A PLACE.
THEN	A POINT IN TIME.
THAN	A METHOD OF COMPARISON.
TWO	THE NUMBER 2.
TO	INDICATES MOTION
TOO	ALSO OR EXCESSIVELY

**IT'S REALLY NOT
THAT HARD, IS IT?**



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