

Tommy (Xiuqi) Zhu

HCI Researcher & XR+AI Developer

 zhu.xiu@northeastern.edu

 xiuqizzzz.github.io

 linkedin.com/in/xiuqi-zhu

A HCI researcher with a strong background in designing and understanding conversational contextually-aware XR+AI solutions.
Vision: Designing multimodal AI agents to support dynamic everyday human collaboration without disrupting social interactions.

EDUCATION

Ph.D. in Interdisciplinary Design and Media

Expected May 2028

Northeastern University, Boston, MA

Advisor: Dr. Eileen McGivney | Thesis: Balancing Students and AI Agency in Multimodal AR Collaborative Learning

B.A. in Digital Media Arts

May 2023

Communication University of China, Beijing | GPA: 3.6/4.0

Advisor: Dr. Min Fan | Thesis: Designing Collaborative Tangible Interface for Children with Autism

PROFESSIONAL EXPERIENCE

Graduate Teaching Assistant

Sept 2024–Present

Northeastern University – College of Arts, Media and Design, Boston, MA

- ARTG 2263 –Lab for Prototyping with Code

Solo led two lab sections (27 students). Designed and delivered weekly lab sessions to teach design-background students Python fundamentals; topics included variables, control flow, functions, drawing APIs, animation loops, interaction, and iterative project feedback.

Graduate Research Assistant

Sept 2024–Present

Northeastern University – XR ED Lab, Boston, MA

- Led a mixed-method study with 50+ health-profession students to evaluate usability, agency, and learning outcomes of the VAPS system via surveys, interviews, and biometric measures. [P1]
- Led an autoethnography + participatory speculative design project to examine conversational breakdowns and success factors in everyday multimodal AI use with Meta Ray-Ban glasses. [P2]

User Research Intern

Sept 2022–Jan 2023

ByteDance, Lark Design – People Systems, Beijing, China

- Ran 30+ interviews to revamp HR system for 7K+ internal employees, significantly increasing user experiences
- Field-researched 8 organizations to integrate Lark into existing workflows, yielding 5+ official case studies
- Interviewed with 10+ North American real-estate professionals, synthesized insights into 2 design opportunities to explore Lark's potential overseas expansion

HCI Research Intern (Top 5%)

Sep 2021–May 2023

The Future Lab, Tsinghua University, Beijing, China

- Led a mixed-method research project with 20 blind and low-vision (BLV) students and conducted a workshop with 9 BLV to investigate how non-inclusive environments impact their learning and usage of assistive technologies [P3]
- Led the interaction design for a national-level Winter Olympics VR project, developing dynamic camera techniques that optimized user experience and viewing comfort [P4]

SELECTED RESEARCH PROJECTS

Reimagining Smart Glasses for Everyday Human–AI Collaboration [P2]

2024–Present

Research Lead – Meta Ray-Ban AI glasses, qualitative study, thematic analysis

- Designed and conducted a two-phase study (autoethnography + participatory speculative design) to examine conversational successes and breakdowns in non-display smart glasses.
- Built a scenario set and analysis pipeline from in-the-wild episodes to identify interactional limits (e.g., repair, progressive sensemaking) and translate them into design implications.

VAPS: VR AI Patient Simulator for Clinical Communication Training [P1]

2024–Present

System Builder + Study Lead – Unity, LLM (Claude), embodied conversational agents, mixed-method evaluation

- Developed a VR simulation with LLM-powered embodied conversational agents to train difficult clinical communication skills (e.g., de-escalation, empathy, shared decision-making).
- Implemented dialog orchestration and scenario authoring workflow; integrated surveys, interviews, and biometric measures to evaluate usability, agency, and learning outcomes.

- Leading a mixed-method study with 50+ health-profession students;

Assistive Tech for BLV Education in “Blind Colleges”[\[P3\]](#)

The Future Lab, Tsinghua University – Accessibility & Qualitative HCI

2023–2025

- Investigated the practices, perceptions, and challenges of BLV students learning with accessible technologies in Chinese “Blind Colleges,” and articulated barriers to broader inclusion.
- Conducted a two-part qualitative study (in-class observation study, $N = 9$; semi-structured interview study, $N = 20$) grounded in field understanding and a formative study.

VR Sports Broadcast: Dynamic Camera Movement Design [\[P4\]](#)

Research + Prototyping – VR video, camera control design, user evaluation

2021–2023

- Design a digital twin VR environment to investigate moving-shot camera designs for VR sports broadcast and evaluate their impact on viewing experience and comfort.
- Prototyped camera movement techniques and conducted controlled user studies; synthesized design guidelines for VR broadcast cinematography.

SELECTED ACADEMIC PUBLICATIONS (All first-author; Full list at [google scholar](#))

Understanding the Practice, Perception, and Challenge of Blind or Low Vision Students Learning through Accessible Technologies in Non-Inclusive “Blind College”

[\[Paper\]](#)

[Xiuqi Tommy Zhu](#), Ziyue Qiu, Ye Wei, Jianhao Wang, and Yang Jiao

International Journal of Human-Computer Interaction (IJHCI), 2025

Can You Move It?: The Design and Evaluation of Moving Shots in VR Sports Broadcast

[\[Paper\]](#)

[Xiuqi Tommy Zhu](#), Cenyi Wang, Zichun Guo, Yifan Zhao, and Yang Jiao

IEEE International Symposium on Mixed and Augmented Reality (ISMAR 2023)

Designing VR Simulation System for Clinical Communication Training with LLMs-Based Embodied Conversational Agents

[\[Paper\]](#)

[Xiuqi Tommy Zhu](#), Heidi Cheerman, Mingxin Cheng, Sheri Kiami, Leanne Chukoskie, and Eileen McGivney

ACM CHI Conference on Human Factors in Computing Systems – Extended Abstracts (CHI EA 2025)

Co-Space: A Tangible System Supporting Social Attention and Social Behavioral Development through Embodied Play for Children with ASD

[\[Paper\]](#)

[Xiuqi Tommy Zhu](#), Min Fan, Zuoqiao Wu, Jiayi Lu, and Yukai Liu

ACM Interaction Design and Children Conference – Work-in-Progress (IDC WIP 2023)

TECHNICAL SKILLS

Generative AI & ML Frameworks: PyTorch, TensorFlow, JAX, Hugging Face Transformers, Machine learning integration (GPT, Claude, etc.), Python, C#

HCI System Building & Prototyping: JavaScript, Swift (SwiftUI, UIKit), HTML/CSS, Node.js (Implied by web stack need), XCode, Unity, ARKit, AFrame, Flask, Firebase

Design & Research Tools: Figma, Adobe Suite (PS, XD, Illustrator), Miro, Blender, Interviews, Controlled experiments, Usability testing, Qualitative & Quantitative analysis with SPSS & Nvivo

HONORS & SERVICE

Outstanding Reviewer Recognition – ACM CHI

2025

Global Runner-up (\$4,200) – HONOR Talents Global Design Competition

2022

First Prize – Beijing University Student Animation Design Competition

2021–2022

Reviewer (23 papers): CHI, CSCW, DIS, IDC, SUI, CoG, Chinese CHI

2023–Present

Student Volunteer: ACM CHI

2024