### THE QUALITY OF DEMOCRACY AND GOVERNANCE IN GHANA

Document revised: 28 February 2008

Respondent Number	Fieldworker No	r No. Data Entry Clerk No.			Field Number:			
GHA	G H A		G H A					
[Office Use Only]		<u> </u>		[All	ocated by S	Supervisor]		
[Supervisor Use Only]								
Household back-checked?	(	Questionr	naire checked by:	PS	SU/EA: [C	ircle one]		
Yes	1	[Superv	risor signature]		Urban	1		
No	2				Rural	4		
	1 C D : /D :	TI7 **	C D: ( )	ur avu	154 1	•1		
[Interviewer: Select appropriate coaboxes.]	ie jor Kegion/Provinci	e. write	names jor District and	t Iown/viiiage and	EA numbe	r in the		
Region/Province			District					
Western		260	Town/Village					
Central		261	EA Number					
Greater Accra		262						
Volta		263						
Eastern		264						
Ashanti		265						
Brong Ahafo		266						
Northern		267						
Upper East		268						
Upper West		269						
THE FOLLOWING QUESTIONS AR	RE TO BE FILLED IN	V CONJU	NCTION WITH THE	FIELD SUPERVIS	OR			
EA-SVC. Are the following service	es present in the pri	mary sar	npling unit / enumera	ation Yes	No	Can't		
area?				168	NO	determine		
A. Electricity grid that most houses				1	0	9		
B. Piped water system that most ho				1	0	9		
C. Sewage system that most houses	could access			1	0	9		
D. Cell phone service				1	0	9		
EA-FAC. Are the following facilit		the prima	ary sampling unit /	Yes	No	Can't		
enumeration area, or within easy v	walking distance?			168	NO	determine		
A. Post-office				1	0	9		
B. School				1	0	9		
C. Police Station				1	0	9		
D. Health Clinic				1	0	9		
E. Market stalls (selling groceries an	d/or clothing)			1	0	9		
				T				
EA-SEC. In the PSU / EA, did you	u (or any of your coll	leagues)	see:	Yes	No	Don't Know		
A. Any policemen or police vehicle	s?			1	0	9		
T T T T T T T T T T T T T T T T T T T				_	1	1 .		

Yes

No

0

B. Any soldiers or army vehicles?

EA-ROAD. Thinking of the journey here:

A. Was the road at the start point in the PSU / EA paved / tarred / concrete?

#### **Household Selection Procedure**

Interviewer: It is your job to select a random (this means any) household. A household is a group of people who presently eat together from the same pot.

Field supervisors and interviewers should adhere to the randomly pre-selected households for each enumeration area. Besides those, there are two extra households per enumeration area for substitution purposes only.

Should there be the need for substitution; field supervisors should communicate all reasons for doing so to survey managers for prior approval before any such substitution can be done.

Interviewer: If a call is unsuccessful, use the table below to record your progress until you make a successful call. Circle a code number for unsuccessful calls only.

NOCALL	NOCALL_1	NOCALL_2	NOCALL_3	NOCALL_4	NOCALL_5	NOCALL_6	NOCALL
Reasons for Unsuccessful Calls	Household	Household	Household	Household	Household	Household	Househol
	1	2	3	4	5	6	7
Refused to be interviewed	1	1	1	1	1	1	1
Person selected was never at home after at least two visits	2	2	2	2	2	2	2
Household/Premises empty for the survey period after at least two visits	3	3	3	3	3	3	3
Not a citizen/Spoke only a foreign language	4	4	4	4	4	4	4
Deaf/Did not speak a survey language	5	5	5	5	5	5	5
Did not fit gender quota	6	6	6	6	6	6	6
No adults in household	7	7	7	7	7	7	7
Other (specify)	8	8	8	8	8	8	8
Not Applicable	997	997	997	997	997	997	997

If no one is at home (i.e., premises empty), substitute with the very **next** household. If the interview is refused, use an interval of 10 to select a substitute household, counting houses on both the right and the left.

When you find a household with someone home, please introduce yourself using the following script. You must learn this introduction so that you can say it exactly as it is written below.

Good day. My name is \_\_\_\_\_\_. I am from Practical Sampling International [PSI], an independent research organization. I do not represent the government or any political party. We are studying the views of citizens in Ghana about how the country is governed and how the economy is managed. We would like to discuss these issues with a member of your household. Every person in the country has an equal chance of being included in this study. All information will be kept confidential. Your household has been chosen by chance. We would like to choose an adult from your household. Would you help us pick one?

Note: The person must give his or her informed consent by answering positively. If participation is refused, walk away from the household and record this in the above table on "Reasons for Unsuccessful Calls." Substitute the household using an interval of 10 households. If consent is secured, proceed to Respondent Selection.

#### **Respondent Selection Procedure**

Interviewer: Within the household, it is your job to select a random (this means any) individual. This individual becomes the interview Respondent. In addition, you are responsible for alternating interviews between men and women. Circle the correct code below.

Note that "First Interview" should ONLY be used for your very first interview on the first day of fieldwork, NOT your first interview every day.

	First Interview	Male	Female
<b>PREVINT.</b> Previous interview was with a:	0	1	2
<b>THISINT.</b> This interview must be with a:		1	2

Please tell me the names of all males / females [select correct gender] who presently live in this household. I only want the names of males | females | select correct gender | who are citizens of Ghana and who are 18 years and older.

If this interview must be with a female, list only women's names. If this interview is with a male, list only men's names. List all eligible household members of this gender who are 18 years or older, even those not presently at home but who will return to the house at any time that day. Include only citizens of Ghana.

Women's Names	Men's Names
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10

Please record the total number of adult women / men [select correct gender, from above table] who are citizens of Ghana in the household, i.e., how many names did you write in either the left of the right column above. Enter a two-digit number.

<b>ADULT_CT.</b> Number of women	n / men in the household (a	adult citizens)		

Take out your deck of numbered cards. Present them face-down so that the numbers cannot be seen. Ask the person who is selecting respondents to pick any card, by saying:

Please choose a card. The person who corresponds to the number chosen will be the person interviewed.

[Interviewer: REMEMBER to circle the code number of the person selected on the table above.]

The persor	I need to speak to is [insert name] Is this person presently at home?
If yes:	May I please interview this person now?
If no:	Will this person return here at any time today?
If no:	<b>Thank you very much. I will select another household</b> . Substitute with the next household to the right and repeat the respondent selection procedure. (NOTE: YOU CAN ONLY SUBSTITUTE HOUSEHOLDS NOT INDIVIDUALS.)
If yes:	Please tell this person that I will return for an interview at [insert convenient time]. If this respondent is not present when you call back, replace this household with the next household to the right.

If the selected respondent is not the same person that you first met, repeat Introduction:

Good day. My name is \_\_\_\_\_\_. I am from Practical Sampling International [PSI], an independent research organization. I do not represent the government or any political party. We are studying the views of citizens in [Ghana] about how the country is governed and how the economy is managed. We would like to discuss these issues with a member of your household.

To ALL respondents:

Your answers will be confidential. They will be put together with 1200 other people we are talking to, to get an overall picture. It will be impossible to pick you out from what you say, so please feel free to tell us what you think. This interview will take about 45 minutes. There is no penalty for refusing to participate. Do you wish to proceed? [Proceed with interview only if answer is positive].

Note: The person must give his or her informed consent by answering positively. If participation is refused, walk away from the household and record this in the above table on "Reasons for Unsuccessful Calls." Substitute the household using an interval of 10 households. If consent is secured, proceed with the interview after recording number of calls, and current date and time.

CALLS.	Circle	number
How many calls were made to the household where the interview actually took place?	1	2

DATEINTR.	Da	ay	Mo	nth	Ye	ar
Date of interview [Interviewer: Enter day, month, and year]						

STRTIME.	Hour	Minut	te
Time interview started [Interviewer: Enter hour and minute, use 24 hr. clock]			

Interviewer: If a respondent firmly refuses to answer any question, write "refused" in the answer space and continue to the next question.

### **BEGIN INTERVIEW**

Le	Let's begin by recording a few facts about yourself.						
1.	How old are you?						
	[Interviewer: Enter three digit number. Don't Know = 999]						
	[Interviewer: If respondent is aged less than 18, stop interview and use cards to randomly draw						
	another respondent in the same household]						

		No	Yes	Don't know [DNR]
2.	Are you the head of the household? [Interviewer: Circle correct response number]	0	1	9

3. Which Ghanaian language is your home language? [Interviewer: Prompt if necessary: That is, the language of your group of origin.]							
English	1	Ga/Dangbe		262			
Akan	260	Dagbani		263			
Ewe	261	Hausa		264			
		Other [Specify]:	Post code				

Let	Let's discuss economic conditions.								
4.	. In general, how would you describe: [Read out response options]								
		Very good	Fairly Good	Neither good nor bad	Fairly Bad	Very Bad	Don't know [DNR]		
A.	The present economic condition of this country?	5	4	3	2	1	9		
В.	Your own present living conditions?	5	4	3	2	1	9		

5. In general, how do you rate your living conditions compared to those of other Ghanaians? [Read out response options]					
Much worse 1					
Worse	2				
Same	3				
Better	4				
Much better	5				
Don't know [Do not read]	9				

6.	Looking back, how do you rate the following compared to twelve months ago? [Read out response options]								
		Much worse	Worse	Same	Better	Much Better	Don't know [DNR]		
A.	<b>Economic conditions in this country?</b>	1	2	3	4	5	9		
В.	Your living conditions?	1	2	3	4	5	9		

7.	Looking ahead, do you expect the following to be better or worse? [Read out options]									
		Much Worse	Worse	Same	Better	Much Better	Don't know [DNR]			
A.	<b>Economic conditions in this country in twelve months time?</b>	1	2	3	4	5	9			
В.	Your living conditions in twelve months time?	1	2	3	4	5	9			

8.	Over the past year, how often, if ever, have you or anyone in your family gone without: [Read out options]									
		Never	Just once or twice	Several times	Many times	Always	Don't Know [DNR]			
Α.	Enough food to eat?	0	1	2	3	4	9			
В.	Enough clean water for home use?	0	1	2	3	4	9			
C.	Medicines or medical treatment?	0	1	2	3	4	9			
D.	Enough fuel to cook your food?	0	1	2	3	4	9			
Ε.	A cash income?	0	1	2	3	4	9			

9.	Over the past year, how often, if ever, have you or anyone in your family: [Read out options]									
		Never	Just once or twice	Several times	Many times	Always	Don't Know [DNR]			
A.	Feared crime in your own home?	0	1	2	3	4	9			
В.	Had something stolen from your house?	0	1	2	3	4	9			
C.	Been physically attacked?	0	1	2	3	4	9			

Which of the following statements is closest to your view? Choose Statement 1 or Statement 2.  (Interviewer: Probe for strength of opinion: Do you agree, or agree very strongly?)								
10.								
Statement 1: The costs of reforming the economy are too Statement 2: In order for the economy to get better in the								
high; the government should therefore abandon its current future, it is necessary for us to accept some hards								
economic policies.								
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree '	Very Strongly With				
Statement 1				Statement 2				
1	2	3	4					
Agree With Neither [Do not read	d]			5				
Don't know [Do not read]				9				

11.					
		Statement 2: The government's economic policies ha			
neiped most people; only a few	most people and only benefited a few.				
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree Very Strongly With		
Statement 1			Statement 2		
1	2	3	4		
Agree With Neither [Do not read	[]			5	
Don't know [Do not read]				9	

12.	2. How often do you get news from the following sources? [Read out options]									
		Every day	A few times a	A few times a	Less than	Never	Don't know			
		Every day	week	month	once a month	Nevei	[DNR]			
A.	Radio	4	3	2	1	0	9			
В.	Television	4	3	2	1	0	9			
C.	Newspapers	4	3	2	1	0	9			

3. How interested would you say you are in public affairs? [Interviewer: Prompt if necessary: You know, in politics and						
government?] [Read out options]						
Very interested	3					
Somewhat interested	2					
Not very interested	1					
Not at all interested	0					
Don't know [Do not read]	9					

14. When you get together with your friends or family, would you say you discuss political matters: [Read out options]					
Frequently	2				
Occasionally	1				
Never	0				
Don't know [Do not read]	9				

15.	In this country, how free are you: [Read out options]					
		Not at all	Not very	Somewhat	Completely	Don't know
		free	free	free	free	[DNR]
A.	To say what you think	1	2	3	4	9
В.	To join any political organization you want	1	2	3	4	9
C.	To choose who to vote for without feeling pressured	1	2	3	4	9

Lets talk for a moment about the kind of society you would like to have in this country. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?] 16. Statement 1: Citizens should be more active in questioning Statement 2: In our country, citizens should show more the actions of leaders. respect for authority. Agree Very Strongly With Agree With Statement 1 Agree With Statement 2 Agree Very Strongly With Statement 1 Statement 2 2 3 4

5

9

Agree With Neither [Do not read]

Don't know [Do not read]

17.				
1 , ,		Statement 2: Once in office, leaders are obliged to help t home community.		
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree `	Very Strongly With
Statement 1			Statement 2	
1	2	3		4
Agree With Neither [Do not read	5			
Don't know [Do not read]				9

18.				
Statement 1: People are like children; the government should		Statement 2: Government is like an employee; the people		
take care of them like a parent. should be the bosses who control the governm			ent.	
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree Very Strongly With	
Statement 1			Stateme	nt 2
1	2	3	4	
Agree With Neither [Do not read]				5
Don't know [Do not read]				9

19.				
<b>Statement 1: Government show</b>	Statement 2: We should be able to join any organization,			
organization that goes against its policies. whether or not the government a			t approves	of it.
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree Very Strongly With	
Statement 1			Statement 2	
1	2	3	4	
Agree With Neither [Do not read	<u>'</u>		•	5
Don't know [Do not read]				9

20.				
Statement 1: Government shown newspapers that print stories it	Statement 2: The news media should be free to publish any story that they see fit without fear of being shut down.			
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree Very Strongly With	
Statement 1			St	tatement 2
1	2	3		4
Agree With Neither [Do not read	<u>''</u>			5
Don't know [Do not read]				9

21.					
<b>Statement 1: Government sho</b>	uld not allow the expression of	Statement 2: People should be able to speak their minds			
political views that are fundamentally different from the		about politics free of government influence, no matter how			
views of the majority.		unpopular their views may be.			
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree Very Strongly With		
Statement 1			Statement 2		
1	2	3		4	
Agree With Neither [Do not read	IJ			5	
Don't know [Do not read]				9	

### Let's turn to your role in the community.

22. Now I am going to read out a list of groups that people join or attend. For each one, could you tell me whether you are an official leader, an active member, an inactive member, or not a member.

		Official	Active	Inactive	Not a Member	Don't Know
		Leader	Member	Member	Not a Member	[DNR]
A.	A religious group (e.g., church, mosque)	3	2	1	0	9
В.	Some other voluntary association or community	3	2	1	0	9
ь.	group	3	2	1	J	,

# 23. Here is a list of actions that people sometimes take as citizens. For each of these, please tell me whether you, personally, have done any of these things during the past year. [If Yes, read out options 2-4]. If not, would you do this if you had the chance? [For No,

read out options 0 and 1]

			YES		NO		Don't know
		Often	Several times	Once or twice	Would if had the chance	Would never do this	[DNR]
A.	Attended a community meeting	4	3	2	1	0	9
В.	Got together with others to raise an issue	4	3	2	1	0	9
C.	Attended a demonstration or protest march	4	3	2	1	0	9

23D. With regard to the most recent, 2004 national elections, which statement is true for you? [Read out options]				
You were not registered or you were too young to vote	0			
You voted in the elections	1			
You decided not to vote	2			
You could not find the polling station	3			
You were prevented from voting	4			
You did not have time to vote	5			
Did not vote for some other reason	6			
Don't Know / Can't remember [DNR]	9			

24.	4. In your opinion, how likely is it that you could get together with others and make: [Read out options]							
		Not at all likely	Not very likely	Somewhat likely	Very likely	Don't know [DNR]		
Α.	Your elected Assembly man/woman listen to your concerns about a matter of importance to the community?	0	1	2	3	9		
В.	Your Member of Parliament listen to your concerns about a matter of importance to the community?	0	1	2	3	9		

## 25. During the past year, how often have you contacted any of the following persons about some important problem or to give them your views? [Read out options]

	Never	Only once	A few times	Often	Don't know [DNR]
A. An Assembly man/woman	0	1	2	3	9
B. A Member of Parliament	0	1	2	3	9
C. An official of a government agency	0	1	2	3	9

**26.** Think of the last time you contacted any of these leaders. Did you go: [If respondent answered 0=Never for ALL PARTS of Q25, i.e. they NEVER contacted any of these leaders, circle code 7=Not applicable in both parts of Q26]

of 923, i.e. they there connected any of these reducts, effect code 7 - Not applicable in both parts of 920]						
	Alone	With a group	Not applicable (did not contact any)	Don't know [DNR]		
A. Alone or with a group?	1	2	7	9		
	Community problem	Personal problem	Not applicable (did not contact any)	Don't know [DNR]		

B. To discuss a community problem or a personal	1	2	7	0
problem?	1	2	/	9

During the past year, how often have you contacted any of the following persons about some important problem or to give them your views? [Read out options]

		Never	Only once	A few times	Often	Don't know [DNR]
A.	A religious leader	0	1	2	3	9
В.	A traditional ruler	0	1	2	3	9
C.	Some other influential person (prompt if necessary: You know, someone with more money or power than you who can speak on your behalf.)	0	1	2	3	9

Think of the last time you contacted any of these leaders. Did you go: [If respondent answered 0=Never for ALL PARTS

of Q27, i.e. they NEVER contacted any of these leaders, circle code 7=Not applicable in both parts of Q28]

	Alone	With a group	Not applicable (did not contact any)	Don't know [DNR]
A. Alone or with a group?	1	2	7	9
	Community problem	Personal problem	Not applicable (did not contact any)	Don't know [DNR]
B. To discuss a community problem or a personal problem?	1	2	7	9

There are many ways to govern a country. Would you disapprove or approve of the following alternatives?

[In	[Interviewer: Probe for strength of opinion.]						
		Strongly Disapprove	Disapprove	Neither Approve Nor Disapprove [DNR]	Approve	Strongly Approve	Don't know [DNR]
Α.	Only one political party is allowed to stand for election and hold office.	1	2	3	4	5	9
В.	The army comes in to govern the country.	1	2	3	4	5	9
C.	Elections and Parliament are abolished so that the president can decide everything.	1	2	3	4	5	9

[Interviewer: In the section that follows, which asks questions about democracy, always read the question in the language of the interview, but always read "democracy" in English. Translate "democracy" into local language only if respondent does not understand English term. Be sure to ask ALL questions of ALL respondents, even if they have difficulty understanding the term "democracy".]

Which of these three statements is closest to your own opinion? [Read out statements. Only one option to be chosen. Read the question in the language of the interview, but always read "democracy" in English. Translate "democracy" into local language only if respondent does not understand English term.]

tanguage only if respondent does not understand English term.	
STATEMENT 1: Democracy is preferable to any other kind of government.	3
STATEMENT 2: In some circumstances, a non-democratic government can be preferable.	2
STATEMENT 3: For someone like me, it doesn't matter what kind of government we have.	1
Don't know [Do not read]	9

31. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]				
Statement 1: We should choos through regular, open and hom	•	Statement 2: Since elections sometimes produce bad results, we should adopt other methods for choosing this country's leaders.		
Agree Very Strongly With Agree With Statement 1 Statement 1		Agree With Statement 2	Agree Very Strongly With Statement 2	
1	2	3	4	

Agree With Neither [Do not read]	5
Don't know [Do not read]	9

32.				
Statement 1: Political parties of				
it is therefore unnecessary to h	that Ghanaians have real choic	es in who	governs them.	
Ghana.				
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2 Agree Very Strongly Wi		
Statement 1		Statement 2		Statement 2
1	2	3		4
Agree With Neither [Do not read	[]			5
Don't know [Do not read]				9

33.					
Statement 1: Parliament should	Statement 1: Parliament should ensure that the President Statement 2: The President should be able to devote his full				
explains to it on a regular basis how his government spends attention to developing the country rather than wast					
the taxpayers' money. justifying his actions.					
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree '	Very Strongly With	
Statement 1				Statement 2	
1	2	3		4	
Agree With Neither [Do not read	[]		•	5	
Don't know [Do not read]				9	

34.				
Statement 1: Opposition parties should regularly examine and criticize government policies and actions.  Statement 2: Opposition parties should concentrate of cooperating with government and helping it develop the country.				
Agree Very Strongly With Statement 1	Agree With Statement 1	Agree With Statement 2	Agree Very Strongly With	
1	1 2 3			4
Agree With Neither [Do not read	5			
Don't know [Do not read]	9			

35.					
Statement 1: The news media should constantly investigate Statement 2: Too much reporting on negative events, like					
and report on corruption and t	corruption, only harms the cou	ıntry.			
government.					
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree '	Very Strongly With	
Statement 1		Statement 2		Statement 2	
1 2 3				4	
Agree With Neither [Do not read	<i>l</i> ]			5	
Don't know [Do not read]	9				

36.				
Statement 1: Members of Parliament represent the people; Statement 2: Since the President represents all of u				
therefore they should make lav	should pass laws without worrying about what Parliament			
President does not agree. thinks.				
Agree Very Strongly With Statement 1 1	Agree With Statement 1	Agree With Statement 2	Agree Very Strongly With Statement 2	
Agree With Neither [Do not read	5			
Don't know [Do not read]				9

37.				
Statement 1: Since the Preside country, he should not be bour that he thinks are wrong.		Statement 2: The President must always obey the laws a the courts, even if he thinks they are wrong.		
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree Very Strongly With	
Statement 1			Statement 2	
1	2	3	4	
Agree With Neither [Do not read	IJ		5	

38.					
Statement 1: The Constitution serving a maximum of two terms		Statement 2: There should be no constitutional limit on h long the president can serve.			
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree Very Strongly With		
Statement 1	-		Statement 2		
1	2	3		4	
Agree With Neither [Do not read	[]			5	
Don't know [Do not read]				9	

39.					
Statement 1: Our present system of elected government  Statement 2: If our present system cannot produce resul					
should be given more time to d	eal with inherited problems.	soon, we should try another form of government.			
Agree Very Strongly With Agree With Statement 1		Agree With Statement 2	Statement 2 Agree Ve		
Statement 1				Statement 2	
1	2	3	4		
Agree With Neither [Do not read	5				
Don't know [Do not read]	9				

40.	40. If you had to choose, which one of the following things: [Read out options]										
		Maintaining order in the nation	Giving people more say in government decisions	neonle's right	Improving economic conditions for the poor	None of these [DNR]	Don't Know [DNR]				
A.	Is most important?	1	2	3	4	5	9				
В.	And which would be the next most important?	1	2	3	4	5	9				

Now let us speak about the political system in this country?							
<b>41.</b> Can you tell me the name of: [Interviewer: Write down respondent's answer. Then circle correct code. If you do not know correct name, consult your supervisor, fill in the correct name, and circle relevant code <b>before</b> leaving PSU.]							
Know But Can't Incorrect Correct Remembe Guess Name Don't Kno							
A. Your Member of Parliament?	<b>41a1.</b> Name:  [correct answer is:]	41a2.	1	2	3	9	
B. Your country's Minister of Finance and Economic Planning?	41b1. Name:	41b2.	1	2	3	9	

42A. In your opinion how much of a democracy is Ghana today? [Read out options. Accept only on	-
question in the language of the interview, but always read "democracy" in English Translate "democracy'	' into local language
only if respondent does not understand English term.]	
A full democracy	4
A democracy, but with minor problems	3
A democracy, with major problems	2
Not a democracy	1
Do not understand question /do not understand what 'democracy' is [Do not read]	8
Don't know [Do not read]	9

42B. Alex lives in a country with many political parties and free elections. Everyone is free to speak their minds about politics and to vote for the party of their choice. Elections sometimes lead to a change of ruling party. In your opinion, how much of a democracy is Alex's country? [Read out options. Accept only one option. Read the question in the language of the

interview, but always read "democracy" in English Translate "democracy" into local language only if respondent does not understand English term.]						
A full democracy	4					
A democracy, but with minor problems	3					
A democracy, with major problems	2					
Not a democracy	1					
Do not understand question /do not understand what 'democracy' is [Do not read]	8					
Don't know [Do not read]	9					

42C. Beatrice lives in a country with regular elections. It has one large political party and many small ones. People are free to express their opinions and to vote as they please. But so far, elections have not led to a change of ruling party. In your opinion, how much of a democracy is Beatrice's country? [Read out options. Accept only one option. Read the question in the language of the interview, but always read "democracy" in English Translate "democracy" into local language only if respondent does not understand English term.]

A full democracy	4
A democracy, but with minor problems	3
A democracy, with major problems	2
Not a democracy	1
Do not understand question /do not understand what 'democracy' is [Do not read]	8

42D. Charles lives in a country with regular elections. It has one big political party and many small ones. People are afraid to express political opinions or to vote for the opposition. The opposition is so weak that it seems that it can never win an election. In your opinion, how much of a democracy is Charles' country? [Read out options. Accept only one option. Read the question in the language of the interview, but always read "democracy" in English Translate "democracy" into local language only if respondent does not understand English term.]

A full democracy	4
A democracy, but with minor problems	3
A democracy, with major problems	2
Not a democracy	1
Do not understand question /do not understand what 'democracy' is [Do not read]	8

43. Overall, how satisfied are you with the way democracy works in Ghana? Are you: [Read out options. Only one option to be chosen. Read the question in the language of the interview, but always read "democracy" in English. Translate "democracy" into local language only if respondent does not understand English term.]

Very satisfied	4
Fairly satisfied	3
Not very satisfied	2
Not at all satisfied	1
Ghana is not a democracy [DO NOT READ]	0
Do not know [DO NOT READ]	9

44. For each of the following statements, please tell me whether you disagree or agree? [Interviewer: Probe for strength of opinion]

		Strongly Disagree	Disagree	Neither Agree Nor Disagree [DNR]	Agree	Strongly Agree	Don't Know [DNR]
A.	The courts have the right to make decisions that people always have to abide by.	1	2	3	4	5	9
В.	The police always have the right to make people obey the law.	1	2	3	4	5	9
C.	The tax department always has the right to make people pay taxes.	1	2	3	4	5	9

45.	5. In your opinion, how often, in this country: [Read out options]								
		Always	Often	Rarely	Never	Don't know [DNR]			
A.	Does competition between political parties lead to violent conflict?	3	2	1	0	9			
В.	Does the President ignore the laws of this country?	3	2	1	0	9			
C.	Are people treated unequally under the law?	3	2	1	0	9			
D.	Do officials who commit crimes go unpunished?	3	2	1	0	9			
E.	Do ordinary people who break the law go unpunished?	3	2	1	0	9			

46. In this country, how often do people have to be careful of what they say about politics? [Read out options]				
Always	3			
Often	2			
Rarely	1			
Never	0			
Don't know [Do not read]	9			

47. During election campaigns in this country, how much do you personally fear becoming a victim of political intimidation or violence? [Read out options]			
Not at all	3		
A little bit	2		
Somewhat	1		
A lot	0		
Don't know [Do not read]	9		

48.	How likely do you think it is: [Read out options]					
		Not at all likely	Not very likely	Somewhat likely	Very likely	Don't know [DNR]
A.	That powerful people can find out how you voted, even though there is supposed to be a secret ballot in this country?	0	1	2	3	9
В.	That people can be punished by government officials if they make complaints about poor quality services or misuse of funds?	0	1	2	3	9

49.	How much do you trust each of the following, or haven't you heard enough about them to say? [Read out options]						
		Not at all	Just a little	Somewhat	A lot	Don't know/ Haven't heard [DNR]	
A.	The President	0	1	2	3	9	
B.	Parliament	0	1	2	3	9	
C.	The Electoral Commission of Ghana	0	1	2	3	9	
D.	Your Metropolitan, Municipal or District Assembly	0	1	2	3	9	
E.	The Ruling Party	0	1	2	3	9	
F.	Opposition Political Parties	0	1	2	3	9	
G.	The Police	0	1	2	3	9	
Н.	Courts of law	0	1	2	3	9	
I.	Traditional leaders	0	1	2	3	9	

50. How many of the following people do you think are involved in corruption, or haven't you heard enough about them to say? [Read out options]

to say: [Read our options]					
	None	Some of them	Most of them	All of them	Don't know/ Haven't heard [DNR]
A. The President and Officials in his Office	0	1	2	3	9
B. Members of Parliament	0	1	2	3	9
C. Elected Assembly men/women	0	1	2	3	9
D. Government Officials	0	1	2	3	9
E. Police	0	1	2	3	9
Tax Officials (e.g. Ministry of Finance F. officials or Local Government tax collectors)	0	1	2	3	9
G. Judges and Magistrates	0	1	2	3	9
H. Traditional leaders	0	1	2	3	9

51. In the past year, how often (if ever) have you had to pay a bribe, give a gift, or do a favour to government officials in order to: [Read out options.]

	or tot [read out of nous.]						
		No experience with this in past year [DNR]		Once or Twice	A Few Times	Often	Don't know [DNR]
A.	Get a document or a permit?	7	0	1	2	3	9
В.	Get water or sanitation services?	7	0	1	2	3	9
C.	Avoid a problem with the police (like passing a checkpoint or avoiding a fine or arrest)?	7	0	1	2	3	9

2. Members of Parliament have different responsibilities. Which of the following do you think is the most important				
responsibility of your Member of Parliament? [Read out options]				
Listen to constituents and represent their needs.	1			
Deliver jobs or development.	2			
Make laws for the good of the country.	3			
Monitor the president and his government.	4			

None of these [Do not read]	5
Don't know [Do not read]	9

53.	How much time: [Read out options]						
		Almost all of their time	At least weekly	At least once a month	At least once a year	Never	Don't know [DNR]
Α.	Should your Member of Parliament spend in this constituency to visit the community and its citizens?	4	3	2	1	0	9
В.	<u>Does</u> your Member of Parliament spend in this constituency?	4	3	2	1	0	9

54. How much of the time do you think the following try their best to listen to what people like you have to say? [Read out options] Only Don't know Often Never Always Sometimes [DNR] 0 9 **Members of Parliament** 0 2 3 9 Assembly men / women 1 0 2 3 9 **Traditional leaders** 1

55. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]						
Statement 1: In electing a Member of Parliament, I prefer to   Statement 2: In electing a Member of Parliament, I prefer to						
vote for a candidate who can deliver goods and services to vote for a candidate who can make policies that benefit						
people in this community. everyone in our country.						
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree \	Very Strongly With		
Statement 1				Statement 2		
1	2	3		4		
Agree With Neither [Do not read	Agree With Neither [Do not read] 5					
Don't know [Do not read]				9		

56. In your opinion, what are the most important problems facing this country that government should address? [Do not read options. Code from responses. Accept up to three answers. If respondent offers more than three options, ask "Which three of these are the most important?"; if respondent offers one or two answers, ask "Anything else?"]

1st response 2nd response 3rd response

Management of the economy       1       1       1         Wages, incomes and salaries       2       2       2         Unemployment       3       3       3         Overty/destitution       4       4       4         Rates and Taxes       5       5       5         Loans / credit       6       6       6       6         Food / Agriculture       7       7       7         Farming/agriculture       7       7       7         Agricultural marketing       32       32       32         Food shortage/famine       8       8       8         Borought       9       9       9         Land       10       10       10         Infrastructure       10       10       10         Infrastructure       11       11       11       11         Communications       12       12       12       12         Infrastructure / roads       13       13       13       13       13       13       13       13       13       13       13       13       13       13       15       15       15       16       16       16       16       <		1 <sup>st</sup> response	2 <sup>nd</sup> response	3 <sup>rd</sup> response
Wages, incomes and salaries         2         2         2           Unemployment         3         3         3           Poverty/destitution         4         4         4           Rates and Taxes         5         5         5           Loans / credit         6         6         6           Food / Agriculture         Farming/agriculture         7         7         7         7           Agricultural marketing         32 <th>Economics</th> <th></th> <th></th> <th></th>	Economics			
Unemployment   3   3   3   3   3   3   3   3   4   4	Management of the economy	1	1	1
Poverty/destitution	Wages, incomes and salaries		2	2
Rates and Taxes         5         5         5           Loans / credit         6         6         6           Food / Agriculture         7         7         7           Farming/agriculture         7         7         7         7           Agricultural marketing         32         32         32         32           Food shortage/famine         8         8         8         8         8         8         Drought         9         10         10         10         10         10         10         10 <td>Unemployment</td> <td>3</td> <td>3</td> <td>3</td>	Unemployment	3	3	3
Loans / credit         6         6         6           Food / Agriculture         Food shortage/famine         7         7         7           Agricultural marketing         32         32         32         32         52         50         5	Poverty/destitution	4	4	4
Food   Agriculture	Rates and Taxes	5	5	5
Farming/agriculture         7         7         7           Agricultural marketing         32         32         32           Food shortage/famine         8         8         8           Drought         9         9         9           Land         10         10         10           Infrastructure         Transportation         11         11         11         11           Communications         12	Loans / credit	6	6	6
Agricultural marketing       32       32       32         Food shortage/famine       8       8       8         Drought       9       9       9         Land       10       10       10         Infrastructure         Transportation       11       11       11       11         Communications       12       12       12       12         Infrastructure / roads       13       14       14       14       14       14       14       14       14       14       14       14       14	Food / Agriculture			
Section   Sect	Farming/agriculture	7	7	7
Drought   9   9   9   9   9   10   10   10   10	Agricultural marketing	32	32	32
Land       10       10       10         Infrastructure       Transportation       11       12       12       12         Infrastructure / roads       13       13       13       13       13       13       13       13       13       13       13       13       13       14       14       14       14       14       14       14       14       14       14       14       14       14       14       14       14	Food shortage/famine	8	8	8
Infrastructure         Infrastructure           Transportation         11         12         12         12         12         12         12         12         12         12         12         13         14         14         14         14         14         14         14         14         14         14         14         14         14         14         15	Drought	9	9	9
Transportation       11       11       11       11       11       11       11       11       12       13       14       15       15       15 <td>Land</td> <td>10</td> <td>10</td> <td>10</td>	Land	10	10	10
Communications       12       12       12         Infrastructure / roads       13       13       13         Government Services       Education       14       14       14       14         Housing       15       15       15       15         Electricity       16       16       16       16         Water supply       17       17       17       17         Orphans/street children/homeless children       18       18       18       18         Services (other)       19       19       19       19       19         Health       20       20       20       20       AIDS       21       22       22       22       22       22	Infrastructure			
Infrastructure / roads       13       13       13         Government Services       8       14       14       14         Education       15       15       15       15         Housing       15       15       15       15         Electricity       16       16       16       16         Water supply       17       17       17       17         Orphans/street children/homeless children       18       18       18       18         Services (other)       19       19       19       19         Health       20       20       20       20         AIDS       21       21       21       21         Sickness / Disease       22       22       22       22         Governance       23       23       23       23         Crime and Security       23       23       23       23         Corruption       24       24       24       24         Political violence       25       25       25       25         Political instability/political divisions/ ethnic tensions       26       26       26	Transportation	11	11	11
Government Services         Education         14         15         15         15         15         15         15         15         15         15         16         16         16         16         16         16         16         16         16         16         17         17         17         17         17         17         17         17         17         19         19         19 <th< td=""><td>Communications</td><td>12</td><td>12</td><td>12</td></th<>	Communications	12	12	12
Education       14       14       14         Housing       15       15       15         Electricity       16       16       16         Water supply       17       17       17         Orphans/street children/homeless children       18       18       18         Services (other)       19       19       19         Health       20       20       20         AIDS       21       21       21         Sickness / Disease       22       22       22         Governance       22       22       22         Crime and Security       23       23       23         Corruption       24       24       24         Political violence       25       25       25         Political instability/political divisions/ ethnic tensions       26       26       26	Infrastructure / roads	13	13	13
Housing	Government Services			
Electricity 16 16 16 16 16 Water supply 17 17 17 17 17 17 17 17 17 17 17 19 19 19 19 19 19 19 19 19 19 19 19 19	Education	14	14	14
Water supply       17       17       17         Orphans/street children/homeless children       18       18       18         Services (other)       19       19       19         Health       20       20       20         Health       20       20       20         AIDS       21       21       21         Sickness / Disease       22       22       22         Governance       23       23       23       23         Crime and Security       23       23       23       23         Corruption       24       24       24       24         Political violence       25       25       25       25         Political instability/political divisions/ ethnic tensions       26       26       26       26	Housing	15	15	15
Orphans/street children/homeless children         18         18         18           Services (other)         19         19         19           Health         20         20         20           AIDS         21         21         21         21           Sickness / Disease         22         22         22         22           Governance         23         23         23         23           Corruption         24         24         24         24           Political violence         25         25         25           Political instability/political divisions/ ethnic tensions         26         26         26	Electricity	16	16	16
Services (other)       19       19       19         Health       20       20       20         AIDS       21       21       21       21       21         Sickness / Disease       22       22       22       22         Governance       23       23       23       23         Crime and Security       23       23       23       23         Corruption       24       24       24       24         Political violence       25       25       25         Political instability/political divisions/ ethnic tensions       26       26       26	Water supply	17	17	17
Health         20         20         20           AIDS         21         21         21           Sickness / Disease         22         22         22           Governance         23         23         23           Crime and Security         23         23         23           Corruption         24         24         24           Political violence         25         25         25           Political instability/political divisions/ ethnic tensions         26         26         26	Orphans/street children/homeless children	18	18	18
Health       20       20       20         AIDS       21       21       21         Sickness / Disease       22       22       22         Covernance       22       23       23         Crime and Security       23       23       23         Corruption       24       24       24         Political violence       25       25       25         Political instability/political divisions/ ethnic tensions       26       26       26	Services (other)	19	19	19
AIDS       21       21       21         Sickness / Disease       22       22       22         Governance       23       23       23         Crime and Security       23       23       23         Corruption       24       24       24         Political violence       25       25       25         Political instability/political divisions/ ethnic tensions       26       26       26	Health			
Sickness / Disease         22         22         22           Governance         23         23         23         23           Corruption         24         24         24         24           Political violence         25         25         25           Political instability/political divisions/ ethnic tensions         26         26         26	Health	20	20	20
Governance         23         23         23           Crime and Security         23         23         23           Corruption         24         24         24           Political violence         25         25         25           Political instability/political divisions/ ethnic tensions         26         26         26	AIDS	21	21	21
Crime and Security         23         23         23           Corruption         24         24         24           Political violence         25         25         25           Political instability/political divisions/ ethnic tensions         26         26         26	Sickness / Disease	22	22	22
Corruption 24 24 24 Political violence 25 25 25 Political instability/political divisions/ ethnic tensions 26 26 26	Governance			
Political violence 25 25 25 Political instability/political divisions/ ethnic tensions 26 26 26	Crime and Security	23	23	23
Political instability/political divisions/ ethnic tensions 26 26 26	Corruption	24	24	24
	Political violence	25	25	25
Discrimination/ inequality 27 27 27	Political instability/political divisions/ ethnic tensions	26	26	26
	Discrimination/ inequality	27	27	27

Gender issues/women's rights	28	28	28
Democracy/political rights	29	29	29
War (international)	30	30	30
Civil war	31	31	31
Other responses			
Other (i.e., some other problem)	995	995	995
Nothing/ no problems	0		
No further reply		996	996
Don't know	999		

Now let's speak about the performance of the present government of this country.

57. How well or badly would you say the current government is handling the following matters, or haven't you heard

enough to say? [Interviewer: Probe for strength of opinion]

CHO	ugn to say: [mierviewer. Frode jor strength of	оринон				
		Very Badly	Fairly Badly	Fairly Well	Very Well	DK / Haven't heard enough [DNR]
A.	Managing the economy	1	2	3	4	9
В.	Improving the living standards of the poor	1	2	3	4	9
C.	Creating jobs	1	2	3	4	9
D.	Keeping prices down	1	2	3	4	9
Ε.	Narrowing gaps between rich and poor	1	2	3	4	9
F.	Reducing crime	1	2	3	4	9
G.	Improving basic health services	1	2	3	4	9
H.	Addressing educational needs	1	2	3	4	9
I.	Providing water and sanitation services	1	2	3	4	9
J.	Ensuring everyone has enough to eat	1	2	3	4	9
K.	Fighting corruption in government	1	2	3	4	9
L.	Combating HIV/AIDS	1	2	3	4	9
M.	Maintaining roads and bridges	1	2	3	4	9
N.	Providing a reliable supply of electricity	1	2	3	4	9
О.	Protecting our rivers and forests	1	2	3	4	9
P.	Empowering women	1	2	3	4	9

58. Who do you think actually has *primary* responsibility for managing each of the following tasks. Is it the national

government, the local government, traditional leaders, or members of your community?

801	government, the local government, traditional leaders, or members or your community:							
		Central Government	Local Government	Traditional Leaders	Members of the Community	None of them [DNR]	Don't Know [DNR]	
A.	Keeping the community clean	1	2	3	4	5	9	
В.	Managing schools	1	2	3	4	5	9	
C.	Managing health clinics	1	2	3	4	5	9	
D.	Collecting income taxes	1	2	3	4	5	9	
E.	Solving local disputes	1	2	3	4	5	9	
F.	Allocating land	1	2	3	4	5	9	
G.	Protecting rivers and forests	1	2	3	4	5	9	
H.	Maintaining law and order	1	2	3	4	5	9	

59. What about local government? I do not mean the national government. I mean your Metropolitan, Municipal or District Assembly. How well or badly would you say your local government is handling the following matters, or haven't

you heard enough about them to say? [Interviewer: Probe for strength of opinion]

		Very Badly	Fairly Badly	Fairly Well	Very Well	Don't know/ Haven't heard enough [DNR]
A.	Maintaining local roads	1	2	3	4	9
В.	Maintaining local market places	1	2	3	4	9
C.	Maintaining health standards in public restaurants and food stalls	1	2	3	4	9

D.	Keeping our community clean (e.g., refuse removed)	1	2	3	4	9
E.	Collecting license fees on bicycles, carts and barrows	1	2	3	4	9
F.	Collecting rates on privately owned houses	1	2	3	4	9

60. How well or badly do you think your Metropolitan, Municipal or District Assembly is practicing the following procedures? Or haven't you heard enough to have an opinion? [Interviewer: Probe for strength of opinion]

		Very Badly	Fairly Badly	Fairly Well	Very Well	Don't know/ Haven't heard enough [DNR]
Α.	Making the Assembly's program of work known to ordinary people	1	2	3	4	9
В.	Providing citizens with information about the Assembly's budget (i.e. revenues and expenditures)	1	2	3	4	9
C.	Allowing citizens like yourself to participate in the Assembly's decisions	1	2	3	4	9
D.	Consulting others (including traditional, civic and community leaders) before making decisions	1	2	3	4	9
E.	Providing effective ways to handle complaints about Assembly men/women or local officials	1	2	3	4	9
F.	Guaranteeing that local government revenues are used for public services and not for private gain	1	2	3	4	9

61. When there are problems with how local government is run in your community, how much can an ordinary person do to improve the situation? [Read out options]

to improve the situation. [Redu our options]	
A great deal	4
Some	3
A small amount	2
Nothing	1
Don't know [Do not read]	9

62. If you yourself have seen problems in how local government is run in the past year, how often, if at all, did you do any of the following: [Read out options] [If respondent saw no problems, use code 7=Not applicable for ALL parts of Q62, and

continue to Q63. Code 7 should either be used for ALL parts of Q62, or NONE of them.]

		Never	Once or twice	Several times	Many times	Not applicable /Saw no problems [DNR]	Don't Know [DNR]
A.	Discuss the problem with other people in your community?	0	1	2	3	7	9
В.	Join with others in your community to address the problem?	0	1	2	3	7	9
C.	Discuss the problems with other community, religious, or traditional leaders?	0	1	2	3	7	9
D.	Write a letter to a newspaper or call a radio show?	0	1	2	3	7	9
E.	Make a complaint to local government officials, for example, by going in person or by writing a letter.	0	1	2	3	7	9
F.	Make a complaint to other government officials, for example, by going in person or by writing a letter	0	1	2	3	7	9

63. Looking at the group of elected Assembly men and women who are presently serving on your Metropolitan, Municipal or District Assembly, how qualified do you think they are to do their jobs? Please rate them according to the following types of qualification. Or haven't you heard enough to have an opinion? [Interviewer: Read out options]

OI 1	quantication. Of haven t you near a chough to have an opinion: [matrice wer. Read our opinions]								
		Very Unqualified	Fairly Unqualified	Fairly Qualified	Very Qualified	Don't know/ Haven't heard enough [DNR]			
A.	Their level of education	1	2	3	4	9			
В.	The extent that they care about the community	1	2	3	4	9			
C.	Their experience at managing public service programs	1	2	3	4	9			

D.	Their honesty in handling public funds	1	2	3	4	9

64.	4. Have you had to make any of the following payments during the past year?							
		Yes	No	Don't Know	Refused			
A.	Fees for a government service such as education or health care.	1	0	9	8			
В.	Licence fees to local government, e.g., for a bicycle, cart, or market stall	1	0	9	8			
C.	Property rates or taxes	1	0	9	8			
D.	Public utility fees, e.g., for water, electricity or telephone	1	0	9	8			
E.	Income taxes	1	0	9	8			

65. How much influence do traditional leaders currently have in governing your local community? [Read out options]					
A great deal	4				
Some	3				
A small amount	2				
None	1				
Don't know [Do not read]	9				

66. Do you think that the amount of influence traditional leaders have in governing your local commu	nity should increase,				
stay the same, or decrease? [Interviewer: Probe for strength of opinion.]					
Increase a lot	5				
Increase somewhat	4				
Stay the same	3				
Decrease somewhat	2				
Decrease a lot	1				
Don't know [Do not read]	9				

67. Do you think that traditional leaders should sit on your local government council, or not? [If yes, a	ask:] If so, do you		
think they should be elected by the people to these seats, appointed by government officials, or selected in some other way?			
No, should not have seats on council	0		
Yes, should have seats elected by people	1		
Yes, should have seats appointed by government officials	2		
Yes, should have seats selected in some other way	3		
Don't know [Do not read]	9		

68. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2.					
[Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]					
Statement 1: Traditional leaders must represent all of their   Statement 2: Traditional leaders are citizens like everyone					
people equally. They should remain non-partisan, and not else, and have the right to decide for themselves whether to					
affiliate themselves with any political party. support a particular party.					
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree '	Very Strongly With	
Statement 1				Statement 2	
1	4				
Agree With Neither [Do not read	5				
Don't know [Do not read]	9				

69.					
<b>Statement 1: To best serve the</b>	1 1 /	Statement 2: Traditional leaders serve their communities			
must remain independent of th	independent of the government. They should and the government, and they should receive a salary from			eive a salary from	
not receive government salaries. government for their work.					
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree Very Strongly With		
Statement 1				Statement 2	
1	2	3	4		
Agree With Neither [Do not read	<u></u>			5	
Don't know [Do not read]			•	9	

# 70. Do you approve or disapprove of the way that the following people have performed their jobs over the past twelve months, or haven't you heard enough about them to say? [Interviewer: Probe for strength of opinion]

		Strongly Disapprove	Disapprove	Approve	Strongly Approve	Don't know/ Haven't heard enough [DNR]
A.	President J. A. Kufuor	1	2	3	4	9
В.	Your Member of Parliament	1	2	3	4	9
C.	Your Elected Assembly man/woman	1	2	3	4	9

71. On the whole, how would you rate the freeness and fairness of the last national election, held in	<b>2004</b> . <b>Was it:</b> [Read
out options]	
Completely free and fair	4
Free and fair, but with minor problems	3
Free and fair, with major problems	2
Not free and fair	1
Do not understand question [Do not read]	8
Don't know [Do not read]	9

72.	72. Think about how elections work in practice in this country. How well do elections: [Read out options]									
	Very well Well Not very well Not at all well Don't kno [DNR]									
A.	Ensure that the Members of Parliament reflect the views of voters.	3	2	1	0	9				
В.	Enable voters to remove from office leaders who do not do what the people want.	3	2	1	0	9				

73.	3. Who should be responsible for: [Read out options]							
		The President / Executive	The Parliament / Local Council	Their Political Party	The Voters	No One [DNR]	Don't know [DNR]	
A.	Making sure that, once elected, Members of Parliament do their jobs?	0	1	2	3	4	9	
В.	Making sure that, once elected, Assembly men/women do their jobs?	0	1	2	3	4	9	
C.	Making sure that, once elected, the president does his job?	0	1	2	3	4	9	

74. How easy or difficult is it for an ordinary person to have his voice heard between elections?			
Very easy	4		
Somewhat easy	3		
Somewhat difficult	2		
Very difficult	1		
Don't know [Do not read]	9		

75-GHA. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?]					
Statement 1: The Metropolitan, Municipal and District Chief Executives (MM/DCE's) should be elected by voters in the local authority area.  Statement 2: The Metropolitan, Municipal and District Chief Executives (MM/DCE's) should continue to be appointed by the President with approval by Assembly				ntinue to be	
, and the second		members.			
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree `	Very Strongly With	
Statement 1				Statement 2	
1 2 3 4				4	
Agree With Neither [Do not read	5				
Don't know [Do not read]	9				

76-GHA.				
Statement 1: Women should co with men in political party prin candidates for parliamentary e	Statement 2: Political party leaders should give preference to women by selecting them as parliamentary candidates for the party's safest seats or strongholds, instead of holding primaries.			
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree '	Very Strongly With
Statement 1			Statement 2	
1	2	3 4		
Agree With Neither [Do not read]				5
Don't know [Do not read]	9			

77-GHA.				
Statement 1: The government keeping our communities clean reduce expenditure in other sec	Statement 2: Keeping our communities clean is a less urgent problem and should therefore not be given any priority over education and health.			
health.				
Agree Very Strongly With	Agree With Statement 1	Agree With Statement 2	Agree	Very Strongly With
Statement 1				Statement 2
1	2	3 4		
Agree With Neither [Do not read]			5	
Don't know [Do not read]	Don't know [Do not read]			

78A-GHA. What if anything is the source of your spiritual strength? [Read out options]			
Nothing / No outside source of spiritual strength	0		
Supreme being (i.e., God / Allah)	1		
Fetish / lesser gods	2		
Ancestors	3		
Spirits and mediums	4		
From myself	5		
Other (specify) Post Code			
Don't know [Do not read]	9		

78B-GHA. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2.  **Interviewer: Probe for strength of opinion: Do you agree, or agree very strongly?]							
Statement 1: Divine intervention is responsible for Ghana's achievements over the years.  Statement 2: The creativity and disciplined efforts of Ghanaians are the major factors leading to the nation's							
Agree Very Strongly With Statement 1	Agree With Statement 1	Agree With Statement 2	Agree Very Strongly Wit Statement 2				
Agree With Neither [Do not read	5						
Don't know [Do not read]	9						

78C-GHA.						
Statement 1: An individual must have spiritual strength in order to be successful in life.		Statement 2: Only discipline and hard work can guaran personal success in life.				
Agree Very Strongly With Statement 1	Agree With Statement 1	Agree With Statement 2	Agree Very Strongly Wit Statement 2			
1	2	3	4			
Agree With Neither [Do not read	5					
Don't know [Do not read]						

Let's go back to talking about you.				
79. What is your tribe? You know, your eth				
respondent does not identify any group on this q				999) or
mention "[Ghanaian] only (990)"– then mark 7	' = Not Applica			
Akan	260	Ghanaian only or "doesn't thin terms"	k of self in those	990
Ewe/Anglo	261	Refused to answer		998
Ga/Adangbe	262	Don't know		999
		Other [Specify]:	Post	
Dagomba	263		code	
80. Think about the condition of [R than other groups in this country? [Probe for they REFUSED to answer (998), DIDN'T KNOW questions 80-83 and continue to question 84.]  Much worse  Worse  Same  Better	r strength of o <sub>l</sub>	pinion. If respondent did not iden	tify any group on Q79	$\theta$ – that is, IF
Much better				1
Not applicable				7
Don't know [Do not read]				9
REFUSED to answer (998), DIDN'T KNOW (9980-83 and continue to question 84.]  Much less	99), or said "[	Ghanaian] only" (990) – then ma.	rk / = Not Applicable	e for questions  5
Less				4
More				2
Much more				1
Not applicable				7
Don't know [Do not read]				9
			l .	
<b>82.</b> How often ares [R's Ethnic group on Q79 – that is, IF they REFUSED to an = Not Applicable for questions 80-83 and continuous Never	iswer (998), D			
Sometimes				1
Often				2
Always				3
Not applicable				7
Don't know [Do not read]				9
83. Let us suppose that you had to choose be of the following statements best expresses you REFUSED to answer (998), DIDN'T KNOW (9980-83 and continue to question 84.]  I feel only Ghanaian  I feel more Ghanaian than [insert R' I feel equally Ghanaian and [insert R' I feel more [insert R' S ethnic group]	or feelings? [199], or said "Constant" (Constant of the Seethnic group of the Seethnic g	lf respondent did not identify any g Ghanaian only" (990) – then mark v] vp]	group on Q79 – that i	s, IF they
I feel only [insert R's ethnic group]				1
Not applicable				7
Don't know [Do not read]				9

Let	Let's turn to your views on your fellow citizens.								
84.	34. How much do you trust each of the following types of people? [Read out options]								
	Not at all  Just a little  Just a little  I trust them a Don't know somewhat lot [DNR]								
A.	Your relatives	0	1	2	3	9			
В.	Other people you know	0	1	2	3	9			
C.	Other Ghanaians	0	1	2	3	9			

85. Do you feel close to any particular political party?	
No (does NOT feel close to ANY party)	0
Yes (feels close to a party)	1
Refused to answer	8
Does not know [Do not read]	9

86. [Interviewer: if "Yes" to Q85] Which party is that? [If answer to Q85 was "No," "Don't Kn	ow," or "Re	efused to answer,"
select 997 = Not applicable.]		
CPP		260
NDC		261
NPP		262
PNC		263
NRP		264
DPP		265
GCPP		266
DFP		267
Yes, Other [Specify]:	Post	
res, Other [spectyy].	code	
Not applicable [ONLY if response to Q85 was "No," "Don't Know," or "Refused to answer"]		997
Refused to answer [i.e., answered "Yes" to Q85, but will not identify party]		998
Don't know		999

7. How often, if at all, do you receive money remittances from friends or relatives outside of the country? [Read out				
options]				
At least once a month	4			
At least every 3 months	3			
At least every 6 months	2			
At least once a year	2			
Less than once a year	1			
Never	0			
Don't know [Do not read]	9			

88.	8. How often do you use: [Read out options]								
		Every day	A few times a	A few times a	Less than	Never	Don't know		
		Lvci y day	week	month	once a month	TVCVCI	[DNR]		
A.	A mobile phone?	4	3	2	1	0	9		
В.	A computer?	4	3	2	1	0	9		
C.	The internet?	4	3	2	1	0	9		
D.	And how often do you travel 10 km								
	or more from the place where you	4	3	2	1	0	9		
	live now?								

88E.	E. What languages do you speak well? [Interviewer: List all languages mentioned.]						

<b>89.</b> What is the highest level of education you have completed? [Code from answer. Do not read option No formal schooling	0
Informal schooling only (including Koranic schooling)	1
Some primary schooling	2
Primary school completed	3
Some secondary school / high school	4
Secondary school / high school completed	5
Post-secondary qualifications, other than university e.g. a diploma or degree from a polytechnic or college	6
Some university	7
University completed	8
Post-graduate	9
On't know [Do not read]	99
Jon t know [Do not read]	77
<b>What is your religion, if any?</b> [Interviewer: Code from answer. Do not read options.]	
None	0
CHRISTIAN GROUPS / DENOMINATIONS	
Christian only (i.e., respondents says only "Christian", without identifying a specific sub-group)	1
Roman Catholic	2
Orthodox	3
Coptic	4
Protestant - Mainline	<del>_</del>
Anglican	5
Lutheran	6
Methodist	7
Presbyterian	8
Baptist	9
Quaker / Friends	10
Mennonite	11
Protestant – Non-mainline	11
Evangelical	12
Pentecostal (e.g., "Born Again" and/or "Saved")	13
Independent (e.g., "African Independent Church")	
	14
Others	1.5
Jehovah's Witness	15
Seventh Day Adventist	16
Mormon  AUGUM CROUPE ( DENOMBLATIONS	17
MUSLIM GROUPS / DENOMINATIONS  Making and Groups and Making and State of the official and the state of the st	10
Muslim only (i.e., respondents says only "Muslim", without identifying a specific sub-group)	18
Sunni	
Sunni only (i.e., respondents says only "Sunni" or "Sunni Muslim", without identifying a specific sub-	19
group)  Ismaeli	20
Mouridiya Brotherhood	20
Tijaniya Brotherhood	22
Qadiriya Brotherhood	23
Qadiriya Brothernood	23
Shia	24
	24
OTHER To divine 1 / otheric and interest	
Traditional / ethnic religion	25
Hindu	26
Bahai	27
Agnostic (Do not know if there is a God)	28
Atheigt (Do not believe in a God)	20

29

Atheist (Do not believe in a God)

Other					995
Refused					998
Don't know					999
91. How important is religion in your life? [Read out options]					
Not at all important					1
Not very important					2
Somewhat important					3
Very important					4
Refused to answer					8
Don't know [DNR]					9
92. Which of these things do you personally own?					
72. Which of these things do you personally own.		No	Ye	s	Don't know
		(Don't own)	(Do O	wn)	[DNR]
A. Radio		0	1		9
B. Television		0	1		9
C. Motor Vehicle, Car or motorcycle		0	1		9
•			1		
93A. Where is your main source of water for household use locate	d?				
Inside the house					1
Inside the compound					2
Outside the compound					3
Don't know [DNR]					9
	No	)	Yes		Don't know
					[DNR]
3B. Do you have to pay for using water from this source?	0		1		9
f you are presently working)? No (not looking)					0
No (looking)					1
Yes, part time (not looking)					2
Yes, part time (looking)					3
Yes, full time (not looking)					4
Yes, full time (looking)					5
Oon't know [DNR]				9	
95. Do you know a close friend or relative who has died of AIDS?					
No You					0
Yes				1	1 8
Refused to answer					9
Don't know [DNR]					9
96. [Interviewer: If respondent answered "yes" to Q95, ask] How m	any friends	or relatives is t	hat?		
[Interviewer: Enter 3 digit number. If respondent refuses enter 998, and					
answer to Q95 was "No," "Don't Know," or "Refused to answer," ente			3		
97. If a presidential election were held tomorrow, which party's ca	ndidate wo	uld vou vote fo	r? [DO]	NOT r	ead ontions
Code from response]	indidate wo	ula you voic 10	1. [D0]	101 76	лии орионз.
CPP					260
NDC					
TIDE .					261
NPP					262
NPP PNC					262 263
NPP PNC NRP					262 263 264
NPP PNC NRP DPP					262 263 264 265
NPP PNC NRP DPP GCPP DFP					262 263 264

Other [Specify]:	Post Code		
Would not vote		997	
Refused to answer		998	
Don't know		999	

98. In your opinion, how much do each of the following do to help your country, or haven't you heard enough to say? [Read out options]

	· · · · · · · · · · · · · · · · · ·	D 11	TT 1 1'1	TT 1		D 1.1
		Do nothing,	Help a little	Help	Help a lot	Don't know
		no help	bit	somewhat	Help a lot	[DNR]
A.	African Union	0	1	2	3	9
В.	ECOWAS	0	1	2	3	9
C.	United Nations	0	1	2	3	9
D.	Other international donors and NGOs (apart from the	0	1	2.	3	9
	United Nations)	U	1	<u> </u>	3	,
Е.	International businesses and investors	0	1	2	3	9
F.	Nigeria	0	1	2	3	9
G.	South Africa	0	1	2	3	9
H.	China	0	1	2	3	9
I.	United States	0	1	2	3	9
J.	Britain	0	1	2	3	9

98K. Which of the following statements is closest to your view? Choose Statement 1 or Statement 2. [Interviewer: Probe for strength of opinion: Do you agree or agree very strongly?] **Statement 1: The NEPAD African Peer Review Mechanism** Statement 2: The NEPAD/APRM is an empty initiative that (NEPAD/APRM) is a useful initiative that will help promote is unlikely to do anything to improve governance in Africa. good governance in Africa. It should be given all necessary We should not waste time or resources in supporting it. support. Agree Very Strongly With Agree Very Strongly With Agree With Statement 1 Agree With Statement 2 Statement 1 Statement 2 2 3 4

5

99. Do you think that each of the following has too little, too much, or about the right amount of influence over your								
government? [Interviewer: Probe for strength of opinion.]								
		Far too	Somewhat	About the	Somewhat	Far too	Don't know	
		little	too little	right	too much	much	[DNR]	
				amount				
A.	International donors and NGOs	1	2	3	4	5	9	
В.	International businesses and investors	1	2	3	4	5	9	
$\mathbf{C}$	Changian civic organizations and NCOs	1	2	3	1	5	0	

Agree With Neither [Do not read]

Don't know [Do not read]

No one	0
Government	Ů
Government (General)	1
National / Union Government	2
Provincial / Regional Government	3
Local Government	4
President's / Prime Minister's Office	5
Parliament / National Assembly	6
Government Census / Statistics Office	7
National Intelligence / Secret Service	8
Education or Social Affairs Department / Ministry	9
Tax or Finance Department / Ministry	10
Health Department / Ministry	11
Other Government Department / Ministry	12
Constitutional Commission	13
National Electoral Commission	14
National Planning Commission	15
Public Utility Company	16
Private	
NGO	17
Political Party / Politicians	18
Research Company / Organization / Programme (including the Afrobarometer National Partner)	19
Newspapers / Media	20
University / School / College	21
Private company	22
International Organization	23
God or a Religious Organization	24
Other	995
Refused to answer	998
Don't know	999

## THANK YOU VERY MUCH. YOUR ANSWERS HAVE BEEN VERY HELPFUL.

	Hour	Minutes	
<b>ENDTIME.</b> Time interview ended [Interviewer: Enter hour and minute, use 24 hr.	clock]		
<b>LENGTH.</b> For Office Use: Duration of interview in minutes			

### END INTERVIEW

DON'T FORGET TO COMPLETE NEXT SECTION!

# ALL SUBSEQUENT QUESTIONS SHOULD BE ANSWERED BY THE INTERVIEWER AFTER THE INTERVIEW IS CONCLUDED

101. Respondent's gender					
Male	1				
Female	2				

102. Respondent's race?						
Black / African	1	South Asian (Indian, Pakistani, etc.)	5			
White / European	2	East Asian (Chinese, Korean, Indonesian, etc.)	6			
Coloured / Mixed race	3	Other	95			
Arab / Lebanese / North African	4					

103. What was the primary language used in the interview?							
English 1 Ga/Dangbe 262							
Akan	260	Dagbani		263			
Ewe	261 Hausa		264				
		Other [Specify]:	Post				

104. Were there any other people immediately present who might be listening during the interview?	
No one	1
Spouse only	2
Children only	3
A few others	4
Small crowd	5

105.	Yes	No
A. Did the respondent check with others for information to answer any question?	1	0
B. Do you think anyone influenced the respondent's answers during the interview?	1	0
C. Were you approached by community and/or political party representatives?	1	0
D. Did you feel threatened during the interview?	1	0
E. Were you physically threatened during the interview?	1	0

106.	What proportion of the questions do you feel the respondent had difficulty answering?		
All		4	
Most		3	
Some		2	
Few		1	
None		0	

107. Which questions did the respondent have trouble answering? [Identify up to three. If the respondent have trouble answering and the respondent have trouble answering and the respondent have trouble answering and the respondent have trouble answering.]	ondent h	ad troul	ole with
less than three, enter "000" in the boxes.			
A. First question			
B. Second question			
C. Third question			

108. What was the respondent's attitude toward you during the interview?						
A Was he andhe			2	3		
A. Was he or she	e or sne	Friendly	In between	Hostile		
D W bb-		1	2	3		
B. Was he or she	s ne or sne	Interested	In between	Bored		
		1	2	3		
C. Was he or she	as he or she	Cooperative	In between	Uncooperativ		
		Cooperative	III between	e		
D. Washa and		1	2	3		
D. Was he or she		Patient	In between	Impatient		
T Weekensels		1	2	3		
E. Was he or she		At ease	In between	Suspicious		

E Was he and he	1	2	3	
F. Was he or she	Honest	In between	Misleading	

INTE	RVIEWER DETAILS							
109.	Interviewer's Name [Write in]							
440	T			1	1			
110.	Interviewer's Number			G	Н	A		
111.	Interviewer's Age			1				
112.	Interviewer's gender							
Male					1			
Femal	e						2	
113.	Do you come from a rural or urban a	araa?						1
Rural	Do you come from a furar of urban a	ar ca :					1	
Urban							2	
					I			
114.	Interviewer's home language:							
Englis	ih	1	Ga/Dangbe 262					
Akan		260	Dagbani 263					
Ewe		261	Hausa			264		
			Other [Specify]:		Post			
					code			
115.	Interviewer's highest level of educati	on						
Primary school completed						3		
Some secondary school / high school				4				
Secondary school / high school completed				5				
Post-s	econdary qualifications, other than unive	ersity e.g. a diplo	oma or degree from a polytech	nic or colleg	ge		6	
Some university					7			
University completed					8			
Post graduate					9			

SIGNATURE PAGE	
116. <u>INTERVIEWER</u> : Do you have any other comments on the interview? For example, did a happen during the interview?	anything else significant
No	0
Yes: [Explain]	
	1
117. <u>INTERVIEWER</u> : I hereby certify that this interview was conducted in accordance with induring training. All responses recorded here are those of the respondent who was chosen by the method.	
INTERVIEWER SIGNATURE:	
118. <u>SUPERVISOR</u> : Do you have any other comments on the interview? For example, did any happen during the interview?	ything else significant
No	0
Yes: [Explain]	
	1
119. <u>SUPERVISOR</u> : I hereby certify that this interview was conducted in accordance with inst interviewers during training. All responses have been checked for completeness and accuracy. T EA on the first page is based on observations I personally made in an area chosen by the appropr	he information about the
SUPERVISOR SIGNATURE:	
L	