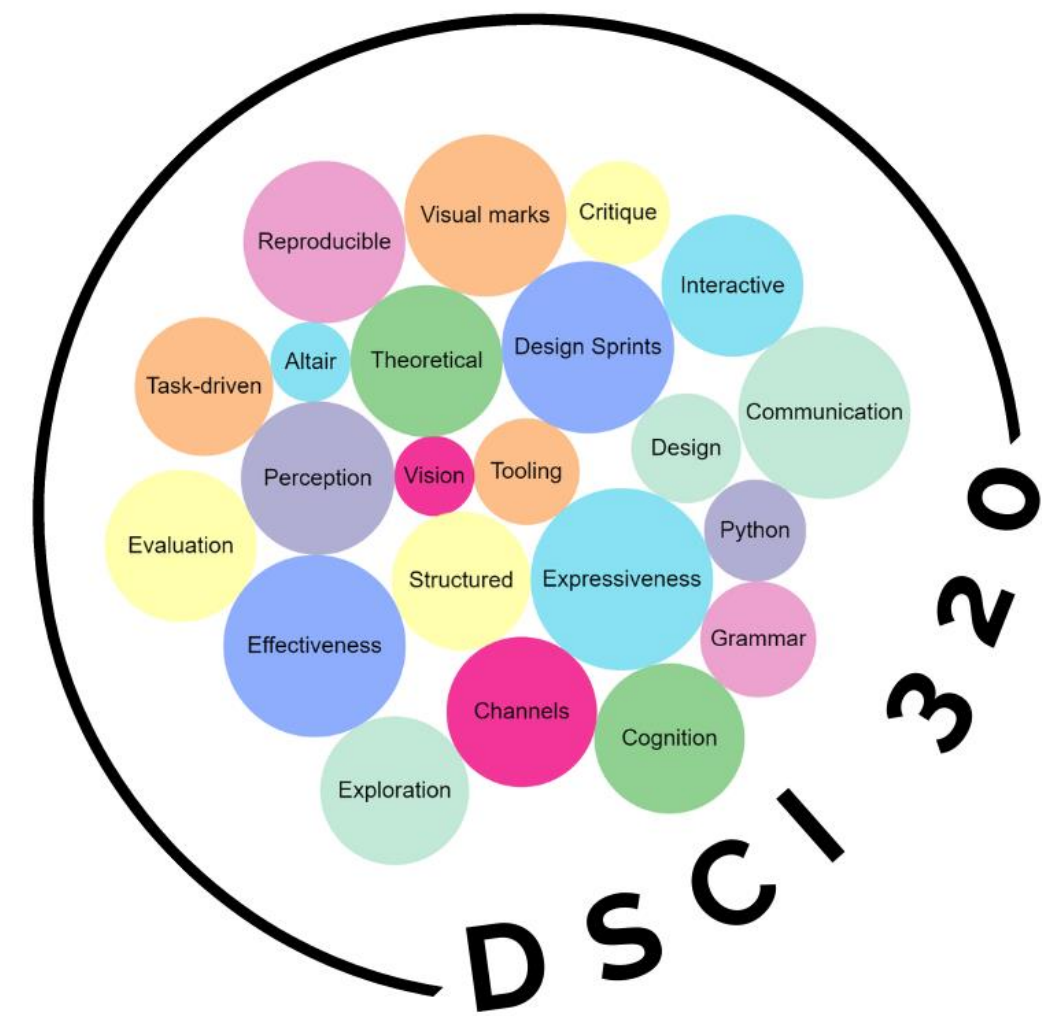


# Visualization for Data Science

## Perception 4 Design II



[Perception in Visualization](#), Christopher G. Healey

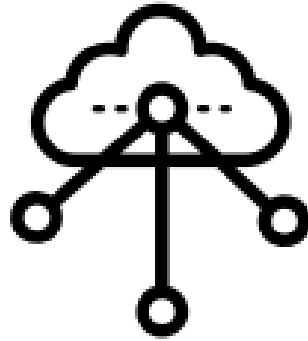
[Gestalt principles \(part 1\)](#). Bang Wong. Nature Methods

[Gestalt principles \(part 2\)](#). Bang Wong. Nature Methods

Information Visualization: Perception for Design Chapter 6 Colin Ware

Dr. Alex Lex

## Map



### Visualization Theory:

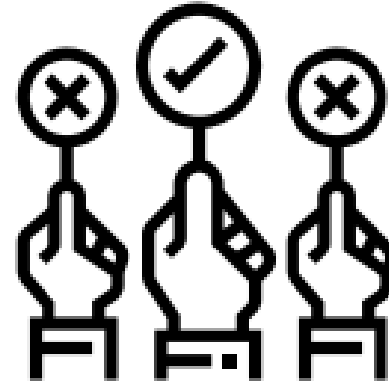
- User-Centered Design
- Data Types
- What is the question?
- Who is the audience?
- What is the data?

## Sketch



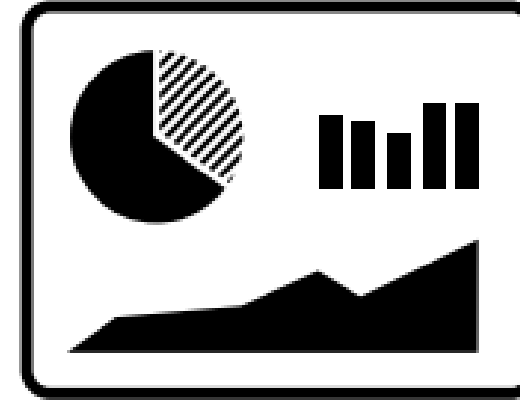
- Sketching
- Tufte's principles of visualization design
- Visual effectiveness
- Graphical Integrity

## Decide



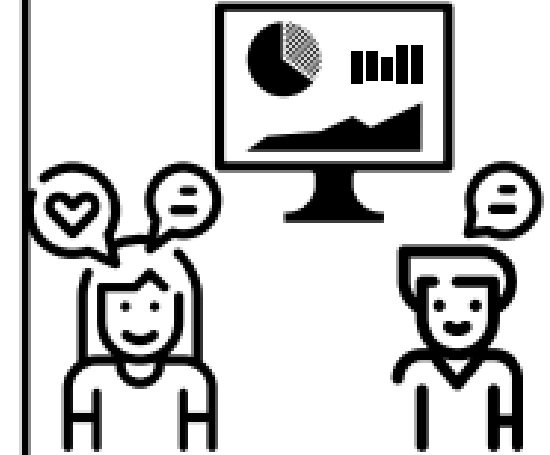
- Visual Perception
- Cognition
- Color design
- Gestalt principles

## Prototype



- Basic Chart Types
- Maps
- Storytelling
- Graphic design
- Dashboards

## Test



- Qualitative User Evaluation
- Think Aloud Study
- Re-Design

# Deconstruct Viz Game

- Specify the mark
- Specify the channels being used
- Discuss the effectiveness of the channels being used channel in terms of accuracy, popout, grouping, separability, and discriminability
- Pick one question that the viz can be used for

# Channel Characteristics

- Discriminability: how many unique steps can we perceive?
- Separability: is our ability to use this channel affected by another one?
- Popout: can things jump out using this channel?
- **Grouping: can a channel show perceptual grouping of items?**
- Accuracy: how precisely can we tell the difference between encoded items?

# Learning Outcomes

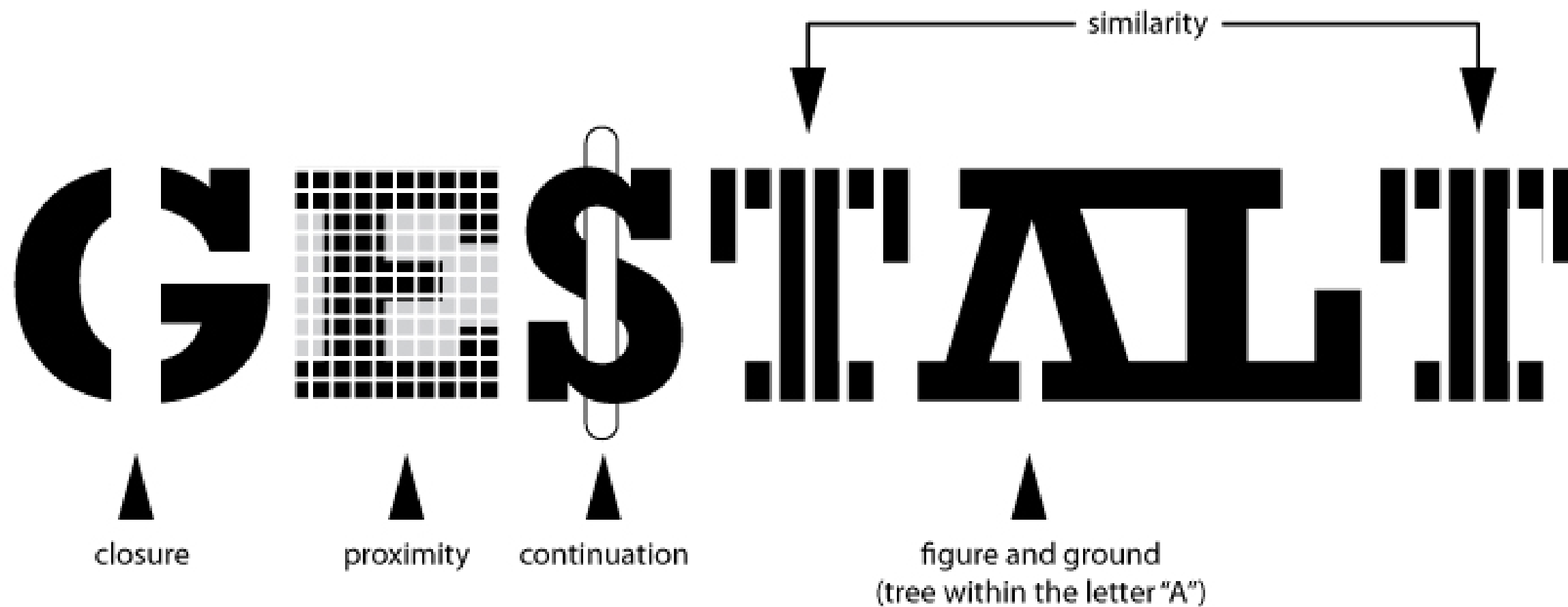
- Describe various grouping gestalt principles
- Describe various emergent gestalt principles
- Identify and critique visualization techniques based on their usage of gestalt principles.

# Office hours start this week

- TA Office Hours
  - Tuesdays in RM 238 at 5pm
  - Wednesdays Online on Zoom at 5pm
  - Saturday Online on Zoom at 2pm
  - Sunday Online on EdStem at 4pm
- Instructor Office Hours
  - In Person RM 238 from 1 – 3pm on Wednesdays

# Gestalt Principles

Theories/principles proposed by psychologists in the 1920s to explain how people organize/group information visually, in other words, the ways we visually assemble objects into groups.



# Gestalt Basics

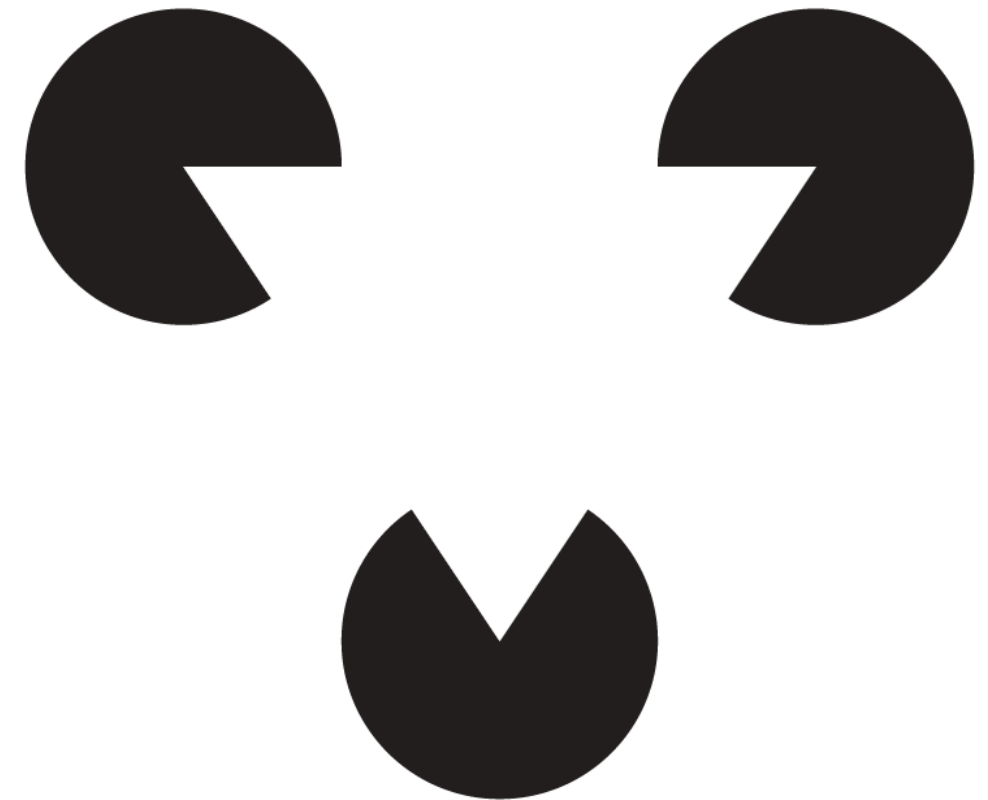
*“The whole is ‘**other**’ than the sum of its parts.”*

- Dr. Kurt Koffka

This is different from *‘the whole is **greater** than the sum of its parts’*.

Patterns that transcend the visual stimuli that produced them

Emergent semantics – by this we mean how we ascribe meaning to patterns that emerge from the combination of visual artifacts.





# A non-visual representation of Gestalt principles

- **Similarity:** people tend to see things that physically resemble each other as part of the same object
- **Proximity:** how close elements are to one another. Similar things should be close to each other
- **Connection:** grouping effect; we perceive elements as connected to each other thanks to colors, lines, frames, or other shapes
- **Enclosure/Common Region :** we group elements that are in the same closed region
- **Continuity:** objects that create a continuous pattern or are seen as being connected appear to be grouped together
- **Symmetry:** elements that are symmetrical tend to be perceived as a unified group
- **Figure & Ground:** Your brain distinguishes the foreground and the background
- **Closure:** our eyes tend to add any missing pieces of a familiar shape
- **Common Fate:** people will group together things that point to or are moving in the same direction

# Basic 4: Similarity, Proximity, Connection & Enclosure

Perceive objects that

- look alike,
  - are placed close together,
  - connected by lines or
  - enclosed in a common space
- as belonging together.

# Similarity

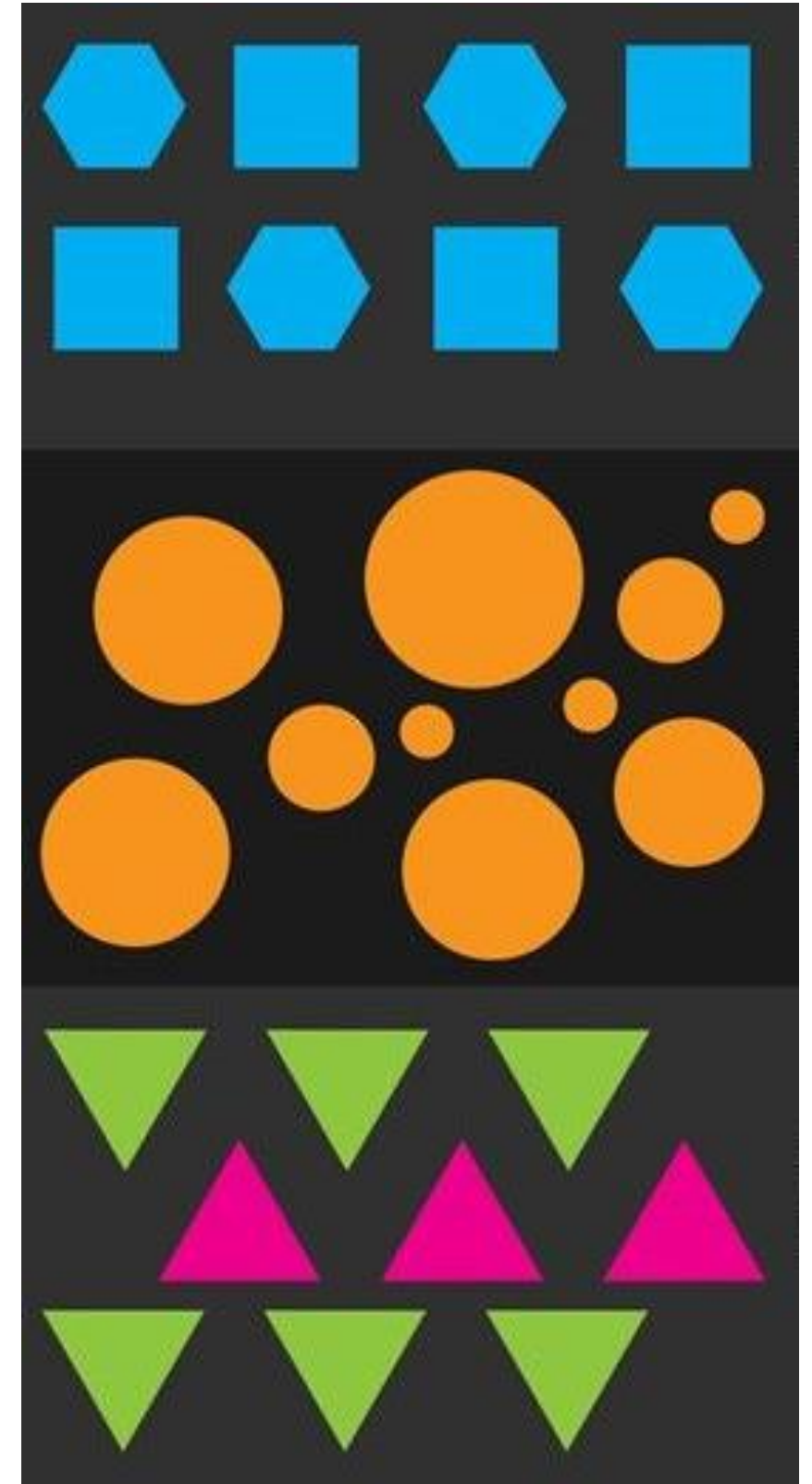
People tend to see things that physically resemble each other as part of the same group.

We typically use

- Shape
- Size
- Color

To organize visual items into groups.

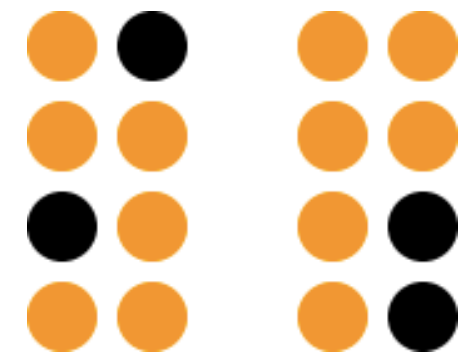
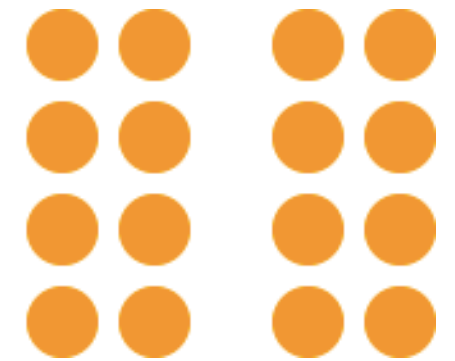
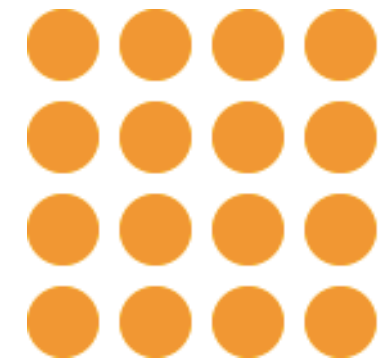
Design Tip: Use the channel that is most effective to highlight the similarities in the data



# Proximity

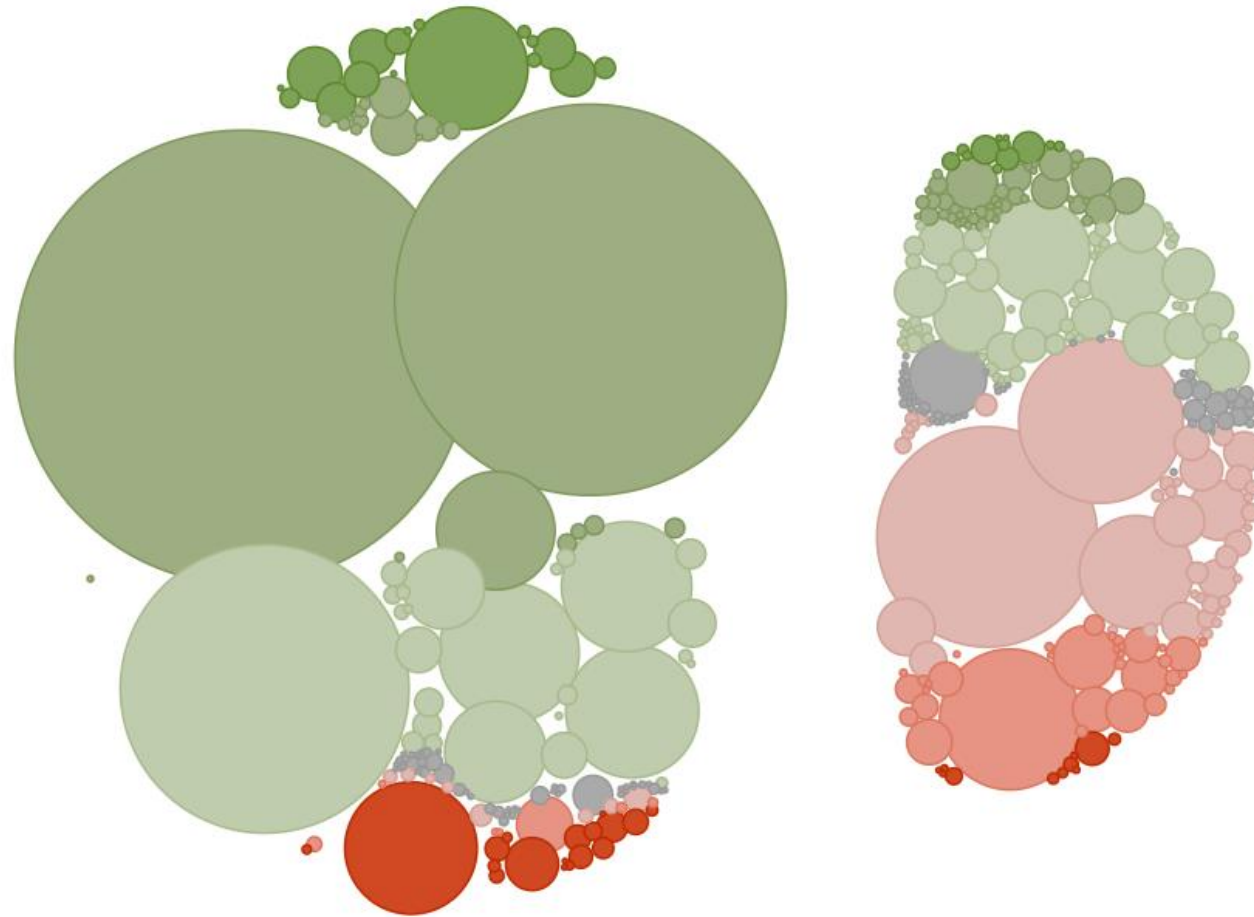
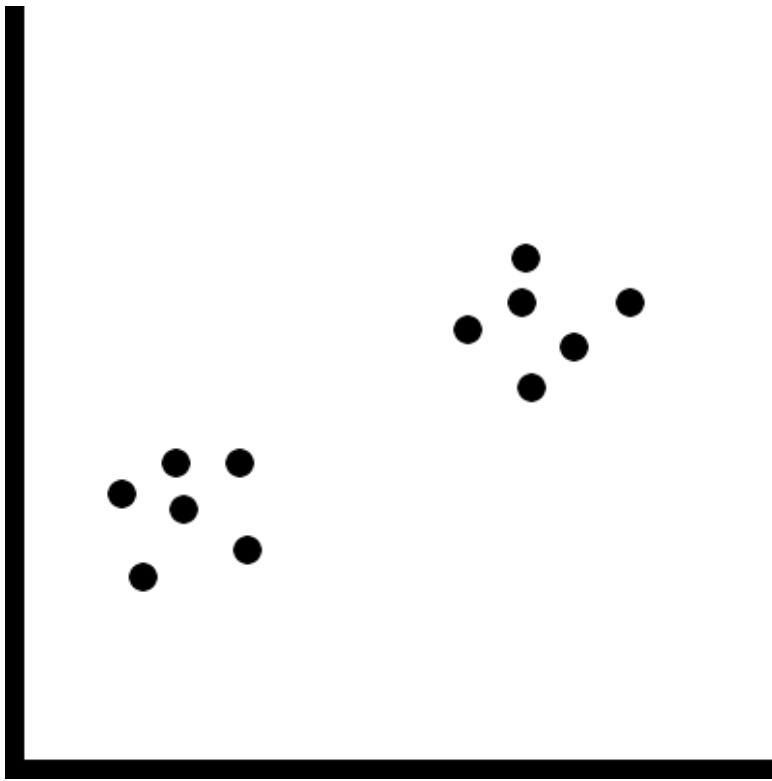
How **close** elements are to one another

Could be categorized as a special case of similarity  
(focus is on spatial similarities)



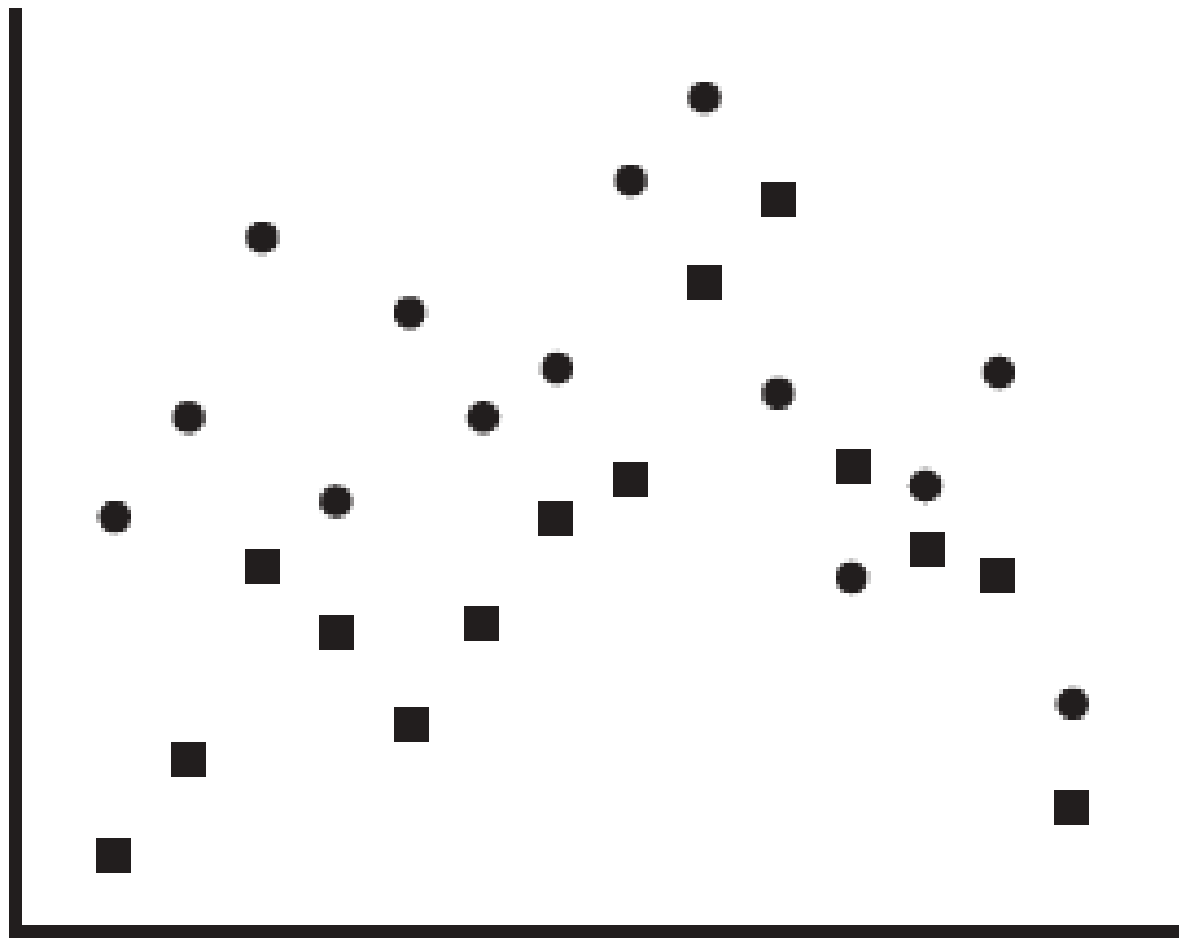
# Proximity

Design Tip: Similar things should be close to each other, group entities in close proximity

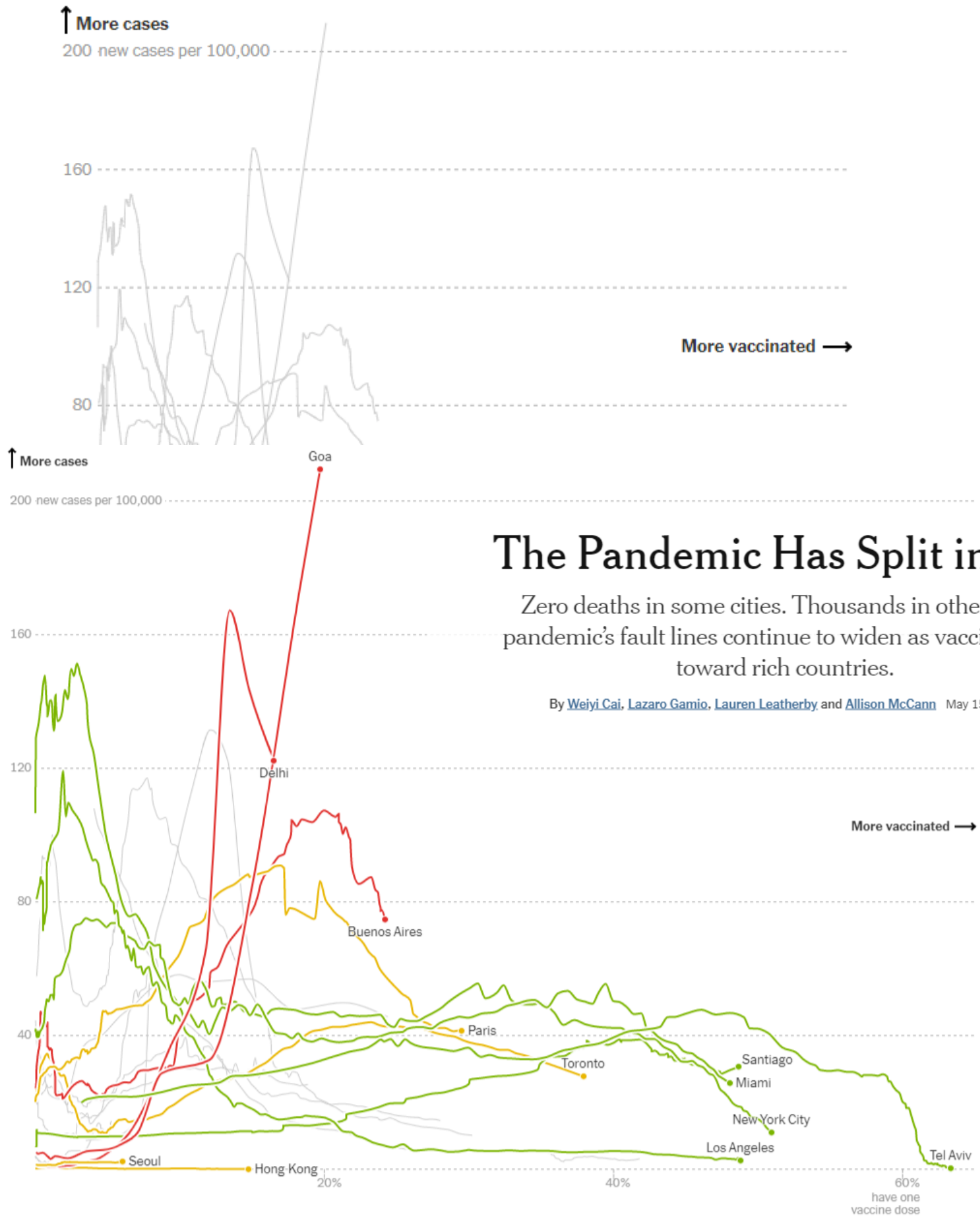


# Connectedness

**We** perceive elements as connected to each other thanks to colors, lines, frames, or other shapes



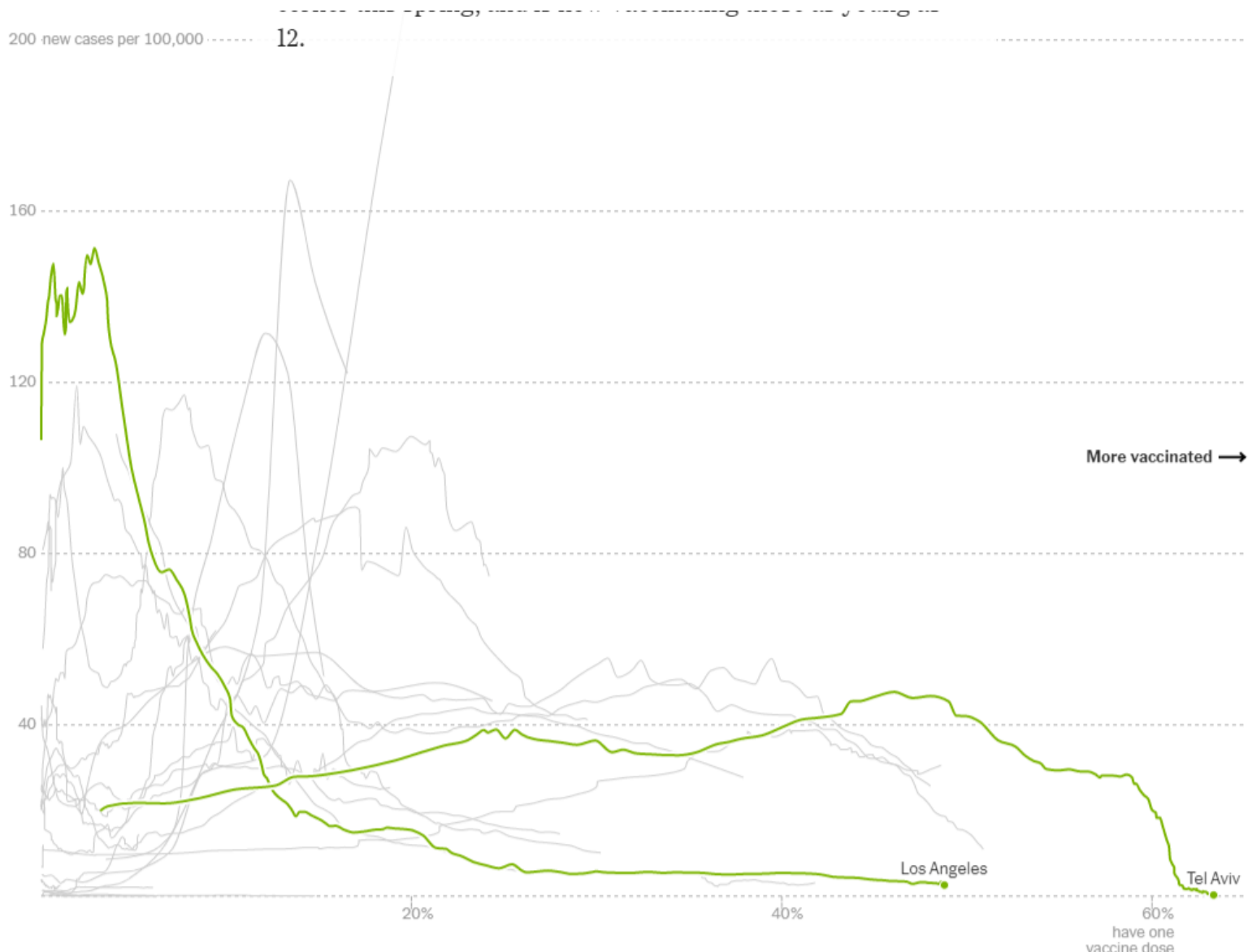
Visit for another example: <https://www.nytimes.com/interactive/2021/03/05/us/vaccine-racial-disparities.html>



# The Pandemic Has Split in Two

Zero deaths in some cities. Thousands in others. The pandemic's fault lines continue to widen as vaccines flow toward rich countries.

By [Weiji Cai](#), [Lazaro Gamio](#), [Lauren Leatherby](#) and [Allison McCann](#) May 15, 2021



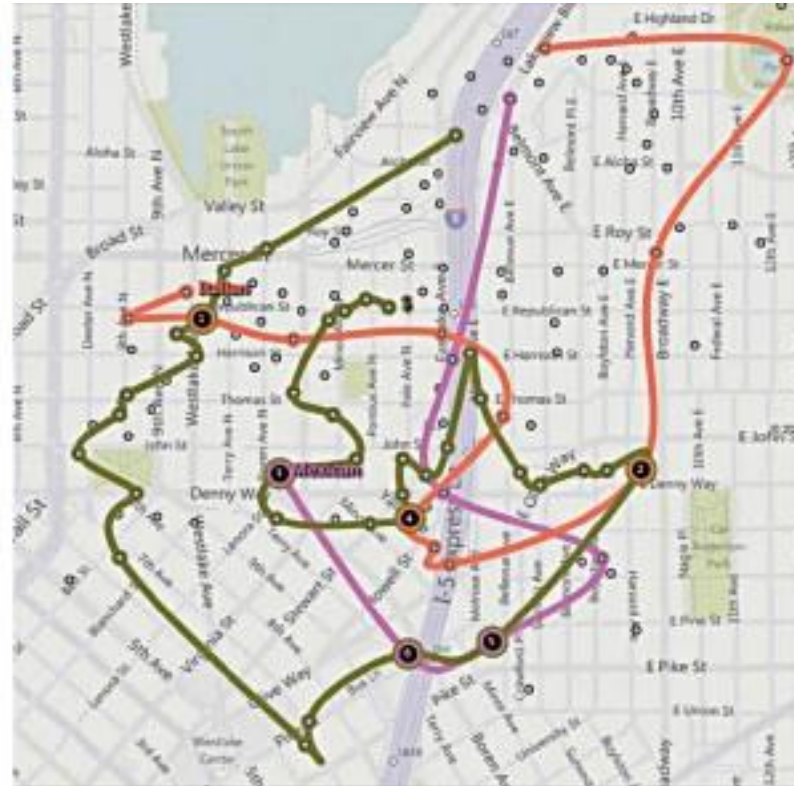


# Connectedness Varieties

## Bubble Sets



## Line Sets



## Kelp Diagrams



Image by [Dinkla et al., 2011] [Alper et al., 2011]  
Technique by [Collins et al., 2009]

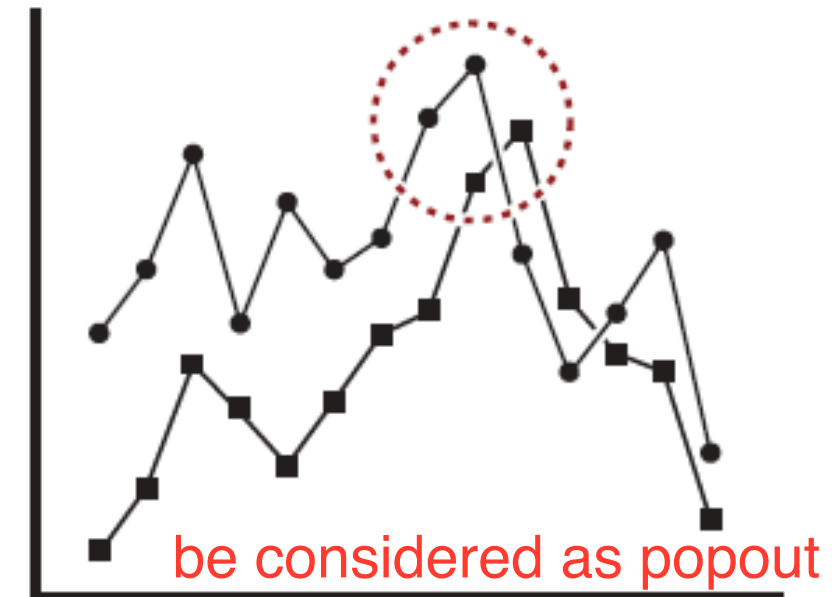
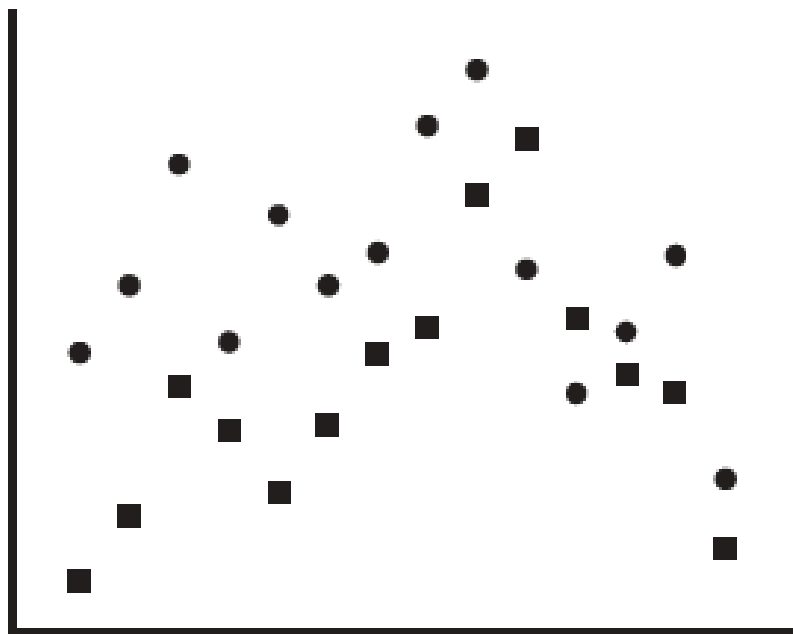
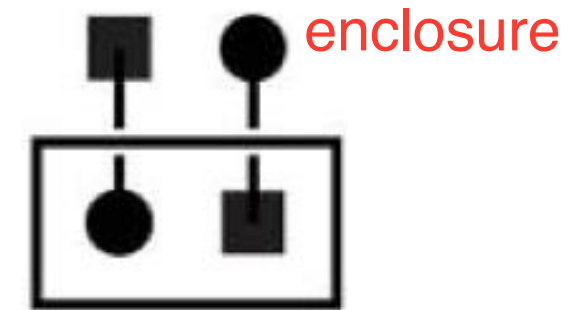
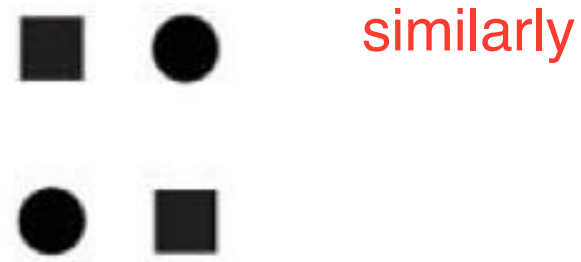
[Dinkla et al., 2012]



# Enclosure / Common Region

We group elements that are in the same closed region

Enclosure is an effective way to draw attention to a group of objects.



Design Tip: Use Gestalt principles of **proximity, connectedness, and common region** to associate written labels with graphical elements.

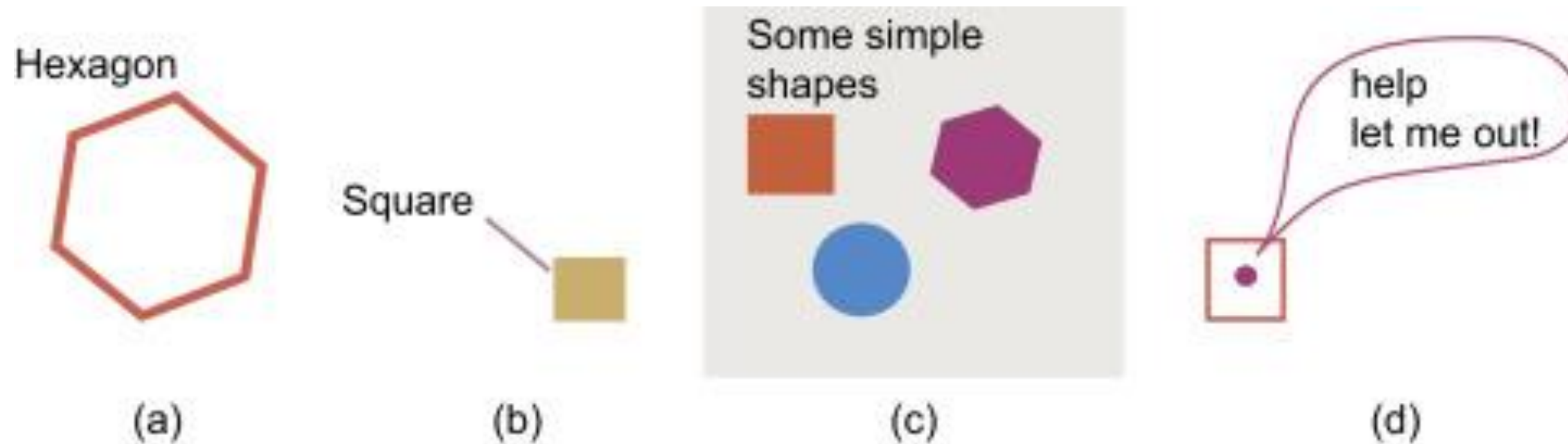


Figure 8.24. Gestalt principles used to guide the linking of text and graphics: (a) **Proximity**. (b) **Continuity/connectedness**. (c) **Common region**. (d) **Common region combined with connectedness**.

[Information Visualization. Colin Ware.](#)

# Gestalt principles

- Similarity: people tend to see things that physically resemble each other as part of the same object
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- **Figure & Ground**: Your brain distinguishes the foreground and the background
- **Common Fate**: people will group together things that point to or are moving in the same direction

# Gestalt Effects for “Emergence”

“Our visual system attempts to structure what we see into patterns to make sense of information” Bang Wong

Objects emerge and we assign meaning to them, through

- Visually interpolation
- Visually completion

We perceive things that may not exist

# Continuity

Because of visual interpolation our internal representation tends to be smooth and continuous.

Objects that create a continuous pattern or are seen as being connected appear to be grouped together

We move our eyes from one object to another

# Continuity

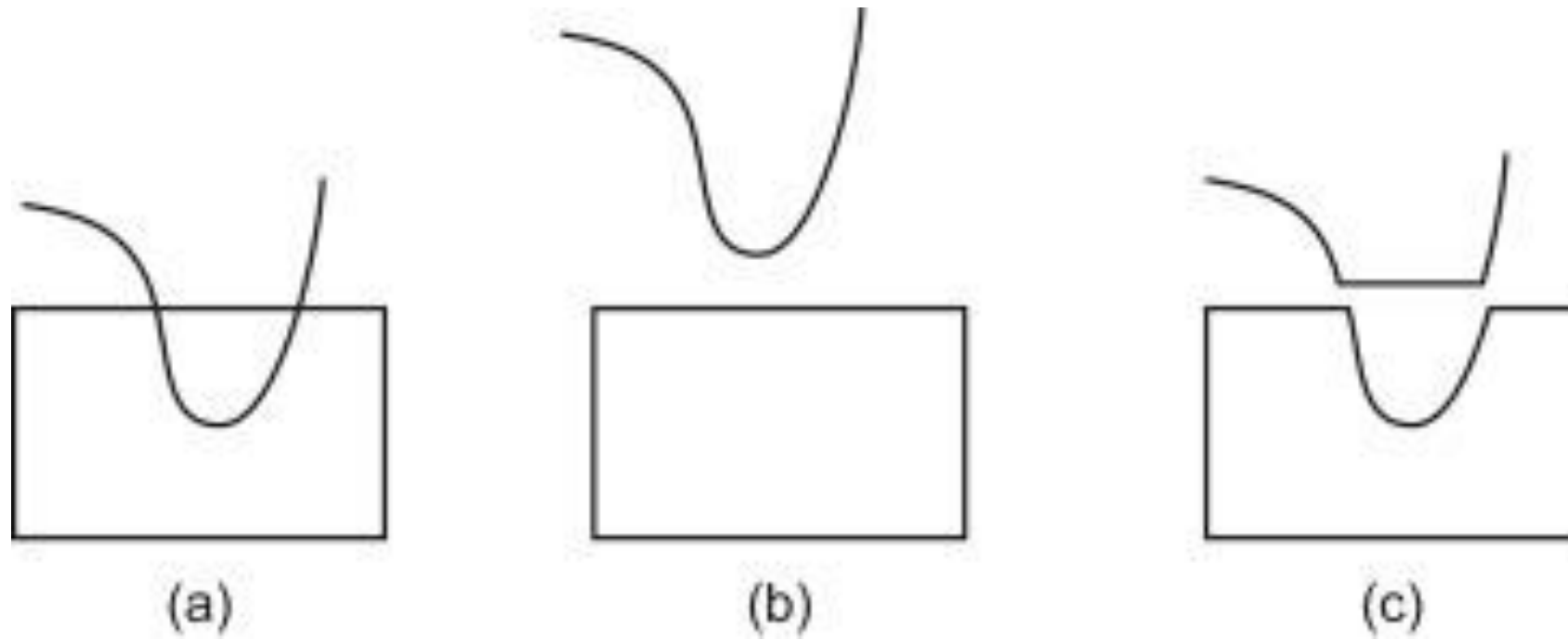
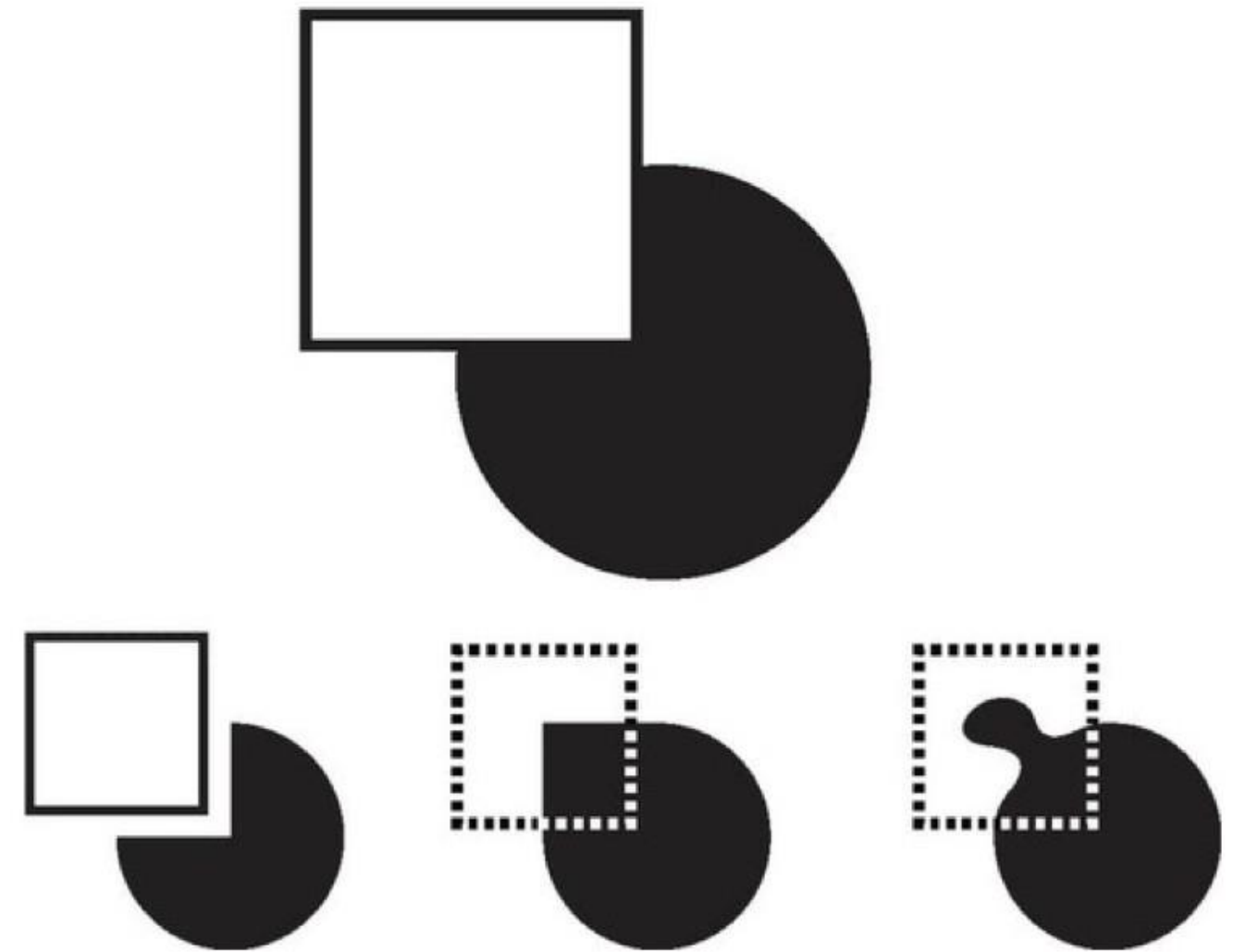


Figure 6.6. Information Visualization. Perception for Design Colin Ware

# Closure

Because of visual completion we have a strong tendency to see shapes as continuous, our eyes (remember the 3 stages of visual processing) tends to add any missing pieces and forms **familiar** shapes

A closed contour tends to be seen as **an** object.



# Closure / Completion





# Symmetry

Elements that are symmetrical tend to be perceived as a unified group

*“The pairs of lines shown in [Fig. 6.9\(b\)](#) are perceived more strongly as forming a visual whole than the lines with parallel symmetry ([Fig. 6.9a](#)). Also, when edges instead of lines are used, symmetry is more difficult to perceive if the polarity is reversed on the edges ([Fig. 6.9\(c\)](#)).”*

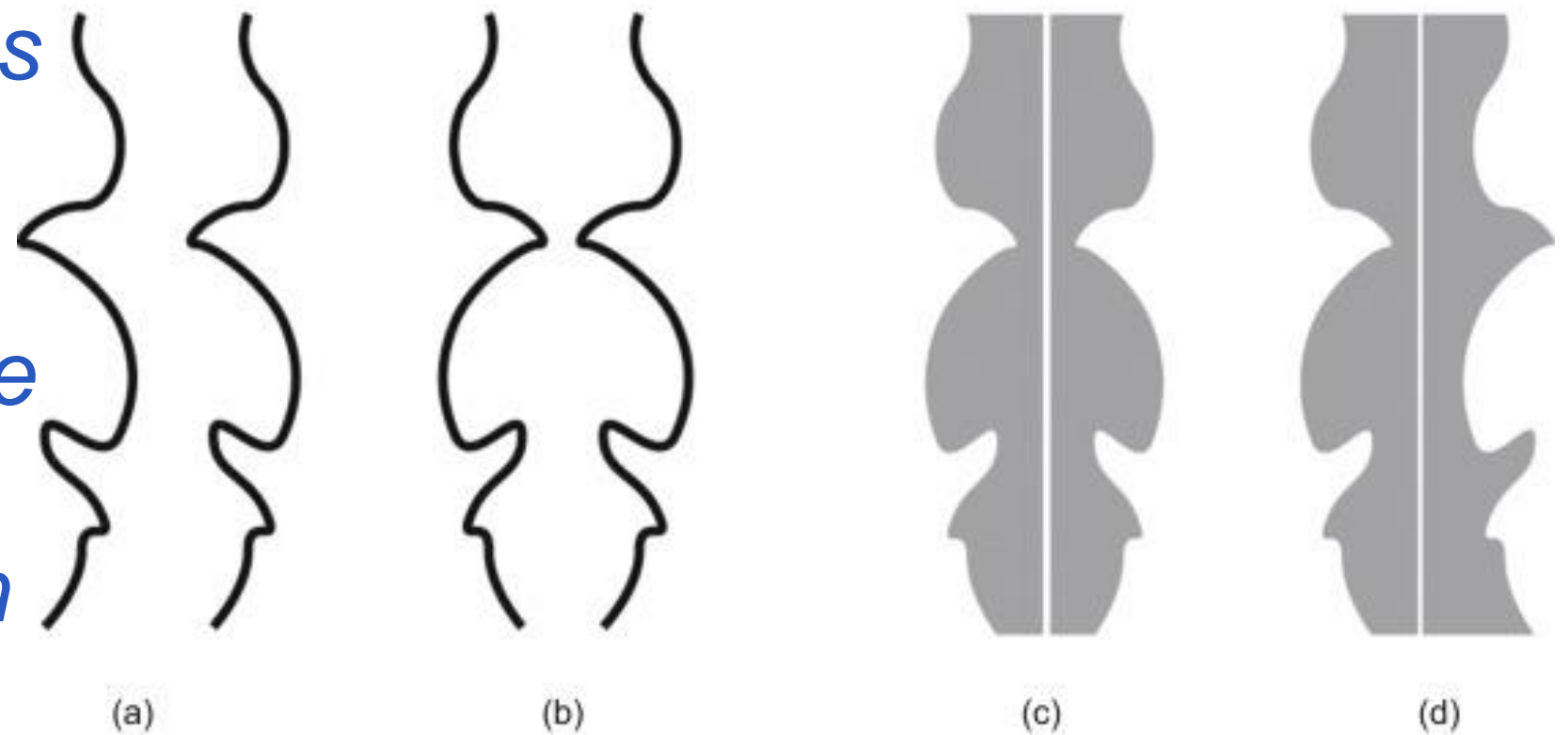
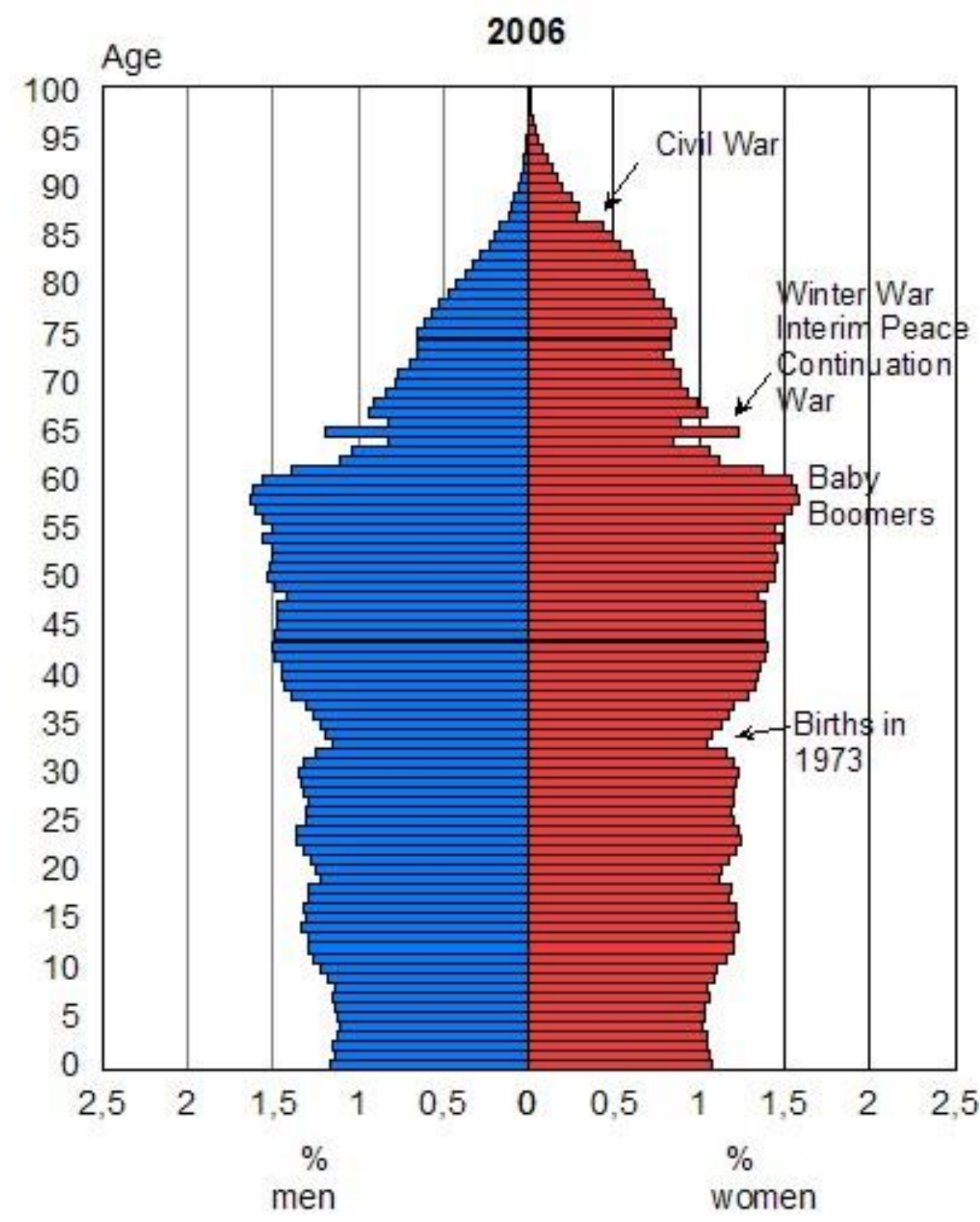
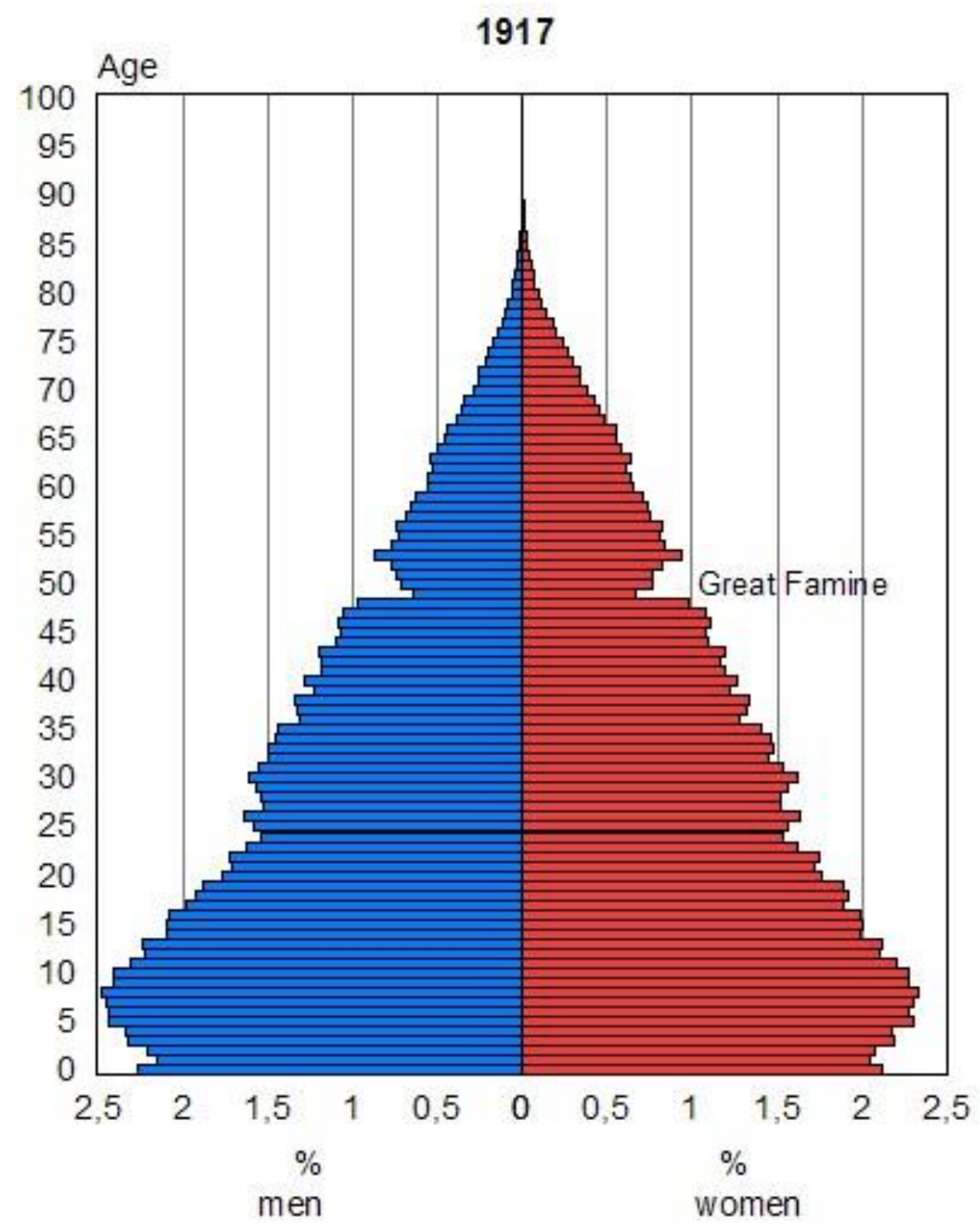
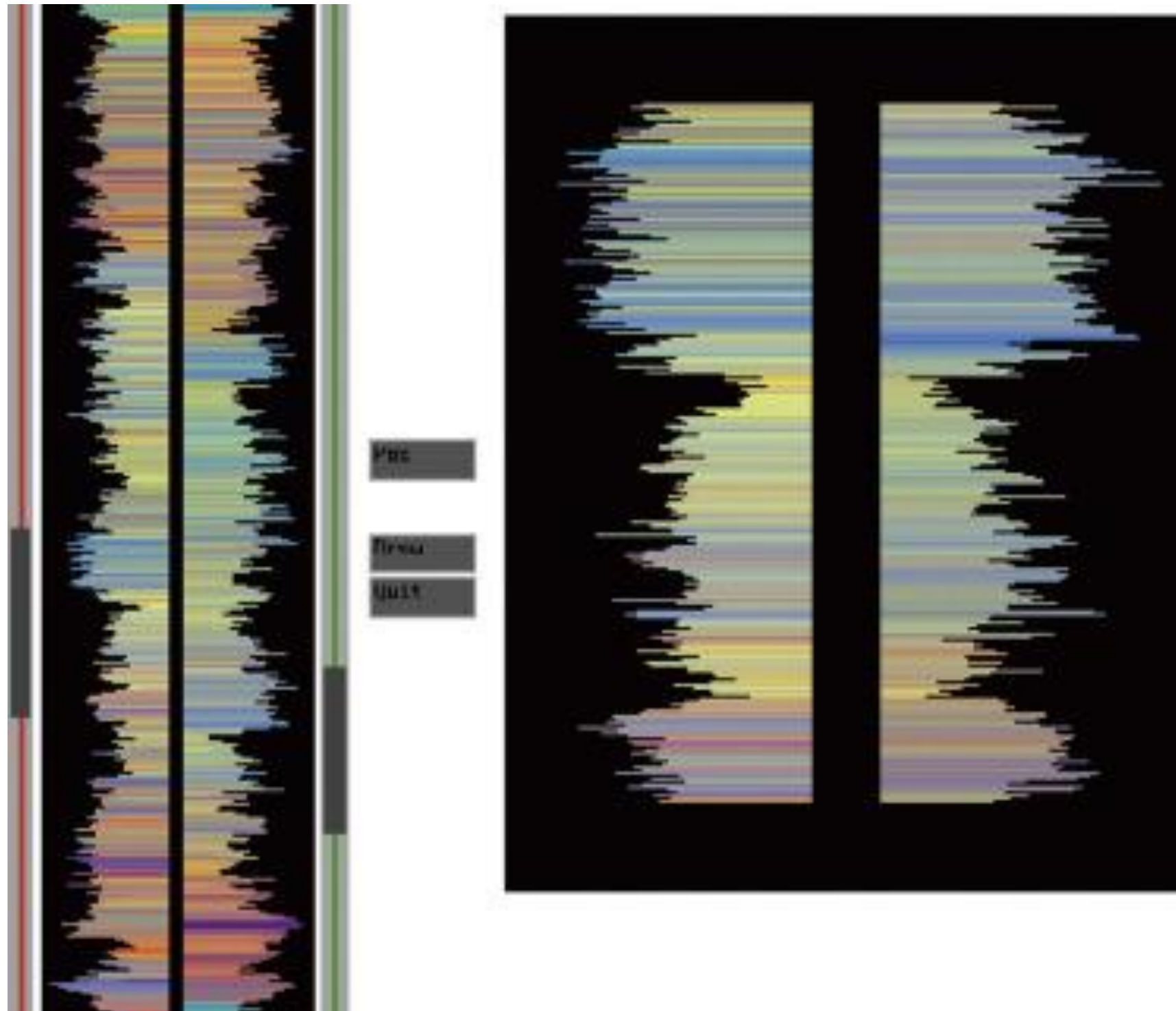


Figure 6.9. Information Visualization. Perception for Design Colin Ware

# Symmetry Example: Population Pyramid





should be small

Figure 6.10. Information Visualization. Perception for Design Colin Ware

# Figure / Ground

Your brain distinguishes the foreground and the background  
*usually smaller*



(a)



(b)



(c)

Figure 6.10. Information Visualization. Perception for Design Colin Ware

# Figure / Ground

Your brain distinguishes the foreground and the background

sym and clo



# CQ: Which Gestalt Principle is Used in the Following Image

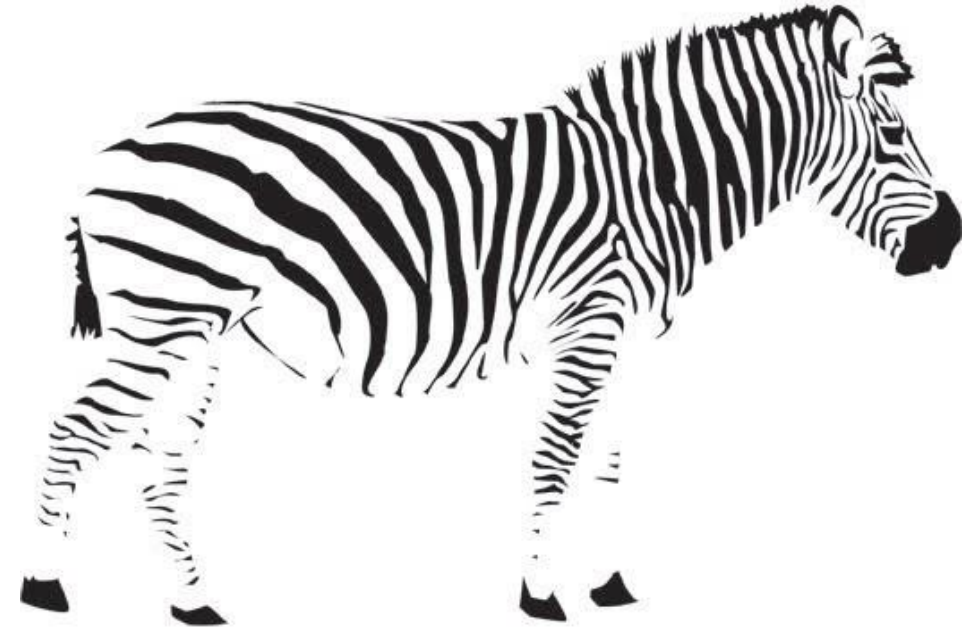
- A. **Enclosure:** we group elements that are in the same closed region
- B. **Connection:** grouping effect; we perceive elements as connected to each other thanks to colors, lines, frames, or other shapes
- C. **Continuity:** objects that create a continuous pattern or are seen as being connected appear to be grouped together
- D. **Symmetry:** elements that are symmetrical tend to be perceived as a unified group
- E. **Closure:** our eyes tend to add any missing pieces of a familiar shape





# CQ: Which Gestalt Principle is Used in the Following Image

- A. **Enclosure:** we group elements that are in the same closed region
- B. **Continuity:** objects that create a continuous pattern or are seen as being connected appear to be grouped together
- C. **Symmetry:** elements that are symmetrical tend to be perceived as a unified group
- D. **Figure & Ground:** Your brain distinguishes the foreground and the background
- E. **Closure:** our eyes tend to add any missing pieces of a familiar shape combine all



# Deconstruct Viz Game

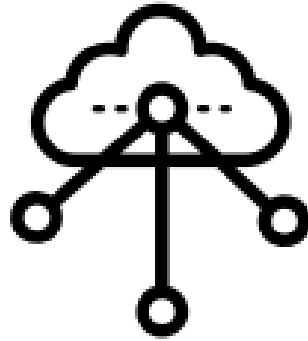
- For your viz technique mention if any of the gestalt principles are being used for grouping
- In addition, if any of the other emergent gestalt principles are being used discuss as well.



## Next on Viz

- Lab 3 due on Thursday
- Assignment 2 due on Wednesday Feb 1<sup>st</sup>

## Map



### Visualization Theory:

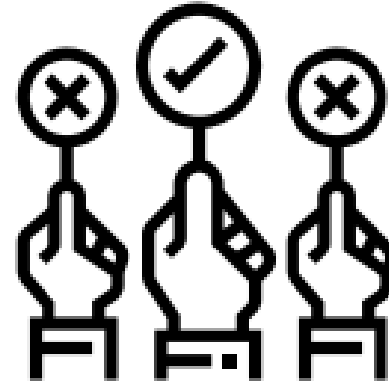
- User-Centered Design
- Data Types
- What is the question?
- Who is the audience?
- What is the data?

## Sketch



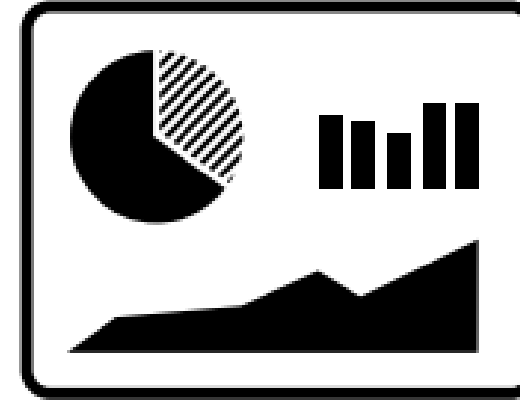
- Sketching
- Tufte's principles of visualization design
- Visual effectiveness
- Graphical Integrity

## Decide



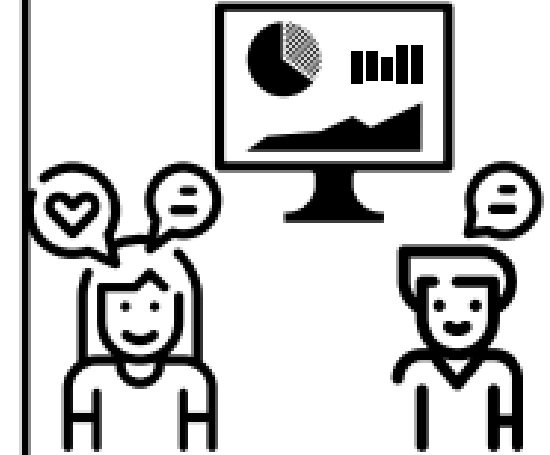
- Visual Perception
- Cognition
- Color design
- Gestalt principles

## Prototype



- Basic Chart Types
- Maps
- Storytelling
- Graphic design
- Dashboards

## Test



- Qualitative User Evaluation
- Think Aloud Study
- Re-Design

# Learning Outcomes

- Describe various grouping gestalt principles
- Describe various emergent gestalt principles
- Identify and critique visualization techniques based on their usage of gestalt principles.