Listening Comprehension Test (80 Marks)

General observations:

- 1. Separate points need <u>NOT</u> be on separate lines.
- 2. No penalty for excess material which does not invalidate the answer.
- 3. Accept any formulation which communicates the information sought.
- 4. If whole test / whole section answered in French: mark according to Marking Scheme, then deduct 25% of marks gained.

In the following questions, where less than full marks is achieved in either segment, the higher mark is to be awarded to each segment: I, Q.2; II, Q.2; III, Q.2; IV, Q.2.

Section I (12 Marks)

1.

Alain and Daniel share the same birthday. What date is it?

2. (a) & (b)

Describe the two childhood memories that Alain mentions.

•	(Taking part in) a (one week) tennis course / camp / tournament / competition (one
	summer)
_	A course / a camp
_	Tennis / idea of playing tennis
•	A (big) snowball fight (in the park in winter)
_	A fight / battle
_	Snow / idea of playing in snow

3.

Why was Alain upset last year?

One of:

•	Daniel (and his parents) moved (a long way away)	3 Ma	ırks
•	He feared / thought he would not see him again	3 Ma	ırks
_	(He) (and his parents) / (they) moved	2 Ma	ırks

Section II (21 Marks)

1. (i)
Why did Ysabel choose to breed goats?
Does not like large animals (such as cows)
• They're not big animals (like cows)
- Doesn't like (animals such as) cows
1. (ii)
What is her husband's occupation?
• Fisherman 3 Marks
2. (a) & (b)
2. (a) & (b) According to Ysabel, why do goats cause her a lot of work? (Two reasons)
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3. (a) & (b)

Explain why Ysabel's neighbour was furious last Monday. (Two reasons)

•	(Her / the) goats / they (had escaped and) were eating the flowers in
	his / the garden
•	(Her / the) goats / they were eating his flowers
_	(Her / the) goats / they were eating the flowers
_	(Her / the) goats / they were in his garden
_	(Her / the) goats / they ruined / damaged the flowers / garden
_	(Her / the) goats / they were eating flowers
•	(Her / the) goats / they were stopping traffic (on the road)
•	(Her / the) goats / they were causing / creating traffic (jams) (on the road)
_	(Her / the) goats / they were on the road
4.	
Accor	ding to Ysabel, what can she do at the market, if she needs to?
•	(Can) ask (other) farmers for advice / help (if she needs it)
•	(Can) get advice / help from (other) farmers
_	(Can) ask for / get advice / help
_	Meet (other) farmers
_	Meet others
_	Sell(ing) cheese

Section III (18 Marks)

1. (i) At what time did the burglary happen? 1. (ii) What did the burglar do in order to get into the house? 2. (a) & (b) What were Victor's parents doing at the time of the burglary? One of:

3. (i)According to Victor, when did the burglar run away? One of: ,

•	(When) he heard the postman ring / (When) the postman rang on the doorbell 3 Marks
•	(When) he heard the doorbell (ring)
•	When the doorbell rang
_	(When) he heard the postman (knock on the door)
_	(There was a) knock on the door
_	When the postman arrived (with a large parcel)
_	When he saw the postman

Note: Wrong person ringing the doorbell, minus 1 mark.

3. (ii)

Where exactly in the house was the safe hidden?

Note: Wrong location, minus 1 mark.

Section IV (21 Marks)

1.
What made Thierry decide to leave school?
One of:
• Other students not motivated
• He was learning nothing
• He was (not) motivated
2. (a) & (b)
Give the two reasons why home-schooling is working well for Thierry.
• His mother gives him a list of things to do at the start of the week
• His mother gives him a list of things to do each week
- Has a list of things to do at the start of the week
- Has a list of things to do each week
- His mother gives him a list of things to do
- His mother gives him a list at the start of the week
- His mother gives him a list each week
- His mother gives him a list
- Has a list of things to do
- Has a list
Note: Jobs / chores minus 1 mark.
• Tries to work / works as if he was at school
- Has a (lunch) break
2 Marks
3. (i)
For how long has Josette been travelling with her parents?
• One / a year

3. (ii)

Which two school subjects does Josette mention?

•	Maths and French	Marks

4. (a) & (b)

What are the two Japanese customs that Josette has noticed?

• Take your shoes off (before) going into a house	3 Marks
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Section V (8 Marks)

1.
What will the weather be like in Grenoble later this afternoon?
• Rain
2. (i)
Why did the policeman stop a car with two men inside?
• Speeding / over the speed limit
- Over the limit
2. (ii)
What did the passenger do?
• Punctured / slashed / let the air out of the tyres (of the police car)
Damaged the police car / tyres
- Damaged car
2
What a marks fire in the amount of Original 2
What caught fire in the apartment in Quimper?
• A sofa / couch