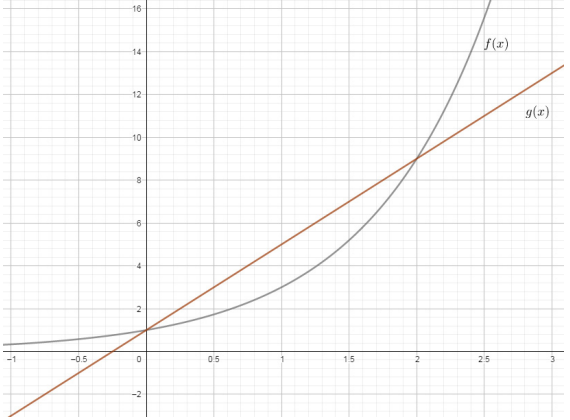


Model Solutions & Detailed Marking Notes

Note: The model solutions for each question are not intended to be exhaustive – there may be other correct solutions. Any Examiner unsure of the validity of the approach adopted by a particular candidate to a particular question should contact his / her Advising Examiner.

Q1	Model Solution – 25 Marks	Marking Notes
(a)	$(2x + 1)(x^2 + px + 4)$ $2x^3 + 2px^2 + 8x + x^2 + px + 4$ $8 + p = 2(2p + 1)$ $8 + p = 4p + 2$ $3p = 6$ $p = 2$ <p style="text-align: center;">Or</p> <p>Coefficient of x is $8 + p$ Coefficient of x^2 is $2p + 1$ $8 + p = 2(2p + 1)$ $8 + p = 4p + 2$ $3p = 6$ $p = 2$</p>	<p>Scale 10D (0, 4, 5, 8, 10)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Any relevant multiplication <p><i>Mid Partial credit:</i></p> <ul style="list-style-type: none"> - Multiplication completed without error(s) - Multiplication completed with errors and correctly identifies (in terms of p) the coefficient of either x^2 or x - Correctly identifies the coefficient of either x or x^2 <p><i>High Partial credit:</i></p> <ul style="list-style-type: none"> - Multiplication completed with error(s) but finishes correctly without further errors - Relevant coefficients equated (equation in p) - Multiplication completed and coefficients of x^2 and x identified but solves incorrect equation in p

(b)	$\frac{3}{2x+1} + \frac{2}{5} = \frac{2}{3x-1}$ <p>CD: $5(2x+1)(3x-1)$</p> $15(3x-1) + (4x+2)(3x-1) = 10(2x+1)$ $12x^2 + 27x - 27 = 0$ $4x^2 + 9x - 9 = 0$ $(x+3)(4x-3) = 0$ $x = -3 \text{ or } x = \frac{3}{4}$ <p>Or</p> $\frac{3}{2x+1} + \frac{2}{5} = \frac{2}{3x-1}$ $\frac{15 + 2(2x+1)}{5(2x+1)} = \frac{2}{3x-1}$ $\frac{4x+17}{10x+5} = \frac{2}{3x-1}$ $(4x+17)(3x-1) = 2(10x+5)$ $12x^2 + 47x - 17 = 20x + 10$ $12x^2 + 27x - 27 = 0$ $4x^2 + 9x - 9 = 0$ $(x+3)(4x-3) = 0$ $x = -3 \text{ or } x = \frac{3}{4}$	<p>Scale 15D (0, 4, 7, 11, 15)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - CD or partial CD identified - Cross multiply on LHS - Multiplies one term correctly by one of the denominators - $x = -3$ or $x = \frac{3}{4}$ substituted and justified as a solution <p><i>Mid Partial Credit:</i></p> <ul style="list-style-type: none"> - Equation without fractions <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - Relevant quadratic in the form: $ax^2 + bx + c = 0$ <p><u>Note:</u> No quadratic \Rightarrow low partial credit at most, except in the case where the candidate has reached the mid partial stage</p>
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Q2	Model Solution – 25 Marks	Marking Notes
<p>(a) (i)</p>	<p>(0, 1) (2, 9)</p> 	<p>Scale 5C (0, 2, 3, 5) <i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - 1 point on line found <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - 2 points on line found - 1 point found and plotted (apart from (0, 1) and (2, 9)) <p><i>Full Credit –1:</i></p> <ul style="list-style-type: none"> - Freehand graph drawn
<p>(a) (ii)</p>	$g(1.9) = 4(1.9) + 1 = 8.6$ $f(1.9) = 3^{1.9} = 8.06$ $f(x) < g(x)$	<p>Scale 5C (0, 2, 3, 5) <i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - $g(1.9)$ written or found - $f(1.9)$ written or found <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - $g(1.9)$ and $f(1.9)$ found

<p>(b)</p>	<p>To Prove: $3^n \geq 4n + 1$ for $n \geq 2$</p> <p>$P(2): 3^2 \geq 4(2) + 1$</p> <p>$9 \geq 9$, True</p> <p>Assume $P(n)$ is true for $n = k$,</p> <p>Now prove $P(n)$ is true for $n = k + 1$</p> <p>$P(k): 3^k \geq 4k + 1$ for $k \geq 2$</p> <p>$P(k + 1): 3^{k+1} \geq 4(k + 1) + 1$</p> <p>$3^{k+1} \geq 4k + 5$</p> <p><i>Proof:</i> $P(k) \times 3: 3^{k+1} \geq 3(4k + 1)$</p> <p>$= 12k + 3$</p> <p>$\Rightarrow 3^{k+1} \geq 4k + 5$</p> <p>since $4k + 5 < 12k + 3$ for $k \geq 2$</p> <p>True for $n = k + 1$ provided true for $n = k$ but true for $n = 2$ \therefore True for all $n \geq 2, n \in \mathbb{N}$.</p>	<p>Scale 15D (0, 4, 7, 11, 15)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Step $P(2)$ - $P(k)$ or $P(k + 1)$ with incorrect inequality sign <p><i>Mid Partial Credit:</i></p> <ul style="list-style-type: none"> - Any two of $P(2)$, $P(k)$ or $P(k + 1)$ <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - Uses Step $P(k)$ to prove Step $P(k + 1)$ <p><i>Full Credit –1:</i></p> <ul style="list-style-type: none"> - Omits conclusion but otherwise correct <p><u>Note:</u> Accept Step $P(2)$, Step $P(k)$, Step $P(k + 1)$ in any order</p> <p><u>Note:</u> Accept $f(k) \geq g(k)$, $k \geq 2$ for Step $P(k)$</p>
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Q3	Model Solution – 25 Marks	Marking Notes
(a)	$(3x + 4)(y - 3)$	<p>Scale 5B (0, 2, 5) <i>Mid Partial Credit:</i></p> <ul style="list-style-type: none"> - Any relevant factorisation
(b)	$3x \ln x - 9x + 4 \ln x - 12 =$ $3x(\ln x - 3) + 4(\ln x - 3) =$ $(3x + 4)(\ln x - 3)$ $3x + 4 = 0 \Rightarrow x = -\frac{4}{3} \text{ (not possible)}$ $\ln x - 3 = 0$ $\ln x = 3$ $x = e^3$	<p>Scale 10D (0, 4, 5, 8, 10) <i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Any relevant factorisation of $g(x)$ - Trial and improvement with at least two values tested - Substitutes $20 \leq x \leq 20.1$ - $y = \ln x$ <p><i>Mid Partial Credit</i></p> <ul style="list-style-type: none"> - Expression fully factorised <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - $\ln x = 3$ <p><i>Full Credit –1:</i></p> <ul style="list-style-type: none"> - Both solutions presented <p><u>Note:</u> Accept $x = 20.1$ for $x = e^3$ in the last line of the solution</p> <p><u>Note:</u> If no reference is made to $3x + 4$ in the solution, then award high partial credit at most</p>

(c)	$g'(x) = 3x \left(\frac{1}{x} \right) + (3) \ln x - 9 + 4 \left(\frac{1}{x} \right)$ $g'(e) = 3(e) \left(\frac{1}{e} \right) + (3) \ln(e) - 9 + 4 \left(\frac{1}{e} \right)$ $g'(e) = 3 + 3 - 9 + \frac{4}{e} = -1.53$	<p>Scale 10D (0, 4, 5, 8, 10)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Any relevant differentiation - $g(e)$ evaluated correctly to at least 2 decimal places <p><i>Mid Partial Credit</i></p> <ul style="list-style-type: none"> - Expression fully differentiated - Product rule not applied but finishes correctly <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - Derivative fully substituted
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Q4	Model Solution – 25 Marks	Marking Notes
(a)	$\frac{4x^4}{4} - \frac{6x^2}{2} + 10x + C$ $x^4 - 3x^2 + 10x + C$	<p>Scale 5C (0, 2, 3, 5)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Any relevant integration <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - 3 correct terms
(b) (i)	$\int (6x^2 - 54x + 109) dx$ $= 2x^3 - 27x^2 + 109x + C = f(x)$ <p>$(2, 0) \in f(x)$</p> $2(2)^3 - 27(2)^2 + 109(2) + C = 0$ $2(8) - 27(4) + 218 + C = 0$ $16 - 108 + 218 + C = 0$ $16 + 110 + C = 0$ $126 + C = 0$ $C = -126$ $\therefore f(x) = 2x^3 - 27x^2 + 109x - 126$	<p>Scale 10D (0, 4, 5, 8, 10)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Any relevant integration <p><i>Mid Partial Credit</i></p> <ul style="list-style-type: none"> - 3 correct terms <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - Relevant equation in C <p><u>Note:</u> Must integrate or indicate integration to gain any credit</p>

<p>(b) (ii)</p>	<p>2 is a root $\Rightarrow (x - 2)$ is a factor $2x^3 - 27x^2 + 109x - 126 = 0$ $2x^2(x - 2) - 23x(x - 2) + 63(x - 2)$ $2x^2 - 23x + 63 = 0$ $(2x - 9)(x - 7) = 0$ $x = 4.5$ or $x = 7$ $\therefore B(4.5, 0)$ and $C(7, 0)$</p>	<p>Scale 10D (0, 4, 5, 8, 10) <i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - 2 identified as root - 0 given as the y co-ordinate - Sets up equation - Any integer fully substituted in $f(x)$ fully worked - $(x - 2)$ is a factor - Sets up the correct equation <p><i>Mid Partial Credit</i></p> <ul style="list-style-type: none"> - Division completed with no remainder - 7 identified as a root - One coordinate pair found <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - x values found from factors
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Q5	Model Solution – 25 Marks	Marking Notes
(a)	<p> $3 - 2i = \text{other root}$ $-p = (3 + 2i) + (3 - 2i) = 6$ $p = -6$ $q = (3 + 2i)(3 - 2i) = 13$ </p> <p style="text-align: center;">Or</p> <p> $(3 + 2i)^2 + p(3 + 2i) + q = 0$ $5 + 12i + 3p + 2pi + q = 0$ $2p = -12 \Rightarrow p = -6$ $5 + 3p + q = 0 \Rightarrow q = 13$ </p> <p style="text-align: center;">Or</p> <p> $\frac{-p \pm \sqrt{p^2 - 4q}}{2} = 3 \pm 2i$ $-p \pm \sqrt{p^2 - 4q} = 6 \pm 4i$ </p> <p style="text-align: center;"> $-p = 6$ $\therefore p = -6$ </p> <p style="text-align: center;"> $\sqrt{4q - p^2} = 4$ $4q - p^2 = 16$ $4q - (-6)^2 = 16$ </p> <p style="text-align: center;"> $4q = 52$ $\therefore q = 13$ </p>	<p>Scale 10C (0, 4, 7, 10)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Second root identified <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - Sum and product of roots formulated into equations for p and q - p or q found correctly <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Root substituted into equation - Any correct substitution <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - Real and imaginary terms formulated into equations for p and for q <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Some substitution into quadratic formula <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - Finds p - Full substitution into quadratic formula and equated to either root.

<p>(b) (i)</p>	$ v = \sqrt{4 + 12} = 4$ $\theta = 300^\circ$ $v = 4(\cos 300^\circ + i \sin 300^\circ)$ Or $ v = \sqrt{4 + 12} = 4$ $\theta = \frac{5\pi}{3}$ $v = 4\left(\cos \frac{5\pi}{3} + i \sin \frac{5\pi}{3}\right)$	<p>Scale 5C (0, 2, 3, 5) <i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Correct plot on the Argand diagram - Some use of Pythagoras to find modulus - Some use of trigonometry to find argument <p><i>High Partial Credit:</i> Modulus or argument found</p> <p><u>Note:</u> Accept $4\left(\cos -\frac{\pi}{3} + i \sin -\frac{\pi}{3}\right)$ and $4(\cos -60^\circ + i \sin -60^\circ)$</p>
<p>(b) (ii)</p>	$w = \pm v^{\frac{1}{2}}$ $w = \pm 2(\cos 300 + i \sin 300)^{\frac{1}{2}}$ $w = \pm 2(\cos 150 + i \sin 150)$ $w = \pm(-\sqrt{3} + i)$ $w = -\sqrt{3} + i$ or $\sqrt{3} - i$ Or $w = [4(\cos(300 + 360n) + i \sin(300 + 360n))]^{\frac{1}{2}}$ $w = 4^{\frac{1}{2}}[\cos(150 + 180n) + i \sin(150 + 180n)]$ <u>$n = 0$</u> $w = 2\left(-\frac{\sqrt{3}}{2} + \frac{1}{2}i\right) = -\sqrt{3} + i$ <u>$n = 1$</u> $w = 2\left(\frac{\sqrt{3}}{2} - \frac{1}{2}i\right) = \sqrt{3} - i$	<p>Scale 10C (0, 4, 7, 10) <i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - w written in polar form with index - Some use of De Moivre's Theorem - $w = v^{\frac{1}{2}}$ <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - De Moivre's theorem applied to w - One solution found - Solutions in polar form <p><u>Note:</u> Accept candidates answer from (b)(i)</p>

Q6	Model Solution – 25 Marks	Marking Notes
(a) (i)	$x + 5x = \sqrt{128} + \sqrt{32}$ $6x = 8\sqrt{2} + 4\sqrt{2}$ $6x = 12\sqrt{2}$ $x = 2\sqrt{2}$ <p style="text-align: center;">Or</p> $x - \sqrt{32} = \sqrt{128} - 5x$ $(x - \sqrt{32})^2 = (\sqrt{128} - 5x)^2$ $(x - 4\sqrt{2})^2 = (8\sqrt{2} - 5x)^2$ $x^2 - 8\sqrt{2}x + 32 = 128 - 80\sqrt{2}x + 25x^2$ $x^2 - 3\sqrt{2}x + 4 = 0$ $(x - \sqrt{2})(x - 2\sqrt{2}) = 0$ $x = \sqrt{2} \text{ or } x = 2\sqrt{2}$ <p>Check solutions:</p> $x = \sqrt{2}$ $\sqrt{2} - \sqrt{32} = \sqrt{128} - 5\sqrt{2}$ $-3\sqrt{2} = 3\sqrt{2} \text{ (False)}$ <p>Solution: $x = 2\sqrt{2}$</p>	<p>Scale 10C (0, 4, 7, 10)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Any relevant transposing - $\sqrt{32}$ or $\sqrt{128}$ in the form $a\sqrt{2}$ <p><i>High Partial Credit</i></p> <ul style="list-style-type: none"> - x term isolated in equation <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - $\sqrt{32}$ or $\sqrt{128}$ in the form $a\sqrt{2}$ - Any relevant multiplication <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - LHS and RHS squared correctly - Solution not in the form $a\sqrt{2}$ <p><i>Full Credit –1:</i></p> <ul style="list-style-type: none"> - Both solutions presented <p><u>Note:</u> If $\sqrt{128}$ and $\sqrt{32}$ are converted to decimals, then award low partial credit at most</p>
(a) (ii)	$\sqrt{32k^2}, \sqrt{128k^2}, \sqrt{98k^2}, \sqrt{50k^2}$ $4\sqrt{2}k, \quad 8\sqrt{2}k, \quad 7\sqrt{2}k, \quad 5\sqrt{2}k$ $4\sqrt{2}k, \quad 5\sqrt{2}k, \quad 7\sqrt{2}k, \quad 8\sqrt{2}k$ $\text{Mean} = \frac{24\sqrt{2}k}{4} = 6\sqrt{2}k$ $\text{Median} = 6\sqrt{2}k$	<p>Scale 5C (0, 2, 3, 5)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - List in ascending or descending order - Any term written in the form $a\sqrt{2}k$ or in the form $a\sqrt{2k^2}$ <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - Mean or median found - Verified for a particular value of k <p><u>Note:</u> If decimals are used then award low partial credit at most</p>

<p>(b)</p>	<p>Assume $\sqrt{2}$ is rational</p> <p>i.e. $\sqrt{2} = \frac{p}{q}$ where p and q have no common factors (simplest form)</p> <p>$\Rightarrow 2 = \frac{p^2}{q^2}$</p> <p>$\Rightarrow 2q^2 = p^2$</p> <p>$\Rightarrow p^2$ is even</p> <p>$\Rightarrow p$ is even</p> <p>$\Rightarrow p = 2k$ for some $k \in \mathbb{Z}$</p> <p>$2q^2 = p^2$ becomes $2q^2 = 4k^2$</p> <p>$\Rightarrow q^2 = 2k^2$</p> <p>$\Rightarrow q^2$ is even</p> <p>$\Rightarrow q$ is even</p> <p>$\Rightarrow q = 2m$ for some $m \in \mathbb{Z}$</p> <p>$\therefore \sqrt{2} = \frac{p}{q} = \frac{2k}{2m}$</p> <p>$\Rightarrow$ common factor of 2 (contradiction)</p> <p>$\therefore \sqrt{2}$ cannot be rational.</p>	<p>Scale 10D (0, 4, 5, 8, 10)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - $\sqrt{2} = \frac{p}{q}$ or similar <p><i>Mid Partial Credit</i></p> <ul style="list-style-type: none"> - deduces that p is even or equivalent - $p = 2k$ or equivalent deduced - $p^2 = 2q^2$ <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - $q = 2m$ or equivalent deduced
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Section B																		
Q7	Model Solution – 45 Marks			Marking Notes														
(a) (i)	<table><tr><td></td><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td></tr><tr><td>Fraction</td><td>$\frac{1}{3}$</td><td>$\frac{2}{9}$</td><td>$\frac{4}{27}$</td><td>$\frac{8}{81}$</td><td>$\frac{16}{243}$</td></tr></table>				A	B	C	D	E	Fraction	$\frac{1}{3}$	$\frac{2}{9}$	$\frac{4}{27}$	$\frac{8}{81}$	$\frac{16}{243}$	<p>Scale 10C (0, 4, 7, 10)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none">- 1 correct fraction given in table- 1 correct denominator- 1 correct numerator <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none">- 2 correct fractions given in table- All numerators correct- All denominators correct		
	A	B	C	D	E													
Fraction	$\frac{1}{3}$	$\frac{2}{9}$	$\frac{4}{27}$	$\frac{8}{81}$	$\frac{16}{243}$													
(a) (ii)	$a = \frac{1}{3} \quad r = \frac{2}{3}$ $S_n = \frac{a(1 - r^n)}{1 - r}$ $S_n = \frac{\frac{1}{3}\left(1 - \left(\frac{2}{3}\right)^n\right)}{1 - \frac{2}{3}}$ $S_n = 1 - \left(\frac{2}{3}\right)^n$			<p>Scale 5C (0, 2, 3, 5)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none">- S_n formula with some substitution- Correct a or correct r identified <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none">- S_n formula fully substituted														
(a) (iii)	<p>Infinite Geometric Series $a = \frac{1}{3} \quad r = \frac{2}{3}$</p> $S_\infty = \frac{a}{1 - r} = \frac{\frac{1}{3}}{1 - \frac{2}{3}} = 1$ <p>Or</p> $\lim_{n \rightarrow \infty} S_n = \lim_{n \rightarrow \infty} \left(1 - \left(\frac{2}{3}\right)^n\right) = 1$			<p>Scale 5C (0, 2, 3, 5)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none">- S_∞ indicated- Correct a or correct r identified <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none">- S_∞ fully substituted <p><u>Note:</u> If $r > 1$, then award low partial credit at most</p>														

<div>(b) (i)</div>	<table><tr><th>Label</th><th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>F</th></tr><tr><td>End-point</td><td>$\frac{2}{3}$</td><td>$\frac{2}{9}$</td><td>$\frac{7}{9}$</td><td>$\frac{8}{9}$</td><td>$\frac{7}{27}$</td><td>$\frac{25}{27}$</td></tr></table>	Label	A	B	C	D	E	F	End-point	$\frac{2}{3}$	$\frac{2}{9}$	$\frac{7}{9}$	$\frac{8}{9}$	$\frac{7}{27}$	$\frac{25}{27}$	<div>Scale 10C (0, 4, 7, 10)</div> <div>Low Partial Credit:</div> <div><div>- 1 correct fraction given in table</div><div>- All denominators correct</div></div> <div>High Partial Credit:</div> <div><div>- 4 correct fractions given in table</div></div>
Label	A	B	C	D	E	F										
End-point	$\frac{2}{3}$	$\frac{2}{9}$	$\frac{7}{9}$	$\frac{8}{9}$	$\frac{7}{27}$	$\frac{25}{27}$										
<div>(b) (ii)</div>	<div>It is the end point (start point) of a segment</div> <div>Or</div> <div><div>$\frac{1}{3} - \frac{1}{9} + \frac{1}{27} - \frac{1}{81} = \frac{20}{81}$$\frac{6}{27} \quad \circ \quad \circ \quad \textbf{E} \frac{7}{27}$$\frac{18}{81} \quad \frac{19}{81} \quad \frac{20}{81} \quad \frac{21}{81}$</div><div>Or</div><div>$\frac{7}{27} - \frac{1}{81} = \frac{20}{81}$ is a point in the Cantor Set</div></div>	<div>Scale 5B (0, 2, 5)</div> <div>Mid Partial Credit:</div> <div><div>- Relevant but incomplete reason given</div><div>- Sum of fractions = $\frac{20}{81}$</div></div>														
<div>(b) (iii)</div>	<div>$S_{\infty} = \frac{a}{1-r} = \frac{\frac{1}{3}}{1 - \left(-\frac{1}{3}\right)} = \frac{1}{4}$<div>Or</div>$\frac{1}{3} + \frac{1}{27} + \frac{1}{243} + \cdots = \frac{\frac{1}{3}}{1 - \frac{1}{9}}$$= \frac{3}{8}$$- \left(\frac{1}{9} + \frac{1}{81} + \frac{1}{729} + \cdots\right) = -\left(\frac{\frac{1}{9}}{1 - \frac{1}{9}}\right)$$= -\frac{1}{8}$$S_{\infty} = \frac{3}{8} - \frac{1}{8}$$= \frac{1}{4}$</div>	<div>Scale 10C (0, 4, 7, 10)</div> <div>Low Partial Credit:</div> <div><div>- S_{∞} indicated</div><div>- S_{∞} formula with some substitution</div><div>- Correct a or correct r</div></div> <div>High Partial Credit:</div> <div><div>- S_{∞} formula fully substituted</div></div>														

Q8	Model Solution – 50 Marks	Marking Notes
(a)	$r(20) = 22500 \cos\left(\frac{\pi}{26}(20)\right) + 37500$ $= 22500 \cos\left(\frac{20\pi}{26}\right) + 37500$ $= €20658.51$ $\approx €20659$	<p>Scale 10C (0, 4, 7, 10)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Any relevant substitution - $r(20)$ or $t = 20$ <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - Correct substitution <p><i>Full Credit –1:</i></p> <ul style="list-style-type: none"> - Uses degrees as unit of measurement, giving an answer of €59980
(b)	$22500 \cos\left(\frac{\pi}{26}t\right) + 37500 = 26250$ $22500 \cos\left(\frac{\pi}{26}t\right) = -11250$ $\cos\left(\frac{\pi}{26}t\right) = -\frac{1}{2}$ $\frac{\pi}{26}t = \frac{2\pi}{3} \text{ and } \frac{\pi}{26}t = \frac{4\pi}{3}$ $t = \frac{52}{3} \text{ and } t = \frac{104}{3}$	<p>Scale 10D (0, 4, 5, 8, 10)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Equation formed - Trial and improvement with at least two values tested <p><i>Mid Partial Credit:</i></p> <ul style="list-style-type: none"> - Equation simplified to: $\cos\left(\frac{\pi}{26}t\right) = -\frac{1}{2}$ <ul style="list-style-type: none"> - Equation simplified to: $\cos\left(\frac{\pi}{26}t\right) = -\frac{11250}{22500}$ <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - 1 correct solution to equation found

(c)	$r'(t) = 22500 \left[-\sin\left(\frac{\pi}{26}t\right) \right] \left(\frac{\pi}{26}\right)$ $= -\frac{11250}{13} \pi \left[\sin\left(\frac{\pi}{26}t\right) \right]$	<p>Scale 5C (0, 2, 3, 5)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Some relevant differentiation <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - Chain rule applied
(d)	$r'(30) = -\frac{11250}{13} \pi \left[\sin\left(\frac{\pi}{26}(30)\right) \right]$ $= 402.164\pi$ $= 1263.44$ > 0 $\Rightarrow \text{Increasing}$	<p>Scale 10C (0, 4, 7, 10)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Some relevant substitution into answer from (c) - $r'(t) > 0$ - $\frac{dy}{dx} > 0$ <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - $r'(30)$ found but no conclusion or incorrect conclusion <p><u>Note:</u> If calculus is not used then award no credit for the solution</p>

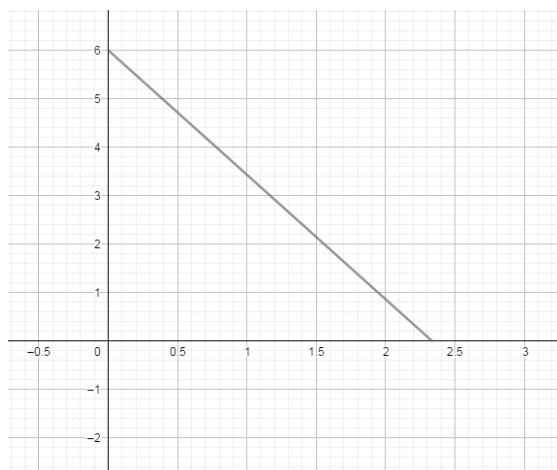
(e)	$-\frac{11250}{13}\pi \left[\sin\left(\frac{\pi}{26}t\right) \right] = 0$ $\sin\left(\frac{\pi}{26}t\right) = 0$ $\frac{\pi}{26}t = 0 \text{ and } \frac{\pi}{26}t = \pi$ $t = 0 \text{ and } t = 26$ $r''(t) = -\frac{11250}{13}\pi \left[\cos\left(\frac{\pi}{26}t\right) \right] \left(\frac{\pi}{26}\right)$ $t = 0: r''(t) < 0 \Rightarrow \text{Max}$ $t = 26: r''(t) > 0 \Rightarrow \text{Min}$ <p style="text-align: center;">Or</p> <p>Range:</p> $[37500 - 22500, 37500 + 22500]$ $= [15,000, 60,000]$ $22500 \cos\left(\frac{\pi}{26}t\right) + 37500 = 15000$ $22500 \cos\left(\frac{\pi}{26}t\right) = 15000 - 37500$ $22500 \cos\left(\frac{\pi}{26}t\right) = -22500$ $\cos\left(\frac{\pi}{26}t\right) = -1$ $\frac{\pi}{26}t = \pi$ $\therefore t = 26$ $r''(26) = -\frac{11250}{13}\pi \left[\cos\left(\frac{\pi}{26}(26)\right) \right] \left(\frac{\pi}{26}\right)$ > 0 $\Rightarrow \text{Min}$	<p>Scale 15D (0, 4, 7, 11, 15)</p> <p><i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - $r'(t) = 0$ - $\frac{dy}{dx} = 0$ - States $r''(t) > 0$ at minimum value - $t = 26$ and no further work <p><i>Mid Partial Credit</i></p> <ul style="list-style-type: none"> - $t = 0$ or $t = 26$ found with supporting work - $r''(t)$ found <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - $t = 26$ found with supporting work and $r''(t)$ found (including use of chain rule)
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Q9	Model Solution – 55 Marks	Marking Notes
(a) (i)	$= 2(x) + 2(y) + \frac{1}{2} (2\pi)(x)$ $= 2x + 2y + \pi x$	Scale 5C (0, 2, 3, 5) <i>Low Partial Credit:</i> <ul style="list-style-type: none"> - Some relevant substitution into perimeter formula - Circumference of circle of radius x found i.e. $2\pi x$ <i>High Partial Credit:</i> <ul style="list-style-type: none"> - Two of the three terms found
(a) (ii)	$2x + 2y + \pi x = 12$ $2y = 12 - 2x - \pi x$ $y = \frac{12 - 2x - \pi x}{2}$ $y = \frac{12 - (2 + \pi)x}{2}$	Scale 5C (0, 2, 3, 5) <i>Low Partial Credit:</i> <ul style="list-style-type: none"> - Some relevant substitution into equation <i>High Partial Credit:</i> <ul style="list-style-type: none"> - y term isolated correctly in equation <u>Note:</u> Accept candidates answer from (a)(i) provided it doesn't oversimplify the work. <u>Note:</u> Must draw a relevant conclusion from incorrect work

(b)
(i)
+
(ii)

Table and Graph

x	0	$\frac{12}{2 + \pi}$
$y = \frac{12 - (2 + \pi)x}{2}$	6	0



Scale 15D (0, 4, 7, 11, 15)

Low Partial Credit:

- One correct table entry
- One correct plot of incorrect point

Mid Partial Credit:

- 2 table entries correct
- 2 incorrect points plotted and joined

High Partial Credit:

- 2 correct points plotted but not joined with correct table entries

Full Credit –1:

- Two correct points plotted and joined but the function is not graphed in the stated domain

Note: Accept $2.25 \leq x \leq 2.5$ for x -intercept

<p>(b) (iii)</p>	$y = \frac{12 - (2 + \pi)x}{2}$ $y = 6 - \left(\frac{2 + \pi}{2}\right)x$ $m = -\left(\frac{2 + \pi}{2}\right)$ $m = -2.57$ <p style="text-align: center;">Or</p> $m = \frac{0 - 6}{\frac{12}{2 + \pi} - 0}$ $m = -\left(\frac{2 + \pi}{2}\right)$ $m = -2.57$ <p>Intepretation: For each 1m rise in the radius of the semi-circle, the height of the rectangle falls by approximately 2.57 m</p>	<p>Scale 5C (0, 2, 3, 5) <i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - Some substitution into slope formula - Slope isolated in the equation of the line formula - $\frac{dy}{dx}$ - $\frac{\text{rise}}{\text{run}}$ with some relevant substitution - Some effort at differentiation <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - Slope found <p><u>Note:</u> Accept $-2.7 \leq \text{slope} \leq -2.5$ from relevant work</p>
<p>(c) (i)</p>	$a = 2xy + \frac{\pi x^2}{2}$ $= \frac{2x[(12 - (2 + \pi)x]}{2} + \frac{\pi x^2}{2}$ $= \frac{24x - 4x^2 - 2\pi x^2}{2} + \frac{\pi x^2}{2}$ $= \frac{24x - (\pi + 4)x^2}{2}$	<p>0.</p> <p>Scale 5C (0, 2, 3, 5) <i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - area of rectangle correct - area of semi-circle correct <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - Both areas correct in terms of x and added

<p>(c) (ii)</p>	$a(x) = \frac{1}{2}(24x - (\pi + 4)x^2)$ $a'(x) = \frac{1}{2}(24 - 2(\pi + 4)x)$ $= 12 - (\pi + 4)x$	<p>Scale 5B (0, 2, 5) <i>Mid Partial Credit:</i></p> <ul style="list-style-type: none"> - Some correct differentiation
<p>(c) (iii)</p>	$a'(x) = 0$ $12 - (\pi + 4)x = 0$ $(\pi + 4)x = 12$ $x = \frac{12}{\pi + 4} \quad (1.68)$ $y = \frac{12 - (2 + \pi)x}{2} \quad (= \frac{12 - (5 \cdot 14) 1.68}{2} \approx 1.68)$ $= \frac{12 - (2 + \pi)(\frac{12}{\pi + 4})}{2}$ $= \frac{12(\pi + 4) - (2 + \pi)(12)}{2(\pi + 4)}$ $= \frac{12\pi + 48 - 24 - 12\pi}{2(\pi + 4)}$ $= \frac{24}{2(\pi + 4)}$ $= \frac{12}{\pi + 4}$ $= x$ <p>Area Max when height equals the radius</p>	<p>Scale 15D (0, 4, 7, 11, 15) <i>Low Partial Credit:</i></p> <ul style="list-style-type: none"> - $a'(x)$ used - States $\frac{dy}{dx} = 0$ <p><i>Mid Partial Credit</i></p> <ul style="list-style-type: none"> - Value of x at maximum found <p><i>High Partial Credit:</i></p> <ul style="list-style-type: none"> - Value of y at maximum fully substituted