

# Math 131AH – Honors Real Analysis I

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This is math 131AH – Honors Real Analysis I taught by Professor Greene, and our TA is Haiyu Huang. We meet weekly on MWF from 1:00pm – 2:00pm for lectures. There are two textbooks used for the class, *Principles of Mathematical Analysis* by Rudin and *Metric Spaces* by Copson. You can find other lecture notes at my blog site [ductuanvu.wordpress.com/notes/](https://ductuanvu.wordpress.com/notes/). Please let me know through my [email](#) if you spot any mathematical errors/typos.

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# §1 | Lec 1: Oct 2, 2020

Overview:

- Hmwrk: 30 %
- Midterm 1: 20 %
- Midterm 2: 20 %
- Final: 30 %

## §1.1 Introduction

functions  $\rightarrow 1, 2, 3, 4, 5, 6, 7 \dots$

functions defined on  $\mathbb{Q}$  with value in  $\mathbb{Q}$

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_0$$

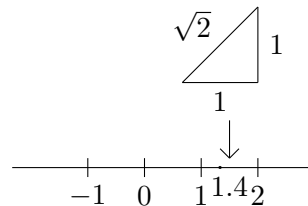
$a_i \in \mathbb{Q}$   $f(x) \in \mathbb{Q}$  if  $x \in \mathbb{Q}$ . Continuity makes sense.

$$x_0, x \text{ close to } x_0 \implies f(x) \text{ close } f(x_0)$$

polynomials are continuous.

Something wrong:  $\sqrt{2}$  is missing. What are these numbers that are not  $\in \mathbb{Q}$ ? Choice:

1. Assume everything works and isolate what you need about "real numbers" (most of Rudin chap 1).
2. Construct the real numbers from rational numbers.



Classical argument:

$$x^2 \neq 2 \text{ if } x = \frac{p}{q} \in \mathbb{Q}$$

*Proof.* Suppose  $\left(\frac{p}{q}\right)^2 = 2$

*Note:* wolog (without loss of generality)

can take  $\frac{p}{q} > 0$   $p > 0$   $q > 0$

$$\left(\frac{p}{q}\right)^2 = 2$$

$$\frac{p^2}{q^2} = 2$$

$$p^2 = 2q^2$$

Now also wolog, can assume  $p$  and  $q$  are not both even numbers. But  $p^2 = 2q^2$  means  $p$  has to be even ( $p^2$  odd if  $p$  is odd).

$$\begin{aligned} p &= 2n \\ p^2 &= 2q^2 \\ 4n^2 &= 2q^2 \end{aligned}$$

So  $q^2 = 2n^2$ ,  $q$  is even. But it contradicts the initial assumption,  $p$  and  $q$  not both even  $\square$

Related to: Why functions  $\mathbb{Q}$  to  $\mathbb{Q}$  not ideal for analysis?  
– INFINITE DECIMAL

## §2 | Lec 2: Oct 5, 2020

### §2.1 Mathematical Induction and More on Real Numbers

$P(n) \rightarrow 1 + 2 + 3 + \dots + n = \frac{n(n+1)}{2}$ , where  $n$  is positive numbers.

Math induction: Proof by two steps:

1. Check  $P(1)$  is true  $\checkmark$
2. Assume  $P(n)$  is true for all  $n \leq N$ . Check that

$$P(N+1) \text{ is true}$$

Assume  $1 + \dots + N = \frac{N(N+1)}{2}$ . Check

$$1 + \dots + N + (N+1) = \frac{(N+1)(N+1+1)}{2}$$

Induction on  $k$ :

$$1^k + 2^k + \dots + n^k$$

2<sup>nd</sup> illustration:

$$1 + r + r^2 + \dots + r^n = \frac{1 - r^{n+1}}{1 - r} \quad r \neq 1$$

$$r = 1 \implies 1 + r = \frac{1 - r^2}{1 - r}$$

$$\begin{aligned} 1 + r + r^2 + \dots + r^n + r^{n+1} &= \frac{1 - r^{n+1}}{1 - r} + r^{n+1} \\ &= \frac{1 - r^{n+1} + r^{n+1} - r^{n+2}}{1 - r} \\ &= \frac{1 - r^{n+2}}{1 - r} \end{aligned}$$

$$(1 - r)(1 + r + \dots + r^n) = 1 - r^{n+1} \quad \text{Inspection}$$

$$1 + r + r^2 + \dots + r^n = \frac{1 - r^{n+1}}{1 - r}, \quad r \neq 1$$

$|r| < 1$  get infinite sum  $\frac{1}{1-r}$

**Example 2.1**

Prime factors, prime = positive integers ( $> 1$ ) with no factors except itself and 1,  
 $p = ab$ ,  $a > 1$ ,  $b > 1$

2 3 5 7 11 13 17 19 ...

Thin out as go along

**Theorem 2.2**

Every positive integer  $> 1$  is a product of primes.

*Proof.* Induction:  $P(n)$   $n = 2, 3, \dots$

$$P(2) = 2\checkmark$$

Assume  $P(n) \dots n \leq N$  ( $N > 2$ ). Every integer greater than 1 but smaller than or equal to  $N$  as a product of primes. We try to prove:  $N + 1$  is a product of primes.

1.  $N + 1$  is prime: Done  $N + 1 = N + 1$

2.  $N + 1$  is not a prime

$$N + 1 = a \cdot b \quad a > 1 \quad b > 1$$

Induction assumption ( $a < N + 1$  since  $b > 1$ ),  $a$  is a product of primes  $a > 1 \implies b < N + 1$ ,  $b$  also a product of primes. So,  $N + 1 = ab$  is a product of primes.

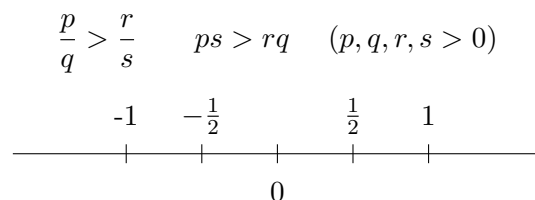
$N + 1 = ab$  is a product of prime. □

Why does induction work? If  $P(n)$  not always true,  $P(n)$  look at smallest  $n$  where  $P(n)$  is false.

$n = 1$  not there  $P(1)$  is supposed true (checked already).  $N_0$  smallest one where  $P(N_0)$  false  $N_0 > 1$ . Induction step says that  $P(n)$  is true for all  $n \leq \underbrace{N_0 - 1}_{>0} \implies P(N_0)$  true ( $\times$ ).

Let's go back to real numbers.

Last time: talked about  $\sqrt{2}$  is irrational but  $\sqrt{2}$  exists, so we need to enlarge our number system:  $\mathbb{Q}$  rational numbers.



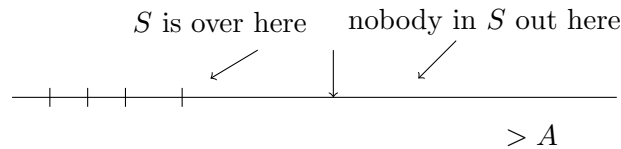
$x, y$  rational  $x, y > 0$ ,  $x + y > 0$ ,  $xy > 0$

$x^2 = 2$  no answer in  $\mathbb{Q}$ . Enlarge number system,  $\mathbb{Q} \subset \mathbb{R}$ . What should  $\mathbb{R}$  be like?

1.  $\mathbb{R}$  ought to have arithmetic like  $\mathbb{Q}$

$$x + y \quad xy \quad \frac{x}{y} \quad 0 \quad 1$$

2.  $\mathbb{Q} \subset \mathbb{R}$ , arithmetic in  $\mathbb{R}$  restricted to  $\mathbb{Q}$ ,  $\frac{1}{2} + \frac{1}{3}$  in  $\mathbb{Q}$  ought to be  $\frac{5}{6}$  in  $\mathbb{R}$ .
3. Order should positive in  $\mathbb{Q} \implies$  in  $\mathbb{R}$ .  $\mathbb{R}$  should have an order of its own too,  $x > y$  positive then  $x + y$  pos and  $xy$  pos.
4. want to fill in the holes in  $\mathbb{Q}$ . Want to have **Least Upper Bound Property**  
 $S \subset \mathbb{R}$  : An upper bound for  $S$  is a number  $A$  with property  $A \geq x$  if  $x \in S$



$1, 2, 3, 4, \dots$  have no upper bound.

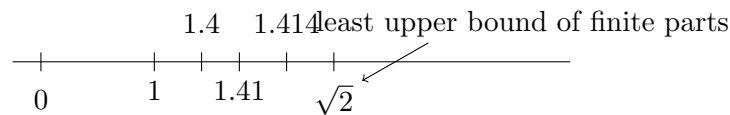
$S$  is bounded above means that some upper bound  $A$  exists.

## §2.2 Least Upper Bound Property

If  $S$  is bounded above ( $S \neq \emptyset$ ) then it has a “least upper bound” where a number  $A_0$  is called the least upper bound of  $S$  if  $A_0$  is an upper bound for  $S$  & if  $A$  is an upper bound for  $S$  then  $A_0 \leq A$ .



Motivation: Think about  $\sqrt{2}$



Denote: l.u.b(or supremum)(sequence) =  $\sqrt{2}$

Means can define an infinite decimals: least upper bound of successive truncations

$$0.99999 \dots \rightarrow 1.0$$

## §3 | Lec 3: Oct 7, 2020

### §3.1 Cauchy Sequence

$\{x_n\}$   $x_1, x_2, x_3, \dots$  values  $x_j \in \mathbb{Q}$   $x_j \in \mathbb{R}$   
 $S$   $x_1, x_i \dots x_j \in S$

**Definition 3.1** — A sequence with values in a set  $S$  is a function from positive integers  $\{1, 2, 3, \dots\}$  into  $S$ .

**Definition 3.2** — A Cauchy sequence is ( $\mathbb{Q}$  valued or  $\mathbb{R}$  valued)  $\{x_i\}$  is sequence s.t. for every  $\epsilon > 0$  there is a positive integer  $N_\epsilon$  s.t.

$$|x_i - x_j| < \epsilon \quad \text{if } i, j > N_\epsilon$$

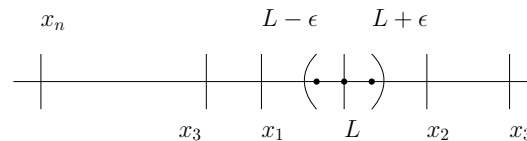


$\epsilon$  rational or real (same idea).

### Lemma 3.3

If  $\{x_j\}$  has a finite limit then it's a Cauchy sequence.

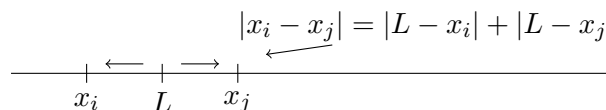
$\{x_i\}$  has  $L$  as a limit  $\lim x_j = L$  means for every  $\epsilon > 0$  then there is an  $N_\epsilon$  such that  $j \geq N_\epsilon, |x_j - L| < \epsilon$



Everybody in  $(L - \epsilon, L + \epsilon)$  except a finite number

*Proof.* Given  $\epsilon > 0$ , want to find  $N$  so that  $i, j \geq N \implies |x_i - x_j| < \epsilon$   
 $|x_i - L|$  small,  $|x_j - L|$  small and  $\lim x_j = L$ .

$$|x_i - x_j| \leq |x_i - L| + |x_j - L|$$



$i, j \geq N_{\frac{\epsilon}{2}} :$

$$|x_i - x_j| \leq \underbrace{|x_i - L|}_{< \frac{\epsilon}{2}} + \underbrace{|x_j - L|}_{< \frac{\epsilon}{2}}$$

Because  $\lim x_n = L$ , there is an  $N_{\frac{\epsilon}{2}}$  s.t.  $|L - x_n| < \frac{\epsilon}{2}$  if  $n \geq N_{\frac{\epsilon}{2}}$

Get  $|x_i - x_j| < \frac{\epsilon}{2} + \frac{\epsilon}{2} = \epsilon$  if  $i, j \geq N$ . Cauchy sequence: there exists number  $N$  s.t.

$$|x_i - x_j| < \epsilon \quad \text{if } i, j \geq N$$

□

Cauchy sequence  $\implies$  the existence of limit? Yes, for  $\mathbb{R}$  valued sequences but NO for  $\mathbb{Q}$  valued things.

$\underbrace{\{x_n\}}_{\text{rational numbers}}$  can be Cauchy seq without there being a rational number  $L$  such that  $\lim x_j = L$

But allow real  $L$  then  $\exists L$  s.t.  $\lim x_j = L$  if  $\{x_j\}$  is Cauchy sequence (no rational limit – since  $\sqrt{2}$  is irrational). Because  $\mathbb{Q}$  has holes in it! (intuitive idea).

**Example 3.4**

1, 1.4, 1.41, 1.414, 1.4142... (decimal approx of  $\sqrt{2}$ ) – Cauchy sequence. No – since  $\sqrt{2}$  is irrational.

**§3.2 Cauchy Completeness of  $\mathbb{R}$** 

If  $\{x_j\}, x_j \in \mathbb{R}$  is Cauchy sequence, then  $\exists L \in \mathbb{R}$  s.t.  $\lim x_j = L$ .

“ $\mathbb{Q}$  is not Cauchy complete” but  $\mathbb{R}$  is. Why does this work?

Need: Least upper bound property. Assume L.U.B Property proof.

*Proof.* (Cauchy completeness from L.U.B Property)

Hypothesis:  $\{x_i\}$  Cauchy seq

1. Prove that  $\{x_i\}$  bounded  $\iff \exists M > 0$  s.t.  $|x_i| \leq M$  all  $i$ .

Clear if take  $\epsilon = 1$  in def. of Cauchy seq  $\exists N$  s.t.  $|x_i - x_j| < 1$  if  $i, j \geq N \implies |x_N - x_j| < 1$  if  $j \geq N \implies |x_j| \leq |x_N| + 1 \quad j \geq N$

So,  $M = \max(|x_N| + 1, |x_1|, \dots, |x_{N-1}|)$  then  $|x_j| \leq M$  all  $j$  !

Next stage is to show that a bounded sequence always has a subsequence(tricky!) with a limit. Then if a Cauchy seq has a subseq with limit  $L$ , then  $L$  is limit of whole seq. (Bolzano – Weierstrass Theorem)

□

**§4 | Lec 4: Oct 9, 2020****§4.1 Bolzano – Weierstrass Theorem**

– implied by Least Upper Bound Property

**Theorem 4.1**

If  $\{x_n\}$  sequence  $(x_1, x_2, x_3 \dots)$  that is bounded (means:  $\exists M > 0 \ni |x_n| \leq M \forall n$ , then  $\exists L$  and a subsequence  $\{x_{n_i}\}$  s.t.  $\lim x_{n_i} = L$ .

Slogan: Every bounded sequence has a convergent subsequence.

**Example 4.2**

1, 2, 1, 2, 1, 2, ...

The subsequence of the above sequence has either 1 or 2 as the limit.

1, 1, 2, 1, 2, 3, 1, 2, 3, 4, 1, 2, 3, 4, 5, ...

Unbounded sequence – subsequence (limit 1, limit 2, limit 3...)

**No claim of uniqueness of anything.**

Proof – Summer 2008 Analysis Lec 4

*Proof.* So either  $[-M, 0]$  or  $[0, M]$  (maybe both) contains  $x_n$  for infinitely many  $n$  values. If each contained  $x_n$  for only finitely many  $n$  values  $X$ .

$$\begin{array}{c} -M \qquad \qquad \qquad 0 \qquad \qquad \qquad M \\ | \qquad \qquad \qquad | \qquad \qquad \qquad | \\ \hline \end{array}$$

Every  $x_n$  is in  $[-M, M] - \{x_n\}$  is bounded

$$[-M, M] = [-M, 0] \cup [0, M]$$

$$I_1 = [-M, 0] \quad \text{or} \quad [0, M]$$

where chosen interval has  $x_n$  for infinitely many  $n$  values.

Do this again!

$$I_1 = [a_1, b_1] \quad |b_1 - a_1| = M$$

$$I_1 \longleftarrow \text{length}$$

$$| \qquad \qquad \qquad | \qquad \qquad \qquad |$$

left half of  $I_1$ , right half of  $I$ . Let  $I_2 =$  one of halves that contains  $x_n$  for infinitely many  $n$  values.

$$I_2 = [a_2, b_2] \quad a_2 < b_2, \quad b_2 - a_2 = \frac{M}{2}$$

Continue

$$I_3 = [a_3, b_3] \quad a_3 < b_3, \quad b_3 - a_3 = \frac{M}{4}$$

$$\vdots$$

$$I_k = [a_k, b_k] \quad b_k - a_k = \frac{M}{2^{k-1}}$$

Each  $I_k$  contains  $x_n$  for infinitely many  $n$  values.

$$\begin{array}{c} \text{Nested Intervals} \\ a_1 \qquad \qquad I_1 \qquad \qquad b_1 = b_2 \\ | \qquad \qquad | \qquad | \qquad | \qquad | \\ \hline \qquad \qquad \nearrow \qquad \qquad \nwarrow \\ \qquad a_3 \qquad \qquad b_3 \\ I_{k+1} \subset I_k \subset \dots \subset I_1 \subset [-M, M] \\ a_{k+1} \geq a_k \dots \qquad b_{k+1} \leq b_k \dots \end{array}$$

Claim  $\bigcap_{k=1}^{\infty} I_k \neq \emptyset$

Reason:  $\sup a_k \in \bigcap_{k=1}^{\infty} I_k$  where  $\sup =$  sup of left hand endpoint (=greatest lower bound of bs). l.u.b of a's  $\leq b_k$ ,  $b_k$  bigger than or  $\geq$  all a's.

$$\alpha = \text{lub a's}$$

$$\alpha \geq a_k \quad \forall k$$

$$\alpha \leq b_k \quad \forall k$$

$$\alpha \in [a_k, b_k]$$

Goal:  $\alpha \in \bigcap_{k=1}^{\infty} I_k$ . Find a subsequence of  $\{x_n\}$  converges to  $\alpha$ .



Choose  $x_k = x_n$  that belongs to  $I_k$ . Can also arrange successively:

$$n_1 < n_2 < n_3 < n_4$$

$x_{n_1} \in I_1$   $x_{n_2} \in I_2$  can make  $n_2 > n_1$  because infinitely possible  $x'_n$ s in  $I_2$  n value.  
Continue to get subsequence,  $\{x_{n_k}\}$  subsequence. Claim:

$$\lim_{k \rightarrow \infty} x_{n_k} = \alpha$$

Reason:

$$\text{dis}(x_{n_k}, \alpha) \leq \text{length of } I_k \quad \alpha \in I_k, \quad x_{n_k} \in I_k$$

which is equivalent to

$$|x_{n_k} - \alpha| \leq \frac{M}{2^{k-1}} \quad \text{given } \epsilon > 0$$

When  $k$  is large,

$$\frac{M}{2^{k-1}} < \epsilon$$

So  $|x_{n_k} - \alpha| < \epsilon$

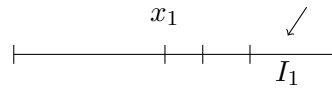
□

This argument (or a variant) shows something else:

If  $\{x_n\}$  sequence in  $[0, 1]$  then there's an  $\alpha \in [0, 1]$  with it never happening that

$$x_n = \alpha$$

“The real numbers in  $[0, 1]$  are uncountable.” (come from the least upper bound property)



$I_1$  one of  $[0, \frac{1}{3}]$   $[\frac{1}{3}, \frac{2}{3}]$   $[\frac{2}{3}, 1]$  such that  $x_1 \notin I_1$ ,

$$[0, \frac{1}{3}] \cap [\frac{1}{3}, \frac{2}{3}] \cap [\frac{2}{3}, 1] = \emptyset$$

$x_1 \notin I_2$   $I_2 \subset I_1$ , &  $x_1 \notin I_1$ . Continue. Get

$$I_1 \supset I_2 \supset I_3 \supset \dots$$

length  $I_k = \frac{1}{3^k}$  and  $I_k$  is such that  $x_1, x_2, x_3 \dots x_k$  are none of the ?n? in  $I_k$ . Same as before

$$\exists \alpha \in \bigcap_{k=1}^{\infty} I_k$$

$\alpha = \sup$  of set of left hand endpoints of  $I_k$ . Claim  $\alpha$  cannot be an  $x_N$  value. Clear:  $x_N \notin I_N$  but  $\alpha \in I_n$   $\alpha \in \bigcap_{n=1}^{\infty} I_n$ . But contrast:

There is a list of rational numbers in  $[0, 1]$

	$\frac{p}{q}$	$p < q$				
	2	3	4	5	6	...
1	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{4}$			
2	-	$\frac{2}{3}$	$\frac{2}{4}$			
3	-	-	$\frac{3}{4}$			
$\vdots$	-	-	$\frac{\sqrt{2}}{2} \in [0, 1] \rightarrow$	irrational - no exist		
			$[0, 1]$	<div> <div>not</div> <div>countable</div> </div>		
Q is countable						

## §5 | Lec 5: Oct 12, 2020

### §5.1 Equivalence Relation

(p.10, Copson – Metric Space)

$R$  set, relation of  $A$  and  $B$  ( $A \times B$ )  $(a, b) \in R \implies aRb$

Functions: one  $b$  given  $a$  – exact one. ( $A \rightarrow B$ )

#### Example 5.1

$A = B = Q$

$aRb$  or  $(a, b) \in R$  if  $a > b$

(mother, child)

- $(\text{Sara}, \text{Sebastian}) \in R$
- $(\text{Sara}, \text{Alita}) \in R$

Equivalence is a special kind of relation: (on a set  $A; B \subseteq A \times A$ )

Properties:

1.  $aRa \implies A = Q$
2.  $aRb \implies bRa$
3.  $aRb \ \& \ bRc$  then  $aRc$

Example:  $\mathbb{Z}$   $a \sim b$  means  $a - b$  is divisible by 5

$$1 \sim 6 \quad 0 \sim 5 \dots$$

$$a \sim a \quad a - b \text{ div } 5 \implies b - a \text{ div. by } 5.$$

If  $a - b$  div. by 5, and  $b - c$  div by 5, then is  $a - c$  div. by 5 true?

$$\text{Sure, } a - b = 5k, \quad b - c = 5l \implies a - c = 5(k + l)$$

“Equivalence classes”: set  $[a] = \{ \text{all } b \text{ such that } aRb \}$

In the example above,  $[a] = \{ \text{all } b \text{ such that } a - b \text{ div. by } 5 \}$

$$[2] = \{2, 7, -3, 12, -8, \dots\}$$

$\mathbb{Z}_5$  : integer mod 5.

1.  $[a] \cap [p]$  either equal or have nothing in common.
2.  $a \in [a]$  so is in some equivalence class.

A equivalence relation  $\sim$  on  $A \leftrightarrow$  a partition of  $A$  into subsets which are pairwise disjoint.

$\mathbb{Q}$  Cauchy seq. of rational numbers

$$\{x_n\} \sim \{y_n\}$$

means  $\lim_{n \rightarrow \infty} |x_n - y_n| = 0$ . Equivalence relation:

1.  $\{x_n\} \sim \{x_n\}$  ( $\lim(x_n - x_n) = 0$ )
2.  $\{x_n\} \sim \{y_n\} \implies \{y_n\} \sim \{x_n\}$
3.  $\{x_n\} \sim \{y_n\} \& \{y_n\} \sim \{z_n\} \implies \{x_n\} \sim \{z_n\}$

Idea: Define a real number to be a (Cauchy seq. of rationals) equivalence class.

Homework: want to check that arithmetic extends to “real numbers”

$$[\{x_n\}] + [\{z_n\}] = [\{x_n + z_n\}]$$

Check that

1.  $\{x_n + z_n\}$  is a Cauchy seq.
2. Only depends on equivalence classes.

Want

$$\{x_n\} \sim \{y_n\} \quad \{z_n\} \sim \{w_n\}$$

then  $\{x_n + z_n\} \sim \{y_n + w_n\}$ . So,

$$[\{x_n + z_n\}] = [\{y_n + w_n\}]$$

### Example 5.2

$\mathbb{Z}_5$

$$[2] + [11] = [2 + 11] = [13]$$

So,  $[2 + 1] \sim [13]$  ( $[11] = [1]$ ). Arithmetic (addition) in  $\mathbb{Z}_5$  thus makes sense. How about multiplication?

$$\frac{[1]}{[a]} \leftarrow \text{exists } [a] \neq 0$$

$$\frac{[1]}{[2]} = [3] \quad [2][3] = [6] = [1]$$

Thus,  $\mathbb{Z}_5$  is a field.

$\frac{p}{q} \sim \frac{r}{s}$ ,  $q, s \neq 0$  means  $ps = rq$  (when talking about fractions – associate it with equivalence relation).  $Q$  = set of equivalence classes.  $(\frac{p}{q})$  : equivalence classes).

Last time, we proved that Cauchy seq. of real numbers have limits (lub property). Also, no sequence  $\{x_n\}$  such that it hits all real numbers in  $[0, 1]$  – this is important. Contrast with  $Q \cap [0, 1]$ , then there is a sequence that hits them all. Refer to the last figure in Lec 4 or [math.ucla.edu/~greene](http://math.ucla.edu/~greene) – Summer 2008.

## §6 | Dis 1: Oct 1, 2020

Notation:

$$\mathbb{N} = \{1, 2, 3, \dots\}$$

$$\mathbb{Z} = \{0, \pm 1, \pm 2, \dots\}$$

$$\mathbb{Q} = \left\{ \frac{p}{q} \mid p, q \in \mathbb{Z}, q \neq 0 \right\}$$

$$\mathbb{R} = \text{real numbers}$$

$$\mathbb{C} = \{a + bi, \ a, b \in \mathbb{R}\}$$

Set theory:

- $A \subset B$  (or  $A \subseteq B$ ) means  $x \in A \implies x \in B$
- $x \in A \cap B$  means  $x \in A$  and  $x \in B$
- $x \in A \cup B$  means  $x \in A$  or  $x \in B$
- $x \in A \setminus B \iff x \in A$  and  $x \notin B$
- $A = B \iff A \subset B$  and  $B \subset A$

### §6.1 Induction

Given a sequence of mathematical statement  $P(n)$  indexed by  $\mathbb{N}$ . If  $P(1)$  is true and  $P(k) \implies P(k+1)$  is true  $\forall k \in \mathbb{N}$ , then  $P(n)$  is true  $\forall n \in \mathbb{N}$ .

**Example 6.1**

Prove  $\sum_{k=1}^n (2k-1) = n^2$  (\*) using induction.

Base case  $n = 1 : 1 = 1^2$  ✓

Induction step: assume as induction hypothesis that (\*) holds

$$\begin{aligned}\sum_{k=1}^{n+1} (2k-1) &= \sum_{k=1}^n (2k-1) + 2(n+1) - 1 \\ &= n^2 + 2n + 1 \\ &= (n+1)^2\end{aligned}$$

Or we can prove it the following way

$$\begin{aligned}S &= 1 + 3 + 5 + \dots + (2n-1) \\ S &= (2n-1) + (2n-3) + \dots + 3 + 1 \\ 2S &= 2n \cdot n \\ S &= n^2\end{aligned}$$

**Example 6.2**

$a_{n+1} = \sqrt{2 + a_n}$ ,  $a_1 = 1$ . Prove  $a_n > 0$  and  $a_n$  increasing.

$a_1 > 0$  assume  $a_n > 0$ ,  $a_{n+1} = \sqrt{2 + a_n} > 0$

$$a_2 = \sqrt{3} \approx 1.732 > 1 = a_1$$

Assume  $a_n \leq a_{n+1}$ , want to show  $a_{n+1} \leq a_{n+2} \iff \sqrt{a_n + 2} \leq \sqrt{a_{n+1} + 2} \iff a_n \leq a_{n+1}$

**Example 6.3**

$(1+x)^n \geq 1+nx$  : Bernoulli Inequality

$$x \geq -1, \quad n \geq 0$$

base case  $1 \geq 1$

Assume  $(1+x)^n \geq 1+nx$

$$\begin{aligned}(1+x)^{n+1} &= (1+x)^n(1+x) \geq (1+nx)(1+x) = 1 + (n+1)x + nx^2 \\ &= 1 + (n+1)x\end{aligned}$$

Strong Induction:

If  $P(1)$  true and  $P(1), P(2), \dots, P(k) \implies P(k+1)$  true  $\forall k \in \mathbb{N}$  then  $P(n)$  holds for all  $n \in \mathbb{N}$

**Remark 6.4.** Induction  $\iff$  strong induction

**Example 6.5**

Every integer greater than 1 is a product of primes.

Assume  $2, 3, \dots, n$  is a product of primes.  $n+1$  is either a prime or a composite, in which case  $n+1 = ab$ ,  $1 < a, b < n+1$ .

By strong induction hypothesis, both  $a$  and  $b$  are product of primes, hence so is  $n+1 = ab$ .

**Exercise 6.1.** Every integer greater than 1 has a prime divisor.

Proof of infinitude of primes by Euclid:

*Proof.* Assume on the contrary there are finitely many primes  $\{p_1, p_2, \dots, p_k\}$ . Define  $N = p_1 \dots p_k + 1 > 1$  and (by above exercise) let  $p$  be a prime divisor of  $N$  but  $p \neq p_j$  for any  $1 \leq j \leq k$  otherwise if  $p = p_j$  then  $p|p_2 \dots p_k$  also  $p|N \implies p|N - p_1 \dots p_k \implies p|1$ , a contradiction. (no primes divide 1)  $\square$

## §7 | Dis 2: Oct 8, 2020

### §7.1 Number System

- $(\mathbb{N}, +, \cdot, <)$  :  $+$  :  $\mathbb{N} \times \mathbb{N} = \mathbb{N}^2 \rightarrow \mathbb{N}$  satisfies commutativity and associativity. Note that 0 is the identity with respect to addition, but  $\mathbb{N}$  has no additive inverse.
- $(\mathbb{Z}, +, \cdot, <)$  :  $(\mathbb{Z}, +)$  is a commutative group (associativity, identity, inverse).  $(\mathbb{Z}, \cdot)$  satisfies commutativity, associativity with 1 as mult identity but 2 has no mult inverse.
- $(\mathbb{Q}, +, \cdot, <)$  :  $(\mathbb{Q}, +)$  and  $(\mathbb{Q}, \cdot)$  are commutative group(i).  $+$  and  $\cdot$  are compatible with distributive law:  $a(b + c) = ab + ac$  (ii). Both (i) and (ii) mean  $(\mathbb{Q}, +, \cdot)$  is a FIELD.  $(\mathbb{Q}, <)$  is an ordered set with  $<$  satisfying trichotomy and transitivity.  $+$ ,  $\cdot$  are compatible :  $y < z \implies x + y < x + z \forall x, x > 0, y > 0 \implies xy > 0$ . With the above compatibility,  $(\mathbb{Q}, +, \cdot, <)$  is an **ordered field**. Even though  $\mathbb{Q}$  is additivity and multiplicatively complete,  $\mathbb{Q}$  is not satisfying in that

1.  $\mathbb{Q}$  is not algebraically closed,  $x^2 - 2$  is a polynomial with no root in  $\mathbb{Q}$ .
2.  $\mathbb{Q}$  is not complete in a metric space: there exists subsets of  $\mathbb{Q}$  bounded above but with no least upper bound (supremum), e.g.  $A := \{p \in \mathbb{Q} : p < 0 \text{ or } p^2 < 2\}$  and  $B = \mathbb{Q} \setminus A$ .  $A$  contains no largest number and  $B$  contains no smallest.

$$\forall p \in A \exists q \in A \quad q > p$$

Let  $p \in A$ . Define  $q := p - \frac{p^2-2}{p+2} > p$

$$q^2 - 2 = \left( \frac{2p+2}{p+2} \right)^2 - 2 = \frac{2(p^2-2)}{(p+2)^2} < 0 \implies q^2 < 2$$

If  $A$  has an upper bound  $\alpha$ ,  $\alpha \notin A$  : then  $\alpha \in B$ . It follows that  $B$  is the set of all upper bounds for  $A$ . Since  $B$  contains no smallest number,  $A$  has no least upper bound in  $\mathbb{Q}$ .

**Definition 7.1** —  $S$  has the least-upper-bound property if  $\forall E \subset S$  nonempty, bounded above  $\sup E \in S$ .

**Remark 7.2.**  $\mathbb{Q}$  does not satisfy the least-upper-bound property.

$(\mathbb{R}, +, \cdot, <)$  there exists an ordered field with the l.u.b property that contains an isomorphic copy of  $\mathbb{Q}$ .

## §7.2 Equivalence Relation

An equivalence relation given  $\sim$  on  $A \times A$  satisfies

- $x \sim x$  reflexivity
- $x \sim y \iff y \sim x$  symmetry
- $x \sim y \cdot y \sim z \implies x \sim z$  transitivity

### Example 7.3

$\mathbb{Q}$  Define  $\sim$  on  $\{(a, b) : a, b \in \mathbb{Z}, b \neq 0\}$  by  $(a, b) \sim (c, d)$  if  $ad = bc$

$$A = \mathbb{Z}^2 \setminus \{(a, 0) : a \in \mathbb{Z}\}$$

$\mathbb{Q} =$  the set of all equivalence classes of  $A$  write  $\sim$   
 $= A / \sim = \{[x] : x \in A\}$

In this construction,  $\mathbb{Z} \rightarrow \mathbb{Q}, \quad n \rightarrow [(n, 1)]$

$+$  and  $\cdot : \mathbb{Q} \times \mathbb{Q} \rightarrow \mathbb{Q}$  : note that  $+$  and  $\cdot$  need to be well-defined on  $\mathbb{Q}^2$ . (need to show  $\frac{a}{b} + \frac{c}{d} = \frac{a'}{b'} + \frac{c'}{d'}$  if  $\frac{a}{b} \sim \frac{a'}{b'}$  and  $\frac{c}{d} \sim \frac{c'}{d'}$ ).

### Example 7.4

$$S' = [0, 1] / 0_m$$

**Definition 7.5 (Convergent Sequences)** —  $\{a_n\}_{n \geq 1} \subseteq \mathbb{R}$  is said to be convergent to  $l$  if  $\forall \epsilon > 0 \quad \exists N(\epsilon) > 0$  s.t.  $\forall n \geq N, \quad |a_n - l| < \epsilon$

## §8 | Dis 3: Oct 13, 2020

### §8.1 Equivalence Relation (Cont'd)

**Example 8.1**

Define  $\sim p$  on  $\mathbb{Z}$  by  $a \sim pb$  if  $a - b \in p\mathbb{Z}$  ( $a - b \in p\mathbb{Z}$  means  $a - b = p \cdot k$  for some  $k \in \mathbb{Z}$ ).

$$\forall a \exists ! b \in \mathbb{Z}, \quad 0 \leq r < p \text{ s.t. } a = bp + r.$$

$$F_p = \mathbb{Z}/p\mathbb{Z} = \mathbb{Z}/\sim p = \{[0]_p, [1]_p, [2]_p, \dots, [p-1]_p\}$$

$$[a]_p + [b]_p = [a+b]_p \quad \& \quad [a]_p [b]_p = [ab]_p$$

**Remark 8.2.**  $(F_p, +, \cdot)$  is a finite field.  $F_p$  cannot be ordered:  $1 > 0, 1 + 1 > 0, \dots, p - 1 > 0$  but  $p - 1 = -1$

**Example 8.3**

$T = \mathbb{R}/\mathbb{Z}$   $a \sim b$  if  $ab \in \mathbb{Z}$

$$[0, 1]/0 \sim 1$$

$$\forall a \in \mathbb{R}, \quad \exists b = \underbrace{\{a\}}_{\text{fractional part of } a} \in [0, 1) \text{ s.t. } a \sim b$$

**§8.2 Construction of  $\mathbb{R}$  via Cauchy Sequences (Cantor)**

$S$  = set of rational Cauchy sequences.

$\sim$  on  $S$ :  $\{x_n\} \sim \{y_n\}$  if  $\lim(x_n - y_n) = 0$  (Q3 – Homework 2)

$Q = S/\sim = \{[\{x_n\}] : \{x_n\} \in S\}$ . First we need to define arithmetic on  $Q$ .

$$[\{p_n\}] + [\{q_n\}] = [\{p_n + q_n\}]$$

$$[\{p_n\}] - [\{q_n\}] = [\{p_n - q_n\}]$$

$$[\{p_n\}] \cdot [\{q_n\}] = [\{p_n q_n\}]$$

$$[\{p_n\}] / [\{p_n/q_n\}] = [\{p_n/q_n\}], \quad [\{q_n\}] \neq 0, = [\{0, 0, 0, \dots\}]$$

$+$ :  $Q \times Q \rightarrow Q$ . Check well-defined

- $\{x_n\} \cdot \{y_n\}$  cauchy then so is  $\{x_n + y_n\}$  (Q4)
- $\{x_n\} \sim \{y_n\}$  &  $\{z_n\} \sim \{w_n\}$  then  $\{x_n + z_n\} \sim \{y_n + w_n\}$  (Q5)  
Commutativity, assoc, identity, ( $0 = [\{0, 0, 0, \dots\}]$ ), inverse.
- Well-defined:  $\{x_n\}, \{y_n\}$  so is  $\{x_n y_n\}$  (Q4).
- $\{x_n\} \sim \{y_n\}$  &  $\{z_n\} \sim \{w_n\}$  (Q6, Q7)  
comm, assoc, iden, ( $1 = [\{1, 1, \dots, 1\}]$ )  
mult. inverse (Q9, Q10).  
<: trichotomy (Q11), transitivity  
various compatibility (distributivity, etc)  
l.u.b property (Q12)

Note: All the  $Q$  used above is assumed to be  $Q^{\text{hat}}$



**Remark 8.4.**

$$\begin{aligned} Q &\rightarrow Q^{\text{hat}} \\ q &\mapsto [q^*] \\ p < q &\iff [p^*] < [q^*] \end{aligned}$$

Sequences:

- Cauchy seq. are bounded.
- Convergent seq. is Cauchy.

Theorem: in  $\mathbb{R}$ , every Cauchy seq. is convergent.

**Example 8.5**

$$a_n = \frac{1}{n}$$

$$\forall \epsilon > 0 \exists N \text{ s.t. } \epsilon N > 1.$$

$$\forall n \geq N \quad \left| \frac{1}{n} - 0 \right| = \frac{1}{n} \leq \frac{1}{N} < \epsilon.$$

□