

Series Monday, Nov 26, 2018 (Deep Learning, Exercise series 9 - solutions)

Solution 1 (LSTM):

a. Recall output f_t acts as a forget key. If $f_t = 1$, then the accumulated info is kept; otherwise, the information is reset. The blue characters, i.e. punctuation marks '!', '.', and '?', signal the end of sentence which is the right time of forgetting the past; therefore, f_t has to be zero for these inputs. Recall f_t expression as

$$f_t = \sigma(W^{(f)}x_t + U^{(f)}h_{t-1}) \quad (1)$$

To make f_t zero for embeddings of punctuation marks, weights $W^{(f)}$ has to keep a negative inner product with the blue points/(embeddings)¹. Furthermore, the output f_t has to be one for nouns 'cat', 'dog', and 'horse'; hence $W^{(f)}$ should keep a positive inner product with embeddings of these words. Putting all together, $W^{(f)}$ should approximately lies in the highlighted region in the following image.

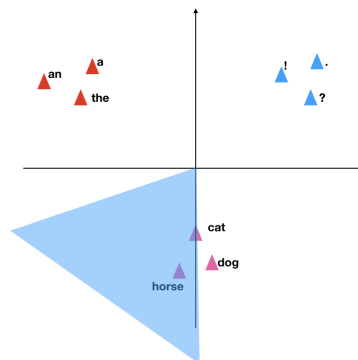


Figure 1: Solution 1.a

b. The formulation $f_t \odot c_{t-1} + i_t \odot \tilde{c}_t$ implies that i_t has to be zero for articles that do not provide important new information. To make i_t zero for inputs 'a', 'an', and 'the', $W^{(i)}$ has to keep a negative inner product with their embeddings (red points). Furthermore, $W^{(i)}$ should keep a positive inner product with embeddings of nouns (pink points). A set of valid candidate directions for $W^{(i)}$ is highlighted in blue in Figure 2.

Solution 3 (Differentiable memory):

In differentiable memories, reading from the memory is through linear combination of all the memory units. All the images can be obtained by a linear combination of 6 images plotted in Figure 3.

Solution 4 (Neural Turing machine):

¹ Recall $\lim_{t \rightarrow -\infty} \sigma(t) \rightarrow 0$

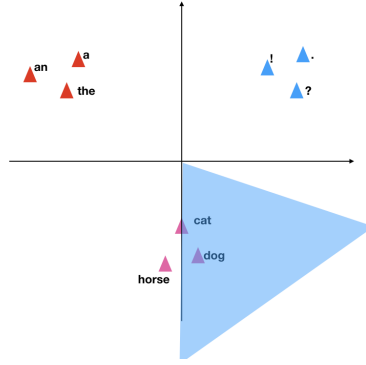


Figure 2: Solution 1.b



Figure 3: Solution 3

- a.** A neural turning machine learns programming through a set of input-output samples of the target program. To learn copying a sequence with length C , we need to create many different sequences with length C and feed them as input and output of the network. For example, one input-output sample can be: $x_t = "a"$ as input and $y_t = "a"$ as output.
- b.** The multiplication task (task ii) is rather difficult to be learnt from a set of input-output samples. Yet, learning the multiplication program is an open problem in the literature of neural turning machines.
- c.** Storing and extracting data is necessary for Turing's model of programming. Indeed, we need to learn accessing a memory to learn a program. However, accessing the memory is not differentiable and can not be back-propagated through the training process. Differentiable memories make Turing's machine trainable by back-propagation and simple gradient descent. Without differentiable memories, training of NTM reduces to an NP-hard combinatorial optimization problem.