

Nanyang Business School AB1201 Financial Management Group Project Topics and FAQs

For the group project component, students will present on topics that are closely related to the lecture topics. The group project is meant for students to have better insights into real-world finance issues and problems and also provides opportunities for students to apply what they have learnt in class.

The below table gives the topics to be presented in each week's seminar session and also the group presenting in each week. Students will be provided with a set of guidelines to follow for each topic. These guidelines are posted in the main NTULearn course site under "Group Project Topics and Guidelines." Please refer to the guidelines for each topic when preparing your presentation.

Date (Week beginning)	Seminar Week	Project Topic	Company-Specific	Group-Project presenting
23 August	3	Application of TVM to HDB Loans	No	6
30 August	4	US Treasury Market	No	7
6 September	5	Singapore Savings Bonds	No	8
13 September	6	Beta Calculation	Yes	9
20 September	7	Stock Valuation	Yes	10
4 October	8	Cost of Capital Calculation	Yes	1
11 October	9	Mergers and Acquisitions	Yes	2
18 October	10	E-Learning Week: No seminar classes		
25 October	11	Ethical, Environmental, and Social Considerations in Capital Budgeting decision	Yes	3
1 November	12	Capital Structure and Leverage	Yes	4
8 November	13	Distributions to Shareholders	Yes	5

Frequently asked questions

1. *What are company-specific topics?*

Some topics require you to apply FM concepts and theories to specific companies. These topics are company-specific topics (e.g., topic on beta calculation). Each seminar class has been assigned a company to work on throughout the semester. All groups in the same seminar class will work on the same company. Please check with your seminar instructor for the company assigned to your class.

2. *What is the format?*

There is no need to hand in a written report. Groups are expected to present their material in whatever form they have chosen (PowerPoint slides, sketches, etc.) in class. Each presentation should last about 15 to 20 minutes.

3. *The guidelines for each topic consist of a lot of questions. Do we need to answer all of them? The guidelines for each topic have only minimal questions. Do we stick to only these questions?*

No to both questions. The guidelines are meant as suggestions to help students along. You can choose to focus on certain aspects of the guideline or you can also choose to expand on the issues suggested in the guideline. When in doubt, please check with your seminar instructor.

4. *What would make a good presentation?*

The below rubric (also found in the course outline) is used to grade students.

Students should include some background on the topic they are presenting on, an outline of what they are going to present on, and they should always include the sources that they referred to for the materials.

Never just stick to answering the guideline questions like you are answering a comprehension exercise. The whole presentation should be coherent with a clear objective.

Students are encouraged to engage their classmates during the presentation. Ways to engage may include questions, contests, etc., or simply making your presentation interesting/ unusual!

Traits		Performance									
		1	6						10		
ORGANIZATION (10 POINTS) Group	Organization and Reference List (10 points)	<ul style="list-style-type: none">• Purpose of the presentation is unclear.• Information is not presented in a logical sequence• Fonts are too small; important information is not highlighted.• No reference list is provided	<ul style="list-style-type: none">• Purpose of the presentation is unclear.• Information is presented in a logical sequence• Some fonts are not clear or some important information is not highlighted.• A few references are provided						<ul style="list-style-type: none">• Purpose of the presentation is clear• Information is presented in a logical sequence• Fonts are clear and easy to read.• Presentation appropriately cites requisite number of references.		
	Evaluation: Not Yet 1 2 3 4 5 6 7 8 9 10 Substantially Developed										
CONTENT (40 POINTS) Group	Analysis and Presentation Summary (20 points)	<ul style="list-style-type: none">• Most parts of analysis are not logical and/or not related to the topic.• The summary is too brief or is not provided.	<ul style="list-style-type: none">• Some parts of analysis are logical.• The summary includes <i>most</i> main ideas.						<ul style="list-style-type: none">• Most or all parts of analysis are logical.• The summary includes <i>all</i> main ideas.		
	Evaluation: Not Yet 1 2 3 4 5 6 7 8 9 10 Substantially Developed										
	Ability to identify and consider other alternatives/perspectives that are important to the analysis of the issue. (20 points)	Only a single alternative/perspective is discussed.	Other alternatives/perspectives are considered but the presenter fails to provide good reasons and claims, pro and con.						<ul style="list-style-type: none">• Other alternatives/perspectives are considered.• Salient arguments (reasons and claims) pro and con are identified.		
	Evaluation: Not Yet 1 2 3 4 5 6 7 8 9 10 Substantially Developed										
COMMUNICATION AND DELIVERY (50 POINTS) Individual	Use of visual tools and audience engagement (25 points)	<ul style="list-style-type: none">• Lack of visual aids to facilitate reader's understanding.• Audience is bored	<ul style="list-style-type: none">• Visual aids are used• Some audience is engaged						<ul style="list-style-type: none">• Visual aids are well-prepared, informative, and effective.• All audience is engaged		
	Evaluation: Not Yet 1 2 3 4 5 6 7 8 9 10 Substantially Developed										
	Non-verbal: Poise and Confidence	Presenter is uncertain and hesitant, does not maintain eye contact with audience.	Presenter is noticeable distracters but generally professional, establishes eye contact with						Presenter stands poised and is confident, establishes eye contact with audience most of the		

	(25 points)		audience most of the time.	time.					
		Evaluation: Not Yet <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> <u>6</u> <u>7</u> <u>8</u> <u>9</u> <u>10</u> Substantially Developed							
Overall/ Other comments									