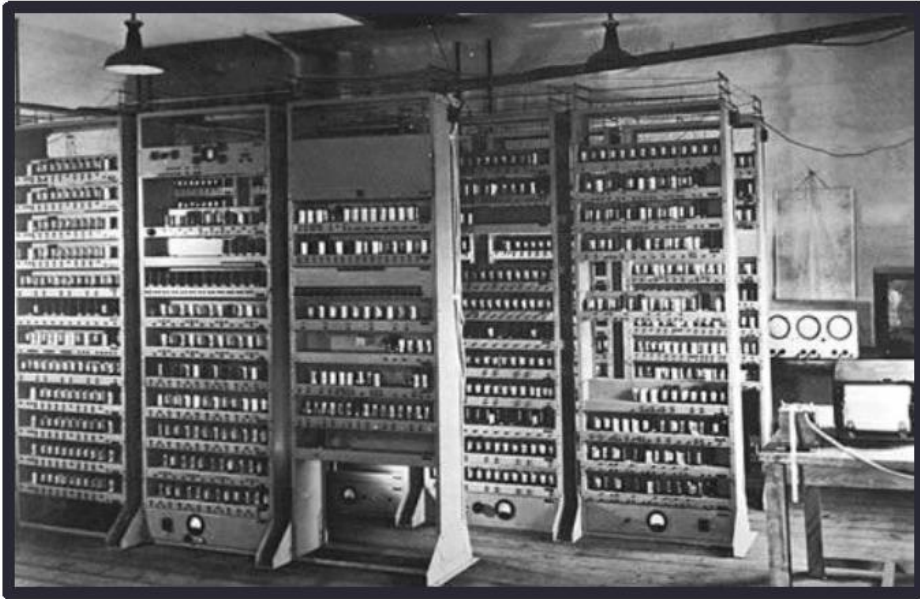


EEE 216 Microprocessor Systems (Part 1)



60 years



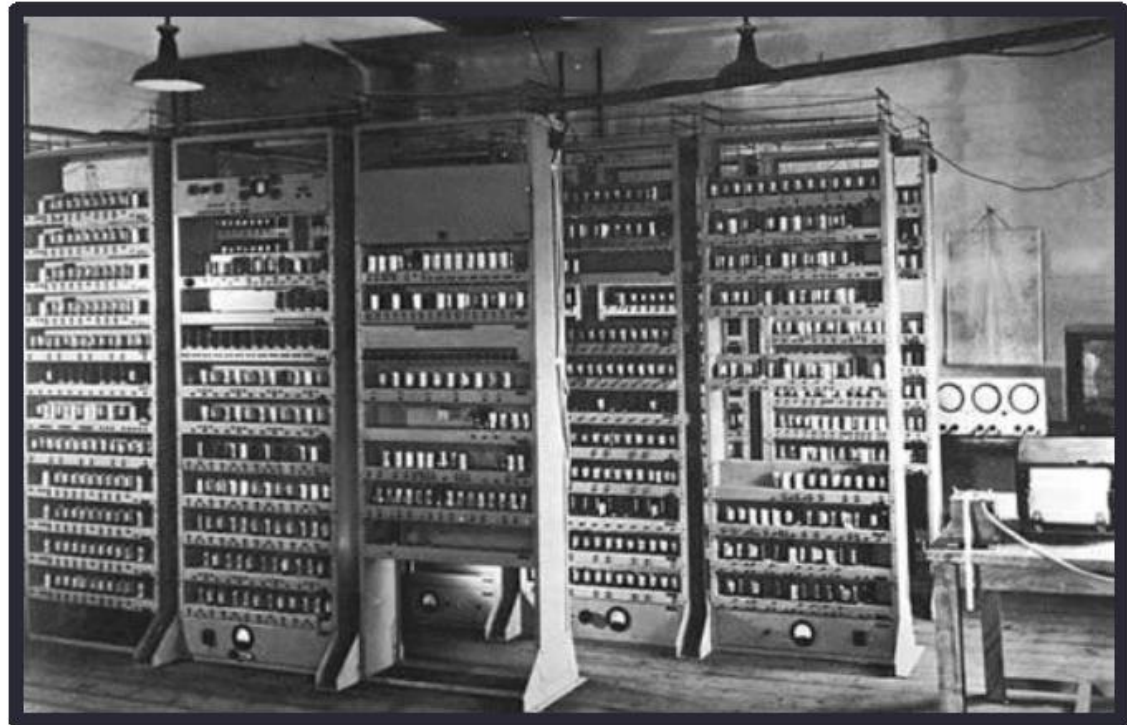
Who Am I?

- Dr Tony Centeno,
 - Assoc. Prof Department of Electrical and Electronic Engineering
 - Room: EB316
 - Email: Anthony.Centeno@xjtlu.edu.cn
 - Office Hours: Please see ICE
 - I will try and keep these hours free for students to come to my office to discuss any problems.
 - You can come at other times but please email first, to make sure I am available.

- ❖ EDSAC – first stored program computer
- ❖ Cambridge 1949
- ❖ 650 instructions per second.
- ❖ 1024 17-bit words of memory in mercury ultrasonic delay lines.
- ❖ 3000 valves, 12 kW power consumption, occupied a room 5m by 4m.
- ❖ Early use to solve problems in meteorology, genetics and X-ray crystallography.



60 years ago...



**Electronic Delay Storage
Automatic Computer**

❖ ARM7 core – up to 130 million instructions per second. 1995-2011.

❖ ARM7 core in many variations is most successful embedded processor today.

❖ Picture shows LPC2124 microcontroller which includes ARM7 core + RAM, ROM integrated peripherals.

- The complete microcontroller is the square chip in the middle
- 128K X 32 bit words flash RAM
- 10mW/Mhz clock

❖ Original ARM design:

- ❖ Steve Furber, Acorn Risc Machines, Cambridge, 1985

... and Now



**ARM7 CPU – LPC-2124
microcontroller**

Why study this module?

- <https://www.intel.com/content/www/us/en/education/k12/the-journey-inside/explore-the-curriculum/microprocessors.html>

Introduction:

- This module is a “bridge” between digital electronics (hardware) and high level languages (software).
- You will learn basic concepts required to understand how computers work
 - What programs are.
 - How they are executed in hardware.

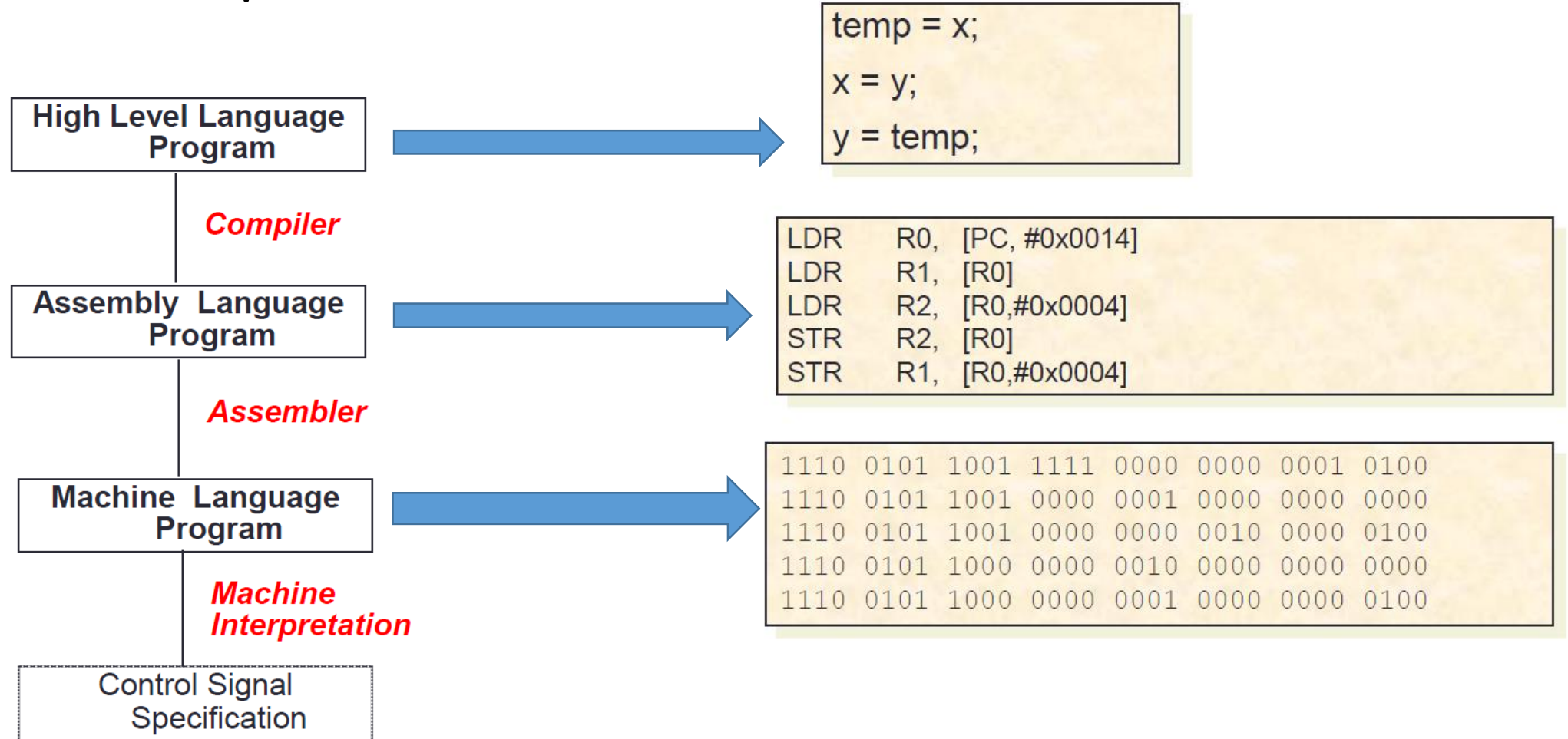
Part 1: Introduce the topic

- ❖ What is computer architecture? What is a program? How do hardware and software relate?
- ❖ How has technological development driven the development of computers?
- ❖ What are the key characteristics of an ISA?
- ❖ How do assembler languages relate to machine code as representations of instructions?
- ❖ How are numbers represented in computers? How does arithmetic work (two's complement)?

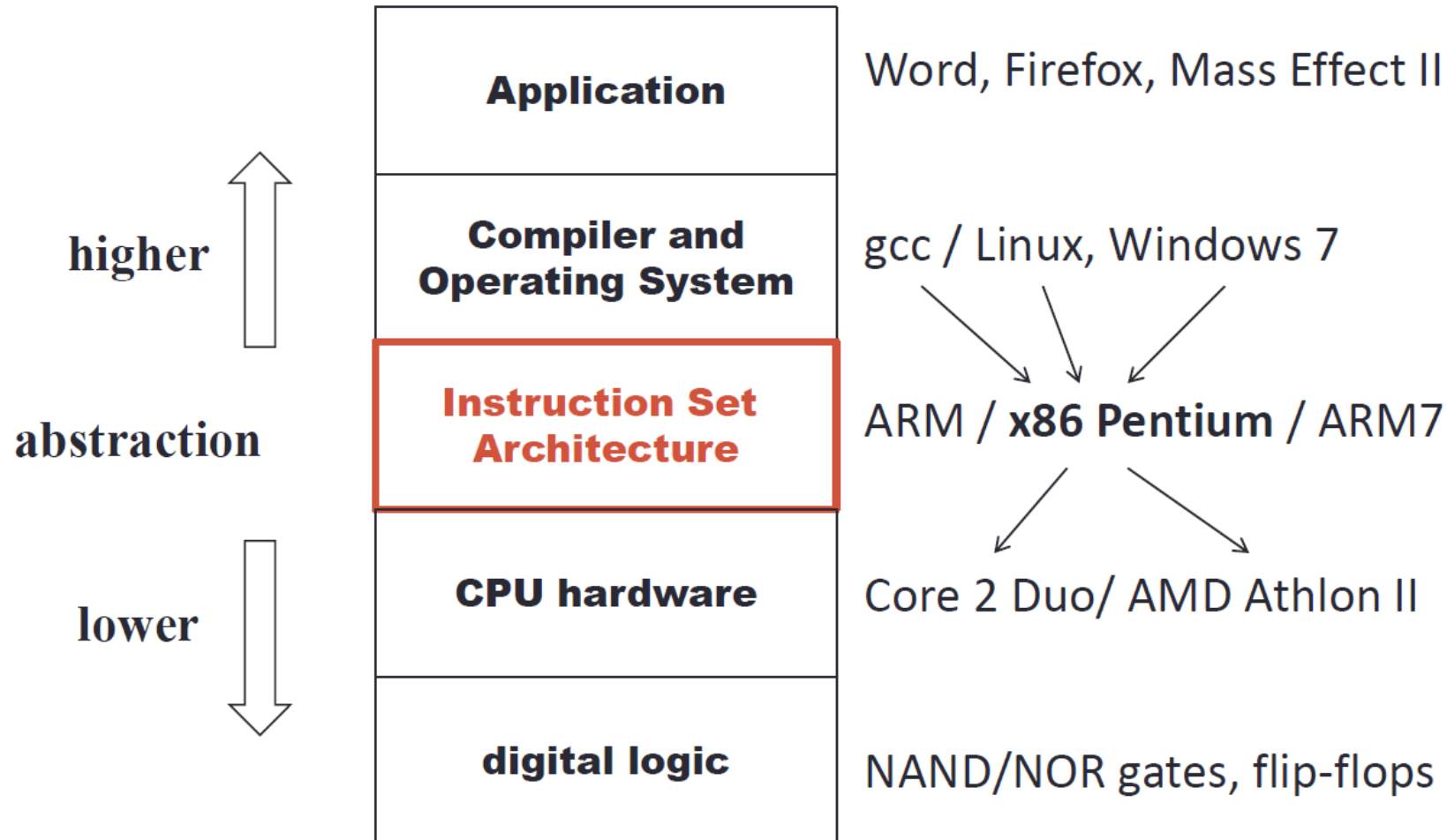
Instruction Set Architecture



Levels of representation in computers



What is a microprocessor system?



Instruction Set Architecture (ISA)

- What the computer does (not how it does it).

ISA includes:-

- ❖ **Instruction (or Operation Code) Set**

- Data Types & Data Structures: Encodings & Representations
- Instruction Formats

- ❖ Organization of Programmable Storage (main memory etc)

- ❖ Modes of Addressing and Accessing **Data Items** and **Instructions**

- ❖ Behaviour on Exceptional Conditions (e.g. hardware divide by 0)

❖ 8086/pentium ISA

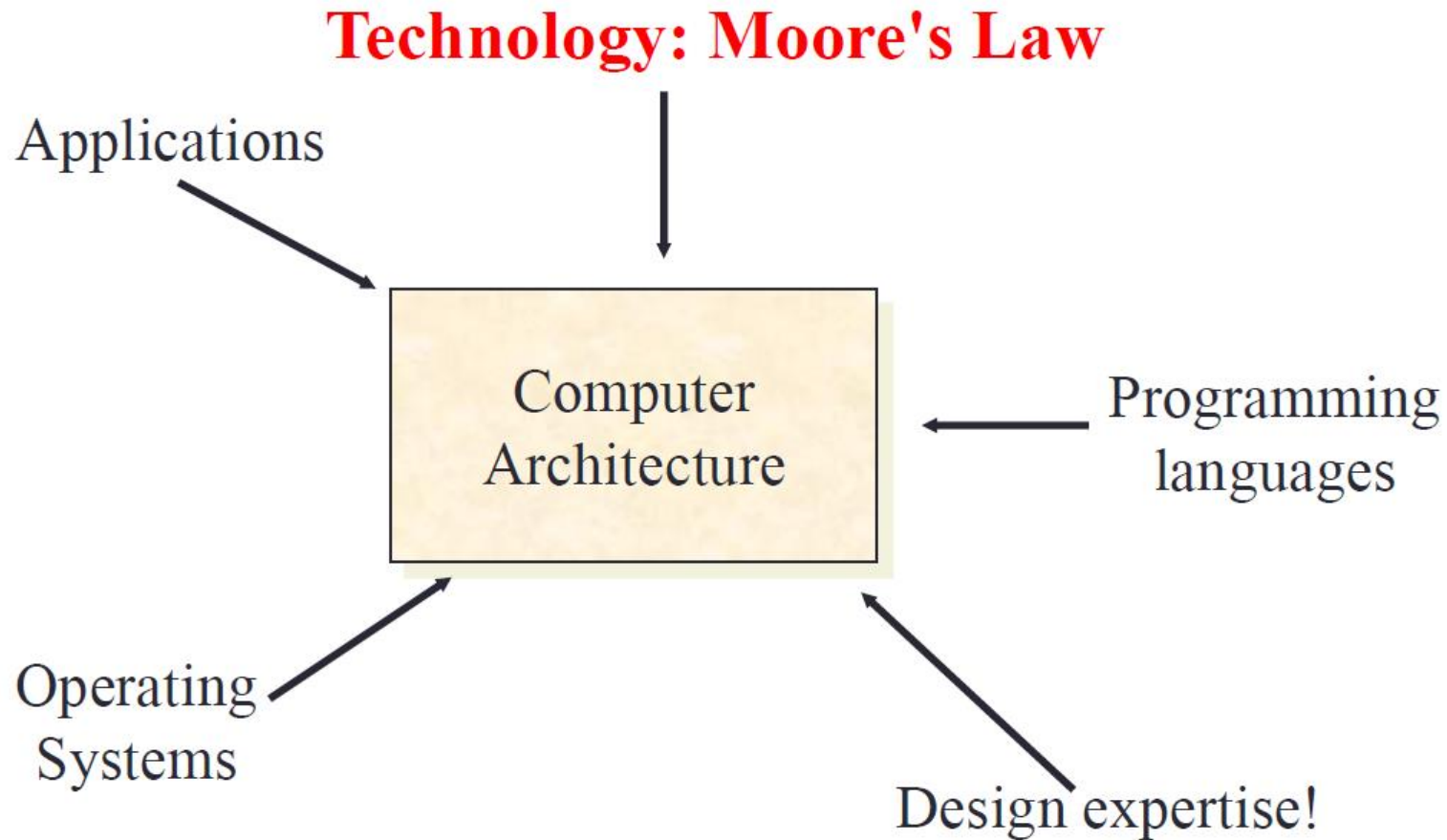
- Allows operating systems and applications to work seamlessly across different computer architectures:
 - Pentium
 - Core 2 duo
 - Athlon
 - Phenom

❖ ARM ISA

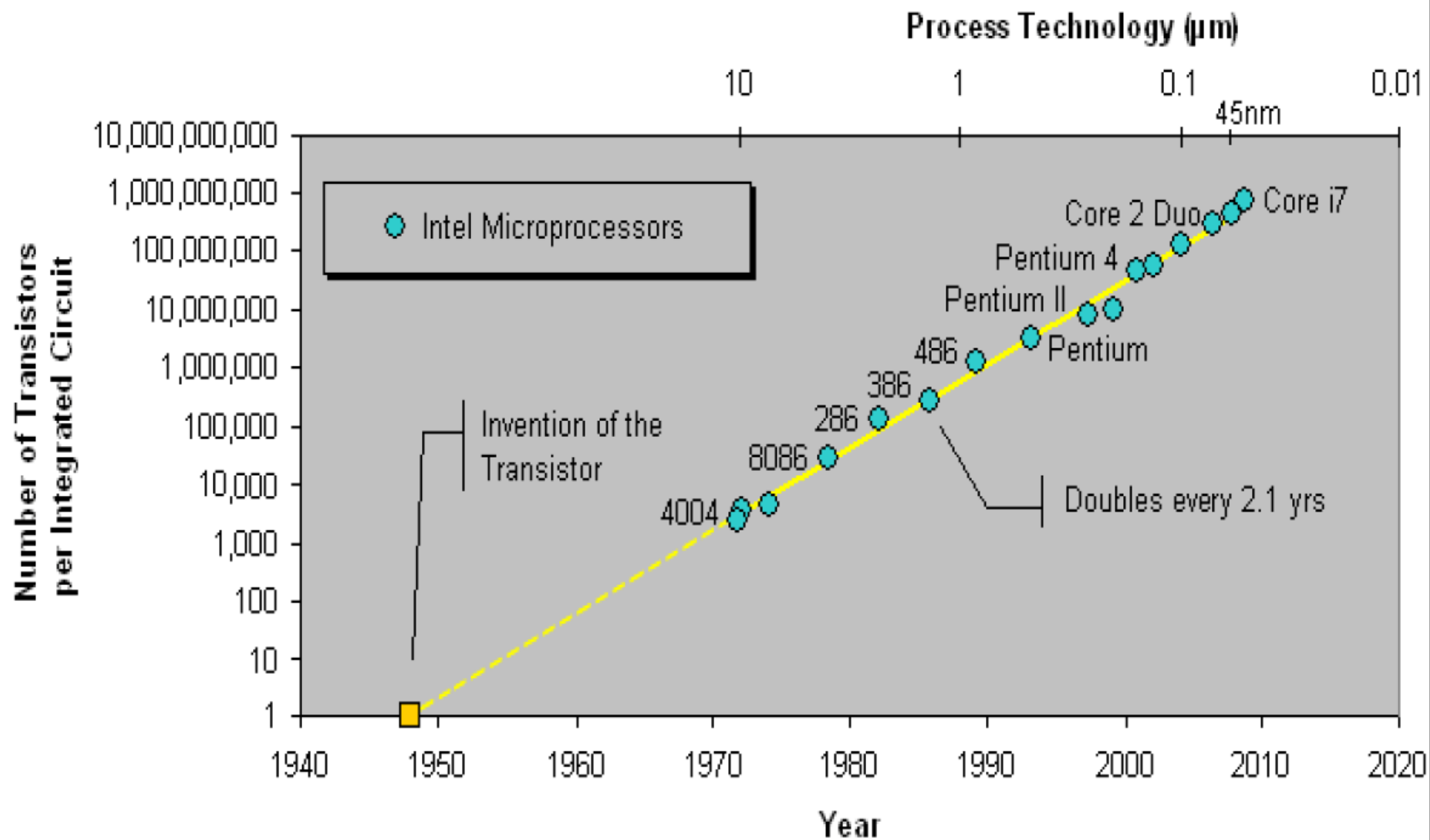
- Supports highly optimising compiler & operating system software for embedded applications
- ARM cores can be licensed & sold by different vendors

❖ Key advantage: **different implementations of the same ISA can all run identical software**

What factors influence computer architecture?



Moore's Law



Semiconductor feature size drives technology

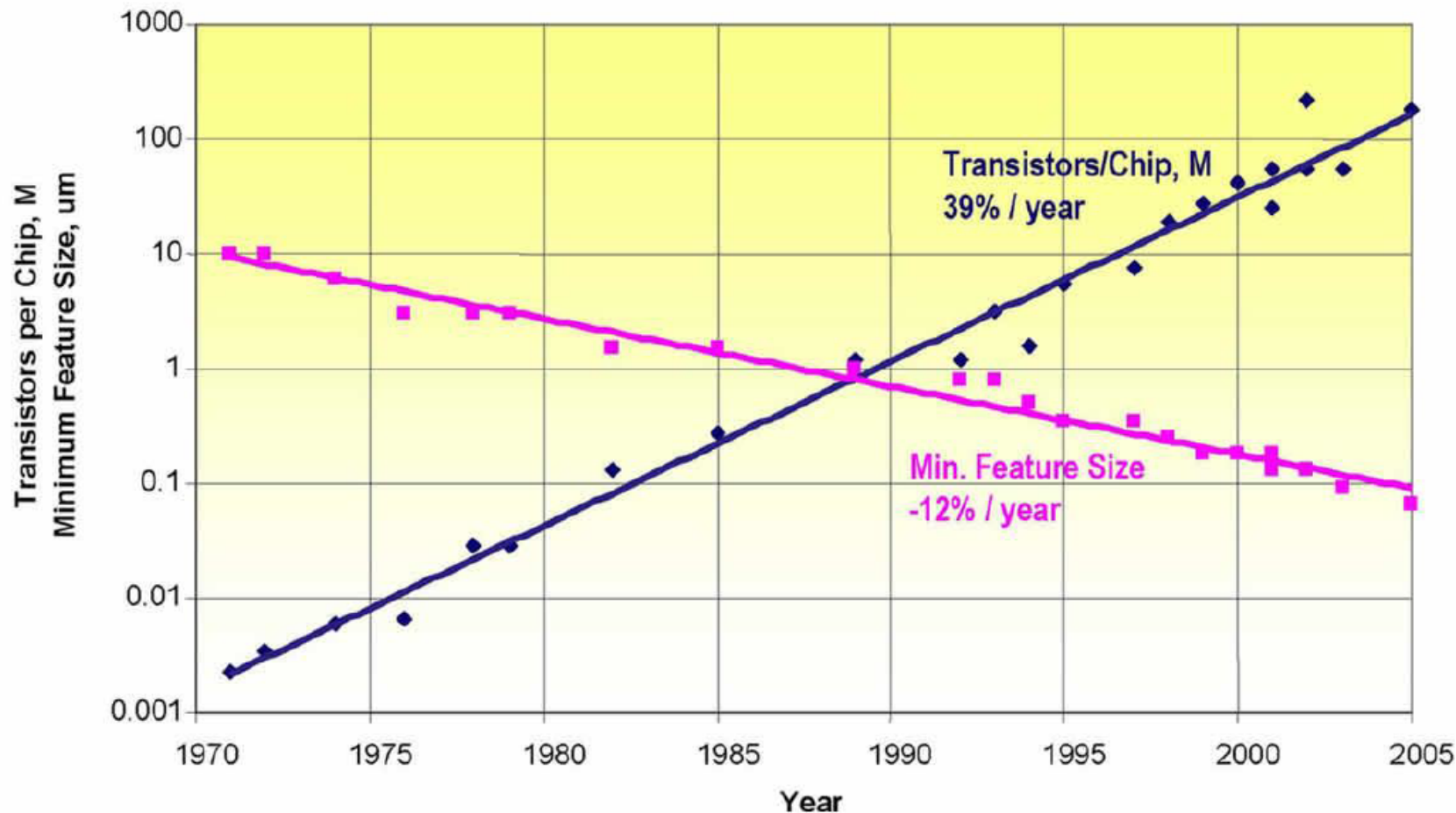
❖ **Transistors/cm²** scales as (feature size)⁻²

- 2005 100nm
- 2011 32nm

❖ **Speed** scales as (feature size)^{-1/2}

- Other factors limit speed at very small sizes

Note:
Chips get bigger with time
10%/year of transistor increase is
from larger chip size



When will Moore's law end?

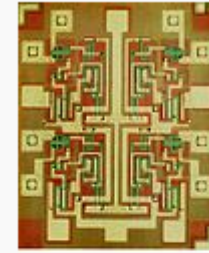
❖ Technology

- Gordon Moore coined Moore's law in 1965
- Number of transistors per chip roughly doubles every 2-3 years
- In 2007 Moore said it could last for another 10-15 years
- The technological limits on making transistors smaller are the size of atoms - in 2007 transistor gates were 5 atoms thick!
- Use of high-k Hafnium in gates has pushed capability beyond previous 45nm limits to 22nm now. Intel is now (2013) developing tools for 14nm, 10nm is predicted for 2015!

❖ Economics

- Current generation CPUs (2013): 22nm
- Globalfoundries' "Fab 8" in New York, 2012, 28nm, 5 years to build,
- Intel's "Fab 42" Arizona, 2013, 14nm
- Len Jelinek (chief analyst for at isuppli): 2014, around 20nm, will be end of economic return from new fabs. Moore's Law will stop.
- Semiconductor manufacturers expect continued technological improvement in specific markets, e.g. non-volatile memory to replace hard disks

Semiconductor manufacturing processes



10 μm	– 1971
6 μm	– 1974
3 μm	– 1977
1.5 μm	– 1982
1 μm	– 1985
800 nm	– 1989
600 nm	– 1994
350 nm	– 1995
250 nm	– 1997
180 nm	– 1999
130 nm	– 2001
90 nm	– 2004
65 nm	– 2006
45 nm	– 2008
32 nm	– 2010
22 nm	– 2012
14 nm	– 2014
10 nm	– 2017
7 nm	– 2018
5 nm	– ~2020

Half-nodes

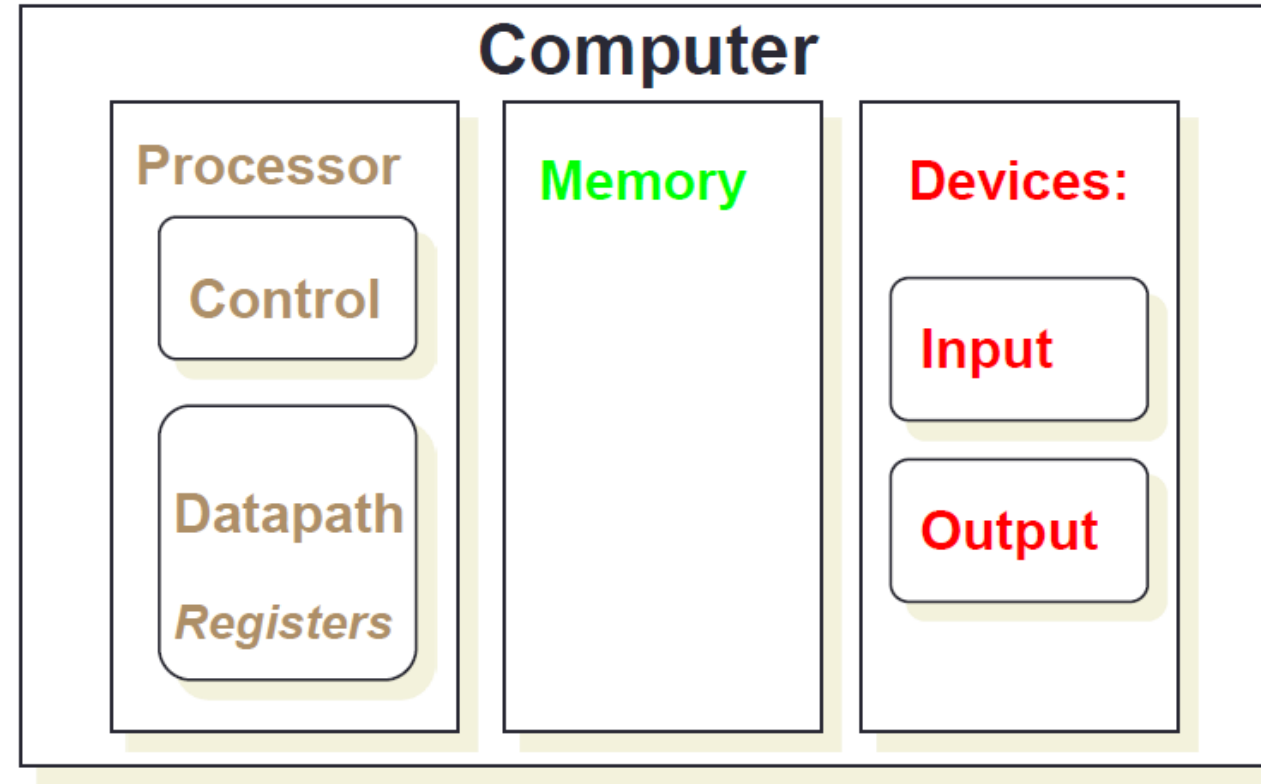
V•T•E

Summary:

- VLSI (very large scale integration) has increased speed and density of CPUs by shrinking dimensions
 - This is limited by size of atoms (Quantum effects), so will stop.
- Moore's Law predicted a doubling of computing power every two years.
 - This has held true but will stop soon without a change in technology or architecture (Quantum computing).

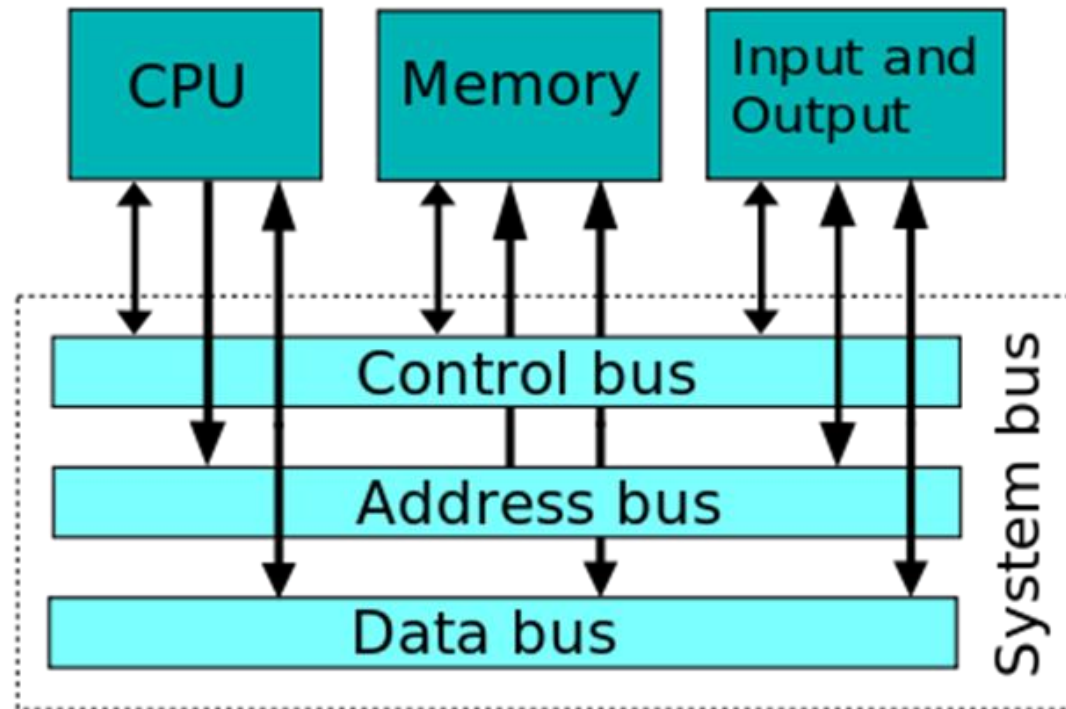
Internal Organisation of Computer

Processor aka **CPU** (Central Processing Unit)



- ❖ Major components of Typical Computer System
- ❖ Data is mostly stored in the computer memory separate from the Processor, however **registers in the processor datapath** can also store small amounts of data

A bit more detail:



Summary:

- Every computer consists of 5 components

Central Processor Unit (CPU)

1. Datapath
2. Control
3. Memory
4. Input Devices
5. Output Devices

In this module:

- We will focus on Instruction Set Architectures and their use through ***Assembly Language Programming***
- We will use the ARM processor as the main example.

Lecture capture

- From next week lectures will be videoed using the Lecture capture system.
- The videos will be made available on ICE.
- You should note that the lecture powerpoint presentations will be captured on the Video and will not be separately uploaded onto ICE.
- Research shows that students who make there own notes perform much better in exams:
 - You should make notes based on the lectures, captured video and independent study.
 - Your use of the lecture capture video will be monitored and I can see what you have accessed. If you ask for help I will check that you have accessed it and you must show me notes based on your independent study.