

EEE101: C Programming & Software Engineering I

Lecture 4: Flow Control in C Programming

Dr. Rui Lin/Dr. Mark Leach

Office: EE512/EE510

Email: rui.lin/mark.leach@xjtlu.edu.cn

Dept. of EEE XJTLU

Outline of Today's Lecture (week 4)

- Making decisions - Branching
 - Choosing to do something if()
 - Choosing between two options if().... else....
 - Choosing between several conditions if().... else if()....
- Multiple choice menus
 - Switch
- Repeating operations – looping
 - while()
 - do...while()
 - for()

Assignment 1

- Assignment 1 will be released today and you will have 2 weeks to submit.
- It is designed mainly to test your ability to input and display information as well as using some simple operations.
- Please follow the guidelines for submission in terms of what to submit, filenames and file types. You are responsible for making sure you submit the correct things.
- Follow the submission process on ICE carefully.

The option to choose...or not!

- How do you get a program to follow some particular function and not others?

The option to choose...or not!

- How do you get a program to follow some particular function and not others?
- The answer is of course flow control.
- In general, a programming language must provide 3 types:
 - Ordered processing of statements (**Sequential execution**)
 - Use of a test to decide between alternative sequences (branching/**conditional execution**)
 - Repeating sequences of statements until a condition is met (looping/**iterative execution**)

Flow Control Statements

- These enable you, the programmer, to make complex decision making trees, in a program
- They provide a choice of action or repetition of action.
- They require a test expression to be evaluated.
- Test expressions can have **two** values...

What do you think these are?

Flow Control Statements

- These enable you, the programmer, to make complex decision making trees, in a program
 - They provide a choice of action or repetition of action.
 - They require a test expression to be evaluated.
 - Test expressions can have **two** values...
 - **Unsurprisingly they can be true or false:**
 - 0 – Means False**
 - 1 (or nonzero) – Means True**
- Test expressions commonly use relational or logical operations.

Statements and Blocks

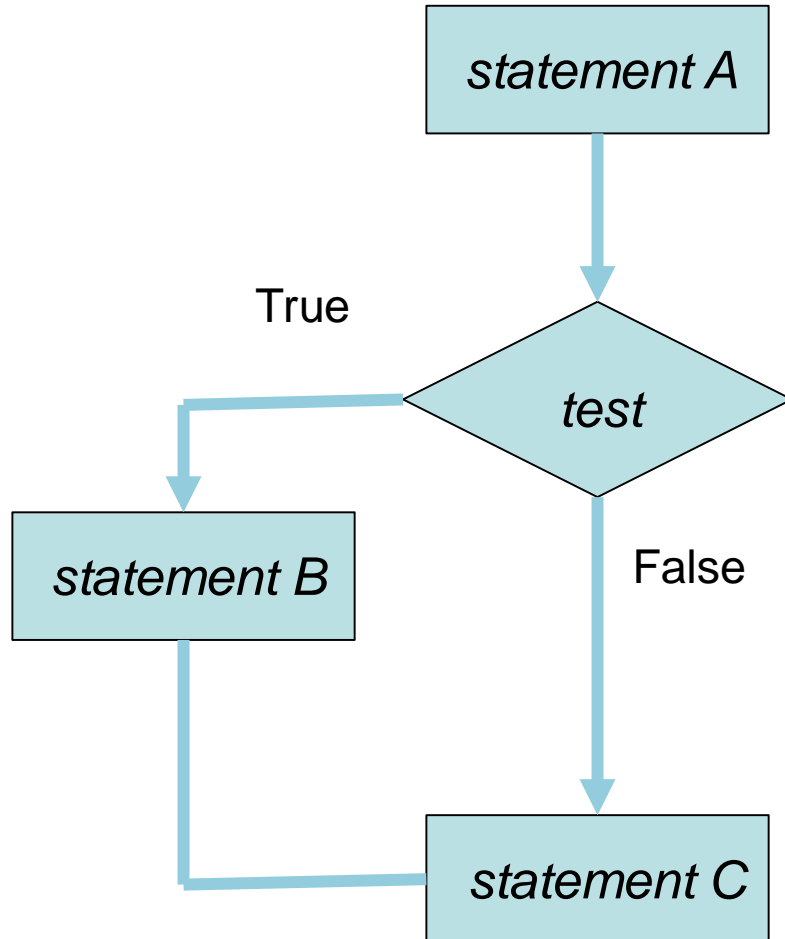
- An **expression** in your code is something that ends in a semicolon ';'. For example `x=0;`
- **Do we need a semicolon after squiggly brackets {}?**

Statements and Blocks

- An **expression** in your code is something that ends in a semicolon ‘;’. For example `x=0;`
- **Do we need a semicolon after squiggly brackets {}?**
- **No, these brackets denote a functional block or a “compound statement”.**
- **Example `main() {....}` No semicolon**
- **if, else, while, for ... {} we will see the brackets are used to group multiple statements together.**

Choices...the **if()** statement

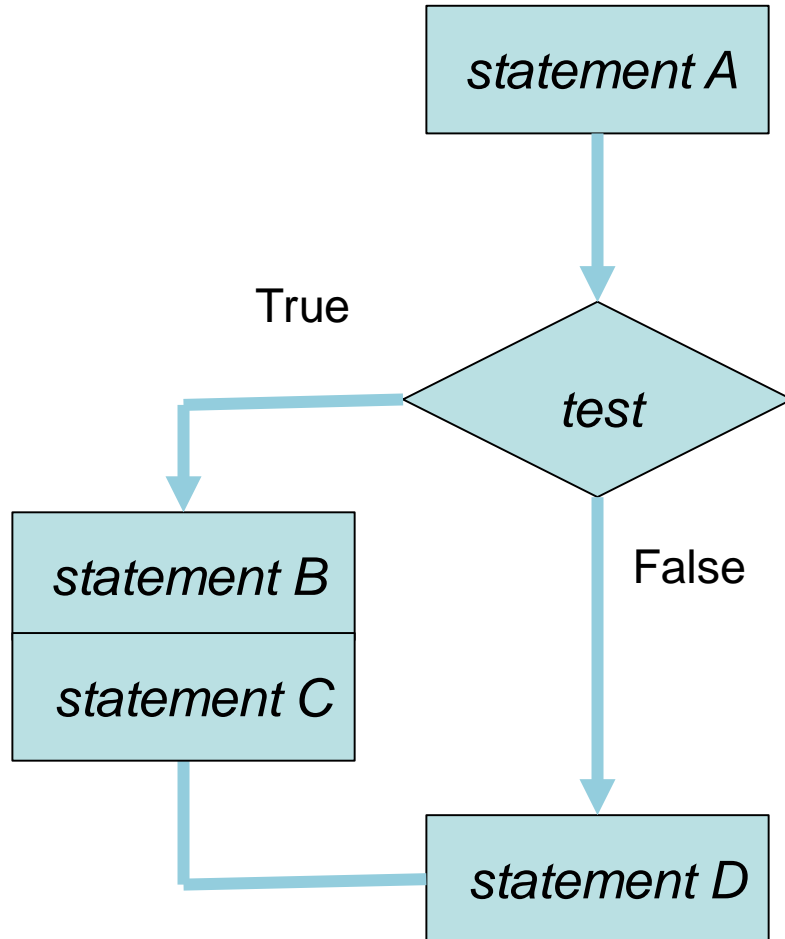
Choosing to execute a statement or not



```
statement A;  
if (test)  
    statement B;  
statement C;
```

Choices...the **if()** statement

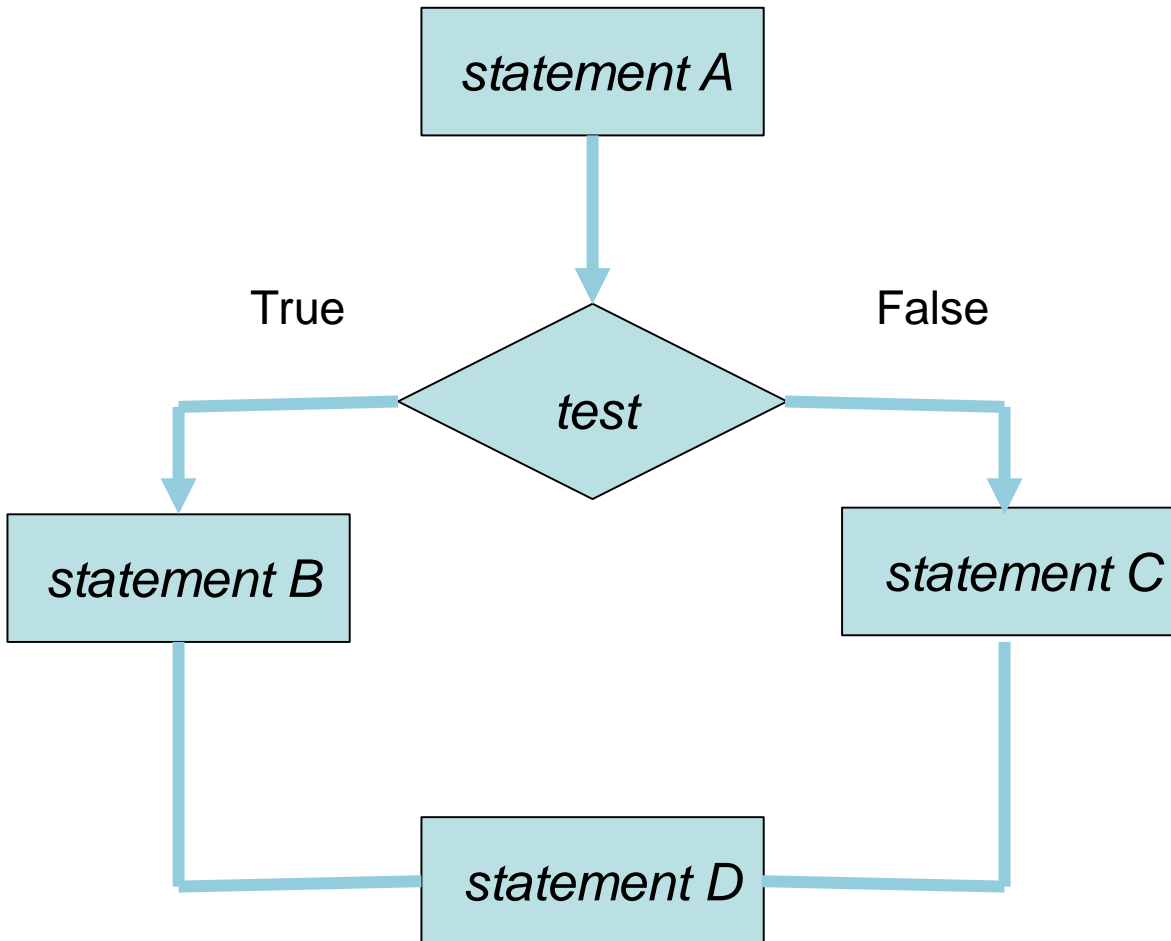
Choosing **to execute** a BLOCK of statements or **not**



```
statement A;  
if (test)  
    {  
        statement B;  
        statement C;  
    }  
statement D;
```

Choices...the **if()** **else** statement

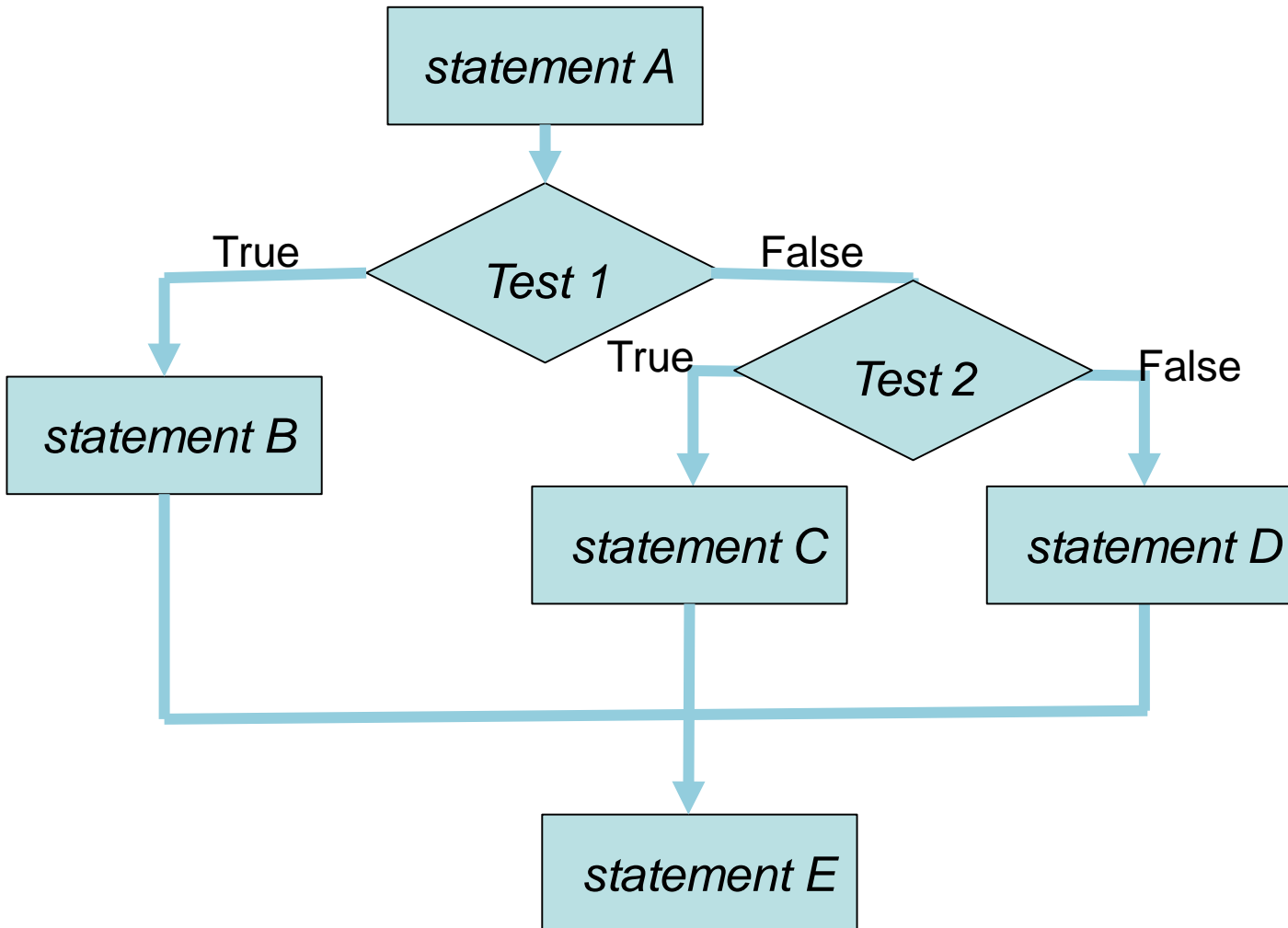
Choosing **between two statements or blocks**



```
statement A;  
if (test)  
    statement B;  
else  
    statement C;  
statement D;
```

the **if()** **else if()** ... statements

Choosing **between two statements or blocks**



```
statement A;  
if (test1)  
    statement B;  
else  
    if (test2)  
        statement C;  
    else  
        statement D;  
Statement E;
```

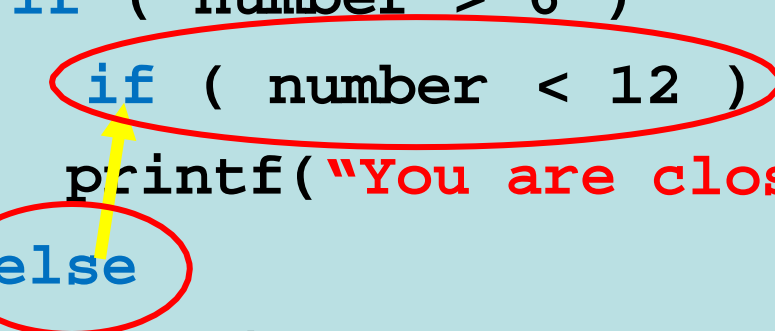
Pairs of **if()** and **else**

```
if ( number > 6 )  
    if ( number < 12 )  
        printf("You are close!");  
else  
    printf("You Lose!");
```

How does this work? (which if does else belong to)?

Pairs of **if()** and **else**

```
if ( number > 6 )  
    if ( number < 12 )  
        printf( "You are close!" );  
else  
    printf( "You Lose!" );
```



else pairs with the most recent **if** unless braces are used

'number'	output
5	<i>none</i>
7	You are close!
14	You loose!

Pairs of **if()** and **else**

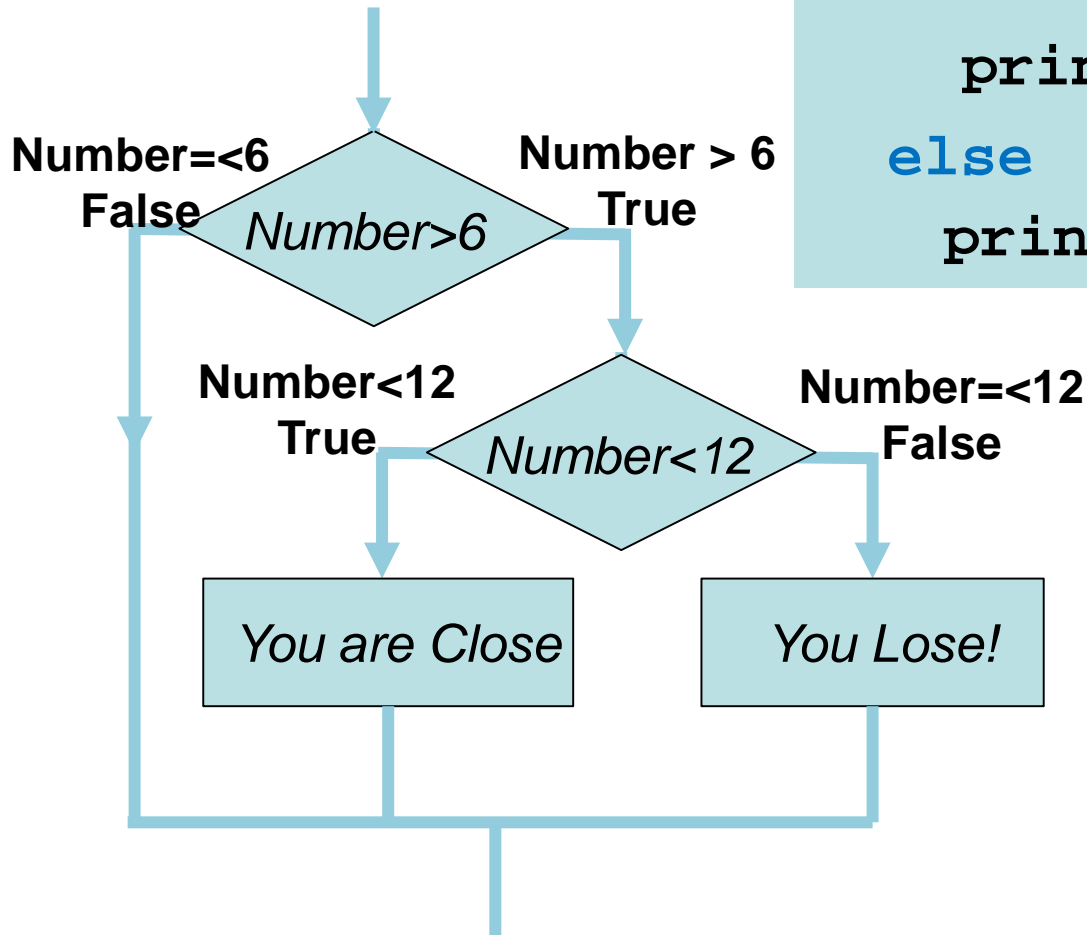
```
if ( number > 6 )  
    if ( number < 12 )  
        printf("You are close!");  
    else  
        printf("You Lose!");
```

else pairs with the most recent **if** unless braces are used

'number'	<i>output</i>
5	<i>none</i>
7	You are close!
14	You loose!

Pairs of **if()** and **else...**flow chart

```
if ( number > 6 )  
    if ( number < 12 )  
        printf( "You are close!" );  
    else  
        printf( "You Lose!" );
```



Quick Quiz 1

What is the value of z?

```
int x = 5, y = 2, z = 0;  
if(x>3)  
if(y>2)  
z=1;  
else  
if(x<10)  
z=2;  
else  
z=3;
```

a) 0

b) 1

c) 2

d) 3

Quick Quiz 1

What is the value of z?

```
int x = 5, y = 2, z = 0;  
if(x>3)  
    if(y>2)  
        z=1;  
    else if(x<10)  
        z=2;  
    else  
        z=3;
```

a) 0

b) 1

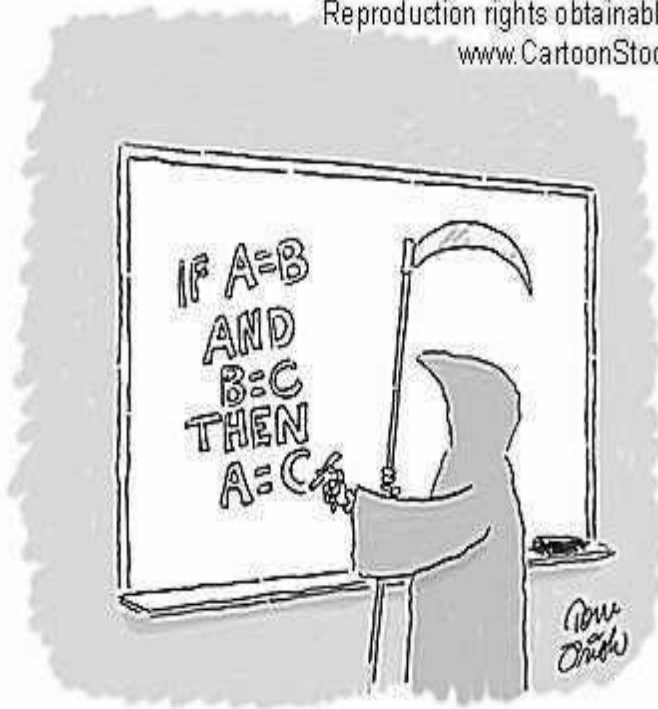
c) 2

d) 3

Logic

© Original Artist

Reproduction rights obtainable from
www.CartoonStock.com



The Grim Reasoner

- Logic is all about reasoning with statements
- Statements can be either true or false
- Logic can be used to deduce new or simpler statements

Logic and Common Sense

- So far, we have taken a procedural view of logic:

```
if (x is true) do y  
else          do z
```

- Common sense tells us we can re-write this as:

```
if (x is false) do z  
else           do y
```

But sometimes, common sense isn't reliable...

If your logic is wrong, the program will do the wrong thing!

Negating Logic – De Morgans Rules

Negation rule can be proved using De-Morgans Rules

P	Q	P && Q	!(P && Q)	!P	!Q	!P !Q
T	T	T	F	F	F	F
T	F	F	T	F	T	T
F	T	F	T	T	F	T
F	F	F	T	T	T	T

$$!(P \&\& Q) \equiv !P \ || \ !Q$$

- Similarly, it can be shown that: $!(P \ || \ Q) \equiv !P \ \&\& \ !Q$

Simplifying C Conditionals

- When programming, it is usually easier to understand what conditional statements will do if they are expressed in a **positive** sense
- Example: Use De-Morgans rules to re-write

```
if(!(w<50 || h<50))  
if(!(P || Q))           /*subs P = w<50,Q=h<50*/  
if(!P && !Q)             /*apply DeMorgan's*/  
if(w>=50 && h>=50)      /*subs !P = w>=50,etc*/
```

Quick Quiz 2

- Simplify the following:

```
if ( !(p>=200 && p<0) && q>0 )
```

- 1) `if (p<200 && p>=0 && q>0)`
- 2) `if (p<200 || (p>=0 || q<=0))`
- 3) `if ((p<200 || p<0) || q<=0)`
- 4) `if (p>=0 || p<200 && q>0)`
- 5) `if ((p>=0 || p<200) && q>0)`

Quick Quiz 2

- Simplify the following:

```
if ( !(p>=200 && p<0) && q>0 )
```

- 1) `if (p<200 && p>=0 && q>0)`
- 2) `if (p<200 || (p>=0 || q<=0))`
- 3) `if ((p<200 || p<0) || q<=0)`
- 4) `if (p>=0 || p<200 && q>0)`
- 5) `if ((p>=0 || p<200) && q>0)`

More Shorthand (Laziness!)

- **if else** has a shorthand form

Test first

If FALSE: $x=y$

$x = (y < 0) ? -y : y;$

If TRUE: $x=-y$

This is equivalent to

```
if ( y < 0 )  
    x = -y;  
else  
    x = y;
```

test expression ? expression2 : expression3

Multiple Choice...**switch** and **break**

- **switch** is used to provide multiple choices

```
switch(integer expression)  
{  
    case constant1: statement1;  
                    break;  
    case constant2: statement2;  
                    break;  
    default : statement3;  
}  
statement4;
```

The integer expression is evaluated, and (say) the result is *constant2*

This means that *statement2* will be executed next

The **break** statement makes the program **exit** the **switch** block and jump to *statement4*

- **switch** test expression must have **integer** value
- **case** labels must be **integer-type**
(constant, variable or expressions)

switch without break

- **break** ends the code block. It is good practice to include it in all cases...including the default.

```
switch(integer expression)  
{  
  case constant1 : statement1;  
  case constant2 : statement2;  
  case constant3 : statement3;  
  default      : statement4;  
}  
statement5;
```

The integer expression is evaluated and the result is *constant2*

This means that *statement2* will be executed next...

...then *statement3* is executed next...

... then *statement4* is executed next

switch and break example

```
#include <stdio.h>
#include <simpio.h>
```

```
main()
```

```
{
```

```
    int day;
```

```
    scanf("%d", &day);
```

```
    switch(day)
```

```
    {
```

```
        case 0 : printf("Sunday");
```

```
                break;
```

```
        case 6 : printf("Saturday");
```

```
                break;
```

```
        default : printf("Weekday");
```

```
                 break;
```

```
    }
```

```
}
```

Read integer value - store it in day

If day is 0 print Sunday

If day is 6 print Saturday

The break statements make the program exit the **switch** block

For any other number print Weekday

Looping...the **while** loop

- In C, the syntax for a **while** loop looks like an **if** statement without **else**.

```
while (whileCondition) {  
    /* do something */  
}
```

- The body of the while statement is executed **repeatedly** as long as the condition is true.

the **while** loop

- Conditional loop with an entry condition

while (test)

Statement A;
Statement B;

Check if test expression is TRUE

If the expression is TRUE execute
Statement A

Check again if the test expression is
TRUE

The loop is exited **ONLY** if the test
expression is FALSE

The **while** loop

```
while(test)
{
    statement1;
    statement2;
    ...
}
```

If the test expression is TRUE
execute the **loop body** (the block of
statements in between the set of
curly brackets { })

```
int i=0,n,sum=0;
long factorial=1;
scanf("%d",&n);
```

```
while(i<n)
{
    i = i+1;
    factorial *= i;
    sum += i;
}
```

- Note that part of the loop body
relates to the loop condition
- It is **good style** to indent the loop
body statements

The **do while** loop

What if you want to make sure the loop content executes once, whatever the test result?

The **do while** loop

What if you want to make sure the loop content executes once, whatever the test result?

The **do while** loop allows for this (**while** becomes an exit condition)

```
do  
    statement;  
while(test);
```

Use the test to decide if you want to have another go ... execute the **statement** or **block of statements** again

```
count = 1;  
do  
{  
    printf("La, la, la!");  
    count ++;  
}  
while(count < 5);
```

The do while or while loop?

Decide if you need an entry or an exit condition

Entry condition loops are preferred

Better to look before leaping

Entry condition loops make programs easier to read

while is ideal for conditions like:

```
while ( scanf( "%d", &num) != 1 )
```

Quick Quiz 3

What number is printed after the loop?

```
float fac = 1.0;
int n = 0;
while (1){
    n++;
    if (fac*n > 50) break;
    fac = fac * n;
}
printf("Factorial = %f ", fac);
```

- a) 1
- b) 2
- c) 6
- d) 24
- e) 120

Quick Quiz 3

What number is printed after the loop?

```
float fac = 1.0;
int n = 0;
while (1){
    n++;
    if (fac*n > 50) break;
    fac = fac * n;
}
printf("Factorial = %f ", fac);
```

- a) 1
- b) 2
- c) 6
- d) 24
- e) 120

The **for** Loop

- Combines 3 actions in one place:

```
for( init; test; step )  
    statement;  
next statement;
```

```
for( i=1; i<=10; i++ )  
    factorial*=i;  
printf( "%d", factorial );
```

- *init* – initialise counter variable
- *test* – logical condition
- *step* – modify counter variable

The **for** Loop

- Combines 3 actions in one place:

```
for(init;test;step)  
    statement;  
next statement;
```

```
for( i=1;i<=10;i++ )  
    factorial*=i;  
printf( "%d",factorial);
```

Equivalent to

```
init;  
while(test)  
{  
    statement;  
    step;  
}  
next statement;
```

```
i=1;  
while( i<=10 )  
{  
    factorial*=i;  
    i++;  
}  
printf( "%d",factorial);
```

Quick Quiz 4

What number is printed after the loop?

```
int n, total=0;  
for (n=1; n<5; n++)  
    total = total + n*n;  
  
printf("Total: %d\n", total);
```

- a) 5
- b) 10
- c) 16
- d) 25
- e) 30

Quick Quiz 4

What number is printed after the loop?

```
int n, total=0;  
for (n=1; n<5; n++)  
    total = total + n*n;  
  
printf("Total: %d\n", total);
```

- a) 5
- b) 10
- c) 16
- d) 25
- e) 30

Indefinite (**while**) vs. Counting (**for**)

- Indefinite loops – do not know in advance how many times the loop will be executed.
- Counting loops – the loop is executed a fixed (known) number of times.
- **A counter should be initialised**
- **The counter is compared with a limiting value**
- **The counter is incremented each time the loop is completed.**

The **for** Loop

```
#include <stdio.h>
```

```
main( )
```

```
{
```

```
    double debt;
```

```
    for (debt=100.0; debt < 150; debt*=1.1)
```

```
        printf ("Your debt is now %.2f\n", debt);
```

```
}
```

This time the **update expression** involves some extra arithmetic calculations.




Program output

```
Your debt is now 100.00
Your debt is now 110.00
Your debt is now 121.00
Your debt is now 133.10
Your debt is now 146.41
```

The **for** Loop...counting down

In this example our counting variable is **decremented** every time the loop is executed



```
#include <stdio.h>
main()
{
    int secs;
    for(secs=5;secs>0;secs--)
        printf("%d seconds\n",secs);
    printf("We have ignition!");
    return 0;
}
```

Program output

```
5 seconds
4 seconds
3 seconds
2 seconds
1 seconds
We have ignition!
```

The **for** Loop...increment options

In this example our counter variable is **increased by 12** every time the loop is executed

```
#include <stdio.h>
main()
{
    int n;
    for(n=0;n<55;n=n+12)
        printf("%d \n", n);
}
```

Program output

0
12
24
48

The **for** Loop...by character

Remember that characters are just numbers

ASCII code

. . .

```
#include <stdio.h>
```

```
main( )
```

```
{
```


```
char ch;
```

```
for (ch='a'; ch<='z'; ch++)
```

```
    printf("ASCII value of %c is %d\n", ch, ch);
```

```
}
```

Here we compare and increment the numeric code for the character stored in **ch** variable



The **for** Loop...changing conditions

```
#include <stdio.h>
```

```
main( )
```

```
{
```

```
    int n;
```

```
    for (n=0;n*n < 12; ++n)
```

```
        printf ("%d \n", n);
```

```
}
```

Our **test expression** involves some extra arithmetic calculations. Do you remember which operator is **evaluated first** – has the **higher**

precedence?



Program output

0

1

2


3

The **for** Loop...omitting expressions

- Any of the 3 expressions in the **for** statement can be left out.
- If expression 1 (init) or 3 (step) are omitted then they just don't happen
- If expression 2 (test) is omitted then the loop appears permanently true.

```
#include <stdio.h>
main( )
{
    int time = 5;
    for (n=2;; time = time*n)
        printf("n=%d; time is %d.", n, time);
}
```

Here we have omitted the expression that **tests** the condition, **the loop will never be terminated!**



The **for** Loop...nested loops

- A loop inside another loop
- **Used to display data as rows and columns**

```
#include <stdio.h>
#define ROWS 4
#define CHARS 4

main ()
{
    int row; char ch;
    for (row = 0; row < ROWS; row++)
    {
        for (ch = ('A' + row); ch < ('A' + CHARS); ch++)
            printf ("%c", ch);
        printf ("\n");
    }
}
```

Program output

ABCD

BCD

CD

D

Mid-Test Loops (1/2)

- Sometimes it is useful to use an infinite loop and make the termination test inside the loop using **break** or **continue**
- Try not to use **goto** or **label**, it is poor practice
- Example: find the first prime number > 1000000

```
int p = 1000000;
while (1) {
    p++;
    if (P > 20)
        break;
}
```

/ could also use: for (; ;) */*
/ 1st attempt is 1000001 */*
/ break when P is greater than 20 */*

Mid-Test Loops (2/2)

- **break** – exit the loop at immediately (what about nested loops)
- **Continue** – skip the rest of the current cycle and start a new iteration

```
for(i=1;i<=10;i++)  
{  
    ch = getchar();  
    if ( ch == '\n' )  
        continue;  
    putchar(ch);  
}
```

```
for(i=1;i<=10;i++)  
{  
    ch = getchar();  
    if ( ch == 'q' )  
        break;  
    putchar(ch);  
}
```

Quick Quiz 5

The loop should print all numbers between 1 and 100. What is wrong with it?

```
int k;  
for (k=1; k!=100; k=k+2)  
{  
    printf ("Odd: %d \n", k);  
    printf ("Even: %d \n", (k+1));  
}
```

- a) k=1;
- b) k!=100
- c) k=k+2
- d) "Odd: %d \n",
- e) (k+1)

Quick Quiz 5

The loop should print all numbers between 1 and 100. What is wrong with it?

```
int k;  
for (k=1; k!=100; k=k+2)  
{  
    printf ("Odd: %d \n", k);  
    printf ("Even: %d \n", (k+1));  
}
```

- a) k=1;
- b) k!=100
- c) k=k+2
- d) "Odd: %d \n",
- e) (k+1)


```

/* Balances a Checkbook */
#include
<stdio.h> int
main()
{
    int cmd;
    float balance=0, credit, debit;
    printf("*** ACME checkbook-balancing program *** \n");
    printf("Commands: 0=clear, 1=credit, 2=debit, ");
    printf("3=balance, 4=exit \n\n");
    for(;;)
    {
        printf("Enter command: ");
        scanf("%d",&cmd);
        switch (cmd)
        { case 0:
            balance =
            0.0; break;
          case 1:
            printf("Enter amount of credit: ");
            scanf("%f", &credit);
            balance +=
            credit; break;
          case 2:
            printf("Enter amount of debit: ");
            scanf("%f", &debit);
            balance -=
            debit; break;
          case 3:
            printf("Current balance: $%.2f\n", balance);
            break;
          case 4:
            return
            0;
          default:
            printf("\nCommands: 0=clear, 1=credit, 2=debit, ");
            printf("3=balance, 4=exit \n\n");
            break;
        } /* end of switch */
    } /* end of for */
} /* end of main function */

```

a program to show how to use selection statement and iteration statement

to realize a menu for a basic management information system



As always...

Thank you for your attention

See you in the lab sessions 😊