

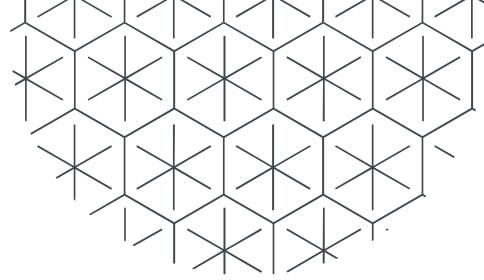
Attendance Sheet

<https://forms.gle/wR2w6q7RWnsbSpsRA>

(Can also access the link by **downloading** slides:

https://github.com/XueWenSYan/Sections_SOC1101sp23)





Erratum

“According to Mills, things that individual experiences in specific milieux are seldom caused by structural changes.”



SOC 1101

Discussion Section:

Week 4, Disc 3

Xuwen Yan
2023-02-17
Cornell Sociology

Housekeeping

- First memo due 2/24 (10 pm).
 - Follow the prompts
 - Any citation format (but use one~)
 - Checkmark

Housekeeping

- Quizzes (T/F)
 1. Social fact? Fertility rates and mortality rates by age.
 2. Social fact? Pregnancies do not occur at any age. Nor do they occur at all ages at the same frequency.
 3. Durkheim pursued studying social facts abstractly rather than using empirical data.
 4. In order to understand the change in political views over the years, for every four years, a research center randomly selects 10000 new participants and asks them to answer several survey questions. Given Conley's definition, this is an example of a:_____
 5. Schwalbe (1998) "Why do some alumni wear Cornell t-shirts or scarves on homecoming day?"
 6. Schwalbe (1998) "Should all Cornellians participate in volunteer activities for the Ithaca community?"
 7. Schwalbe (1998) "Is the proportion of graduates in professional or managerial jobs significantly different between IVY league schools and prestigious public state schools (ex. U.C Berkeley, etc.)?"

Concept Recap

Davis & Moore (1945) vs Tumin (1953)

1. Functionalist perspective
2. Conflict perspective
3. Davis & Moore theory
4. Tumin's critique

Marx & Engels (1848)

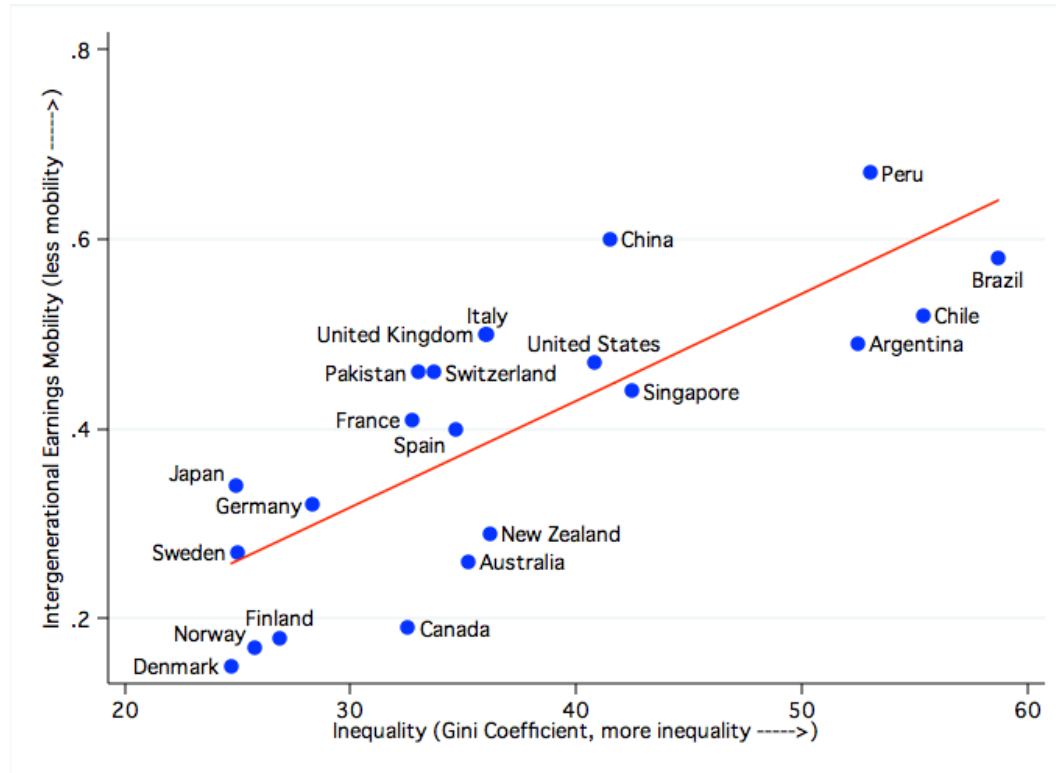
4. Class struggle
5. Bourgeoisie
6. Proletariat
7. Capitalism
8. Alienation*
9. Historical materialism*

Group activity

Thatcher's Last Stand Against Socialism – YouTube
<https://www.youtube.com/watch?v=rv5t6rC6yvg>

Group Activity

The “Great Gatsby” curve



Group activity

- Google doc collaboration:

<https://docs.google.com/document/d/1oOh9n9fZWTKBfplvsGVW2yEm6qNoazin4LbNgQ0ScVI/edit?usp=sharing>

1. Do you think the video and the Great Gatsby curve convey consistent or contrasting messages about inequality? Does one of them convince you more? Why?
2. How do these materials relate to the Conflict and/or Functionalist views about inequality?
3. Are these materials making you think or act differently than you previously did? You can discuss your personal life decision or your visions about public policies.

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