

Attendance Sheet

<https://forms.gle/QNdvMpsVjnopo7cAA>

(Can also access the link by **downloading** slides:

https://github.com/XueWenSYan/Sections_SOC1101sp23)





SOC 1101

Discussion Section:

Week 5, Disc 4

Xuwen Yan
2023-02-24
Cornell Sociology

Housekeeping

- No class or section next week.
- Quiz as usual next week.
- Quizzes (T/F)
 - Human Capital – People you know that may help you find a job
 - According to Marx & Engels (1848), which of the following is the definitive distinction between the proletariat from the bourgeoisie? (Occupation, Income, Means of Production)
- Lecture & reading attentiveness

Concept Recap

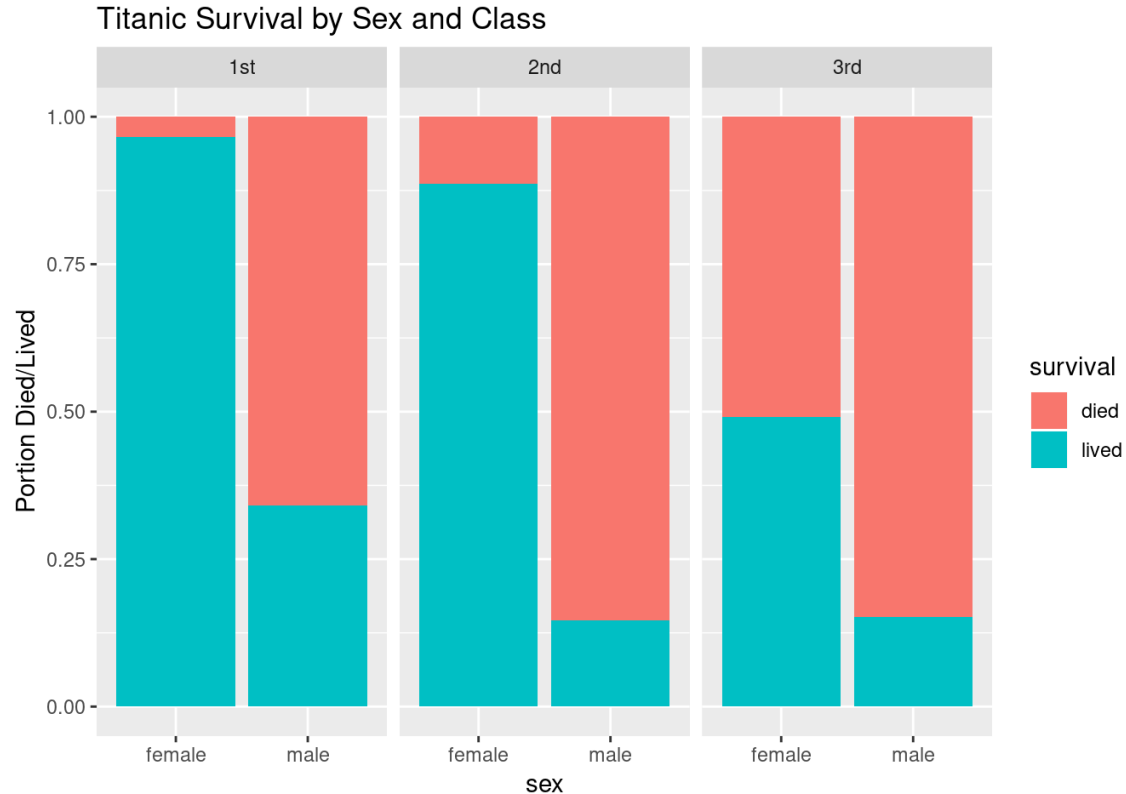
Mobility and Class

1. Marx vs Weber on Class
2. Weber: Class vs status
3. Intergenerational vs intragenerational mobility

Socialization

4. Socialization
5. Social reproduction
6. Social roles
7. Agents of socialization
8. Habitus

Social class, social roles, and “life chances” --literally



Class, status, and habitus



[Corset Tightlacing Kate Winslet Titanic \(1997\) – YouTube \(1:40\)](#)



titanic- tea scene- new money - YouTube

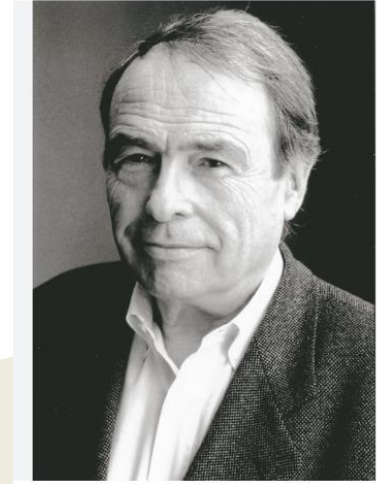
Class, status, and habitus

[Corset Tightlacing Kate Winslet Titanic \(1997\) – YouTube \(2:14\)](#)

[titanic- tea scene- new money - YouTube](#)

Lareau and Lamont's (1988) summary of Bourdieu's **cultural capital**: "widely shared, high status cultural signals (attitudes, preferences, formal knowledge, behaviors, goods and credentials) used for social or cultural exclusion" .

Lamont, M., & Lareau, A. (1988). Cultural capital: Allusions, gaps and glissandos in recent theoretical developments. *Sociological theory*, 153-168.



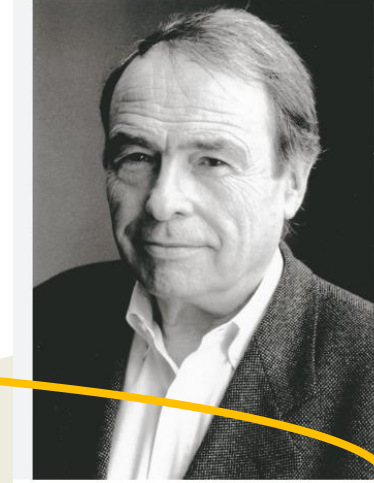
Pierre Bourdieu (1993-2002)
“habitus”, “cultural capital”

Class, status, and habitus

Corset Tightlacing Kate Winslet Titanic (1997) – YouTube (2:14)

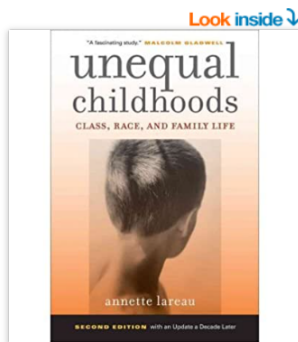
titanic- tea scene- new money - YouTube

Lareau's classic study
of class reproduction
& parenting practices



Pierre Bourdieu (1993-2002)
“habitus”, “field”, “cultural capital”

Group activity



[See this image](#)

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Annette
Lareau

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Unequal Childhoods: Class, Race, and Family Life [UNEQUAL CHILDHOODS 2/E] [Paperback] Unknown Binding

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Group activity

- Google doc collaboration:

https://docs.google.com/document/d/1W8Dj-6KjEEJ1IMdvBbGYgKZzkD8jsPX3RLPr9_i0Z2s/edit?usp=sharing

1. What is “concerted cultivation” according to Lareau?
2. What about “accomplishment of natural growth”?
3. Did Lareau consider one form of parenting as more ideal than another? Why?
4. Choose one of the following:
 - a. Do Lareau’s theory corroborate or differ from your own observations and/or experience of childrearing?
 - b. Do you think Lareau’s findings apply to America today still? What about to other societies/countries?
5. What research methods did Lareau use?