

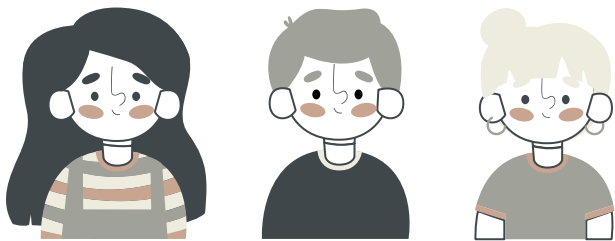


# **SOC 1101**

# **Discussion Section:**

# **Week 2, Disc 1**

Xuewen Yan  
2023-02-03  
Cornell Sociology



## About me

- Xuewen (Shelley) Yan
- PhD student in Sociology
- Snow literature
- [xy364@cornell.edu](mailto:xy364@cornell.edu)



## About you

- Tell us your name, major/school, and a fun fact about you.
- Recall the names of the three previous classmates who introduced themselves before you!

# Housekeeping

- Safety & health
  - Do **not** come to class if you are sick.
  - Zoom-in option available for illness-related absences.
- Section slot
  - Confirm your selection number through **student center**.
  - Must attend the section you're enrolled in.
- Section slides
  - Available on GitHub before section
  - Slides: [https://github.com/XueWenSYan/Sections\\_SOC1101sp23](https://github.com/XueWenSYan/Sections_SOC1101sp23)
- Office hours
  - Mon 12:20 ~ 1:20 pm (Me); Wed 2 ~ 3 pm (Zhonghao);
  - Sign up at [soc1101sp23.youcanbook.me](https://soc1101sp23.youcanbook.me)
- Email vs Ed Discussion
  - Email me (not Landon!): Section attendance;
  - Ed Discussion: Everything else.

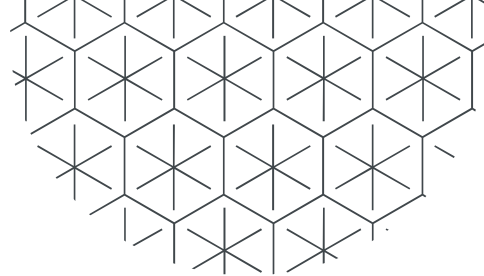
# Section grading: 20%

## Attendance

- 2 free rides: No need to inform me!
- 3rd or more absences: Points deducted unless you have extraneous circumstances (e.g., athletes, SDS letters).

## Participation

- Baseline is higher B+ ~ lower A- for everyone.
- Group activities.
- Lecture/reading reviews.
- Discussions.



# Tracking attendance:

<https://forms.gle/hRDQRU1ZafTUFFMy9>

(Can also access the link from slides:

[https://github.com/XueWenSYan/Sections\\_SOC1101sp23\)](https://github.com/XueWenSYan/Sections_SOC1101sp23)

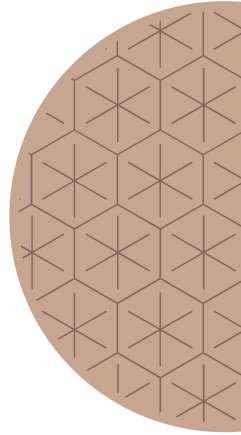


# How to succeed in sections?

1. Arrive on time
2. Do the readings beforehand
3. Be attentive in class
4. Active & thoughtful exchanges
  - Ideas & perspectives from lecture & readings?
  - Critical vs humble
  - Sharing personal experiences/observations
5. Respectful listening

# Section organizations

- Guided activity (concept overview, methods for reading/writing etc.)
- Group discussion
- Whole-class discussion





# Reading Qs & thoughts?

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Edward Hanin, Needlepoint

# Group activity

Material: WHO world's suicide rates data

<https://ourworldindata.org/grapher/death-rate-from-suicides>

Go to [Google docs for collaboration](#)

1. Do you see anything interesting or surprising, when you compare suicide rates across countries?
2. Do you see anything interesting or surprising, when see the over-time trends of individual countries?
  - You can hover your mouse over each country territory to reveal their trends.
  - You can also go to "CHARTS" to zoom into individual countries of your interest.
3. Open the link to "[Male vs. female suicide death rate](#)". Do you see anything interesting or surprising about gender differences in suicide rates?
4. In what way do you feel these data can be related to the sociological perspective?

# Class discussion

1. Do you see anything interesting or surprising, when you compare suicide rates across countries?
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