

# **INTRODUCTION TO SOCIOLOGY**

**Soc 1101: Summer 2023**

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# Socialization

## Lecture 13

# TODAY'S LECTURE OUTLINE

- **Review of how to do readings**
- **Socialization**
  - **Definition and Agents**
  - **Examples of socialization**
    - **Race**
    - **Gender**
    - **Class**
- **Next lecture: Structure and Culture**

# HOW TO DO THE READINGS...

- **Read effectively based on time you have available and score you want**
  - **Skimming for big picture and then working through can be effective (you may go through the same content twice)**
  - **For empirical articles that report results, read abstract, introductions and conclusions especially closely**
  - **Consider revisiting the guides to reading social science**
- **Understand the BIG PICTURE points of each piece**
  - **Key takeaways/concepts**
  - **Major facts**

# SOCIALIZATION

- **The process through which individuals internalize the values, beliefs, and norms of a society and learn to function as its members (Calhoun 2000, p.47)**
  - **How we transmit culture!**
- **You are socialized into specific societies and institutions**
  - **You realize the limits of your socialization in unfamiliar situations**
- **You are socialized to function in specific social positions**



# SOCIAL POSITIONS, SOCIAL ROLES

- **What are some components of social position?**
  - **E.g.: class, gender, age, occupation, race...**
- **Social roles – socially identified expectations for a person given their social position**

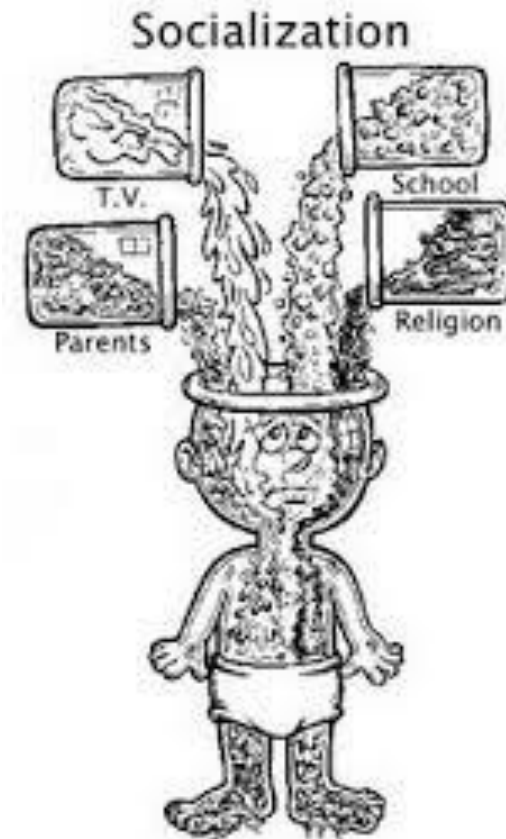
# LIFE COURSE



- **Socialization occurs across the life-course**
- **Two main stages**
  - **Primary (infancy and childhood)**
  - **Secondary (later childhood through old age)**
- **Social roles are not, however, fixed over time**
  - **We come to understand our social roles through an ongoing process of social interaction**

# AGENTS OF SOCIALIZATION

- **Primary agents**
  - **Parents/Family**
- **Secondary agents**
  - **Schools**
  - **Peers**
  - **Religion/organizations**
  - **Media**
  - **Workplace**







## Race relations through a child's eyes

Source: CNN

**What does the clip tell us about racial socialization?**

# **SOCIALIZATION -- RACE**

- **Van Ausdale & Feagin (1996) -Ideas about race/ethnicity among preschool children**
- **Even the youngest of children have clear, sophisticated understandings of race**
  - **They use these to include/exclude; define self/others**



**What does the clip tell us about gender socialization?**



# **SOCIALIZATION -- GENDER**

- **Kane (2006) -Gender socialization of young children**
- **Parents gender socialize their children from before birth**
  - **This is based in beliefs of what is considered normative gender roles – the sets of behavioral norms that accompany one's status as boy/girl**
  - **However, some gender nonconformity is accepted or encouraged from parents (often for daughters)**
    - **This was less the case for sons (and especially from fathers)**



**What does the clip tell us about class-based socialization?**

# **SOCIALIZATION -- CLASS**

- **Granfield (1991) – Elite schools as socializing agents**
- **Institutions (e.g. schools) are socializing agents**
  - **Schools (private ones in particular) socialize students into a world of status and privilege**
  - **Class mismatch within schools heightens awareness of difference; of class positioning**
  - **To “make it” one must pick up on socialization cues**
- **Recall Bourdieu’s habitus and cultural capital?**



# HIERARCHICAL DIFFERENCES OF SOCIALIZATION

- Eccles (2014) – Parents' gendered socialization of children's STEM learning and achievements

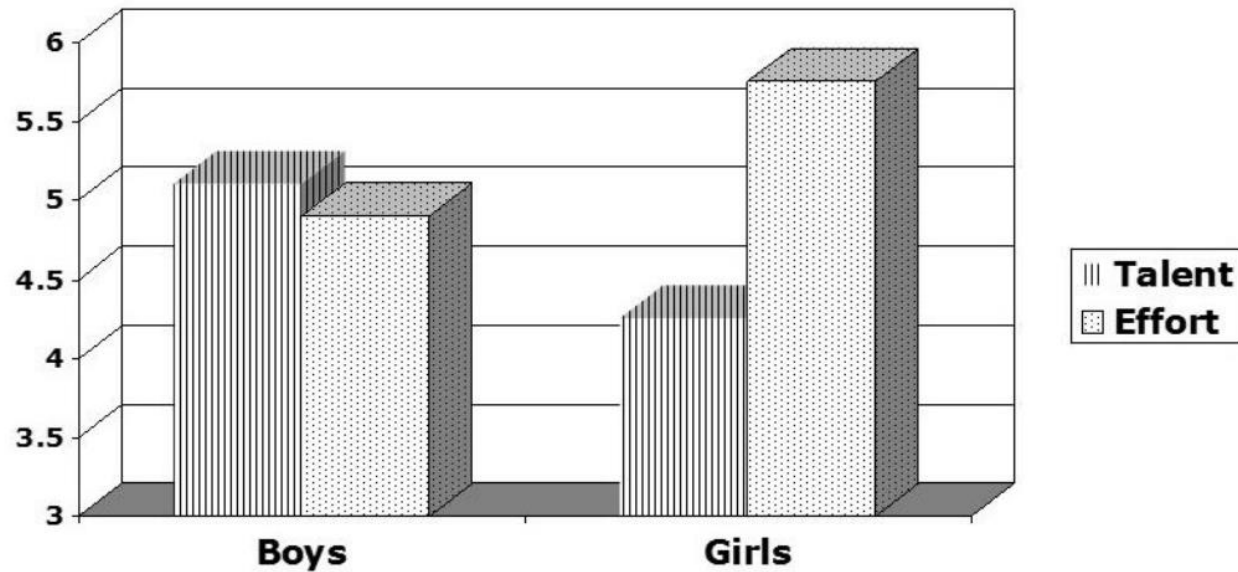


Figure 5. **MSALT** parents' causal attributions for their child's math successes. (Copyright held by Jacquelynne Eccles)

MSALT = Michigan Study of Adolescent Life Transitions

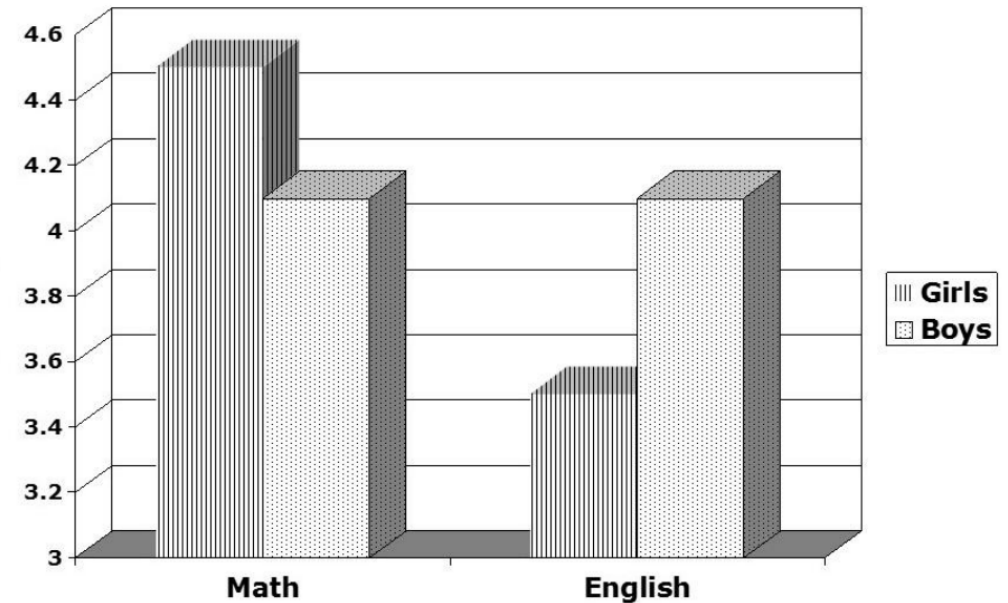


Figure 4. Parents' rating of child's effort in math and English: MSALT Study. (Copyright held by Jacquelynne Eccles)



# **TOMORROW'S CLASS 06/09**

- **Lecture 14: Interaction and Self**
  - **Cooley 1905 "The Looking-Glass Self"**
  - **Goffman 1959 Excerpts from "The Presentation of Self in Everyday Life"**
- **Lecture 15: Deviance and Stigma**
  - **Becker 1963 Excerpt from "Outsiders"**