



# **INTRODUCTION TO SOCIOLOGY**

**Soc 1101: Summer 2023**

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# **Social Stratification and Inequality**

## **Lecture 6**

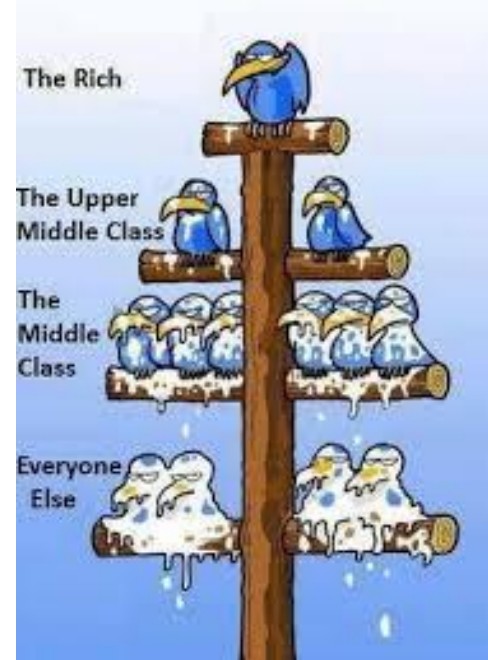
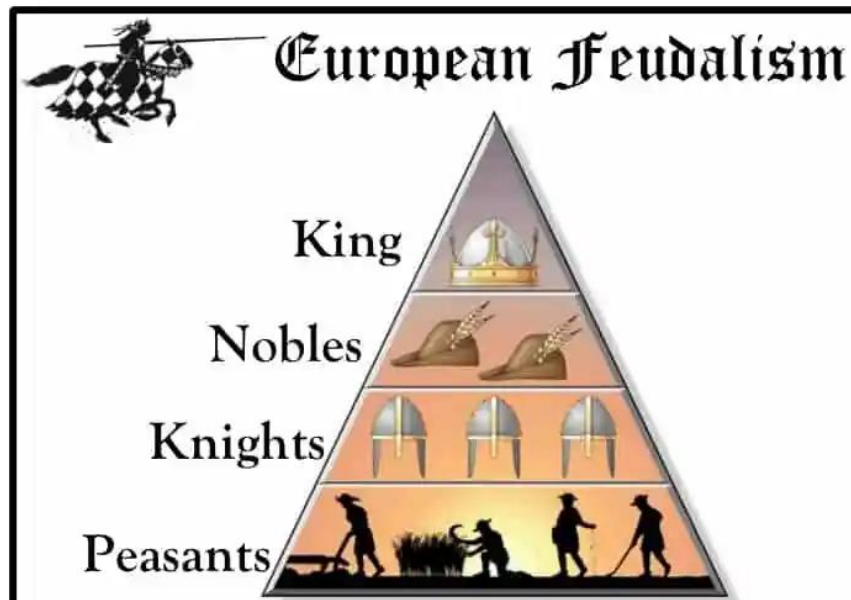
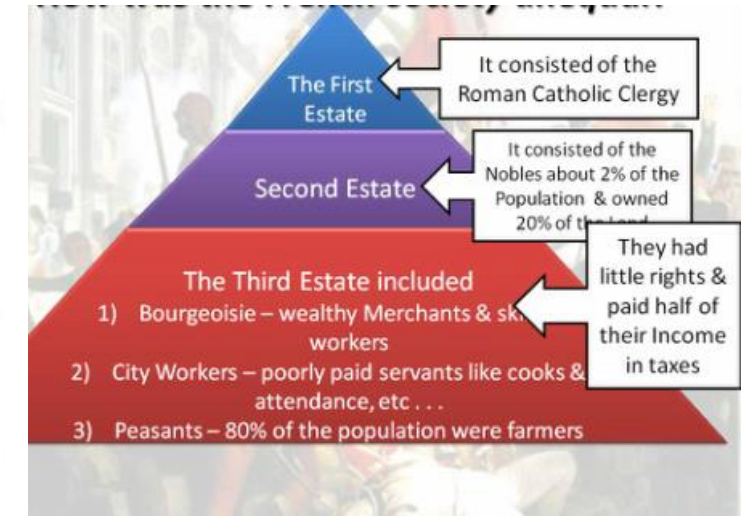
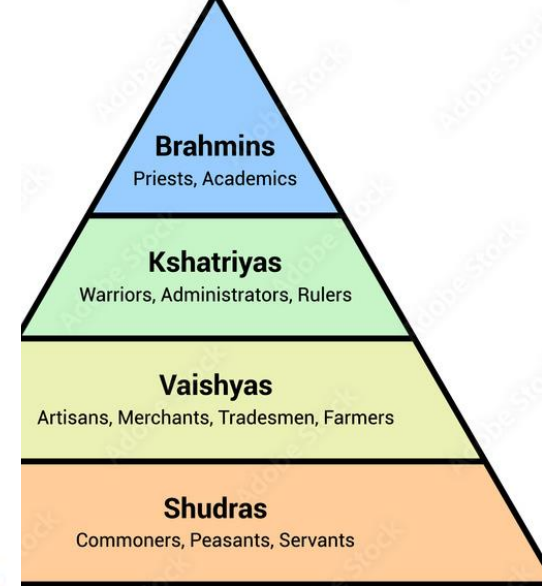
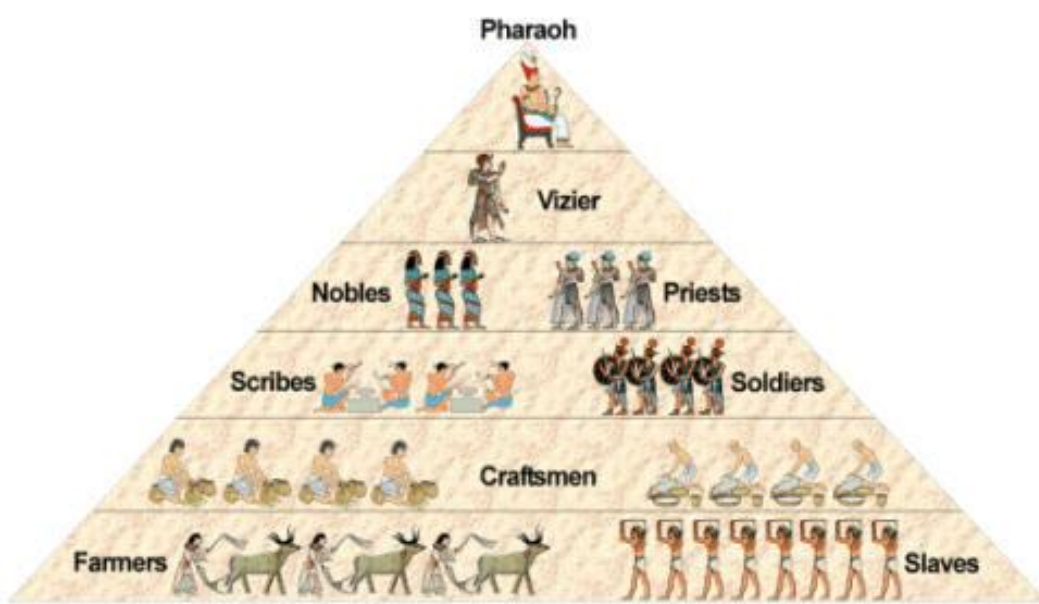
**When other variables have relationships between the independent variable and the dependent variable that change the story about cause and effect this is called a**

- A) spurious relationship.**
- B) superordinate relationship.**
- C) failed causal model.**
- D) failed variable.**

# **TODAY'S LECTURE OUTLINE**

- **This section's big questions**
- **What is social stratification?**
  - **Does it serve a purpose within society?**
- **What is inequality?**
  - **Pros/cons**
  - **Trends/growth**
- **Next lecture: Social Class and Mobility**





**Is social inequality inevitable?**

**A**  
**Yes**

**B**  
**No**

# WHAT IS SOCIAL INEQUALITY?

- **The distributional view:** The unequal or uneven distribution of some good/reward/resource across (socially defined) groups within society
- **The relational view:** The presence of classist/oppressive/ hierarchical relationships across (socially defined) groups within society

# WHAT IS SOCIAL INEQUALITY?

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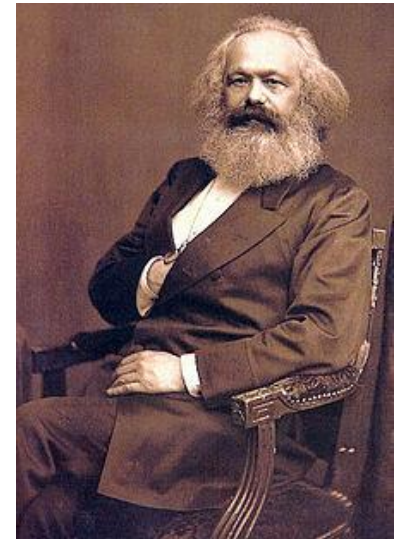
Widely studied in mainstream sociology

Usually neglected but important to feminist philosophers and critical theorists.



# MARX AND ENGELS 1848

**“We find almost everywhere a complicated arrangement of society into various orders, a manifold gradation of social rank.” (Lemert 2013, 34)**



# **SOCIAL STRATIFICATION**

- **A system by which a society ranks groups of people in a hierarchy**
  - **More favored at top; less privileged near bottom**
- **Basic systems of stratification across history:**
  - **Slavery**
  - **Caste**
  - **Class**

# SOCIAL STRATIFICATION

- This creates structured inequalities between groups that result in differential access to capital in the form of material or symbolic rewards
  - economic (**money**)
  - human (**education**)
  - social (**networks**)
  - physical (**ability**)
  - cultural (**tastes**)

# DOES IT SERVE A PURPOSE?

- **Davis and Moore (1945)**
  - **Functionalist perspective**
- **Tumin (1953)**
  - **Conflict perspective**
- **Krueger (2003)**
  - **Inequality has pros/cons**



# FUNCTIONALIST PERSPECTIVE 1

- Inequality serves a purpose in society
- It is universal, occurring in all societies
  - It is necessary and inevitable, and results from the need for social order
- To maintain social order, two things must happen:
  - Place people in the division of labor
  - Motivate people to work hard in that position
- A stratified system does both of these things
- Empirical description, not normative judgment
  - Medicine example

# FUNCTIONALIST PERSPECTIVE 2

- **Placing people in roles**
- **Differential rewards**
- **The result is equitable, to the extent that the competition is fair**
- **The system ultimately benefits everyone by creating the most efficient, most productive society**

# CONFLICT PERSPECTIVE 1

- **Inequality results from a struggle between groups competing for scarce resources**
- **Inequality in society is ubiquitous, but this does not mean that it is inevitable or positively functional**
- **Articulates several dysfunctions or negative consequences of inequality**

# CONFLICT PERSPECTIVE 2

- **Emphasizes the role of coercion and power in producing social order**
  - **Competition is not fair**
- **Believes conflict over power and resources is inevitable**
  - **But this conflict produces unequal rewards, not functional importance**



**A researcher who takes a functionalist perspective on inequality argues that**

- A) inequality is normatively good.**
- B) inequality is preventable.**
- C) inequality serves a function.**
- D) inequality is inherently fair.**

# TWO VIEWS ON INEQUALITY

- **Davis and Moore (1945)**
  - **Functionalist perspective – social position is determined by talent and skill**
- **Tumin (1953)**
  - **Conflict perspective – social position is determined by power, resource differentials and social structural factors**

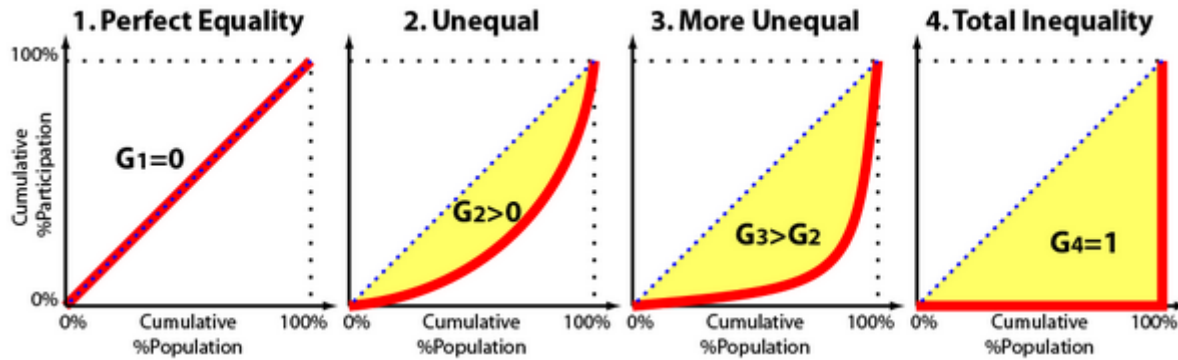
# Krueger (2003)



- **Strike a balance between positive and negative consequences of inequality**
  - **Positive – inequality drives motivation and innovation**
    - **Example**
  - **Negative – bad if unrelated to skill/ability (productivity) and if easily influenced by those in power**
    - **Examples**

# MEASURING INEQUALITY

- **Gini coefficient (range 0-1)**
  - **0=total equality**
  - **1=total inequality**



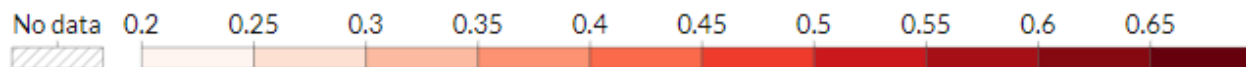
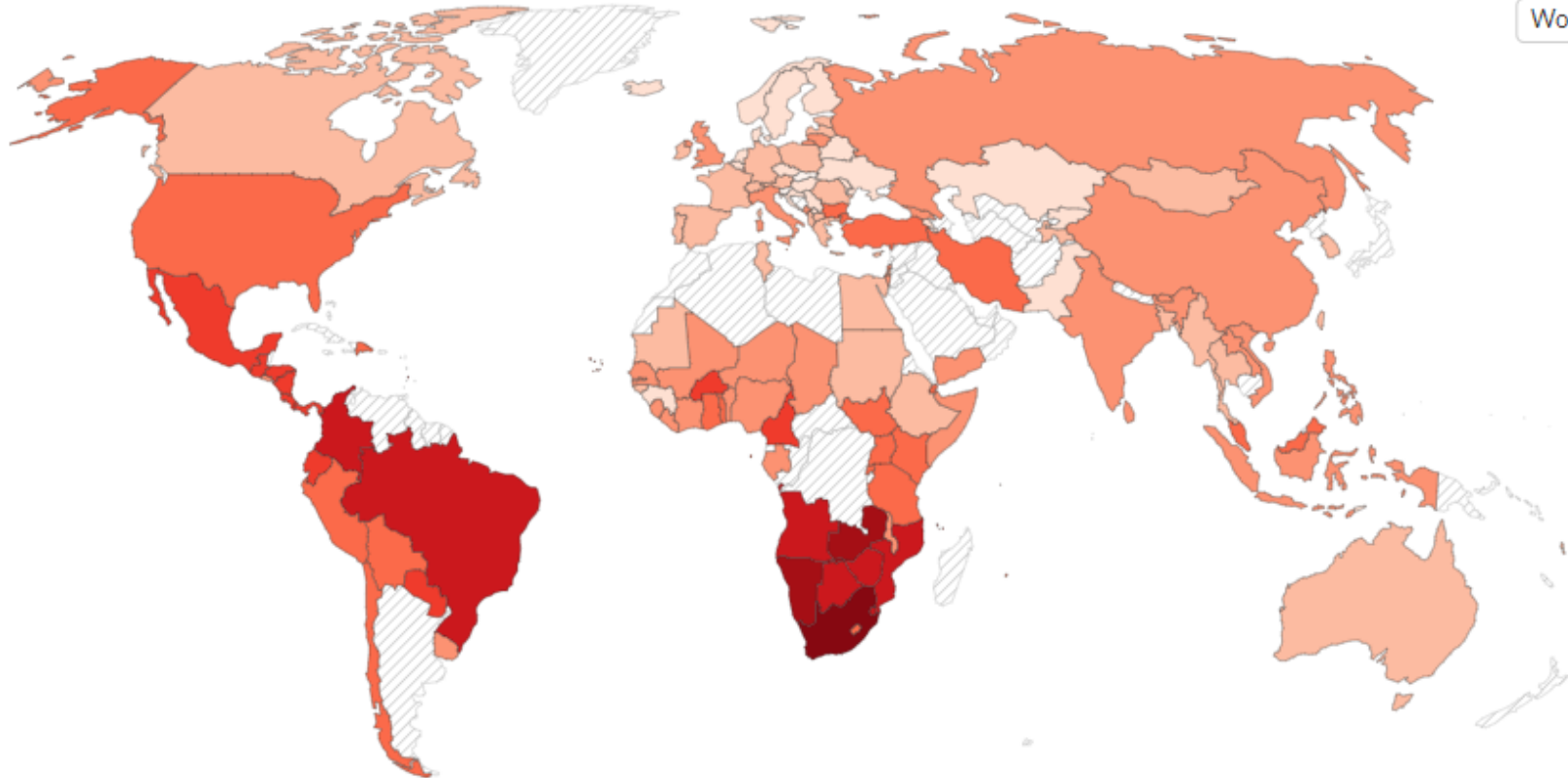


## Income inequality: Gini coefficient, 2019

The Gini coefficient is a measure of the inequality of the income distribution in a population. Higher values indicate a higher level of inequality.

Our World  
in Data

World



- **US Income Gini: 0.42; Denmark (0.28)**
- **US Wealth Gini 0.81**

Source: World Bank Poverty and Inequality Platform

Note: Depending on the country and year, the data relates to either disposable income or consumption per capita.

[OurWorldInData.org/income-inequality/](https://OurWorldInData.org/income-inequality/) • CC BY

► 1967  2021

# GROWING INEQUALITY

- **Rising income & wealth disparities**
  - **Wider gaps between the rich and poor**
- **Role of commodification**
  - **More money is needed to gain access to quality goods and services**
  - **Opportunity increasingly has to be purchased**
- **“Bad” inequalities on the rise**



David Grusky  
Stanford Sociologist

# Is social inequality inevitable?

**A**  
**Yes**

**B**  
**No**

# NEXT CLASS

- **Social Class and Mobility**
- **Readings**
  - **Lareau 2002**
    - **“Social Class and Childrearing in White and Black Families”**
  - **Chetty et al 2016**
    - **“The Fading American Dream: Trends in Absolute Income Mobility Since 1940”**