



# **SOC 1101**

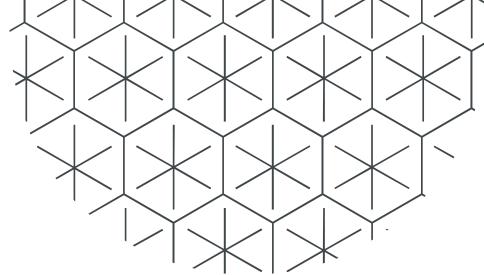
# **Discussion Section:**

# **Week 3, Disc 3**

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2024-02-9  
Cornell Sociology

# Housekeeping

- Expecting Paper 1 Prompt Soon~
- Lunar New Year!
- Section slides
  - Available on GitHub before section
  - Slides:  
[https://github.com/XueWenSYan/Sections\\_SOC1101sp24](https://github.com/XueWenSYan/Sections_SOC1101sp24)
- Office hours
  - Mon 1:30 ~ 2:30 pm; Wed 12:20 ~ 1:20pm
  - Sign up at <https://soc1101sp24.youcanbook.me/>



# Tracking attendance

<https://forms.gle/LWs9VQX9D9zy8buF9>

(Can also access the link from slides:

[XueWenSYan/Sections\\_SOC1101sp24 \(github.com\)](#)



# Group Activity I: Controversies over Transgender Youth

Pick one of the following articles:

<https://www.politico.com/news/2023/05/01/oklahoma-ban-gender-affirming-care-00094791>

<https://www.cnn.com/2023/06/22/politics/north-carolina-anti-transgender-sports-bill/index.html>

<https://www.washingtonblade.com/2023/12/26/washington-post-finds-lgbtq-books-are-banned-the-most/>

<https://www.nytimes.com/2024/01/31/us/utah-bathroom-ban-transgender.html>

1. How does it characterize gender?
2. What are the normative and positive arguments around this debate?
3. How does this law relate to our reading of *Trans Kids*? In what social spheres is this law intervening?
4. What are some of the mechanisms by which these laws may generate inequalities between gender non-conforming and cisgender kids?

## Group activity 2: More on *Trans Kids*

1. How do parents engage in the construct of “transgender”, alongside the organizations that advocate for transgender and gender nonconforming youth?
2. What is “activist mothering”? Why do some advocacy organizations adopt this approach?
3. Chapter 5, Anxiety and Gender Regulation, Meadow (2018) mentioned that gender nonconforming and transgender children’s families face risks and stigma.
  - o Could you find some examples in the readings?
  - o How do parents/family manage these risks and stigma?
  - o What is the role of the state in the process?