

# Tracking attendance

<https://forms.gle/LWs9VQX9D9zy8buF9>

(Can also access the link from slides:

[XueWenSYan/Sections\\_SOC1101sp24 \(github.com\)](#)

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# **SOC 1101**

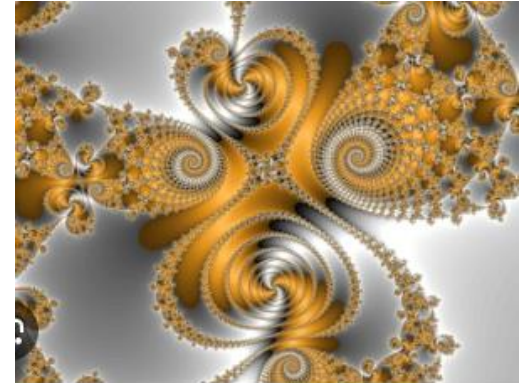
# **Discussion Section:**

# **Week 4, Disc 4**

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# Paper I

- Follow the instructions!
  - Prompt 3: You need approval; email me by Feb 23rd.
  - The deadline is February 27, extended deadline without penalty: March 5th
- Basic English (persuasive) writing suggestions
  - Language:
    - Clear, concise
    - Logic: coherence & connection
    - GPT can be your friend~
  - Sample essay components:
    1. Introduction;
    2. Arguments
    3. Conclusion
  - Sample paragraph structure:
    1. Thesis statement
    2. Example 1
    3. Example 2
    4. Optional: paragraph summary
  - Fractal



# Paper I

- Use of quotes/citations/references (Academic integrity?)
  - Do NOT use direct quotes unless it's a compelling quote or phrase, or if you're analyzing primary texts
  - Paraphrase and summarize the discussions
    - Your judgment call on whether to emphasize the source or not (XXX (year) argued that YYY vs YYY (XXX year))
  - You can use any style of reference. In social sciences, the mainstream practice is in-text (author year) + end-of-text stand-alone reference section
    - No penalization in this assignment due to reference formatting

# Group activity I: Intersectionality and Musto (2019)

- Intersectionality
  - What is it?
  - Examples whereby this concept becomes useful?
  - What “axes of inequality” would you think of that constitutes the “matrix of domination”?
    - What was the main emphasis in the readings?
    - Anything beyond what we discussed in the readings and class?
- Musto reading
  - What types of intersections do Musto’s findings highlight?
  - Do these experiences make sense in the context of your middle school experience? How are they different or similar? Why do you think is the case? [Think up THREE reasons!]

## Group Activity 2: Social Class and Disney Movies~

- What is social class for sociologists?
- What does Streib (2017) mean by “benign inequality”?
- What are examples of “benign” and “malevolent” frames of poverty and class inequality in Streib (2017)?
- Give two examples or reactions you have to the paper

Bonus video from my childhood: Magic English 01 (youtube.com)