



SOC 1101

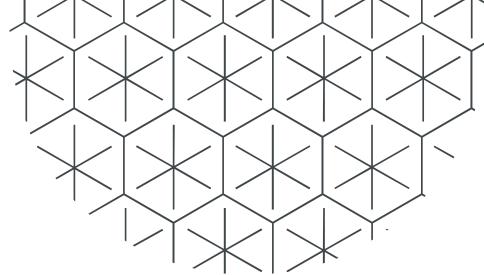
Discussion Section:

Week 8, Disc 8

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Housekeeping

1. Paper 2 released
2. Paper 1 reflections
 1. No need to write a policy recommendation letter
 2. Engage with the reading content
 - Easy to tell if you didn't read...
 3. In-text citation
 4. Rigor/correctness of your claims
 - Biology, sex, and gender relationship
 - One-sex vs two-sex models
 - The emergence of the concept of “gender”
 - Bolster your claims with formal references (in writing!)



Tracking attendance

<https://forms.gle/LWs9VQX9D9zy8buF9>

(Can also access the link from slides:

https://github.com/XueWenSYan/Sections_SOC1101sp24

Concept Recap (describe, eval later!)

1. Structural racism
2. Colorblind racism
 - abstract liberalism, naturalization, minimization of racism, cultural racism
3. Mass incarceration

Activity I: Reading Graphs (again~)

Open these graphs and Look at them!

- Hamilton et al. 2021: Figure 2 and Figure 3
 - What do you notice about these figures?
- Why do Hamilton et al. say that “fiscal austerity in resource-starved universities has racial consequences, regardless of administrative intent”?
 - What are the consequences?
 - What are the mechanisms discussed in the paper?
 - Hint: Interpret Figure 1?
- To what extent do you resonate or disagree with the author’s arguments?

Activity 2: “Colorblind racism”, “Woke”, and “Social Justice Fallacies”?

https://docs.google.com/document/d/1dzWhvhzYhSOwx_83_CpHMK_YgxRQnsYH86-6QXco2rM/edit?usp=sharing