

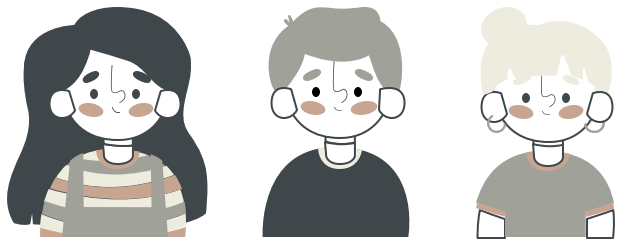


# **SOC 1101**

# **Discussion Section:**

# **Week 1, Disc 1**

Xuwen Yan  
2024-01-25  
Cornell Sociology



## About me

- Xuewen (Shelley) Yan
- PhD student in Sociology
- Snow literature
- [xy364@cornell.edu](mailto:xy364@cornell.edu)



# About you

- Paper folding to make a name card
- Tell us your name, major/school, and year.
- Recall the names of the three previous classmates who introduced themselves before you!

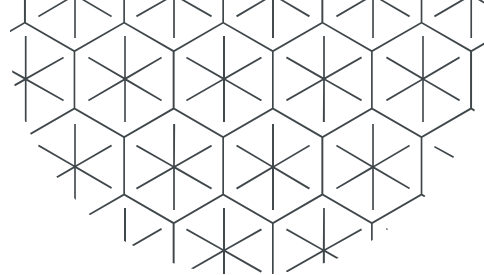
# Housekeeping

- Safety & health
  - Do not come to class if you are sick.
  - No Zoom-in support.
- Section slot
  - Confirm your selection number through **student center**.
  - Must attend the section you're enrolled in.
- Section slides
  - Available on GitHub before section
  - Slides: [https://github.com/XueWenSYan/Sections\\_SOC1101sp23](https://github.com/XueWenSYan/Sections_SOC1101sp23)
- Office hours
  - Mon 1:30 ~ 2:30 pm; Wed 12:20 ~ 1:20pm
  - Sign up at <https://soc1101sp24.youcanbook.me/>

# Section grading: 10%

## Attendance

- 3 free rides: No need to inform me!
- 4rd or more absences: Points deducted unless you have extraneous circumstances (e.g., athletes, SDS letters).
- Excused absences do NOT count towards free rides.



# Tracking attendance

<https://forms.gle/LWs9VQX9D9zy8buF9>

(Can also access the link from slides:

[XueWenSYan/Sections\\_SOC1101sp24 \(github.com\)](#)

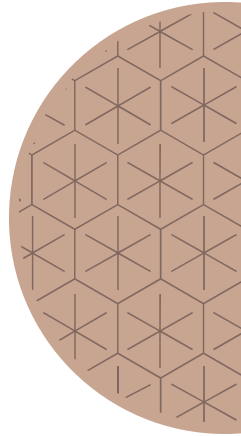
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# How to succeed in sections?

1. Arrive on time
2. Do the readings beforehand
3. Be attentive in class
4. Active & thoughtful exchanges
  - Ideas & perspectives from lecture & readings?
  - Critical vs humble
  - Sharing personal experiences/observations
5. Respectful listening

# Section organizations

- Guided activity (concept overview, methods for reading/writing etc.)
- Group discussion
- Whole-class discussion





# Group activity I: Concept Recap

- Social Construction (SC)
  - What is it?
  - Do you find this concept challenging or intuitive? In what way?
- SC of what?
  - Think of 2 examples
  - Make sure one example comes from the readings
- Implications of the SC perspective?
  - For your life, intellectual understandings, practical actions?

# My quick example of TIME

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Edward Hanin, Needlepoint

# Group Activity 2: Diving into the readings

1. Group discussion: Choose 1 of the 2 readings; find quotes, ideas, or experiences that particularly strike you.
  1. How are they inspiring? Or do you disagree with them?
  2. How do you find the reading material relevant or irrelevant to your understanding of the social world?
2. The two readings are different in genre and style.
  1. Can you tell their different styles?
  2. Which reading do you prefer?
  3. How do the readings align with or diverge from your expectation of “sociology” research?

# Section survey

- <https://forms.gle/eCkkUCFFcC81MTTD8>

