

# Learning via Uniform Convergence

Lecture 11

# Last Time

- ***Decision trees*** encode a set of rules for making predictions
- We have different learning challenges due to discrete hypothesis class
- Greedy search with pruning is usually the preferred strategy

Textbook: chapter 18

# This Class

- Our next round of learning theory!
- What can we prove about the unrealizable case?
- Textbook: chapter 4

# Review: PAC Learning

- ***Probably approximately correct (PAC) learnability*** is a property of a hypothesis class  $\mathcal{H}$ . If it holds, there's some function that gives a number of i.i.d. training examples  $m$  that are sufficient to guarantee that  $L_{\mathcal{D}}(h_S) \leq \epsilon$  with probability at least  $1 - \delta$  (for arbitrary  $\epsilon$  and  $\delta$ , and some algorithm)
- We've shown that any finite, realizable  $\mathcal{H}$  is PAC learnable via ERM, with sample complexity

$$m_{\mathcal{H}}(\epsilon, \delta) \leq \left\lceil \frac{\log(|\mathcal{H}|/\delta)}{\epsilon} \right\rceil$$

Textbook: chapters 2.3, 3

# Analysis Assumptions

1. **All semester:** independently and identically distributed (i.i.d.) data

$$\mathcal{D}^2(z_1, z_2) = \mathcal{D}(z_1)\mathcal{D}(z_2) \quad \forall z \in \mathcal{X} \times \mathcal{Y}$$

2. **Up to today:** finite hypothesis class

$$|\mathcal{H}| < \infty$$

- ~~3. **Last time:** realizability~~

~~$$\exists h^* \in \mathcal{H} : L_{\mathcal{D}}(h^*) = 0$$~~

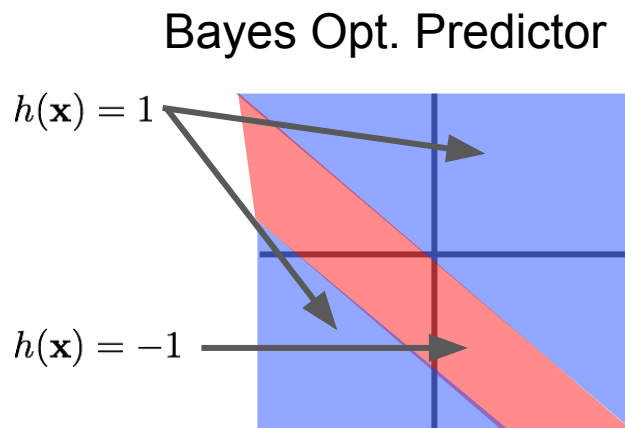
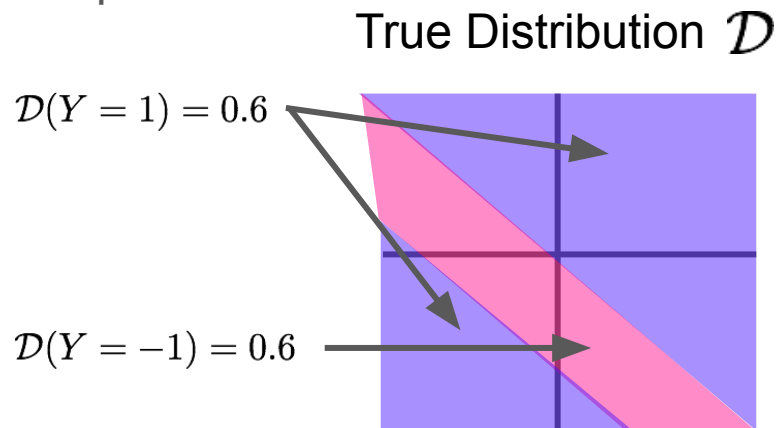
3. **Rest of semester:** bounded loss

$$\exists a, b \in \mathbb{R} \quad \forall h \in \mathcal{H}, \mathbf{x} \in \mathcal{X}, y \in \mathcal{Y} \quad \ell(h, (\mathbf{x}, y)) \in [a, b]$$

# Agnostic PAC Learning

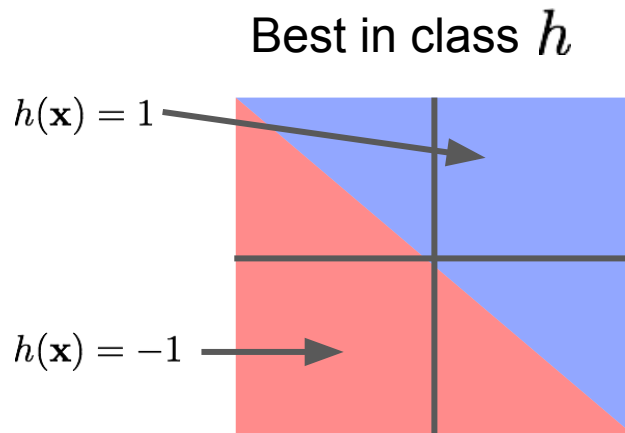
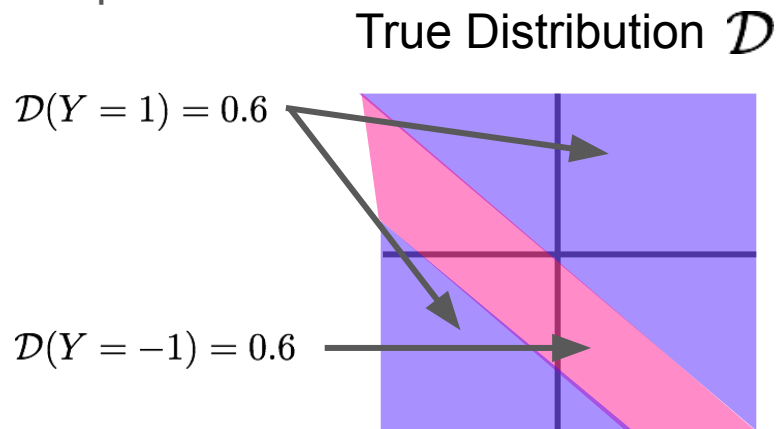
# Bayes Optimal Predictor

- What's the best we could ever do in the unrealizable case?
- Let's start with intuition for the classification case, so  $\mathcal{Y} = \{1, -1\}$
- Example:



# Best in Class

- But the Bayes optimal predictor might not be in our hypothesis class!
- The best hypothesis in the class is  $\arg \min_{h \in \mathcal{H}} L_{\mathcal{D}}(h)$
- Example:





How should we  
define success now?

# Agnostic PAC Learning

- Property of a hypothesis class with respect to a data representation  $\mathcal{X} \times \mathcal{Y}$  and loss  $\ell$ , analogous to PAC, except relative to best hypothesis in the class
- There exists  $m_{\mathcal{H}} : (0, 1)^2 \rightarrow \mathbb{N}$  and a learning algorithm such that, for any  $\epsilon, \delta \in (0, 1)$ , if we have  $m$  i.i.d. examples where

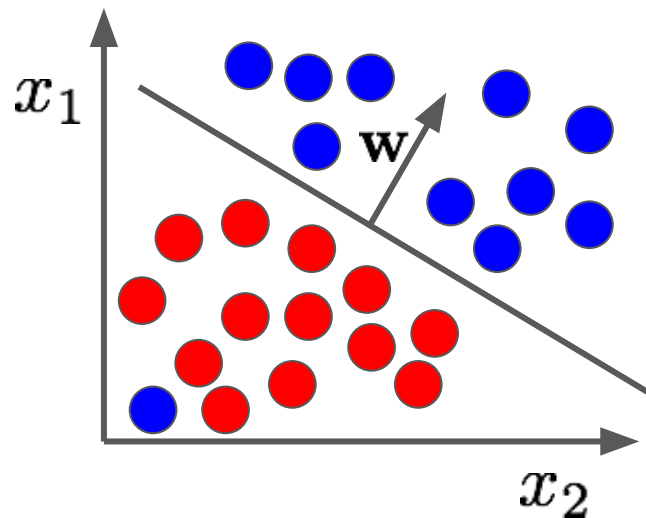
$$m \geq m_{\mathcal{H}}(\epsilon, \delta)$$

then with probability at least  $1 - \delta$ , the learning algorithm returns  $h$  such that

$$L_{\mathcal{D}}(h) \leq \min_{h' \in \mathcal{H}} L_{\mathcal{D}}(h') + \epsilon$$

# Why is Agnostic PAC Learning Hard?

- Is there a better hypothesis than this one?
- Under the realizability assumption, we could immediately throw away this hypothesis
- Without realizability, this might be the best in class!



# Uniform Convergence

# Addressing the Problem Directly

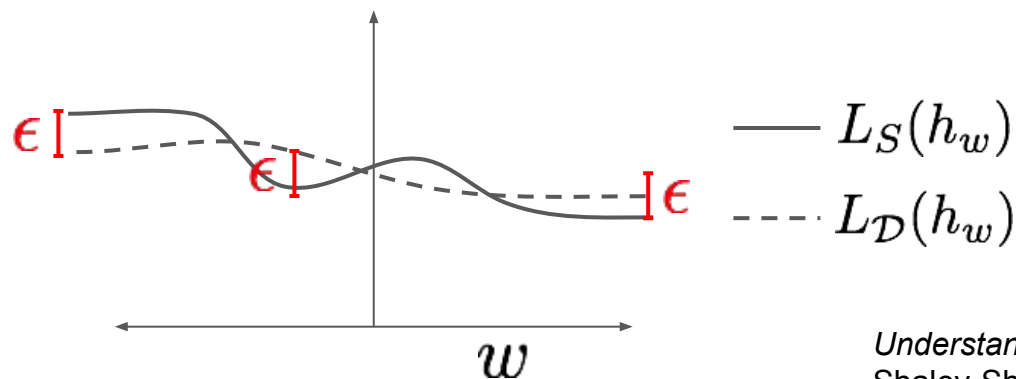
- The big challenge in machine learning is that  $L_S(h) \neq L_{\mathcal{D}}(h)$
- If they were equal, then we'd just be doing optimization
- What theoretical tools can help us study this challenge?

# Epsilon-Representative Sample

DEFINITION 4.1 ( $\epsilon$ -representative sample) A training set  $S$  is called  $\epsilon$ -representative (w.r.t. domain  $Z$ , hypothesis class  $\mathcal{H}$ , loss function  $\ell$ , and distribution  $\mathcal{D}$ ) if

$$\forall h \in \mathcal{H}, \quad |L_S(h) - L_{\mathcal{D}}(h)| \leq \epsilon.$$

Example:



# If Training Data is Representative then ERM is Good

LEMMA 4.2 *Assume that a training set  $S$  is  $\frac{\epsilon}{2}$ -representative (w.r.t. domain  $Z$ , hypothesis class  $\mathcal{H}$ , loss function  $\ell$ , and distribution  $\mathcal{D}$ ). Then, any output of  $\text{ERM}_{\mathcal{H}}(S)$ , namely, any  $h_S \in \operatorname{argmin}_{h \in \mathcal{H}} L_S(h)$ , satisfies*

$$L_{\mathcal{D}}(h_S) \leq \min_{h \in \mathcal{H}} L_{\mathcal{D}}(h) + \epsilon.$$

# If Training Data is Representative then ERM is Good

Proof: For every  $h \in \mathcal{H}$

$$L_{\mathcal{D}}(h_S) \leq L_S(h_S) + \frac{\epsilon}{2} \quad \text{Because } S \text{ is } \frac{\epsilon}{2}\text{-representative}$$

$$\leq L_S(h) + \frac{\epsilon}{2} \quad \text{By definition of ERM}$$

$$\leq L_D(h) + \frac{\epsilon}{2} + \frac{\epsilon}{2} \quad \text{Because } S \text{ is } \frac{\epsilon}{2}\text{-representative}$$

$$= L_D(h) + \epsilon$$



# Uniform Convergence

DEFINITION 4.3 (Uniform Convergence) We say that a hypothesis class  $\mathcal{H}$  has the *uniform convergence property* (w.r.t. a domain  $Z$  and a loss function  $\ell$ ) if there exists a function  $m_{\mathcal{H}}^{\text{UC}} : (0, 1)^2 \rightarrow \mathbb{N}$  such that for every  $\epsilon, \delta \in (0, 1)$  and for every probability distribution  $\mathcal{D}$  over  $Z$ , if  $S$  is a sample of  $m \geq m_{\mathcal{H}}^{\text{UC}}(\epsilon, \delta)$  examples drawn i.i.d. according to  $\mathcal{D}$ , then, with probability of at least  $1 - \delta$ ,  $S$  is  $\epsilon$ -representative.

# Uniform Convergence is Sufficient for Agnostic PAC

- Putting together Lemma 4.2 and Definition 4.3, we see that uniform convergence is sufficient for agnostic PAC learnability
- Formally stated in Corollary 4.4

# Summary of Reasoning Steps

1. Assume we have a finite hypothesis class  $H$  and loss bounded in  $[0,1]$
2. Then,  $H$  has uniform convergence
3. Then, with probability  $1 - \delta$ , if we have a training sample  $S$  with size  $m$ , where

$$m_{\mathcal{H}}^{\text{UC}}(\epsilon/2, \delta) \leq m$$

then  $S$  is  $\frac{\epsilon}{2}$ -representative

4. If  $S$  is  $\frac{\epsilon}{2}$ -representative, then  $L_{\mathcal{D}}(h_S) \leq \min_{h' \in \mathcal{H}} L_{\mathcal{D}}(h') + \epsilon$

Uniform Convergence Holds for Any  
Finite Hypothesis Class

# Proving Uniform Convergence for Finite Classes

- Uniform convergence is such a powerful property, it's all we need to prove to show that a hypothesis class is agnostic PAC learnable via ERM
- We will follow a similar proof to PAC learning: derive an upper bound using the union bound
- We will also need another tool called Hoeffding's Inequality

# Setting Up the Bound

- We want to upper bound  $\mathcal{D}^m(\{S : \exists h \in \mathcal{H}, |L_S(h) - L_{\mathcal{D}}| > \epsilon\})$

- Observe that

$$\{S : \exists h \in \mathcal{H}, |L_S(h) - L_{\mathcal{D}}| > \epsilon\} = \cup_{h \in \mathcal{H}} \{S : |L_S(h) - L_{\mathcal{D}}(h)| > \epsilon\}$$

- Then by the union bound


$$\mathcal{D}^m(\{S : \exists h \in \mathcal{H}, |L_S(h) - L_{\mathcal{D}}| > \epsilon\}) \leq \sum_{h \in \mathcal{H}} \mathcal{D}^m(\{S : |L_S(h) - L_{\mathcal{D}}(h)| > \epsilon\})$$

# What Next? Try to Concentrate...

- Now we need to upper bound  $\sum_{h \in \mathcal{H}} \mathcal{D}^m(\{S : |L_S(h) - L_{\mathcal{D}}(h)| > \epsilon\})$
- We'll argue that each term  $\mathcal{D}^m(\{S : |L_S(h) - L_{\mathcal{D}}(h)| > \epsilon\})$  gets small as  $m$  gets big

**Average over Samples**

**Expected Value**


$$\mathcal{D}^m(\{S : |L_S(h) - L_{\mathcal{D}}(h)| > \epsilon\})$$

# Concentration and Hoeffding's Inequality



# Example: Sums of Random Variables Concentrate

Say we draw  $m$  random examples from a normal distribution with unknown mean:

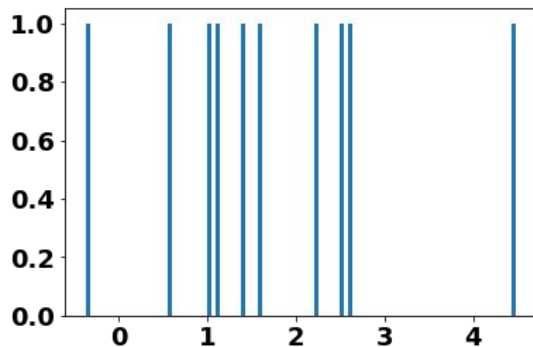
$$x = \mathcal{N}(0, 1) + \mu$$

We can estimate  $\mu$  by taking the average of all  $m$  examples

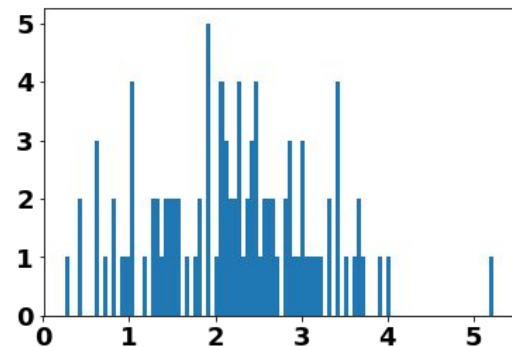
$$\hat{\mu}^m = \frac{1}{m} \sum_{i=1}^m x_i$$

# Example: Sums of Random Variables Concentrate

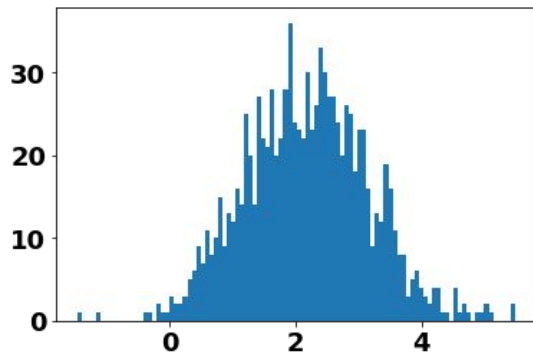
$$\hat{\mu}^{10} = 1.72$$



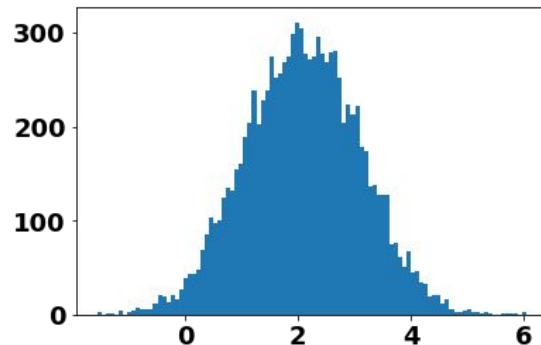
$$\hat{\mu}^{100} = 2.21$$



$$\hat{\mu}^{1000} = 2.18$$



$$\hat{\mu}^{10000} = 2.08$$

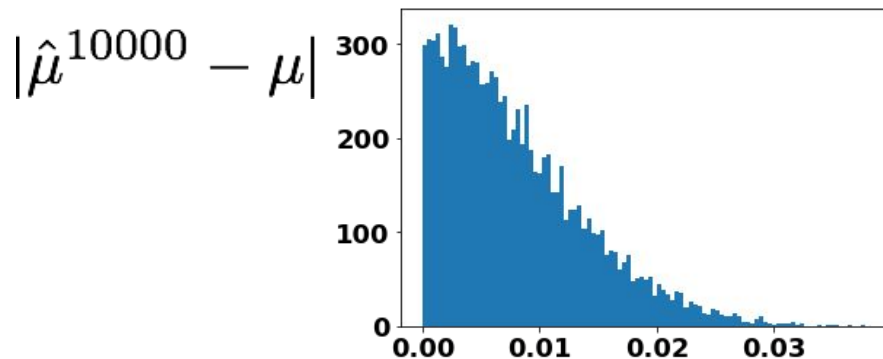
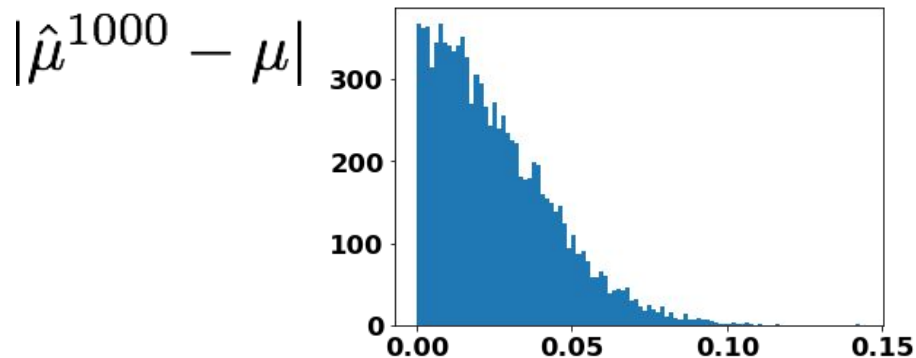
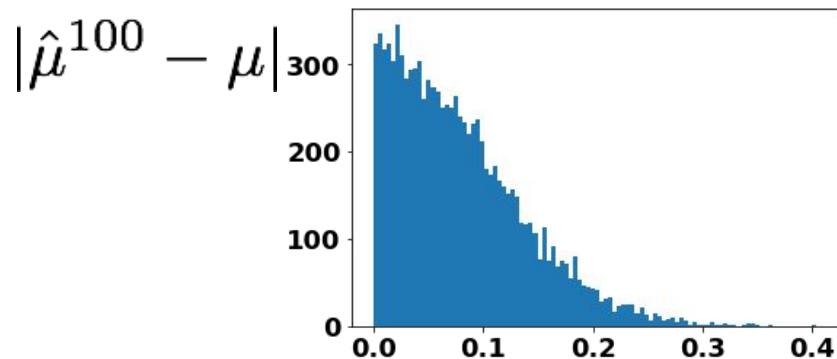
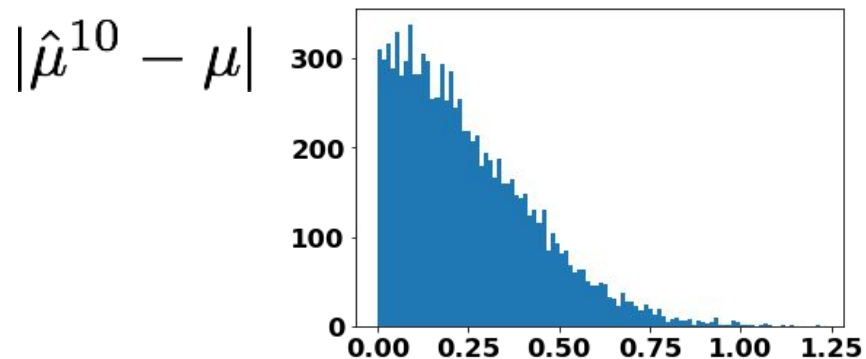


**BORING!**

# Example: Sums of Random Variables Concentrate

- A more interesting question: what if we fix  $m$ , then repeatedly collect a batch and take the average  $\hat{\mu}^m$  ?
- What fraction of times would  $|\hat{\mu}^m - \mu| > \epsilon$  for some  $\epsilon$  ?

# Example: Sums of Random Variables Concentrate



# Hoeffding's Inequality

Let  $\theta \in [a, b]$ ,  $\theta \sim \mathbb{P}$ , and  $\mathbb{E}_{\mathbb{P}}[\theta] = \mu$ . Then for any  $\epsilon > 0$ :

$$\mathbb{P} \left[ \left| \frac{1}{m} \sum_{i=1}^m \theta_i - \mu \right| > \epsilon \right] \leq 2 \exp \left( \frac{-2m\epsilon^2}{(b-a)^2} \right)$$

(Proof in Appendix B.)

# Question



# Applying Hoeffding's Inequality

We just saw that if  $\theta \in [a, b]$ ,  $\theta \sim \mathbb{P}$ , and  $\mathbb{E}_{\mathbb{P}}[\theta] = \mu$ , then for any  $\epsilon > 0$

$$\mathbb{P} \left[ \left| \frac{1}{m} \sum_{i=1}^m \theta - \mu \right| > \epsilon \right] \leq 2 \exp \left( \frac{-2m\epsilon^2}{(b-a)^2} \right)$$

Which of the following is an upper bound on  $\mathcal{D}^m(\{S : |L_S(h) - L_{\mathcal{D}}(h)| > \epsilon\})$  implied by Hoeffding's Inequality if we assume  $0 \leq L_S(h), L_{\mathcal{D}}(h) \leq 1$ ?

A:  $2 \exp \left( \frac{-2m\epsilon^2}{4} \right)$

B:  $2 \exp(-2m\epsilon^2)$

C:  $\frac{2}{m} \exp \left( \frac{-2m\epsilon^2}{4} \right)$

D:  $\frac{2}{m} \exp(-2m\epsilon^2)$



Answer

Answer: B

$$\mathcal{D}^m(\{S : |L_S(h) - L_{\mathcal{D}}(h)| > \epsilon\}) \leq 2 \exp(-2m\epsilon^2)$$

Not A or C because  $a = 0$  and  $b = 1$  (as opposed to  $b = 2$ )

Not C or D because  $L_S(h)$  is already the average over  $m$  examples

# Proving Uniform Convergence

# Our Final Upper Bound

Continuing with the assumption that  $\ell : \mathcal{H} \times \mathcal{X} \times \mathcal{Y} \rightarrow [0, 1]$ :

$$\begin{aligned}\mathcal{D}^m(\{S : \exists h \in \mathcal{H}, |L_S(h) - L_{\mathcal{D}}| > \epsilon\}) &\leq \sum_{h \in \mathcal{H}} 2 \exp(-2m\epsilon^2) \\ &= 2|\mathcal{H}| \exp(-2m\epsilon^2)\end{aligned}$$

# Solving for m

If we choose

$$m \geq \frac{\log(2|\mathcal{H}|/\delta)}{2\epsilon^2}$$

then

$$\mathcal{D}^m(\{S : \exists h \in \mathcal{H}, |L_S(h) - L_{\mathcal{D}}| > \epsilon\}) \leq \delta$$

# Conclusions

- Any finite hypothesis class  $\mathcal{H}$  has uniform convergence with respect to a loss  $\ell : \mathcal{H} \times \mathcal{X} \times \mathcal{Y} \rightarrow [0, 1]$  with sample complexity

$$m_{\mathcal{H}}^{\text{UC}}(\epsilon, \delta) \leq \left\lceil \frac{\log(2|\mathcal{H}|/\delta)}{2\epsilon^2} \right\rceil$$

- Further,  $\mathcal{H}$  is agnostically PAC learnable via ERM with sample complexity

$$m_{\mathcal{H}}(\epsilon, \delta) \leq m_{\mathcal{H}}^{\text{UC}}(\epsilon/2, \delta) \leq \left\lceil \frac{2 \log(2|\mathcal{H}|/\delta)}{\epsilon^2} \right\rceil$$

(Corollary 4.6)

# Summary of Reasoning Steps

1. Assume we have a finite hypothesis class  $H$  and loss bounded in  $[0,1]$
2. Then,  $H$  has uniform convergence
3. Then, with probability  $1 - \delta$ , if we have a training sample  $S$  with size  $m$ , where

$$m_{\mathcal{H}}^{\text{UC}}(\epsilon/2, \delta) \leq \left\lceil \frac{2 \log(2|\mathcal{H}|/\delta)}{\epsilon^2} \right\rceil \leq m$$

then  $S$  is  $\frac{\epsilon}{2}$ -representative

4. If  $S$  is  $\frac{\epsilon}{2}$ -representative, then  $L_{\mathcal{D}}(h_S) \leq \min_{h' \in \mathcal{H}} L_{\mathcal{D}}(h') + \epsilon$

# Comparison with PAC Learning



# Comparison with PAC Learning

- Compare the sample complexity of PAC learning:

$$m_{\mathcal{H}}(\epsilon, \delta) \leq \left\lceil \frac{\log(|\mathcal{H}|/\delta)}{\epsilon} \right\rceil$$

with agnostic PAC learning:

$$m_{\mathcal{H}}(\epsilon, \delta) \leq m_{\mathcal{H}}^{\text{UC}}(\epsilon/2, \delta) \leq \left\lceil \frac{2 \log(2|\mathcal{H}|/\delta)}{\epsilon^2} \right\rceil$$

- Dropping realizability increases sample complexity by factor of more than  $\frac{2}{\epsilon}$  !

# The Most Important Things

- ***Agnostic probably approximately correct (PAC) learning*** is a property of a hypothesis class  $\mathcal{H}$ . If it holds, there's a function  $m_{\mathcal{H}} : (0, 1)^2 \rightarrow \mathbb{N}$  and an algorithm such that if we have  $m$  i.i.d. examples where  $m \geq m_{\mathcal{H}}(\epsilon, \delta)$ , then with probability at least  $1 - \delta$  the algorithm returns  $h$  such that

$$L_{\mathcal{D}}(h) \leq \min_{h' \in \mathcal{H}} L_{\mathcal{D}}(h') + \epsilon$$

- We've shown ***any finite hypothesis class is agnostic PAC learnable*** via ERM with respect to a loss function with range  $[0, 1]$ , with sample complexity

$$m_{\mathcal{H}}(\epsilon, \delta) \leq \left\lceil \frac{2 \log(2|\mathcal{H}|/\delta)}{\epsilon^2} \right\rceil$$

Textbook: chapter 4

# Next Time

- Our final tool of learning theory: what makes a hypothesis class learnable?  
Can infinite hypothesis classes ever be learnable?
- Textbook: chapters 6.0, 6.1, 6.2, 6.3, 6.4, 9.1.3