

高三英语 2 月联考试卷

参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M:Let's go to the department store to buy something for our new kitchen.

W:What do you think we need to buy?

M:We've got a fridge and a dinner table already. We need some chairs.

(Text 2)

W:Do you teach Chinese in a middle school?

M:No. I teach English in a university.

W:Oh, I thought you were a Chinese teacher.

(Text 3)

W:OK, time to go home.

M:I can't. I haven't finished the report about the newly open restaurant.

W:Well, if you carry on working like that, you'll make yourself ill.

(Text 4)

M:Hello, ABC market? Do you have any fresh strawberries?

W:Can I put you on hold while I go and see if we have any left?

M:Sure. Thanks.

(Text 5)

W:I heard you had a car accident, John. Are you OK?

M:Actually, I was riding my bike. A bus pulled out in front of me.

W:Oh my dear! It's a good thing he stopped in time.

M:Yes, fortunately he did, but I fell off my bike in shock and hurt my ankle.

第一节到此结束。

第二节

听下面 5 段对话或独白,每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: Mum, I don't feel too well today.

W: Oh, dear. Tell me what is wrong.

M: I have a dry throat and my head hurts.

W: You must have a cold. Your head feels hot. I think you had better stay home from school today, and I will make an appointment with Dr White. His clinic is near our home.

M: Oh, no! I'm afraid I have no time to see the doctor. I have an important test today. I can't miss it, Mum. And tomorrow is Saturday. I promise to go tomorrow.

听下面一段对话, 回答第 8 至第 10 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 7)

M: Hi, I'm Albert. I read in the newspaper that you're looking for a language assistant.

W: Yes, we are. What's your major?

M: I'm studying English and I'll graduate next summer.

W: OK. Have you ever worked with children before?

M: Yes. I once worked part-time in a language training center. I love working with children.

W: Good. If you decide to take the job, I'll explain what to do.

M: How many hours would I work?

W: 12 hours a week. From 4 pm to 6 pm, Tuesday through Sunday.

M: OK, I'll take the job.

W: Fine. Please fill out this form.

听下面一段对话, 回答第 11 至第 13 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: I hear you're starting a band, Ben.

M: That's right. The Green Guards—that's our name.

W: How did you choose that name?

M: Well, it was Ivan's sister Alice who came up with it. She said we should choose something environmental to show that we care about the environment. And we are going to write some songs about the environment.

W: I guess you sing and Ivan plays the guitar.

M: No, Ivan isn't playing the guitar anymore. He prefers the keyboard.

W: Who else is in the band?

M: There is Lucy and she's really cool. But we didn't have a violinist. I suppose if we know someone who plays the violin, we will be interested. Do you know someone?

W: Yes, me! I have been playing the violin for half a year.

M: OK. Come along to our next practice. It's after school on Wednesday in the music room.

W: Cool! I'll be there.

听下面一段对话, 回答第 14 至第 16 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 9)

M: Anna, do you know Susan?

W: Yeah, I know her. We had a few classes together last term. Why do you ask?

M: I don't think she likes me. She seems kind of proud. She never talks to me.

W: Oh, I'm sure she likes you. I used to think she didn't like me, too.

M: Really?

W: Yeah. I thought she was unfriendly, but it turns out that she is actually just not outgoing.

She is on the quiet side, but she is very humorous.

M: So what you're saying is that you really like her.

W: Yeah, I do. Once she felt comfortable with me, she opened up. We get along great now.

M: That's good to know. I'll try a little harder to talk to her.

W: It's great. I'm sure you will be good friends.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Hello, everyone. Good news for our students who are interested in arts. There's an exhibition from November 15 to December 16, 9 am to 7 pm, but it closes on Mondays during the time. Some 30 oil paintings on paper by British artist, L. S. Lowry, will be on display at the art building of our college. It's the first-ever exhibition of the artist's works in our college. Lowry is one of Britain's most famous artists, and is a close observer of the UK's social life. His works mainly show ordinary people on streets, in factories, parks and football fields. It has been said that the pictures drawn by Lowry are filled with an atmosphere of sadness and loneliness, but also with respect and a sense of humor. The admission is free, but you have to get a ticket with your student card at the front desk of the art building. If you forget to get it, you can't go into it. Please call 025-8349-8693 for details. Thank you.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力(共 20 小题; 每小题 1.5 分, 满分 30 分)

1—5 ACCBA 6—10 ABCBA 11—15 BCAAC 16—20 CBCBA

阅读(共 20 小题; 每小题 2.5 分, 满分 50 分)

21—23 BAD

A 篇: 本文介绍了一群善于发现问题的普通人。这些人通过不同的创新项目解决社会问题, 为世界带来了积极的改变。

21. B 【解析】推理判断题。根据第二段第二句可知, 移民到瑞典的人可能从 Dream Orchestra 中受益。

22. A 【解析】细节理解题。根据第三段第二句可知, SHE 在成立之初为多哥的女生制作校服。

23. D 【解析】细节理解题。根据最后一段第一句可知, Yamilée Toussaint 将学术学习与艺术融为一体, 建立了 STEM From Dance。

24—27 BDDA

B 篇: Pitch Up! 是一个由英国农民组成的集体企业, 旨在与需要土地和工具的专注于可持续发展的企业合作, 共享资源和知识, 创建循环农业社区。

24. B 【解析】推理判断题。根据第一段第三句可知, Pitch Up! 为那些对可持续发展项目有很棒的想法的企业提供土地、资源和专业知识。故 Pitch Up! 提供的都是农业资源。

25. D 【解析】细节理解题。根据第二段第一句可知, May 的目标是让各种各样的企业共同在这片土地上经营——利用彼此的副产品或废料, 分享知识、设备和经验。因此, May 的愿景是各种各样的企业能够在一起合作。

26. D 【解析】推理判断题。根据第三段可知, 文章提及 Balcaskie Estate 是为了说明它是 Pitch Up! 的成功案例, 吸引企业与 Pitch Up! 合作。

27. A 【解析】推理判断题。根据最后一段第一句可知, May 在最后一段表达的是想与企业合作的愿望。

28—31 BCCD

C 篇: 研究发现, 迁移是促使野生动物进行社会学习的关键因素。

28. B 【解析】细节理解题。根据第一段第二句可知, 迁移可以让鸟类密切关注其他鸟类, 从而让它们迅速采取有用的行动, 即模仿其他鸟类的行为。

29. C 【解析】推理判断题。根据第三段最后两句可知, 每个小组都有一名“导师”, 该“导师”经过培训, 可以通过向左或向右推门来从一个谜盒中获取食物。如此一来, 这些“导师”的同伴就跟着学会了这种方法。由此可知, “导师”起示范作用。

30. C 【解析】细节理解题。根据第四段最后一句可知, 迁移过来的大山雀不仅看到大鸟笼里的大山雀用新的方式打开谜盒, 而且在一些小组中, 迁移过来的大山雀还发现大鸟笼里的大山雀这样做会获得更高的奖励。因此, 这些迁移过来的大山雀观察到的既有打开谜盒的方法又有打开谜盒的奖励。

31. D 【解析】推理判断题。根据最后一段第一句可知, 在自然界中, 动物经常从一个环境移动到另一个环境, 所以有一个策略来消除不良行为并学习在新环境中使用的良好行为是很有帮助的。由此可知, 社会学习有利于迁移者更快地适应新环境。

32—35 CBAD

D 篇: 研究表明, 每天久坐超过大约 10.5 小时会显著增加患心血管疾病和死亡的风险, 即使有运动习惯也不能完全抵消这一影响。

32. C 【解析】细节理解题。根据第一段第二句可知, 每天超过大约 10.5 小时的久坐行为与未来心力衰竭和心血管疾病引起死亡显著相关, 即使在达到建议运动量的人群中也是如此。所以人们坐得久了会有心脏方面的问题。

33. B 【解析】词义推测题。根据上下文可知, 每天 10.5 小时是一个潜在的关键阈值, 久坐超过这个时间限度会导致出现心力衰竭和死于心血管疾病的风险上升。因此, 10.5 小时是一个界限。

34. A 【解析】推理判断题。根据最后一段倒数第二句可知, Khurshid 认为未来的指导准则和公共卫生工作应强调减少久坐时间的重要性。这意味着当前的指导准则需要改进。

35. D 【解析】主旨大意题。研究表明, 每天久坐超过大约 10.5 小时会显著增加患心血管疾病和死亡的风险, 即使有运动习惯也不能完全抵消这一影响。

36—40 FDEBG

七选五: 本文列出了社交媒体上一些常见的有关营养知识的错误主张。

36. F 【解析】该空为第一段段尾句, 起承上启下的作用, 下文列出了具体的三条常见的关于营养学的错误主张, 故选 F 项(当涉及一些常见的营养方面的主张时, 请继续阅读以区分事实和虚构)。

37. D 【解析】根据下文(使得能量更容易被储存为脂肪, 而不是消耗能量)可知, D 项(新陈代谢变慢意味着你不能高效地消耗能量)符合语境。

38. E 【解析】本段的常见错误主张为“锻炼后需要立刻摄入蛋白质”。本段应驳斥这一主张, 故选 E 项(与传统观念不同的是, 你不需要在锻炼后立刻摄入蛋白质)。

39. B 【解析】通读本段可知, 晚上吃饭并不会自动导致体重增长。因此, 本段的错误主张为 B 项(睡前吃东西会让你发胖)。

40. G 【解析】此处需要对全文进行总结, G 项(在一个充斥着营养方面的建议的世界里, 人们很容易被错误的观念误导)符合语境。

语言运用 第一节(共 15 小题; 每小题 1 分, 满分 15 分)

41—45 BCADC 46—50 BADCB 51—55 ADACB

完形填空: 患有唐氏综合征的婴儿 Angela 被她的新家人收养了, 他们拍下了她可爱的笑容。

41. B 【解析】考查动词。躺在她的新家, 和她的新家人在一起, 她向他们展示了她可爱的笑容。

42. C 【解析】考查名词。这个 8 个月大的婴儿第一次露出了真正的笑容。

43. A 【解析】考查动词短语。她抬头看着她的新妈妈, 整个房间都亮了起来。

44. D 【解析】考查动词。“哦, 那是最可爱的! 你能再让我看一遍吗?” 她妈妈兴奋地说。

45. C 【解析】考查形容词。这个可爱的孩子又咧着嘴笑了。

46. B 【解析】考查动词。她可以明显地看出她妈妈喜欢她的笑容, 所以她尽可能多地让她妈妈看到她的笑容。

47. A 【解析】考查名词。Angela 笑得合不拢嘴, 同时她的眼睛也亮了起来。

48. D 【解析】考查动词短语。这个孩子非常漂亮, 她甜美的笑容更增添了她的可爱。

49. C 【解析】考查动词。虽然她的父母说这个笨拙的笑容只持续了几个星期, 但他们幸运地拍下了它, 并与全世界分享了它。

50. B 【解析】考查动词。解析参考上一题。

51. A 【解析】考查形容词。虽然患有唐氏综合征的人确实会有一些认知延迟, 但他们仍然能感受到不患有这种疾病的人的所有情绪。

52. D 【解析】考查名词。解析参考上一题。

53. A 【解析】考查名词。从婴儿到成人, 这些孩子需要额外的爱和照顾。

54. C 【解析】考查名词。有了这些,这些孩子可以成长为强壮、健康的成年人,他们知道他们总是有家人在身边支持他们。

55. B 【解析】考查副词。Angela 虽然还很小,但她清楚地知道自己生活在一个安全且充满爱的家里,她的新父母会永远爱她。

第二节 语法填空(共 10 小题;每小题 1.5 分,满分 15 分)

56. to protect 57. decision 58. ranking 59. a 60. that/which

61. but 62. is celebrated/has been celebrated 63. known 64. appropriately 65. aspects

56. to protect 【解析】考查非谓语动词。此处要用不定式作后置定语修饰前面的名词 efforts。

57. decision 【解析】考查词性转换。根据前面的定冠词可知,此处要用名词作宾语。

58. ranking 【解析】考查非谓语动词。分析句子可知,此句已有谓语动词,rank 与逻辑主语之间是主动关系,故此处用现在分词作结果状语。

59. a 【解析】考查冠词。a range of 是固定搭配,意为“一系列”。

60. that/which 【解析】考查定语从句。此处是定语从句,先行词是物,且从句中缺少主语,故此处要用 that 或 which 引导从句。

61. but 【解析】考查连词。此处是 not... but... 结构,意为“不是……而是……”。

62. is celebrated/has been celebrated 【解析】考查时态和语态。根据句意及上下文时态可知,此处应用一般现在时的被动语态或现在完成时的被动语态。

63. known 【解析】考查非谓语动词。此处是过去分词作表语。be/become known to 是常见搭配,意为“为……所知”。

64. appropriately 【解析】考查副词。根据句子结构可知,此处要用副词修饰动词。

65. aspects 【解析】考查名词单复数。此处的 aspect 是可数名词。根据句意可知,此处要用复数形式。

评分原则:

1. 铅笔作答不给分。
2. 有拼写或大小写错误的作答不给分。
3. 所填词汇正确,但有形式错误的不给分。
4. 英式、美式拼写均可给分。
5. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节(满分 15 分)

参考范文:

New Year's Eve Gala at Our School

On December 31st, our school held a spectacular New Year's Eve gala in the auditorium. The event was a grand success, with a variety of performances that captivated the audience. The dance club's enchanting routines, the choir's heartfelt performance of classic songs, and the drama club's funny short drama were the highlights of the evening.

The entire night was filled with joy and laughter as students and teachers gathered to

celebrate the end of the year together. I was deeply moved by my classmates' talents and enthusiasm. It was an unforgettable night, and I am already looking forward to next year's gala.

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 个的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13—15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10—12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7—9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4—6 分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1—3 分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节(满分 25 分)

参考范文:

“How are we supposed to get back our one and only camera now?” Irene asked. It was not long before we started our mission to distract the monkey. In a bid to get the monkey’s attention, I cautiously took out a banana from my backpack. The monkey instantly let go of the camera and its eyes lit up with joy. Meanwhile, Jennie was jumping around, trying her best to catch the camera. Without wasting a moment, we ran as fast as we could. It was some time later when we stopped running.

Quite coincidentally, we had been back on track. The marked trees came in our sight. Bearing in mind that we still needed to complete the adventure race, we made our way along the path. Eventually, we passed the finish line of the race and were excited with joy to have completed it despite the predicament that we were in. “That was surely an exciting adventure,” I commented with a cheerful smile as the rest shared the same opinion as I did. I would never forget my teammates and I working together despite the accident. Recalling the exciting adventure, I still swelled with pride.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 120 个的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21—25 分)

- 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16—20 分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11—15 分)

- 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6—10 分)

- 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。
- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1—5 分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

