

# 福建省部分达标学校 2024—2025 学年第一学期期中

## 高二英语质量监测参考答案

### 听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

### 第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M:Where were you yesterday? I was waiting for you at home the whole day.

W:I was busy looking after my sister in the hospital and forgot our appointment. I should have given you a call. I'm very sorry.

(Text 2)

M:Can I leave now, Mrs Smith?

W:Sure you can. But remember, if you don't pay more attention to your work and less to sports, you won't pass your exams.

(Text 3)

W:Do you want to see the new play in the theater this Friday or Saturday?

M:I'd love to. But there's a rock concert in the school's lecture hall on Saturday. We can see the play on Sunday, so that we can see both.

W:OK, let's do that.

(Text 4)

W:So you went to see the doctor this morning. What did he tell you?

M:Well, he didn't give me any special medicine. He told me to rest for a few days. Anyway, I was glad to hear no operation was necessary.

(Text 5)

M:What are you going to do tonight?

W:I'm going to watch TV with Paul.

M:You know we have an exam tomorrow. Aren't you going to study?

W:No, I think I can pass it easily, so I don't have to study.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选择最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: I can't wait to go to Shandong!

W: Me, neither. Let's go in March.

M: That sounds good.

W: And we choose... Oh, hold on a second, please! I have another call... Sorry, where was I?

M: We choose...

W: Yeah, we can either go to Zibo to taste the food or to Jinan to see the Daming Lake. But I really want to go to Qingdao.

M: OK. Just think we can see the beach every day!

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

W: What is so special about tomorrow?

M: Tomorrow is United Nations Day. It was exactly on the day in 1945 that the United Nations began.

W: How does your school celebrate it?

M: Our school's celebrations include the songs and dances of different countries in the United Nations, displaying students' works of art from different countries and cultures. We also hold a festival called Tastes from Around the World.

W: What a meaningful day!

M: Yes. We can learn about other cultures and understand and respect them.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: What's your plan for this weekend?

W: Nothing much. Do you have something in mind?

M: I've been thinking about going out on a picnic.

W: Not a bad idea. Now that I've been tired of going shopping and going to movie theaters on the weekends, an outdoor picnic would be great. Do you have a location in mind?

M: How about Tava? It's a really beautiful place.

W: Can we cook our own food there?

M: I'm not sure about it. We can carry the material to be cooked. We can only know it when we reach there.

W: OK.

M: I forgot to mention that we can even play volleyball there. Tava has a sandy beach.

W: Sandy beach, wow! Let's ask more friends. We should aim for 5 to 6.

M: Agree. Let's speak to them today and make the final decision by tomorrow.

W: Sounds good.

听下面一段对话, 回答第 13 至第 16 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: I was told that you would take a year off from college. What are you going to do?  
Traveling to Beijing, China?

M: No. I planned to work in my father's company in Washington to gain some practical experience, but I changed my mind because of an ad for volunteers.

W: That means you want to volunteer?

M: Yes. The ad says volunteers are needed to work in Utah in the western United States to protect desert plants and animals. I think this is an excellent opportunity for me. Do you have any volunteering experiences?

W: I once volunteered to protect sea creatures. And I also taught in a primary school as a volunteer. Those are my precious experiences that make a difference both to the world and to myself.

M: I am already looking forward to my first volunteering experience now.

W: Have you sent your application?

M: Yes. And actually, it had been approved.

W: When will you start your work?

M: I will start to work from October 1st this year to June 30th next year, with a two-week vacation in December, when I can have a get-together with my family.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Hello, everyone. I am George. In today's program, I'd like to share an impressive story of mine with you. Last Sunday, I went back home from shopping in a supermarket. I stood on the road side watching the traffic carefully. When I saw it was safe, I moved forward to cross the road. Suddenly, a motorbike came from the wrong side and knocked me down and my things went all over. Thankfully, the driver was driving very slowly. My leg was only injured slightly. He apologized to me and called a taxi to drive me to the nearby hospital as soon as possible. After a medical examination, I was told that there was nothing serious. The doctor gave me some medicine for my injury. The driver insisted on paying the money for my goods, my examination and the medicine, but I refused. I thanked the driver for making the effort to send me to the hospital. I reminded him of the safety when he crosses a road. I will also regard this accident as an advance warning to me and be more careful when going out. Thank you for spending time listening to my story.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

## 试题答案

1—5 CCABA 6—10 BCBAC 11—15 BCBAB 16—20 CABAC  
21—23 BBD 24—27 AACB 28—31 DCAA 32—35 BCCD 36—40 BFCAG  
41—45 BADAD 46—50 ADBBC 51—55 CABCC  
56. located 57. was built 58. a 59. playing 60. and  
61. which 62. to study 63. combination 64. architectural 65. views

写作

第一节

参考范文：

### The Chinese Scientist Who Inspired Me

Yuan Longping, the father of hybrid rice, is one of the most influential scientists in agriculture. For more than 50 years, he devoted his life to rice production. His dedicated research led to the development of high-yielding, disease-resistant varieties, vastly improving food security worldwide. His research has not only helped China find a way to remove hunger but also contributed to the world peace and social progress.

Yuan's perseverance and dedication inspire me to strive for excellence, reminding me that innovation can solve global challenges. What he did encourages me to pursue a career where I can make a positive impact.

第二节

参考范文：

*Then I invited students to visit the class library corner.* Emily was the first to pick up a book, her fingers gently touching the cover of a classic novel. "This book looks interesting," she exclaimed. Soon more students joined in, hesitantly at first. Then, they picked up their favourite books and settled on the soft carpet with growing enthusiasm. The once skeptical expressions were replaced with interest and excitement. To my relief, the classroom, once filled with bored sighs during silent reading, was now characterized by quiet anticipation and shared discoveries.

*With time going by, my efforts seemed to pay off.* The library corner became the most popular spot in the classroom. Students began to exchange recommendations, discussing their favorite characters and plot twists with newfound passion. The transformation was remarkable. My students' enthusiasm for reading grew so much that they started bringing their own books to add to our collection, proudly contributing to our shared library. Reflecting on this change, I felt a deep sense of satisfaction, knowing that I had successfully fostered a love for reading in my students.