高一英语考试参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂 到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W:Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M:Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M:OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有5秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有5秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为9镑15便士,所以你选择C项,并将其标在试卷上。

现在,你有5秒钟的时间阅读第1小题的有关内容。

停顿 00'05"

(*Text* 1)

W:It's 5:45 pm now. I'm glad that I can get off work in 15 minutes.

M:Don't you forget that we have to work two extra hours?

W:Oh, I have asked for leave.

(*Text* 2)

M: Excuse me, I'd like to exchange the book.

W: I'm sorry. The book will not be exchanged unless it has quality problems.

M: Well, I found that some pages were missing.

(Text 3)

W: This social news is so boring.

M.I like reading education news. I have no interest in social news.

W: I just took a look. I pay more attention to technology news.

(Text 4)

W. Is it raining outside?

M: No, it's cloudy. The weather forecast said there would be heavy snow in the next three days. (*Text* 5)

M: I've left my job.

W: Why? Are you going back to work for your father?

M: No, that's his business, not mine. Actually, I was admitted to the University of Milan.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第6和第7两个小题。现在,你有10秒钟的时间阅读这两个小题。

(*Text* 6)

W: You're a liar. How could you tell me it was Terry who broke my cup? It was your fault. Now look at what you've done.

M: I'm really sorry for what I have done. I know it was your favorite cup, so I didn't have the courage to tell you the truth.

W: You worry too much. You didn't do it on purpose. But getting Terry to forgive you won't be easy for the moment.

M:I know. I'll try my best to make up for my mistake.

听下面一段对话, 回答第 8 至第 10 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(*Text* 7)

W: Hi, Roger. Long time no see.

M: Hi, Josie. Come in, please. Our uncle Martin has told me you're here on business for three days.

W: Well, I'm actually here for a job interview and I want to get a job here that I love.

M: Wow, I am happy to know you have the courage to find the job you really love. Don't worry. Your secret is safe with me. Would you like to have a look at your room? I have cleaned it up.

W: Yes. You're so kind. Oh, I need to send something to my friend. Could you tell me how to get to the post office?

M:Of course. When you get to the gate of the community, turn right and you will pass a supermarket. Then turn right again. You will see a restaurant, and the post office is across from it.

听下面一段对话,回答第 11 至第 13 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。 (*Text* 8)

W:Daniel, I'm finishing a report about holidays, Could I ask you something about it?

M: Sure. What do you want to know?

W: Could you tell me what kind of holiday you like best? And what do you do on this holiday?

M: Well, my favorite holiday is the Day of the Dead.

W: What is it? It sounds a bit scary.

M: Yeah, but for us Mexicans it's not really scary. We're so used to it. Actually, on that day, we remember the people who are already dead especially in our close family.

W: What do you do on that day?

M: We put an altar for them, which is like a big table decorated with flowers, bread, coffee or whatever the dead used to like.

W:Okay. Do you do it just with your family or friends?

M: We only keep it with the family actually.

W: Well, thank you so much.

听下面一段对话,回答第 14 至第 16 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。 (*Text* 9)

W: Noah, I plan to give our house a new look-replace some furniture, curtains and repaint the

walls.

M. How about buying a new apartment? You are wasting money. Everything looks perfect to me.

W: Come on, Noah. You know it's an old house. I'm kind of bored with it.

M: All right. Tell me your plan.

W: The refrigerator was bought not long ago. So we don't need to buy a new one. However, the air conditioner has been used for about 8 years. It uses a lot of electricity. Having a new one is necessary.

M. Acceptable. But why do you want to change the curtains?

W:Oh, you can't imagine how much dust there is. Cleaning them costs about the same as buying new ones.

M: You can use our washing machine, can't you?

W: That's the problem. The washing machine broke down a few days ago. I told you many times to fix it. But you're too busy.

M: I'm sorry. For these years, you have done a lot for our family. Thank you, darling. Let's go to the department store now.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。 (*Text* 10)

M; Ladies and gentlemen, I'm pleased to announce the winner of the song-writing competition. As you probably know, every year, teenager songwriters from our town enter our annual spring competition held here in the beautiful Brook Theater. When local musician Fred McGill started the event four years ago, we had no idea how much it would grow. Last year, over 100 people sent in their songs. This year, the number of people who sent in their songs doubled. It's wonderful to see the talent and energy of the next generation. Our judges were amazed by the musical skills they saw and heard. Congratulations to all the teenagers who sent in their songs. It was a difficult choice, but our committee has made a selection. Let's welcome Maryanne James! Maryanne, where are you? Please join me on stage! There she is! Maryanne, we loved the way you sang about everything from the colors of your garden to the eyes of children. Please accept this prize. We hope it encourages you to continue writing songs when you start music school in the fall. Finally, we'd like to ask you to perform a song for our audience.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

 $1\sim5$ BCAAB $6\sim10$ BAABC $11\sim15$ BACAC $16\sim20$ BACCB

阅读:

21~23 ABD

- A 篇:本文是应用文,介绍了北京之旅的一些行程安排。
- 21. A 【解析】细节理解题。根据第一段可知,文章提到北京之旅的第一天应该去爬长城。
- 22. B **【解析】细节理解题。**根据第三段最后一句可知,中国国家大剧院是一个适合欣赏京剧的地方。
- 23. D **【解析】推理判断题。**根据文章最后两句可知,前门大街是一条商业街,人们可以在那里购物。

24~27 BCAD

- B篇:本文是记叙文,讲述了我与蛋糕的不解之缘。
- 24. B 【解析】细节理解题。根据第一段第一句可知,当我把 Ilias 的一岁生日蛋糕放在他面前的时候,大家都大吃一惊。
- 25. C 【解析】推理判断题。第三段最后两句提到妈妈被我的作品深深震撼了,以至于她没有切开蛋糕。相反,她把蛋糕放在家里的玻璃蛋糕架上展示了一个月。由此可知,妈妈不舍得吃那个蛋糕。
- 26. A 【解析】细节理解题。根据第四段倒数第二句可知,我的丈夫曾鼓励我开蛋糕店。
- 27. D **【解析】主旨大意题。**love affair 意为"极大的热情,强烈的兴趣"。文章多处体现了我对 (做)蛋糕有极大的热情,由此可知答案。

28~31 BADC

- C篇:本文是说明文,介绍了体育运动对孩子的好处。
- 28. B **【解析】推理判断题。**第二段第一句讲到"体育运动教导孩子生活技能",后面一句通过举例来说明这个观点。
- 29. A **【解析】细节理解题。**第三段引用了加利福尼亚大学研究人员的话——96%的参与者都喜欢体育运动。由此可知,大多数的参与者对体育运动持支持的态度。
- 30. D 【解析】词义推测题。根据第一段最后一句的 special opportunities 的提示,再根据画线部分 所在句的句意可知, distinctive 意为"独特的,特别的"。
- 31. C 【解析】主旨大意题。本文主要介绍了体育运动对孩子的好处。

32∼35 CBAC

- D篇:本文是说明文。研究人员发现,Florida Keys 的海胆数量相对稳定,这对研究海洋生态系统有重要意义。
- 32. C 【解析】细节理解题。根据第一段第一、二句可知,捕鱼业对 Florida Keys 的海洋生物有负面影响。
- 33. B 【解析】推理判断题。根据第二段最后一句可知, Grun 认为这些发现很重要。
- 34. A 【解析】推理判断题。第三段讲到研究人员对穴居海胆类动物了解很少,这不是因为他们对此缺乏兴趣,而是野外考察的费用非常昂贵。由此可知,费用是这个研究的一个挑战。
- 35. C **【解析】细节理解题。**根据最后一段倒数第二句可知, Grun 觉得有必要对这些发现进行进一步的研究。

36∼40 DGFCB

七选五:本文是说明文,介绍了一些在冬季进行的活动。

- 36. D 【解析】D项"活跃起来,去尝试这些冬季活动"是主旨句,引出下文。
- 37. G 【解析】G 项中的 enjoy doing 对本空前的 favourite 进行了解释。
- 38. F 【解析】本空下一句"穿雪鞋行走对初学者很友好,对孩子和老人来说都很合适"承接 F 项 "你不必是运动员也能享受这项季节性活动"。
- 39. C 【解析】本空上一句"你不需要最新的设备就能玩得开心"引出 C 项"大多数滑雪场也出租装备"。
- 40. B 【解析】根据本段中 class, skill, learning something new 等的提示可知,B项正确。
- 41~45 DBABC 46~50 DCADB 51~55 ABCCA

完形填空:本文是记叙文。Kajal 通过参与志愿活动融入了新环境,并提升了自身的技能。

- 41. D **【解析】考查名词。**幸运的是,成为一名志愿者是融入新环境、结识新朋友和学习宝贵技能的好方法。
- 42. B 【解析】考查动词。参考上一题解析。
- 43. A 【解析】考查动词。Kajal Patil 是一名志愿者,于 2017 年 2 月从印度移居美国。
- 44. B **【解析】考查名词。**Kajal 曾在家乡做过两年的瑜伽助教志愿者,她对志愿服务充满热情,并 开始寻找做志愿服务的机会。
- 45. C 【解析】考查动词。参考上一题解析。
- 46. D 【解析】考查动词。Kajal 被一个代表"美洲青年领袖倡议"审查申请的志愿者机会所吸引。
- 47. C 【解析】考查副词。成功完成申请程序后, Kajal 开始工作。
- 48. A 【解析】考查名词。她的职责涉及审查 44 份潜在候选人的详细申请。
- 49. D **【解析】考查动词。**她必须听取这些候选人提出的经营理念,判断其企业的社会影响力,并确定其实施计划的实力。
- 50. B 【解析】考查动词短语。参考上一题解析。
- 51. A 【解析】考查形容词。因为她的工作很严格,所以她被认为是必要的和负责的。
- 52. B 【解析】考查名词。在她的帮助下,250 名候选人最终脱颖而出。
- 53. C 【解析】考查动词。Kajal 说这次志愿服务机会大大提高了她现有的技能,同时还帮助她学习了时间管理和业务分析等新技能。
- 54. C 【解析】考查形容词。参考上一题解析。
- 55. A 【解析】考查形容词。Kajal 表示志愿服务是提升自我的绝佳机会。
- 56. that/which 57. with 58. played 59. hugely 60. and
- 61. dropped/has dropped 62. parks 63. social 64. the 65. are

语法填空:

- 56. that/which 【解析】考查定语从句。该句是定语从句,先行词是 activity,且在定语从句中作主语。
- 57. with 【解析】考查介词。have something to do with 是常见结构,意为"与……有关"。
- 58. played 【解析】考查非谓语动词。play 和 sport 之间构成逻辑上的动宾关系,所以这里用 played 作后置定语。
- 59. hugely 【解析】考查副词。根据空后的形容词 popular 可知,此处应该填副词 hugely。

- 60. and 【解析】考查连词。根据句意可知,这里要用 and 表示并列关系。
- 61. dropped/has dropped 【解析】考查时态。根据句意和时间状语 Over time 可知,此处应该用一般过去时或现在完成时。
- 62. parks 【解析】考查名词单复数。park 是可数名词,这里要用其复数形式表示泛指。
- 63. social 【解析】考查形容词。social media 是常见表达,意为"社交媒体"。
- 64. the 【解析】考查冠词。此处的 the event 特指上文的 gathering。
- 65. are 【解析】考查时态和主谓一致。本句讲述的是现阶段发生的事情,而且句子的主语是 Stars of music, film and the Internet,所以谓语动词要用复数。
- 说明:1.有拼写或大小写错误的作答不给分。
 - 2. 除所列答案外, 若试评过程中发现其他可接受答案, 经评卷专家组讨论确认后也可给分。

单词拼写:

- 66. formal 67. junior 68. sight 69. host 70. sweat
- 71. challenges 72. adults 73. athletes 74. organization/organisation 75. audience 注意:
 - 1. 若学生写对了单词,但形式写错了,则扣 0.5分。
 - 2. 除参考答案外,学生有填其他单词的,只要句意通顺也可给分。

短语填空:

76. rather than 77. look forward to 78. sign up 79. be responsible for 80. applied/applies for

注意:

- 1. 若学生写对了短语,但形式写错了,则扣 0.5分。
- 2. 除参考答案外,学生有填其他短语的,只要句意通顺也可给分。

写作:

参考范文:

My Opinions on Friendship

If you ask me what the most rewarding thing in the world is, I will tell you it is friendship. To me, friendship is like the sun in the sky, and it lights up my life. When I have trouble studying well, I can ask my friends for help. Besides, when I'm successful, I can share my happiness with them.

As for the suggestions about making friends, the following are mine. First of all, I think we should be sincere in making friends. Secondly, I don't think that the number of friends is the key, but a few true friends are enough for me. Finally, I think it is important to make friends who have the same interest as me.

一、评分原则

- 1. 本题总分为 20 分,按五个档次进行评分。
- 2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
- (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

- (2)使用词汇和语法结构的准确性、恰当性和多样性。
- (3)上下文的衔接和全文的连贯性。
- 3. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。
 - 4. 评分时还应注意:
 - (1)词数少于60的,酌情扣分。
- (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(17~20分)

- ——覆盖了所有内容要点,表述清楚、合理。
- ——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- ——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(13~16分)

- ——覆盖了所有内容要点,表述比较清楚、合理。
- 一一使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- ——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(9~12分)

- ——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。
- ——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- ——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(5~8分)

- ——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
- ——所使用的词汇有限,语法结构单调,错误较多,影响理解。
- ——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1~4分)

- ——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
- ——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- ——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。