

福宁古五校教学联合体 2024-2025 学年第一学期期中质量检测

高二英语试题参考答案

第一部分听力（共20小题；每小题1.5分，满分30分）

1-5 AABBC 6-10 CBABC 11-15 CAACB 16-20 BABCC

第二部分阅读理解（共 20 小题；每小题 2.5 分，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21-25 BCCBD 26-30 AADAB 31-35 CBCDD

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36-40 FDECA

第三部分英语知识运用（共30小题；每小题1分，满分30分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41-45 BADBC 46-50 CADDA 51-55 BCBCA

第二节（共10个小题；每小题1.5分，满分15分）

56. which 57. comparison 58. closer 59. have been reduced 60. becoming
61. to build 62. apparently 63. was completed 64. based 65. and

第四部分写作（共两节；满分 40 分）

第一节(满分 15 分)

（一）评分建议：

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 60 从总分中减去 2 分，多写不扣分。
4. 评分时应注意的主要内容为：内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时，应视其对交际的影响程度予以考虑，英、美拼写及词汇用法均可接受。如书写较差以至影响交际，将分数降低一个档次。

（二）内容要点：

1. 活动主题 3 分
2. 活动时间、地点 2 分
3. 活动内容 7 分
4. 活动反响 3 分

（三）各档次的给分范围和要求：

第五档 (13—15)分	完全完成了试题规定的任务。 覆盖所有内容要点。 根据文章需要应用了较多的语法结构和词汇。 语法结构或词汇方面有些许错误，但为尽力表达良好语用所致；具备较强的语言运用能力。 有效地使用了语句间的连接成分，使全文结构紧凑，完全达到了预期的写作目的。完全完成了试题规定的任务。
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第四档 (10—12 分)	<p>完成了试题规定的任务。</p> <p>虽漏掉一两个次重点，但覆盖所有主要内容。</p> <p>应用的语法结构和词汇能满足任务的要求。</p> <p>语法结构或词汇方面应用基本准确，些许错误主要是因尝试表达良好语用所致。</p> <p>应用简单的语句间连接成分，使全文结构紧凑。达到了预期的写作目的。</p>
第三档 (7—9 分)	<p>基本完成了试题规定的任务。</p> <p>虽漏掉一些内容，但覆盖所有主要内容。</p> <p>应用的语法结构和词汇能满足任务的要求。</p> <p>有一些语法结构和词汇方面的错误，但不影响理解。</p> <p>应用简单的语句间连接成分，使全文内容连贯。整体而言，基本达到了预期的写作目的。</p>
第二档 (4—6 分)	<p>未恰当完成试题规定的任务。</p> <p>漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>语法结构单调，词汇项目有限。</p> <p>有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>较少使用语句间的连接成分，内容缺少连贯性。信息未能清楚地传达给读者。</p>
第一档 1—3 分	<p>未完成试题规定的任务。</p> <p>明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。</p> <p>语法结构单调、词汇项目有限。</p> <p>较多语法结构或词汇方面的错误，影响对写作内容的理解。</p> <p>缺乏语句间的连接成分，内容不连贯。信息未能传达给读者。</p>
0 分	<p>空白卷以及完全抄袭才给 0 分；</p> <p>抄袭阅读理解绝不给分；</p> <p>未能传达给读者任何信息：内容太少，无法评判；</p> <p>写的内容均与所要求内容无关或所写内容无法看清。</p>

One possible version

Last Sunday, our school hosted an event themed “Embracing Nature, Protecting Animals” at the main auditorium and the nearby park.

The event featured a range of activities, including educational presentations on wildlife protection, interactive workshops where students crafted eco-friendly products, and a guided nature walk to observe local plants and animals. Students also participated in a photography contest showcasing the beauty of nature.

The response from both students and teachers was highly positive, with many expressing a deeper awareness of environmental issues and a commitment to protecting wildlife. Overall, the event successfully inspired active participation in conservation efforts.

第二节(满分 25 分)

(一) 评分建议:

- (1)总分 25 分; 按 5 档给分;
- (2)评分时, 先根据所给短文的内容和语言初步确定所属档次, 然后以该档次要求来衡量、确定或调整档次, 最后给分;
- (3)词数少于 130 词, 总分扣除 2 分;
- (4)主要从以下 4 个方面考虑:
 - a.与所给短文及段落开头语的衔接程度;
 - b.内容丰富性
 - c.语法结构及词汇的丰富性和准确性;
 - d.上下文连贯性。
- (5)拼写与标点符号准确性也是评分的一个重要方面;
- (6)若书写较差, 分数降低一档。

(二) 内容要点:

1. 文章发展主线:

在去新学校的第一天, 杰克有两件事情不喜欢: 杰西和公开朗读。→他计划装病逃避上学, 但母亲坚持让他去。→更为糟糕的是, 杰克还被安排坐在杰西旁边。→老师要求杰克朗读, 他因紧张而表现不佳。→杰西趁机挑衅, 两人因此被送到教室外罚站。→杰西带来四只小猫却不让杰克碰。→小猫意外逃走并躲藏在暖气片下。→杰西怀疑是杰克拿走了小猫, 但杰克否认。→大家发现小猫藏在暖气片后, 尝试不惊动它们让它们自行出来。→杰西因小猫不出来而失望哭泣。→杰克为她感到难过, 给她递上纸巾。→下课时, 杰克经过空盒子, 发现里面有给小猫准备的猫食。

2. 续写段落要点:

第一段: Jack 的想法→Jack 请求老师留班→Jack 如何利用零食把小猫们逐一引回去

第二段: Jessy 看到猫的反应→表扬 Jack 并为之前的行为道歉→Jack 开始有了自信, 读书也不那么害怕了→总结(学校也没那么可怕)或升华

(三) 各档次的给分范围和要求

评分档次	第一项	第二项	第三项	第四项
第五档: 21-25 分	与所给短文融洽度高, 与所提供各个段落开头语衔接合理。	内容丰富	所使用的语法结构与词汇丰富且准确, 可能有些许错误, 但完全不影响意义的表达。	有效的使用了语句间的连接成分, 使所续写的短文结构紧凑。
第四档: 16-20 分	与所给短文融洽度较高, 与所提供各个段落开头语衔接较合理。	内容比较丰富	所使用的语法结构与词汇较为丰富准确, 可能有些许错误, 但不影响意义的表达。	比较有效的使用了语句间的连接成分, 使所续写的短文结构紧凑。
第三档: 11-15 分	与所给短文关系较为密切, 与所提供各个段落开头语有一定程度的衔接。	写出了若干有关内容。	所使用的语法结构与词汇能满足任务要求, 虽有一些错误, 但不影响意义的表达。	应用简单的语句连接成分, 使所续写的短文结构紧凑。

第二档: 6-10 分	与所给短文有一定关系,与所提供各个段落开头语有一定衔接。	写出了少数相关内容。	语法结构单调,应用词汇有限,有一些语法结构与词汇错误,影响了意义的表达。	较少使用语句间的连接成分,全文内容缺少连贯性。
第一档: 1-5 分	与所给短文和各个段落开头语的衔接较差。	产出内容过少	语法结构单调,应用词汇很少,有较多语法结构与词汇错误,严重影响了意义的表达。	缺乏语句间的连接成分,全文内容不连贯。

One possible version

Jack got an idea and he went towards Mrs. Thomas. “Mrs. Thomas, can I stay in the classroom for break-time exercise? I can get the kittens out,” he offered. Mrs. Thomas nodded. With the treats in his hand, Jack sneaked over to the radiator. He then sprinkled the treats beside him. One kitten cautiously came out. Jack patiently waited until it started eating. Another kitten appeared when it saw its sibling eating. Jack carefully took them in his hands and placed them into the box. He sprinkled more treats. Soon, four more tiny paws emerged. The other two kittens began eating too. Jack softly put the last two kittens in the box and placed a book on top of the board so the kittens couldn’t escape.

When the class returned, Jessy noticed the sound coming from the box. “Jack has prepared a surprise for you.” Mrs. Thomas said with a smile. Seeing all the kittens in it, Jessy covered her mouth, her eyes wide open. Mrs. Thomas announced to the class, “Jack rescued the kittens.” Everyone cheered. “Thank you,” Jessy whispered to Jack. “You’re the best.” Jack was so happy and proud of himself that he was no longer lacked self-confidence as he did before. When he read in the next class, his hands didn’t shake and the words didn’t blur. That day, he decided that the new school might not be so terrible after all.

听力原文

Text 1

W: Kevin, you're so smart. **This lake is the perfect place for a picnic. (1)** What made you think of it?

M: My family once walked here and they were saying what a beautiful place it is.

Text 2

M: *War and Peace*? That's such a long book! Is it for school?

W: No. **My friend Anna gave it to me for my birthday. I only started reading it because I didn't want to hurt her feelings. (2)** But it's not bad. I'm learning a lot about Russian history.

Text 3

M: I promised Charlie I'd take him to the skate park tomorrow, but Dad just called me to say he is not feeling well.

W: Don't worry. **I'll let Charlie know and take him to the cinema instead. (3)** Just take Dad to the hospital.

Text 4

M: Excuse me, ma'am. Your bags look quite heavy. May I help you carry them to your car?

W: **That would be a huge help. My husband is busy working at home, and these bags are too much for me to carry. (4)**

M: It's my pleasure. Where's your car?

Text 5

M: **These special T-shirts could provide protection from water.**

W: **But at what price? Regular T-shirts cost \$20. These must cost much more!**

M: **That's the best part. All viewers can get a discount on these T-shirts today. (5)**

Text 6

W: **Hi, I'm so sorry to bother you. We don't know each other, (6)** but you look so much like my friend, Wang Wei. I don't suppose you know him.

M: Yes! He's my older cousin. I'm Wang Li.

W: Oh, wow, you look exactly like him!

M: Our parents say that all the time!

W: Ha-ha!

M: **How do you know Wang Wei? (7)**

W: **We worked together in Beijing. (7)**

M: Oh, are you a lawyer, too?

W: I was. Now, I'm a professor at Renmin University of China. What do you do?

M: I'm training to be a doctor.

Text 7

W: Have you watched the mixed doubles final?

M: Are you talking about table tennis?

W: Yes, **the game between China and Japan. (8)**

M: Of course I have. **Japanese players beat us. (8)**

W: What did you think about it?

M: Well, to be honest, I was quite upset. **I guess nobody has ever expected that in my country. (8)**

W: I see. **But I felt different. (9)**

M: That's probably because you're American.

W: **I think it's actually good for table tennis itself. I mean its global development. (9)**

M: You mean we'll see better skills and techniques?

W: Yes, exactly. Players from all over the world will be encouraged to develop their skills. It's also good for people to learn to discuss the results of sports peacefully.

M: Yes, that's true.

Text 8

M: **Is that a smart watch? (10)**

W: **Yes! (10)** My dad bought it for my birthday.

M: It's cute! What can it do?

W: I can receive calls and texts, but I can't really reply to texts on it. **I can send symbols, like a smiling face, but that's it. (10)**

M: I see.

W: But it's great for health and fitness! It counts my daily steps for me.

M: Right! You're supposed to take 10,000 steps a day, aren't you?

W: Yes, to maintain general fitness. **But I aim to take at least 15,000 steps a day. (11)**

M: **How many have you done so far today? (11)**

W: **Let's see...just over 8000. (11)**

M: Not bad!

W: It has definitely encouraged me to be more active. I used to take the bus to school, if my parents couldn't drive me. **Now, I walk to school every day, (12)** so I can get the steps!

Text 9

M: **I think I'm going to order the chicken salad. What about you? (13)**

W: **I'll have the same. (13)**

M: **OK, great. I'll try to get the attention of the waiter next time I see him. (13)**

W: You know, you really seem to be making an effort to be healthy these days, Dad.

M: Well, my doctor said that, at my age, I need to look after my heart.

W: And he's right! But I'm really proud of you. Cycling to work, eating more vegetables, you've even joined a gym!

M: Well, it hasn't always been easy. **Sometimes I still want a nice fat cheeseburger! (14)**

W: Well, **it's OK to eat your favorite foods sometimes. (14)**

M: And I do. But I'd never go back to my old lifestyle. I've lost weight, and my blood pressure has reduced.

W: Great!

M: **The best thing is how much more energy I have. (15)** I was feeling so old. Now, I jump out of bed every morning!

W: I'm so pleased!

M: **The only thing I still struggle with is drinking enough water. I hate the taste. (16)**

W: Have you tried it with lemon? It's much nicer.

M: Good tip! I'll have to try that.

Text 10

Greetings — amazing drivers. **I'm John Starr of Starr Cars. (18) (19) Would you like a new set of wheels but you don't think you have the money to pay for one? Then it sounds like you haven't visited Starr Cars. (17)** You can even drive your dream car away from Starr Cars at the lowest price of £100. Yes, you heard me correctly. It's not £500 or £1000. Just £100 will put you in the driving seat of your own vehicle. We have hundreds of new and used trucks, sports cars, SUVs and electric vehicles to choose from. **The price range of cars here is the widest in the town, (18)** and we promise to offer every customer the best price. So, if you think you can't afford a car, give us a chance. Come along to our showroom. We're open from 9:00 a.m. to 8:00 p.m. on weekdays, **10:00 a.m. to 5:00 p.m. on weekends. (19)** Also you can visit our website. **You can select and buy a new car without leaving your home. We'll deliver it to your front door, (20)** and complete all of the paperwork with nice service. Hope to see you soon.