

福建省部分地市 2025 届高中毕业班第一次质量检测

英语试题参考答案

第一部分 听力

第一节 1-5 BCACA

第二节 6-7 BC 8-10 ACC 11-13 BCA 14-16 ABA 17-20 ABCB

第二部分 阅读

第一节 21-23 BDC 24-27 CBAB 28-31 AADB 32-35 BBDD

第二节 36-40 GABFC

第三部分 语言运用

第一节 41-45 CAADD 46-50 BBCDC 51-55 ACDDDB

第二节 56. engineering 57. led 58. anticipated 59. combination 60. and
61. agricultural 62. for 63. that/which 64. was designed 65. a

第四部分 写作

第一节

一、评分原则

1. 本题总分为 15 分，按 5 个档次进行评分。
2. 评分时，先根据文章的内容和语言的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
3. 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：
 - (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2) 应用词汇和语法结构的丰富性、准确性和恰当性。
 - (3) 上下文的衔接和全文的连贯性。
4. 评分时还应注意：
 - (1) 词数少于 60 的，酌情扣分。
 - (2) 单词拼写和标点符号是写作规范的重要方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3) 如书写较差，以至影响交际，酌情扣分。

二、各档次的给分范围和要求

第五档（13~15 分）

完全完成了试题规定的任务。

- 覆盖了所有内容要点，表述清楚、合理。
- 使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。
- 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

完全达到了预期的写作目的。

第四档（10~12 分）

完全完成了试题规定的任务。

- 覆盖了所有内容要点，表述比较清楚、合理。

- 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
 - 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。
- 达到了预期的写作目的。

第三档（7~9 分）

基本完成了试题规定的任务。

- 覆盖了大部分内容要点，有个别地方表述不够清楚、合理。
- 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

整体而言，基本达到了预期的写作目的。

第二档（4~6 分）

未适当完成试题规定的任务。

- 遗漏或未清楚表述一些内容要点，或一些内容与写作目的不相关。
- 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- 几乎不能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。信息未能清楚地传达给读者。

第一档（1~3 分）

未完成试题规定的任务。

- 遗漏或未清楚表述大部分内容要点，或大部分内容与写作目的不相关。
- 所使用的词汇有限，语法结构单调，错误较多，严重影响理解。
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。信息未能传达给读者。

零分

未作答；未能传达给读者任何信息；内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

三、作答示例

Dear Emily,

I'm thrilled you're interested in the "My China Moments" event! Given your love in music, I'd like to recommend you focus on Nanyin, the precious local music art in Fujian Province.

You could pay a visit to the Fujian Nanyin Museum in Quanzhou and make a vlog. You can fully engage by showing your attempts to understand its rhythms, perhaps trying to play a simple tune on traditional instruments related to Nanyin like the pipa or dongxiao. Don't forget to share your personal feelings and capture the elegance of the costumes and musical notations. This way, viewers around the world will be able to appreciate the unique cultural traditions of Fujian along with your own musical exploration.

Best of luck, and I'm really looking forward to seeing your creative work!

Warm regards,

Li Hua

第二节

一、评分标准和原则

读后续写综合考查考生的阅读能力、书面表达能力以及思维品质和学习能力。评价学生作文时，应遵循以下评分标准：

1. 本题总分为 25 分，按 5 个档次进行评分。
2. 评分时，先根据所续写短文的内容和语言的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
3. 评价读后续写的质量主要从内容、词汇语法和篇章结构三个维度考虑，具体为：
 - (1) 创造内容的质量，续写的完整性以及与原文情境的融洽度；
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性；
 - (3) 上下文的衔接和全文的连贯性。
4. 评分时还应注意：
 - (1) 词数少于 120 的，酌情扣分。
 - (2) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的，酌情扣分。

二、各档次的给分范围和要求

第五档（21~25 分）

- 创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。
- 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档（16~20 分）

- 创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
- 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第三档（11~15 分）

- 创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
- 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

第二档（6~10 分）

- 内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。
- 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- 未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

第一档（1~5 分）

- 内容或逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。

- 所使用的词汇有限，语法结构单调，错误很多，严重影响理解。
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

零分

未作答；所写内容太少或无法看清以致无法评判；所写内容全部抄自原文或与题目要求完全不相关。

三、作答示例

Despite their different opinions, Mary tried to find a solution that both could agree on. She proposed combining their approaches: setting up a booth as Alex wanted, but enhanced it with creative elements like an eye-catching display, reviewer quotes, and a giveaway signup sheet. Alex agreed to the compromise, recognizing the value in Mary's ideas, even though he initially resisted them. As they worked together, Mary focused on creative design while Alex handled logistics, ensuring smooth operations. Their teamwork grew stronger, and on the day of the book launch, their booth was a hit. Students crowded around, eager to see the new books, sign up for the giveaway, and take pictures with the vibrant displays. Mr. Thompson saw everything and he was pleased too.

The next day, Mr. Thompson called them into his office. "I'm really impressed with your efforts working as a team," said Mr. Thompson. Together with Mr. Thompson, Mary and Alex reflected on their success, they started to realize that their differences had actually made them a better team. By combining their strengths and remaining open to each other's ideas, they had achieved something remarkable. As they left the bookshop that evening, already brainstorming ideas for their next project, Mary and Alex shared a sense of pride and mutual respect. They looked forward to collaborating again, knowing that together, they could achieve even greater success in the future.

(Text 1)

W: Sam, take the cake out of the fridge. Mum will be home any minute.

M: Okay. When Mum gets in, you turn off the lights, and I'll light the candles.

(Text 2)

W: Hey Jack, why are you laughing so hard?

M: This movie is really entertaining. It's adapted from a famous cartoon book. The parrot talks so expressively.

(Text 3)

M: Oh, no! The weatherman said there's a snowstorm tomorrow.

W: Yeah, it's best to put off our climbing trip to the mountains.

M: We could explore a museum or play tennis instead.

W: Good idea, let's check nearby options and reschedule.

(Text 4)

M: Hi, Miss Smith.

W: Hi, Daniel! How are you feeling?

M: Much better, thanks. I was wondering if we could arrange to make up the lessons I missed.

W: How about 3:30 Friday afternoon in my office? Your classmate Mike will also be there.

(Text 5)

W: What kind of watch are you looking for?

M: I'd like something practical—medium-sized with an LED screen. It should be able to check my health, like monitoring my heart rate.

W: I see. I thought you might be interested in a classic mechanical watch. This way please.

(Text 6)

M: Susan, we need to hurry. The musical starts in two hours.

W: Relax, Jack. The subway ride takes about 45 minutes, and we still have time. I just need to return this book first.

M: I thought we'd take a taxi. You know, traffic can get really bad. Plus, I need to grab a coat from my dorm. Do you want me to pick up something for you to eat?

W: Yes, thanks. Can you get me a chicken sandwich and a coke, please?

M: Sure. Let's meet at the subway station in half an hour.

(Text 7)

M: Hey, June. There's an art show at the city hall. Shall we go this Saturday afternoon?

W: Well, I'd love to, but I need to submit a book report next week. I still don't know where to start.

M: Maybe you can try this. First, pick a book you're interested in. Then read it carefully and take notes.

W: Okay, what kind of notes should I take?

M: If it's a novel, write down the main characters, the setting, and what happens. Also, note any parts or characters you find interesting or impressive. You can use these notes to write your report. Remember, the most important thing about a good book report is what you learn from reading it, something your audience might find helpful.

W: Thanks, Mike. You've saved my day.

(Text 8)

M: Hey, Lisa! I was thinking about how to collect money for the tree as a gift for our school upon graduation.

W: Maybe instead of asking our parents for money, we could make some hand-made items and sell them to our classmates and teachers. This way, they get something nice, and we raise funds too!

M: That's a fresh idea! What kind of items did you have in mind?

W: Well, maybe we could make keychains, bookmarks, or even small paintings. We can use materials we have at home. I think bookmarks would be popular. If we decorate them with school colors, they'd be pretty cool.

M: Exactly! And perhaps we can also make some personalized keychains with each student's name. People might like that.

W: Yeah, that could be a hit. We should figure out when and where to sell them.

M: How about during lunch breaks? We could set up a small stand in front of the canteen with decorations.

W: Or maybe in the hallway during the mornings when more students pass by?

M: Hmm, what if on the weekends? That could attract more residents nearby.

W: Great plan! Let's start making a list of who's good at making which items.

(Text 9)

M: Hey, Emma, I saw your fitness updates on social media! What motivates you to share them online?

W: Hi, George! Honestly, I started posting to track my own progress. But when I realized I was inspiring others, I wanted to keep sharing to motivate people on their fitness journeys.

M: That's amazing! What would you recommend for someone just starting their fitness journey?

W: Running is a great option—it's affordable, easy to begin with, and helps build strength and patience over time.

M: Great advice. Do you have any goals for next year?

W: I'm planning to try yoga and dance. They'll help me work on flexibility and mindfulness, and they seem like fun, social activities too.

M: Those sound like great! It's interesting how yoga and dance offer something different from traditional fitness routines.

W: True, but I know they'll require some commitment and time. Still, I'll definitely keep sharing my progress.

M: I'm sure your updates will continue to inspire so many people.

(Text 10)

M: Hey everyone! It's Jack again, a frequent road tripper. Thinking about a road trip in Xinjiang? Driving non-stop from Quanzhou to Urumqi would take 47 hours, which is tiring. However, I discovered an efficient option: high-speed rail car shipping. This service allows you to relax on a train for about **46** hours while your car is securely transported to your destination. You can book through the 12306 app. Just select your route, travel date, and provide your car's details, and the app will then calculate the cost. Before shipping, ensure your car is clean and remove personal items. The entire process, from booking to completing the handover, usually takes over two days. To avoid any quarrel, take detailed photos. Then the railway team handles everything professionally. Over 1,000 people used this service during the last holiday, and I'm one of them. This experience is amazing. If you're planning a long road trip, give it a try. Happy travels!