

福宁古五校教学联合体 2024-2025 学年第一学期期中质量检测

高二英语试题

(考试时间: 120 分钟 试卷总分: 150 分)

温馨提示: 请将全部答案填写在答题卡上。

第一部分 听力(共两节, 共 30 分)

第一节(共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项选出最佳选项。听完每段对话后, 你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What are the speakers doing here?
A. Having a picnic. B. Swimming. C. Walking.
2. Why did the woman start reading *War and Peace*?
A. To please her friend.
B. To finish her homework.
C. To learn about Russian history.
3. What will Charlie probably do tomorrow?
A. Visit a skate park. B. Watch a movie. C. See a doctor.
4. How does the woman probably feel?
A. Stressed. B. Thankful. C. Dissatisfied.
5. What is the main subject of the conversation?
A. Discounts for regular customers.
B. The advantages of technology.
C. An introduction to new T-shirts.

第二节(共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料, 回答第 6、7 题。

6. What is the relationship between the speakers?
A. Old friends. B. Relatives. C. Strangers.

7. Where did the woman meet Wang Wei at first?

- A. At the university. B. At the workplace. C. At the hospital.

听第 7 段材料，回答第 8、9 题。

8. Which country does the man come from?

- A. China. B. Japan. C. America.

9. Why does the woman feel differently to the man about the result?

- A. She doesn't support the same team as the man.
B. She sees it as the development of table tennis.
C. She doesn't know much about the skills.

听第 8 段材料，回答第 10 至 12 题。

10. What can the woman's smart watch do?

- A. Make calls. B. Reply to texts. C. Send symbols.

11. How many more steps does the woman need to take today?

- A. About 5000. B. About 6000. C. About 7000.

12. How does the woman get to school now?

- A. On foot. B. By bus. C. By car.

听第 9 段材料，回答第 13 至 16 题。

13. Where does the conversation probably take place?

- A. In a restaurant. B. At a doctor's office. C. At a gym.

14. What's the man's favorite food probably?

- A. Vegetables. B. Chicken salads. C. Cheeseburgers.

15. What does the man like best about the new lifestyle?

- A. He has lost weight.
B. He feels more energetic.
C. He has reduced his blood pressure.

16. What does the man find most difficult?

- A. Sleeping early.
B. Drinking enough water.
C. Exercising more frequently.

听第 10 段材料，回答第 17 至 20 题。

17. Who is the advertisement aimed at?

- A. Car buyers. B. Car sellers. C. New drivers.

18. What is the best advantage of Starr Cars probably?
 A. The service. B. The price range. C. The quality of products.
19. When does Starr Cars open on Saturdays?
 A. At 8:00 a.m. B. At 9:00 a.m. C. At 10:00 a.m.
20. How could the customers get a car brought to their homes?
 A. By signing the paperwork.
 B. By paying extra money.
 C. By ordering online.

第二部分 阅读理解（共两节，共 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项。

A

Kids' Summer Camps 2024

At the home of Irish sport, our mission is to offer kids an inspiring experience through our range of camps. Our partnership with Team Ireland and Allianz offers children the chance to be inspired by Olympians, and learn a wide variety of new sports in the same high-performance environment that many Irish Olympians use to train ahead of major competitions.

<p>Girls Football Camp</p> <p>For young female football enthusiasts to play, learn, and grow in a supportive environment, sessions are delivered by League of Ireland female players. Train like a professional on the same world-class indoor field used by international women's teams.</p> <p>Age: 7-15 years Time: 9:30 am-12:30 pm Dates: July 29th-August 2nd Price: €100</p>	<p>Gymnastics Camp</p> <p>Let us inspire your child in the amazing National Gymnastics Training Centre, and discover the many benefits that gymnastics offers, from increased flexibility, strength, coordination, focus, and fun.</p> <p>Age: 5-12 years Time: 9 am-3 pm (Weekly) Price: €120/week (€96 for Bank Holiday 4-day camp)</p>
<p>Aquatics (水上运动) Camp</p> <p>A fun-filled aquatic experience for children aged 9-15 years at the Sport Ireland National Aquatic Centre.</p> <p>Our camp includes a variety of both pool-based and land-based activities. Lessons are relative to each swimmer's ability,</p>	<p>Multi-sport Camp</p> <p>We'll inspire your budding (崭露头角的) Team Ireland Olympian using a variety of fun sport activities and games led by our expert coaching team across our high performance environment. Activities range from track and throwing events to team sports, rounders,</p>

including rookie (新 手) lifeguard training, water safety, water polo, and introduction to artistic swimming and diving. Age: 9-15 years Time: 9 am-2 pm Dates: August 6-9/August 12-16/August 19-23 Price: €165 (*€132 for Bank Holiday 4-day camp)	gymnastics trampoline, plus team games and skill challenges. Age: 5-13 years Time: 9 am-3 pm (Weekly) Price: €150/week (€120 for Bank Holiday 4-day camp)
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21. How much would a mother pay if her two daughters want to learn to play football?
 A. €100. B. €200. C. €240. D. €300.
22. What do Gymnastics Camp and Multi-sport Camp have in common?
 A. They charge kids the same fee. B. They are held at the same place.
 C. They offer the same time option. D. They are open to kids of the same age.
23. Which camp should a diving-lover sign up for?
 A. Girls Football Camp. B. Gymnastics Camp.
 C. Aquatics Camp. D. Multi-sport Camp.

B

For Tamary Kudita, photography is a vehicle for honoring people's histories and cultural expressions. From a conceptual aspect, she was drawn to photography by the idea of being an author. She shares that being able to see the beauty in the ordinary and translating that into a visual language that speaks to people really attracted her. From a technical standpoint, she was amazed by the science of painting with light and seizing the moments that pass by quickly. These elements ultimately shaped her artistic career.

Her series, *African Victorian*, grew from a desire to recognize the lived truth of others. She creates suggestive worlds by placing clues about their lives and their sometimes-invented characters into the compositions. Through these fantastical photos, she attempts to create a new literature that borrows from the artistic thought and practice of both Romanticism and Realism. In the same way, Romanticism took a metaphorical (隐喻的) approach to art while Realism took a literal one; she makes paintings of everyday people from contemporary life in Zimbabwe, as well as larger-than-life heroes who exist in history."

One of the most eye-catching elements in her photography is the outfits worn by her models, which are charged with symbolism. "The dresses represent layers of significance, from their conception in the pattern-making stage to the way they are sewn together," she

shares. Her dresses represent the idea of a future-facing image of female identity, previously ignored but now becoming highly visible.

By putting her heritage at the forefront, she has developed a unique visual language. Being a Zimbabwean photographer has taught her that we have the power to reinterpret the meaning of life through the cameras. By creating a new understanding of life and existence, photography can be a social vehicle that shifts perceptions (感知) and changes in society.

24. What does paragraph 1 want to tell us?

- A. The importance of photography.
- B. The motivation for Kudita's career.
- C. The suggestions on taking good photos.
- D. The ways of finding beauty in the ordinary.

25. What do we know about *African Victorian*?

- A. It is the work of a well-known writer.
- B. It tells Kudita's experiences in Zimbabwe.
- C. It shows people's great passion for art in Zimbabwe.
- D. It describes life from the past to the present in Zimbabwe.

26. What does Kudita focus on when taking photos?

- A. The models' dresses.
- B. The models' identities.
- C. The models' body types.
- D. The models' facial expressions.

27. What can be inferred from the last paragraph?

- A. Photography is a reflection of the society.
- B. Beauty is a vital element in photography.
- C. Photography reveals the positive side of life.
- D. People's attitudes to photography have changed.

C

Weed control is essential for improving crop yields, but it is increasingly difficult. Some weeds are becoming resistant to weed killers, which face stricter regulations and, in some cases, are being banned. On top of that, many consumers want organic produce. Worker shortage means that using a weed puller behind a big farm machine is expensive, time-consuming, and difficult.

Weeding is a chore that most farmers would happily hand to robots. But for a robot to do the job properly, it must be able to distinguish a weed from what is being grown. This is becoming easier with advances in computer vision. Some phone apps can now identify a plant from just a photo. Robots equipped with cameras will weed and perform various tasks automatically.

Having spotted a weed, several ways exist to try to kill it. The Small Robot Company's

weeding robot, called Dick, uses electricity to kill them. The robot's wheels work like an electrode (电极) to contact the ground while another electrode is moved to touch the plant. This allows energy to flow through the plant, generating heat that effectively boils the plant's cells, killing it instantly. The pieces of the plant can then be left to naturally break down into the soil.

Dick will work with Tom and Harry, all of them electrically powered. The idea, says Ben Scott-Robinson, is that Tom will routinely scan fields to a level of detail of just a few centimeters. Using its cameras and other sensors, the thin four-wheel-drive machine can map the health of every plant, along with soil conditions. When weeds appear, Dick will be sent to kill them. Harry, the third robot, is under development for tasks such as seeding and applying precise levels of fertilizer to each plant. Tom will go into commercial production in August. Unlike many vegetables, cereals (谷类) are grown more densely in rows, which makes the mechanical hoeing(锄) of weeds tricky. Armed with Tom's methods, Dick should be able to kill grassy weeds in cereals accurately.

28. What is the challenge in weed control?

- A. Weeds are growing too fast.
- B. Robots are not capable of weeding.
- C. Organic produce dominates the market.
- D. Weed killers are facing stricter regulations.

29. What can be inferred about the use of robots in farming?

- A. Robots can be farmers' good helpers.
- B. Robots are only able to harvest crops.
- C. Robots can monitor the crops' growth.
- D. Robots are too expensive for most farmers.

30. What is Tom's role in the Small Robot Company's robot system?

- A. It is a mechanical hoe for cereals.
- B. It scans fields and maps plant health.
- C. It is under development for future tasks.
- D. It is responsible for seeding and fertilizing.

31. What does the text mainly talk about?

- A. The invention of a new type of robot.
- B. The development of organic farming.
- C. The challenges and solutions in weed control.
- D. The increasing resistance of weeds to weed killers.

D

With just nine months left until Osaka Expo 2025, construction is fully underway. Held on an artificial island — Yumeshima in Osaka Bay — the event was master-planned by Sou Fujimoto Architects with the theme “Designing Future Society for Our Lives”. At the core of the six-month event are the incredible National Pavilions.

Often designed by popular architects, these pavilions (展馆) frequently feature unique appearances and architectural details. Reuse and sustainability are common themes in the event’s designs. Many structures have been designed for use long after the event, with plans to disassemble and move them or use the materials in new construction projects.

While the rising cost of materials has raised some concerns about the number of pavilions to be constructed, there is still plenty to look forward to. The official Expo 2025 Instagram even previewed Singapore’s pavilion under construction. We’re sure to see more images like this in the lead-up to opening day in April 2025.

In the meantime, the official Expo 2025 Instagram is generating excitement about what’s to come by sharing design previews for 15 different national pavilions. These architectural treasures will be open to the public from April 13 to October 13, 2025. Here is a preview of some National Pavilions designed for Osaka Expo 2025.

Inspired by Kuwait’s characteristic landscape and tradition, LAVA (Laboratory for Visionary Architecture) designed a pavilion with two symbolic wings that hug incoming visitors and light up in a nod to the country’s role as a sign of culture and tolerance.

Lina Ghotmeh’s design for the Bahrain Pavilion highlights its rich maritime heritage as a major trade port. The Lebanese architect was also influenced by the shape of a dhow (单桅帆船) — a traditional wood sailing ship used throughout the Persian Gulf.

Kengo Kuma & Associates was also inspired by the dhow when they designed Qatar’s pavilion. Created in cooperation with Qatar Museums, it connects traditional Japanese skills with Qatar’s boat construction. In doing so, it honors the connection these two countries share thanks to the sea.

32. What do we know about the construction of Osaka Expo 2025?

- A. It has been completed.
- B. It is in process.
- C. It is being planned.
- D. It will be designed.

33. What does the underlined word “disassemble” in paragraph 2 probably mean?

- A. Build.
- B. Design.
- C. Take apart.
- D. Put together.

34. What element is integrated into the design of the pavilion?

- A. The climate of each country.
- B. The language of each country
- C. The economy of each country.
- D. The culture of each country.

35. What will be probably discussed in the following part?

- A. How these pavilions will be recycled in the future.
- B. Why these buildings are built on an artificial island.
- C. How the expense of building materials will be cut down.
- D. What other architects have designed for Osaka Expo 2025.

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Great parks require great designs. Nearly all communities have some public spaces and features. These places may be appreciated, but they certainly are not the places they could have been with the application of solid design principles. ____ 36 ____

Inclusive and welcoming. Great parks make you feel good when you get there. ____ 37 ____ Regardless of your age and cultural background, you know you are in a public space that has been designed with you in mind, and you have little hesitation to enter and enjoy yourself.

Sustainable and resilient (有弹性的). Great parks represent environmentally responsible development strategies. They are great places for people, migratory birds, and soil organisms. ____ 38 ____

Beautiful. ____ 39 ____ The design elements that make something beautiful include line, color, and form, organized to create balance, unity, rhythm, and emphasis. Sit on a beach watching the sunset, you recognize beauty, and it refreshes your soul.

____ 40 ____ Great parks do not ignore their physical or social context but directly respond to it. A design process for a new park set within a neighborhood of immigrants will work with these park users to understand their needs and desires. For instance, a park next to an elementary school must recognize the young users next door and should be designed to maximize its playability by students.

- A. Sensitive to context.
- B. Flexible to evolve over time.
- C. Great parks must be filled with attractive elements.
- D. They are open in their design and welcoming in their attitude.
- E. They are designed with ecological processes in mind and integrate them beautifully.
- F. The following top design principles should be evident in every great park or natural area.
- G. Some of the most innovative park designs have changed the course of park design elsewhere.

第三部分 语言知识运用（共两节，共 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

阅读下面短文，从短文后各题所给的 A、B、C 和 D 四个选项中，选出可以填入空白处的最佳选项。

On Christmas Eve, it was snowing and cold. The Smith family gathered around the 41, sipping (抿) hot cocoa and enjoying each other's 42. Suddenly, there was a knock on the door. The father got up to 43 it and found a man standing there with a large 44 in his hands.

"Excuse me, sir," the man said, "I'm 45 to this town, and looking for the Johnson's house. I must have taken a wrong turn somewhere." The father could see that the man was 46 because of the cold weather, and he felt sorry for him. "Come on in and 47 by the fire," he said. The man 48 accepted the invitation and sat down in a chair near the fireplace. Mother went to the kitchen to make him some hot cocoa, and the children couldn't resist the opportunity to 49 and see what was in the man's package.

As they 50 around, the man opened the package to 51 a beautiful, delicate glass doll. "Wow!" exclaimed (呼喊) the children. "That's amazing!"

The man smiled at their 52 and explained that the glass doll was a 53 for his daughter, who lived in the area. "I wanted to give her something special for Christmas, and I haven't seen her for some time," he said.

When it was time for the man to leave, he thanked the family for their kindness and 54. As he stepped out into the snowy night, the family watched him go, feeling grateful for the 55 joy that had come into their lives that evening.

- | | | | |
|-----------------------|------------------|-----------------|----------------|
| 41. A. bookshelf | B. fireplace | C. refrigerator | D. television |
| 42. A. company | B. comfort | C. comment | D. respect |
| 43. A. receive | B. watch | C. hold | D. answer |
| 44. A. container | B. package | C. toy | D. glove |
| 45. A. unique | B. polite | C. new | D. familiar |
| 46. A. rising | B. whispering | C. shaking | D. recovering |
| 47. A. warm up | B. cheer up | C. call up | D. stay up |
| 48. A. hesitantly | B. sincerely | C. desperately | D. gratefully |
| 49. A. get around | B. get away | C. hang out | D. nose around |
| 50. A. gathered | B. looked | C. turned | D. pushed |
| 51. A. decorate | B. reveal | C. purchase | D. make |
| 52. A. disappointment | B. embarrassment | C. excitement | D. engagement |
| 53. A. memory | B. gift | C. souvenir | D. prize |
| 54. A. tolerance | B. admiration | C. generosity | D. honesty |
| 55. A. unexpected | B. lasting | C. unlimited | D. missing |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

China High-speed Railway

High-speed railway, 56 has developed rapidly in recent years, has become a famous name card of China. In 57 (compare) with the conventional one, it's more convenient. China's high-speed railway has achieved rapid development and brought us 58 (close) to our hometown villages.

The Shanghai-Kunming High-speed Railway, one of the most important railways of the 8 East-west & 8 North-south, opened to traffic in 2016. Since then, the distances between nearly 340 traditional villages and high-speed railway stations 59 (reduce) to less than one hour from more than three hours. With the operating speed of China's high-speed railway 60 (become) faster and faster, people can save more travel time.

The improving construction technology and research level of high-speed railways have also made it possible 61 (build) the Lanzhou-Urumqi High-speed Railway, the Harbin-Dalian High-speed Railway and the Lhasa-Nyingchi High-speed Railway.

China's high-speed railway has 62 (apparent) gone global. In 2014, An-Yi high-speed rail, the first high-speed railway built by Chinese companies overseas, 63 (complete) and opened to traffic. The Jakarta-Bandung high-speed railway, jointly built by China and Indonesia, can shorten travel time between the two cities from more than 3 hours to 40 minutes.

China shares the experience gained in high-speed railway construction with the world. In 2022, the International Union of Railways published the world's first international standards for high-speed railway construction 64 (base) on China's experience.

China's high-speed railways cross rivers and mountains, connect home and abroad, 65 see the changes over time.

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

假定你是宁德市某中学校英文报记者李华，你校上周举办了“走进自然，保护动物”的主题活动。请你为此次活动写一篇报道，内容包括：

1. 活动时间、地点；
2. 活动内容；
3. 活动反响。

注意：

1. 词数应为 80 左右；
2. 可以适当增加细节，以使行文连贯。

第二节（满分 25 分）

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

There were two things that Jack decided he didn't like on the first morning at his new school: Jessy and reading aloud for all to hear and judge. His initial plan was to act sick and stay at home, but his mom sent him to school. To make things worse, he had to sit next to Jessy.

During the reading time, Mrs. Thomas asked Jack to read. Reading aloud always made Jack nervous. As he picked up the book, his hands shook and the words blurred. "He can't read," Jessy said. "I didn't call on you, did I?" asked Mrs. Thomas. "No, but I'll read." Jessy insisted. Jack made an annoyed face, and so it ended up with a stop. Jessy whispered to Jack, "When my mom brings my kittens(小猫) to school, don't even think about touching them."

The four kittens arrived in a box covered with a wooden board. Everyone except Jack held them. All this happened while Jack practiced spelling and didn't seem to be interested in the kittens. When he sharpened his pencil, however, he looked into the tiny box secretly. "Don't touch my kittens!" Jessy commented. "Dumb kittens," Jack said.

After a while, the children took out their arithmetic books. Then Philip said, "Hey, where are the kittens?" The box was empty. "Oh no!" Jessy said. "Jack, did you take them?" Jack shook his head, "They must have pushed up the lid." "He said they were dumb," Jessy told Mrs. Thomas. "I didn't mean it." Jack's face turned red. "Look at the radiator (暖气片)!" Philip said. Tiny gray paws pushed out from under the radiator cover. "Kitty, kitty," Mrs. Thomas said. The paws disappeared. "If we ignore them, maybe they'll come out. At least the heat isn't on."

Soon, two paws and a tiny head appeared. Jessy yelled, "Kitten!" The kitten moved back out of sight quickly. Jessy cried in disappointment. Feeling sorry for her, Jack handed her a tissue.

Then the bell rang, and the class lined up and ran out for break-time exercise(课间操). When Jack passed the empty box, he saw kitten treats (零食) inside.

注意：

1. 续写词数应为 150 左右；

2. 请按如下格式在答题卡的相应位置作答。

Jack got an idea and he went towards Mrs.Thomas. _____

When the class returned , Jessy noticed the sound coming from the box. _____
