

福宁古五校教学联合体 2024-2025 学年第一学期期中质量监测

高三英语试题参考答案

第一部分（共 20 小题；每小题 1.5 分，满分 30 分）

1-5 AABCB 6-10 ABABA 11-15 BCBA 16-20 CACBA

第二部分 阅读理解（共 20 小题；每小题 2.5 分，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5）

21-25 BCBAC 26-30 BDDAC 31-35 ACBDB

第二节（共 5 小题；每小题 2.5 分，满分 15 分）

36-40 BFAGD

第三部分 英语知识应用（共 30 小题，满分 30 分）

第一节（共 15 小题；每题 1 分，满分 15 分）

41-45 BCABD 46-50 CADAC 51-55 ACDBB

第二节（共 10 小题；每题 1.5 分，满分 15 分）

56. produced 57. feet 58. has existed/has been existing 59. are 60. On  
61. that 62. continuous/continual/continuing/continued 63. an 64. saving  
65. whose

第四部分 写作（共 2 节；满分 40 分）

第一节（满分 15 分）

One possible versions

Dear Emma,

I hope this email finds you well. I am thrilled to invite you to our upcoming exhibition themed “The Charms of Chinese Characters”. This cultural event will showcase the rich history and beauty of Chinese characters through various interactive displays.

The exhibition will take place next Sunday from 8am to 12am in the school auditorium. We have arranged for a series of lectures, including interactive calligraphy workshops, cultural lectures, and engaging games that explore the history and artistry of Chinese characters. The event will also feature live demonstrations and a gallery showcasing beautiful calligraphy art.

We would be delighted to have you join us and share this unique experience. We look forward to your positive response.

Yours,

Li Hua

应用文表达的评分标准：

1. 本题总分为 15 分，按五个档次进行评分。
2. 评分时，应主要从内容组织、词汇语法和篇章结构三个方面考虑，具体为：

- (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。
- (2) 使用词汇和语法结构的准确性, 恰当性和多样性。
- (3) 上下文的衔接和全文的连贯性。

3. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。

评分时还应注意:

- (1) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受:
- (2) 书写较差以致影响交际的, 将分数降低一个档次。

#### 4. 评分档次

**第五档(很好)(13~15分): 完全完成了试题规定的任务。**

- (1) 覆盖所有内容要点, 表达清楚、合理;
- (2) 应用了较多复杂、高级的语法结构和词汇;
- (3) 语法结构或词汇方面使用准确, 即使有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 表现了较强的语言运用能力;
- (4) 自然流畅地使用了语句间的连接成分, 使全文结构紧凑。

整体而言, 完全达到了预期的写作目的。

**第四档(好)(10~12分): 完全完成了试题规定的任务。**

- (1) 基本覆盖所有内容要点, 表达比较清楚、合理;
- (2) 应用的复杂高级的语法结构和词汇能满足任务的要求;
- (3) 语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致;
- (4) 应用了语句间连接成分, 使全文结构紧凑。整体而言, 达到了预期的写作目的。

**第三档(适当)(7~9分): 基本完成了试题规定的任务。**

- (1) 虽漏掉一些要点内容, 但覆盖所有主要内容, 尚能表达出作文要求;
- (2) 应用的语法结构和词汇能满足任务的要求, 句子结构有一定的变化;
- (3) 有一些语法结构或词汇方面的错误, 但不影响理解;
- (4) 能应用简单的语句间连接成分, 使全文内容连贯。整体而言, 基本达到了预期的写作目的。

**第二档(较差)(4~6分): 未适当完成试题规定的任务。**

- (1) 漏掉或未描述清楚一些内容要点, 有些内容与主题无关;
- (2) 应用的语法结构单调, 词汇项目有限;
- (3) 有一些语法结构或词汇方面的错误, 影响了对写作内容的理解;
- (4) 较少使用语句间的连接成分, 内容缺少连贯性。信息未能清楚地传达给读者。

**第一档(差)(1~3分): 未完成试题规定的任务。**

- (1)明显遗漏主要内容，写了一些无关内容，偏离主题；
- (2)语法结构非常单调，词汇项目非常有限；
- (3)较多语法结构或词汇方面的错误，影响对写作内容的理解，词不达意；
- (4)缺乏语句间的连接成分，内容不连贯。信息未能传达给读者。

**0 分：**

未作答；所写内容太少或无法看清以致无法评判，所写内容与题目要求完全不相关 0 分。

**第二节（满分 25 分）**

本文是一篇记叙文，主要讲述的是一个周六的早上，Allen 发现妈妈生病了，决定帮妈妈分担家务的故事。以上的主题思想可以是关于成长、诚实和家庭的宽容。

第一段要点 1.Allen 发现衣服变色，其内心的心理活动，2.寻找到变色的原因 3.打算去找妈妈告诉其事情的真相

第二段写作要点 1.Allen 向妈妈承认错误的过程 2.妈妈的反应 3.总结或升华  
写作要符合“正能量”原则，写作情节合理即可。

**Paragraph 1**

But he remembered there was no pink dress in the laundry basket. “Where did it come from?” Allen wondered, reaching into the washer to take out more clothes. Then much to his astonishment, he pulled out two T-shirts, both in light pink. Realizing there was something wrong, Allen stood frozen, his heart sinking. Suddenly, he caught sight of the red socks. He knew the reason for the accident. With no means of handling the situation, Allen was in such a panic that he even thought of hiding the dress from his mom. “That is not a positive approach to the problem,” he reminded himself. Finally, he decided to dry and fold the laundry before telling his mom everything.

**Paragraph 2**

Holding the neatly folded pink dress, Allen nervously knocked at his mom’s bedroom door again. He came to the bedside with his head drooping. Sensing her son’s unease, the mother inquired with concern what was wrong. Realizing what’s going on, mom smiled understandingly at Allen, “Never mind, dear. I know you meant to help.” Then mom held the dress up before her and said in an approving tone, “You know what? I think it looks nicer.” At this, Allen beamed with relief, making a silent vow to be more careful in helping his mom out next time.

读后续写评分标准：

- 1. 本题总分为 25 分，按五个档次进行评分。
- 2. 评分时，主要从内容、语言表达和篇章结构三个方面考查，具体为：
  - （1）续写内容的质量、续写的完整性以及与原文情境的融洽度。

(2) 所使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时, 应先根据作答的整体情况确定其所属的档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的, 酌情扣分;

(2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑, 英、美拼写及词汇用法均可接受;

(3) 书写较差以致影响交际的, 酌情扣分。

5. 评分档次

评分档次	内容	语法	衔接
五档 (21-25 分)	与所给短文融洽度高, 与所提供各段落开头语衔接合理, 富有逻辑性, 续写完整;	使用了多样且恰当的词汇和语法结构, 可能有个别小错, 但完全不影响理解;	有效的使用了语句间衔接手段, 全文结构清晰紧凑, 意义连贯。
四档 (16-20 分)	与所给短文融洽度较高, 与所提供各段落开头语衔接较为合理, 比较富有逻辑性, 续写比较完整;	使用了比较多样且恰当的词汇和语法结构, 可能有些许错误, 但不影响理解;	比较有效的使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。
三档 (11-15 分)	创造了基本丰富合理的内容, 有一定的逻辑性, 续写基本完整, 与原文情境相关;	使用了简单的词汇和语法结构, 有一些错误或不恰当之处, 但基本不影响理解;	使用了简单的语句间衔接手段, 使全文内容连贯。
二档 (6-10 分)	内容或逻辑有一些重大问题, 续写不够完整, 与原文情境有一定程度脱节;	所使用的词汇有限, 语法结构单调, 错误较多, 影响理解;	未能有效地使用语句间衔接手段, 全文结构不够清晰, 意义不够。
一档 (1-5 分)	内容或逻辑有较多重大问题, 续写不完整, 或有部分内容抄自原文, 与原文情境基本脱节;	所使用的词汇有限, 语法结构单调, 错误很多, 严重影响理解;	几乎没有使用语句间衔接手段, 全文结构不清晰, 意义不连贯。
0 分	未作答, 或者所写内容太少;	无法看清以致无法判断评判, 所写内容全抄原文或与题目要求完全不符。	

## 听力原文

### Text1

M: I've got two more classes today. I'll call you after classes. (1)

W: I have to go to the gym anyway, so let's just meet at the movie theater.

### Text2

W: Doctor, I've been experiencing chest pain and shortness of breath. What could it be?

M: It's best if we run some tests to determine the cause. (2)

### Text3

W: Oh, thankfully, this store seems to have everything we need.

M: Yeah, it provides various school supplies. I already bought a bunch of folders and notebooks here last week. And after today's art class, I realize that I also need a pair of scissors. (3)

### Text4

W: Sorry I'm late. Have you been here long?

M: Only ten minutes. I left home at 6:05 and got here at 6:35.(4)

W: Well, the concert is in twenty minutes. (4) If we hurry, we can make it.

### Text5

M: How about choosing environment for our project?

W: This topic is too broad. We should try to narrow it down. What about recycling? The other groups are concentrating on pollution. So this will be nice and different.

M: Sounds great!

### Text6

W: Hello, is that Mike speaking?

M: No. He is out for a walk and won't be back until 7:30. May I take a message?

W: Yes. I'm supposed to meet him at the library tomorrow morning. Would you ask him to check if he has my dictionary? (6) If he does, tell him to bring it along.

M: All right.

W: Thanks. By the way, tell him I can't go to the library until 10, instead of 9.(7)

M: OK. I will tell him.

### Text7

W: Can I borrow a pencil from you? Mine just broke.

M: Oh, okay. Here you go.

W: Thanks. How did you do your last night's homework?

M: Not very well. I got most of the questions wrong. I'm just not very good at science. (8) How about you?

W: I did okay, but I'm not best at science either. My strongest subject is English.

M: Mine is math. Don't forget to give that pencil back after class.(9) It's the only one I have except the one I'm using.

W: Don't worry. I won't forget.

Text8

M: We've been working for an hour or so. Do you want to take a break?

W: Ah, that would be good.

M: Well, what have you done so far?

W: I've put all the knives and forks out on the tables. (10)(11)

M: What about the menus?

W: Oh, dear! I haven't put them on the tables yet. I'll do that later. Um. .. I've put flowers on every table but I still need to put the salt and pepper out. (10)(11)

M: You also need to put glasses on all the tables. I notice that there aren't glasses on all the tables.

W: Sorry, I just ... forgot.

M: That's OK. We've still got an hour. Before we open, we should light the candles. But I don't want to do that yet. Maybe 45 minutes later, just before the service time. (10)(12)

Text9

W: This is the admissions office. How can I help you? (16)

M: I'm looking for information about applying to school for the fall semester. When is the closing date for application?

W: Your application should be emailed no later than May 1st. (13) We review applications in May, and then invite people to have interviews in June. After the interview, you should know within two weeks if you have been accepted. The start date of the program is September 3rd.

M: Okay. How many people usually apply for the program and how many are accepted each year?

W: It really depends. In some years, we have a large number of applicants, and in other years, we hardly have anyone applying. Last year, we had fifty applicants, (14) and we accepted twenty. Of those twenty, seventeen decided to come to our school.

M: And do you offer financial aid?

W: We do. We have a scholarship program, which you can find out about on our website. We're having an open house at the beginning of the month, if you'd like to join us. (15) It's on January 2nd at 7:30 pm.

M: I will surely be there.

Text 10

Good morning and welcome to the Food and Drink Show. I'm Christine Whitelaw and I work as a personal assistant to the world - famous cook Patrick Miller. (17) I always wanted to work in this industry so after leaving school I spent a year on a cookery course before spending another year at a secretarial college. (18) Then I worked as a PA to a director of the Palace Hotel in London for three years before hearing that Patrick Miller was advertising for a new PA. I applied, had two interviews and got the job.

I usually meet Patrick first of all to run through his diary and letters. If customers expect lunch, I may take them on a pre-lunch tour of the cookery school. (19) It has a collection of 6, 000 cookery books. Then I take them to the restaurant. (19) If Patrick is busy in the mornings, we sometimes have a working lunch together in his office. I do enjoy cooking but I have no plans to work as a cook. The job I have combines everything I love: food, meeting people and being someone's right hand. (20)

