

# 福建省部分地市 2024 届高中毕业班第一次质量检测

## 英语参考答案

### 听力 (20×1.5=30):

1. C    2. A    3. C    4. A    5. B    6. B    7. A    8. C    9. C    10. B

11. C    12. C    13. A    14. A    15. B    16. C    17. A    18. B    19. A    20. B

### 阅读 (20×2.5=50):

21. A    22. B    23. D    24. C    25. D    26. C    27. B    28. B    29. C    30. D

31. D    32. C    33. A    34. A    35. B    36. G    37. C    38. A    39. F    40. D

### 完形填空 (15×1=15):

41. D    42. A    43. B    44. C    45. A    46. B    47. A    48. C    49. D    50. B

51. D    52. C    53. A    54. B    55. C

### 语法填空 (10×1.5=15):

56. located    57. was built    58. parts    59. to flow    60. to

61. and    62. making    63. practical    64. where    65. significance

### 写作 (15+25=40 分):

参考例文:

第一节

#### A Survey on Weekly Exercise Time

A recent survey conducted by our school newspaper has revealed some interesting findings regarding the weekly exercise habits of high school students.

According to the data, 21% of the students exercise for less than one hour per week, 59% exercise between one and three hours, 16% exercise between three and five hours, and a small percentage of 4% exercise for more than five hours each week.

These findings suggest that the majority of students are aware of the importance of regular exercise and are making efforts to incorporate it into their weekly routine. However, there is still a significant proportion of students who are not exercising enough, highlighting the need for more awareness and encouragement towards a healthy lifestyle.

## 第二节

Donald took charge of the situation, directing Richie to get paintbrushes and white paper. As an insect lover, Donald knew exactly how to handle the tiny creatures. Slowly, he brushed the baby mantis onto the white paper, rolled the paper round and tapped them gently into the container. Mrs. Beecher and her class were staring at the process, eyes widened, mouths open, amazed at how expert Donald was. One by one, all the praying mantises were settled into their home! Then, Richie put the lid on, breathing a sigh of relief. “Phew, what a rescue! Thanks! Donald” Richie murmured.

After the successful rescue, Mrs. Beecher asked the class to write about this special experience. Having had such a close look at the mantises, everyone seemed to have turned into a great writer. The class went silent, with only pens tracing on the paper. “Donnie the Dung Beetle, no, actually it was Donald the Mantis Master who saved the day!” wrote Richie, glancing at Donald with a smile. Donald lifted his head, giving him a knowing wink. Since then, the class pets became a connection for everybody to bond over and Donald had a new nickname — Donald the Mantis Master.

（注：“一个故事，多种结尾”，此文仅供参考。）

## 评分细则

阅卷赋分时，请按照内容、语言、结构、规范四个维度归档后给出综合评价。

### （一）应用文写作评分参考标准

#### 各档次的给分范围和要求

#### 第五档 (13-15 分)

完全完成了试题规定的任务。

—覆盖所有内容要点。

—应用了较多的语法结构和词汇。

—语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

—有效地使用了语句间的连接成分，使全文结构紧凑。

完全达到了预期的写作目的。

#### 第四档 (10-12 分)

完全完成了试题规定的任务。

—虽漏掉 1、2 个次重点，但覆盖所有主要内容。

—应用的语法结构和词汇能满足任务的要求。

—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。

—应用简单的语句间的连接成分，使全文结构紧凑。

达到了预期的写作目的。

### **第三档 (7-9 分)**

基本完成了试题规定的任务。

— 虽漏掉一些内容，但覆盖所有主要内容。

— 应用的语法结构和词汇能满足任务的要求。

— 有一些语法结构或词汇方面的错误，但不影响理解。

— 应用简单的语句间的连接成分，使全文内容连贯。

整体而言，基本达到了预期的写作目的。

### **第二档 (4-6 分)**

未恰当完成试题规定的任务。

— 漏掉或未描述清楚一些主要内容，写了一些无关内容。

— 语法结构单调、词汇项目有限。

— 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。

— 较少使用语句间的连接成分，内容缺少连贯性。

信息未能清楚地传达给读者。

### **第一档 (1-3 分)**

未完成试题规定的任务。

— 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。

— 语法结构单调、词汇项目有限。

— 较多语法结构或词汇方面的错误，影响对写作内容的理解。

— 缺乏语句间的连接成分，内容不连贯。

信息未能传达给读者。

### **0**

未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

## **（二）读后续写评分参考标准**

各档次的给分范围和要求

### **第五档 (21~25 分)**

— 创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。

— 使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。

— 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

#### 第四档（16~20 分）

- 创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
- 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

#### 第三档（11~15 分）

- 创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
- 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

#### 第二档（6~10 分）

- 内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。
- 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- 未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

#### 第一档（1~5 分）

- 内容或逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。
- 所使用的词汇有限，语法结构单调，错误很多，严重影响理解
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

零分：所写内容太少或无法看清以致无法评判：所写内容全部抄自原文或与题目要求完全不相关。  
未作答。

#### 附：听力材料

##### (Text 1)

W: Hey, Max. How was your soccer match?

M: Well, it was a tie game at the start, 3-3. Unfortunately, our goalkeeper couldn't make that crucial save at the end.

W: Oh dear. I'm sorry to hear that.

##### (Text 2)

M: Hi, Mary? I'm on the train for a business trip. I won't be able to meet you in town this afternoon. I'm afraid I have to work late. Really sorry.

W: That's OK, Mike. Let's arrange something for next week.

##### (Text 3)

M: Hi Jamie. How did your science test go?

W: I sailed through it.

M: I'm pleased to hear that. Amy just said it was hard as expected.

W: She barely studied for the test!

(Text 4)

W: We should go to the departure gate now. What are you looking for?

M: Hang on, I think I've lost...?

W: What? Your bag is in your hand.

M: No, it's not that. Oh! Silly me. I checked it in.

(Text 5)

W: What is that?! It smells like spoiled fish!

M: My roommate taught me to make it. It's really good. Want a bite?

(Text 6)

M: So, how was your skiing trip?

W: Well, I'd never done this before, so I wasn't taken to the ski run immediately. But our instructor was brilliant — I improved quickly.

M: Great.

W: Anyway, he finally took us down a run for advanced skiers. I was pretty confident and managing to keep control, but then I started heading for a tree...

M: Oh, no.

W: I know. The only way I could stop was to fall over in the snow.

M: You could've been badly hurt doing that. I mean, it's hard to believe that the instructor would've let you loose like that, knowing you'd only just started to learn to ski. In your position, I'd have refused to even try it.

W: Yeah, well...

(Text 7)

M: What are you making, Rebecca?

W: Oh, a pie for supper — it's Dad's favorite. I wanted to surprise him.

M: Hmm... are you sure it's supposed to look like that? It's an odd shape.

W: Oh, don't worry — it's merely due to my generous addition of meat and vegetables. There wouldn't have been enough for all of us otherwise.

M: Right. Maybe you could do something to make it look nicer?

W: Yeah, I've already made some shapes to put on. Look. I think I'll brush the top with some egg mixture, too — then it'll be nice and golden once it's baked!

M: Sounds good! I think Dad will like them.

(Text 8)

M: Mia, how's your latest hobby?

W: The photography classes are great. I can't get enough of them! I've been practicing with every chance I get!

M: Fascinating. What's your focus been?

W: I was initially attracted by landscapes, flowers and sunsets. But now I'm into street photography. Shooting the ordinary aspects of people and things holds a unique appeal.

M: I get it. It's like recording life, right?

W: Exactly! Every shot tells a story. It's challenging sometimes but it's a great way to explore the city and see the different architecture and fashion.

M: I'd love to see your work. Maybe I could learn something.

W: Actually, I have something for you. I took it last weekend when we were together.

M: Wow, Mia... this is incredible.

(Text 9)

M: OK. Thank you. Now I would like to know your feelings about your journey. So what really floated your boat today?

W: Well, the Wi-Fi has improved a lot. It makes it easier for me to work even if the room isn't big enough.

M: That's the first time today anyone's mentioned that. It's good to get some positive feedback on that.

W: Mmm.

M: And, is there anything you weren't satisfied with?

W: Well, normally, the trains run on time and are pretty reliable but today it was 15 minutes late.

M: OK. I'll put that down. Now I'd also like to ask about the facilities at this station. You've probably noticed that. Can you say something?

W: I think the best thing is that they've improved the amount of information about train times that's given to passengers — before there was only one board. But now there is an electronic display panel. Every time I walk to the platform, I can clearly and quickly know when my train will come.

M: That's good. Anything else?

W: Let's see... One thing is that there aren't enough places to sit down, especially on the platforms.

M: OK — so I'll put 'seating' down. Thanks for your time.

(Text 10)

W: National Hugging Day started on January 21, 1986. The Reverend Kevin Zaborney from the USA created the event to promote the emotional benefits of hugging. In America, National Hugging Day is big in schools, nursing homes and hospitals. It is a wonderful way of letting people know how you feel about them and of showing your care. A word of advice — ask before you hug!

There is a lot of research that shows hugging is good for us. Dr. Jay Gordon wrote a book called 'Brighter Baby', which said hugging a child every day may enhance a child's intellectual development. Unlike kissing, hugging is acceptable in most societies. It can be a form of greeting between friends, a way of celebrating a victory, or a way of showing your support for someone. Hugging also takes place in the animal world. Monkeys are very fond of a hug to show their friendship. We even see the Teletubbies TV characters showing off their hugging skills as they give each other a "big hug".