

高三 12 月联考英语试卷

参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W:If I'm not mistaken, your birthday is coming up. Has your brother sent you anything?

M:Not yet. He never forgets, though.

(Text 2)

W:Wow, what a wonderful sale. Did you see the sofa? It's in good shape, and he's selling it for \$100.

M:Yes. And so is that computer. What a deal! The one we saw last week was three times as expensive as it, which was \$300.

(Text 3)

M:Your English is pretty good.

W:Thanks, that's what I'm studying. I studied Russian for a while but I found it very difficult and gave up. And then I learned a little Spanish when I went on holiday in Spain.

(Text 4)

W:Hey, Tom, look at this baby bird!

M:Oh, no! It's hurt. Maybe we should ask Dad for help.

W:Let's take it to the animal shelter. It's not far.

M:I'll ask someone for a box.

(Text 5)

M:Can I make an appointment to see the surgeon on Friday, please?

W:I'm sorry. We have no appointments left on Friday. Is Monday all right?

M:I can't make it on Monday, but Tuesday morning would be fine.

W:OK, Tuesday at 11 o'clock then.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选

出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Hi, Jack. How are you today?

M: I'm not feeling well.

W: Oh, I'm sorry. What seems to be the trouble?

M: I've got a sore throat and I think I'm running a fever.

W: That sounds like the flu. You'd better go and see a doctor.

M: He'll probably put me to bed but I can't miss any work.

W: You can afford to miss 2 or 3 days better than 10 or 20 days.

M: You are right, of course. I just don't like to stay in the house.

听下面一段对话,回答第 8 至第 10 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 7)

W: Hey, Alex. What's up?

M: Oh, nothing. I'm just planning for my dad's sixtieth birthday.

W: Wow! Your dad will be sixty? He looks so young. I would have thought he was fifty years old.

M: Ha! He'd love to hear that. Anyway, it's a special occasion, so I want to plan a surprise party for him.

W: That's nice. I'm sure he'll appreciate that. So when is the big day?

M: On the thirtieth, July.

W: That's only two weeks away! You'd better start to plan!

M: I need your help. Would you think it together.

W: With pleasure.

听下面一段对话,回答第 11 至第 13 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: OK, where are we heading first?

W: Shopping!

M: We'd better go shopping last, because we don't want to walk around all day with tons of shopping bags.

W: What else is there to do here, then?

M: There's an interesting exhibition of 19th century clothes at the History Museum.

W: I'd rather buy new clothes than look at old ones.

M: What about going to a gallery? I think there's a Goya exhibition at one of the big art galleries.

W: Oh, please. I don't know about you, but I come to London to have fun, not to get bored out of my mind.

M: OK, it's a beautiful day. There are plenty of parks we can go to.

W: Or maybe we can get something to eat.

M: I got it! We can get sandwiches and then go to Hyde Park.

W: Sounds like a good plan.

听下面一段对话, 回答第 14 至第 16 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 9)

M: Say, Lisa, what are you doing?

W: Watching a Japanese film. I'm going to spend all next year in Japan, and I think I should find out more about its culture.

M: You mean you have been accepted into the program?

W: I sure have.

M: That's wonderful. You must be excited.

W: Excited and nervous. You know I have to work on some basic conversation skills.

M: How much Japanese can you understand?

W: Only a little now. But I'm going to take a special language class next month.

M: I wish I were as clever as you are at foreign languages. I would love to study abroad.

W: Then why don't you? The school has a lot of programs that don't require the mastery of a foreign language. You just have to be the kind of person who is quick to learn new things and can get used to a new environment fast.

M: I thought all programs required one to know a foreign language. Thank you for letting me know this.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

W: I have three children of my own and recently became responsible for my two nieces and a nephew as well. Being responsible for six kids can become extremely difficult. Because of the expense, we rarely eat out. On one recent evening, I decided to treat the kids to a meal at a nice restaurant. They had all done so well in their recent report cards. As we were sitting at a local restaurant waiting for our meal, an old gentleman walked up to our table, and he said, "Excuse me, madam. Are you paying for a meal for all of these children?" I just smiled quietly and answered, "Yes, sir." Then he handed me a twenty-dollar bill and said, "This will help."

I tried to decline his money, but he just smiled, waved goodbye and walked away. I said "Thank you, sir." As he left, the kindness of a stranger made my children and me have a great day.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1—5 ACBCA 6—10 CBCBC 11—15 ABCBA 16—20 CAAAB

阅读:

21—23 DAB

A 篇:文章介绍了一则体育休闲设施助理的招聘广告。

21. D 【解析】细节理解题。根据第二段第一句可知,该职位特别要求申请者持有现行国家游泳救生员资格证书。

22. A 【解析】细节理解题。根据最后一段可知,申请者通过电子邮件提交申请。

23. B 【解析】推理判断题。根据全文内容可知,本文是一则招聘广告。

24—27 CCBD

B 篇:文章讲述了生态设计师 Mathilde Wittock 利用废弃的网球制作家具的故事。

24. C 【解析】推理判断题。根据第二段第二、三句可知,Wittock 的躺椅完全没有垫子。它是用 500 个网球填充而成的。一米长的长凳大约用了 270 个网球。因此,作者列出这些数字是为了突出这类家具的制作材料。

25. C 【解析】推理判断题。第三段主要介绍废弃的网球对环境的负面影响,这正是 Wittock 利用废弃的网球制作家具的背景。

26. B 【解析】细节理解题。根据第四段第二句可知,Wittock 在处理废弃的网球时,需要挑选它们的颜色,以满足客户的需求。此外,她还需要找到一种能改变网球外观的组装。

27. D 【解析】主旨大意题。通读最后一段可知,该段主要介绍了 Wittock 制作家具的材料来源。

28—31 DACB

C 篇:科学家正在研发数字气味技术。

28. D 【解析】细节理解题。根据第一段可知,手机屏幕通过三种原色像素的组合来呈现多样的视觉内容。

29. A 【解析】细节理解题。根据第二段第二句可知,数字气味技术是通过使用不同的气味暗盒来创建的。

30. C 【解析】细节理解题。根据最后一段第三句可知,科学家面临的一个问题是如何调节气味的强度和持续时间。

31. B 【解析】主旨大意题。通读全文可知,文章主要介绍了数字气味技术的发展及这项技术面临的挑战。

32—35 CAAB

D 篇:文章介绍了风力涡轮机叶片运输面临的挑战及可能的解决方案。

32. C 【解析】词义推测题。根据下文可知,如今最长的风力涡轮机叶片太大,致使其难以顺利

运送至内陆风力发电厂。因此,hitch 的词义为“挑战”。

33. A 【解析】细节理解题。根据第三段第二句可知,过去,配备“叶片升降器”液压装置的卡车通过旋转货物来减少转弯时的位移。
34. A 【解析】细节理解题。根据第四段第六句可知,解决涡轮机叶片运输问题的建议之一是在风电场现场 3D 打印叶片。
35. B 【解析】推理判断题。根据最后一段可知,作者认为即使寻找更好的方法是昂贵的、成功希望渺茫的,也可能是值得的。

36—40 AFCGD

七选五:文章给出了让自己感觉更有吸引力的建议。

36. A 【解析】A 项(消除负面的自我对话)引出下文关于改变负面思维的建议。
37. F 【解析】根据上文(每个人都有好的特征)可知,F 项(关注你的优点可以帮助建立信心,让你感觉更有吸引力)符合语境。
38. C 【解析】根据上文(避免与他人比较)和下文(这是因为你关注别人最好的方面,却关注自己最差的方面。这会让你每次都处于劣势)可知,C 项(比较总是让你感到沮丧)符合语境。
39. G 【解析】根据本段首句(安排时间给自己)可知,G 项(优先考虑自己的时间,并在你的外表和心理健康上投入一些精力)符合语境。
40. D 【解析】根据上文可知,本段建议通过让自己微笑或大笑来改善情绪。D 项(随着时间的推移,这样做你会开始感觉更好)符合语境。

41—45 CABDA 46—50 DCABD 51—55 CACBD

完形填空:炎热的夏天,我给一位上门推销产品的年轻人提供了水和短暂休息之地。这让我深刻感受到在困境中善意的力量。

41. C 【解析】考查动词。“您有兴趣……”他开始说,但我打断了他:“你有水吗?”
42. A 【解析】考查名词。他犹豫了一下,然后拿出一个几乎空了的塑料瓶。
43. B 【解析】考查名词。带着感激的微笑,他喝完了最后一滴水,并真诚地感谢我。
44. D 【解析】考查形容词。我建议道:“为什么不进来呢?这里凉快多了。”我示意他进到我家长乘凉。
45. A 【解析】考查动词。解析参考上一题。
46. D 【解析】考查动词。他接受了,走了进来。
47. C 【解析】考查动词。当我在厨房水槽边给他的瓶子灌水时,我回头看了他一眼,补充道:“要加点冰吗?”
48. A 【解析】考查动词。解析参考上一题。
49. B 【解析】考查名词。他回答道:“不用了,谢谢。我很好。”他带着友好的微笑拒绝了我的提议。
50. D 【解析】考查动词。我能理解他。我自己也挨家挨户上门推销过,所以我知道在炎热的太阳下工作有多难。
51. C 【解析】考查名词。解析参考上一题。

52. A 【解析】考查副词。当我把新灌满的瓶子递给他时,他再次表达了他的谢意。
53. C 【解析】考查动词。他说:“谢谢你的善意。在这样的日子里,这对我很重要。”
54. B 【解析】考查动词短语。当他离开时,我看着他走远。
55. D 【解析】考查名词。他的坚韧和谢意给我留下了难忘的印象,让我知道有时一个简单的善举就能让别人艰难的一天变得明亮起来。

56. unavoidable 57. and 58. who 59. met 60. to accept
61. happening 62. recently 63. to 64. animals 65. their

语法填空:

56. unavoidable 【解析】考查形容词。根据句意可知,此处指不可避免的与年龄相关的健康问题,所以填 unavoidable。
57. and 【解析】考查连词。根据句意可知,lives 和 has been nicknamed 是两个并列的谓语动词,所以此处填 and。
58. who 【解析】考查定语从句。分析句子可知,本句是非限制性定语从句,先行词是 Chen,指人,关系代词在从句中作主语,所以此处填 who。
59. met 【解析】考查时态。分析句子可知,此处作时间状语从句中的谓语动词。本句描述过去的事,所以此处要填 met。
60. to accept 【解析】考查非谓语动词。persuade 后接动词不定式作宾语补足语。
61. happening 【解析】考查非谓语动词。分析句子可知,这里指发生在基地的故事,用非谓语动词作后置定语。动词和其修饰的词 stories 是主谓关系,所以此处填 happening。
62. recently 【解析】考查副词。此处要用副词 recently 修饰动词 released。
63. to 【解析】考查介词。from... to... 意为“从……到……”。
64. animals 【解析】考查名词单复数。animal 是可数名词,空格前没有限定词,所以此处填 animals。
65. their 【解析】考查代词。此处修饰后面的名词 care,所以要填 their。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

参考范文:

Dear Chris,

I hope this email finds you well. I want to share something with you. We had an English vocabulary test last week, and unfortunately, my results were not very good. I find it quite challenging to remember all the new words.

Could you please share some effective methods for memorizing vocabulary? I know you are very good at English and might have some useful tips. For example, how do you use flashcards, apps, or any other techniques to remember words better?

I look forward to your reply and any advice you can offer.

Yours,
Li Hua

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 60 个的,酌情扣分。
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13—15 分)

- 覆盖了所有内容要点,表述清楚、合理。
 - 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
 - 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。
- 完全达到了预期的写作目的。

第四档(10—12 分)

- 覆盖了所有内容要点,表述比较清楚、合理。
 - 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
 - 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。
- 达到了预期的写作目的。

第三档(7—9 分)

- 覆盖了大部分内容要点,有个别地方表述不够清楚、合理。
 - 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
 - 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。
- 基本达到了预期的写作目的。

第二档(4—6 分)

- 遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1—3 分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

Instantly, the worker stepped back, clearly surprised. But then, instead of running away, he stood still. In a move that not everyone would think of in such a tense moment, the worker raised his arms in the air to make himself look bigger. Josh, watching the real-time video, could feel the tension as the bear decided what to do next. To his relief, the bear made its choice. Instead of attacking, it jumped down from the wall and quickly ran off into the neighborhood.

The worker's quick thinking had worked. The danger passed, and the bear, thankfully, wanted nothing more than to avoid the brave delivery worker. Josh rushed home to find the worker still standing at the driveway, a mix of relief visible on his face. "Thanks for the warning," said the worker, a smile spreading across his face. "I didn't know what to do, but raising my arms seemed like the best option." Josh chuckled, impressed by the worker's composure. "You handled it perfectly. Not everyone would have the courage to stand their ground like that."

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 120 个的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21—25 分)

- 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16—20 分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11—15 分)

- 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6—10 分)

- 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。
- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1—5 分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

