CT861 Assignment 1

Assembler Programming using MARIE

Overview

The objectives of this assignment are as follows:

- 1. To reinforce your understanding of computer architectures and machine (assembler) languages.
- 2. to be able to write simple programs in Assembler code.

MARIE ('Machine Architecture that is Really Intuitive and Easy'), see Figure 1, is a simple (von Neuman) machine architecture and assembly language designed by Linda Null and Julia Lobur MARIE is quite similar to the example architectures demonstrated in previous lectures.

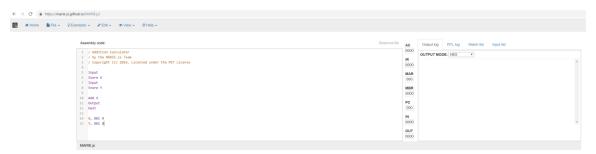


Figure 1: The MARIE simulator (screenshot)

In this assignment you will study the MARIE architecture and write three programs using the MARIE Assembler language. It is an <u>individual</u> assignment with no formal labs. The MARIE simulator can be launched on your browser, and your assembler files can be locally stored / retrieved on your computer via the 'Upload' / 'Download' dialogues.

This assignment requires you to record a video explaining your solutions, therfore you need a screen recorder (e.g., Zoom) on your computer.

Please note that there will be a tutorial covering the MARIE assembler.

Problem 1: [2 marks]

Study the simulator software and the online documentation (https://marie-js.github.io/MARIE.js/book.pdf).

Explain in your own words the MARIE system architecture as shown on page 2, outlining the purpose of and interaction between all subsystems shown.

Problem 2: [2 marks]

Using the example code shown at the launch of MARIE as a starting point, write a simple program that:

- accepts user input for variables A, B, C, D,
- calculates the expression (C + 3 * A (2 * B + D)), using the correct order of operations (i.e., BODMAS),
- stores the result in variable E, and
- prints the result on screen (via 'Output').

Fully explain / comment your code.

Hints:

1. Problem 2 is a simple expansion of the "Addition Calculator" example in MARIE with more variables.

You can either implement the multiplication using a loop as shown in the "Multiplication Calculator" example, or simplify the expression, i.e.:

$$A + 4 * B = A + B + B + B + B$$

Problem 3: [6 marks]

Write a program that allows a user to iteratively (i.e. in a loop) enter positive numbers, until (s)he puts in a zero. The program will then show the biggest number that has been entered and terminate.

Fully explain / comment your code.

Hint:

- 1. Problem 3 is more complicated, and you should follow a structured approach, for example by executing the following steps:
 - a. Pseudo-code description of the algorithm:

```
max = 0
value = 0

LOOP
INPUT value

IF (value == 0)
EXIT LOOP
ENDIF

IF (value > max)
max = value
ENDIF

ENDLOOP
PRINT max
STOP
```

- b. If needed draw a flowchart diagram to visualize the algorithm.
- c. Examine the MARIE instruction set to see how the above code snippet can be mapped to a sequence of instructions.
 - The tricky bits are the LOOP and the IF statements!
- d. Implement the code incrementally, i.e. start with a single aspect, and make sure that it all works, before enhancing the code with the next feature. For example:
 - i. Store user input in variable *value*, print it and halt.
 - ii. Do i. in an endless loop, i.e. the program never terminates.
 - iii. Terminate the loop if you enter a "0", i.e. if *value* is zero (see also the *Skipcond* (*C*) instruction in the documentation)
 - iv. Introduce the new variable max and assign value to max.
 - v. Determine how you can compare *value* with *max*, and only update *max* if it is smaller than *value*.
 - Hint: Calculate the difference between both and use *Skipcond* (*C*).

Problem 4: [10 marks]

Write a program that calculates the binomial-coefficient "n over k" of the two entered integer values n and k (see https://en.wikipedia.org/wiki/Binomial_coefficient). Your program must verify that $n \ge k \ge 0$ before doing the calculation. In your answer use (a hierarchy of) subroutines to implement the multiplication and factorial function needed.

Fully explain / comment your code.

Assignment Submission

Please submit a zipped folder to Canvas containing:

- 4 videos in which you explain your answers for problems 1, 2, 3 and 4. Identify yourself at the beginning of the video by name and student id.
- Your (well-commented!) source code for problem 2, 3 and 4 submitted as .mas files, which is MARIE's file format for assembler listings. The headers of your solution must contain your name and student id.
 - Please make sure that your programs terminate after completion!

Marking Scheme Outline

- Problem 1 [2 Marks]
 Full marks for comprehensive video explaining the MARIE architecture
- Problem 2 [2 Marks]
 1 mark for working code (up to 0.5 marks for attempt), 1 mark for video explanation.
- Problem 3 [6 Marks]
 3 marks for working and fully documented code (up to 1.5 marks for attempt), 3 marks for video walkthrough.
- Problem 4 [10 Marks]
 5 marks for working and fully documented code (up to 4 marks for attempt), 2 marks for video walkthrough.