

Second Chance Wildlife Rehabilitation Interest

Ever since I was a child, I have always loved nature and everything that comes with it. I am not afraid of the various amphibians, reptiles, and insects to be found and I loved finding them in their natural habitat, learning more about them.

I have extensive experience working in professional settings and laboratories such as the National Institute of Standards and Technology, and the National Institute of Health. There, I have worked with various insects and animals, including ticks, chickens, mice, and guinea pigs. Sadly, the laboratory environment for animals is a fraught one for both the people and the animals. I am accustomed to the smells, excrements, and noises made by the animals while also being able to emotionally handle the animals dying. However, deep in my heart I wish to help animals and so I would like to pivot myself into doing an internship at Second Chance Wildlife in order to achieve this goal.

I have extensive experience working in teams and independently. I have handled the different laboratory animals, working to keep them fed and alive, while also handling their living environment and the potential pests, such as ticks, that they may have. I am capable of working with different kinds of people from different backgrounds without issue. I understand that not everyone would be able to shoulder the weight of an animal's death and I am prepared to handle that burden accordingly. I know that I would be an invaluable addition to this program. I can work nights as well and have my own transportation allowing me to go out and respond to calls if needed.



Wildlife Rehabilitation Internship Program Application

Our hospital runs 7 days a week, 365 days a year to ensure daily care of our patients. While internships may be available year-round, the most common cohorts are:

- Spring (begins mid-March or April)
- Summer (begins May and June)
- Late Summer/Early Fall (begins late-July or August)

Internships are a minimum of 10-12 consecutive weeks, with the ability to go longer upon request. They are typically 3 days/week for 8 hour/day, especially during our Summer cohort. For students attending classes alongside this internship, or graduates with a full-time job, the number of hours worked per week may be adjusted upon request, with a minimum of 8 hours/week. One weekend day is typically required for any internship. Shift start and end times are listed in the website description.

To apply, please email the following to internships@scwc.org in PDF format (preferably in one document):

- This application form
- Cover Letter/Letter of Interest
- Resume
- Unofficial Transcript

PERSONAL INFORMATION

First Name: Celeste Last Name: Copay Date: 2/17/2026

Preferred Name/Nickname: Celeste Copay Pronouns: she/her

Street Address: 14223 Masterpiece Lane City: North Potomac

State: Maryland Zip Code: 20878 Cell Phone: 301 232 2216 Email: ccopay@montgomerycollege.edu

Date of Birth: 01/14/1999 [Must be 18+ yrs old]

College: Montgomery College Graduation Year: 2027

Last Tetanus Inoculation Date: 05/24/2023

Are you able to stand and walk for long periods of time; bend, reach, or kneel; carry, push, or lift up to 50lbs; work with feathers, fur, dust, grass, and other allergens; and work outdoors in all types of weather?

YES



Wildlife Rehabilitation Internship Program Application

INTERNSHIP DETAILS

Preferred Internship Time Frame: Summer First Available Start Date: May 20th 2026

Days of the week/times you cannot work: N/A. I can work all days.

Applicants who are available to work one weekend day are highly preferred

Course Credit needed?: No

Note: This internship is unpaid.

Do you have any animal care, handling, or veterinary experience? (Note: previous experience is not required):

YES Brief Description: I have worked with guinea pigs, mice, chickens, ticks, and sand flies in a laboratory environment at NIH. I handled their care such as feeding, cleaning their living environment, and transporting them between environments.

Do you have experience working in a fast-paced or stressful environment?

YES Brief Description: I have worked at Audubon Naturalist Society as an intern working with young children which requires being quick on your feet and able to adapt to new situations.

What do you feel you can offer SCWC?

I have my own transportation, so I am available to work nights and the weekend. I can also travel to different places if needed. I am emotionally mature and can handle animal death and have been exposed to it during my internship at NIH.

What do you hope to gain from this internship?

I hope to work more personally with non-domestic species and achieving work that is more beneficial to the animals and their wellbeing.

Is there anything else you would like us to know?

Thank you for considering my application.

I hereby certify that the information enclosed in my application is true, accurate, and correct.

Signature (electronic acceptable): Celeste Copay Date: 2/17/2026

14223 Masterpiece Lane
North Potomac, MD 20878
February 17, 2026
internships@scwc.org
26400 Haines Rd, Clarksburg, MD 20871

Dear Second Chance Wildlife Center:

I am contacting you in regard to the internship at Second Chance Wildlife Center. As a student at Montgomery College completing a biological sciences and biotechnology dual degree, I am thrilled to have the opportunity to apply for this position. I am interested in the internship at Second Chance Wildlife Center as I have had previous exposure working with animals at a laboratory environment at NIH. At NIH, I have been working with sandflies and ticks, from care maintenance to dissections, in order to develop possible vaccines for infectious diseases such as Leishmaniasis and Lyme Disease. I have found great enjoyment working with animals; however, the laboratory environment leaves a lot to be desired for the welfare of animals. I wish to join this internship to do more work in benefitting the lives of animals.

I have completed numerous biological sciences and biotechnology courses. My school transcripts demonstrate that I have excelled in those courses and courses beyond that scope. Working at NIH, specifically the NIAID department, I have worked with 3 different species of sand flies and 4 different species of ticks, as I have handled care maintenance of the colonies along with dissection of individuals for their salivary glands, reaching approximately 2000 individuals dissected to date. For the laboratory animals, I have worked with mice, chickens, and guinea pigs, following much of the same procedures as for the insects. I am thrilled to have the opportunity to work more so in the benefit of animals that I may better myself and my abilities while learning new skills from this internship. I am not afraid of hard work, nor do I shy away from putting myself out there. From reading through my resume and school transcripts, it will be clear to see that I am a dedicated worker, one with a proven track record and would be an excellent addition to the Second Chance Wildlife Center.

I am confident in my skills and aptitude as outlined as above, being highly capable of positively contributing to the Second Chance Wildlife Center. Please be in touch at 301-232-2216 or at ccopay@montgomerycollege.edu if you have any questions or would like to further this conversation. Thank you for your time and consideration. I look forward to hearing from you.

Sincerely,

Celeste Copay

Signature: *Celeste Copay*

Celeste Pham Copay

ccopay@montgomerycollege.edu ▪ 301–232–2216 ▪ North Potomac, MD

EDUCATION:

Associate of Science (A.S), Biological Sciences, Montgomery College, Rockville, MD	Expected: Spring 2026
Associate of Applied Science (A.S), Biotechnology, Montgomery College, Rockville, MD	Expected: Spring 2026
Bachelor's of Biological Sciences, University of Maryland	Expected: Spring 2027

- Dean's List: GPA 3.5 (Fall 2020 – Present)
- Class 3B Laser Certification (Spring 2023 – Present)
- CRLA Level 3 Certification (Spring 2023 – Present)

SKILLS

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- | | | |
|---------------------------|------------------------|----------------------|
| • Microsoft Office | • ImageJ | • Raman Spectroscopy |
| • Zoom | • In-Focus | • OceanView |
| • ChemDraw | • IR Spectroscopy | • PubMed |
| • MATLAB | • Near IR Spectroscopy | • Analytical Skills |
| • Microscopic Dissections | • Class 3B Laser Usage | • CRLA |

RELEVANT EXPERIENCE

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- | | |
|--|----------------------------|
| Internship, Center for Brain and Neurocare, Fulton Maryland | <i>Fall 2025 – Present</i> |
|--|----------------------------|
- Handling HIPPA confidential patient files
 - Work with Prognosis software
 - Administer MOCA tests to patients
 - Patient outreach by phone
 - Shadowing the physician
- | | |
|---|------------------------------|
| Fellowship, National Institute of Health, Rockville Maryland | <i>Summer 2023 - Present</i> |
|---|------------------------------|
- Work with tick vector-host interactions.
 - Tick dissections
 - Dissection of *Ixodes scapularis*, *Amblyomma americanum*, *Rhipicephalus sanguineus*, and *Dermacentor variabilis* for their salivary glands.
 - Work with sand fly-*Leishmania*-host interactions.
 - Mass rearing of sand flies, including food preparation and colonization materials.
 - Prepare materials needed for sand fly infections and transmission of *Leishmania* to different hosts.
 - Keep records of production and consumption of flies.
 - Maintain sand fly insectary clean and organized.
 - Fulfill sand fly orders placed by post-docs and investigators.
 - Dissection of the sand flies for their salivary glands.
 - Vaccine work for *Leishmania*.
- | | |
|---|-------------------------|
| Clean Headwaters Mentor, One Montgomery Green, Rockville, Maryland | <i>Fall 2020 – 2026</i> |
|---|-------------------------|
- Collect in field samples of water from Sligo Creek.
 - Conduct online and in-person laboratory testing, density tests and flammability tests, of known and unknown macro plastics in order to discover different kinds of plastic.
 - Use in-focus software and VIEW4K High Definition 4K HDMI, WiFi, USB Microscope Camera to detect/take pictures of different microplastics collected from the field.

- Mentor high school students participating within this program and founded a program for high school students to gain more experience and leadership skills known as SAPPLINGS.

Intern, National Institute of Standards and Technology, Gaithersburg, Maryland *Fall 2022 – Summer 2023*

- Use IR Spectroscopy and time gated Raman Spectroscopy to analyze and identify plastic samples along with potential color additives.
- Use the NearIRQuest Spectrometer and the OceanView program to obtain/analyze the NearIR spectroscopies of the samples.
- Clean and prepare the plastic samples for those samples to be used in IR spectroscopy and time gated Raman spectroscopy.
- Use MATLAB to create/run scripts and programs. Use in tandem with the IR spectra and time gated Raman spectra.
- Use MATLAB to run Principal Component Analysis (PCA) and T-distributed Stochastic Neighbourhood Embedding (tSNE) on the IR spectra and time gated Raman spectra.

Intern, Audubon Naturalist Society Summer Camp, Chevy Chase, Maryland *Summer 2021 & 2022*

- Mentor and teacher to children and design new lesson plans daily focusing on a STEM curriculum.
- Safely handle and identify numerous species of reptiles, birds, amphibians, mammals, and insects.
- Took control of the local wildlife situation, removed the wildlife from the children, placed the wildlife away into safety.

Tutor, Montgomery College, Rockville, Maryland *Spring 2022 – Present*

- Mentor a wide range of students who differ by age, gender, sexuality, and more.
- Assist with humanities & STEM classes. Work with people who have neuro disorders and disabilities.

Intern, Smithsonian, Natural History Museum, Washington, DC *Summer 2018*

- Select/record insects by hand, record measurements of said insects, and participate in field collection.

Intern, Smithsonian, Natural History Museum, Washington, DC *Winter 2017*

- Select and record benthic macro-fossils with imaging software.
- Sort through macrofossils of benthic organisms, specifically ostracodes and forams, categorizing fossils by species using a microscope, imaging, and measuring using imageJ and other imaging software.

***MONTGOMERY COLLEGE* - Display Transcript**

M20822334 Celeste Copay
Feb 09,2026 12:27 PM



This is NOT an official transcript.

Transcript Data

STUDENT INFORMATION

Name : Celeste Copay

Curriculum Information

Current Program:

Major: AS in Science-
Biological Sci

DEGREES AWARDED:

Sought: Undeclared

Degree Date:

Curriculum Information

Primary Degree:

Program: General Studies - GENU

Major: General Studies - GENU

Pending: Associate of
Science

Degree Date:

Curriculum Information

Primary Degree:

Program: Science-Biological Science

Major: AS in Science-Biological Sci

TRANSFER CREDIT ACCEPTED BY INSTITUTION

2017-2018: St Mary's College of Maryland

Subject	Course	Title	Grade	Credit Hours	Quality Points	R
BIOL	150	PRIN OF BIOLOGY I	CR	4.000	0.00	
BIOL	151	PRIN OF BIOLOGY II	CR	4.000	0.00	
CHEM	131	PRINCIPLES OF CHEMISTRY I	CR	4.000	0.00	
EN	FND	ENGLISH FOUNDATION	CR	3.000	0.00	
FREN	101	ELEM FRENCH I	CR	3.000	0.00	
FREN	102	ELEM FRENCH II	CR	3.000	0.00	
		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points
Current Term:		21.000	0.000	21.000	0.000	0.00
						GPA

INSTITUTION CREDIT

Term: Spring 2019

Academic Standing: Initial Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
BIOL	150	CR	PRIN OF BIOLOGY I	B	4.000	12.00	
CHEM	132	CR	PRINCIPLES OF CHEMISTRY II	W	4.000	0.00	E

MATH	050	CR	FOUNDATIONS OF ALGEBRA			B	4.000	0.00
			Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
		Current Term:	12.000	4.000	4.000	4.000	12.00	3.00
		Cumulative:	12.000	4.000	4.000	4.000	12.00	3.00

Term: Summer I 2019

Academic Standing: Initial Good Standing

Subject	Course	Level	Title			Grade	Credit Hours	Quality Points	R
MATH	098	CR	INTRODUCTION TO TRIGONOMETRY			B	1.000	0.00	
			Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term:			1.000	0.000	0.000	0.000	0.00	0.00	
Cumulative:			13.000	4.000	4.000	4.000	12.00	3.00	

Term: Fall 2019

Academic Standing: Initial Good Standing

Subject	Course	Level	Title			Grade	Credit Hours	Quality Points	R
ENGL	102	CR	CRIT READ/WRITE/RESEARCH			A	3.000	12.00	
MATH	165	CR	PRECALCULUS			W	4.000	0.00	E
			Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term:			7.000	3.000	3.000	3.000	12.00	4.00	
Cumulative:			20.000	7.000	7.000	7.000	24.00	3.43	

Term: Spring 2020

Academic Standing: Initial Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
CHEM	131	CR	PRINCIPLES OF CHEMISTRY I	C	4.000	8.00	
COMM	108	CR	FOUND HUMAN COMMUNICATION	A	3.000	12.00	
MATH	165	CR	PRECALCULUS	A	4.000	16.00	I
				Attempt Hours	Passed Hours	Earned Hours	GPA
				Hours	Hours	Hours	Quality Points
Current Term:				11.000	11.000	11.000	3.27
Cumulative:				31.000	18.000	18.000	3.33

Term: Summer I 2020

Academic Standing: Initial Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
HIST	114	CR	THE WORLD IN 20TH CENT	A	3.000	12.00	
				Attempt Hours	Passed Hours	Earned Hours	GPA
				Hours	Hours	Hours	Quality Points
Current Term:				3.000	3.000	3.000	4.00
Cumulative:				34.000	21.000	21.000	3.43

Term: Fall 2020

Academic Standing: Initial Good Standing

Additional Standing: Dean's List

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
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BIOL	151	CR	PRIN OF BIOLOGY II	A	4.000	16.00	I
CHEM	132	CR	PRINCIPLES OF CHEMISTRY II	B	4.000	12.00	
GEOL	101	CR	PHYSICAL GEOLOGY	A	4.000	16.00	
MATH	181	CR	CALCULUS I	A	4.000	16.00	

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	16.000	16.000	16.000	16.000	60.00	3.75
Cumulative:	50.000	37.000	37.000	37.000	132.00	3.57

Term: Spring 2021

Academic Standing: Initial Good Standing

Additional Standing: Dean's List

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ANTH	201	CR	INTRO TO SOCIOCULTURAL ANTHRO	A	3.000	12.00	E
BIOL	105	CR	ENVIRONMENTAL BIOLOGY	A	3.000	12.00	
BIOT	110	CR	INTRODUCTION TO BIOTECHNOLOGY	A	2.000	8.00	
CHEM	203	CR	ORGANIC CHEMISTRY I	W	5.000	0.00	
MATH	182	CR	CALCULUS II	A	4.000	16.00	

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	17.000	12.000	12.000	12.000	48.00	4.00
Cumulative:	67.000	49.000	49.000	49.000	180.00	3.67

Term: Fall 2021

Academic Standing: Good Standing

Additional Standing: Dean's List

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
BIOL	217	CR	ECOLOGY	A	4.000	16.00	
BIOT	120	CR	INTRODUCTION TO CELL CULTURE	A	2.000	8.00	
BIOT	121	CR	ASEPTIC & CELL CULTURE SKILLS	B	1.000	3.00	
CHEM	203	CR	ORGANIC CHEMISTRY I	B	5.000	15.00	I
HONR	114AK	CR	THE HOLOCAUST AND GENOCIDE	A	1.000	4.00	
MATH	280	CR	MULTIVARIABLE CALCULUS	A	4.000	16.00	
				Attempt Hours	Passed Hours	Earned Hours	GPA
				Hours	Hours	Hours	Hours
Current Term:				17.000	17.000	17.000	17.000
Cumulative:				84.000	66.000	66.000	66.000
						Quality Points	GPA
						62.00	3.65
						242.00	3.67

Term: Spring 2022

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ARTT	102HC	CR	DESIGN STUDIO: 2-DIMENSION-HON	A	3.000	12.00	
CHEM	204	CR	ORGANIC CHEMISTRY II	C	5.000	10.00	
PHIL	101HC	CR	INTRO TO PHILOSOPHY-HONORS	A	3.000	12.00	
SOCY	246	CR	SOCIOLOGY OF RELIGION	A	3.000	12.00	
				Attempt Hours	Passed Hours	Earned Hours	GPA
				Hours	Hours	Hours	Hours
Current Term:				14.000	14.000	14.000	14.000
Cumulative:				98.000	80.000	80.000	80.000
						Quality Points	GPA
						46.00	3.29
						288.00	3.60

Academic Standing: Good Standing
Additional Standing: Dean's List

Term: Spring 2023

Academic Standing: Good Standing

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Term: Summer I 2023

Academic Standing: Good Standing

Subject	Course	Level	Title			Grade	Credit Hours	Quality Points	R
HONR	265SB	CR	ISLAMIC GEOMETRIC PATTERNS			D	3.000	3.00	
SCIR	297HC	CR	SCIENTIFIC RESEARCH I-HONORS			B	2.000	6.00	I
			Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term:			5.000	5.000	5.000	5.000	9.00	1.80	
Cumulative:			120.000	102.000	102.000	102.000	351.00	3.44	

Term: Fall 2023

Academic Standing: Good Standing

Subject	Course	Level	Title			Grade	Credit Hours	Quality Points	R
ANTH	256	CR	WORLD CULTURES			A	3.000	12.00	
BIOT	201	CR	PROTEIN BIOTECHNOLOGY SKILLS			B	1.000	3.00	
CMSC	100	CR	FUNDAMENTALS OF PROGRAMMING			A	2.000	8.00	
PHYS	262	CR	GENERAL PHYSICS II			C	4.000	8.00	
			Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term:			10.000	10.000	10.000	10.000	31.00	3.10	
Cumulative:			130.000	112.000	112.000	112.000	382.00	3.41	

Term: Extended Winter 2024

Academic Standing: Good Standing

Subject	Course	Level	Title			Grade	Credit Hours	Quality Points	R
HORT	171	CR	FRUIT PRODUCTION			A	2.000	8.00	
			Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
		Current Term:	2.000	2.000	2.000	2.000	8.00	4.00	
		Cumulative:	132.000	114.000	114.000	114.000	390.00	3.42	

Term: Spring 2024

Academic Standing: Good Standing

Additional Standing: Dean's List

Subject	Course	Level	Title			Grade	Credit Hours	Quality Points	R
BIOL	222	CR	PRINCIPLES OF GENETICS			W	4.000	0.00	E
BIOT	230	CR	APPLIED IMMUNOLOGY			A	3.000	12.00	
GEOL	102	CR	HISTORICAL GEOLOGY			A	4.000	16.00	
HINM	120	CR	CONCEPTS OF DISEASE			A	3.000	12.00	
SCIR	297	CR	SCIENTIFIC RESEARCH I			A	2.000	8.00	I
			Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term:			16.000	12.000	12.000	12.000	48.00	4.00	
Cumulative:			148.000	126.000	126.000	126.000	438.00	3.48	

Term: Fall 2024

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
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BIOL	222	CR	PRINCIPLES OF GENETICS	C	4.000	8.00	I
BIOT	231	CR	IMMUNOLOGICAL METHODS	B	1.000	3.00	
BIOT	240	CR	PRINC OF NUCLEIC ACID METHODS	A	3.000	12.00	
CMSC	110	CR	COMPUTER CONCEPTS	A	3.000	12.00	
MATH	117	CR	ELEMENTS OF STATISTICS	A	3.000	12.00	
WMST	101	CR	INTRO TO WOMEN'S STUDIES	A	3.000	12.00	

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	17.000	17.000	17.000	17.000	59.00	3.47
Cumulative:	165.000	143.000	143.000	143.000	497.00	3.48

Term: Extended Winter 2025

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ENGL	122	CR	INTRO TO WORLD MYTHOLOGY	A	3.000	12.00	
HLTH	170	CR	INTRODUCTION TO AGING	A	3.000	12.00	

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	171.000	149.000	149.000	149.000	521.00	3.50

Term: Spring 2025

Academic Standing: Good Standing

Additional Standing: Dean's List

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
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BIOL	130	CR	THE HUMAN BODY	A	3.000	12.00			
BIOL	131	CR	THE HUMAN BODY LABORATORY	A	1.000	4.00			
BIOL	210	CR	MICROBIOLOGY	B	4.000	12.00			
BIOT	241	CR	NUCLEIC ACID METHODS	A	1.000	4.00			
BIOT	250	CR	PRINCIPLES OF BIOMANUFACTURING	A	3.000	12.00			
BIOT	260	CR	PRINCIPLES CELL & GENE THERAPY	A	3.000	12.00			
ENGL	103	CR	CRIT READ/WRITE/RSRCH AT WORK	A	3.000	12.00			
HINM	115	CR	MEDICAL TERMINOLOGY I	A	2.000	8.00			
				Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:				20.000	20.000	20.000	20.000	76.00	3.80
Cumulative:				191.000	169.000	169.000	169.000	597.00	3.53

Term: Summer I 2025

Academic Standing: Good Standing

Subject	Course	Level	Title			Grade	Credit Hours	Quality Points	R
BIOT	251	CR	TECHNIQUES OF BIOMANUFACTURING			C	1.000	2.00	
POLI	101	CR	AMERICAN GOVERNMENT			A	3.000	12.00	
			Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term:			4.000	4.000	4.000	4.000	14.00	3.50	
Cumulative:			195.000	173.000	173.000	173.000	611.00	3.53	

Term: Summer II 2025

Academic Standing: Good Standing

Subject	Course	Level	Title			Grade	Credit Hours	Quality Points	R
HINM	116	CR	MEDICAL TERMINOLOGY II			A	2.000	8.00	
POLI	203	CR	INTERNATIONAL RELATIONS			A	3.000	12.00	
			Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA	
Current Term:			5.000	5.000	5.000	5.000	20.00	4.00	
Cumulative:			200.000	178.000	178.000	178.000	631.00	3.54	

TRANSCRIPT TOTALS (CREDIT)

Events: Phi Theta
Kappa, Inducted

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	200.000	178.000	178.000	178.000	631.00	3.54
Total Transfer:	21.000	0.000	21.000	0.000	0.00	0.00
Overall:	221.000	178.000	199.000	178.000	631.00	3.54

COURSES IN PROGRESS

Term: Spring 2026

Subject	Course	Level	Title	Credit Hours
BIOT	261	CR	CELL & GENE THERAPY LABORATORY	1.000

Release: 8.7.1