

Group 9

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Topic: "Does Having a Love Life Help You in Studying IT?"

AI source (Sider.ai, [Deep.ai](#))

(AI generated questionnaire)

1. How might time management differ between students with and without a love life when studying IT?
2. In what ways can having a love life serve as a motivation for students pursuing IT courses?
3. Can the emotional support from a romantic relationship positively influence a student's success in IT projects?
4. How does having a love life affect a student's stress levels while studying complex IT topics?
5. What role does social support from a partner play in developing soft skills valuable in the IT field?
6. Is there a correlation between romantic relationship stability and academic performance in IT students?
7. What strategies can students use to ensure their love life does not negatively impact their IT studies?
8. Based on studies or personal experiences, does having a love life help or hinder IT students' academic performance?

(Modified Questionnaire)

Section 1: Demographic & General Information(Factual, easy to answer)

1. What is your current relationship status?(Single-choice, precoded)
 - ☐ Single
 - ☐ In a romantic relationship
 - ☐ In a long-distance relationship
 - ☐ Married
 - ☐ Prefer not to say
2. How many hours per week do you typically dedicate to your IT studies?(Open-ended numeric)
_____ hours

3. On average, how would you rate your academic performance in IT courses? (5-point Likert scale)

- ☐ Poor
- ☐ Below average
- ☐ Average
- ☐ Above average
- ☐ Excellent

Section 2: Time Management & Academic Focus(Transition to study habits)

4. Do you find it challenging to balance your academic workload with your personal life? (Yes/No with follow-up)

- ☐ Yes
- ☐ No

(If Yes)What specific challenges do you face?(Open-ended)

5. How does your relationship status affect your time management for IT studies? (5-point scale)

- ☐ Significantly improves it
- ☐ Slightly improves it
- ☐ No effect
- ☐ Slightly worsens it
- ☐ Significantly worsens it

Section 3: Emotional & Motivational Influence(Deeper into psychological impact)

6: To what extent has being in a romantic relationship influenced your motivation in IT studies?

- ☐ Greatly increased motivation
- ☐ Somewhat increased motivation
- ☐ No influence
- ☐ Somewhat decreased motivation
- ☐ Greatly decreased motivation

(If increased motivation, please describe how: _____)

(If decreased motivation, you may also explain _____)(open-ended)

7. Do you feel emotional support from a partner helps you cope with stress in IT courses?(5-point scale)

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

8: Have personal relationships ever influenced your ability to meet IT course deadlines?

- ☐ Yes

☐ No

(If Yes) Please describe how they influenced your ability to meet deadlines: _____)

9. Do you believe that being in a relationship affects your ability to stay focused on technical subjects (e.g., programming, networking)?

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

Section 4: Academic & Personal Outcomes (*Ties relationship status with academic outcomes and well-being*)

10. Do you find that your partner supports your academic or career goals in IT? (*Likert scale*)

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

11. Since entering your current relationship, how has your time management changed? (*Effect-based question*)

- ☐ Improved significantly
- ☐ Improved slightly
- ☐ No change
- ☐ Declined slightly
- ☐ Declined significantly

12. Do you tend to reduce time with your partner when approaching exams or project deadlines? (*Single-choice behavioral*)

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

Section 5: Overall Perception & Reflection: (*Wrap-up with evaluation and reflective questions*)

13. Overall, do you believe having a love life has helped or hindered your success in studying IT? (*Evaluative*)

- ☐ Helped
- ☐ No effect

- ☐ Hindered
- ☐ Not applicable

14. How do you think your romantic relationship has influenced your academic performance in IT?
(*Open-ended – reflective*)

15. Do you think being in a relationship during college has contributed to your personal growth as an IT student? (*yes/no + open-ended*)

- ☐ Yes
- ☐ No
- ☐ Not sure

(If *Yes*) Please explain in what ways:

(Procedure Summary)

As a group, we began by holding a video call to discuss and finalize the topic for our questionnaire. Once the topic was agreed upon, we selected an appropriate AI tool to generate an initial draft of questions. After obtaining the AI-generated questionnaire, we proceeded to refine and modify the questions based on the principles outlined in our questionnaire design module. This module served as our guide to ensure the questions were general (suitable for a broad audience), clear (easily understandable), unbiased (neutral and objective), and non-judgmental (free from leading or loaded language). Through careful revision, we refined the questionnaire to meet our research goals and maintain high-quality standards.

(Documentation)



