



## Reference videos

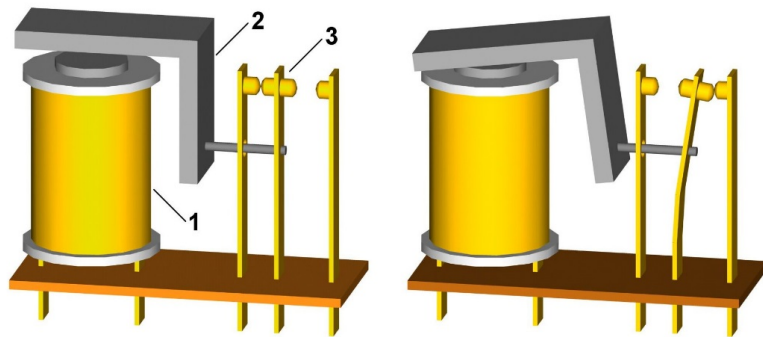
- Capacitors explained:

[https://www.youtube.com/watch?v=X4EUwTwZ110&ab\\_channel=TheEngineeringMindset](https://www.youtube.com/watch?v=X4EUwTwZ110&ab_channel=TheEngineeringMindset)

- What is a MOSFET:

[https://www.youtube.com/watch?v=DLd5dUychY8&ab\\_channel=ElectricalElectronicsApplications](https://www.youtube.com/watch?v=DLd5dUychY8&ab_channel=ElectricalElectronicsApplications)

## A coil with current acts as a magnet



Relay principle: 1. Coil, 2. Armature, 3. Moving contact

Source: Wikimedia Commons

Q: For how long can Energizer 522 (~500 mAh) 9 V battery operate a relay (JQX-15F) which draws 100 mA?

- A. About 1.5 hours
- B. About 3 hours
- C. About 5 hours
- D. About 9 hours
- E. About 45 hours

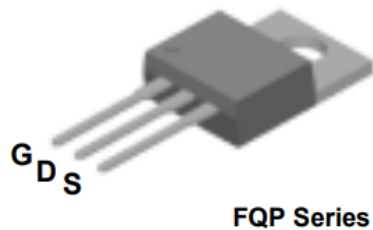


# The Transistor

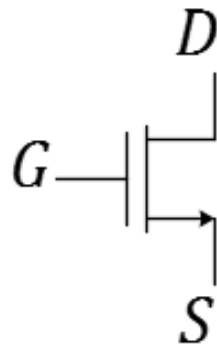
- The transistor changed the world!
- Prior to the transistor, we had the vacuum tube:
  - Large
  - Hot
  - Low efficiency
  - High failure rate
  - Could not be integrated into an IC

# The MOSFET (a transistor)

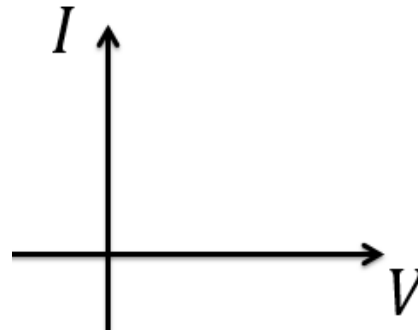
Physical



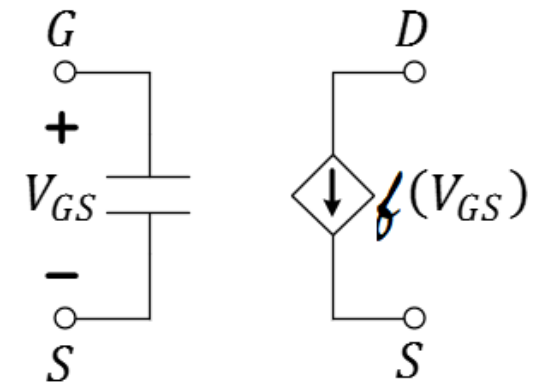
Circuit schematic



IV Plot (for fixed  $V_{GS}$ )



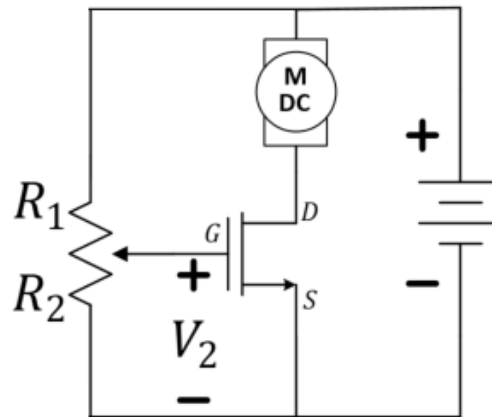
Linear Model



Interpretation: Terminals D and S may be considered to contain a current source whose current is controlled by  $V_{GS}$ . The controlling side is generally much lower power than the current source side making the controller easier to design and lower cost.

# The MOSFET In Practice

In lab, we will use the MOSFET as an efficient method of motor control...





## L5 Learning Objectives

- a. Compute current/voltage rating for a resistor based on its power rating
- b. For a **capacitor**, compute **stored energy**, voltage, charge, and capacitance given any of the two quantities.
- c. Compute energy stored in a **battery** and **discharge time**.
- d. Identify features of the **Transistor** that make it an improvement over vacuum tubes
- e. Describe the **MOSFET** and a simple model for it



## Lecture 6: Kirchhoff's Laws in Circuits

- Kirchhoff's Current Law (**KCL**) – Conservation of Charge
- Kirchhoff's Voltage Law (**KVL**) – Conservation of Energy
- Solving Circuits with KCL, KVL, and Ohm's Law
- Power Conservation in Circuits



# Kirchhoff's Current Law

Current in = Current out

Conservation of charge!

(What goes in must come out, or...  
...the total coming in is zero)

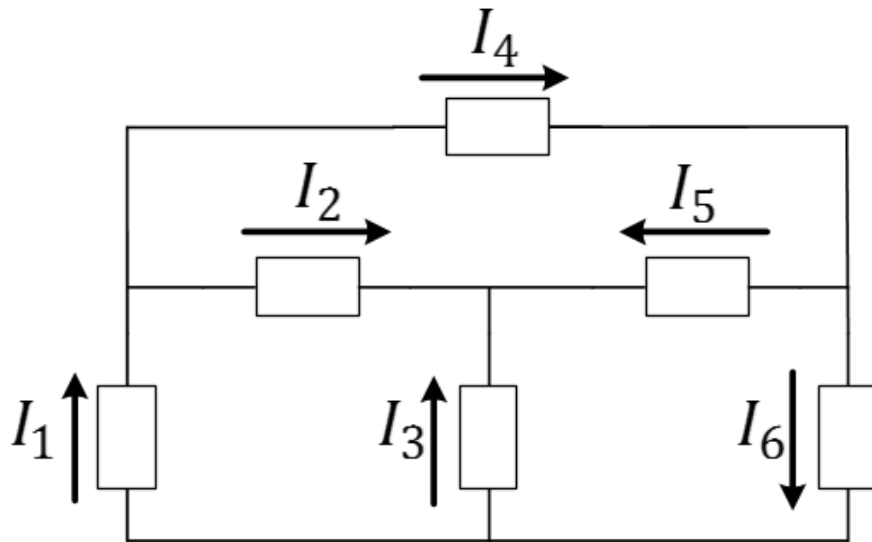


Image source: MONGABAY.COM

*Through a closed surface (balloon),  $\sum_{k=1}^N I_k = 0$  where  $I_k$  are the currents flowing in (alt. out) of the balloon.*



KCL equations are often used at *nodes*, but can also be used for a *sub-circuit*



Q: Which of the equations is NOT a correct application of KCL?

- A.  $I_1 = I_2 + I_4$
- B.  $I_4 = I_5 + I_6$
- C.  $I_1 + I_3 = I_6$
- D.  $I_3 + I_5 = I_2$
- E.  $I_6 - I_4 = I_3 + I_2$



# Kirchhoff's Voltage Law

The sum of all voltages around any closed path (loop) in a circuit equals zero

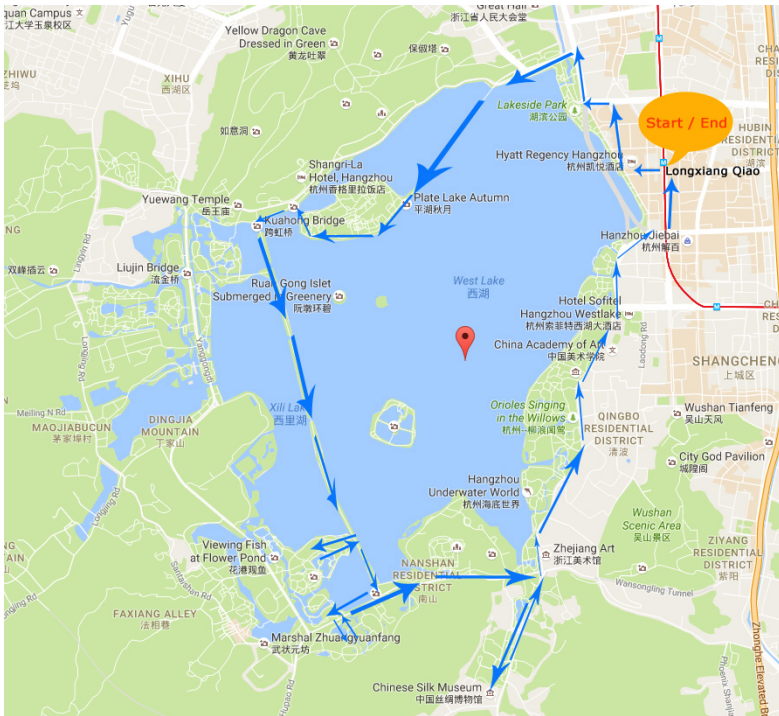
Conservation of Energy!

With voltage, what goes up, must come down

*Around a closed loop (path)  $\sum_{k=1}^M V_k = 0$  where  $V_k$  are the voltages measured CW (alt. CCW) in the loop.*



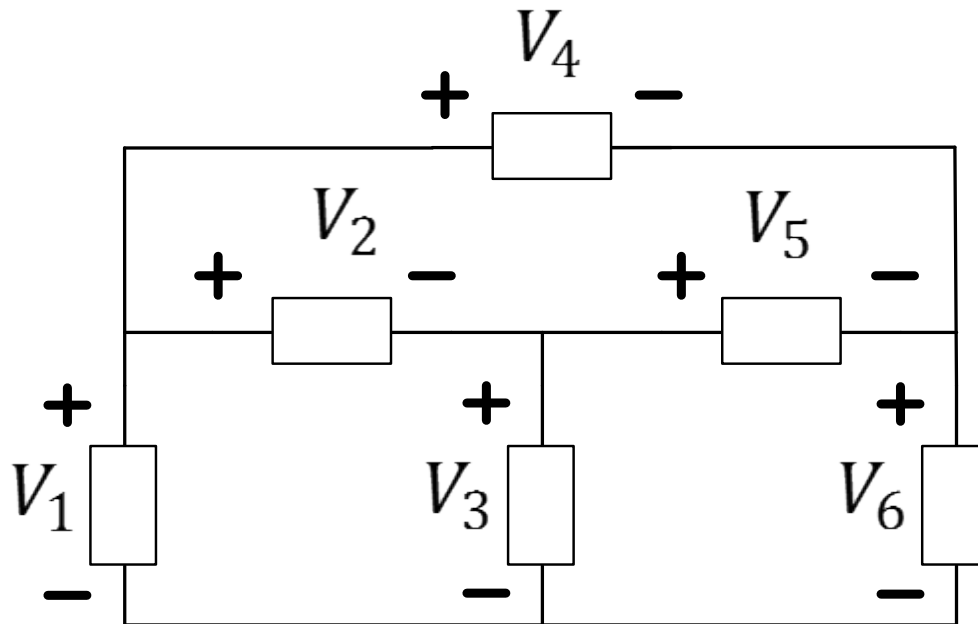
# KVL and Elevation Analogy



One can add up elevation changes as we go in a complete loop from point A back to point A. The result should be zero, independent of the path taken.



Keeping track of voltage drop *polarity* is important in writing correct KVL equations.

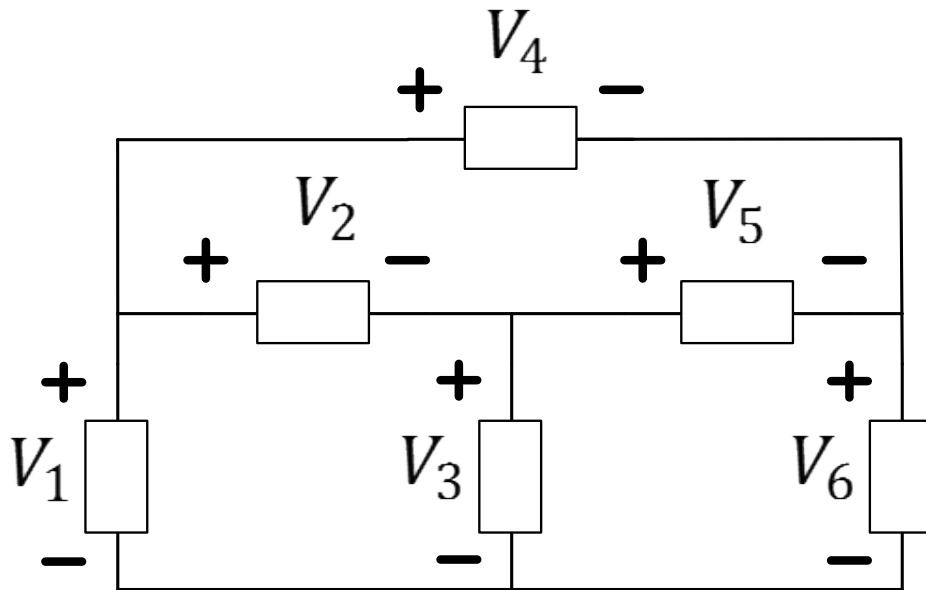


Q: Which of the equations is NOT a correct application of KVL?

- A.  $V_1 - V_2 - V_3 = 0$
- B.  $V_1 = V_2 + V_5 + V_6$
- C.  $V_1 - V_4 = V_6$
- D.  $V_3 + V_2 = V_1$
- E.  $V_3 + V_5 = V_6$



## Missing voltages can be obtained using KVL.

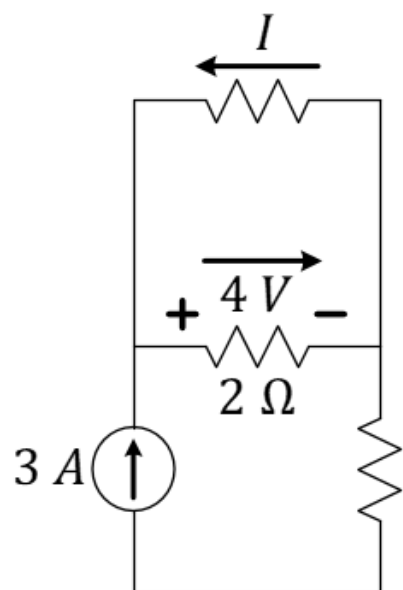


Q: What are the values of the voltages  $V_1$ ,  $V_2$  and  $V_6$  if  $V_3 = 2\text{ V}$ ,  $V_4 = 6\text{ V}$ ,  $V_5 = 1\text{ V}$ ?



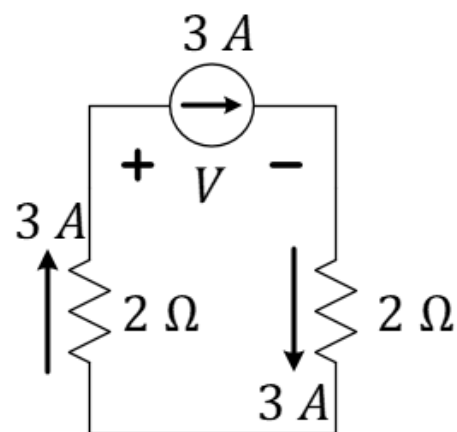
## Examples

Q: Find the value of  $I$ .



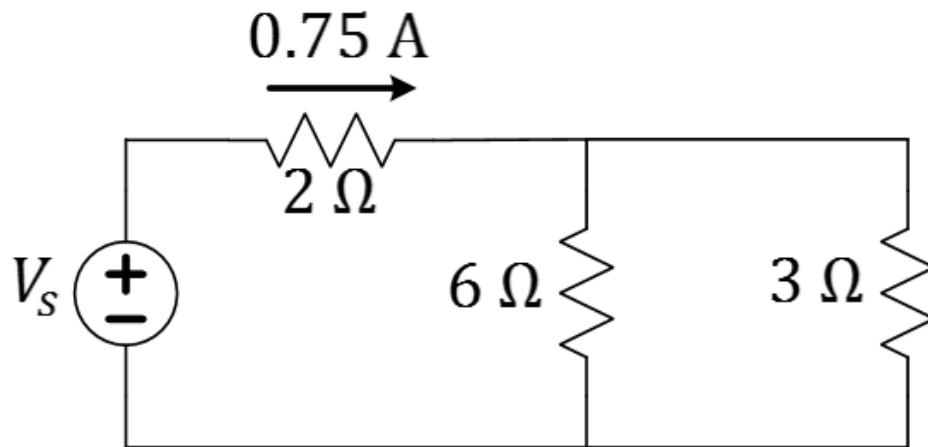
- A.  $-3\text{ A}$
- B.  $-2\text{ A}$
- C.  $-1\text{ A}$
- D.  $1\text{ A}$
- E.  $2\text{ A}$

Q: Find the value of  $V$ .



- A.  $-12\text{ V}$
- B.  $-6\text{ V}$
- C.  $-3\text{ V}$
- D.  $6\text{ V}$
- E.  $12\text{ V}$

## Circuits solved with Ohm's + KCL + KVL



Q: What is the value of the source voltage?

Q: How much power is the source supplying?

Q: How much power is each resistance consuming?



## L6 Learning Objectives

- a. Identify and label circuit nodes; identify circuit loops
- b. Write node equation for currents based on KCL**
- c. Write loop equations for voltages based on KVL**
- d. Solve simple circuits with KCL, KVL, and Ohm's Law
- e. Calculate power in circuit elements, verify conservation