ERP introduction & Statistical Learning project

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ERP introduction

腦電波 (EEG)

• EEG = Electroencephalogram

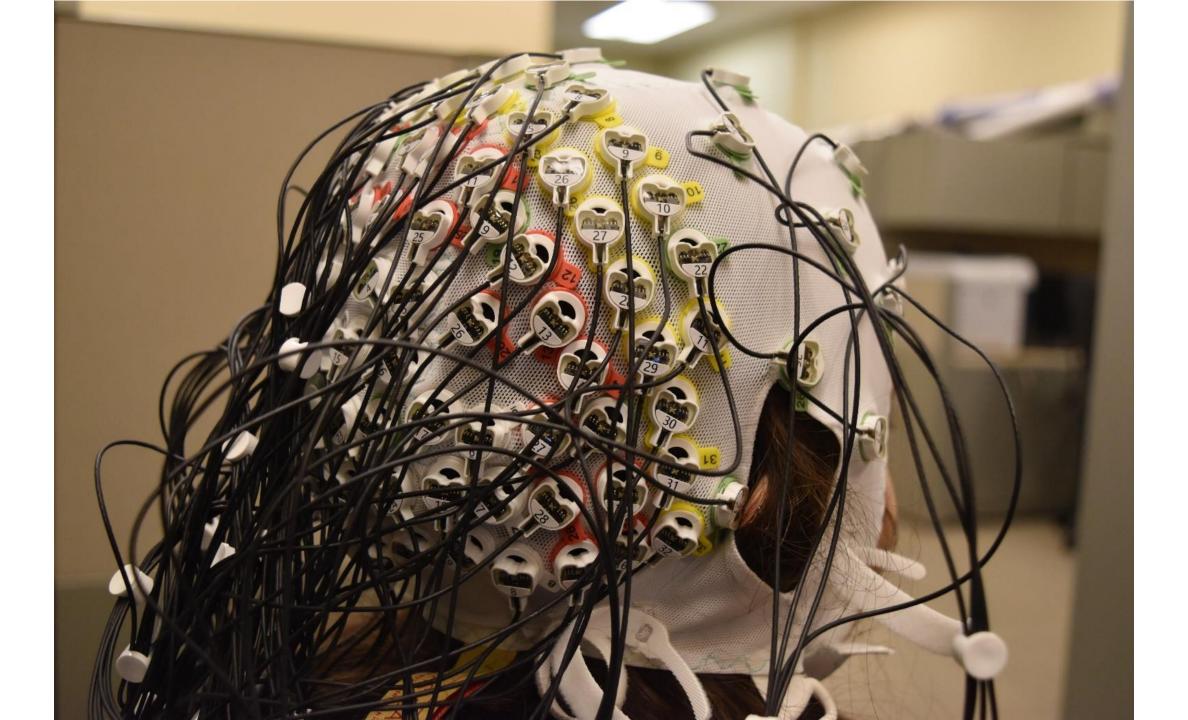
腦電波 (EEG)

• EEG = Electroencephalogram

Lectrical Brain Picture

腦電波 (EEG)

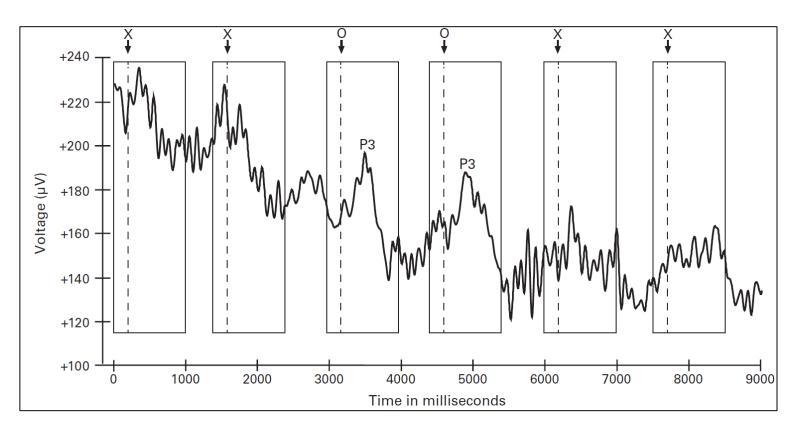
• Participants' electrical activity of brain are recorded using electrodes placed on the scalp

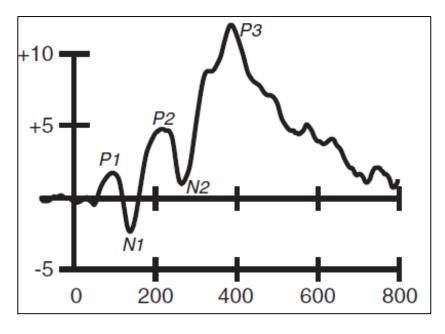


- ERP = event-related potentials
- Segments of EEG are averaged to create the "event-related potentials"

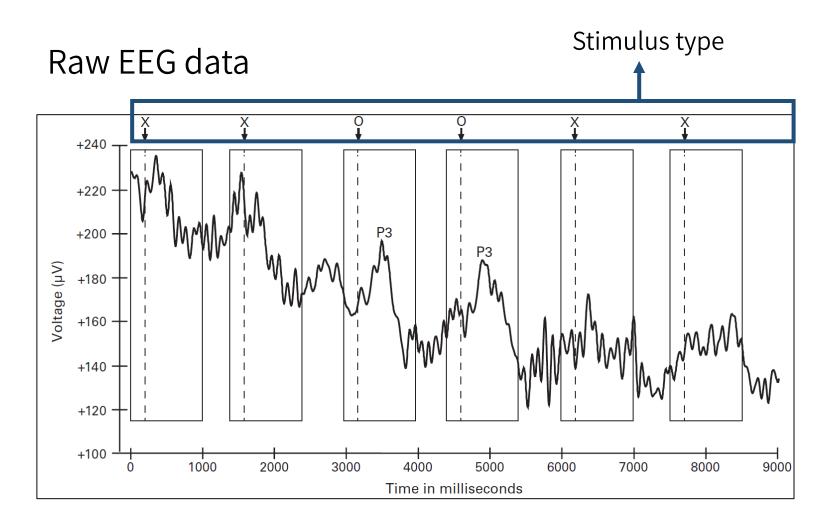
- Odd-ball experiment
 - X appears in 80% of trials
 - O appears in 20% of trials —— "Odd-ball"

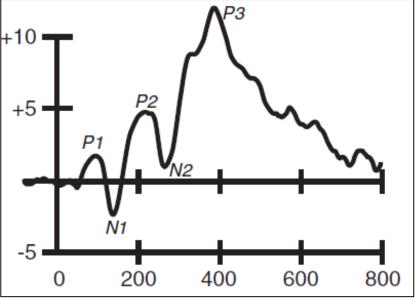
Raw EEG data



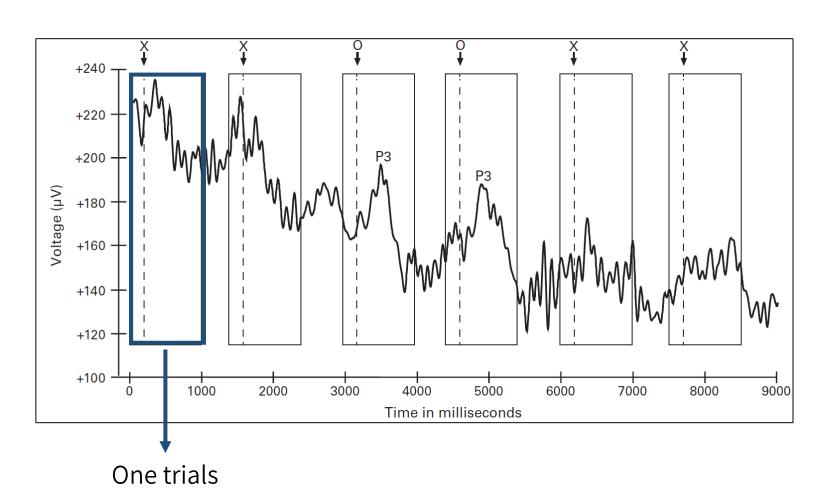


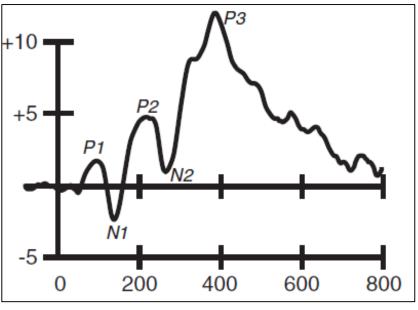
Adapted from Luck (2014)



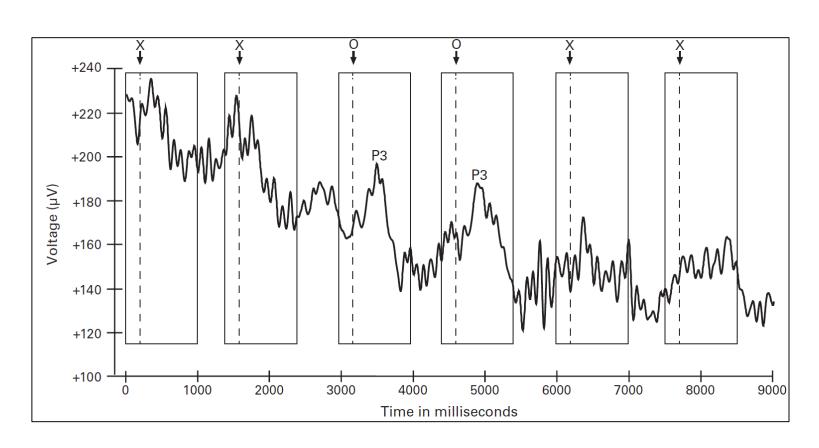


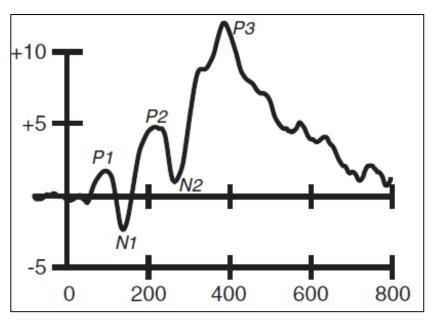
Raw EEG data





Raw EEG data



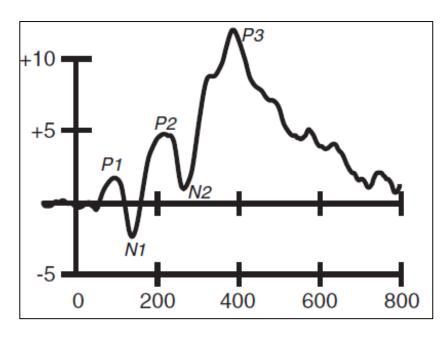


Noise is random, but signal is "event-related"

ERP components

- Naming convention
 - P = positive-going
 - N = negative-going
 - Number = ordinal number/latency of the peak

• Sensory components



Language-related ERP components

• N400

- Kutas and Hillyard (1980)
- Typically seen in response to semantics violations
- "He spread the warm bread with socks"

• P600

- Hagoort, Brown, and Groothusen (1993)
- Typically seen in response to syntactic violations
- "the spoiled child throw the toys on the floor"

Event-related potentials (ERP)

Advantages

- Good temporal resolution
- Continuous measure of processing (not a "snapshot" like information)
- Do not require meta-linguistic task

Disadvantages

- Poor spatial resolution
- Expensive

But much cheaper than MEG...

- Eye movements create artifacts
- Speech create artifacts
- Large number of trials

Statistical Learning Project

Hemispheric difference in syntactic processing

• Syntactic processing is strongly lateralized to the left hemisphere (LH). Especially for right-handers, syntactic anomalies were reliably observed when the errors were initially perceived by the LH. (Lee, & Federmeier, 2015; Gazzaniga & Hillyard, 1971; Humphries, Binder, Medler, & Liebenthal, 2006).

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- Previous studies have suggested that the RH is able to process syntactic information :
 - > Detecting word class errors in sentences (Arambel & Chiarello, 2006; Service et al., 2007; Weng, & Lee, 2020)
 - > Processing grammatical number agreement (Kemmer, Coulson, & Kutas, 2014; Liu, Chiarello, & Quan, 1999; Zaidel, 1983)
 - > Left-brain damaged patients sometimes might outperformed right-brain damaged patients when executing syntactic task. (De Vreese et al., 1996; Schneiderman & Saddy, 1988)

RH and poor performance

- In some cases, the RH response associates with poor language performance:
 - > L2 learners (P.H. Chen et al.,2018)
 - > Older adults (Leckey & Federmeier, 2017, Shafto & Tyler; 2014)

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Assistance?



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Assistance?



Interference?



Gómez (2002, 2005)

- 1) Statistical Learning
- 2) Artificial Language
- 3) Non-adjacent-dependency

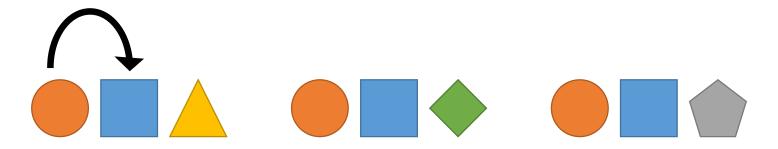
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Adjacent dependency

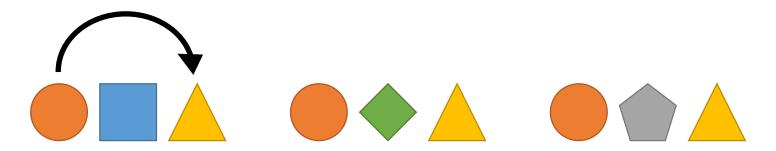
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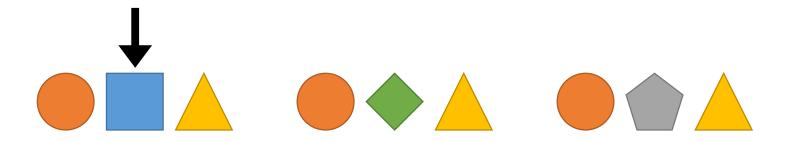
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Non-adjacent dependency

Gómez (2002, 2005)

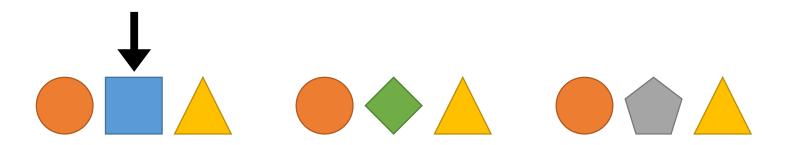
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Set size: the number of items that occur in this place

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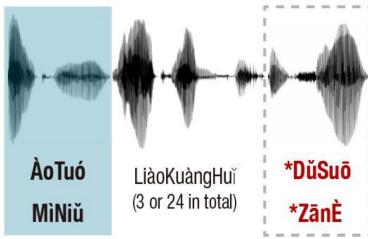
Set size: the number of items that occur in this place

Set size ↑ = difficulty ↓

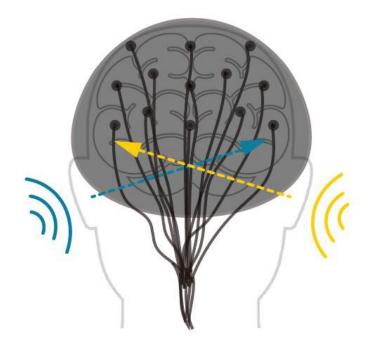
Grammatical strings



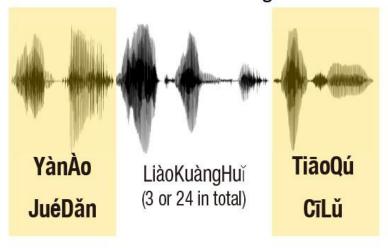
Ungrammatical strings

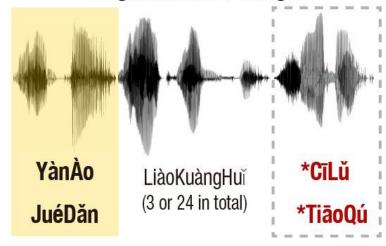


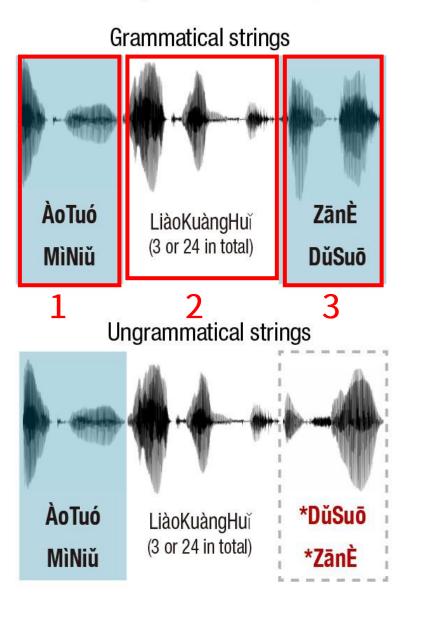
EEG recording

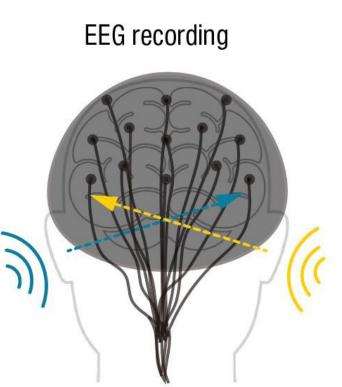


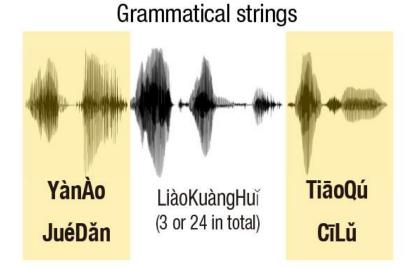
Grammatical strings

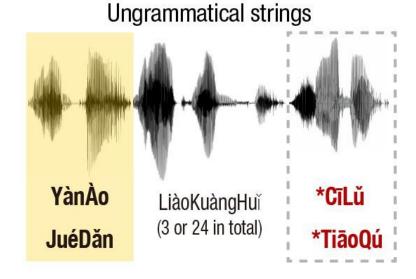




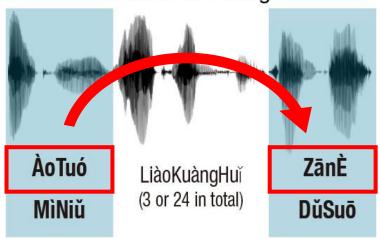




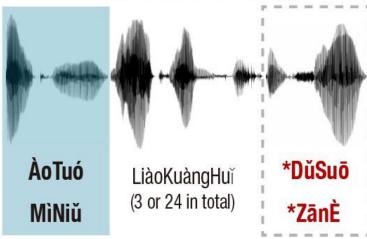




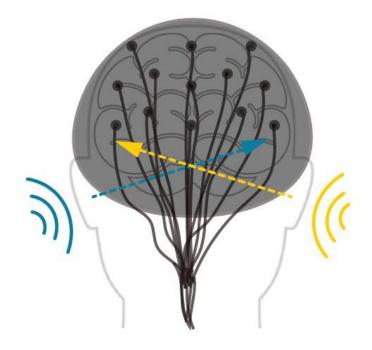
Grammatical strings



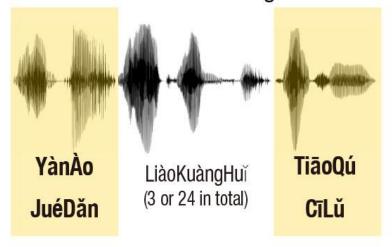
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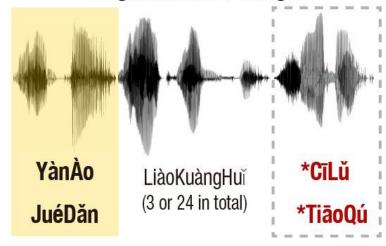


EEG recording



Grammatical strings





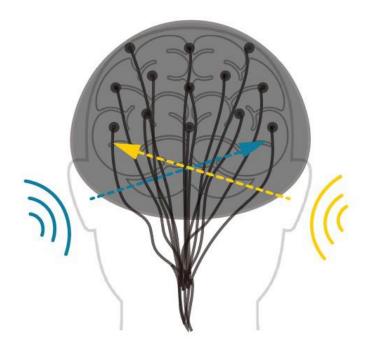
Grammatical strings



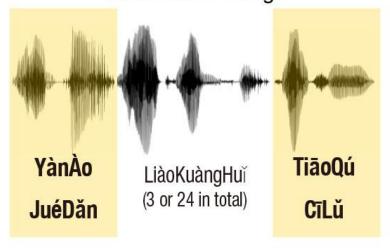
Ungrammatical strings

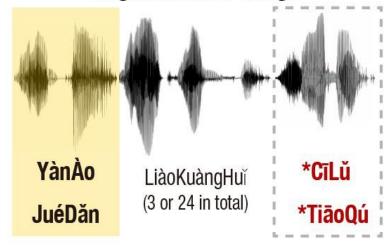


EEG recording



Grammatical strings

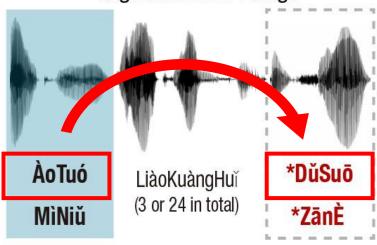




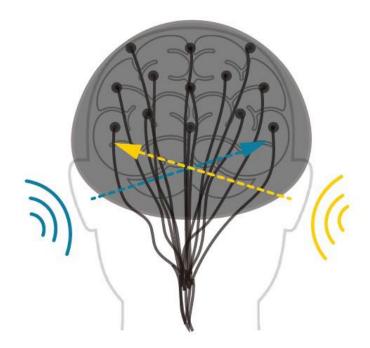
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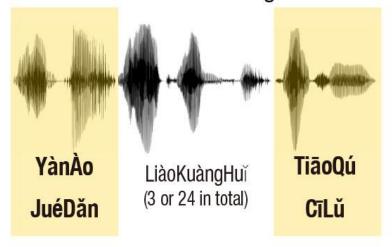
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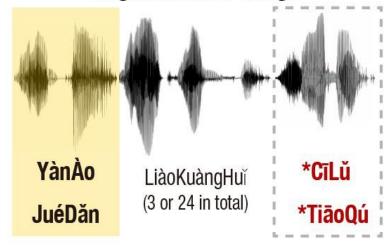


EEG recording



Grammatical strings





Procedure

- 48 trials in each training and testing sessions
- Four blocks of training and testing
- → to capture the learning trajectories of each subjects



Participants

- 63 right-handed FS- young adults.
 (29 M; mean age: 22.22; range: 20 26)
- Native speakers of Taiwan Mandarin with no exposure to other languages other than Taiwanese before age 5.
- No history of neurobiological or psychiatric disorders or brain damage.
- Additional tests to control the general cognitive abilities:
 - Non-word repetition test
 - > WAIS-MR

Predictions



If RH is an assistance

	Set Size = 3	Set Size = 24
Successful	0	

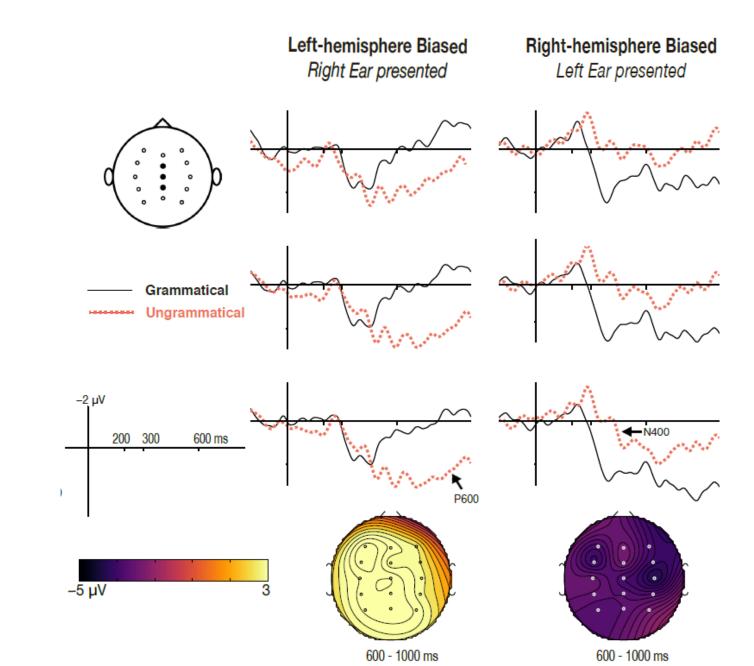
If RH is an interference



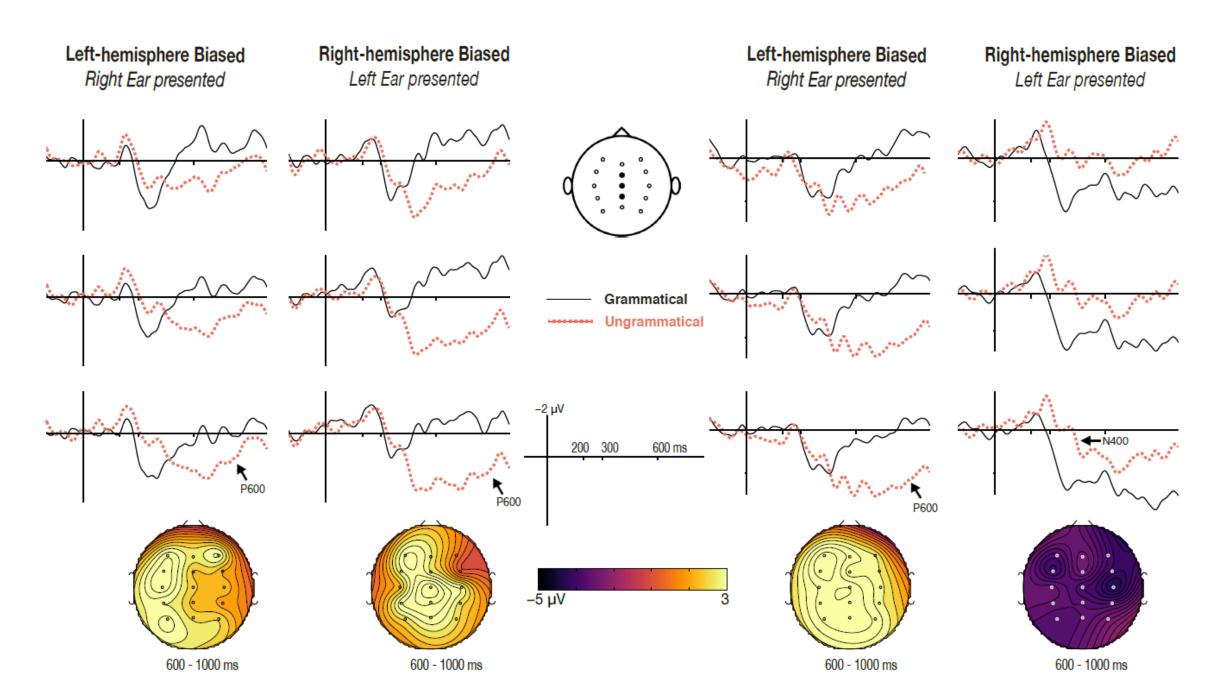
	Set Size = 3	Set Size = 24
Successful		

(0 = RH P600)

Set Size = 24



Set Size = 24



Back to Prediction

- RH P600 occur in challenging condition (set size = 3) but not in easy condition (set size = 24)
- RH P600 occur in behaviorally successful learner

→ RH is likely an assistance



→ RH is less possibly a hindrance

