#### YData: An Introduction to Data Science

**Lecture 36: Decisions** 

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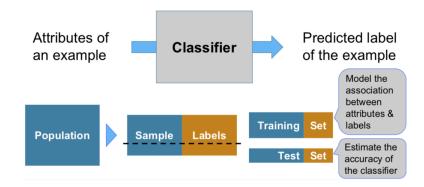
Credit: data8.org



## Announcements

## Classifiers

### Training a Classifier



# Nearest Neighbors

## Finding the *k* Nearest Neighbors

To find the k nearest neighbors of an example:

- Find the distance between the example and each example in the training set
- Augment the training data table with a column containing all the distances
- Sort the augmented table in increasing order of the distances
- Take the top k rows of the sorted table

#### The Classifier

To classify a point:

- Find its k nearest neighbors
- Take a majority vote of the *k* nearest neighbors to see which of the two classes appears more often
- Assign the point the class that wins the majority vote

(DEMO)

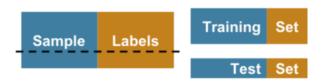
# Evaluation

### **Accuracy of a Classifier**

The accuracy of a classifier on a labeled data set is the proportion of examples that are labeled correctly

Need to compare classifier predictions to true labels

If the labeled data set is sampled at random from a population, then we can infer accuracy on that population



(DEMO)

## Decisions

## **Decisions Under Uncertainty**

Interpretation by Physicians of Clinical Laboratory Results (1978)

"We asked 20 house officers, 20 fourth-year medical students and 20 attending physicians, selected in 67 consecutive hallway encounters at four Harvard Medical School teaching hospitals, the following question:

"If a test to detect a disease whose prevalence is 1/1000 has a false positive rate of 5%, what is the chance that a person found to have a positive result actually has the disease, assuming that you know nothing about the person's symptoms or signs?"

## **Decisions Under Uncertainty**

Interpretation by Physicians of Clinical Laboratory Results (1978)

"Eleven of 60 participants, or 18%, gave the correct answer. These participants included four of 20 fourth-year students, three of 20 residents in internal medicine and four of 20 attending physicians. The most common answer, given by 27, was that [the chance that a person found to have a positive result actually has the disease] was 95%."

# Conditional Probability

#### **Round One**

- Scenario:
  - Class consists of second years (60%) and third years (40%)
  - 50% of the second years have declared their major
  - 80% of the third years have declared their major
  - I pick one student at random.
- Which is more likely: Second year or third year?
  - Second year, because they are 60% of the class

#### **Round Two**

- Slightly different scenario:
  - Class consists of second years (60%) and third years (40%)
  - 50% of the second years have declared their major
  - 80% of the third years have declared their major
  - I pick one student at random...

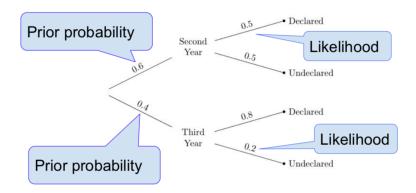
That student has declared a major!

Second Year or Third Year?

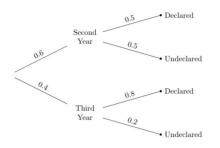
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# Bayes' Rule

## **Diagram and Terminology**



## Bayes' Rule



Pick a student at random.

#### **Posterior probability:**

P(Third Year | Declared)

$$= \frac{0.4 \times 0.8}{(0.6 \times 0.5) + (0.4 \times 0.8)}$$
$$= 0.5161...$$

## Purpose of Bayes' Rule

- Update your prediction based on new information
- In a multi-stage experiment, find the chance of an event at an earlier stage, given the result of a later stage

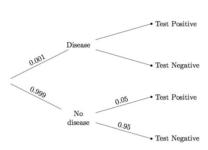
## **Decisions Under Uncertainty**

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## **Example: Doctors & Clinical Tests**

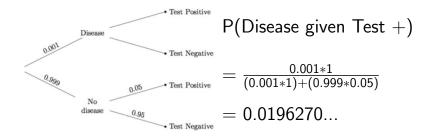


Problem did not give the true positive rate.

That's the chance the test says "positive" if the person has the disease.

It was assumed to be 100%.

#### **Data and Calculation**



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## Decisions

## **Subjective Probabilities**

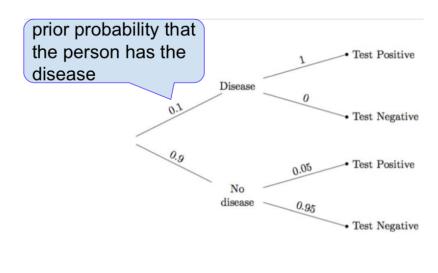
A probability of an outcome is...

- The frequency with which it will occur in repeated trials, or
- The subjective degree of belief that it will (or has) occurred

Why use subjective priors?

- In order to quantify a belief that is relevant to a decision
- When the subject of your prediction was not selected randomly from the population

## **A Subjective Opinion**



(DEMO)

## **A Different Subjective Opinion**

