# **Homework 11: Regression Inference**

#### Reading:

Inference for Regression (https://www.inferentialthinking.com/chapters/16/inference-for-regression.html)

Please complete this notebook by filling in the cells provided. Before you begin, execute the following cell to load the provided tests. Each time you start your server, you will need to execute this cell again to load the tests.

Homework 11 is due Thursday, 4/23 at 11:59pm.

Start early so that you can come to office hours if you're stuck. Late work will not be accepted as per the course policies.

Directly sharing answers is not okay, but discussing problems with the course staff or with other students is encouraged. Refer to the policies page to learn more about how to learn cooperatively.

```
In []: # Don't change this cell; just run it.

import numpy as np
    from datascience import *

# These lines do some fancy plotting magic.
    import matplotlib
% matplotlib inline
    import matplotlib.pyplot as plt
    plt.style.use('fivethirtyeight')
    import warnings
    warnings.simplefilter('ignore', FutureWarning)
    from matplotlib import patches
    from ipywidgets import interact, interactive, fixed
    import ipywidgets as widgets
```

# 1. Visual Diagnostics for Linear Regression

### **Regression Model Diagnostics**

Linear regression isn't always the best way to describe the relationship between two variables. We'd like to develop techniques that will help us decide whether or not to use a linear model to predict one variable based on another.

We will use the insight that if a regression fits a set of points well, then the residuals from that regression line will show no pattern when plotted against the predictor variable.

The table below contains information about crime rates and median home values in suburbs of Boston. We will attempt to use linear regression to predict median home value in terms of crime rate.

#### About the dataset

All data are from 1970. Crime rates are per capita per year; home values are in thousands of dollars. The crime data come from the FBI, and home values are from the US Census Bureau.

Run the next cell to load the data and see a scatter plot.

```
In [ ]: boston = Table.read_table('boston_housing.csv')
boston.scatter('Crime Rate')
```

Question 1.1. Write a function called residuals. It should take a single argument, a table. It should first compute the slope and intercept of the regression line that predicts the second column of that table (accessible as tbl.column(1)) using the first column (tbl.column(0)). The function should return an array containing the residuals for that regression line. Recall that residuals are given by

```
residual = observed \ value - regression \ estimate
```

Hint: If your code is getting long, think about how you can split the problem up into multiple smaller, simpler functions.

```
In [ ]: def residuals(tbl):
    ...
```

**Question 1.2.** Make a scatter plot of the residuals for the Boston housing dataset against crime rate. Crime rate should be on the horizontal axis.

```
In [ ]: ...
```

**Question 1.3.** Does the plot of residuals look roughly like a formless cloud, or is there some kind of pattern? Are they centered around 0?

Write your answer here, replacing this text.

**Question 1.4.** Does it seem like a linear model is appropriate for describing the relationship between crime and median home value?

Assign linear to True if a linear model is appropriate for describing the relationship, and False if it is not.

```
In [ ]: linear = ...
```

Section <u>15.6 (https://www.inferentialthinking.com/chapters/15/6/numerical-diagnostics.html)</u> of the textbook describes some mathematical facts that hold for all regression estimates, regardless of goodness of fit. One fact is that there is a relationship between the standard deviation of the residuals, the standard deviation of the response variable, and the correlation. Let us test this.

**Question 1.5.** Directly compute the standard deviation of the residuals from the Boston data. Then compute the same quantity without using the residuals, using the formula described in section 15.6 <a href="https://www.inferentialthinking.com/chapters/15/6/Numerical\_Diagnostics.html#sd-of-the-residuals">https://www.inferentialthinking.com/chapters/15/6/Numerical\_Diagnostics.html#sd-of-the-residuals</a>) instead.

```
In [ ]: boston_residual_sd = ...
boston_residual_sd_from_formula = ...

print("Residual SD: {0}".format(boston_residual_sd))
print("Residual SD from the formula: {0}".format(boston_residual_sd_from_formula))
```

Below, we have imported a new table, the Old Faithful data.

The following cell makes a residual plot for this new dataset.

**Question 1.6.** Repeat the procedure from Question 1.5 to find the standard deviation of the residuals for the old faithful dataset.

## 2. Finding the Least Squares Regression Line

In this exercise, you'll work with a small invented data set. Run the next cell to generate the dataset d and see a scatter plot.

**Question 2.1.** (Ungraded, but you'll need the result later) Running the cell below will generate sliders that control the slope and intercept of a line through the scatter plot. When you adjust a slider, the line will move.

By moving the line around, make your best guess at the least-squares regression line. (It's okay if your line isn't exactly right, as long as it's reasonable.)

**Note:** Python will probably take about a second to redraw the plot each time you adjust the slider. We suggest clicking the place on the slider you want to try and waiting for the plot to be drawn; dragging the slider handle around will cause a long lag.

```
In []: def plot_line(slope, intercept):
    plt.figure(figsize=(5,5))

    endpoints = make_array(-2, 7)
    p = plt.plot(endpoints, slope*endpoints + intercept, color='orange
', label='Proposed line')

    plt.scatter(d.column('x'), d.column('y'), color='blue', label='Points')

    plt.xlim(-4, 8)
    plt.ylim(-6, 6)
    plt.gca().set_aspect('equal', adjustable='box')

    plt.legend(bbox_to_anchor=(1.8, .8))
    plt.show()

interact(plot_line, slope=widgets.FloatSlider(min=-4, max=4, step=.1),
intercept=widgets.FloatSlider(min=-4, max=4, step=.1));
```

You can probably find a reasonable-looking line by just eyeballing it. But remember: the least-squares regression line minimizes the mean of the squared errors made by the line for each point. Your eye might not be able to judge squared errors very well.

#### A note on mean and total squared error

It is common to think of the least-squares line as the line with the least *mean* squared error (or the square root of the mean squared error), as the textbook does.

But it turns out that it doesn't matter whether you minimize the mean squared error or the *total* squared error. You'll get the same best line in either case.

That's because the total squared error is just the mean squared error multipled by the number of points (d.num\_rows). So if one line gets a better total squared error than another line, then it also gets a better mean squared error. In particular, the line with the smallest total squared error is also better than every other line in terms of mean squared error. That makes it the least squares line.

tl; dr: Minimizing the mean squared error minimizes the total squared error as well.

**Question 2.2.** (Ungraded, but you'll need the result later) The next cell produces a more useful plot. Use it to find a line that's closer to the least-squares regression line, keeping the above note in mind.

```
In [ ]: def plot line and errors(slope, intercept):
            plt.figure(figsize=(5,5))
            points = make array(-2, 7)
            p = plt.plot(points, slope*points + intercept, color='orange', lab
        el='Proposed line')
            ax = p[0].axes
            predicted ys = slope*d.column('x') + intercept
            diffs = predicted ys - d.column('y')
            for i in np.arange(d.num rows):
                x = d.column('x').item(i)
                y = d.column('y').item(i)
                diff = diffs.item(i)
                if diff > 0:
                    bottom left x = x
                    bottom left y = y
                else:
                    bottom left x = x + diff
                    bottom left y = y + diff
                ax.add patch(patches.Rectangle(make array(bottom left x, botto
        m left y), abs(diff), abs(diff), color='red', alpha=.3, label=('Square
        d error' if i == 0 else None)))
                plt.plot(make array(x, x), make array(y, y + diff), color='red
        ', alpha=.6, label=('Error' if i == 0 else None))
            plt.scatter(d.column('x'), d.column('y'), color='blue', label='Poi
        nts')
            plt.xlim(-4, 8)
            plt.ylim(-6, 6)
            plt.gca().set aspect('equal', adjustable='box')
            plt.legend(bbox to anchor=(1.8, .8))
            plt.show()
        interact(plot line and errors, slope=widgets.FloatSlider(min=-4, max=4
        , step=.1), intercept=widgets.FloatSlider(min=-4, max=4, step=.1));
```

**Question 2.3.** Describe the visual criterion you used to find a line in question 2.2. How did you judge whether one line was better than another?

For example, a possible (but incorrect) answer is, "I tried to make the red line for the bottom-right point as small as possible."

Write your answer here, replacing this text.

**Question 2.4.** We can say that a point influences the line by how much the line would move if the point was removed from the data set. Does the outlier at (3, 2) have more or less influence than any other point on the resulting best-fit line?

Assign more\_influence to True if the outlier (3,2) has more influence than any other point on the best-fit line, or False if it does not.

```
In [ ]: more_influence = ...
```

Now, let's have Python find this line for us. When we use minimize, Python goes through a process similar to the one you might have used in question 2.2.

But Python can't look at a plot that displays errors! Instead, we tell it how to find the total squared error for a line with a given slope and intercept.

**Question 2.5.** Define a function called total\_squared\_error . It should take two numbers as arguments:

- 1. the slope of some potential line
- 2. the intercept of some potential line

It should return the total squared error when we use that line to make predictions for the dataset d.

Recall that d has two columns: x and y.

```
In [ ]: def total_squared_error(slope, intercept):
    predictions = ...
    errors = ...
```

**Question 2.6.** What is the total squared error for the line you found by "eyeballing" the errors in question 2.1? What about question 2.2, where you made a guess that was "aided" by a visualization of the squared error? (It's okay if the error went up, but for many students, the error will go down when using the visual aid.)

```
In [ ]: eyeballed_error = ...
    aided_error = ...
    print("Eyeballed error:", eyeballed_error, "\nAided error:", aided_err
    or)
```

**Question 2.7.** Use minimize to find the slope and intercept for the line that minimizes the total squared error. This is the definition of a least-squares regression line.

**Note:** minimize will return a single array containing the slope as the first element and intercept as the second. Read more of its documentation <a href="http://data8.org/datascience/util.html?">here (http://data8.org/datascience/util.html?</a>
<a href="https://www.inferentialthinking.com/chapters/15/3/method-of-least-squares.html">https://www.inferentialthinking.com/chapters/15/3/method-of-least-squares.html</a>).

Question 2.8. What is the total squared error for the least-squares regression line that you found?

```
In [ ]: best_total_squared_error = ...
best_total_squared_error
```

Finally, run the following cell to plot this "best fit" line and its errors:

```
In [ ]: plot_line_and_errors(slope_from_minimize, intercept_from_minimize)
```

## 3. Quantifying Sampling Errors in Regression

Previously, in this class we've used confidence intervals to quantify uncertainty about estimates as well as to test predictions. To run a hypothesis test using a confidence interval, we use the following procedure:

- 1. Formulate a null hypothesis
- 2. Formulate an alternative hypothesis
- 3. Choose a test statistic and compute the observed value for the test statistic
- 4. Bootstrap, finding a value of the test stat for each resample
- 5. Generate a 95% confidence interval from those resampled test stats
- 6. Based on whether your value is in an interval, make a conclusion

Another thing we've covered recently is the use of linear regression to make predictions, using correlated variables. An example is, say, predicting the height of children based on the heights of their parents.

We can combine these two topics together in order to make even more powerful statements about our population given just a sample as before. We can use the following techniques to do so:

- Bootstrapped interval for the true slope
- Bootstrapped prediction interval for y (given a particular value of x)

This homework further explores these two advanced methods.

Recall the Old Faithful dataset from our lab on regression. The table contains two pieces of information about each eruption of the Old Faithful geyser in Yellowstone National Park:

- 1. The duration of the eruption, in minutes.
- 2. The time between this eruption and the next eruption (the "waiting time"), in minutes.

The dataset is plotted below along with its line of best fit.

```
In [ ]: faithful = Table.read_table('faithful_inference.csv')
    faithful.scatter('duration', fit_line=True)
    faithful
```

### Finding the Bootstrap Confidence Interval for the True Slope

Last time we looked at this dataset, we noticed the apparent linear relationship between duration and wait, and we decided to use regression to predict wait in terms of duration. However, our data are just a sample of all the eruptions that have happened at Old Faithful. As we know, relationships can appear in a sample that don't really exist in the population from which the sample was taken.

**Question 3.1.** Before we move forward using our linear model, we would like to know whether or not there truly exists a relationship between duration and wait time. If there is no relationship between the two, then we'd expect a correlation of 0, which would give us a slope of 0. Now, write in null and alternative hypotheses, based on your knowledge of hypothesis tests you've conducted in the past.

- **Null Hypothesis:** [Your solution goes here]
- Alternate Hypothesis: [Your solution goes here]

We will use the method of confidence intervals to test this hypothesis.

**Question 3.2.** We'll warm up by implementing some familiar functions. You may use these functions throughout this assignment. Start by defining these two functions:

- 1. standard\_units should take in an array of numbers and return an array containing those numbers converted to standard units.
- 2. correlation should take in a table with 2 columns and return the correlation between these columns. Hint: you may want to use the standard\_units function you defined above.

**Question 3.3.** Using the functions you just implemented, create a function called fit\_line. It should take a table as its argument. It should return an array containing the slope and intercept of the regression line that predicts the second column in the table using the first.

Now we have all the tools we need in order to create a confidence interval quantifying our uncertainty about the true relationship between duration and wait time.

**Question 3.4.** Use the bootstrap to compute 1000 resamples from our dataset. For each resample, compute the slope of the best fit line. Put these slopes in an array called <code>resample\_slopes</code>, giving you the empirical distribution of regression line slopes in resamples. Plot a histogram of these slopes.

```
In [ ]: ...
```

**Question 3.5.** Use your resampled slopes to construct an approximate 95% confidence interval for the true value of the slope.

```
In [ ]: lower_end = ...
    upper_end = ...
    print("95% confidence interval for slope: [{:g}, {:g}]".format(lower_e
    nd, upper_end))
```

**Question 3.6.** Based on your confidence interval, would you accept or reject the null hypothesis that the true slope is 0? Why? What P-value cutoff are you using?

Write your answer here, replacing this text.

### Finding the Bootstrap Prediction Interval

Suppose we're tourists at Yellowstone, and we'd like to know how long we'll have to wait for the next Old Faithful eruption. We decide to use our regression line to make some predictions for the waiting times. But just as we're uncertain about the slope of the true regression line, we're also uncertain about the predictions we'd make based on the true regression line.

**Question 3.7.** Define the function fitted value. It should take 2 arguments:

- 1. A table with 2 columns. We'll be predicting the values in the second column using the first.
- 2. A number, the value of the predictor variable for which we'd like to make a prediction.

Make sure to use your fit line function.

```
In [ ]: def fitted_value(table, given_x):
    # The staff solution took 4 lines of code.
    ...

# Here's an example of how fitted_value is used. This should
# compute the prediction for the wait time of an eruption that lasts
# two minutes.
two_minutes_wait = fitted_value(faithful, 2)
two_minutes_wait
```

**Question 3.8.** The park ranger tells us that the most recent eruption lasted 6 minutes. Using your function above, assign the variable most recent wait to the predicted wait time.

```
In [ ]: most_recent_wait = ...
most_recent_wait
```

Juan, a fellow tourist, raises the following objection to your prediction:

"Your prediction depends on your sample of 272 eruptions. Couldn't your prediction have been different if you had happened to have a different sample of eruptions?"

Having read section <u>16.3 (https://www.inferentialthinking.com/chapters/16/3/prediction-intervals.html)</u> of the textbook, you know just the response!

**Question 3.9.** Define the function bootstrap lines. It should take two arguments:

- 1. A table with two columns. As usual, we'll be predicting the second column using the first.
- 2. An integer, a number of bootstraps to run.

It should return a *table* whose first column, "Slope", contains the given number of bootstrapped slopes, and whose second column, "Intercept", contains the corresponding bootstrapped intercepts. Each slope and intercept should come from a regression line that predicts column 2 from column 1 of a resample of the given table. The table should have 1 row for each bootstrap replication.

**Question 3.10.** Create an array called predictions\_for\_six. It should contain 1000 numbers. Each number should be the predicted waiting time after an eruption with a duration of 6 minutes, using a different bootstrapped regression line. Hint: use regression lines from the previous questions.

```
In [ ]: predictions_for_six = ...

# This will make a histogram of your predictions:
    table_of_predictions = Table().with_column('Predictions at eruptions=6
', predictions_for_six)
    table_of_predictions.hist('Predictions at eruptions=6', bins=20)
```

**Question 3.11.** Create a 95 percent confidence interval for these predictions.

```
In [ ]: lower_bound = ...
    upper_bound = ...

print('95% Confidence interval for predictions for x=6: (', lower_boun d,",", upper_bound, ')')
```

**Question 3.12.** Look at the scatter plot of the data at the start of this exercise. Determine which of the following are true, then set question\_12\_choice to an array consisting of the numbers of statements that are true. For example, if you think that 1 and 2 are true but 3 is false, you'd assign question 12 choice to be an array consisting of the values 1 and 2.

Statement 1: This confidence covers 95 percent of waiting times of eruptions in faithful that had an eruption duration of 6 minutes.

Statement 2: This interval gives a sense of how much actual wait times differ from your prediction.

Statement 3: The confidence interval quantifies our uncertainty in our estimate of what the true regression line would predict.

```
In [ ]: question_12_choice = []
```

### 4. Submission

Once you're finished, submit your assignment as a .ipynb (Jupyter Notebook) and .pdf (download as .html, then print to save as a .pdf) on the class Canvas site.

```
In [ ]:
```