

S&DS 265 / 565
Introductory Machine Learning

Course Wrap Up

December 8

Yale

Endgame

- Assn 6 is out; due next Thursday
- Quiz 6 is open; closes Saturday at 10:30am
- Final exam: Monday, Dec 19 at 7pm in Davies Aud
- Practice exam posted
- Review sessions:
 - ▶ Friday, Dec 16, 7pm (Wendy)
 - ▶ Saturday, Dec 17, 3pm (Hannah)
 - ▶ Sunday, Dec 18, 11am (Zhehao)
 - ▶ Last-minute Q&A: Monday, Dec 19, 10am (Wendy)

Recall: Language/Sequence models

- Generative process, any sequence (of words, characters, stock prices, nucleotides...) is assigned a probability

$$p(x_1, \dots, x_n)$$

which can be factored as

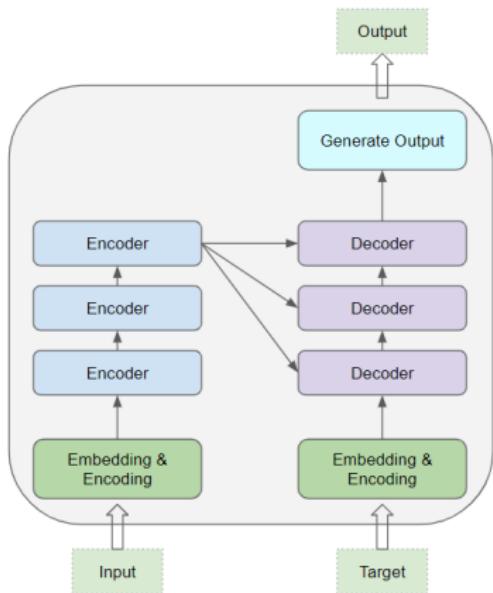
$$p(x_1, \dots, x_n) = p(x_1)p(x_2 | x_1) \dots p(x_n | x_1, \dots, x_{n-1})$$

Transformers

The current state-of-the-art is based on *transfomers*

- Attention is the key ingredient
- Rather than processing sequences word-by-word, transformers handle larger chunks of text at once
- Incorporates “interactions” between words and hidden states

Transformer architecture



A.I. Is Mastering Language. Should We Trust What It Says?

OpenAI's GPT-3 and other neural nets can now write original prose with mind-boggling fluency — a development that could have profound implications for the future.

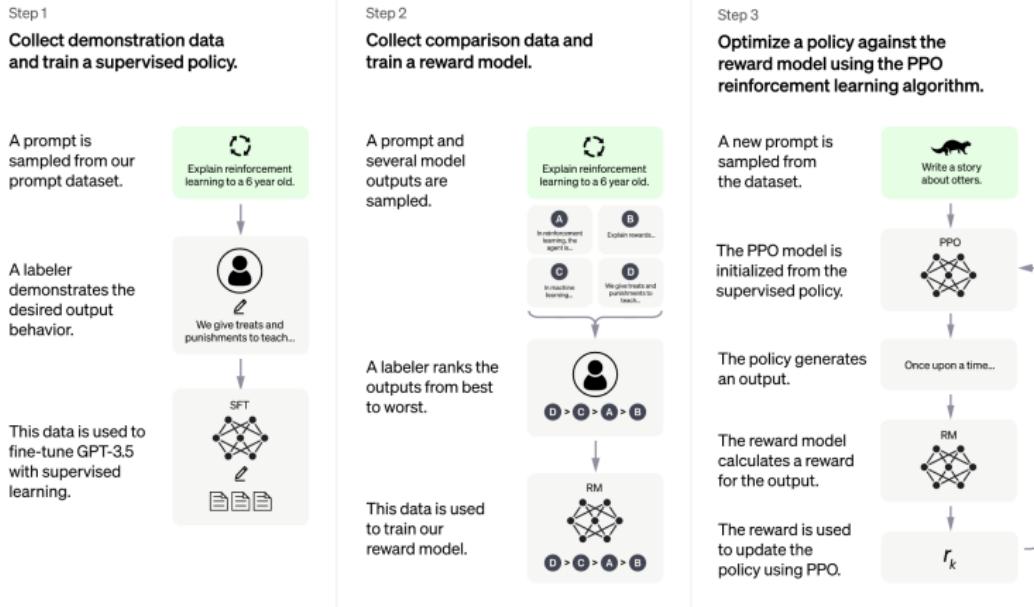
for another of us to do it. In fact, we have done it. We have done it in a number of ways. One way is that we have been able to make a breakthrough in our understanding of what is involved in the process of learning. Another way is that we have been able to develop a new kind of computer program that can help us to learn more about the way in which people learn. This is a very important breakthrough because it allows us to understand better how people learn and how they can be helped to learn more effectively. It also allows us to develop new kinds of educational programs that can help people to learn more easily and more effectively. This is a very important breakthrough because it allows us to understand better how people learn and how they can be helped to learn more effectively. It also allows us to develop new kinds of educational programs that can help people to learn more easily and more effectively.

ChatGPT: Optimizing Language Models for Dialogue

We've trained a model called ChatGPT which interacts in a conversational way. The dialogue format makes it possible for ChatGPT to answer followup questions, admit its mistakes, challenge incorrect premises, and reject inappropriate requests. ChatGPT is a sibling model to InstructGPT, which is trained to follow an instruction in a prompt and provide a detailed response.



November 30, 2022
13 minute read



JO

explain transformers in simple terms



Transformers are a type of neural network architecture that was introduced in 2017. They are called transformers because they use self-attention mechanisms to transform the input data into a different representation. This representation is then used to generate the output, such as a prediction or translation.



In simple terms, transformers use self-attention to weigh the input data differently at each step in the processing, allowing the network to focus on the most relevant parts of the input as it makes predictions or translations. This makes transformers more flexible and efficient than other types of neural networks for many natural language processing tasks.

The New York Times

OPINION

Does ChatGPT Mean Robots Are Coming For the Skilled Jobs?

Dec. 6, 2022



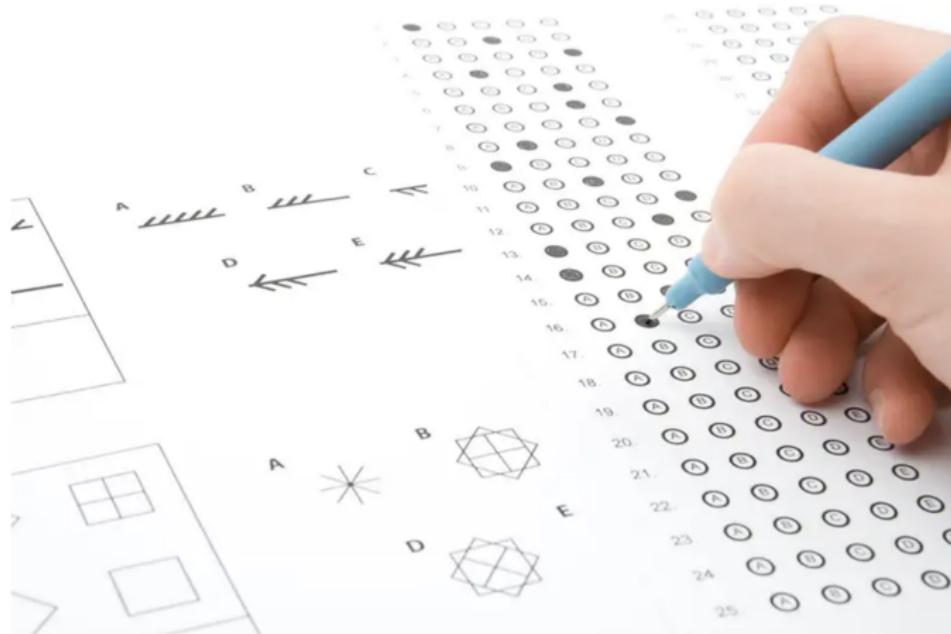
Illustration by The New York Times; photographs by AVAVA and Chris Collins, via Getty Images

Give this article



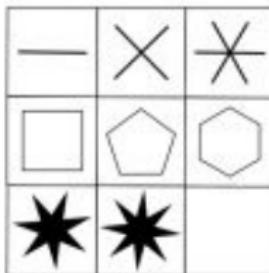
By **Paul Krugman**

What's next?: Fast learning, slow thinking



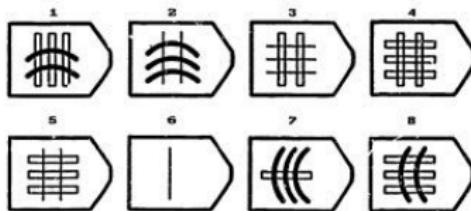
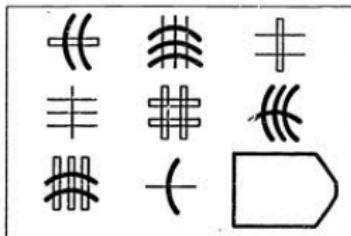
AI struggles with IQ tests
Panther Media GmbH / Alamy Stock Photo

What's next?: Fast learning, slow thinking



- A B C D E
-
- Below the grid are five options labeled A through E. Option A is a six-pointed star with rays pointing outwards. Option B is a solid black six-pointed star. Option C is a six-pointed star with rays pointing inwards. Option D is a regular hexagon. Option E is a solid black six-pointed star.
- A B C D E
-
- Below the grid are five options labeled A through E. Option A is a six-pointed star with rays pointing outwards. Option B is a solid black six-pointed star. Option C is a six-pointed star with rays pointing inwards. Option D is a regular hexagon. Option E is a solid black six-pointed star.

What's next?: Fast learning, slow thinking



What's next?: Fast learning, slow thinking

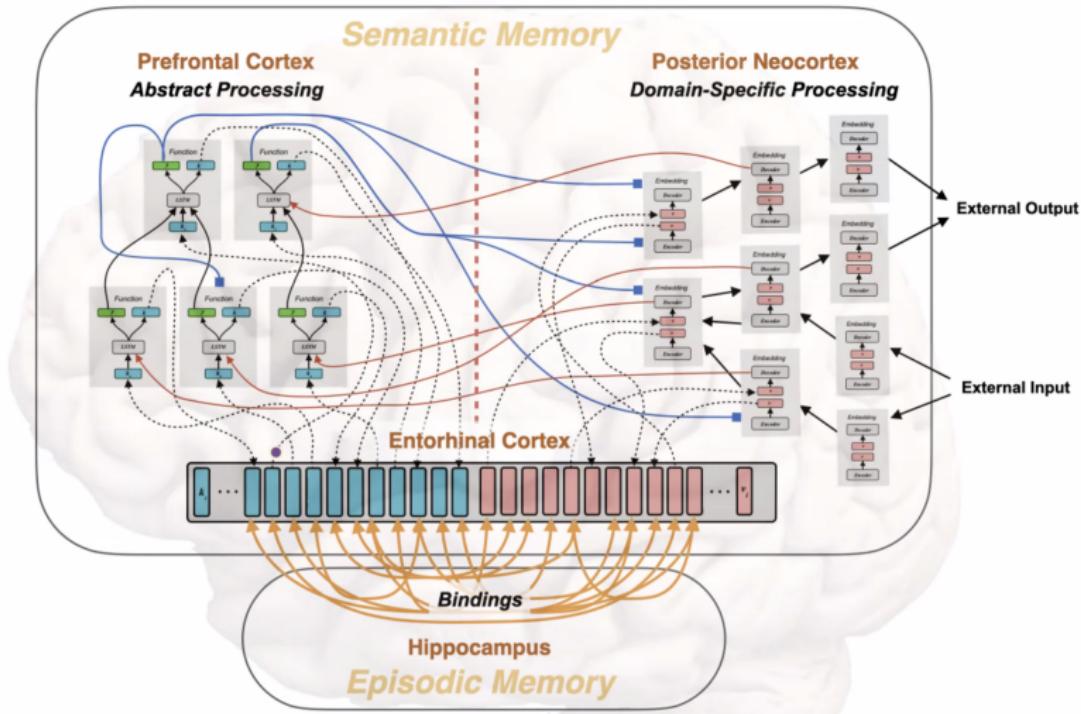


Figure from Jon Cohen (Princeton)

| Week | Dates | Topics | Demos & Tutorials | Lecture Slides | Readings and Notes | Assignments & Exams |
|------|-------------|--------------------------------------|--|---|---|-----------------------------|
| 1 | Sept 1 | Course overview | | Sept 1: Course overview | | |
| 2 | Sept 6, 8 | Python and background concepts | Python elements Covid trends | Sept 6: Python elements Sept 8: Pandas and linear regression | Data8 Chapters 3, 4, 5 | Thu: Quiz 1 |
| 3 | Sept 13, 15 | Linear regression and classification | Covid trends (revisited) Classification examples | Sept 13: Regression concepts Sept 15: Classification | ISL Sections 3.1, 3.2, 3.5 Notes on regression ISL Sections 4.3, 4.4 Notes on classification | Thu: Assn 1 |
| 4 | Sept 20, 22 | Stochastic gradient descent | SGD examples | Sept 20: Classification (continued) Sept 22: Stochastic gradient descent | ISL Section 6.2.2 ISL Section 10.7.2 | Thu: Quiz 2 |
| 5 | Sept 27, 29 | Bias and variance, cross-validation | Bias-variance tradeoff Covid trends (revisited) California housing | Sept 27: Bias and variance Sept 29: Cross-validation | ISL Section 2.2 ISL Section 5.1 | Thu: Assn 1 in Assn 2 out |

| | | | | | | |
|----|------------|----------------------------------|--|--|---|---|
| 6 | Oct 4, 6 | Tree-based methods | Trees and forests Visualizing trees Bagging operations | Oct 4: Trees Oct 6: Forests | ISL Sections 8.1, 8.2 | Thu: Quiz 3 |
| 7 | Oct 11, 13 | PCA and dimension reduction | PCA examples PCA revisited Used for regression | Oct 11: PCA Oct 13: PCA and review | ISL Section 12.2 | Thu: Assn 2 in Assn 3 out |
| 8 | Oct 18 | Midterm exam (in class) | | | On Canvas: Practice midterms / Sample solns Midterm / Sample soln | |
| 9 | Oct 25, 27 | Language models, word embeddings | GPT-3 demo Word embeddings | Oct 25: Language models Oct 27: Word embeddings | OpenAI: Better language models (GPT-2) | Assn 4 out |
| 10 | Nov 1, 3 | Bayesian inference, topic models | Mixtures Bayesian inference Topic models | Nov 1: Bayesian inference Nov 3: Bayes and topic models | Notes on Bayesian inference | Tue: Assn 3 in Thu: Quiz 4 |

| | | | | | | |
|----|---------------|--------------------------------------|--|--|--|--|
| 11 | Nov 8, 10 | Introduction to neural networks |  Sanity check  Minimal neural network  Regression examples | Nov 8: Topic models Nov 10: Neural networks | ISL Sections 10.1, 10.2 | Thu: Assn 4 in  Assn 5 out |
| 12 | Nov 15, 17 | Deep neural networks | Tensorflow playground  Autoencoder examples | Nov 15: Neural networks (continued) Nov 17: Autoencoders | ISL Section 10.7 Notes on backpropagation | Thu: Quiz 5 |
| 13 | Nov 22, 24 | No class, Thanksgiving break | | | | |
| 14 | Nov 29, Dec 1 | Reinforcement learning |  Q-learning | Nov 29: Reinforcement learning Dec 1: Deep reinforcement learning | | Thu: Assn 5 in  Assn 6 out |
| 15 | Dec 6, 8 | Societal issues for machine learning | | Dec 6: Societal issues Dec 8: Course wrap up | | Tue: Quiz 6 |
| 16 | Dec 15 | | | | | Thu: Assn 6 in |

Final exam

- Review sessions (see times/dates above)
- Length: About 1.5X Midterm
- Emphasis on material after midterm
- Any topic could be on exam...except

Vote a topic off the exam!



Nominations?

Your input

- Please complete a course review!
- I value your comments and feedback
- Feel free to send me comments privately
- Let me know how you use and continue to learn ML!

Thank you!