



CSE 460

Software Analysis & Design

Course Objectives

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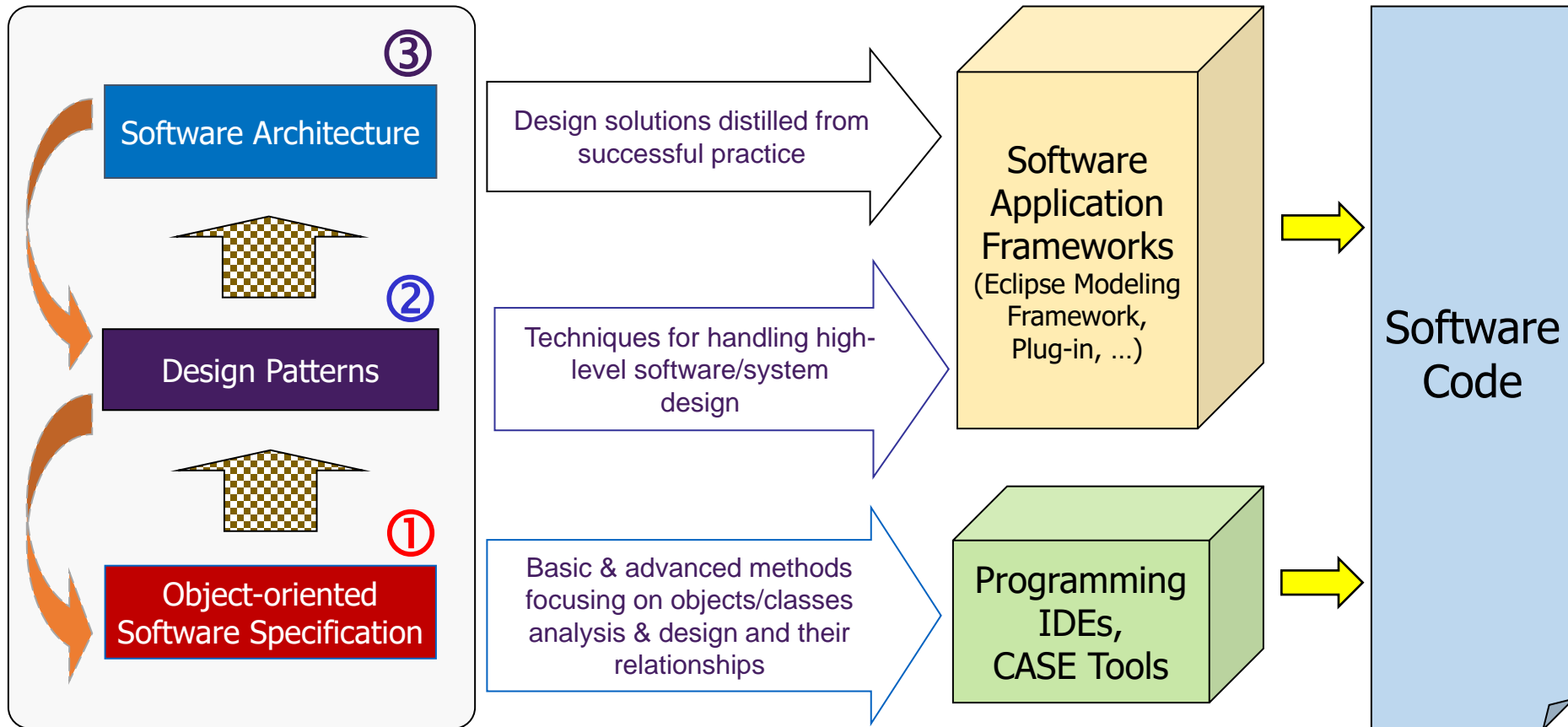
CSE 460: Software Analysis and Design

School of Computing, Informatics and Decision Systems Engineering
Fulton Schools of Engineering

Arizona State University, Tempe, AZ, USA

Course Description (CSE/ASU catalog)

- Requirements analysis and design; architecture and patterns; representations of software; formal methods; component-based development; Prerequisite: CSE 360 or equivalent.



CSE-460 Course Objectives

1. The student can recognize and understand models developed using object-oriented principles including abstraction, inheritance, encapsulation, and modularity.
2. The student can construct UML models including class, collaboration, object, sequence, statechart, and use-case diagrams.
3. The student can recognize and understand models using structured analysis and design techniques including structural partitioning and control.
4. The student can construct structured models including data/control flow diagrams, state transition diagrams, & data dictionaries.
5. The student can use UML-based software analysis and modeling tools Astah and IDEs such as Eclipse.

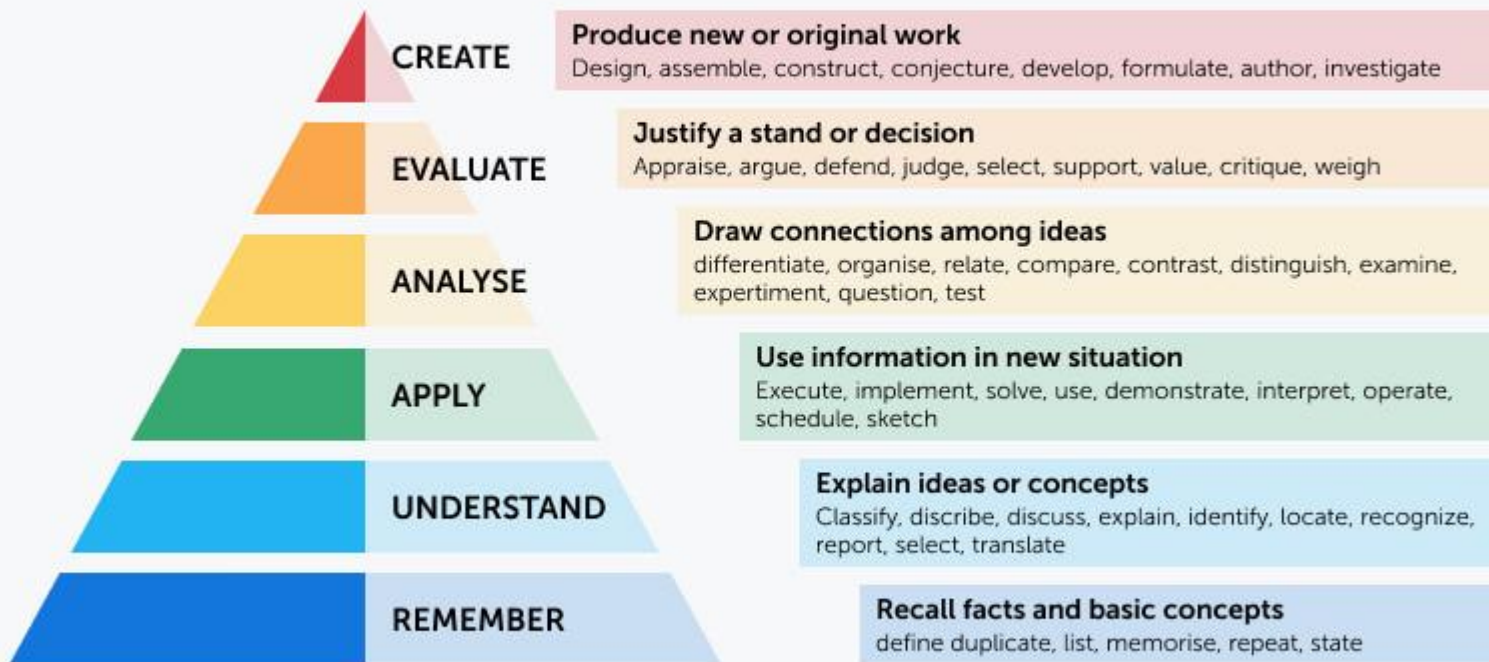
CSE-460 Course Objectives (cont.)

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| 6. The student understands the role of design patterns in the development of software designs. |
| 7. The student can develop and modify designs using design patterns. |
| 8. The student understands the difference between different software architectural styles. |
| 9. The student can construct a software architecture using the concepts of quality attributes, architectural styles, and architectural elements. |
| 10. The student can distinguish between software reliability and software safety. |
| 11. The student can analyze the situations where software safety analysis is applicable to software design. |

Bloom's Digital Taxonomy

Bloom's Taxonomy

Higher Order Thinking Skills



Lower Order Thinking Skills

Source is available [here](#).