

Summary & Concluding Remarks

Software Analysis and Design

CSE 460

Fall 2022

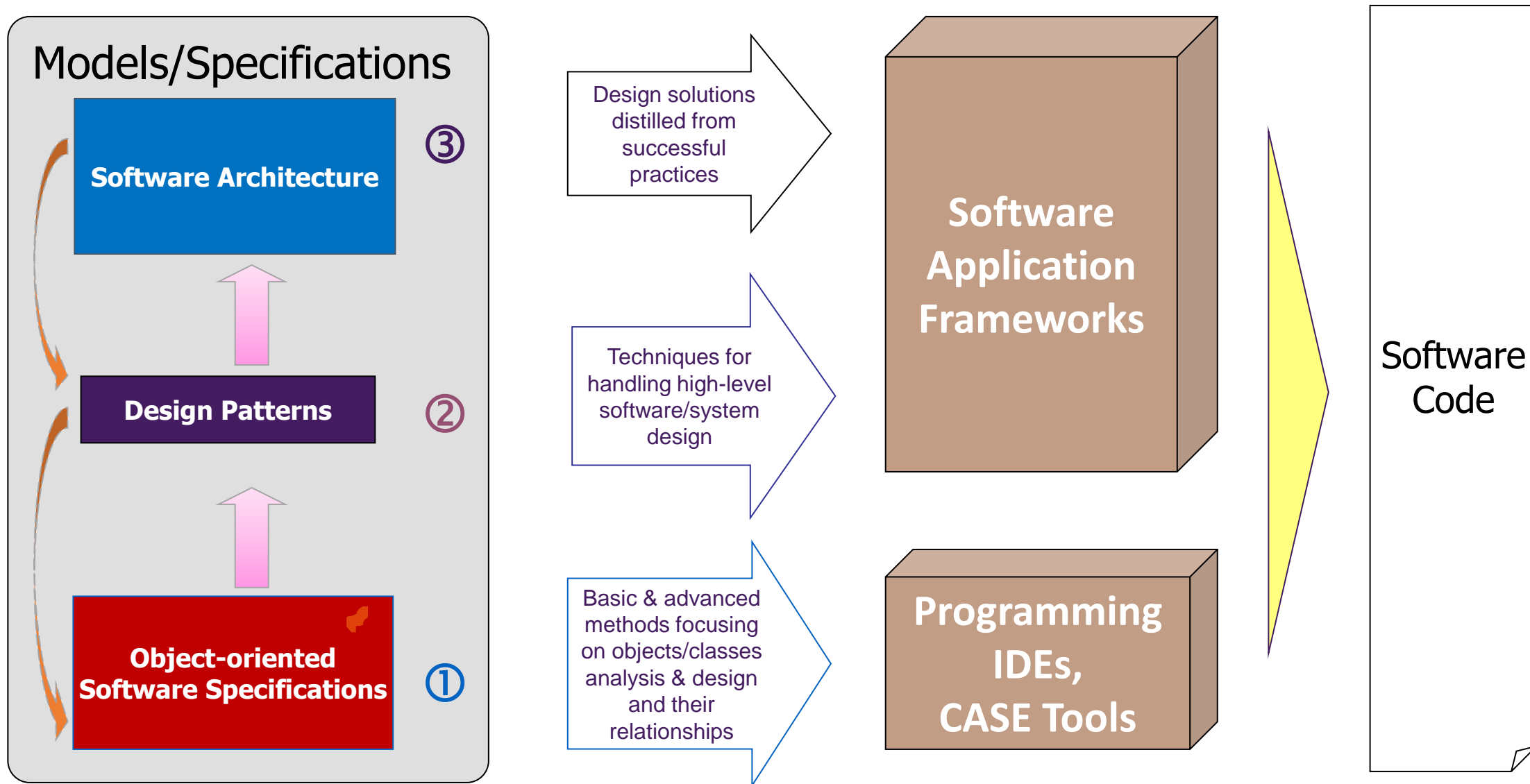
H.S. Sarjoughian

School of Computing and Augmented Intelligence

Ira A. Fulton School of Engineering

Arizona State University, Tempe, AZ, USA

Component-based Software Engineering



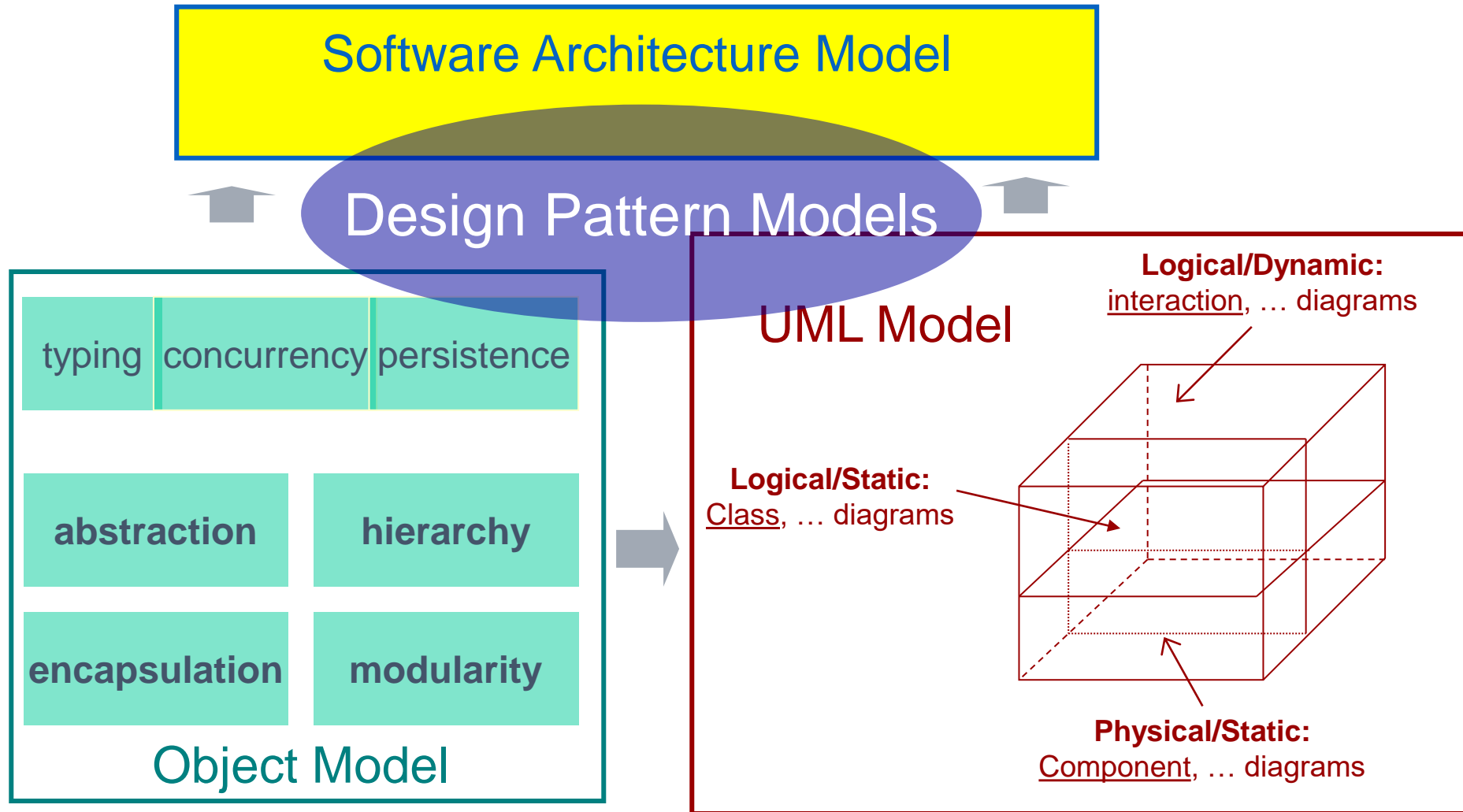
Taming Software Complexity

Article: Revealing the complexity of automotive software

Describes software complexity in view of the code, architecture, variants, and requirements aspects.

Examination of such software shows it is complex – all **six complexity attributes** of systems make it abundantly evident developing good software needs a great deal more than coding skill

Concepts and Models Essential for Building Resilient High-Quality Software



Design Patterns + Software Architecture

Object-Oriented Analysis & Design

- Chapter 1: *Complexity*
- Chapter 2: *The Object Model*
- Chapter 3: *Classes and Objects*
- Chapter 4: *Classification*
- Chapter 5: *Structural and Behavioral Specifications (UML)*

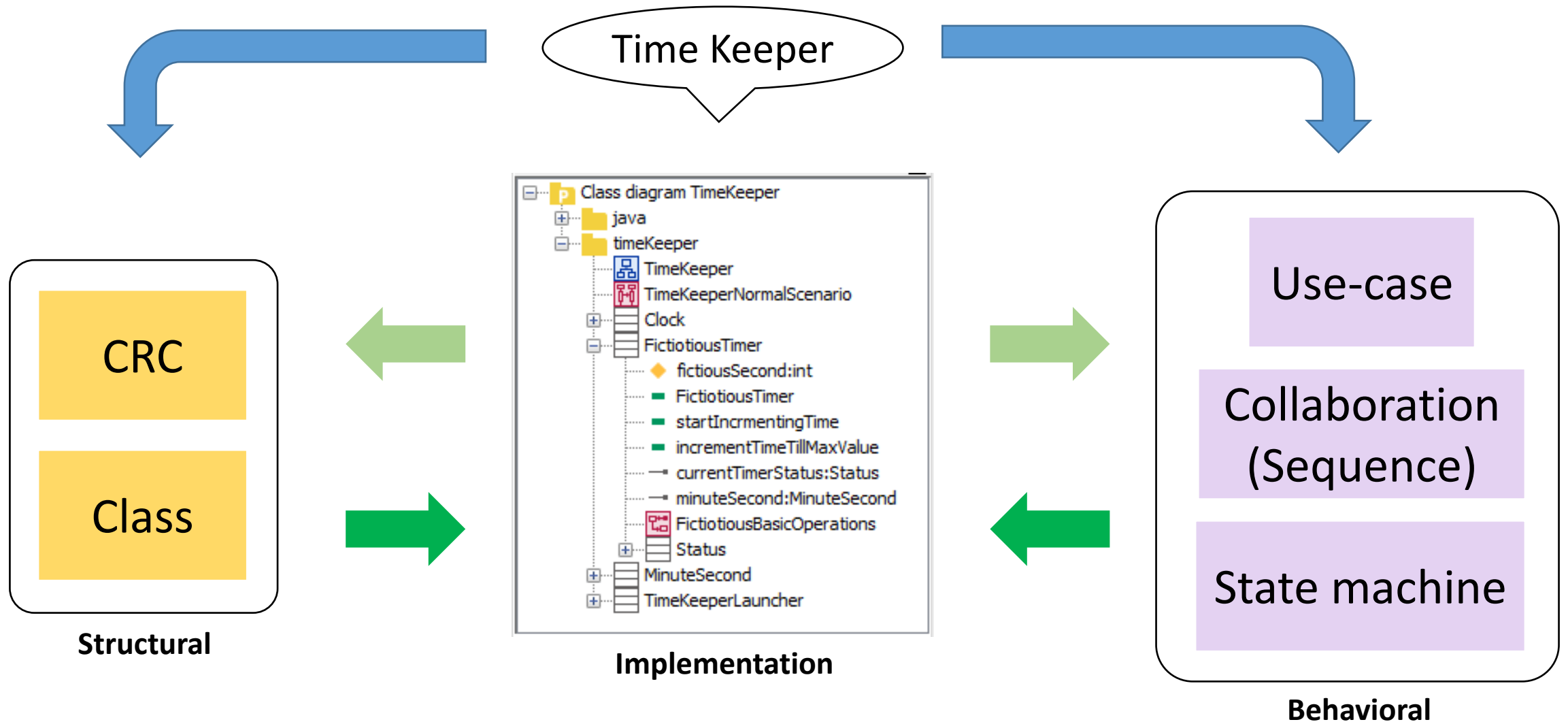
Design Patterns

- Chapter 1: *Concepts and Techniques + Singleton Pattern*
- Chapter 2: *Observer*
- Chapter 3: *Façade*

Software Architecture

- Chapter 1: *Architecture Business Cycle*
- Chapter 2: *Concepts and Artifacts*
- Chapter 3: *Artifacts and Quality Attributes*


Analysis & Design Specifications → Implementation





Fictitious Timer Specification


Language	TaggedValue	Hyperlink
Post Condition	Body Condition	Constraint
Base	Parameters	Stereotype
	Precondition	
Name	incrementTimeTillMaxValue	
Return Type	boolean	▼
Type Modifier		
Visibility	private	▼
Static	false	▼
Abstract	false	▼
Leaf	false	▼
Definition		


Language	TaggedValue	Hyperlink	
Post Condition	Body Condition	Constraint	
Base	Parameters	Stereotype	Precondition
Name	Type	Type Mod...	Direction ...
maxMinute...	int		in
maxSecon...	int		in

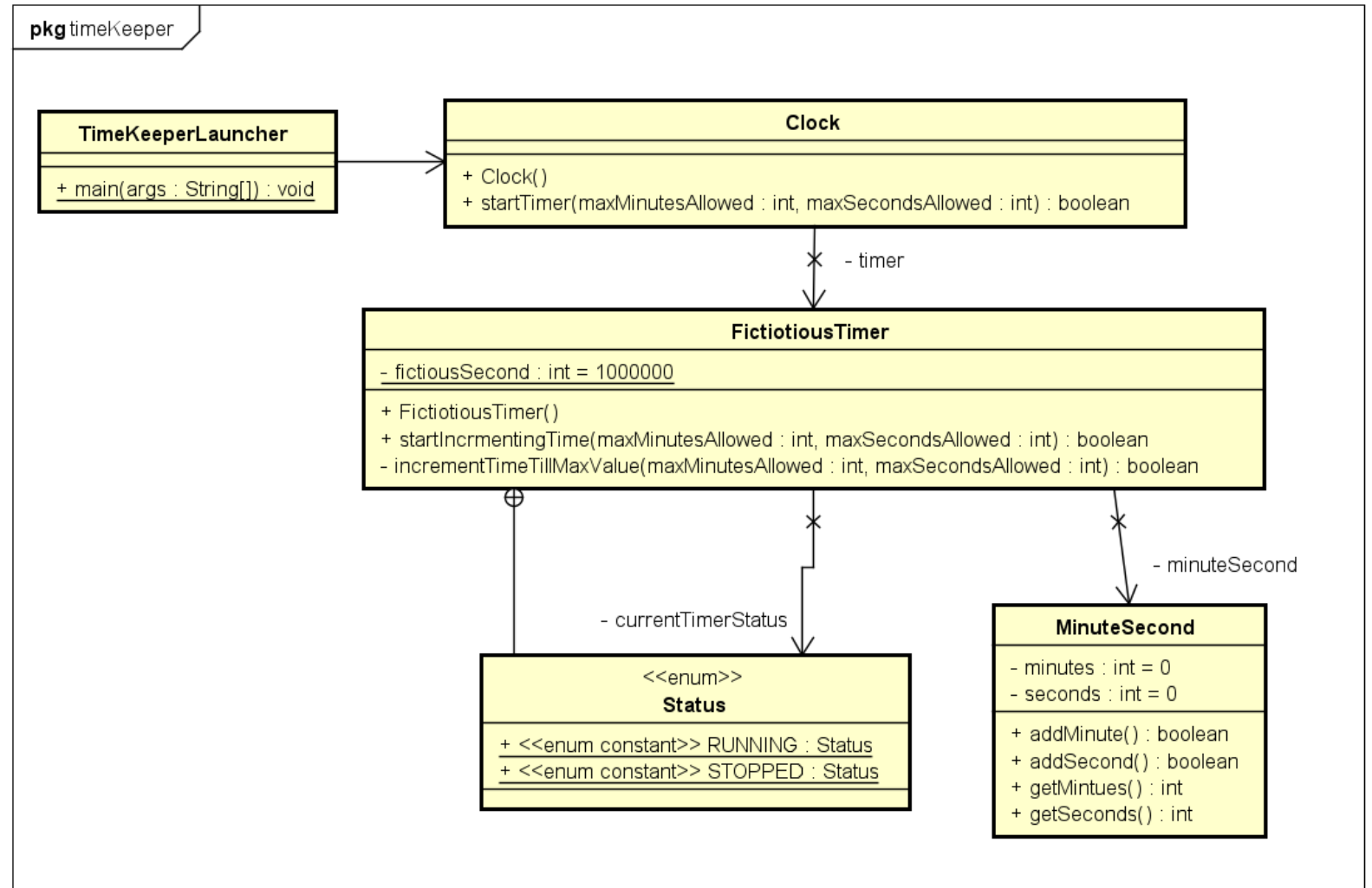












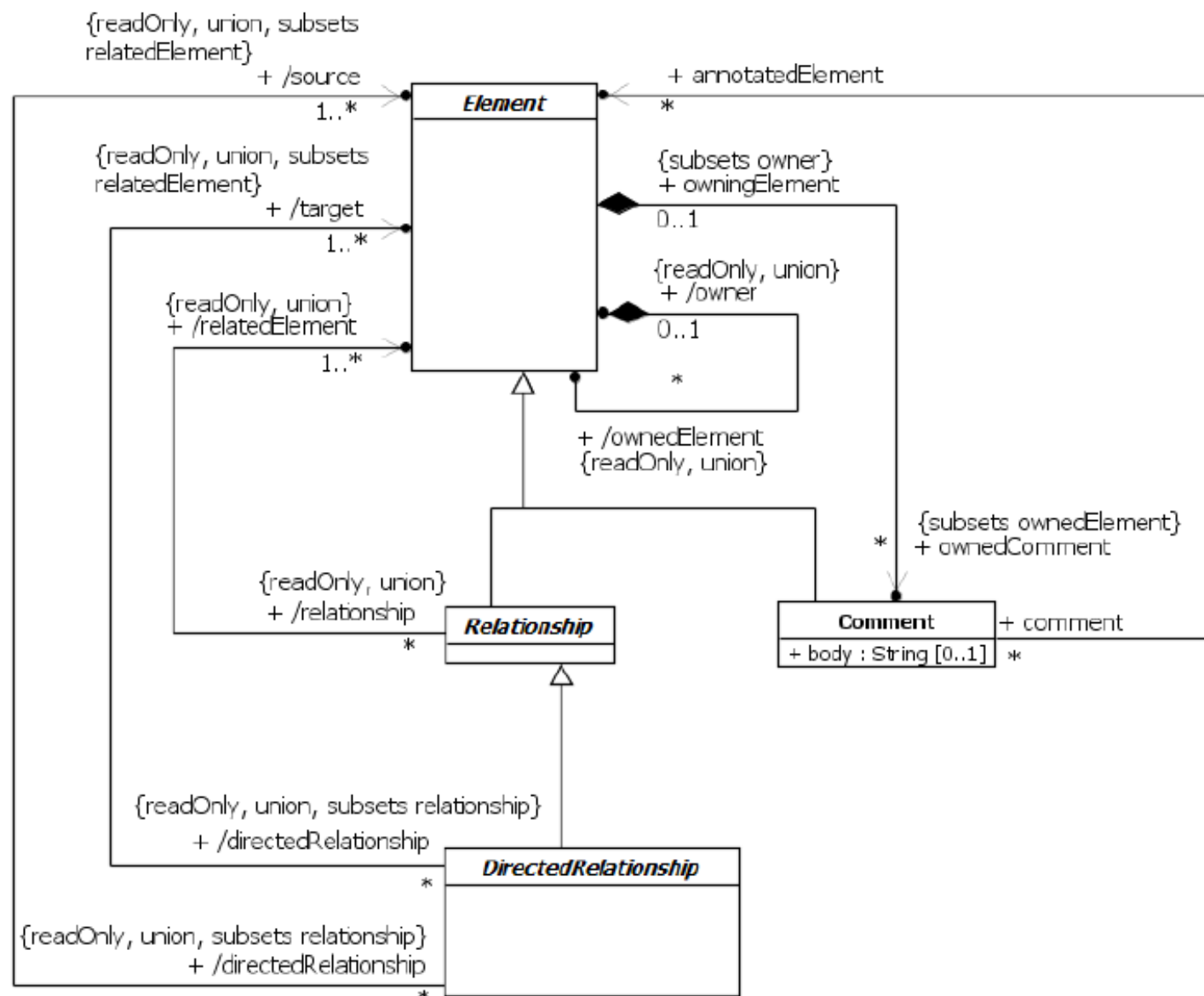


Figure 7.1 Root

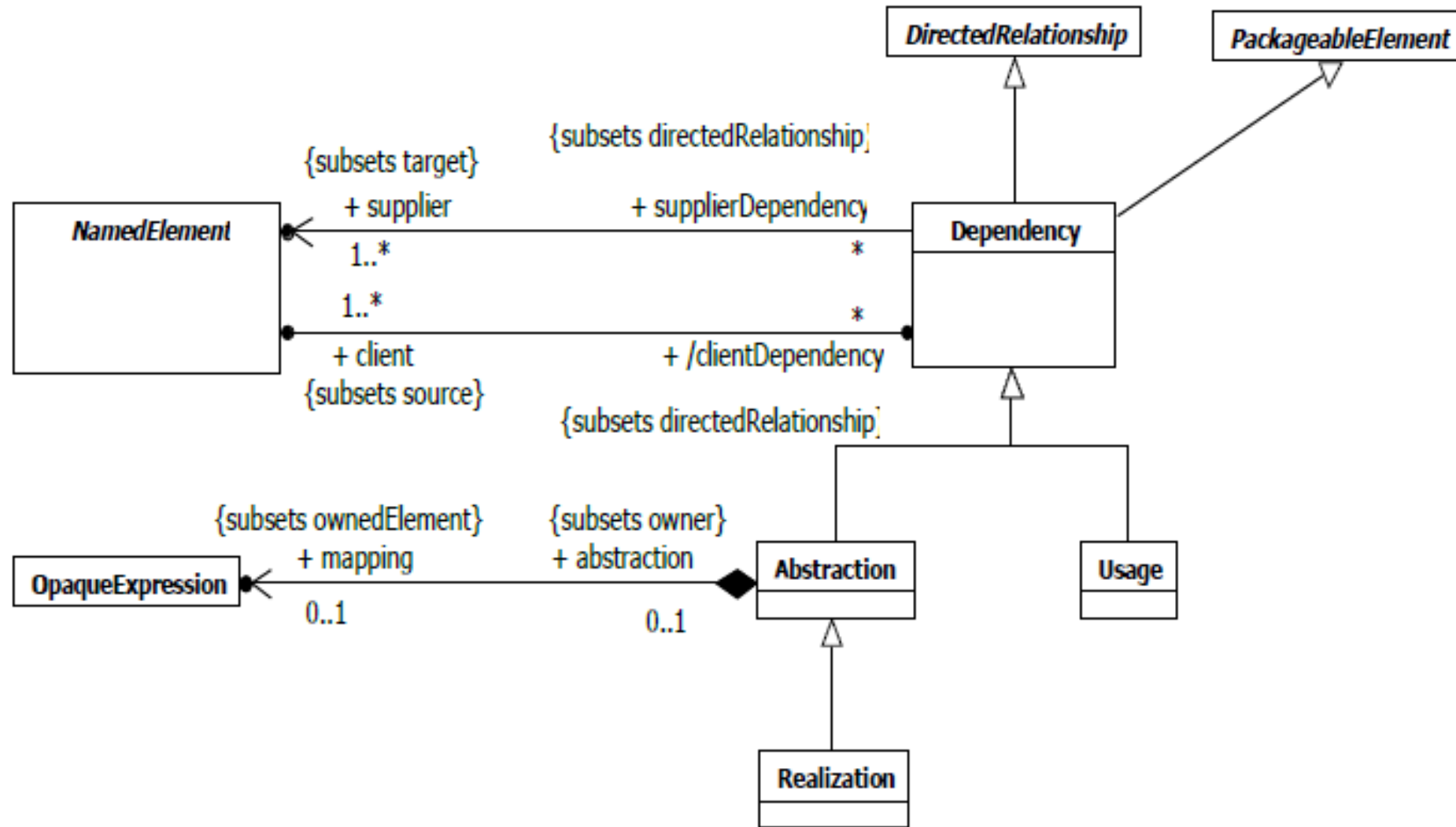


Figure 7.17 Abstract syntax of dependencies

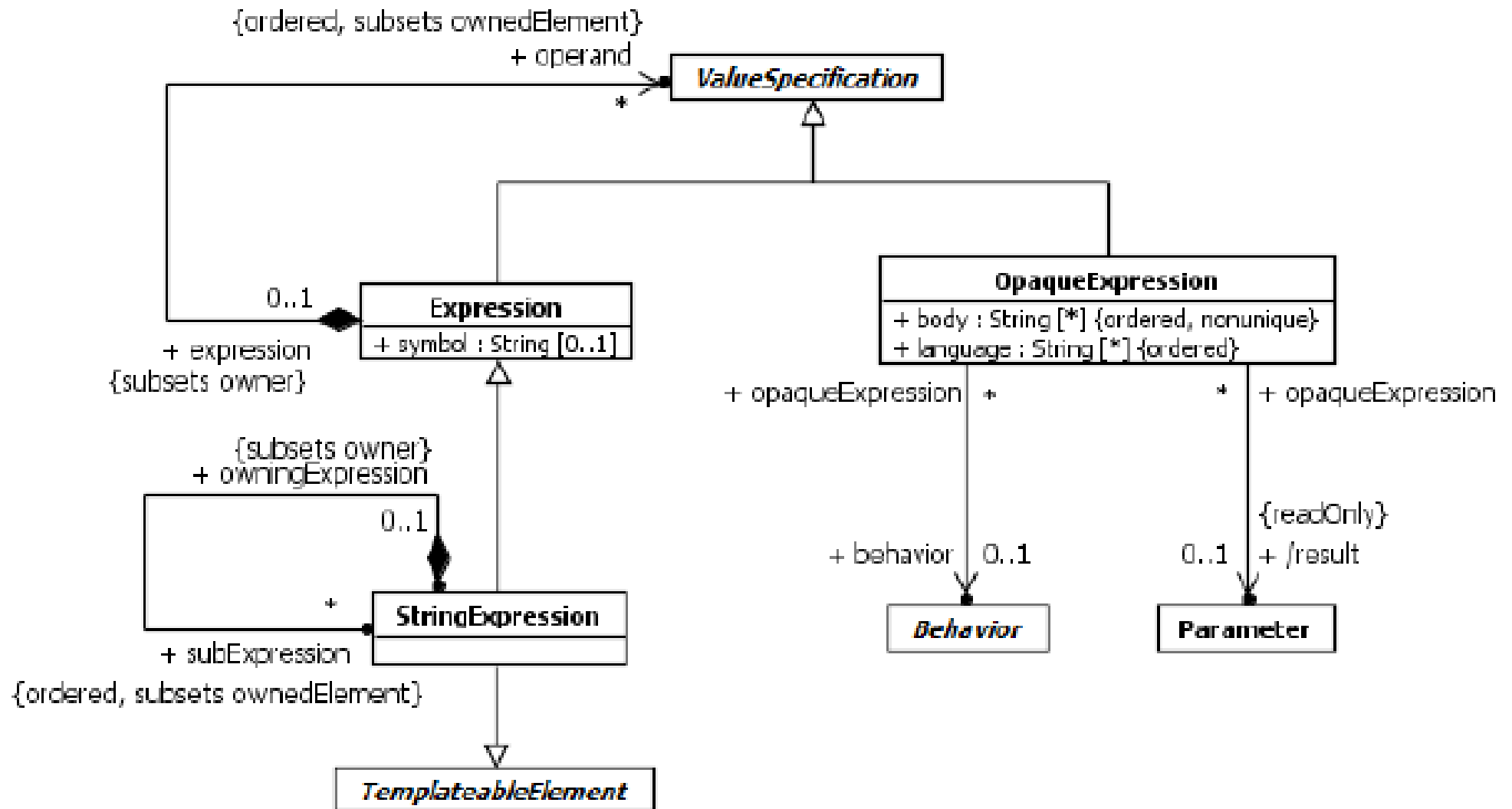


Figure 8.2 Expressions

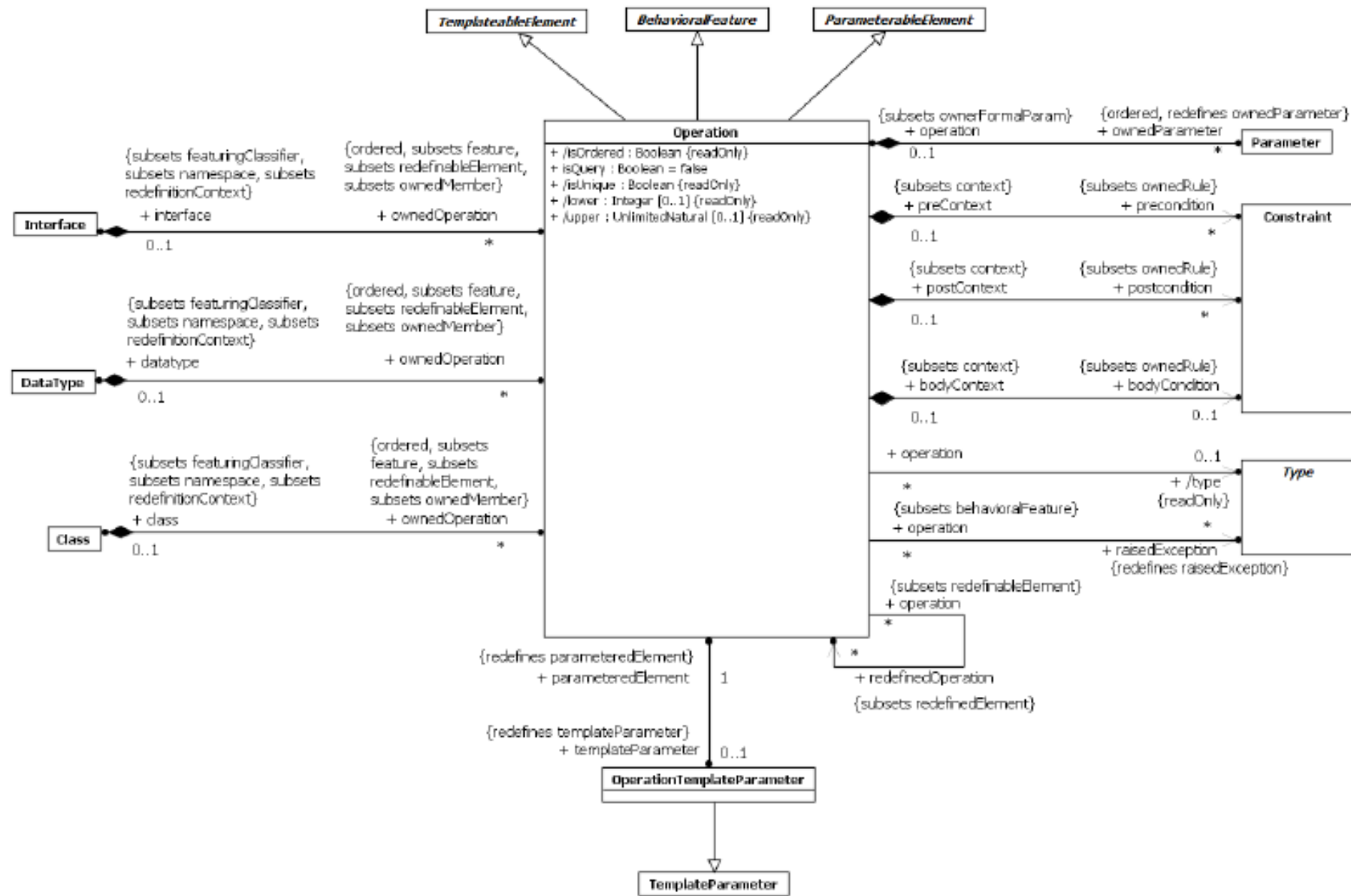


Figure 9.13 Operations

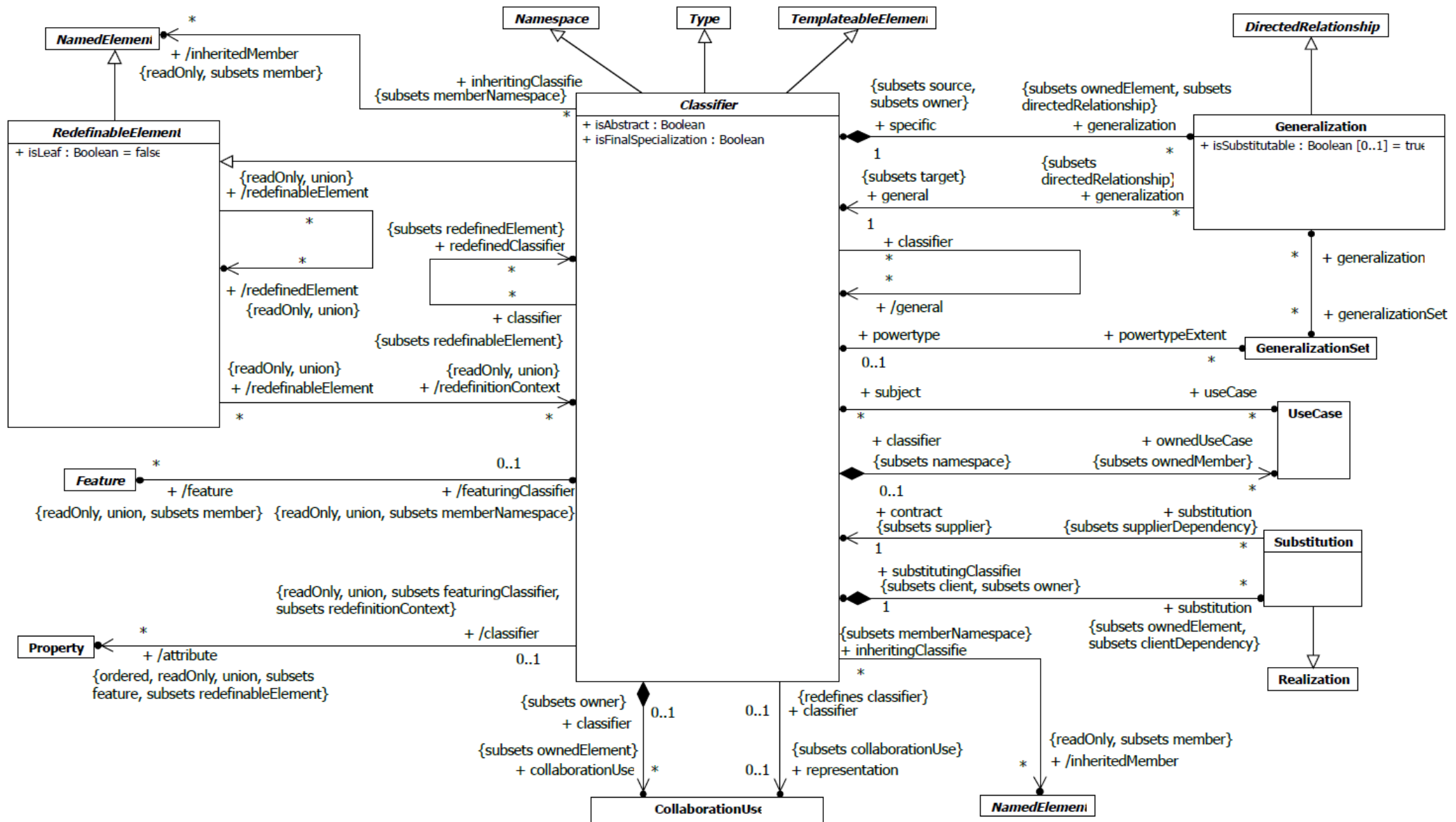


Figure 9.1 Classifiers

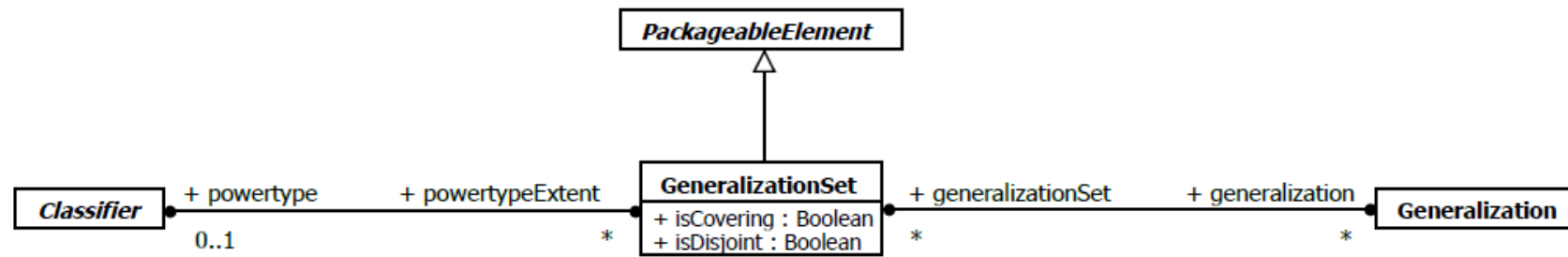


Figure 9.14 Generalization Sets

Course Activities

	Assigned	Due	First batch	Grades Released	Trends Documents released	Reviews
Hw 1	08/26/22	09/04/22	09/06/22	09/11/22	09/11/22	09/12/22
Hw 2	09/06/22	09/14/22	09/16/22	09/20/22	09/20/22	09/21/22
Exam 1 Review	Sept. 26, Slides + Zoom Recording					
Exam 1	09/28/22	09/28/22	10/01/22	10/05/22	10/05/22	10/05/22
Hw 3	10/05/22	10/15/22	10/17/22	10/23/22	10/23/22	10/26/22
Hw 4	10/16/22	10/28/22	10/29/22	11/02/22	11/02/22	11/2/2022 11/4/2022
Exam 1 Review	Nov. 4, Slides + Zoom Recording					
Exam 2	11/02/22	11/07/22	11/09/22	11/13/22	11/13/22	11/14/22
Hw 5	11/09/22	11/19/22	11/22/22	11/27/22	11/27/22	11/28/2022
SW Anal/Des Project	11/04/22	11/28/22	12/02/22	12/06/22	12/06/22	
Final Exam Review	Dec. 2, Slides + Zoom Recording					
Final Exam	12/07/22	12/07/22	12/09/22	12/10/22	12/10/22	12/11/22
Final grades						12/12/22

Software Architectures

Architectural Styles

Architecture
Description
Languages

Design Patterns

Singleton

Observer

Façade

Concepts, Principles and Methods

Complexity

Object
Model

...

Structural and Behavioral model
specifications (UML Languages):
Strong Coverage

Process Models

Testing

Analysis & Design: ***Light Coverage***

Recurring Problem &
Solutions

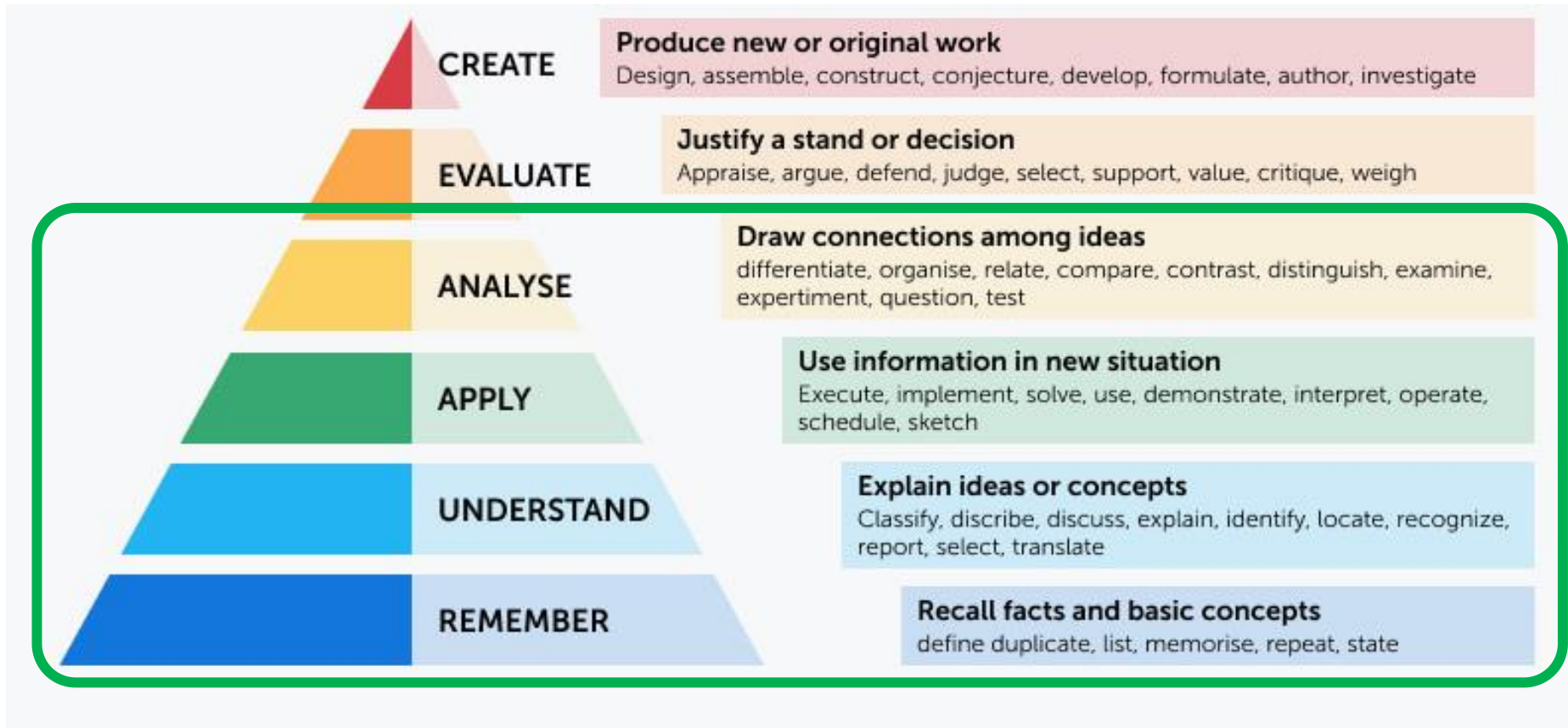
Generic

Challenges in Software Analysis & Design

- Software development increasingly depends on using and developing models – *..., statecharts, design patterns, software architecture*
- Having multiple perspectives and applying complementary concepts/methods/frameworks toward developing models is *computer scientist and software engineer most distinguishing skills*
- Models provide a basis for developing frameworks, tools, and code – *essential to science of computing*

... creating the next generation of high-quality software ...

Bloom's Taxonomy Thinking Skills



Higher Order

Lower Order

Source is available [here](#).

Final exam

- The exam questions focus on the **Understand**, **Apply**, and **Analyze** skills in Bloom's taxonomy. This taxonomy was described in class. It is available in the "[Course Objectives](#)" slides.
- Exam questions can be of different types (e.g., true/false, multiple choice, fill-in-the-blanks, short answers, and problem-solving).
- Format and other information are provided in [CSE 460 Final-F22 Coverpage.pdf](#) (Canvas)