Reading:
who: university/college/xxx department/dining service…
        student
what: will/is going to/plans/decides/announces…
        I think/I suggest/I propose/We should…
        (*change
            — in the past/traditionally/currently…
            — starting/beginning..)
why: [additional(ly), also, another, besides, furthermore…]
        will/would/could/can…
        will enable/permit/allow xxx to…
        take the advantage of…
        provide the opportunity to…
        in order to…
        goal to/of…
        [because/since]…, [so (that)]…
        [(al)though]…, [but]…
        [if/when]…, [then]…
        "….", "…".

Listening:
M/W —— √/×
Reason 1, details
Reason 2, details

Answer:

The boy/girl in the conversation is in favor of / is against
the university's plan / the student's proposal
to do sth. / that sth. would/should be done.

Firstly, in terms of………, he/she argues/states/says/thinks that….

Secondly, as for………, he/she argues/states/says/thinks that….

TASK 3:

Reading:
[tittle: xxx] is/means/refers to/is used to describe [definition:…]
[definition:…] is known as/is called/can be referred to as [tittle: xxx]
[definition:…]. This (+n.) is known as/called [tittle: xxx]
This n. of [definition:…] is known as/called [tittle: xxx]
(there is a/one/another/different n.) is/known as/called [tittle: xxx]. [definition:…]
[tittle: xxx] (occurs) when/where [definition:…]
*however/but/(al)though/even (if/when)…
*therefore/thus/thereby…
*because/since
*typically/normally/especially/usually…

Listening:
Experience
Experiment
Example(s)

Question:
Using professor's examples, explain the concept of xxx.

XXX is (that)…
For example,…
— when the professor was (young/a kid/in university…)…
— the professor has a friend/the professor's daughter…
— there was an experiment, where the researcher…
— there is a kind of xxx/there is a xxx company…

TASK 4:

Lecture:
Introduction: Background information——Topic Sentence
Aspect 1 (Some/Many… One/A…)
[explanation 1]
Example 1
Aspect 2 (Other(s)… Also/Another…)
[explanation 2]
Example 2

Question:
Using examples from the lecture, explain……

Answer:
The lecture is mainly about…[question]
First of all, …(feature, reason, type…)
[explanation/definition…]
For example, …
Secondly, …
[explanation/definition…]
For example, …