



LE/ESSE 2220 Algorithmic and Computational Methods

Lab 1: Telemetry Beacon (Blinking LED)

(Fall 2025-2026)

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YORK 

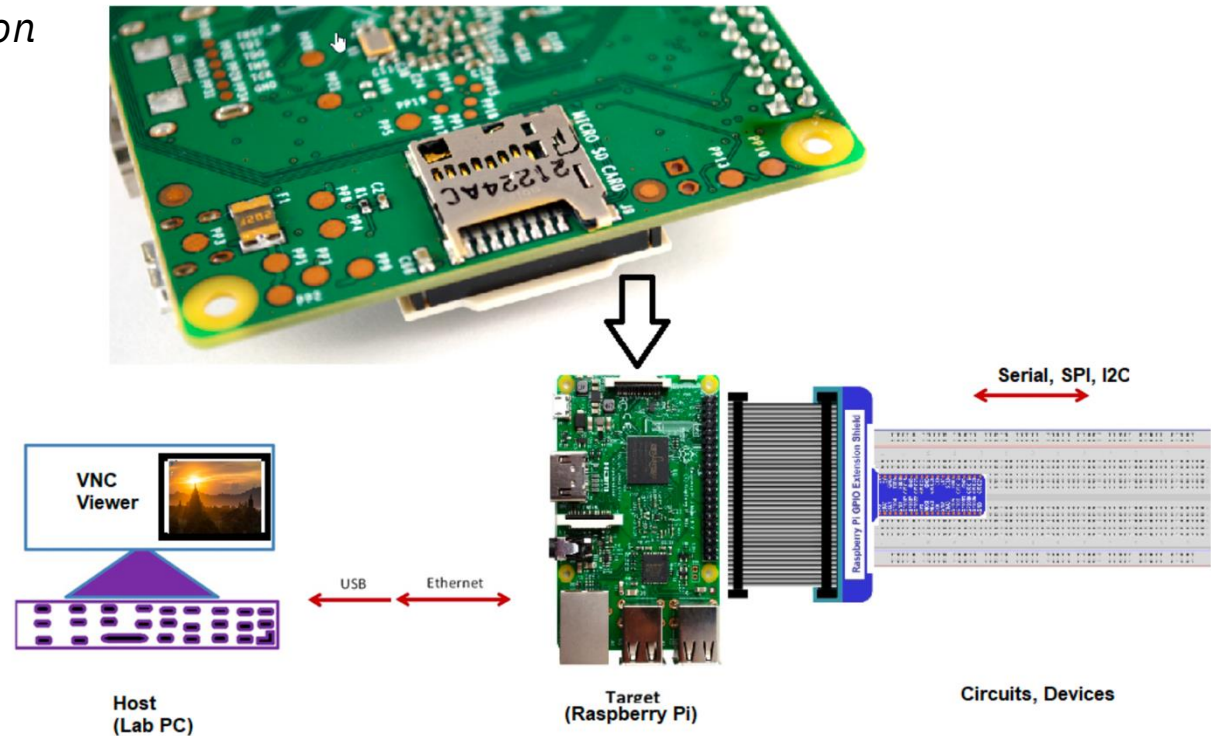
Review Before Lab

Raspberry Pi

➤ Required components to connect a Raspberry Pi:

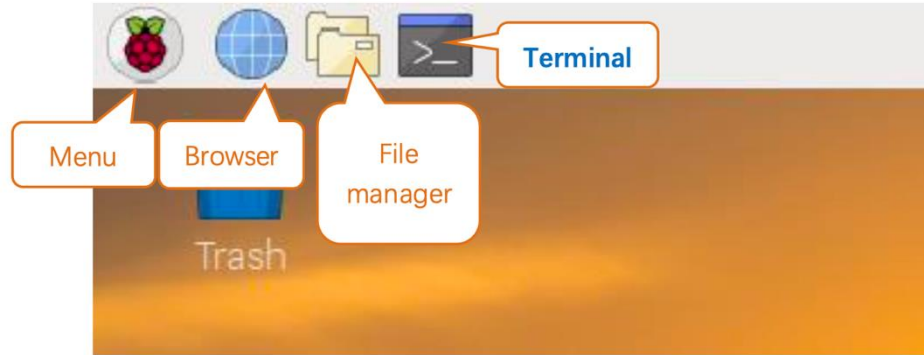
- Power cable to supply electricity and turn it on
- Ethernet cable to connect it to your PC (using VNC Viewer as the monitor*)
- 5V power supply for the cooling fan

* *Follow the tutorial to set up the software connection*

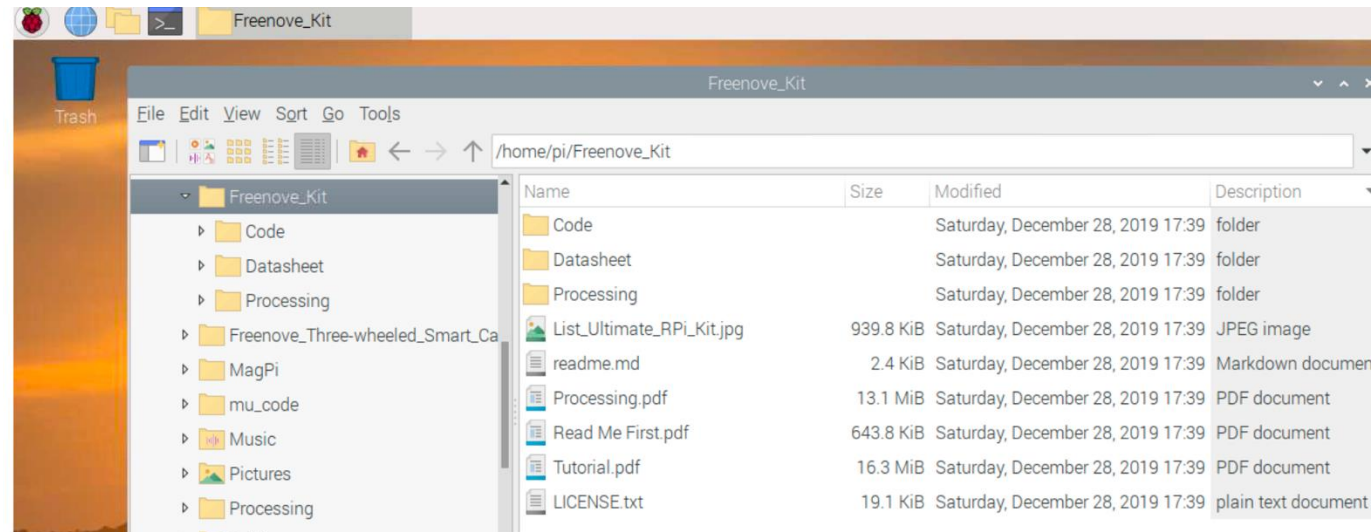


Raspberry Pi OS

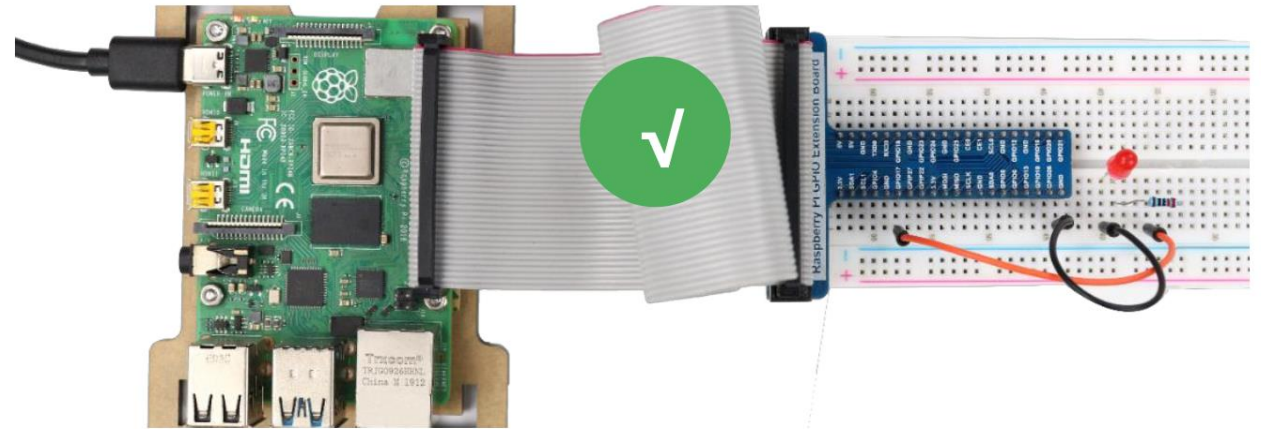
- Raspberry Pi OS is built on the Linux operating system, which means you can use standard Linux commands and follow its rules.



- Freenove prewritten codes



- Raspberry Pi
- GPIO Extension Board & Ribbon Cable



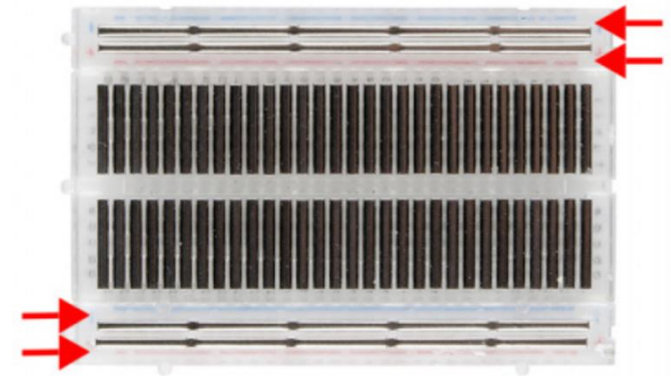
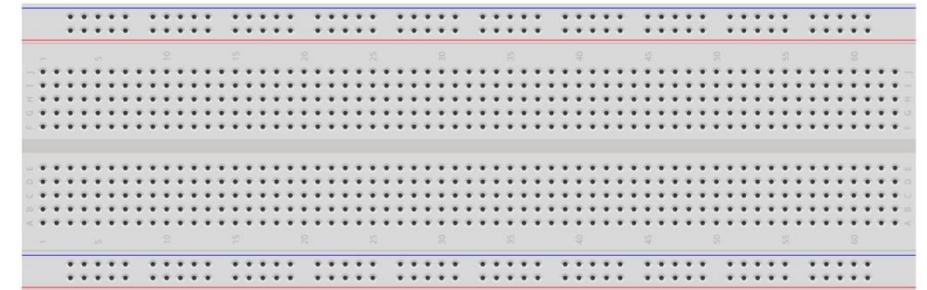
Breadboard Connections

- A tool for building circuits **without soldering**.
- Reusable holes & strips connect electronic components with jumper wires.

➤ Layout Basics

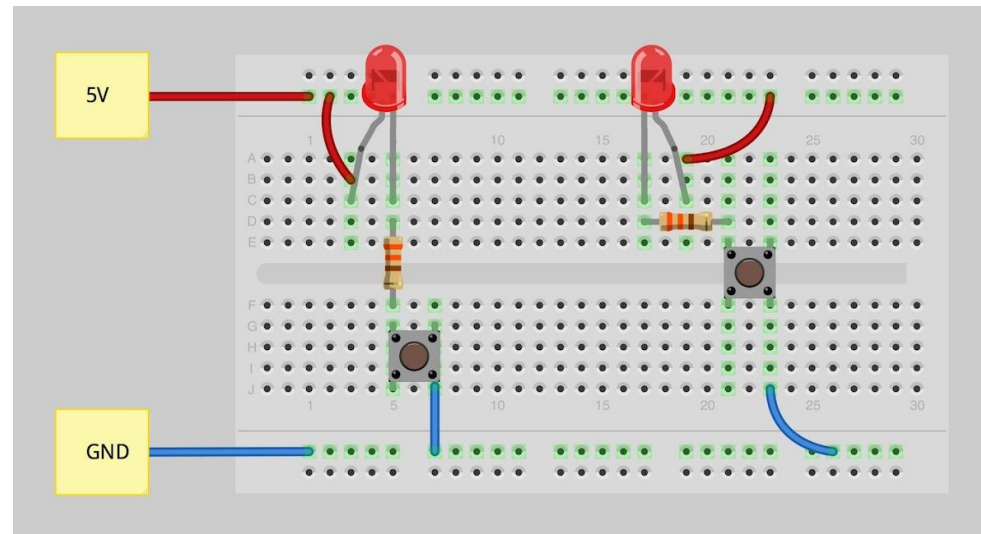
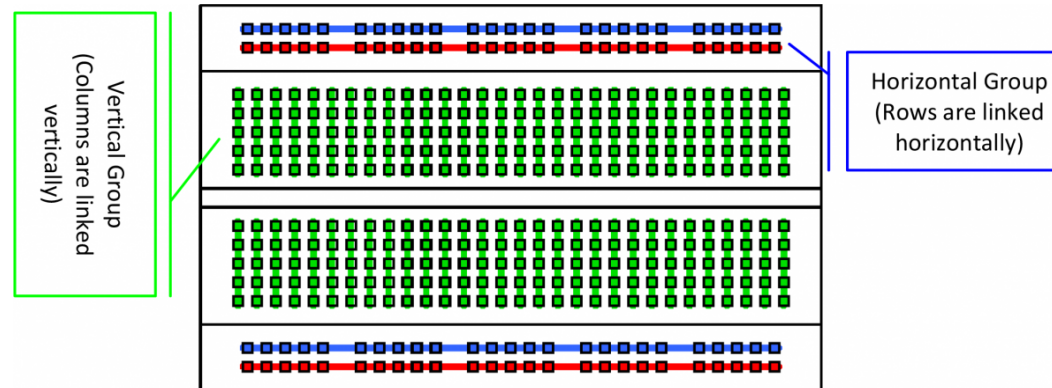
- **Horizontal Power Rows (sides):**
 - Long rows marked **+** and **-**.
 - Used for **power (3.3 V / 5 V)** and **ground**.
- **Vertical (middle):**
 - Each column of **5 holes** is connected internally.
 - Components (resistors, LEDs, sensors) plug here.
- **Center Divider (gap):**
 - Splits the board in half → designed for ICs (chips) to straddle the gap.

Breadboard x1



Breadboard Connections

➤ Example:



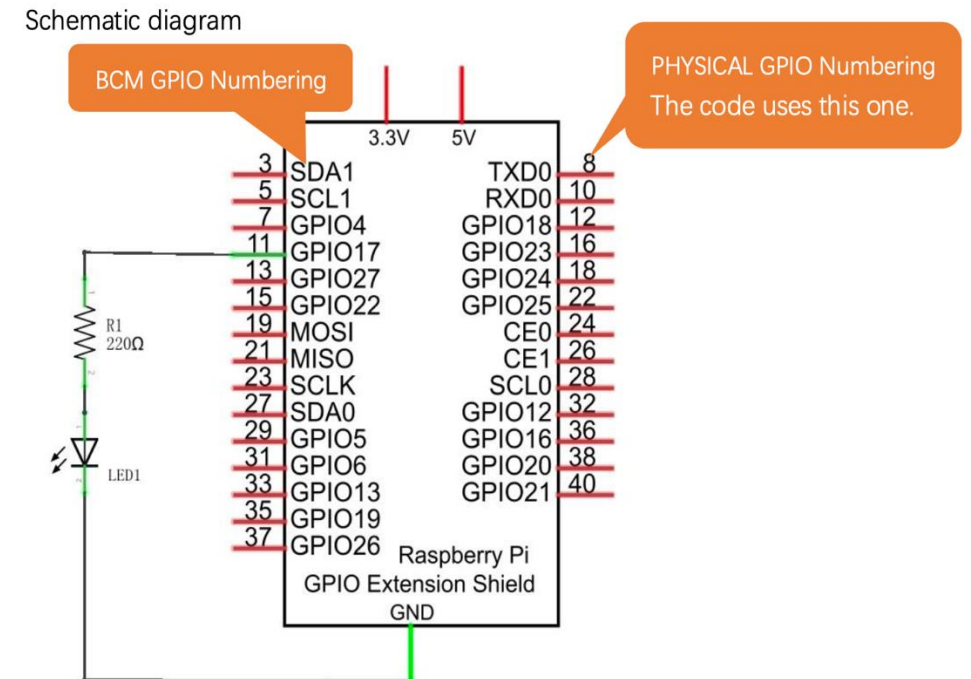
Raspberry Pi GPIO: BCM vs Physical

➤ GPIO (General Purpose Input/Output):

- Pins on the Raspberry Pi used to control devices (LEDs, motors) or read data from sensors.
- Can be configured as **input** or **output** in Python.

➤ Numbering Systems

- **BCM GPIO (Broadcom SOC Channel):**
 - Refers to the *chip's internal numbering scheme*.
 - Example: **GPIO17**.
- **Physical GPIO (Board Numbering):**
 - Refers to the *pin's actual position* on the 40-pin header.
 - Example: **Pin 11**.



Raspberry Pi GPIO: BCM vs Physical

- Here's the equivalent code side-by-side for **BCM** vs **BOARD** numbering. Both turn an LED on and off on the same physical pin (pin 11 on the header, which is GPIO 17 in BCM mode):

```
import RPi.GPIO as GPIO

GPIO.setmode(GPIO.BCM)      # Use BCM numbering
GPIO.setup(17, GPIO.OUT)    # GPIO 17 = physical pin 11

GPIO.output(17, GPIO.HIGH)   # LED ON
GPIO.output(17, GPIO.LOW)   # LED OFF

GPIO.cleanup()              # Reset pins
```

1↓

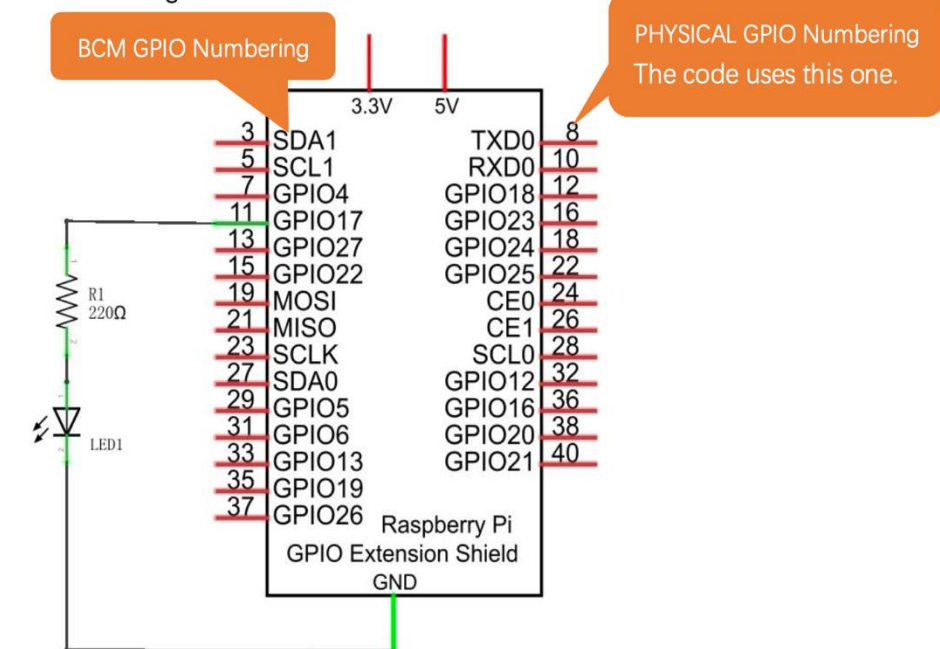
```
import RPi.GPIO as GPIO

GPIO.setmode(GPIO.BOARD)    # Use physical pin numbers
GPIO.setup(11, GPIO.OUT)    # Pin 11 = GPIO 17 (same pin as above)

GPIO.output(11, GPIO.HIGH)   # LED ON
GPIO.output(11, GPIO.LOW)   # LED OFF

GPIO.cleanup()              # Reset pins
```

Schematic diagram



Using GPIO on Raspberry Pi

- **GPIO.setmode()** → choose numbering system (**BCM** or **BOARD**)
- **GPIO.setup(pin, GPIO.OUT)** → set a pin as **output** (to send signals, e.g. turn on an LED)
- **GPIO.setup(pin, GPIO.IN)** → set a pin as **input** (to read signals, e.g. detect a button)

Example: Output (LED)

```
import RPi.GPIO as GPIO
GPIO.setmode(GPIO.BCM)      # Use BCM numbers
GPIO.setup(17, GPIO.OUT)    # Pin 17 = Output

GPIO.output(17, GPIO.HIGH)  # LED ON
GPIO.output(17, GPIO.LOW)   # LED OFF
GPIO.cleanup()              # Reset pins
```

Example: Input (Button)

```
import RPi.GPIO as GPIO
GPIO.setmode(GPIO.BCM)      # Use BCM numbers
GPIO.setup(18, GPIO.IN)     # Pin 18 = Input

if GPIO.input(18) == GPIO.HIGH:
    print("Button pressed")
else:
    print("Button not pressed")
GPIO.cleanup()
```

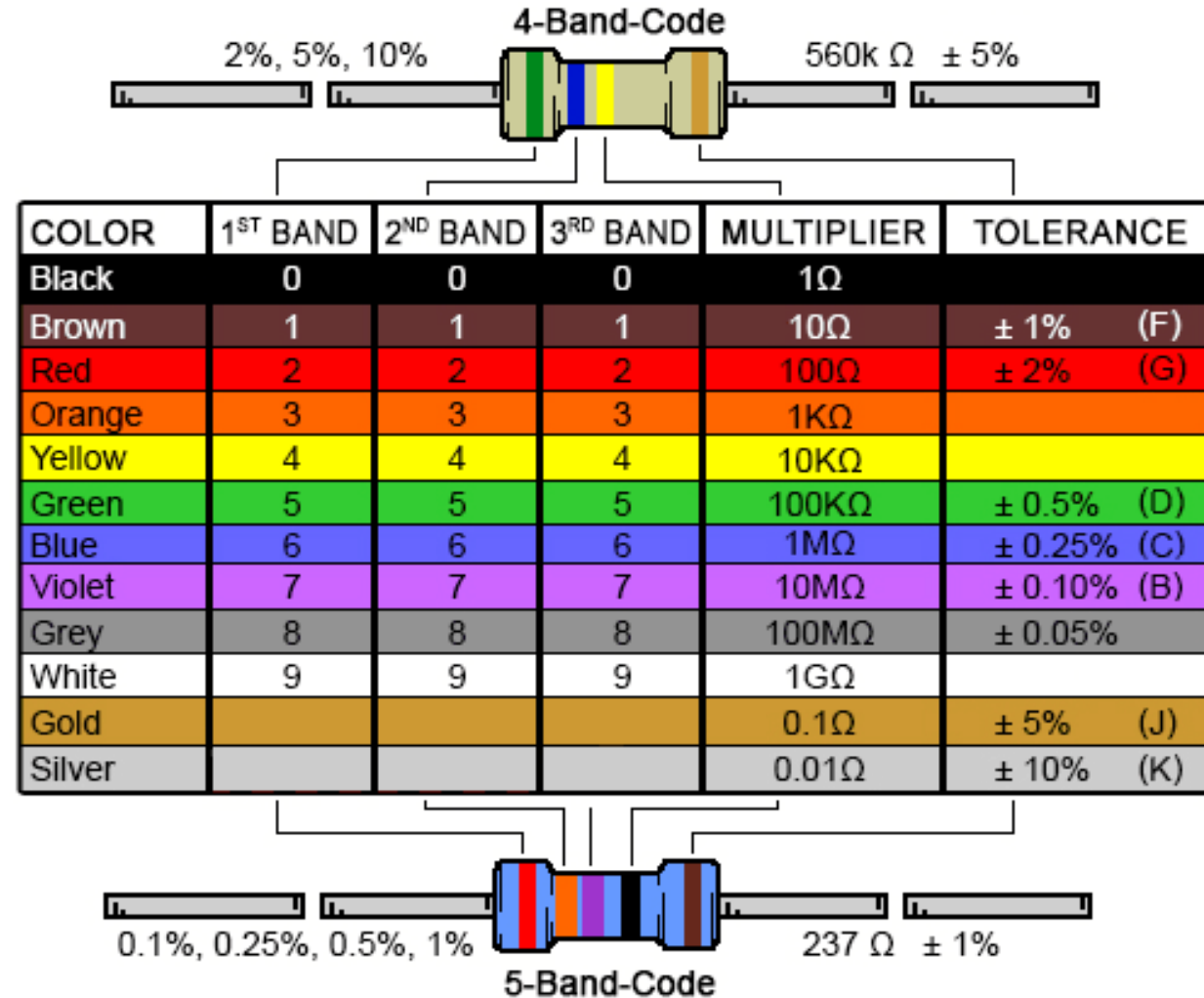
Resistor Color Code Chart

> 4-band:

- Band 1 = First digit
- Band 2 = Second digit
- Band 3 = **Multiplier**
- Band 4 = Tolerance

> 5-band:

- Band 1 = First digit
- Band 2 = Second digit
- Band 3 = Third digit
- Band 4 = **Multiplier**
- Band 5 = Tolerance



Lab 1

ASKAP J1832–0911 — A Real Cosmic Beacon

> What is it?

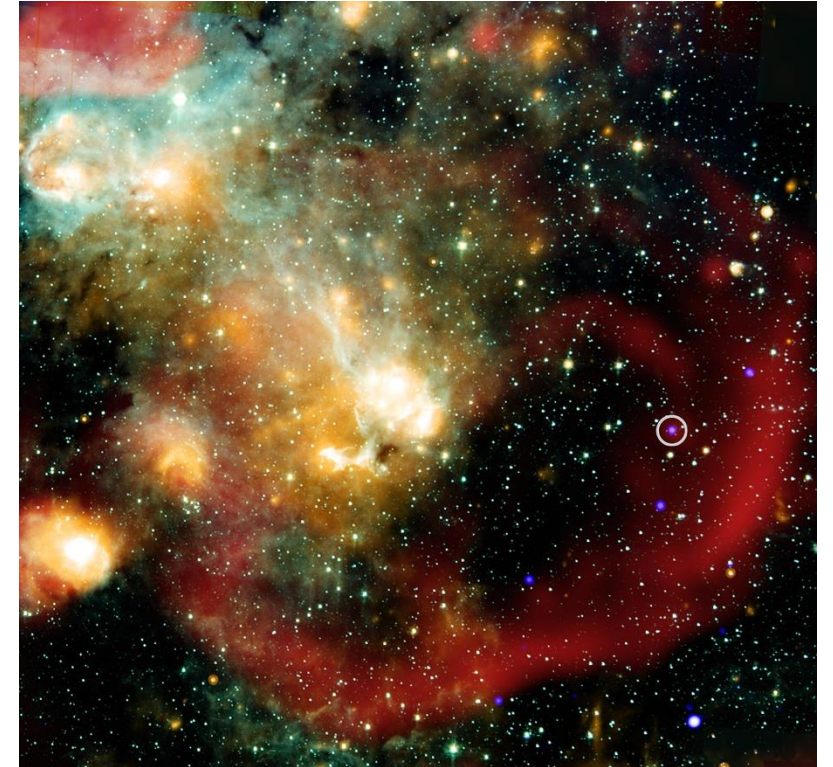
- A mysterious radio signal discovered in 2022 by the **ASKAP radio telescope** in Australia.
- Flashes on and off **every ~20 minutes**, but unlike a normal pulsar or star.
- Still unexplained, could be a new type of cosmic object.
- **Far too slow for a pulsar**, and too “on/off” to be a normal star.

> Why is it interesting?

- Behaves like a “**cosmic lighthouse**,” turning on and off with a repeating pattern.
- Astronomers use its **signal timing** to study extreme physics.

> Your Project

- Just like ASKAP J1832–0911, your Raspberry Pi LED beacon sends **repeated signals**.
- Instead of random flashes, you control the pattern → your **student ID in Morse code**.
- You are building a **mini version of a space beacon** here on Earth!

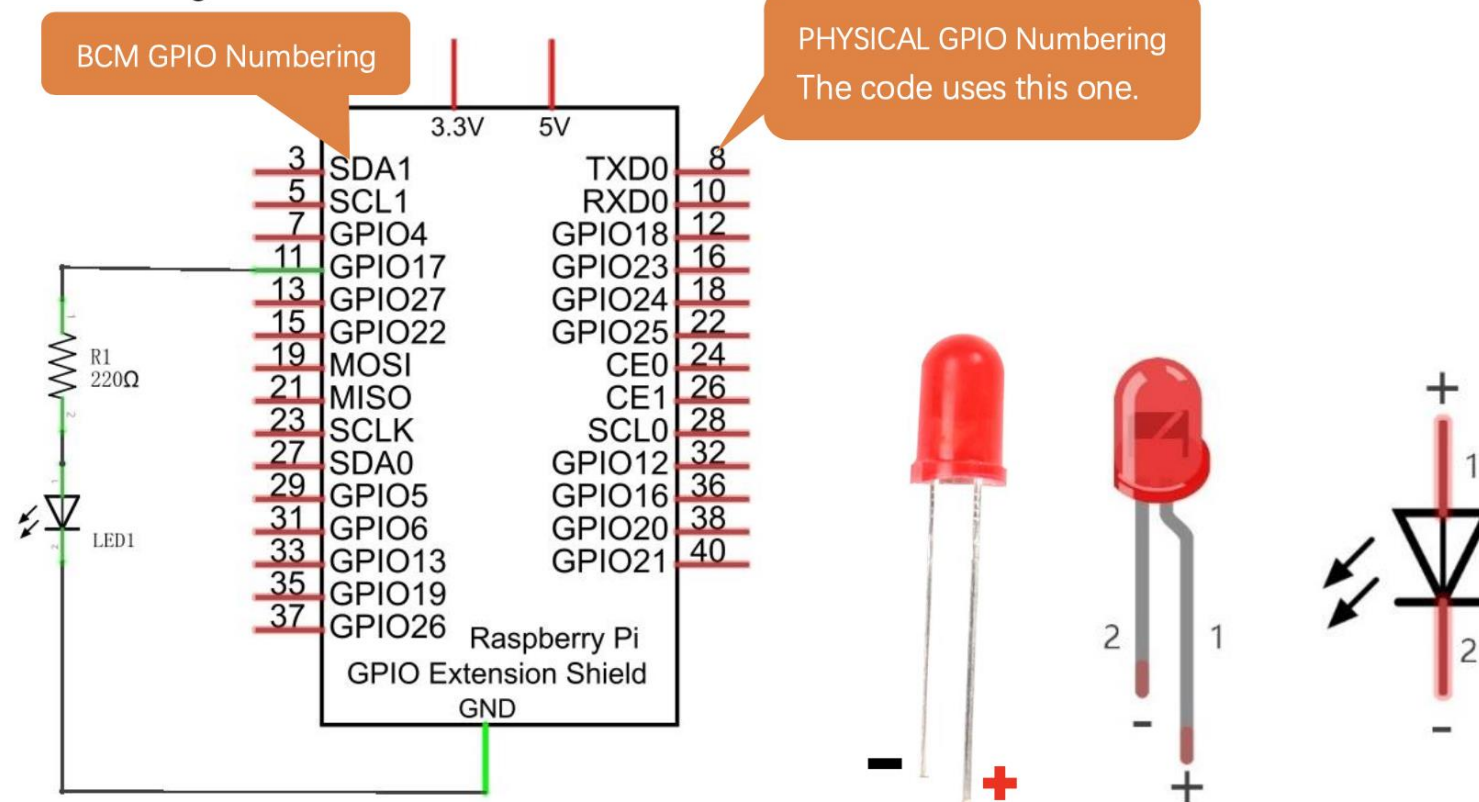


https://en.wikipedia.org/wiki/ASKAP_J1832%E2%88%920911

Lab 1 Assignment: Spacecraft Status Beacon

- For more details on this circuit, please refer to Tutorial Chapter 1: LED (available on E-Class).

Schematic diagram



Lab 1 Assignment: Spacecraft Status Beacon

➤ Step 1 – Blink.py

- Connect the LED (with a resistor) to the Raspberry Pi **according to the provided circuit diagram**.
- Test your setup by running the sample program Blink.py to make sure the LED works.

➤ Step 2 – Customize

- Replace the simple on/off blinking with Morse code for your **student ID**.
- The beacon must:
 - Send each digit in your number using Morse.
 - Repeat continuously, with pauses between digits and between full transmissions.

Example Flow

- Program starts and prints your student ID.
- LED blinks the first digit's Morse pattern.
- Pauses, then blinks the next digit.
- After all digits, waits a few seconds.
- Repeats forever until stopped.

Hints to Get Started (Optional)

➤ Imports / Libraries

- `import RPi.GPIO as GPIO` → controls Raspberry Pi pins.
- `import time` → allows delays using `time.sleep(seconds: float)`.

➤ Types you'll use

- `int` → pin number (11).
- `float` → timing values (e.g., 0.2 seconds).
- `str` → your student number ("12345678").
- `list/sequence` → iterating through each digit in the string.

➤ Functions

- `dot()` → turn LED **on**, wait **0.2s**, then off.
- `dash()` → turn LED **on**, wait **0.6s**, then off.
- `send_digit(digit: str)` → use `if/elif` to decide which Morse pattern to blink.

➤ Loop

- Use `for ch in STUDENT_ID:` to go through digits.
- After each digit, add a short `time.sleep(0.6)` pause.
- After the whole ID, add a longer pause before repeating.

➤ Stop safely

- Catch `KeyboardInterrupt` (Ctrl + C) to exit cleanly and call `GPIO.cleanup()`.

Morse Code for Digits

- 0 = — — — — —
- 1 = . — — — —
- 2 = . . — — —
- 3 = . . . — —
- 4 = —
- 5 =
- 6 = —
- 7 = — — . . .
- 8 = — — — . .
- 9 = — — — — .

- **Dot (.)** = LED on for **1 unit (0.2s)**
- **Dash (-)** = LED on for **3 units (0.6s)**
- **Between symbols** = LED off for **1 unit**
- **Between digits** = pause for **3 units**
- **Between repeats** = pause for **7 units**

Structure of a Python Program

➤ A Python program is made of **blocks of code** that work together:

- **Imports (libraries)** extra tools you can use
- **Functions** reusable instructions
 - **functions must be defined before they're called** in the main code.
- **Main Code** where the program starts running

```
# 1. Import libraries
import random
```

```
# 2. Define functions
def greet(planet):
    print("Hello,", planet, "!")

def countdown(n):
    for i in range(n, 0, -1):
        print(i)
    print("Liftoff!")

def choose_planet():
    planets = ["Mars", "Venus", "Jupiter"]
    return random.choice(planets)
```

```
# 3. Main code
countdown(5)
planet = choose_planet()
greet(planet)
```

Program Entrance

```
if __name__ == '__main__':    # Program entrance
    print ('Program is starting ... \n')
    setup()
    try:
        loop()
    except KeyboardInterrupt:  # Press ctrl-c to end the program.
        destroy()
```

➤ **__name__** → a special built-in variable in Python.

- When you run a file directly (e.g., python Blink.py):
- **__name__** is set to "**__main__**".
- The code under this block will run.

➤ **Why it's important**

- Makes the file usable in **two ways**:
- **As a script** → run it directly to blink the LED.
- **As a module** → import its functions into another program

Handling Program Exit (try, except)

> try:

- Run the main program (loop()) normally.

> except KeyboardInterrupt:

- If the user presses **Ctrl + C** in the terminal, Python raises a special error called KeyboardInterrupt.
- Instead of crashing, the program “catches” it.

> destroy()

- Cleans up the GPIO pins safely (turns them off and releases them).
- Prevents errors if you run another program later.

> Why it's important

- Keeps your Raspberry Pi stable.
- Lets you stop the program safely.
- Good coding practice for hardware control.

```
if __name__ == '__main__':    # Program entrance
    print ('Program is starting ... \n')
    setup()
    try:
        loop()
    except KeyboardInterrupt:  # Press ctrl-c to end the program.
        destroy()
```

Matching Types in Loops and Conditions

➤ When you loop through your student ID, the **type** matters:

- **If the ID is stored as a string** ("1234"):
- Each loop gives you a **string character** ("1", "2", ...).
- Your if conditions must compare to **strings**:

```
if ch == "1":  
    # Morse code for 1
```

➤ **If the ID is stored as a list of numbers** ([1, 2, 3, 4]):

- Each loop gives you an **integer** (1, 2, ...).
- Your if conditions must compare to **integers**:

```
if digit == 1:  
    # Morse code for 1
```

➤ **If the ID is written as an integer** (1234) and converted with str():

- The loop treats it as a **string of characters** again, so compare with strings ("1", "2").

Report Format (short, personal, verifiable)

› 1. Names & Group Info

- Group number, member names, date

› 2. Circuit Setup

- Write down which pin you used for the LED (e.g., pin 11, BOARD mode).
- Add a short sentence in your own words:
“We connected the LED to pin __ and ground, so that the Raspberry Pi could control it through Python.”

› 3. Code (with comments)

- Paste your final Python code.
- Add **comments** in your own words for each block (e.g., # dot = short blink, # this loop sends each digit of the ID).

› 4. Logic Explanation (in words)

- Write a short **step-by-step explanation** of what your program does.

› 4. Output (your run)

- Copy-paste the terminal printout (if any).
- **Insert a photo of your physical circuit** (wires + LED connected to the Raspberry Pi).

› 5. Reflection (Answer briefly in your own words)

- What did you learn about Python (loops, functions, timing)?
- What was easiest? What was hardest?
- If you had more time, what is one improvement you would add (e.g., speed control, custom message, other components)?

› 7. In-Class Demonstration (Each group will **show the instructor or the TA**)

- The Python program running on the Raspberry Pi.
- The LED blinking their student ID in Morse code.

Rubric

➤ Rubric (10 points)

- Circuit setup (LED connected + pin explained with photo) – 1 pt
- Code (runs correctly + comments show understanding) – 4 pts
- Morse logic (dot/dash functions + digit patterns used correctly) – 2 pts
- Loop & repetition (student ID transmitted continuously) – 2 pts
- Reflection (original, not copy-paste) – 1 pt

➤ Due Date:

- Monday, 11:59 PM

➤ Quiz 2

- Release: Monday, 11:59 PM
- Deadline: Friday, 12:00 PM (before labs)

Next Week

- Buttons & LEDs
- LED Bar Graph