CAI 4104/6108 – Machine Learning Engineering:

ML Engineering (2)

Prof. Vincent Bindschaedler

Spring 2024

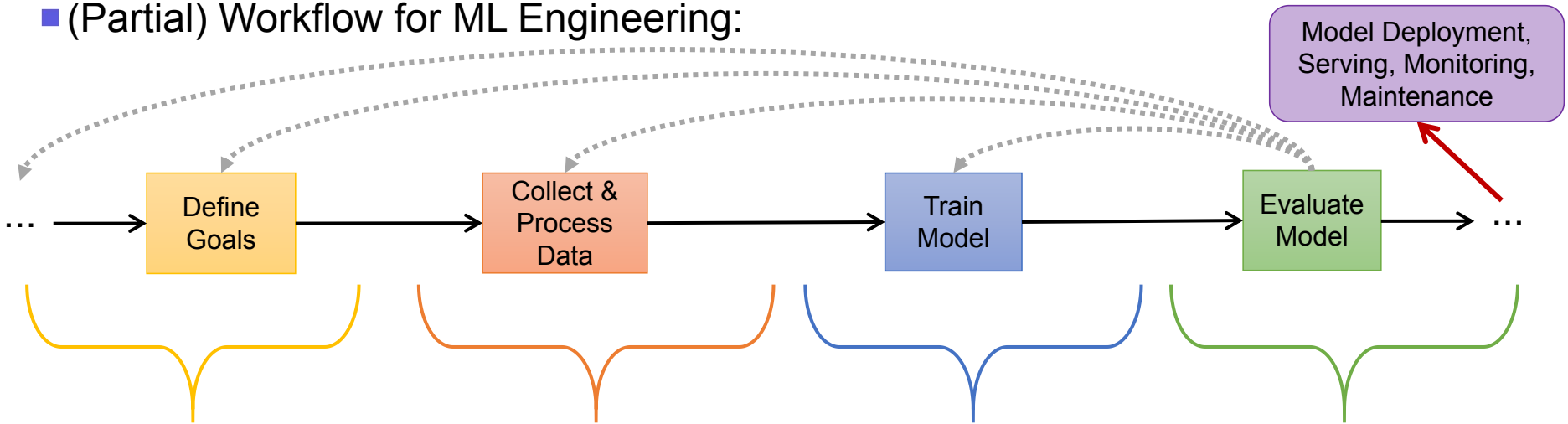
Administrivia HiPerGator

- Teaching Allocation
  - Please review the **Acceptable Use Policy**
    - https://it.ufl.edu/policies/acceptable-use/acceptable-use-policy/
  - Keep in mind: these are **shared resources**!
  - All data will be **deleted** on 03 May 2024
  - Training: https://help.rc.ufl.edu/doc/New_user_training
  - **Academic Integrity:** Make sure your files are not publicly readable (use chmod)

- HiPerGator Help
  - Prerecorded training: https://help.rc.ufl.edu/doc/Prerecorded_Training
  - Wiki: https://help.rc.ufl.edu/

Reminder: Machine Learning Engineering

- (Partial) Workflow for ML Engineering:



- When to use ML?
- What problems can it solve?
- Why do ML projects fail?
- What can ML not do?

- How to get data?
- Dealing with noisy data?
- How much data is needed?
- How to extract features?

- What is the task?
- What kind of model?
- How to tune hyperparameters?

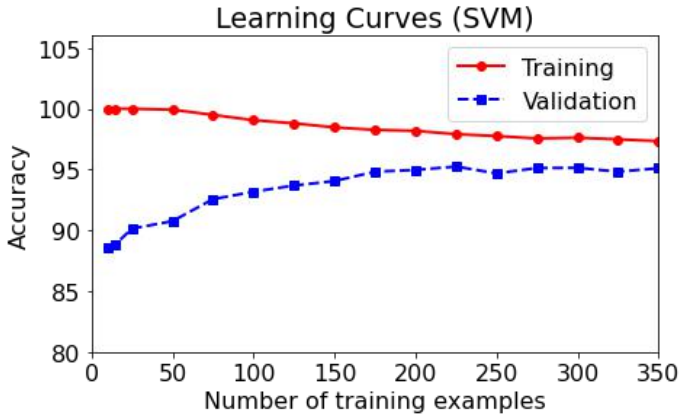
- Best practices to evaluate the model?
- What metric(s) to use?
- What is the baseline?
- Underfitting/overfitting?

Reminder: Many Reasons Not To Use ML

- Cannot get the (right) data or enough of it
- Problem does not require learning from data
- You can solve the problem in other ways
  - By developing new algorithms, using software development, etc.
- Cannot afford the cost of a mistake
- Judged unethical/undesirable to use ML
  - Should we use ML to determine prison/jail time?
- You need explanations, not just predictions
  - The problem requires explaining some phenomon (e.g., physics)
    - ML is **not** magic: it doesn't have deep insights about the natural world!
    - It's (just) a set of techniques and tools to make accurate predictions from data
  - *Note: there is active research on interpretable/explanable ML; but many models are black boxes!*
- Many others...

Reminder: Collecting Data

- Many questions:
  - Where is the data coming from? Is it reliable?
  - Does it need to be anonymized? (What can happen if we don't?)
  - Is the data noisy/incomplete? Is it missing values?
  - Is the data biased in some way?
    - Is the data expected to be similar to the data available after the system is deployed?
- How much data do we need?
  - More than you expect
  - Rules of thumb:
    - More examples/instances than attributes/features
      - *Some models (e.g., SVM) still work with few examples but lots of features*
    - Many examples (e.g., 30+ or 50+) for each class
  - How to answer this in practice? => learning curves
    - You'll be able to try this in homework1



Reminder: Dealing With Unclean Data

- The data is noisy
  - For example: some attribute values/features are wrong
    - Some learning algorithms are more sensitive than others
- The data has missing features values
  - Mitigation strategies
    - Algorithmically: use a learning algorithm that can deal with this (e.g., some Decision Trees implementations)
    - Removal: discard examples with missing values
    - (If feature is categorical/nominal) Treat missing as value: replace missing values with a “special value” (e.g., -1)
    - Imputation: use a data imputation technique (e.g., resampling from marginals, replace with average)
- The data contains duplicates
- The data is imbalanced
  - Weighting classes (if allowed by learning algorithm); oversampling; undersampling
- The data is incomplete or not representative?
  - Find better data!

Too Little Data? Too Much Data?

- Data Augmentation
  - Idea: augment the existing training data by using the training data!
    - Can have a **major** impact on model performance
    - But it won't help if you truly don't have enough data!
  - For example: for images: rotation, scaling, crop, flip, etc.
  - Data augmentation techniques are usually specific to the data type

- Data Sampling
  - If you have a lot of data, it may not be practical (and necessary) to use all of it
  - Different strategies for sampling
    - Random sampling: e.g., pick a uniformly random subset of instances, pick each instance independently with some probability p
    - Stratified sampling: divide dataset into groups (strata), then randomly sample from each stratum
      - Note: this can be used to reduce bias (i.e., make the dataset more representative)

Data Augmentation?

- Data Augmentation can be thought of a regularization technique

Single sample

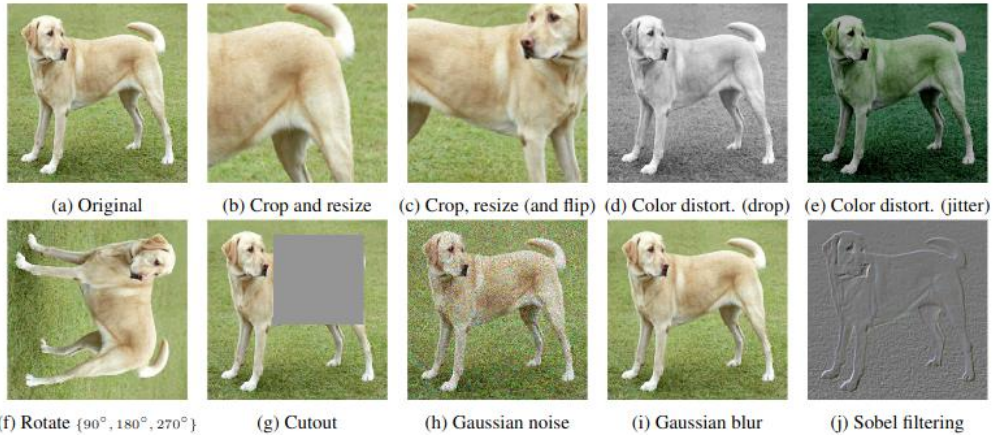
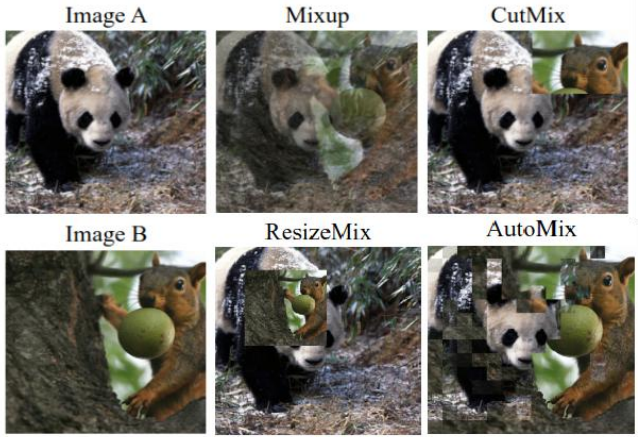


Figure 4. Illustrations of the studied data augmentation operators. Each augmentation can transform data stochastically with some internal parameters (e.g. rotation degree, noise level). Note that we *only* test these operators in ablation, the *augmentation policy used to train our models* only includes *random crop (with flip and resize)*, *color distortion*, and *Gaussian blur*. (Original image cc-by: Von.grzanka)

Source: Chen et al. "A simple framework for contrastive learning of visual representations." ICML 2020.

Multi-sample



Source: Li et al. "Openmixup: Open mixup toolbox and benchmark for visual representation learning." arXiv preprint arXiv:2209.04851.

Extracting Features

- Feature Engineering
  - The process of transforming raw data into a dataset we can use
    - Time consuming process
    - Techniques are often specific to the data type you are dealing with (e.g., feature engineering for text)
  - Goal: select a set of features that are highly predictive
    - But also not correlated among each other. **Why?**
- Common Techniques
  - For numerical features:
    - Binning (aka bucketing): aggregate range of numerical values into discrete bins
    - Normalization: remap values onto a range such as [0,1] (min-max normalization) or [-1,1]
    - Standardization (aka z-score normalization): rescale feature values to follow a *standard normal distribution* (how? => subtract the mean and divide by the standard deviation)
  - For categorical features:
    - One-hot encoding: turn a categorical feature with k possible values into a vector of k binary features
    - Ordinal encoding: if values are ordered/ranked, values can encoded in order (e.g., using integers)

Feature Engineering

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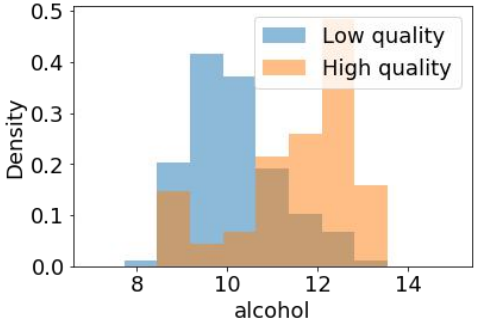
- For categorical features:
  - One-hot encoding: turn a categorical feature with k possible values into a vector of k binary features with hamming weight 1
  - Ordinal encoding: if values are ordered/ranked, values can encoded in order (e.g., as integers)
- Rules of thumb:
  - If you have a mix of numerical and categorical features: use one-hot encoding / ordinal encoding
  - Feature scaling (i.e., normalization & standardization) helps with most learning algorithms
    - For SVM (especially linear SVM), linear models (or if you are doing regularization): you should rescale features!

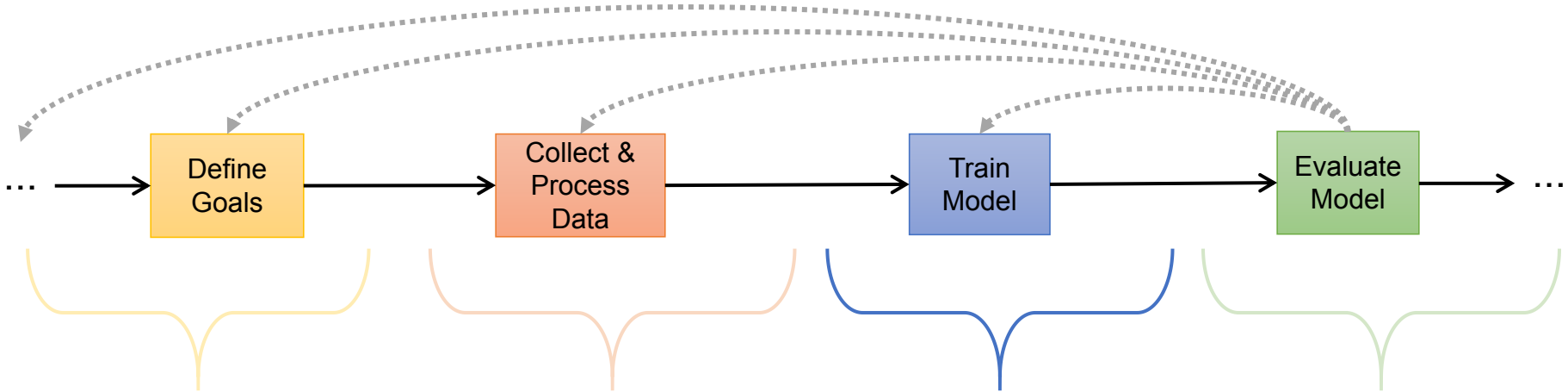
Best Practices

- Preprocessing, data cleaning, and feature engineering
  - Avoid manipulating the data in ad-hoc (i.e., non-reproducible ways) such as bash scripting, awk, manual editing, etc.
  - For reproducibility, it is best to implement all the steps in a (Python) script
    - Ideally, you want to develop a pipeline
- Visualizing data:
  - Before getting too far into data cleaning or training a model, take a look at the (training) data!
    - Visualizing the data may yield insights into what features to use and what kind of model to use
    - You can also look at feature statistics: mean, standard deviation, min, max, mode, missing values, etc.
  - Visualization examples:
    - Histograms,
    - Heatmaps, correlation plots,
    - Scatter plots, QQ-plots,
    - Class distribution plot per feature



Machine Learning Engineering

- (Partial) Workflow for ML Engineering:

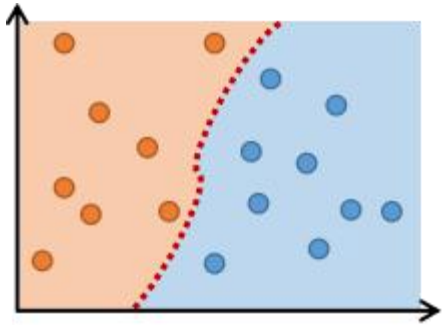


Types of Learning

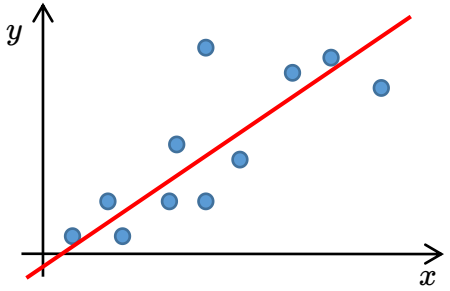
- Supervised Learning
  - Learning from labeled data (i.e., each example or instance in the dataset has a corresponding label)
  - Tasks: classification vs. regression
- Unsupervised Learning
  - Learning from unlabeled data (we must discover patterns in the data)
  - Tasks: clustering (e.g., K-means), dimensionality reduction (e.g., t-SNE, PCA), etc.
- Semi-supervised Learning
  - Learning from partially labeled data
- Reinforcement Learning
  - There is an agent that can interact with its environment and perform actions and get rewards
  - Learning a policy (i.e., a strategy for which actions to take) to get the most rewards over time
- Transfer Learning
  - Learning to repurpose an existing model for a new task

Supervised Learning

- Classification
  - Task: predict the corresponding label
  - Different types:
    - Binary classification: there are only two classes (0,1 ; +,-, etc.)
    - Multiclass: more than two classes
    - Multi-label: each instance can belong to more than one class (e.g., label all objects in a photo)
    - One-class: there is only one class, we want to distinguish it from everything else



- Regression
  - Task: predict the corresponding value (typically a real number) or target
    - E.g.: you want to predict a person's future income based on their high school GPA



- Others:
  - Sequence-to-sequence, similarity learning/metric learning, learning to rank, etc.

Multiclass Classification

- Multiclass classification (aka *multinomial classification*)
  - There are c >2 distinct classes: $y_i \in \{1,2,...,c\}$ is the label of the i^{th} example
- Wait. How do we do this?
  - Recall the SVM formulation:
    - We want to find a hyperplane $\boldsymbol{w}\,\boldsymbol{x} - b = 0$, also we relabel the classes as +1 and -1. **Problem?**
- Some learning algorithms / models naturally support multiclass classification
  - E.g.: kNN, decision trees, neural networks
- For others, we can transform multiclass classification into a binary classification
  - One-vs-rest (OvR): Train c binary classifiers. f_i to classify class i versus not i
    - Predict: $y = \text{argmax}_i\, f_i(x)$
  - One-vs-one (OvO): Train $c(c\text{-}1)/2$ binary classifiers. $f_{i,j}$ to classify class i versus class j
    - Predict: predict with all $c(c\text{-}1)/2$ and return the class that has the highest number of "votes"

Next Time

- Wednesday (1/24): Lecture
  - Topic: ML Engineering (3)

- Upcoming:
  - Homework 1 will be out soon (due 2/2 by 11:59pm)