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Course&Section: TO9-A

1 **Writing assignments** Activity 2,3,4,6,8 and 9.

. Please don't forget to put titles, sections and your full name in the beginning.

Activity 2 **Writing assignments**



Yasuda sensei says, Look at the examples from 1 to 7.

Put into Japanese, and memorize them all. **Submit them. (writing)**

English

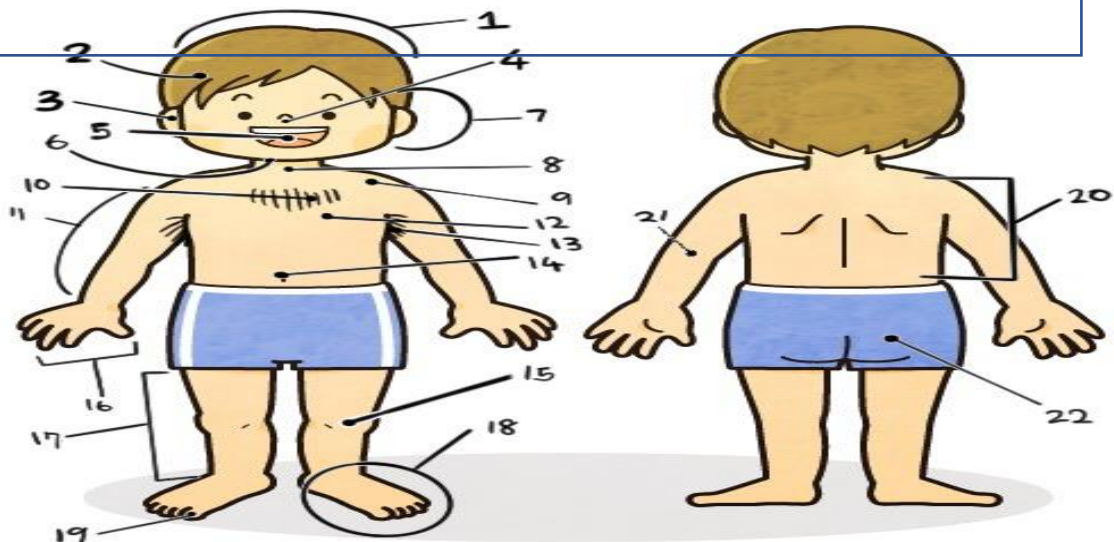
Japanese

- |                                                   |                                                                               |
|---------------------------------------------------|-------------------------------------------------------------------------------|
| 1 What time is it now?                            | <u>(Ima nan-ji desuka?)</u>                                                   |
| 2 It's 9:08 now.                                  | <u>(Ima Ku ji Ha ppun desu)</u>                                               |
| 3 It is not 4:30 P.M. now.                        | <u>(Ima wa gogo Yo ji San jyu ppun dewa arimasen.)</u>                        |
| 4 Is it 5:15 in Bacolod now?                      | <u>(Bacolod wa Ima Go ji Jyuu go fun desu ka?)</u>                            |
| 5 No, it is 3:33 A.M. now.                        | <u>(Iye, ima wa gozen San ji San jyu San ppun desu.)</u>                      |
| 6 It's 4:10 in Philippines but 5:10 in Japan now. |                                                                               |
|                                                   | <u>(Philippine wa Yo ji Jyu ppun desu, demo Nihon wa Go ji Jyu ppun desu)</u> |
- cf. What time is it now? You may say, "Ima **nan ji nan pun** desuka?"

### Activity 3 Writing assignments

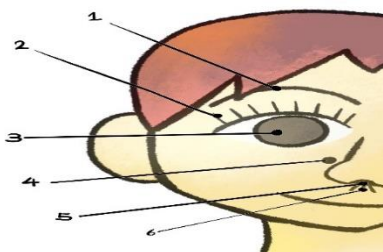


Yasuda sensei says , ‘Look at the pictures below and fill the blanks with Japanese words. **Submit.**’



#### Part 1 Body (karada) 体

1	Atama	2	Kaminoke	3	Mimi
4	Hana	5	Kuchi	6	Ago
7	Hoho	8	Kubi	9	Kata
10	Munage	11	Ude	12	Mune
13	Wakige	14	Onaka hara	15	Hiza
16	Te	17	Ashi	18	Ashi
19	Ashi no yubi	20	Senaka	21	Hiji
22	Ohiri shiri iketsu ketsu				

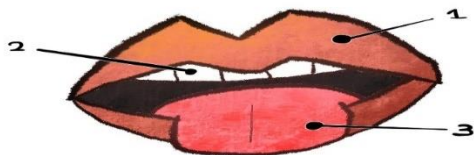


face (kao) 顔

#### Part 2 face(kao)

1	Mayuge	2	Matsuge	3	Me
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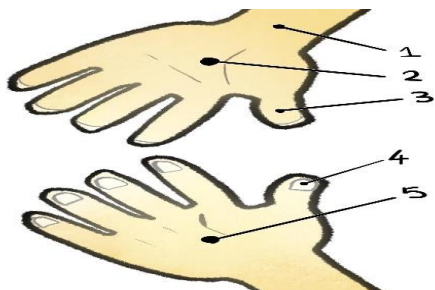
4	Hokuro	5	Hana	6	Hana ge
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mouth (kuchi) □

### Part 3 Mouth(kuchi)

1	Kuchiburu	2	Ha	3	Shita
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hand (te) 手

### Part 4 Hand(te)

1	Tekubi	2	Temohira	3	Oya Yubi
4	Tsume	5	Tenokou		

### Activity 4 Writing assignments



Yasuda sensei says, “Try the following phrases in Japanese.”

English	Japanese	English	Japanese
1 Right eye	Migi no me	2 Left ear	Hidari no mimi
3 Right arm	Migi no ude	4 Left hand	Hidari no te
5 Right finger	Migi no yubi	6 Left finger	Hidari no yubi
7 Right elbow	Migo no hiji	8 Left knee	Hidari no hiza
9 Right hand thumb	Migi te no Oya Yubi	10 Left finger index	Hidari no hitosashi yubi
11 Right middle finger	Migi no naka yubi	12 Left ring finger	Hidari no kuksuri yubi
13 Right thumb nail	Migi oya yubi no tsume	14 Left index fingernail	Hidari hitosashi yubi no tsume
15 Little finger of right foot	Migi ashi no ko yubi	16 Left index finger of left foot	Hidari ashi no hitosashi yubi

## Activity 6 Writing assignments



Yasuda sensei says, 'Copy the English sentences and rewrite them according to the instructions. **Submit them.** ( writing assignment)

Instruction: 'Int' is interrogative. 'Yes answer' is Yes. 'No answer' is No.

'Neg' is negative.

- |         |           |
|---------|-----------|
| English | Japanese. |
|---------|-----------|
- 1 Mr. Yasuda is tall. (Yasuda sensei wa segataikai desu.)
- Int. ( Is Mr. Yasuda tall? ) (Yasuda sensei wa segataikai desu ka?)
- Yes.( Yes, he is. ) (Hai, Segataikai desu)
- 
- 2 TUPV students are bad. ( TUPV no gakusei wa warui desu)
- Int. ( Are TUPV students bad? ) (TUPV no gakusei wa warui desu ka?)
- No. ( No, they are not. ) (Iye, waru-kunai desu.)
- 
- 3 Ben's car is small. (Ben san no kuruma wa chīsai desu.)
- Int. ( Is Ben's car small? ) (Ben san no kuruma wa chīsai desuka.)
- Neg. (No, it isn't ) (Iye, chisa -kunai desu )

## Activity 8 **Writing assignments**



Yasuda sensei says,

1 Describe yourself using parts of body and adj.

Write more than 10 Japanese sentences.

2 Describe your friends or family. More than 5 Japanese sentences.

### 1 Myself....

English

Japanese

1 (I have a short hair. ) ( Watashi wa kami ga mijikai desu. )

2 (My nose is big. ) ( Watashi no hana wa okii desu )

3(My eyebrows are thick.) ( Watashi no mayuge wa futoi desu. )

4(I have big eyes.) ( Watashi wa me ga okii desu )

5(I am short.) ( Watashi wa se ga hikui desu )

6(My arms are long.) ( Watashi no ude wa nagai desu )

7(I am skinny.) ( Watashi wa yasete imasu )

8(I have long fingers.) ( Watashi wa nagai yubi o motte imasu. )

9(I have big feet.) ( Watashi wa ashi ga okii desu. )

10(My lips are thick) ( Watashi no kuchibiru wa atsui desu. )

### 2 My friends or family.

1 (My sister's nose is flat. ) ( Watashi no imōto wa hana ga tairadesu. )

2 (My brother is tall. ) ( Watashi no ani wa se ga takai desu. )

3(My father is bald.) ( Watashi no chichi wa hage desu. )

4(My mother's eyes are big.) ( Watashinohaha no me wa okii desu )

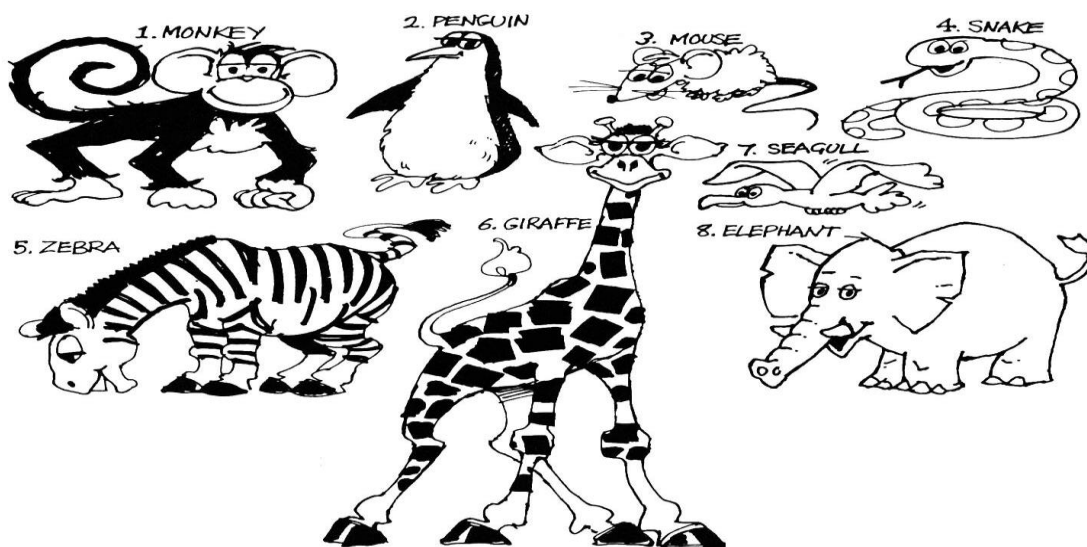
5(My father's arms are big.) ( Watashinochichi no ude wa okii desu )

## Activity 9 Writing assignments



Yasuda sensei says, ‘Look at the examples, and describe animals.

More than 10 sentences. Use the vocabulary **(animals)** and **adj.**



Cf. 1 monkey --- “saru” 2 penguin---“pengin” 4 snake--- “hebi” 7 seagull---“kamome”

### Examples

#### English

#### Japanese

- |                              |                                            |
|------------------------------|--------------------------------------------|
| 1 Monkey has a big mouth.    | “Saru wa <b>kuchi ga ookii</b> desu.”      |
| 2 Penguin has a short legs.  | “Penguin wa <b>ashi ga mijikai</b> desu.”  |
| 3 Mouse has a small body.    | “Mezumi wa <b>karada ga chiisai</b> desu.” |
| 4 Elephant has a thick legs. | “Zou wa <b>ashi ga futoi</b> desu.’        |

## Animals

### English

### Japanese

- 1 ( Giraffe has a long neck.) ( Kirin wa kubi ga nagai desu. )
- 2 (Seagulls' wings are big.) ( Kamome no tsubasa wa okii desu)
- 3 (Elephant have long horns.) ( Zou wa tsuno ga nagai desu )
- 4 ( Giraffe has a long leg.) ( Kirin wa ashi ga nagai desu.)
- 5 ( Snake have a small body.) ( Hebi wa karada ga chisaii desu. )
- 6 (Zebra has a long tail..) ( Shimauma wa o ga nagai desu.)
- 7 (Monkey's tail is long.) ( Saru no shippo wa nagai desu )
- 8 (Elephants have a long nose.) ( Zou wa hana ga nagai desu. )
- 9 (Penguins have small feet. ) ( Penguin wa ashi ga chisai desu)
- 10 (Mouse's ears are big.) ( Nezumi no mimi wa okii desu. )

## 2 Writing assignments Vocabulary book.

Search "adjective" which describe emotion or feeling... about person .

And increase your vocabularies...

e.g. 1 happy ureshii

2 sad kanashii

3... busy free.....

Angry	Ikaru
Scared	Ojiru
Shocked	Akireru
Lonely	Sabishii
Shy	Hazukashii
Anxious	Anjiru

Bored	Tsumaranasou
Annoyed	Urusagaru

