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# Physical Quantities and Measurement Technique

# How do we describe physical world?

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## → **Physics Quantity**

a physical property of a material or system that can be quantified by measurement

## → **Common physical quantities?**

length, area, volume; temperature, time, mass, velocity, force

## → **Classification?**

Scalar: only has magnitude

Vector: has magnitude AND direction

## → **How to express a physical quantity?**

measurement: number + unit

# 7 basic quantities & SI units

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7 Base Quantity	SI Unit	
	Name	Symbol
Mass		
Length		
Time		
Electric current		
Temperature		
Luminous intensity		
Amount of substance		

# 7 basic quantities & SI units

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7 Base Quantity	SI Unit	
	Name	Symbol
Mass	Kilogram	kg
Length	Metre	m
Time	Second	s
Electric current	Ampere	A
Temperature	Kelvin	K
Luminous intensity	Candela	cd
Amount of substance	Mole	mol

# 7 basic quantities & SI units

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# Exam-style questions

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Which is a pair of SI base units?

<b>A</b>	ampere	joule
<b>B</b>	coulomb	second
<b>C</b>	kilogram	kelvin
<b>D</b>	metre	newton

# Exercise

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## Exercise:

1.a Guess the mass of an apple, an adult, the Earth, express them in SI unit.

1.b Guess the size of an atom, the height of an adult, a school building, the circumference of the Earth, express them in SI unit.

# Powers of ten shorthand — standard notation

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**A neat way of writing numbers**

$$9000 = 9 \times 10 \times 10 \times 10 = 9 \times 10^3$$

$$900 = 9 \times 10 \times 10 = 9 \times ?$$

$$90 = 9 \times 10 = 9 \times 10^1$$

$$9 = 9 \times 1 = 9 \times ?$$

$$0.9 = 9/10 = 9 \times 10^{-1}$$

$$0.09 = 9/100 = 9 \times ?$$

$$0.009 = 9/1000 = 9 \times ?$$



# Powers of ten shorthand — standard notation

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A neat way of writing numbers

$$9000 = 9 \times 10 \times 10 \times 10 = 9 \times 10^3$$

$$900 = 9 \times 10 \times 10 = 9 \times 10^2$$

$$90 = 9 \times 10 = 9 \times 10^1$$

$$9 = 9 \times 1 = 9 \times 10^0$$

$$0.9 = 9/10 = 9 \times 10^{-1}$$

$$0.09 = 9/100 = 9 \times 10^{-2}$$

$$0.009 = 9/1000 = 9 \times 10^{-3}$$

$$1000 = 10^3$$

$$100 = 10^2$$

$$10 = 10^1$$

$$1 = 10^0$$

$$0.1 = 10^{-1}$$

$$0.01 = 10^{-2}$$

$$0.001 = 10^{-3}$$

# Standard Notation

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Exercise:1.c:

1000 =

10 =

1 =

0.000005 =

# Prefix - length

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## → Definition of meter(m):

The metre is the length of the path travelled by **light** in **vacuum** during a time interval of  $1/299\,792\,458$  of a second.

### Submultiples

$$1 \text{ nanometre (nm)} = 10^{-9} \text{ m}$$

$$1 \text{ micrometre (}\mu\text{m)} = 10^{-6} \text{ m}$$

$$1 \text{ millimetre (mm)} = 10^{-3} \text{ m}$$

$$1 \text{ centimetre (cm)} = 10^{-2} \text{ m}$$

$$1 \text{ decimetre (dm)} = 10^{-1} \text{ m}$$

### Multiples

$$1 \text{ kilometre (km)} = 10^3 \text{ m}$$

$$1 \text{ megameter (Mm)} = 10^6 \text{ m}$$

$$1 \text{ gigametre (Gm)} = 10^9 \text{ m}$$

# Prefix - length

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Generally speaking,

**kilo(k)**



**mega(M)**



**giga(G)**



**milli(m)**



**micro( $\mu$ )**



**nano(n)**









?

# Prefix - length






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Generally speaking,

<b>kilo(k)</b>		$10^3$
<b>mega(M)</b>		$10^6$
<b>giga(G)</b>		$10^9$
<b>milli(m)</b>		$10^{-3}$
<b>micro(<math>\mu</math>)</b>		$10^{-6}$
<b>nano(n)</b>		$10^{-9}$

# Prefix - length

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kilo(k)		$10^3$
mega(M)		$10^6$
giga(G)		$10^9$
milli(m)		$10^{-3}$
micro( $\mu$ )		$10^{-6}$

Exercise: 1.e






1 kilogram(kg) =           g

1 milliAmpere(mA) =           A

1 millisecond (ms) =           s

# Prefix - length

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kilo(k)		$10^3$
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micro( $\mu$ )		$10^{-6}$

## Exercise: 1.e

$$1 \text{ kilogram(kg)} = 10^3 \text{ g}$$

$$1 \text{ milliAmpere(mA)} = 10^{-3} \text{ A}$$

$$1 \text{ millisecond (ms)} = 10^{-3} \text{ s}$$

# Exam-style questions

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Which product-pair of metric prefixes has the greatest magnitude?

- A. centi  $\times$  mega
- B. nano  $\times$  kilo
- C. micro  $\times$  giga
- D. milli  $\times$  mega



# Significant figures

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General rules for determining significant figures:

- (1) The leftmost non-zero digit is **the most significant figure**.
- (2) If there is no decimal point, the rightmost non-zero digit is **the least significant figure**.
- (3) If there is a decimal point, the rightmost digit is **the least significant digit**, even if it is a zero.
- (4) All digits between the most significant digit and the least significant digit are **significant figures**.

# Significant figures

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1.200 has \_\_ significant figures.

1200 has \_\_ significant figures.

1200. has \_\_ significant figures.

1200.0 has \_\_ sf.

1.2 has \_\_ sf.

0.012 has \_\_ sf.

# Significant figures

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1.200 has 4 significant figures.

1200 has 2 significant figures.

1200. has 4 significant figures.

1200.0 has 5 sf.

1.2 has 2 sf.

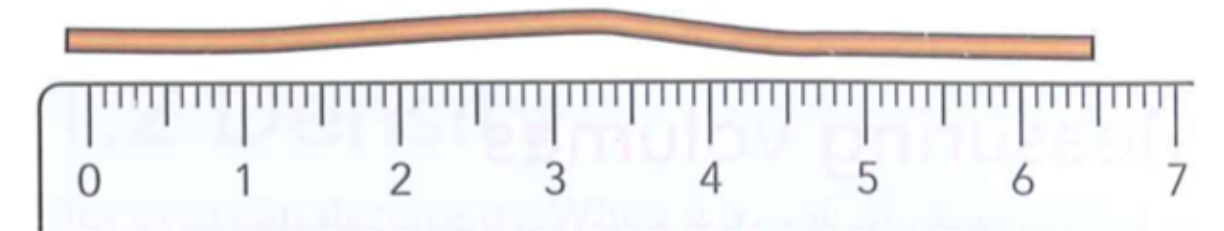
0.012 has 2 sf.

# Measuring length

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Try to measure the length of a **wire** yourself, answer following questions.


- ➔ What do you have to consider before measuring?
- ➔ How do you do the measurement?
- ➔ How do you read the result?
- ➔ How about measuring the thickness of a sheet of paper?
- ➔ How do you measure curved lines?



# Measuring length

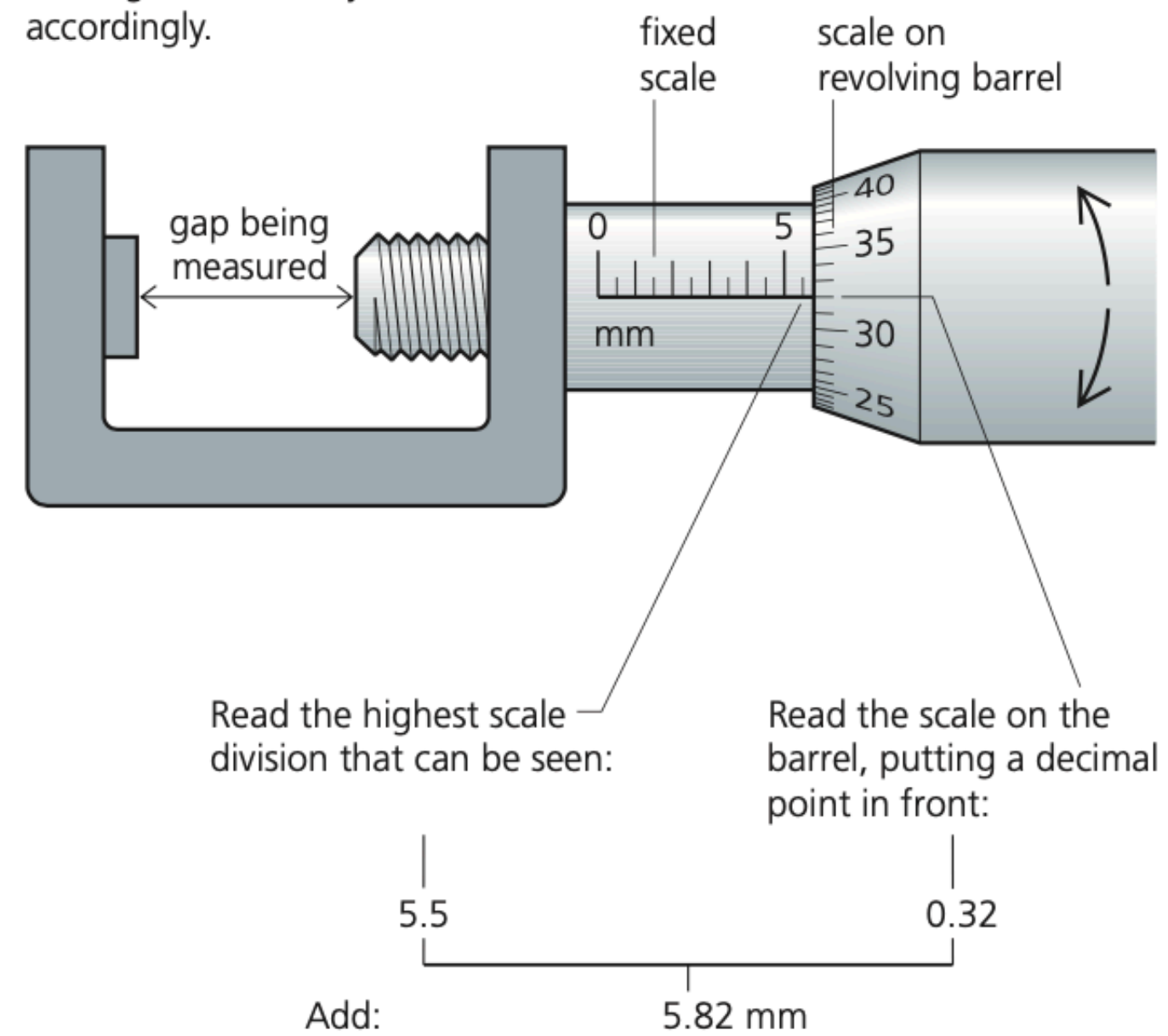
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## More measuring techniques

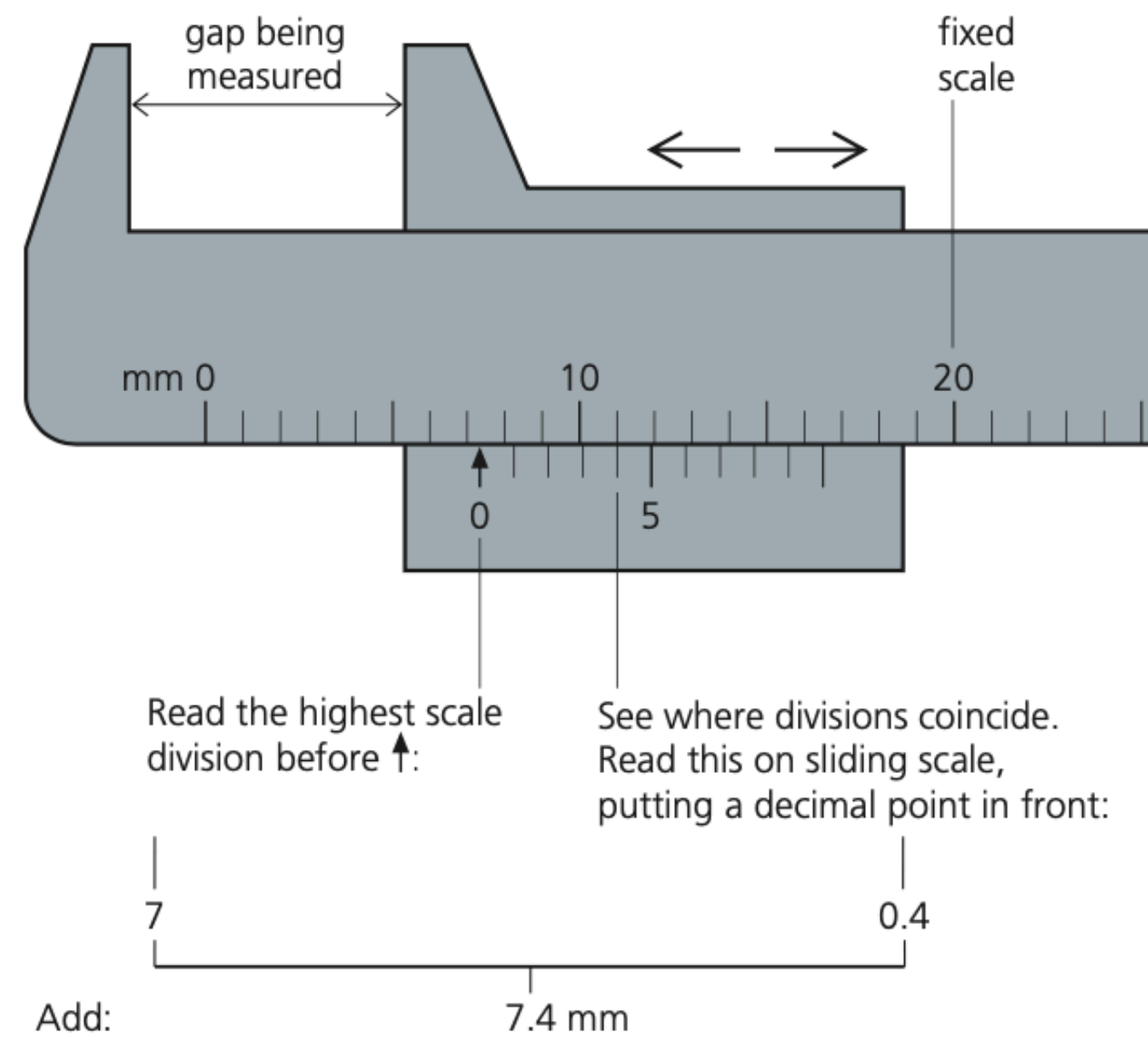
- 
1. Measure a small length => **measure multiples, calculate the average**
  2. Measure a curved line => use a thread, mark the thread, measure the thread
  3. Check zero
  4. Avoid parallax
  5. Repeat the process and find the mean
  6. Start at a recognizable point

# More precise equipments

Check and record your 'zero-error' reading and amend your answer accordingly.



▲ Reading a micrometer

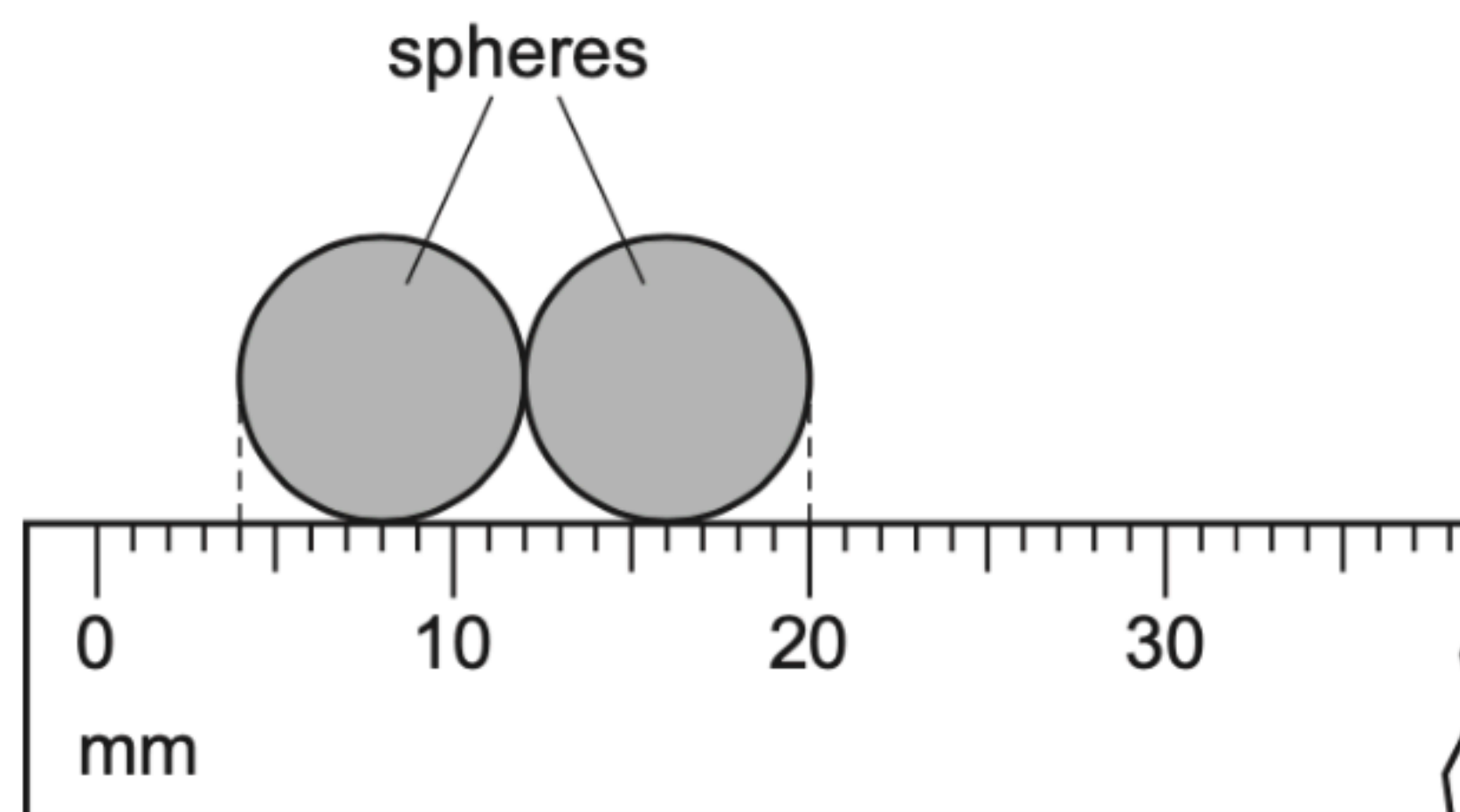


▲ Reading a vernier

# Exam-style questions

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The diagram shows two identical spheres placed beside a ruler.



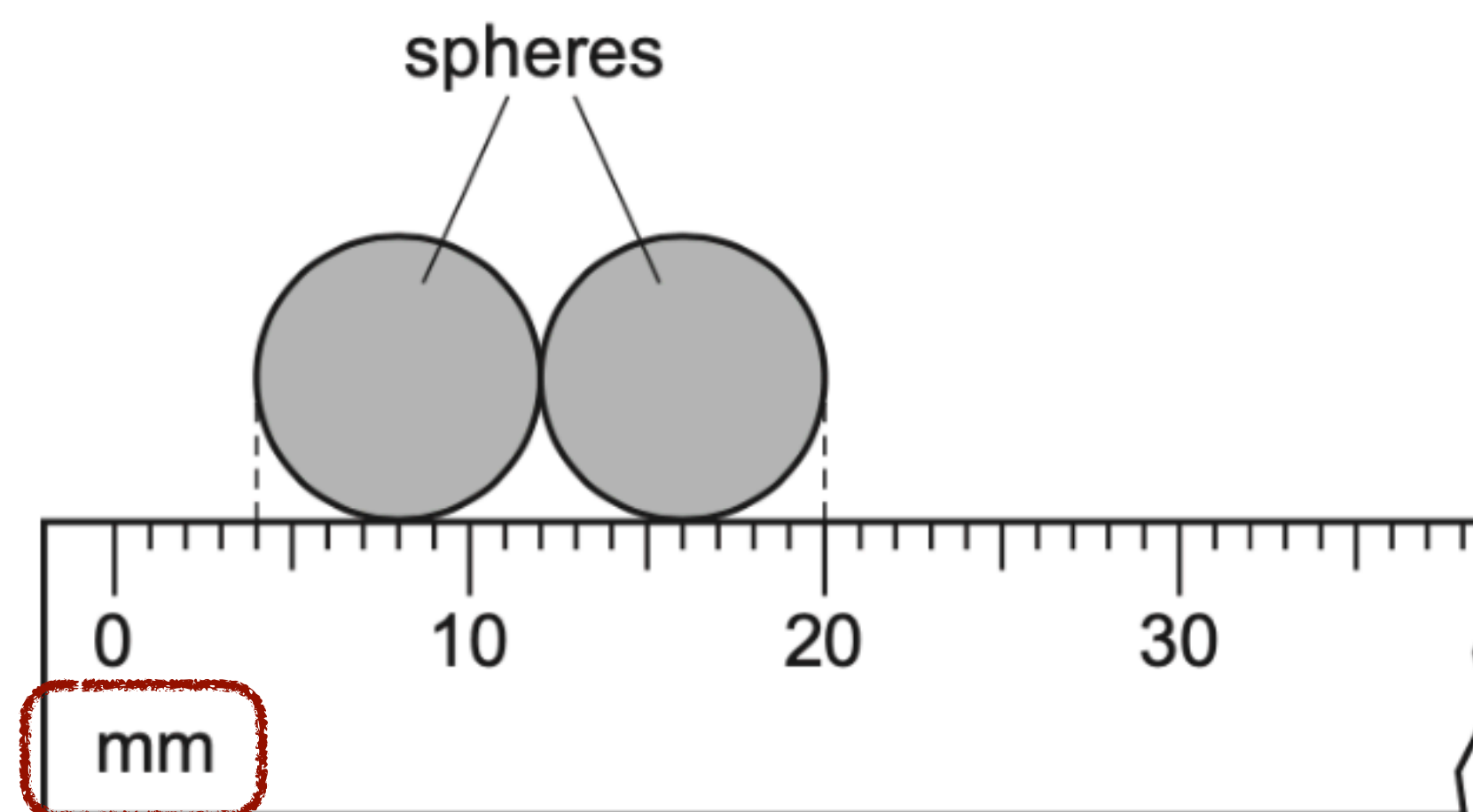
What is the radius of one sphere?

- A** 4.0 mm      **B** 5.0 mm      **C** 8.0 mm      **D** 10 mm

# Exam-style questions

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The diagram shows two identical spheres placed beside a ruler.



What is the radius of one sphere?

- A** 4.0 mm      **B** 5.0 mm      **C** 8.0 mm      **D** 10 mm



# Exam-style questions

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(a) A coin collector has 19 identical coins, as shown in Fig. 1.1.



Fig. 1.1

Fig. 1.2 shows one of the coins in the coin collector’s hand.



Fig. 1.2

The coin collector wants to check the thickness of one coin. She has a 30 cm ruler.

Describe how she can use the 30 cm ruler to determine the thickness of one coin accurately.

You may include a diagram if you wish.

.....

.....

.....

..... [3]

# Exam-style questions

(a) A coin collector has 19 identical coins, as shown in Fig. 1.1.



Fig. 1.1

Fig. 1.2 shows one of the coins in the coin collector’s hand.



Fig. 1.2

The coin collector wants to check the thickness of one coin. She has a 30 cm ruler.  
Describe how she can use the 30 cm ruler to determine the thickness of one coin accurately.  
You may include a diagram if you wish.

any <b>three</b> from: (put some coins) on top of each other OR in a stack idea measure the (total) thickness (of stack) 10 or more coins thickness (of one coin) = total thickness / 'length' ÷ number of coins	<b>B3</b>
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..... [3]

# Measuring area

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Unit:

Square metre( $m^2$ )

Exercise: 1.f

1 square decimetre( $dm^2$ ) =  $m^2$

1 square centimetre( $cm^2$ ) =  $m^2$

# Measuring area

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Unit: Square metre( $m^2$ )

$$1 \text{ square decimetre}(dm^2) = 0.01m^2 = 10^{-2}m^2$$

$$1 \text{ square centimetre}(cm^2) = 0.0001m^2 = 10^{-4}m^2$$

Exercise: 1.g Measure the area of a A4 paper sheet.

# Measuring area

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Exercise: 1.g Measure the area of an A4 paper sheet.

$$29.7 \text{ cm} \times 21.0 \text{ cm} = 623.70 \text{ cm}^2$$

Round to 2 decimal places?

Keep 3 significant figures?

# Measuring volumes

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## Unit

Exercise: 1.h

$$1 \text{ dm}^3 = \quad \text{m}^3$$

$$1 \text{ cm}^3 = \quad \text{m}^3$$

$$1 \text{ liter}(l) = 1( \quad )$$

$$1 \text{ milliliter}(ml) = 1( \quad ) = \quad \text{m}^3$$

# Measuring volumes

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## Unit

### Exercise: 1.h

$$1 \text{ dm}^3 = 10^{-3} \text{ m}^3$$

$$1 \text{ cm}^3 = 10^{-6} \text{ m}^3$$

$$1 \text{ liter}(l) = 1(\text{dm}^3)$$

$$1 \text{ milliliter}(ml) = 1(\text{cm}^3) = 10^{-6} \text{ m}^3$$

# Measuring volumes

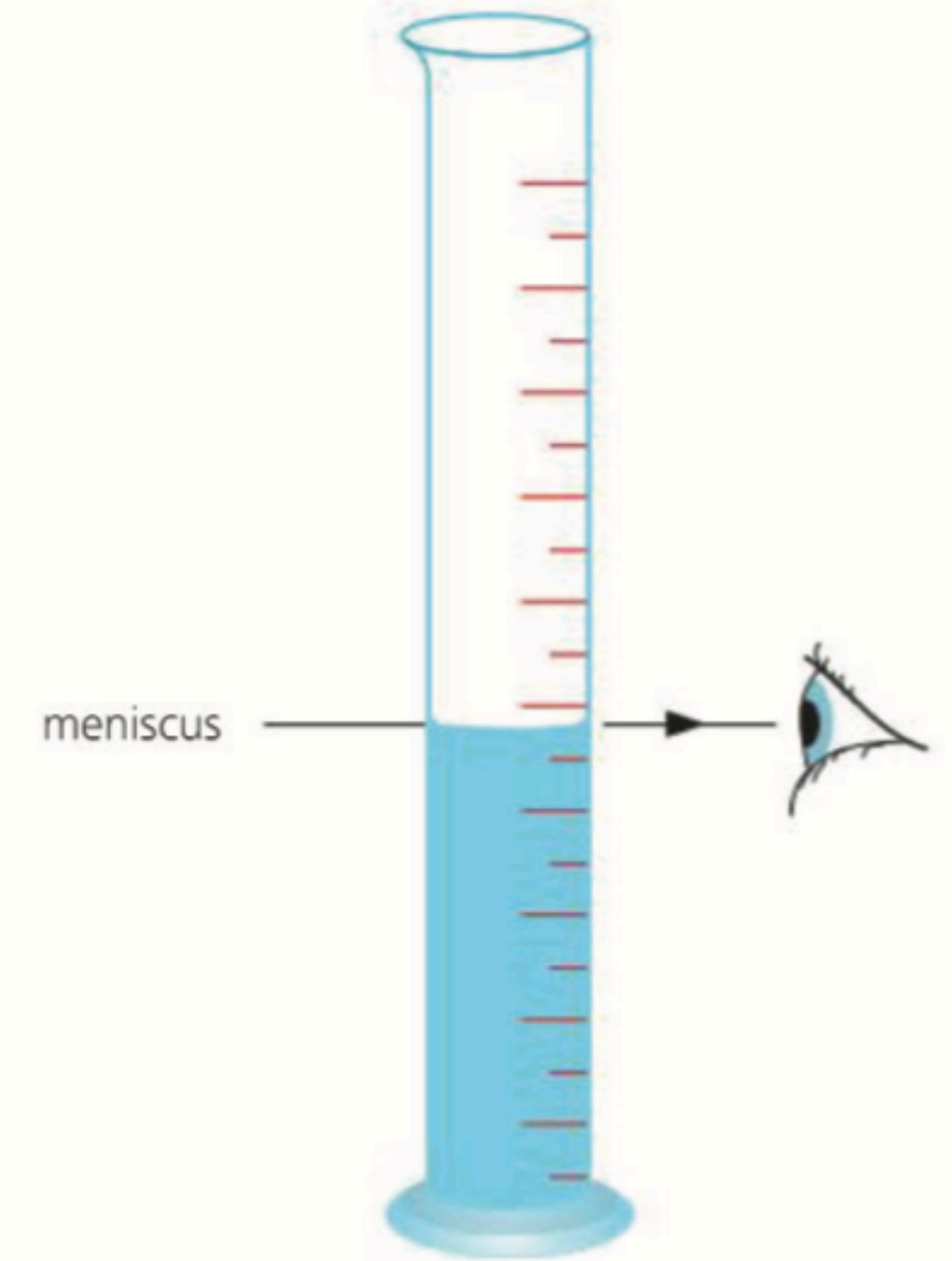
## 1. Liquid:

tool: measuring/graduated cylinder

meniscus: curved upper surface of a liquid

read the result: eyes should be level with the scale

choice of cylinder: the volume of liquid to be measured  
 $\approx$  half of cylinder's capacity



### Exercise: 1.h

Volume to be measure is around 300ml, which of following cylinder's capacity is most suitable?

A.  $100 \text{ cm}^3$     B.  $250 \text{ cm}^3$     C.  $500 \text{ cm}^3$     D.  $1000 \text{ cm}^3$



# Measuring volumes

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## 2. Solid: regular shape:

Volume of a cuboid =

Volume of a cube =

Volume of a sphere =

Volume of a cylinder =

# Measuring volumes

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## 2. Solid: regular shape:

Volume of a cuboid =  $w \times l \times h$

Volume of a cube =  $a^3$

Volume of a sphere =  $\frac{4}{3}\pi r^3$

Volume of a cylinder =  $\pi r^2 h$

# Measuring volumes

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## 2. Solid: irregular shape:

technique: **displacement**.

Explain in your own words, how to use displacement to measure a rock. What is the key step?

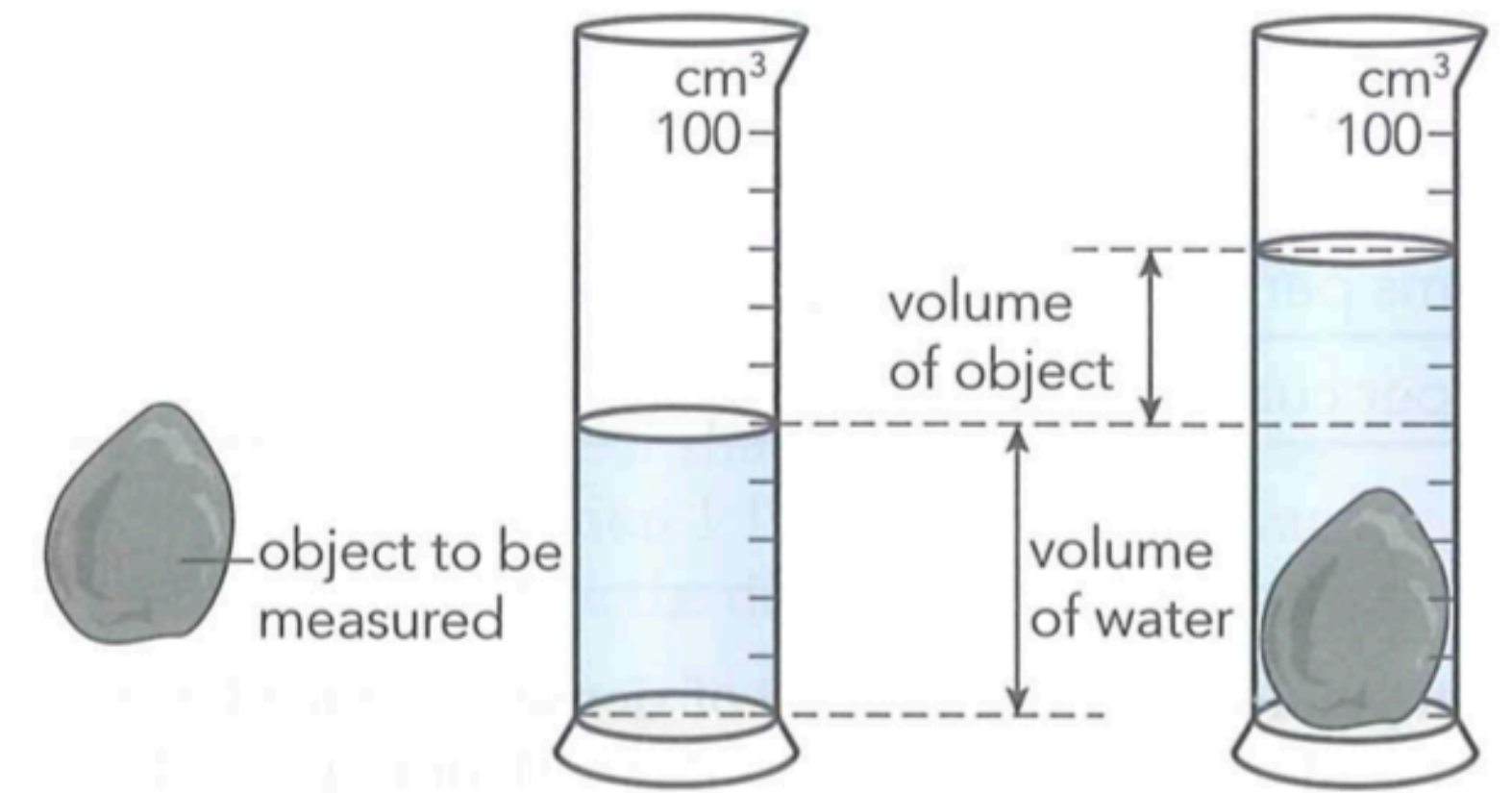
# Measuring volumes

## 2. Solid: irregular shape:

technique: **displacement**.

→ Explain in your own words, how to use displacement to measure a rock. What is the key step?

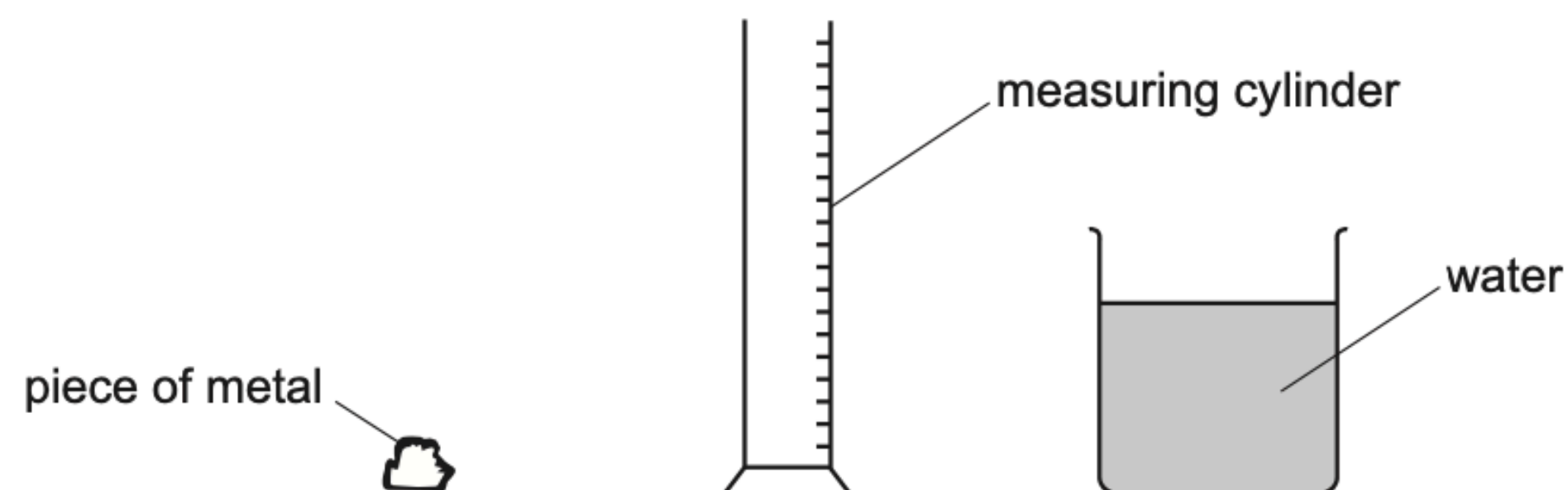
- A. ~~Select a cylinder that is about 2-3 times larger than the object.~~
- B. Partially fill it with water, enough to cover the object.
- C. Read the volume of water.
- D. **Immerse** the object in the water.
- E. Read the new volume.
- F.  $\text{New volume} - \text{original volume} = \text{the volume of the object}$



# Exam-style questions

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- (a) A student has an irregularly shaped piece of metal, a beaker of water and a measuring cylinder, as shown in Fig. 2.1.



**Fig. 2.1**

Describe how the student can accurately determine the volume of the piece of metal using the equipment provided.

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..... [4]

# Exam-style questions

- (a) A student has an irregularly shaped piece of metal, a beaker of water and a measuring cylinder, as shown in Fig. 2.1.

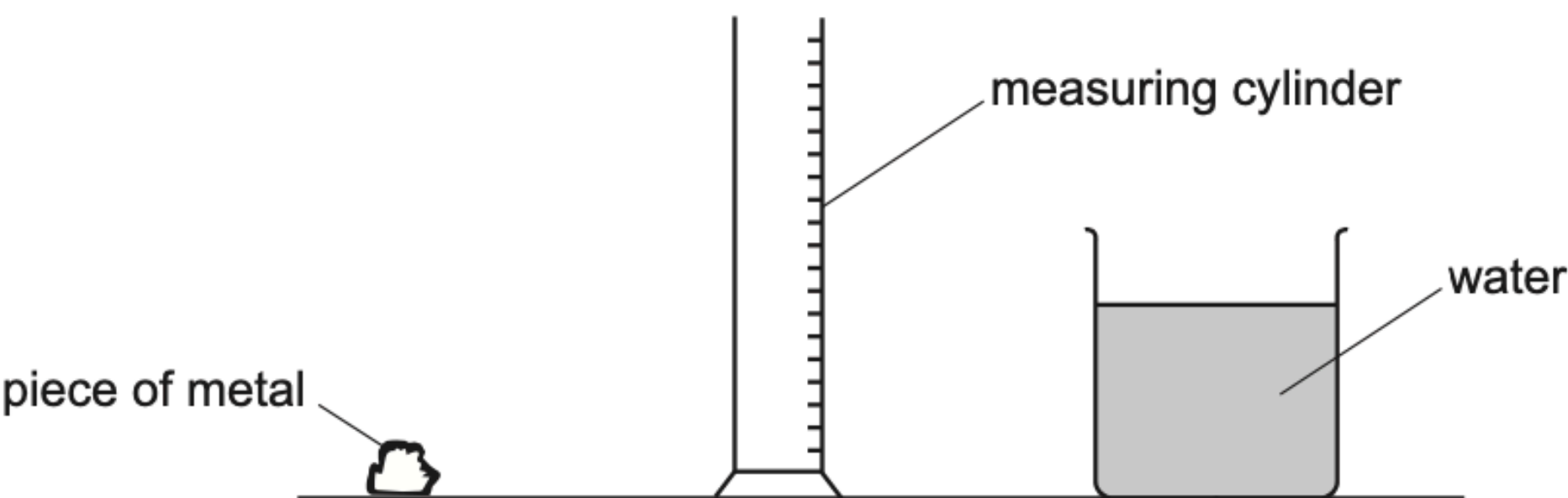


Fig. 2.1

Describe how the student can accurately determine the volume of the piece of metal using the equipment provided.

.....

.....	Any <b>four</b> from:	.....
.....	pour some water into measuring cylinder	.....
.....	record volume / reading of water (in measuring cylinder)	.....
.....	place metal in water (in cylinder and completely submerge)	.....
.....	record volume of water and metal (in cylinder)	.....
.....	subtract starting volume from final volume (to give volume of metal)	.....

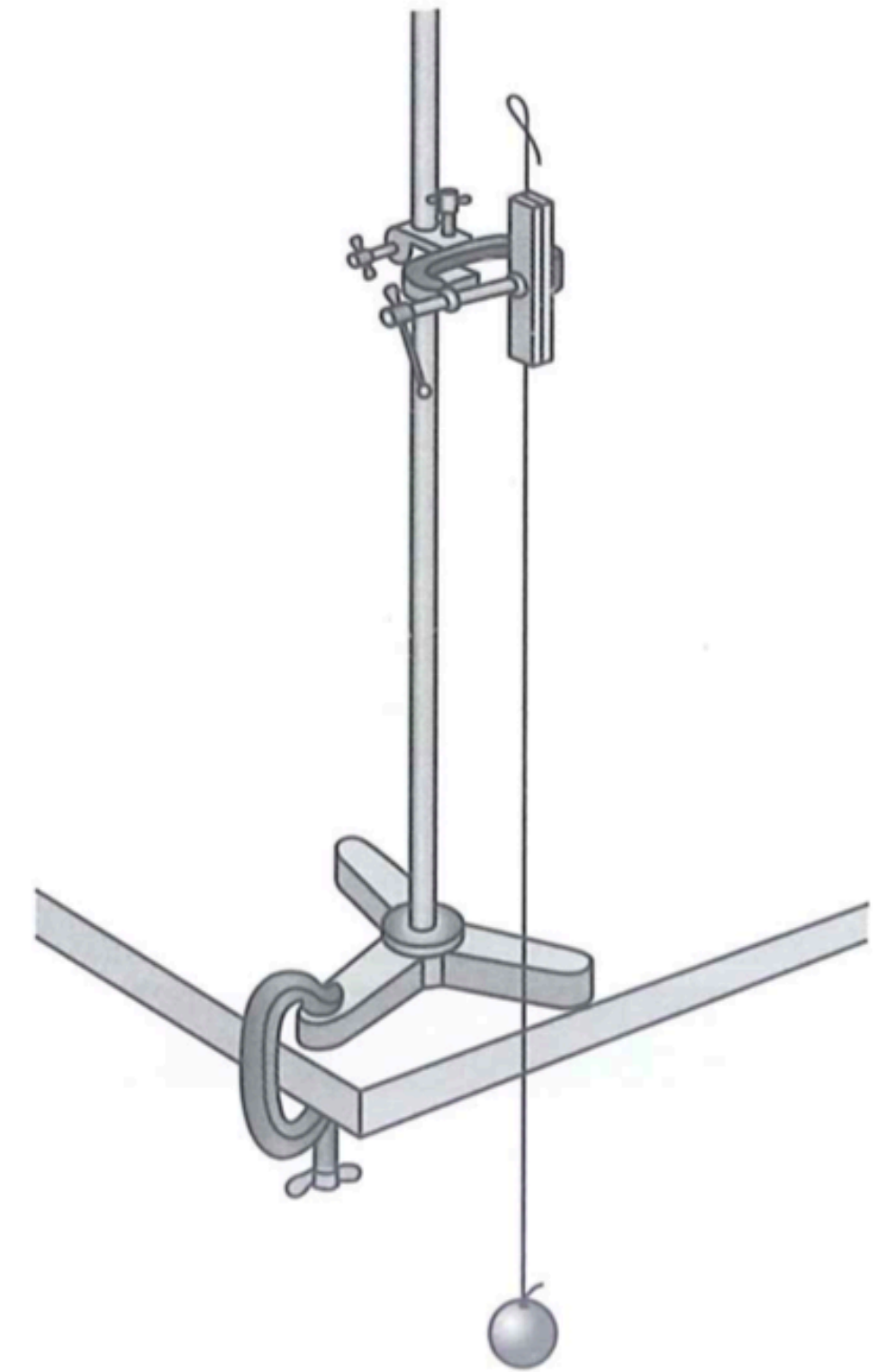
# Measuring time

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tool: analogue clock; digital clock/stopwatch

→ Measuring short intervals of time  
e.g. measure the period of a pendulum.

Measuring a large number of oscillations and divide the number and calculate the average.



# Mass

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Def. of Mass: The quantity(amount) of matter in an object at rest to the observer.

Unit of mass: kilogram (kg)     $1\text{ kg} = \underline{\hspace{1cm}}\text{ g}$

Tool to measure mass: balance

**Mass is not weight.**

Weight: the downward force of gravity that acts on an object because of its mass



# Tip of iceberg





# Why can people easily float on the Dead Sea?



# Density

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Def. of density : The ratio of mass to volume  $\text{density} = \frac{\text{mass}}{\text{volume}}, \quad \rho = \frac{m}{V}$

Unit of density:  $\text{kg/m}^3$

$$1 \text{ kg/m}^3 = \text{-----g/cm}^3$$

Density of water:  $\text{-----kg/m}^3 = \text{-----g/cm}^3$



# Values of density

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	Material	Density / kg/m <sup>3</sup>
Gases	air	1.29
	hydrogen	0.09
	helium	0.18
	carbon dioxide	1.98
Liquids	water	1000
	alcohol (ethanol)	790
	mercury	13 600
Solids	ice	920
	wood	400–1200
	polyethene	910–970
	glass	2500–4200
	steel	7500–8100
	lead	11 340
	silver	10 500
	gold	19 300

**Table 1.3:** Densities of some substances. For gases, these are given at a temperature of 0 °C and a pressure of  $1.0 \times 10^5$  Pa.

# Calculating density

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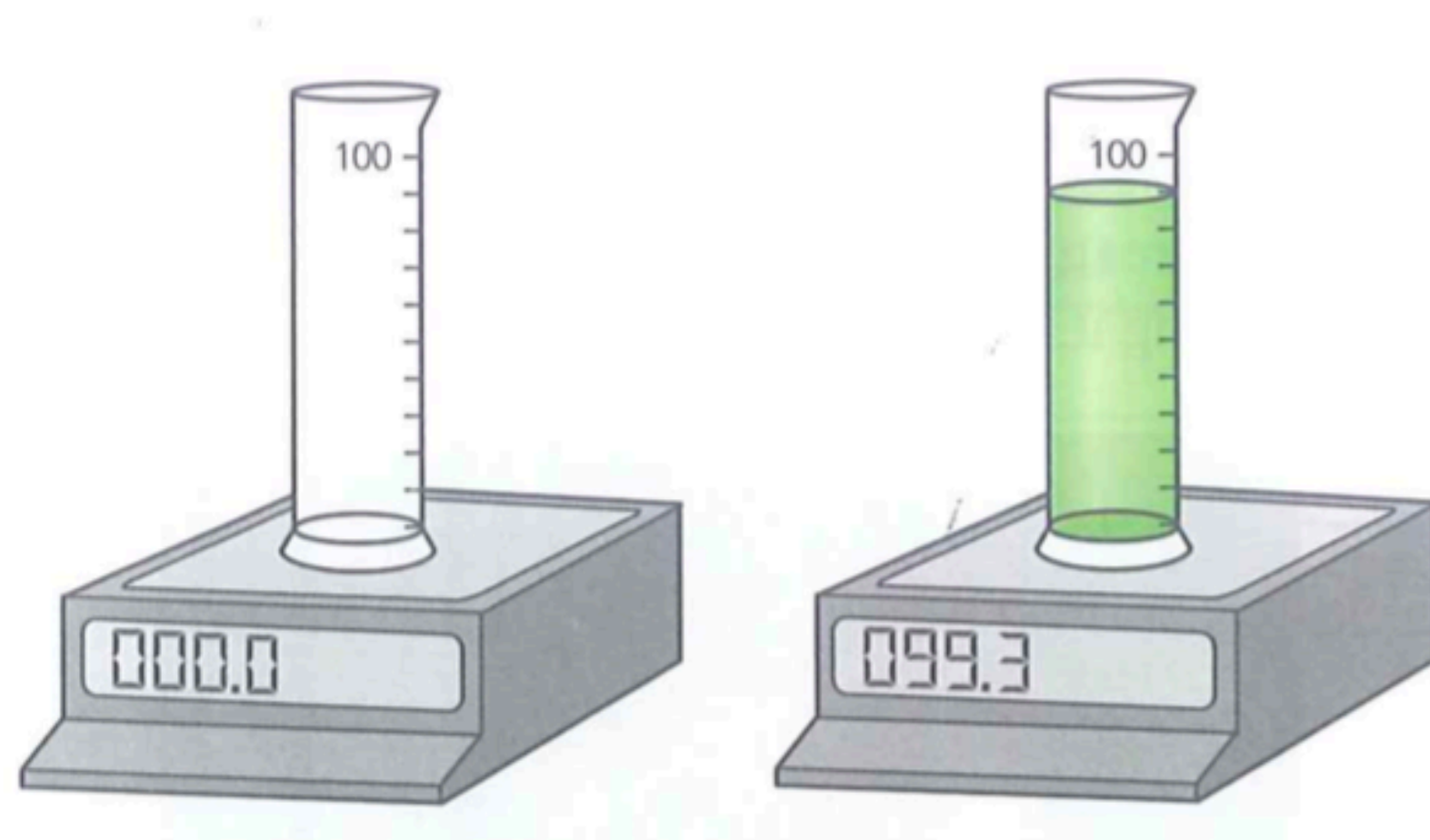
Density of earth:

The Earth has a mass of  $6 \times 10^{24} \text{ kg}$  and a radius of about  $6400 \text{ km}$ .

# Finding the density of a liquid

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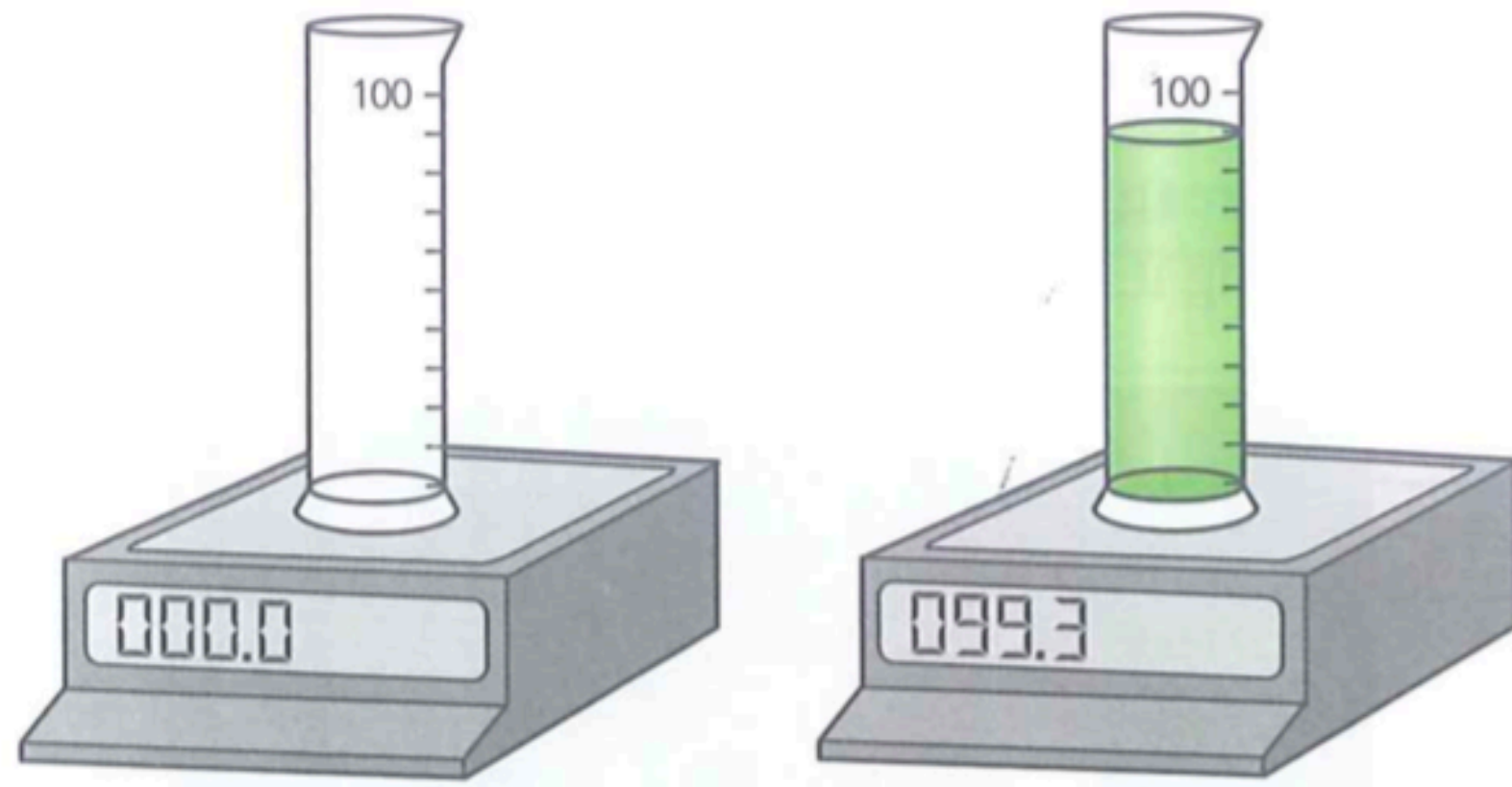
How to use a balance and a measuring cylinder to measure the density of liquid?



# Finding the density of a liquid

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How to use a balance and a measuring cylinder to measure the density of liquid?

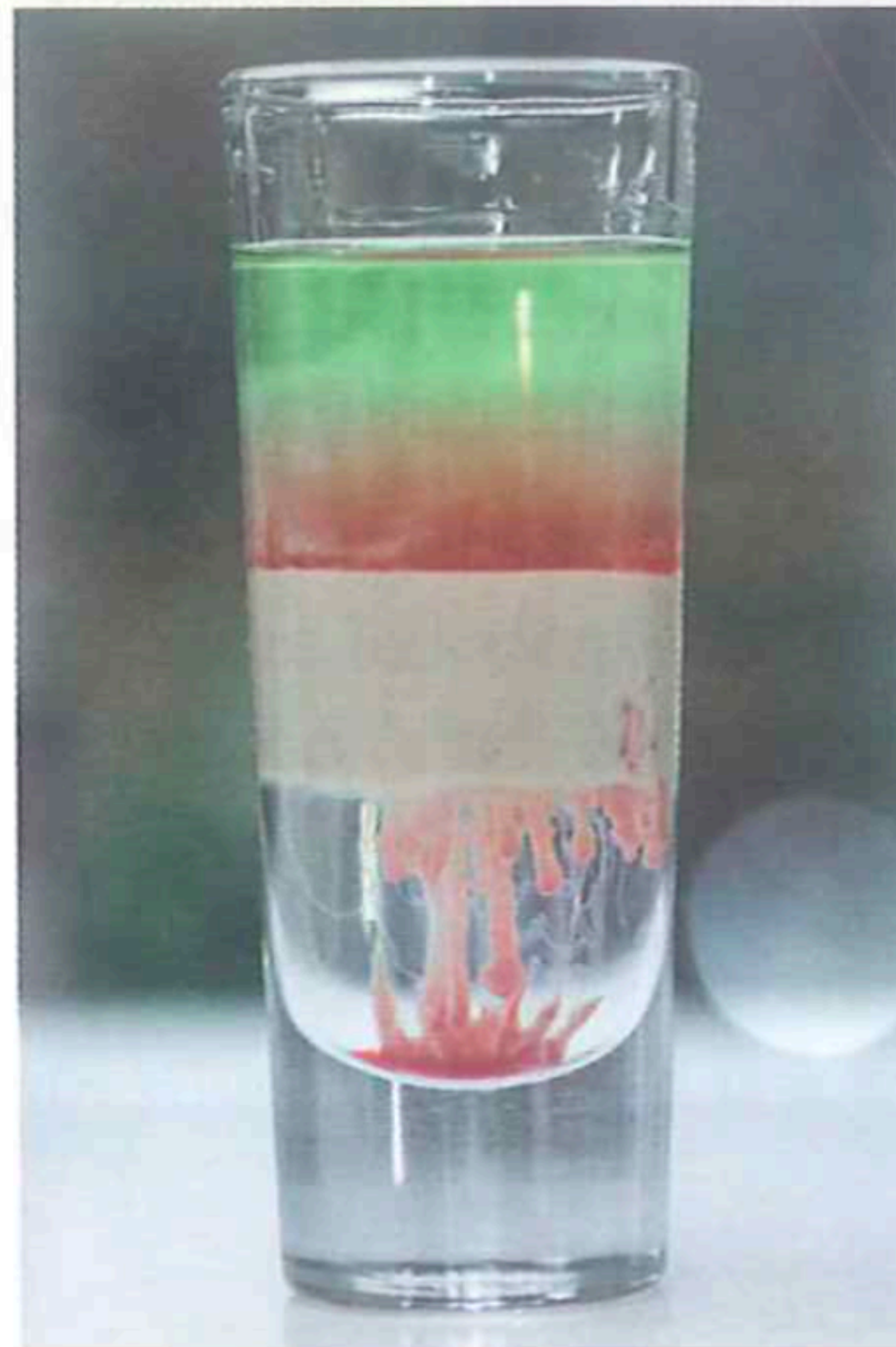


1. Place the measuring cylinder on a balance
2. Set the balance to **Zero**
3. Pour the liquid into the cylinder
4. Read the scale on the cylinder
5. Read the numbers on the balance

# Liquids with different densities

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Immiscible: form distinct layers with less dense liquids on the top



Water & oil?

Water & alcohol?



# Liquids with different densities

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Miscible: dissolve in one another



# Summary

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1. Physical quantities: scalar vs vector, SI unit, standard notation, prefix
2. Measuring length, area, volumes
3. Measuring density