

IGCSE Physics Pastpapers

Year 2021

marking scheme

Summer22,42,62,41,43,61,63
winter22,42,62,41,43,61,63
march22,42,62

Class: _____
Name: _____

Cambridge IGCSE™

PHYSICS	0625/22
Paper 2 Multiple Choice (Extended)	May/June 2021
MARK SCHEME	
Maximum Mark: 40	

Published

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Question	Answer	Marks
1	A	1
2	A	1
3	D	1
4	C	1
5	D	1
6	D	1
7	D	1
8	C	1
9	A	1
10	B	1
11	A	1
12	D	1
13	C	1
14	C	1
15	B	1
16	A	1
17	D	1
18	C	1
19	A	1
20	A	1
21	C	1
22	B	1
23	B	1
24	A	1
25	C	1
26	C	1
27	D	1
28	A	1

Question	Answer	Marks
29	D	1
30	C	1
31	D	1
32	D	1
33	C	1
34	D	1
35	B	1
36	C	1
37	C	1
38	D	1
39	B	1
40	B	1

Cambridge IGCSE™

PHYSICS

0625/42

Paper 4 Extended Theory

May/June 2021

MARK SCHEME

Maximum Mark: 80

Published

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Question	Answer	Marks
1(a)	same (as density of surrounding air)	B1
1(b)(i)	falls	B1
1(b)(ii)	volume decreases	B1
	density increases	B1
1(c)(i)	starts at origin	B1
	finishes horizontal by eye	B1
	gradient decreasing smoothly to 0	B1
1(c)(ii)	10 m / s ² (down)	B1
	0 ignore any unit	B1

Question	Answer	Marks
2(a)	force × <u>perpendicular</u> distance from pivot / point	B1
2(b)	($F_1d_1 = F_2d_2$ ⇒ $500 \times 20 = F \times 12$ numbers substituted in any form	C1
	($F = 10\,000 / 12$ ⇒) 830 N	A1

Question	Answer	Marks
2(c)	clear diagram or description (of object) with pivot and <u>vertical</u> forces / weights / masses / cord tension causing moments in each direction	B1
	indicate / measure forces and perpendicular distances	B1
	calculates a moment or shows / describes how to AND confirms equality of total moment (in each direction) AND statement of equilibrium / balance	B1

Question	Answer	Marks
3(a)	(PE loss =) mgh AND (KE gain =) $\frac{1}{2}mv^2$	B1
	PE (loss) = KE (gain)	B1
	alternative route 1 for 1 st two m.p.s	
	$v^2 = u^2 + 2as$	(B1)
	$u = 0$	(B1)
	alternative route 2 for 1 st two m.p.s	
	$s = ut + 0.5at^2$ OR $h = 0.5gt^2$	(B1)
	$u = 0$ AND $t = \sqrt{3}$ OR 1.73	(B1)
	$v^2 (= 2gh) = 2 \times 10 \times 15$ OR $v^2 = 300$ OR $v = 10\sqrt{3}$ OR $v = 10 \times 1.73$	B1
	{ $v = 17$ m / s AND $v^2 = 300$ or $v = 10\sqrt{3}$ } OR $v = 17.3(2)$ m / s	B1

Question	Answer	Marks
3(b)	(F =) change of p / (change of) time OR rate of change of momentum	C1
	(F =) 30×17.32	C1
	(F =) 520 N	A1

Question	Answer	Marks
4(a)(i)	random / haphazard / zig-zag / irregular	B1
4(a)(ii)	(liquid / water) <u>molecules</u> move fast OR (pollen) <u>particles</u> massive	B1
	collide / bombard	B1
	uneven collisions / collisions from different directions (cause random movement) OR (liquid / water) <u>molecules</u> move randomly	B1
4(b)(i)	cooling	B1
	(thermal) energy used / needed to evaporate (ethanol) / overcome attractive forces(between molecules / particles)	B1
	thermal energy taken from skin / patient / person	B1
	alternative route for last two m.p.s	
	more / most energetic (liquid) molecules / particles escape OR less / least energetic (liquid) remain	(B1)
	less / least energetic molecules / particles linked to lower temp (of skin)	(B1)
4(b)(ii)	greater / increases / faster / higher	B1

Question	Answer	Marks
5(a)	<u>air</u> good insulator / poor conductor	B1
	holder / it stops / reduces conduction OR no / less thermal energy conducted (to hand)	B1
	temperature (of outside of holder) lower (than cup) OR less energy to skin / hand / person	B1
5(b)	(put a) lid / cover (on cup)	B1
	mention of convection	B1
	less / no convection (from surface)	B1
	alternative route for last 2 m.p.s	
	mention of evaporation	(B1)
	less / no evaporation (from surface / container)	(B1)
5(c)	radiation	B1

Question	Answer	Marks
6(a)	blue ray refracted MORE towards normal at first surface	B1
	refraction away from normal at second surface	B1
	ray of blue light below ray of green light and diverging throughout path (after entering prism)	B1
6(b)	$v = f\lambda$ in any form OR $(f =) v / \lambda$	C1
	$(f =) 3 \times 10^8 \div 4.8 \times 10^{-7}$	C1
	$(f =) 6.3 \times 10^{14}$ Hz	A1

Question	Answer	Marks
7(a)	3 lines from N face to S face middle line must be straight AND perpendicular to end faces	B1
	at least 1 arrow from N to S AND NO arrows from S to N	B1
7(b)(i)	needle perpendicular to end faces AND {arrow pointing to S OR correctly labelled N OR S}	B1
7(b)(ii)	compass / needle / it aligns with field OR compass / needle / it points in direction of magnetic field OR compass / needle / it points to S(outh)	B1
	N pole of needle attracted to S of magnet(s) OR N pole repelled by N of magnets OR unlike poles attract / like poles repel	B1
7(c)	heat OR hammer	B1
	with magnet lying (magnetically) E – W	B1
	OR place in coil / solenoid with a.c.	(M1)
	withdraw OR reduce current to 0	(A1)

Question	Answer	Marks
8(a)(i)	α in Box 4 / towards bottom of page	B1
	γ in Box 3 / no deflection	B1
8(a)(ii)	α in Box 1 / into page	B1
	γ in Box 3 / no deflection	B1

Question	Answer	Marks
8(b)(i)	clockwise accept rotation arrow on diagram	B1
	force on L wire up / up arrow on L wire labelled force on diagram	B1
	force on RH wire down / down arrow on R wire labelled force on diagram	B1
8(b)(ii)	none / zero (moment)	B1
8(b)(iii)	current in coil reverses OR changes direction	B1
	force(s) (on wires in new positions) still up on L OR down on R owtte	B1

Question	Answer	Marks
9(a)	anti-clockwise arrow labelled (conventional) current somewhere in circuit	B1
	electron (flow) arrow opposite to (conventional) current	B1
9(b)	$Q = It$ in any form or ($Q =$) It OR 13×1	C1
	$(Q = It =) 13 \times 1 (= 13 \text{ C})$	C1
	$(n = 13 / 1.6 \times 10^{-19} =) 8.1 \times 10^{19}$	A1

Question	Answer	Marks
10(a)	$V = IR$ in any form or ($R =$) V / I	C1
	$(R = 9.2 / 0.004 =) 2300 \Omega$	A1

Question	Answer	Marks
10(b)	(much) greater current in lamp OR lamp activated / lights / glows / gets brighter owtte	B1
	resistance of <u>thermistor / component / K</u> reduced (compared to value at (very) low temperature)	B1
	voltage / p.d. of point X / across R increases	M1
	(larger) current in lamp	A1
10(c)	thermistor	B1

Question	Answer	Marks
11(a)(i)	(initial CR adjusted for background = $220 - 20 =$) 200	C1
	(after 1 half-life CR adjusted for background =) 100 OR (detected CR) = 120	C1
	2.4 min	A1
11(a)(ii)	12 or 13	C1
	($12 + 20 =$) 32 OR ($13 + 20 =$) 33	A1
11(b)	incorrect	B1
	container / (2 mm) plastic does not absorb / stop / block / is penetrated by γ	B1
	good extra detail e.g. any one of: <ul style="list-style-type: none"> • container / (2 mm) plastic absorbs / stops α • partially correct as statement • need lead to stop γ • γ is dangerous / harmful owtte 	B1

Cambridge IGCSE™

PHYSICS

Paper 6 Alternative to Practical

MARK SCHEME

Maximum Mark: 40

0625/62

May/June 2021

Published

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Question	Answer	Marks
1(a)	280–350 (cm ³) given to nearest 5 cm ³	1
1(b)	wind string round beaker (several times)	1
	measure the length of the string (and divide by the number of turns)	1
1(c)(i)	h shown clearly on diagram	1
1(c)(ii)	$V_B = 324(.064)$ (cm ³)	1
	given to 2 or 3 significant figures	1
1(d)(i)	208 (g)	1
1(d)(ii)	$m_S = 516$ (g) / 515.7 (g)	1
1(d)(iii)	$\rho = 1.59 / 1590$	1
	g / cm ³ / kg / m ³	1
1(e)	diagram showing a clear <u>line of sight</u> drawn at right angles to measuring cylinder level with the top of its contents	1

Question	Answer	Marks
2(a)	normal (any length) at centre of MR	1
	CD and EF in correct positions	1
2(b)	$i = 20^\circ \pm 1^\circ$	1
2(c)	P ₁ P ₂ distance at least 5 cm / 50 mm and at most 15 cm / 150 mm	1
2(d)(i)	$a = 1.8 \pm 0.1$ (cm) <u>and</u> $b = 3.5 \pm 0.1$ (cm)	1

Question	Answer	Marks
2(d)(ii)	correct unit seen at least once and not contradicted	1
2(d)(iii)	$a/b = 0.51$ / correct from candidate's measurements	1
2(e)	$a/b = 0.506$	1
	both values of a/b with no unit	1
2(f)	(expect YES and) values are within the limits of experimental accuracy / error / uncertainty or values (very) close / close enough / not (very) far apart / both round to the same number / approximately equal / within 5% (or 10%) of each other	1
2(g)	any one from: difficulty in lining up pins size of pin holes / thickness of pins / thickness of lines thickness of mirror	1

Question	Answer	Marks
3(a)(i)	$V_1 = 0.6(0)$ (V)	1
	$I_1 = 0.32$ (A)	1
3(a)(ii)	$R_1 = 1.875$ (Ω)	1
	Units Ω , V, A, all correct	1

Question	Answer	Marks
3(b)	graph: axes correctly labelled with quantity and unit and right way round	1
	suitable scales	1
	all plots correct to $\frac{1}{2}$ small square	1
	good line judgement, thin, continuous line	1
3(c)	method shown clearly on graph	1
	l correctly read to $\pm \frac{1}{2}$ small square	1
3(d)	5.5–6.5 (Ω) inclusive	1

Question	Answer	Marks
4	MP1 apparatus: diagram: spring attached to a fixed support, (load and metre rule)	1
	MP2 at least three metals listed	1
	MP3 method: measure / record length of the spring <u>and</u> add load(s) <u>and</u> measure / record new length OR add load(s) and measure / record the extension	1
	MP4 repeat with other springs of different materials	1
	MP5 key variables: one from: original length of spring / diameter of spring / number of turns (of the spring) / diameter of the wire (of the spring) / length of the wire (of the spring)	1
	MP6 table: table with columns for metal and extension / length with correct unit(s) (in headings or in the body of the table)	1
	MP7 conclusion: plot a graph of <u>extension</u> against load (or axes other way around) for each spring (and compare) OR compare <u>extensions</u> for a fixed load for each spring OR plot a bar chart of extension against metal for a fixed load	1

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PHYSICS

Paper 4 Extended Theory

MARK SCHEME

Maximum Mark: 80

0625/41

May/June 2021

Published

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0625/41

 Cambridge IGCSE – Mark Scheme
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Question	Answer	Marks
1(a)(i)	any value from 35 to 43 m / s ²	A2
	($a =$) $(v - u) / t$ in any form or gradient (of line) or $(58 - 50) / 0.20$ or equivalent values from the graph	C1
1(a)(ii)	3800 N	A3
	($F =$) ma in any form or $\Delta p / \Delta t$ in any form or $76 \times$ candidate's 1(a)(i) or 760 seen	C1
	$76 \times$ candidate's 1(a)(i) <u>evaluated</u> or $76 \times$ (candidate's 1(a)(i) + 10) or $76 \times$ (candidate's 1(a)(i)) + 760	C1
1(b)	(deceleration because) upward force greater than weight or upward resultant force	B1
	air resistance decreases (with decreasing speed / with time) or deceleration decreases or resultant (upward) force decreases	B1
	(until / finally) weight equals air resistance or forces balance or at terminal / constant velocity / speed	B1
1(c)	at zero speed there is no air resistance	B1
	weight / downwards force is (still) acting or there is (now) a resultant force (downwards at zero speed)	B1
	OR forces balance at a speed greater than zero	(B1)
	speed cannot decrease / no deceleration once forces balance	(B1)

Question	Answer	Marks
2(a)(i)	0.078 N s or 0.078 kg m/s	A2
	$(I =) m_1(\Delta)v_1$ in any form or 1.2×0.065	C1
2(a)(ii)	150 m/s	A2
	$v_0 = (m_1 + v_1) / m_0$ in any form or initial momentum = final momentum or $1.2(0052) \times 0.065 / 0.00052$ or $0.078(0338) / 0.00052$	C1
2(b)	<u>work done</u> against / due to/ because of friction or kinetic energy (of trolley) used to <u>do work</u>	B1
	kinetic energy decreases (to zero)	B1
	thermal energy produced	B1


Question	Answer	Marks
3(a)	molecules (already very) close / touching	B1
	(repulsive) forces (very) large	B1
3(b)(i)	6.5×10^5 Pa	A3
	$(p =) F / A$ in any form or 8800 / 0.016 or $(F_{\text{air}} =) 1.0 \times 10^5 \times 0.016$	C1
	5.5×10^5 or $5.5 \times 10^5 (+ 1.0 \times 10^5)$ or (1600 + 8800) / 0.016	C1
3(b)(ii)	pressure due to (increased height of) oil in cylinder mentioned or pressure (in liquid) increases as depth increases	B1
	to keep the upwards force constant or to lift the (extra) oil or to counteract / oppose the increased pressure / force / weight of the oil	B1
3(b)(iii)	(initial) force has to be greater than 8800 N to start the motion or the upwards force (just) balances the weight (so no movement) or piston / oil has weight or friction (between moving parts)	B1

Question	Answer	Marks
4(a)	aluminium is a (good) conductor (of heat) and plastic is a poor conductor / does not conduct (heat)	B1
4(b)(i)	increase in kinetic energy of molecules or increase in potential energy of molecules	B1
4(b)(ii)	any three from: <ul style="list-style-type: none"> atoms (touching the hopplate) / lattice vibrate (faster) atoms pass on energy / vibration to neighbouring atoms / to other atoms by collision atoms pass on energy to electrons electrons hit <u>distant</u> atoms or electrons move (through lattice) 	B3
4(b)(iii)	<u>molecules</u> escape from the liquid (as a vapour)	B1
	bonds broken / (attractive) forces overcome	B1
	<u>molecules</u> gain potential energy or work done (to separate molecules / break bonds / overcome forces)	B1
4(b)(iv)	840 W	A3
	$(E =) m_L$ in any form or $0.11 \times 2.3 \times 10^6$ or 2.53×10^5	C1
	(rate =) m_L / t in any form or $0.11 \times 2.3 \times 10^6 / 300$ or $2.53 \times 10^5 / 300$	C1

06/25/41	Cambridge IGCSE – Mark Scheme	May/June 2021
PUBLISHED		
Question	Answer	Marks
5(a)	molecules / they speed up or gain kinetic energy	B1
	molecules move further apart or push others away	B1
5(b)	forces between liquid molecules weaker than in solids	B1
	less energy / work done to separate molecules or greater separation for same work done / same increase in energy	B1
5(c)(i)	greater sensitivity	B1
	volume increase (of liquid in second thermometer) is greater or liquid moves a greater distance (for the same temperature increase)	B1
5(c)(ii)	smaller range and either of: <ul style="list-style-type: none"> smaller temperature increase for liquid / meniscus to reach end of tube expands more / greater sensitivity and tube of same length 	B1
5(d)(i)	statement of problem (e.g. bridges buckle (in hot weather))	B1
5(d)(iii)	suggested solution to problem stated in 5(d)(i) (e.g. allow gaps at the ends of the bridge)	B1
	more detail (e.g. as the bridge expands the gaps close)	B1

06/25/41	Cambridge IGCSE – Mark Scheme	May/June 2021
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Question	Answer	Marks
6(a)	two points labelled C at the centre of the two compressions	B1
6(b)	6200–6500 Hz	A3
	(λ =) value from 0.051 to 0.053 (m) seen anywhere	C1
	(f =) v / λ in any form or 330 / 0.052 or 330 / 5.2 or 63	C1
6(c)	compressions / rarefactions closer or more compressions / rarefactions (in same distance)	B1
	less diffraction / spreading out	B1
	(because of) smaller wavelength or ratio wavelength / gap width smaller	B1

Question	Answer	Marks
7(a)(i)	any three from: <ul style="list-style-type: none"> y-axis labelled <i>e.m.f.</i> and x-axis labelled <i>time</i> at least one cycle of a sinusoidal wave only two complete cycles of a sinusoidal wave constant amplitude and constant period for first two periods of a sinusoidal wave 	B3
7(a)(ii)	peak or trough or corresponding time labelled P	B1
7(a)(iii)	(amplitude / maximum <i>e.m.f.</i>) increases	B1
	(<i>e.m.f.</i>) changes direction more often or greater frequency	B1
7(b)	alternating current in primary coil	B1
	alternating / changing magnetic field or magnetic field cuts secondary coil (continuously)	B1
	(alternating) <i>e.m.f.</i> induced in the secondary coil	B1

Question	Answer	Marks
7(c)	smaller current (and same resistance when the power is transmitted and an equal rate) less thermal energy loss / produced (in cables)	B1 B1
Question	Answer	Marks
8(a)	 and between P and Q	B1
8(b)	1.5 V c.a.o.	B1
8(c)(i)	1600 Ω	A3
	($V_{600\Omega} \approx 4.0$ (V))	C1
	($I = V / R$ in any form or 4.0 / 800 or 0.0050 (A) or ($R =$) V / I or 8.0 / 0.0050	C1
	OR 1600 Ω	(A3)
	($V_{600\Omega} \approx 4.0$ (V))	(C1)
	($R_{Th} = R_{800\Omega} \times V_{Th} / V_{600\Omega}$ in any form or ($R_{Th} =$) $800 \times 8.0 / 4.0$ in any form	(C1)
	OR 1600 Ω	(A3)
	$\frac{12}{800+R_{Th}} \times \frac{8.0}{R_{Th}}$ or $\frac{R_{Th}}{800+R_{Th}}$	(C1)
	$\frac{12}{800+R_{Th}} = \frac{8.0}{R_{Th}}$ in any form	(C1)

Question	Answer	Marks
8(c)(ii)	larger proportion of the e.m.f. (across thermistor) or smaller voltage across 800 Ω	B1
	temperature (of thermistor) is smaller / has decreased	B1
	resistance of thermistor / circuit is large(r)	B1

Question	Answer	Marks
9(a)	${}^2_1\text{H}$ and ${}^3_1\text{H}$ and in this order	B1
9(b)(i)	joining together of (small / H) nuclei to produce a bigger nucleus / He nucleus or with the release of energy	B1
9(b)(ii)	(${}^2_1\text{H} + {}^3_1\text{H} \rightarrow {}^4_2\text{He} + {}^1_0\text{n}$) (+) ${}^4_2(\dots)$	B1
	He or α seen	B1
	any two from: • geothermal (energy) • tidal (energy) • nuclear (energy)	B2

Cambridge IGCSE™

PHYSICS

Paper 4 Extended Theory

MARK SCHEME

Maximum Mark: 80

0625/43

May/June 2021

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Cambridge IGCSE – Mark Scheme
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0625/43

Question	Answer	Marks
1(a)	(extension =) 15 cm $F = kx$ OR $x = F/k$ OR 3.0/0.2	A2 C1
1(b)	extension is proportional to load up to the limit of proportionality, extension proportional to load	B1 B1
1(c)	graph initially straight line with positive gradient that passes through the origin point labelled, increasing gradient to the right	B1 B1
1(d)	<ul style="list-style-type: none"> from elastic / strain energy to gravitational potential energy EITHER: <ul style="list-style-type: none"> to kinetic energy, when moving from A to equilibrium OR from kinetic energy, when moving from equilibrium to B 	B3

Question	Answer	Marks
2(a)(i)	pressure = force/area accept P inversely proportional to area same force exerted by each group of books	B1 B1
2(a)(ii)	area (in contact with bookshelf) in group B is greater OR area (in contact with bookshelf) in group A is smaller (pressure =) 1900 Pa force = $6 \times 0.52 \times 10$ OR 31(.2) seen area = $6 \times 0.013 \times 0.21$ OR 0.016(38) seen OR 163.8 (cm ²)	B1 A3 C1 C1

Question	Answer	Marks
2(b)	(depth =) 19 m	A3
	$p = \rho gh$ OR $(3.0 - 1.0) \times 10^5 = 1030 \times 10 \times h$ in any form	C1
	$h = (3.0 - 1.0) \times 10^5 / 1030 \times 10$ OR $h = 2.0 \times 10^5 / 1030 \times 10$	C1


Question	Answer	Marks
3(a)	thinking time is constant	B1
3(b)	kinetic energy	B1
	kinetic energy = $\frac{1}{2} mv^2$	B1
	work done (to lose KE) = Fd (so stopping distance is proportional to v^2)	B1
	OR (alternative route)	
	time to decelerate is proportional to v	(B1)
	$d = \text{average } v \times t = \frac{1}{2} v \times t$	(B1)
	d is proportional to v^2	(B1)
3(c)(i)	0.68 s	A2
	$t = d/v$ OR 15/22 in any form	C1
3(c)(ii)	15 000 N	A2
	$Ft = \text{change in momentum}$ OR $F \times 2.1 = 1400 \times 22$ in any form OR $F = ma$ OR $(F =)(1400 \times 22)/(2.1)$	C1

Question	Answer	Marks
4(a)(i)	Energy transferred when <u>1 kg / unit mass</u> of a substance <u>freezes</u> or <u>melts</u>	A2
	Energy transferred when a substance freezes/melts/changes state	C1
4(a)(ii)	cup containing mixture of ice and water	M1
	mixture of ice and water will remain at 0 °C until all ice is melted (but temperature of water at 0 °C rises) or reverse argument OR energy needed for change of state so temperature doesn't rise until this has taken place	A1
4(b)(i)	in evaporation more – energetic / faster moving molecules / molecules with high(er) kinetic energy escape (from surface)	B1
	low(er) energy / slow molecules remain OR so remaining liquid is cooler	B1
	thermal energy is taken from person to liquid (so person cools down)	B1
4(b)(ii)	(great(er) / fast(er) evaporation of sweat as) wind blows fast moving molecules away OR molecules do not re-enter the liquid	B1

Question	Answer	Marks
5(a)(i)	part of a circle, at least quarter of a circle, centred on centre of gap	B1
	waves same wavelength as incident waves	B1
5(a)(ii)	waves pass through gap remaining straight	B1
	less / no diffraction occurs	B1
5(b)	1.8 m	A2
	$\lambda = v/f$ OR 1500/850 in any form	C1

Question	Answer	Marks
6(a)	principal focuses marked in correct position	B1
6(b)	1 mark for each of: <ul style="list-style-type: none"> • 1 correct ray • 2nd correct ray • 3rd correct ray and image, labelled I, in correct position with arrow at bottom 	B3
6(c)	real	B1
	inverted and <u>enlarged</u>	B1
6(d)(i)	(image produced by a magnifying glass is) upright OR NOT inverted OR virtual	B1
6(d)(ii)	position marked between principal focus and lens	B1

Question	Answer	Marks
7(a)	energy supplied	M1
	to drive a unit charge / 1 C round a complete circuit	A1
7(b)(i)	($R =$) $2.3\ \Omega$ OR $2.2\ \Omega$	A3
	$R = V/I$ in any form	C1
	current in $R = 4\text{ (A)}$ OR p.d. across $R = 9\text{ (V)}$	C1
7(b)(ii)	1, 1 Ω	A3
	resistance proportional to length (so twice length twice resistance)	C1
	resistance inversely proportional to area (so twice diameter decreases resistance by factor of 4)	C1

Question	Answer	Marks
8(a)	digital signal only two states – low or high OR 0 or 1	B1
	analogue signal any value	B1
8(b)	 correct symbol for NOR gate	B1
8(c)(i)	AND	B1
	OR	B1
8(c)(ii)	rows 1, 2, 5, 6 all 1	B1
	rows 3, 4, 7, 8 all 0	B1

Question	Answer	Marks
9(a)	($N_s =$) 24 000	A2
	$N_s = N_p \times V_s/V_p$ OR $50 \times 110 \times 10^3 / 230$ in any form	C1
9(b)	<u>labelled</u> diagram showing: <ul style="list-style-type: none"> • (soft)-<u>iron</u> core • copper coils • fewer coils on secondary than primary 	B3
9(c)	<u>alternating</u> voltage in primary	B1
	alternating / varying / changing magnetic field (in iron core)	B1
	voltage is <u>induced</u> in the secondary coil	B1

Question	Answer	Marks
10(a)(i)	curve bending downwards while in magnetic field (and labelled α)	B1
10(a)(ii)	curve bending in opposite direction from α while in magnetic field OR up the page if no curve shown for α in (a)(i) (and labelled β) greater curvature for β than for α	B1
10(a)(iii)	line passing straight through magnetic field (and labelled γ)	B1
10(b)	any two from: <ul style="list-style-type: none"> stand behind shielding provided / wall / as far away as possible store in lead-lined boxes limit exposure time / (monitoring exposure) with film badge do not allow pregnant staff to work 	B2
10(c)(i)	131 I 53	B1
10(c)(ii)	any two from: <ul style="list-style-type: none"> γ can be detected outside body needs long enough half-life to be detected / reach part of the body required needs short enough half-life to soon have very little activity gamma weakly ionising or pass out of body without harm 	B2

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PHYSICS

0625/61

Paper 6 Alternative to Practical

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MARK SCHEME

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Question	Answer	Marks
1(a)	$x = 50.0$ (cm)	1
1(b)(i)	$T = 1.67$	1
1(b)(ii)	$T^2 = 2.79$ (or 2.789 or 2.7889)	1
	T^2 given to 3 significant figures	1
1(b)(iii)	cm, s, s ²	1
1(c)	Graph: Axes correctly labelled with quantity and unit and right way round	1
	Suitable scales	1
	All the plots from their table correct to better than $\frac{1}{2}$ small square	1
	Good line judgement, thin, continuous line	1
1(d)	No. Not through origin	1
1(e)	(Timing) errors less significant / have a smaller <u>percentage uncertainty</u> / the error is spread over 10 periods / is divided by 10	1

Question	Answer	Marks
2(a)(i)	$V_1 = 2.4$	1
	$I_1 = 0.50$	1
	V, A	1
2(a)(ii)	$R_1 = (4.8)$ in Ω	1
2(b)	$R_S = 9.29$ or 9.3 stated to 2 / 3 sf	1
2(c)	$R_P = 2.42$	1
2(d)	Resistors in parallel Voltmeter and ammeter correctly placed, all symbols correct	1
2(e)	Use another resistor Add at least three more resistors (one at a time)	1
2(f)	Correct symbol for variable resistor	1

Question	Answer	Marks
3(a)	Normal at centre of AB	1
3(b)	EF and GH at 2.0 cm and 5.0 cm	1
3(c)(i)	$i = 30^\circ \pm 2^\circ$ to the left of normal and above the block	1
3(c)(ii)	P ₁ P ₂ distance at least 5.0 cm but not greater than 15 cm	1
3(d)(i)	a between 2.2 and 2.6 (cm) or 22 and 26 (mm)	1
3(d)(ii)	b between 5.2 and 5.6 cm or 52 and 56 mm, and correct unit seen in (i) or (ii) and not contradicted	1
3(d)(iii)	b / a value quoted with no unit	1
	b / a lies within range 2.00 to 2.50	1
	One from: View bases of pins Pins at least 5cm apart Ensure pins are vertical	1
3(f)	At least 4 additional values, all $< 90^\circ$	1
	Range at least 30°	1

Question	Answer	Marks
4	MP1 Apparatus: timer	1
	MP2 Remove block from water	1
	MP3 Record temperatures and times OR record temperatures over a fixed time OR record time for a fixed temperature drop	1
	MP4 Other block(s) used	1
	MP5 Key variable: One from: Starting temperature of block Room temperature Water temperature Size of block Mass of block	1
	MP6 Table with columns for metal / block / material (owtte), temperature OR time OR temperature and time as appropriate to the method. Correct quantity and units required	1
	MP7 Plot graph of temperature against time (for each material) OR Compare rates of cooling OR Compare temperature drops (if fixed time used) OR Compare times (if fixed temperature drop used) OR Equate large temp. drop / short time to a high rate of cooling (or the converse)	1

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Question	Answer	Marks
1(a)	any 2 valid precautions e.g: rule close rule parallel to spring eye perpendicular to reading use set square clamp rule	2
1(b)(i)	$l = 10.7 \text{ cm}$	1
1(b)(ii)	$e = 8.4 / \text{ecf (cm)}$	1
1(c)	e_u present $W_R = 1.2$ and unit (N) correct working shown	1
1(d)	l_w and e_w present $\rho = 1.5 \text{ (g / cm}^3\text{)}$ given to 2/3 significant figures	1
1(e)	any valid source of inaccuracy e.g: part of load U is metal hanger immersed too clay wet when weight measured air holes in clay air bubbles on immersed clay	1
1(f)	straight line stated as going through origin	1
		1

Question	Answer	Marks
2(a)	correct voltmeter symbol in parallel with resistor and cell	1
2(b)	$I_A = 0.64 \text{ (A)}$	1
2(c)	graph: • axes labelled with quantity and unit	1
	• appropriate scales (plots occupying at least $\frac{1}{2}$ grid)	1
	• plots all correct to $\frac{1}{2}$ small square <u>and</u> precise plots	1
	• well judged line <u>and</u> thin line	1
2(d)	E in range 1.3 to 1.7 (V)	1
2(e)(i)	G present and triangle method seen <u>on graph</u>	1
2(e)(ii)	r in range 0.9 (Ω) to 2.0 (Ω)	1
2(f)	obtain more values at other potential differences	1
	start V axis at 3.0 (V) to expand scale	1

Question	Answer	Marks
3(a)(i)	normal correct	1
3(a)(ii)	$\theta = 20^\circ \pm 1^\circ$	1
3(b)	not suitable should be as far apart as possible	1
3(c)	all lines present and neat	1
3(d)(i)	$a = 6.2 \text{ (cm)}$ <u>and</u> $b = 4.3 \text{ (cm)}$ both $\pm 1 \text{ mm}$	1
3(d)(ii)	$n = 1.4(1)$	1
	expressed to 2/3 significant figures <u>and</u> no unit	1
3(e)(i)	$\alpha = 21^\circ \pm 2^\circ$	1
3(e)(ii)	statement matching results <u>and</u> justification matching statement ('within limits of experimental accuracy' / owite)	1
3(f)	any suitable precaution e.g. look at base of pins/keep pins vertical use thin pins thin lines	1
3(g)	any one of: difficult to align pins/place pins accurately pins (too) thick lines too thick	1

Question	Answer	Marks
4	<p>MP1 apparatus: rule or equivalent</p> <p>MP2 method: identify independent variable detail of deflection measurement and how it is measured</p> <p>MP3 repeat for new independent variable</p> <p>MP4 control variable: any variable appropriate to independent variable e.g. width of strip if thickness is the factor</p> <p>MP5 table: columns, with units, for independent variable, deflection</p> <p>MP6 analysis: compare readings in the table to see if change in factor produces change in deflection plot line graph (with axes specified)</p> <p>MP7 additional point (one from): at least 5 sets of data taken repeat each measurement <u>and</u> take average 2nd appropriate control variable stated repeat experiment for different variation (e.g. different mass if thickness is factor) use of fiducial aid</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>

Cambridge IGCSE™

PHYSICS

0625/22

Paper 2 Multiple Choice (Extended)

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MARK SCHEME

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Question	Answer	Marks
1	C	1
2	D	1
3	B	1
4	C	1
5	A	1
6	B	1
7	C	1
8	D	1
9	A	1
10	A	1
11	C	1
12	C	1
13	D	1
14	C	1
15	D	1
16	B	1
17	C	1
18	C	1
19	B	1
20	C	1
21	B	1
22	A	1
23	C	1
24	B	1
25	A	1
26	A	1
27	B	1
28	D	1

Question	Answer	Marks
29	D	1
30	D	1
31	D	1
32	A	1
33	B	1
34	D	1
35	B	1
36	C	1
37	C	1
38	B	1
39	A	1
40	B	1

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PHYSICS

Paper 4 Extended Theory

MARK SCHEME

Maximum Mark: 80

0625/42

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 Cambridge IGCSE – Mark Scheme
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Question	Answer	Marks
1(a)	(acceleration) increases	B1
1(b)	tangent drawn at 25 s	M1
	78 to 82 m / s ²	A1
1(c)	(distance =) area under graph (stated or correct area clearly shown on graph) OR (400 x 10) / 2 OR (b x h) ÷ 2	C1
	2000 m	A1

Question	Answer	Marks
2(a)	extension is (directly) proportional to load (if elastic limit is not exceeded)	B1
2(b)(i)	0 to 20.5 + / – 0.5 N	B1
2(b)(ii)	(k =) F / x OR (k =) 1 / gradient	C1
	140 N / m OR 0.14 N / mm	A1
2(b)(iii)	60 OR 61 OR 62 OR 63 (mm) seen	C1
	180 mm OR 0.18 m	A1
2(c)	$W = mg$ in any form OR (m =) W / g OR (m) = 4 / 8.7	C1
	0.46 kg	A1

Question	Answer	Marks
3(a)	momentum before collision = momentum after collision	B1
	(initial momentum (p) =) 800×2 OR 1600 (kg m / s)	B1
	(v =) $(1600 - 1300) / 800$ OR $300 / 800$ OR 0.38 (m / s)	B1
3(b)(i)	(impulse =) change in momentum	C1
	1300 Ns	A1
3(b)(ii)	same value as (b)(i) OR 1300 (Ns)	B1

Question	Answer	Marks
4(a)	(statement) renewable	B1
	(explanation) (wind) is) replaced / replenished OR does not run out OR is not used up OR is an infinite energy resource	B1
4(b)	any two from: geothermal nuclear tidal	B2
4(c)	chemical	B1
	gravitational potential	B1

Question	Answer	Marks
5(a)	wires of 2 different metals	B1
	one junction <u>clearly in</u> each liquid	B1
	voltmeter / ammeter / galvanometer correctly connected	B1
5(b)	any two from <ul style="list-style-type: none"> expansion of liquid expansion of solid expansion of gas density (of liquid) (electrical) resistance 	B2
5(c)	any two from <ul style="list-style-type: none"> large range (measure) high temperatures remote sensing small size OR small mass small thermal capacity suitable for data logging responds quickly OR measures rapidly varying temperatures OR temperature changing continuously 	B2

Question	Answer	Marks
6(a)(i)	C in line with smallest gap between dots	B1
6(a)(ii)	R in line with largest gap between dots	B1
6(a)(iii)	arrow corresponds to wavelength	B1
6(b)	1500 m / s	B1
6(c)	$v = f\lambda$ in any form OR $(f =) v / \lambda$	C1
	$(f =) 1500 / 0.12$	C1
	$(f =) 13 \text{ kHz}$ OR 13 000 Hz	A1
6(d)	statement consistent with candidate's answer to 6c	M1
	ultrasound is above 20 000 Hz	A1

Question	Answer	Marks
7(a)(i)	$i = 60^\circ$ used or seen	C1
	$\sin i / \sin r = n$ in any form	C1
	ray refracted toward normal and toward AC	C1
	ray clearly refracted down in prism reaching AC with $r = 35^\circ$	A1
7(a)(ii)	10°	B1
7(b)	refracted away from normal	B1
7(c)(i)	(total internal) reflection at X NOT refraction at X or anywhere else	B1
	reaches end of fibre with <u>only one</u> additional reflection (off lower internal edge of fibre)	B1
7(c)(ii)	total internal reflection	B1

Question	Answer	Marks
8(a)(i)	clearly more –ve (than +ve) on left AND more +ve (than –ve) on right	B1
	same number of +ve and - ve	B1
8(a)(ii)	–ve charges (flow) from earth OR –ve charges flow to object	B1
	electrons flow to balance (excess) +ve charge on the object	B1
8(b)	$I = Q / t$ in any form OR $(Q =) It$	C1
	$(Q =) 0.65 \times 10^{-3} \times 2.2 \times 60$	C1
	$(Q =) 0.086 \text{ C}$	A1

Question	Answer	Marks
9(a)	7.5 V	B1
9(b)(i)	$1/R_p = 1/R_1 + 1/R_2$ OR $(R_p =) R_1 R_2 / (R_1 + R_2)$ in any form	C1
	$(R_p =) 1.2 (\Omega)$	C1
	3.2 Ω	A1
9(b)(ii)	$(V =) IR$ in any form	C1
	4.1 V	A1

Question	Answer	Marks
10(a)	OR (gate)	B1
10(b)	0	B1
	1	B1
10(c)	prevents electrocution OR metal case cannot become live OR metal case always at earth potential / voltage	B1
	(if) live wire touches metal case	B1
10(d)(i)	if current too high	B1
	fuse melts	B1
10(d)(ii)	13 A (circled)	B1
	fuse rating/value above but near (to) normal operating current/ 10 A	B1
	OR	
	fuse rating/value slightly higher (than) normal operating current /10A OWTTE	

Question	Answer	Marks
11(a)	(very small) nucleus AND (surrounded by) electrons (in orbit / shells)	B1
	neutrons and protons in nucleus	B1
	4 electrons (in atom) OR number of electrons = number of protons	B1
	4 neutrons (in nucleus)	B1
11(b)	$^{135}_{55}$ on left	B1
	Cs on left	B1
	$^{135}_{56}$ Ba on right	B1
	$+\beta$ on right OR $-\beta$ on left	B1

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PHYSICS

0625/62

Paper 6 Alternative to Practical

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Question	Answer	Marks
1(a)(i)	$l = 5.1 \text{ (cm)}$ and $w = 4.7 \text{ (cm)}$	1
1(a)(ii)	$V = 95.88 \text{ (cm}^3\text{)}$	1
1(a)(iii)	64 (g)	1
1(a)(iv)	ρ to 2 or 3 significant figures unit g / cm ³	1
1(b)(i)	estimate of V_1 given to the nearest cm ³ and $> \frac{1}{2}V < V$	1
1(b)(ii)	m_w numerically equal to V_1	1
1(c)(i)	$d = \text{candidate's (a)(iii)} - \text{(b)(ii)}$ correct	1
1(c)(ii)	YES/NO and suitable comparison of d with m or m_w	1
1(d)	(float wood and) mark water level / remove and mark the water level measure submerged depth and multiply by the cross-sectional area OR measure height of block that is not submerged multiply by the cross-sectional area then subtract from total volume of block. OR use of a measuring cylinder / displacement can measure the volume of water displaced (by the floating block)	1 1 1 (1) (1) (1) (1)

Question	Answer	Marks
2(a)(i)	$V_S = 1.8(0)$	1
	$I_S = 0.38$	1
2(a)(ii)	$R_S = 4.7$ (4.7368)	1
	units Ω , V , A seen	1
2(b)	$R_L = 4.86$ (Ω)	1
	to 2 or 3 significant figures	1
2(c)	symbols correct	1
	resistor and lamp in series, with voltmeter in parallel with both	1
2(d)	$R_C = 8.1$ (8.0952) (Ω)	1
2(e)	statement to match results – expect NO	1
	explanation of idea of beyond limits of experimental accuracy (e.g., values not close (enough)/too far apart/> 10% difference	1

Question	Answer	Marks
3(a)	$u/v = 0.25$	1
3(b)	axes correctly labelled with quantity and unit and right way round	1
	suitable scales with u axis starting at 15.0	1
	all plots correct to $\frac{1}{2}$ small square	1
	good line judgement, thin, continuous line	1
3(c)	method clearly shown on graph	1
	value correct to within $\frac{1}{2}$ small square	1
3(d)	Correct value for f – candidate's (c) $\div 2$	1
	to 2 or 3 significant figures	1

Question	Answer	Marks
3(e)	Read both parts of the answer together and award the marks in either order	
	deciding the screen position for most clearly focused image	1
	move screen slowly / backwards and forwards	1
	OR	
	the image is difficult to see	(1)
	carry out in a darkened room / away from bright lights	(1)
	OR	
	(metre) rule moving	(1)
	clamp rule / tape rule to bench	(1)
	OR	
	the image is (small and) difficult to focus	(1)
	use a bigger object	(1)
	OR	
	difficult to find the centre of the lens	(1)
	use a marked lens holder	(1)
	OR	
	object, (centre of) lens (and screen) are not at the same height above the bench	(1)
	use a ruler / set-square to check	(1)

Question	Answer	Marks
4	MP1 method	1
	names of at least three metals / named alloys suggested	
	MP2 add loads / masses to test wire until it breaks	1
	MP3 repeat with the other metals	1
	MP4 repeat for each individual metal wire (and take an average)	1
	MP5 control variable	1
	diameter / cross-sectional area/thickness of the wire	
	MP6 table	1
	columns for metal / wire and load / mass / weight, with unit	
	MP7 conclusion	1
	compare breaking force / load / weight to metal OR plot a bar chart of metal and breaking force / load weight	

Additional graph notes:

NOTE: The principle to apply here is 'could I draw a significantly better line, using these points, under examination conditions?' If the answer is definitely 'yes,' do not award the mark.

NOTE: – If candidate's scale consists of actual readings at equal intervals this will produce a perfect straight line! The only mark available in this case is the first (axes right way round and labelled) So maximum 1.
– If axes are wrong way round, the other 3 marks are still available.

Cambridge IGCSE™

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Paper 4 Extended Theory

MARK SCHEME

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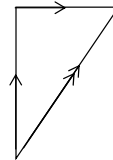
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Question	Answer	Marks
1(a)	it / a vector has a direction	B1
1(b)	two / three vectors and no more than one other quantity underlined acceleration and momentum and velocity underlined and no others	C1 A1
1(c)(i)	5.5 N	B1
1(c)(ii)	correct right-angled triangle / rectangle / intersecting arcs seen e.g. 	B1
	(magnitude from) 9.6 to 10.0 N	B1
	(angle to vertical from) 54.0 to 57.5°	B1
1(c)(iii)	any two of: equal (in magnitude) opposite (in direction) the ring is in equilibrium or no resultant force on ring or forces on ring balance	B2

Question	Answer	Marks
2(a)	(quantity of thermal) energy or energy (to increase temperature) or energy (transferred by heating)	C1
2(b)(i)	energy to increase temperature (of an object) per degree Celsius 1 °C (internal energy) depends on kinetic energy (of molecules)	A1
2(b)(ii)	kinetic energy (of molecules) decreases or potential energy (of molecules) decreases ($\Delta E = mc\Delta T$ in any form or $0.24 \times 4200 \times 17$ 1.7×10^4 J	B1
2(c)(i)	k.e. of <u>molecules</u> / (thermal) energy absorbed (from water / surroundings) or energy absorbed from (cooling) water supplies latent heat or energy used to overcome intermolecular forces / to break bonds	C1
2(c)(ii)	any determination of mass determine change in mass (of ice) / increase in mass of water or dry the ice or ensure water is at 0 °C / equilibrium is established or insulate the beaker use ($l =$) E / m in any form	A1
		B1

Question	Answer	Marks
3(a)	any three of: they / molecules collide with inner surface momentum (of a molecule) changes / reverses force exerted / impulse force spread over area / surface or $p = F / A$	B3
3(b)(i)	($V_2 =$) $p_1 V_1 / p_2$ in any form or $630 \times 1.0 \times 10^5 / 1.4 \times 10^5$ 450 cm^3 or $4.5 \times 10^{-4} \text{ cm}^3$ or 0.45 dm^3	C1
3(b)(ii)	any two of: <u>molecules</u> move more slowly / have less kinetic energy pressure (inside balloon) decreases or pressure is directly proportional to temperature or $p \propto T$ volume is directly proportional to temperature or $V \propto T$ molecular collisions less frequent molecular collisions less violent / hard / exert smaller impulse water / external pressure compresses balloon or water pressure greater (and balloon compressed)	A1
		B2

Question	Answer	Marks
4(a)(i)	straight line begins at (15 s, 120 m) and continues to end of given line	B1
4(a)(ii)	curve with increasing gradient from origin to beginning of candidate's (a)(i)	B1
4(b)	$(E_k =) \frac{1}{2}mv^2$ in any form	C1
	$\frac{1}{2} \times 1.8 \times 10^5 \times 20^2$	C1
	3.6×10^7 J	A1
4(c)(i)	(work done =) force \times distance (moved in the direction of the force)	C1
	(work done =) force \times distance moved in the direction of the force	A1
4(c)(ii)	240 m c.a.o.	B1
4(c)(iii)	$3.6 \times 10^7 / 240$ or <u>kinetic</u> energy / distance or ($a =$) 20 / 24 or $\Delta v / t$ in any form or 0.83 or ($F =$) ma in any form	C1
	1.5×10^6 N	A1

Question	Answer	Marks
5(a)	(point) where (parallel) rays (of light) meet (after passing through lens)	C1
	point) where parallel rays (of light) meet / are focussed (after passing through lens) or (point) through which rays (of light) that emerge parallel pass (before reaching lens)	A1
5(b)	distance between principal focus / focal point and optical centre / lens	B1
5(c)(i)	vertical line labelled L 4.0 (± 0.2) cm to the right of O	B1
5(c)(ii)	paraxial ray from tip of O to candidate's lens and from lens to tip of I or paraxial ray from lens to tip of I and from tip of O to candidate's lens	C1
	3.0 (± 0.2) cm	A1
5(c)(iii)	fourth box ticked i.e: 	B1
	reversed / inverted	B1

Question	Answer	Marks
6(a)(i)	(J) ultraviolet (radiation) (K) infrared (radiation) (L) radio (waves)	
	two correct	C1
	all three correct	A1
6(a)(ii)	L or radio (waves)	B1
6(b)	(c =) 3.0×10^8 (m / s) seen	C1
	(f =) v / λ in any form or $3.0 \times 10^8 / 1.2 \times 10^{-9}$	C1
	2.5×10^{17} Hz	A1
6(c)(i)	stated <u>medical</u> use (e.g. treating cancer / X-ray shadowgraph / sterilising equipment)	B1
	statement of what happens to the X-rays (e.g. absorbed by tumour / bones / bacteria)	B1
	stated consequence (e.g. tumour killed or image / picture / shadow / photograph produced)	B1
6(c)(ii)	can cause burns / (cell) mutation / cell damage / tumours / cancer / damages DNA etc.	B1

Question	Answer	Marks
7(a)	electrons mentioned	B1
	negative charges / electrons move from cloth or move to rod	B1
7(b)(i)	electrons / negative charge(s) repelled to earth or ball charged by induction	B1
	ball positively charged	B1
	opposite charges attract	B1
7(b)(ii)	<div>negatively charged (by rod)</div> <div>or</div> <div>ball discharges / becomes neutral</div>	B1
	<div>repelled by rod</div> <div>or</div> <div>pulled down by gravity / its weight</div>	B1

Question	Answer	Marks
8(a)	Q/t or (rate of) flow of (electric) charge / electrons	B1
8(b)	(current in the $450\ \Omega$ resistor =) $I_2 - I_1$	B1
8(c)	($V_{450\ \Omega} =$) IR or 0.012×450 or $5.4\ (V)$ or $9.0 - 5.4$ or $3.6\ (V)$ seen	C1
	($I =$) $3.6 / 800$ or $0.0045\ (A)$	C1
	($P =$) VI or 3.6×0.0045 or $3.6^2 / 800$	C1
	$1.6 \times 10^{-2}\ W$ or $16\ mW$	A1
8(d)	resistance (of LDR) decreases	B1
	current (in circuit) increases or resistance of parallel pair decreases	C1
	p.d. across $800\ \Omega$ resistor increases and p.d. across $450\ \Omega$ resistor decreases or resistance of parallel pair a smaller fraction of total resistance and p.d. across $450\ \Omega$ resistor decreases	A1

Question	Answer	Marks
9(a)	(very small) nucleus and surrounded by electrons (in orbit / shells)	B1
	92 protons or 92 electrons or number of protons = number of electrons	B1
	protons and neutrons in nucleus	B1
	143 neutrons	B1
9(b)	(uranium-238 has) three more neutrons (in nucleus)	B1
9(c)	${}^{94}_{36}(E)$	B1
	$({}^{94}_{38}(E))$	B1
9(d)(i)	55	B1
9(d)(ii)	140	B1

Cambridge IGCSE™

PHYSICS

Paper 4 Extended Theory

MARK SCHEME

Maximum Mark: 80

0625/43

October/November 2021

Published

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Cambridge IGCSE – Mark Scheme
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0625/43

Question	Answer	Marks
1(a)	0.0069 m / s ² (acceleration = gradient of graph or $\Delta v / \Delta t$ in any form OR $\frac{15 - 7.5}{60 - 42} \times 60$)	A2 C1
1(b)	48 000 m or 48 km area under graph $\frac{1}{2} (18 \times 7.5 \times 60) + (7.5 \times 18 \times 60) + (15 \times 40 \times 60)$	A3 C1 C1
1(c)(i)	(force =) 2.0×10^5 N (F =) ma OR $2.3 \times 10^7 \times 0.0087$ in any form there is a backward / drag force OR water resistance	A2 C1 B1

Question	Answer	Marks
2(a)	(rate of transfer of gravitational potential energy =) 0.17 W (gravitational PE lost =) mgh in any form OR $12 \times 10 \times 1.7$ (gravitational PE lost =) 204 (J) (gravitational PE lost / s =) 204 / 1200	A4 C1 C1 C1
2(b)	59% OR 0.59 efficiency = useful power output / power input ($\times 100\%$) in any form OR $0.10 / 0.17 \times 100\%$	A2 C1
2(c)	any sensible advantage, e.g. no use of (fossil) fuel, no cost to run, can be used in remote areas, no CO ₂ / air pollution, no greenhouse gases, does not contribute to global warming	B1

Question	Answer	Marks
3(a)(i)		B2
	pressure in a <u>liquid</u> increases with depth OR pressure decreases (as bubble rises)	B1
	pressure (of gas) is inversely proportional to volume OR internal pressure greater than external pressure (momentarily) OR (air) molecules do not have to hit surface of bubble as frequently (to stop the bubble collapsing) OR the bubble is not as strongly compressed	B1
	0.50 cm ³	A4
	PV = constant, in any form	C1
3(a)(ii)	P (due to water) = ρgh , in any form	C1
	$[1.0 \times 10^5 + (1000 \times 10 \times 3.0)] \times 0.40 = [1.0 \times 10^5 + (1000 \times 10 \times 0.5)] \times V_2$	C1
		B2
	paper is not compressed as much /less force on piston B	B1
3(b)	air can be compressed OR some of the energy is used to compress the air (instead of the paper)	B1

Question	Answer	Marks
4		B4
	(temperature of air increases) so molecules move faster / their <u>K_E</u> increases	B1
	molecules collide <u>with walls</u> of container and <u>change</u> momentum	B1
	greater change of momentum when temperature is higher OR collisions more frequent OR harder collisions OR force = rate of change of momentum	B1
	(higher force and hence) higher pressure	B1

Question	Answer	Marks
5(a)(i)	1.2 kg	A2
	$(m = \frac{7600 \times 0.41}{2600})$ volume constant so mass directly proportional to density	C1
	0.37 J / °C	A2
5(a)(ii)	(thermal capacity =) mass \times specific heat capacity	C1
5(a)(iii)	48 J	A2
5(b)	(E =) $mc\Delta T$ OR $1.2 \times 0.50 \times (100 - 20)$ in any form	C1
	electrons mentioned	B1
	(metals have) electrons free to move / delocalised (which transfer thermal energy)	B1

Question	Answer	Marks
6(a)	method of producing sound, e.g. clap for echo method or gun for direct measurement. sig gen or loudspeaker, hammer on block	B5
	apparatus used, e.g. stopwatch, long tape, trundle wheel, wall if using echo method. metre rule, microphones and timer or microphones and oscilloscope	B1
	detail of measurement of (long) distance, e.g. measure distance between person and the wall, measure distance between loudspeaker and microphone or measure distance between two microphones	B1
	detail of measurement of time OR appropriate time measured, e.g. at one end start stopwatch when smoke seen from gun and stop it when sound heard, start stopwatch when gun heard / clap heard and stop when echo heard. measure time taken between clap and hearing echo, timer starts when first microphone receives signal and stops when second receives signal OR measurement of wavelength, e.g. move one microphone away until two waves on oscilloscope have moved one wavelength apart	B1
	speed = measured distance / time for direct method OR speed = $2 \times$ distance from student clapping to wall / time for echo method OR distance between microphones = wavelength AND $v = f \times \lambda$	B1
6(b)		B2
	wavelength of light is (much) smaller than width of doorway or wavelength of sound	B1
	wavelength of sound is similar to width of doorway OR $\lambda \approx$ width of gap for diffraction to occur OR larger wavelength results in greater diffraction OR A	B1

Question	Answer	Marks
7(a)(i)		B2
	ray approaching left hand face of prism closer to normal than emerging ray	B1
	ray entering right hand face of prism showing refraction towards normal for ray already drawn	B1
7(a)(ii)	light of single frequency	B1
7(b)(i)	$3(.0) \times 10^8$ m / s	B1
7(b)(ii)	5.8×10^{14} Hz	A2
	$(f =) v / \lambda$ in any form OR $3.0 \times 10^8 / 5.2 \times 10^{-7}$	C1
7(b)(iii)	2.0×10^8 m / s	A2
	refractive index = speed of light in air / speed of light in glass in any form	C1

Question	Answer	Marks
8(a)		B2
	five straight, parallel vertical lines, equally spaced by eye, between plates	B1
	arrow head pointing upwards on at least one line and none wrong	B1
8(b)(i)	11 A	A2
	$(I =) P / V$ in any form OR $2400 = I 220$	C1
8(b)(ii)	9900 C OR 9800 C	A2
	$(Q =) It$ in any form OR $(Q =) 11 \times 15 \times 60$	C1
8(b)(iii)	13 A	B1

Question	Answer	Marks
9(a)(i)		B2
	four components joined in series	B1
	all circuit symbols correct for resistor, thermistor, a filament lamp and a power supply	B1
9(a)(ii)	voltmeter connected in parallel to the <u>resistor</u>	B1
9(a)(iii)	(p.d. across terminals of power supply) = 18 V (current through resistor when p.d. across it is 6.0 V =) 0.4 A current same through all components in series circuit OR horizontal line through 0.4 A on graph through all three curves OR p.d. across filament lamp = 3.0 V OR p.d. across thermistor = 9.0 V	A4 C1 C1
9(b)	p.d. across filament lamp = 3.0 V AND p.d. across thermistor = 9.0 V	C1
	any sensible use requiring temperature control or depending on temperature, e.g. fire alarms, to keep computers cool (by operating fan), in incubators, electronic thermometer, electronic thermostat in kettle / car engine	B1

Question	Answer	Marks
10(a)(i)	6.0 V	A2
10(a)(ii)	($V_s = N_s V_p / N_p$ in any form or ($V_s = (25 \times 120) / 500$)	C1
	2.5 A OR 2500 mA	A2
10(b)(i)	($I_s =) I_p V_p / V_s$ in any form OR ($0.125 \times 120) / 6.0$) arrow right to left along loose part of wire or any other correct position	C1
10(b)(ii)		B1
	wire moves up	B2
	(reversing direction of the current) reverses the direction of force	B1
10(c)	coil does not continue to rotate in the same direction	B1

Question	Answer	Marks
11(a)(i)	background radiation OR any reasonable specific source of background radiation e.g. cosmic rays, the sun, space, building materials, earth, rocks, radon gas, student etc.	B1
11(a)(ii)	(radioactive decay is a) <u>random</u> (process)	B1
11(b)		B3
	U: proton no 92 and nucleon number 238	B1
	Th: proton number 90 and nucleon number 234	B1
	α : proton number 2 and nucleon number 4	B1
11(c)	11	A2
	three half lives or evidence of multiplying half-life by 3	C1

Cambridge IGCSE™

PHYSICS

0625/61

Paper 6 Alternative to Practical

October/November 2021

MARK SCHEME

Maximum Mark: 40

Published

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0625/61	Cambridge IGCSE – Mark Scheme PUBLISHED	October/November 2021
Question	Answer	Marks
1(a)(i)	439 / 43.9	1
	454 / 45.4 and both answers with correct unit	1
1(a)(ii)	I_0 = top - bottom	1
1(b)(i)	439 / 43.9	1
1(b)(ii)	454 / 45.4 and both answers with correct unit	1
1(c)	Graph: Axes correctly labelled with quantity and unit and right way round Suitable scales All <u>SIX</u> plots (including 0, 0) correct to $\frac{1}{2}$ small square Good line judgement, thin, continuous line	1
1(d)	I and I_0 clear and correct e clear and correct	1

Question	Answer	Marks
2(a)(i)	$V_X = 1.2$	1
	$I_X = 0.26$	1
2(a)(ii)	$R_X = 4.62$	1
	units A, V and Ω seen correctly	1
2(b)	(No) – <u>too</u> different (owtte)	1
2(c)(i)	Resistors Z and X in parallel and named	1
	Voltmeter correctly placed	1
	Ammeter correctly placed, correct circuit and all symbols correct.	1
2(d)	2.2 (given to 2 significant figures)	1
2(e)	At least 4 additional values suggested	1
	All values within 1(Ω) to 20(Ω)	1

Question	Answer	Marks
3(a)	Normal at 90°	1
	Correctly placed lines at $40^\circ \pm 2^\circ$ and $70^\circ \pm 2^\circ$	1
	Both 7.0 ± 0.2 cm	1
3(b)	P ₁ P ₂ distance at least 50 mm on AB	1
3(c)	α $70 \pm 2^\circ$	1
3(d)	Correct unit	1
3(e)	At least 3 extra angles suggested	1
	Range of at least 30°	1
3(f)	One of: Difficulty in lining up pins Thickness of mirror Thickness of pins / size of pin holes	1
3(g)	Any two from: Box 2 ticked Box 3 ticked Box 5 ticked	2

Question	Answer	Marks
4	MP1 Apparatus: (stop)watch / clock / timer	1
	MP2 Method: Heat water in a container to a specified temperature or to boiling point	1
	MP3 Method: Repeat for at least two additional containers	1
	MP4 Constant Variable: Volume of water	1
	MP5 Constant Variable: Starting temperature (of water) OR room temperature OR power of heater	1
	MP6 Table with columns to match their method. If MP2 correct, this needs type of container and time with unit (s)	1
	MP7 Compare times / durations (for the various containers) OR see which takes longer.	1

Additional graph notes:

NOTE: The principle to apply here is 'could I draw a significantly better line, using these points, under examination conditions? If the answer is definitely 'yes', do not award the mark.

NOTE: If candidate's scale consists of actual readings at equal intervals this will produce a perfect straight line! The only mark available in this case is the first (axes right way round and labelled) So maximum 1.

If axes are wrong way round, the other 3 marks are still available.

Cambridge IGCSE™**PHYSICS****0625/63**

Paper 6 Alternative to Practical

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MARK SCHEME

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Question	Answer	Marks
1(a)	$\theta_R = 21 (^{\circ}\text{C})$	1
1(b)	s, $^{\circ}\text{C}$ both correct	1
1(c)	2 suitable precautions e.g.: view scale reading perpendicularly, wait until readings stops rising (at start), avoid thermometer touching beaker	2
1(d)	statement matching readings in table	1
	comparison of temperature changes over 180 s, matching statement (need to see <u>values</u> used in justification)	1
1(e)(i)	correct calculation of x_1	1
1(e)(ii)	Correct unit $^{\circ}\text{C} / \text{s}$	1
1(f)(i)	beaker B without lid	1
1(f)(ii)	statement matching data for beaker B with values quoted	1
	statement with comparison of data or cooling rates	1

Question	Answer	Marks
2(a)	ammeter in series connection <u>or</u> voltmeter in parallel connection	1
	second meter shown connected correctly <u>and</u> circuit complete	1
2(b)(i)	$V = 2.8$	1
	$I = 0.32$	1
2(b)(ii)	$R = 8.75 / \text{ecf}$, 5.78, 5.00, 3.19	1
	R consistent to 2 or 3 significant figures	1
2(b)(iii)	V , A , Ω all correct	1
2(c)(i)	$P = 1.51 / \text{ecf}$ and $Q = 1.57 / \text{ecf}$	1
2(c)(ii)	statement matching results and values used	1
	justification matching statement e.g. within limits of experimental accuracy / owite	1
2(d)	valid inherent source of inaccuracy e.g.: crocodile clip connection not even / difficult to connect at exactly the correct length / resistance wires not uniform	1

Question	Answer	Marks
3(a)	$hO = 2.0$ (cm)	1
3(b)	move screen backwards and forwards / move screen slowly	1
3(c)	$1/h_1 = 0.18$	1
3(d)	graph: <ul style="list-style-type: none"> axes labelled with quantity and unit appropriate scales (plots occupying at least $\frac{1}{2}$ grid) plots all correct to $\frac{1}{2}$ small square, precise plots well judged line and thin line 	1
3(e)(i)	triangle method seen <u>on graph</u>	1
3(e)(ii)	f in range 14.0cm to 16.0cm	1
3(f)	any difficulty in measuring h , e.g.: ruler in way of light / difficult to see top and bottom of image / edges of image blurred / difficult not to move screen when placing ruler to measure image matching solution e.g.: use graph paper on screen / mark top and bottom of image and measure later / use translucent screen and measure at back / use larger object / clamp screen (after obtaining focus)	1

Question	Answer	Marks
4	MP1 apparatus: factor stated and apparatus appropriate to its measurement e.g. ammeter, voltmeter, coils (no apparatus for measuring required)	1
	MP2 control variable: any variable appropriate to independent variable (e.g. current if number of coils is the independent variable, number of coils if current is the independent variable. Same size / mass of paper clips)	1
	MP3 method: measure independent variable check number of paper clips supported	1
	MP4 repeat for new value of independent variable	1
	MP5 table: columns, with units, for independent variable and number of paper clips	1
	MP6 analysis: compare readings in the table to see if change in factor produces change in strength, plot line graph (with axes specified)	1
	MP7 additional point (one from): at least 5 sets of data taken, repeat each measurement <u>and</u> take average, 2nd appropriate control variable stated, repeat experiment for different variation (e.g. different no of coils if current is factor) arrangement of paper clips	1

Cambridge IGCSE™

PHYSICS **0625/22**
Paper 2 Multiple Choice (Extended) **March 2021**
MARK SCHEME
Maximum Mark: 40

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Question	Answer	Marks
1	B	1
2	D	1
3	C	1
4	D	1
5	C	1
6	A	1
7	C	1
8	C	1
9	C	1
10	D	1
11	B	1
12	C	1
13	A	1
14	C	1
15	D	1
16	C	1
17	A	1
18	B	1
19	B	1
20	A	1
21	D	1
22	A	1
23	C	1
24	D	1
25	D	1
26	B	1
27	C	1
28	B	1

Question	Answer	Marks
29	D	1
30	C	1
31	B	1
32	D	1
33	D	1
34	A	1
35	D	1
36	C	1
37	D	1
38	C	1
39	B	1
40	B	1

Cambridge IGCSE™

PHYSICS

0625/42

Paper 4 Theory (Extended)

March 2021

MARK SCHEME

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Question	Answer	Marks
1(a)	78 N	A3
	$(m=) \rho V$ OR $\rho = m / V$ in any form	C1
	$W = mg$	C1
1(b)	4.5×10^3 N	A3
	$(F=) (\Delta) PA$ OR $P = F / A$ in any form	C1
	$(\Delta P = 1.3 \times 10^5 - 1.0 \times 10^5 =) 3 \times 10^4$	C1
	outwards	B1
1(c)	$(\rho=) 800 \text{ kg / m}^3$	A3
	$(\rho=) P / gh$ OR $P = \rho gh$ in any form	C1
	$(\rho=) 9.6 \times 10^4 / (10 \times 12)$	C1

Question	Answer	Marks
2(a)(i)	(moment of a force) is the turning effect (about a point / pivot)	B1
2(a)(ii)	2.8×10^6 Nm	A2
	(moment =) Fd in any form	C1
2(b)(i)	scalar / speed has magnitude <u>only</u> OR scalar / speed has no direction	B1
	vector / velocity has magnitude and direction	B1
2(b)(ii)	any scalar quantity	B1
	any vector quantity	B1

Question	Answer	Marks
2(c)	correct triangle or parallelogram drawn	B1
	resultant force (including correct arrow)	B1
	scale 1 cm = 4 N or 1 cm = 5 N	B1
	40–47 N AND 33°–40° (anticlockwise from 20 N)	B1

Question	Answer	Marks
3(a)	renewable / yes	B1
	crops can be regrown (to replace resource) / waste materials don't run out	B1
3(b)	water will cool (too much) / thermal energy lost (during transfer)	B1
	lag/insulate (pipes) OR transport in a poor conductor of thermal energy	B1
3(c)	any two from: <ul style="list-style-type: none"> air pollution / harmful gases / acid rain CO₂ / greenhouse gases / contribution to global warming not renewable damage from mining / drilling or any valid environmental consequence of transport of coal 	B2

Question	Answer	Marks
4(a)	molecules strike walls	B1
	momentum (of molecules) changes / momentum = mass \times velocity	B1
	force = rate of change of momentum	B1
	pressure = (sum of) force(s) / area / pressure = rate of change of momentum / area	B1

Question	Answer	Marks
4(b)(i)	$(p_2 =) p_1 V_1 / V_2$	A2
	$p_1 V_1 = p_2 V_2$	C1
4(b)(ii)	greater	B1
	molecules move faster / have greater KE / molecules have greater momentum	B1
	(leads to) more frequent / harder collisions (with walls) / great rate of change of momentum	B1

Question	Answer	Marks
5(a)	echo	B1
5(b)	$(\lambda =) 7.5 \times 10^{-4} \text{ m}$	A3
	$(\lambda =) v / f$ OR $v = f\lambda$ in any form	C1
	$(\lambda =) 1.5 \times 10^3 / 2 \times 10^6$	C1
5(c)(i),(ii)	labelled wavelength of incident wave	B1
	3 part circles to the left of the barrier and centred to right of the barrier	B1
	wavelengths of reflected and incident waves same	B1

Question	Answer	Marks
6(a)	Any two correct rays from <ul style="list-style-type: none"> from O through optical centre (and beyond) from O parallel to principal axis to centre line of lens then through F_1 from F_2 through O to centreline of lens then parallel to principal axis 	M2
	rays traced back to intersect AND 2.4 – 3.6 cm	A1
6(b)	magnified	B1
	same way up as object	B1
	virtual	B1
6(c)	one ray from each prism refracted towards principal axis	B1
	(rays) converge to the right of original convergence on the principal axis	B1

Question	Answer	Marks
7(a)	no cutting of (magnetic) flux / <u>magnetic</u> field	B1
7(b)	to the top of the page / RH box	B1
	current, motion and (magnetic) field mutually at right angles	B1
	(magnetic) field from left to right	B1
7(c)(i)	opposite current (direction) / opposite deflection (on ammeter)	B1
7(c)(ii)	greater current / deflection	B1

Question	Answer	Marks
8(a)	<u>energy</u> supplied by a source in driving charge around a complete circuit / <u>energy</u> needed to drive unit charge / 1 coulomb round circuit	B1
8(b)(i)	$(P=) 90 \text{ W}$	A3
	$(P=) V I$ in any form	C1
	$(V / R \text{ OR } I =) 2$	C1
8(b)(ii)	(p.d. =) 15 V	A2
	(p.d. =) 60 – 45	C1
8(b)(iii)	$(I = 15 / 10 =) 1.5 \text{ A}$	A2
	$(I =) V / R \text{ OR } V = IR$ in any form	C1

Question	Answer	Marks															
9(a)	<table><tr><td>I / P</td><td>I / P</td><td>O / P</td></tr><tr><td>0</td><td>0</td><td></td></tr><tr><td>0</td><td>1</td><td></td></tr><tr><td>1</td><td>0</td><td></td></tr><tr><td>1</td><td>1</td><td></td></tr></table>	I / P	I / P	O / P	0	0		0	1		1	0		1	1		B1
	I / P	I / P	O / P														
0	0																
0	1																
1	0																
1	1																
	<table><tr><td>I / P</td><td>I / P</td><td>O / P</td></tr><tr><td>0</td><td>0</td><td>0</td></tr><tr><td>0</td><td>1</td><td>1</td></tr><tr><td>1</td><td>0</td><td>1</td></tr><tr><td>1</td><td>1</td><td>1</td></tr></table>	I / P	I / P	O / P	0	0	0	0	1	1	1	0	1	1	1	1	B1
I / P	I / P	O / P															
0	0	0															
0	1	1															
1	0	1															
1	1	1															
9(b)	two inputs to curved face, sharp end with small circle and one output	B1															

Question	Answer	Marks
9(c)(i)	1 0 1 0	
9(c)(ii)	AND	B1
	input 1 and 1 gives output 1	B1
	any 0 input gives 0 output	B1

Question	Answer	Marks
10(a)	2	B1
	4	B1
	+2	B1
10(b)	${}_{38}^{90}\text{Sr} \rightarrow {}_{39}^{90}\text{Y} + {}_{-1}^0\beta$	
	nucleon numbers 90 on both sides of equation	B1
	Sr and proton number 38 on left AND Y and proton number 39 on right	B1
	${}_{-1}^0\beta$ (to right of arrow)	B1
10(c)	(original mass = $4 / 9.2 =$) 37 mg	A2
	2 half-lives	C1

Cambridge IGCSE™

PHYSICS

Paper 6 Alternative to Practical

MARK SCHEME

Maximum Mark: 40

0625/62

March 2021

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the March 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of 8 printed pages.

March 2021

Cambridge IGCSE – Mark Scheme
PUBLISHED

Question	Answer	Marks
1(a)	method outlined e.g. measure distance of rule from bench at two places <u>and</u> horizontal if equal	1
1(b)	$d = 96.0$ (cm)	1
1(c)	any suggestion with reference to checking if t measurable / checking if d value appropriate / establishing a range of d and t values	1
1(d)	$1/T = 0.28$ (1 / s)	1
1(e)	graph: <ul style="list-style-type: none"> axes labelled with quantity and unit appropriate scales (plots occupying at least $\frac{1}{2}$ grid) plots all correct to $\frac{1}{2}$ small square <u>and</u> precise plots well-judged line <u>and</u> thin line 	1
1(f)	G present and triangle method seen <u>on graph</u>	1
1(g)(i)	timing errors have less effect / smaller % uncertainty	1
1(g)(ii)	repeat each reading and calculate average value	1

Question	Answer	Marks
2(a)(i)	$\theta_R = 23\text{ }(^{\circ}\text{C})$	1
2(a)(ii)	suitable precaution e.g.: line of sight perpendicular to scale wait until reading stops rising (at start) stir before reading	1
2(b)	s, $^{\circ}\text{C}$, $^{\circ}\text{C}$	1
2(c)	clear statement that cup B is more effective	1
	comparison of temperature changes over 180 s, matching statement	1
2(d)(i)	$x_A = 0.058$	1
	unit $^{\circ}\text{C} / \text{s}$	1
2(d)(ii)	repeat cup A experiment <u>without a lid</u>	1
	calculate cooling rate and subtract x_A	1
2(e)	any 2 suitable control: same volume of water, same initial temperature, same diameter / height of cup, same room temp / named appropriate environmental condition	2

Question	Answer	Marks
3(a)	$I = 0.18\text{ (A)}$	1
	$V_R = 3.7\text{ (V)}$	1
3(b)	R_L and R_R calculated correctly	1
	R_L and R_R all consistent 2 or consistent 3 significant figures	1
3(c)(i)	R_L decreases (as V_L decreases)	1
3(c)(ii)	statement matching results	1
	within limits of experimental accuracy / owtte and supported by values from table	1
3(d)	obtain <u>more values</u> and plot a graph of R_L vs V_L	1
	extend line to R_L axis and read intercept	1
3(e)	correct variable resistor symbol (rectangle with strike-through arrow only)	1
	in completed series circuit <u>and</u> correct voltmeter symbol connected in parallel with resistor	1

Question	Answer	Marks
4	MP1 factor: named factor	1
	MP2 method: measure time for motion of ball and means of doing so (stopwatch / timer) over measured distance and means of measuring (probably metre rule / tape measure) / mention of between fixed points	1
	MP3 repeat for new value of the independent variable	1
	MP4 control: any variable appropriate to independent variable e.g. mass of ball if diameter is factor	1
	MP5 table: columns, with units, at least for independent variable, time	1
	MP6 analysis: compare readings in the table to see if change in factor produces change in speed, plot line graph (with axes specified)	1
	MP7 additional point (one from): at least 5 sets of data taken, repeat each measurement <u>and</u> take average, repeat (whole) experiment for same factor but a new condition use of fiducial aid (e.g. mark fixed points to time between) release ball without pushing suitable means of release	1