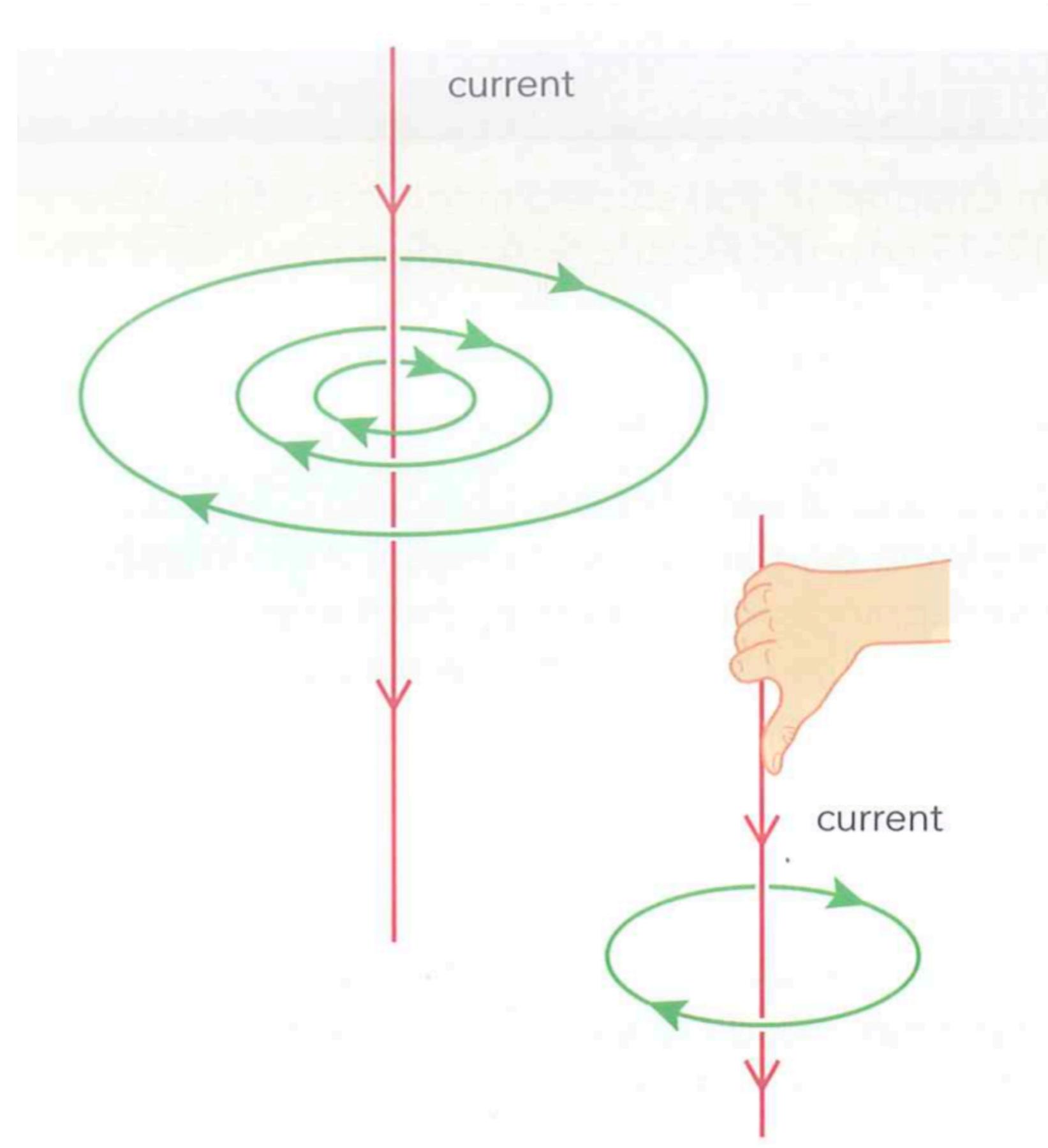

Chapter 20.

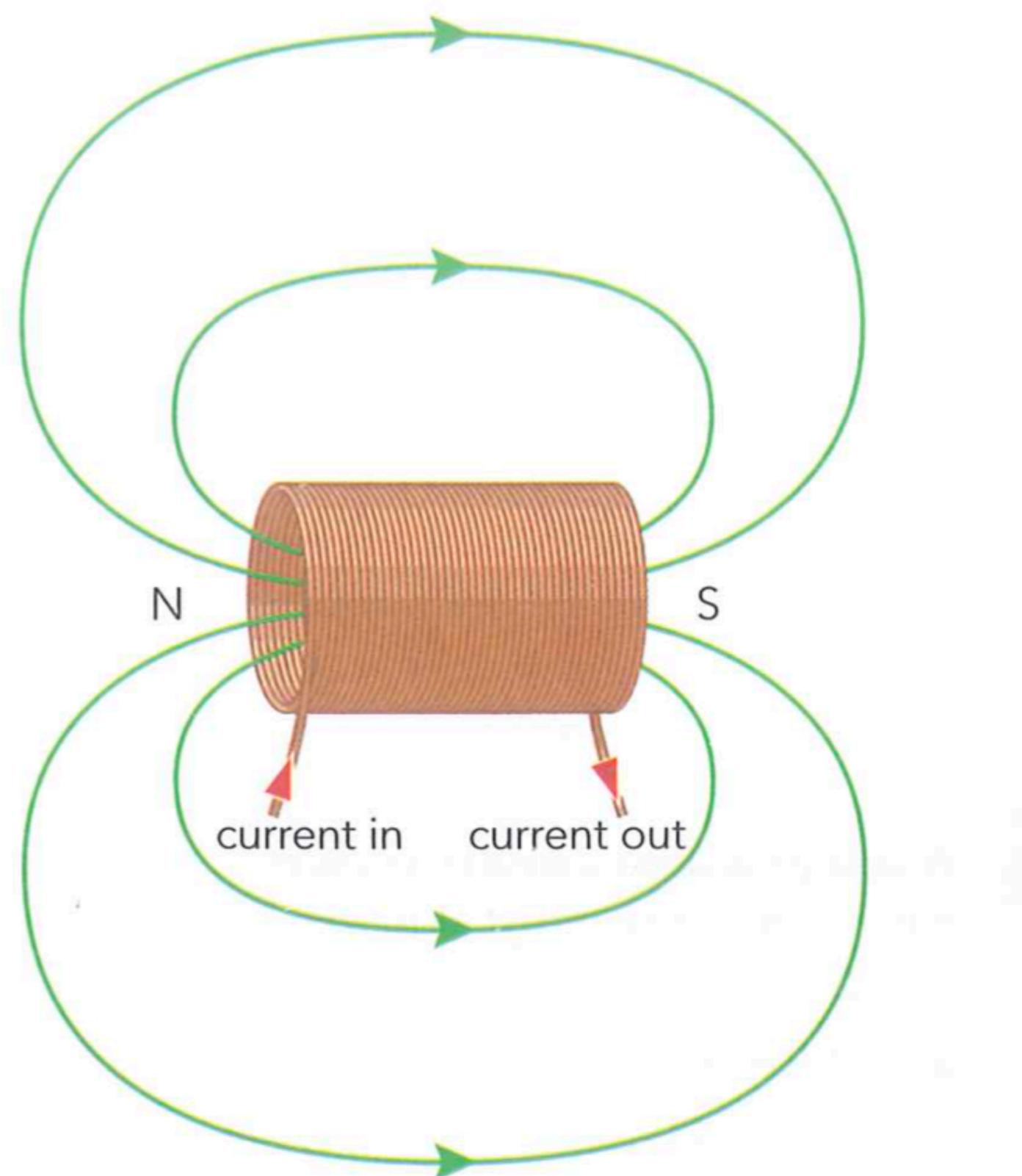
Electromagnetic Forces

The Magnetic Effect of a Current - Summary



1. Magnetic field(B) direction:
right hand grip rule
2. Outer => weaker
3. Increase I => increase B

The Magnetic Effect of a Current - Summary



1. Magnetic field(B) direction:
right hand grip rule
2. Inside: uniform B , outside:
weaker and weaker
3. Increase $I \Rightarrow$ increase B

The Magnetic Effect of a Current - Summary

Exercise 20.1:

Complete the following sentences.

There is a magnetic field around a conductor when it carries _____

The field lines around a straight wire are _____

The direction of these field lines can be found using _____

The field around a solenoid is the same as that around a _____

The Magnetic Effect of a Current - Summary

Exercise 20.1:

Complete the following sentences.

There is a magnetic field around a conductor when it carries current

The field lines around a straight wire are circular

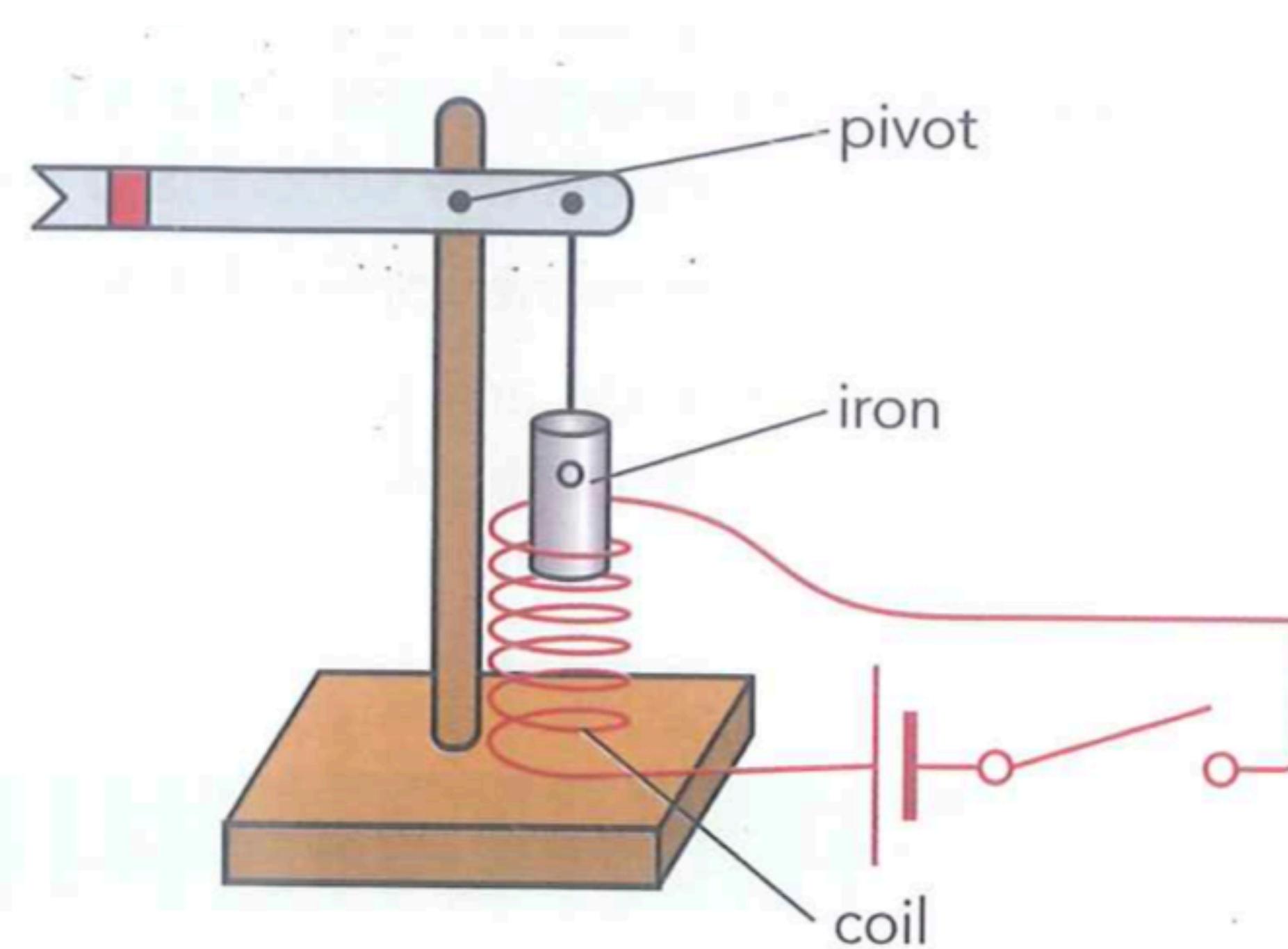
The direction of these field lines can be found using right-hand grip rule

The field around a solenoid is the same as that around a bar magnet

The Magnetic Effect of a Current - Summary

Exercise 20.2:

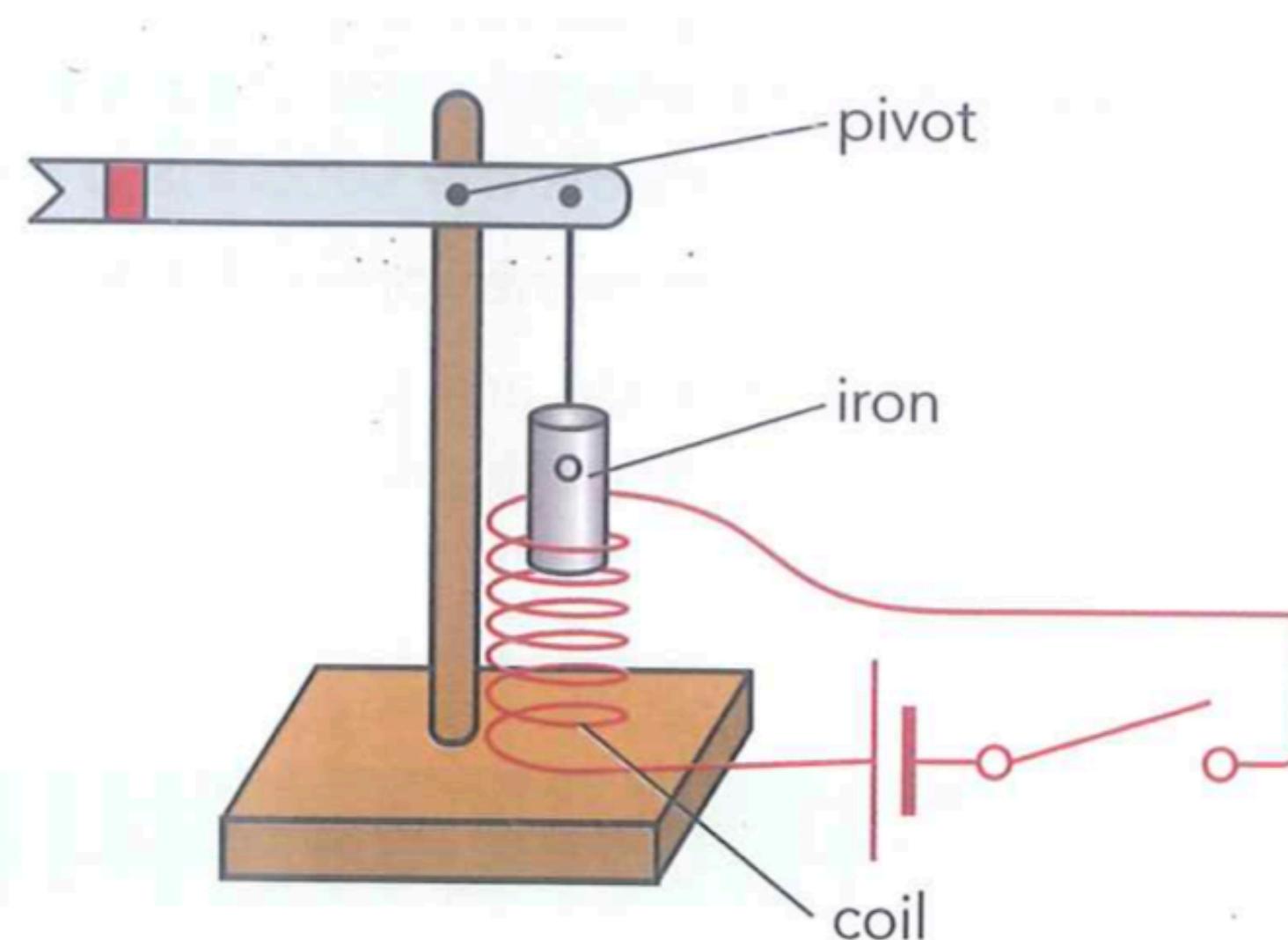
The figure below shows an electromagnet in use in a signal for a model railway set. Explain what happens when the switch is closed, and then when it is re-opened.



The Magnetic Effect of a Current - Summary

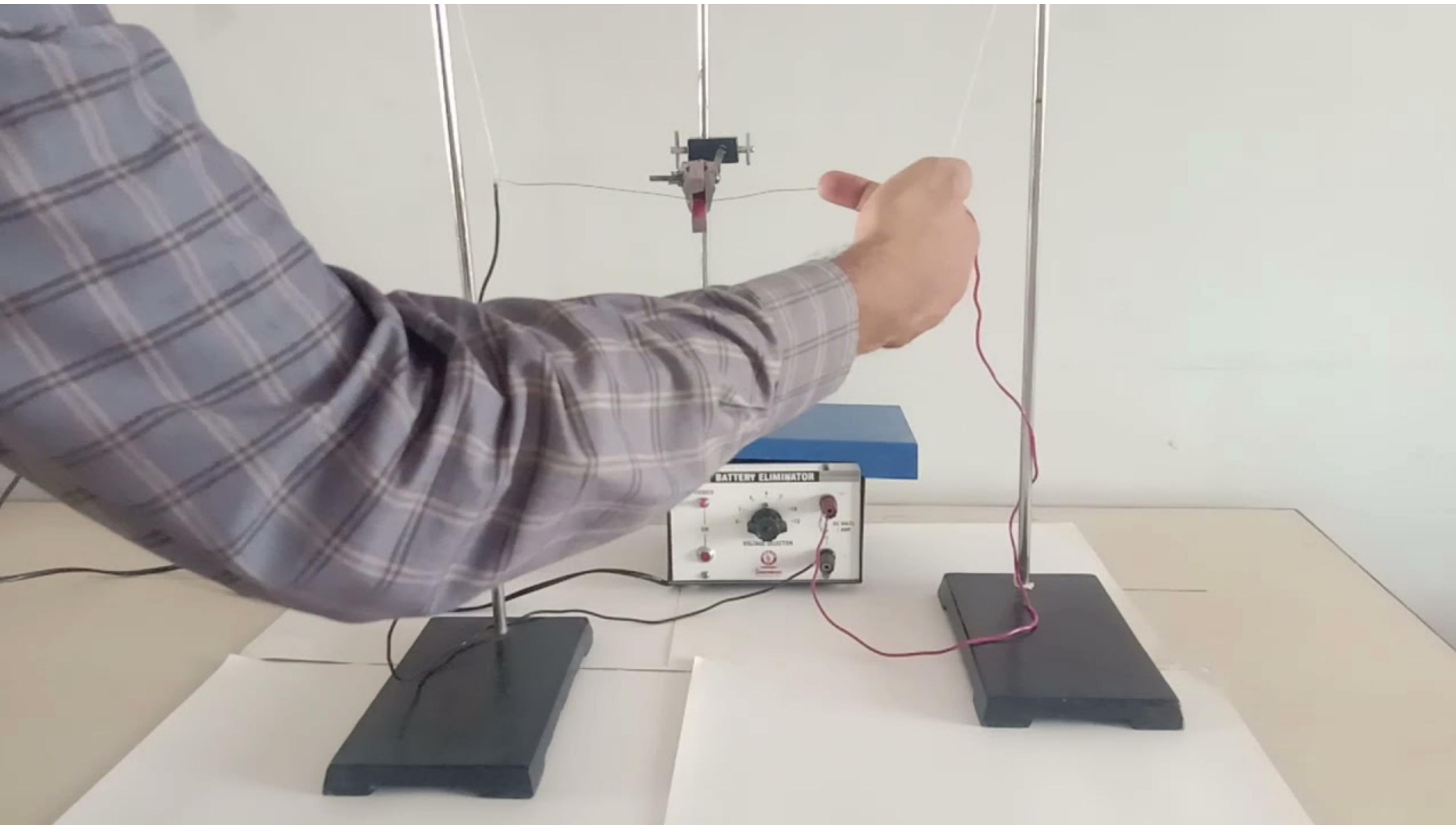
Exercise 20.2:

The figure below shows an electromagnet in use in a signal for a model railway set. Explain what happens when the switch is closed, and then when it is re-opened.

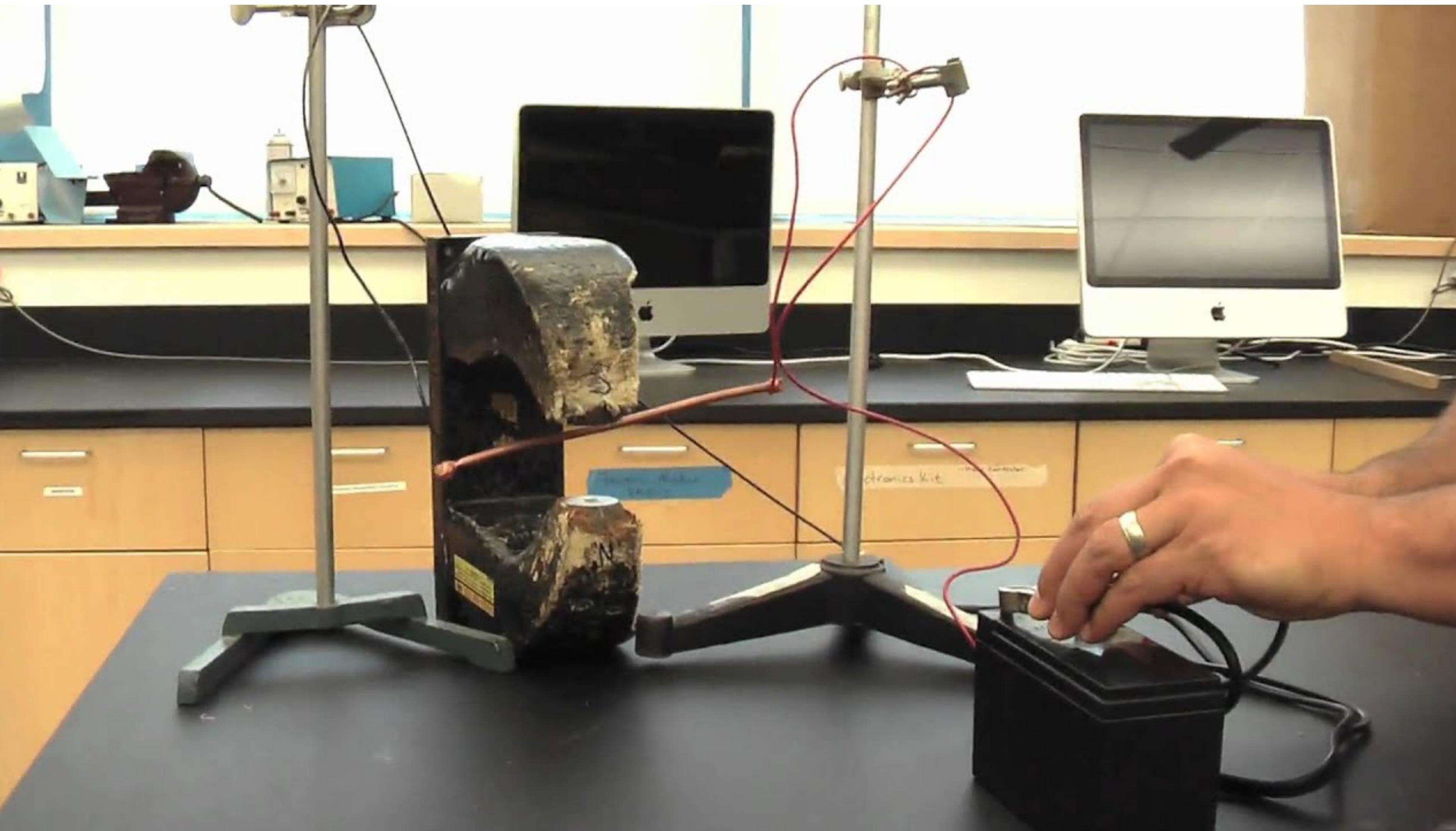


When the switch is closed current flows through the coil creating a magnetic field. This attracts the iron, pulling it down, so the signal lifts up.
When the switch is opened, no current flows. The field is lost, so gravity pulls the signal back down.

Force on a Current - Carrying conductor



Force on a Current - Carrying conductor



Force on a Current - Carrying Conductor

Motor effect: When current flows in a wire in a magnetic field which is not parallel to the current, a force is exerted on the wire

Basic requirements for motor effect:

A magnetic field

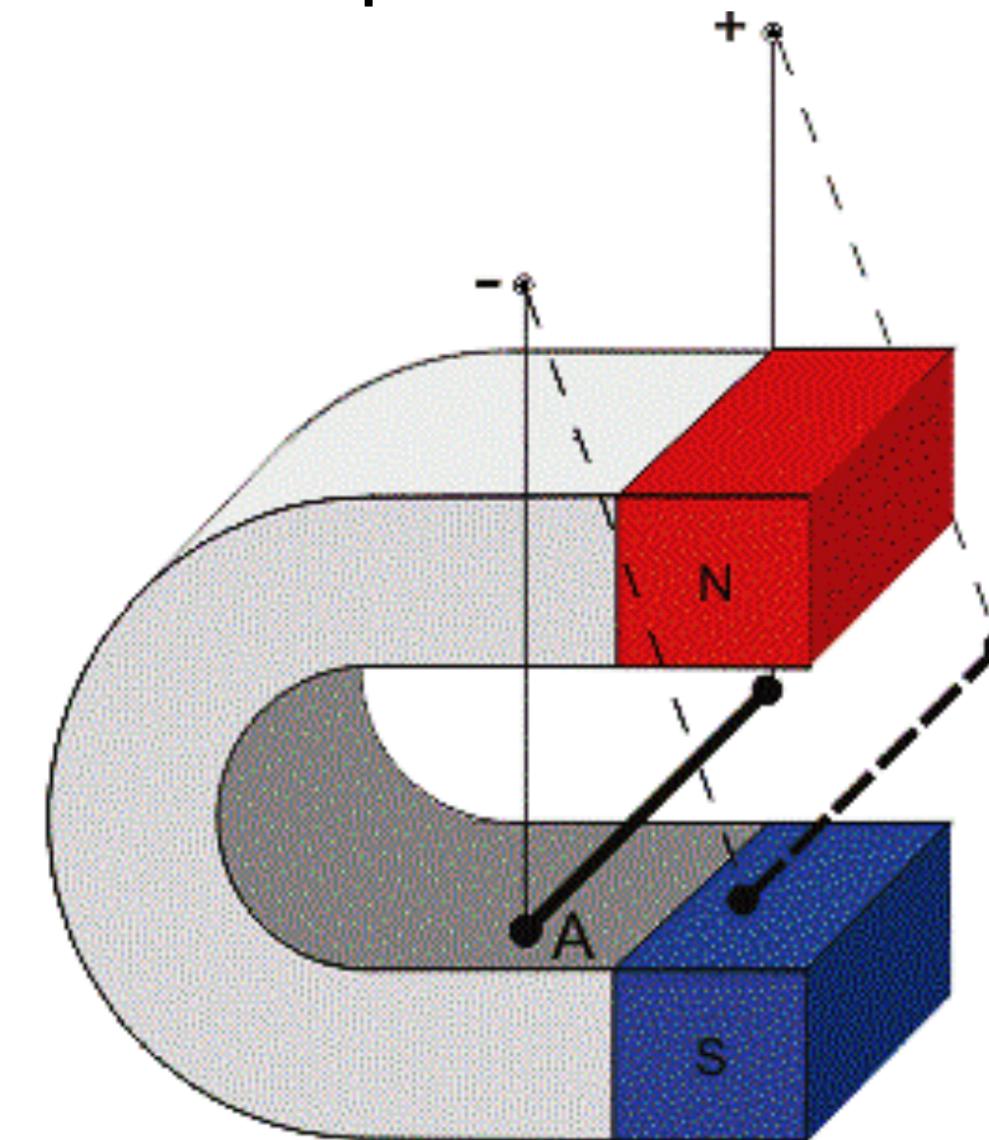
A current flowing which cuts across the magnetic field lines

The direction of force can be reversed by:

Reversing the direction of current

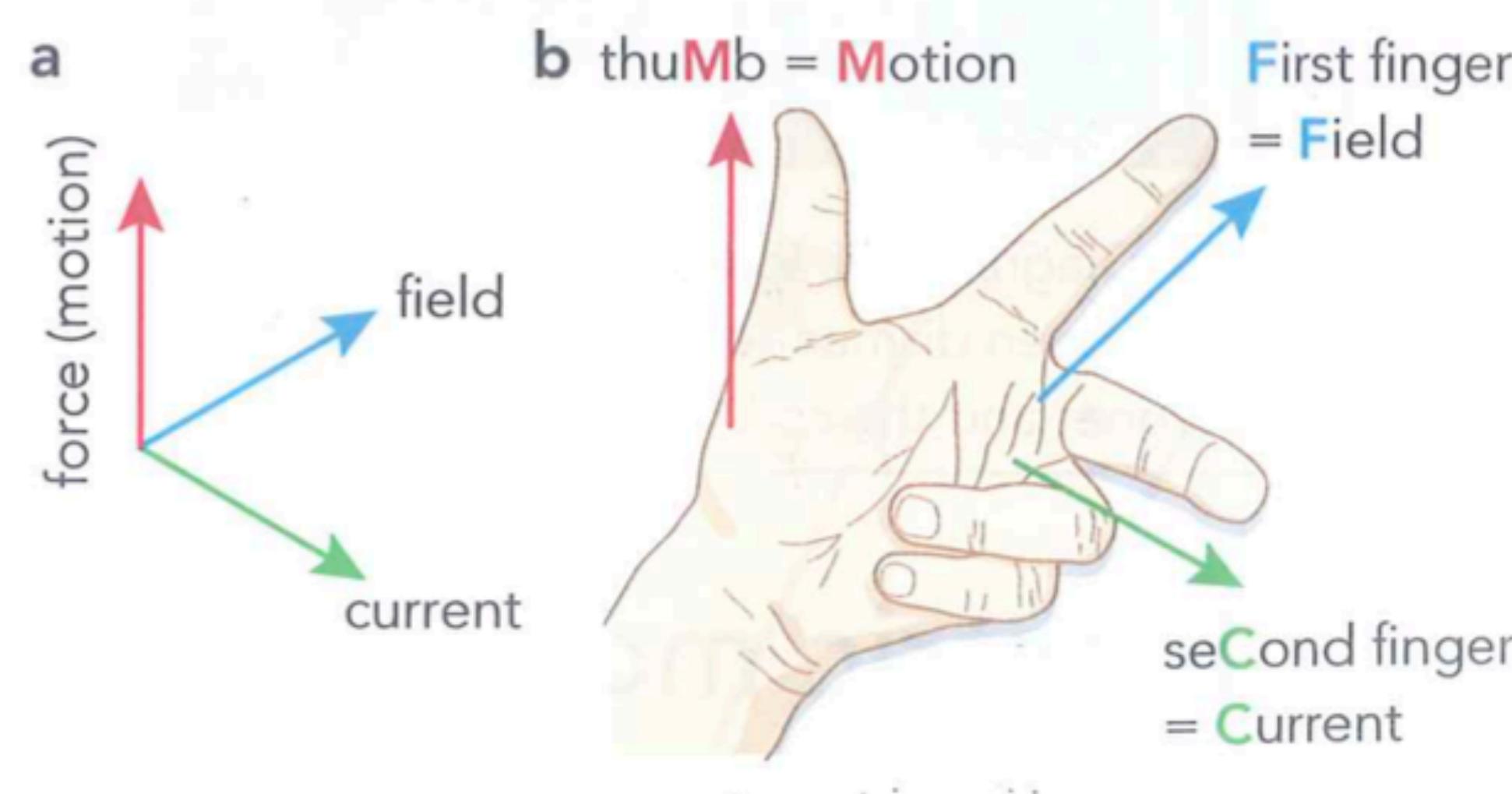
Reversing the direction of the field of the permanent magnet

Motor effect application



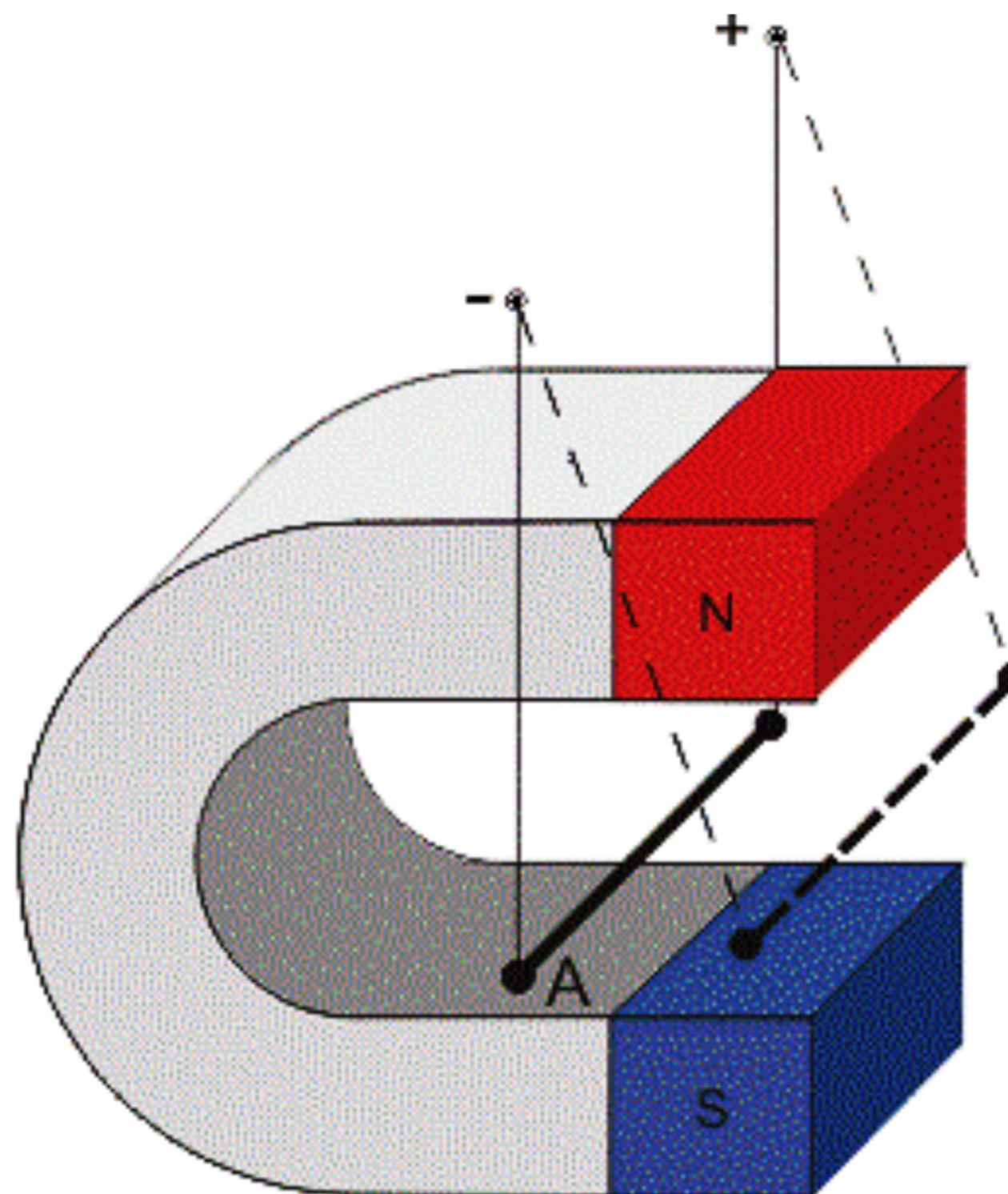
Fleming's Left-hand Rule

How do we determine the direction of force (Ampere's force)? **=> Fleming's left-hand rule**



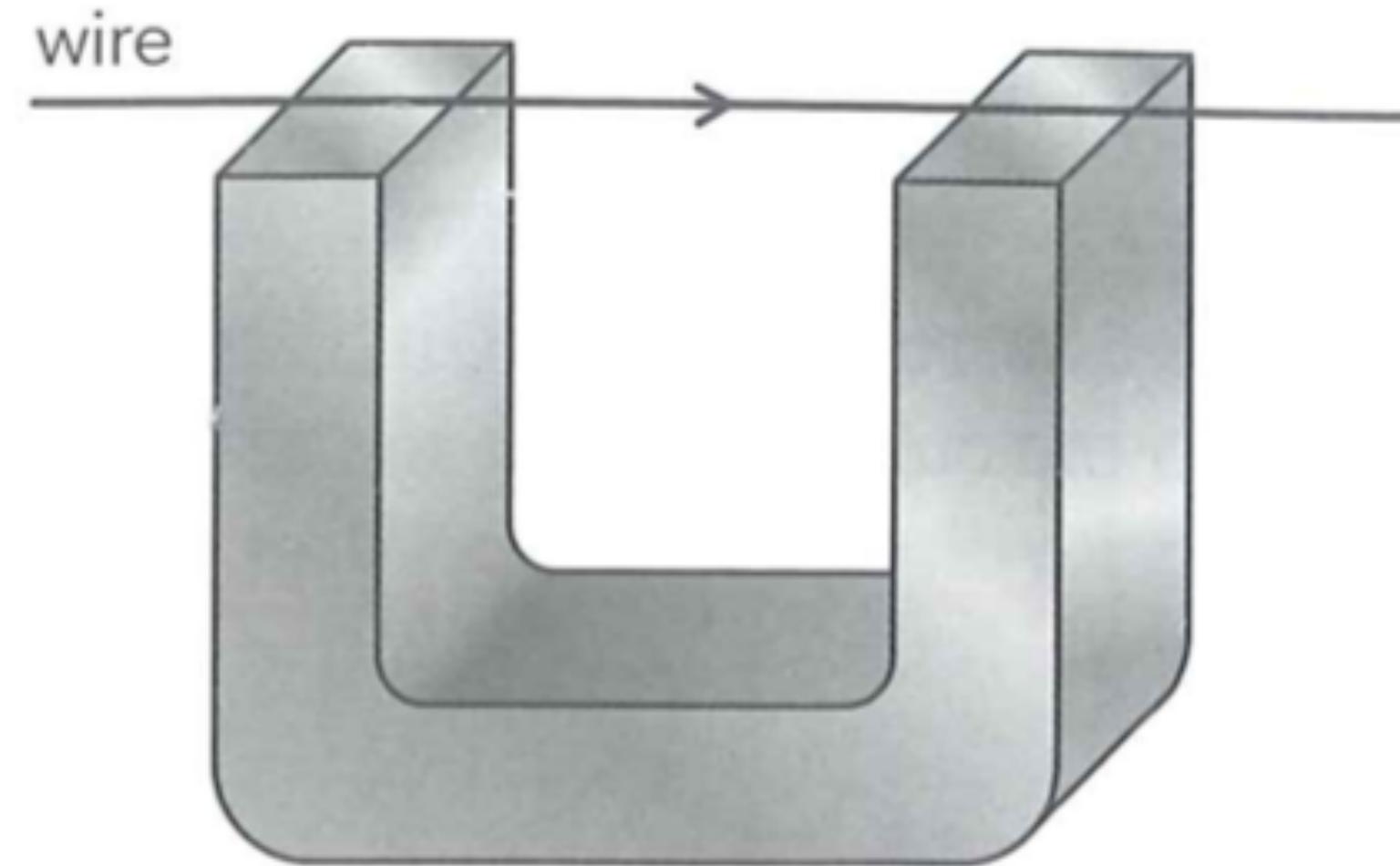
- the First finger is Field
- the seCond finger is Current
- the thuMb is force or Motion.

Fleming's Left-hand Rule



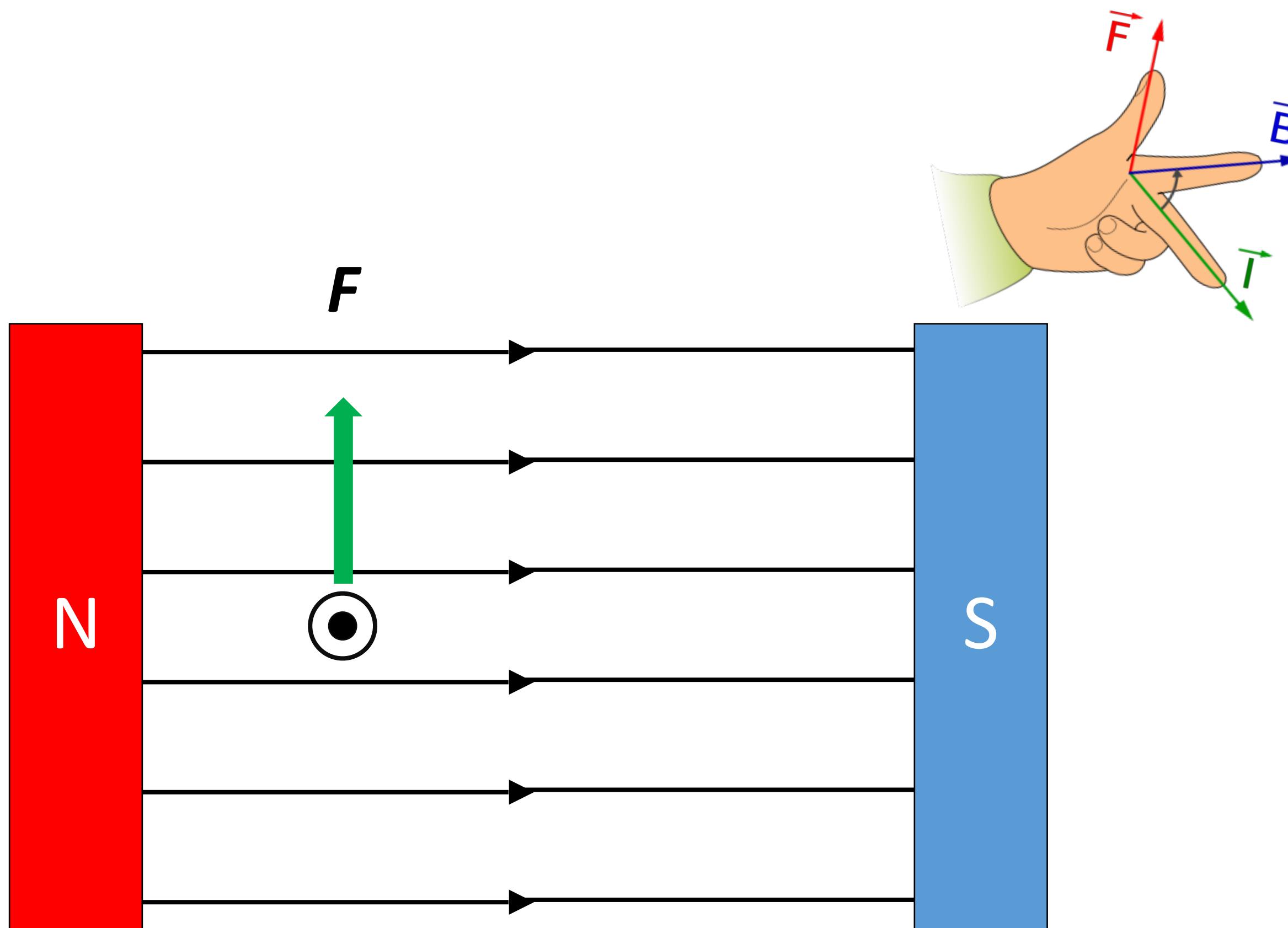
Fleming's Left-hand Rule

Explain why the wire will **not** move.

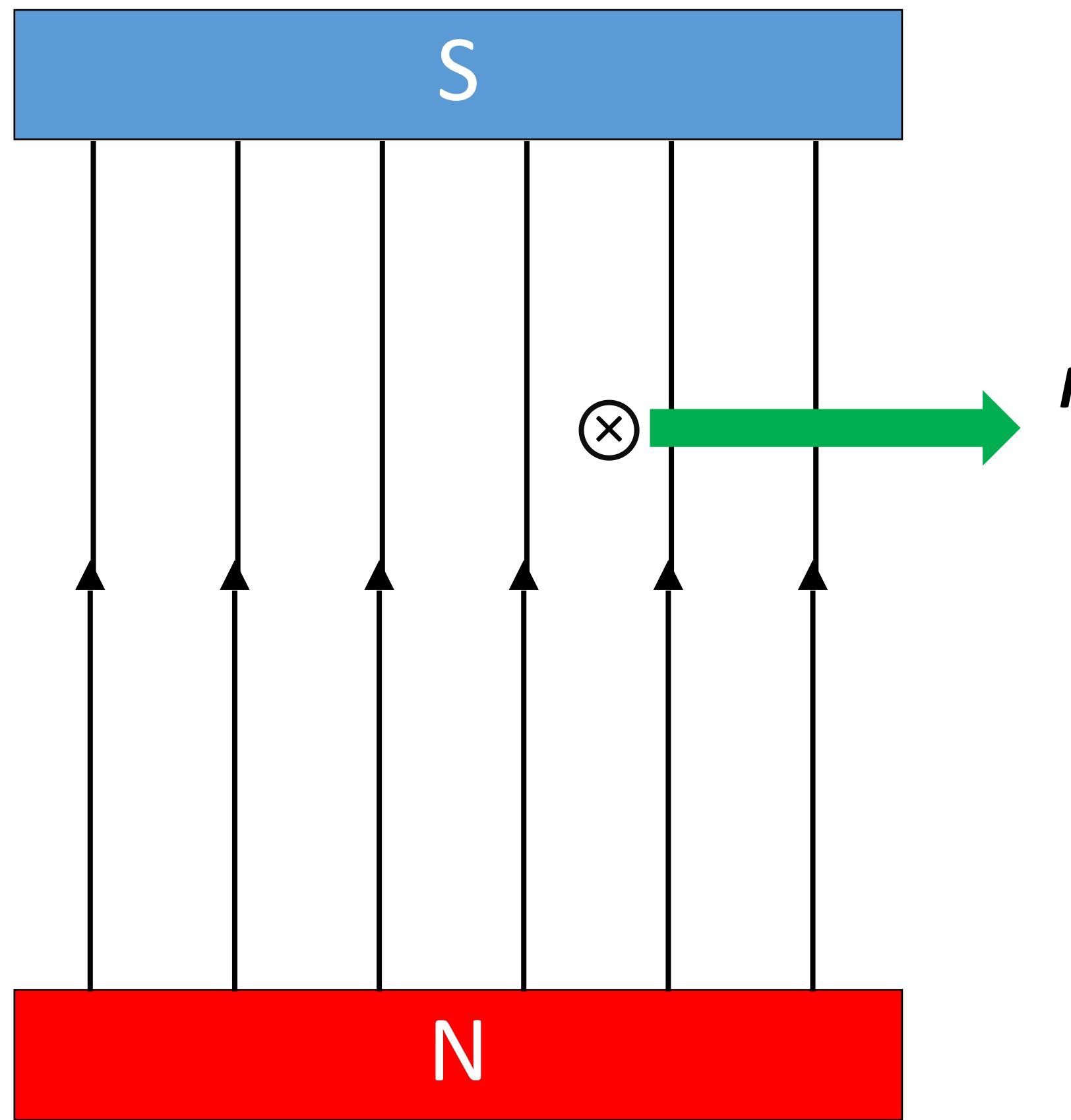


current is parallel to direction of magnetic field

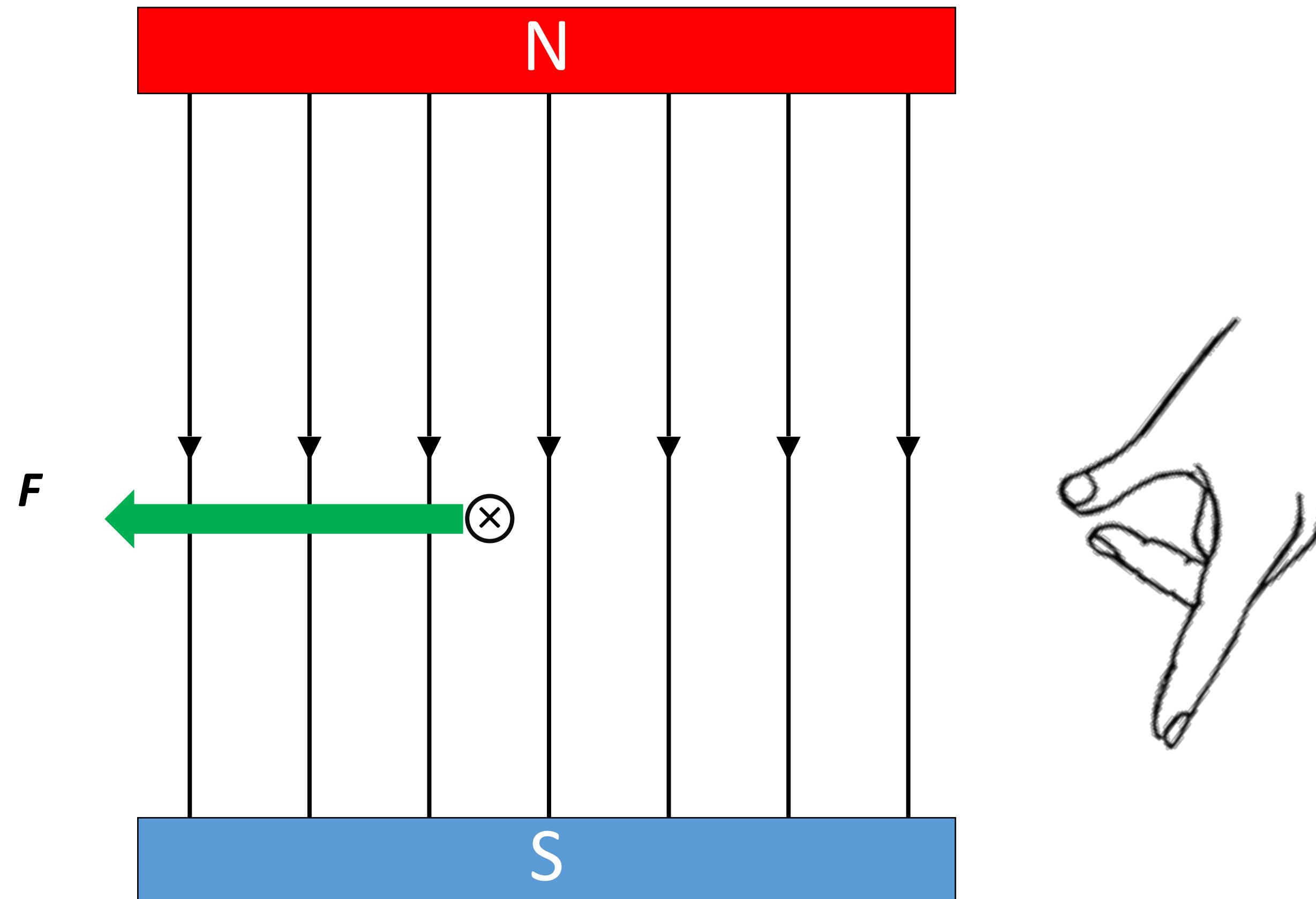
Fleming's Left-hand Rule



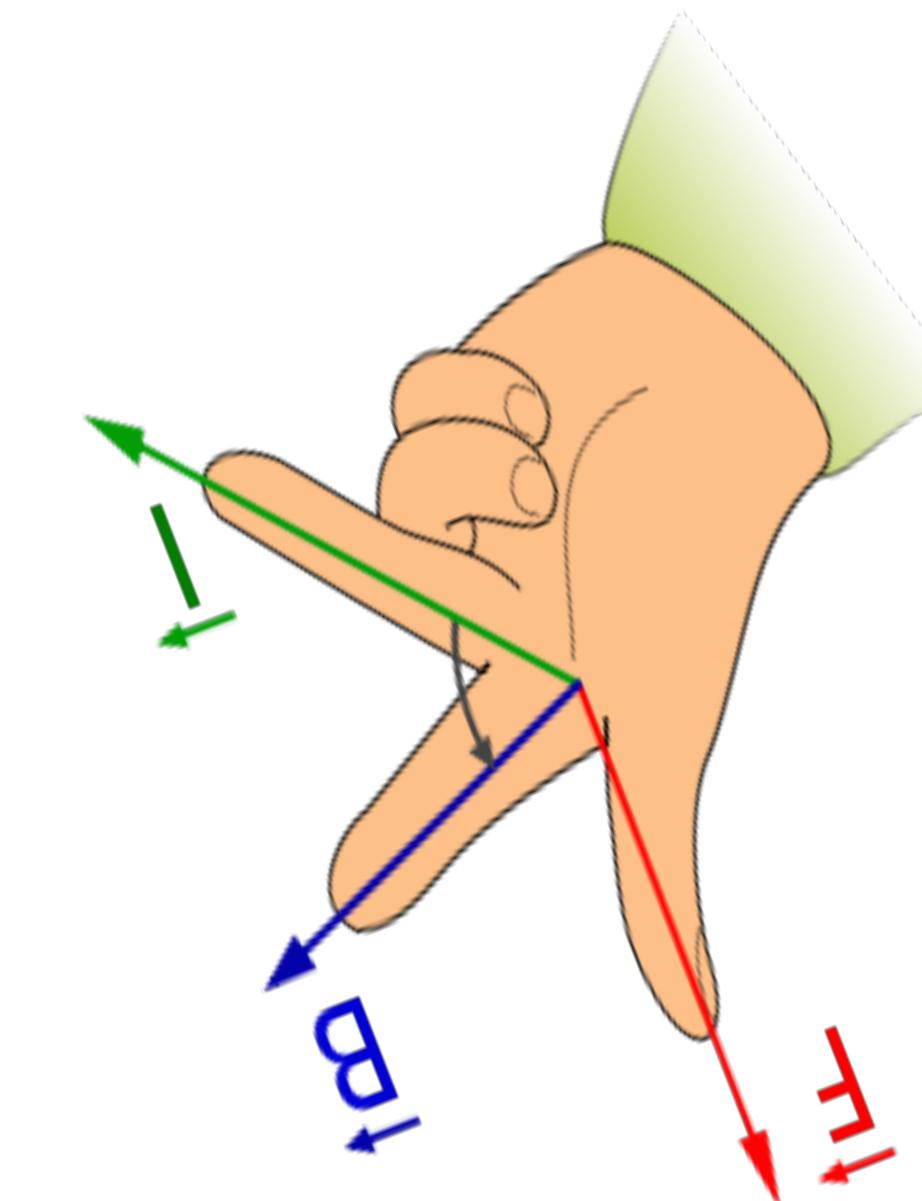
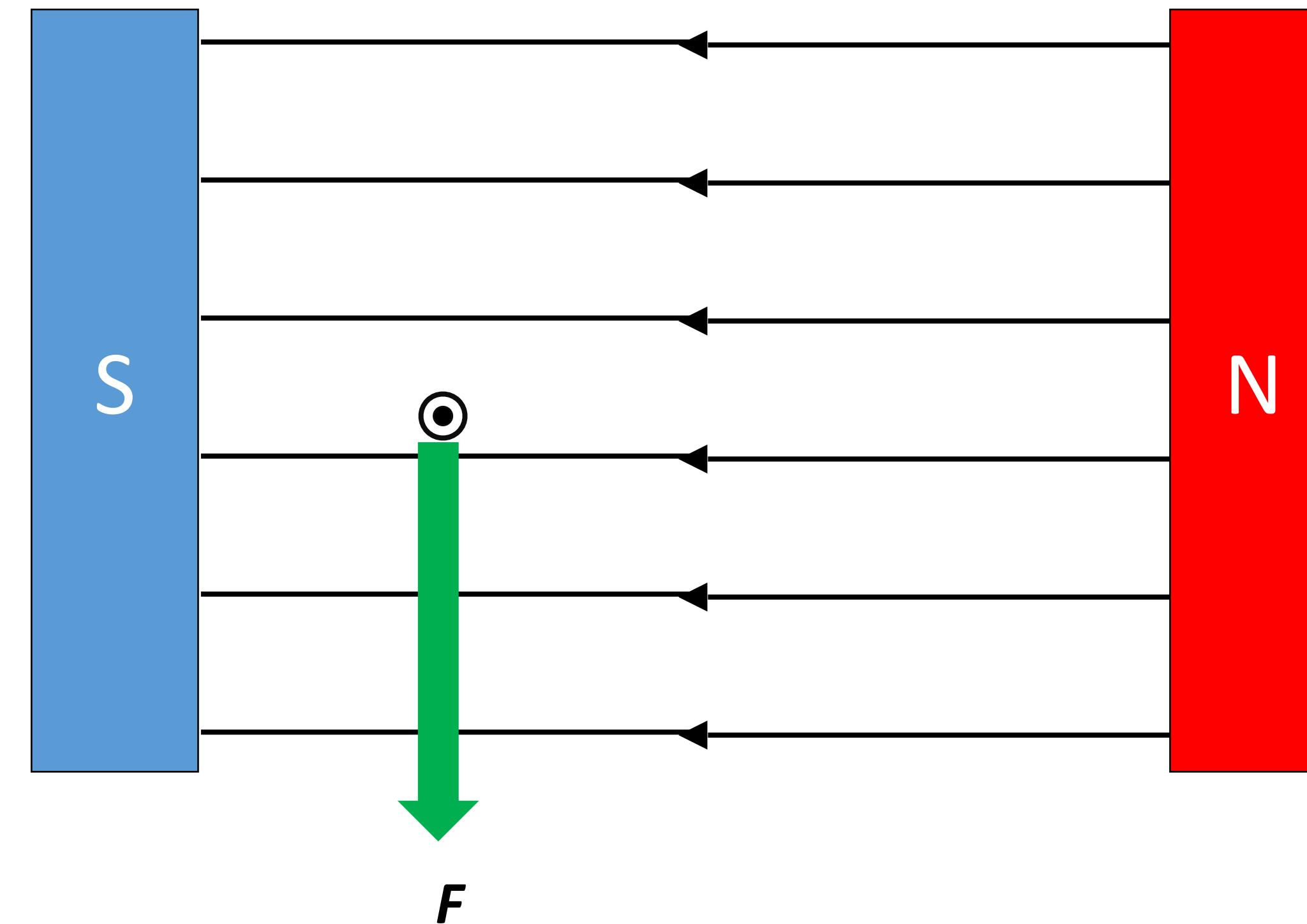
Fleming's Left-hand Rule

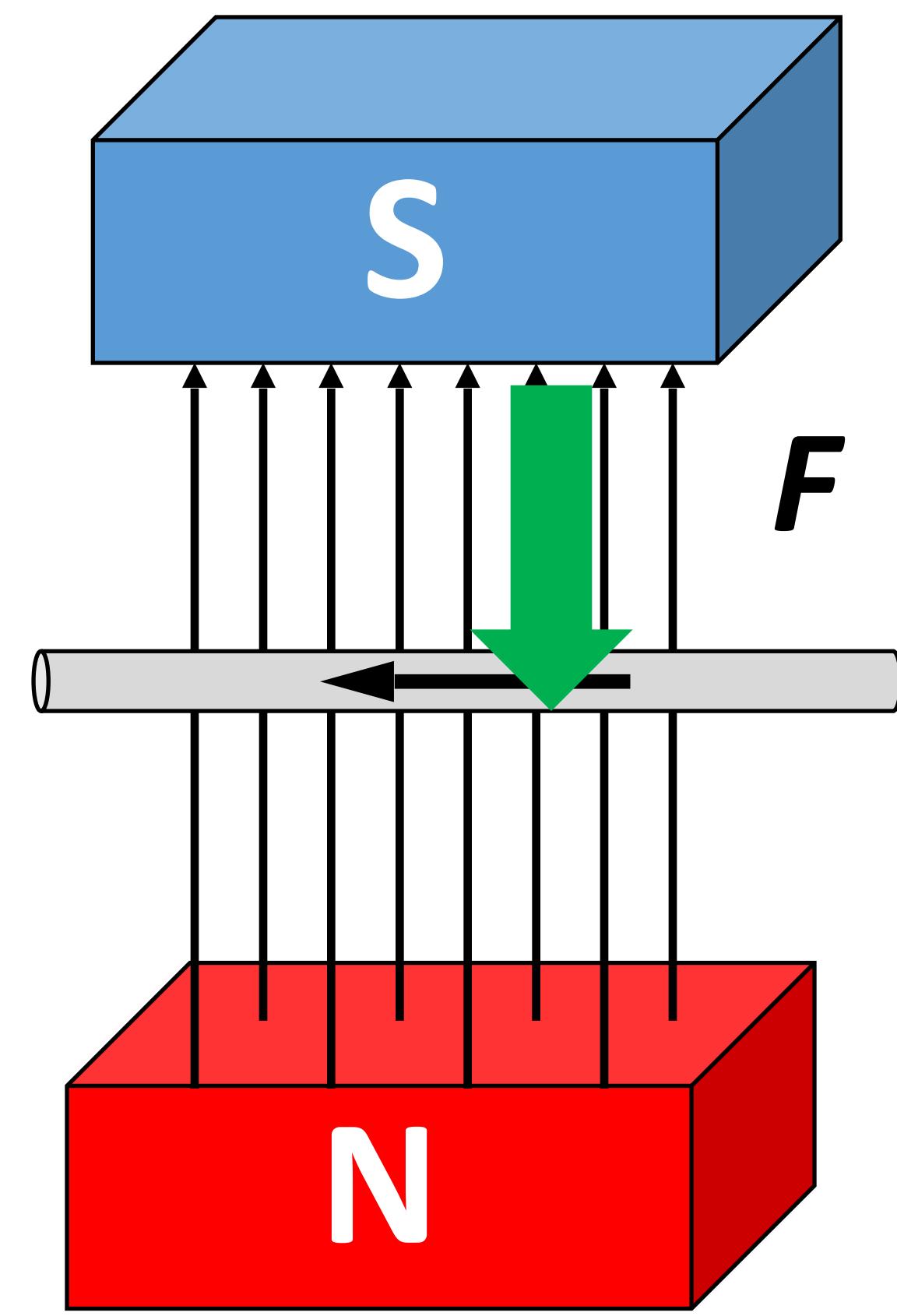
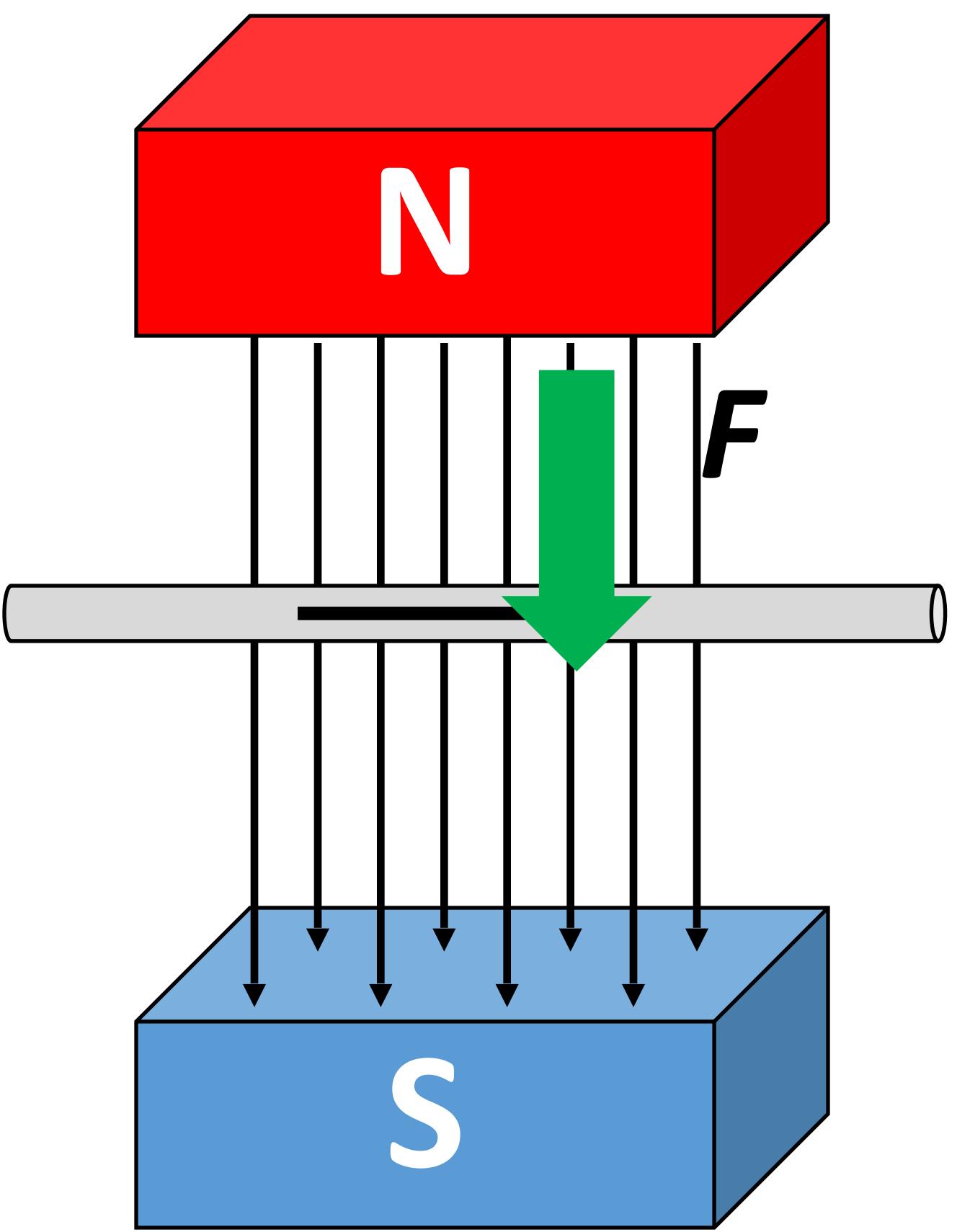


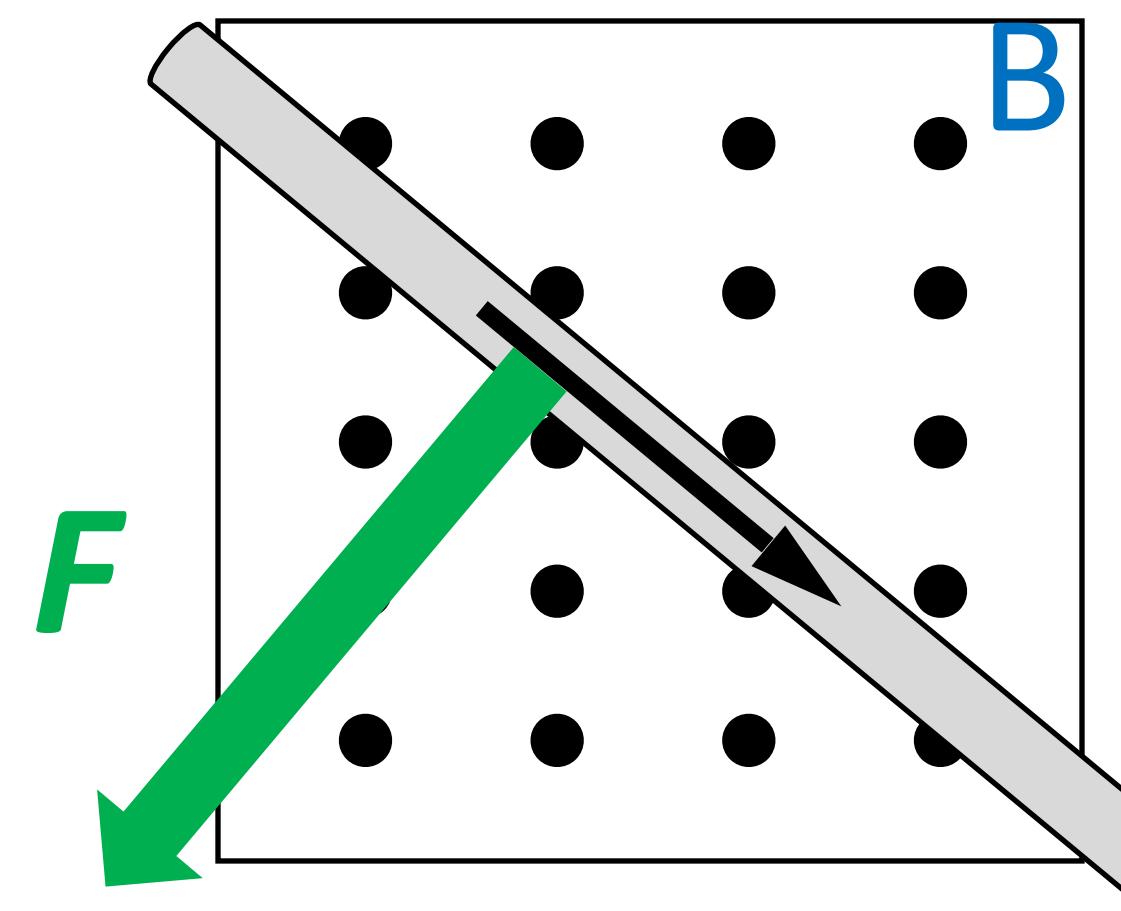
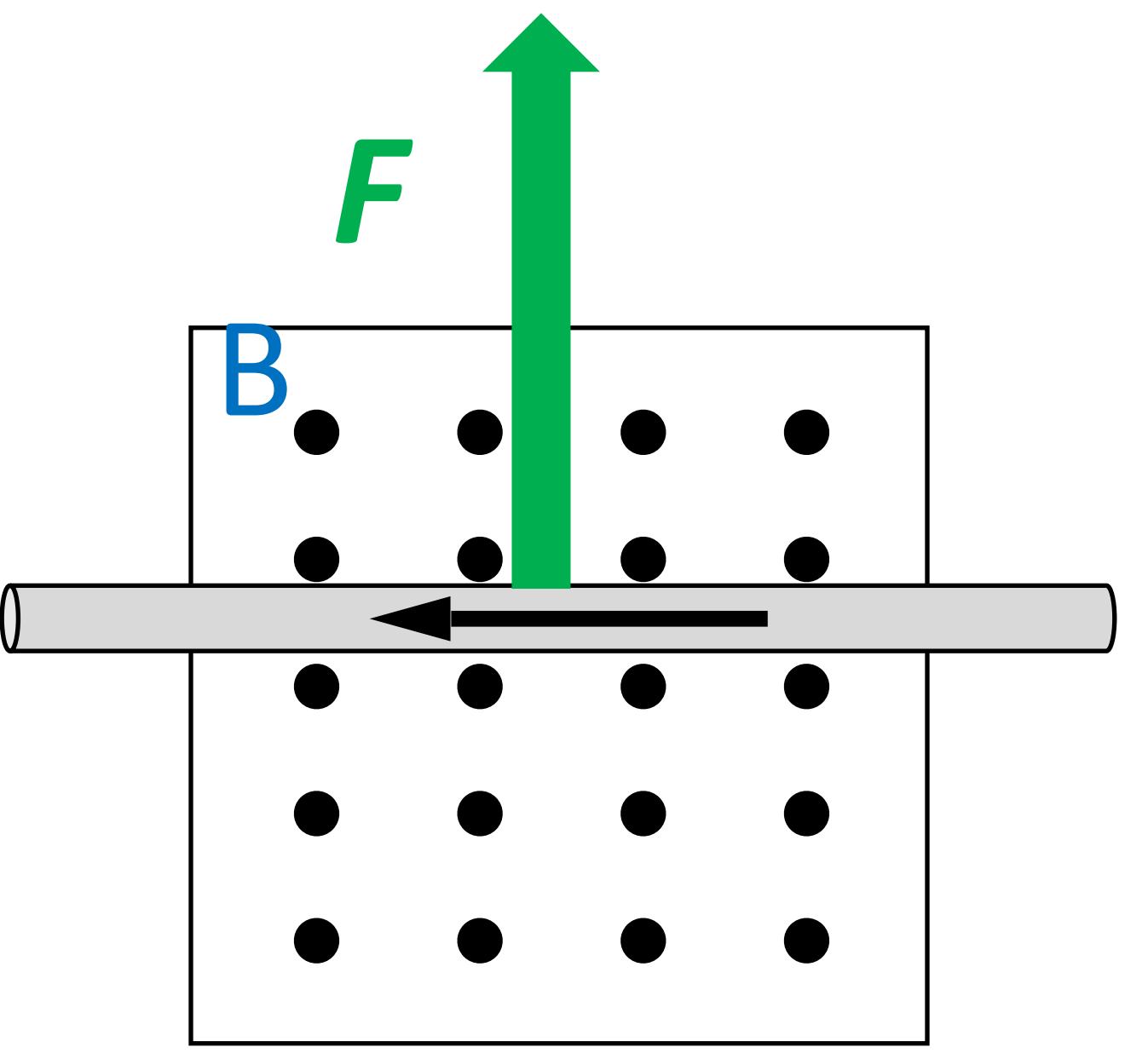
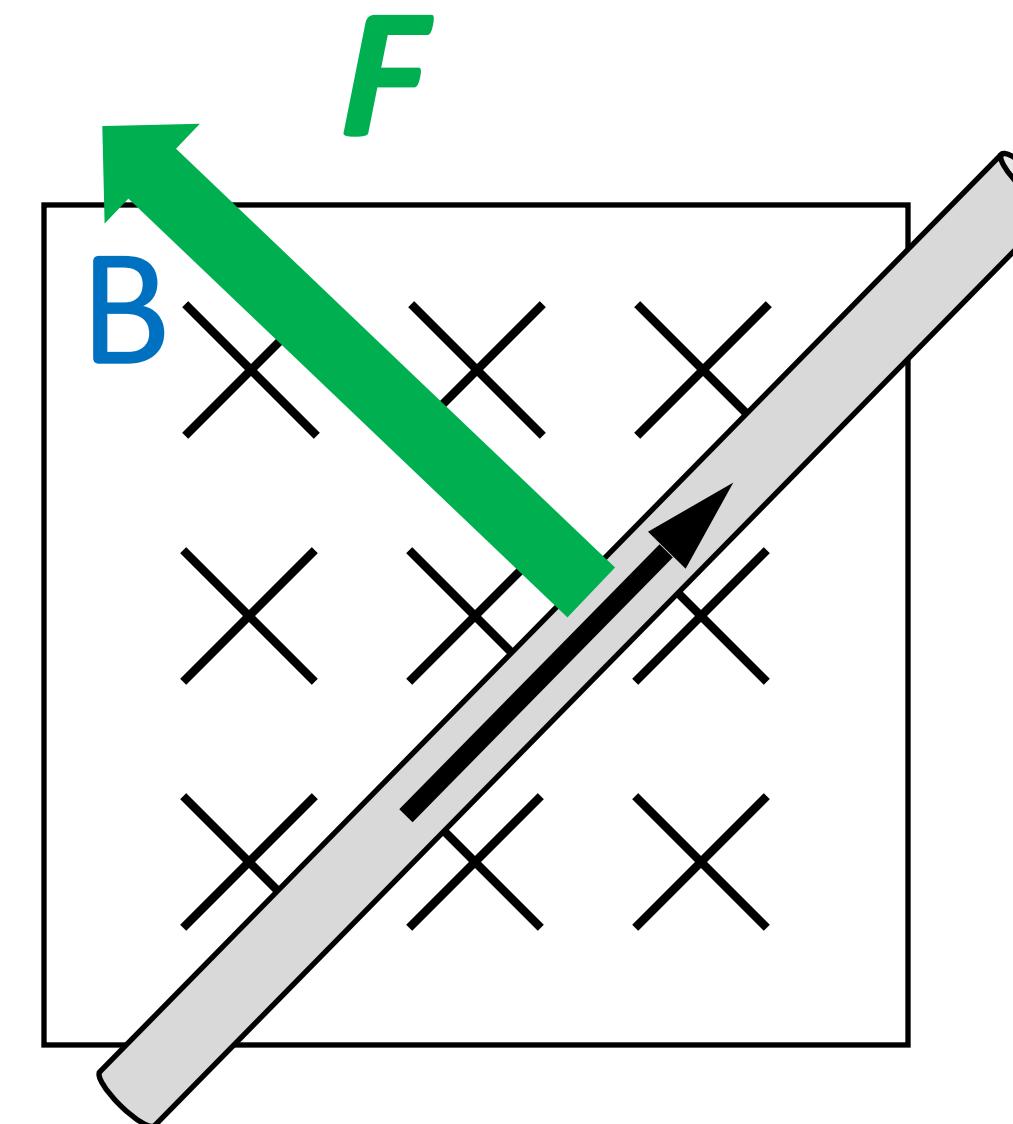
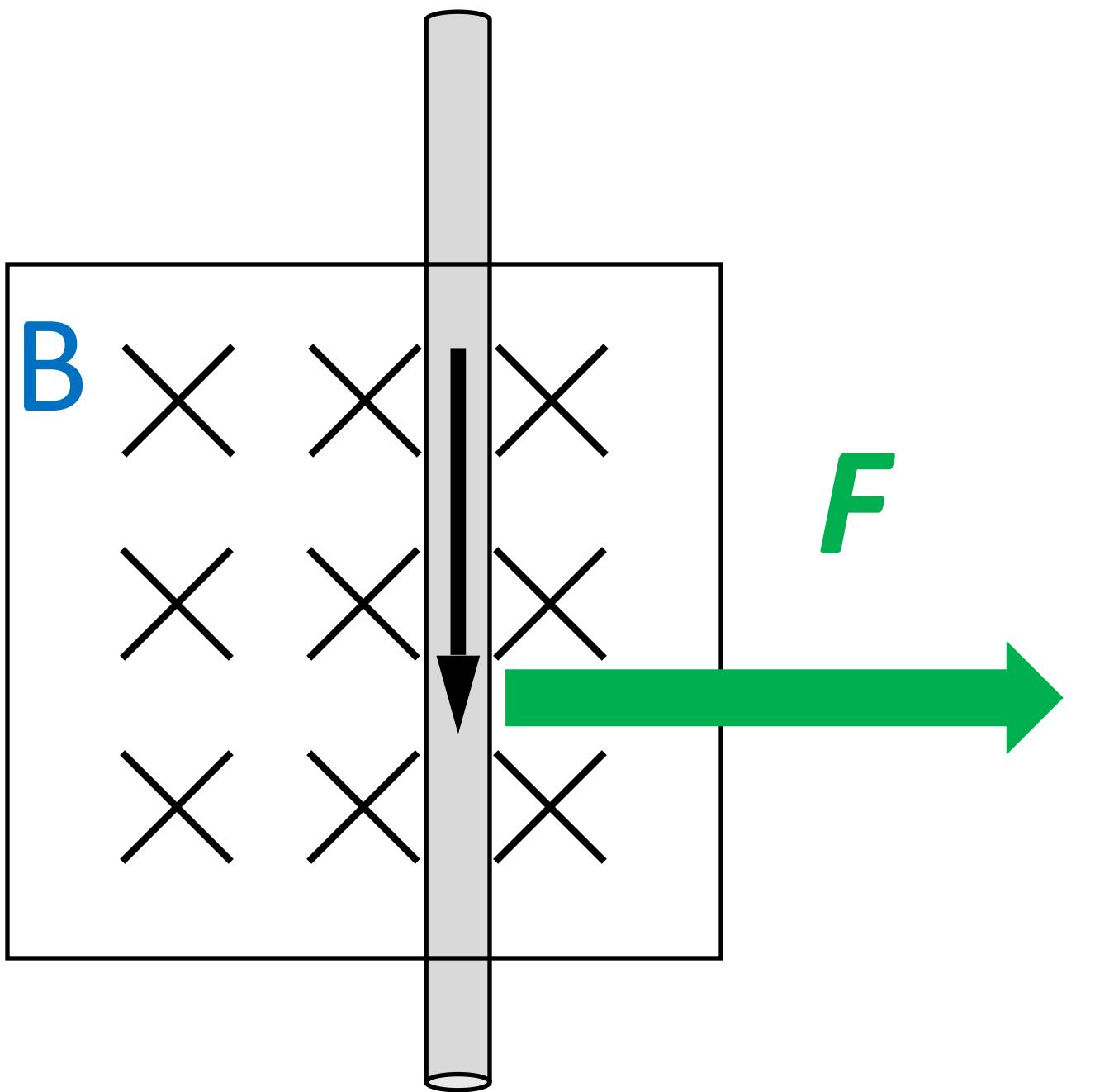
Fleming's Left-hand Rule

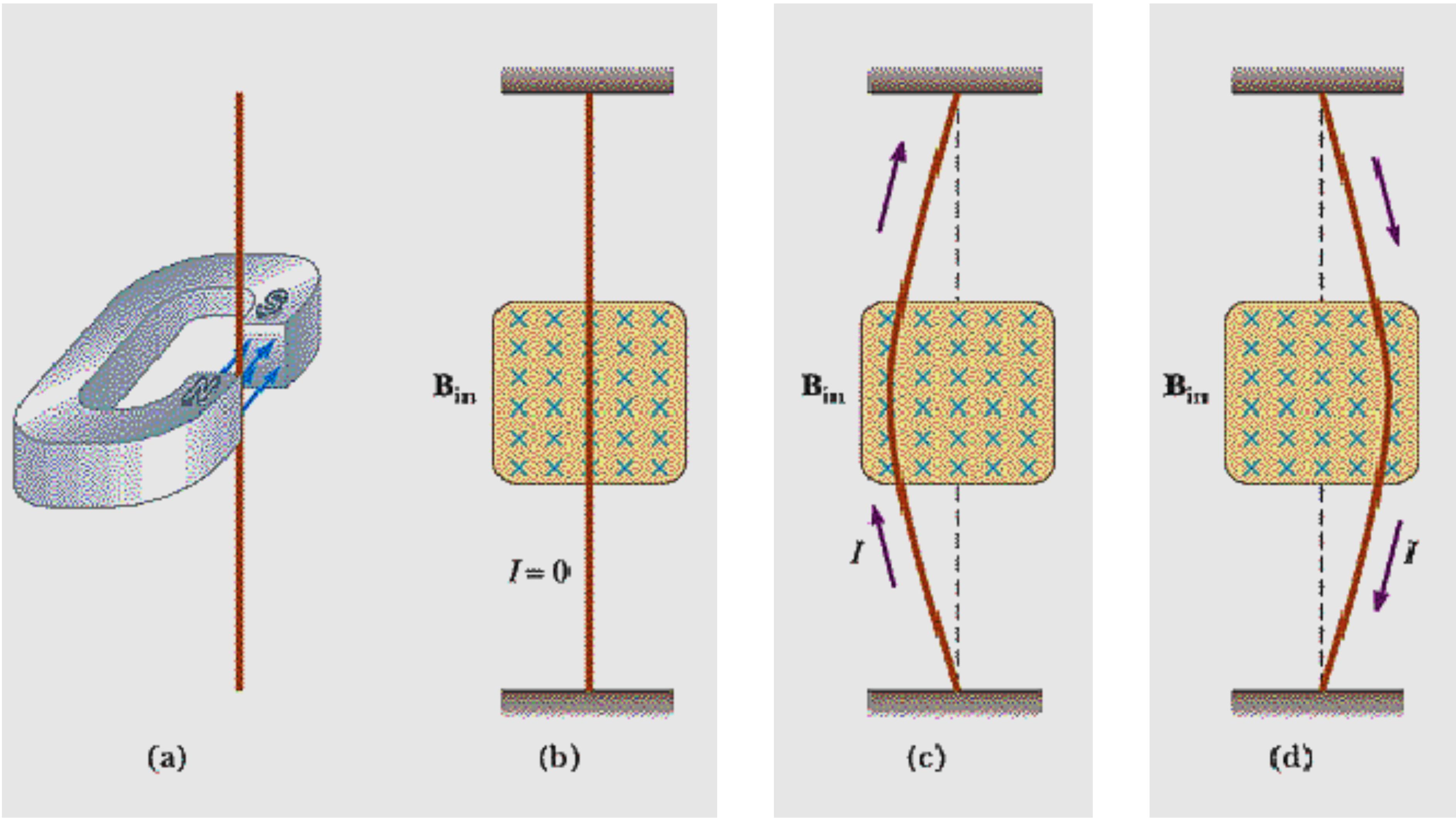


Fleming's Left-hand Rule



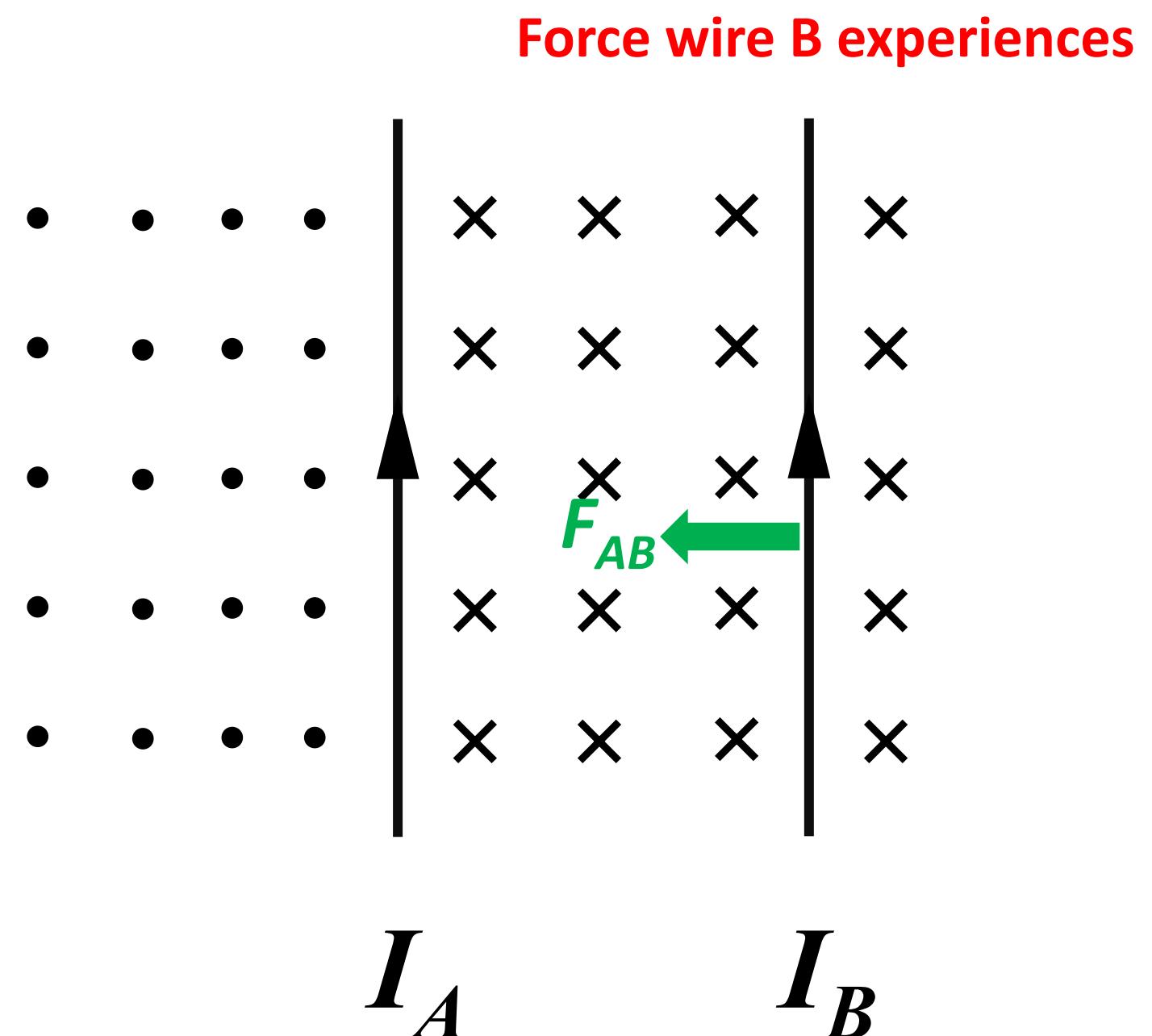






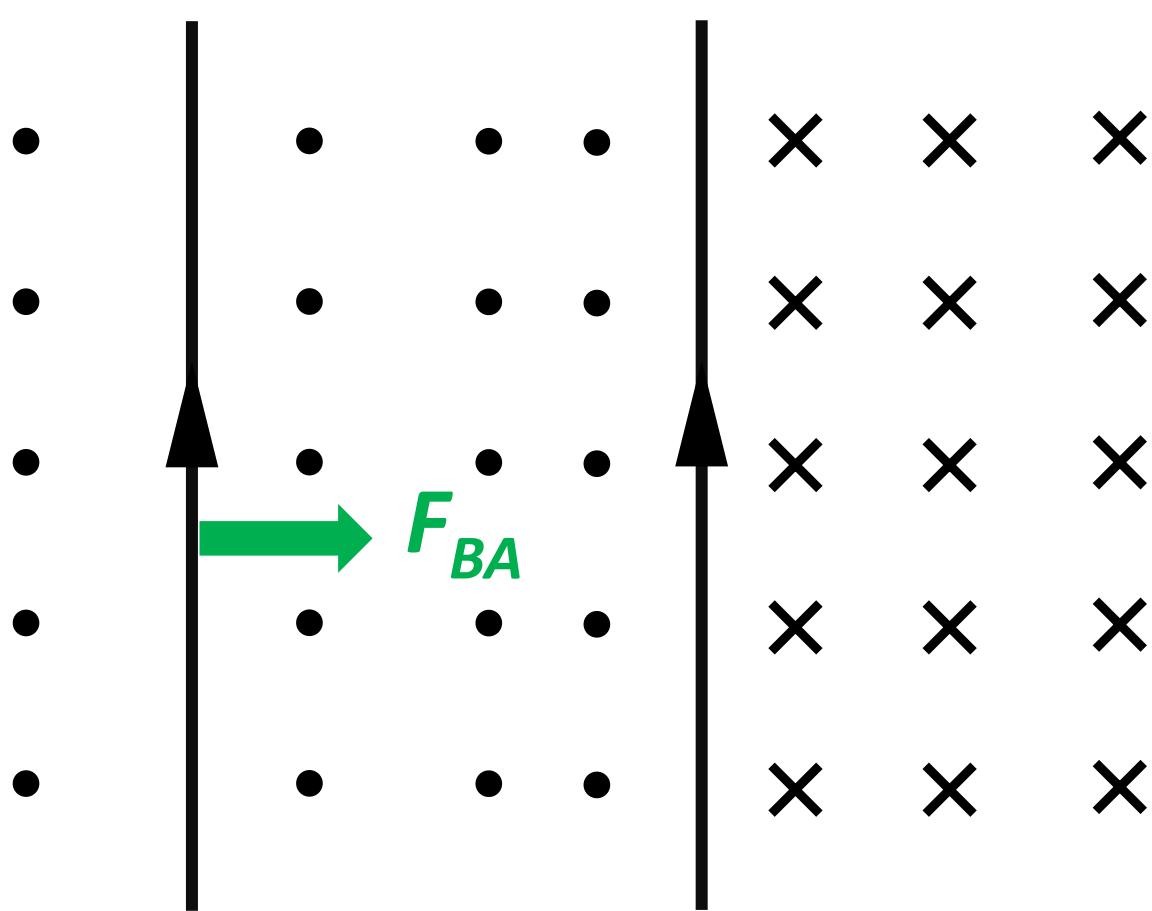
Fleming's Left-hand Rule

Can you use what you just learned to explain why two wires carrying same/opposite direction of current will appear attractive/repulsive to each other?



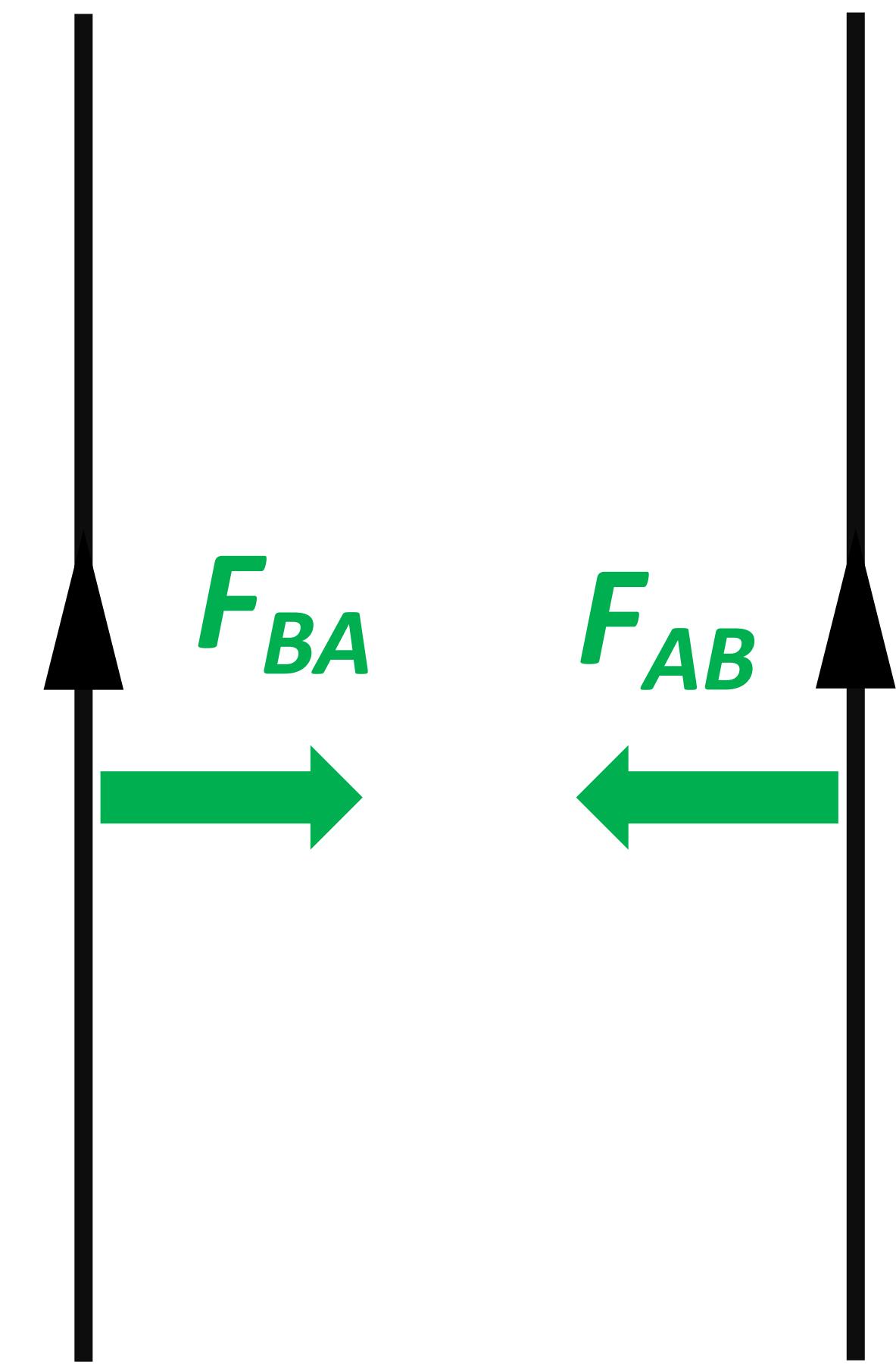
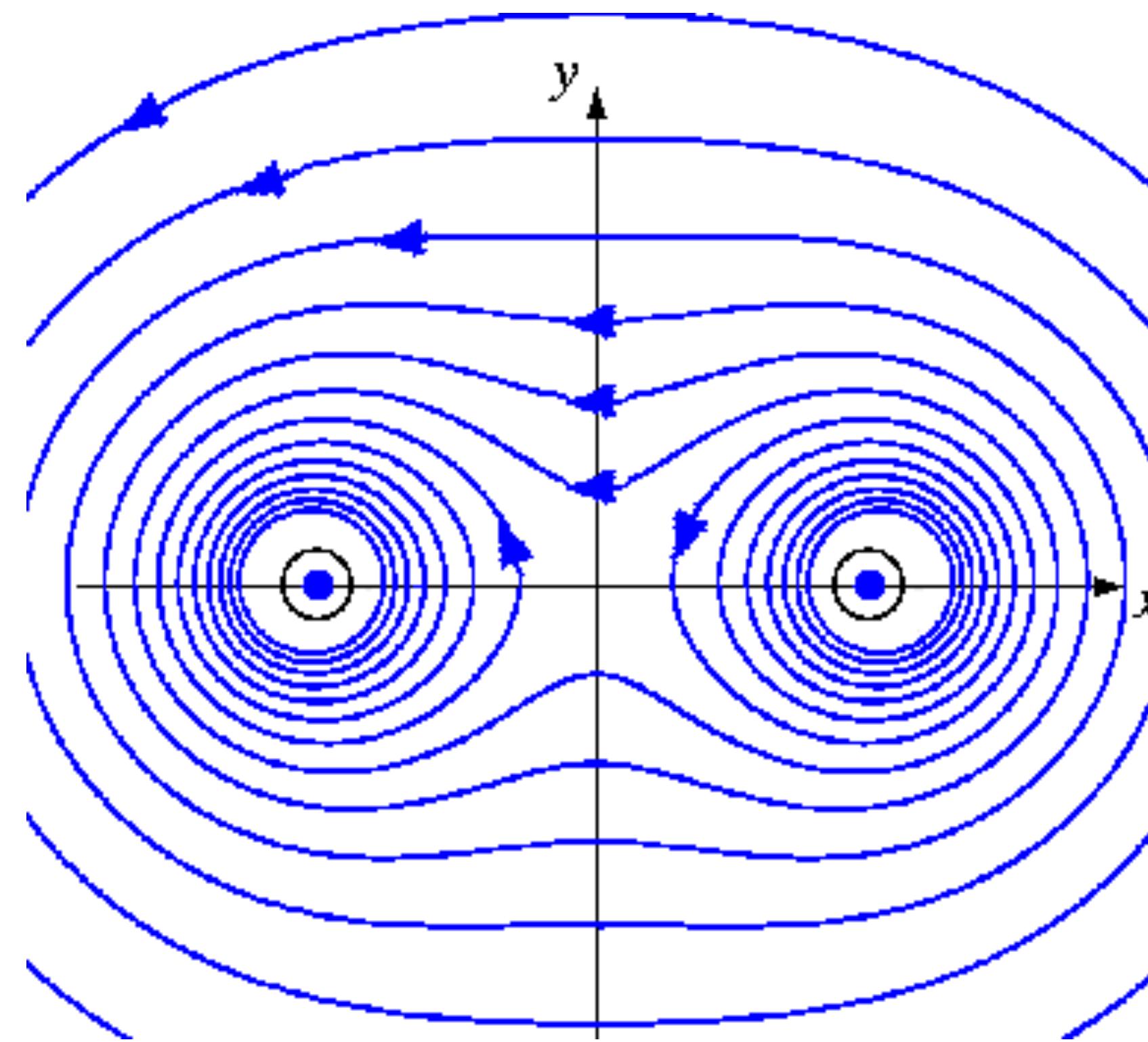
Fleming's Left-hand Rule

Force wire A experiences

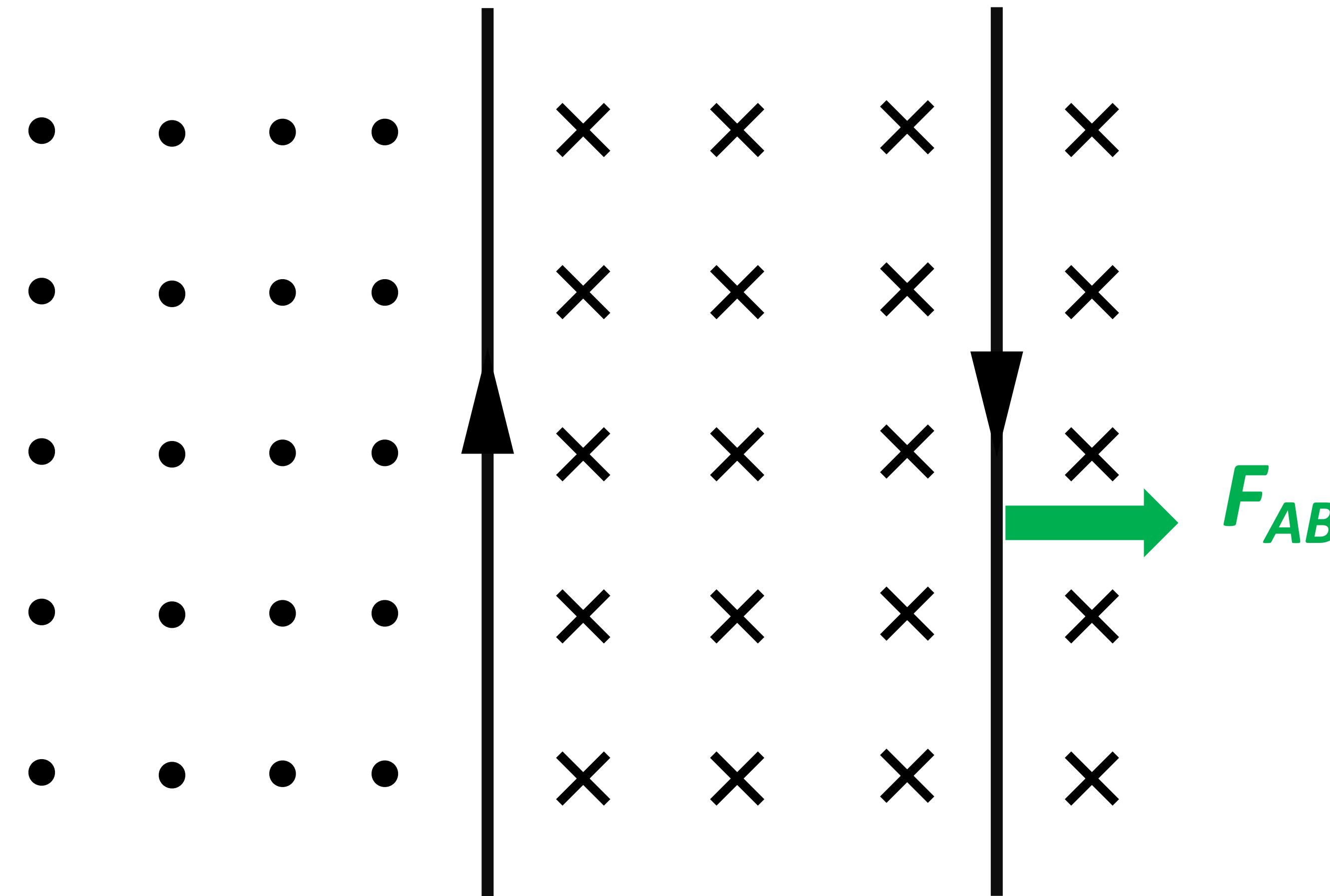


$$I_A$$

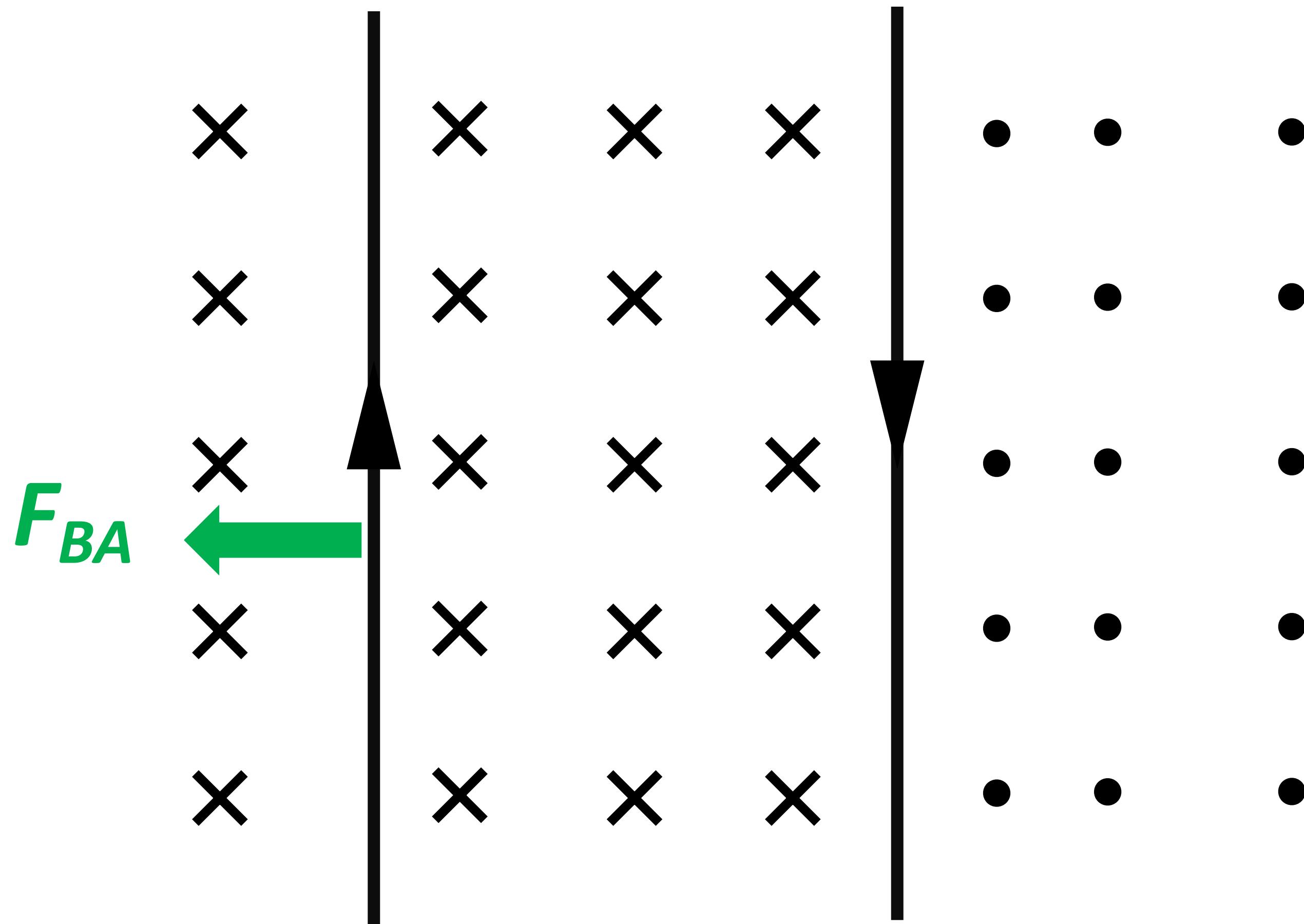
$$I_B$$

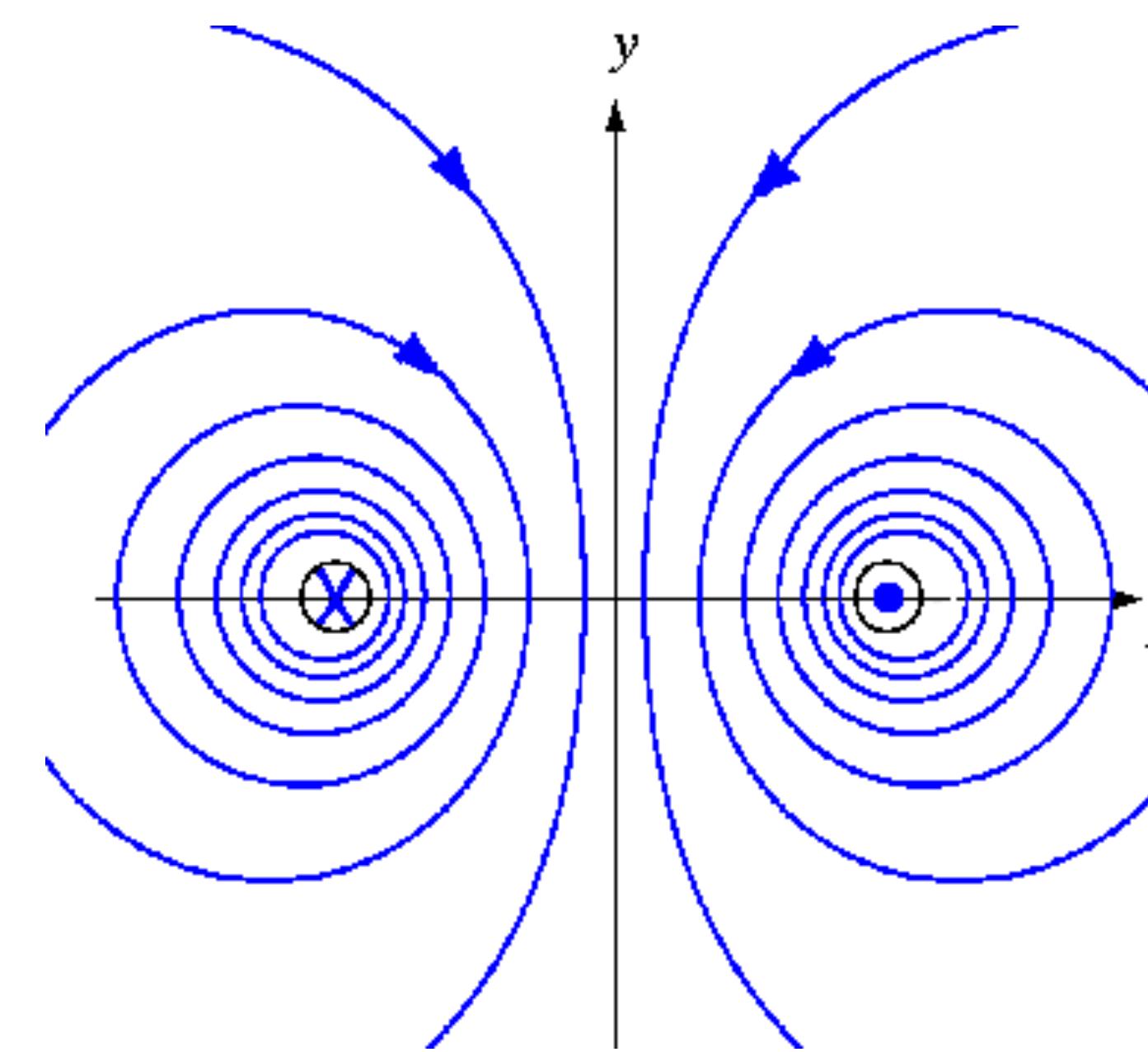
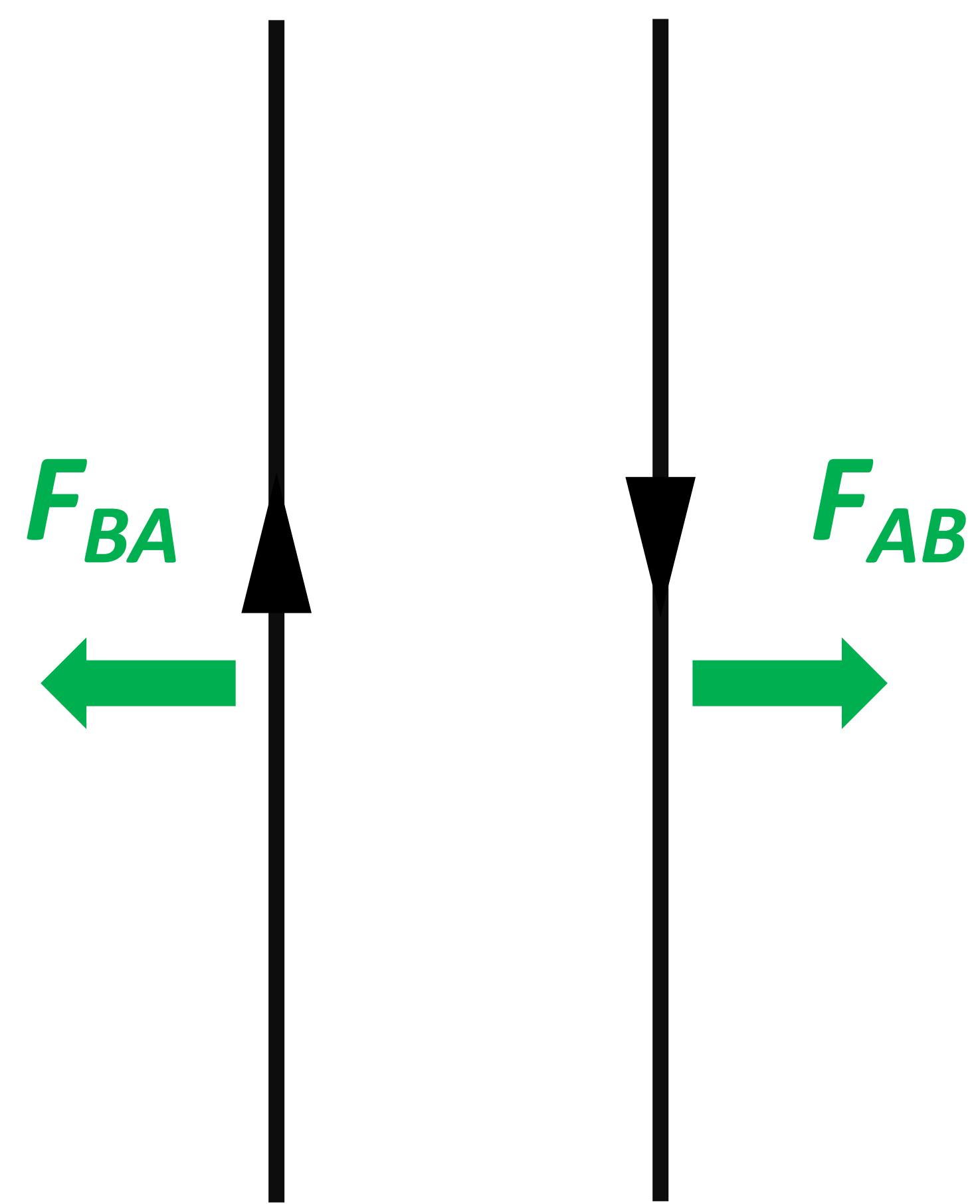
 I_A I_B 

Force wire B experiences

 I_A I_B

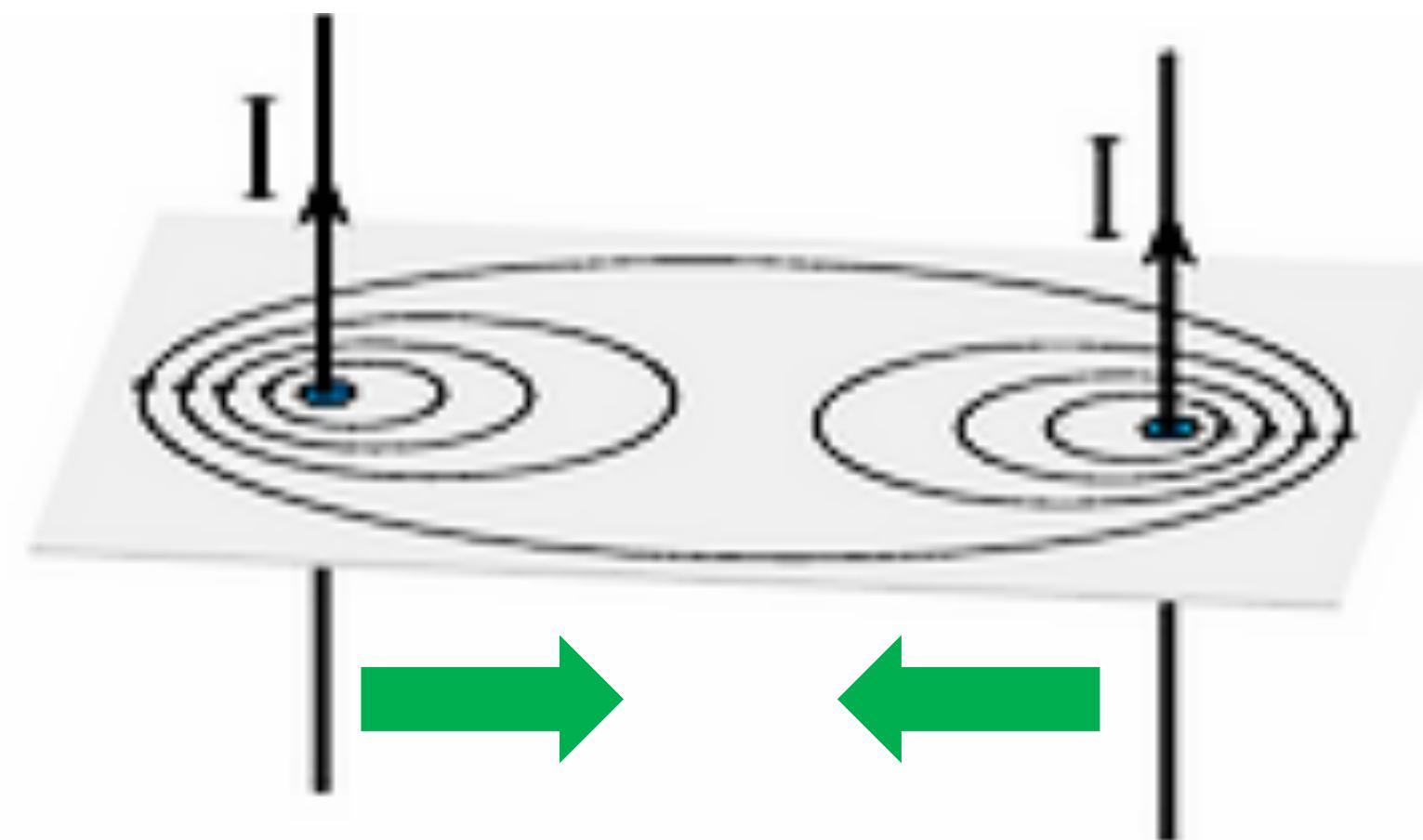
Force wire A experiences

 I_A I_B



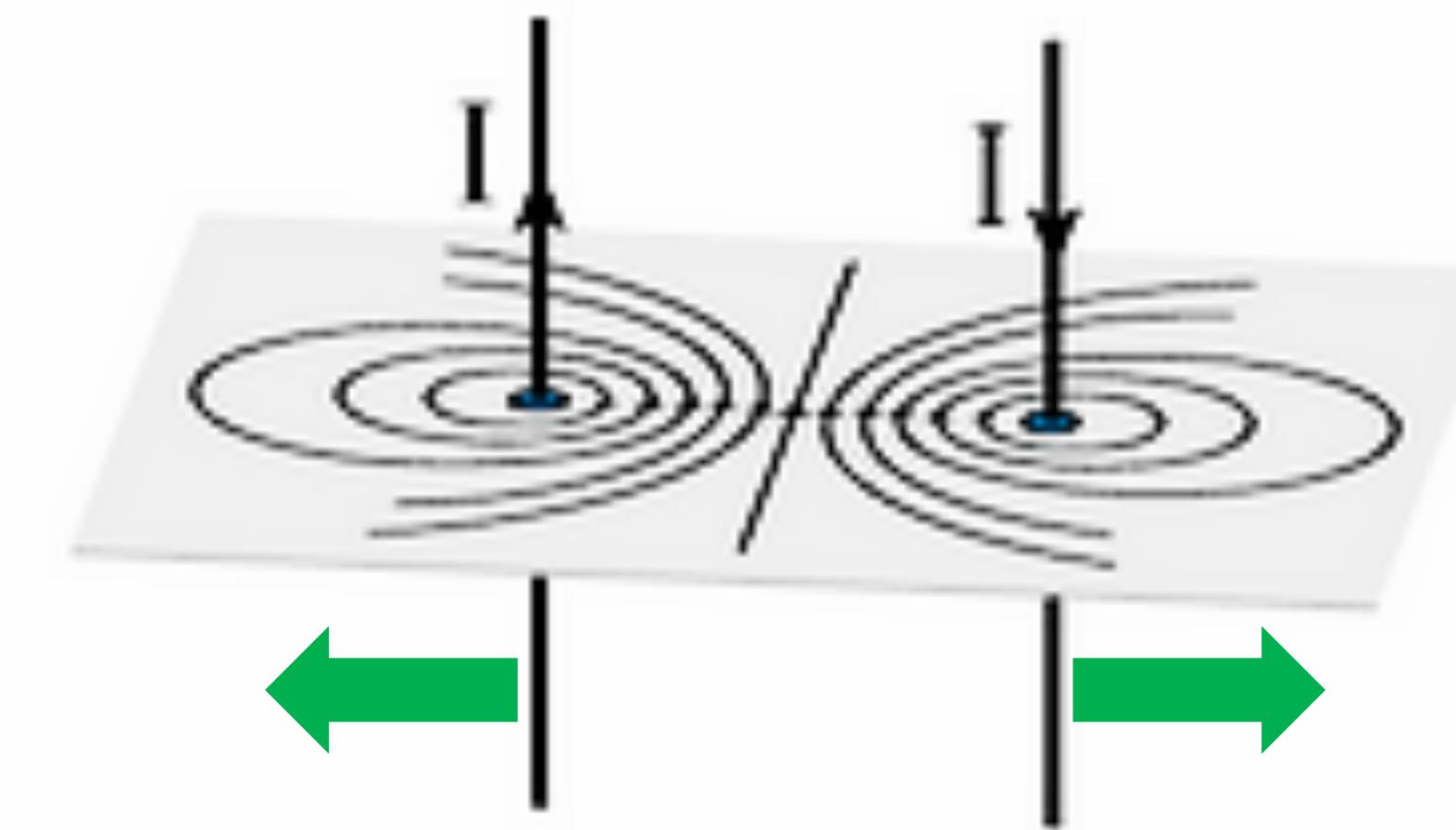
$$I_A \quad I_B$$

**Current in the
same direction**



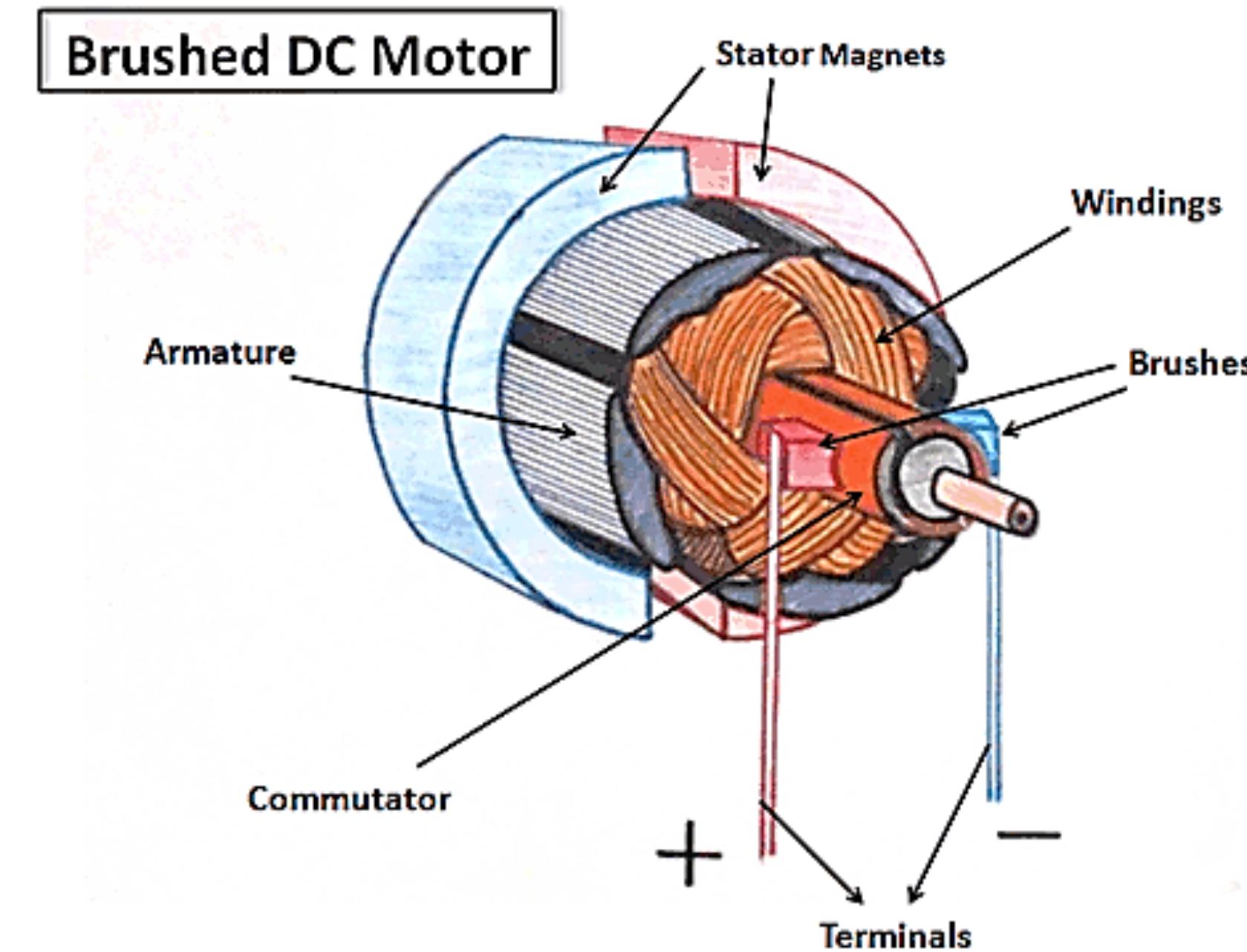
Attraction

**Current in the
opposite direction**

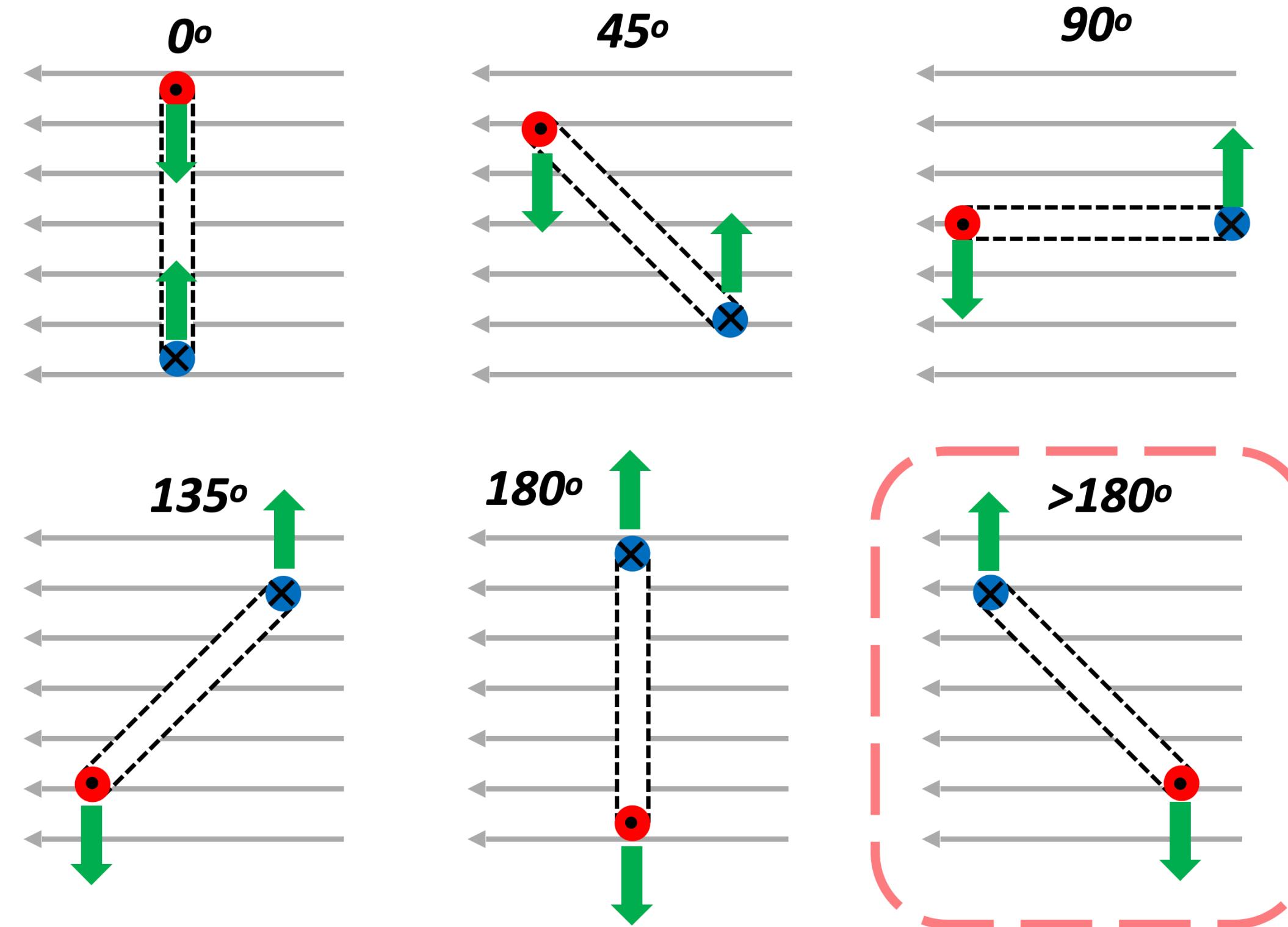
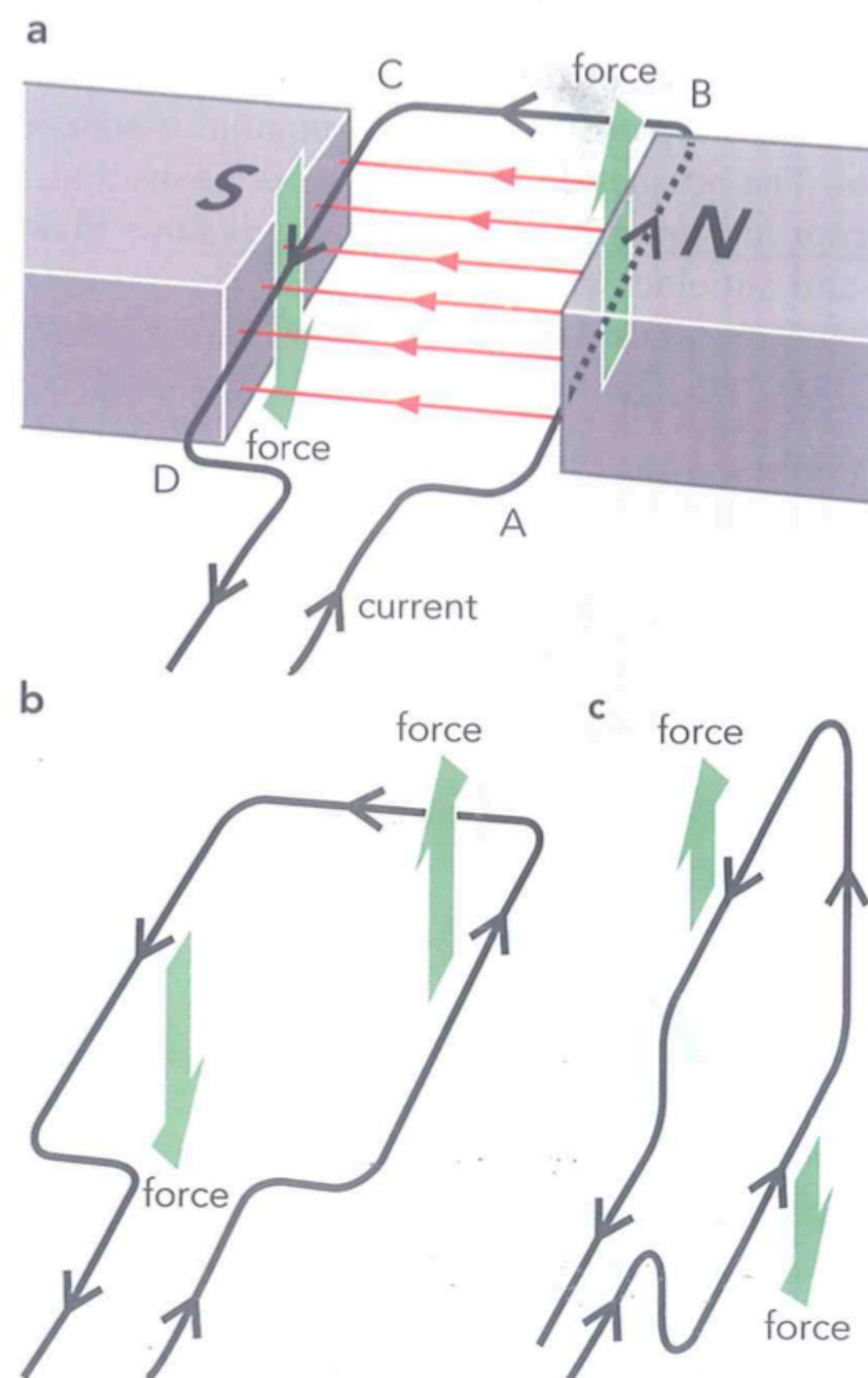


Repulsion

Electric Motors (d.c. motor)



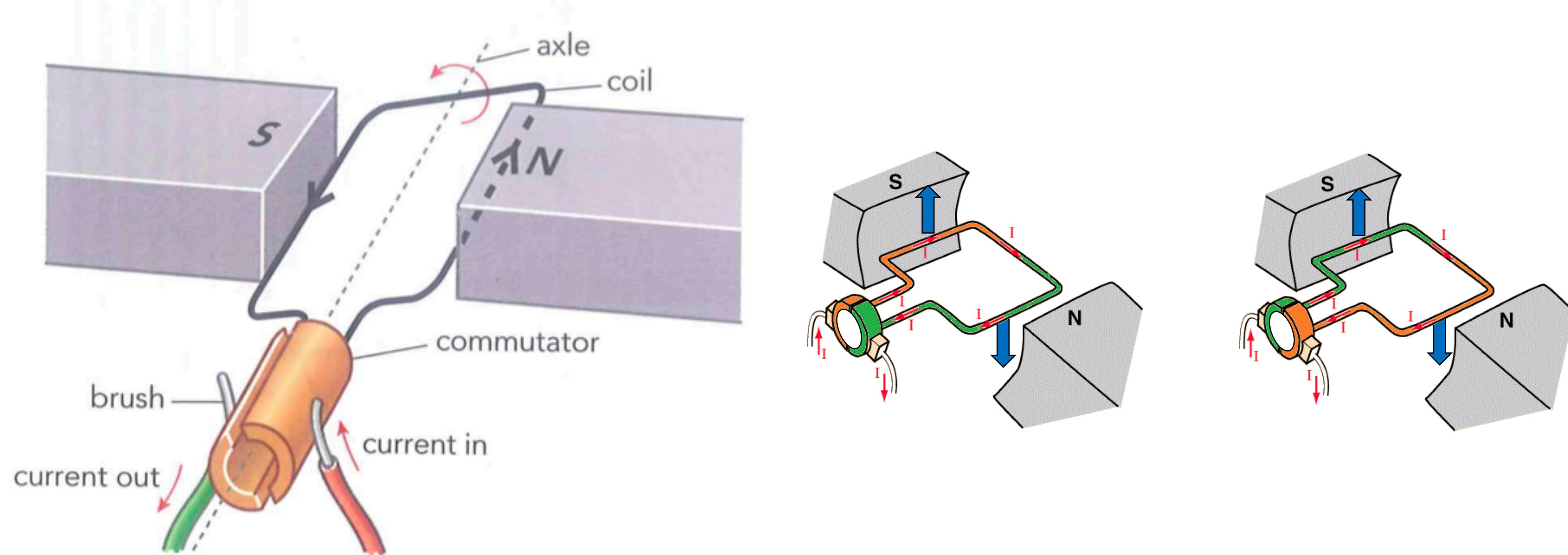
How Motor Works



? keep the motor turning?

How Motor Works

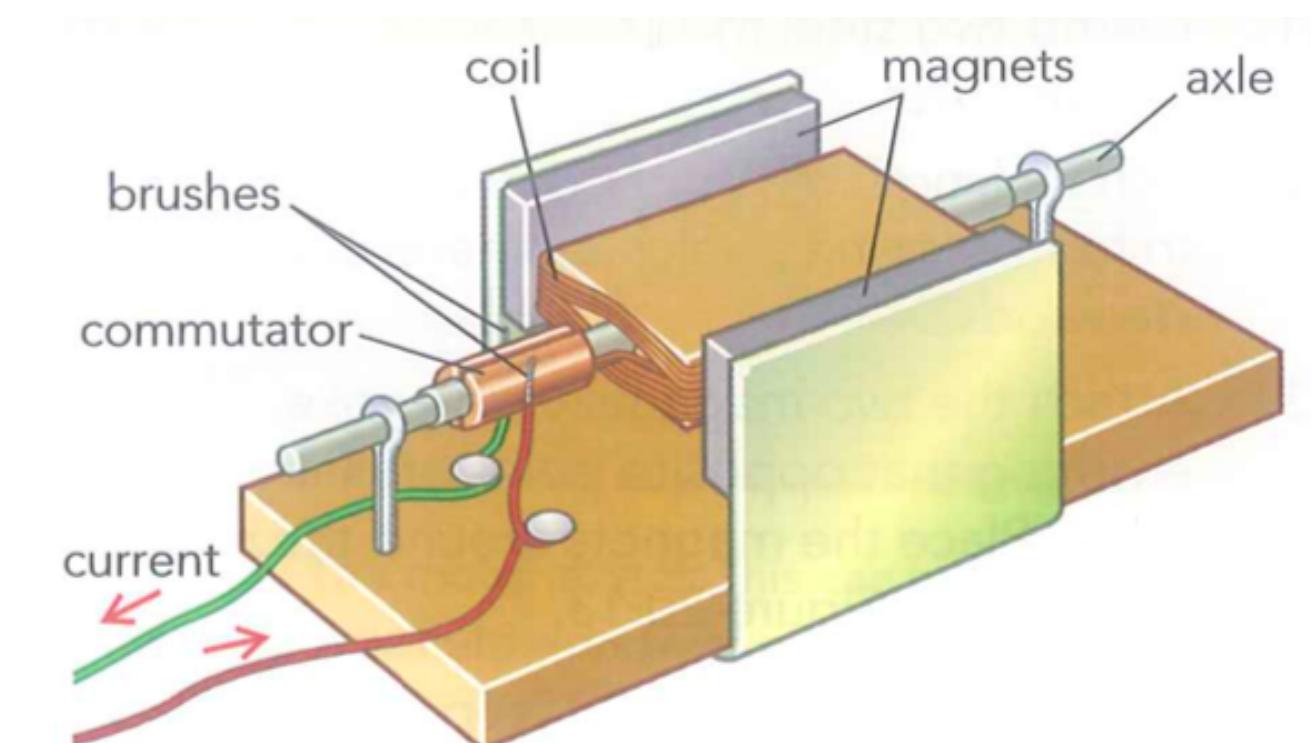
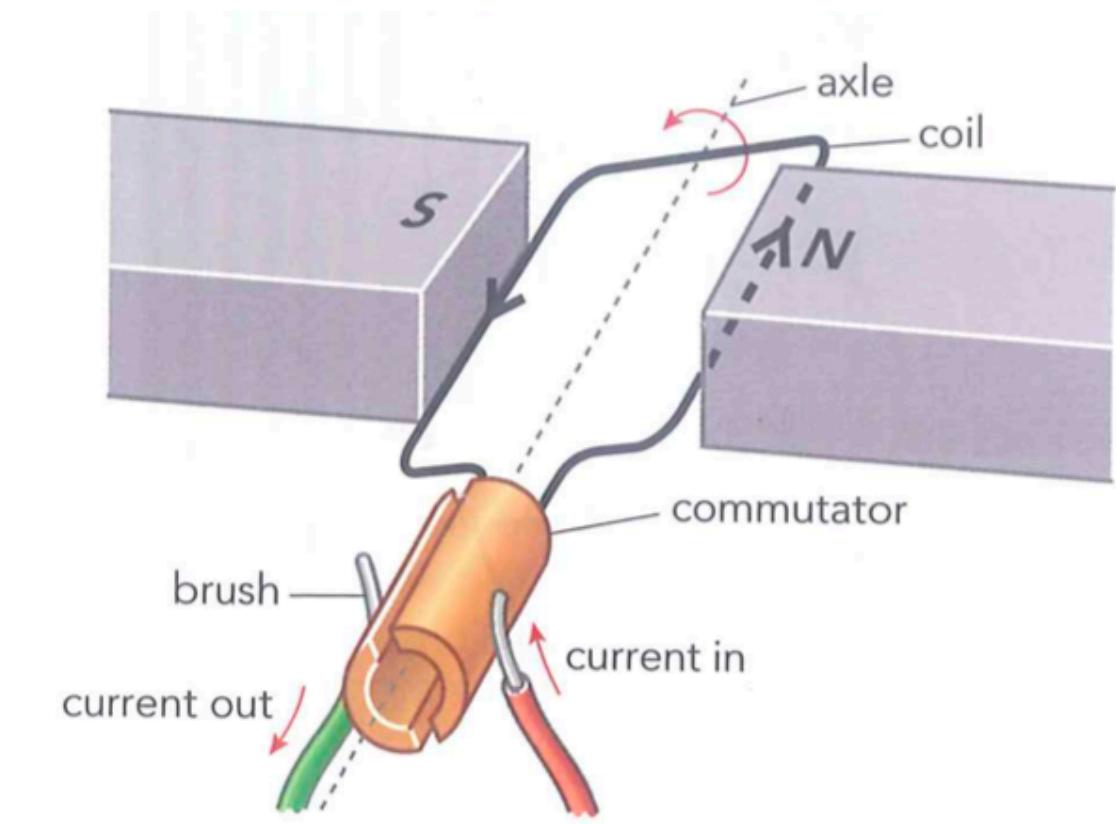
!!Brush + Commutator!!



Electric Motors (d.c. motor)

How to increase turning effect?

1. Increase the current
2. Increase the number of turns of wire in the coil
3. Increase the strength of magnetic field/use a



Electric Motors (d.c. motor)

Exercise 20.6:

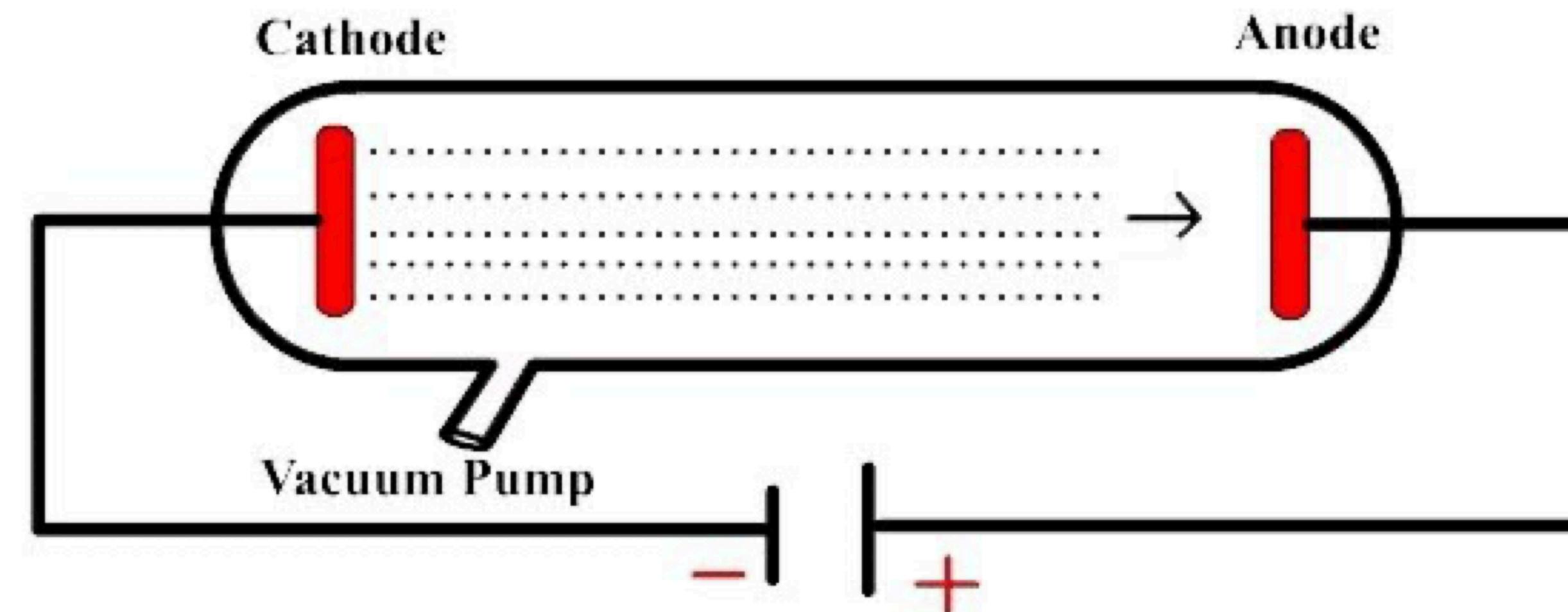
Describe the energy transfers that happen in

- A. an electric motor
- B. a loudspeaker

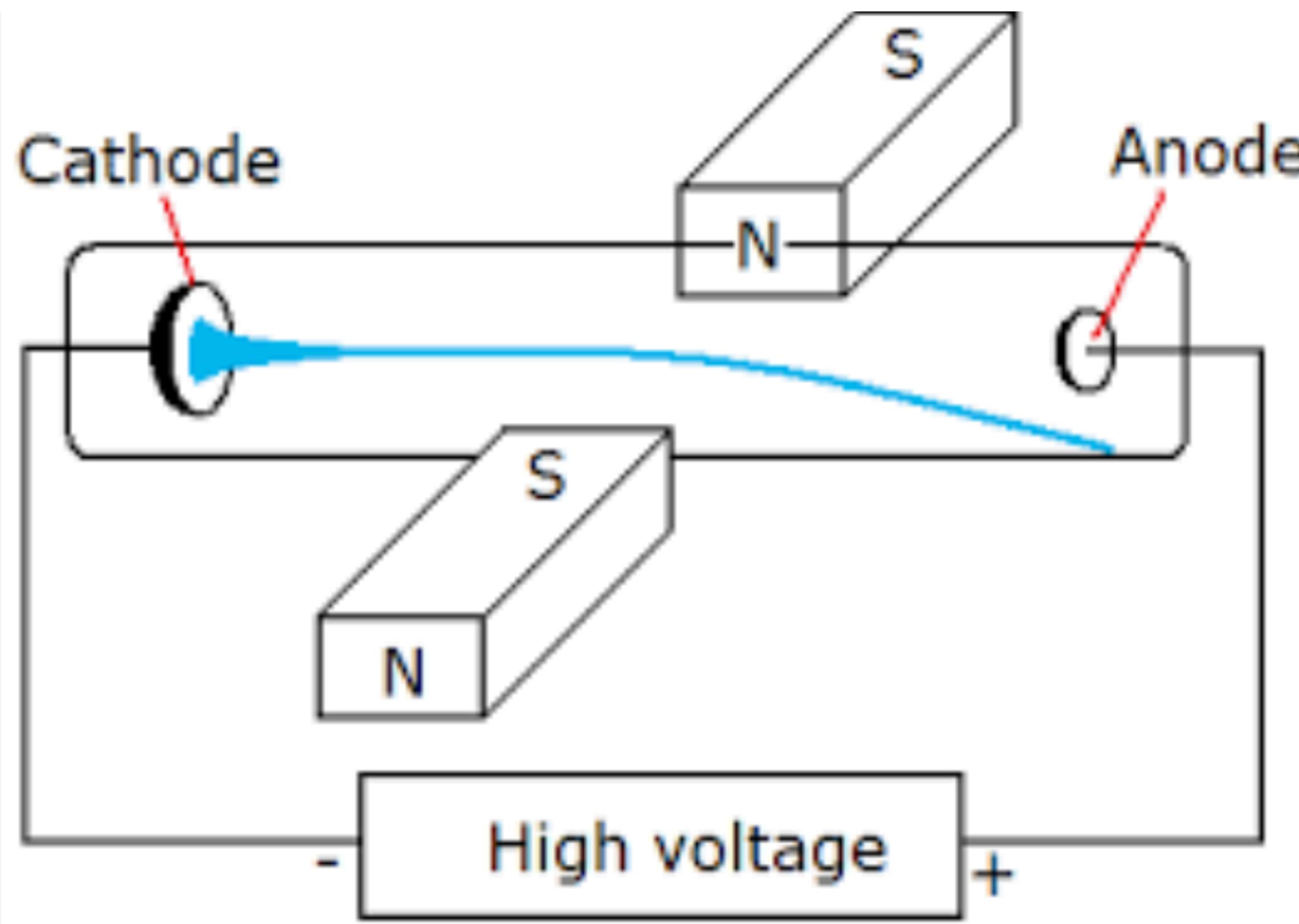
Exercise 20.7:

Describe the motion that would be seen if the coil in a motor was attached directly to a d.c. power supply without a commutator.

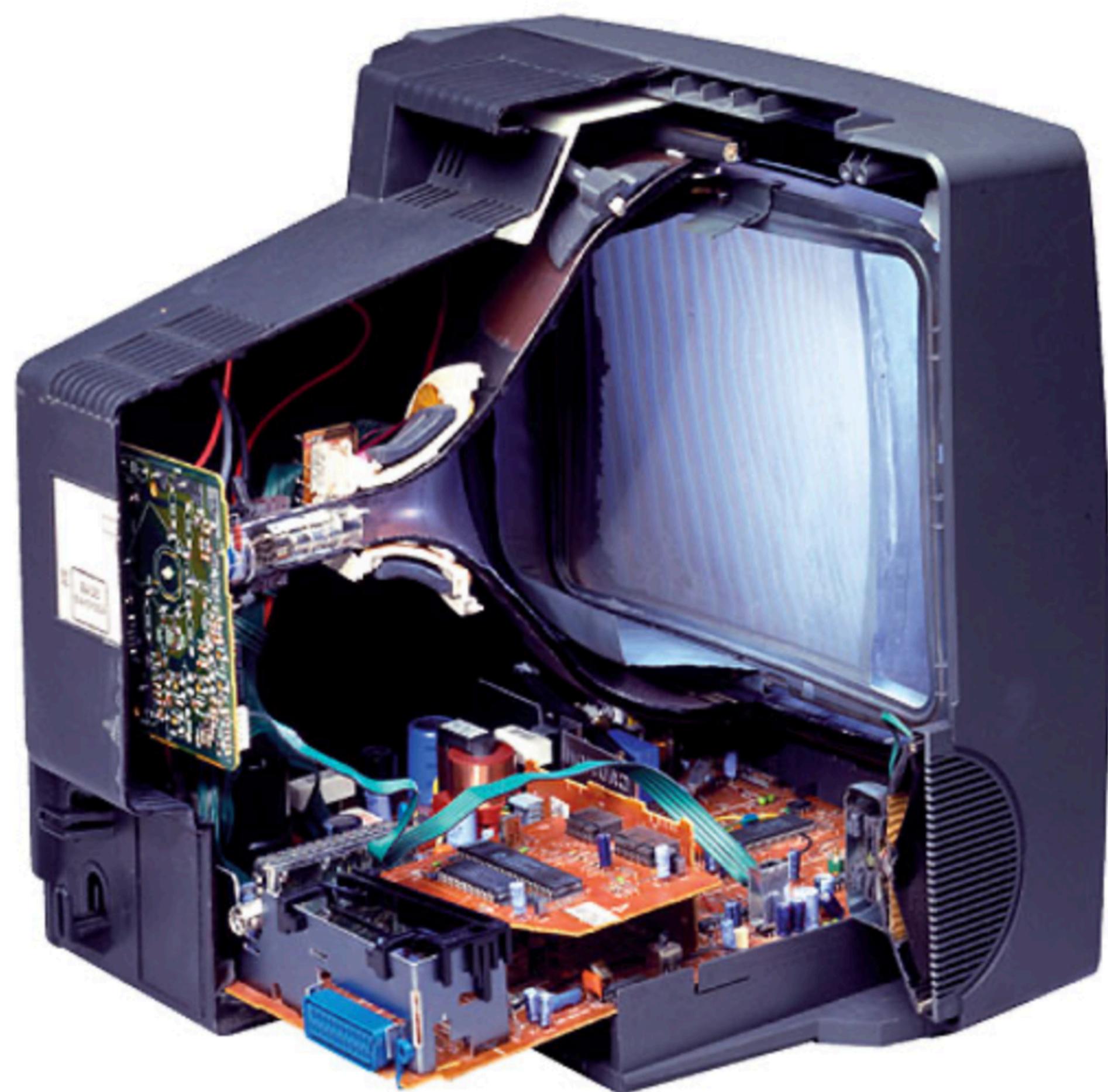
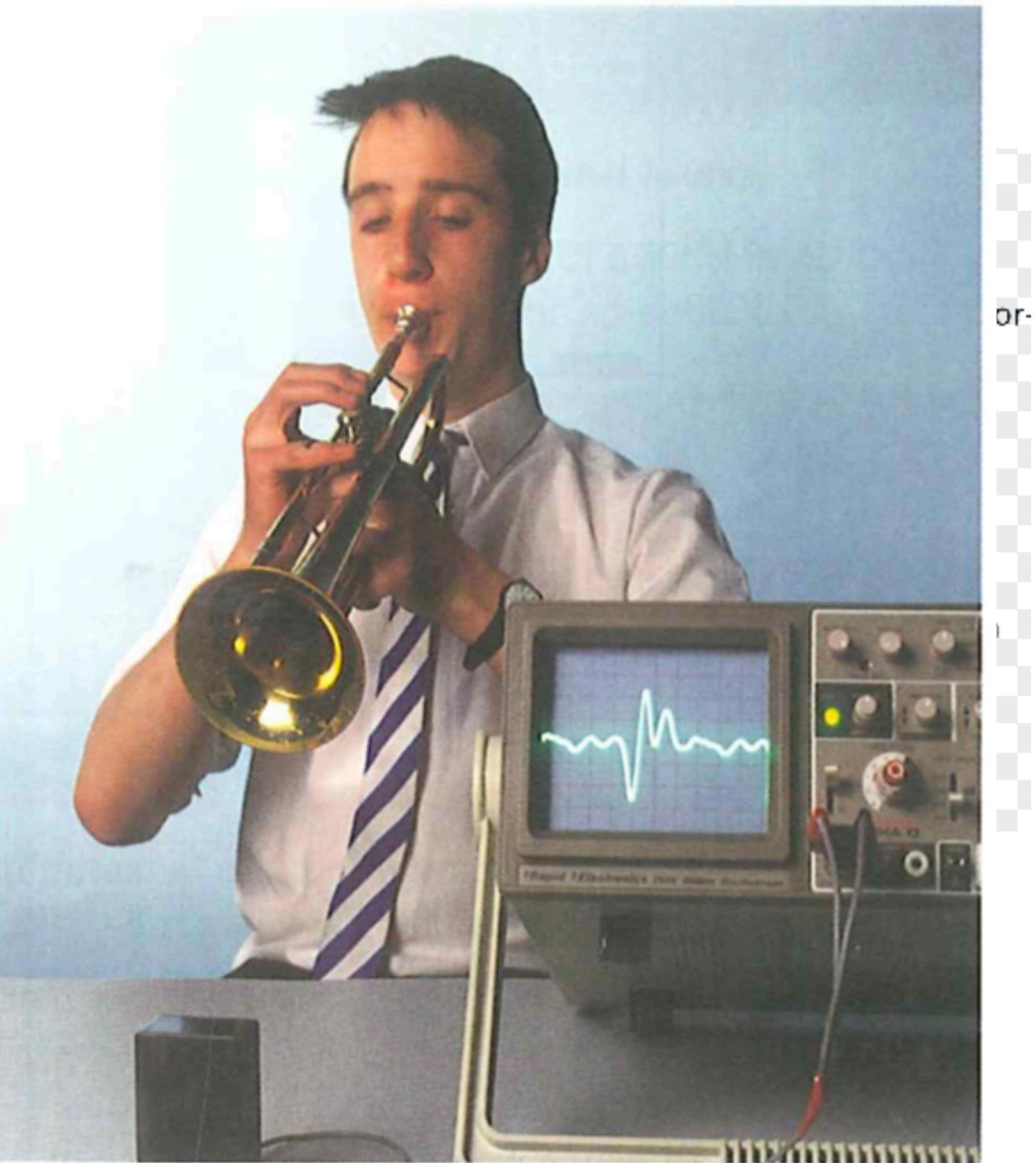
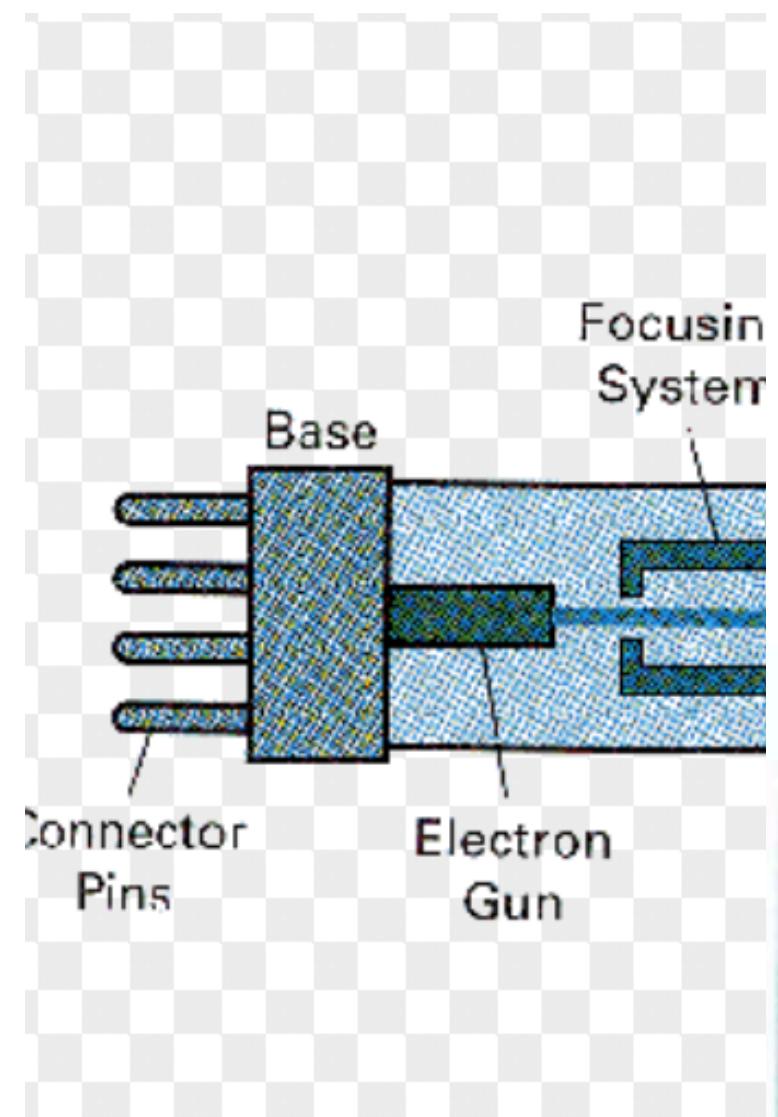
Applications: Cathode-Ray Tube



Electron beam in cathode-ray tube



Oscilloscope & CRT TV



Particle accelerator in CERN

Fig. 5.

Fig. 6.

Fig. 7.

INVENTOR.
Ernest O. Lawrence

BY *Arthur R. Knight*,
Alfred W. Knight

ATTORNEY.

Magnetic Field (Gauss)	H ⁺ Current (10 ⁻⁹ Amp)	H ₂ ⁺ Current (10 ⁻⁹ Amp)
0	0	0
1.5	~1.5	~0.5
2.5	~0.5	~1.5
4.0	0	0

