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# Chapter 17.

# Static Electricity

# New Words

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Charge discharge electron proton neutron atom

# Static electricity

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Can you think of any phenomenon that is related to electricity? More specifically static electricity/electrostatics? What is static electricity?



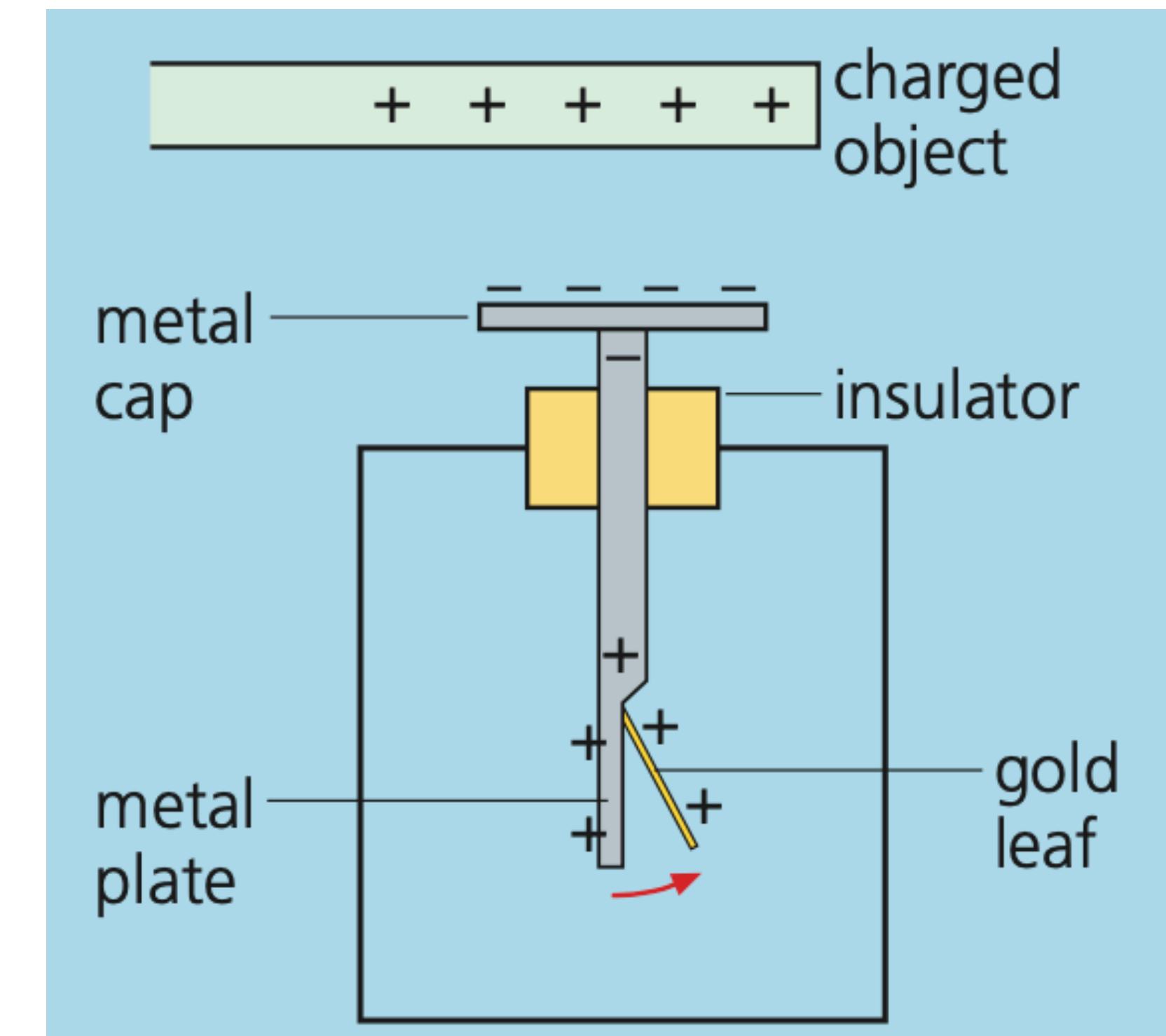
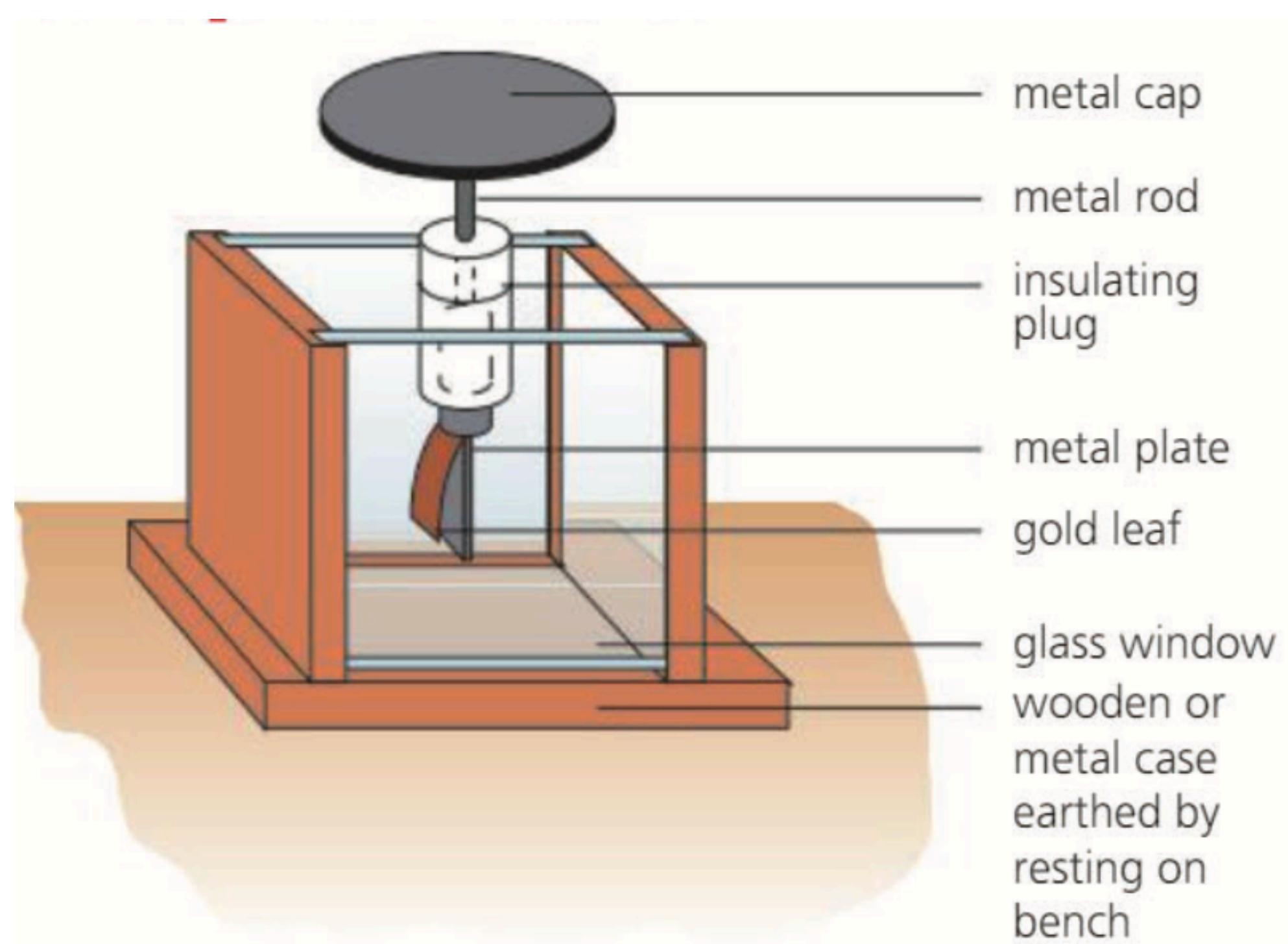
# Static electricity

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Can you think of any phenomenon that is related to electricity? More specifically static electricity/electrostatics? What is static electricity?

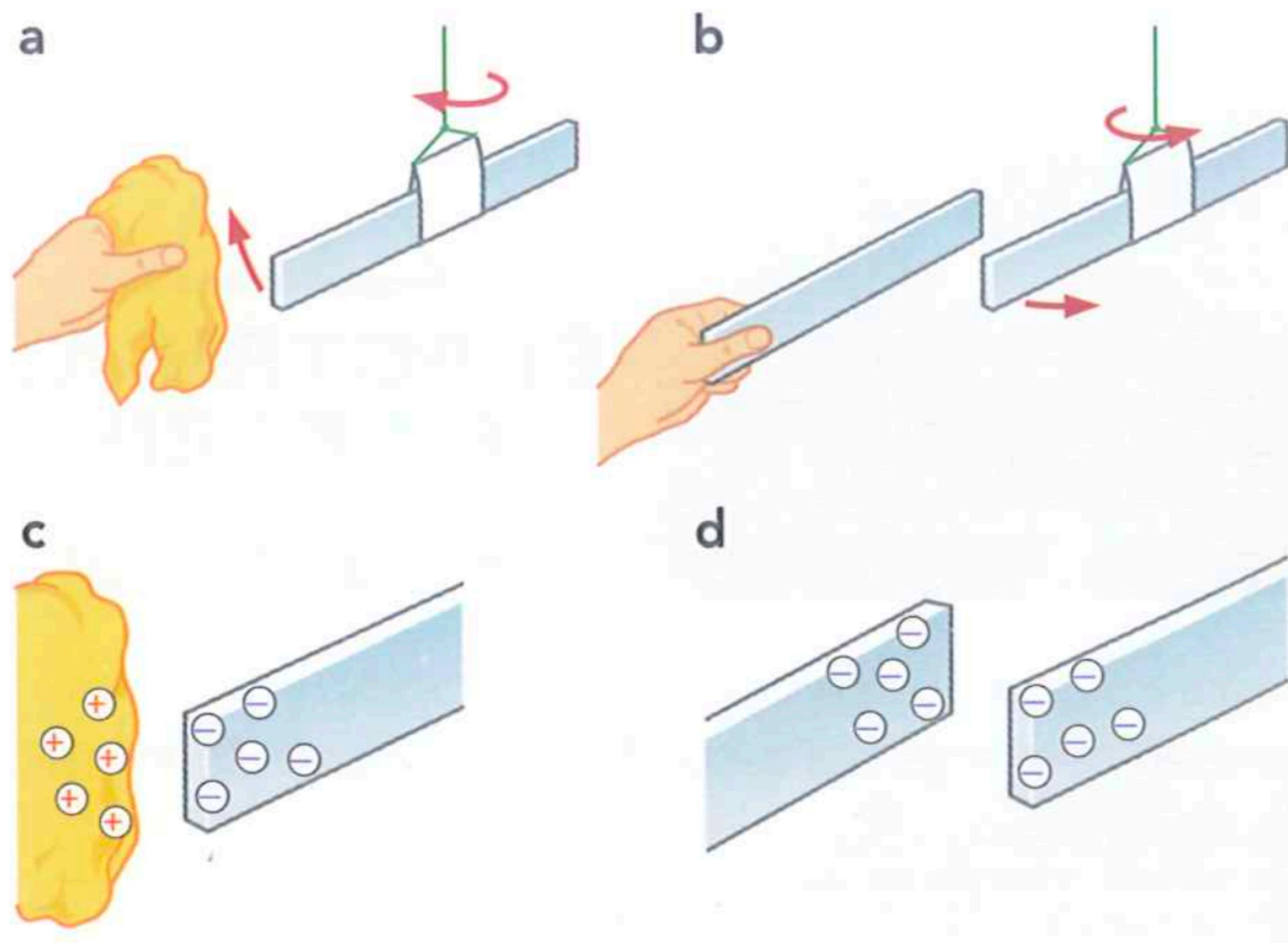


# Electroscope

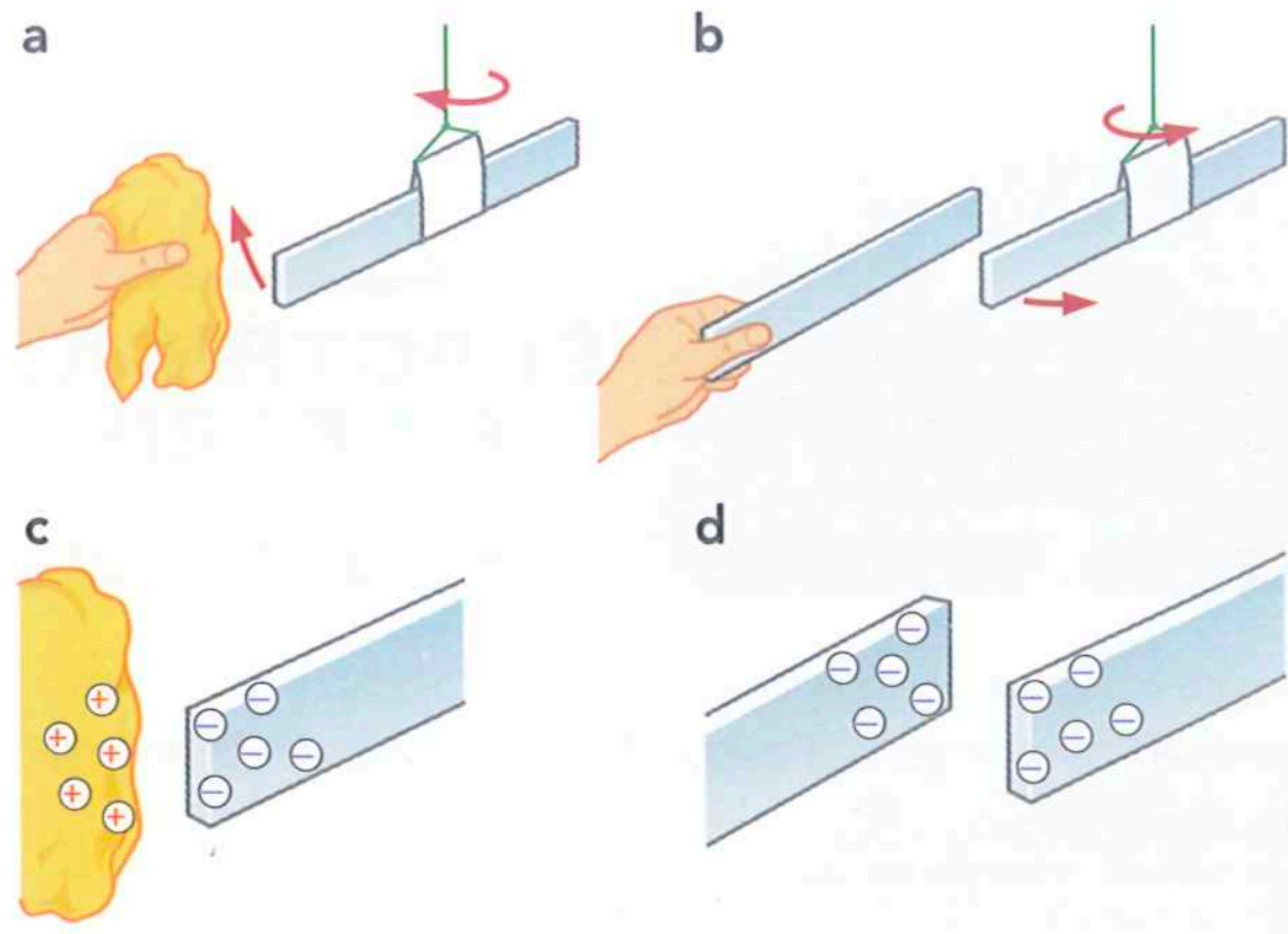


# Charging by friction

How do you explain the opposite turning results?



# Charge by friction



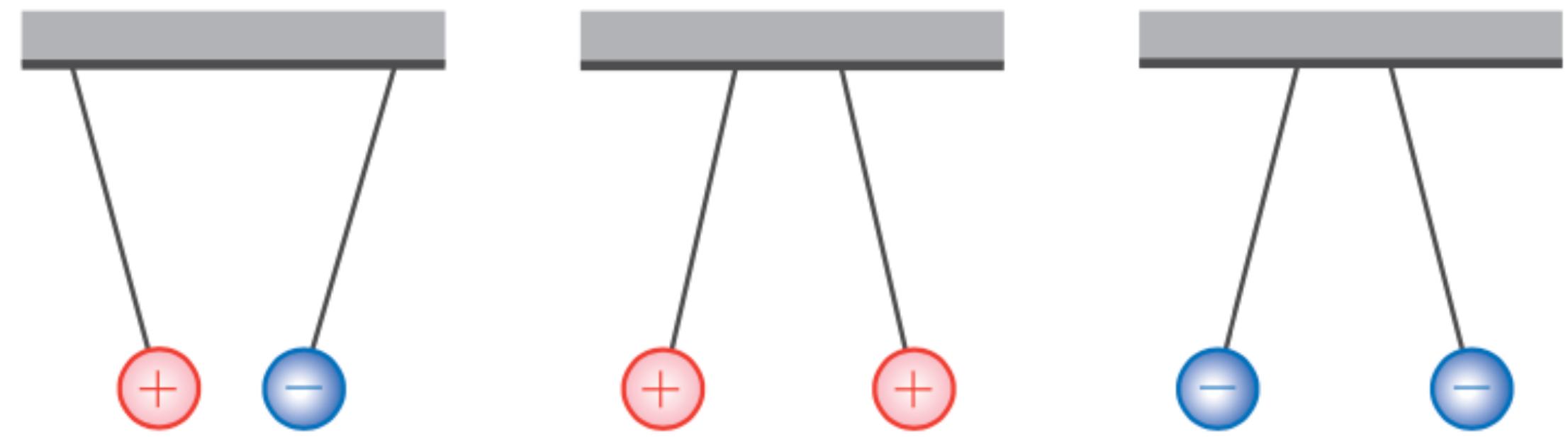
Two types of charge:  
Positive & negative

Like charge repels  
Unlike charge attracts

# Charge by friction

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Two types of charge:  
Positive & negative

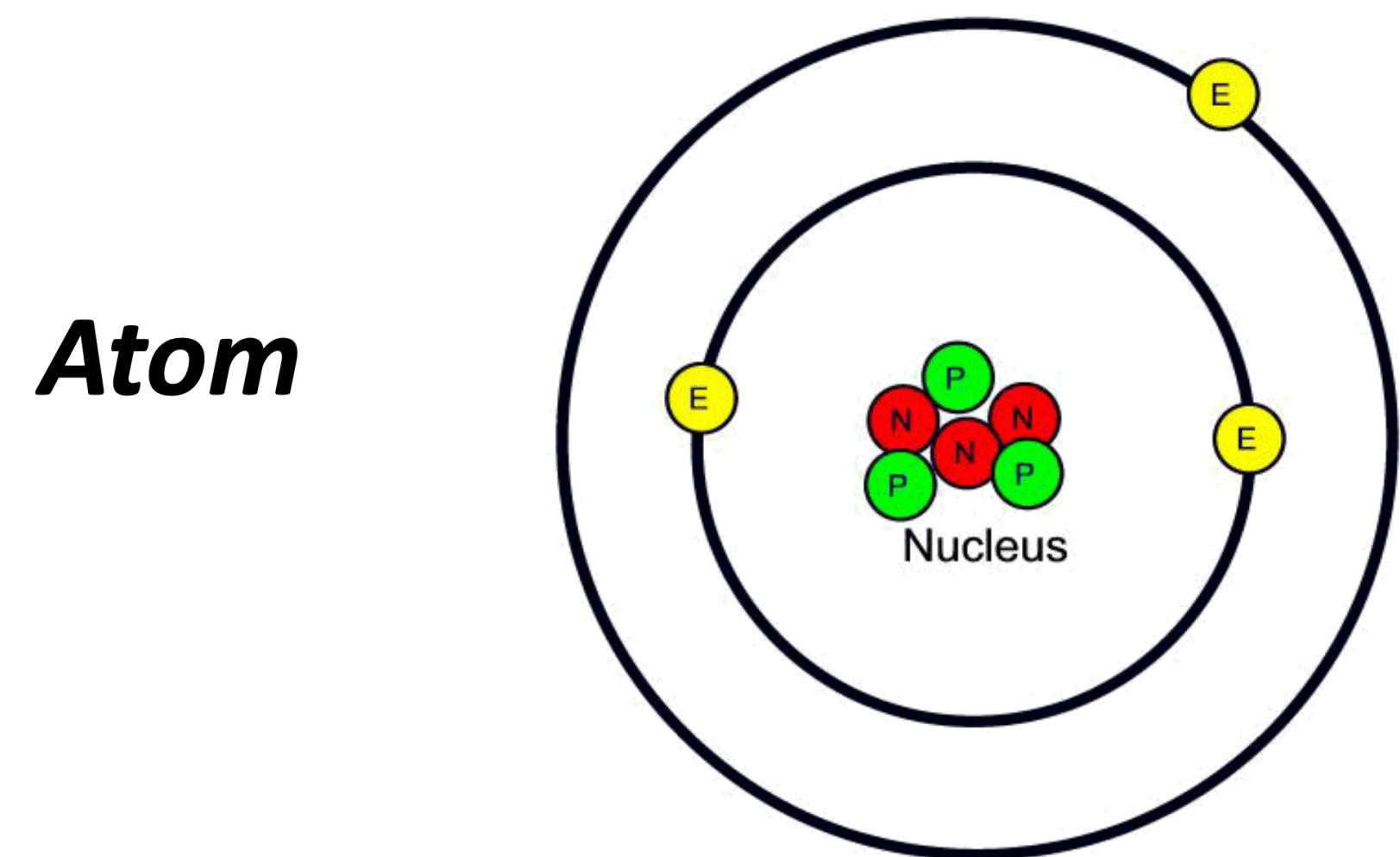


Like charge repels  
Unlike charge attracts

# Static electricity

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**Explanation charging in terms of atoms:** electrons move from one object to the other



*Atom*

-  Electron —— has a negative charge
-  Proton —— has a positive charge
-  Neutron —— has no charge

# Exercise

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Explain why charge by friction needs two different material.

# Exercise

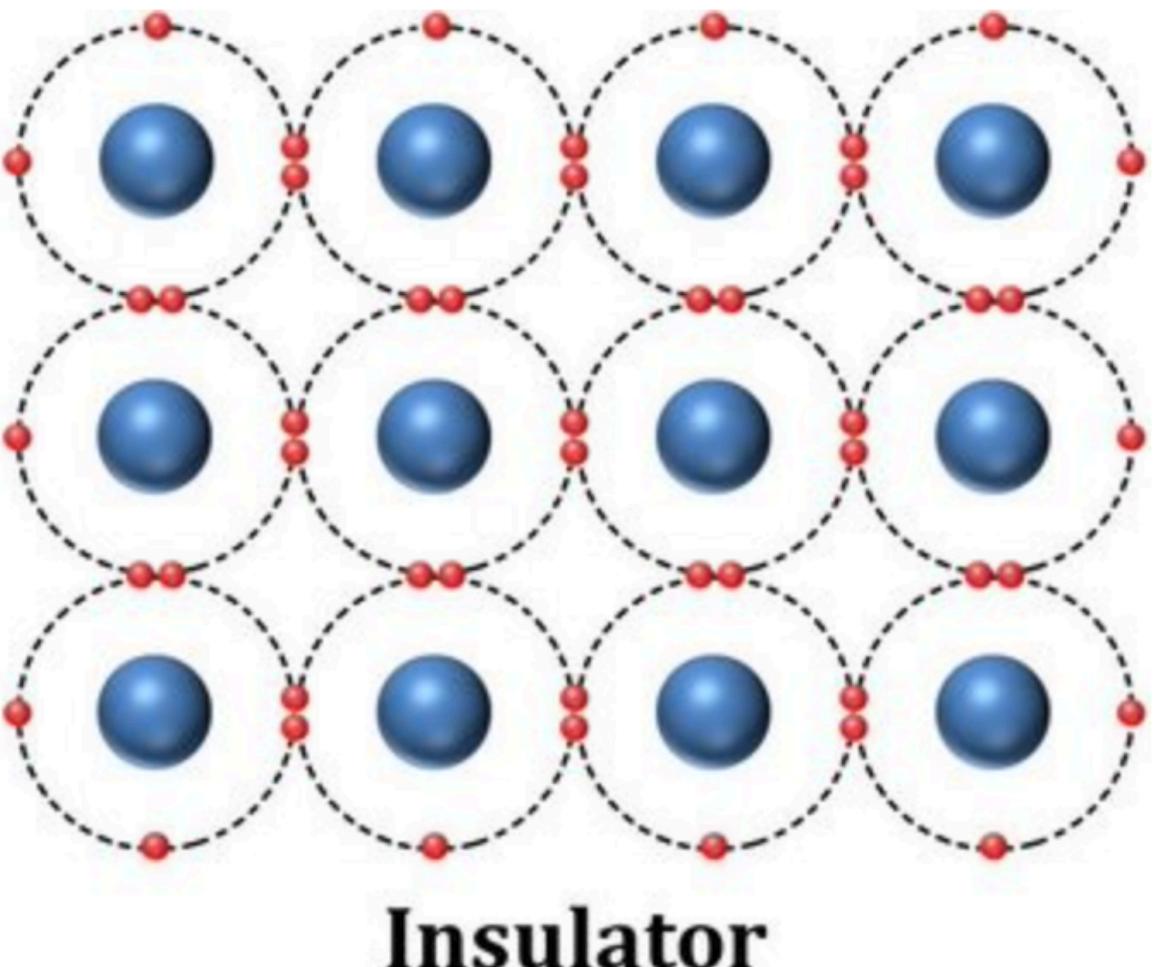
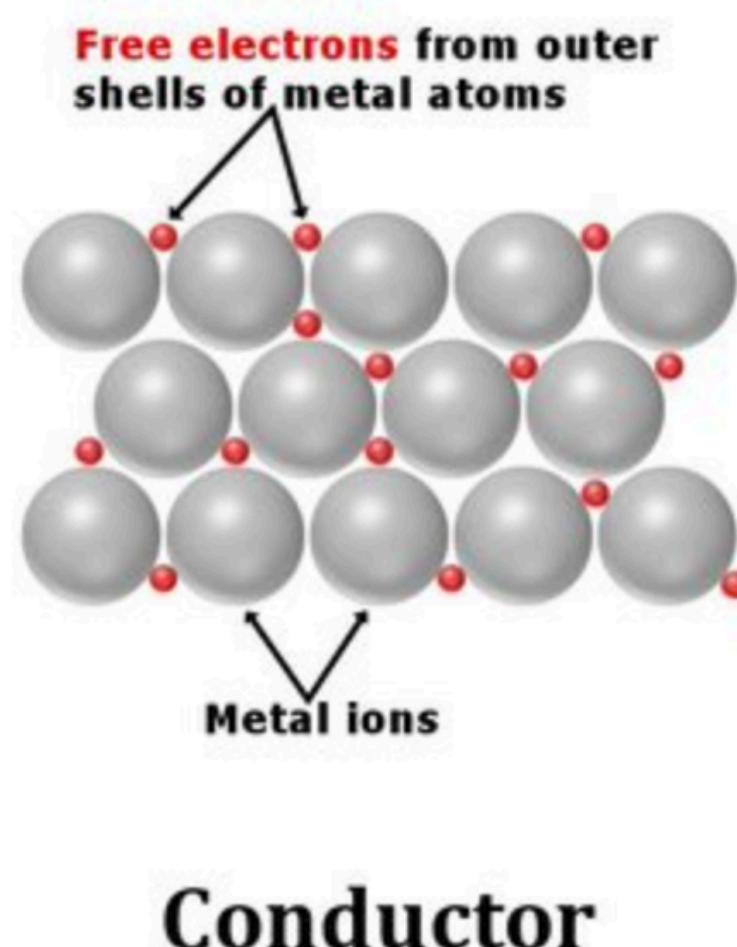
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Explain why glass rod carries positive charge after rubbed by a silk cloth.

# (Electrical) Conductors vs insulators

Conductors: a substance that allows flow of electrons/ have **free electrons**

Insulators: a substance that inhibits flow of electrons



# Experiment: investigating conductors and insulators

## EXPERIMENTAL SKILLS 17.2

### Investigating conductors and insulators

In this experiment you will find test materials to find out which are conductors and which are insulators.

#### You will need:

- cell
- lamp
- wires with crocodile clips
- materials to test.

#### Getting started

Connect the cell and lamp in a simple circuit to make the lamp light.

Make a gap in the circuit by removing a wire. Explain why the lamp no longer lights and consider how placing materials in the gap will help you decide if they are conductors or insulators.

#### Method

- 1 Connect the circuit as shown in Figure 17.7.

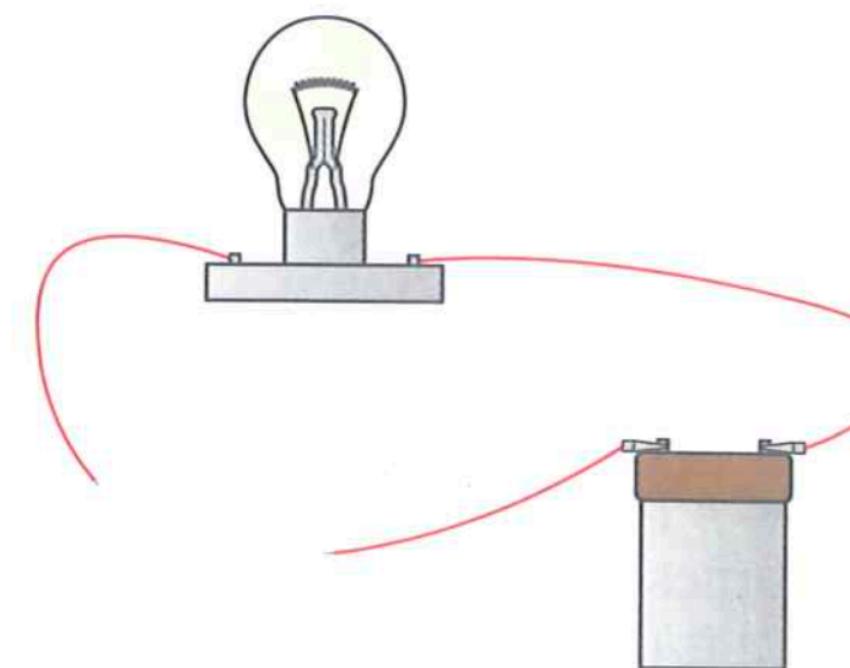


Figure 17.7: Circuit for testing materials.

- 2 Using the crocodile clips, attach a material into the gap in the circuit.
- 3 Observe whether the lamp lights. If it does, it is a conductor, if not it is an insulator.
- 4 Record your results in a table.

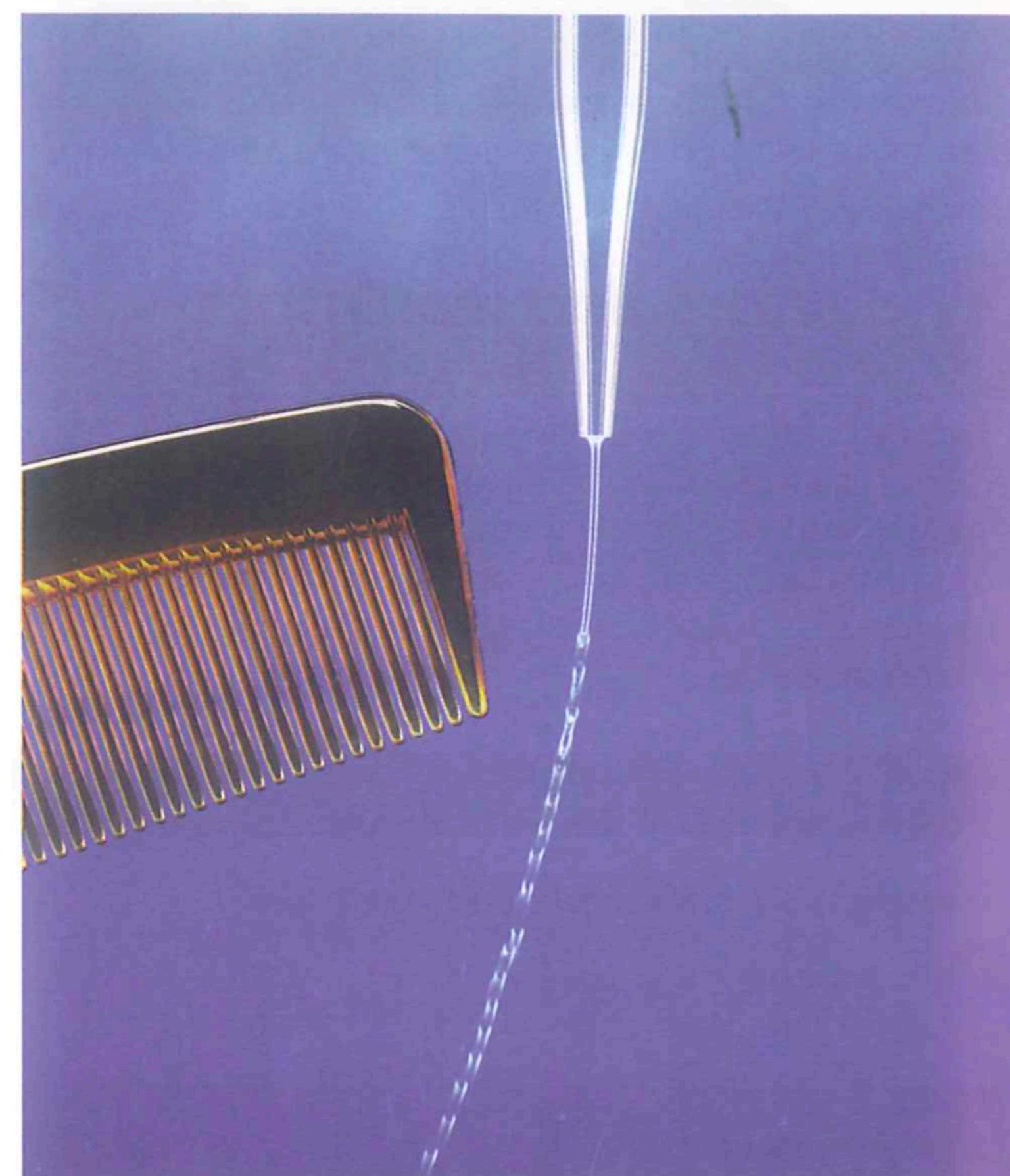
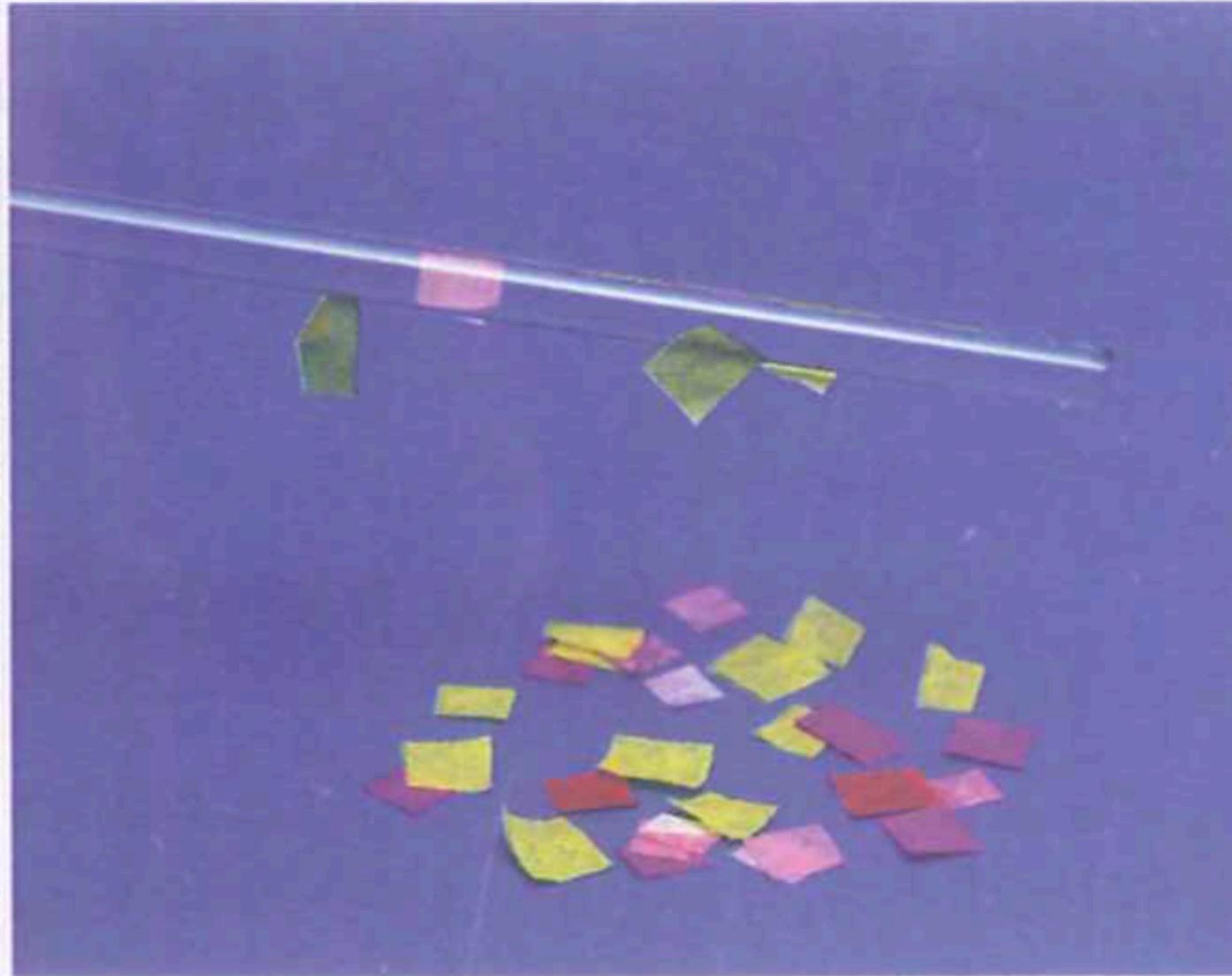
#### Question

- 1 The wires you used are made of copper covered in plastic. Explain why these materials were chosen.

# Charge by induction

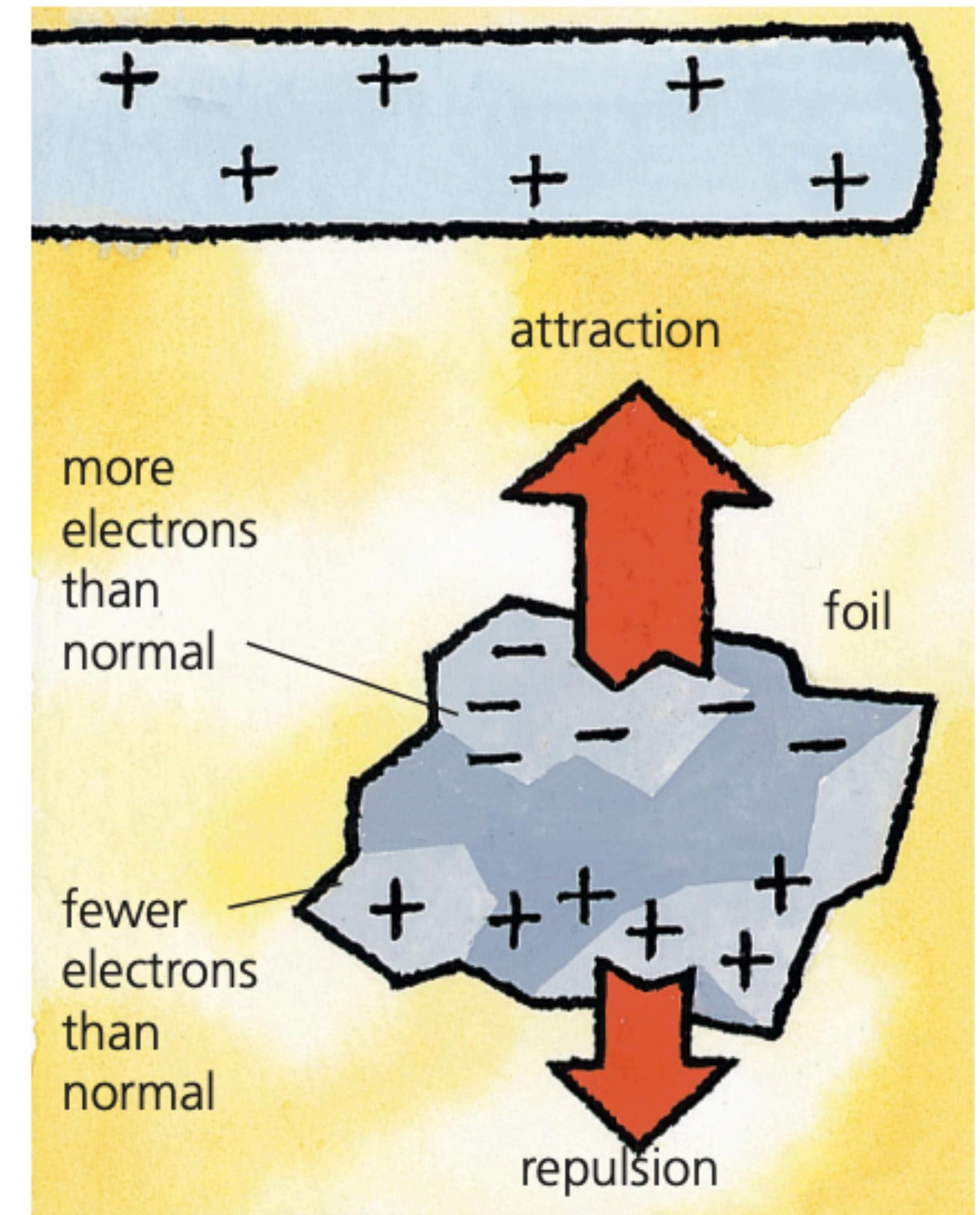
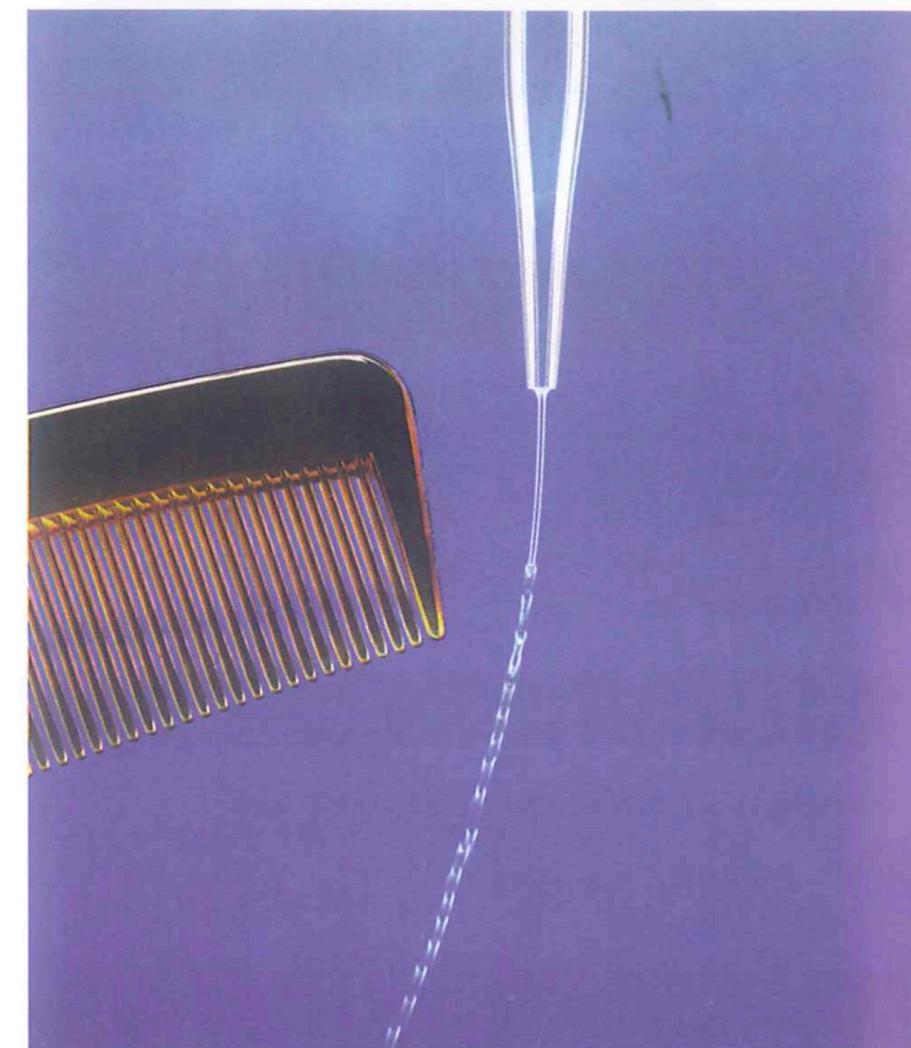
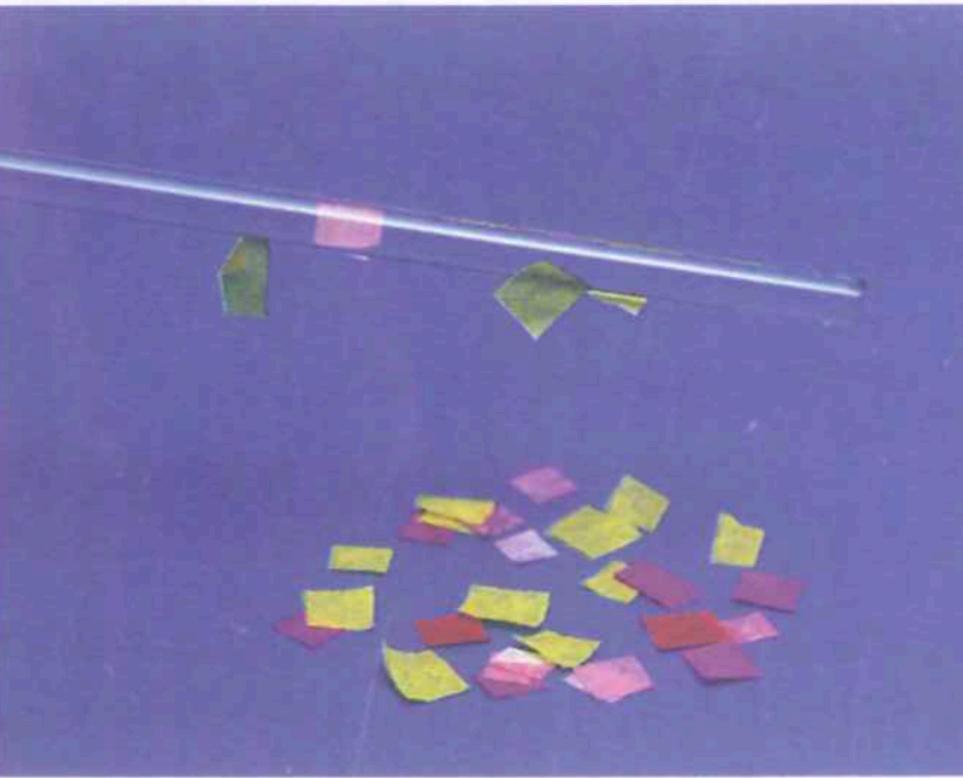
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Why rubbed ruler can attract light objects?

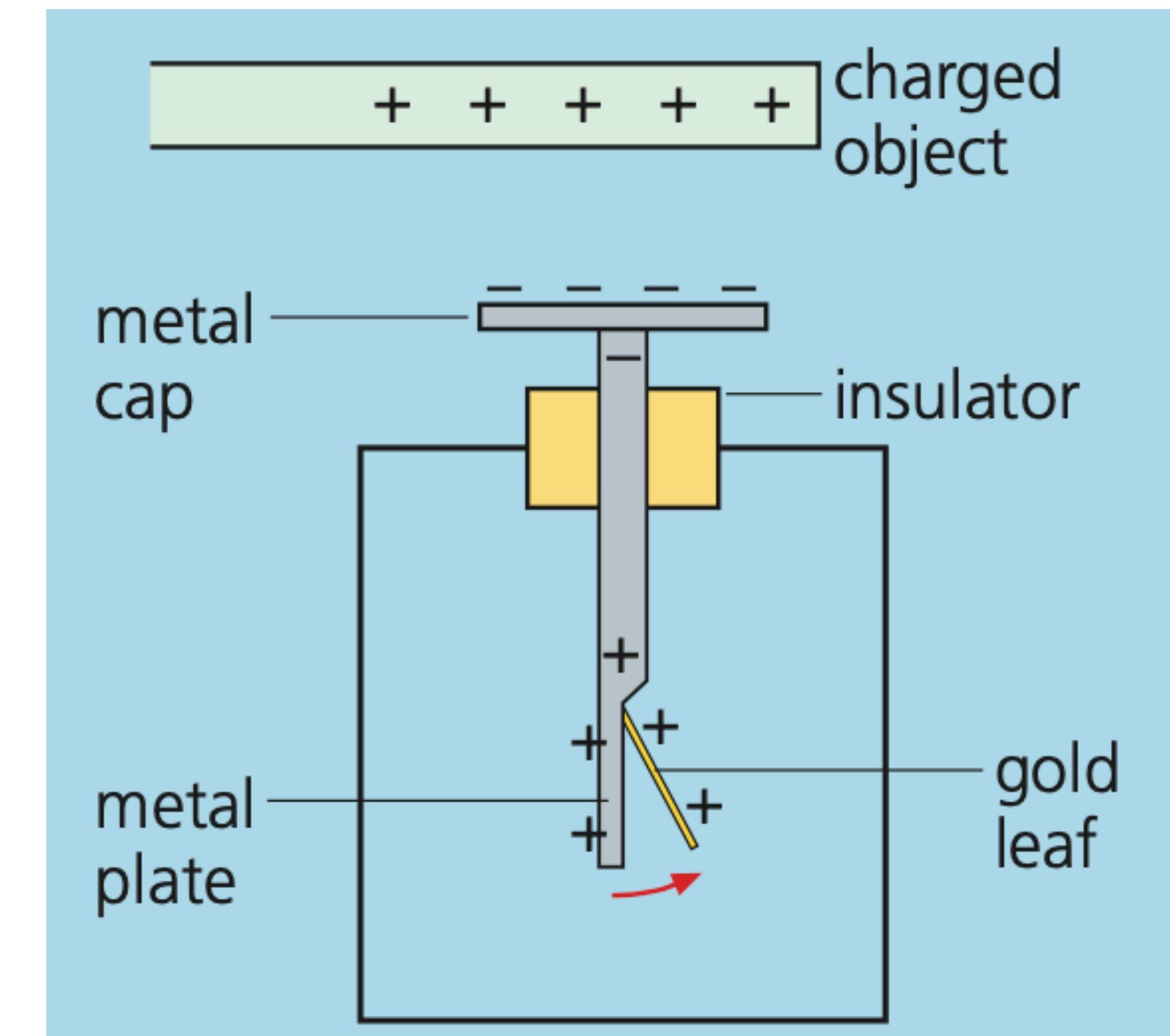
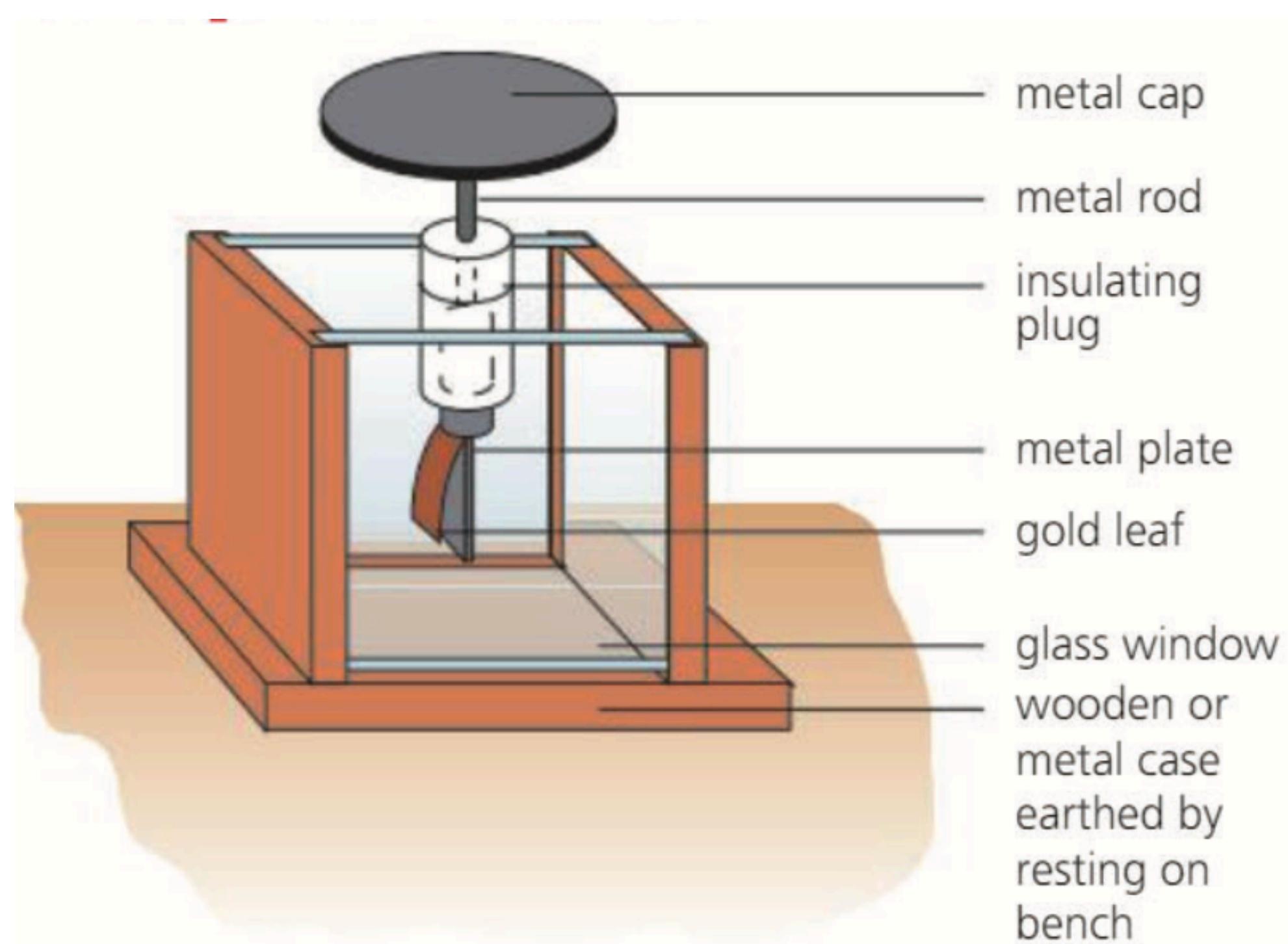


# Charge by induction

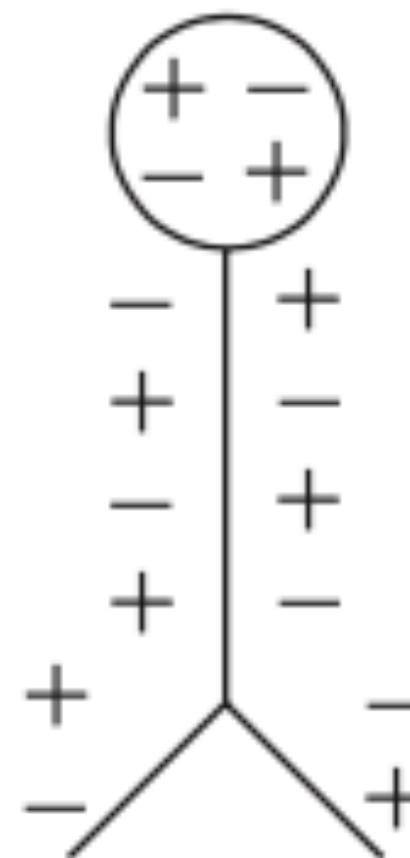
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# Electroscope

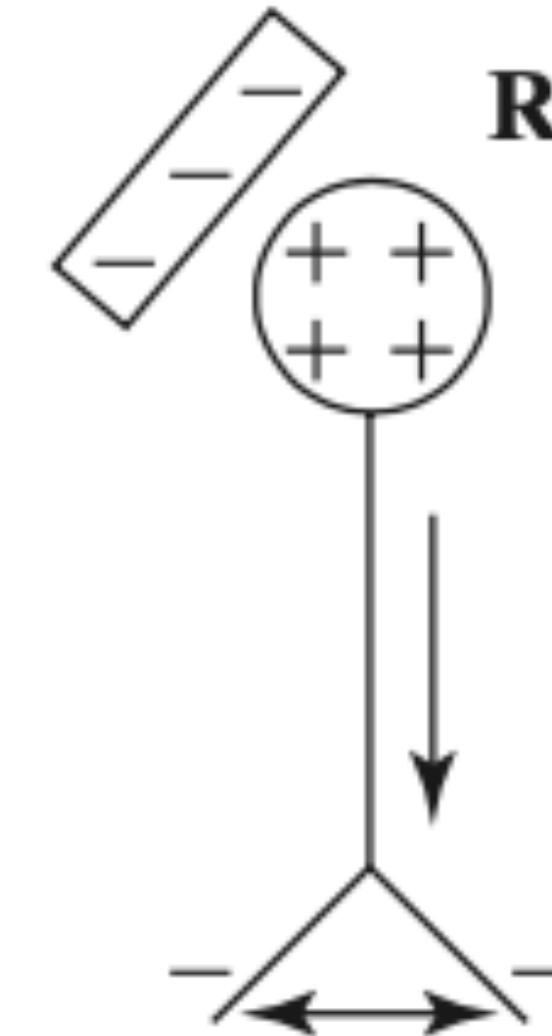


# Electroscope



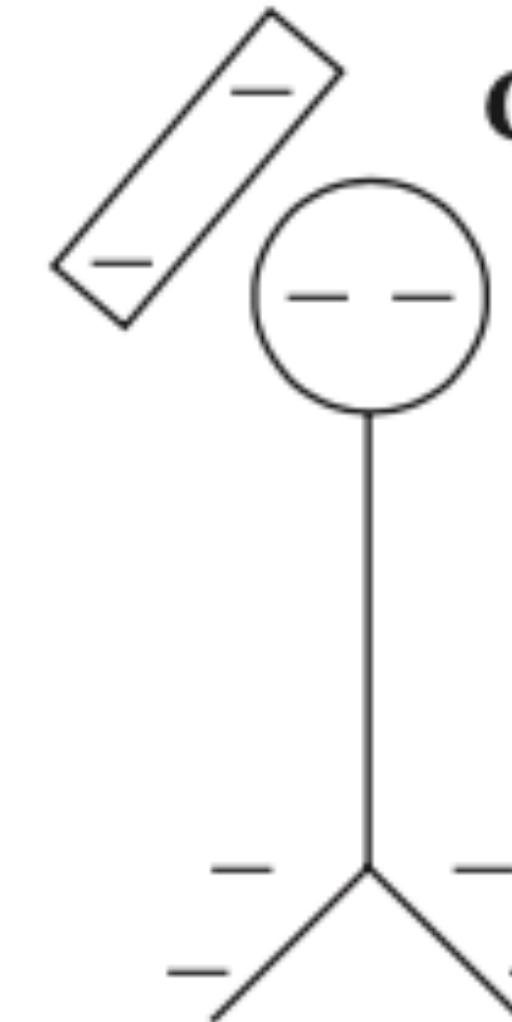
Uncharged  
(leaves hanging)

(a)



Induced  
charge separation  
(leaves diverge)

(b)



Conduction:  
Charging by contact  
(leaves remain diverged)

(c)

# Exercise

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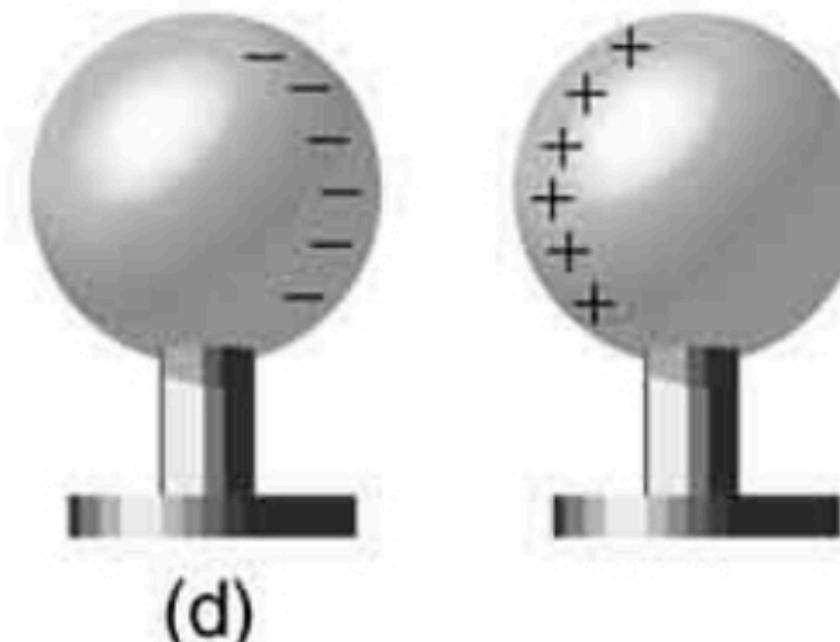
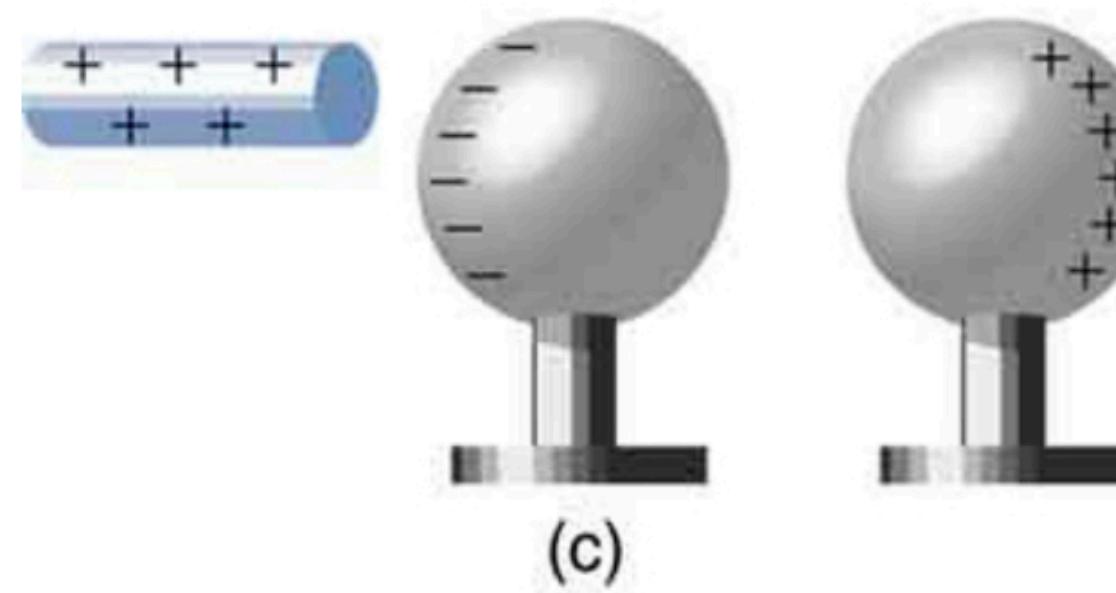
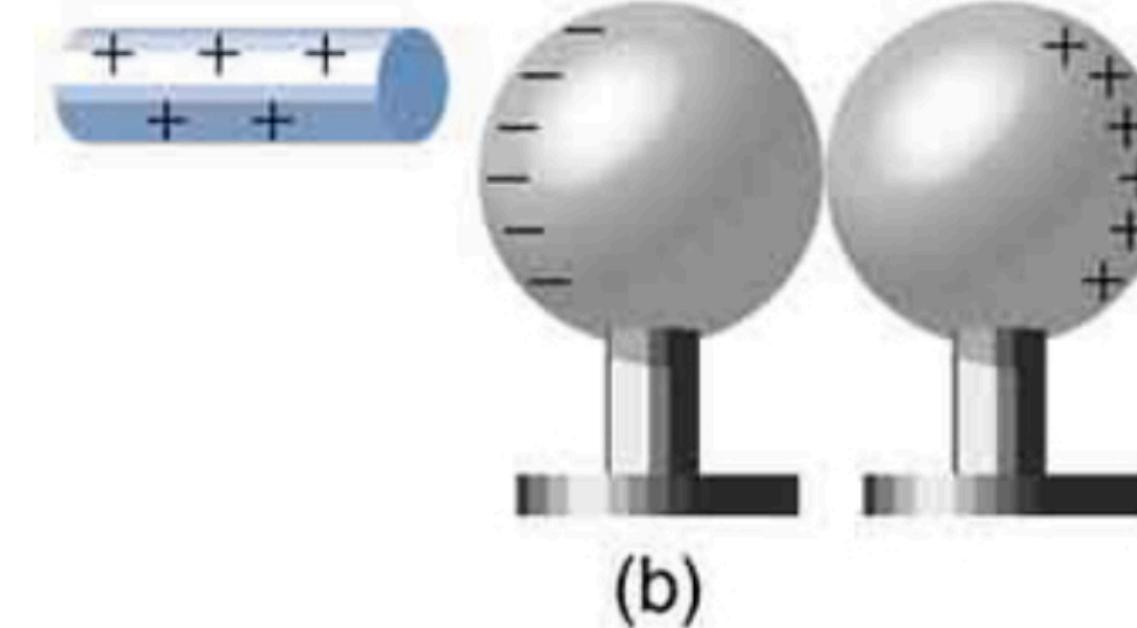
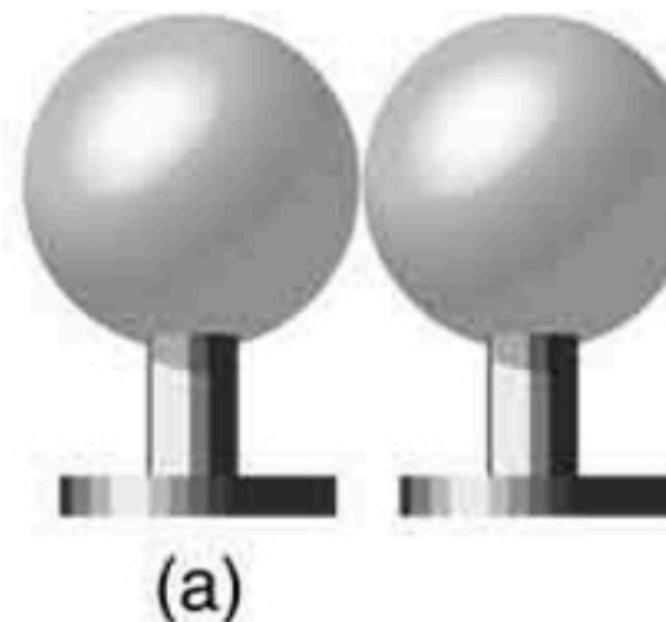
How to charge two conductors without touching any one of them?

# Exercise

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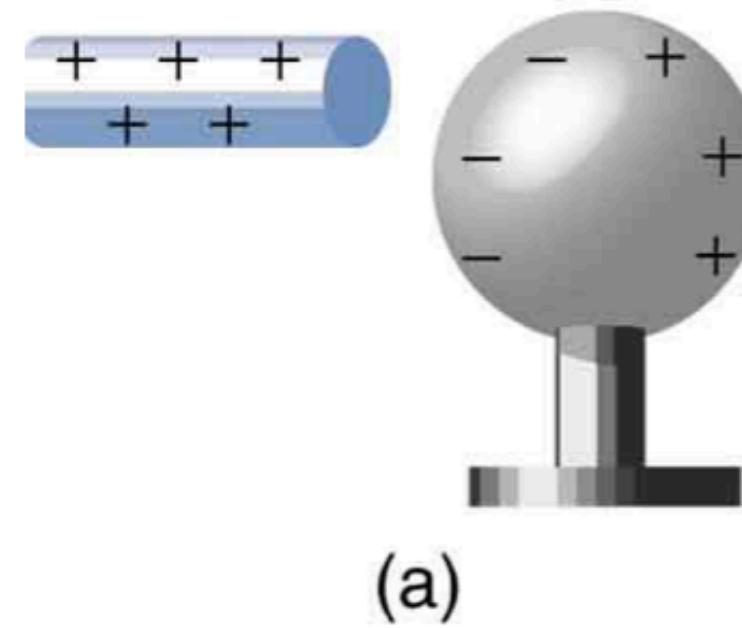
How to charge two conductors without touching any one of them?

**Induced charges**

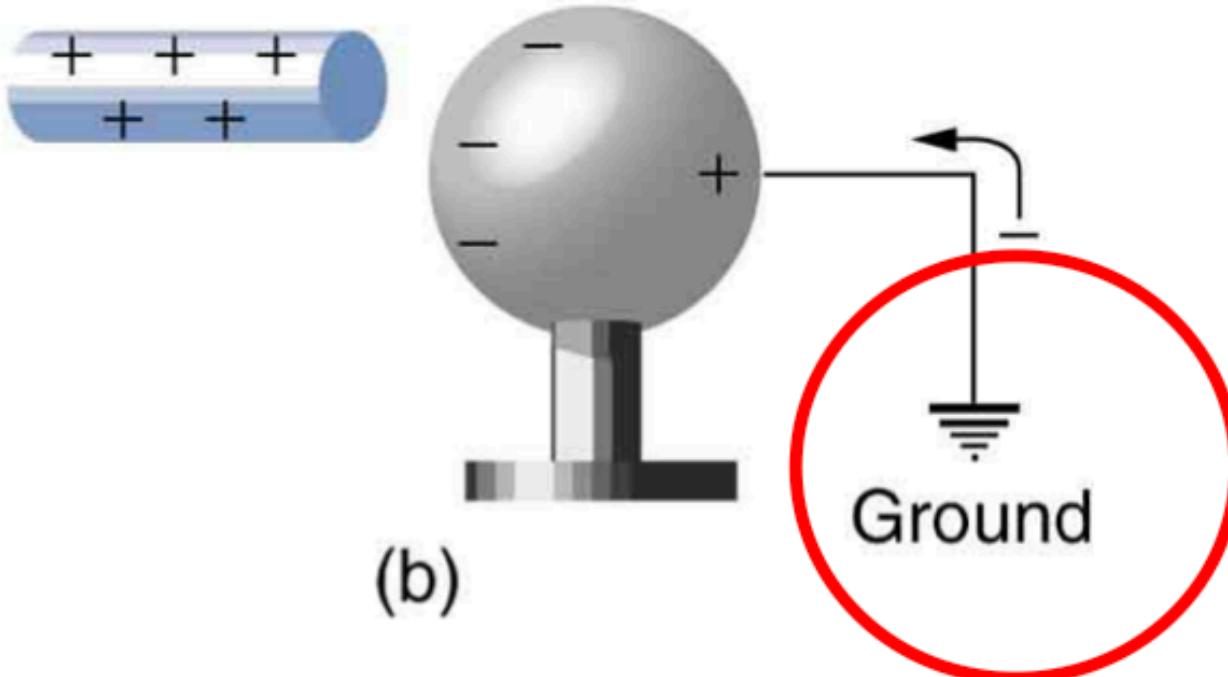


# Grounding

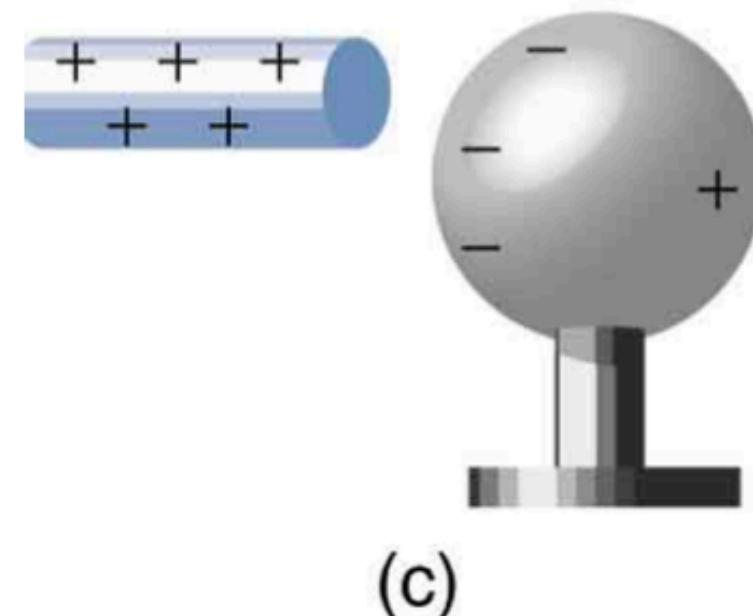
**Grounding/earthing:** being connected to the ground by a conducting material so that the unwanted charge flows away.



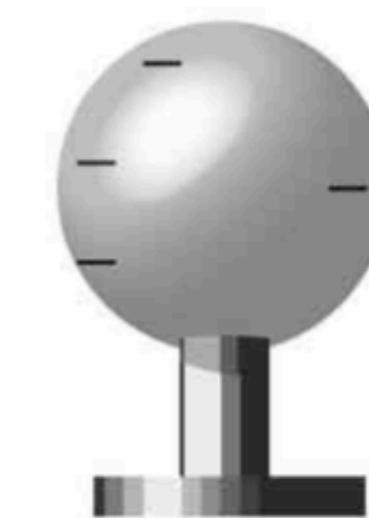
(a)



(b)



(c)



(d)

How to make a conductor sphere uniformly charged using a charged rod?

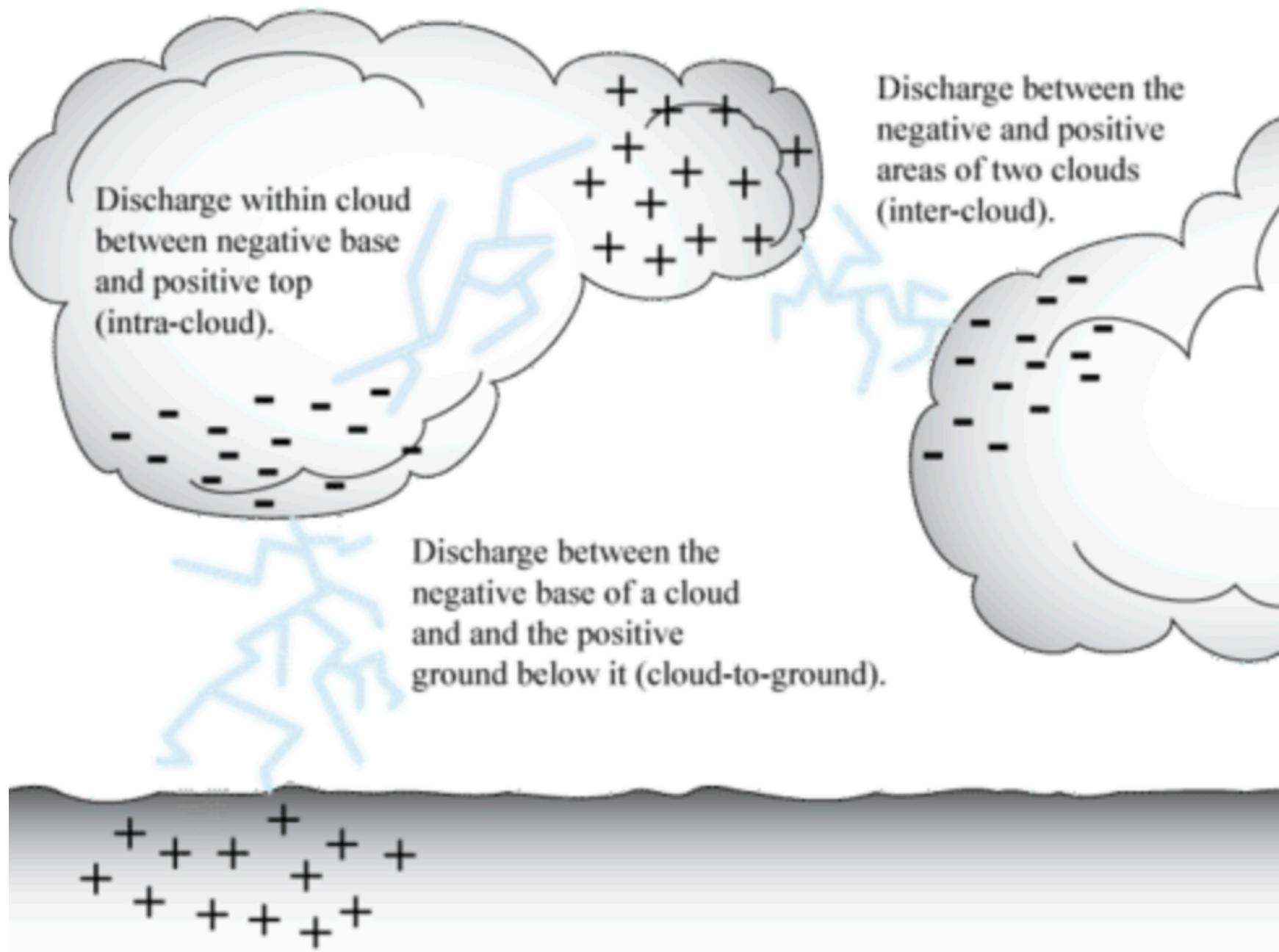
- 1.Put rod close to the sphere but not touching it
- 2.**Earth** the sphere with a metal wire/touch sphere with hand
- 3.**Remove wire/hand and then** remove rod

# Discharging

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# Discharging

the release and transmission of electricity in an object



# Charged particles

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Unit: **coulomb**

Electron charge:

Proton charge:

Particle	Charge (coulombs, C)	Mass (kg)	Relative Charge	Relative Mass
Proton	$+1.60 \times 10^{-19}$	$1.67 \times 10^{-27}$	+1	1
Neutron	0	$1.67 \times 10^{-27}$	0	1
Electron	$-1.60 \times 10^{-19}$	$9.11 \times 10^{-31}$	-1	0.0005

# Exercise

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Calculate the number of electrons needed to give a charge of one coulomb.

# Electrical Fields

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**Electric field:** a region of a space in which an electric charge will experience a force



Representing an electric field: **electric field lines**

Field lines coming out of a **positive** charge, going into a **negative** charge

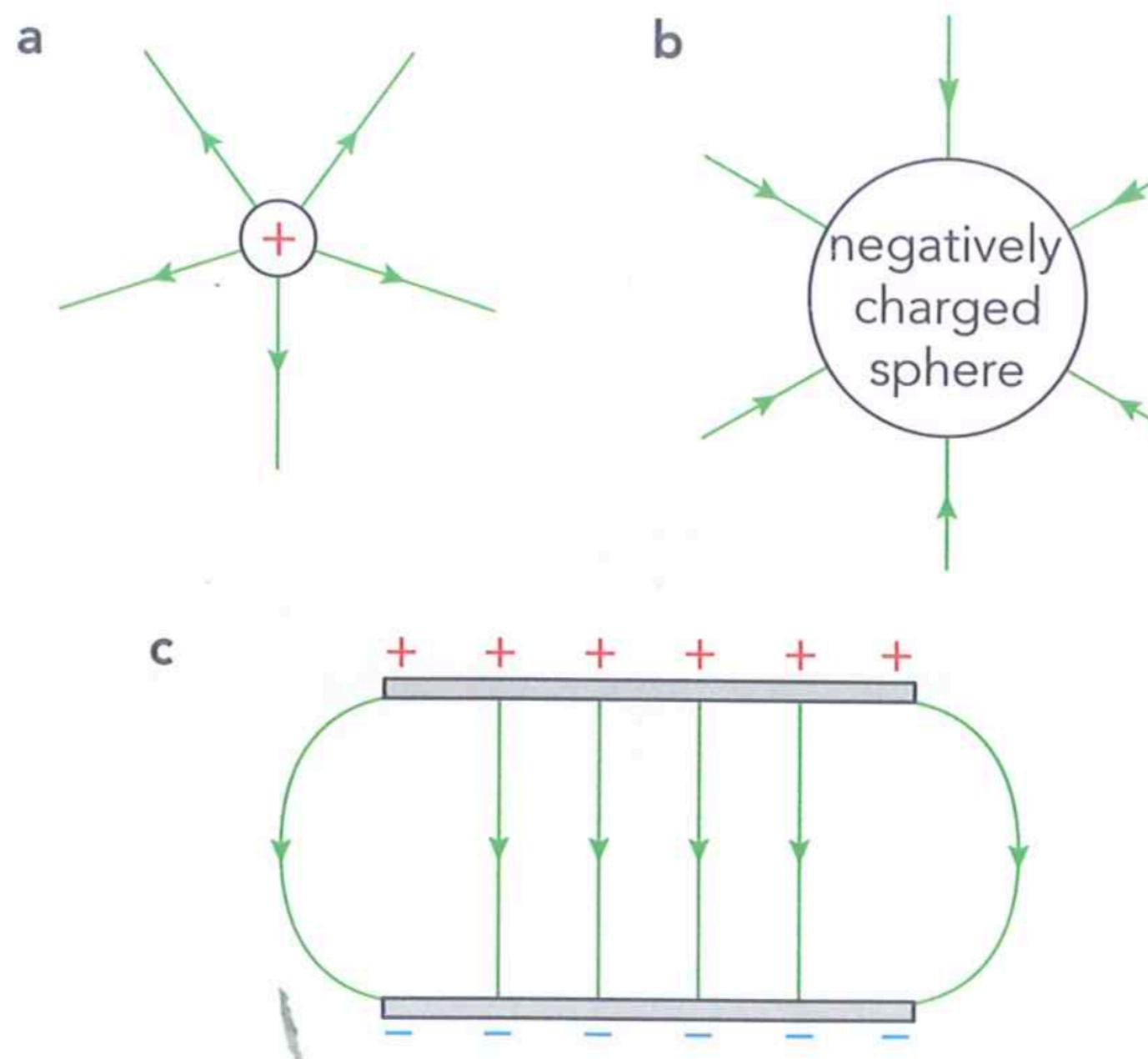
Strength: how concentrated/far apart the lines represents how strong/weak electric field is

**Direction of electric field: the direction of a field is the direction of the force a positive charge will experience**

# Electrical Fields

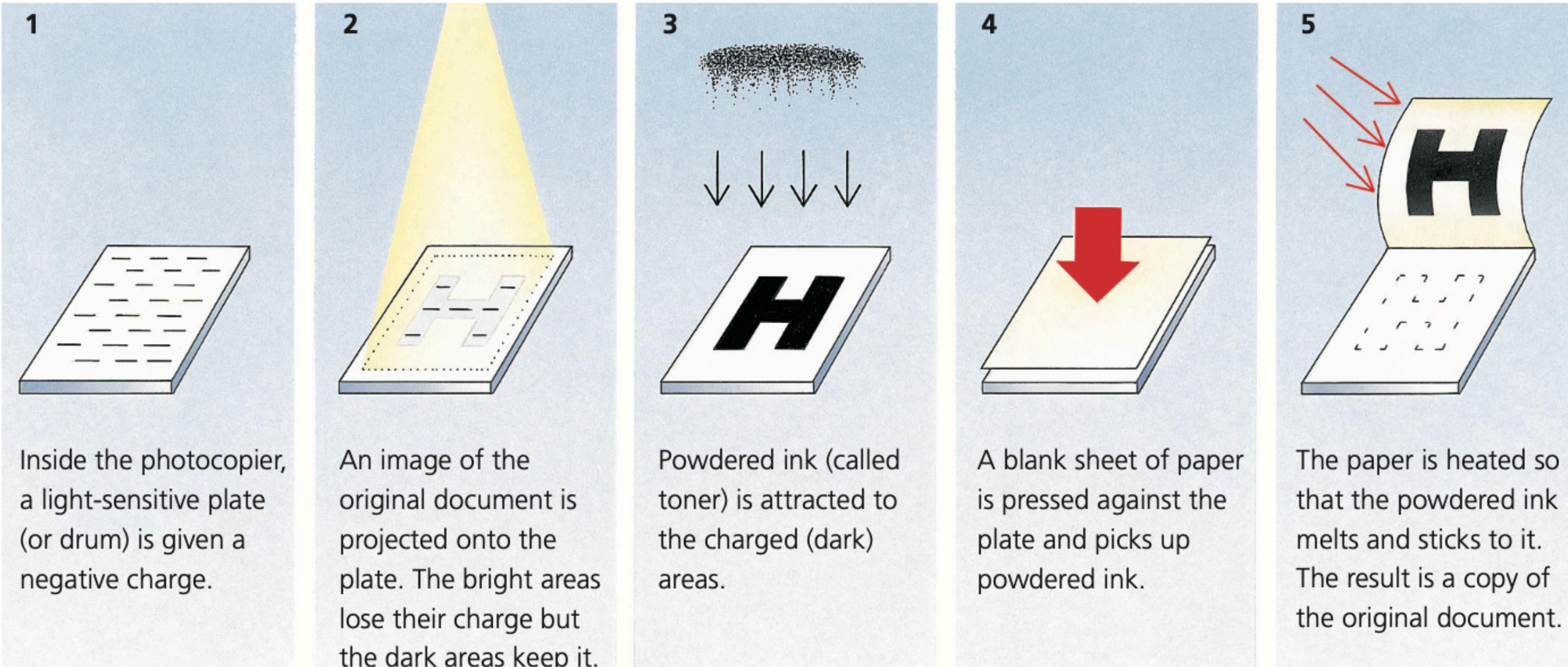
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- Electric field:
- (a) around a point charge
  - (b) around a charged conducting sphere
  - (c) between two oppositely charged parallel conducting plates (end effects will not be examined)



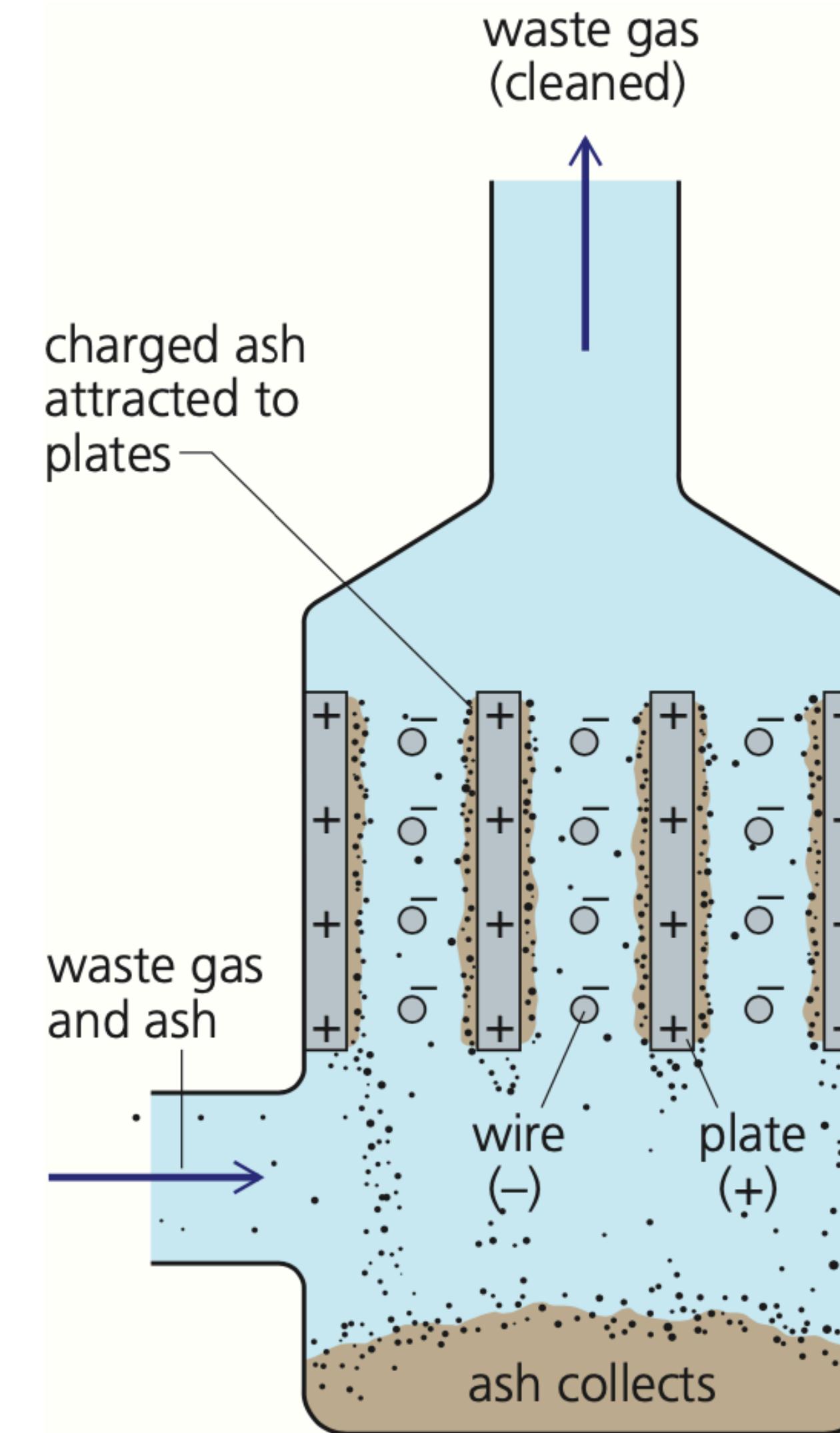
# Applications of electrostatics

## photocopier



# Applications of electrostatics

## Electrostatic precipitators



# Applications of electrostatics

lightning conductor

