

BPP Coursework Cover Sheet

Please use the table below as your cover sheet for the 1^{st} page of the submission. The sheet should be before the cover/title page of your submission.

| Programme | MSc Management | | | |
|---|------------------------|--|--|--|
| Module name | Personal Effectiveness | | | |
| Schedule Term | | | | |
| Student Reference Number (SRN) | | | | |
| Report/Assignment Title | | | | |
| Date of Submission | | | | |
| (Please attach the confirmation of any extension received) | | | | |
| | | | | |
| | | | | |
| Declaration of Original Work: | | | | |
| I hereby declare that I have read and understood BPP's regulations on plagiarism and that this is my original work, researched, undertaken, completed and submitted in accordance with the requirements of BPP School of Business and Technology. | | | | |
| The word count, excluding contents table, bibliography and appendices, is words. | | | | |
| Student Reference Number: | Date: | | | |
| By submitting this coursework you agree to all rules and regulations of BPP regarding assessments | | | | |
| and awards for programmes. Please note, submission is your declaration you are fit to sit. | | | | |
| BPP University reserves the right to use all submitted work for educational purposes and may | | | | |
| request that work be published for a wider audience. | | | | |
| BPP School of Business and Technology | | | | |



MSc Management

Personal Effectiveness

Coursework Assessment Brief

Submission mode: Turnitin online access



1. General Assessment Guidance

- Your summative assessment for this module is made up of this **Coursework** submission which accounts for 100% of the marks.
- Please note late submissions will not be marked.
- You are required to submit all elements of your assessment via <u>Turnitin online access</u>. Only submissions made via the specified mode will be accepted and hard copies or any other digital form of submissions (like via email or pen drive etc.) <u>will not be accepted</u>.
- For coursework, the submission word limit is **3500** words. You must comply with the word count guidelines. You may submit LESS than **3500** words but not more. Word Count guidelines can be found on the Assessment tab for your module.
- <u>Do not put your name or contact details anywhere on your submission</u>. You should only <u>put</u> your <u>student registration number (SRN)</u> which will ensure your submission is recognised in the marking process.
- A total of 100 marks are available for this module assessment, and you are required to achieve minimum **50%** to **pass** this module.
- You are required to use <u>only Harvard Referencing System</u> in your submission. Any content which
 is already published by other author(s) and is not referenced will be considered as a case of
 plagiarism.
 - You can find further information on Harvard Referencing in the online library. You can use the following link to access this information: http://bpp.libguides.com/Home/StudySupport
- BPP University has a strict policy regarding authenticity of assessments. In proven instances of
 plagiarism or collusion, severe punishment will be imposed on offenders. You are advised to
 read the rules and regulations regarding plagiarism and collusion in the GARs and MOPP which
 are available on The Hub in the Academic registry section (found via Help & Support).
- You <u>should include</u> a completed copy of the **Assignment Cover sheet**. Any submission <u>without</u> this completed Assignment Cover sheet may be considered <u>invalid</u> and <u>not marked</u>.



2. Assessment Brief

The required submission for this assignment is a 3500-word Skills and Behaviours Review. Students are required to complete **THREE** tasks:

- Analyse Sundar Pichai's leadership qualities in comparison to Personal Effectiveness frameworks
- Apply Personal Effectiveness frameworks to identify your key strengths and weaknesses for your employability
- Evaluate different methods of learning new skills to enhance your employability

The Learning Outcomes that you have to meet in order to pass this assessment are:

- (LO1) Critically evaluate how people learn for professional development.
- (LO2) Appraise the key skills and behaviours required to be effective in a professional context.
- (LO3) Demonstrate understanding of a range of methods of supporting personal effectiveness in a professional environment.

Your Skills and Behaviours Review should contain the following:

- a) A brief introduction giving:
 - a definition of Personal Effectiveness
 - an explanation of the importance of Personal Effectiveness to professional development
 - an overview of the main body of the report, which MUST mention the key points of task b (case study review) c (personal skills review) and d (learning methods discussion) below

(Total 5 marks)

b) Case Study Review:

Discuss the impact of Sundar Pichai's skills and behaviours as a leader on Google and its employees

In this section you must review the case studies from this module to:

- Identify Sundar Pichai's leadership skills and behaviours (15 marks)
- Discuss the impact of Sundar Pichai's leadership skills and behaviours on Google as an organisation and on Google employees (15 marks)

For your critical evaluation you must link **Sundar Pichai's skills and behaviours, and their impacts**, to at least TWO theoretical frameworks covered in this module, e.g. Covey's 7 Habits, the CEO Genome Project, the CMI Code of Conduct or others

(This task meets LO2)
(Total 30 Marks)



c) Personal Skills Appraisal:

Critically evaluate your own personal effectiveness

In this section you must conduct a self-assessment test using any self-assessment tool from the Topic Workbooks:

- Summarise the results of your self-assessment test, highlighting key strengths and weaknesses (10 marks)
- Apply a framework of personal effectiveness (e.g. Gibbs' Reflective Cycle, Ryff's 6 Factor Model, Organisational Citizenship Behaviour) to evaluate your strengths and weaknesses (10 marks)
- Discuss the effect of your weaknesses on your employability prospects (10 marks)

(This task meets LO1) (Total 30 Marks)

d) Learning Methods Discussion:

Explain different methods for supporting and developing your own personal effectiveness

In this section you must:

- Identify and explain different strategies you can use to improve on your weaknesses as stated in task (c) (10 marks)
- Create an action plan with specific proposals for your personal development based on these strategies (10 marks)

(This task meets LO3) (Total 20 Marks)

e) A brief conclusion covering:

- Key points of task b (Case Study Review)
- Key point of task c (Personal Skills Appraisal)
- Key points of task d (Learning Methods Discussion)
- A summarising remark which explains the connection between all tasks

(Total 5 Marks)



Use of evidence in all parts of the report

Your report must contain evidence that you have read and understood the theories, models, additional reading and case studies in Personal Effectiveness on the Hub. This evidence must be present in all sections of the report.

Which forms of evidence must be in the report

- In-text citations and a bibliography: there must be frequent citations throughout your assignment; they should be supported by a bibliography
- Links to theoretical frameworks: there must be frameworks applied in the <u>Case Study Review and the Personal Skills Appraisal</u>. To apply frameworks effectively you must explain how Sundar Pichai's skills, and your own strengths and weaknesses, compare to the qualities contained within the theories you choose. For example, you could discuss how Pichai demonstrates the CEO Genome Project habit of 'deciding with speed and conviction'.
- References to the case studies: in the Case Study Review there must be frequent references to the case studies which can be found in the Apply section of every topic on the Hub
- References to additional reading: throughout your assignment there must be frequent references to the articles and videos in the additional tasks, which can be found in the Prepare section of every topic in the Hub



Presentation (10 marks)

Your business report should contain the following:

- BPP assignment cover sheet (including SRN and word count)
- Business report title page
- Contents page
- Introduction
- Case Study Review (written in third person narrative)
- Personal Skills Appraisal (written in first person narrative)
- Learning Methods Discussion (written in first person narrative)
- Conclusion
- Reference listing
- Glossary (optional)
- Appendices (if appropriate)



Recommended structure

The table below shows the sections and headings you should include in your assignment, with recommended word counts for each section.

| BPP cover page | | | | |
|--|------------|--|--|--|
| Assignment title page | | | | |
| Contents page | | | | |
| Introduction | 300 words | | | |
| Case Study Review - Sundar Pichai's skills and behaviours - Impact of Pichai's skills and behaviours on Google | 1100 words | | | |
| Personal Skills Appraisal - Summary of test results - Framework evaluation - Impact on my employability | 1100 words | | | |
| Learning Methods Discussion - Strategies for personal development - Action plan | 700 words | | | |
| Conclusion | 300 words | | | |
| Bibliography | | | | |
| Appendices | | | | |

Total word count: 3500.

Please note the BPP cover page, Assignment title page, Content page, Bibliography and Appendices are not included into the word count.



3. Marking Guide (Student Version)

| Introduction (5 marks, LO1) Guideline contents: | hich can both be personal and professional, to achieve your career | | | |
|---|---|--|--|--|
| | hich can both be personal and professional, to achieve your career | | | |
| Explanation of what personal effectiveness means, where the second is a second in the second is a second in the second is a second in the second in the second is a second in the s | • Explanation of what personal effectiveness means, which can both be personal and professional, to achieve your career | | | |
| goals. | goals. | | | |
| Outline of what the report will include | Outline of what the report will include | | | |
| Outstanding knowledge and Good knowledge and | Satisfactory knowledge and Weak knowledge and | | | |
| understanding of the understanding of the | understanding of the understanding of the | | | |
| concept/purpose of Personal concept/purpose of Per | | | | |
| Effectiveness, including the Effectiveness. Good | effectiveness. Satisfactory personal effectiveness. | | | |
| importance of personal explanation of the links | · · | | | |
| effectiveness in business. the contents of the repo | · | | | |
| Inclusion of wider business | of the report. | | | |
| context and strong explanation | | | | |
| of the links to the contents of | | | | |
| the report. | | | | |
| · ——— | Guideline contents: | | | |
| · | Identification of 2-4 of Pichai's leadership skills in the case studies | | | |
| | Use of case studies | | | |
| | Application of Personal Effectiveness frameworks to Pichai's skills and behaviours | | | |
| Outstanding possibly creative Good discussion of Pich | , , , , , , , , , , , , , , , , , , , | | | |
| discussion of Pichai's leadership skills, includi | | | | |
| leadership skills, including concrete evidence provi | | | | |
| concrete evidence provided from the case studies. | provided from the case contains inadequate or no | | | |
| from the case studies and Answer includes good | studies. Answer includes examples of Pichai's | | | |
| supporting references from application of a range of | | | | |
| further resources (such as personal effectiveness | one personal effectiveness evidence provided from the | | | |
| Associate Learning Content). concepts. Answer includes outstanding | concept. case studies. No application of personal effectiveness | | | |
| application of a range of | | | | |
| personal effectiveness | concepts. | | | |
| concepts and understanding of | | | | |
| wider context. | | | | |



| Case Study Review: | Guideline contents: | | | | |
|---|--|---|---|---|--|
| Discussion of the impact of | Discussion of the impacts of | | | | |
| Pichai's skills and behaviours on Google (15 marks) (LO2) | Application of Personal Effectiveness frameworks to the impacts | | | | |
| | Outstanding possibly creative discussion of the impact of Pichai's leadership skills on Google and its employees, including concrete evidence provided from the case studies and further resources (e.g. Associated Learning Content). Answer includes outstanding application of a range of personal effectiveness concepts and understanding of wider context. | Good discussion of the impact of Pichai's leadership skills on Google and its employees, including concrete evidence provided from the case studies. Answer includes good application of a range of personal effectiveness concepts. | Adequate discussion of the impact of Pichai's leadership skills on Google and its employees, including limited evidence provided from the case studies. Answer includes limited application of at least one personal effectiveness concept. | Severely limited discussion of the impact of Pichai's leadership skills on Google and its employees. No evidence provided from the case studies. No application of personal effectiveness concepts. | |
| Personal Skills Appraisal: | Guideline contents: | | | | |
| Summary of results of self- | | | | | |
| assessment and framework | Apply a framework of personal effectiveness (e.g. Gibbs' Reflective Cycle, Ryff's 6 Factor Model, Organisational Citizenship Behaviour) to evaluate your strengths and weaknesses | | | | |
| evaluation (20 marks) (LO1) | | | | | |
| | Outstanding summary of the results of the self-assessment test. Creative explanation of main strengths and weaknesses identified by the test. Answer includes outstanding application of a range of personal effectiveness concepts and understanding of wider context. | Good summary of the results of the self-assessment test. Effective explanation of main strengths and weaknesses identified by the test. Answer includes good application of a range of personal effectiveness concepts. | Adequate summary of the results of the self-assessment test. Adequate explanation of main strengths and weaknesses identified by the test. Answer includes limited application of at least one personal effectiveness concept. | Answer does not include the results of a self-assessment test. Weak explanation of main strengths and weaknesses identified by the test. No application of personal effectiveness concepts. | |
| Personal Skills Appraisal: | Guideline contents: | | | | |
| Discussion of effects of your | Discuss the effect of your weaknesses on your employability prospects | | | | |
| weaknesses (10 marks) (LO1) | i) | | | | |



| | Outstanding understanding of | Good understanding of the | Adequate understanding of | Severely limited connection | |
|-----------------------------|--|---|-----------------------------------|-------------------------------|--|
| | the impact that weaknesses | impact that weaknesses have | the impact that weaknesses | between weaknesses and | |
| | have on employability, possibly | on employability. | have on employability. | employability. | |
| | evidenced with feedback from | , , , | , , , | | |
| | others. | | | | |
| Learning Methods Discussion | Guideline contents: | | | | |
| (20 marks) (LO3) | Identify and explain differen | Identify and explain different strategies you can use to improve on your weaknesses as stated in task (c) | | | |
| | Create an action plan with sp | pecific proposals for your person | al development based on these s | strategies | |
| | Outstanding explanation of Good explanation of Adequate explanation of Unclear explanation of | | | | |
| | different methods or strategies | different methods or | different methods or | different methods or | |
| | to improve on weaknesses. | strategies to improve on | strategies to improve on | strategies to improve on | |
| | Strong connection from | weaknesses. Mostly clear | weaknesses. Adequate | weaknesses. No connection | |
| | methods to identified | connection from methods to | connection from methods to | from methods to identified | |
| | weaknesses. Excellent action | identified weaknesses. Good | identified weaknesses. | weaknesses. Limited action | |
| | plan clearly linked to methods, | action plan clearly linked to | Satisfactory action plan | plan not clearly linked to | |
| | with clear and specific steps or | methods, with clear and | clearly linked to methods, | methods, may contain no | |
| | techniques required for self- | specific steps or techniques | with a broad strategy | clear strategies required for | |
| | improvement. | required for self- | required for self- | self-improvement. | |
| | | improvement. | improvement. | | |
| Conclusion (5 marks, LO1) | Guideline contents: | | | | |
| | Provide overall closing state | Provide overall closing statement, tying the main threads together | | | |
| | Excellent conclusion presented Good conclusion presented Satisfactory conclusion Conclusions show little | | | | |
| | which clearly draws on the | which draws a coherent | presented which draws on the | relevance to the key points; | |
| | previous tasks and links | thread between the key | previous tasks. | limited or no argument | |
| | insightfully to the wider | points of the previous tasks. | | presented. | |
| | context. | | | | |
| Presentation (10 marks) | <u>Guidelines:</u> | | | | |
| | Clear structure and layout | | | | |
| | Writing style: professional are | Writing style: professional and concise | | | |
| | Appropriate Harvard referen | ncing: range and credibility of the | e sources use and correct applica | tion of Harvard referencing | |
| | style throughout report and | appendices | | | |
| | Excellent with precise, full and | Good with precise, full and | Satisfactory with full and | Weak with inappropriate | |
| | appropriate references | appropriate references and | appropriate references | references. | |
| | extensively used. | correct Harvard referencing | (possibly limited in quantity; | Limited structure and | |
| | An exemplar of structured | style. | largely correct Harvard | expression. | |
| | layout and professional and | | referencing style). | | |



| accurate expression. Inclusion | A good example of | Structured layout and mainly | |
|--------------------------------|---------------------------|------------------------------|--|
| of sources outside of the | structured layout and | accurate expression. | |
| prescribed course reading. | professional and accurate | | |
| | expression. | | |