

# Exercise on Probability Distributions

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This exercise will introduce some probability distributions that you may find useful in Capture-Mark-Recapture JAGS models (and beyond)

The task:

- ▶ your group will be assigned a probability distribution (and transformation)
- ▶ play with it in R (like a child)
- ▶ interview a colleague to try and **elicit** their prior belief about a cetacean population parameter e.g., through random number generation, e.g.,  
`hist(rbeta(n=10000,30.3,3))`
- ▶ show & tell: report back and help your colleagues get-to-know this distribution

You *may* wish to report on how each parameter affects the...

- 1 **mean** (expected value)
- 2 **variance** (spread)
- 3 **skew** (left/right)
- 4 **shape** (heavy tailed, bell-shaped, convex/concave)

You may also want to report any **intuitions** or **rule's-of-thumb** you learn to help your colleagues elicit priors

- ▶ e.g., Normal: 68% of the probability density is *within*  $\pm 1$  Standard Deviation ( $\sigma$ ) of  $\mu$  (i.e., values within  $1\sigma$  are quite likely).
- ▶ e.g., Normal: only 5% of the probability density is outside  $2\sigma$  from  $\mu$ . (i.e., values  $> (\mu + 2\sigma)$  are quite unlikely).

Tools:

- ▶ the internet (wikipedia is GREAT for describing probability distributions)
- ▶ **play** with R

```
r <- rbeta(10000,shape1 = 20, shape2=10)
hist(r) # visualize
quantile(r, c(0.05, 0.5, 0.95)) # 0.05th,0.50th,0.95th quantiles!
```

... repeat...

```
r <- rbeta(10000,shape1 = 10, shape2=20)
hist(r) # visualize
quantile(r, c(0.05, 0.5, 0.95)) # 0.05th,0.50th,0.95th quantiles!
```

Remember, it's your prior belief  
You must learn to express yourself **probabilistically**

R and JAGS have slightly different parameterizations for some distributions. Especially, the Normal and Student-t

- ▶ in R: `dnorm(x, mean, sd)` or

$$\mathcal{N}(x; \mu, \sigma)$$

- ▶ in JAGS: `dnorm(x, mean, precision)` or

$$\mathcal{N}(x; \mu, \tau),$$

$$\text{where } \tau = \frac{1}{\sigma^2}$$

- ▶ Student-t: likewise, JAGS parameterizes the Student-t with  $\tau = \frac{1}{\sigma^2}$ .

- ▶ There are some helpful R functions in the file:

PART2\_priors/R\_source\_distributions.R ... copy and paste the code into R



You will be assigned into teams of:

- ▶ Beta: `rbeta`
- ▶ logit-Normal: `rlnorm.jags`
- ▶ probit-Normal: `rpnorm.jags`
- ▶ half-Normal: `rhalfnorm.jags`
- ▶ scaled-half-student-t: `rhalft.jags`
- ▶ Gamma: `rgamma`
- ▶ Inverse-Gamma: `MCMCpack::rinvgamma`

## Advanced / if you get bored

- ▶ Inverse-Wishart: `MCMCpack::riwish`
- ▶ Dirichlet: `MCMCpack::rdirichlet`

for teams studying the Beta, logit-Normal, probit-Normal: pretend you are eliciting a prior for a **probability** parameter, such as

- ▶ annual survival ( $\phi$ ), or
- ▶ probability of leaving the studying area and becoming a temporary emigrant for the next capture period ( $\gamma''$ ).

for teams studying the half-Normal, half-Student-t, or Inverse-Gamma: pretend you are eliciting a prior for a ...

- ▶ **dispersion** parameter ( $\sigma$ , for half-Normal and half-Student-t), or
- ▶ **variance** parameter ( $\sigma^2$ , for Inv-Gamma), or
- ▶ **precision** parameter ( $\tau = \frac{1}{\sigma^2}$ , for Gamma).

In such cases, pretend your are eliciting their prior beliefs about the *natural variation* of a parameter in time. For example:

Sheila: "Hey Gordie, how much do you think survival is likely to *vary* between years?"

Gordie: "Hmmm, I can't imagine it changes much more than ...."

For team dirichlet, pretend you are eliciting a prior for a simplex of a **categorical** or **multinomial** distribution <sup>1</sup>.

E.g., for dolphins that live in the Perth river estuary, what are their probabilities of transitioning to:

- 1 a North Coast strata, or
- 2 a South Coast strata, or
- 3 staying at home.

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► or any multinomial outcome

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<sup>1</sup>like the probabilities governing the outcomes of a dice-rolling experiment