

1.4.2

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2021-22



Principal
Guru Nanak Institute of
Technology

1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report

2021-22

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The committee collects feedback forms from a diverse range of individuals, including students, teachers, employers, alumni, and professionals. The students providing feedback come from various departments of Guru Nanak Institute of Technology.

The feedback targets following different content for different stakeholders.

- For students, the committee focuses on addressing various aspects related to the curriculum, including its quality, competence, skills, and professionalism, as well as learning-related issues. The feedback collected also takes into account additional factors such as the delivery of the curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.


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The feedback collected is analyzed and sent it to the respective authorities for the actions.

I: Feedback from Students:

Feedback	Action taken	Impact
Content of syllabus needs enhancement in terms of quality.	The competent authority circulated formal instructions to all constituent colleges regarding the matter of enriching the content within the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning Methods and techniques.	Subsequent application by teachers was observed and efforts were effective.
Depth of the course content needs to be increased for achieving the expected Course Outcomes	The competent authority disseminated formal instructions to all constituent colleges, aiming to address the issue of achieving Course Outcomes (COs) and Program Outcomes (POs). Teachers were notified to diligently monitor the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Applicability/ relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
More practical training sessions are desired by the students	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to practical sessions and made their Teaching more experiential.


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II: Feedback from Teachers

Feedback	Action taken	Impact
Suggested that syllabus should be need based	The competent authority issued formal instructions to all constituent colleges in response to the issues raised by teachers through their feedback.	The details of the feedback were received by the heads of constituent colleges and appropriate awareness was Created.
Teachers should have the freedom to adopt innovative techniques/ strategies of teaching such as seminar presentations, group discussions etc.	Formal instructions were circulated to all constituent departments through competent authority for addressing the issues suggested by the teachers through feedback.	The details of the feedback were received by the heads of constituent departments and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.

III:Feedback from Employers

Feedback	Action Taken	Impact
Suggestion to enhance general Communication skills	Formal instructions were circulated to all constituent departments through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure enhancement of communication skills of the students.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum.
Suggestion to promote work environment for team work	Teachers were given instructions to ensure promotion of work Environment in the form of team work.	Teachers encouraged students to work in team and positive results of working in a team are visible.

IV Feedback from Alumni

Feedback	Action taken	Impact
More exposure to field visits in curriculum	All the teachers were notified about the issue and they were encouraged to have more field visits as a part of their curriculum.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
Evidence based practical demonstration	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue.	Teachers paid more attention to give more attention for Evidence based practical education


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Students Feedback Analysis Report 2021-22

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

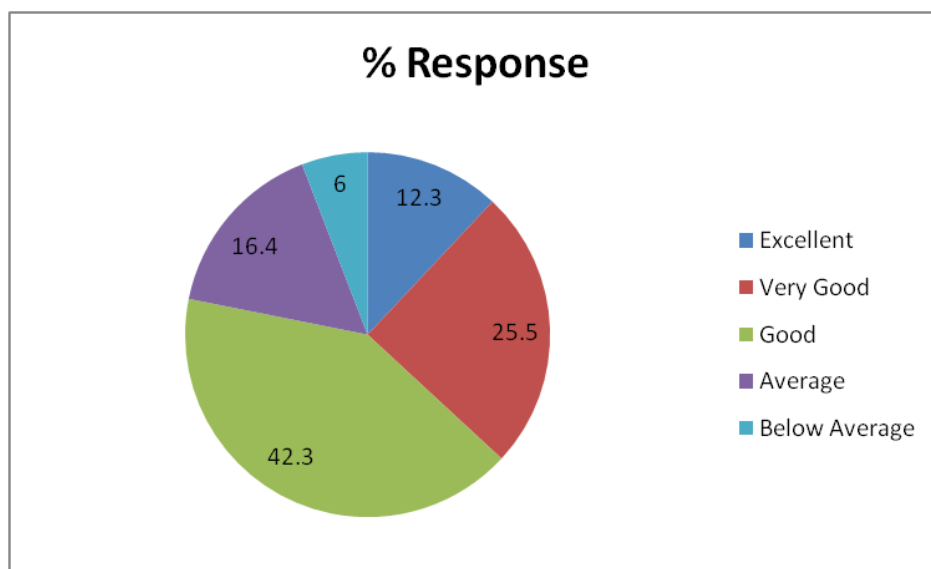
The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners.

STUDENT FEEDBACK

A. Academic

1. Content of syllabus of the course

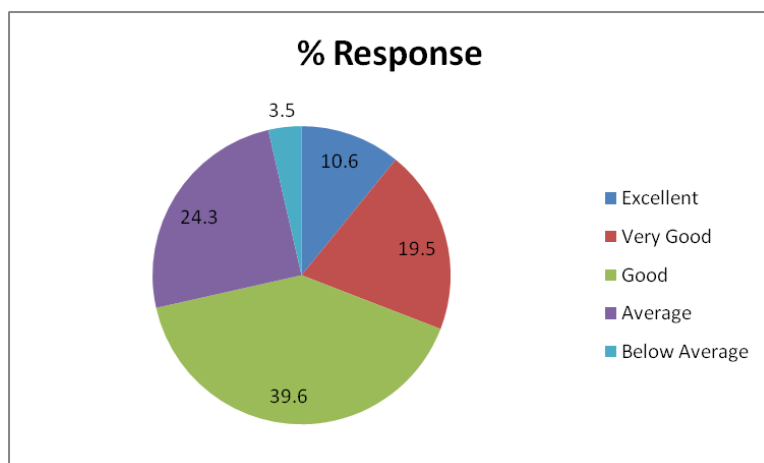
Content of syllabus of the course	Excellent	Very Good	Good	Average	Below Average
% Response	12.3	25.5	42.3	16.4	6.0




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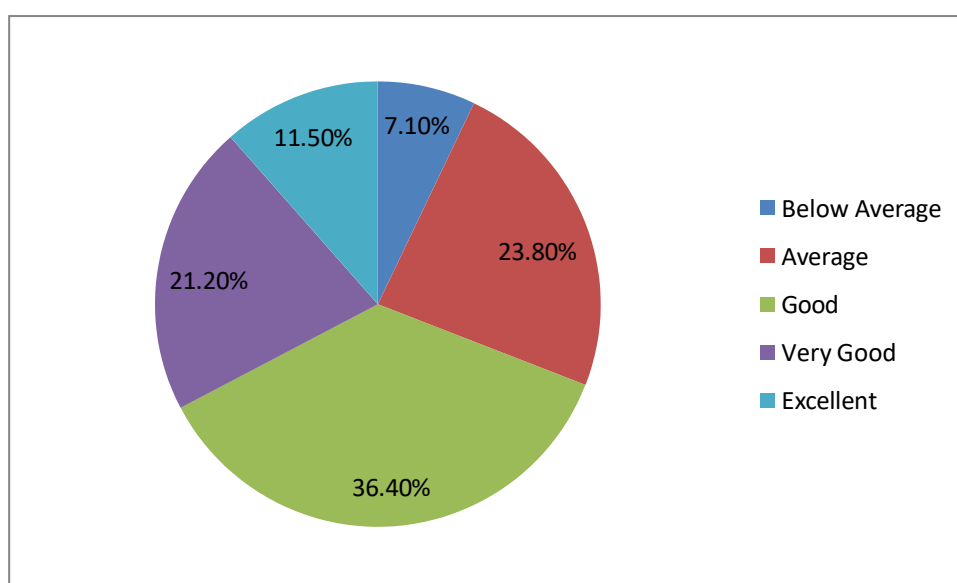
2. Extent of syllabus covered in the class

Extent of syllabus covered in the class	Excellent	Very Good	Good	Average	Below Average
% Response	10.6	19.5	39.6	24.3	3.5



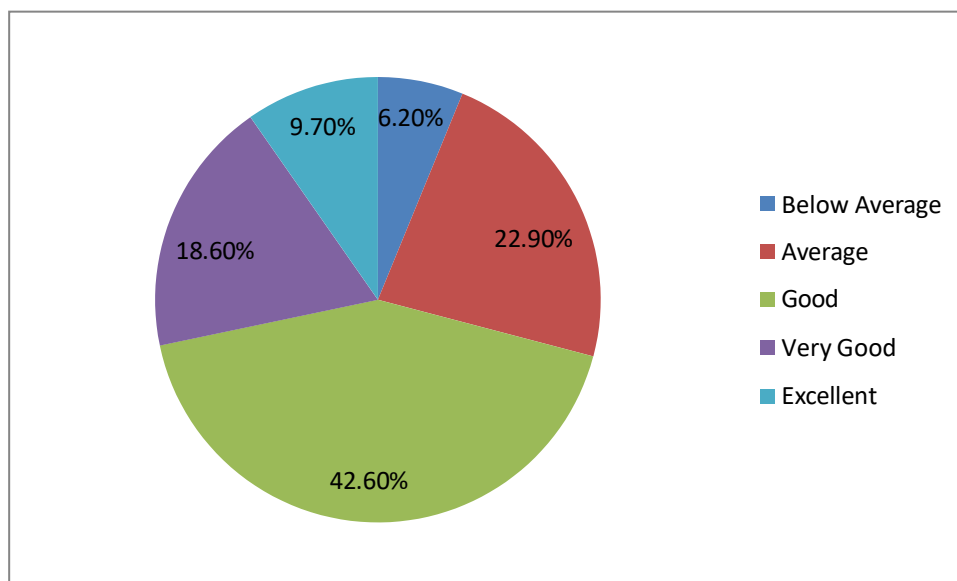
3. Delivery of syllabus in the class

Delivery of syllabus in the class	Excellent	Very Good	Good	Average	Below Average
% Response	11.5	21.2	36.4	23.8	7.1



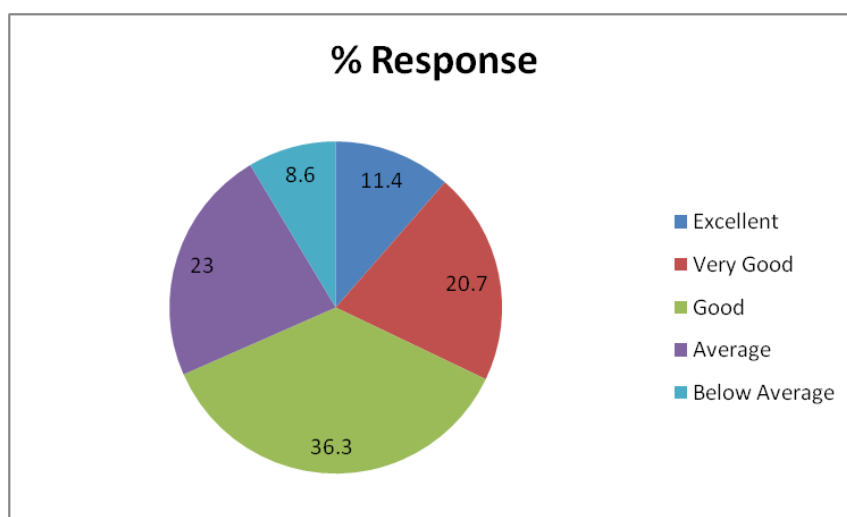
4. The depth of the course content is adequate in relation to expected course outcomes

The depth of the course content is adequate in relation to expected course outcomes	Excellent	Very Good	Good	Average	Below Average
%Response	9.7	18.6	42.6	22.9	6.2



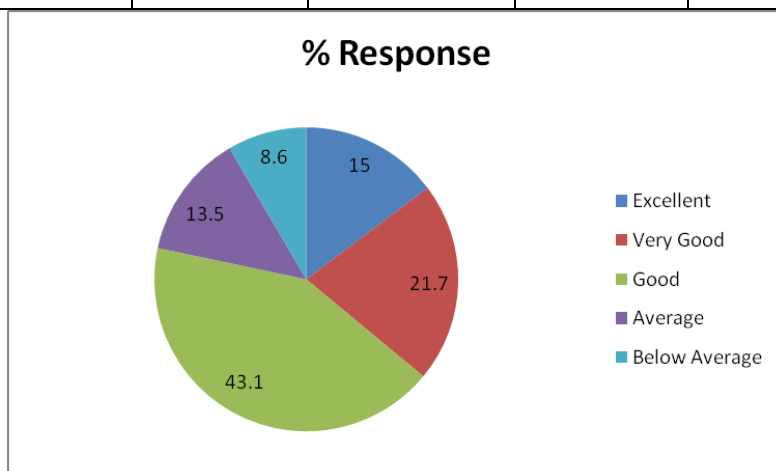
5. Use of teaching aids and ICT in the class to facilitate teaching

Use of teaching aids and ICT in the class to facilitate teaching	Excellent	Very Good	Good	Average	Below Average
%Response	11.4	20.7	36.3	23	8.6



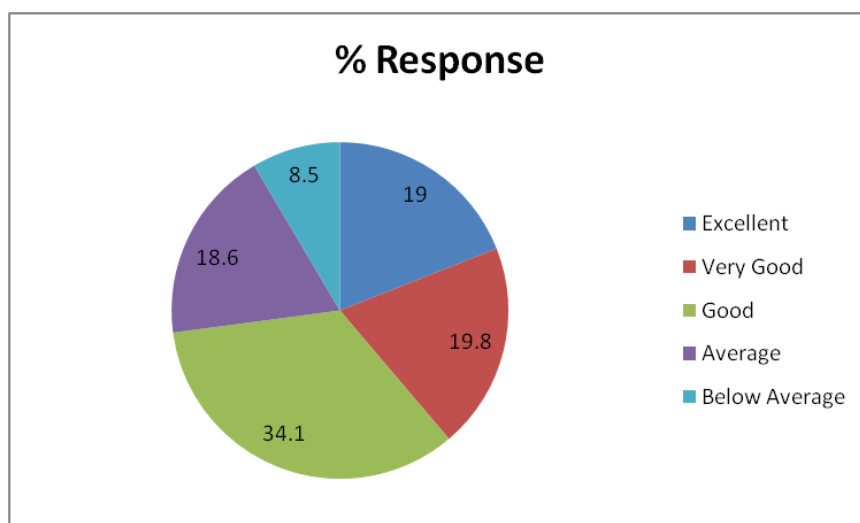
6. Over all experience with internal assessment

Overall experience with internal assessment	Excellent	Very Good	Good	Average	Below Average
% Response	15	21.7	43.1	13.5	8.6



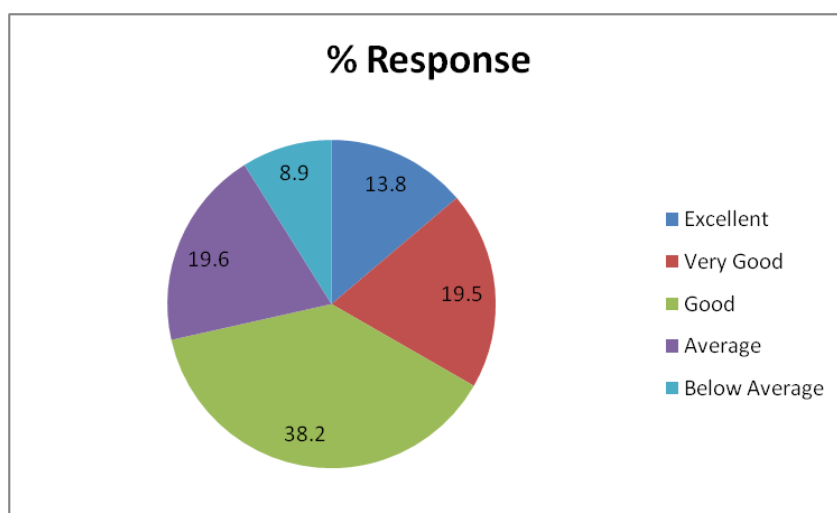
7. Student teacher interaction

Student teacher interaction	Excellent	Very Good	Good	Average	Below Average
% Response	19	19.8	34.1	18.6	8.5



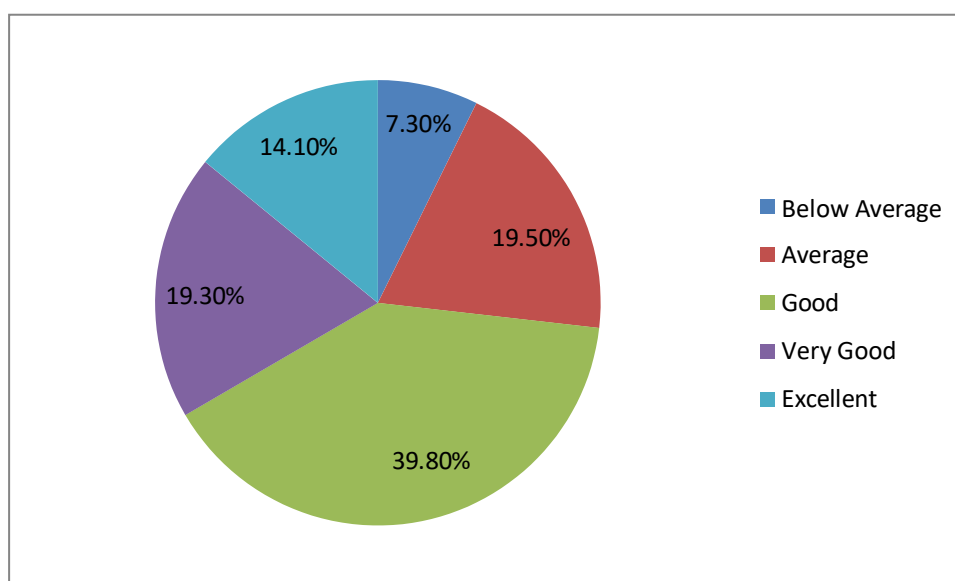
8. Stimulation for self directed learning and problem solving approach

Stimulation for self directed learning and problem solving approach	Excellent	Very Good	Good	Average	Below Average
% Response	13.8	19.5	38.2	19.6	8.9



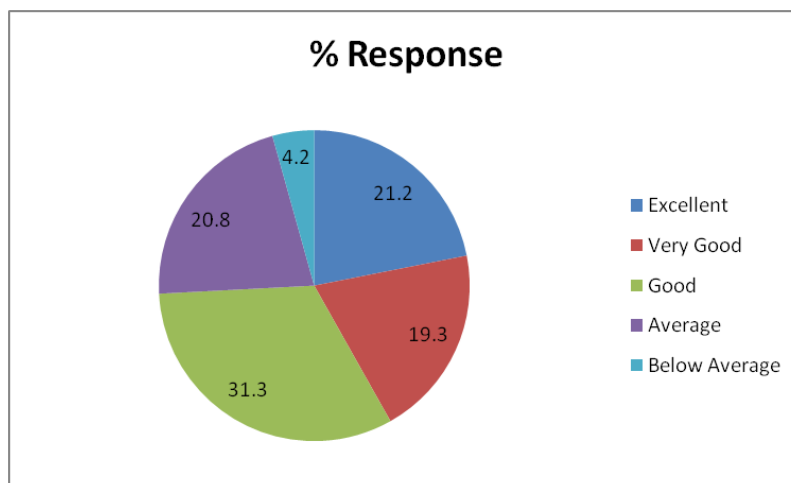
9. Overall learning experience

Overall learning experience	Excellent	Very Good	Good	Average	Below Average
% Response	14.1	19.3	39.8	19.5	7.3



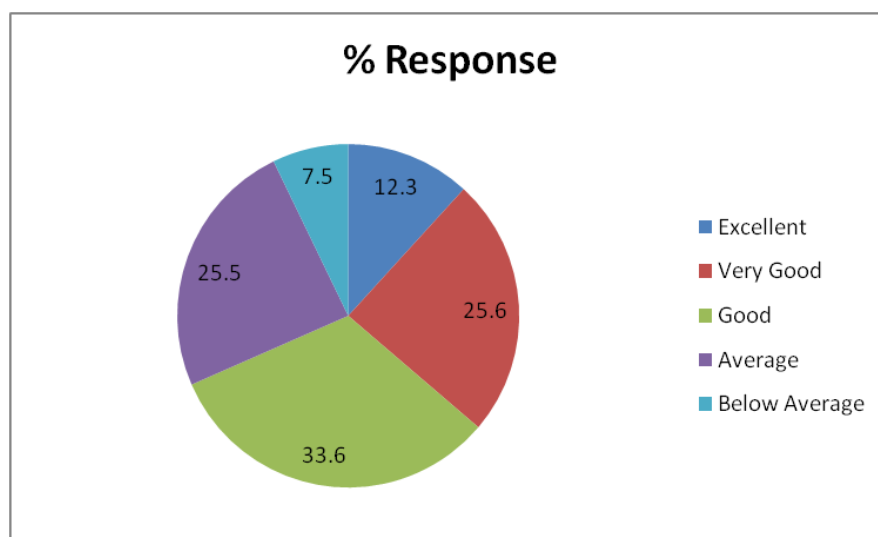
10. Availability and suitability of lab equipment

Availability and suitability of lab equipment	Excellent	Very Good	Good	Average	Below Average
% Response	21.2	19.3	31.3	20.8	4.2



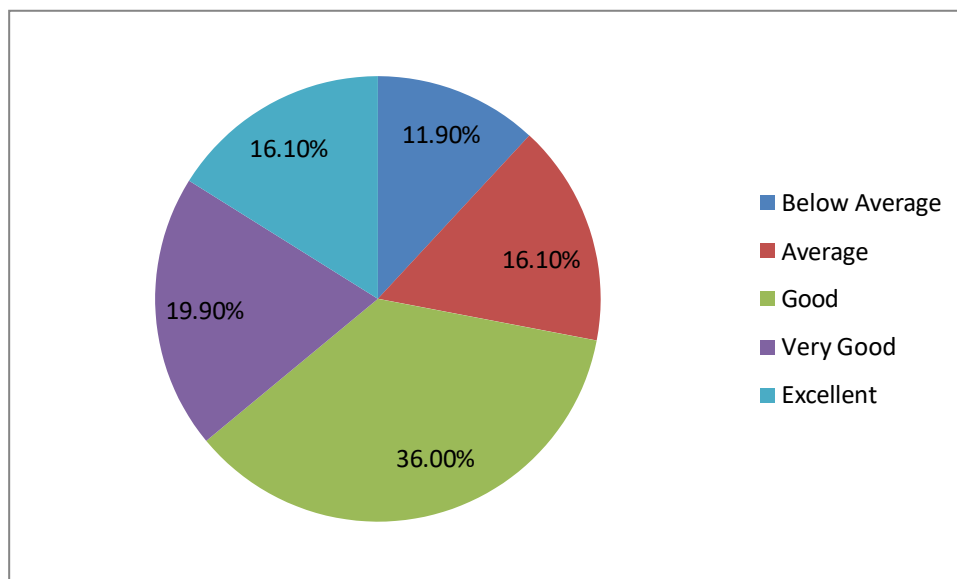
11. Availability of online resources

Availability of online resources	Excellent	Very Good	Good	Average	Below Average
% Response	12.3	25.6	33.6	25.5	7.5



12. Opportunity to participate in seminar/workshop/conferences/research projects

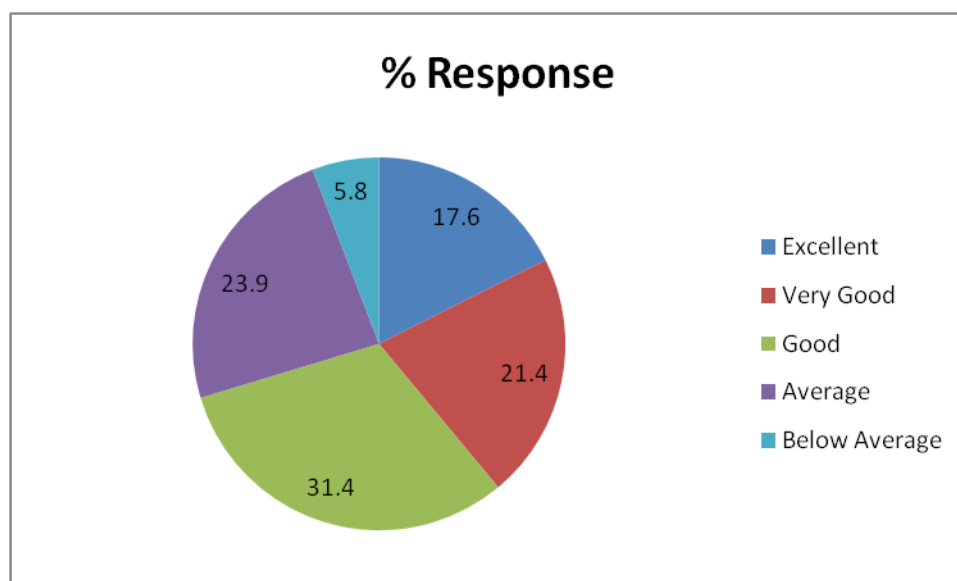
Opportunity to participate in seminar/workshop/conferences/research projects	Excellent	Very Good	Good	Average	Below Average
% Response	16.1	19.9	36	16.1	11.9



B. Infrastructure

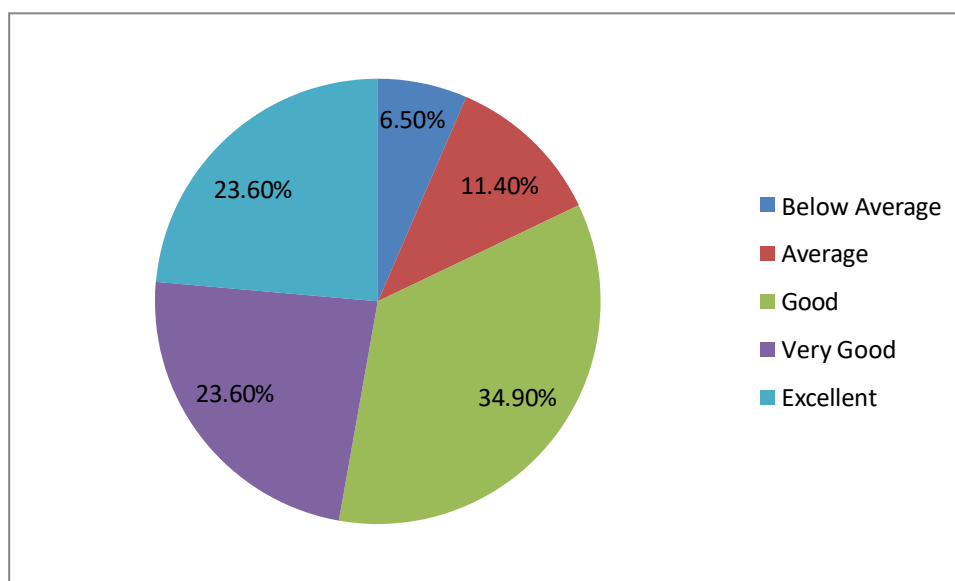
1. Classroom facilities (LCD/Audio/Computers/Sitting arrangement etc.)

Classroom facilities (LCD/Audio/Computers/Sitting arrangement etc.)	Excellent	Very Good	Good	Average	Below Average
% Response	17.6	21.4	31.4	23.9	5.8



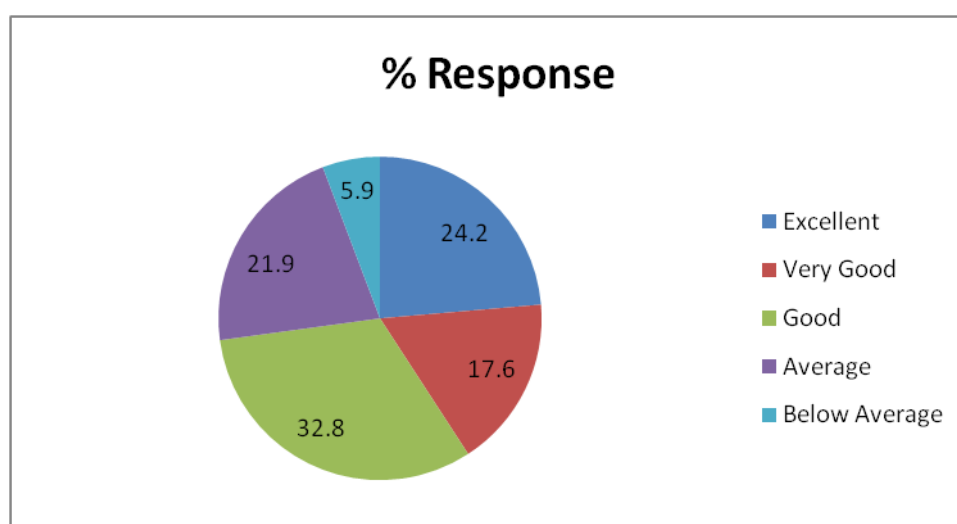
2. Library reading facility

Library reading facility	Excellent	Very Good	Good	Average	Below Average
% Response	23.6	23.6	34.9	11.4	6.5



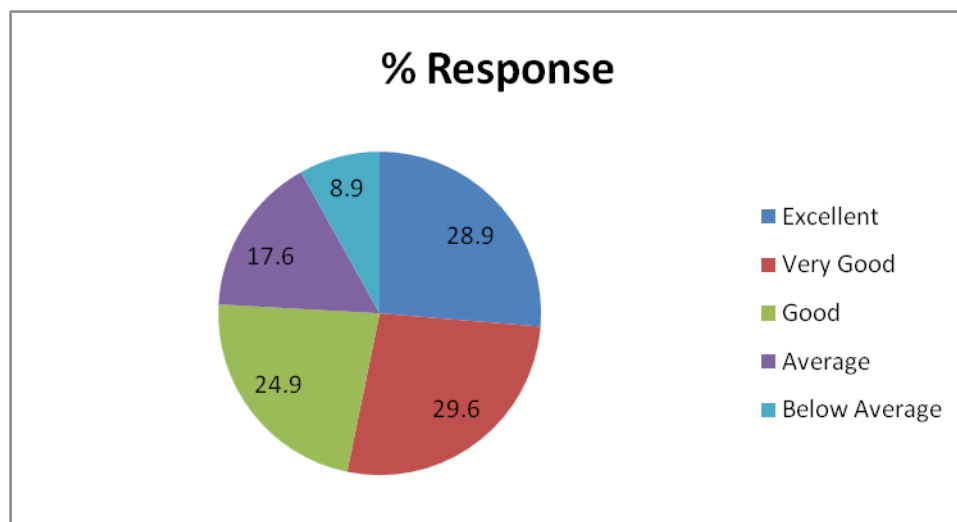
3. Library digital resources and reading material support

Library digital resources and reading material support	Excellent	Very Good	Good	Average	Below Average
% Response	24.2	17.6	32.8	21.9	5.9



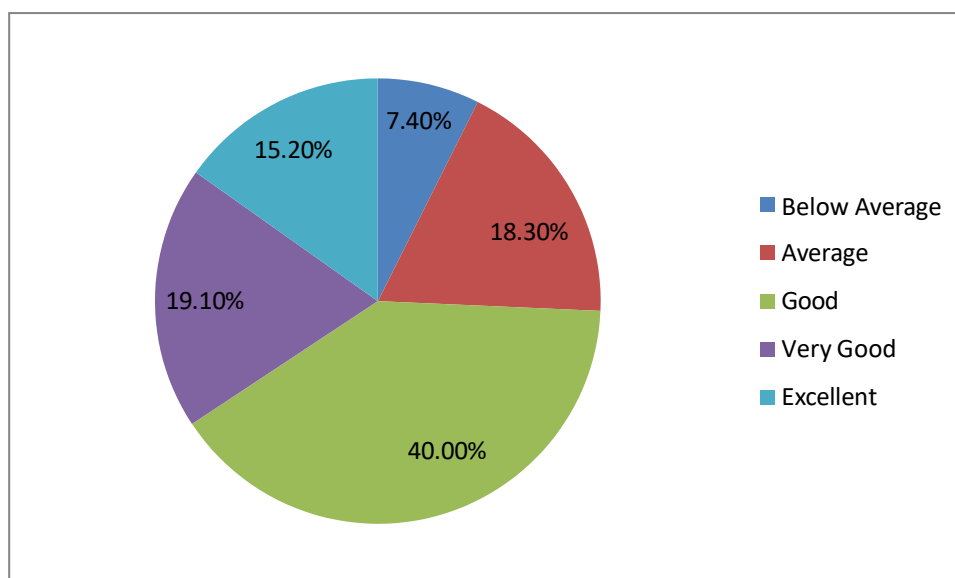
4. Internet facility

Internet facility	Excellent	Very Good	Good	Average	Below Average
% Response	28.9	29.6	24.9	17.6	8.9



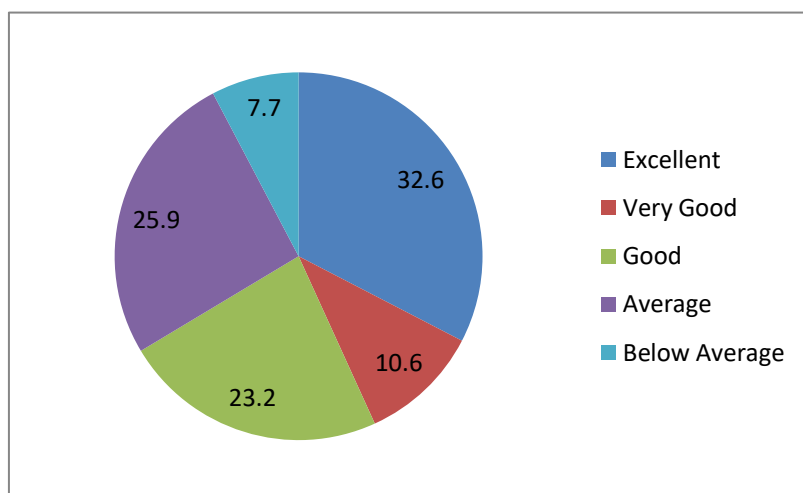
5. University website

University website	Excellent	Very Good	Good	Average	Below Average
% Response	15.2	19.1	40	18.3	7.4



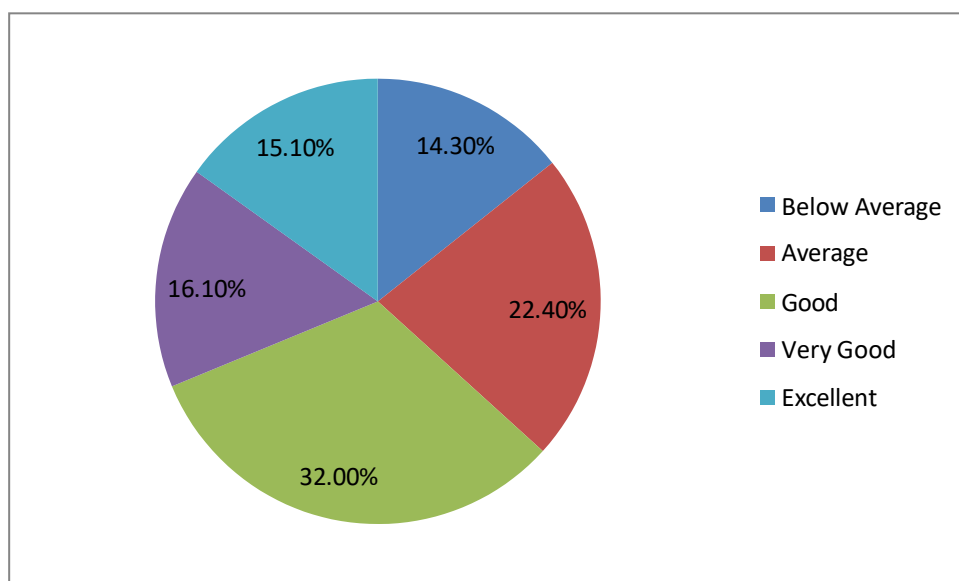
6. Sports facility

Sport facility	Excellent	Very Good	Good	Average	Below Average
% Response	32.6	10.6	23.2	25.9	7.7



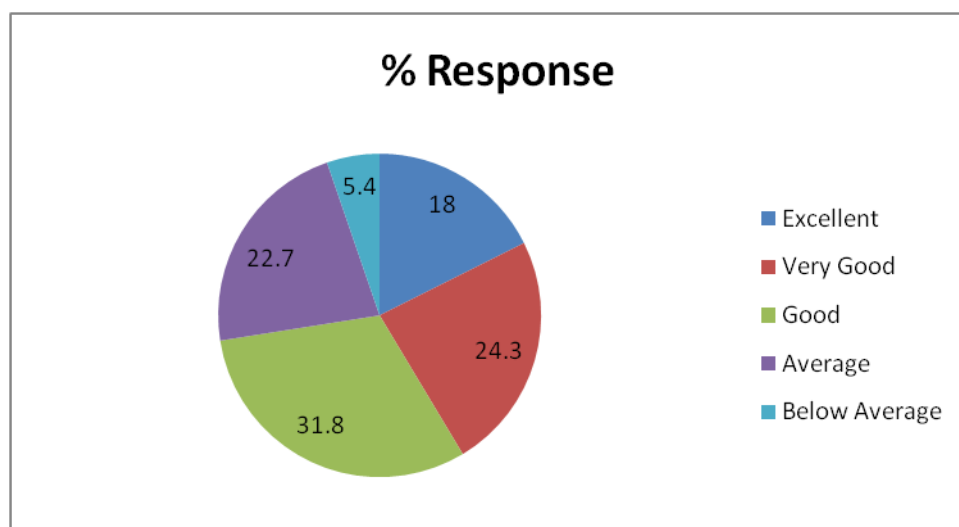
7. Food outlets/canteens

Food outlets/canteen	Excellent	Very Good	Good	Average	Below Average
% Response	15.1	16.1	32	22.4	14.3



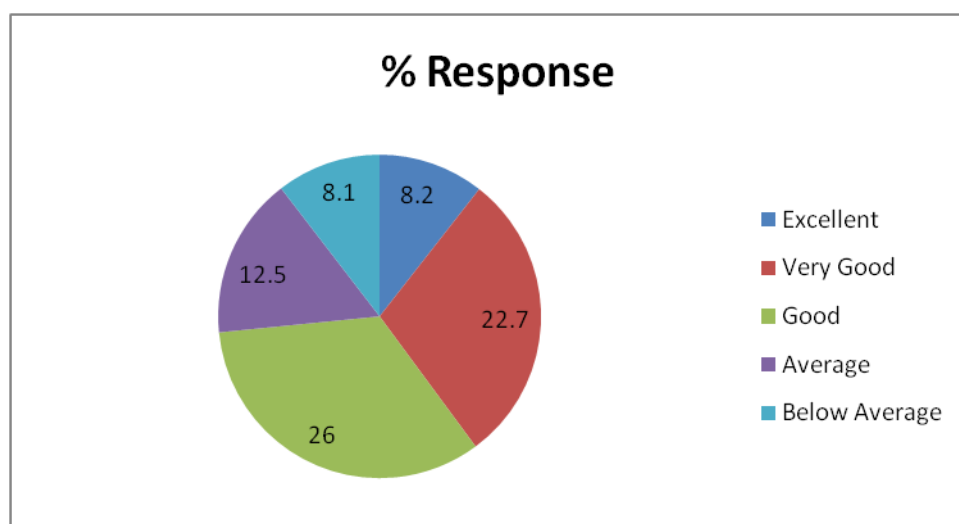
8. Drinking water facility

Drinking water facility	Excellent	Very Good	Good	Average	Below Average
% Response	18	24.3	31.8	22.7	5.4



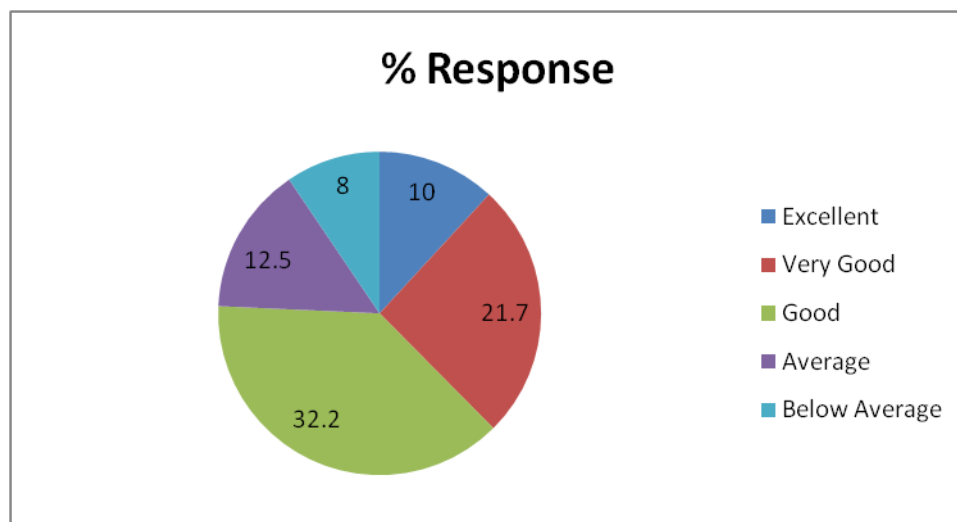
9. Washroom facility

Washroom facility	Excellent	Very Good	Good	Average	Below Average
% Response	8.2	22.7	26	12.5	8.1



10. Hostel facility

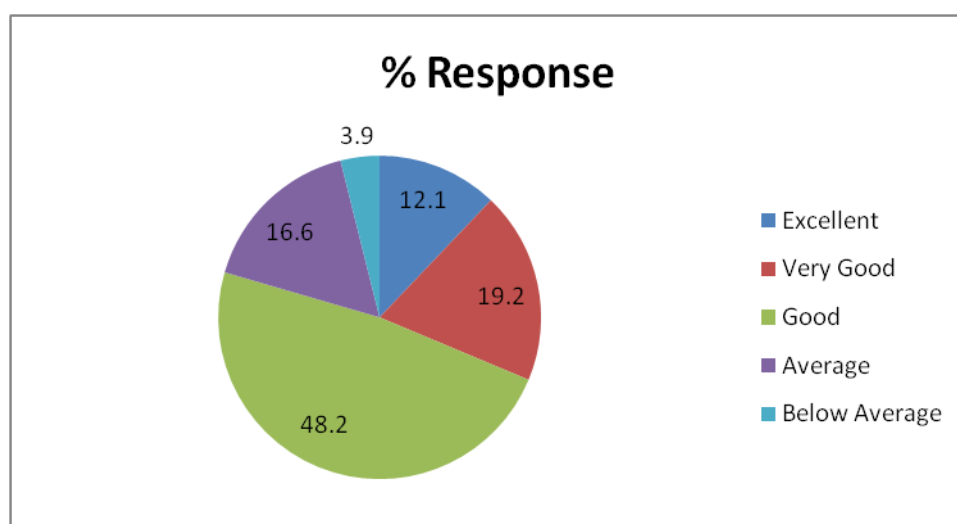
Hostel facility	Excellent	Very Good	Good	Average	Below Average
% Response	10	21.7	32.2	12.5	8



C. Support System

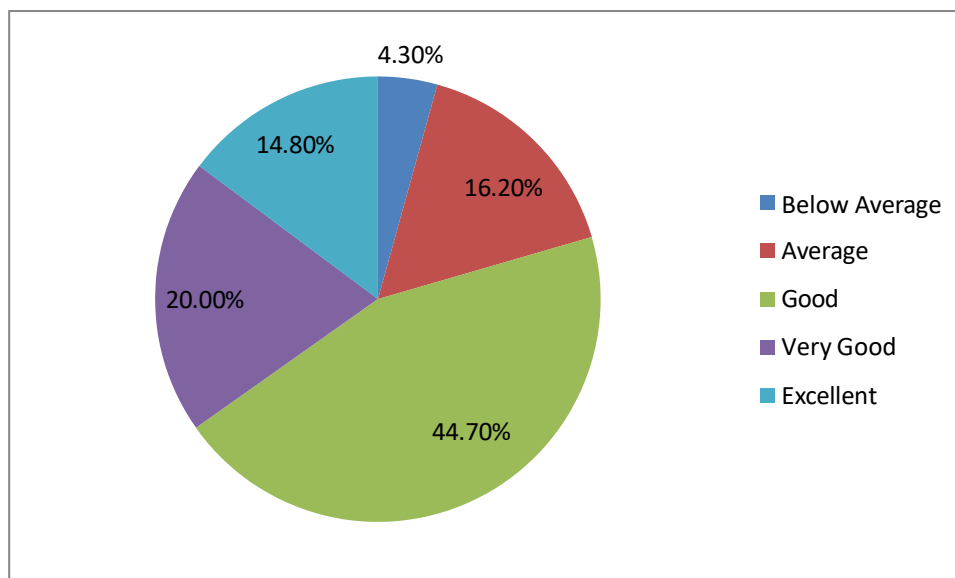
1. Experience of the admission process to the programme you have enrolled in

Experience of the admission process to the programme you have enrolled in	Excellent	Very Good	Good	Average	Below Average
% Response	12.1	19.2	48.2	16.6	3.9



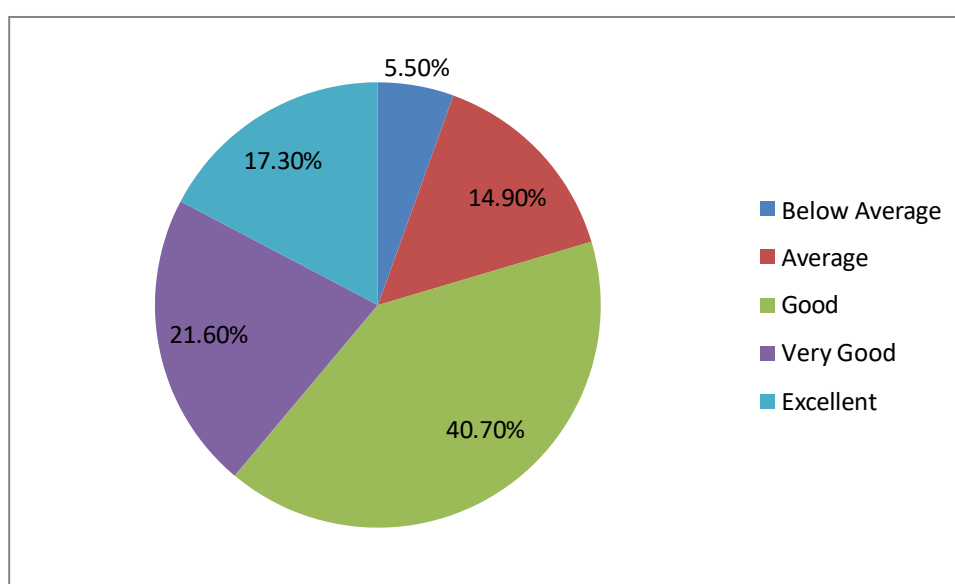
2. Experience with university's administrative staff

Experience with university's administrative staff	Excellent	Very Good	Good	Average	Below Average
% Response	14.8	20	44.7	16.2	4.3



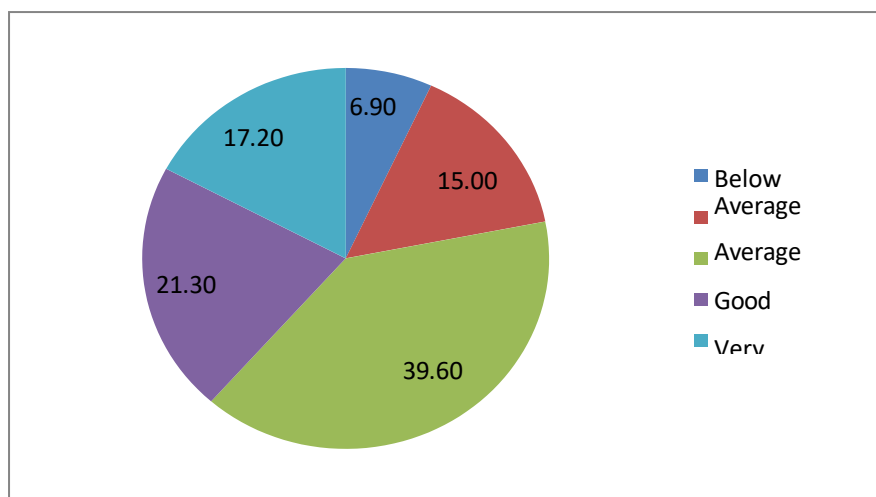
3. Experience with department's administrative staff

Experience with department's administrative staff	Excellent	Very Good	Good	Average	Below Average
% Response	17.3	21.6	40.7	14.9	5.5



4. Experience with timely announcement of result and availability of mark sheet

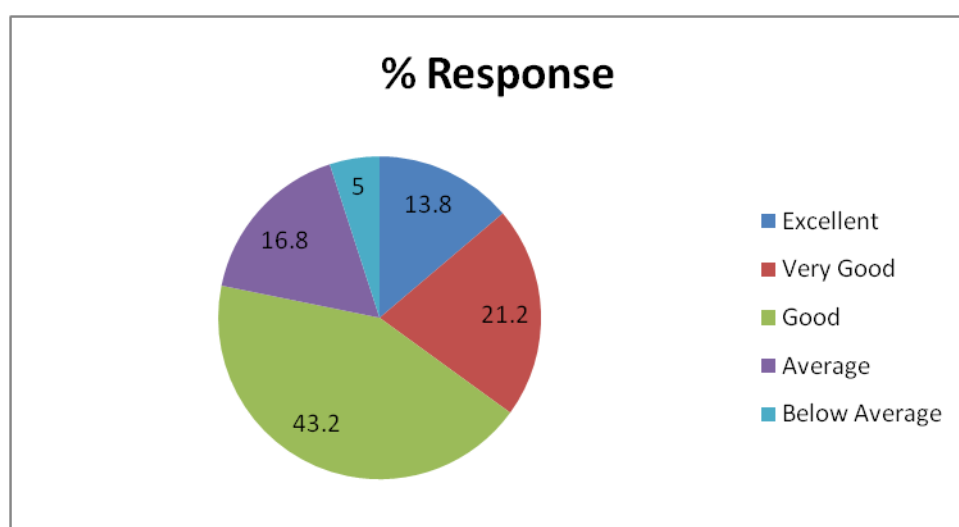
Experience with timely announcement of result and availability of mark sheet	Excellent	Very Good	Good	Average	Below Average
% Response	17.2	21.3	39.6	15	6.9



D. Overall University Experience

Your overall academic experience

Your overall academic experience	Excellent	Very Good	Good	Average	Below Average
% Response	13.8	21.2	43.2	16.8	5



Faculty (Teacher) Feedback Analysis Report 2021-22

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at MGUMST on several issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

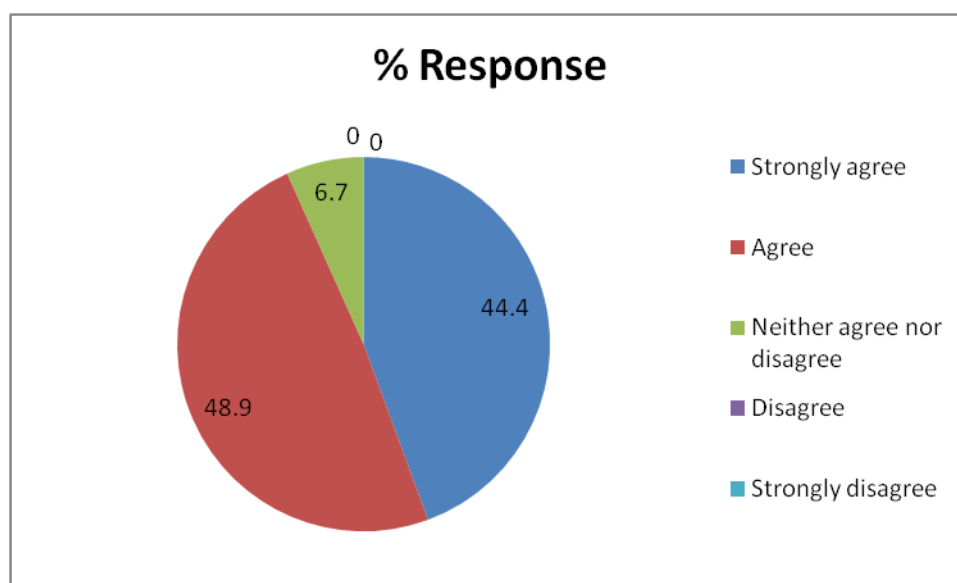
The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the teachers.

Teachers Feedback

Curriculum, teaching, learning and evaluation

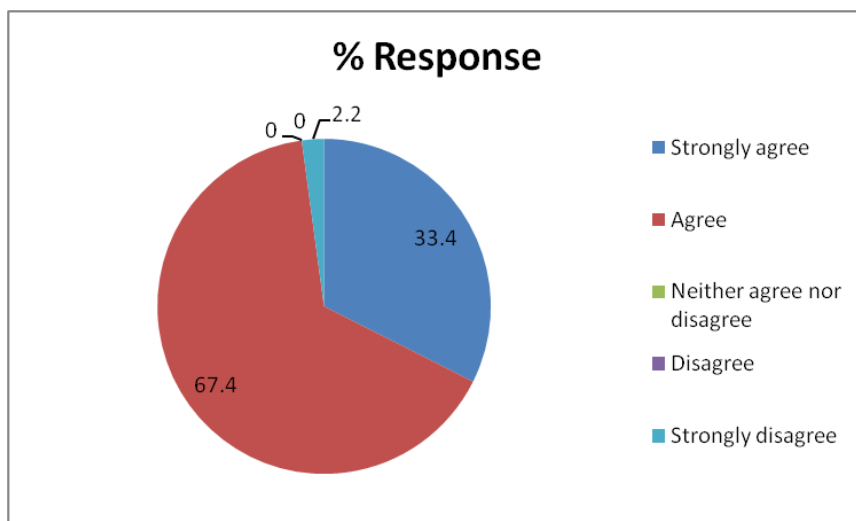
1. Syllabus is suitable to the need based

Syllabus is suitable to the need based	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	44.4	48.9	6.7	0	0



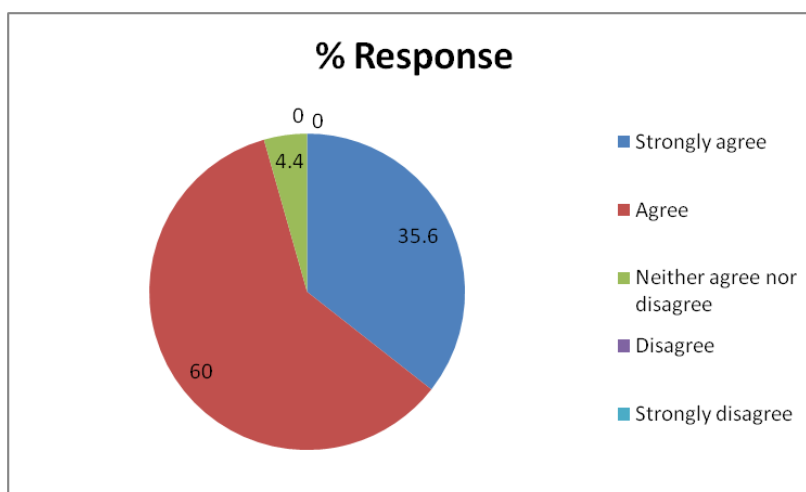
2. Course outcome of the syllabus are well defined and clear to teacher and students

Course outcome of the syllabus are well defined and clear to teacher and students	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
%Response	33.4	67.4	0	0	2.2



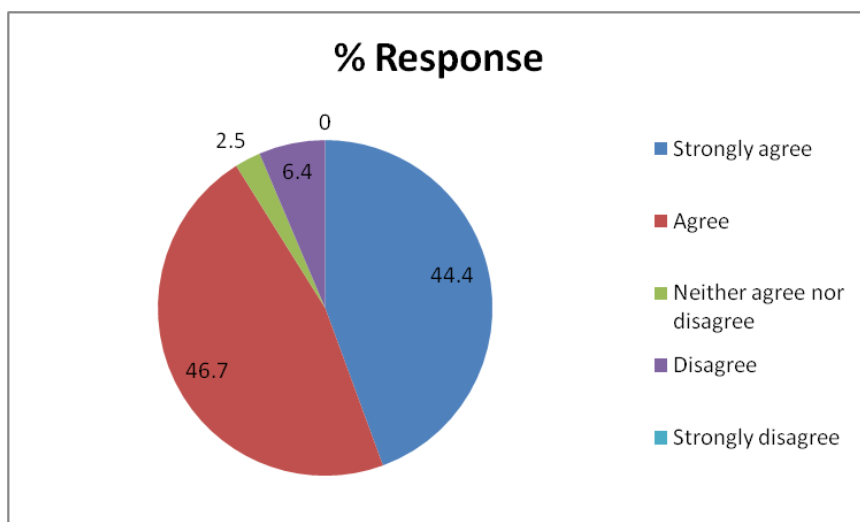
3. Course content is followed by corresponding reference materials

Course content is followed by corresponding reference materials	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	35.6	60	4.4	0	0



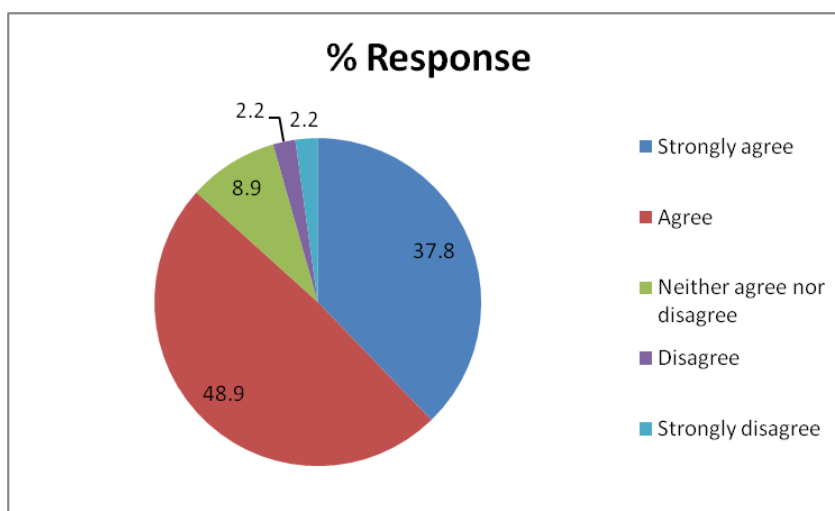
4. Sufficient resource material available in the library

Sufficient resource material available in the library	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	44.4	46.7	2.5	6.4	0



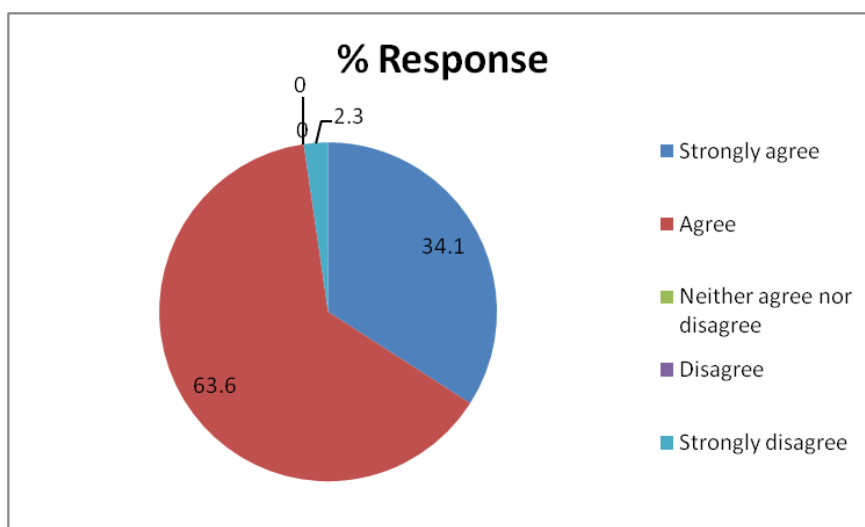
5. The course content is helpful in increasing the teachers knowledge and perspective in the subject area

The course content is helpful in increasing the teachers knowledge and perspective in the subject area	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	37.8	48.9	8.9	2.2	2.2



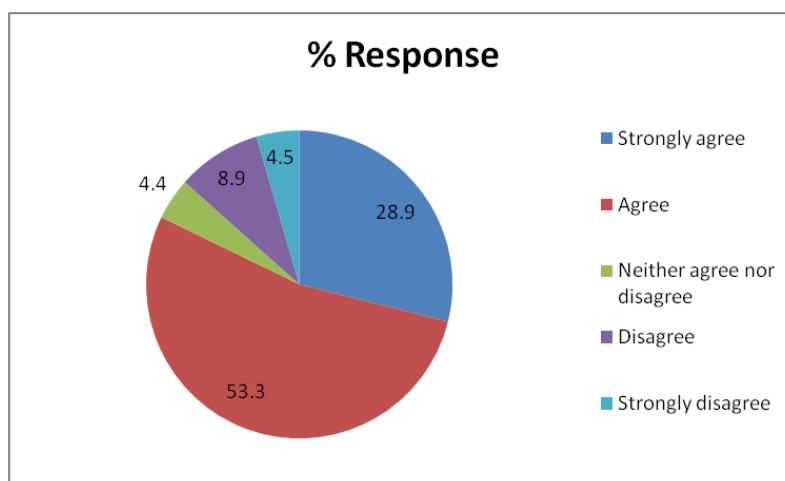
6. The books prescribed/ listed as reference materials are relevant, updated and appropriate

The books prescribed/listed as reference materials are relevant, updated and appropriate	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	34.1	63.6	0	0	2.3



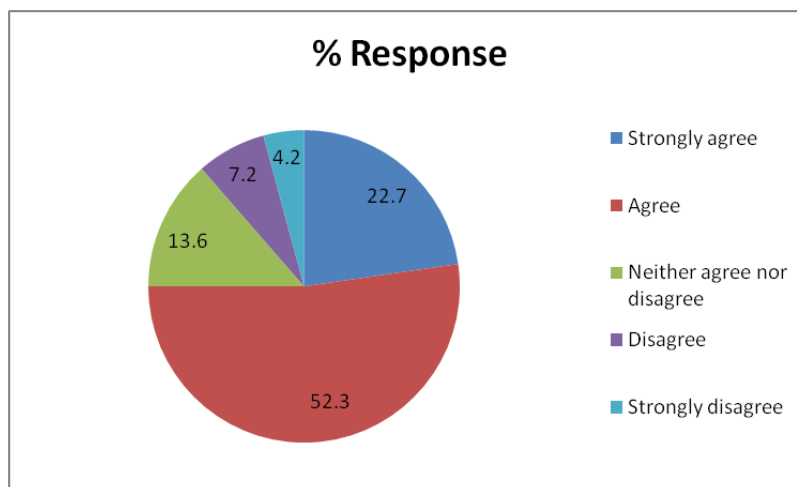
7. Infrastructural facilities, such as teacher's rooms, classrooms, Reading rooms, and toilets are available in the department

Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, and toilets are available in the department	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	28.9	53.3	4.4	8.90	4.5



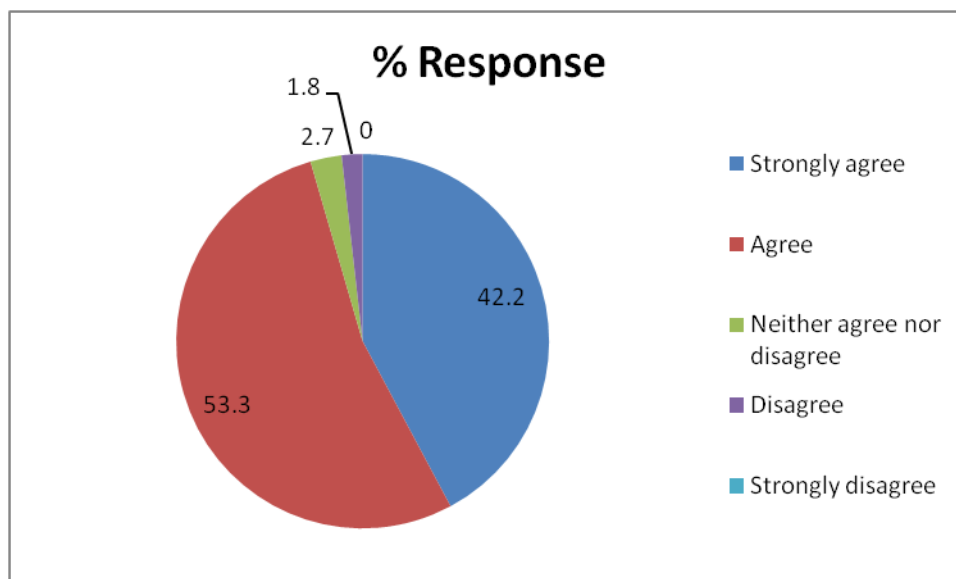
8. Canteen and other facilities are available at the faculty

Canteen and other facilities are available at the faculty	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	22.7	52.3	13.6	7.2	4.2



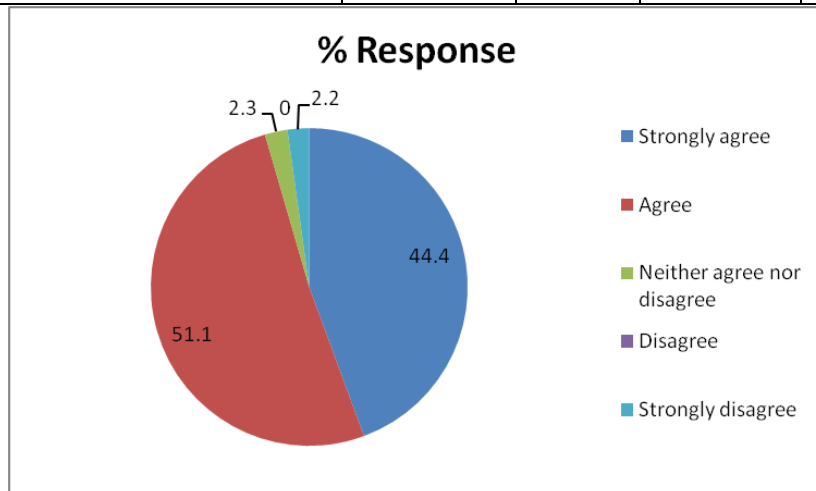
9. Tests and examination are conducted well in the time with proper coverage of all units in the syllabus

Tests and examination are conducted well in the time with proper coverage of all units in the syllabus	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	42.2	53.3	2.7	1.8	0



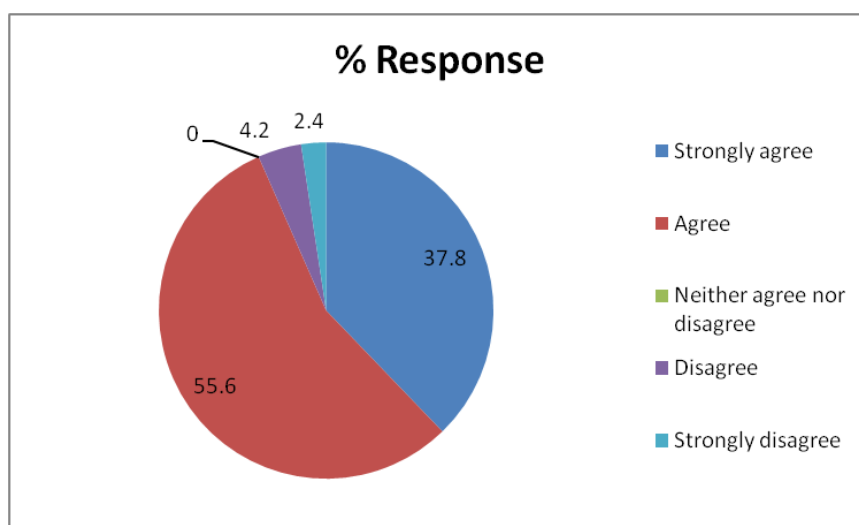
10. Teachers have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentation, group discussions etc.

Teachers have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentation, group discussions etc	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	44.4	51.1	2.3	0	2.2



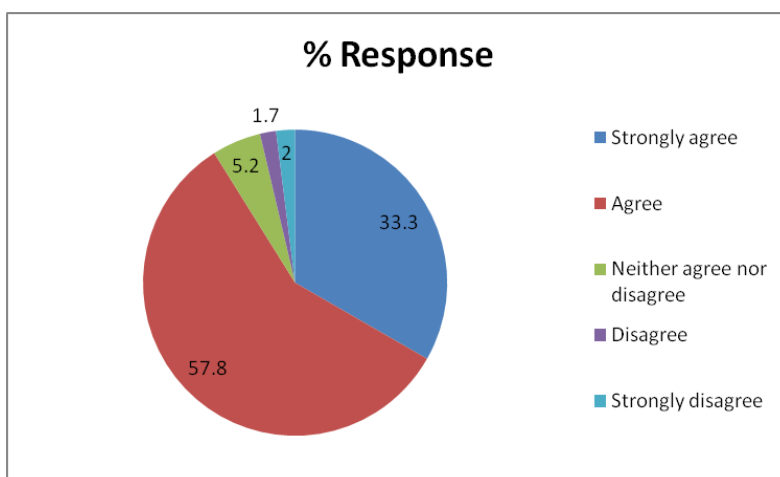
11. The environment in the department is conducive to teaching and research

The environment in the department is conducive to teaching and research	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	37.8	55.6	0	4.2	2.4



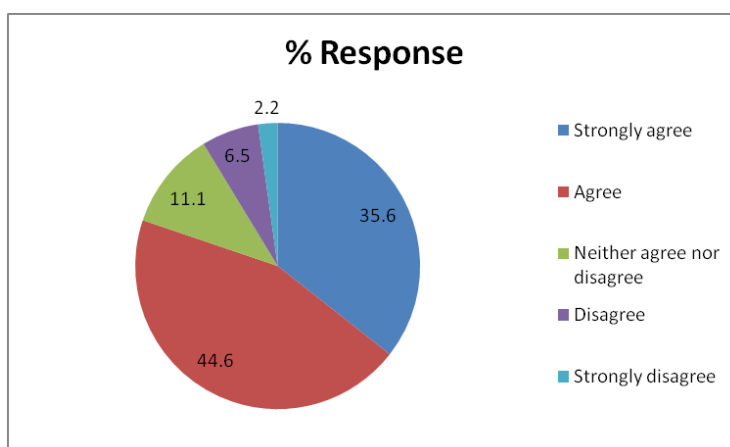
12. The administration of organization is teacher friendly

The administration of organization is teacher friendly	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	33.3	57.8	5.2	1.7	2



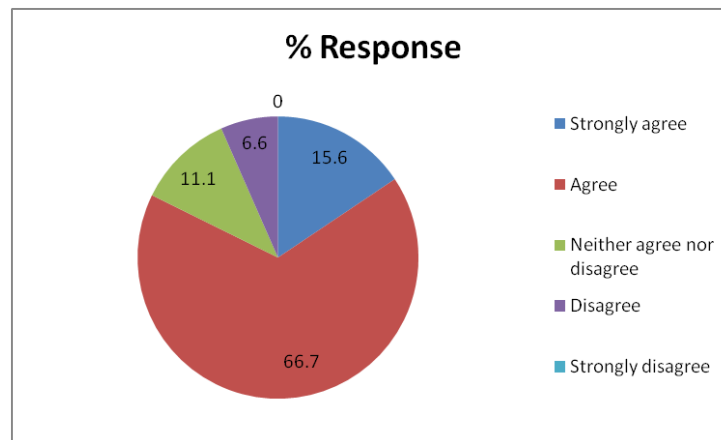
13. The university provides adequate and smooth support for projects and research facilities

The university provides adequate and smooth support for projects and research facilities	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
%Response	35.6	44.6	11.1	6.5	2.2



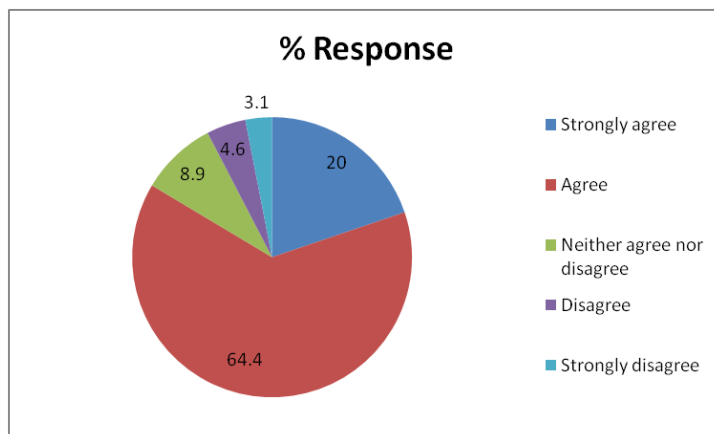
14. The university provides adequate funding and support to faculty members for upgrading their skills and qualifications

The university provides adequate funding and support to faculty members for upgrading their skills and qualifications	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
%Response	15.6	66.7	11.1	6.6	0



15. Provisions for professional development of teachers are non discriminatory and fair

Provisions for professional development of teachers are non discriminatory and fair	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	20	64.4	8.9	4.6	3.1



Employer Feedback Analysis Report 2021-22

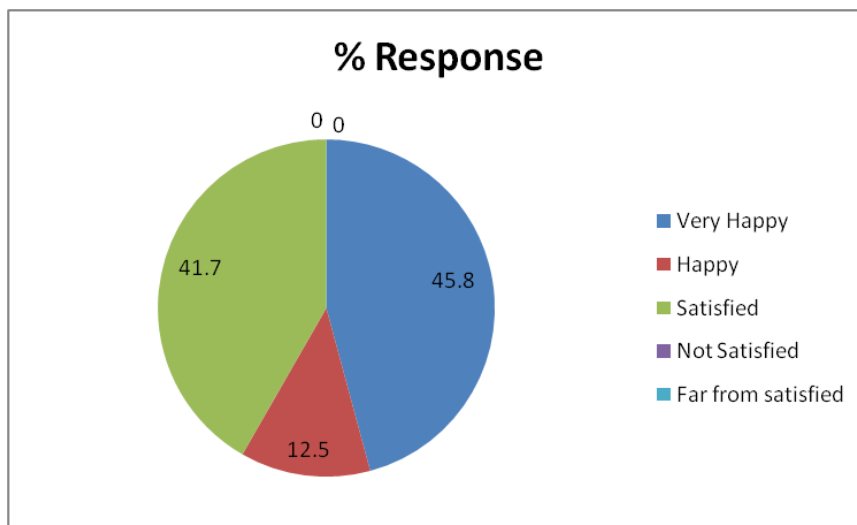
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Employer feedback

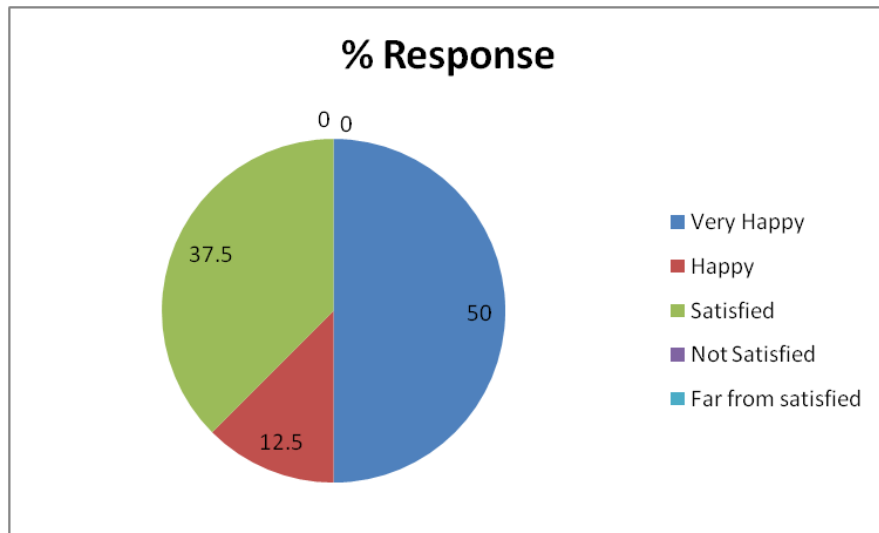
1. General Communication Skill

Your overall academic experience	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	45.8	12.5	41.7	0	0



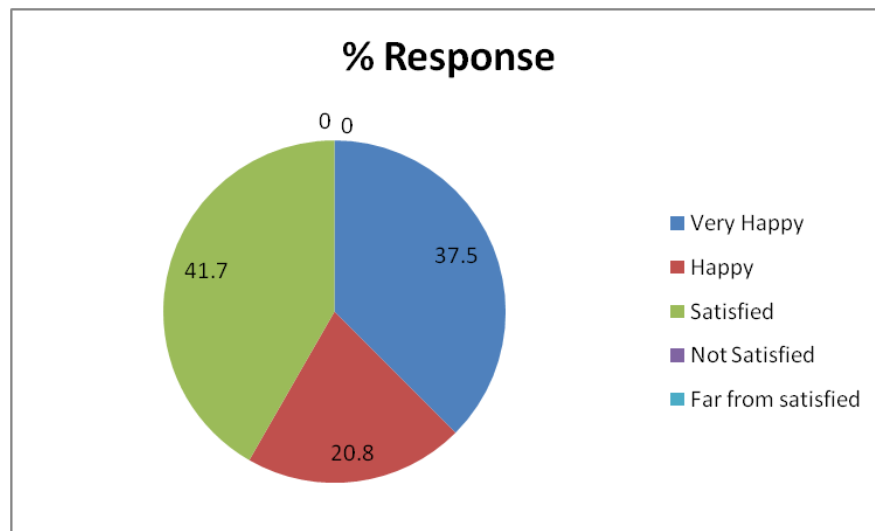
2. Developing practical solutions to workplace problems

Developing practical solutions to work place problems	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	50	12.5	37.5	0	0



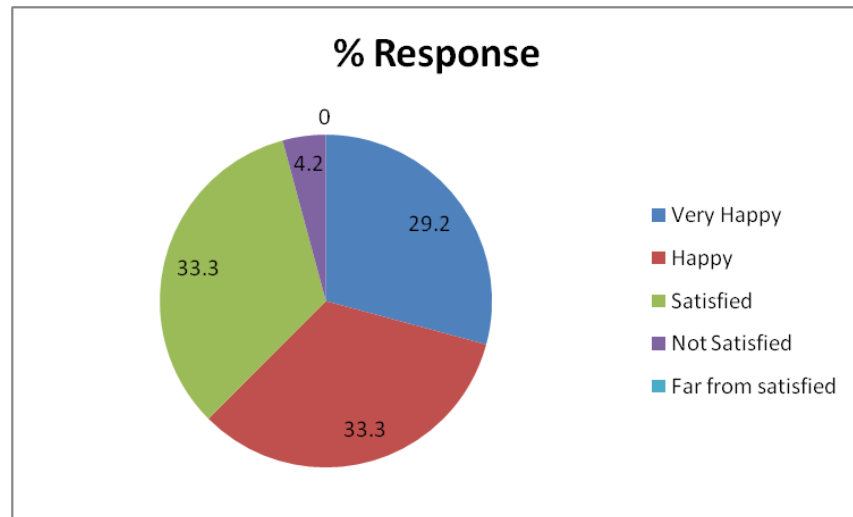
3. Working as part of a team

Working as part of a team	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	37.5	20.8	41.7	0	0



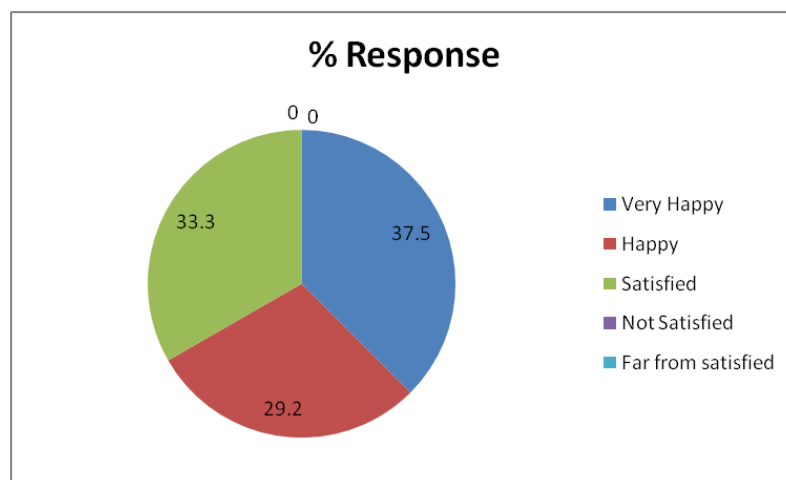
4. Creative in response to workplace challenges

Creative in response to workplace challenges	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	29.2	33.3	33.3	4.2	0



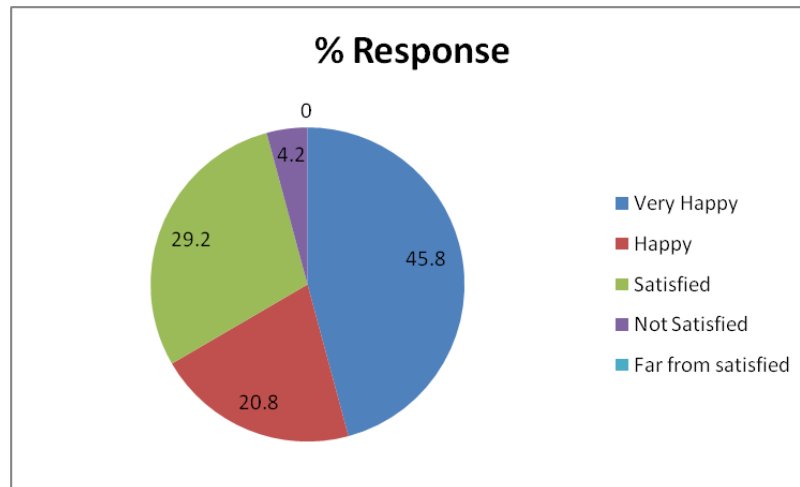
5. Their planning and organization skills

Their planning and organization skills	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	37.5	29.2	33.3	0	0



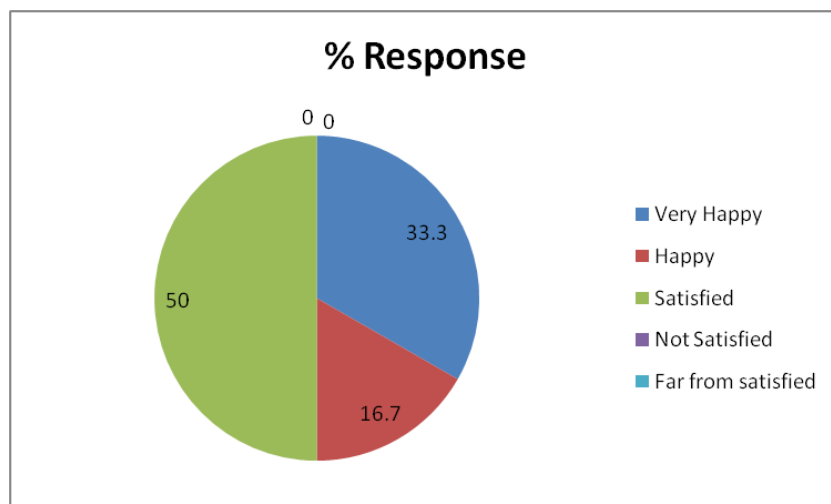
6. Self motivated and taking an appropriate level of responsibility

Self motivated and taking an appropriate level of responsibility	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	45.8	20.8	29.2	4.2	0



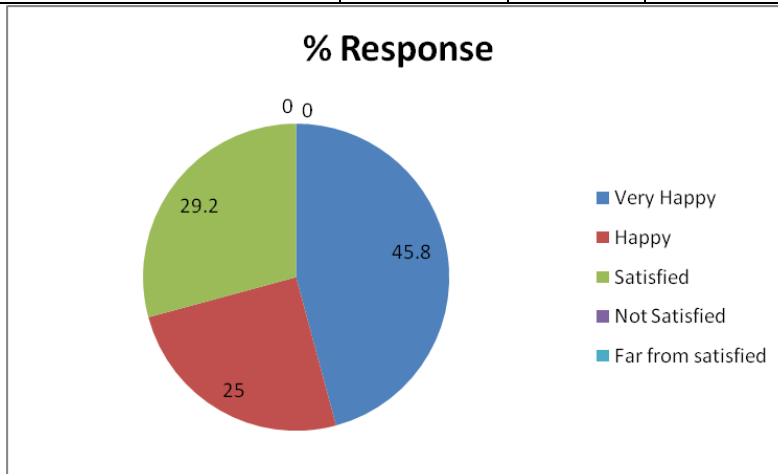
7. Open to new ideas and learning new techniques

Open to new ideas and learning new techniques	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	33.3	16.7	50	0	0



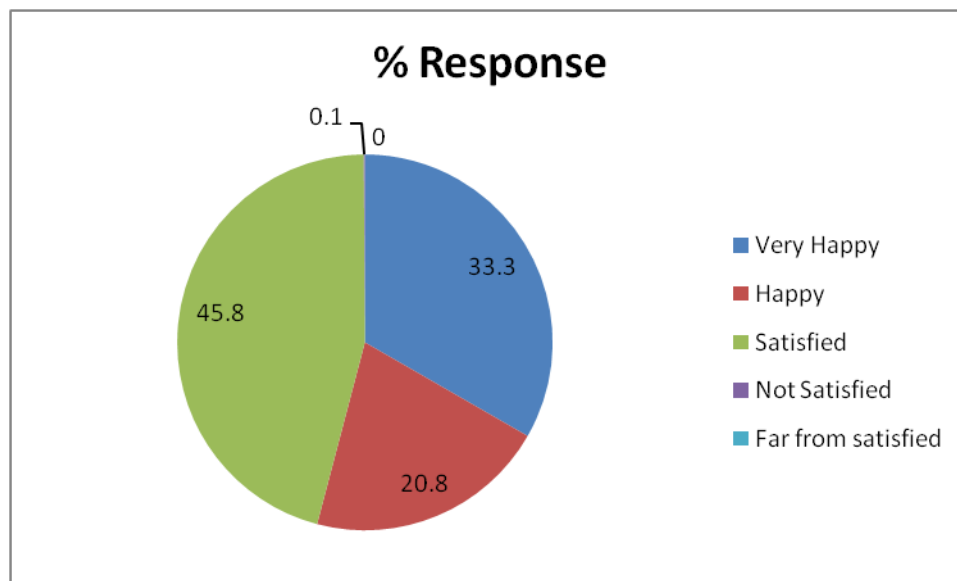
8. Using technology and work place equipment

Using technology and work place equipment	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	45.8	25	29.2	0	0



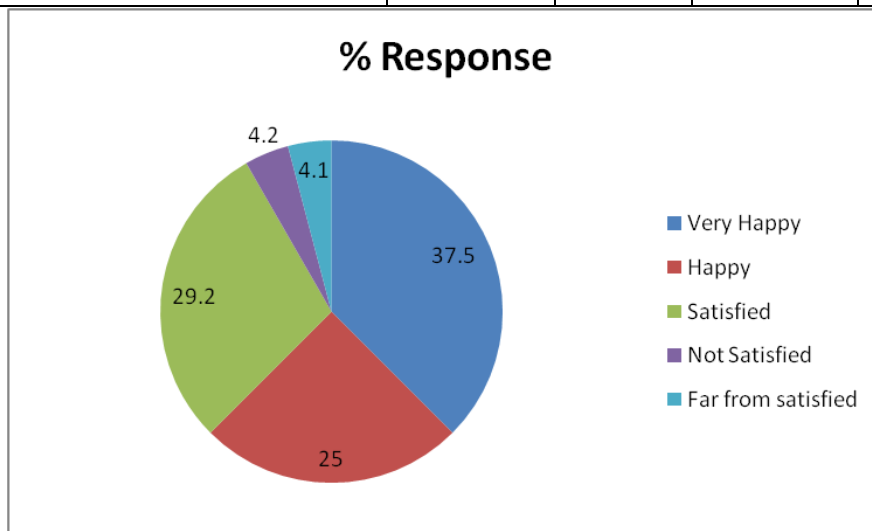
9. Ability to contribute to the goal of the organization

Ability to contribute to the goal of the organization	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	33.3	20.8	45.8	0.1	0



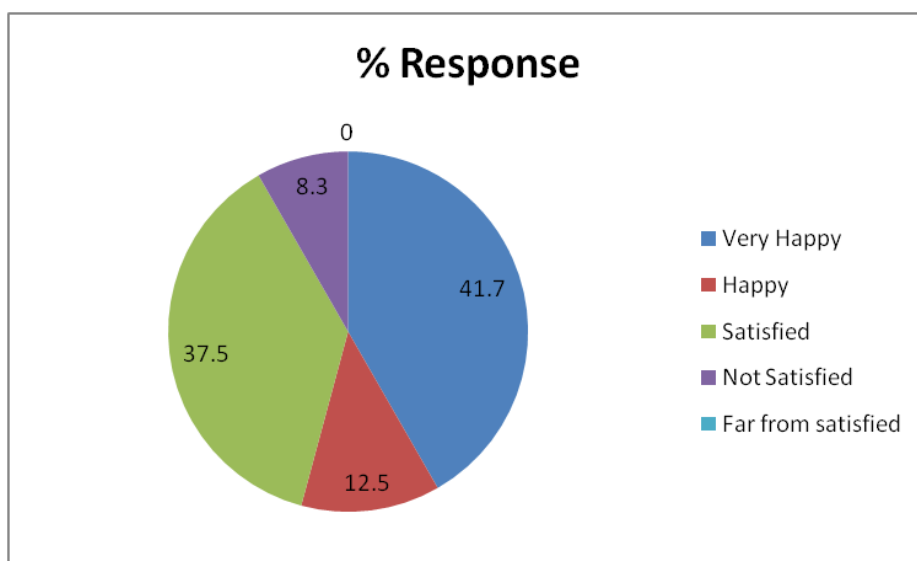
10. Technical knowledge/skill

Technical knowledge/skill	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	37.5	25	29.2	4.2	4.1



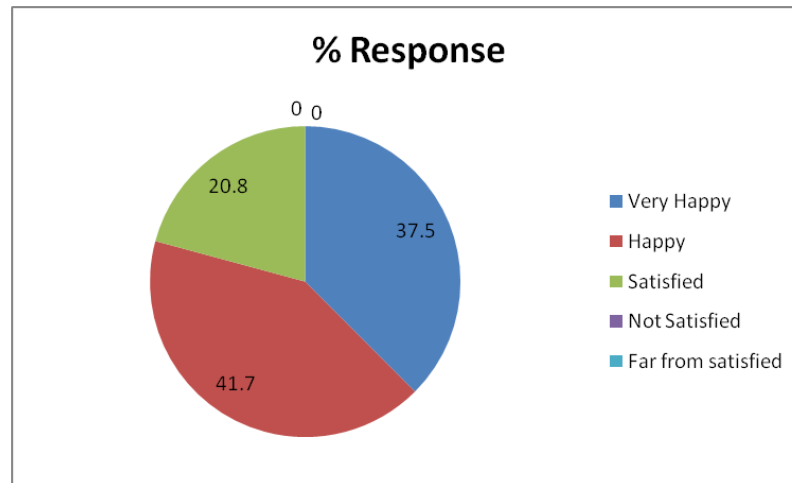
11. Ability to manage leadership qualities

Ability to manage leadership qualities	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	41.7	12.5	37.5	8.3	0



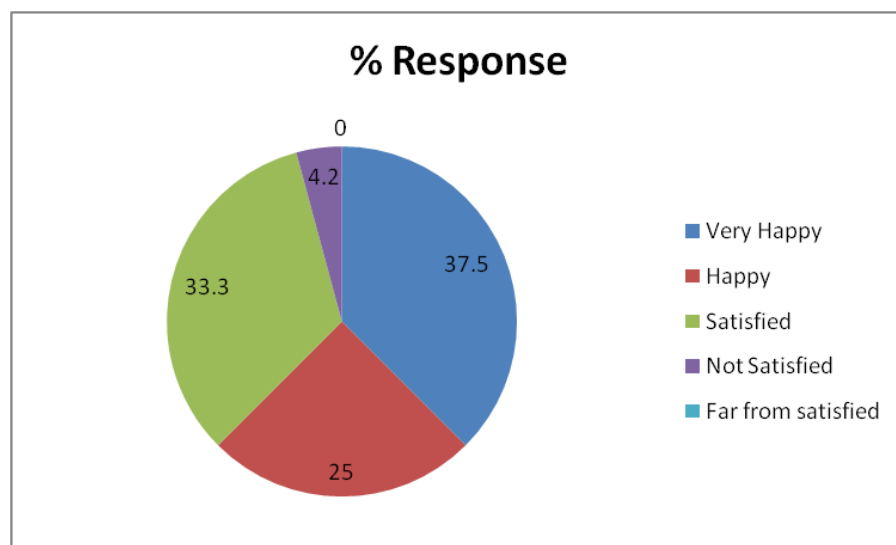
12. Innovativeness, creativity

Innovativeness, creativity	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
%Response	37.5	41.7	20.8	0	0



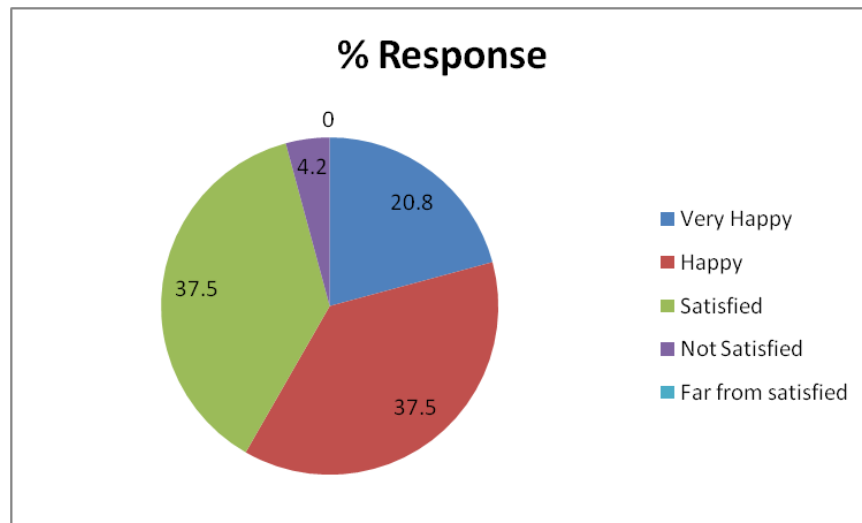
13. Relationship with seniors/peers/subordinates

Relationship with seniors/peers/subordinates	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	37.5	25	33.3	4.2	0



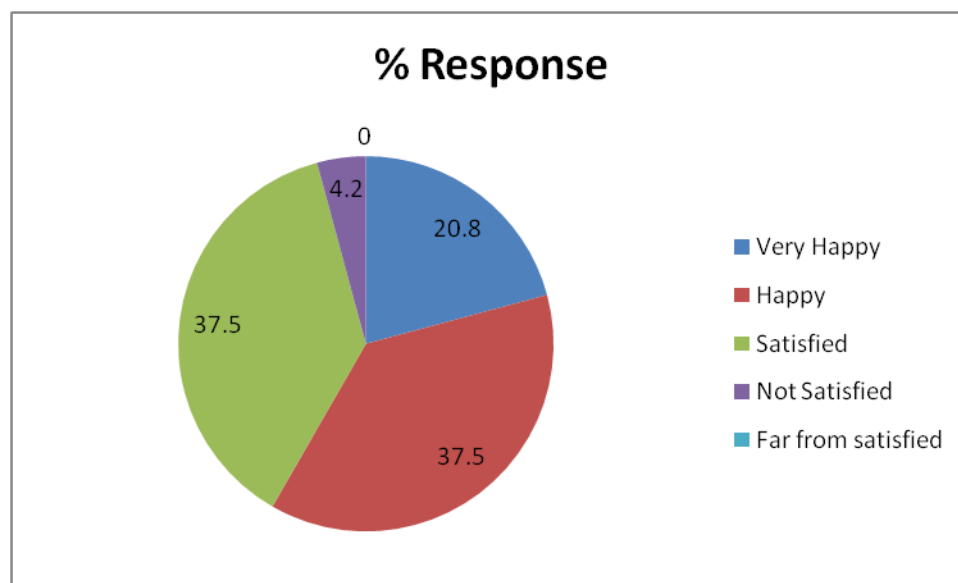
14. Involvement in social activities

Involvement in social activities	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	20.8	37.5	37.5	4.2	0



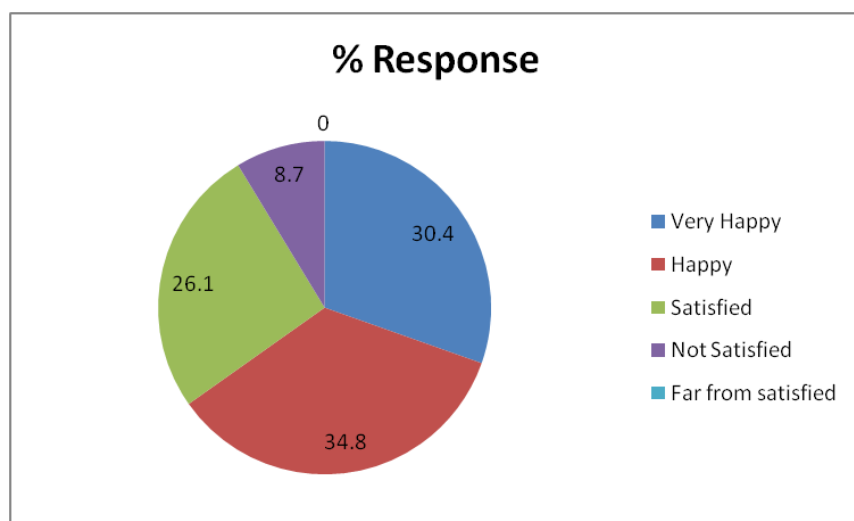
15. Ability to take up extra responsibility

Ability to take up extra responsibility	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	20.8	37.5	37.5	4.2	0



16. Obligation to work beyond schedule if required

Obligation to work beyond schedule if required	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	30.4	34.8	26.1	8.7	0




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Alumni Feedback Analysis Report 2021-22

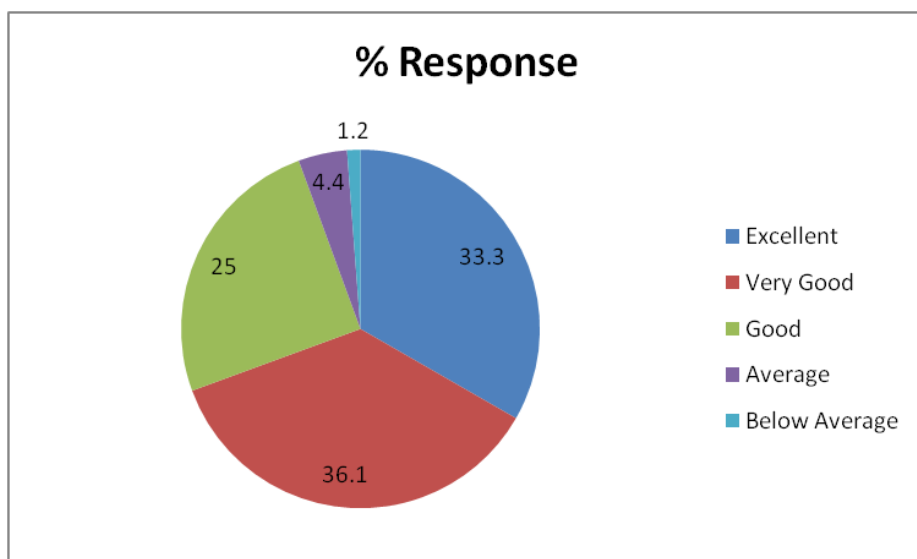
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from alumni on several issues like adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the alumni.

Alumni feedback on curriculum

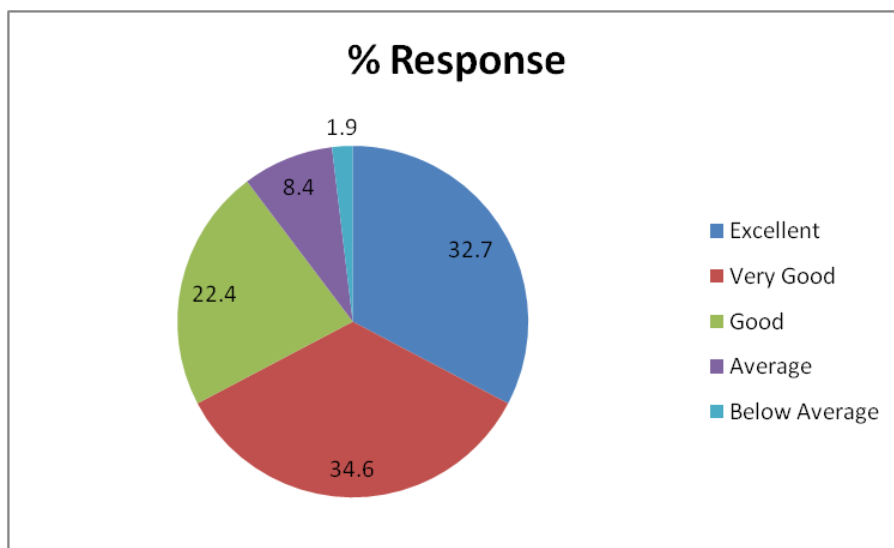
1. Adequateness of courses offered in the program

Adequateness of courses offered in the program	Excellent	Very Good	Good	Average	Below Average
% Response	33.3	36.1	25	4.4	1.2



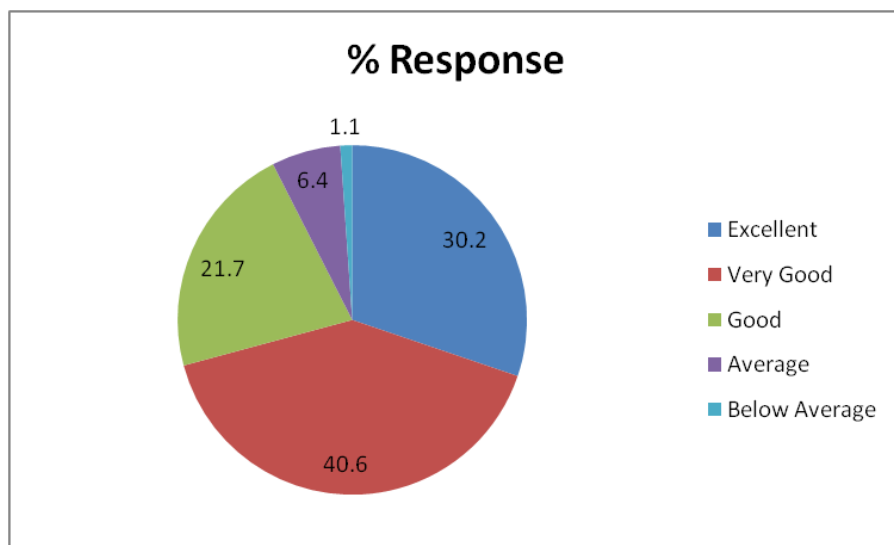
2. Sufficiency of syllabus content of development of technical skills

Sufficiency of syllabus content of development of technical skills	Excellent	Very Good	Good	Average	Below Average
% Response	32.7	34.6	22.4	8.4	1.9



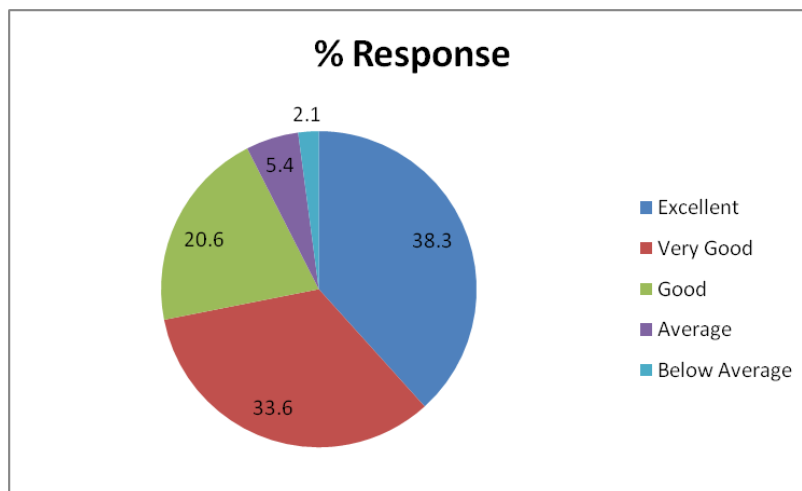
3. Sufficiency of syllabus content in context of your current professional standards

Sufficiency of syllabus content In context of your current professional standards	Excellent	Very Good	Good	Average	Below Average
% Response	30.20	40.6	21.7	6.4	1.1



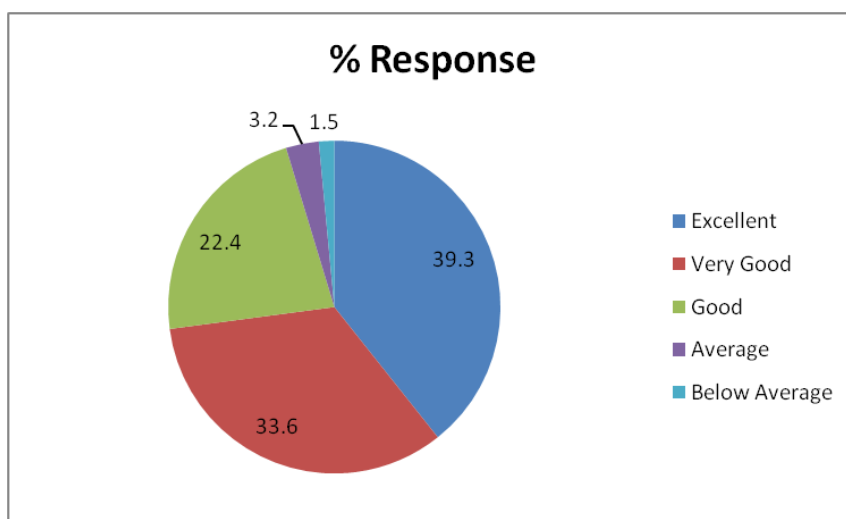
4. Competence and support offered by teachers during the course

Competence and support offered by teachers during the course	Excellent	Very Good	Good	Average	Below Average
% Response	38.3	33.6	20.6	5.4	2.1



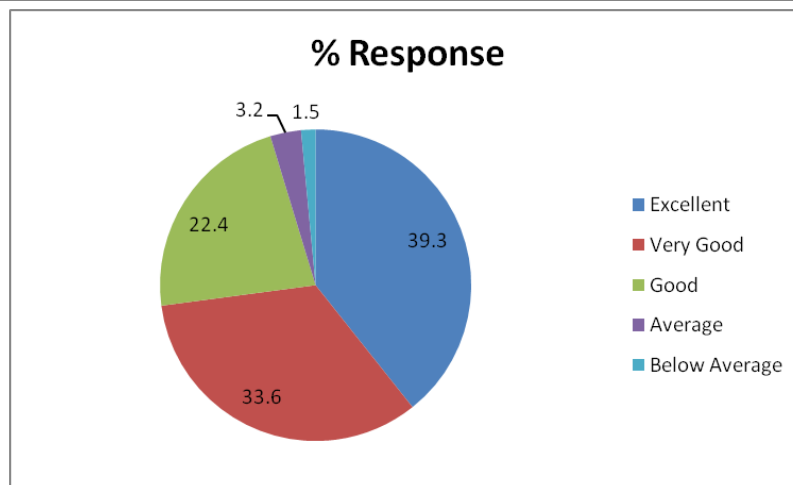
5. Availability and suitability of institute's Laboratory & equipment for practical exposure

Availability and suitability of institute's Laboratory & equipment for practical Exposure	Excellent	Very Good	Good	Average	Below Average
% Response	39.3	33.6	22.4	3.2	1.5



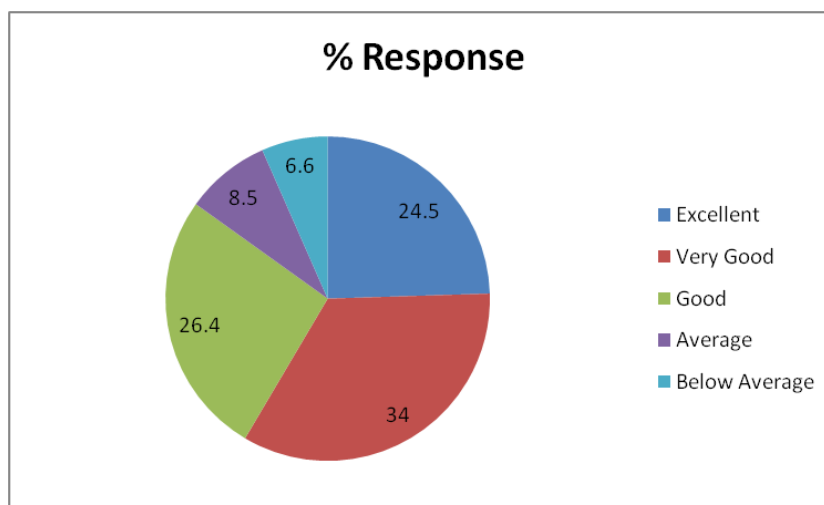
6. Curriculum design in context of development of self-directed learning& problem solving approach

Curriculum design in context of development of self-directed learning & problem solving Approach	Excellent	Very Good	Good	Average	Below Average
% Response	39.3	33.6	22.4	3.2	1.5



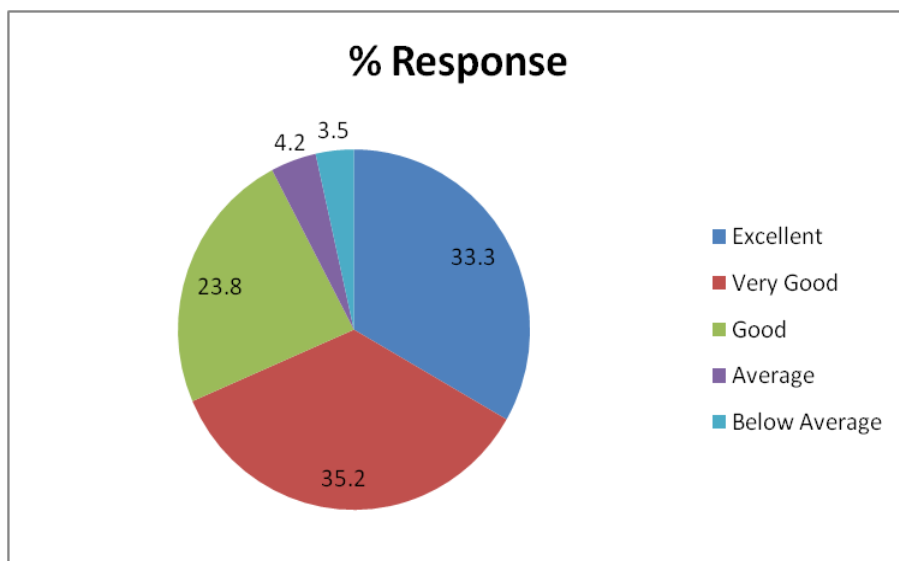
7. Library, online resources & internet facilities offered by institute

Library, online resources & Internet facilities offered by institute	Excellent	Very Good	Good	Average	Below Average
% Response	24.5	34	26.4	8.5	6.6



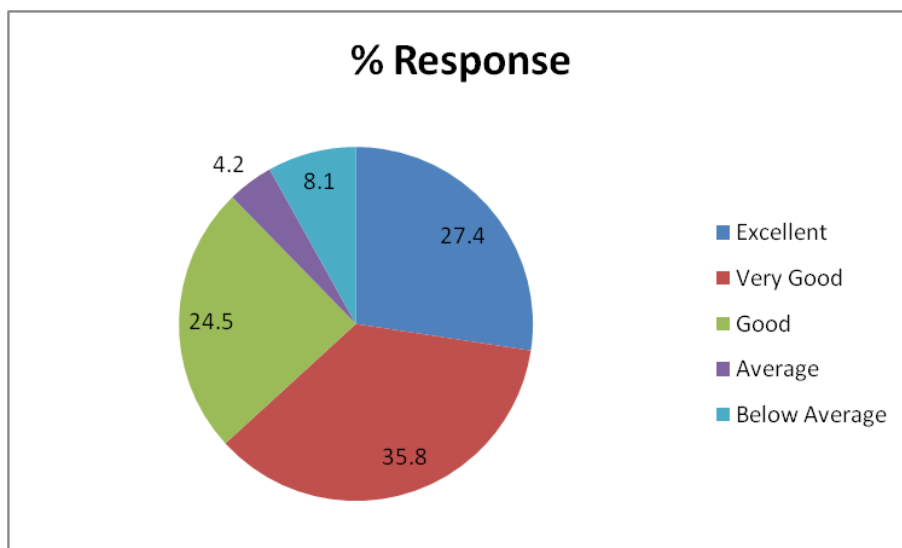
8. Overall learning experience in terms of relevance to real time experience

Overall learning experience in terms of relevance to real time experience	Excellent	Very Good	Good	Average	Below Average
% Response	33.3	35.2	23.8	4.2	3.5



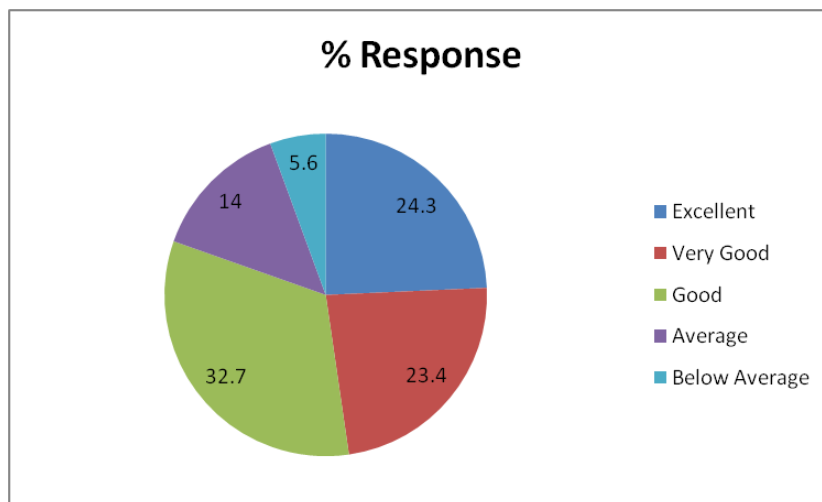
9. Institute's support & contribution for overall development of students

Institute's support & contribution for overall development of students	Excellent	Very Good	Good	Average	Below Average
% Response	27.4	35.8	24.5	4.2	8.1



10. Training and placement offered by the institute

Training and placement offered by the institute	Excellent	Very Good	Good	Average	Below Average
% Response	24.3	23.4	32.7	14	5.6




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