

Display and Color

Part 2

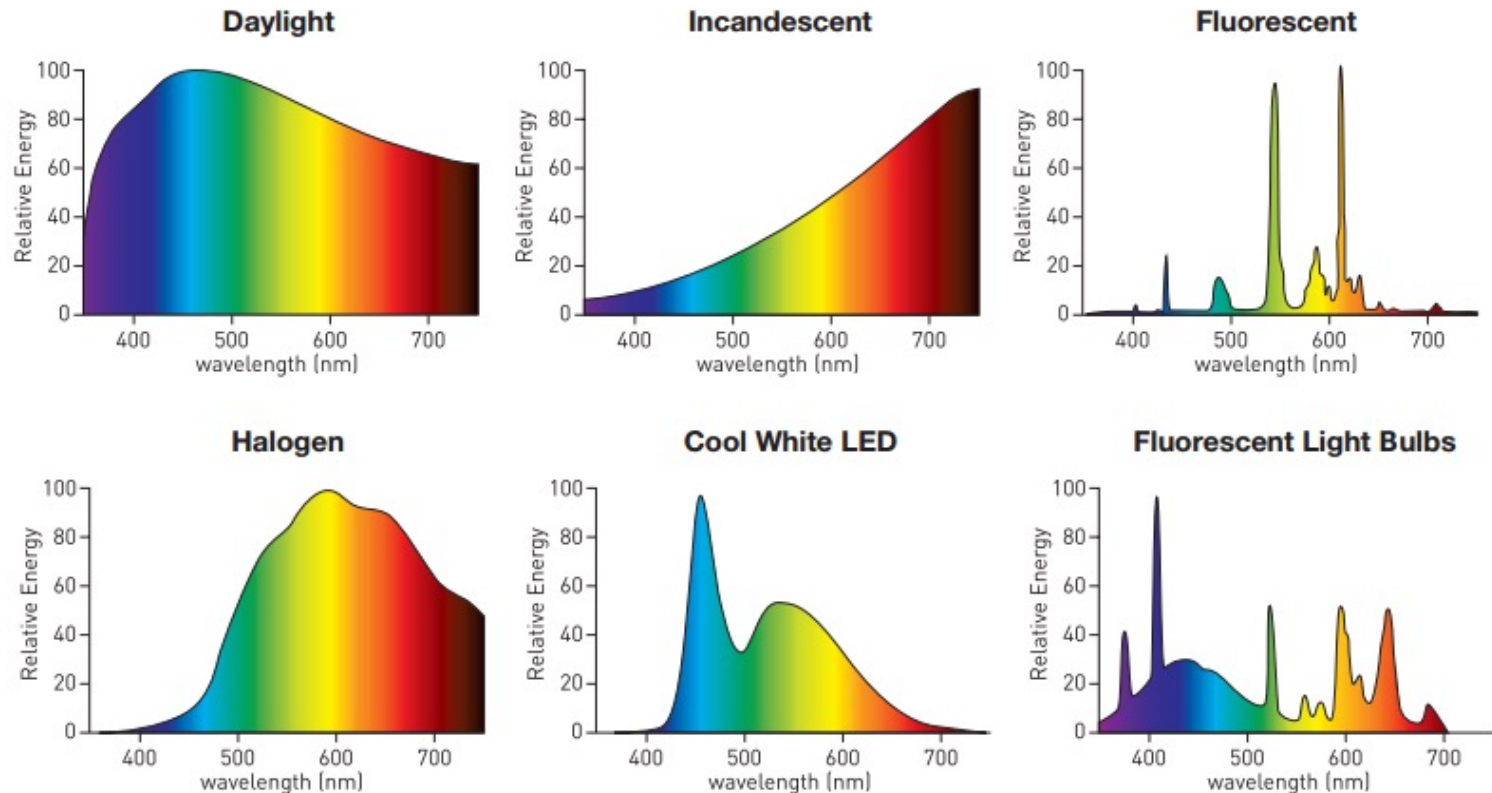
John Keyser

Goal For This Week and Next

- Understand display and perception
 - What the human visual system can perceive
 - In terms of color, patterns, etc.
 - Based on the structure of the eye and the processing within the brain
 - What is possible to display/see/understand
 - Can influence how we design visualizations
 - Today we will discuss lightness, contrast, and color
- Much of the material drawn from Ware chapters 2-6.

What is Color?

Light spectrum



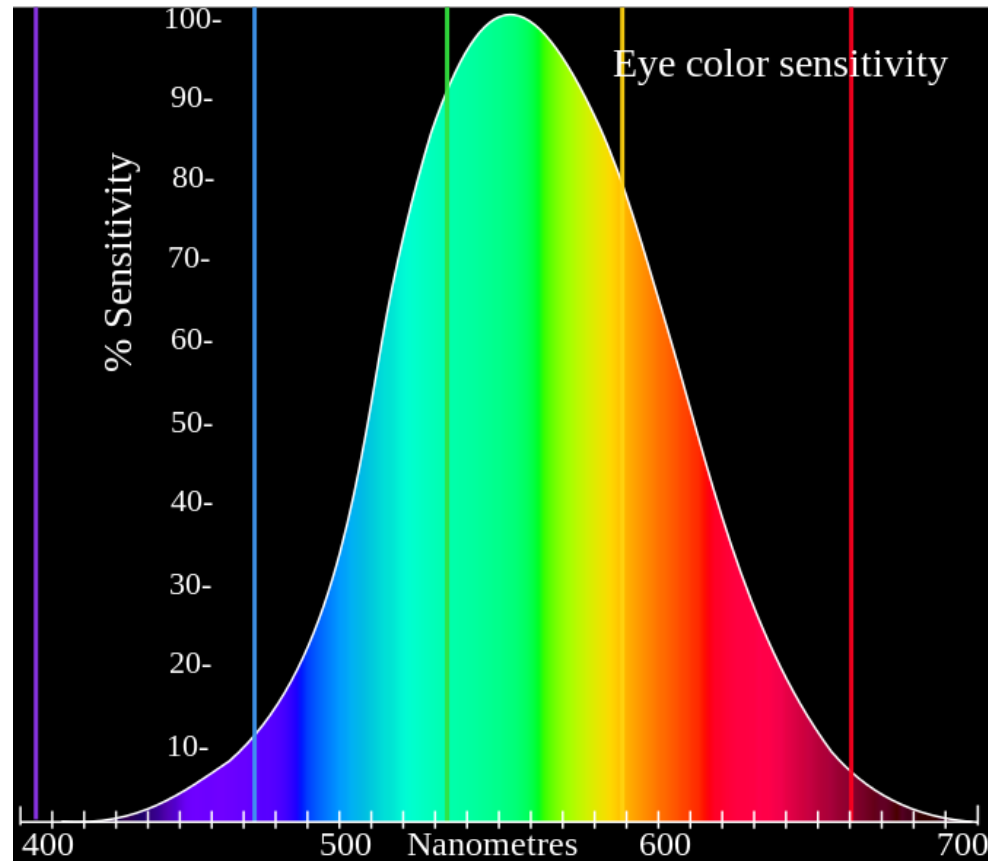
Frequency * Wavelength = Constant
(so frequency and wavelength are interchangeable)

What is Color?

- Not just related to the wavelength of light.
 - Light is not just one wavelength, it's a combination of many
 - We see colors that don't correspond to a wavelength of light, e.g. Maroon
- Color is a perceptual effect
 - How we perceive a spectrum of wavelengths
 - Retina, ganglion cells, brain

Overall Response of Eye

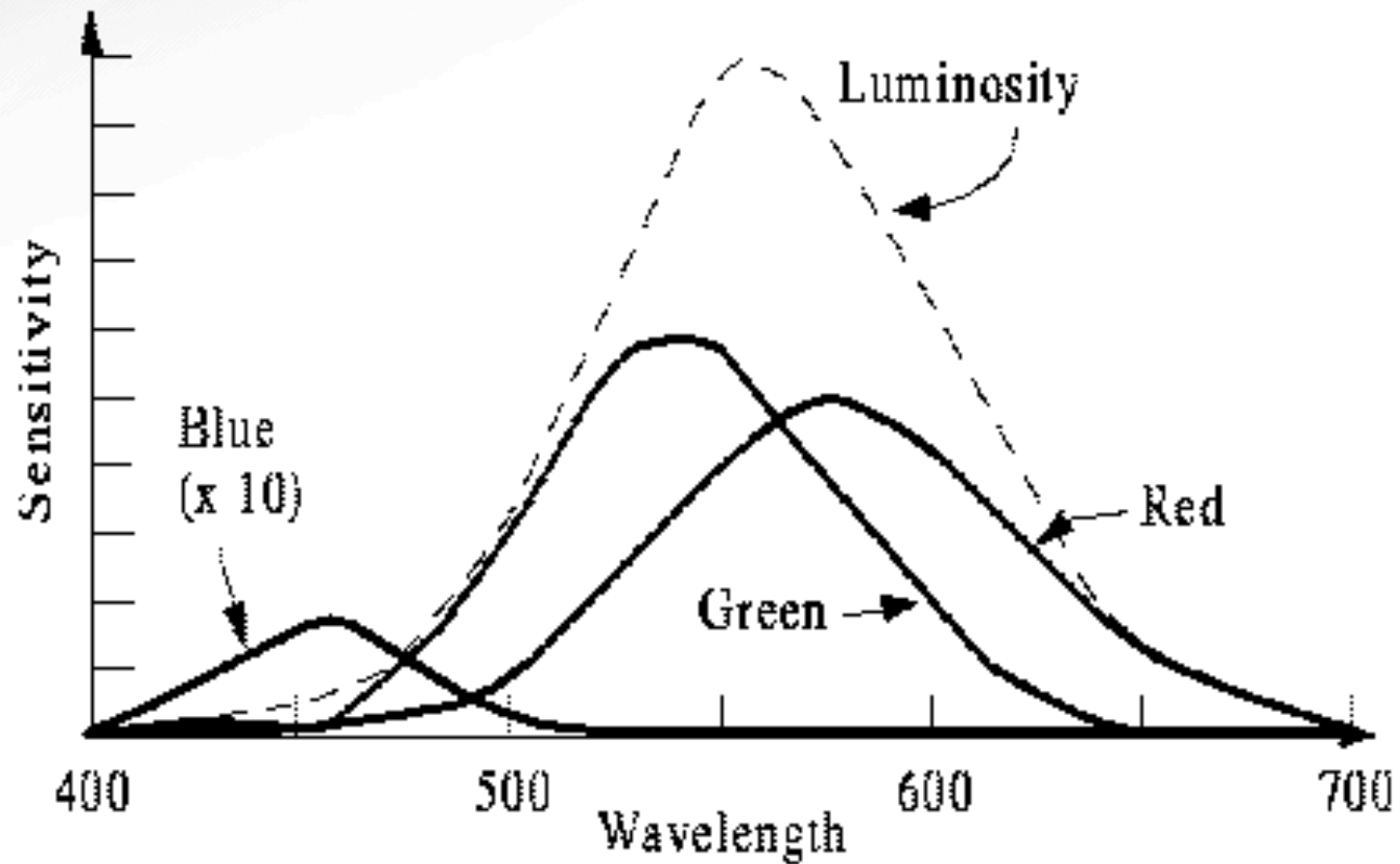
- Eye responds to different wavelengths differently
 - Much stronger response in middle of visual spectrum around green/yellow



Receptor Cells

- Rods are saturated (fully stimulated) in bright environments
 - Don't contribute significantly to color
- Cones come in 3 types
 - S, M, L (short, medium, long wavelengths)
 - Also sometimes called Blue, Green, Red, even though both M, L are basically in green
 - Each type responds differently to different frequencies/wavelengths of light
 - Some women have 4th type but little evidence that brain makes use of this in significant ways

Response



Tristimulus Theory

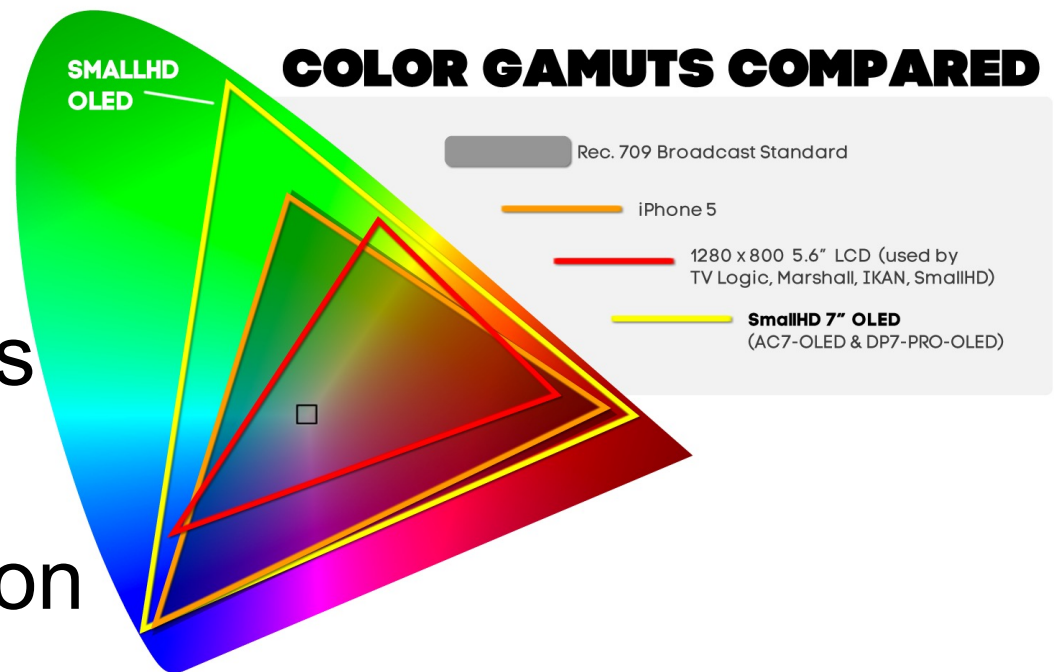
- **Anything (any light spectrum) that stimulates the cones the same way appears as the same color**
- This means that color (as humans perceive it) is three-dimensional
- We can thus generate a range of colors by combining three different primary colors
 - We don't have to match the spectrum, just the response of the cones!

Implications

- Cones only respond to limited range of wavelengths
 - This defines the “visible” spectrum
- Missing a cone type leads to color blindness
 - 10% of men, 1% of women
 - Effectively reduces to 2 dimensions
 - Many people may not even know!
- Any particular primary color will be at one point in this 3D color space
- There is a standardized system for describing color precisely (CIE XYZ)
 - But, other systems are also possible, and sometimes better for particular applications

Gamut

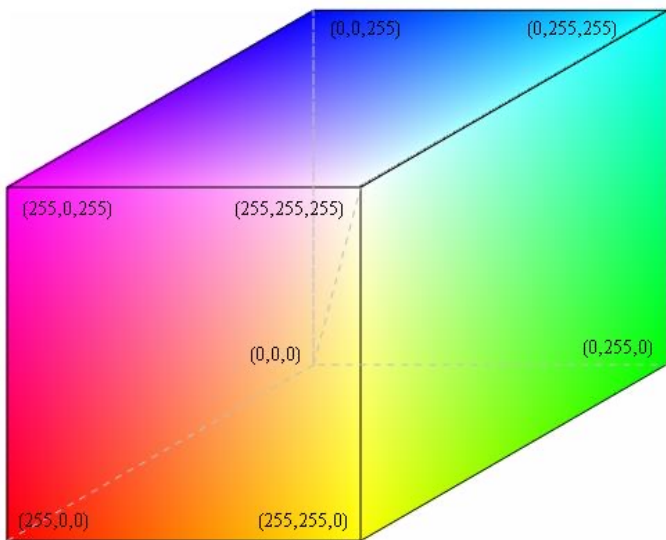
- Depending on primaries, the gamut (range of displayable colors) will vary.
- So, an RGB value is not the same on different monitors
- sRGB is a standard based on RGB for monitors



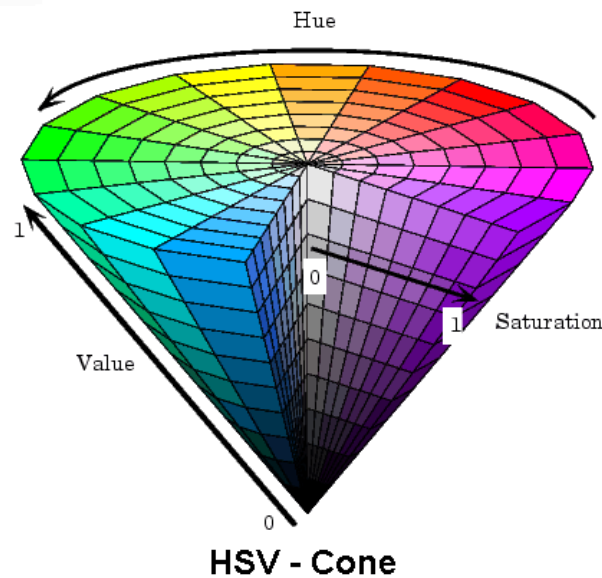
Color Spaces

- There are multiple 3D color spaces that have different characteristics and usefulness in different environments
 - XYZ: CIE standard
 - RGB: correspond to monitor primaries
 - HSV: Hue, Saturation, Value
 - HLS: Hue, Lightness, Saturation
 - LUV: CIE standard - perceptually more uniform
 - LAB: CIE standard - perceptually more uniform

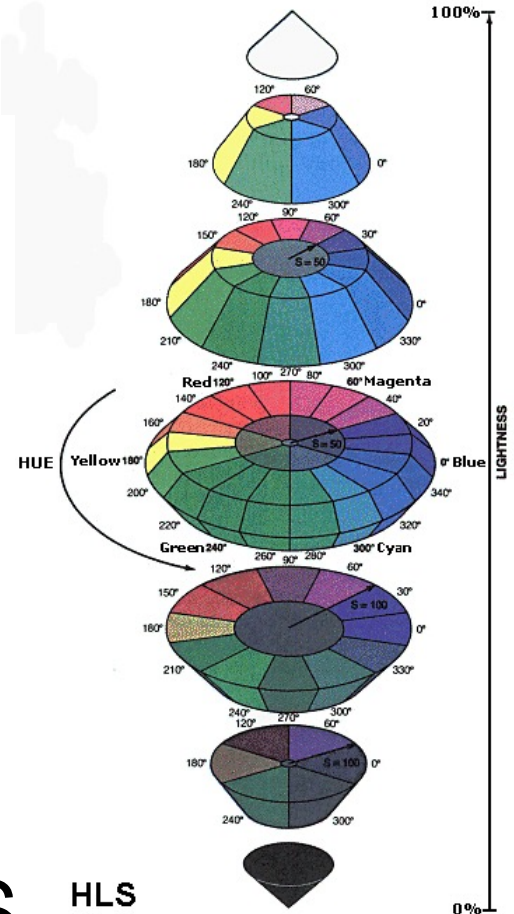
Color Spaces



RGB



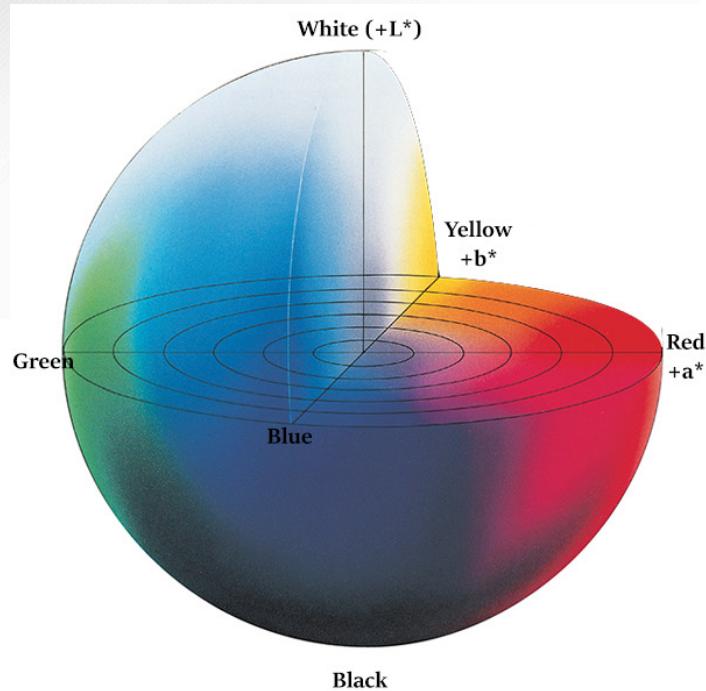
HSV



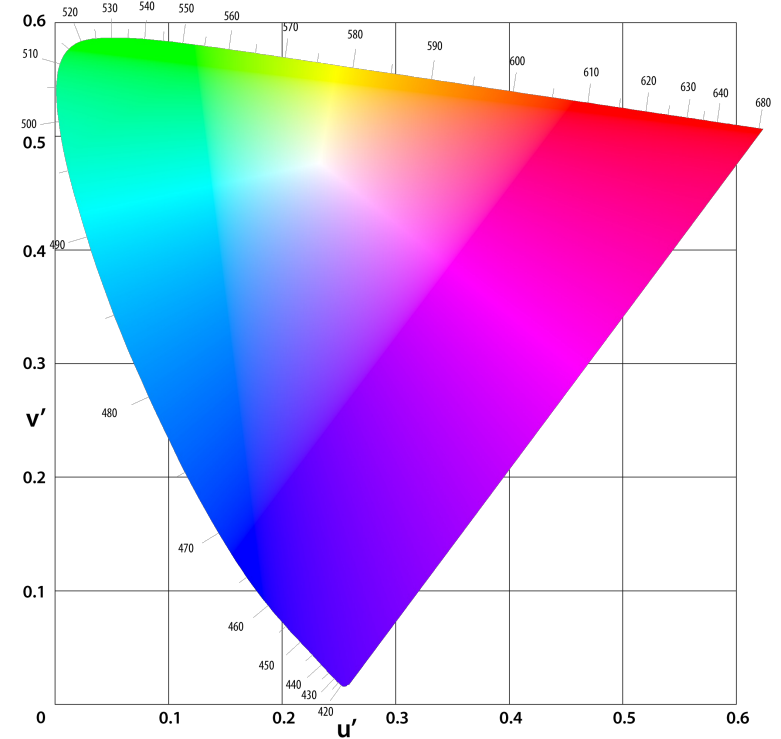
HLS

HLS

Color Spaces



CIELAB



CIELUV

Perceptually Uniform Spaces

- Idea: measuring numerical difference between two color values (in 3D space) corresponds to perceptual difference
- Perceptual spaces have some limitations since other perceptual factors play a larger role in how colors are seen.
 - Larger patches of color make differences seem larger
 - Yellow-blue direction tends to highlight differences

Opponent Process Theory

- Idea is that there are 6 primary colors, arranged in 3 opposing pairs:
 - Black/White
 - Red/Green
 - Blue/Yellow
- Cone responses easily support this. Neurophysiology as well
- Naming: People don't use combinations of opposing pairs in describing colors
- Language: Across 100 languages, every one has black/white; next is red; next is yellow or green, then is the other; sixth is blue; next is brown
- People are better at identifying these primary colors consistently (especially yellow) vs. other colors, where there is more variation
- CIE LAB system closely resembles this model (3 axes are the 3 pairs)

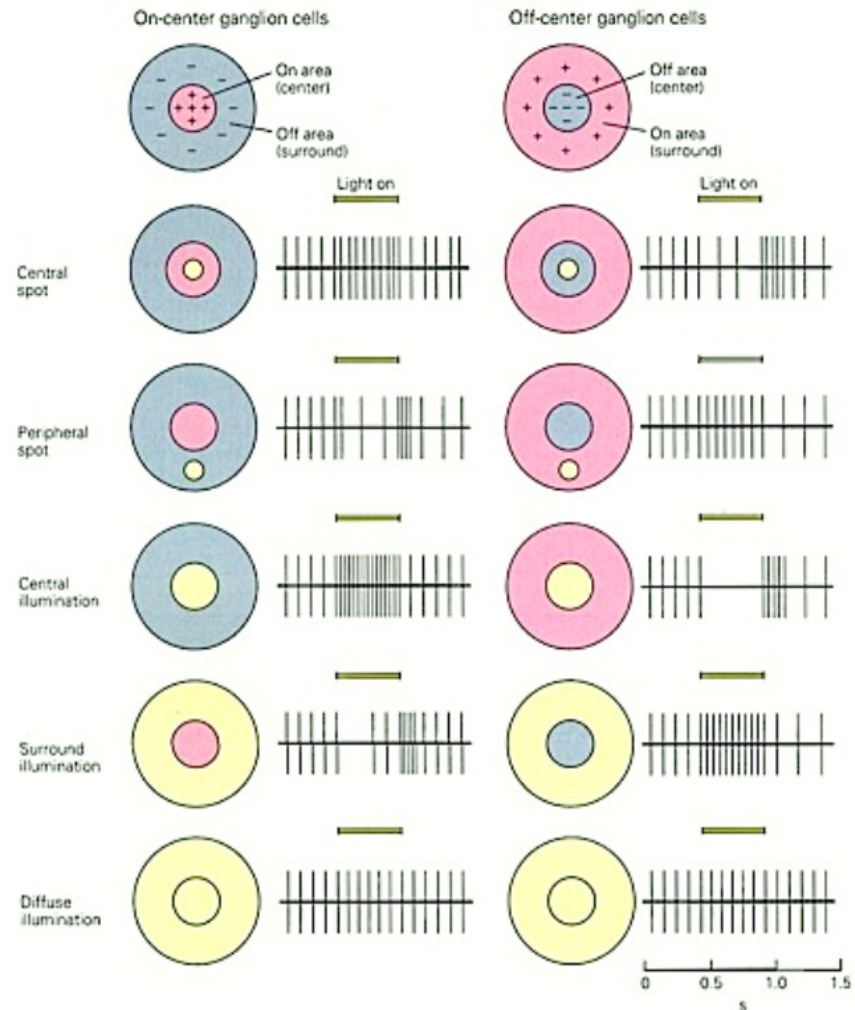
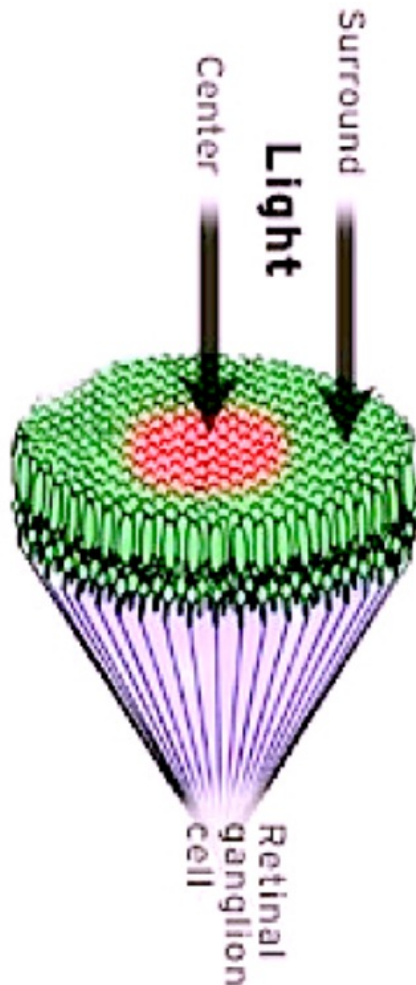
Color - Luminance

- Luminance (L in the CIE LUV/LAB systems) is common to use in one channel
 - Other two channels make up chromaticity
 - Perception is best along luminance channel
 - Need luminance difference to judge distance
 - Need for judging motion well
 - Key to perceiving shape and form
- **Always want luminance difference for text or small symbols on background (not just chromaticity)**

Low-Level Vision

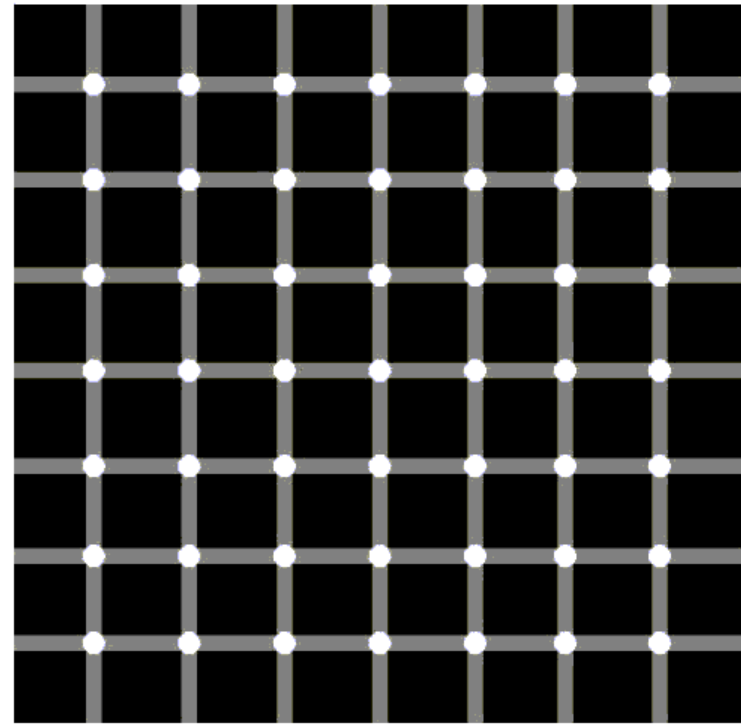
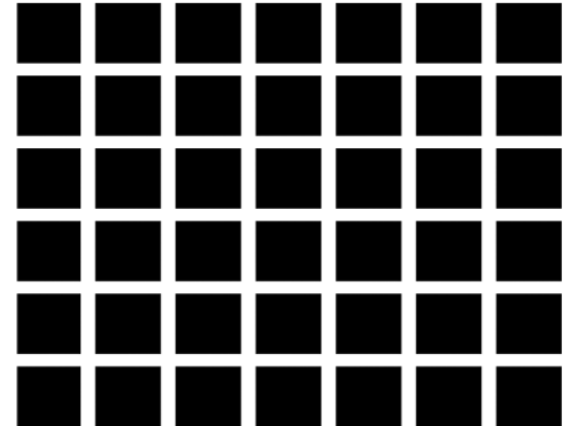
- At lowest level, ganglion cells combine the signals from multiple receptors
- Travels on optic nerve through lateral geniculate nucleus, toward visual cortex area 1 (which then sends to subsequent areas of visual cortex)
- This early processing tends to identify receptive fields: stimulated within circle, inhibited just outside

Retinal Receptive Fields



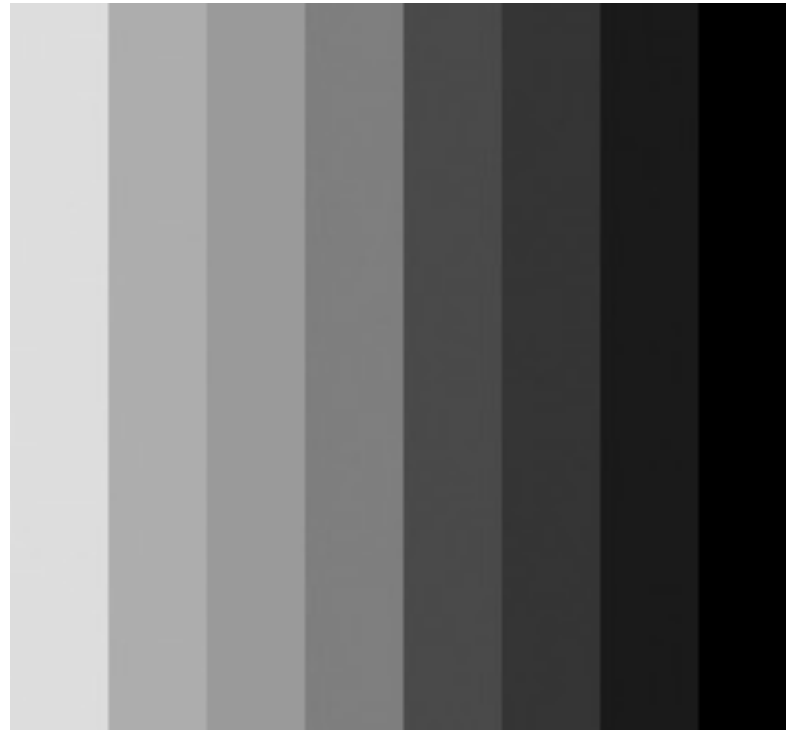
Receptive Fields

- Receptive fields lead to perceptual effects
 - Low-level processing, not something you “think” about
 - Can cause certain features to appear stronger or to be perceived when not there
 - These effects can be modeled by seeing how a response of overlapping receptive fields would behave



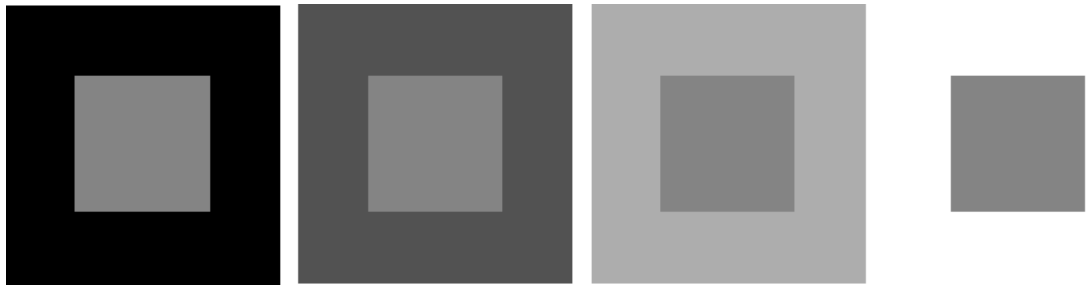
Mach Banding

- When there is a sharp change in luminance, the perceived edge effect is stronger
- Makes uniform regions appear to have gradient
- Makes edges sharper



Simultaneous Brightness Contrast

- Contrast with background will make some intensities appear lighter/darker
- Makes gray scale very poor for encoding numerical data on a map



Perceived vs. Actual Luminance

- Luminance: actual physical value
- Brightness: *perceived* amount of light
- Brightness = Luminanceⁿ
 - n varies by size of patch of light
 - Point light: $n = 0.5$
 - Circular patch 5 deg. visual angle: $n = 0.333$
- Gamma in displays helps counter this
 - For intensity of input S , actually draw luminance of S^γ . γ can be chosen (2.0 counteracts $n=0.5$)

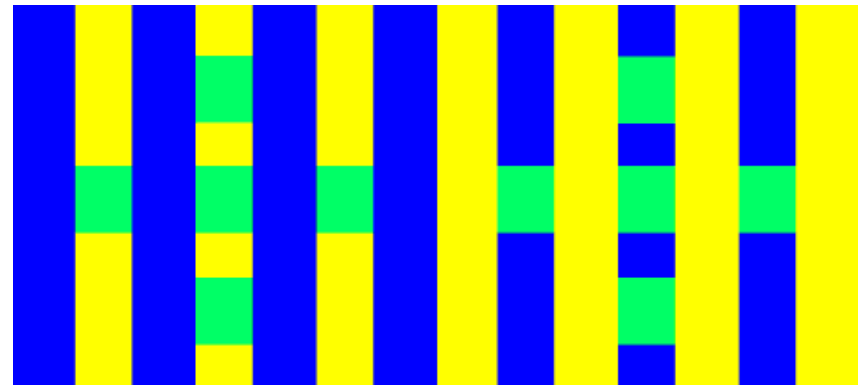
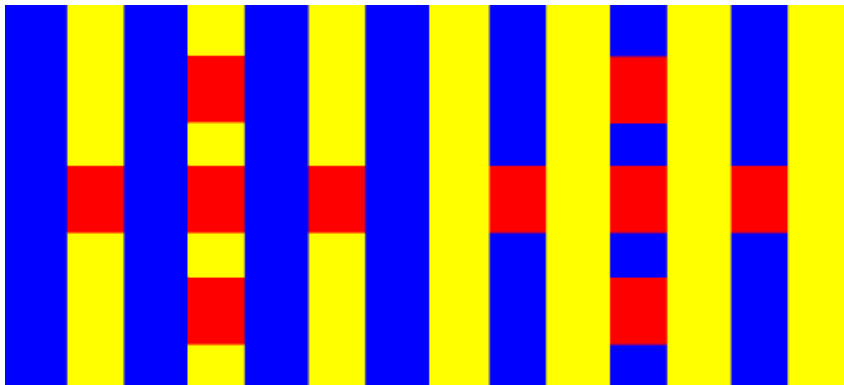
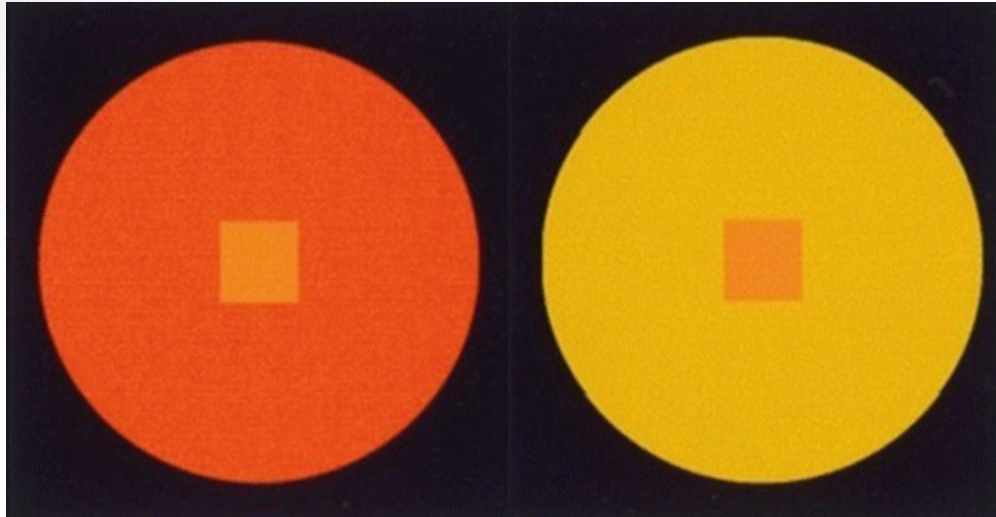
Perceived Grayscale Differences

- Weber's Law: Given a luminance L and a superimposed patch $L+\delta$, the value of δ that makes this just visible is determined by δ/L
 - That is, the relative intensity, not absolute, matters.
 - Humans perceive with $\delta = 0.005$ (about). i.e. can perceive a 0.5% change in grayscale
- Can use this to determine the number of intensity levels needed to have “smooth” grayscale

Color Perception

- The effects of luminance variation extend to color
 - Since luminance is one dimension of color
 - Many effects are similar, though not as strong, for chromaticity
- Surrounding colors affect the appearance of a color
 - Highlighting of edge effects
 - Highlighting of contrast in chromaticity, not just luminance
- Cone types adapt/saturate differently from each other
 - Can change what is needed for something to seem “white”
- **Relative color is more noticeable than absolute color**
- Perception of saturation does not align well with actual saturation
 - Red/blue/green appears more saturated than cyan/magenta/yellow
 - Saturation is poor for encoding numerical data, and shouldn't be used for more than about 4 levels of ordinal data is advisable
- Brown is seen as distinct from dark yellow.

Chromatic Effect of Simultaneous Contrast



Continuing From Here

- Many other effects can be seen related to human perception
- We will next turn to how color choices should be made in visualizations
- Subsequently, we will discuss perception of finer details: texture and glyphs