



You will hear three different extracts. For questions 1–6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract.

**Extract One**

You hear two friends discussing an art exhibition.

- 1 The woman was disappointed that
  - A the exhibition did not match its advance publicity.
  - B her favourite artist was not represented.
  - C the paintings were poorly displayed.
- 2 What is the man's attitude towards art exhibitions?
  - A They make him feel that he doesn't know enough about art.
  - B He assumes he won't like the people who regularly attend.
  - C It annoys him that paintings aren't discussed in enough depth.

**Extract Two**

You hear two friends, Tony and Marion, discussing a problem at Tony's workplace.

- 3 In Tony's opinion, a colleague is treating him badly because
  - A he has a different standard of living from her.
  - B he is the newest member of the department.
  - C he is much younger than she is.
- 4 What do they agree that Tony should do?
  - A look for a new job
  - B ask his line manager for help
  - C talk to the person who is treating him badly

You hear a writer called Ross telling a friend called Erica about a problem he has with his publisher.

5 Why is Ross annoyed about what his publisher wants him to do?

- A He hasn't been consulted about the changes.
- B He will have to cancel his holiday.
- C He won't be paid for the extra work.

6 Why does Erica talk about her cousin?

- A to suggest to Ross that he should not overreact
- B to remind Ross of his motives for writing the book
- C to encourage Ross to negotiate with his publisher



**06** You will hear Jack Charlesworth, the manager of a UK supermarket, talking to a group of business students about his work. For questions 7–14, complete the sentences with a word or short phrase.

### WORKING IN A SUPERMARKET

Jack's main concern is what he calls the customers' (7) .....

Jack believes it is important to treat customers in a friendly way, particularly if they feel (8) .....  
on arrival.

Managers and other staff working as (9) ..... look for customers who need help.

All staff are encouraged to contribute to a (10) .....

The store sometimes organises what Jack calls a (11) '.....',  
for employees to consult him about promotion.

Some of the supermarket staff start work at 6 am to deal with all the (12) .....  
that has been delivered to the store.

The store uses a (13) ..... system to order goods from the distribution centre.

When placing orders, managers always evaluate the impact of various things, including the  
(14) ....., on sales.

**07** You will hear a geology professor asking two students, Cathy and Jason, about a field trip they have just returned from. For questions 15–20, choose the answer (A, B, C or D) which fits best according to what you hear.

- 15 What do Cathy and Jason agree was disappointing?
- A the length of the field trip
  - B the number of people participating
  - C the type of accommodation they had
  - D the level of support from the tutors
- 16 They both think they benefited from the field trip by learning
- A not to get distracted.
  - B to consider other people's opinions.
  - C to trust his own judgment.
  - D not always to follow his first idea.
- 17 How does Cathy feel about her project?
- A She is not certain that she chose the topic wisely.
  - B She thinks she has done as well as she can.
  - C She wonders if her approach to the topic is mistaken.
  - D She hopes she has done some original work.
- 18 What do they agree about the field trip in relation to the rest of their course?
- A It brought the subject to life.
  - B It was enjoyable without contributing significantly to their understanding.
  - C It was useful but should have been shorter.
  - D Its timing has negatively affected other aspects of their studies.
- 19 What does Jason suggest about the impact of the field trip on his feelings about geology?
- A It has revived his initial enthusiasm for the subject.
  - B It has reinforced his reservations about geology as a career.
  - C It has demonstrated to him that he lacks some skills that geology requires.
  - D It has raised fresh doubts about his enjoyment of the subject.
- 20 What type of work does Cathy expect to do when she graduates?
- A developing alternative sources of energy
  - B minimising the environmental impact of fossil-fuel extraction
  - C encouraging a reduction in energy consumption
  - D increasing the efficiency of fossil-fuel extraction





You will hear five short extracts in which people are talking about their leisure activities.

### TASK ONE

For questions **21–25**, choose from the list (**A–H**) the original reason each speaker gives for choosing their leisure activity.

**A** They wanted to get fit.

**B** They wanted to make new friends.

**C** They wanted mental stimulation.

**D** A friend recommended it.

**E** They were told they weren't suited to doing it.

**F** It was popular with other students.

**G** They wanted a career doing that activity.

**H** One of their parents introduced them to it.

While you listen you must complete both tasks.

Speaker 1  21

Speaker 2  22

Speaker 3  23

Speaker 4  24

Speaker 5  25

### TASK TWO

For questions **26–30**, choose from the list (**A–H**) how each speaker feels about their leisure activity now.

**A** aware they are less skilled than they thought

**B** surprised at the standard they have reached

**C** unsure whether or not to continue

**D** delighted they have achieved a target

**E** concerned they made a poor choice

**F** disappointed that they cannot carry on

**G** pleased they have become well known

**H** puzzled by its lack of popularity

Speaker 1  26

Speaker 2  27

Speaker 3  28

Speaker 4  29

Speaker 5  30

**Part 1**

2 minutes (3 minutes for groups of three)

The interlocutor will ask you some questions about yourself, your home, work or studies and familiar topics.

Good morning/afternoon/evening. My name is ..... and this is my colleague .....

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all, we'd like to know something about you.

- Where are you from?
- Where do you work/study?
- What do you enjoy most about your work/study?
- When did you start learning English?

The interlocutor will then ask you some questions about one or two other topics, for example:

- How important is sport in your life?
- Tell us about a story that is currently in the news.
- What was your journey here like today?
- Which time of year do you enjoy most?



**Part 2**

4 minutes (6 minutes for groups of three)

Work in groups of three if possible. One of you is the interlocutor and the other two are the candidates. The interlocutor should lead the task using the script below. Refer to the pictures on pages S13 and S14.

The interlocutor will give you three pictures and ask you to talk about two of them on your own for about a minute. You will then be asked a question about your partner's pictures which you will need to answer in no more than 30 seconds.

**Interlocutor** In this part of the test, I'm going to give each of you three pictures. I'd like you to talk about **two** of them on your own for about a minute, and also to answer a question briefly about your partner's pictures.

(Candidate A), it's your turn first. Here are your pictures. They show **people putting on a performance for an audience**.

I'd like you to compare **two** of the pictures and say **what you think the performance is about, and how memorable the performances might be for the audience**.

All right?



After 1 minute

Thank you.

(Candidate B), **which performance do you think requires the most talent? Why?**



After approximately  
30 seconds

Thank you.

Now, (Candidate B), here are your pictures. They show **people dancing in different situations**.

I'd like you to compare **two** of the pictures and say **why the people are dancing in these situations and what they might be feeling**.

All right?



After 1 minute

Thank you.

(Candidate A), **which people do you think are enjoying dancing the most? (Why?)**



After approximately  
30 seconds

Thank you.



**Part 3**

4 minutes (6 minutes for groups of three)

Work in groups of three if possible. One of you is the interlocutor and the other two are the candidates. The interlocutor should lead the task using the script below. Refer to the task sheet on page S15.

The interlocutor will give you a task sheet to discuss together.

**Interlocutor**

Now, I'd like you to talk about something together for about two minutes.

**Here are some subjects that children usually do at school** and a question for you to discuss. First you have some time to look at the task. (*About 15 seconds*)

Now, talk to each other about **how important studying these subjects is for a person's future life.**



After 2 minutes

Thank you. Now you have a minute to decide **which of these subjects requires the most study time at school.**



After 1 minute

Thank you.

**Part 4**

5 minutes (8 minutes for groups of three)

Work in groups of three if possible. One of you is the interlocutor and the other two are the candidates. The interlocutor should lead the task using the script below.

The interlocutor will ask some general questions which follow on from the topic in Part 3.

**Interlocutor**

- To what extent should students be able to choose what they study at school? (Why?)
- Should it be the responsibility of schools to teach moral values to young people? (Why? / Why not?)
- What – if any – are the advantages of single-sex education? (Why?)
- How can young people benefit from school trips and other school activities outside the classroom? (Why?)
- What would you say are the qualities of a good teacher? (Why?)

Thank you. That is the end of the test.