

Trial Examination 2022

HSC Year 12 Chemistry

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black pen
- Draw diagrams using pencil
- Calculators approved by NESA may be used
- A formulae sheet, data sheet and Periodic Table are provided at the back of this paper

Total Marks: 100

SECTION I – 20 marks (pages 2–8)

- Attempt Questions 1–20
- Allow about 35 minutes for this section

SECTION II – 80 marks (pages 9–26)

- Attempt Questions 21–34
- Allow about 2 hours and 25 minutes for this section

Students are advised that this is a trial examination only and cannot in any way guarantee the content or the format of the 2022 HSC Year 12 Chemistry examination.

Neap[®] Education (Neap) Trial Exams are licensed to be photocopied or placed on the school intranet and used only within the confines of the school purchasing them, for the purpose of examining that school's students only. They may not be otherwise reproduced or distributed. The copyright of Neap Trial Exams remains with Neap. No Neap Trial Exam or any part thereof is to be issued or passed on by any person to any party inclusive of other schools, non-practising teachers, coaching colleges, tutors, parents, students, publishing agencies or websites without the express written consent of Neap.

SECTION I**20 marks****Attempt Questions 1–20****Allow about 35 minutes for this section**Use the multiple-choice answer sheet for Questions 1–20.

- 1** 'An acid is a substance that donates one or more protons.'

This definition of an acid was first given by

- A. Arrhenius.
- B. Brønsted–Lowry.
- C. Lewis.
- D. Lavoisier.

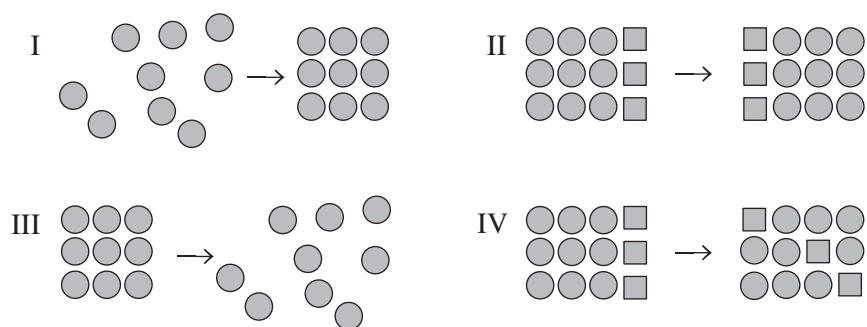
- 2** Which of the following substances would make the best primary standard?

	<i>Substance</i>	<i>Purity</i>	<i>Solubility</i>	<i>Formula mass</i>
A.	P	high	low	low
B.	Q	high	high	high
C.	R	high	low	high
D.	S	high	high	low

- 3** Which of the following compounds has the highest molar solubility in water at 25°C?

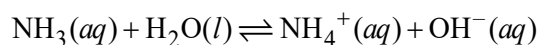
- A. BaCO_3
- B. $\text{Mg}_3(\text{PO}_4)_2$
- C. $\text{Pb}(\text{OH})_2$
- D. CaSO_4

- 4 The diagram shows four different systems.



Which systems show an increase in entropy?

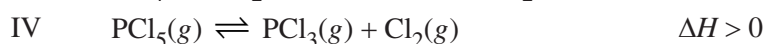
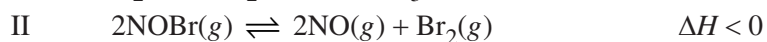
- A. I and II only
 B. II and III only
 C. III and IV only
 D. I and IV only
- 5 Cloudy ammonia is an ingredient of some household cleaners. It forms an equilibrium mixture when dissolved in water, as shown in the equation.



Which of the following is the equilibrium expression for the reaction from right to left?

- A. $\frac{[\text{NH}_4^+][\text{OH}^-]}{[\text{NH}_3]}$
 B. $\frac{[\text{NH}_4]}{[\text{NH}_3^+][\text{OH}^-]}$
 C. $\frac{[\text{NH}_3][\text{OH}^-]}{[\text{NH}_4^+]}$
 D. $\frac{[\text{NH}_3]}{[\text{NH}_4^+][\text{OH}^-]}$

6 Four different equilibrium systems (I–IV) at standard pressure and temperature are shown.

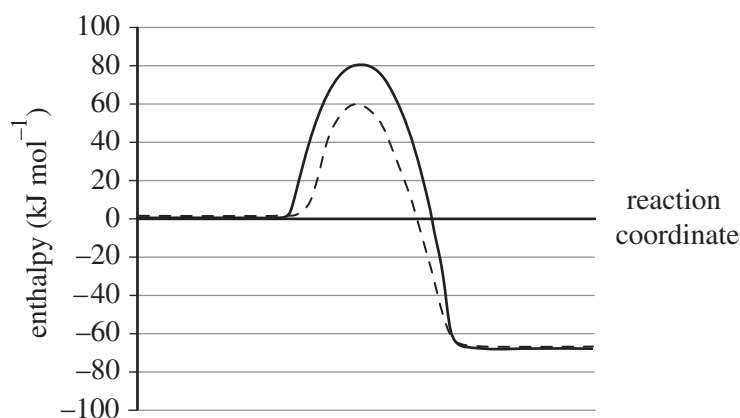


In each system, the pressure was increased. Later, the temperature was decreased.

In which equilibrium system would BOTH changes result in a product yield increase?

- A. I
B. II
C. III
D. IV

7 A particular reaction can occur with or without a catalyst. The energy profiles of this reaction, both catalysed and uncatalysed, are shown.



Which row of the table best matches the reactions as shown by the energy profiles?

	E_a of uncatalysed reaction (kJ mol^{-1})	ΔH of uncatalysed reaction (kJ mol^{-1})	E_a of catalysed reaction (kJ mol^{-1})	ΔH of catalysed reaction (kJ mol^{-1})
A.	-80	70	-60	70
B.	80	-150	80	60
C.	80	-70	60	-70
D.	20	80	150	-80

- 8 Stomach (gastric) acid is a solution of mainly hydrochloric acid and can vary between 0.01 mol L^{-1} and 0.1 mol L^{-1} . Sometimes, excess acid is secreted in the stomach. Medications can be taken to neutralise the surplus acid.

Which of the following substances would be best suited to safely neutralising this acid?

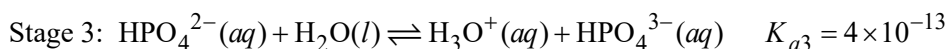
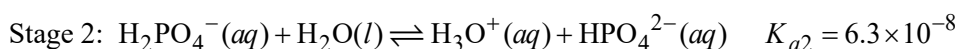
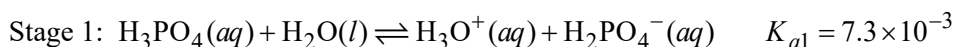
- A. a dilute solution of sodium chloride
- B. a dilute suspension of sodium hydrogen carbonate
- C. a concentrated solution of sodium hydroxide
- D. large quantities of distilled water

- 9 Citric acid has the formula $\text{H}_3\text{C}_6\text{H}_5\text{O}_7$. It is often used as a flavouring and preservative in food and drinks. A solution of citric acid is neutralised by a solution of sodium hydroxide.

Which of the following equations correctly represents this reaction?

- A. $3\text{NaOH}(s) + \text{H}_3\text{C}_6\text{H}_5\text{O}_7(aq) \rightarrow \text{Na}_3\text{C}_6\text{H}_5\text{O}_7(aq) + 3\text{H}_2\text{O}(l)$
- B. $3\text{NaOH}(aq) + \text{H}_3\text{C}_6\text{H}_5\text{O}_7(aq) \rightarrow 3\text{NaC}_6\text{H}_5\text{O}_7(aq) + 3\text{H}_2\text{O}(l)$
- C. $\text{NaOH}(aq) + 3\text{H}_3\text{C}_6\text{H}_5\text{O}_7(aq) \rightarrow \text{Na}_3\text{C}_6\text{H}_5\text{O}_7(aq) + 3\text{H}_2\text{O}(l)$
- D. $3\text{NaOH}(aq) + \text{H}_3\text{C}_6\text{H}_5\text{O}_7(aq) \rightarrow \text{Na}_3\text{C}_6\text{H}_5\text{O}_7(aq) + 3\text{H}_2\text{O}(l)$

- 10 Phosphoric acid (H_3PO_4) is a triprotic acid. It dissociates in water in three stages as shown.



A student wants to calculate the approximate pH of a 0.1 mol L^{-1} solution of phosphoric acid.

Which value(s) of the dissociation constants should the student use?

- A. K_{a1} only
- B. $K_{a1} + K_{a2} + K_{a3}$
- C. $K_{a1} - K_{a2} - K_{a3}$
- D. $K_{a1} \times K_{a2} \times K_{a3}$

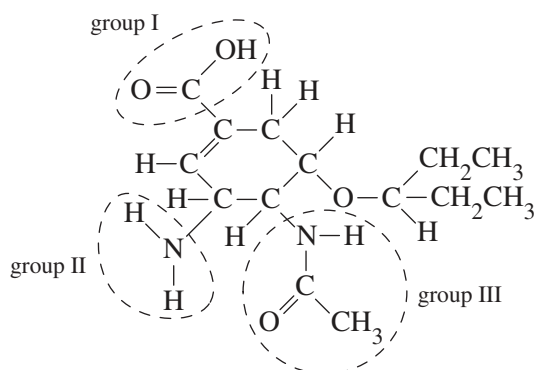
- 11 Which of the following compounds forms a $0.00100 \text{ mol L}^{-1}$ aqueous solution with a pH closest to 7.00?

- A. sodium ethanoate
- B. ethanol
- C. ethanamine
- D. 2,3-dihydroxypropanoic acid

12 Which of the following is a functional group isomer of pentan-2-one?

- A.
$$\begin{array}{ccccccc} & \text{H} & \text{H} & \text{H} & \text{O} & \text{H} & \\ & | & | & | & || & | & \\ \text{H} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & -\text{H} \\ & | & | & | & & | & \\ & \text{H} & \text{H} & \text{H} & & \text{H} & \end{array}$$
- B.
$$\begin{array}{ccccccc} & \text{H} & \text{H} & \text{O} & \text{H} & \text{H} & \\ & | & | & || & | & | & \\ \text{H} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & -\text{H} \\ & | & | & & | & | & \\ & \text{H} & \text{H} & & \text{H} & \text{H} & \end{array}$$
- C.
$$\begin{array}{ccccccc} & \text{H} & \text{O} & \text{H} & \text{H} & \text{H} & \\ & | & || & | & | & | & \\ \text{H} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & -\text{H} \\ & | & & | & | & | & \\ & \text{H} & & \text{H} & \text{H} & \text{H} & \end{array}$$
- D.
$$\begin{array}{ccccccc} & \text{O} & \text{H} & \text{H} & \text{H} & \text{H} & \\ & || & | & | & | & | & \\ \text{H} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & -\text{H} \\ & & | & | & | & | & \\ & & \text{H} & \text{H} & \text{H} & \text{H} & \end{array}$$

13 The structure of a compound is shown. It has been suggested that this molecule may be an effective drug for treating seasonal influenza (the flu).



Which row of the table correctly names the functional groups labelled I, II and III?

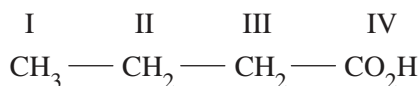
	<i>Group I</i>	<i>Group II</i>	<i>Group III</i>
A.	amide	amine	ester
B.	carboxylic acid	amine	amide
C.	ketone	amine	carboxylic acid
D.	alcohol	amide	amine

- 14 A student performed an experiment in which 250 mL of water was heated by burning methanol in a spirit burner. The enthalpy of combustion of methanol is -726 kJ mol^{-1} . Assume that all heat released by the process is absorbed by the water.

What is the maximum change in temperature of the water when 1.26 g of methanol is completely combusted?

- A. 0.434°C
 B. 3.66°C
 C. 27.3°C
 D. 36.3°C
- 15 An experiment is conducted in which 4-aminobutanoic acid, $\text{H}_2\text{N}(\text{CH}_2)_3\text{COOH}$, forms a condensation polymer containing 1000 monomer units.
 What is the molar mass of this polymer?

- A. $8.5 \times 10^4 \text{ g mol}^{-1}$
 B. $1.0 \times 10^5 \text{ g mol}^{-1}$
 C. $1.0 \times 10^3 \text{ g mol}^{-1}$
 D. 9.7 g mol^{-1}
- 16 The structure of a compound is shown. Its carbon atoms are labelled I–IV.



Which carbon atom has a trigonal planar arrangement of bonds around it?

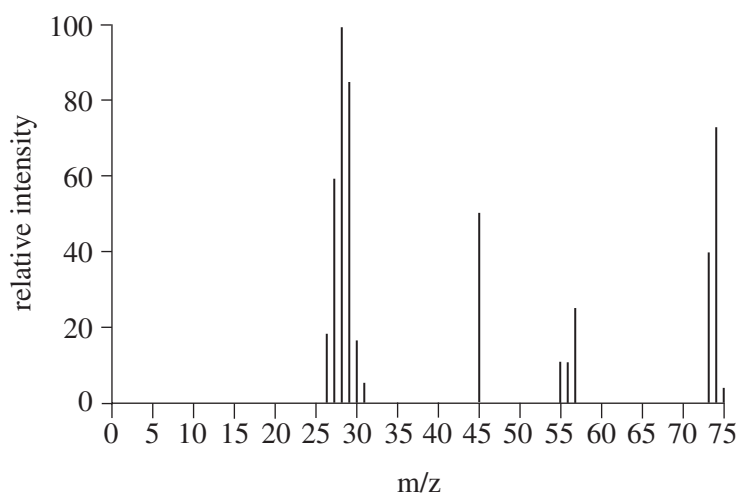
- A. I
 B. II
 C. III
 D. IV
- 17 A table of reactions involving organic compounds is shown.

<i>Reaction</i>	<i>Product</i>
but-2-ene + hydrogen bromide	1
butanal + acidified potassium dichromate	2
butan-2-ol + ethanoic acid + catalyst	3
butanoic acid + sodium hydrogen carbonate	4

Which row of the table correctly identifies a product from each reaction?

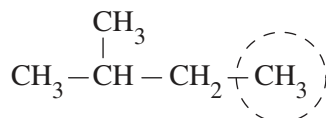
	<i>Product 1</i>	<i>Product 2</i>	<i>Product 3</i>	<i>Product 4</i>
A.	2-bromobutane	butanoic acid	2-butyl ethanoate	sodium butanoate
B.	2-bromobutane	sodium butanoate	butanoic acid	carbon dioxide
C.	butane	butanoic acid	2-butyl ethanoate	carbon dioxide
D.	2-bromobutane	2-butyl ethanoate	butanoic acid	sodium butanoate

- 18 Which of the following statements best explains the cleaning action of soap?
- The polar head group forms dispersion forces with oils and fats and the non-polar tail group forms hydrogen bonds with water.
 - The non-polar tail group forms dispersion forces with oil and fats, as well as forming dipole-dipole forces with water.
 - The polar head group forms dipole-dipole forces with oil, fats and water.
 - The polar head group forms ion-dipole forces with water and the non-polar tail group forms dispersion forces with oil and fats.
- 19 The diagram shows a simplified mass spectrum of propanoic acid.



What does the peak at $m/z = 45$ represent?

- $[\text{CH}_3\text{CH}_2\text{CO}]^+$
 - $[\text{CH}_3\text{COH}_2]^+$
 - $[\text{CO}_2\text{H}]^+$
 - the base peak for the mass spectrum
- 20 The structure of 2-methylbutane is shown. A CH_3 group is circled



Which of the following splitting patterns would be observed in the ^1H NMR spectrum for the CH_3 group circled?

- | | |
|----|----|
| A. | B. |
| C. | D. |

HSC Year 12 Chemistry

Section II Answer Booklet

80 marks

Attempt Questions 21–34

Allow about 2 hours and 25 minutes for this section

Instructions

- Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.
 - Show all relevant working in questions involving calculations.
 - Extra writing space is provided on pages at the back of this booklet. If you use this space, clearly indicate which question you are answering.
-

Please turn over

Question 21 (4 marks)

Draw a table that compares THREE characteristics of static and dynamic equilibrium systems.

4**Question 22** (7 marks)

Many reactions involving ionic compounds will only take place when the ionic compounds are in aqueous solutions.

- (a) Describe the processes involved in the dissolution of ionic compounds in water.

4

.....

.....

.....

.....

.....

.....

.....

.....

- (b) Equimolar aqueous solutions of silver nitrate and magnesium chloride are mixed at 25°C.
Write the overall equation AND net ionic equation for any reactions that occur.

3

.....

.....

.....

.....

.....

.....

Question 23 (9 marks)

Carbonyl chloride (COCl_2) gas can be formed in an equilibrium reaction between carbon monoxide (CO) gas and chlorine (Cl_2) gas. A 10 L vessel containing these gases under standard conditions, but not at equilibrium, was sampled. It was found that there were 0.11 moles of carbon monoxide, 0.63 moles of chlorine and 2.9 moles of carbonyl chloride present in the vessel. The equilibrium constant (K_{eq}) for this reaction, under the conditions used, is $2.62 \times 10^2 \text{ mol L}^{-1}$.

- (a) Write the equilibrium expression for this reaction. **1**

.....
.....
.....

- (b) After sampling, in which direction will the reaction shift in order to reach equilibrium? **4**
Justify your answer.

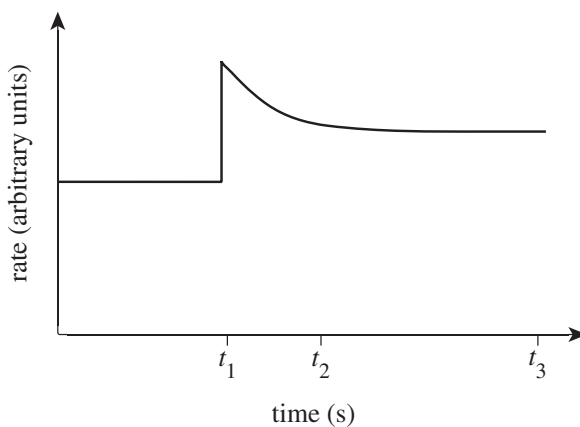
.....
.....
.....
.....
.....
.....
.....

Question 23 continues on page 12

Question 23 (continued)

- (c) The mixture of carbon monoxide, chlorine and carbonyl chloride was allowed to come to equilibrium. The rate of reaction was monitored at a constant temperature. The diagram shows the rate of formation of carbonyl chloride over a period of time. At t_1 , the volume of the reaction vessel was decreased.

4



Explain, using collision theory, the shape of the graph over time. Refer to any factors that affect the rate of the reaction in your answer.

.....

.....

.....

.....

.....

.....

.....

.....

End of Question 23

Question 24 (7 marks)

As part of the Chemistry course, you have carried out an investigation to prepare a buffer and demonstrate its properties.

7

Describe how you carried out this investigation. Include the conclusions reached and any risk assessments made.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

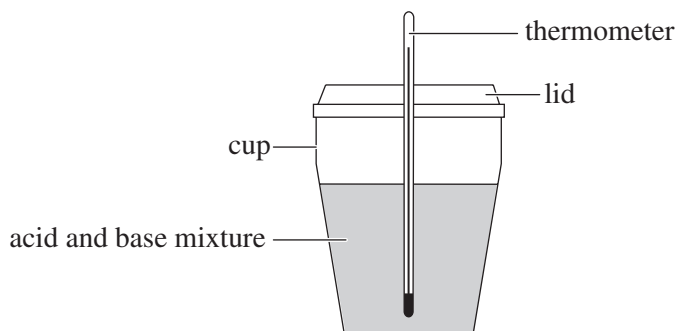
.....

.....

.....

Question 25 (9 marks)

A class carried out an experiment to find the molar enthalpy of neutralisation of the reaction between a solution of sodium hydroxide and a dilute solution of nitric acid. The students were provided with the relevant glassware, a calorimeter and standardised aqueous solutions of sodium hydroxide (2.4 mol L^{-1}) and nitric acid (2.1 mol L^{-1}). The calorimeter provided is shown in the diagram.



The students were asked to calculate the amount of nitric acid required to neutralise 50 mL of the sodium hydroxide solution. The students split into groups. Each group noted the initial temperature of the solution, added the calculated amount of sodium hydroxide to 50 mL of the acid, stirred the mixture and then recorded the change in temperature. An average of the temperatures was obtained and used in later calculations. The results are shown in the table.

<i>Group</i>	<i>Temperature change ($^{\circ}\text{C}$)</i>
A	+9
B	+9
C	+10
D	+9
E	+10

- (a) What material should be used for the cup of the calorimeter in the experiment? Justify your answer. 1

.....

.....

.....

.....

- (b) Calculate the initial pH of the sodium hydroxide solution. Show all relevant working. 2

.....

.....

.....

.....

Question 25 continues on page 15

Question 25 (continued)

- (c) Calculate the exact volume of nitric acid needed to neutralise the sodium hydroxide solution. **2**
Show all relevant working.

.....

.....

.....

.....

- (d) Calculate the molar enthalpy of neutralisation for this reaction. Show all relevant working. **3**

.....

.....

.....

.....

.....

.....

- (e) The accepted value for the molar enthalpy of neutralisation in this reaction is 57.3103 J. **1**
Compare this to the value calculated in part (d) and suggest a reason for any discrepancy between the two values.

.....

.....

.....

End of Question 25

Question 26 (4 marks)

Some salts display amphiprotic behaviour.

4

Using a suitable example, explain what is meant by ‘amphiprotic’. Support your answer with at least ONE chemical equation.

.....

.....

.....

.....

.....

.....

.....

.....

Question 27 (4 marks)

Describe a suitable chemical test that could be used to distinguish between the following pairs of isomeric compounds. Include the expected observations for each test.

(a) propanol and propanone

2

.....

.....

.....

.....

.....

(b) hex-3-ene and cyclohexane

2

.....

.....

.....

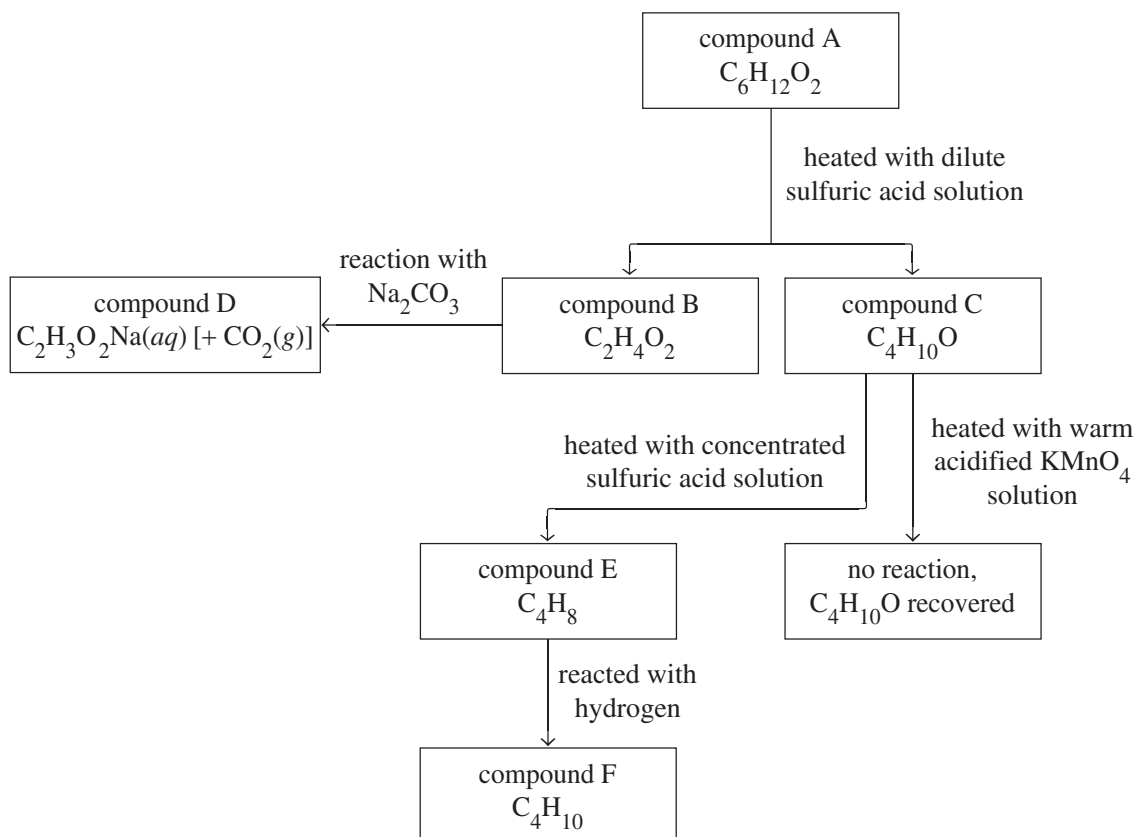
.....

.....

Question 28 (7 marks)

The flow chart shows reactions involving six different organic compounds, A–F.

7



Draw the structural formula of compounds A–F and use the information provided to justify your answers.

Compound	Structural formula	Justification
A		
B		

Question 28 continues on page 18

Question 28 (continued)

C		
D		
E		
F		

End of Question 28

Question 29 (5 marks)

Some properties of but-1-ene, 1-fluoropropane, propan-1-ol and ethanamide are shown in the table.

5

<i>Compound</i>	<i>Molar mass (g mol^{-1})</i>	<i>Solubility in water</i>
but-1-ene	56	insoluble
1-fluoropropane	62	slightly soluble
propan-1-ol	60	soluble
ethanamide	59	soluble

Explain the different water solubilities of these compounds. Support your answer with at least ONE labelled diagram.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Question 30 (4 marks)

A comparison of two different industrial processes for the synthesis of phenol is shown in the table.

4

	<i>Industrial process A</i>	<i>Industrial process B</i>
<i>Chemical equations</i>	$\text{C}_6\text{H}_6 + \text{Cl}_2 \rightarrow \text{C}_6\text{H}_5\text{Cl} + \text{HCl}$ $\text{C}_6\text{H}_5\text{Cl} + \text{NaOH} \rightarrow \text{C}_6\text{H}_5\text{OH} + \text{NaCl}$	$\text{C}_6\text{H}_6 + \text{C}_3\text{H}_6 \rightarrow \text{C}_6\text{H}_5\text{C}_3\text{H}_7$ $\text{C}_6\text{H}_5\text{C}_3\text{H}_7 + \text{O}_2 \rightarrow \text{C}_6\text{H}_5\text{OH} + \text{C}_3\text{H}_6\text{O}$
<i>Capital cost</i>	\$1 500 000 000	\$1 900 000 000
<i>Chemical cost</i>	\$270 000 000 per year	\$120 000 000 per year
<i>Energy cost</i>	\$100 000 000 per year	\$25 000 000 per year
<i>Labour cost</i>	\$3 500 000 per year	\$3 500 000 per year
<i>Decommission cost</i>	\$500 000 000	\$100 000 000
<i>Lifetime of plant</i>	15 years	25 years
<i>Yield of C₆H₅OH</i>	150 000 tonnes per year (98.0% pure)	200 000 tonnes per year (99.9% pure)
<i>Other chemical products</i>	HCl (to be stored or disposed) NaCl (to be stored or disposed)	C ₃ H ₆ O (sold as solvent)

Which of the two industrial processes is the better investment? Justify your answer with reference to yield and purity, economic costs and environmental impact.

.....

.....

.....

.....

.....

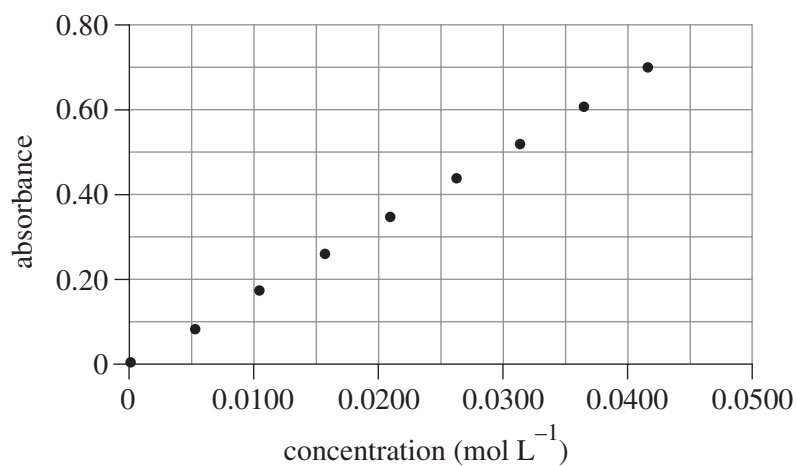
.....

.....

.....

Question 31 (4 marks)

A colourimeter with an orange filter was used to analyse the concentration of copper ions in a solution
To calibrate the colourimeter, a distilled water blank and eight standards of Cu^{2+} were prepared. Their absorbances were measured to give the calibration curve shown.

4

A 20.0 mL sample of a copper solution of unknown concentration was diluted to a total of volume of 80.0 mL. This diluted solution recorded an absorbance of 0.500.

Use the graph to determine the mass of the copper ions contained in the 20.0 mL sample.

.....

.....

.....

.....

.....

.....

Question 32 (3 marks)

A sample of an unknown metal salt is to be analysed. The cation in the metal salt is known to be one of Ba^{2+} , Ca^{2+} , Mg^{2+} or Cu^{2+} and the anion is known to be one of Cl^- , OH^- , CO_3^{2-} or SO_4^{2-} . The metal salt is dissolved in water and the resulting colourless solution is divided into four equal samples to be tested, labelled A, B, C and D. The results of the tests are shown in the table.

3

	<i>Test(s) conducted</i>	<i>Result</i>
<i>Sample A</i>	A solution of NaOH is added.	A white precipitate forms.
<i>Sample B</i>	Test 1: A dilute solution of HNO_3 is added.	There is no visible reaction.
	Test 2: A solution of AgNO_3 is added.	There is no visible reaction.
<i>Sample C</i>	Test 1: A solution of BaCl_2 is added.	A white precipitate forms.
	Test 2: A solution of HCl is added.	There is no visible reaction.
<i>Sample D</i>	A small sample of the solution was heated in the flame of a Bunsen burner.	The flame of the Bunsen burner does not change colour.

Identify the metal salt. Support your answer with at least ONE net ionic equation.

.....

.....

.....

.....

.....

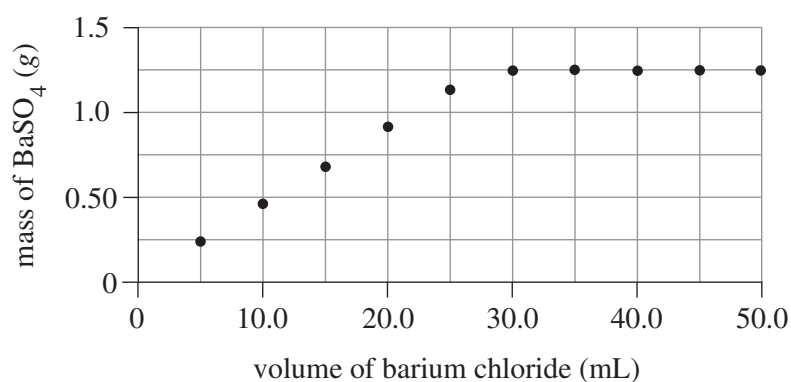
.....

Question 33 (4 marks)

A gravimetric analysis was undertaken to determine the percentage, by mass, of sulfur in a sample of lawn fertiliser. A 10.4 g sample of fertiliser was dissolved into 250.0 mL of distilled water. This solution was then divided into ten equal 25.0 mL sub-samples.

4

A barium chloride solution was added to each 25.0 mL sub-sample, and the resulting precipitate of barium sulfate was collected by filtration, dried and weighed. The graph shows the results of the gravimetric analysis.



Determine the percentage of sulfur, by mass, in the original sample of lawn fertiliser. Show all relevant working.

.....

.....

.....

.....

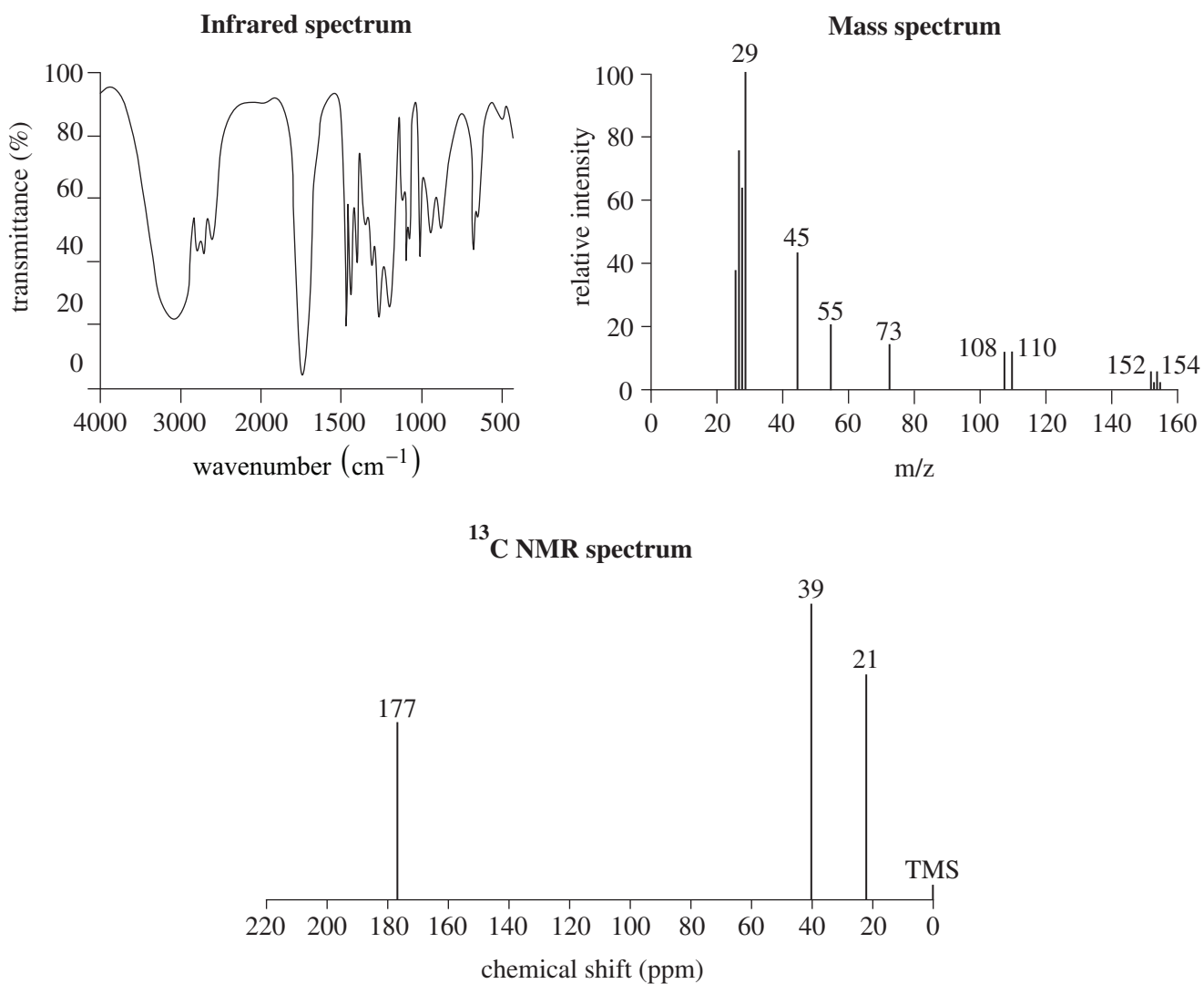
.....

.....

.....

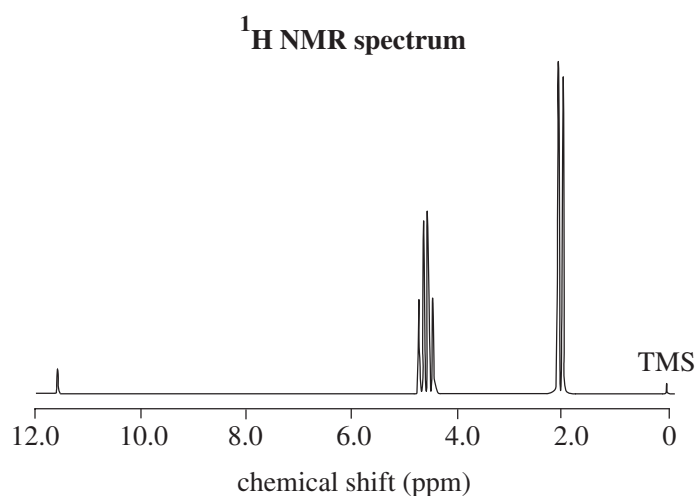
Question 34 (9 marks)

A series of preliminary tests on a small, water-soluble organic molecule revealed that it contained a halogen. The mass, infrared, ^1H NMR and ^{13}C NMR spectra of the unknown molecule are shown.

9

Question 34 is continued on page 25

Question 34 (continued)



<i>Chemical shift (ppm)</i>	<i>Peak splitting</i>	<i>Relative peak area</i>
1.9	doublet	3
4.4	quartet	1
11.5	singlet	1

In the space provided, draw a structural formula for the unknown molecule that is consistent with all of the information provided. Justify your answer with reference to the information provided.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

End of paper

Section II extra writing space

If you use this space, clearly indicate which question you are answering.

[illegible]

[illegible]

FORMULAE SHEET

$$n = \frac{m}{MM}$$

$$c = \frac{n}{V}$$

$$PV = nRT$$

$$q = mc\Delta T$$

$$\Delta G^\circ = \Delta H^\circ - T\Delta S^\circ$$

$$\text{pH} = -\log_{10}[\text{H}^+]$$

$$\text{p}K_a = -\log_{10}[K_a]$$

$$A = \epsilon lc = \log_{10} \frac{I_0}{I}$$

Avogadro constant, N_A $6.022 \times 10^{23} \text{ mol}^{-1}$

Volume of 1 mole ideal gas: at 100 kPa and

at 0°C (273.15 K) 22.71 L

at 25°C (298.15 K) 24.79 L

Gas constant $8.314 \text{ J mol}^{-1} \text{ K}^{-1}$

Ionisation constant for water at 25°C (298.15 K), K_w 1.0×10^{-14}

Specific heat capacity of water $4.18 \times 10^3 \text{ J kg}^{-1} \text{ K}^{-1}$

DATA SHEET

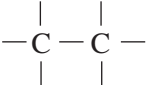
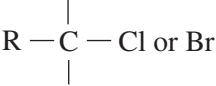
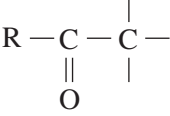
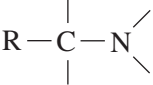
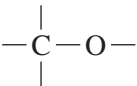
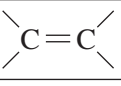
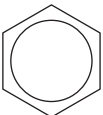
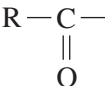
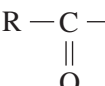
Solubility constants at 25°C

Compound	K_{sp}	Compound	K_{sp}
Barium carbonate	2.58×10^{-9}	Lead(II) bromide	6.60×10^{-6}
Barium hydroxide	2.55×10^{-4}	Lead(II) chloride	1.70×10^{-5}
Barium phosphate	1.3×10^{-29}	Lead(II) iodide	9.8×10^{-9}
Barium sulfate	1.08×10^{-10}	Lead(II) carbonate	7.40×10^{-14}
Calcium carbonate	3.36×10^{-9}	Lead(II) hydroxide	1.43×10^{-15}
Calcium hydroxide	5.02×10^{-6}	Lead(II) phosphate	8.0×10^{-43}
Calcium phosphate	2.07×10^{-29}	Lead(II) sulfate	2.53×10^{-8}
Calcium sulfate	4.93×10^{-5}	Magnesium carbonate	6.82×10^{-6}
Copper(II) carbonate	1.4×10^{-10}	Magnesium hydroxide	5.61×10^{-12}
Copper(II) hydroxide	2.2×10^{-20}	Magnesium phosphate	1.04×10^{-24}
Copper(II) phosphate	1.40×10^{-37}	Silver bromide	5.35×10^{-13}
Iron(II) carbonate	3.13×10^{-11}	Silver chloride	1.77×10^{-10}
Iron(II) hydroxide	4.87×10^{-17}	Silver carbonate	8.46×10^{-12}
Iron(III) hydroxide	2.79×10^{-39}	Silver hydroxide	2.0×10^{-8}
Iron(III) phosphate	9.91×10^{-16}	Silver iodide	8.52×10^{-17}
		Silver phosphate	8.89×10^{-17}
		Silver sulfate	1.20×10^{-5}

Infrared absorption data

Bond	Wavenumber/cm ⁻¹
N—H (amines)	3300–3500
O—H (alcohols)	3230–3550 (broad)
C—H	2850–3300
O—H (acids)	2500–3000 (very broad)
C≡N	2220–2260
C=O	1680–1750
C=C	1620–1680
C—O	1000–1300
C—C	750–1100

¹³C NMR chemical shift data

Type of carbon	δ/ppm
	5–40
	10–70
	20–50
	25–60
 alcohols, ethers or esters	50–90
	90–150
R—C≡N	110–125
	110–160
 esters or acids	160–185
 aldehydes or ketones	190–220

UV absorption*(This is not a definitive list and is approximate.)*

Chromophore	λ _{max} (nm)
C—H	112
C—C	135
C=C	162

Chromophore	λ _{max} (nm)
C≡C	173 178 196 222
C—Cl	173
C—Br	208

Some standard potentials

$K^+ + e^-$	\rightleftharpoons	$K(s)$	-2.94 V
$Ba^{2+} + 2e^-$	\rightleftharpoons	$Ba(s)$	-2.91 V
$Ca^{2+} + 2e^-$	\rightleftharpoons	$Ca(s)$	-2.87 V
$Na^+ + e^-$	\rightleftharpoons	$Na(s)$	-2.71 V
$Mg^{2+} + 2e^-$	\rightleftharpoons	$Mg(s)$	-2.36 V
$Al^{3+} + 3e^-$	\rightleftharpoons	$Al(s)$	-1.68 V
$Mn^{2+} + 2e^-$	\rightleftharpoons	$Mn(s)$	-1.18 V
$H_2O + e^-$	\rightleftharpoons	$\frac{1}{2} H_2(g) + OH^-$	-0.83 V
$Zn^{2+} + 2e^-$	\rightleftharpoons	$Zn(s)$	-0.76 V
$Fe^{2+} + 2e^-$	\rightleftharpoons	$Fe(s)$	-0.44 V
$Ni^{2+} + 2e^-$	\rightleftharpoons	$Ni(s)$	-0.24 V
$Sn^{2+} + 2e^-$	\rightleftharpoons	$Sn(s)$	-0.14 V
$Pb^{2+} + 2e^-$	\rightleftharpoons	$Pb(s)$	-0.13 V
$H^+ + e^-$	\rightleftharpoons	$\frac{1}{2} H_2(g)$	0.00 V
$SO_4^{2-} + 4H^+ + 2e^-$	\rightleftharpoons	$SO_2(aq) + 2H_2O$	0.16 V
$Cu^{2+} + 2e^-$	\rightleftharpoons	$Cu(s)$	0.34 V
$\frac{1}{2} O_2(g) + H_2O + 2e^-$	\rightleftharpoons	$2OH^-$	0.40 V
$Cu^+ + e^-$	\rightleftharpoons	$Cu(s)$	0.52 V
$\frac{1}{2} I_2(s) + e^-$	\rightleftharpoons	I^-	0.54 V
$\frac{1}{2} I_2(aq) + e^-$	\rightleftharpoons	I^-	0.62 V
$Fe^{3+} + e^-$	\rightleftharpoons	Fe^{2+}	0.77 V
$Ag^+ + e^-$	\rightleftharpoons	$Ag(s)$	0.80 V
$\frac{1}{2} Br_2(l) + e^-$	\rightleftharpoons	Br^-	1.08 V
$\frac{1}{2} Br_2(aq) + e^-$	\rightleftharpoons	Br^-	1.10 V
$\frac{1}{2} O_2(g) + 2H^+ + 2e^-$	\rightleftharpoons	H_2O	1.23 V
$\frac{1}{2} Cl_2(g) + e^-$	\rightleftharpoons	Cl^-	1.36 V
$\frac{1}{2} Cr_2O_7^{2-} + 7H^+ + 3e^-$	\rightleftharpoons	$Cr^{3+} + \frac{7}{2} H_2O$	1.36 V
$\frac{1}{2} Cl_2(aq) + e^-$	\rightleftharpoons	Cl^-	1.40 V
$MnO_4^- + 8H^+ + 5e^-$	\rightleftharpoons	$Mn^{2+} + 4H_2O$	1.51 V
$\frac{1}{2} F_2(g) + e^-$	\rightleftharpoons	F^-	2.89 V

Aylward and Findlay, *SI Chemical Data* (5th Edition) is the principal source of data for the standard potentials. Some data may have been modified for examination purposes.

PERIODIC TABLE OF THE ELEMENTS

PERIODIC TABLE OF THE ELEMENTS

1 H 1.008 hydrogen	KEY																2 He 4.003 helium																	
	atomic number symbol standard atomic weight name																																	
3 Li 6.941 lithium	4 Be 9.012 beryllium	79 Au 197.0 gold																5 B 10.81 boron	6 C 12.01 carbon	7 N 14.01 nitrogen	8 O 16.00 oxygen	9 F 19.00 fluorine	10 Ne 20.18 neon											
		11 Na 22.99 sodium																																
11 Na 22.99 sodium	12 Mg 24.31 magnesium	26 Fe 55.85 iron																13 Al 26.98 aluminium	14 Si 28.09 silicon	15 P 30.97 phosphorus	16 S 32.07 sulfur	17 Cl 35.45 chlorine	18 Ar 39.95 argon											
		25 Mn 54.94 manganese																																
19 K 39.10 potassium	20 Ca 40.08 calcium	27 Co 58.93 cobalt																21 Sc 44.96 scandium	22 Ti 47.87 titanium	23 V 50.94 vanadium	24 Cr 52.00 chromium	25 Mn 54.94 manganese	26 Fe 55.85 iron	27 Co 58.93 cobalt	28 Ni 58.69 nickel	29 Cu 63.55 copper	30 Zn 65.38 zinc	31 Ga 69.72 gallium	32 Ge 72.64 germanium	33 As 74.92 arsenic	34 Se 78.96 selenium	35 Br 79.90 bromine	36 Kr 83.80 krypton	
		43 Tc 98.91 technetium																																
37 Rb 85.47 rubidium	38 Sr 87.61 strontium	45 Rh 102.9 rhodium																37 Y 88.91 yttrium	39 Zr 91.22 zirconium	40 Nb 92.91 niobium	41 Mo 95.96 molybdenum	42 Tc 98.91 technetium	43 Ru 101.1 ruthenium	44 Rh 102.9 rhodium	45 Pd 106.4 palladium	46 Ag 107.9 silver	47 Cd 112.4 cadmium	48 In 114.8 indium	49 Sn 118.7 tin	50 Sb 121.8 antimony	51 Te 127.6 tellurium	52 I 126.9 iodine	53 Xe 131.3 xenon	54 Kr 83.80 krypton
		75 Re 186.2 rhenium																																
55 Cs 132.9 caesium	56 Ba 137.3 barium	77 Ir 192.2 iridium																57–71 lanthanoids	72 Hf 178.5 hafnium	73 Ta 180.9 tantalum	74 W 183.9 tungsten	75 Re 186.2 rhenium	76 Os 190.2 osmium	77 Ir 192.2 iridium	78 Pt 195.1 platinum	79 Au 197.0 gold	80 Hg 200.6 mercury	81 Tl 204.4 thallium	82 Pb 207.2 lead	83 Bi 209.0 bismuth	84 Po 209.0 polonium	85 At astatine	86 Rn radon	87 Fr francium
		108 Hs hassium																																
87 Fr francium	88 Ra radium	109 Mt meitnerium																89–103 actinoids	104 Rf rutherfordium	105 Db dubnium	106 Sg seaborgium	107 Bh bohrium	108 Hs hassium	109 Mt meitnerium	110 Ds darmstadtium	111 Rg roentgenium	112 Cn copernicium	113 Nh nihonium	114 Fl flerovium	115 Mc moscovium	116 Lv livermorium	117 Ts tennessine	118 Og oganesson	

Lanthanoids

57	La	lanthanum
58	Ce	cerium
59	Pr	praseodymium
60	Nd	neodymium
61	Pm	promethium
62	Sm	samarium
63	Eu	europium
64	Gd	gadolinium
65	Tb	terbium
66	Dy	dysprosium
67	Ho	holmium
68	Er	erbium
69	Tm	thulium
70	Yb	ytterbium
71	Lu	lutetium

Actinoids

89	Ac	actinium
90	Th	232.0 thorium
91	Pa	231.0 protactinium
92	U	238.0 uranium
93	Np	neptunium
94	Pu	plutonium
95	Am	americium
96	Cm	curium
97	Bk	berkelium
98	Cf	californium
99	Es	einsteinium
100	Fm	fermium
101	Md	mendelevium
102	No	nobelium
103	Lr	lawrencium

Standard atomic weights are abridged to four significant figures.

Standard atomic weights are abbreviated to four significant figures. Elements with no reported values in the table have no stable nuclides.

Information on elements with atomic numbers 113 and above is sourced from the International Union of Pure and Applied Chemistry Periodic Table of the Elements (November 2016 version).

The International Union of Pure and Applied Chemistry Periodic Table of the Elements (February 2010 version) is the principal source of all other data. Some data may have been modified. Information on elements with atomic numbers 110 and above is sourced from the International Union of Pure and Applied Chemistry Periodic Table of the Elements (November 2010 version).



Trial Examination 2022

HSC Year 12 Chemistry

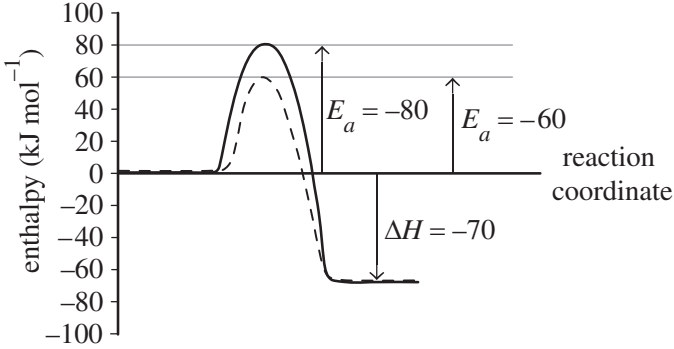
Solutions and Marking Guidelines

Neap[®] Education (Neap) Trial Exams are licensed to be photocopied or placed on the school intranet and used only within the confines of the school purchasing them, for the purpose of examining that school's students only. They may not be otherwise reproduced or distributed. The copyright of Neap Trial Exams remains with Neap. No Neap Trial Exam or any part thereof is to be issued or passed on by any person to any party inclusive of other schools, non-practising teachers, coaching colleges, tutors, parents, students, publishing agencies or websites without the express written consent of Neap.

SECTION I

Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p>Question 1 B</p> <p>B is correct. Brønsted and Lowry independently proposed the proton theory of acids and bases. In this theory, acids donate protons and bases accept protons.</p> <p>A is incorrect. Arrhenius stated that an acid dissociates in a solution to give hydrogen ions.</p> <p>C is incorrect. Lewis defined acids as electron pair acceptors.</p> <p>D is incorrect. Lavoisier thought that acidic properties were derived from the presence of oxygen.</p>	<p>Mod 6 Using Brønsted–Lowry Theory CH12–13 Band 2</p>
<p>Question 2 B</p> <p>B is correct. A primary standard is a substance that is available in a high purity (such as 99.9% pure) and may be easily dissolved in a known volume of solvent, usually water. The substance should also have a high formula mass to reduce error from mass measurements. Only substance Q matches these criteria.</p> <p>A, C and D are incorrect. These substances do not match the criteria for a primary standard.</p>	<p>Mod 6 Properties of Acids and Bases Mod 6 Quantitative Analysis CH12–13 Band 3</p>
<p>Question 3 D</p> <p>D is correct. This compound is calcium sulfate, which has a K_{sp} of 4.93×10^{-5}. The compound with the highest solubility constant has the greatest solubility. Thus, CaSO_4 has the highest molar solubility.</p> <p>A is incorrect. This compound is barium carbonate, which has a K_{sp} of 2.58×10^{-9}.</p> <p>B is incorrect. This compound is magnesium phosphate, which has a K_{sp} of 1.04×10^{-24}.</p> <p>C is incorrect. This compound is lead (II) hydroxide, which has a K_{sp} of 1.43×10^{-15}.</p> <p><i>Note: The data sheet contains the table of solubility constants.</i></p>	<p>Mod 5 Solution Equilibria CH12–4, 12–13 Band 2</p>
<p>Question 4 C</p> <p>C is correct. Entropy is a measure of randomness or disorder. Systems III and IV are the only systems in the diagram in which entropy increases.</p> <p>A, B and D are incorrect. System I shows a decrease in entropy and system II shows no change in entropy.</p>	<p>Mod 5 Static and Dynamic Equilibrium CH12–6, 12–13 Band 3</p>

Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p>Question 5 A</p> <p>A is correct. The equilibrium expression is usually written as the product of the concentrations of the reactants (the left-hand side of the equation) divided by the product of the concentrations of the products (the right-hand side of the equation). However, the question asks for the reaction going from right to left. This means that the expression should show the ammonium ion and the hydroxide ion on the upper part of the expression and the ammonia molecule on the lower part of the expression; that is, $\frac{[\text{NH}_4^+][\text{OH}^-]}{[\text{NH}_3]}$.</p> <p>B is incorrect. This expression uses the incorrect formulae.</p> <p>C is incorrect. This expression may be reached by mixing up the species.</p> <p>D is incorrect. This expression shows the reaction from left to right.</p>	<p>Mod 5 Calculating the Equilibrium Constant (K_{eq}) CH12–13</p> <p>Band 3</p>
<p>Question 6 A</p> <p>A is correct. An increase in pressure will only increase the product yield if the forward (left to right) reaction results in a decrease in the number of particles. A decrease in temperature will only increase the product yield if the forward reaction is exothermic (such as $\Delta H < 0$). Thus, the reaction must both decrease the number of particles and be exothermic to result in a product yield increase. Only the reaction in equilibrium system I satisfies these criteria.</p> <p>B is incorrect. The reaction in equilibrium system II increases the number of particles and is exothermic.</p> <p>C and D are incorrect. The reactions in equilibrium systems III and IV increase the number of particles and are endothermic.</p>	<p>Mod 5 Factors that Affect Equilibrium CH12–13</p> <p>Band 6</p>

Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p>Question 7 C</p> <p>C is correct. The energy profile for the uncatalysed reaction is shown with a solid line and the catalysed reaction is shown with a dotted line. The E_a for the uncatalysed reaction is 80 kJ mol^{-1}, the E_a for the catalysed reaction is 60 kJ mol^{-1} and the ΔH for both the uncatalysed and catalysed reactions is -70 kJ mol^{-1}.</p>  <div data-bbox="203 975 545 1115" style="border: 1px solid black; padding: 5px;"> <p>KEY</p> <p>— uncatalysed reaction</p> <p>- - - catalysed reaction</p> </div> <p>A, B and D are incorrect. These options do not match the energy profiles.</p>	<p>Mod 5 Static and Dynamic Equilibrium CH12–6, 12–12</p> <p>Band 5</p>
<p>Question 8 B</p> <p>B is correct. To neutralise the acid, a base is needed. To do this safely, it is best to use a dilute weak base, such as a suspension of sodium hydrogen carbonate.</p> <p>A is incorrect. This substance is a salt and will not neutralise the acid.</p> <p>C is incorrect. Sodium hydroxide is a strong base and is corrosive, especially when concentrated.</p> <p>D is incorrect. Water is neutral and will only dilute the acid, not neutralise it.</p>	<p>Mod 6 Properties of Acids and Bases Mod 6 Quantitative Analysis CH12–13</p> <p>Band 3</p>
<p>Question 9 D</p> <p>D is correct. A solution of sodium hydroxide reacts with a solution of citric acid in a 3 : 1 ratio, forming sodium citrate ($\text{Na}_3\text{C}_6\text{H}_5\text{O}_7$) and 3 moles of water.</p> <p>A is incorrect. This equation shows sodium hydroxide as a solid, not an aqueous solution.</p> <p>B is incorrect. This equation shows the wrong ratio of sodium citrate to citric acid and gives the wrong formula.</p> <p>C is incorrect. This equation shows the wrong ratio of sodium hydroxide to citric acid.</p>	<p>Mod 6 Quantitative Analysis CH12–13</p> <p>Band 3</p>

Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p>Question 10 A</p> <p>A is correct. The K_{a1} value for the first ionisation of $\text{H}_3\text{PO}_4(\text{aq})$ is many times larger (by 10^5) than the K_{a2} value for the second ionisation, which is also far greater (by 10^5) than the K_{a3} value for the third ionisation.</p> <p>The first ionisation value will, therefore, make the greatest contribution to the hydrogen ion concentration and should be used by the student.</p> <p>B, C and D are incorrect. The contributions by K_{a2} and K_{a3} are negligible.</p>	<p>Mod 6 Quantitative Analysis CH12-4, 12-13 Band 5</p>
<p>Question 11 B</p> <p>B is correct. Ethanol is a covalent substance and does not dissociate in water. Ethanol forms a neutral solution when dissolved in water.</p> <p>A is incorrect. Sodium ethanoate is the conjugate base of ethanoic acid and will form an aqueous solution with a pH greater than 7.00 due to the formation of hydroxide ions through hydrolysis.</p> <p>C is incorrect. Ethanamine is basic and will form an aqueous solution with a pH greater than 7.00 due to the formation of hydroxide ions through hydrolysis.</p> <p>D is incorrect. Due to the formation of hydrogen ions through hydrolysis, 2,3-dihydroxypropanoic acid will have a pH less than 7.00.</p>	<p>Mod 7 Reactions of Organic Acids and Bases CH12-5, 12-14 Band 4</p>
<p>Question 12 D</p> <p>D is correct. This option represents pentanal, which contains the aldehyde functional group (a functional group isomer of ketones).</p> <p>A and C are incorrect. These options represent pentan-2-one.</p> <p>B is incorrect. This option represents pentan-3-one, which is a positional isomer that contains the same functional group as pentan-2-one.</p>	<p>Mod 7 Nomenclature CH12-5, 12-7, 12-14 Band 4</p>

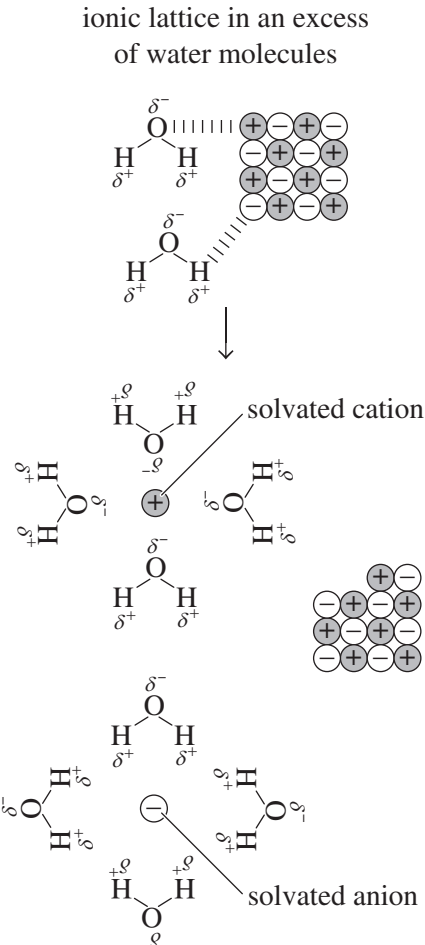
Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p>Question 13 B</p> <p>B is correct. Functional group I is a carboxylic acid, functional group II is an amine and functional group III is an amide.</p> <p>A is incorrect. The molecule does not include an ester functional group. The ester functional group is shown below.</p> $\begin{array}{c} \text{O} \\ \parallel \\ \text{C}-\text{C}-\text{O}-\text{C} \end{array}$ <p>C is incorrect. The molecule does not include a ketone functional group. The ketone functional group is shown below.</p> $\begin{array}{c} \text{O} \\ \parallel \\ \text{C}-\text{C}-\text{C} \end{array}$ <p>D is incorrect. The molecule does not include an alcohol functional group. The alcohol functional group is C–OH.</p>	<p>Mod 7 Nomenclature CH12–7, 12–14</p> <p>Bands 2–3</p>
<p>Question 14 C</p> <p>molar mass of CH₃OH = 12.01 + 4 × 1.008 + 16.00</p> $= 32.042 \text{ g mol}^{-1}$ <p>moles of CH₃OH = $\frac{1.26}{32.042}$</p> $= 0.0393 \text{ mol}$ <p>heat released = 0.0393 × 726</p> $= 28.5 \text{ kJ}$ $= 28\,500 \text{ J}$ $\Delta T = \frac{28\,500}{(0.250 \times 4.18 \times 10^3)}$ $= 27.3^\circ\text{C}$	<p>Mod 7 Alcohols CH12–5, 12–6, 12–7</p> <p>Bands 5–6</p>
<p>Question 15 A</p> <p>molar mass of H₂N(CH₂)₃COOH = 4 × 12.01 + 9 × 1.008 + 2 × 16.00 + 14.01</p> $= 103.12 \text{ g mol}^{-1}$ <p>1000H₂N(CH₂)₃COOH → H₂N(CH₂)₃CO[HN(CH₂)₃CO]₉₈ HN(CH₂)₃COOH + 999H₂O</p> <p>molar mass of the polymer = 1000 × 103.12 – 999 × 18.016</p> $= 8.5 \times 10^4 \text{ g mol}^{-1}$	<p>Mod 7 Polymers CH12–5, 12–6, 12–14</p> <p>Band 6</p>
<p>Question 16 D</p> <p>D is correct. This carbon atom is only attached to three other atoms, resulting in a trigonal planar arrangement.</p> <p>A, B and C are incorrect. These carbons are each attached to four other atoms, resulting in a tetrahedral arrangement around the central carbon.</p>	<p>Mod 7 Hydrocarbons CH12–7, 12–14</p> <p>Bands 4–5</p>

Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p>Question 17 A</p> <p>A is correct. The reactions can be represented by the following word equations.</p> <ul style="list-style-type: none"> but-2-ene + hydrogen bromide → 2-bromobutane butanal + acidified potassium dichromate → butanoic acid + chromium (III) salts butan-2-ol + ethanoic acid → 2-butyl ethanoate + water (sulfuric acid as catalyst) butanoic acid + sodium hydrogen carbonate → sodium butanoate + carbon dioxide <p>B, C and D are incorrect. These options do not identify one of the products from each reaction.</p>	<p>Mod 7 Hydrocarbons Mod 7 Reactions of Organic Acids and Bases CH12-6, 12-14 Band 6</p>
<p>Question 18 D</p> <p>D is correct. When soap dissolves in water, the polar head group interacts with water and the non-polar tail group interacts with oils and grease to form micelles. This leads to the cleaning action of soap.</p> <p>A is incorrect. A non-polar tail group does not form hydrogen bonds with water.</p> <p>B is incorrect. A non-polar tail group does not form dipole-dipole forces with water.</p> <p>C is incorrect. The polar head group does not form dipole-dipole forces with oils or fats.</p>	<p>Mod 7 Reactions of Organic Acids and Bases CH12-7, 12-14 Bands 4-5</p>
<p>Question 19 C</p> <p>C is correct. $[\text{CO}_2\text{H}]^+$ is an expected fragment from propanoic acid and has $m/z = 45$.</p> <p>A is incorrect. $[\text{CH}_3\text{CH}_2\text{CO}]^+$ has $m/z = 57$.</p> <p>B is incorrect. Propanoic acid ($\text{CH}_3\text{CH}_2\text{CO}_2\text{H}$) does not fragment to produce $[\text{CH}_3\text{COH}_2]^+$ ions.</p> <p>D is incorrect. The base peak is the most intense peak in the spectrum, which, in this spectrum, occurs at $m/z = 28$.</p>	<p>Mod 8 Analysis of Organic Substances CH12-4, 12-7 Band 6</p>
<p>Question 20 C</p> <p>C is correct. The circled CH_3 group is adjacent to a CH_2 group. The $n + 1$ rule predicts that this CH_3 group will be split into a group of three peaks.</p> <p>A, B and D are incorrect. These options do not correctly apply the $n + 1$ rule.</p>	<p>Mod 8 Analysis of Organic Substances CH12-4, 12-7 Bands 4-5</p>

SECTION II

Sample answer		Syllabus content, outcomes, targeted performance bands and marking guide
Question 21		
<i>Static equilibrium</i>	<i>Dynamic equilibrium</i>	Mod 5 Static and Dynamic Equilibrium CH12–13 Band 4
no visible change	no visible change	• Draws an appropriate table.
irreversible	reversible	AND
forward and backward reaction rates are zero	forward and backward reactions occur at the same rate	• Makes THREE comparisons4
No further chemical reactions occur.	The reactants and the products are still participating in chemical reactions.	AND
can occur in open and closed systems	can only occur in closed systems	• Makes TWO comparisons3
Note: Only three comparisons are required.		AND
		• Draws an appropriate table.
		AND
		• Makes ONE comparison2
		AND
		• Provides some relevant information1

Note: Only three comparisons are required.

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>Question 22</p> <p>(a) In dissolution, a solution is formed by dissolving a solute in a solvent (in this case, water). Ionic compounds in a solid form exist in three-dimensional lattices made up of oppositely charged (positive and negative) ions. The relatively positive (δ^+) hydrogen ions of the water molecules form bonds (ion–dipole interactions) with the negative ions. The relatively negative (δ^-) oxygen ions of the water molecules form similar bonds with the positive ions. The ions are pulled away from the solid lattice and form hydrated anions (negative) and hydrated cations (positive).</p> <p>For dissolution to happen, there must be a decrease in Gibbs free energy (G) overall when ionic bonds in the lattice are broken and new ion/water bonds are formed.</p> <p>ionic lattice in an excess of water molecules</p>  <p><i>Note: A diagram is not required for full marks, but one may be used to help develop the response.</i></p>	<p>Mod 5 Solution Equilibria CH12–7, 12–12 Band 5</p> <ul style="list-style-type: none"> Gives a detailed description. <p>AND</p> <ul style="list-style-type: none"> Describes ALL bonds present 4 <hr/> <ul style="list-style-type: none"> Gives a description. <p>AND</p> <ul style="list-style-type: none"> Describes some bonds present 3 <hr/> <ul style="list-style-type: none"> Gives a description. <p>AND</p> <ul style="list-style-type: none"> Outlines bonding 2 <hr/> <ul style="list-style-type: none"> Gives a description. <p>OR</p> <ul style="list-style-type: none"> Outlines bonding 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(b) The possible products of this reaction are silver chloride (insoluble) and magnesium nitrate (soluble). Hence, the word equation is:</p> <p style="padding-left: 40px;">silver nitrate + magnesium chloride → silver chloride + magnesium nitrate</p> <p>The overall equation is:</p> $2\text{AgNO}_3(\text{aq}) + \text{MgCl}_2(\text{aq}) \rightarrow 2\text{AgCl}(\text{s}) + \text{Mg}(\text{NO}_3)_2(\text{aq})$ <p>OR</p> $2\text{Ag}^+(\text{aq}) + 2\text{NO}_3^-(\text{aq}) + \text{Mg}^{2+}(\text{aq}) + 2\text{Cl}^-(\text{aq}) \rightarrow 2\text{AgCl}(\text{s}) + \text{Mg}^{2+}(\text{aq}) + 2\text{NO}_3^-(\text{aq})$ <p>The net ionic equation removes the ‘spectator ions’ from the overall equation, which gives:</p> $2\text{Ag}^+(\text{aq}) + 2\text{Cl}^-(\text{aq}) \rightarrow 2\text{AgCl}(\text{s})$ <p><i>Note: Consider solubility rules for this question. The data sheet contains the table of solubility constants.</i></p>	<p>Mod 5 Solution Equilibria CH12–6, 12–12 Band 5</p> <ul style="list-style-type: none"> Writes the overall equation. <p>AND</p> <ul style="list-style-type: none"> Writes the net ionic equation3 <hr/> <ul style="list-style-type: none"> Writes the overall equation with minor errors. <p>AND</p> <ul style="list-style-type: none"> Writes the net ionic equation with minor errors2 <hr/> <ul style="list-style-type: none"> Writes the overall equation with minor errors. <p>OR</p> <ul style="list-style-type: none"> Writes the net ionic equation with minor errors1
Question 23	
<p>(a) The equation of the reaction is:</p> $\text{CO}(\text{g}) + \text{Cl}_2(\text{g}) \rightleftharpoons \text{COCl}_2(\text{g})$ <p>Therefore, the equilibrium expression of the reaction is:</p> $\frac{[\text{COCl}_2]}{[\text{CO}][\text{Cl}_2]}$	<p>Mod 5 Factors that Affect Equilibrium CH12–12 Band 2</p> <ul style="list-style-type: none"> Writes the correct equilibrium expression1
<p>(b) Finding the reaction quotient (Q) gives:</p> $Q = \frac{[\text{COCl}_2]}{[\text{CO}][\text{Cl}_2]}$ $= \frac{[0.29]}{[0.011][0.063]}$ $= 418.47$ $\approx 4.2 \times 10^2 \text{ (to two significant figures)}$ <p>This is not the same as the value quoted for the equilibrium constant (2.62×10^2), so the system is not at equilibrium. $Q > K_{eq}$ and Q will have to decrease. This will occur if the products decrease and reactants increase. Therefore, the direction of the reaction will shift from right to left, favouring products going to reactants.</p> <p><i>Note: To use molar concentrations per litre, the values of reactants and products need to be divided by 10 because the container is 10 L.</i></p>	<p>Mod 5 Calculating the Equilibrium Constant CH12–6, 12–12 Band 6</p> <ul style="list-style-type: none"> Calculates Q. <p>AND</p> <ul style="list-style-type: none"> Compares Q to the equilibrium constant. <p>AND</p> <ul style="list-style-type: none"> Identifies the direction of the reaction. <p>AND</p> <ul style="list-style-type: none"> Gives an appropriate justification4 <hr/> <ul style="list-style-type: none"> Any THREE of the above points . . .3 <hr/> <ul style="list-style-type: none"> Any TWO of the above points2 <hr/> <ul style="list-style-type: none"> Provides some relevant information1

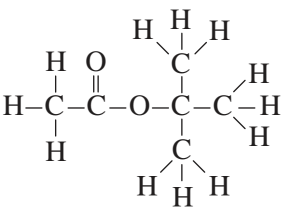
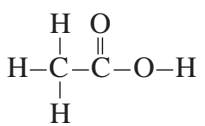
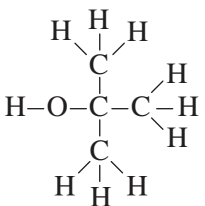
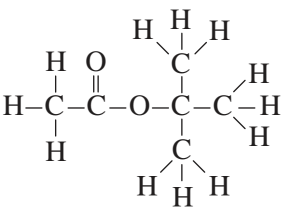
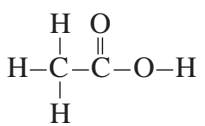
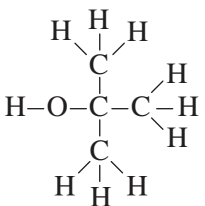
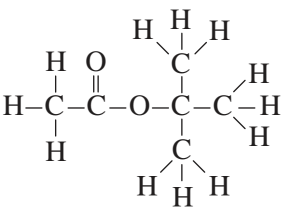
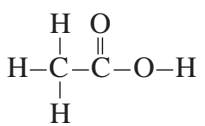
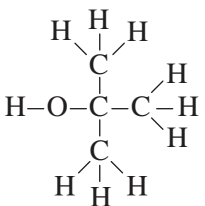
Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(c) The rate of formation (reaction rate) of carbonyl chloride is dependent on the frequency of successful collisions between the reactant (CO and Cl₂) particles. The greater the number of collisions, the greater the rate of reaction.</p> <p>The system is at equilibrium from t_0 to t_1, so the number of collisions of reactants will be steady, as shown by the horizontal line on the graph.</p> <p>At t_1, the volume decreases suddenly; particles will be closer together and collide more frequently. Additionally, molar concentrations of the reactants [CO] and [Cl₂] increase. The rate of the reaction is proportional to the concentration of the reactants, and an increase in concentration leads to a sudden increase in the rate of reaction. This is shown by the vertical line on the graph.</p> <p>From t_1 to t_2, the system compensates for the pressure increase caused by the volume decrease. It does this by moving the position of equilibrium to the side with fewer particles (the right-hand side, COCl₂). As the reactants are consumed by the forward reaction, the rate of the forward reaction gradually decreases until a new equilibrium position is reached. The new rate of reaction is still higher than before the volume decreased because the system has only partially compensated for this change. This is because the final concentrations of the reactants [CO] and [Cl₂] are higher than the concentrations at the original equilibrium.</p>	<p>Mod 5 Static and Dynamic Equilibrium Mod 5 Factors that Affect Equilibrium CH12–6, 12–12 Band 6</p> <ul style="list-style-type: none"> • Gives a detailed explanation. <p>AND</p> <ul style="list-style-type: none"> • Refers to specific points on the graph. <p>AND</p> <ul style="list-style-type: none"> • Uses collision theory appropriately. <p>AND</p> <ul style="list-style-type: none"> • Refers to concentration OR pressure 4 <hr/> <ul style="list-style-type: none"> • Gives an explanation. <p>AND</p> <ul style="list-style-type: none"> • Refers to specific points on the graph. <p>AND</p> <ul style="list-style-type: none"> • Uses collision theory appropriately. <p>OR</p> <ul style="list-style-type: none"> • Refers to concentration OR pressure 3 <hr/> <ul style="list-style-type: none"> • Gives an explanation. <p>AND</p> <ul style="list-style-type: none"> • Refers to the graph OR collision theory. <p>OR</p> <ul style="list-style-type: none"> • Mentions concentration OR pressure 2 <hr/> <ul style="list-style-type: none"> • Provides some relevant information 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>Question 24</p> <p><i>For example:</i></p> <p>Buffers are mixtures of aqueous solutions containing a weak acid and its conjugate base or a weak base and its conjugate acid. In this investigation, a weak acid, acetic (ethanoic) acid, and its conjugate base, sodium acetate (ethanoate), were used.</p> <p>The reagents used in the investigation were:</p> <ul style="list-style-type: none"> a solution of 0.2 mol L^{-1} ethanoic acid a solution of 0.2 mol L^{-1} sodium ethanoate a solution of 0.1 mol L^{-1} sodium hydroxide a solution of 0.1 mol L^{-1} hydrochloric acid distilled water. <p><i>Procedure:</i></p> <p>20 mL of ethanoic acid was mixed with 80 mL of sodium ethanoate. 50 mL portions of this mixture were placed into two 250 mL beakers. 50 mL portions of distilled water were placed in similarly sized beakers.</p> <p>The initial pHs of the ethanoic acid/sodium ethanoate (buffer) mixture and distilled water were measured using a calibrated pH meter. A total of 100 mL of the sodium hydroxide (base) solution was added, 1 mL at a time, to the buffer solution, mixing after each addition, and the pH was recorded. This process was repeated, adding 100 mL of the hydrochloric acid (acid) solution to 50 mL of the buffer solution, then adding 100 mL of the base solution to 50 mL of water and, finally, adding 100 mL of the acid solution to 50 mL of water. The changes of pH in the buffer solution and the water were compared.</p> <p><i>Results:</i></p> <p>The pH of the buffer solution remained stable with the addition of both basic and acidic solutions until near the end of the additions. The pH of the distilled water changed rapidly with the addition of both the base and acid.</p> <p>(continues on next page)</p>	<p>Mod 6 Quantitative Analysis CH12-3, 12-7, 12-13 Band 6</p> <ul style="list-style-type: none"> Describes in detail the chemicals used to make a buffer. <p>AND</p> <ul style="list-style-type: none"> Describes all SIX of the following points: <ul style="list-style-type: none"> how the buffer is prepared how the buffer is tested how the buffer reacts how the water reacts the conclusions reached the safety aspects6-7 <hr/> <ul style="list-style-type: none"> Describes the chemicals used to make a buffer. <p>AND</p> <ul style="list-style-type: none"> Outlines all SIX of the following points: <ul style="list-style-type: none"> how the buffer is prepared how the buffer is tested how the buffer reacts how the water reacts the conclusions reached the safety aspects5 <hr/> <ul style="list-style-type: none"> Outlines all SIX of the following points: <ul style="list-style-type: none"> how the buffer is prepared how the buffer is tested how the buffer reacts how the water reacts the conclusions reached the safety aspects4 <hr/> <ul style="list-style-type: none"> Any THREE of the above points. . . 3 <hr/> <ul style="list-style-type: none"> Any TWO of the above points. . . 2 <hr/> <ul style="list-style-type: none"> Provides some relevant information1

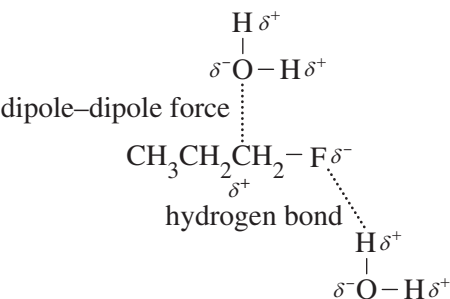
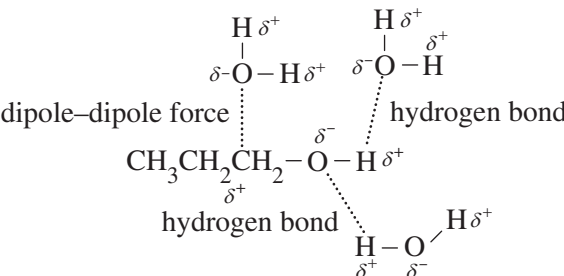
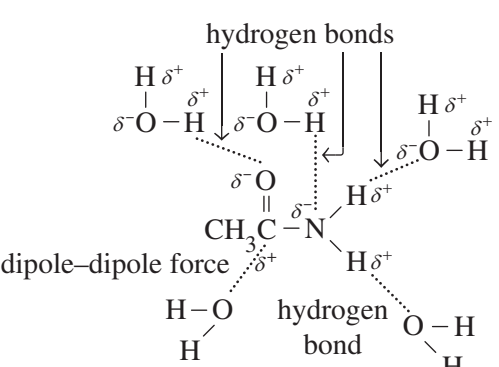
Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(continued)</p> <p><i>Conclusion:</i></p> <p>A buffer solution resists changes in pH when either a base or an acid is added to it, whereas water does not resist changes in pH.</p> <p><i>Safety:</i></p> <p>Wear leather shoes with fully enclosed uppers, safety glasses and a lab coat. Avoid contact with chemicals. If the pH meter is mains-powered, check that it is safety tagged.</p> <p><i>Note: This buffer is not neutral, it is slightly acidic. There are a range of acceptable responses, including an alkaline buffer (for example, using ammonium hydroxide and ammonium chloride solutions). A graph is not required, but may be used to help develop the response.</i></p>	
Question 25	
<p>(a) The cup should be made of polystyrene. Polystyrene is a good insulator and does not react with acids or bases.</p>	<p>Mod 6 Properties of Acids and Bases CH12–13 Band 3</p> <ul style="list-style-type: none"> Names a suitable material. <p>AND</p> <ul style="list-style-type: none"> Names at least ONE relevant property1
<p>(b) $[\text{OH}^-] = 2.4 \text{ mol L}^{-1}$ $\text{pOH} = -\log 2.4$ $= -0.3802$ $\text{pH} + \text{pOH} = 14$ $\text{pH} = 14 - (-0.3802)$ $= 14 + 0.3802$ $= 14.38$</p> <p><i>Note: Sodium hydroxide is a strong base, so it can be assumed that it is completely ionised.</i></p>	<p>Mod 6 Using Brønsted–Lowry Theory CH12–6, 12–13 Band 4</p> <ul style="list-style-type: none"> Shows appropriate calculations. <p>AND</p> <ul style="list-style-type: none"> Provides the correct answer2 <hr/> <ul style="list-style-type: none"> Shows appropriate calculations1
<p>(c) $\text{HNO}_3(\text{aq}) + \text{NaOH}(\text{aq}) \rightarrow \text{NaNO}_3(\text{aq}) + \text{H}_2\text{O}(\text{l})$ Hence, the acid : base ratio is 1 : 1. The number of moles of the base is equal to the number of moles of the acid, so $v_1 \times c_1 = v_2 \times c_2$ can be used. $v_1 \times c_1 = v_2 \times c_2$ $50 \times 2.4 = v_2 \times 2.1$ $v_2 = \frac{50 \times 2.4}{2.1}$ $= 57 \text{ mL}$</p>	<p>Mod 6 Properties of Acids and Bases CH12–6, 12–13 Band 4</p> <ul style="list-style-type: none"> Shows appropriate calculations. <p>AND</p> <ul style="list-style-type: none"> Provides the correct answer2 <hr/> <ul style="list-style-type: none"> Shows appropriate calculations1

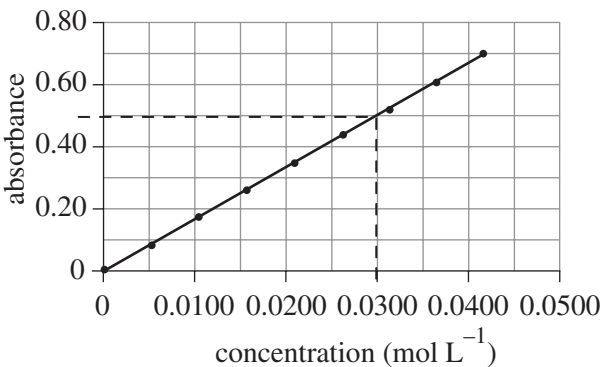
Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(d) The enthalpy of neutralisation of a strong acid/base is calculated using $q = mc\Delta T$, where q is measured in kJ, m is the mass of the solution in kg, c is the specific heat capacity of water ($4.18 \times 10^3 \text{ J kg}^{-1} \text{ K}^{-1}$) and ΔT is the change in temperature.</p> <p>mass of water = $50 \text{ g} + 57 \text{ g}$ $= 107 \text{ g}$ $= 0.107 \text{ kg}$</p> <p>ΔT is equal to the average of the temperature changes.</p> $\Delta T = \left(\frac{9 + 9 + 10 + 9 + 10}{5} \right)$ $= 9.4 \text{ K}$ <p>$q = 0.107 \times 4.18 \times 10^3 \times 9.4$ $= 4.204 \times 10^3 \text{ J}$</p> <p>To get enthalpy change per mole:</p> <p>number of moles = $\left(\frac{50}{1000} \times 2.4 \right)$ $= 0.12 \text{ mol}$</p> <p>molar enthalpy of neutralisation = $\frac{4.204 \times 10^3}{0.12}$ $= 35.04 \times 10^3 \text{ J}$ $\approx -35 \times 10^3 \text{ J}$</p> <p><i>Note: ΔH is negative as the reaction is exothermic.</i></p>	<p>Mod 6 Properties of Acids and Bases CH12–6, 12–13 Band 6</p> <ul style="list-style-type: none"> • Uses the appropriate equation. <p>AND</p> <ul style="list-style-type: none"> • Shows appropriate calculations. <p>AND</p> <ul style="list-style-type: none"> • Provides the correct answer. 3 <hr/> <ul style="list-style-type: none"> • Uses the appropriate equation. <p>AND</p> <ul style="list-style-type: none"> • Shows appropriate calculations. <p>OR</p> <ul style="list-style-type: none"> • Provides the correct answer. 2 <hr/> <ul style="list-style-type: none"> • Uses the appropriate equation. <p>OR</p> <ul style="list-style-type: none"> • Shows appropriate calculations 1
<p>(e) The experimental value obtained is much lower than the accepted value. Heat may have been lost to the surrounding environment through the calorimeter.</p>	<p>Mod 6 Properties of Acids and Bases CH12–5, 12–13 Band 3</p> <ul style="list-style-type: none"> • Gives a valid reason. 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>Question 26</p> <p>A substance is amphiprotic if it can, in the right circumstances, lose a proton (hydrogen ion) to act as a Brønsted–Lowry acid and gain a proton to act as a Brønsted–Lowry base. An example of an amphiprotic substance is sodium hydrogen carbonate, commonly known as bicarbonate of soda.</p> <p>The following reaction occurs when sodium hydrogen carbonate acts as an acid.</p> $\text{HCO}_3^-(\text{aq}) + \text{OH}^-(\text{aq}) \rightleftharpoons \text{CO}_3^{2-}(\text{aq}) + \text{H}_2\text{O}(\text{l})$ <p>The following reaction occurs when sodium hydrogen carbonate acts as a base.</p> $\text{HCO}_3^-(\text{aq}) + \text{H}_3\text{O}^+(\text{aq}) \rightleftharpoons \text{H}_2\text{CO}_3(\text{aq}) + \text{H}_2\text{O}(\text{l})$	<p>Mod 6 Using Brønsted–Lowry Theory CH12–7, 12–13 Band 4</p> <ul style="list-style-type: none"> • Uses a suitable example. <p>AND</p> <ul style="list-style-type: none"> • Provides at least ONE suitable equation. <p>AND</p> <ul style="list-style-type: none"> • Gives a detailed explanation4 <hr/> <ul style="list-style-type: none"> • Uses a suitable example. <p>AND</p> <ul style="list-style-type: none"> • Provides at least ONE suitable equation. <p>AND</p> <ul style="list-style-type: none"> • Gives an explanation3 <hr/> <ul style="list-style-type: none"> • Uses a suitable example. <p>AND</p> <ul style="list-style-type: none"> • Provides at least ONE suitable equation. <p>OR</p> <ul style="list-style-type: none"> • Gives an explanation2 <hr/> <ul style="list-style-type: none"> • Provides some relevant information1
<p>Question 27</p> <p>(a) A few drops of the compound to be tested is added to an acidified solution of potassium dichromate and the resulting mixture is warmed in a water bath for a few minutes.</p> <p>Propanal will cause the original orange colour (due to dichromate) of the solution to change to a blue/green colour (due to chromium (III) ions).</p> <p>Propanone does not react with acidified dichromate solutions, so no colour change will occur.</p>	<p>Mod 7 Alcohols Mod 7 Reactions of Organic Acids and Bases CH12–5, 12–6, 12–14 Bands 5–6</p> <ul style="list-style-type: none"> • Describes a suitable test. <p>AND</p> <ul style="list-style-type: none"> • Describes the expected observations2 <hr/> <ul style="list-style-type: none"> • Provides some relevant information1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide																		
<p>(b) A few drops of the compound to be tested is added to a solution of bromine water.</p> <p>Hex-3-ene will cause the original orange/red colour (due to bromine) of the solution to rapidly fade, leaving a colourless mixture.</p> <p>Cyclohexane does not rapidly react with bromine, so the original orange/red colour will not fade.</p>	<p>Mod 7 Alcohols Mod 7 Reactions of Involving Hydrocarbons CH12-5, 12-6, 12-14 Bands 5-6</p> <ul style="list-style-type: none"> Describes a suitable test. <p>AND</p> <ul style="list-style-type: none"> Describes the expected observations2 <hr/> <ul style="list-style-type: none"> Provides some relevant information1 																		
Question 28																			
<table border="1"> <thead> <tr> <th colspan="2">Compound A</th></tr> <tr> <th>Structural formula</th><th>Justification</th></tr> </thead> <tbody> <tr> <td>  </td><td>Compound A is the ester 2-methyl-2-propyl ethanoate, as this will hydrolyse to yield ethanoic acid and 2-methylpropan-2-ol.</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="2">Compound B</th></tr> <tr> <th>Structural formula</th><th>Justification</th></tr> </thead> <tbody> <tr> <td>  </td><td>Compound B reacts with Na₂CO₃ to give a sodium salt plus carbon dioxide gas. This is consistent with the compound being ethanoic acid.</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="2">Compound C</th></tr> <tr> <th>Structural formula</th><th>Justification</th></tr> </thead> <tbody> <tr> <td>  </td><td>Alkene E was formed from the dehydration of compound C, suggesting that compound C is an alkanol. Compound C resists oxidation with an acidified permanganate solution, indicating that compound C is a four-carbon tertiary alkanol. The only possible four-carbon tertiary alkanol is 2-methylpropan-2-ol.</td></tr> </tbody> </table>	Compound A		Structural formula	Justification		Compound A is the ester 2-methyl-2-propyl ethanoate, as this will hydrolyse to yield ethanoic acid and 2-methylpropan-2-ol.	Compound B		Structural formula	Justification		Compound B reacts with Na ₂ CO ₃ to give a sodium salt plus carbon dioxide gas. This is consistent with the compound being ethanoic acid.	Compound C		Structural formula	Justification		Alkene E was formed from the dehydration of compound C, suggesting that compound C is an alkanol. Compound C resists oxidation with an acidified permanganate solution, indicating that compound C is a four-carbon tertiary alkanol. The only possible four-carbon tertiary alkanol is 2-methylpropan-2-ol.	<p>Mod 7 Reactions of Organic Acids and Bases CH12-5, 12-6, 12-14 Bands 5-6</p> <ul style="list-style-type: none"> Draws the structural formulae for all SIX compounds. <p>AND</p> <ul style="list-style-type: none"> Provides a justification for all SIX compounds.7 <hr/> <ul style="list-style-type: none"> Draws the structural formulae for most compounds with relevant justifications.6 <hr/> <ul style="list-style-type: none"> Draws the structural formulae for some compounds with relevant justifications. <p>OR</p> <ul style="list-style-type: none"> Draws the structural formulae for all SIX compounds without justification4-5 <hr/> <ul style="list-style-type: none"> Identifies some of the compounds. <p>OR</p> <ul style="list-style-type: none"> Draws the structural formulae for some compounds2-3 <hr/> <ul style="list-style-type: none"> Provides some relevant information1
Compound A																			
Structural formula	Justification																		
	Compound A is the ester 2-methyl-2-propyl ethanoate, as this will hydrolyse to yield ethanoic acid and 2-methylpropan-2-ol.																		
Compound B																			
Structural formula	Justification																		
	Compound B reacts with Na ₂ CO ₃ to give a sodium salt plus carbon dioxide gas. This is consistent with the compound being ethanoic acid.																		
Compound C																			
Structural formula	Justification																		
	Alkene E was formed from the dehydration of compound C, suggesting that compound C is an alkanol. Compound C resists oxidation with an acidified permanganate solution, indicating that compound C is a four-carbon tertiary alkanol. The only possible four-carbon tertiary alkanol is 2-methylpropan-2-ol.																		
(continues on next page)																			

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
(continued)	
<i>Compound D</i>	
<i>Structural formula</i>	<i>Justification</i>
$ \begin{array}{c} \text{H} \quad \text{O} \\ \quad \\ \text{H}-\text{C}-\text{C}-\text{O}^- \quad \text{Na}^+ \\ \\ \text{H} \end{array} $	Compound D, sodium ethanoate, is the sodium salt of compound B, ethanoic acid.
<i>Compound E</i>	
<i>Structural formula</i>	<i>Justification</i>
$ \begin{array}{c} \text{H} \quad \text{H} \\ \quad \\ \text{H}-\text{C} \quad \text{C}=\text{C}-\text{H} \\ \quad \quad \\ \text{H}-\text{C} \quad \text{C} \quad \text{H} \\ \quad \\ \text{H} \quad \text{H} \end{array} $	Alkene E was formed from the dehydration of compound C, so it must have the same branched carbon backbone as the tertiary alkanol.
<i>Compound F</i>	
<i>Structural formula</i>	<i>Justification</i>
$ \begin{array}{c} \text{H} \quad \text{H} \quad \text{H} \\ \quad \quad \\ \text{H}-\text{C} \quad \text{C}-\text{C}-\text{H} \\ \quad \quad \\ \text{H} \quad \text{H} \quad \text{H} \end{array} $	Compound F is an alkane that results from the hydrogenation of alkene E.

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>Question 29</p> <p>Water can form hydrogen bonds and dipole–dipole forces with neutral molecules. All four compounds are neutral molecules that, being similar in size, form similarly sized dispersion forces.</p> <ul style="list-style-type: none"> But-1-ene is non-polar and cannot form hydrogen bonds with water. Therefore, but-1-ene is insoluble in water. 1-fluoropropane is very polar and can form both dipole–dipole forces and one hydrogen bond with water. Therefore, it is slightly soluble in water. Both propan-1-ol and ethanamide are very polar and can form dipole–dipole forces and hydrogen bonds with water. Both can form many more hydrogen bonds with water than 1-fluoropropane, resulting in both compounds being much more water-soluble than 1-fluoropropane.   	<p>Mod 8 Reactions of Organic Acids and Bases CH12–4, 12–5, 12–7 Bands 4–5</p> <ul style="list-style-type: none"> Explains the different water solubilities of all FOUR compounds. <p>AND</p> <ul style="list-style-type: none"> Provides at least ONE appropriate, fully labelled diagram5 <hr/> <ul style="list-style-type: none"> Explains the different water solubilities of at least TWO compounds. <p>AND</p> <ul style="list-style-type: none"> Provides at least ONE diagram..... 3–4 <hr/> <ul style="list-style-type: none"> Explains the different water solubilities of at least ONE compound. <p>OR</p> <ul style="list-style-type: none"> Outlines some intermolecular forces associated with functional groups2 <hr/> <ul style="list-style-type: none"> Provides some relevant information1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>Question 30</p> <p>Based on the information given in the table, industrial process B is the better investment.</p> <p><i>Yield and purity:</i></p> <p>Industrial process B has higher annual yields and yields a product of greater purity. Based on these criteria, industrial process B is the better investment.</p> <p><i>Economic costs:</i></p> <p>The capital cost for industrial process A is \$1 500 000 000 for a plant that has a 15-year lifetime. This gives a capital cost of \$100 000 000 per year. The capital cost for industrial process B is \$1 900 000 000 for a plant with a 25-year lifetime. This gives a capital cost of \$76 000 000 per year. Both chemical costs and energy costs for industrial process B are much less than those for industrial process A. In summary, the economic costs associated with industrial process B over its lifetime are much less than the economic costs associated with industrial process A. On an economic basis, industrial process B is the better investment.</p> <p><i>Environmental impact:</i></p> <p>Industrial process A produces waste products including HCl (a toxic environmental product that must be stored) and NaCl (not toxic, but an environmental hazard if it enters freshwater systems). Industrial process B produces a side product of commercial value and has a much lower environmental impact. Based on this criterion, industrial process B is the better investment.</p>	<p>Mod 8 Chemical Synthesis and Design CH12-4, 12-7, 12-15 Bands 4-5</p> <ul style="list-style-type: none"> Names industrial process B as the better investment. <p>AND</p> <ul style="list-style-type: none"> Refers to yield and purity, economic costs and environmental impacts using information from the table to support the choice of industrial process B3-4 <hr/> <ul style="list-style-type: none"> Names industrial process B as the better investment. <p>AND</p> <ul style="list-style-type: none"> Refers to information in the table to support the choice of industrial process B2 <hr/> <ul style="list-style-type: none"> Provides some relevant information1
<p>Question 31</p>  <p>From the graph, $[\text{Cu}^{2+}] = 0.0300 \text{ mol L}^{-1}$ for the diluted solution.</p> <p>$n(\text{Cu}^{2+}) = 0.0300 \times 0.0800 = 0.00240 \text{ mol}$ (contained within 20.0 mL original solution)</p> <p>mass of $\text{Cu}^{2+} = 0.00240 \times 63.55 = 0.153 \text{ g}$</p>	<p>Mod 8 Analysis of Inorganic Substances CH12-4, 12-7 Bands 3-4</p> <ul style="list-style-type: none"> Shows on graph how the initial figure is obtained. <p>AND</p> <ul style="list-style-type: none"> Determines the mass. <p>AND</p> <ul style="list-style-type: none"> Shows all relevant working4 <hr/> <ul style="list-style-type: none"> Determines the mass. <p>AND</p> <ul style="list-style-type: none"> Shows all relevant working3 <hr/> <ul style="list-style-type: none"> Shows substantially correct working2 <hr/> <ul style="list-style-type: none"> Provides some relevant information1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>Question 32</p> <p>The metal salt is magnesium sulfate. The metal salt is colourless and, therefore, cannot be a copper salt. Calcium salts will give a positive red flame test and barium compounds will give a positive green flame test. Therefore, the flame test eliminates these two cations, leaving magnesium as the only remaining option. Magnesium hydroxide is insoluble; therefore, as the metal salt is soluble, it cannot be magnesium hydroxide. The failure of sample B to give a precipitate eliminates magnesium chloride as a possibility.</p> <p>The precipitate formed by sample A is magnesium hydroxide: $\text{Mg}^{2+}(\text{aq}) + 2\text{OH}^{-}(\text{aq}) \rightarrow \text{Mg}(\text{OH})_2(\text{s})$</p> <p>The precipitate formed by sample C is barium sulfate: $\text{Ba}^{2+}(\text{aq}) + \text{SO}_4^{2-}(\text{aq}) \rightarrow \text{BaSO}_4(\text{s})$</p> <p>The compound is not a carbonate as sample C does not produce bubbles of gas when HCl is added. Therefore, the metal salt must be magnesium sulfate.</p>	<p>Mod 8 Analysis of Inorganic Substances CH12–4, 12–7 Bands 3–4</p> <ul style="list-style-type: none"> Identifies the metal salt. <p>AND</p> <ul style="list-style-type: none"> Includes ONE relevant net ionic equation. 3 <hr/> <ul style="list-style-type: none"> Identifies either the anion OR cation in the metal salt. <p>AND</p> <ul style="list-style-type: none"> Includes ONE relevant net ionic equation. 2 <hr/> <ul style="list-style-type: none"> Provides some relevant information 1
<p>Question 33</p> <p>The mass of fertiliser in each 25.0 mL sub-sample is 1.04 g. From the graph, the maximum mass of BaSO_4 is 1.25 g.</p> <p>molar mass of $\text{BaSO}_4 = 137.3 + 32.07 + 4 \times 16.00$ $= 233.4 \text{ g mol}^{-1}$</p> <p>$n(\text{BaSO}_4) = \frac{1.25}{233.4}$ $= 0.00536 \text{ mol}$</p> <p>mass of sulfur $= 0.00536 \times 32.07$ $= 0.172 \text{ g}$</p> <p>percentage of sulfur $= \frac{0.172}{1.04} \times 100$ $= 16.5\%$</p>	<p>Mod 8 Analysis of Inorganic Substances CH12–2, 12–4, 12–7 Band 4</p> <ul style="list-style-type: none"> Determines the percentage of sulfur. <p>AND</p> <ul style="list-style-type: none"> Shows all relevant working 4 <hr/> <ul style="list-style-type: none"> Shows substantially correct working 2–3 <hr/> <ul style="list-style-type: none"> Provides some relevant steps of the calculation 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>Question 34</p> $ \begin{array}{c} \text{H} \quad \text{H} \quad \text{O} \\ \quad \quad \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{O}-\text{H} \\ \quad \\ \text{H} \quad \text{Br} \end{array} $ <p><i>Infrared spectrum:</i></p> <ul style="list-style-type: none"> The infrared spectrum shows a strong, broad absorption with a maximum at about 3000 cm^{-1}, which is consistent with an OH group. The strong absorbance at approximately 1730 cm^{-1} is consistent with a carbonyl group. The presence of these two absorbances suggest the presence of a carboxylic acid ($-\text{COOH}$) functional group. <p><i>Mass spectrum:</i></p> <ul style="list-style-type: none"> The molecular ion appears as a doublet of two peaks of equal intensity at $m/z = 152$ and 154. This suggests the presence of a bromine atom in the molecule, thus identifying the halogen indicated in the preliminary tests. The peaks at $m/z = 108$ and 110 represent a cleavage from the parent ion of 44, indicating the loss of CO_2. This suggests an acid functional group. The peak at $m/z = 45$ is consistent with fragmentation leading to the formation of the $[\text{COOH}]^+$ ion, again suggesting a carboxylic acid. <p><i>^1H NMR spectrum:</i></p> <ul style="list-style-type: none"> The ^1H NMR spectrum indicates that there are five hydrogen atoms in the molecule. The ^1H NMR spectrum indicates the partial structure of $\text{CH}_3-\text{CH}-\text{Y}$. The splitting pattern is in accord with the $n + 1$ rule, where n is the number of hydrogens on the adjacent carbon. The CH_3 will be split into a doublet by the single hydrogen on the adjacent carbon. The CH will be split into a quartet by the three hydrogens on their adjacent carbon. <p>(continues on next page)</p>	<p>Mod 8 Analysis of organic Substances CH12–4, 12–7 Band 5–6</p> <ul style="list-style-type: none"> Draws the correct structural formula of $\text{CH}_3\text{CHBrCOOH}$. <p>AND</p> <ul style="list-style-type: none"> Justifies the structural formula showing an extensive understanding of the interpretation of spectroscopic data. <p>AND</p> <ul style="list-style-type: none"> Refers explicitly to the relevant spectroscopic data8–9 <hr/> <ul style="list-style-type: none"> Draws the correct structural formula of $\text{CH}_3\text{CHBrCOOH}$. <p>AND</p> <ul style="list-style-type: none"> Justifies the structural formula showing a thorough understanding of the interpretation of spectroscopic data. <p>AND</p> <ul style="list-style-type: none"> Refers to the relevant spectroscopic data6–7 <hr/> <ul style="list-style-type: none"> Draws the correct structural formula for an isomer of $\text{CH}_3\text{CHBrCOOH}$. <p>AND</p> <ul style="list-style-type: none"> Justifies the structural formula showing an understanding of the interpretation of spectroscopic data. <p>AND</p> <ul style="list-style-type: none"> Refers to the relevant spectroscopic data4–5 <hr/> <ul style="list-style-type: none"> Determines a functional group or groups present within the molecule OR appropriate partial structures. <p>AND</p> <ul style="list-style-type: none"> Shows some understanding of the interpretation of spectroscopic data2–3 <hr/> <ul style="list-style-type: none"> Provides some relevant information1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(continued)</p> <p>^{13}C NMR spectrum:</p> <ul style="list-style-type: none">• The ^{13}C NMR spectrum indicates that there are three unique carbon atoms in the molecule.• The peak at 177 ppm is consistent with a carboxylic group (COOH).• The peak at 21 ppm is consistent with a carbon attached to an alkyl group.• The peak at 39 ppm is consistent with a halo alkane carbon or a carbon adjacent to a carbonyl group. <p><i>In summary:</i></p> <p>The compound contains three carbon atoms and five hydrogen atoms (including a partial structure of CH_3CH). The halogen identified in the preliminary tests is identified as a bromine atom. The molecule contains a carboxylic acid functional group.</p> <p>The sub-structure elements are thus CH_3CH, Br and COOH, resulting in $\text{CH}_3\text{CHBrCOOH}$ as the most likely structure.</p>	