



CATHOLIC SECONDARY SCHOOLS
ASSOCIATION OF NSW

--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--	--

Student Number

DO NOT REMOVE PAPER FROM EXAM ROOM

2020

TRIAL HIGHER SCHOOL CERTIFICATE
EXAMINATION

Mathematics Extension 1

Afternoon Session
Friday, 28 August 2020

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours
- Write using black pen
- Calculators approved by NESA may be used
- A Reference Sheet is provided at the back of this paper
- In Questions 11–14, show relevant mathematical reasoning and/or calculations
- Write your Centre Number and Student Number at the top of this page

Total marks – 70

Section I

Pages 2 – 6

10 marks

- Attempt Questions 1 – 10
- Allow 15 minutes for this section

Section II

Pages 7 – 13

60 marks

- Attempt Questions 11 – 14
- Allow about 1 hour and 45 minutes for this section

Disclaimer

Every effort has been made to prepare these 'Trial' Higher School Certificate Examinations in accordance with the NESA documents, *Principles for Setting HSC Examinations in a Standards-Referenced Framework* and *Principles for Developing Marking Guidelines Examinations in a Standards Referenced Framework*. No guarantee or warranty is made or implied that the 'Trial' Examination papers mirror in every respect the actual HSC Examination question paper in any or all courses to be examined. These papers do not constitute 'advice' nor can they be construed as authoritative interpretations of NESA intentions. The CSSA accepts no liability for any reliance use or purpose related to these 'Trial' question papers. Advice on HSC examination issues is only to be obtained from the NESA.

6200-1

Section I

10 marks

Attempt Questions 1–10

Allow about 15 minutes for this section

Use the multiple-choice answer sheet for Questions 1–10.

- 1 In a group of 110 students, what is the minimum number of students that have a birthday in at least one of the months of the year?

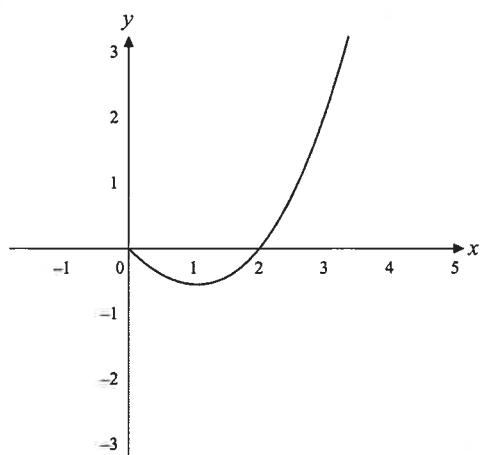
- (A) 9
- (B) 10
- (C) 11
- (D) 12

- 2 A polynomial $P(x)$ has a triple root at $x = -2$.

Which of the following statements is true?

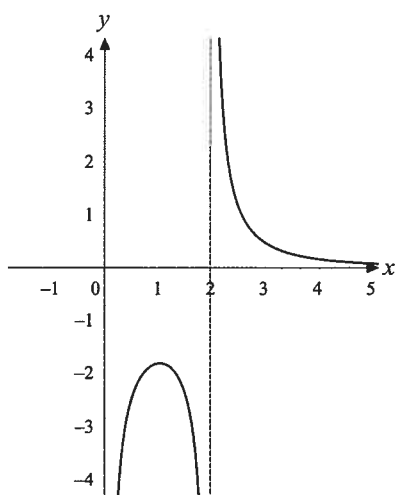
- (A) $(x+2)^2$ is a factor of $P'(x)$.
- (B) $(x-2)^2$ is a factor of $P'(x)$.
- (C) $(x+2)^3$ is a factor of $P'(x)$.
- (D) $(x-2)^3$ is a factor of $P'(x)$.

- 3 The diagram shows the graph of the function $y = f(x)$.

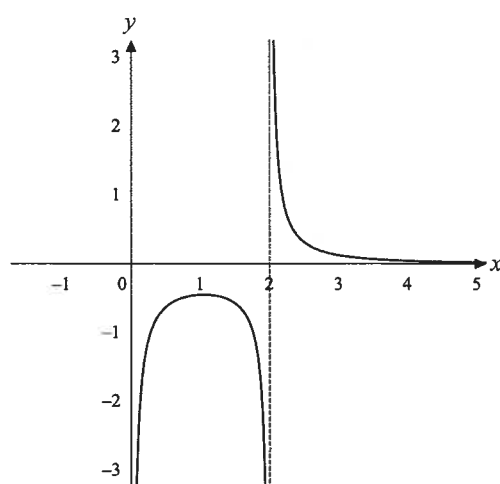


If the local minimum is $\left(1, -\frac{1}{2}\right)$, which of the following is the graph of $y = \frac{1}{f(x)}$?

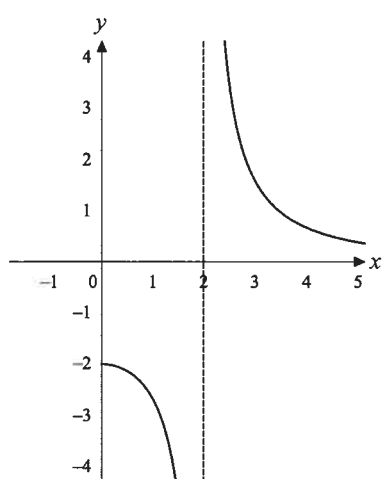
(A)



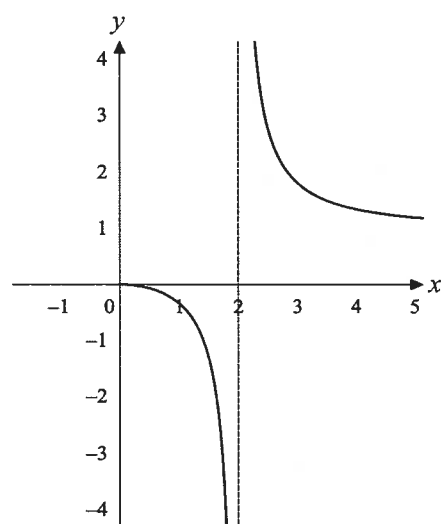
(B)



(C)



(D)



- 4 Using the substitution $t = \tan \frac{\theta}{2}$, simplify the expression $\frac{\cos \theta - 1}{2 \sin \theta}$.
- (A) t
- (B) $-t$
- (C) $\frac{t}{2}$
- (D) $-\frac{t}{2}$
- 5 In how many ways can the letters of the word TROOPS be arranged if the two Os are to be separated?
- (A) 60
- (B) 240
- (C) 300
- (D) 600
- 6 What is the variance of the following Bernoulli distribution?

X	0	1
$P(X = x)$	0.2	0.8

- (A) 0.16
- (B) 0.20
- (C) 0.40
- (D) 0.64

7 Which expression is equal to $\int (\sin^2 x + x^2) dx$?

(A) $\frac{1}{2}x - \frac{1}{4}\sin 2x + 2x + c$

(B) $x - \frac{1}{2}\sin 2x + \frac{x^3}{3} + c$

(C) $\frac{1}{2}x - \frac{1}{4}\sin 2x + \frac{x^3}{3} + c$

(D) $x - \frac{1}{2}\sin 2x + 2x + c$

8 Given the vectors $\underline{a} = 2\underline{i} - 5\underline{j}$ and $\underline{b} = 3\underline{i} + 4\underline{j}$, what is $\text{proj}_{\underline{a}} \underline{b}$?

(A) $\frac{14}{29}(2\underline{i} - 5\underline{j})$

(B) $\frac{14}{\sqrt{29}}(2\underline{i} - 5\underline{j})$

(C) $\frac{-14}{29}(2\underline{i} - 5\underline{j})$

(D) $\frac{-14}{\sqrt{29}}(2\underline{i} - 5\underline{j})$

9 The graph of the function $y = \cos^{-1} x + 1$ is transformed by being dilated vertically by a scale factor of 2 and then translated up by 3.

What is the equation of the transformed graph?

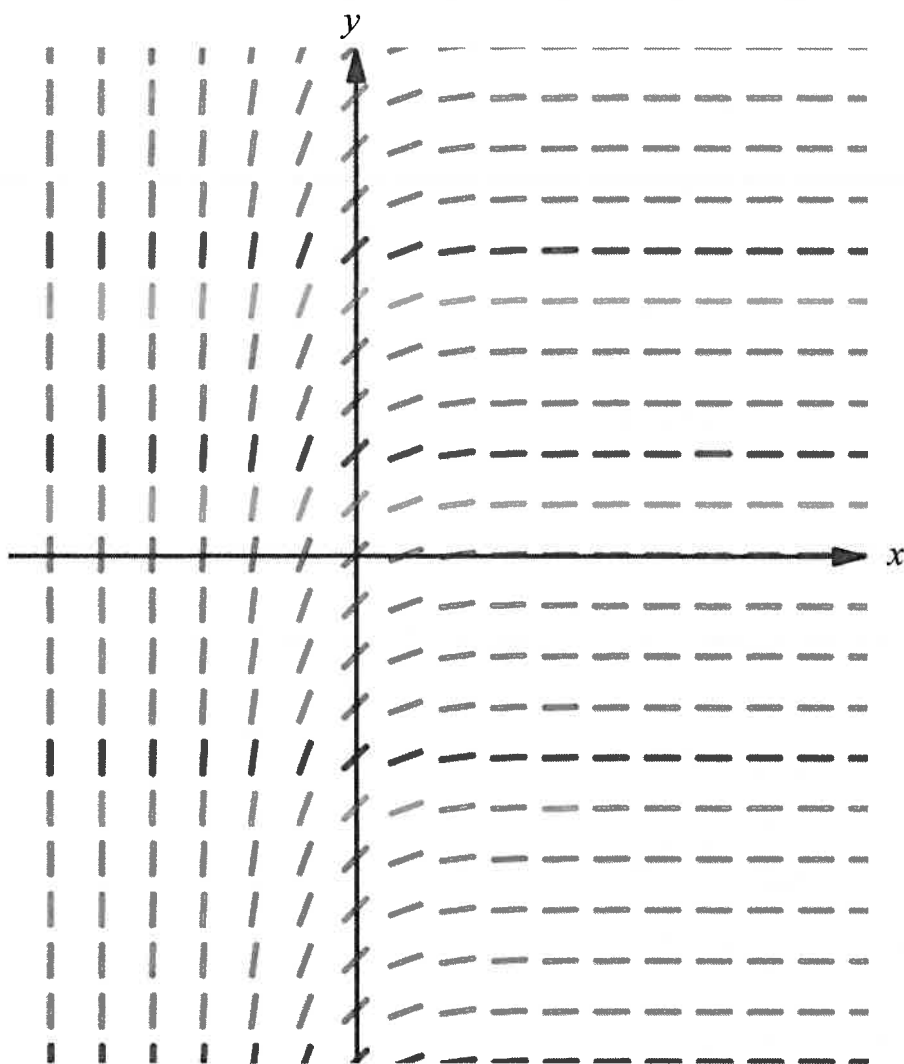
(A) $y = 2\cos^{-1} x + 4$

(B) $y = 2\cos^{-1} x + 5$

(C) $y = 2\cos^{-1} x + 6$

(D) $y = 2\cos^{-1} x + 8$

- 10 Which of the following could be the differential equation represented by the slope field below?



- (A) $\frac{dy}{dx} = \ln x$
- (B) $\frac{dy}{dx} = -\ln x$
- (C) $\frac{dy}{dx} = e^x$
- (D) $\frac{dy}{dx} = e^{-x}$

End of Section I

Section II

60 marks

Attempt Questions 11 - 14

Allow about 1 hour and 45 minutes for this section

Answer each question in the appropriate writing booklet. Extra writing booklets are available.

In Questions 11–14, your responses should include relevant mathematical reasoning and/or calculations.

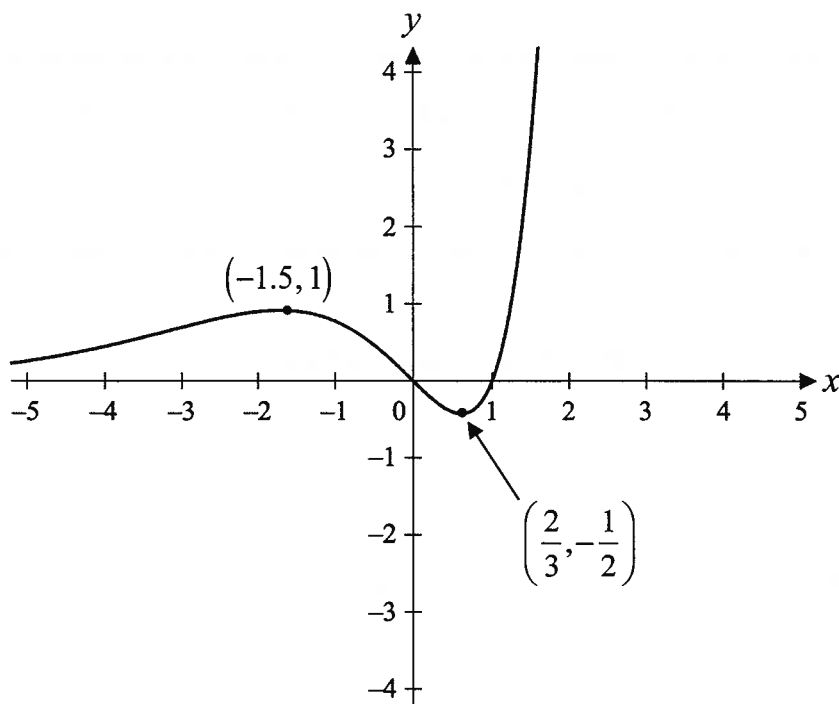
Question 11 (15 marks) Use a SEPARATE writing booklet.

- (a) Solve $\frac{2x}{x+3} \leq 1$. 3
- (b) The polynomial $P(x) = 2x^3 + kx^2 - 1$ is divided by $x + 2$ and the remainder is 7. 2
Find the value of k .
- (c) A luxury bed and breakfast has 6 standard and 5 executive rooms. On any day the probability that a standard room is unoccupied is 6.4% and the probability that an executive room is unoccupied is 13.1%. 3
On any random day, find the probability that 2 standard rooms and 2 executive rooms are unoccupied.
- (d) A committee of five is to be chosen from four men and six women. 1
(i) How many committees are possible if there are no restrictions? 1
(ii) How many committees are possible if the majority of members are to be women? 2
- (e) Find the exact magnitude and direction (to the nearest degree) of vector \overrightarrow{AB} where 2
 $\overrightarrow{OA} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$ and $\overrightarrow{OB} = \begin{pmatrix} 3 \\ -1 \end{pmatrix}$.
- (f) Find the value of x if the vectors $\underline{a} = 2\underline{i} + 3\underline{j}$ and $\underline{b} = -3\underline{i} + x\underline{j}$ are perpendicular. 2

End of Question 11

Question 12 (15 marks) Use a SEPARATE writing booklet.

- (a) The diagram shows the graph of $y = f(x)$.



Draw a separate half-page diagram for each of the following, showing all asymptotes and intercepts.

(i) $y^2 = f(x)$

2

(ii) $y = xf(x)$

2

- (b) Solve $\sin x + \sqrt{3} \cos x = 1$ for $x \in [0, 2\pi]$.

3

(c) Find $\int_0^{\frac{4}{3}} \frac{dx}{16 + 9x^2}$.

3

Question 12 continues on page 9

Question 12 (continued)

- (d) Use the substitution $u = x^3 - 3$ to find the exact volume of the solid formed when the curve $y = x(x^3 - 3)^3$ is rotated about the x -axis between $x = 0$ and $x = 1$. **3**

- (e) The relationship between the volume, V , measured in cm^3 , of a balloon and the internal air pressure, P , measured in grams/cm^2 , is given by $PV = 45\,000$. **2**

The volume of a balloon is increasing at a rate of $100 \text{ cm}^3\text{s}^{-1}$. Find the rate of change of the air pressure inside the balloon when the volume is $4\,000 \text{ cm}^3$.

End of Question 12

Question 13 (15 marks) Use a SEPARATE writing booklet.

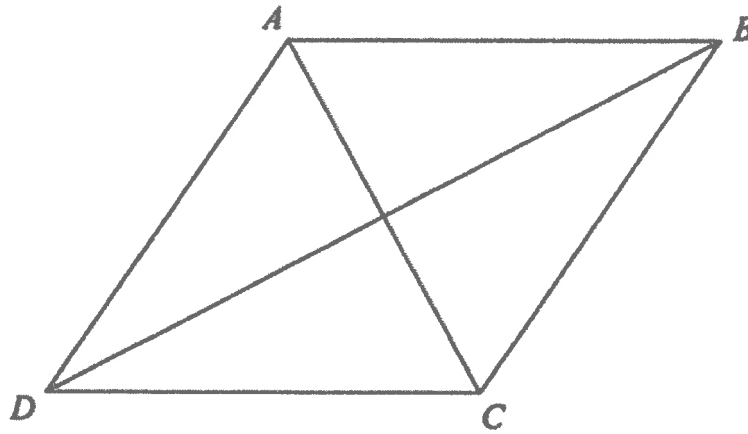
- (a) Find the Cartesian equation for the curve with parametric equations $x = 1 + 2\cos 2t$ and $y = 2 + 2\sin 2t$. 2
- (b) Jerry stands at the top of a building 30 m tall and throws a ball with a velocity of 15 m s^{-1} at an angle of 45° to the horizontal. The ball eventually reaches the ground.
- (i) Derive the vector displacement of the ball in the form $\underline{s} = x\underline{i} + y\underline{j}$. You may assume that $g = 10 \text{ m s}^{-2}$. 3
- (ii) Find the time taken for the ball to reach the ground. 1
- (c) (i) The functions f and g are defined by $f(x) = \sqrt{2x-1}$ and $g(x) = x+2$. Find the inverse of the composite function $f \circ g$. 2
- (ii) Sketch the graph of $y = f^{-1}(g(x))$. 2
- (d) Prove using mathematical induction that $7^n - 3^n$ is divisible by 4 for $n \geq 1$. 3

Question 13 continues on page 11

Question 13 (continued)

- (e) In the diagram $ABCD$ is a parallelogram. If $AB = BC$, prove that the vectors \overrightarrow{AC} and \overrightarrow{BD} are perpendicular.

2



End of Question 13

Question 14 (15 marks) Use a SEPARATE writing booklet.

(a) (i) Prove that $\frac{d}{dx}(x \cos^{-1} x) = \cos^{-1} x - \frac{x}{\sqrt{1-x^2}}$. 1

(ii) Hence use the substitution $x = \sin \theta$ to show that 3

$$\int_0^{\frac{1}{2}} \cos^{-1} x \, dx = \frac{\pi}{6} + \left(1 - \frac{\sqrt{3}}{2}\right).$$

(b) Solve the equation $\sec x \frac{dy}{dx} = \frac{e^{\sin x}}{y}$, given $x = 0$ when $y = 0$. 3

(c) The population, P , of kangaroos in a reservation is modelled by the logistic equation $\frac{dP}{dt} = 2P \left(5 - \frac{P}{10000}\right)$ where t is measured in days. It is estimated that initially the population of the kangaroos is 15% of the carrying capacity of the reservation.

(i) What is the initial population of the kangaroos? 2

(ii) What is the population of the kangaroos when the rate of increase is a maximum? 1

Question 14 continues on page 13

Question 14 (continued)

- (d) A standard quality check found that out of 200 light globes, 6 had a defect.
- (i) If the sample proportion is approximately normally distributed, show that the mean and sample standard deviation are 0.03 and 0.01206 respectively. **2**
- (ii) Find the z -score if 4 light globes in this sample are defective. **1**
- (iii) Use the section of the table showing the values of $P(Z < z)$ to find the probability that the number of defective light globes in this sample was between 4 and 5. **2**

z	0.00	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
0.4	0.6554	0.6591	0.6628	0.6664	0.6700	0.6736	0.6772	0.6808	0.6844	0.6879
0.5	0.6915	0.6950	0.6985	0.7019	0.7054	0.7088	0.7123	0.7157	0.7190	0.7224
0.6	0.7258	0.7291	0.7324	0.7357	0.7389	0.7422	0.7454	0.7486	0.7518	0.7549
0.7	0.7580	0.7612	0.7642	0.7673	0.7704	0.7734	0.7764	0.7794	0.7823	0.7852
0.8	0.7881	0.7910	0.7939	0.7967	0.7996	0.8023	0.8051	0.8079	0.8106	0.8133

End of Paper

BLANK PAGE

BLANK PAGE

John Abi-Elias (Convenor)
Robert Muscatello
John Wheatley
Vito Zurlo

EXAMINERS

MLC School, Burwood
Casimir Catholic College, Marrickville
St Patrick's College, Strathfield
St Scholastica's College, Glebe Point

Additional Disclaimer

Users of CSSA Trial HSC Exams are advised that due to changing NESA examination policies it cannot be assumed that CSSA Exams and NESA Exams will from year to year always fully align with respect to either or both the format and content of examination questions. Candidates for HSC exams and their teacher should anticipate a dynamic assessment environment.

CSSA Copyright Notice (2020)

CSSA Trial HSC Examination papers in both hard and electronic format are subject to copyright law. Individual papers may contain third Party Copyright materials. No CSSA papers are to be reproduced (photocopied, scanned) or communicated by schools except in accordance with the Copyright Act 1968. CSSA papers are provided for examination purposes only and should not be made available to students for any other purpose than examination and assessment. CSSA Trial HSC Examination Papers must not be placed on the school intranet, the internet or on any mobile device.

Mathematics Extension 1 Replacement Questions for Trial HSC Examination**Replacement Question 1 on page 2**

12 people are running for election as school captain. There are 109 people voting.

What is the least number of votes needed for someone to win the election?

- (A) 9
- (B) 10
- (C) 11
- (D) 12

Replacement Question 13(c)(i) on Page 10

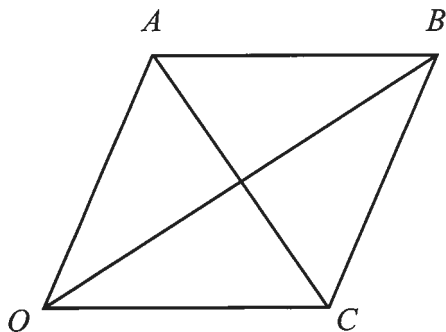
- (c) (i) The functions f and g are defined by $f(x) = \sqrt{2x-1}$ and $g(x) = x+2$. Find the inverse of the composite function $f(g(x))$. 2

- (ii) Sketch the graph of $y = f^{-1}(g(x))$. 2

Replacement Question 13(e) on Page 11

- (e) In the diagram $OABC$ is a parallelogram. Given $OA = OC$. Let $\overrightarrow{OA} = \underline{a}$ and $\overrightarrow{OC} = \underline{b}$. 2

Prove that the vectors, \overrightarrow{OB} and \overrightarrow{AC} are perpendicular.



Replacement Question 14(a)(ii) on Page 12

(a) (i) Prove that $\frac{d}{dx}(x \cos^{-1} x) = \cos^{-1} x - \frac{x}{\sqrt{1-x^2}}.$

1

(ii) Hence use the substitution $x = \sin \theta$, or otherwise, to show that

3

$$\int_0^{\frac{1}{2}} \cos^{-1} x \, dx = \frac{\pi}{6} + \left(1 - \frac{\sqrt{3}}{2}\right).$$



**CATHOLIC SECONDARY SCHOOLS ASSOCIATION OF NSW
2020 TRIAL HIGHER SCHOOL CERTIFICATE EXAMINATION
MATHEMATICS EXTENSION 1 - MARKING GUIDELINES**

Section I

10 Marks

Multiple-choice Answer Key

Question	Answer
1	B
2	A
3	A
4	D
5	B
6	A
7	C
8	C
9	B
10	D

Question 1 (1 mark)

Outcomes Assessed: ME11-5

Targeted Performance Bands: E2

Solution	Mark
Using the pigeonhole principle. $\frac{110}{12} = 9\frac{1}{6}$ <p>\therefore if there are 110 students, the minimum number of students that have a birthday in at least one month is 10.</p> <p>Hence (B).</p>	1

DISCLAIMER

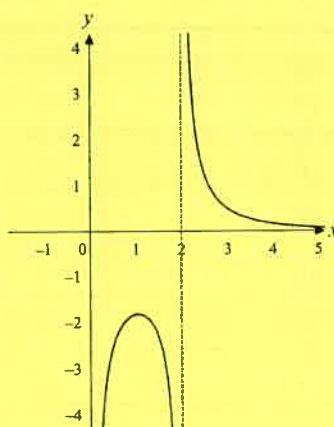
The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

Question 2 (1 mark)**Outcomes Assessed:** ME11-2**Targeted Performance Bands:** E2

Solution	Mark
<p>If a polynomial $P(x)$ has a triple root at $x = -2$ it can be written as:</p> $P(x) = (x + 2)^3 Q(x)$ $P'(x) = 3(x + 2)^2 Q(x) + (x + 2)^3 Q'(x)$ $= (x + 2)^2 [3Q(x) + (x + 2)Q'(x)]$ <p>$\therefore (x + 2)^2$ is a factor of $P'(x)$</p> <p>Hence (A).</p>	1

Question 3 (1 mark)**Outcomes Assessed:** ME11-1**Targeted Performance Bands:** E2-E3

Solution	Mark
<p>at $x = 0^+$, $\frac{1}{f(x)} \rightarrow -\infty$</p> <p>at $x = 2^-$, $\frac{1}{f(x)} \rightarrow -\infty$</p> <p>at $x = 2^+$, $\frac{1}{f(x)} \rightarrow \infty$</p> <p>at $x = 1$, $\frac{1}{f(x)} = -2$</p> <p>Hence (A)</p>	1

**DISCLAIMER**

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

Question 4 (1 mark)**Outcomes Assessed: ME11-3****Targeted Performance Bands: E2-E3**

Solution	Mark
$\text{let } t = \tan \frac{\theta}{2}$ $\therefore \cos \theta = \frac{1-t^2}{1+t^2} \text{ and } \sin \theta = \frac{2t}{1+t^2}$ $\frac{\cos \theta - 1}{2 \sin \theta} = \frac{\frac{1-t^2}{1+t^2} - 1}{2 \times \frac{2t}{1+t^2}}$ $= \frac{1-t^2 - (1+t^2)}{4t}$ $= \frac{-2t^2}{4t}$ $= \frac{-t}{2}$ <p>Hence (D)</p>	1

Question 5 (1 mark)**Outcomes Assessed: ME11-5****Targeted Performance Bands: E2-E3**

Solution	Mark
$n(\text{two Os separated}) = n(\text{unrestricted}) - n(\text{two Os together})$ $= \frac{6!}{2!} - 5!$ $= 240 \text{ ways}$ <p>Hence (B)</p>	1

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

Question 6 (1 mark)**Outcomes Assessed: ME12-5****Targeted Performance Bands: E3**

Solution	Mark
<p>The variance of a Bernoulli distribution is given by:</p> $\sigma^2 = p(1-p)$ $= 0.8(1-0.8)$ $= 0.16$ <p>Hence (A)</p>	1

Question 7 (1 mark)**Outcomes Assessed: ME12-4****Targeted Performance Bands: E3**

Solution	Mark
$\cos^2 x - \sin^2 x = \cos 2x$ $\int \sin^2 x \, dx = \frac{1}{2} \int (1 - \cos 2x) \, dx$ $= \frac{1}{2} \left[x - \frac{1}{2} \sin 2x \right] + c$ $= \frac{1}{2} x - \frac{1}{4} \sin 2x + c$ $\therefore \int (\sin^2 x + x^2) \, dx = \frac{1}{2} x - \frac{1}{4} \sin 2x + \frac{x^3}{3} + c$ <p>Hence (C)</p>	1

Question 8 (1 mark)**Outcomes Assessed: ME12-2****Targeted Performance Bands: E3**

Solution	Mark
$\underline{a} = 2\underline{i} - 5\underline{j}, \underline{b} = 3\underline{i} + 4\underline{j}$ $\text{proj}_{\underline{a}} \underline{b} = \frac{\underline{a} \cdot \underline{b}}{ \underline{a} ^2} \underline{a}$ $= \frac{2 \times 3 + (-5 \times 4)}{(\sqrt{2^2 + 5^2})^2} [2\underline{i} - 5\underline{j}]$ $= \frac{-14}{29} [2\underline{i} - 5\underline{j}]$ <p>Hence (C)</p>	1

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

Question 9 (1 mark)**Outcomes Assessed: ME11-3****Targeted Performance Bands: E3-E4**

Solution	Mark
<p>The graph of $y = \cos^{-1} x + 1$ is dilated vertically by a scale factor of 2</p> $y = 2(\cos^{-1} x + 1)$ $= 2\cos^{-1} x + 2$ <p>The graph of $y = 2\cos^{-1} x + 2$ is then shifted up 3 units</p> $y = 2\cos^{-1} x + 2 + 3$ $= 2\cos^{-1} x + 5$ <p>Hence (B)</p>	1

Question 10 (1 mark)**Outcomes Assessed: ME12-4****Targeted Performance Bands: E3-E4**

Solution	Mark
<p>The slope field follows the following pattern:</p> <p>as $x \rightarrow -\infty$, $\frac{dy}{dx} \rightarrow \infty$</p> <p>for $x \in (-\infty, \infty)$, $\frac{dy}{dx} > 0$ and decreasing</p> <p>as $x \rightarrow \infty$, $\frac{dy}{dx} \rightarrow 0$</p> <p>$\therefore \frac{dy}{dx} = e^{-x}$</p> <p>Hence (D)</p>	1

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

Section II
60 marks

Question 11 (15 marks)

11 (a) (3 marks)

Outcomes assessed: ME11-2

Targeted Performance Bands: E2

Criteria	Marks
• Correct solution	3
• Multiplies both sides of the inequality by $(x+3)^2$ or equivalent merit	2
• Recognises that $x = -3$ cannot be part of solution	1

Sample Answer:

$$\frac{2x}{x+3} \leq 1 \quad \text{Note } x \neq -3$$

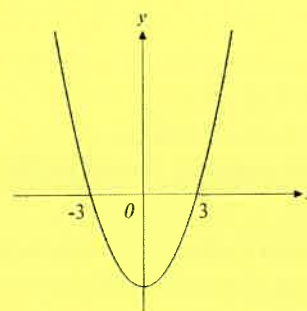
$$2x(x+3) \leq (x+3)^2$$

$$2x(x+3) - (x+3)^2 \leq 0$$

$$(x+3)(2x - (x+3)) \leq 0$$

$$(x+3)(x-3) \leq 0$$

From graph, solution is $-3 < x \leq 3$.



11 (b) (2 marks)

Outcomes Assessed: ME11-2

Targeted Performance Bands: E2

Criteria	Marks
• Correct solution	2
• Attempts to use the remainder theorem	1

Sample Answer:

$$P(x) = 2x^3 + kx^2 - 1$$

$$\text{Given } P(-2) = 7$$

$$7 = 2(-2)^3 + k(-2)^2 - 1$$

$$7 = -17 + 4k$$

$$\therefore k = 6$$

11 (c) (3 marks)

Outcomes Assessed: ME12-5

Targeted Performance Bands: E2-E3

Criteria	Marks
• Correct solution	3
• Two correct binomial probabilities	2
• Attempted use of binomial probability	1

Sample Answer:

Standard Room: $X \sim B(6, 0.064)$

$$\begin{aligned}P(X = 2) &= {}^6C_2 (0.064)^2 (0.936)^4 \\&= 0.0471 \quad (4 \text{ dp})\end{aligned}$$

Executive Room: $X \sim B(5, 0.131)$

$$\begin{aligned}P(X = 2) &= {}^5C_2 (0.131)^2 (0.869)^3 \\&= 0.1126 \quad (4 \text{ dp})\end{aligned}$$

$$\begin{aligned}P(2 \text{ Standard and 2 Executive unoccupied}) &= 0.0471 \times 0.1126 \\&= 0.0053 \quad (4 \text{ dp})\end{aligned}$$

11 (d) (i) (1 mark)

Outcomes Assessed: ME11-5

Targeted Performance Bands: E2-E3

Criteria	Mark
• Correct solution	1

Sample Answer:

$${}^{10}C_5 = 252$$

\therefore there are 252 possible committees that can be formed with no restrictions.

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

11 (d)(ii) (2 marks)

Outcomes Assessed: ME11-5

Targeted Performance Bands: E2-E3

Criteria	Marks
• Correct solution	2
• Makes some progress towards solution	1

Sample Answer:

Majority of women can be formed with 5 women, 4 women or 3 women.

$${}^6C_4 \times {}^4C_1 = 60$$

$${}^6C_3 \times {}^4C_2 = 120$$

$${}^6C_5 \times {}^4C_0 = 6$$

\therefore there are 186 possible committees that can be formed if the majority of members are women.

11 (e) (2 marks)

Outcomes Assessed: ME12-2

Targeted Performance Bands: E2-E3

Criteria	Marks
• Correct solution	2
• Correct magnitude or direction	1

Sample Answer:

$$\begin{aligned} |AB| &= \sqrt{(3-2)^2 + (-1-1)^2} \\ &= \sqrt{5} \end{aligned}$$

$$\tan \theta = \frac{-1-1}{3-1}$$

$$\theta = \tan^{-1}(-2)$$

$$= 297^\circ \text{ (nearest degree)}$$

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

11 (f) (2 marks)

Outcomes Assessed: ME12-2

Targeted Performance Bands: E2-E3

Criteria	Marks
• Correct solution	2
• Attempts to use the dot product to calculate the value of x	1

Sample Answer:

If \underline{a} and \underline{b} are perpendicular then $\underline{a} \cdot \underline{b} = 0$

$$2 \times (-3) + (3) \times x = 0$$

$$\therefore x = 2$$

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

Question 12 (15 marks)

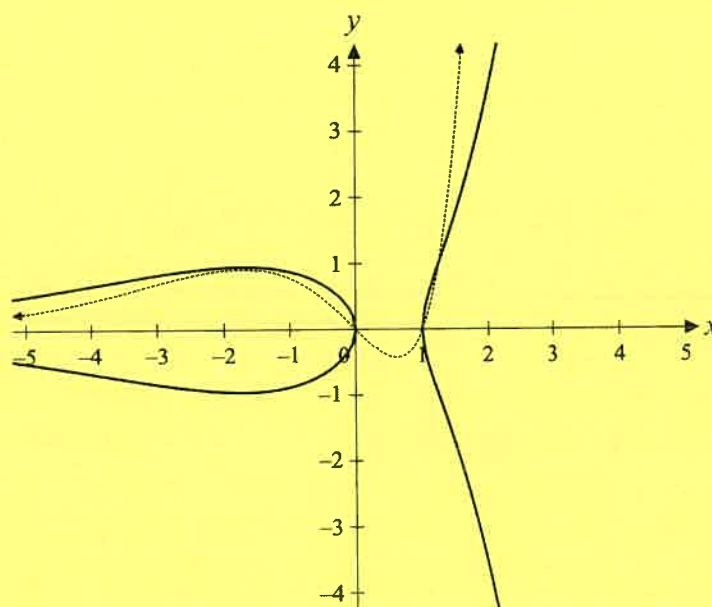
12 (a)(i) (2 marks)

Outcomes assessed: ME11-2

Targeted Performance Bands: E2-E3

Criteria	Marks
• Correct solution	2
• Shows some features of the graph of $y^2 = f(x)$ or the correct graph of $y = \sqrt{f(x)}$	1

Sample Answer:



DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

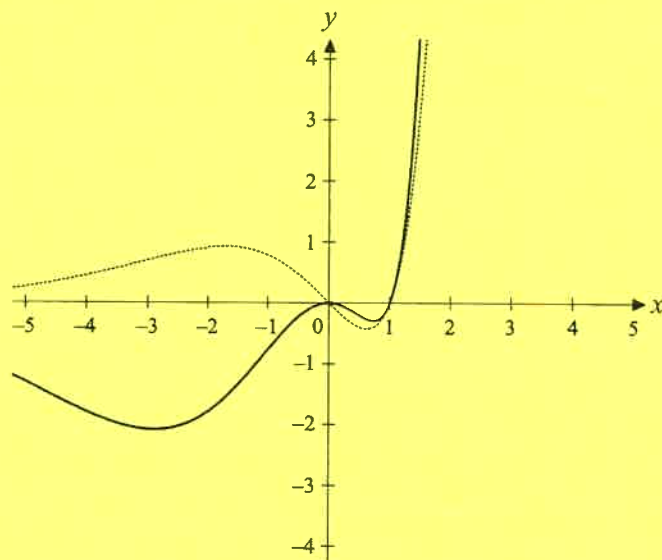
12 (a)(ii) (2 marks)

Outcomes assessed: ME11-2

Targeted Performance Bands: E2-E3

Criteria	Marks
• Correct solution	2
• Shows some features of the graph of $y = x f(x)$	1

Sample Answer:



DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

12 (b) (3 marks)

Outcomes Assessed: ME12-3

Targeted Performance Bands: E3

Criteria	Marks
• Correct solution	3
• Finds correct values of x outside of the specified domain	2
• Forms a correct equation using the auxiliary method	1

Sample Answer:

$$\sin x + \sqrt{3} \cos x = 2 \sin \left(x + \frac{\pi}{3} \right)$$

$\therefore \sin x + \sqrt{3} \cos x = 1$ becomes

$$2 \sin \left(x + \frac{\pi}{3} \right) = 1$$

$$\sin \left(x + \frac{\pi}{3} \right) = \frac{1}{2}$$

$$\therefore x = \frac{\pi}{2}, \frac{11\pi}{6} \text{ for } x \in [0, 2\pi]$$

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

12 (c) (3 marks)

Outcomes assessed: ME12-4

Targeted Performance Bands: E3

Criteria	Marks
• Correct solution	3
• Correct integration	2
• Attempts to form an integral involving $\tan^{-1} x$	1

Sample Answer:

$$\begin{aligned} & \int_0^{\frac{4}{3}} \frac{dx}{16+9x^2} \\ &= \frac{1}{3} \int_0^{\frac{4}{3}} \frac{3dx}{16+(3x)^2} \\ &= \frac{1}{4} \times \frac{1}{3} \left[\tan^{-1} \frac{3x}{4} \right]_0^{\frac{4}{3}} \\ &= \frac{1}{12} \left[\tan^{-1} \left(\frac{3}{4} \times \frac{4}{3} \right) - \tan^{-1}(0) \right] \\ &= \frac{1}{12} \tan^{-1} 1 \\ &= \frac{\pi}{48} \end{aligned}$$

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

12 (d) (3 marks)

Outcomes Assessed: ME12-4

Targeted Performance Bands: E3

Criteria	Marks
• Correct solution	3
• Correct substitution and change of variable or equivalent merit	2
• Forms correct integral	1

Sample Answer:

$$V = \pi \int_0^1 y^2 dx$$

$$= \pi \int_0^1 x^2 (x^3 - 3)^6 dx$$

$$= \pi \int_0^1 x^2 (x^3 - 3)^6 dx$$

$$= \pi \int_{-3}^{-2} u^6 \cdot \frac{1}{3} du$$

$$= \frac{\pi}{3} \left[\frac{u^7}{7} \right]_{-3}^{-2}$$

$$= \frac{\pi}{3} \left[\frac{2059}{7} \right]$$

$$= \frac{2059\pi}{21} \text{ units}^3$$

$$u = x^3 - 3$$

$$\frac{du}{dx} = 3x^2$$

$$\frac{1}{3} du = x^2 dx$$

$$x = 1, u = -2$$

$$x = 0, u = -3$$

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

12 (e) (2 marks)

Outcomes Assessed: ME11-4

Targeted Performance Bands: E3

Criteria	Marks
• Correct solution	2
• Obtains expression for $\frac{dP}{dt}$	1

Sample Answer:

$$\frac{dV}{dt} = 100$$

$$\frac{dP}{dt} = \frac{dV}{dt} \times \frac{dP}{dV}$$

$$PV = 45000 \rightarrow P = \frac{45000}{V}$$

$$\frac{dP}{dV} = \frac{-45000}{V^2}$$

$$\therefore \frac{dP}{dt} = 100 \times \frac{-45000}{V^2}$$

$$\begin{aligned} \text{When } V = 4000, \frac{dP}{dt} &= 100 \times \frac{-45000}{4000^2} \\ &= -0.28 \end{aligned}$$

\therefore the air pressure is decreasing at a rate of $0.28 \text{ g/cm}^2/\text{s}$.

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

Question 13 (15 marks)

13 (a) (2 marks)

Outcomes assessed: ME11-2

Targeted Performance Bands: E3

Criteria	Marks
• Correct solution	2
• Attempts to eliminate parameter by squaring both equations	1

Sample Answer:

$$x = 1 + 2\cos 2t \text{ and } y = 2 + 2\sin 2t$$

$$x - 1 = 2\cos 2t \quad (1)$$

$$y - 2 = 2\sin 2t \quad (2)$$

$(1)^2 + (2)^2$ gives:

$$\begin{aligned}(x-1)^2 + (y-2)^2 &= 4\cos^2 2t + 4\sin^2 2t \\ &= 4(\cos^2 2t + \sin^2 2t) \\ &= 4\end{aligned}$$

\therefore the Cartesian equation is $(x-1)^2 + (y-2)^2 = 4$

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

13 (b)(i) (3 marks)

Outcomes Assessed: ME12-2

Targeted Performance Bands: E4

Criteria	Marks
• Correct solution	3
• Correct integration to displacement	2
• Correct components of velocity	1

Sample Answer:

Find the components of displacement

$$\ddot{y} = -g$$

$$\dot{y} = -gt + c_1$$

$$\text{when } t = 0, \dot{y} = \frac{15\sqrt{2}}{2} \therefore c_1 = \frac{15\sqrt{2}}{2}$$

$$\therefore \dot{y} = -gt + \frac{15\sqrt{2}}{2}$$

$$y = -\frac{gt^2}{2} + \frac{15\sqrt{2}}{2}t + c_2$$

$$\text{when } t = 0, y = 30 \therefore c_2 = 30$$

$$\therefore y = -\frac{gt^2}{2} + \frac{15\sqrt{2}}{2}t + 30$$

$$\therefore y = -5t^2 + \frac{15\sqrt{2}}{2}t + 30 \quad \text{using } g = 10$$

$$\therefore \underline{s} = \left(\frac{15\sqrt{2}}{2}t \right) \underline{i} + \left(-5t^2 + \frac{15\sqrt{2}}{2}t + 30 \right) \underline{j}$$

$$\ddot{x} = 0$$

$$\dot{x} = c_3$$

$$\text{when } t = 0, \dot{x} = \frac{15\sqrt{2}}{2} \therefore c_3 = \frac{15\sqrt{2}}{2}$$

$$\therefore \dot{x} = \frac{15\sqrt{2}}{2}$$

$$x = \frac{15\sqrt{2}}{2}t + c_4$$

$$\text{when } t = 0, x = 0 \therefore c_4 = 0$$

$$\therefore x = \frac{15\sqrt{2}}{2}t$$

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

13 (b)(ii) (1 mark)

Outcomes Assessed: ME12-2

Targeted Performance Bands: E3

Criteria	Mark
• Correct solution	1

Sample Answer:

For the ball to reach the ground the component of j must equal zero.

$$\begin{aligned}-5t^2 + \frac{15\sqrt{2}}{2}t + 30 &= 0 \\ t &= \frac{-\frac{15\sqrt{2}}{2} \pm \sqrt{\left(-\frac{15\sqrt{2}}{2}\right)^2 - 4(-5)(30)}}{2(-5)} \\ &= \frac{-\frac{15\sqrt{2}}{2} \pm \sqrt{712.5}}{-10} \\ &= 3.7 \text{ seconds (1 dp)} \quad \text{taking } t > 0\end{aligned}$$

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

13 (c)(i) (2 marks)

Outcomes Assessed: ME11-1

Targeted Performance Bands: E3

Criteria	Marks
• Correct solution	2
• Correct equation of f^{-1} without specifying domain	1

Sample Answer:

$$\begin{aligned}f \circ g &= \sqrt{2(x+2)-1} \\ &= \sqrt{2x+3}\end{aligned}$$

$(f \circ g)^{-1}$ is given by rearranging:

$$x = \sqrt{2y+3}$$

$$\therefore y = \frac{x^2-3}{2}, \text{ for } x \geq 0$$

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

13 (c)(ii) (2 marks)

Outcomes Assessed: ME11-1

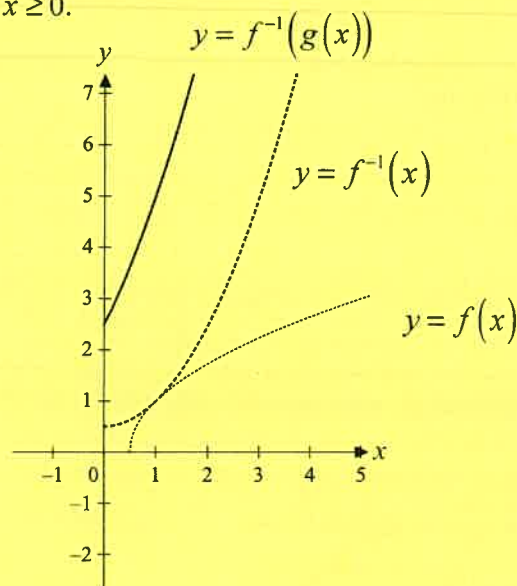
Targeted Performance Bands: E3

Criteria	Marks
• Correct solution	2
• Correct graph without correct domain	1

Sample Answer:

The domain of $f^{-1}(x)$ is $x \geq 0$

\therefore the domain of $f^{-1}(g(x))$ is also $x \geq 0$.



DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

13 (d) (3 marks)

Outcomes Assessed: ME12-1

Targeted Performance Bands: E3-E4

Criteria	Marks
• Correct solution	3
• Correctly sets up the statement that needs to be proved	2
• Shows that $P(n)$ is true for $n = 1$	1

Sample Answer:

Let $P(n)$ be the proposition that $7^n - 3^n$ is divisible by 4 for $n \geq 1$.

$$\begin{aligned}\text{When } n = 1, \text{ LHS} &= 7^1 - 3^1 = 4 \\ &= 4 \times 1\end{aligned}$$

$\therefore P(n)$ is true when $n = 1$.

Assume that $P(n)$ is true when $n = k$.

i.e. assume that $7^k - 3^k = 4M$, where $M \in \mathbb{Z}^+$

Required to prove that $P(n)$ is true when $n = k + 1$.

i.e. required to prove that $7^{k+1} - 3^{k+1} = 4P$, where $P \in \mathbb{Z}^+$

$$\begin{aligned}\text{LHS} &= 7^{k+1} - 3^{k+1} \\ &= 7 \cdot 7^k - 3 \cdot 3^k \\ &= 7(4M + 3^k) - 3 \cdot 3^k \quad \text{by assumption} \\ &= 7 \times 4M + 7 \cdot 3^k - 3 \cdot 3^k \\ &= 7 \times 4M + 4 \cdot 3^k \\ &= 4(7M + 3^k) \\ &= 4P, \quad \text{where } P \in \mathbb{Z}^+\end{aligned}$$

\therefore if $P(k)$ is true then $P(k+1)$ is true.

\therefore by the process of mathematical induction $P(n)$ is true for $n \geq 1$.

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

13 (e) (2 marks)

Outcomes Assessed: ME12-2

Targeted Performance Bands: E3-E4

Criteria	Marks
• Correct solution	2
• Progress towards solution using the dot product	1

Sample Answer:

let $\overrightarrow{AB} = \underline{a}$ and $\overrightarrow{BC} = \underline{b}$

since $ABCD$ is a parallelogram

$\overrightarrow{CD} = -\underline{a}$ and $\overrightarrow{DA} = -\underline{b}$

$\therefore \overrightarrow{AC} = \underline{a} + \underline{b}$ and $\overrightarrow{DB} = \underline{a} - \underline{b}$

to prove \overrightarrow{AC} and \overrightarrow{DB} are perpendicular we show $\overrightarrow{AC} \cdot \overrightarrow{DB} = 0$

$$\begin{aligned}(\underline{a} + \underline{b}) \cdot (\underline{a} - \underline{b}) &= |\underline{a}|^2 - |\underline{b}|^2 \\ &= 0 \quad \text{since } AB = BC\end{aligned}$$

$\therefore \overrightarrow{AC}$ and \overrightarrow{DB} are perpendicular

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

Question 14 (15 marks)

14 (a)(i) (1 mark)

Outcomes assessed: ME12-4**Targeted Performance Bands:** E3

Criteria	Mark
• Correct solution	1

Sample Answer:

using the product rule:

$$\begin{aligned}\frac{d}{dx}(x \cos^{-1} x) &= x \times \frac{-1}{\sqrt{1-x^2}} + 1 \times \cos^{-1} x \\ &= \cos^{-1} x - \frac{x}{\sqrt{1-x^2}}\end{aligned}$$

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

14 (a)(ii) (3 marks)

Outcomes assessed: ME12-4

Targeted Performance Bands: E3-E4

Criteria	Marks
• Correct solution	3
• Correctly evaluates one integral	2
• Integration of all terms between $x = 0$ and $x = \frac{1}{2}$	1

Sample Answer:

integrating both sides of $\frac{d}{dx}(x \cos^{-1} x) = \cos^{-1} x - \frac{x}{\sqrt{1-x^2}}$

$$\int_0^{\frac{1}{2}} \frac{d}{dx}(x \cos^{-1} x) dx = \int_0^{\frac{1}{2}} \cos^{-1} x dx - \int_0^{\frac{1}{2}} \frac{x}{\sqrt{1-x^2}} dx$$

$$\left[x \cos^{-1} x \right]_0^{\frac{1}{2}} = \int_0^{\frac{1}{2}} \cos^{-1} x dx - \int_0^{\frac{\pi}{6}} \frac{\sin \theta}{\sqrt{1-\sin^2 \theta}} \cos \theta d\theta \quad \text{using } x = \sin \theta$$

$$\left[\frac{1}{2} \cos^{-1} \frac{1}{2} - 0 \cos^{-1} 0 \right] = \int_0^{\frac{1}{2}} \cos^{-1} x dx - \int_0^{\frac{\pi}{6}} \frac{\sin \theta}{|\cos \theta|} \cos \theta d\theta$$

$$\frac{\pi}{6} = \int_0^{\frac{1}{2}} \cos^{-1} x dx - \int_0^{\frac{\pi}{6}} \sin \theta d\theta \quad \sqrt{\cos^2 \theta} > 0 \text{ since } 0 \leq \theta \leq \frac{\pi}{2}$$

$$\frac{\pi}{6} = \int_0^{\frac{1}{2}} \cos^{-1} x dx - \left(-\frac{\sqrt{3}}{2} + 1 \right)$$

$$\therefore \int_0^{\frac{1}{2}} \cos^{-1} x dx = \frac{\pi}{6} + \left(1 - \frac{\sqrt{3}}{2} \right)$$

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

14 (b) (3 marks)

Outcomes assessed: ME12-4

Targeted Performance Bands: E3-E4

Criteria	Marks
• Correct solution	3
• Correct integration	2
• Correctly separates the differential equation	1

Sample Answer:

$$\sec x \frac{dy}{dx} = \frac{e^{\sin x}}{y}$$

$$y dy = \cos x e^{\sin x} dx$$

integrating both sides:

$$\int y dy = \int \cos x e^{\sin x} dx$$

$$\frac{y^2}{2} = e^{\sin x} + c$$

$$\text{since } \frac{d}{dx}(e^{\sin x}) = \cos x e^{\sin x}$$

given $x = 0, y = 0$

$$\frac{0^2}{2} = e^{\sin 0} + c$$

$$c = -1$$

$$\therefore y^2 = 2e^{\sin x} - 2$$

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

14 (c)(i) (2 marks)

Outcomes assessed: ME12-4

Targeted Performance Bands: E3-E4

Criteria	Marks
• Correct solution	2
• Attempts to let $\frac{dP}{dt} = 0$	1

Sample Answer:

The carrying capacity is found by letting $\frac{dP}{dt} = 0$

$$\text{i.e. } P = 0 \text{ or } 5 - \frac{P}{10000} = 0$$

$\therefore P = 50000$ is the carrying capacity.

The initial population of kangaroos is 15% of the carrying capacity.

$$\begin{aligned}\therefore P_0 &= 0.15 \times 50000 \\ &= 7500\end{aligned}$$

14 (c)(ii) (1 mark)

Outcomes assessed: ME11-4

Targeted Performance Bands: E3-E4

Criteria	Mark
• Correct solution	1

Sample Answer:

The rate of increase is a maximum when the population is half the carrying capacity.

$\therefore \frac{dP}{dt}$ is a maximum when $P = 25000$ kangaroos.

14 (d)(i) (2 marks)

Outcomes assessed: ME12-5

Targeted Performance Bands: E3-E4

Criteria	Marks
• Correct solution	2
• Finds the correct value of μ or σ .	1

Sample Answer:

$$\hat{p} = \frac{6}{200}$$

$$= 0.03$$

$$\mu_{\text{proportion}} = \hat{p}$$

$$= 0.03$$

$$\sigma_{\text{proportion}} = \frac{\sigma}{n}$$

$$= \frac{\sqrt{np(1-p)}}{n}$$

$$= \frac{\sqrt{200 \times 0.03 \times 0.97}}{200}$$

$$= 0.01206 \text{ (5 decimal places)}$$

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.

14 (d)(ii) (1 mark)

Outcomes assessed: ME12-5

Targeted Performance Bands: E3

Criteria	Mark
• Correct solution	1

Sample Answer:

$$\begin{aligned}\text{For 4 defective globes } \hat{p} &= \frac{4}{200} \\ &= 0.02\end{aligned}$$

$$\begin{aligned}z &= \frac{0.02 - 0.03}{0.01206} \\ &= -0.829187... \\ &= -0.83 \text{ (2 decimal places)}\end{aligned}$$

14 (d)(iii) (2 marks)

Outcomes assessed: ME12-5

Targeted Performance Bands: E3-E4

Criteria	Marks
• Correct solution	2
• Attempts use of the table of $P(Z < z)$ values	1

Sample Answer:

To find $P(4 < X < 5)$ we need to calculate the z – score of 5 defective globes

$$x = \frac{5}{200} = 0.025$$

$$\begin{aligned}z &= \frac{0.025 - 0.03}{0.01206} \\ &= -0.41459... \\ &= -0.41 \text{ (2 decimal places)}\end{aligned}$$

$$\begin{aligned}\therefore P(4 < X < 5) &= P(-0.83 < z < -0.41) \\ &= P(z < -0.41) - P(z < -0.83) \\ &= (1 - P(z < 0.41)) - (1 - P(z < 0.83)) \\ &= (1 - 0.6591) - (1 - 0.7967) \\ &= 0.1376\end{aligned}$$

CSSA Copyright Notice (2020)

CSSA Trial HSC Examination papers in both hard and electronic format are subject to copyright law. Individual papers may contain third Party Copyright materials. No CSSA papers are to be reproduced (photocopied, scanned) or communicated by schools except in accordance with the Copyright Act 1968. CSSA papers are provided for examination purposes only and should not be made available to students for any other purpose than examination and assessment. CSSA Trial HSC Examination Papers must not be placed on the school intranet, the internet or on any mobile device.

DISCLAIMER

The information contained in this document is intended for the professional assistance of teaching staff. It does not constitute advice to students. Further it is not the intention of CSSA to provide specific marking outcomes for all possible Trial HSC answers. Rather the purpose is to provide teachers with information so that they can better explore, understand and apply HSC marking requirements, as established by the NESA. No guarantee or warranty is made or implied with respect to the application or use of CSSA Marking Guidelines in relation to any specific trial exam question or answer. The CSSA assumes no liability or responsibility for the accuracy, completeness or usefulness of any Marking Guidelines provided for the Trial HSC papers.