ASCHAM SCHOOL

MATHEMATICS EXTENSION 2

TRIAL EXAMINATION

2002

Time: 3 hours + 5 minutes reading time

Instructions:

Attempt all questions

All questions are of equal value

All necessary working should be shown for every question.

Full marks may not be awarded for careless or badly arranged work

A Table of Standard Integrals is provided

Approved calculators may be used

Each question should be answered in a separate booklet

- (a) Let $z = -1 \sqrt{3} i$.
 - (i) Write z in modulus-argument form. [2]
 - (ii) Show that z^6 is a real number. [2]
- (b) (i) Simplify $\left(\sqrt{3} + \sqrt{3}i\right)^2$ [1]
 - (ii) Solve $z^2 (1-i)z 2i = 0$ writing the solutions in the form x + iy, where x and y are real. [3]
 - (c) Sketch the region in the complex number plane in which the following inequalities all hold:

$$|z-4| < |z-4i|$$
 and $|z-4| \le 4$ and $0 \le \arg(z-4) < \frac{3\pi}{4}$ [4]

(d) Vertex A of square ABCD is represented by the complex number 5 + 2i and its centre X is represented by 2 + i. Find, in the form a + ib where a and b are real, the complex numbers representing the other three vertices. [3]

Question 2

(a) Find (i)
$$\int \sec^2 x \tan x \, dx$$
 by letting $u = \sec x$ [2]

(ii)
$$\int \frac{dx}{\sqrt{x^2 - 6x + 5}}$$
 by completing the square [2]

(iii)
$$\int \frac{dx}{5 + 3\cos x}$$
 by substituting $t = \tan \frac{x}{2}$ [4]

(b) Evaluate
$$\int_{0}^{\frac{\pi}{4}} \sin 5x \cos 3x dx$$
 [3]

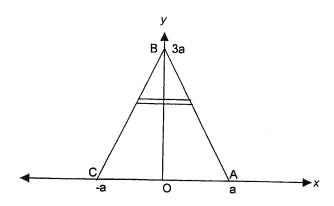
(c) (i) If
$$I_n = \int \tan^n x dx$$
 for integral $n \ge 2$ show that $I_n = \frac{1}{n-1} \tan^{n-1} \theta - I_{n-2}$. [2]

(ii) Hence evaluate
$$\int_{0}^{\frac{\pi}{4}} \tan^{4} x dx$$
 [2]

- a) Show that if α, β and γ are the roots of the equation $x^3 + px^2 + qx + r = 0$ and that $\alpha\beta + 1 = 0$ then $1 + q + pr + r^2 = 0$. [3]
- b) (i) Prove that 1 and -1 are zeroes of multiplicity 2 of the polynomial $x^6 3x^2 + 2$. Hence express $x^6 3x^2 + 2$ as a product of irreducible factors over the field of: [2]
 - (α) rational numbers [1]
 - (β) complex numbers [2]
- c) (i) Express $\cos 5\theta$ as a polynomial in terms of $\cos \theta$. [3]
 - (ii) Hence show that $x = \cos \frac{2k}{5}\pi$ for k = 0, 1, 2, 3, 4 are roots of the equation $16x^5 20x^3 + 5x 1 = 0$ and prove that $\cos \frac{\pi}{5} \cos \frac{2\pi}{5} = \frac{1}{4}$. [4]

Question 4

- a) Evaluate $\int_{-2}^{10} x \sqrt{6 + x} dx$ [3]
- b) The foci of an ellipse are S (4,0) and S' (-4,0) and P is any point on the ellipse such that SP + S'P = 10. Find the equation of the ellipse. [4]
- c) The hyperbola xy = 4 is rotated 45° clockwise about its centre. Find the equation of this hyperbola and sketch it labelling the vertices, foci, directrices and asymptotes. [5]
- d) Solve $\cos 4x = \sin 3x$. [3]



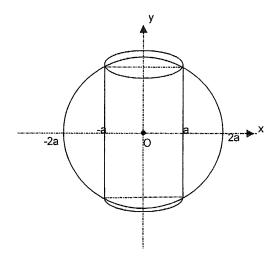
(i) Find the equation of AB.

[2]

Every cross-section perpendicular to OB is the base of a square. (ii) Find the volume of the solid formed with ABC as base.

[5]

Find the area of an ellipse with semi-major axis of length a units and (i) b) semi-minor axis of length $\frac{1}{2}$ a units. [2]



An elliptical hole with cross-section determined in (i) is bored (ii) symmetrically through a sphere of radius 2a units. Show the total volume remaining is $5\pi a^3 \sqrt{3}$ cubic units.

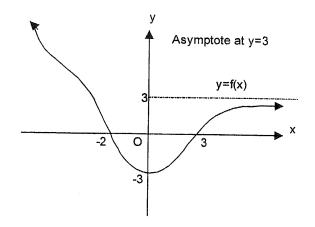
[6]

[1]

Question 6

a) The diagram shows the graph of y = f(x).

Sketch graphs of



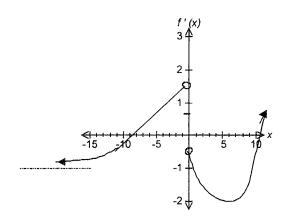
$$(i) y = |f(x)| [1]$$

(ii)
$$y = \frac{1}{f(x)}$$
 [2]

(iii)
$$y^2 = f(x)$$
 [2]

(iv) the inverse function
$$y = f^{-1}(x)$$
 [2]

b)



The diagram is a sketch of y = f'(x) with a horizontal asymptote at y = -1. Sketch y = f(x) given that it is continuous and f(-15) = f(5) = 0, clearly labelling important features. [3]

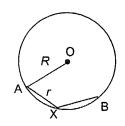
- c) ABCD is a cyclic quadrilateral and the opposite sides AB and DC are produced to meet at P, and the sides CB and DA meet at Q. If the two circles through the vertices of the triangles PBC and QAB intersect at R:
 - (i) Draw a diagram showing this information.
 - (ii) Prove that P, R and Q are collinear. [3]
 - (iii) Explain why triangle PBQ can never be isosceles. [1]

a) Solve
$$\tan^{-1} x + \tan^{-1} (1-x) = \tan^{-1} \frac{9}{7}$$
, for x. [3]

b) (i) Prove that if x,y and z are positive
$$x^2 + y^2 + z^2 \ge xy + yz + xz$$
 [2]

(ii) If x,y and z are positive with constant sum k, show that the least value of $x^2 + y^2 + z^2$ is $\frac{1}{3}k^2$ [3]

c)



A and B are points on the circumference of a circular pond, centre O of radius R. A toy yacht is tied by means of a string of length r (r<2R) to a point X on the circumference of the pond such that the points A and B are the farthest points of the circumference of the pond that the yacht can reach. If $\angle AOX = \theta$ radians

Prove that:

(i)
$$\angle AXB = (\pi - \theta)$$
 [2]

(ii)
$$r = 2R\sin\frac{1}{2}\theta$$
 [1]

(iii) the area of the pond in which the yacht can sail is $R^{2} \left[\pi - (\pi - \theta) \cos \theta - \sin \theta \right]$ [4]

a) Use mathematical induction to show that

$$\sqrt{1} + \sqrt{2} + \sqrt{3} + \dots + \sqrt{n} \le \frac{4n+3}{6} \sqrt{n}$$
 for all integers $n \ge 1$. [5]

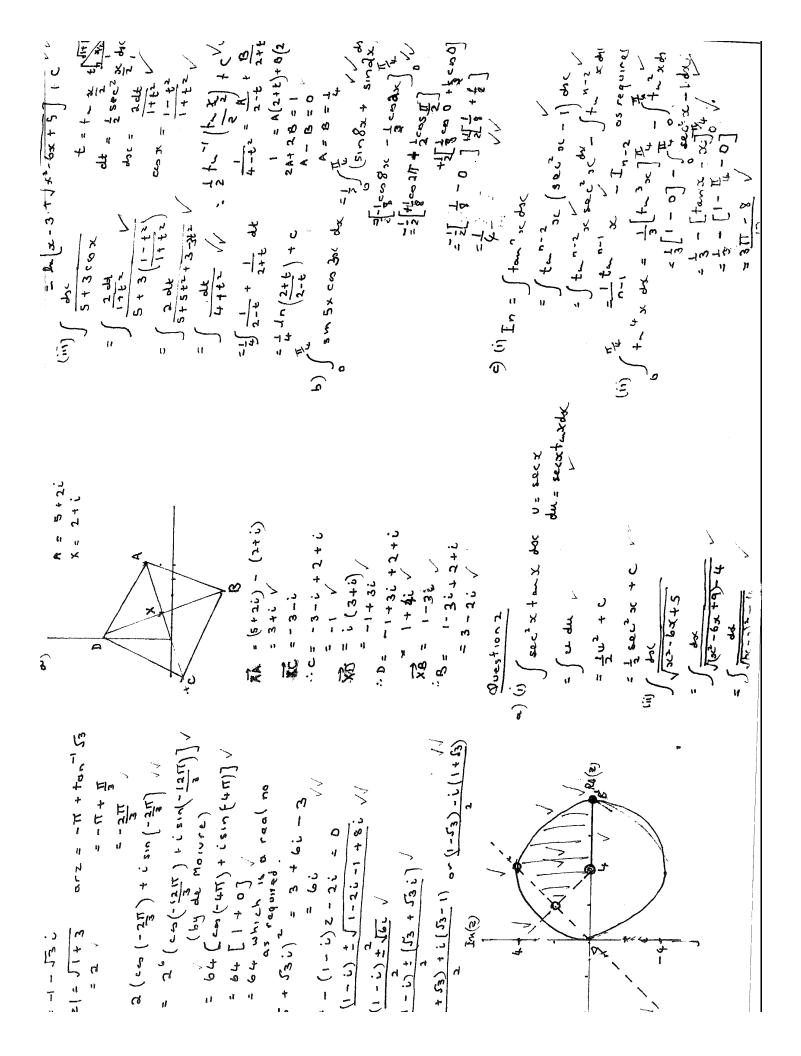
b) A particle moving in a straight line from the origin is subject to a resisting force which produces a retardation of kv^3 where v is the speed at time t and k is a constant. If u is the initial speed, x is the distance moved in time t,

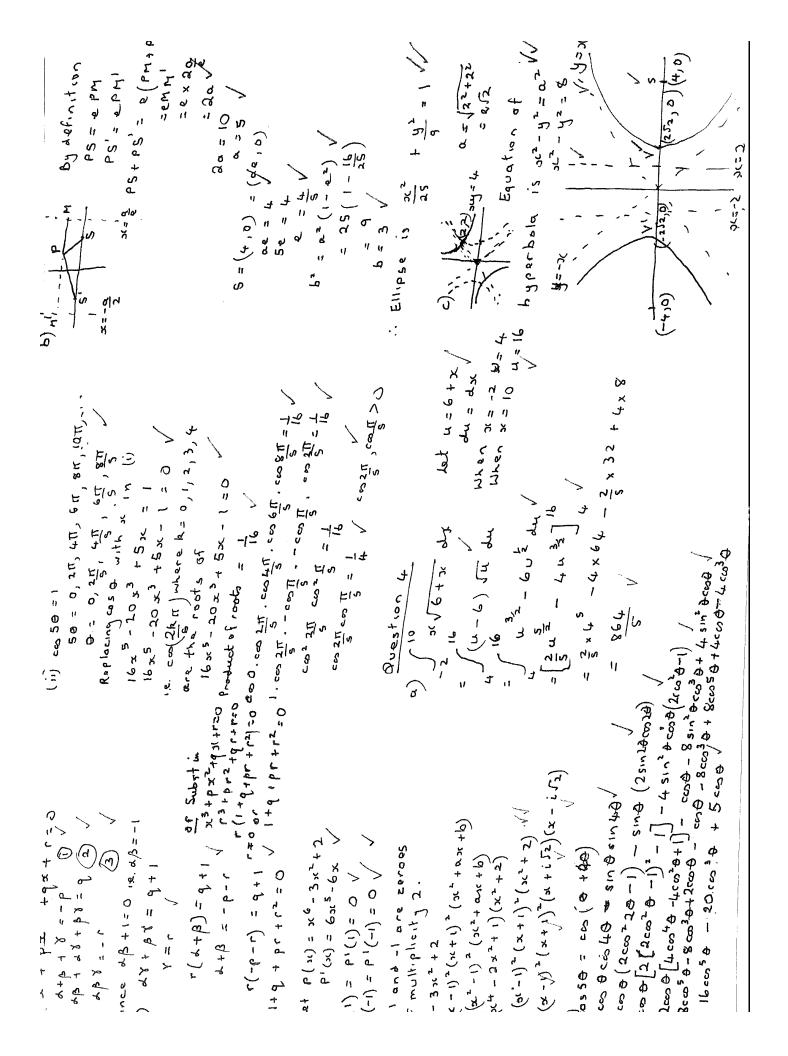
(i) Show that
$$v = \frac{u}{kux + 1}$$
. [3]

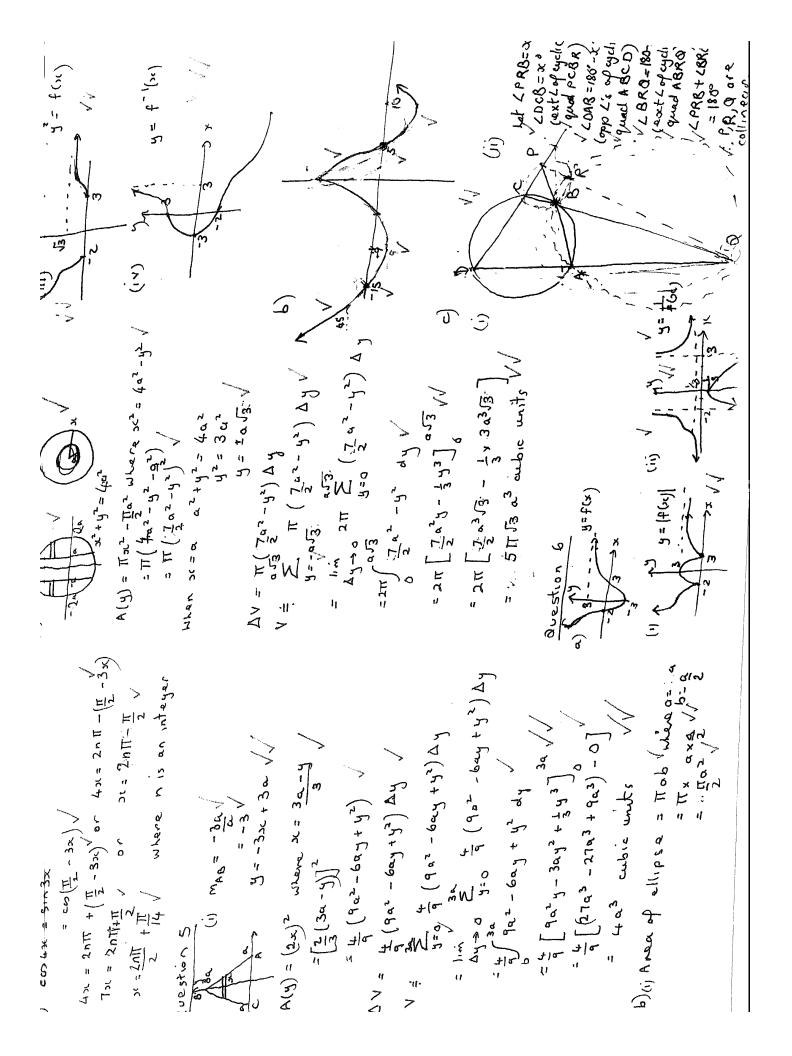
(ii) Deduce that
$$kx^2 = 2t - \frac{2x}{u}$$
. [2]

(iii) A bullet is fired horizontally at a target 3,000m away. The bullet is observed to take 1 second to travel the first 1,000m and 1.25seconds to travel the next 1,000m. Assuming that the air resistance is proportional to v^3 , and neglecting gravity calculate the time taken to travel the last 1,000m. [5]

End of Examination







= 2R² sm² + \(\bar{\pi} \bigg \) \(\frac{2}{2} \bigg \) \(\frac{2} \bigg \) \(\frac{2}{2} \bigg \) \(\frac{2}{2} \big = 1x4R2 sin 1 & [TI-B- Sin 8] + 1R2 [9-5178] = 1 82 (II-B) - Sinting + 1 Re [20 - Singe] L Adding 2 (x2+y2+22) > 2 (x3+ey+x2) : 32+ y2+22 3 xy + 2y + 322 1 x2+ 62+ fx) (>+ 2+ + 1 + 2x (i) For all real x, y, z

(i) For all real x, y, z

(ii) For all real x, y, z

(iii) For all real x, y, z

(iv) 200 y, z

(iv) (2t + y + Z) 2 = k2 V (11) 22 + 24 = = k Area Jacky can sail In DAX LOAX = TT = O (Lsunof woold) on (by Sine Rule LAXB = T-B (Lot curcumference = 1 / Lot centre or major accAB) obtuse ABB=2TT-20 (nevolution) +(x-1) 1-x + pro 4 = 15 1-x+ ta" x + + + (1-x) = + - 19 4 (8 x = x v) 0 = 90x 7 28 Sin & CLOB Sing and a sing of a sing (3x-1)k1c-2)=0, $\frac{x+(1-x)}{1-x} = \frac{q}{q}$ 8+18= ta-19 V 41 × 8 % 9x2-9x4957 V 1-x+2C+x-1 -(4+8) = 9 CAOX : 6 restion 7

(iii) kx2=2t - 2x When 6=1 x=1000 kx106 = 2 - 2x103 // When t= 2.25 " 2006 kx4x106 = 4.5 - 4x103 k = 1.125 × 10-6 L L : 2x10 6 - 2 x 10-3 2 1. (25 x 10-6 dr = -ku2

dr = -1 v-2 (i) mis = - mkv 3 x = - kv 3 v v dv = - kv 3 v $10^{-3} \left(\frac{2}{u} - \frac{1}{u} \right) < 0.875 \times 10^{-6}$ K = 10-3 1 + 26 1 74 1 + 40 2 + 1 C. - L X: I RU RV I L (ii) dx = k dt = kx + i (iii) dx = kx + i / where where = 2 kx + x / 1 c kx = 2 t - 2 x Statement is true for noth! when it is true for not by moth. Implication true for not by moth. Implication true for not by moth. Implication for moth.) To prove 51 + 52 + 573 + ... + 55 < 411+3 57 1+3 /k - 4k+3 /k - 5k+1 +k+1 /k+1 - 4k+3 /k 4k+1 /k+1 - 4h+3 /k 5 /k+1 /k+1 /k+1 /k that the defendance 4 = 7 Vet 1 < 4 + + 3 5 4 5 5 1 152+ . . + 5k + Jk+1 < 4k+7 Jk+1 State for not be to the for not be that a state of the total of the to statement is true for ms 1 RHS= 4+3 7 Whennall C = 5HJ

1142.7 2.5 × 10-7

.5x(0-1 xqx10 = 2t - 6000

then # 3000

26 = 7½ t : 3°755

time taken for last 1000 m is 3.75-2.255

12. 1.55