## **Guilty Minds Lab**

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# CAUSATION AND THE SILLY NORM EFFECT



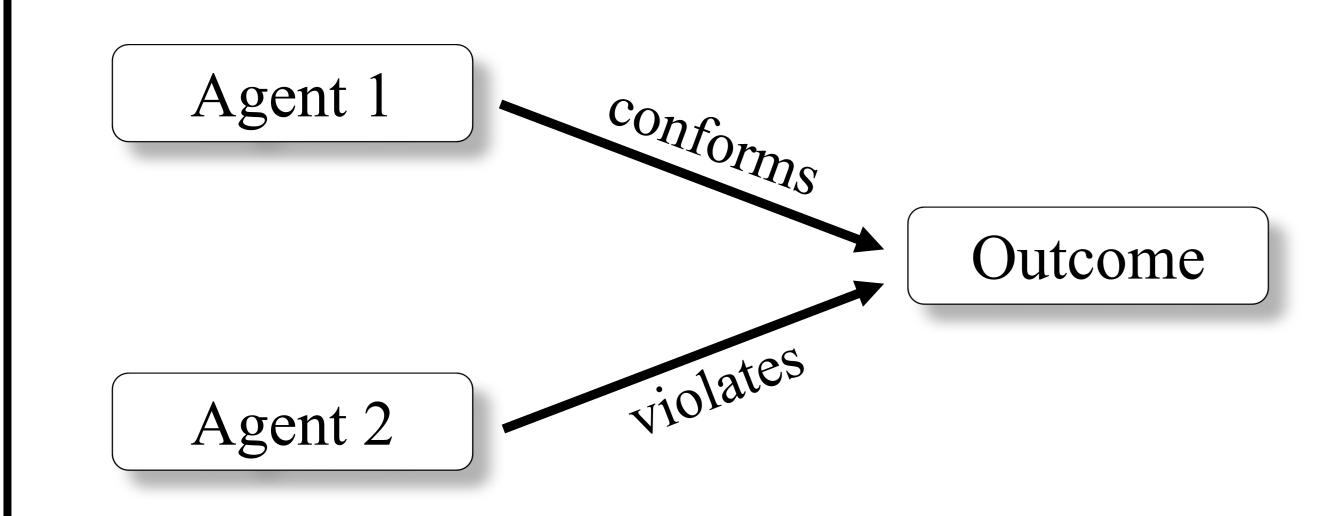


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## CENTRAL QUESTIONS

What does it mean to "cause" something? What are the mechanisms of our <u>causal cognition</u>? Why does it matter?

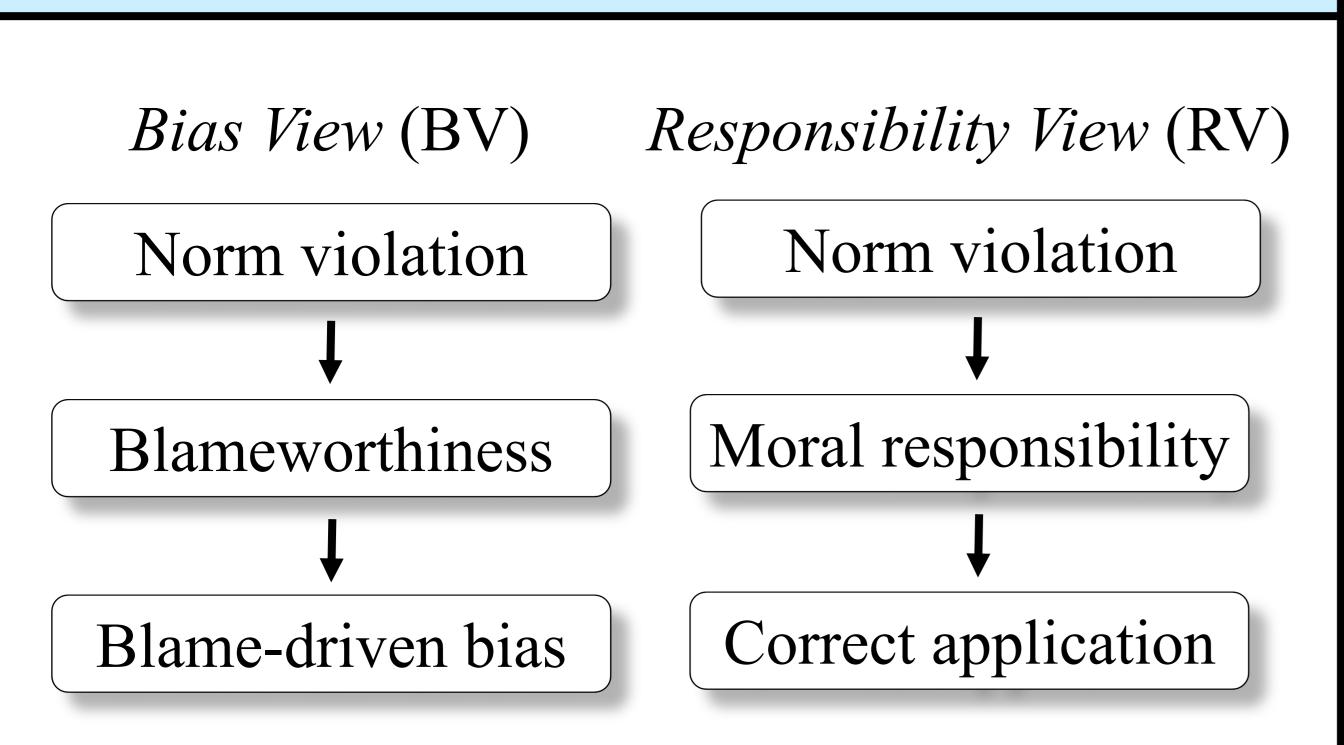
#### THE NORM EFFECT



The norm-violating agent is deemed <u>the</u> cause of the outcome.

**But:** Is causation not a descriptive notion? How come <u>injunctive</u> (*i.e.*, prescriptive or evaluative) norms play a role?

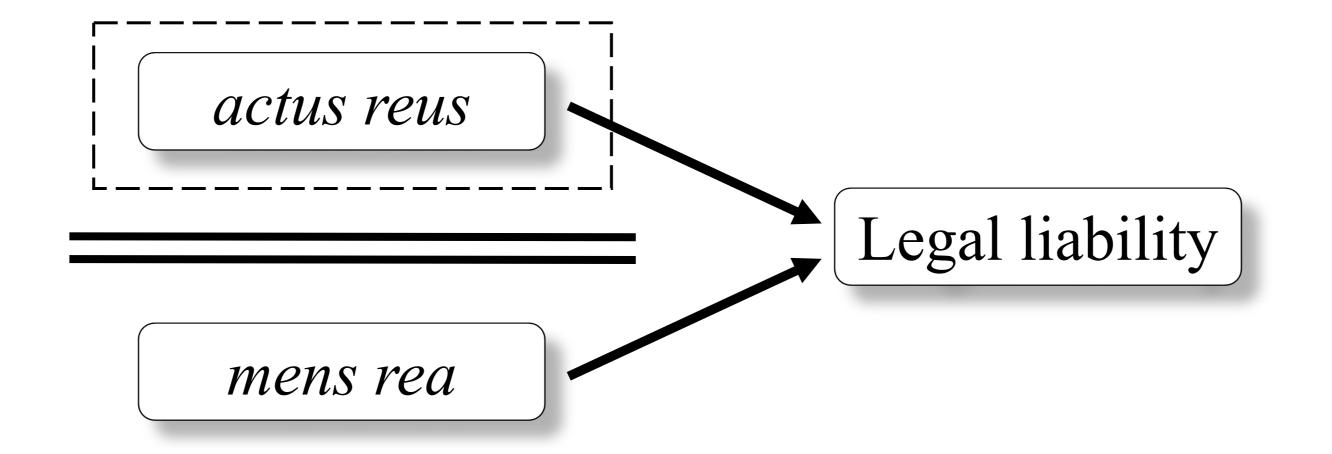
#### TWO EXPLANATIONS



Do the folk misapply a <u>descriptive</u> concept or do they correctly apply an alternate, <u>normative</u> one?

## CAUSATION IN THE LAW

Causation lies at the heart of both <u>criminal</u> and <u>tortious</u> liability.



It is assessed in two steps:

Factual causation

- Counterfactual test
- Descriptive

Legal causation

- Direct v. foreseeable
- Descriptive v. normative

Scholars disagree both as to how legal causation <u>is</u> assessed (practice) and how it <u>ought to be</u> assessed (nature).

Practice

		Descriptive	Normative
<u>Nature</u>	Descriptive	Formalism	Weak realism
	Normative		Strong realism

## THE IDEA

To distinguish the BV from the RV, we must elicit blame *sans* moral responsibility.

**Thus:** We test violations of *nonpertinent* and *silly* norms.

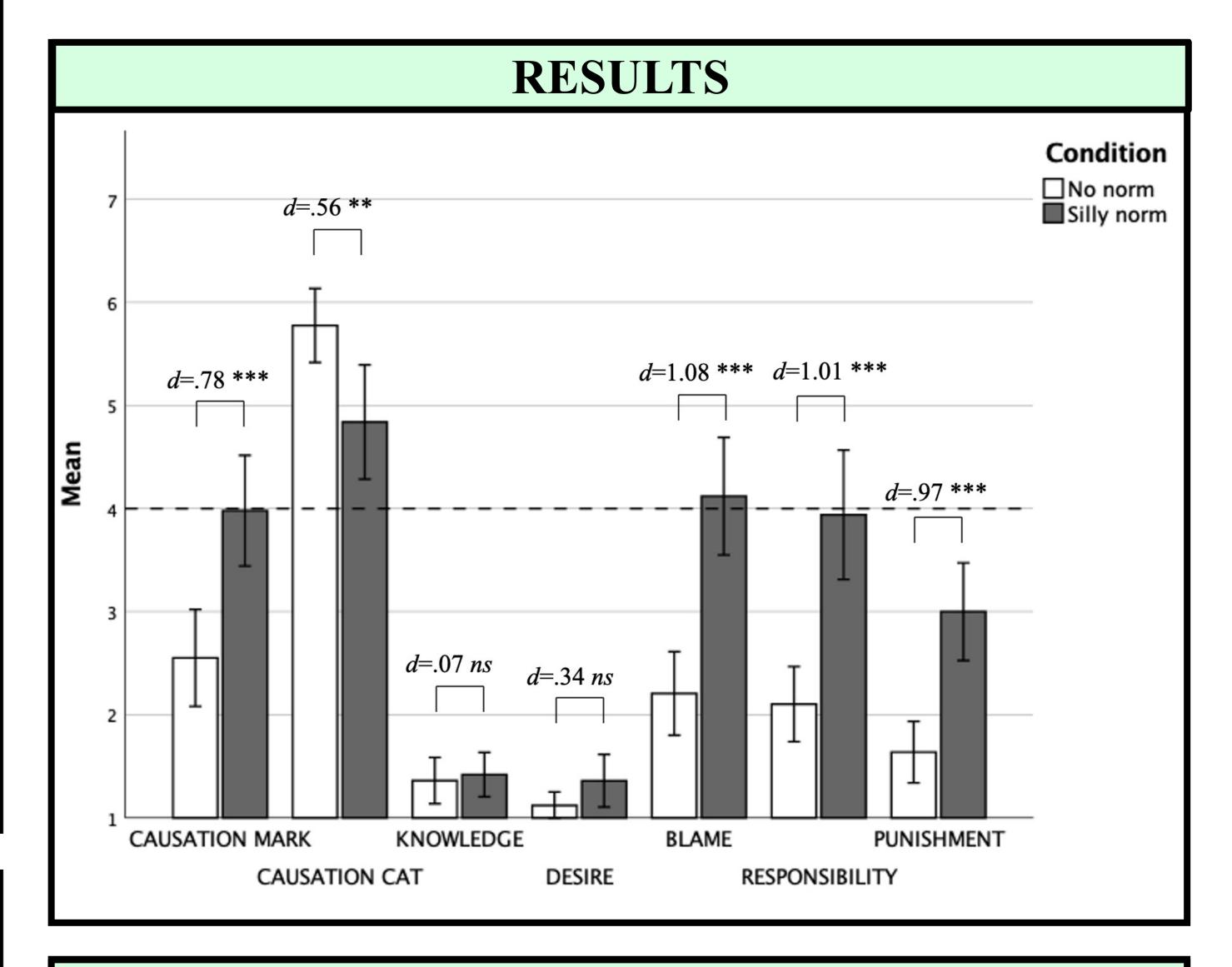
#### THE STUDY

Mark is rollerblading on a path, <u>Lauren</u> walks ahead. Suddenly, a <u>cat</u> appears. Lauren jumps into Mark's lane, colliding and sustaining injuries.

• No norm v. norm v. nonpertinent v. silly

"It is forbidden to be on the path as a cyclist or rollerblader unless one wears a gray t-shirt. Mark is not wearing a gray t-shirt. He is wearing a blue t-shirt. He is thus not allowed to be on the path."

• Each participant (N=593) saw *one* condition



#### **CONCLUSION**

<u>Peripheral factors</u> play a considerable role, thus strengthening the BV. This <u>bias</u> has downstream consequences for the <u>law</u>.