Zero Shot, Single Shot, Few Shot Examples

Find parts of the sentence below according to the parts of the speech.

The curious cat danced across the keyboard, accidentally sending a love letter to the neighbor's dog.

Sure! Let's break down the sentence and identify each word's part of speech:

Sentence:

"The curious cat danced across the keyboard, accidentally sending a love letter to the neighbor's dog."

Word-by-word Analysis:

Word	Part of Speech	Explanation
The	Determiner / Article	Introduces the noun "cat"
curious	Adjective	Describes the cat
cat	Noun	Subject of the sentence
danced	Verb (past tense)	Main verb of the sentence
across	Preposition	Shows direction/location
the	Determiner / Article	Introduces "keyboard"
keyboard	Noun	Object of the preposition "across"
accidentally	Adverb	Describes how the cat was sending the letter
sending	Verb (present participle / gerund)	Part of the verb phrase, modifies "cat" (implied action)

Word	Part of Speech	Explanation
a	Article	Introduces "letter"
love	Adjective	Describes the type of letter
letter	Noun	Direct object of "sending"
to	Preposition	Shows direction to whom the letter is sent
the	Determiner / Article	Introduces "dog"
neighbor's	Possessive noun	Describes whose dog it is
dog	Noun	Object of the preposition "to"

Structure Summary:

• **Subject**: *The curious cat*

• **Verb**: danced

• **Prepositional phrase**: across the keyboard

Adverbial phrase: accidentally sending a love letter to the neighbor's dog

Would you like a visual breakdown (tree diagram style) too?

Find parts of the sentence below according to the parts of the speech.

Example: The curious cat danced across the keyboard, accidentally sending a love letter to the neighbor's dog.

Subject : The curious cat

Verb: danced

Prepositional phrase: across the keyboard

Adverbial phrase: accidentally sending a love letter to the

neighbor's dog

According the example, find parts of the sentence below

A pineapple wearing sunglasses rolled down the hill, humming a jazz tune only it could understand.

Sure! Let's break it down just like in the example.

Sentence:

A pineapple wearing sunglasses rolled down the hill, humming a jazz tune only it could understand.

Parts of the Sentence:

• Subject:

A pineapple wearing sunglasses

"A pineapple" is the main noun, and "wearing sunglasses" is a participial phrase describing the pineapple.

Verb:

rolled

Main action performed by the subject.

• Prepositional phrase:

down the hill

Indicates direction of the rolling.

Adverbial phrase:

humming a jazz tune only it could understand

Describes the manner or accompanying action during the rolling; "only it could understand" is a relative clause modifying "tune".

Let me know if you'd like a visual tree or deeper grammar breakdown too!

Find parts of the sentence below according to the parts of the speech.

Example: The curious cat danced across the keyboard, accidentally sending a love letter to the neighbor's dog.

Subject : The curious cat

Verb: danced

Prepositional phrase: across the keyboard

Adverbial phrase: accidentally sending a love letter to the

neighbor's dog

Example: A pineapple wearing sunglasses rolled down the hill, humming a jazz tune only it could understand.

Subject: A pineapple wearing sunglasses

Verb: rolled

Prepositional phrase: down the hill

Adverbial phrase: humming a jazz tune only it could

understand

According the examples, find parts of the sentence below

Without warning, the toaster declared independence and launched a slice of rebellion onto the kitchen floor.

Of course! Let's follow the same format and identify the parts of the sentence below:

Sentence:

Without warning, the toaster declared independence and launched a slice of rebellion onto the kitchen floor.

Parts of the Sentence:

Subject:

the toaster

The one performing the actions.

Verb:

declared and launched

Two coordinated actions performed by the toaster.

Prepositional phrase:

onto the kitchen floor

Tells us where the slice of rebellion was launched.

Adverbial phrase:

Without warning

Describes the manner or timing of the toaster's actions.

Let me know if you'd like more examples or want to practice some yourself!

Find parts of the sentence below according to the parts of the speech.

Example: The curious cat danced across the keyboard, accidentally sending a love letter to the neighbor's dog.

Subject : The curious cat

Verb: danced

Prepositional phrase: across the keyboard

Adverbial phrase: accidentally sending a love letter to the

neighbor's dog

Example : A pineapple wearing sunglasses rolled down the hill, humming a jazz tune only it could understand.

Subject: A pineapple wearing sunglasses

Verb: rolled

Prepositional phrase: down the hill

Adverbial phrase: humming a jazz tune only it could

understand

According the examples, find parts of the sentence below

As the moon turned green, a group of owls held a secret meeting to discuss the rising cost of stardust.

Sure! Let's break down the sentence using the same structure as in the examples.

Sentence:

As the moon turned green, a group of owls held a secret meeting to discuss the rising cost of stardust.

Parts of the Sentence:

• Subject:

a group of owls

The ones performing the main action.

Verb:

held

Main action performed by the subject.

• Prepositional phrase:

of stardust

Modifies "the rising cost" (part of the adverbial phrase).

• Adverbial phrase:

As the moon turned green and to discuss the rising cost of stardust

- "As the moon turned green" is a subordinate clause describing the time when the owls held the meeting.
- "To discuss the rising cost of stardust" explains the purpose of the meeting.

Let me know if you want to analyze more complex sentences or create your own!

Find parts of the sentence below according to the parts of the speech.

Example: The curious cat danced across the keyboard, accidentally sending a love letter to the neighbor's dog.

Subject : The curious cat

Verb: danced

Prepositional phrase: across the keyboard

Adverbial phrase: accidentally sending a love letter to the

neighbor's dog

Example : A pineapple wearing sunglasses rolled down the hill, humming a jazz tune only it could understand.

Subject: A pineapple wearing sunglasses

Verb: rolled

Prepositional phrase: down the hill

Adverbial phrase: humming a jazz tune only it could

understand

According the examples, find parts of the sentence below

Beneath the old carousel, a forgotten violin whispered melodies to the wind as children's laughter echoed in the distance.

Absolutely! Let's analyze this sentence according to the structure in your examples.

Sentence:

Beneath the old carousel, a forgotten violin whispered melodies to the wind as children's laughter echoed in the distance.

Parts of the Sentence:

• Subject:

a forgotten violin

The noun performing the main action.

Verb:

whispered

The main action the subject performs.

• Prepositional phrase:

Beneath the old carousel and to the wind

"Beneath the old carousel" tells us where the action happens; "to the wind" tells us the direction of the melodies.

Adverbial phrase:

as children's laughter echoed in the distance

A time-related dependent clause describing when the violin whispered.

Let me know if you'd like to try another or turn this into a little grammar quiz!

Chain of Thought, Self Consistency

How many "i" letters are there in the following word

Honorificabilitudinitatibus

The word Honorificabilitudinitatibus contains 6 letters "i".

Let's break it down:

Honorificabilitudinitatibus

Here's where the "i" letters are:

Honorificabilitudinitatibus

Total: **6 "i"**s 🔽

How many "i" letters are there in the following word.

Honorificabilitudinitatibus

Let's think step by step.

Sure! Let's go step by step to count how many "i" letters are in the word **Honorificabilitudinitatibus**.

Step 1: Write out the word clearly

Honorificabilitudinitatibus

Step 2: Go through each letter and count the "i"s one by one

Let's walk through the letters:

- **1. H** → not "i"
- 2. o → not "i"
- 3. $\mathbf{n} \rightarrow \text{not "i"}$
- 4. $\mathbf{o} \rightarrow \text{not "i"}$

- 5. $r \rightarrow not$ "i"
- **6.** i → **1** 1st "i"
- 7. $\mathbf{f} \rightarrow \text{not "i"}$
- **8.** $i \rightarrow ∨$ 2nd "i"
- **9. c** → not "i"
- **10.** a → not "i"
- **11. b** → not "i"
- **12.** i → 3rd "i"
- **13.** I → not "i"
- **14.** $i \rightarrow \sqrt{4}$ 4th "i"
- **15. t** → not "i"
- **16. u** → not "i"
- **17. d** → not "i"
- **18.** i → **7** 5th "i"
- **19.** $\mathbf{n} \rightarrow \text{not "i"}$
- **20.** i → **//** 6th "i"
- **21. t** → not "i"
- **22.** a → not "i"
- **23. t** → not "i"
- **24.** $i \rightarrow \sqrt{}$ 7th "i"
- **25. b** → not "i"
- **26. u** → not "i"
- **27.** s → not "i"

✓ Final Step: Count all the ✓ "i"s

We found 7 instances of the letter "i".

Final Answer: 7 "i" letters in Honorificabilitudinitatibus.

How many "i" letters are there in the following word

Honorificabilitudinitatibus

Let's think step by step and explain why.

Great! Let's carefully count how many "i" letters are in the word **Honorificabilitudinitatibus** by breaking it down step by step **and explaining the reasoning behind each step**.

Step 1: Understand the goal

We are asked to count how many times the letter "i" appears in the word:

Honorificabilitudinitatibus

Step 2: Analyze the word

Let's go through the word **letter by letter**, noting each time we encounter an "i". This is the most accurate method, especially for long or complex words.

✓ Step 3: Go letter-by-letter

We'll number each letter and check if it's "i":

Position	Letter	Is it "i"?
1	Н	×
2	0	×
3	n	×
4	0	×

Position	Letter	Is it "i"?
5	r	×
6	i	(1st)
7	f	×
8	i	(2nd)
9	С	×
10	a	×
11	b	×
12	i	(3rd)
13	I	×
14	i	(4th)
15	t	×
16	u	×
17	d	×
18	i	(5th)
19	n	×
20	i	(6th)
21	t	×
22	a	×
23	t	×
24	i	(7th)
25	b	×

Position	Letter	Is it "i"?
26	u	×
27	S	X



We found **7** instances of the letter "i".

V Final Answer:

There are 7 "i" letters in *Honorificabilitudinitatibus*.

Let me know if you want to count other letters or explore the meaning or origin of the word too!

How many "i" letters are there in the following word

Honorificabilitudinitatibus

Let's think step by step and explain why.

Sure! Let's solve this carefully and **step by step**, explaining **why** at each stage as we count the number of "i" letters in the word:

The word:

Honorificabilitudinitatibus

Step 1: Understand the task

We need to **count how many times the lowercase letter "i" appears** in this word. This is a visual task, so we must **go through each character one by one** and track the number of "i"s.

Step 2: Break the word into individual letters

Let's write the word with **each letter separated**, so we can scan it easily:

Step 3: Look at each letter and count the "i"s

We now go letter by letter:

Letter	Is it "i"?	Count so far
Н	×	0
0	×	0
n	×	0
0	×	0
r	×	0
i	V	1
f	×	1
i	V	2
С	×	2
a	×	2
b	×	2
i	V	3

Letter	Is it "i"?	Count so far
ı	×	3
i	V	4
t	×	4
u	×	4
d	×	4
i	V	5
n	×	5
i	V	6
t	×	6
a	×	6
t	×	6
i	V	7
b	×	7
u	×	7
S	×	7

Step 4: Final Count

We have counted 7 letters "i" in total.

Final Answer:

There are **7** "i" letters in **Honorificabilitudinitatibus**.

Let me know if you'd like to analyze any other part of the word — it's actually famous for being one of the longest words used by Shakespeare!

Step-back Prompting

Write a paragraph's of storyline about spending time at school.

At school, the day began with the familiar buzz of chatter echoing through the hallways as students hurried to their classrooms. The morning passed in a blur of math problems, history discussions, and the occasional burst of laughter when someone made a clever joke. During lunch, friends gathered under the big oak tree in the courtyard, sharing stories, snacks, and plans for the weekend. In the afternoon, a lively science lab filled the room with excitement as students worked in pairs to create simple circuits, occasionally causing a small spark — both literally and figuratively. As the final bell rang, signaling the end of the school day, there was a shared sense of tired satisfaction — another day of learning, laughter, and memories in the books.

Ok. That's sounds a little bit ordinary. Give me 5 suggestions that can turn this ordinary day into something more interesting and funnier at school.

Absolutely! Let's spice things up a bit Here are 5 fun and interesting twists to make that school day storyline way more memorable:

1. A Surprise Talent Show in the Cafeteria

During lunch, a student suddenly pulls out a guitar and starts playing, and before anyone knows it, an impromptu talent show breaks out. From beatboxing to bad magic tricks, even a teacher joins in with a surprisingly good rap performance.

2. A Classroom Pet Goes Roque

In the middle of science class, the classroom hamster somehow escapes and causes a mini-chaos — running over test papers, hiding in a backpack, and eventually being found sitting like royalty in the principal's chair.

3. The Great Chair Swap Prank

A group of students secretly decides to switch the teacher's chair with one that squeaks ridiculously loud every time it moves. The class tries (and fails) to keep a straight face as the teacher slowly realizes something's off.

4. The Fire Drill That Wasn't a Drill

Everyone groans at the unexpected fire drill, but it turns out to be a cover-up for an outdoor surprise — a food truck festival organized by the PTA with free ice cream and music. Lesson plans are forgotten for a while.

5. A Mysterious Note Sparks a Treasure Hunt

A student finds a cryptic note in their locker leading to a hidden "treasure" somewhere in the school. Friends get pulled into the mystery, decoding clues between classes, only to find a box filled with retro candies and a note saying: "Congrats, detective. You've earned a sugar rush."

Want me to rewrite the paragraph with one of these included?

OK. These are absolutely perfect ideas. Then,

Context: Here are 5 fun and interesting twists to make that school day storyline way more memorable:

1-) A Surprise Talent Show in the Cafeteria
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Everyone groans at the unexpected fire drill, but it turns out to be a cover-up for an outdoor surprise — a food truck festival organized by the PTA with free ice cream and music. Lesson plans are forgotten for a while.

5-) A Mysterious Note Sparks a Treasure Hunt A student finds a cryptic note in their locker leading to a hidden "treasure" somewhere in the school. Friends get pulled into the mystery, decoding clues between classes,

only to find a box filled with retro candies and a note saying: "Congrats, detective. You've earned a sugar rush."

Choose one of 5 ideas above. Then, write a paragraph's of storyline about spending time at school including that idea.

Let's go with #5: A Mysterious Note Sparks a Treasure Hunt 🕵 🔆



The school day started like any other — sleepy eyes in homeroom, scribbled notes in math, and the comforting buzz of hallway chatter. But things took a sudden turn when Emma opened her locker and a folded, yellowing note fluttered to the floor. It read, "To find the treasure, start where stories sleep." Intrigued, she grabbed her two closest friends and the trio spent the day sneaking around the school between classes — checking behind books in the library, under the gym bleachers, and even questioning the janitor like detectives on a mission. Clues were hidden in clever riddles and odd locations, each one funnier than the last (including one inside a vending machine stuck to a Snickers bar). Finally, after a wild detour through the art room supply closet, they opened a dusty box behind the auditorium curtain to reveal... retro candies, glittery pencils, and a note that read: "Congrats, detective." You've earned a sugar rush." They were late to history class, but it was totally worth it.