

High School Academic Counseling Questionnaire

2025-2026

Please bring this document to QIS's Admin Office by **Friday, August 15, 2025**

Name: _____ Student ID #: _____

Grade: ☐ 9th ☐ 10th

I. Goals & Aspirations

1. What are your career interests or aspirations?

2. What type(s) of colleges are you considering?

☐ Liberal Arts College

☐ Public University

☐ Private University

☐ Community College

☐ Other: _____

☐ Not sure yet

3. Do you have specific colleges in mind? If yes, please list them and explain why:

4. How clear are you about your career goals?

☐ Earn a HS Diploma (Grades 9–12)

☐ Take the HiSET in 10th grade and enter Community College

☐ Enter State University

☐ Enter other University (please specify): _____

☐ Undecided

II. College Preparation

5. Have you started thinking about standardized tests (SAT/ACT)?

☐ Yes

☐ No

☐ A little

6. Are you interested in exploring college options beyond your immediate area?

- ☐ Yes
- ☐ No
- ☐ Not sure

7. Do you have any questions about the college application process?

III. Extracurricular Activities

8. What extracurricular activities are you currently involved in?

9. Are you interested in participating in sports or clubs?

- ☐ Yes
- ☐ No
- ☐ Maybe — I'd like more information

10. Have you considered how extracurriculars might influence your college choices?

- ☐ Yes
- ☐ No
- ☐ Not sure

IV. Personal Interests

11. What are your hobbies and interests outside of school?

12. Do you have any special skills or talents?

13. What are some things that make you happy?

V. Support Systems

14. What kind of support do you feel you need from your counselor or school?

15. Are there any specific resources you'd like to learn more about?

☐ Tutoring

☐ Test Prep

☐ College Planning

☐ Career Exploration

☐ Other: _____

VI. Overall High School Experience

16. What are your overall impressions of high school so far?

17. What are your expectations for the rest of high school?

18. Is there anything else you'd like your counselor to know about you?
