

































Paal

Nifal

Piel

Pual

Hítþael

Handwritten text in a stylized, cursive script, likely representing the word "Haf". The letters are thick and black, with a slightly irregular, hand-drawn appearance. The first letter 'H' is formed by two vertical strokes and a horizontal crossbar. The second letter 'a' is a simple, rounded shape. The third letter 'f' is tall and narrow, with a small loop at the top. The final letter 'h' is also tall and narrow, with a small loop at the top. The overall style is reminiscent of a calligraphic or artistic font.

Hufal



*4Y3

少張*4人

شبكة 4ي



张*44



平沙无垠

下

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张*4*
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*442
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Handwritten text in red ink, likely a signature or name, consisting of stylized Chinese characters: 李俊*42*.

T

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· 你 * 4 9 7

***44



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4

9

T

T



· 1 2 3 4 5
T T

3 * * 4 5
: : :

수*4.4

· 你 * 4 回
:



*4.4:

create, form



The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The methodology section describes the research design and the data collection process. The results section presents the findings of the study, and the conclusion section summarizes the main findings and provides recommendations for future research.

The study was conducted in a laboratory setting. The participants were recruited from a local university and were assigned to two groups: the experimental group and the control group. The experimental group received the intervention, while the control group did not. The data was collected over a period of six weeks.

The results of the study show that the intervention had a significant positive effect on the outcome variable. The experimental group showed a significant improvement in the outcome variable compared to the control group. The findings suggest that the intervention is effective in improving the outcome variable.

The conclusion of the study is that the intervention is effective in improving the outcome variable. The findings suggest that the intervention is a promising approach for improving the outcome variable. Further research is needed to confirm the findings and to explore the long-term effects of the intervention.

Feminine

singular

Third Person

Go back

*Y4Q
T



수업시간

×××××44

✖✖✖ 410

Shoresh	Future	Past	Infinitive
(Root)	אָפּאַר I will	אַר I	אַר To
אַר	אַר You will	אַר You	Infinitive Noun
	אַר You will	אַר You	אַר
	אַר He will	אַר He	Present
	אַר She will	אַר She	אַר
	אַר We will	אַר We	אַר
	אַר Y'all will /	אַר Y'all	אַר
	אַר Y'all/They will	אַר Y'all	
	אַר They will /	אַר They	Imperative
			אַר
			אַר
			אַר
			אַר
See Waw Inversive			
Binyaneem		Participle/Adjective	
Paal Pual Hufal		אַר אַר	
Nifal Hitpael		אַר אַר	
Piel Hifil			
Preposition: אַר			
Definition: Create, form			
		Regular patterns	
			Back to Full Interlinier
			Back to duel view
			Back to 3 collum view

Shoresh
(Root)

ש.א.ב

Past Masculine Singular Third Person
Pronominal Suffixes

ש.א.ב

Binyaneem

Paal

ש.א.ב.נ. Us

ש.א.ב.נ. Me

ש.א.ב.נ. Y'all  

ש.א.ב.נ. You 

ש.א.ב.נ. Y'all  

ש.א.ב.נ. You 

ש.א.ב.נ. Them  

ש.א.ב.נ. Him

ש.א.ב.נ. Them  

ש.א.ב.נ. her

See alternate pronunciations

Definition: He created, He Formed

[Back to Full conjugation](#)
Study Flash cards
Take Test

Shoresh (Root)

✖49

Past Feminine Singular Third Person Pronominal Suffixes

Binyaneem

Paal

𐎶𐎵𐎧𐎺𐎠𐎹

Y X 4 5 Us

$$\begin{array}{ccccccc} \text{Z} & \text{Y} & \text{X} & \text{A} & \text{4} & \text{S} & \text{Me} \\ \cdot & \cdot & \cdot & - & \cdot & \cdot & \cdot \end{array}$$

ツキX4フ Y'all 👤 👤






 You 

Y'all  






 You 

They Them

YXX49 Hím

They Them

her

See alternate pronunciations

Definition: She Created, She Formed

Back to Full conjugation
Study Flash cards
Take Test