## lknuffer@colby.edu

931.327.5227

オフィス・アワー (Zoom で):火曜日・木曜日:11:15-12:00

金曜日:9:00-10:00

https://colby.zoom.us/j/95907145730

## 日本語 127 (JA127)

月曜日·水曜日: Lovejoy 207, 10:00-10:50

火曜日・木曜日:https://colby.zoom.us/j/95907145730



じゅぎょうもくひょう 授業目標・Class Goals

- To expand communicative range and nuance by acquiring new vocabulary and mastering key grammatical forms such as the potential form (used to talk about what you can or can't do) and the volitional form (used to talk about your intentions).
- To strengthen reading ability by learning roughly one hundred new kanji and becoming comfortable with longer, more varied texts
- To gain greater familiarity with both polite and casual speech and internalize natural conversational patterns

しょう 使用テキスト・Required Texts

Genki II: An Integrated Course in Elementary Japanese, Eri Banno et al. (textbook and workbook, second edition)





## せいせきひょうかほうほう 成績評価方法・Grading Rubric

しゅっせきおよ じゅぎょうさんかど 出席及び授業参加度 (Attendance and participation): 10%

Your attendance grade reflects both your presence in class and your participation in class. Participation means contributing to conversations and answering questions; it also means listening actively when the instructor or a fellow student is speaking. Effective participation is in part dependent on pre-class preparation—if you do not study the assigned materials before coming to class, you may have difficulty keeping up.

Attendance is vital! Absences will be excused in case of illness, family emergency, school activities, and religious holidays. If you know you are going to be absent, please let me know ahead of time if possible. You will receive two "free" unexcused absences (unexcused absences that will not affect your grade). If you have more than six unexcused absences, you will receive a failing grade for the course.

**Please do not come to in-classroom classes if you are feeling unwell.** If you miss class because you are ill or in quarantine, I will happily work with you to make up everything covered in class.

がくしゅう オンライン 学 習 (Online learning exercises): 5%

Zoom sessions on Tuesdays and Thursdays will last for thirty-five minutes. Therefore, on Tuesdays and Thursdays you will also be given online exercises on Moodle. These exercises are designed to strengthen your listening comprehension and reinforce new kanji and grammar. Exercises will become available on Tuesday and Thursday and will remain open for two days afterward; you can do them at whatever time of day is most convenient for you, but please be sure to complete them by the deadline.

しゅくだい 宿 題 (Homework):10%

Most homework will be taken from the workbook. Because quizzes are given on Mondays and Wednesdays, when we meet in the classroom, homework is often assigned for Tuesdays and Thursdays. Unless otherwise specified, if homework is assigned for a remote-learning day, you should hand in your homework the next time that we meet in the classroom. This means that you can often do the homework after the date shown on the schedule. However, I strongly encourage you to follow the schedule instead of leaving the homework for later; this will prevent you from having a lot of homework and studying to do at the last minute.

さくぶん 作文 (Essays):5% x 3

You will write three short essays this semester. These essays will give you a chance to describe your life and your experiences while making use of new grammar and vocabulary.

こうとうしもん 口頭試問 (Oral exams):5% x 2

Oral exams will be scheduled out of class, once at midterms and once at the end of the semester. Oral exams will focus on natural, open-ended conversation and will give you a chance to demonstrate your holistic communicative skills.

しょう 小 テスト(Quizzes):10%

There will be frequent quizzes covering vocabulary, kanji, and grammar. Quizzes will be very short—roughly five minutes. Because quizzes will be given at the beginning of class, please be sure to arrive on time. Your lowest two quiz grades will be dropped. No make-ups will be given for quizzes missed due to unexcused absence.

テスト(Tests): 12.5% x 2

You will take two in-class tests, one after Chapters 13 -14 and one after Chapters 15-16.

きまつしけん

期末試験(Final exam):15%

The final exam will be cumulative and will be scheduled out of class.

## チューターと日本語テーブル・Tutors and Japanese Table

Japanese tutoring and Japanese language table will be conducted via Zoom this semester—please stay tuned for more details.

You are also strongly encouraged to attend the language table offered through AKP and make use of AKP's language partner program (see the attached flier for more information). If you have a weekly language partner throughout the semester, you will receive +2% to your final grade.

- Please observe all college policies about mask wearing and social distancing. If you do not observe these policies, you will be asked to leave the classroom.
- JA 127 is a hybrid course. Monday and Wednesday classes will be held in-person, while Tuesday and Thursday classes will be held in smaller groups over Zoom. This is intended to give us the best of both worlds: we will have time together as a complete class in the same physical space, and we will also have time when we can talk without wearing masks.
- If you have a disability requiring accommodations, please speak to me as soon as possible, and I will happily work with you to make the course fully accessible.
- Required classwork for Tuesdays and Thursdays will be frequently posted on Moodle, as will various other course
  materials. Other communication about the course will take place through email. Please check both Moodle and your
  email regularly.
- Your success in learning depends on your own honest effort. Academic dishonesty undermines the college, your classmates, and most of all, you. This course has a zero-tolerance policy regarding academic dishonesty. All work you turn in should be yours and yours alone. All incidences of misconduct will be reported, either as academic negligence or academic dishonesty, depending on the circumstances. You are encouraged to consult dictionaries and grammar explanations and work with instructors and tutors when doing your classwork. However:
  - ❖ Do not under any circumstances use digital translators such as Google Translate to translate phrases or sentences.
  - Do not use answer keys.
  - Do not copy text from any source, even if you change the wording.
  - Do not ask anyone to give you answers or write anything for you. Tutors may point out mistakes on your homework and writing assignments and help you figure out how to phrase your ideas correctly, but they should not simply tell you the answer.

