



F9 – PROGRESS PROJECT PRESENTATION FORM

STUDENT NAME		STUDENT ID	
PROGRAM			
SUPERVISOR			
PROJECT TITLE			

Assessment Criteria	Weight (W)	Score (S) [1-10] (**Refer rubric)	Marks (W*S)
1. <u>Depth of Knowledge</u> (Possess high understanding and able to explain subject matter)	3		
2. <u>Overall Organization of Project Presentation</u> (Exhibit/Present the project in a clear, engaging and appropriate form)	1		
3. <u>Progress</u> (Perform necessary processes to meet stated project objectives aligned with Gantt Chart/Milestones)	4		
4. <u>Delivery Skills</u> (Proper language used, speak clearly, loudly and at appropriate pace, effective eye contact and presentable attitude)	2		
Total:			

Comments

NAME OF LECTURER:	DATE:
SIGNATURE:	

CSP650 – PROGRESS PROJECT PRESENTATION (F9) RUBRIC

No.	Assessment Criteria	Excellent (8-10)	Good (6-7)	Satisfactory (5)	Poor (1-4)
1.	Depth of Knowledge	Clear and easily understood. Shows depth of thought. Able to answer questions in an intelligent manner.	Certain areas show depth of thought. Mostly clear but with little confusion in the presentation. Able to answer questions.	Some understanding of subject but little depth. Somewhat clear and some confusion in the presentation. Able to answer some questions	Shows a surface knowledge only. Unclear and confusing. Leaves the listener a little lost. Unable to respond to questions.
2.	Overall Organization of Project Presentation	Presenter has a smooth presentation flow and provides good explanations and/or elaboration, used time wisely.	Presenter provides explanations and/or elaboration, used time wisely.	Presenter provides explanations and/or insufficient elaboration and use of time.	There is no presentation flow. Goes over time limit or does not fully cover the topics.
3.	Progress	Progress is highly satisfactory with respect to timeline/Gantt Chart. Strategy to ensure progress is stated and well explained in detail.	Progress is mostly satisfactory with respect to timeline/Gantt Chart. Strategy to ensure progress is stated and explained.	Progress is barely satisfactory with respect to timeline/Gantt Chart. Strategy to ensure progress is stated.	Progress is not satisfactory with respect to timeline/Gantt Chart. No strategy to ensure progress.
4.	Delivery Skills	Presenter speaks clearly and loud enough for all in the audience to hear, makes no grammatical errors, and pronounces all terms correctly and precisely. Excellent eye contact	Presenter speaks clearly and loud enough to be heard by most in the audience, makes relatively few grammatical errors, and pronounces most terms correctly. Good eye contact.	Presenter's voice is relatively clear, but too low to be heard by those in the back of the room. Presenter makes some grammatical errors and mispronounces some terms. Some eye contacts.	Presenter mumbles, mispronounces terms, and makes serious and persistent grammatical errors throughout the presentation. Presenter speaks too quietly to be heard by many in the audience. Very poor eye contact.